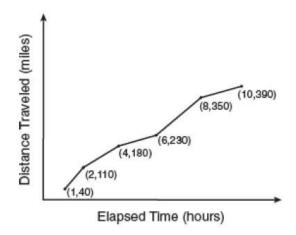
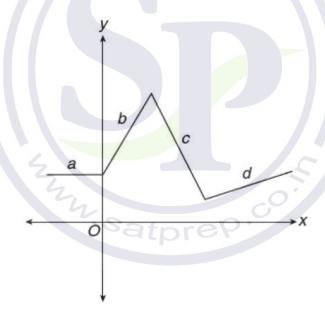
## **SATPREP**

Assignemnt: Graph in XY-Plane



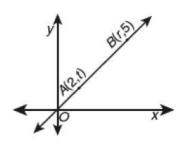
- 1. A family kept a log of the distance they traveled during a trip, as represented by the graph above in which the points are ordered pairs of the form (hour, distance). During which interval was their average speed the greatest?
  - (A) The first hour to the second hour
  - (B) The second hour to the fourth hour
  - (C) The sixth hour to the eighth hour
  - (D) The eighth hour to the tenth hour



- 2. In the above figure, each line segment is labeled with a variable that represents the numerical value of its slope. Which inequality statement must be true?
  - (A) a < c < b < d
  - (B) d < b < a < c
  - (C) d < c < b < a
  - (D) c < a < d < b
- 3. Which of the following represents an equation of the line that is the perpendicular bisector of the segment whose endpoints are (-2, 4) and (8, 4)?

(A) 
$$x = 3$$

- (B) y = 3
- (C) x = 5
- (D) y = 5



4. In the graph above, what is *r* in terms of *t*?

- (A)  $\frac{5}{2}t$
- (B)  $\frac{2}{5}t$
- (C)  $\frac{t}{10}$
- (D)  $\frac{10}{t}$

5. What is the slope of the line 2(x + 2y) = 0?

- (A)  $\frac{1}{2}$
- (B) -2
- (C)  $\frac{1}{2}$
- (D) 0

6. Segments AP and BP have the same length. If the coordinates of A and P are (-1, 0) and (4, 12), respectively, which could be the coordinates of B?

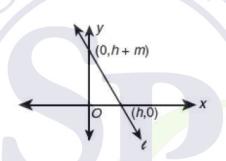
- I.  $\left(\frac{3}{2}, 6\right)$
- II. (9, 24)
- III. (-8, 7)
- (A) I and II only
- (B) II and III only
- (C) II only
- (D) III only

7. Which of the following is an equation of a line that is parallel to the line  $\frac{1}{2}y - \frac{2}{3}x = 6$  in the *xy*-plane?

- (A)  $y = -\frac{3}{4}x + 1$
- (B)  $y = 4\left(\frac{x-1}{3}\right)$
- (C) 9x 6y = 18
- (D)  $\frac{y}{3} = \frac{x-5}{4}$

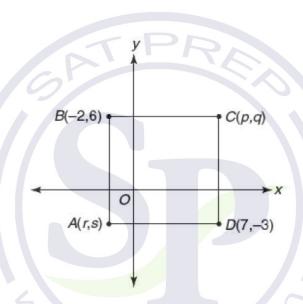
8. Which of the following is an equation of a line that is perpendicular to the line y = -2(x + 1)?

- (A) x + 2y = 7
- (B) 8x 4y = 9
- (C)  $\frac{x-1}{6} = \frac{y}{3}$
- (D) y 2x = 0
- 9. The point whose coordinates are (4, -2) lies on a line whose slope is  $\frac{3}{2}$ . Which of the following are the coordinates of another point on this line?
  - (A) (1, 0)
  - (B) (2, 1)
  - (C) (6, 1)
  - (D)(7,0)
- 10. If point E(5, h) is on the line that contains A(0, 1) and B(-2, -1), what is the value of h?
  - (A) -1
  - (B) 0
  - (C) 1
  - (D) 6

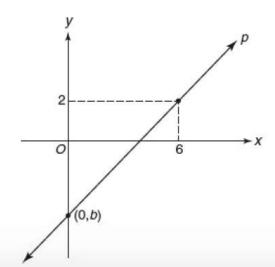


- 11. In the figure above, if the slope of line  $\ell$  is m, what is m in terms of h?
  - (A)  $\frac{h}{1+h}$
  - (B)  $\frac{-h}{1+h}$
  - (C)  $\frac{h}{1-h}$
  - (D) 1 + h
- 12. Which could be the slope of a line that contains (1, 1) and passes between the points (0, 2) and (0, 3)?
  - (A)  $-\frac{3}{2}$
  - (B)  $\frac{1}{2}$
  - (C) 0
  - (D)  $\frac{1}{2}$
- 13. The line y + 2x = b is perpendicular to a line that passes through the origin. If the two lines intersect at the point (k + 2, 2k), what is the value of k?

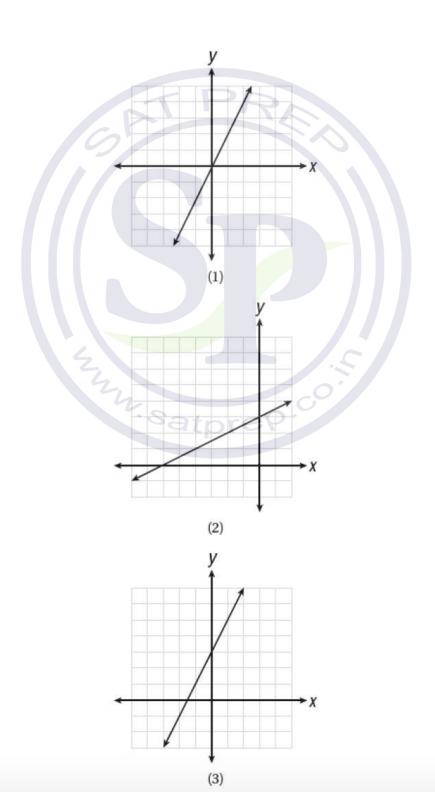
- (A)  $-\frac{3}{2}$
- (B)  $-\frac{2}{3}$
- (C)  $\frac{2}{5}$
- (D)  $\frac{2}{3}$
- 14. Which of the following is an equation of the line that is parallel to the line y 4x = 0 and has the same *y*-intercept as the line y + 3 = x + 1?
  - (A) y = 4x 2
  - (B) y = 4x + 1
  - (C)  $y = -\frac{1}{4}x + 1$
  - (D)  $y = -\frac{1}{4}x 2$

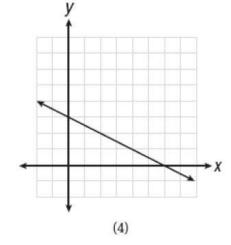


- 15. Which of the following is an equation of the line that contains diagonal  $\overline{AC}$  of square ABCD shown in the accompanying figure?
  - (A) y = 2x + 1
  - (B) y = -x + 1
  - (C)  $y = \frac{1}{2}x 2$
  - (D) y = x 1



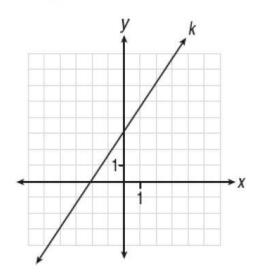
- 16. If the slope of line *p* shown in the figure above is  $\frac{3}{2}$ , what is the value of *b*?
  - (A) -8
  - (B) -7
  - (C) -5
  - (D) -3
- 17. Which of the following graphs shows a line where each value of y is three more than half of x?
  - (A) Graph (1)
  - (B) Graph (2)
  - (C) Graph (3)
  - (D) Graph (4)





Number of Hours, h	Dollars Earned, d
8	\$70.00
15	\$113.75
19	\$138.75
30	\$207.50

- 18. The table above represents the number of hours a student worked and the amount of money the studen earned. Which equation represents the number of dollars, *d*, earned in terms of the number of hours, *h*, worked
  - (A) d = 6.25h
  - (B) d = 6.25h + 20
  - (C) d = 5.25h + 28
  - (D) d = 7h + 8.75
- 19. The lines y = ax + b and y = bx + a are graphed in the xy-plane. If a and b are non-zero constants and a + b = 0, which statement must be true?
  - (A) The lines are parallel.
  - (B) The lines intersect at right angles.
  - (C) The lines have the same *x*-intercept.
  - (D) The lines have the same *y*-intercept.



20. Which of the following is an equation of the line in the xy-plane that is perpendicular to line k in the

figure above?

(A) 
$$y = 3\left(1 - \frac{1}{2}x\right)$$

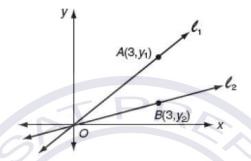
(B) 
$$\frac{x}{y} = \frac{2}{3}$$

(C) 
$$3y + 2x = 4$$

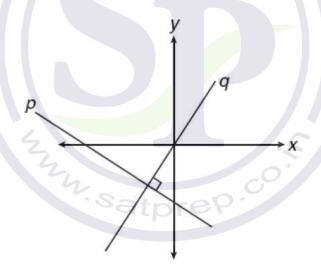
(D) 
$$2y + 3x = -6$$

## **Grid-In**

1. A line with a slope of  $\frac{3}{14}$  passes through points (7, 3k) and (0, k). What is the value of k?

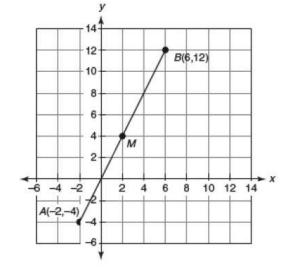


2. In the figure above, the slope of line  $\ell_1$  is  $\frac{5}{6}$  and the slope of line  $\ell_2$  is  $\frac{1}{3}$ . What is the distance from point *A* to point *B*?



Note: Figure not drawn to scale.

3. In the figure above, lines p and q are perpendicular. Line q passes through the origin and intersects line p at (-1, -2). If (-20, k) is a point on line p, what is the value of k?



- 4. In the accompanying figure, what is the *y*-coordinate of the point at which the line that is perpendicular to *AB* (not shown) at point *M* crosses the *y*-axis?
- 5. A line in the xy-plane contains the points A(c, 40) and B(5, 2c). If the line also contains the origin, what is a possible value of c?

