AS-Level Topic : Data Representation May : 2013-May :2023 Question

Question 1

The weights, *x* kilograms, of 144 people were recorded. The results are summarised in the cumulative frequency table below.

Weight (<i>x</i> kilograms)	x < 40	<i>x</i> < 50	x < 60	<i>x</i> < 65	x < 70	x < 90
Cumulative frequency	0	12	34	64	92	144

(i) On graph paper, draw a cumulative frequency graph to represent these results.	[2]
(ii) 64 people weigh more than c kg. Use your graph to find the value of c .	[2]

(iii) Calculate estimates of the mean and standard deviation of the weights. [6]

Question 2

The following are the annual amounts of money spent on clothes, to the nearest \$10, by 27 people.

10	40	60	80	100	130	140	140	140
150	150	150	160	160	160	160	170	180
180	200	210	250	270	280	310	450	570

(i) Construct a stem-and-leaf diagram for the data.	[3]
(ii) Find the median and the interquartile range of the data.	[3]

An 'outlier' is defined as any data value which is more than 1.5 times the interquartile range above the upper quartile, or more than 1.5 times the interquartile range below the lower quartile.

[3]

(iii) List the outliers.

Question 3

A summary of the speeds, *x* kilometres per hour, of 22 cars passing a certain point gave the following information:

$$\Sigma(x-50) = 81.4$$
 and $\Sigma(x-50)^2 = 671.0$.

Find the variance of the speeds and hence find the value of Σx^2 . [4]

The following back-to-back stem-and-leaf diagram shows the annual salaries of a group of 39 females and 39 males.

				Fe	emal	les									Ma	les					
(4)						5	2	0	0	20	3										(1)
(9)	9	8	8	7	6	4	0	0	0	21	0	0	7								(3)
(8)		8	7	5	3	3	1	0	0	22	0	0	4	5	6	6					(6)
(6)				6	4	2	1	0	0	23	0	0	2	3	3	5	6	7	7		(9)
(6)				7	5	4	0	0	0	24	0	1	1	2	5	5	6	8	8	9	(10)
(4)						9	5	0	0	25	3	4	5	7	7	8	9				(7)
(2)								5	0	26	0	4	6								(3)

Key: 2 20 3 means \$20 200 for females and \$20 300 for males.

(i) Find the median and the quartiles of the females' salaries.

[2]

You are given that the median salary of the males is \$24,000, the lower quartile is \$22,600 and the upper quartile is \$25,300.

(ii) Represent the data by means of a pair of box-and-whisker plots in a single diagram on graph paper.

Question 5

A summary of 30 values of x gave the following information:

$$\Sigma(x-c) = 234, \qquad \Sigma(x-c)^2 = 1957.5,$$

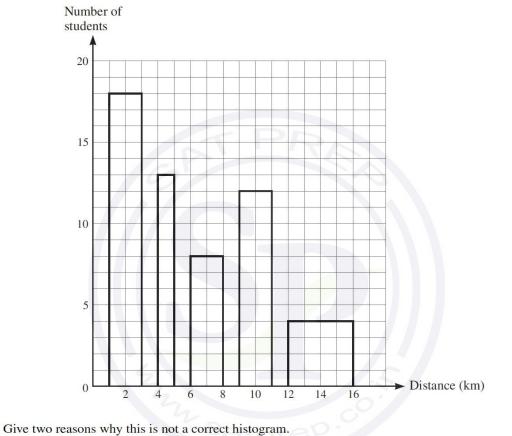
where c is a constant.

(i)	Find the standard deviation of these values of <i>x</i> .	[2]
(ii)	Given that the mean of these values is 86, find the value of c .	[2]

The distance of a student's home from college, correct to the nearest kilometre, was recorded for each of 55 students. The distances are summarised in the following table.

Distance from college (km)	1 – 3	4 - 5	6 – 8	9 – 11	12 – 16
Number of students	18	13	8	12	4

Dominic is asked to draw a histogram to illustrate the data. Dominic's diagram is shown below.



[2]

Question 7

The following are the house prices in thousands of dollars, arranged in ascending order, for 51 houses from a certain area.

253	270	310	354	386	428	433	468	472	477	485	520	520	524	526	531	535
536	538	541	543	546	548	549	551	554	572	583	590	605	614	638	649	652
666	670	682	684	690	710	725	726	731	734	745	760	800	854	863	957	986

(i) Draw a box-and-whisker plot to represent the data.

[4]

An expensive house is defined as a house which has a price that is more than 1.5 times the interquartile range above the upper quartile.

- (ii) For the above data, give the prices of the expensive houses. [2]
- (iii) Give one disadvantage of using a box-and-whisker plot rather than a stem-and-leaf diagram to represent this set of data. [1]

Swati measured the lengths, *x* cm, of 18 stick insects and found that $\Sigma x^2 = 967$. Given that the mean length is $\frac{58}{9}$ cm, find the values of $\Sigma(x-5)$ and $\Sigma(x-5)^2$. [5]

Question 9

Some adults and some children each tried to estimate, without using a watch, the number of seconds that had elapsed in a fixed time-interval. Their estimates are shown below.

Adults:	55	58	67	74	63	61	63	71	56	53	54	78	73	64	62
Children:	86	95	89	72	61	84	77	92	81	54	43	68	62	67	83

(i) Draw a back-to-back stem-and-leaf diagram to represent the data. [3]

(ii) Make two comparisons between the estimates of the adults and the children. [2]

Question 10

The times taken by 57 athletes to run 100 metres are summarised in the following cumulative frequency table.

Time (seconds)	<10.0	<10.5	<11.0	<12.0	<12.5	<13.5
Cumulative frequency	0	4	10	40	49	57

(i) State how many athletes ran 100 metres in a time between 10.5 and 11.0 seconds. [1]

(ii) Draw a histogram on graph paper to represent the times taken by these athletes to run 100 metres. [4]

(iii) Calculate estimates of the mean and variance of the times taken by these athletes. [4]

Question 11

A typing test is taken by 111 people. The numbers of typing errors they make in the test are summarised in the table below.

Number of typing errors	1-5	6 - 20	21 – 35	36 - 60	61 - 80
Frequency	24	9	21	15	42

(i) Draw a histogram on graph paper to represent this information. [5]

- (ii) Calculate an estimate of the mean number of typing errors for these 111 people. [3]
- (iii) State which class contains the lower quartile and which class contains the upper quartile. Hence find the least possible value of the interquartile range. [3]

A random sample of 25 people recorded the number of glasses of water they drank in a particular week. The results are shown below.

23	19	32	14	25
22	26	36	45	42
47	28	17	38	15
46	18	26	22	41
19	21	28	24	30

(i) Draw a stem-and-leaf diagram to represent the data.	[3]]
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(ii) On graph paper draw a box-and-whisker plot to represent the data. [5]

Question 13

A traffic camera measured the speeds, x kilometres per hour, of 8 cars travelling along a certain street, with the following results.

62.7	59.6	64.2	61.5	68.3	66.9	62.0	62.3

- (i) Find $\Sigma(x 62)$. [1] (ii) Find $\Sigma(x - 62)^2$. [1]
- (iii) Find the mean and variance of the speeds of the 8 cars. [3]

Question 14

On a certain day in spring, the heights of 200 daffodils are measured, correct to the nearest centimetre. The frequency distribution is given below.

Height (cm)	4 - 10	11 – 15	16 – 20	21 – 25	26 - 30
Frequency	22	32	78	40	28

(i) Draw a cumulative frequency graph to illustrate the data. [4]

(ii) 28% of these daffodils are of height h cm or more. Estimate h. [2]

(iii) You are given that the estimate of the mean height of these daffodils, calculated from the table, is 18.39 cm. Calculate an estimate of the standard deviation of the heights of these daffodils.

[3]

The following back-to-back stem-and-leaf diagram shows the times to load an application on 61 smartphones of type A and 43 smartphones of type B.

	Type A		Type <i>B</i>	
(7)	9766433	2	1358	(4)
(7)	5544222	3	044566667889	(12)
(13)	9988876643220	4	0112368899	(10)
(9)	655432110	5	25669	(5)
(4)	9730	6	1389	(4)
(6)	874410	7	57	(2)
(10)	7666533210	8	1244	(4)
(5)	86555	9	06	(2)

Key: $3 \mid 2 \mid 1$ means 0.23 seconds for type A and 0.21 seconds for type B.

(i) Find the median and quartiles for smartphones of type A.

[3]

[3]

You are given that the median, lower quartile and upper quartile for smartphones of type B are 0.46 seconds, 0.36 seconds and 0.63 seconds respectively.

- (ii) Represent the data by drawing a pair of box-and-whisker plots in a single diagram on graph paper.
- (iii) Compare the loading times for these two types of smartphone. [1]

Question 16

Find the mean and variance of the following data.

5

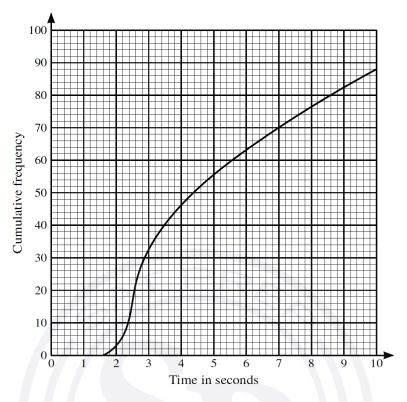
-2 12 7 -3 2 -6 4 0 8

Question 17

Seventy samples of fertiliser were collected and the nitrogen content was measured for each sample. The cumulative frequency distribution is shown in the table below.

Nitrogen content	≤ 3.5	≤ 3.8	≤ 4.0	≤ 4.2	≤ 4.5	≤ 4.8
Cumulative frequency	0	6	18	41	62	70

(i)	On graph paper draw a cumulative frequency graph to represent the data.	[3]
(ii)	Estimate the percentage of samples with a nitrogen content greater than 4.4.	[2]
(iii)	Estimate the median.	[1]
(iv)	Construct the frequency table for these results and draw a histogram on graph paper.	[5]



In an open-plan office there are 88 computers. The times taken by these 88 computers to access a particular web page are represented in the cumulative frequency diagram.

(i) On graph paper draw a box-and-whisker plot to summarise this information. [4]

An 'outlier' is defined as any data value which is more than 1.5 times the interquartile range above the upper quartile, or more than 1.5 times the interquartile range below the lower quartile.

(ii) Show that there are no outliers.

Question 19

120 people were asked to read an article in a newspaper. The times taken, to the nearest second, by the people to read the article are summarised in the following table.

Time (seconds)	1 – 25	26 - 35	36 - 45	46 - 55	56 - 90
Number of people	4	24	38	34	20

Calculate estimates of the mean and standard deviation of the reading times.

Question 20

[5]

[2]

The table summarises the lengths in centimetres of 104 dragonflies.

Length (cm)	2.0 - 3.5	3.5 - 4.5	4.5 - 5.5	5.5 - 7.0	7.0 – 9.0
Frequency	8	25	28	31	12

(i) State which class contains the upper quartile.

(ii) Draw a histogram, on graph paper, to represent the data.

Question 21

The heights to the nearest metre of 134 office buildings in a certain city are summarised in the table below.

Height (m)	21 - 40	41 – 45	46 – 50	51 - 60	61 – 80
Frequency	18	15	21	52	28

- (i) Draw a histogram on graph paper to illustrate the data.
- (ii) Calculate estimates of the mean and standard deviation of these heights. [5]

Question 22

The time taken, *t* hours, to deliver letters on a particular route each day is measured on 250 working days. The mean time taken is 2.8 hours. Given that $\Sigma(t - 2.5)^2 = 96.1$, find the standard deviation of the times taken. [3]

Question 23

The weights, in kilograms, of the 15 rugby players in each of two teams, A and B, are shown below.

Team A	97	98	104	84	100	109	115	99	122	82	116	96	84	107	91
Team B	75	79	94	101	96	77	111	108	83	84	86	115	82	113	95

- (i) Represent the data by drawing a back-to-back stem-and-leaf diagram with team A on the left-hand side of the diagram and team B on the right-hand side.
- (ii) Find the interquartile range of the weights of the players in team A. [2]
- (iii) A new player joins team B as a substitute. The mean weight of the 16 players in team B is now 93.9 kg. Find the weight of the new player.

Question 24

For *n* values of the variable *x*, it is given that $\Sigma(x - 100) = 216$ and $\Sigma x = 2416$. Find the value of *n*. [3]

Question 25

[1] [4]

[4]

Robert has a part-time job delivering newspapers. On a number of days he noted the time, correct to the nearest minute, that it took him to do his job. Robert used his results to draw up the following table; two of the values in the table are denoted by a and b.

Time (<i>t</i> minutes)	60 - 62	63 – 64	65 – 67	68 – 71
Frequency (number of days)	3	9	6	b
Frequency density	1	а	2	1.5

(i) Find the values of *a* and *b*.

[3]

[3]

(ii) On graph paper, draw a histogram to represent Robert's times.

Question 26

A survey was made of the journey times of 63 people who cycle to work in a certain town. The results are summarised in the following cumulative frequency table.

Journey time (minutes)	≤ 10	≤ 25	≤ 45	≤ 60	≤ 80
Cumulative frequency	0	18	50	59	63

(i) State how many journey times were between 25 and 45 minutes.	[1]
(ii) Draw a histogram on graph paper to represent the data.	[4]
(iii) Calculate an estimate of the mean journey time.	[2]
Question 27	
For 10 values of x the mean is 86.2 and $\Sigma(x - a) = 362$. Find the value of	
(i) Σx ,	[1]
(ii) the constant a.	[2]

Question 28

The monthly rental prices, x, for 9 apartments in a certain city are listed and are summarised as follows.

 $\Sigma(x-c) = 1845$ $\Sigma(x-c)^2 = 477450$

The mean monthly rental price is \$2205.

- (i) Find the value of the constant *c*. [2]
- (ii) Find the variance of these values of *x*. [2]
- (iii) Another apartment is added to the list. The mean monthly rental price is now \$2120.50. Find the rental price of this additional apartment. [2]

	Minimum	Lower quartile	Median	Upper quartile	Maximum
Girls	5	5.5	7	9	13
Boys	4	6	8.5	11	16

A group of children played a computer game which measured their time in seconds to perform a certain task. A summary of the times taken by girls and boys in the group is shown below.

- (i) On graph paper, draw two box-and-whisker plots in a single diagram to illustrate the times taken by girls and boys to perform this task.
 [3]
- (ii) State two comparisons of the times taken by girls and boys. [2]

Question 30

The following are the maximum daily wind speeds in kilometres per hour for the first two weeks in April for two towns, Bronlea and Rogate.

Bronlea	21	45	6	33	27	3	32	14	28	24	13	17	25	22
Rogate	7	5	4	15	23	7	11	13	26	18	23	16	10	34

(i) Draw a back-to-back stem-and-leaf diagram to represent this information.

(ii) Write down the median of the maximum wind speeds for Bronlea and find the interquartile range for Rogate. [3]

(iii) Use your diagram to make one comparison between the maximum wind speeds in the two towns.

[1]

[5]

Question 31

The amounts spent by 160 shoppers at a supermarket are summarised in the following table.

Amount spent (x)	$0 < x \leq 30$	$30 < x \leq 50$	$50 < x \leq 70$	$70 < x \leq 90$	$90 < x \leq 140$
Number of shoppers	16	40	48	26	30

(i) Draw a cumulative frequency graph of this distribution.	[4]
(ii) Estimate the median and the interquartile range of the amount spent.	[3]
(iii) Estimate the number of shoppers who spent more than \$115.	[2]
(iv) Calculate an estimate of the mean amount spent.	[2]
Question 32	

The tables	summarise	the heights	$h \mathrm{cm}$ of 60) girls and 60 boys.
The tables	summarise	the neights,	$n \operatorname{cm}, \operatorname{or} \operatorname{ou}$	gins and 00 boys.

Height of girls (cm)	$140 < h \leqslant 150$	$150 < h \leqslant 160$	$160 < h \leqslant 170$	$170 < h \leqslant 180$	$180 < h \leqslant 190$
Frequency	12	21	17	10	0
Height of boys (cm)	$140 < h \leqslant 150$	$150 < h \leq 160$	$160 < h \leq 170$	$170 < h \leqslant 180$	$180 < h \leqslant 190$
Frequency	0	20	23	12	5

- (i) On graph paper, using the same set of axes, draw two cumulative frequency graphs to illustrate the data.
- (ii) On a school trip the students have to enter a cave which is 165 cm high. Use your graph to estimate the percentage of the girls who will be unable to stand upright. [3]
- (iii) The students are asked to compare the heights of the girls and the boys. State one advantage of using a pair of box-and-whisker plots instead of the cumulative frequency graphs to do this. [1]

The number of people a football stadium can hold is called the 'capacity'. The capacities of 130 football stadiums in the UK, to the nearest thousand, are summarised in the table.

Capacity	3000-7000	8000-12000	13 000-22 000	23 000-42 000	43 000-82 000
Number of stadiums	40	30	18	34	8

(i) On graph paper, draw a histogram to represent this information. Use a scale of 2 cm for a capacity of 10 000 on the horizontal axis.

(ii) Calculate an estimate of the mean capacity of these 130 stadiums. [2]

(iii) Find which class in the table contains the median and which contains the lower quartile. [2]

The masses, in grams, of components made in factory A and components made in factory B are shown below.

Factory A		0.053 0.061		0.058
Factory B		0.049 0.042		0.051

- (i) Draw a back-to-back stem-and-leaf diagram to represent the masses of components made in the two factories. [5]
- (ii) Find the median and the interquartile range for the masses of components made in factory *B*.
- (iii) Make two comparisons between the masses of components made in factory *A* and the masses of those made in factory *B*.

Question 35

The weights in kilograms of packets of cereal were noted correct to 4 significant figures. The following stem-and-leaf diagram shows the data.

747	3	(1)
748	1 2 5 7 7 9	(6)
749		(12)
750	1 1 2 2 2 3 4 4 5 6 7 7 8 8 9	(15)
751	0 0 2 3 3 4 4 4 5 5 7 7 9	(13)
752	0 0 0 1 1 2 2 3 4 4 4	(11)
753	2	(1)
Key: 748	5 represents 0.7485 kg.	

(i) On the grid, draw a box-and-whisker plot to represent the data.

(ii) Name a distribution that might be a suitable model for the weights of this type of cereal packet. Justify your answer. [2]

Question 36

Twelve values of *x* are shown below.

1761.6	1758.5	1762.3	1761.4	1759.4	1759.1
1762.5	1761.9	1762.4	1761.9	1762.8	1761.0

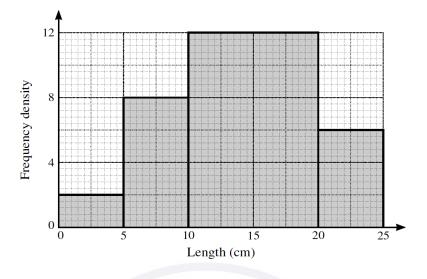
Find the mean and standard deviation of (x - 1760). Hence find the mean and standard deviation of x.

[4]

[3]

[5]

The following histogram represents the lengths of worms in a garden.

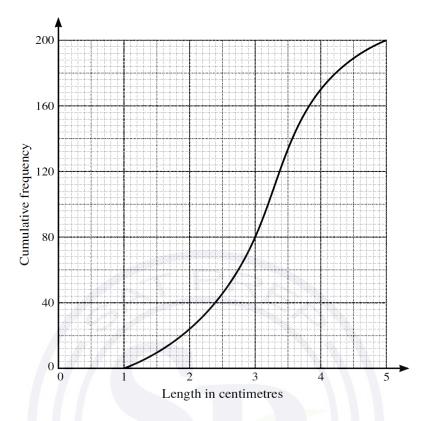


(i) Calculate the frequencies represented by each of the four histogram columns.

[2]

(ii)	On the grid on the next page, draw a cumulative frequency graph to represent the lengths	of
	worms in the garden.	[4]
(iii)	Use your graph to estimate the median and interquartile range of the lengths of worms in garden.	the [3]
(iv)	Calculate an estimate of the mean length of worms in the garden.	[2]

Anabel measured the lengths, in centimetres, of 200 caterpillars. Her results are illustrated in the cumulative frequency graph below.



(i) Estimate the median and the interquartile range of the lengths. [3]

(ii) Estimate how many caterpillars had a length of between 2 and 3.5 cm. [1]

(iii) 6% of caterpillars were of length l centimetres or more. Estimate l. [2]

Question 39

The times taken, *t* seconds, by 1140 people to solve a puzzle are summarised in the table.

Time (<i>t</i> seconds)	$0 \leq t < 20$	$20 \leqslant t < 40$	$40 \leq t < 60$	$60 \leq t < 100$	$100 \leqslant t < 140$
Number of people	320	280	220	220	100

(i) On the grid, draw a histogram to illustrate this information.

(ii) Calculate an estimate of the mean of *t*.

Question 40

Kadijat noted the weights, x grams, of 30 chocolate buns. Her results are summarised by

$$\Sigma(x-k) = 315, \qquad \Sigma(x-k)^2 = 4022,$$

where k is a constant. The mean weight of the buns is 50.5 grams.

(i) Find the value of k.	[2]

(ii) Find the standard deviation of *x*. [2]

Question 41

[4]

[2]

The number of Olympic medals won in the 2012 Olympic Games by the top 27 countries is shown below.

	104	88	82	65	44	38	35	34	28			
	28	18	18	17	17	14	13	13	12			
	12	10	10	10	9	6	5	2	2			
12 10 10 10 9 6 5 2 2												
(I) Draw a stem-a	(i) Draw a stem-and-leaf diagram to illustrate the data.											

[4]

(ii) Find the median and quartiles and draw a box-and-whisker plot on the grid. [5]

(ii) Find the median and quartiles and draw a box-and-whisker plot on the grid. [5]

Question 42

Tien measured the arm lengths, *x* cm, of 20 people in his class. He found that $\Sigma x = 1218$ and the standard deviation of *x* was 4.2. Calculate $\Sigma(x - 45)$ and $\Sigma(x - 45)^2$. [3]

Question 43

The circumferences, c cm, of some trees in a wood were measured. The results are summarised in the table.

Circumference $(c \text{ cm})$	$40 < c \le 50$	$50 < c \le 80$	$80 < c \leq 100$	$100 < c \leq 120$
Frequency	14	48	70	8

(i) On the grid, draw a cumulative frequency graph to represent the information. [3]

(ii) Estimate the percentage of trees which have a circumference larger than 75 cm. [2]

Question 44

Andy counts the number of emails, *x*, he receives each day and notes that, over a period of *n* days, $\Sigma(x - 10) = 27$ and the mean number of emails is 11.5. Find the value of *n*. [3]

Question 45

The ages of a group of 12 people at an Art class have mean 48.7 years and standard deviation 7.65 years. The ages of a group of 7 people at another Art class have mean 38.1 years and standard deviation 4.2 years.

- (i) Find the mean age of all 19 people. [2]
- (ii) The individual ages in years of people in the first Art class are denoted by x and those in the second Art class by y. By first finding Σx^2 and Σy^2 , find the standard deviation of the ages of all 19 people. [4]

Question 46

The time taken by a car to accelerate from 0 to 30 metres per second was measured correct to the nearest second. The results from 48 cars are summarised in the following table.

Time (seconds)	3 – 5	6 – 8	9 – 11	12 – 16	17 – 25
Frequency	10	15	17	4	2

(i) On the grid, draw a cumulative frequency graph to represent this information. [3]

(ii) 35 of these cars accelerated from 0 to 30 metres per second in a time more than t seconds. Estimate the value of t. [2]

A summary of *n* values of *x* gave the following information:

$$\Sigma(x-20) = 136,$$
 $\Sigma(x-20)^2 = 2888$

The mean of the *n* values of *x* is 24.25.

(i) Find the value of *n*.

(ii) Find Σx^2 .

Question 48

There are 900 students in a certain year-group. An identical puzzle is given to each student and the time taken, t minutes, to complete the puzzle is recorded. These times are summarised in the following frequency table.

Time taken, <i>t</i> minutes	$t \leq 3$	$3 < t \leq 4$	$4 < t \leq 5$	$5 < t \le 6$	$6 < t \le 8$	$8 < t \le 10$	$10 < t \le 14$
Frequency	120	180	200	160	110	80	50

On the grid, draw a cumulative frequency graph to represent the data. Use your graph to estimate the median time taken by these students to complete the puzzle. [4]

Question 49

Farfield Travel and Lacket Travel are two travel companies which arrange tours abroad. The numbers of holidays arranged in a certain week are recorded in the table below, together with the means and standard deviations of the prices.

	Number of holidays	Mean price (\$)	Standard deviation (\$)		
Farfield Travel	30	1500	230		
Lacket Travel	21	2400	160		

- (i) Calculate the mean price of all 51 holidays.
- (ii) The prices of individual holidays with Farfield Travel are denoted by x_F and the prices of individual holidays with Lacket Travel are denoted by x_L . By first finding Σx_F^2 and Σx_L^2 , find the standard deviation of the prices of all 51 holidays. [5]

Question 50

The masses in kilograms of 50 children having a medical check-up were recorded correct to the nearest kilogram. The results are shown in the table.

Mass (kg)	10 - 14	15 – 19	20 - 24	25 - 34	35 - 59
Frequency	6	12	14	10	8

(i) Find which class interval contains the lower quartile. [1	1]
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(ii) On the grid, draw a histogram to illustrate the data in the table. [4]

[2]

[2] [4] The lengths, t minutes, of 242 phone calls made by a family over a period of 1 week are summarised in the frequency table below.

Length of phone call (<i>t</i> minutes)	$0 < t \leq 1$	$1 < t \leq 2$	$2 < t \leq 5$	$5 < t \le 10$	$10 < t \le 30$
Frequency	14	46	102	а	40

(i) Find the value of *a*.

- (ii) Calculate an estimate of the mean length of these phone calls. [2]
- (iii) On the grid, draw a histogram to illustrate the data in the table.

Question 52

Each of a group of 10 boys estimates the length of a piece of string. The estimates, in centimetres, are as follows.

	37	40	45	38	36	38	42	38	40	39	
(i) Find the m	node.										[1]
(ii) Find the m	edian a	nd the i	nterqua	artile ra	inge.						[3]

Question 53

(ii)

In a survey 55 students were asked to record, to the nearest kilometre, the total number of kilometres they travelled to school in a particular week. The results are shown below.

5	5	9	10	13	13	13	15	15	15	15
16	18	18	18	19	19	20	20	20	20	21
21	21	21	23	25	25	27	27	29	30	33
35	38	39	40	42	45	48	50	50	51	51
52	55	57	57	60	61	64	65	66	69	70

(i) On the grid, draw a box-and-whisker plot to illustrate the data.

An 'outlier' is defined as any data value which is more than 1.5 times the interquartile range above the upper quartile, or more than 1.5 times the interquartile range below the lower quartile.

(ii) Show that there are no	outliers.
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Question 54

In a statistics lesson 12 people were asked to think of a number, x, between 1 and 20 inclusive. From the results Tom found that $\Sigma x = 186$ and that the standard deviation of x is 4.5. Assuming that Tom's calculations are correct, find the values of $\Sigma(x - 10)$ and $\Sigma(x - 10)^2$. [3]

[1]

[4]

[5]

[2]

The heights, in cm, of the 11 members of the Anvils athletics team and the 11 members of the Brecons swimming team are shown below.

Anvils											
Brecons	166	170	171	172	172	178	181	182	183	183	192

- (i) Draw a back-to-back stem-and-leaf diagram to represent this information, with Anvils on the left-hand side of the diagram and Brecons on the right-hand side. [4]
- (ii) Find the median and the interquartile range for the heights of the Anvils. [3]

The heights of the 11 members of the Anvils are denoted by x cm. It is given that $\Sigma x = 1923$ and $\Sigma x^2 = 337221$. The Anvils are joined by 3 new members whose heights are 166 cm, 172 cm and 182 cm.

(iii) Find the standard deviation of the heights of all 14 members of the Anvils. [4]

Question 56

The following back-to-back stem-and-leaf diagram shows the reaction times in seconds in an experiment involving two groups of people, *A* and *B*.

	A		
(4)	4 2 0 0	20 5 6 7	(3)
(5)	98500	21 1 2 2 3 7 7	(6)
(8)	98753222	22 1 3 5 6 6 8 9	(7)
(6)	876521	23 4 5 7 8 8 9 9 9	(8)
(3)	8 6 3	24 2 4 5 6 7 8 8	(7)
(1)	0	25 0 2 7 8	(4)

Key: 5 | 22 | 6 means a reaction time of 0.225 seconds for A and 0.226 seconds for B

(i) Find the median and the interquartile range for group A.

[3]

[3]

The median value for group B is 0.235 seconds, the lower quartile is 0.217 seconds and the upper quartile is 0.245 seconds.

(ii) Draw box-and-whisker plots for groups A and B on the grid.

The Quivers Archery club has 12 Junior members and 20 Senior members. For the Junior members, the mean age is 15.5 years and the standard deviation of the ages is 1.2 years. The ages of the Senior members are summarised by $\Sigma y = 910$ and $\Sigma y^2 = 42\,850$, where y is the age of a Senior member in years.

(i) Find the mean age of all 32 members of the club. [2]

(ii) Find the standard deviation of the ages of all 32 members of the club.

Question 58

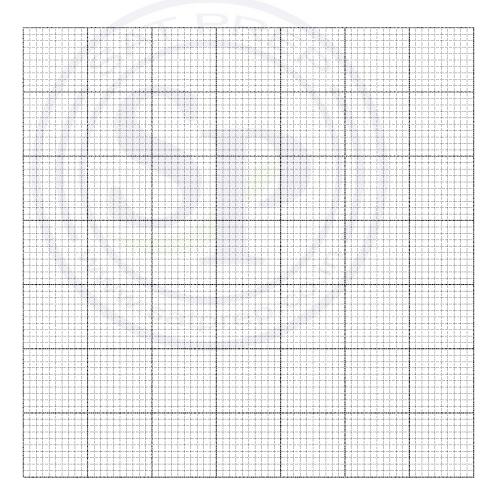
The daily rainfall, x mm, in a certain village is recorded on 250 consecutive days. The results are summarised in the following cumulative frequency table.

Rainfall, <i>x</i> mm	$x \leq 20$	$x \leq 30$	$x \leq 40$	$x \leq 50$	$x \leq 70$	$x \leq 100$
Cumulative frequency	52	94	142	172	222	250

(i) On the grid, draw a cumulative frequency graph to illustrate the data.

[2]

[4]



(ii) On 100 of the days, the rainfall was k mm or more. Use your graph to estimate the value of k. [2]

(iii) Calculate estimates of the mean and standard deviation of the daily rainfall in this village. [6] Question 59

For 40 values of the variable x, it is given that $\Sigma(x - c)^2 = 3099.2$, where c is a constant. The standard deviation of these values of x is 3.2.

(i) Find the value of
$$\Sigma(x-c)$$
. [3]

(ii) Given that c = 50, find the mean of these values of x.

Question 60

The weights, in kg, of the 11 members of the Dolphins swimming team and the 11 members of the Sharks swimming team are shown below.

Dolphins	62	75	69	82	63	80	65	65	73	82	72
Sharks	68	84	59	70	71	64	77	80	66	74	72

(i) Draw a back-to-back stem-and-leaf diagram to represent this information, with Dolphins on the left-hand side of the diagram and Sharks on the right-hand side. [4]

(ii)	Find the	median	and	interquartile	range f	for the	Dolphins.
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Question 61

The times in minutes taken by 13 pupils at each of two schools in a cross-country race are recorded in the table below.

Thaters School	38	43	48	52	54	56	57	58	58	61	62	66	75
Whitefay Park School	45	47	53	56	56	61	64	66	69	73	75	78	83

(i) Draw a back-to-back stem-and-leaf diagram to illustrate these times with Thaters School on the left. [4]

(ii) Find the interquartile range of the times for pupils at Thaters School.

The times taken by pupils at Whitefay Park School are denoted by x minutes.

(iii) Find the value of $\Sigma(x - 60)^2$.

[2]

[2]

[1]

[3]

(iv) It is given that $\Sigma(x - 60) = 46$. Use this result, together with your answer to part (iii), to find the variance of *x*. [2]

- (i) Give one advantage and one disadvantage of using a box-and-whisker plot to represent a set of data.
- (ii) The times in minutes taken to run a marathon were recorded for a group of 13 marathon runners and were found to be as follows.

 $180 \quad 275 \quad 235 \quad 242 \quad 311 \quad 194 \quad 246 \quad 229 \quad 238 \quad 768 \quad 332 \quad 227 \quad 228$

State which of the mean, mode or median is most suitable as a measure of central tendency for these times. Explain why the other measures are less suitable. [3]

(iii) Another group of 33 people ran the same marathon and their times in minutes were as follows.

190	203	215	246	249	253	255	254	258	260	261	
263	267	269	274	276	280	288	283	287	294	300	
307	318	327	331	336	345	351	353	360	368	375	

(a) On the grid below, draw a box-and-whisker plot to illustrate the times for these 33 people.

[4]

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(b) Find the interquartile range of these times.

[1]

Question 62

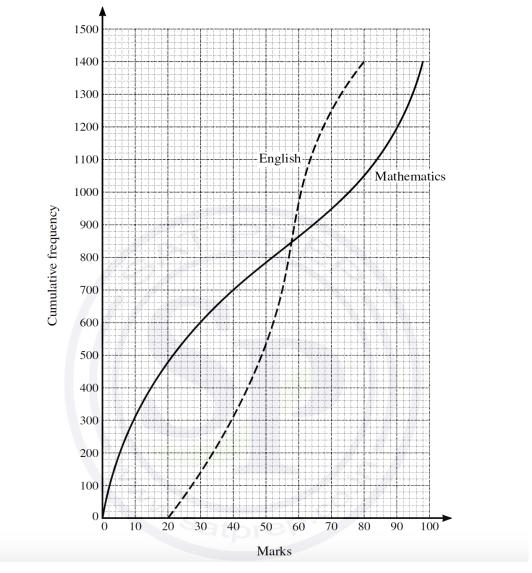
The times, *t* seconds, taken to swim 100 m were recorded for a group of 9 swimmers and were found to be as follows.

95	126	117	135	120	125	114	119	136

(i) Find the values of $\Sigma(t - 120)$ and $\Sigma(t - 120)^2$. [2]

(ii) Using your values found in part (i), calculate the variance of t. [2]

The Mathematics and English A-level marks of 1400 pupils all taking the same examinations are shown in the cumulative frequency graphs below. Both examinations are marked out of 100.

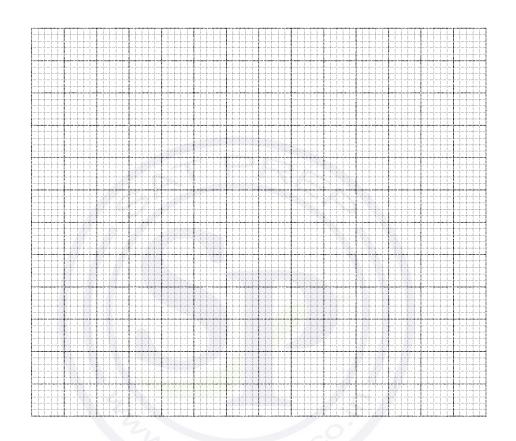


Use suitable data from these graphs to compare the central tendency and spread of the marks in Mathematics and English. [6]

Last Saturday, 200 drivers entering a car park were asked the time, in minutes, that it had taken them to travel from home to the car park. The results are summarised in the following cumulative frequency table.

Time (<i>t</i> minutes)	$t \leq 10$	$t \leq 20$	$t \leq 30$	$t \leq 50$	$t \leq 70$	$t \leqslant 90$
Cumulative frequency	16	50	106	146	176	200

(i) On the grid, draw a cumulative frequency graph to illustrate the data.



(ii) Use your graph to estimate the median of the data.

- (iii) For 80 of the drivers, the time taken was at least T minutes. Use your graph to estimate the value of T. [2]
- (iv) Calculate an estimate of the mean time taken by all 200 drivers to travel to the car park. [4]

Question 65

Twelve tourists were asked to estimate the height, in metres, of a new building. Their estimates were as follows.

50 45 62 30 40 55 110 38 52 60 55 40

- (i) Find the median and the interquartile range for the data. [3]
- (ii) Give a disadvantage of using the mean as a measure of the central tendency in this case. [1]

Question 66

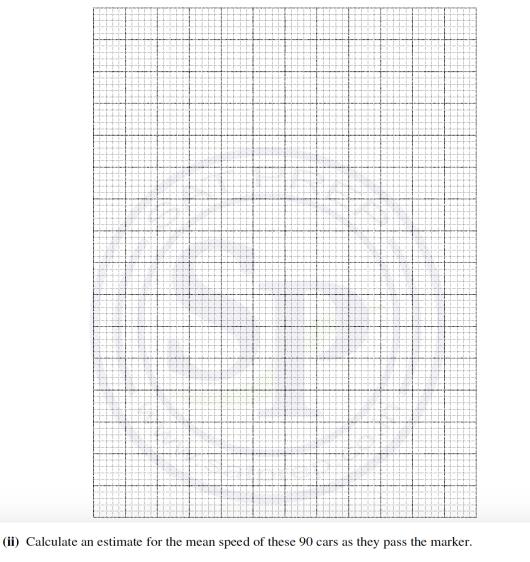
[1]

[2]

The speeds, in km h^{-1} , of 90 cars as they passed a certain marker on a road were recorded, correct to the nearest km h^{-1} . The results are summarised in the following table.

Speed (kmh^{-1})	10 – 29	30 - 39	40 - 49	50 - 59	60 - 89
Frequency	10	24	30	14	12

(i) On the grid, draw a histogram to illustrate the data in the table.



Question 67

The mean and standard deviation of 20 values of *x* are 60 and 4 respectively.

(i) Find the values of Σx and Σx^2 .	[3]
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Another 10 values of x are such that their sum is 550 and the sum of their squares is 40 500.

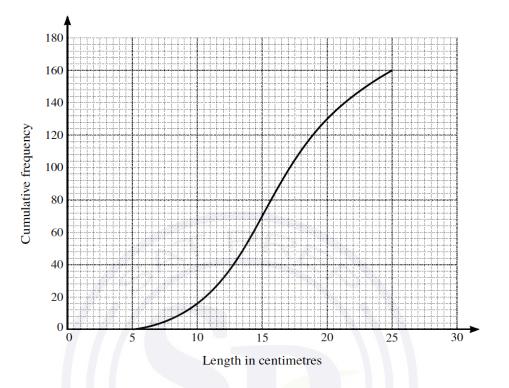
(ii) Find the mean and standard deviation of all these 30 values of x.

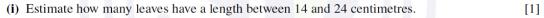
[4]

[2]

[4]

Ransha measured the lengths, in centimetres, of 160 palm leaves. His results are illustrated in the cumulative frequency graph below.

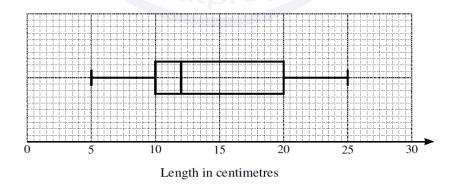




(ii) 10% of the leaves have a length of L centimetres or more. Estimate the value of L. [2]

(iii) Estimate the median and the interquartile range of the lengths.

Sharim measured the lengths, in centimetres, of 160 palm leaves of a different type. He drew a box-and-whisker plot for the data, as shown on the grid below.



(iv) Compare the central tendency and the spread of the two sets of data.

[2]

[3]

For 40 values of the variable x, it is given that $\Sigma(x - c)^2 = 3099.2$, where c is a constant. The standard deviation of these values of x is 3.2.

(i) Find the value of $\Sigma(x-c)$. [3]

(ii) Given that c = 50, find the mean of these values of x.

Question 70

The weights, in kg, of the 11 members of the Dolphins swimming team and the 11 members of the Sharks swimming team are shown below.

Dolphins	62	75	69	82	63	80	65	65	73	82	72
Sharks	68	84	59	70	71	64	77	80	66	74	72

(i) Draw a back-to-back stem-and-leaf diagram to represent this information, with Dolphins on the left-hand side of the diagram and Sharks on the right-hand side. [4]

(ii) Find the median and interquartile range for the Dolphins.

[3]

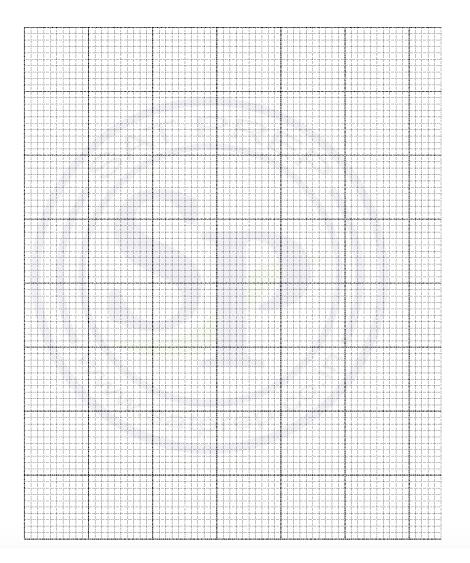
[1]



Helen measures the lengths of 150 fish of a certain species in a large pond. These lengths, correct to the nearest centimetre, are summarised in the following table.

Length (cm)	0 – 9	10 - 14	15 – 19	20 - 30
Frequency	15	48	66	21

(a) Draw a cumulative frequency graph to illustrate the data.



(b) 40% of these fish have a length of $d \,\mathrm{cm}$ or more. Use your graph to estimate the value of d. [2] The mean length of these 150 fish is 15.295 cm.

(c) Calculate an estimate for the variance of the lengths of the fish. [3]

[4]

The annual salaries, in thousands of dollars, for 11 employees at each of two companies A and B are shown below.

Company A	30	32	35	41	41	42	47	49	52	53	64
Company B	26	47	30	52	41	38	35	42	49	31	42

- (a) Represent the data by drawing a back-to-back stem-and-leaf diagram with company *A* on the left-hand side of the diagram. [4]
- (b) Find the median and the interquartile range of the salaries of the employees in company A. [3]

A new employee joins company B. The mean salary of the 12 employees is now \$38 500.

(c) Find the salary of the new employee.

[3]

[3]

Question 73

For *n* values of the variable *x*, it is given that

 $\Sigma(x - 50) = 144$ and $\Sigma x = 944$.

Find the value of *n*.



Two machines, A and B, produce metal rods of a certain type. The lengths, in metres, of 19 rods produced by machine A and 19 rods produced by machine B are shown in the following back-to-back stem-and-leaf diagram.

		ŀ	4						1	3		
						21 22 23 24	1	2	4			
		7	6	3	0	22	2	4	5	5	6	
8	7	4	3	1	1	23	0	2	6	8	9	9
	5	5	5	3	2	24	3	3	4	6		
		4	3	1	0	25	6					

Key: 7 | 22 | 4 means 0.227 m for machine A and 0.224 m for machine B.

(a) Find the median and the interquartile range for machine A.

[3]

[3]

It is given that for machine B the median is 0.232 m, the lower quartile is 0.224 m and the upper quartile is 0.243 m.

(b) Draw box-and-whisker plots for A and B.

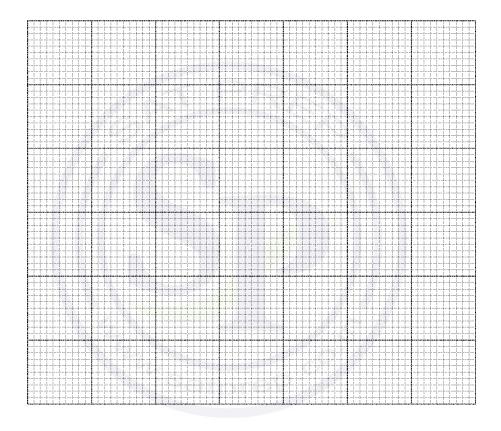
(c) Hence make two comparisons between the lengths of the rods produced by machine A and those produced by machine B. [2]

The numbers of chocolate bars sold per day in a cinema over a period of 100 days are summarised in the following table.

Number of chocolate bars sold	1 – 10	11 – 15	16 - 30	31 - 50	51 - 60
Number of days	18	24	30	20	8

(a) Draw a histogram to represent this information.

[5]



(b) What is the greatest possible value of the interquartile range for the data? [2]

(c) Calculate estimates of the mean and standard deviation of the number of chocolate bars sold.

[4]

A particular piece of music was played by 91 pianists and for each pianist, the number of incorrect notes was recorded. The results are summarised in the table.

Number of incorrect notes	1 – 5	6 – 10	11 – 20	21 - 40	41 - 70
Frequency	10	5	26	32	18

(a) Draw a histogram to represent this information.

(b) State which class interval contains the lower quartile and which class interval contains the upper quartile.

Hence find the greatest possible value of the interquartile range.	[2]
--	-----

(c) Calculate an estimate for the mean number of incorrect notes. [3]

[5]

The following table gives the weekly snowfall, in centimetres, for 11 weeks in 2018 at two ski resorts, Dados and Linva.

Dados	6	8	12	15	10	36	42	28	10	22	16
Linva	2	11	15	16	0	32	36	40	10	12	9

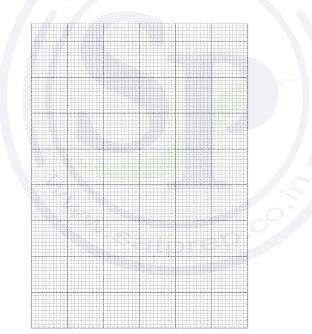
- (a) Represent the information in a back-to-back stem-and-leaf diagram.
- (b) Find the median and the interquartile range for the weekly snowfall in Dados. [3]
- (c) The median, lower quartile and upper quartile of the weekly snowfall for Linva are 12, 9 and 32 cm respectively. Use this information and your answers to part (b) to compare the central tendency and the spread of the weekly snowfall in Dados and Linva.

Question 78

The times, t minutes, taken by 150 students to complete a particular challenge are summarised in the following cumulative frequency table.

Time taken (<i>t</i> minutes)	$t \leq 20$	$t \leq 30$	$t \leq 40$	$t \leq 60$	$t \leq 100$
Cumulative frequency	12	48	106	134	150

(a) Draw a cumulative frequency graph to illustrate the data.



- (b) 24% of the students take k minutes or longer to complete the challenge. Use your graph to estimate the value of k. [2]
- (c) Calculate estimates of the mean and the standard deviation of the time taken to complete the challenge. [6]

[2]

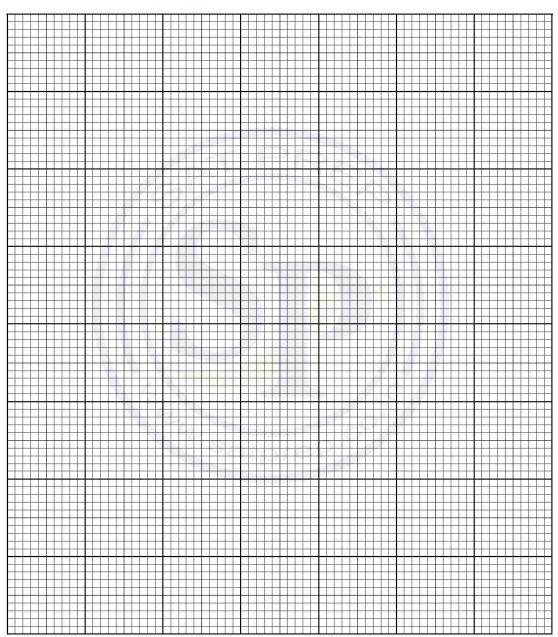
[4]

A driver records the distance travelled in each of 150 journeys. These distances, correct to the nearest km, are summarised in the following table.

Distance (km)	0 – 4	5 - 10	11 - 20	21 - 30	31 - 40	41 - 60
Frequency	12	16	32	66	20	4

(a) Draw a cumulative frequency graph to illustrate the data.

[4]



(b) For 30% of these journeys the distance travelled is d km or more.

Use your graph to estimate the value of d.

[2]

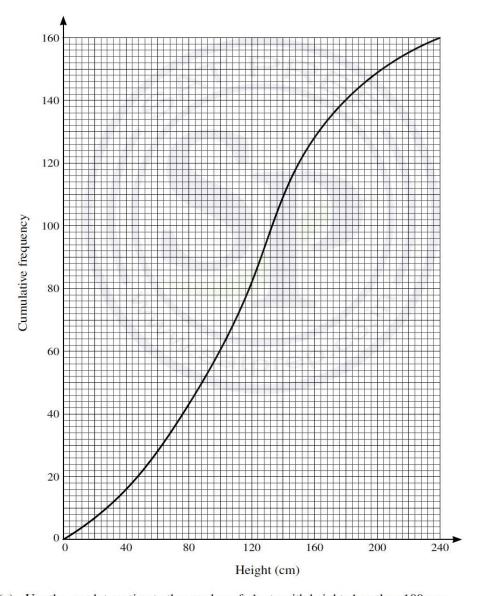
(c) Calculate an estimate of the mean distance travelled for the 150 journeys. [3]

A sports club has a volleyball team and a hockey team. The heights of the 6 members of the volleyball team are summarised by $\Sigma x = 1050$ and $\Sigma x^2 = 193700$, where x is the height of a member in cm. The heights of the 11 members of the hockey team are summarised by $\Sigma y = 1991$ and $\Sigma y^2 = 366400$, where y is the height of a member in cm.

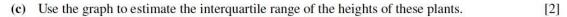
- (a) Find the mean height of all 17 members of the club. [2]
- (b) Find the standard deviation of the heights of all 17 members of the club. [3]

Question 81

The heights in cm of 160 sunflower plants were measured. The results are summarised on the following cumulative frequency curve.



(a) Use the graph to estimate the number of plants with heights less than 100 cm. [1]
(b) Use the graph to estimate the 65th percentile of the distribution. [2]



The heights, in cm, of the 11 basketball players in each of two clubs, the Amazons and the Giants, are shown below.

Amazons	205	198	181	182	190	215	201	178	202	196	184
Giants	175	182	184	187	189	192	193	195	195	195	204

- (a) State an advantage of using a stem-and-leaf diagram compared to a box-and-whisker plot to illustrate this information. [1]
- (b) Represent the data by drawing a back-to-back stem-and-leaf diagram with Amazons on the left-hand side of the diagram. [4]
- (c) Find the interquartile range of the heights of the players in the Amazons. [2]

Four new players join the Amazons. The mean height of the 15 players in the Amazons is now 191.2 cm. The heights of three of the new players are 180 cm, 185 cm and 190 cm.

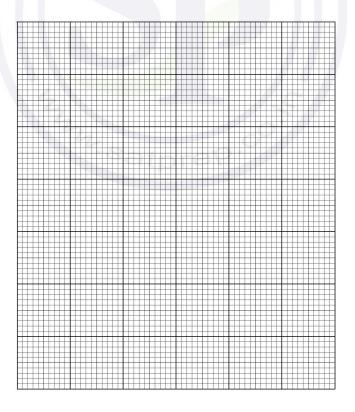
(d) Find the height of the fourth new player.

Question 83

The times taken by 200 players to solve a computer puzzle are summarised in the following table.

Time (<i>t</i> seconds)	$0 \leq t < 10$	$10 \leq t < 20$	$20 \leq t < 40$	$40 \leq t < 60$	$60 \leq t < 100$
Number of players	16	54	78	32	20

(a) Draw a histogram to represent this information.



(b) Calculate an estimate of the mean time taken by these 200 players. [2]

(c) Find the greatest possible value of the interquartile range of these times. [2]

[4]

[3]

Lakeview and Riverside are two schools. The pupils at both schools took part in a competition to see how far they could throw a ball. The distances thrown, to the nearest metre, by 11 pupils from each school are shown in the following table.

Lakeview	10	14	19	22	26	27	28	30	32	33	41
Riverside	23	36	21	18	37	25	18	20	24	30	25

- (a) Draw a back-to-back stem-and-leaf diagram to represent this information, with Lakeview on the left-hand side.
 [4]
- (b) Find the interquartile range of the distances thrown by the 11 pupils at Lakeview school. [2]

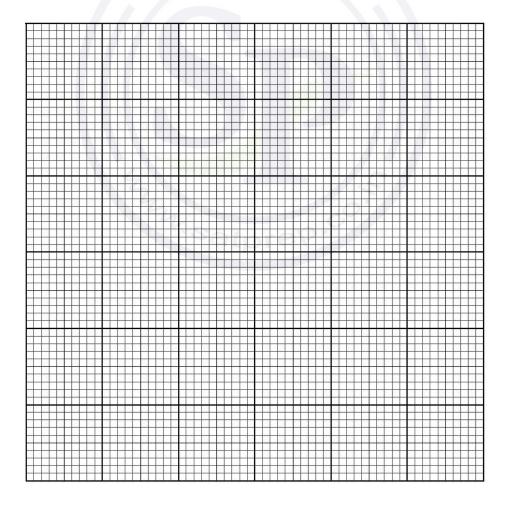
Question 85

The times taken, in minutes, by 360 employees at a large company to travel from home to work are summarised in the following table.

Time, t minutes	$0 \leq t < 5$	$5 \leq t < 10$	$10 \leq t < 20$	$20 \leqslant t < 30$	$30 \leq t < 50$
Frequency	23	102	135	76	24

(a) Draw a histogram to represent this information.

[4]



(b) Calculate an estimate of the mean time taken by an employee to travel to work.

[2]

The distances, x m, travelled to school by 140 children were recorded. The results are summarised in the table below.

Distance, <i>x</i> m	$x \leq 200$	<i>x</i> ≤ 300	<i>x</i> ≤ 500	<i>x</i> ≤ 900	$x \leq 1200$	$x \leq 1600$
Cumulative frequency	16	46	88	122	134	140

(a) On the grid, draw a cumulative frequency graph to represent these results.

[2]

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(c) Calculate estimates of the mean and standard deviation of the distances. [6]

The weights, in kg, of 15 rugby players in the Rebels club and 15 soccer players in the Sharks club are shown below.

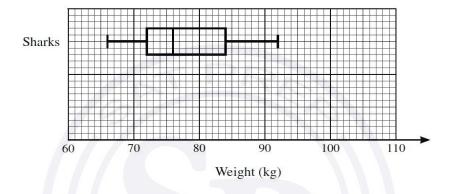
Rebels	75	78	79	80	82	82	83	84	85	86	89	93	95	99	102
Sharks	66	68	71	72	74	75	75	76	78	83	83	84	85	86	92

- (a) Represent the data by drawing a back-to-back stem-and-leaf diagram with Rebels on the left-hand side of the diagram.
 [4]
- (b) Find the median and the interquartile range for the Rebels.

[3]

[2]

A box-and-whisker plot for the Sharks is shown below.



- (c) On the same diagram, draw a box-and-whisker plot for the Rebels.
- (d) Make one comparison between the weights of the players in the Rebels club and the weights of the players in the Sharks club.

Question 88

A summary of 40 values of x gives the following information:

$$\Sigma(x-k) = 520, \qquad \Sigma(x-k)^2 = 9640,$$

where k is a constant.

- (a) Given that the mean of these 40 values of x is 34, find the value of k. [2]
- (b) Find the variance of these 40 values of x.

[2]

At a summer camp an arithmetic test is taken by 250 children. The times taken, to the nearest minute, to complete the test were recorded. The results are summarised in the table.

Time taken, in minutes	1 – 30	31 - 45	46 - 65	66 - 75	76 – 100
Frequency	21	30	68	86	45

(a) Draw a histogram to represent this information.

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(b) State which class interval contains the median.

[1]

[4]

(c) Given that an estimate of the mean time is 61.05 minutes, state what feature of the distribution accounts for the median and the mean being different. [1]

Question 90

Twenty children were asked to estimate the height of a particular tree. Their estimates, in metres, were as follows.

	4.1	4.2	4.4	4.5	4.6	4.8	5.0	5.2	5.3	5.4	
	5.5	5.8	6.0	6.2	6.3	6.4	6.6	6.8	6.9	19.4	
(a)	Find the mea	an of the	estimate	ed heigh	ts.						[1]
(b)	Find the med	lian of th	ne estima	ated heig	ghts.						[1]
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(c) Give a reason why the median is likely to be more suitable than the mean as a measure of the central tendency for this information. [1]

The time taken, t minutes, to complete a puzzle was recorded for each of 150 students. These times are summarised in the table.

Time taken (t minutes)	<i>t</i> ≤ 25	$t \leq 50$	<i>t</i> ≤ 75	$t \leq 100$	<i>t</i> ≤ 150	<i>t</i> ≤ 200
Cumulative frequency	16	44	86	104	132	150

(a) Draw a cumulative frequency graph to illustrate the data.

[2]

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(b) Use your graph to estimate the 20th percentile of the data.

[1]

.....

The back-to-back stem-and-leaf diagram shows the diameters, in cm, of 19 cylindrical pipes produced
by each of two companies, A and B.

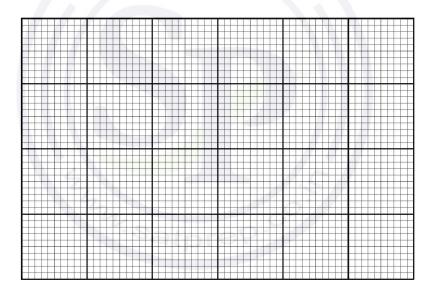
17		Comp	any A					Co	mpan	у <u>В</u>	
					4	33	1	2	8		
	9	8	3	2	0	34	1	6	8	9	9
8	7	5	4	1	1	35	1	2	2	3	
		9	6	5	2	36	5	6			
			4	3	1	37	0	3	4		
						38	2	8			

Key: 1 | 35 | 3 means the pipe diameter from company A is 0.351 cm and from company B is 0.353 cm.

(a) Find the median and interquartile range of the pipes produced by company *A*. [3]

It is given that for the pipes produced by company B the lower quartile, median and upper quartile are 0.346 cm, 0.352 cm and 0.370 cm respectively.

(b) Draw box-and-whisker plots for companies A and B on the grid below.



(c) Make one comparison between the diameters of the pipes produced by companies A and B. [1]

Question 93

For n values of the variable x, it is given that

 $\Sigma(x - 200) = 446$ and $\Sigma x = 6846$.

Find the value of *n*.

[3]

[3]

The times taken to travel to college by 2500 students are summarised in the table.

Time taken (<i>t</i> minutes)	$0 \leq t < 20$	$20 \leq t < 30$	$30 \leq t < 40$	$40 \leq t < 60$	$60 \leq t < 90$
Frequency	440	720	920	300	120

(a) Draw a histogram to represent this information.

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From the data, the estimate of the mean value of t is 31.44.

- (b) Calculate an estimate of the standard deviation of the times taken to travel to college. [3]
- (c) In which class interval does the upper quartile lie?

It was later discovered that the times taken to travel to college by two students were incorrectly recorded. One student's time was recorded as 15 instead of 5 and the other's time was recorded as 65 instead of 75.

(d) Without doing any further calculations, state with a reason whether the estimate of the standard deviation in part (b) would be increased, decreased or stay the same. [1]

[1]

[4]

50 values of the variable x are summarised by

$$\Sigma(x-20) = 35$$
 and $\Sigma x^2 = 25036$.

Find the variance of these 50 values.

Question 96

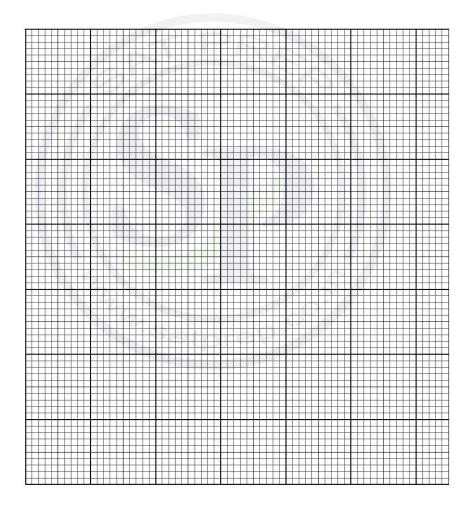
The times, *t* minutes, taken to complete a walking challenge by 250 members of a club are summarised in the table.

Time taken (<i>t</i> minutes)	$t \leq 20$	$t \leq 30$	<i>t</i> ≤ 35	<i>t</i> ≤ 40	$t \leq 50$	$t \leq 60$
Cumulative frequency	32	66	112	178	228	250

(a) Draw a cumulative frequency graph to illustrate the data.

[2]

[3]



(b) Use your graph to estimate the 60th percentile of the data.

[1]

It is given that an estimate for the mean time taken to complete the challenge by these 250 members is 34.4 minutes.

(c) Calculate an estimate for the standard deviation of the times taken to complete the challenge by these 250 members. [4]

The times taken, in minutes, to complete a word processing task by 250 employees at a particular company are summarised in the table.

Time taken (<i>t</i> minutes)	$0 \leq t < 20$	$20 \leq t < 40$	$40 \leq t < 50$	$50 \leq t < 60$	$60 \leq t < 100$
Frequency	32	46	96	52	24

(a) Draw a histogram to represent this information.

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From the data, the estimate of the mean time taken by these 250 employees is 43.2 minutes.

(b) Calculate an estimate for the standard deviation of these times.

[3]

[4]

The Lions and the Tigers are two basketball clubs. The heights, in cm, of the 11 players in each of their first team squads are given in the table.

Lions	178	186	181	187	179	190	189	190	180	169	196
Tigers	194	179	187	190	183	201	184	180	195	191	197

- (a) Draw a back-to-back stem-and-leaf diagram to represent this information, with the Lions on the left. [4]
- (b) Find the median and the interquartile range of the heights of the Lions first team squad. [3]

It is given that for the Tigers, the lower quartile is 183 cm, the median is 190 cm and the upper quartile is 195 cm.

(c) Make two comparisons between the heights of the players in the Lions first team squad and the heights of the players in the Tigers first team squad. [2]

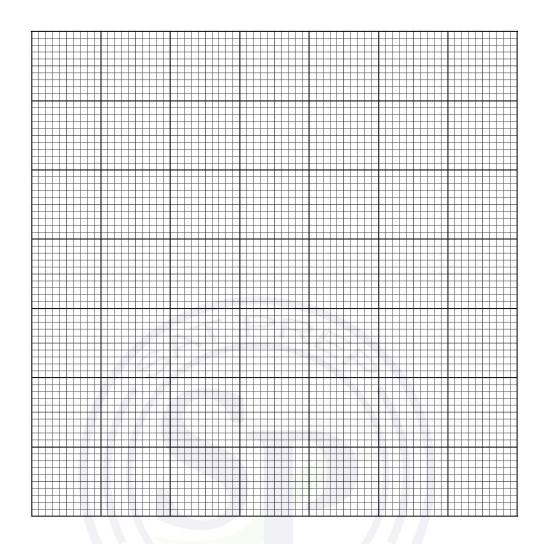
Question 99

Each year the total number of hours, x, of sunshine in Kintoo is recorded during the month of June. The results for the last 60 years are summarised in the table.

x	$30 \le x < 60$	$60 \leq x < 90$	$90 \leq x < 110$	$110 \leq x < 140$	$140 \leq x < 180$	$180 \leq x \leq 240$
Number of years	4	8	14	25	7	2

(a) Draw a cumulative frequency graph to illustrate the data.

[3]



(b) Use your graph to estimate the 70th percentile of the data.

[2]

(c) Calculate an estimate for the mean number of hours of sunshine in Kintoo during June over the last 60 years.

The times taken, in minutes, to complete a cycle race by 19 cyclists from each of two clubs, the Cheetahs and the Panthers, are represented in the following back-to-back stem-and-leaf diagram.

	Ch	eeta	ahs]	Pant	her	5	
			9	8	7	4					
8	7	3	2	0	8	6	8				
		9	8	7	9	1	7	8	9	9	
6	5	3	3	1	10	2	3	4	4	5	6
		9	8	2	11	1	2	8			
				4	12	0	6				

Key: 7 9 1 means 97 minutes for Cheetahs and 91 minutes for Panthers

(a) Find the median and the interquartile range of the times of the Cheetahs.

The median and interquartile range for the Panthers are 103 minutes and 14 minutes respectively.

(b) Make two comparisons between the times taken by the Cheetahs and the times taken by the Panthers. [2]

Another cyclist, Kenny, from the Cheetahs also took part in the race. The mean time taken by the 20 cyclists from the Cheetahs was 99 minutes.

(c) Find the time taken by Kenny to complete the race.

Question 101

The following back-to-back stem-and-leaf diagram represents the monthly salaries, in dollars, of 27 employees at each of two companies, A and B.

		Cor	npai	ny A						C	omp	any	B		
		5	4	1	1	0	25	4	4	5	6	6	7		
9	9	8	7	2	1	0	26	0	1	3	5	5	7	9	9
	8	6	4	2	1	0	27	1	3	4	6	6	8	8	
		6	5	4	2	0	28	0	1	2	2	2			
				9	8	5	29								
						1	30	9							

Key: 1 | 27 | 6 means \$2710 for company A and \$2760 for company B

(a) Find the median and the interquartile range of the monthly salaries of employees in company *A*. [3]

The lower quartile, median and upper quartile for company B are \$2600, \$2690 and \$2780 respectively.

(b) Draw two box-and-whisker plots in a single diagram to represent the information for the salaries of employees at companies *A* and *B*. [3]

[3]

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(c) Comment on whether the mean would be a more appropriate measure than the median for comparing the given information for the two companies. [1]

Question 102

A summary of 50 values of x gives

$$\Sigma(x-q) = 700, \qquad \Sigma(x-q)^2 = 14\,235,$$

where q is a constant.

- (a) Find the standard deviation of these values of x.
- (**b**) Given that $\Sigma x = 2865$, find the value of *q*.

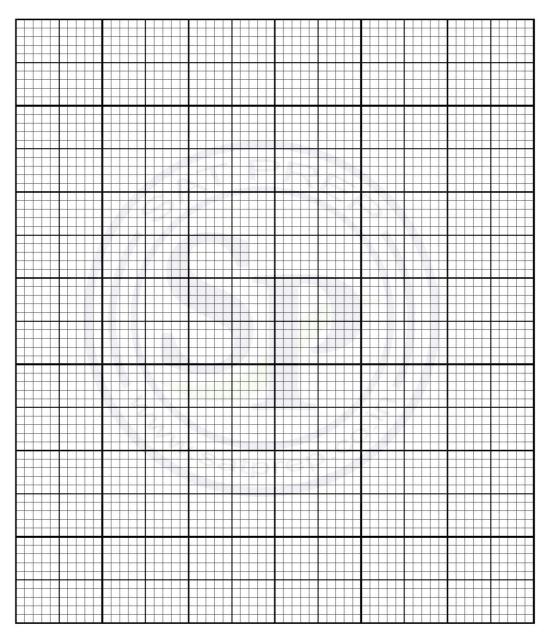
[2]

[2]

The populations of 150 villages in the UK, to the nearest hundred, are summarised in the table.

Population	100 - 800	900 - 1200	1300 - 2000	2100 - 3200	3300 - 4800
Number of villages	8	12	50	48	32

(a) Draw a histogram to represent this information.



(b) Write down the class interval which contains the median for this information. [1]

(c) Find the greatest possible value of the interquartile range for the populations of the 150 villages.

[2]

[4]