

© International Baccalaureate Organization 2022

All rights reserved. No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without the prior written permission from the IB. Additionally, the license tied with this product prohibits use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, whether fee-covered or not, is prohibited and is a criminal offense.

More information on how to request written permission in the form of a license can be obtained from <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organisation du Baccalauréat International 2022

Tous droits réservés. Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite préalable de l'IB. De plus, la licence associée à ce produit interdit toute utilisation de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, moyennant paiement ou non, est interdite et constitue une infraction pénale.

Pour plus d'informations sur la procédure à suivre pour obtenir une autorisation écrite sous la forme d'une licence, rendez-vous à l'adresse <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organización del Bachillerato Internacional, 2022

Todos los derechos reservados. No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin la previa autorización por escrito del IB. Además, la licencia vinculada a este producto prohíbe el uso de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales—, ya sea incluido en tasas o no, está prohibido y constituye un delito.

En este enlace encontrará más información sobre cómo solicitar una autorización por escrito en forma de licencia: <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

**Mathematics: analysis and approaches**  
**Standard level**  
**Paper 2**

Tuesday 1 November 2022 (morning)

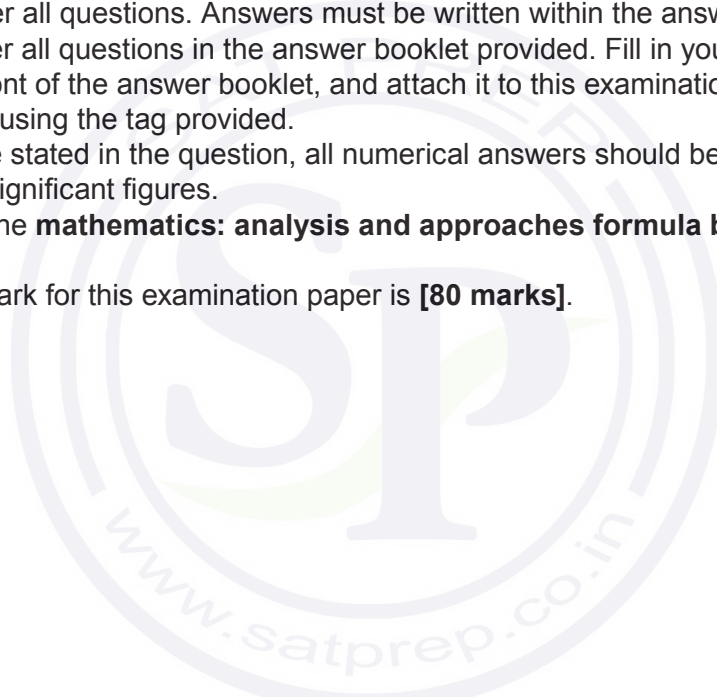
Candidate session number

--	--	--	--	--	--	--	--	--	--

1 hour 30 minutes

**Instructions to candidates**

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- A graphic display calculator is required for this paper.
- Section A: answer all questions. Answers must be written within the answer boxes provided.
- Section B: answer all questions in the answer booklet provided. Fill in your session number on the front of the answer booklet, and attach it to this examination paper and your cover sheet using the tag provided.
- Unless otherwise stated in the question, all numerical answers should be given exactly or correct to three significant figures.
- A clean copy of the **mathematics: analysis and approaches formula booklet** is required for this paper.
- The maximum mark for this examination paper is **[80 marks]**.

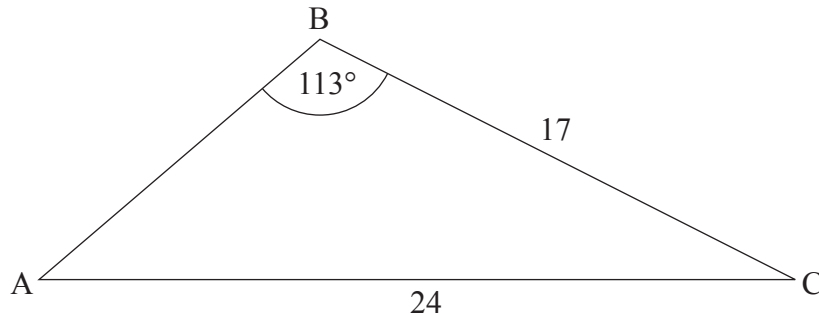




2. [Maximum mark: 6]

The following diagram shows triangle  $ABC$ , with  $AC = 24$ ,  $BC = 17$ , and  $\hat{A}BC = 113^\circ$ .

diagram not to scale



(a) Find  $\hat{B}AC$ .

[3]

(b) Find  $AB$ .

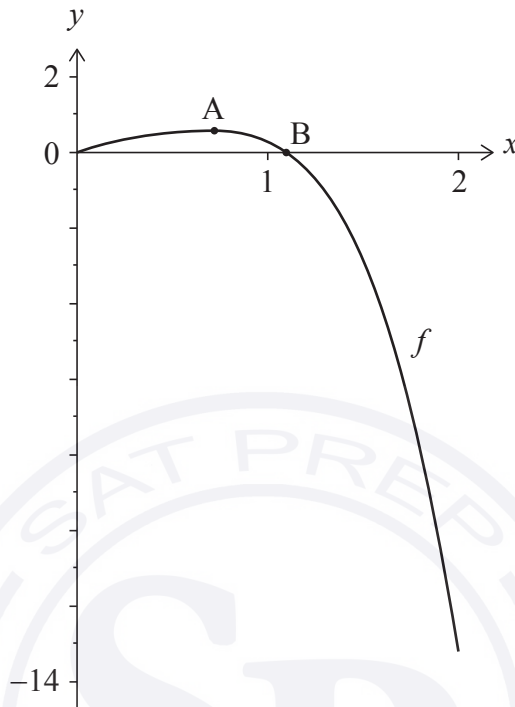
[3]

A large rectangular area containing horizontal dotted lines for writing answers. A large, faint watermark is visible in the background, featuring the letters 'SP' and the text 'SAT PREP' and 'www.satprep.co.uk'.



3. [Maximum mark: 6]

The function  $f$  is defined as  $f(x) = \ln(xe^x + 1) - x^4$ , for  $0 \leq x \leq 2$ . The graph of  $f$  is shown in the following diagram.



The graph of  $f$  has a local maximum at point A. The graph intersects the  $x$ -axis at the origin and at point B.

- (a) Find the coordinates of A. [2]
- (b) Find the  $x$ -coordinate of B. [1]
- (c) Find the total area enclosed by the graph of  $f$ , the  $x$ -axis and the line  $x = 2$ . [3]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....











Please **do not** write on this page.  
Answers written on this page  
will not be marked.



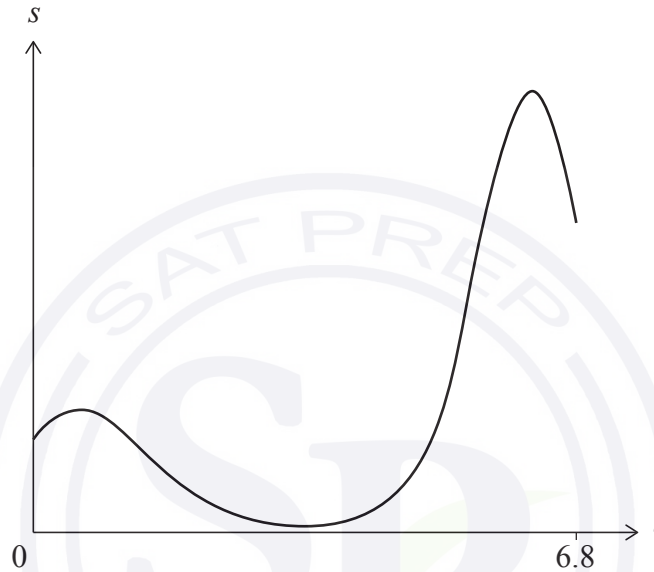
Do **not** write solutions on this page.

**Section B**

Answer **all** questions in the answer booklet provided. Please start each question on a new page.

7. [Maximum mark: 16]

A particle moves in a straight line. Its displacement,  $s$  metres, from a fixed point P at time  $t$  seconds is given by  $s(t) = 3(t + 2)^{\cos t}$ , for  $0 \leq t \leq 6.8$ , as shown in the following graph.



- (a) Find the particle's initial displacement from the point P. [2]
  - (b) Find the particle's velocity when  $t = 2$ . [2]
  - (c) Determine the intervals of time when the particle is moving away from the point P. [5]
- The acceleration of the particle is zero when  $t = b$  and  $t = c$ , where  $b < c$ .
- (d) Find the value of  $b$  and the value of  $c$ . [4]
  - (e) Find the total distance travelled by the particle for  $b \leq t \leq c$ . [3]



Do **not** write solutions on this page.

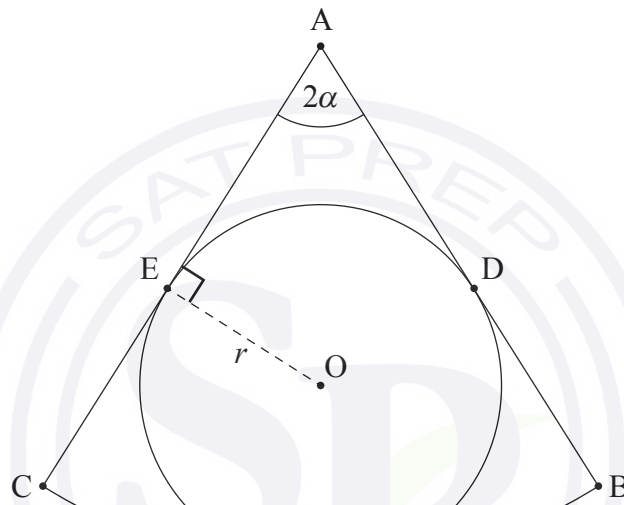
8. [Maximum mark: 13]

The following diagram shows a sector  $ABC$  of a circle with centre  $A$ . The angle  $\widehat{BAC} = 2\alpha$ , where  $0 < \alpha < \frac{\pi}{2}$ , and  $\widehat{OEA} = \frac{\pi}{2}$ .

A circle with centre  $O$  and radius  $r$  is inscribed in sector  $ABC$ .

$AB$  and  $AC$  are both tangent to the circle at points  $D$  and  $E$  respectively.

diagram not to scale



(a) Show that the area of the quadrilateral  $ADOE$  is  $\frac{r^2}{\tan \alpha}$ .

[4]

(This question continues on the following page)

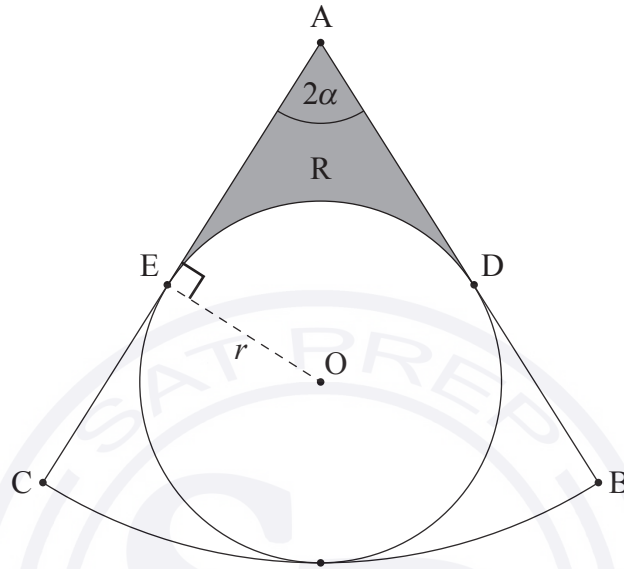


Do **not** write solutions on this page.

**(Question 8 continued)**

R represents the shaded region shown in the following diagram.

**diagram not to scale**



- (b) (i) Find  $\widehat{DOE}$  in terms of  $\alpha$ .
- (ii) Hence or otherwise, find an expression for the area of R. [5]
- (c) Find the value of  $\alpha$  for which the area of R is equal to the area of the circle of centre O and radius  $r$ . [4]



Do **not** write solutions on this page.

9. [Maximum mark: 16]

The time worked,  $T$ , in hours per week by employees of a large company is normally distributed with a mean of 42 and standard deviation 10.7.

(a) Find the probability that an employee selected at random works more than 40 hours per week. [2]

(b) A group of four employees is selected at random. Each employee is asked in turn whether they work more than 40 hours per week. Find the probability that the fourth employee is the only one in the group who works more than 40 hours per week. [3]

(c) A large group of employees work more than 40 hours per week.

(i) An employee is selected at random from this large group.

Find the probability that this employee works less than 55 hours per week.

(ii) Ten employees are selected at random from this large group.

Find the probability that exactly five of them work less than 55 hours per week. [7]

It is known that  $P(a \leq T \leq b) = 0.904$  and that  $P(T > b) = 2P(T < a)$ , where  $a$  and  $b$  are numbers of hours worked per week. An employee who works fewer than  $a$  hours per week is considered to be a part-time employee.

(d) Find the maximum time, in hours per week, that an employee can work and still be considered part-time. [4]

References:

© International Baccalaureate Organization 2022



**Mathematics: analysis and approaches**  
**Standard level**  
**Paper 2**

Monday 9 May 2022 (morning)

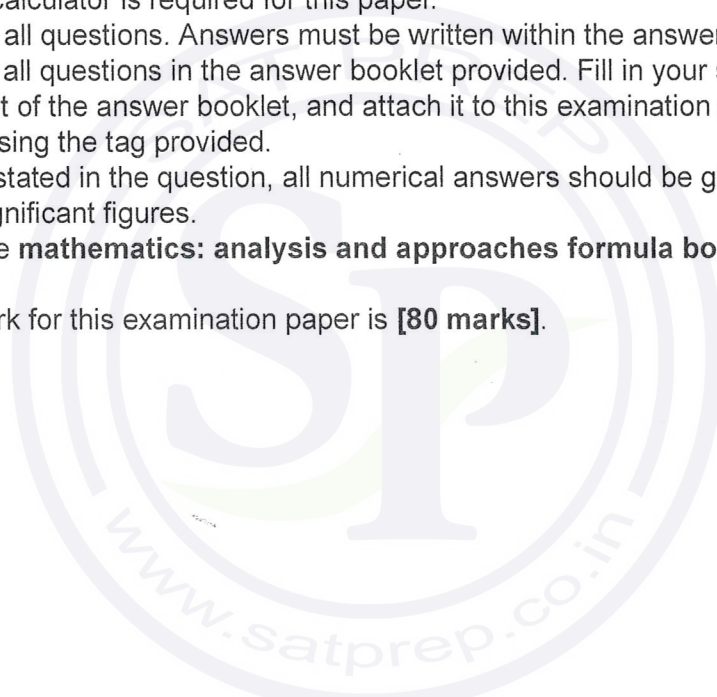
Candidate session number

--	--	--	--	--	--	--	--	--	--

1 hour 30 minutes

**Instructions to candidates**

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- A graphic display calculator is required for this paper.
- Section A: answer all questions. Answers must be written within the answer boxes provided.
- Section B: answer all questions in the answer booklet provided. Fill in your session number on the front of the answer booklet, and attach it to this examination paper and your cover sheet using the tag provided.
- Unless otherwise stated in the question, all numerical answers should be given exactly or correct to three significant figures.
- A clean copy of the **mathematics: analysis and approaches formula booklet** is required for this paper.
- The maximum mark for this examination paper is **[80 marks]**.



Full marks are not necessarily awarded for a correct answer with no working. Answers must be supported by working and/or explanations. Solutions found from a graphic display calculator should be supported by suitable working. For example, if graphs are used to find a solution, you should sketch these as part of your answer. Where an answer is incorrect, some marks may be given for a correct method, provided this is shown by written working. You are therefore advised to show all working.

### Section A

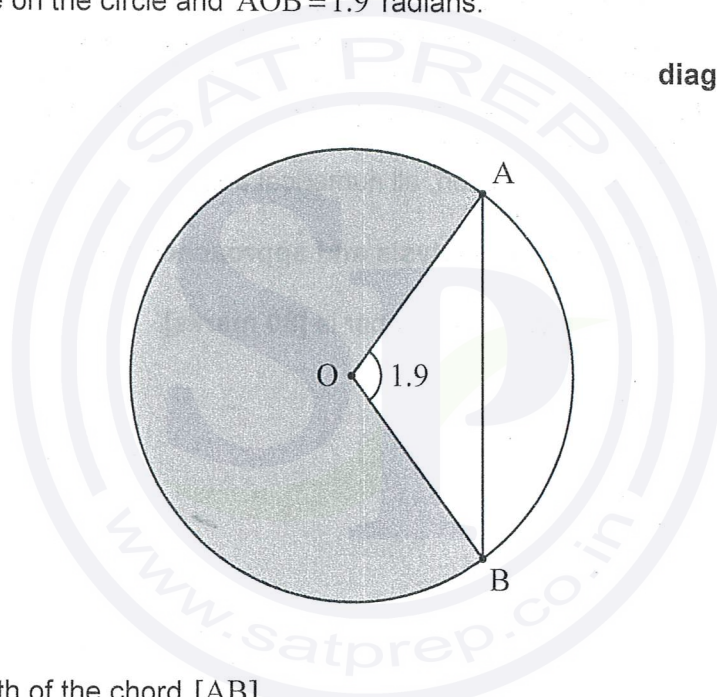
Answer **all** questions. Answers must be written within the answer boxes provided. Working may be continued below the lines, if necessary.

1. [Maximum mark: 6]

The following diagram shows a circle with centre  $O$  and radius 5 metres.

Points  $A$  and  $B$  lie on the circle and  $\hat{AOB} = 1.9$  radians.

diagram not to scale



(a) Find the length of the chord  $[AB]$ . [3]

(b) Find the area of the shaded sector. [3]

.....

.....

.....

.....

.....

.....

.....

.....







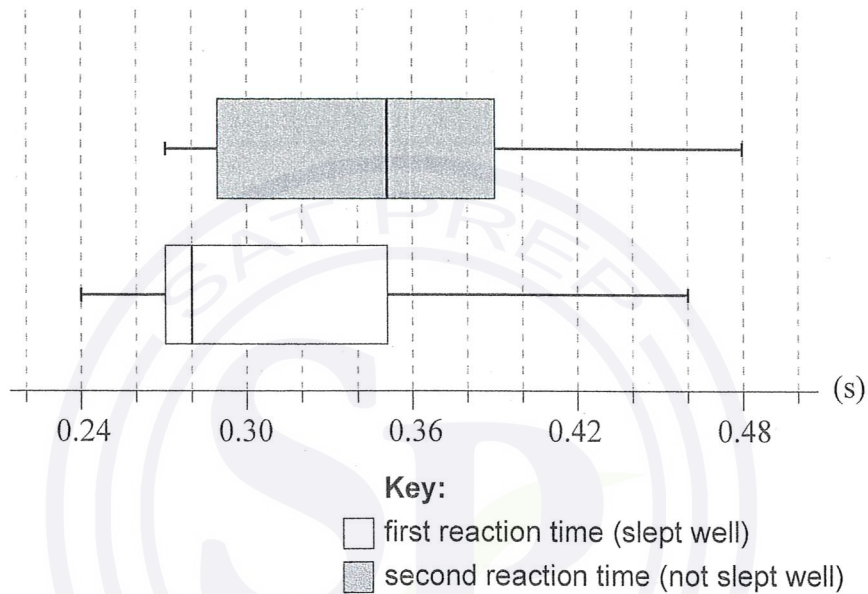


5. [Maximum mark: 6]

A random sample of nine adults were selected to see whether sleeping well affected their reaction times to a visual stimulus. Each adult's reaction time was measured twice.

The first measurement for reaction time was taken on a morning after the adult had slept well. The second measurement was taken on a morning after the same adult had not slept well.

The box and whisker diagrams for the reaction times, measured in seconds, are shown below.



Consider the box and whisker diagram representing the reaction times after sleeping well.

- (a) State the median reaction time after sleeping well. [1]
- (b) Verify that the measurement of 0.46 seconds is not an outlier. [3]
- (c) State why it appears that the mean reaction time is greater than the median reaction time. [1]

Now consider the two box and whisker diagrams.

- (d) Comment on whether these box and whisker diagrams provide any evidence that might suggest that not sleeping well causes an increase in reaction time. [1]

(This question continues on the following page)







Do **not** write solutions on this page.

### Section B

Answer **all** questions in the answer booklet provided. Please start each question on a new page.

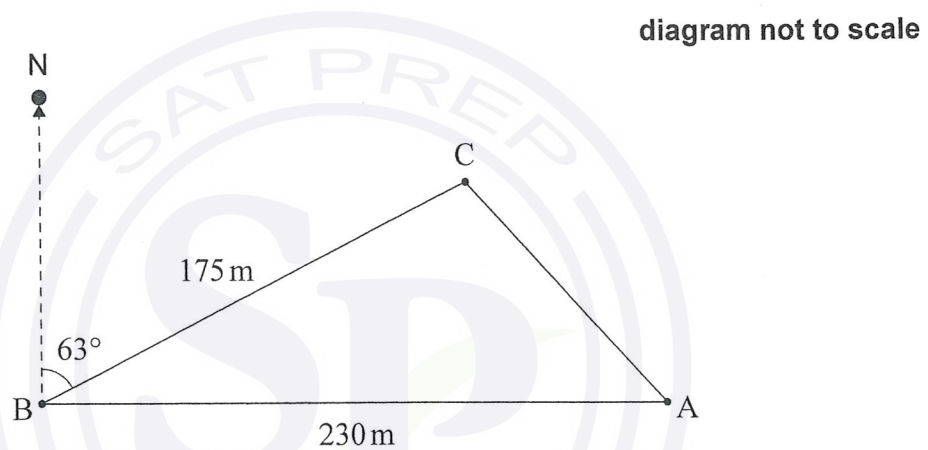
7. [Maximum mark: 14]

A farmer is placing posts at points A, B, and C in the ground to mark the boundaries of a triangular piece of land on his property.

From point A, he walks due west 230 metres to point B.

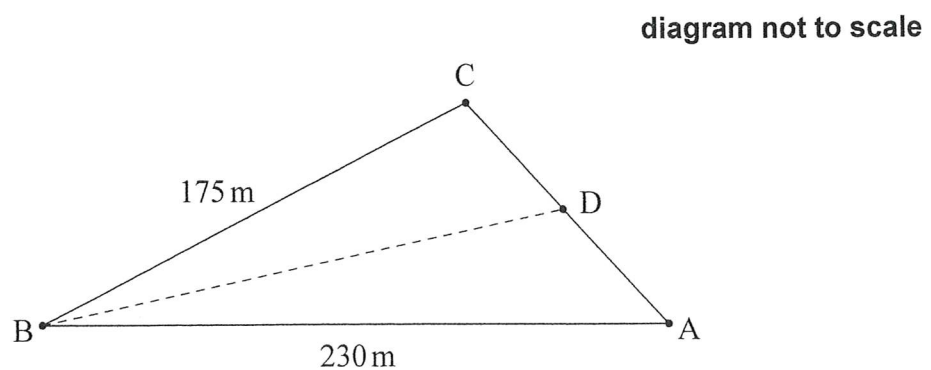
From point B, he walks 175 metres on a bearing of  $063^\circ$  to reach point C.

This is shown in the following diagram.



- (a) Find the distance from point A to point C. [4]
- (b) Find the area of this piece of land. [2]
- (c) Find  $\hat{CAB}$ . [3]

The farmer wants to divide the piece of land into two sections. He will put a post at point D, which is between A and C. He wants the boundary BD to divide the piece of land such that the sections have equal area. This is shown in the following diagram.



- (d) Find the distance from point B to point D. [5]



Do **not** write solutions on this page.

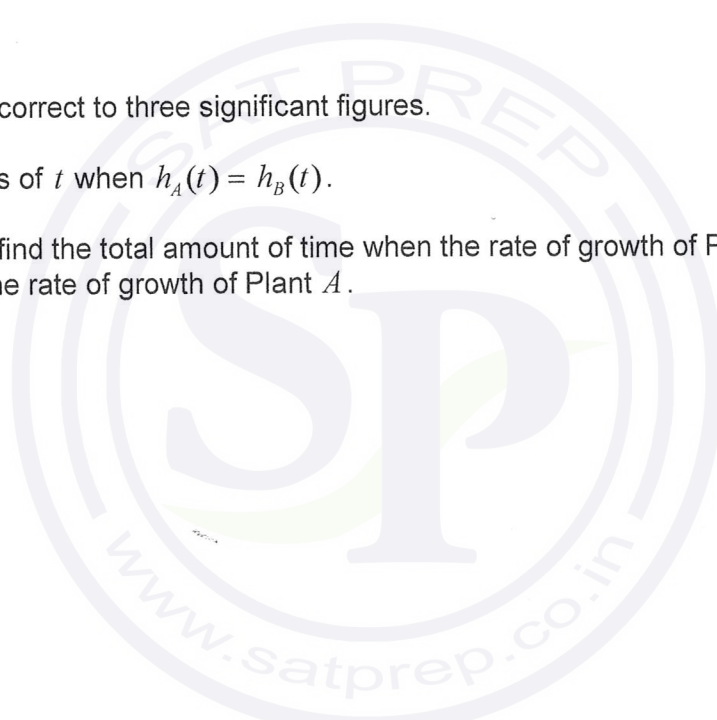
8. [Maximum mark: 12]

A scientist conducted a nine-week experiment on two plants,  $A$  and  $B$ , of the same species. He wanted to determine the effect of using a new plant fertilizer. Plant  $A$  was given fertilizer regularly, while Plant  $B$  was not.

The scientist found that the height of Plant  $A$ ,  $h_A$  cm, at time  $t$  weeks can be modelled by the function  $h_A(t) = \sin(2t + 6) + 9t + 27$ , where  $0 \leq t \leq 9$ .

The scientist found that the height of Plant  $B$ ,  $h_B$  cm, at time  $t$  weeks can be modelled by the function  $h_B(t) = 8t + 32$ , where  $0 \leq t \leq 9$ .

- (a) Use the scientist's models to find the initial height of
  - (i) Plant  $B$ ;
  - (ii) Plant  $A$  correct to three significant figures. [3]
- (b) Find the values of  $t$  when  $h_A(t) = h_B(t)$ . [3]
- (c) For  $0 \leq t \leq 9$ , find the total amount of time when the rate of growth of Plant  $B$  was greater than the rate of growth of Plant  $A$ . [6]



Do **not** write solutions on this page.

9. [Maximum mark: 18]

The time it takes Suzi to drive from home to work each morning is normally distributed with a mean of 35 minutes and a standard deviation of  $\sigma$  minutes.

On 25% of days, it takes Suzi longer than 40 minutes to drive to work.

(a) Find the value of  $\sigma$ . [4]

(b) On a randomly selected day, find the probability that Suzi's drive to work will take longer than 45 minutes. [2]

Suzi will be late to work if it takes her longer than 45 minutes to drive to work. The time it takes to drive to work each day is independent of any other day.

Suzi will work five days next week.

(c) Find the probability that she will be late to work at least one day next week. [3]

(d) Given that Suzi will be late to work at least one day next week, find the probability that she will be late less than three times. [5]

Suzi will work 22 days this month. She will receive a bonus if she is on time at least 20 of those days.

So far this month, she has worked 16 days and been on time 15 of those days.

(e) Find the probability that Suzi will receive a bonus. [4]



**Mathematics: analysis and approaches**  
**Standard level**  
**Paper 2**

Monday 9 May 2022 (morning)

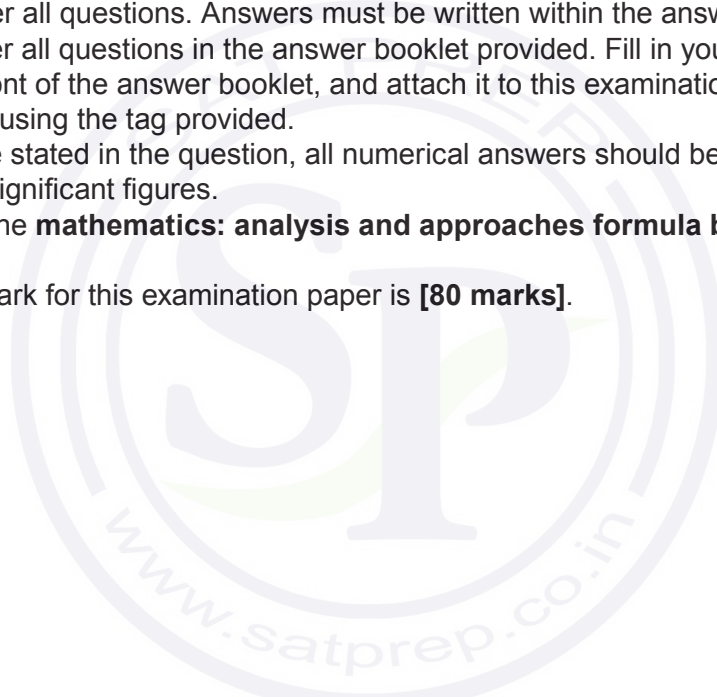
Candidate session number

--	--	--	--	--	--	--	--	--	--

1 hour 30 minutes

**Instructions to candidates**

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- A graphic display calculator is required for this paper.
- Section A: answer all questions. Answers must be written within the answer boxes provided.
- Section B: answer all questions in the answer booklet provided. Fill in your session number on the front of the answer booklet, and attach it to this examination paper and your cover sheet using the tag provided.
- Unless otherwise stated in the question, all numerical answers should be given exactly or correct to three significant figures.
- A clean copy of the **mathematics: analysis and approaches formula booklet** is required for this paper.
- The maximum mark for this examination paper is **[80 marks]**.



Full marks are not necessarily awarded for a correct answer with no working. Answers must be supported by working and/or explanations. Solutions found from a graphic display calculator should be supported by suitable working. For example, if graphs are used to find a solution, you should sketch these as part of your answer. Where an answer is incorrect, some marks may be given for a correct method, provided this is shown by written working. You are therefore advised to show all working.

### Section A

Answer **all** questions. Answers must be written within the answer boxes provided. Working may be continued below the lines, if necessary.

1. [Maximum mark: 6]

**In this question, give all answers correct to two decimal places.**

Sam invests \$ 1700 in a savings account that pays a nominal annual rate of interest of 2.74%, compounded half-yearly. Sam makes no further payments to, or withdrawals from, this account.

(a) Find the amount that Sam will have in his account after 10 years. [3]

David also invests \$ 1700 in a savings account that pays an annual rate of interest of  $r\%$ , compounded yearly. David makes no further payments or withdrawals from this account.

(b) Find the value of  $r$  required so that the amount in David's account after 10 years will be equal to the amount in Sam's account. [2]

(c) Find the interest David will earn over the 10 years. [1]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

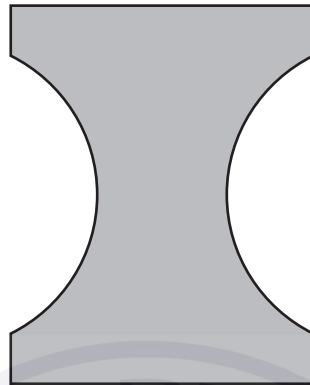




3. [Maximum mark: 6]

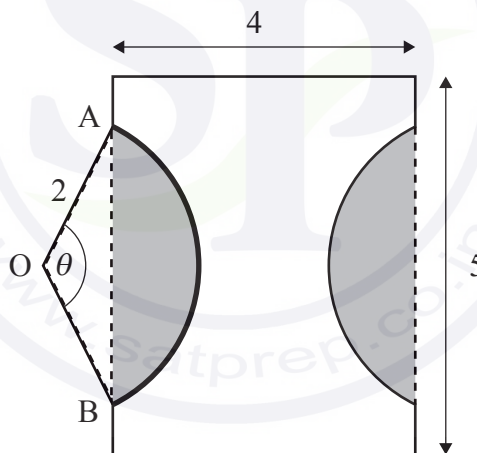
A company is designing a new logo. The logo is created by removing two equal segments from a rectangle, as shown in the following diagram.

diagram not to scale



The rectangle measures 5 cm by 4 cm. The points A and B lie on a circle, with centre O and radius 2 cm, such that  $\angle AOB = \theta$ , where  $0 < \theta < \pi$ . This information is shown in the following diagram.

diagram not to scale



(a) Find the area of one of the shaded segments in terms of  $\theta$ . [3]

(b) Given that the area of the logo is  $13.4 \text{ cm}^2$ , find the value of  $\theta$ . [3]

(This question continues on the following page)



(Question 3 continued)

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....



12EP05

Turn over







Do **not** write solutions on this page.

### Section B

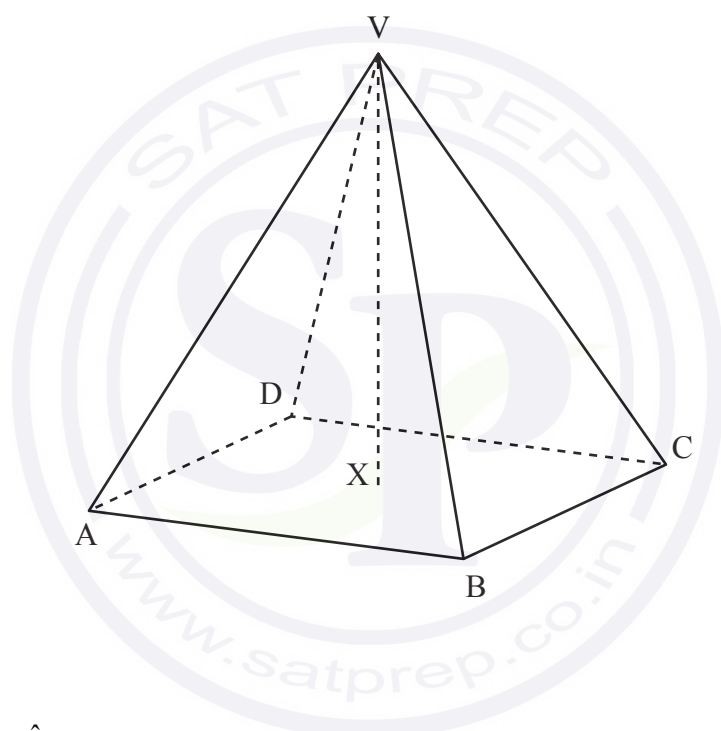
Answer **all** questions in the answer booklet provided. Please start each question on a new page.

7. [Maximum mark: 13]

**All lengths in this question are in centimetres.**

A solid metal ornament is in the shape of a right pyramid, with vertex  $V$  and square base  $ABCD$ . The centre of the base is  $X$ . Point  $V$  has coordinates  $(1, 5, 0)$  and point  $A$  has coordinates  $(-1, 1, 6)$ .

**diagram not to scale**



(a) Find  $AV$ . [2]

(b) Given that  $\widehat{AVB} = 40^\circ$ , find  $AB$ . [3]

The volume of the pyramid is  $57.2 \text{ cm}^3$ , correct to three significant figures.

(c) Find the height of the pyramid,  $VX$ . [3]

A second ornament is in the shape of a cuboid with a rectangular base of length  $2x \text{ cm}$ , width  $x \text{ cm}$  and height  $y \text{ cm}$ . The cuboid has the same volume as the pyramid.

(d) The cuboid has a minimum surface area of  $S \text{ cm}^2$ . Find the value of  $S$ . [5]



Do **not** write solutions on this page.

8. [Maximum mark: 16]

The function  $f$  is defined by  $f(x) = \frac{4x+1}{x+4}$ , where  $x \in \mathbb{R}$ ,  $x \neq -4$ .

- (a) For the graph of  $f$
- (i) write down the equation of the vertical asymptote;
  - (ii) find the equation of the horizontal asymptote. [3]
- (b) (i) Find  $f^{-1}(x)$ .
- (ii) Using an algebraic approach, show that the graph of  $f^{-1}$  is obtained by a reflection of the graph of  $f$  in the  $y$ -axis followed by a reflection in the  $x$ -axis. [8]

The graphs of  $f$  and  $f^{-1}$  intersect at  $x = p$  and  $x = q$ , where  $p < q$ .

- (c) (i) Find the value of  $p$  and the value of  $q$ .
- (ii) Hence, find the area enclosed by the graph of  $f$  and the graph of  $f^{-1}$ . [5]



Do **not** write solutions on this page

9. [Maximum mark: 16]

A bakery makes two types of muffins: chocolate muffins and banana muffins.

The weights,  $C$  grams, of the chocolate muffins are normally distributed with a mean of 62 g and standard deviation of 2.9 g.

- (a) Find the probability that a randomly selected chocolate muffin weighs less than 61 g. [2]
- (b) In a random selection of 12 chocolate muffins, find the probability that exactly 5 weigh less than 61 g. [2]

The weights,  $B$  grams, of the banana muffins are normally distributed with a mean of 68 g and standard deviation of 3.4 g.

Each day 60% of the muffins made are chocolate.

On a particular day, a muffin is randomly selected from all those made at the bakery.

- (c) (i) Find the probability that the randomly selected muffin weighs less than 61 g.
- (ii) Given that a randomly selected muffin weighs less than 61 g, find the probability that it is chocolate. [7]

The machine that makes the chocolate muffins is adjusted so that the mean weight of the chocolate muffins remains the same but their standard deviation changes to  $\sigma$  g. The machine that makes the banana muffins is not adjusted. The probability that the weight of a randomly selected muffin from these machines is less than 61 g is now 0.157.

- (d) Find the value of  $\sigma$ . [5]

**References:**

© International Baccalaureate Organization 2022





Please **do not** write on this page.  
Answers written on this page  
will not be marked.





**Mathematics: analysis and approaches**  
**Standard level**  
**Paper 2**

Tuesday 2 November 2021 (morning)

Candidate session number

1 hour 30 minutes

--	--	--	--	--	--	--	--	--	--

**Instructions to candidates**

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- A graphic display calculator is required for this paper.
- Section A: answer all questions. Answers must be written within the answer boxes provided.
- Section B: answer all questions in the answer booklet provided. Fill in your session number on the front of the answer booklet, and attach it to this examination paper and your cover sheet using the tag provided.
- Unless otherwise stated in the question, all numerical answers should be given exactly or correct to three significant figures.
- A clean copy of the **mathematics: analysis and approaches formula booklet** is required for this paper.
- The maximum mark for this examination paper is **[80 marks]**.



Full marks are not necessarily awarded for a correct answer with no working. Answers must be supported by working and/or explanations. Solutions found from a graphic display calculator should be supported by suitable working. For example, if graphs are used to find a solution, you should sketch these as part of your answer. Where an answer is incorrect, some marks may be given for a correct method, provided this is shown by written working. You are therefore advised to show all working.

### Section A

Answer **all** questions. Answers must be written within the answer boxes provided. Working may be continued below the lines, if necessary.

1. [Maximum mark: 5]

In Lucy’s music academy, eight students took their piano diploma examination and achieved scores out of 150. For her records, Lucy decided to record the average number of hours per week each student reported practising in the weeks prior to their examination. These results are summarized in the table below.

Average weekly practice time ( $h$ )	28	13	45	33	17	29	39	36
Diploma score ( $D$ )	115	82	120	116	79	101	110	121

- (a) Find Pearson’s product-moment correlation coefficient,  $r$ , for these data. [2]
- (b) The relationship between the variables can be modelled by the regression equation  $D = ah + b$ . Write down the value of  $a$  and the value of  $b$ . [1]
- (c) One of these eight students was disappointed with her result and wished she had practised more. Based on the given data, determine how her score could have been expected to alter had she practised an extra five hours per week. [2]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

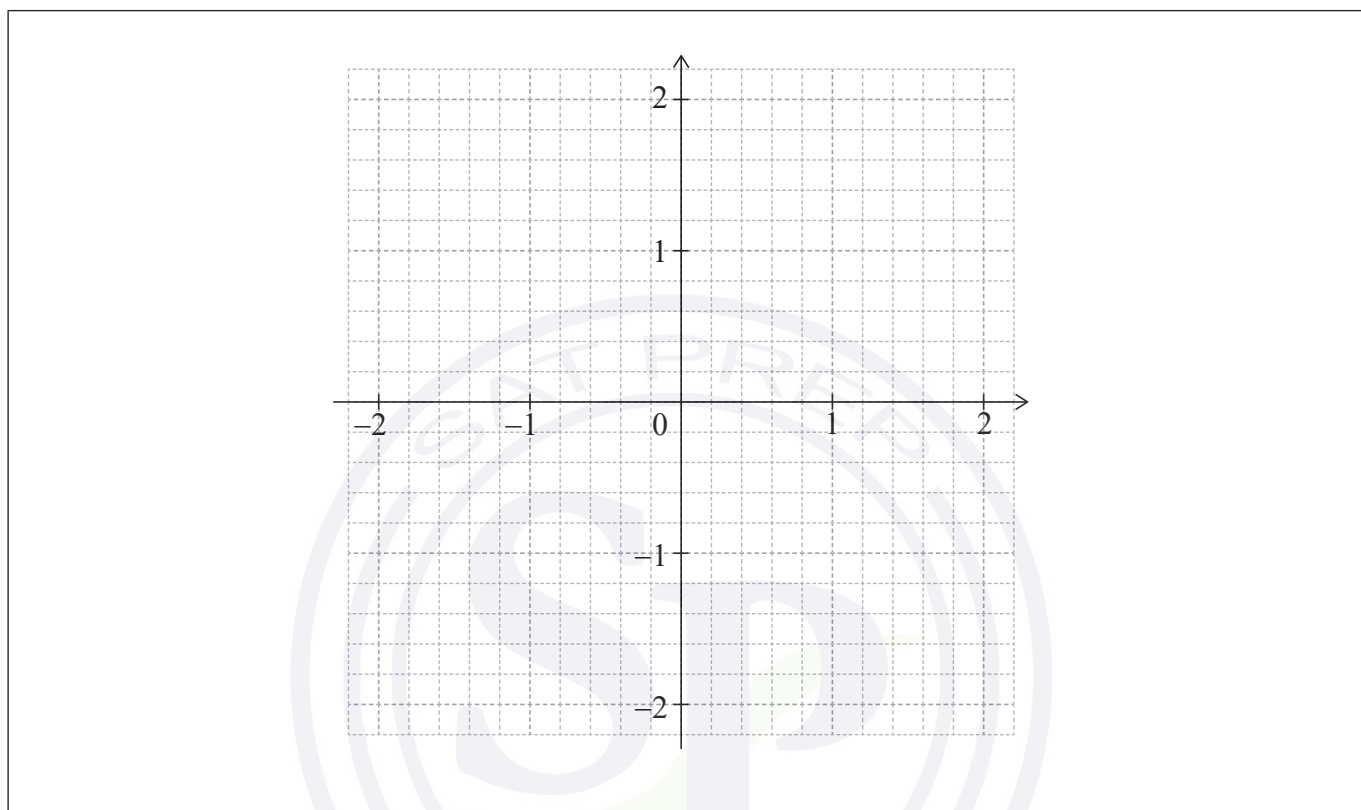


2. [Maximum mark: 5]

Consider the function  $f(x) = e^{-x^2} - 0.5$ , for  $-2 \leq x \leq 2$ .

(a) Find the values of  $x$  for which  $f(x) = 0$ . [2]

(b) Sketch the graph of  $f$  on the following grid. [3]



.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



3. [Maximum mark: 5]

Consider a triangle  $ABC$ , where  $AC = 12$ ,  $CB = 7$  and  $\hat{BAC} = 25^\circ$ .

Find the smallest possible perimeter of triangle  $ABC$ .

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....







6. [Maximum mark: 9]

The sum of the first  $n$  terms of a geometric sequence is given by  $S_n = \sum_{r=1}^n \frac{2}{3} \left(\frac{7}{8}\right)^r$ .

- (a) Find the first term of the sequence,  $u_1$ . [2]
- (b) Find  $S_\infty$ . [3]
- (c) Find the least value of  $n$  such that  $S_\infty - S_n < 0.001$ . [4]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



Do **not** write solutions on this page.

### Section B

Answer **all** questions in the answer booklet provided. Please start each question on a new page.

7. [Maximum mark: 14]

Points A and P lie on opposite banks of a river, such that AP is the shortest distance across the river. Point B represents the centre of a city which is located on the riverbank.  $PB = 215$  km,  $AP = 65$  km and  $\hat{APB} = 90^\circ$ .

The following diagram shows this information.



A boat travels at an average speed of  $42 \text{ km h}^{-1}$ . A bus travels along the straight road between P and B at an average speed of  $84 \text{ km h}^{-1}$ .

- (a) Find the travel time, in hours, from A to B given that
- (i) the boat is taken from A to P, and the bus from P to B;
  - (ii) the boat travels directly to B.
- [4]

There is a point D, which lies on the road from P to B, such that  $BD = x$  km. The boat travels from A to D, and the bus travels from D to B.

- (b) (i) Find an expression, in terms of  $x$  for the travel time  $T$ , from A to B, passing through D.
- (ii) Find the value of  $x$  so that  $T$  is a minimum.
- (iii) Write down the minimum value of  $T$ .
- [6]
- (c) An excursion involves renting the boat and the bus. The cost to rent the boat is \$200 per hour, and the cost to rent the bus is \$150 per hour.
- (i) Find the new value of  $x$  so that the total cost  $C$  to travel from A to B via D is a minimum.
  - (ii) Write down the minimum total cost for this journey.
- [4]

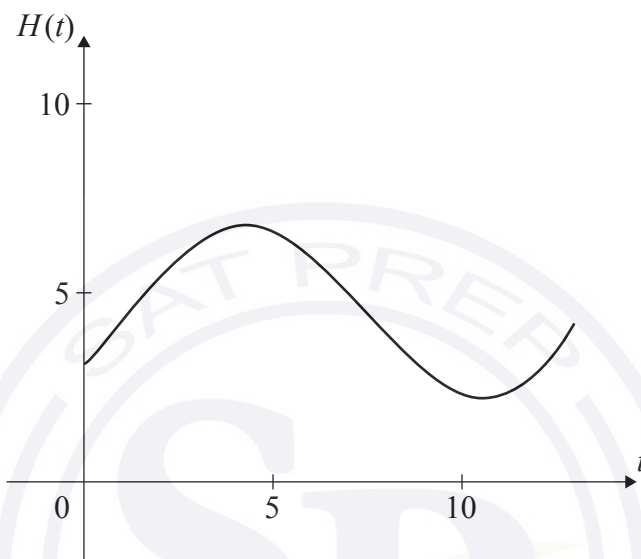


Do **not** write solutions on this page.

8. [Maximum mark: 13]

The height of water, in metres, in Dungeness harbour is modelled by the function  $H(t) = a \sin(b(t - c)) + d$ , where  $t$  is the number of hours after midnight, and  $a$ ,  $b$ ,  $c$  and  $d$  are constants, where  $a > 0$ ,  $b > 0$  and  $c > 0$ .

The following graph shows the height of the water for 13 hours, starting at midnight.



The first high tide occurs at 04:30 and the next high tide occurs 12 hours later. Throughout the day, the height of the water fluctuates between 2.2 m and 6.8 m.

All heights are given correct to one decimal place.

- (a) Show that  $b = \frac{\pi}{6}$ . [1]
- (b) Find the value of  $a$ . [2]
- (c) Find the value of  $d$ . [2]
- (d) Find the smallest possible value of  $c$ . [3]
- (e) Find the height of the water at 12:00. [2]
- (f) Determine the number of hours, over a 24-hour period, for which the tide is higher than 5 metres. [3]



Do **not** write solutions on this page.

9. [Maximum mark: 16]

The random variable  $X$  follows a normal distribution with mean  $\mu$  and standard deviation  $\sigma$ .

(a) Find  $P(\mu - 1.5\sigma < X < \mu + 1.5\sigma)$ . [3]

The avocados grown on a farm have weights, in grams, that are normally distributed with mean  $\mu$  and standard deviation  $\sigma$ . Avocados are categorized as small, medium, large or premium, according to their weight. The following table shows the probability an avocado grown on the farm is classified as small, medium, large or premium.

Category	Small	Medium	Large	Premium
Probability	0.04	0.576	0.288	0.096

The maximum weight of a small avocado is 106.2 grams.

The minimum weight of a premium avocado is 182.6 grams.

(b) Find the value of  $\mu$  and of  $\sigma$ . [5]

A supermarket purchases all the avocados from the farm that weigh more than 106.2 grams.

(c) Find the probability that an avocado chosen at random from this purchase is categorized as  
(i) medium;  
(ii) large;  
(iii) premium. [4]

The selling prices of the different categories of avocado at this supermarket are shown in the following table:

Category	Medium	Large	Premium
Selling price (\$) per avocado	1.10	1.29	1.96

The supermarket pays the farm \$200 for the avocados and assumes it will then sell them in exactly the same proportion as purchased from the farm.

(d) According to this model, find the minimum number of avocados that must be sold so that the net profit for the supermarket is at least \$438. [4]

References:



Please **do not** write on this page.

Answers written on this page  
will not be marked.



12EP11



Please **do not** write on this page.  
Answers written on this page  
will not be marked.



12EP12

© International Baccalaureate Organization 2021

All rights reserved. No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without the prior written permission from the IB. Additionally, the license tied with this product prohibits use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, whether fee-covered or not, is prohibited and is a criminal offense.

More information on how to request written permission in the form of a license can be obtained from <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organisation du Baccalauréat International 2021

Tous droits réservés. Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite préalable de l'IB. De plus, la licence associée à ce produit interdit toute utilisation de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, moyennant paiement ou non, est interdite et constitue une infraction pénale.

Pour plus d'informations sur la procédure à suivre pour obtenir une autorisation écrite sous la forme d'une licence, rendez-vous à l'adresse <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organización del Bachillerato Internacional, 2021

Todos los derechos reservados. No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin la previa autorización por escrito del IB. Además, la licencia vinculada a este producto prohíbe el uso de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales—, ya sea incluido en tasas o no, está prohibido y constituye un delito.

En este enlace encontrará más información sobre cómo solicitar una autorización por escrito en forma de licencia: <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

**Mathematics: analysis and approaches**  
**Standard level**  
**Paper 2**

Friday 7 May 2021 (morning)

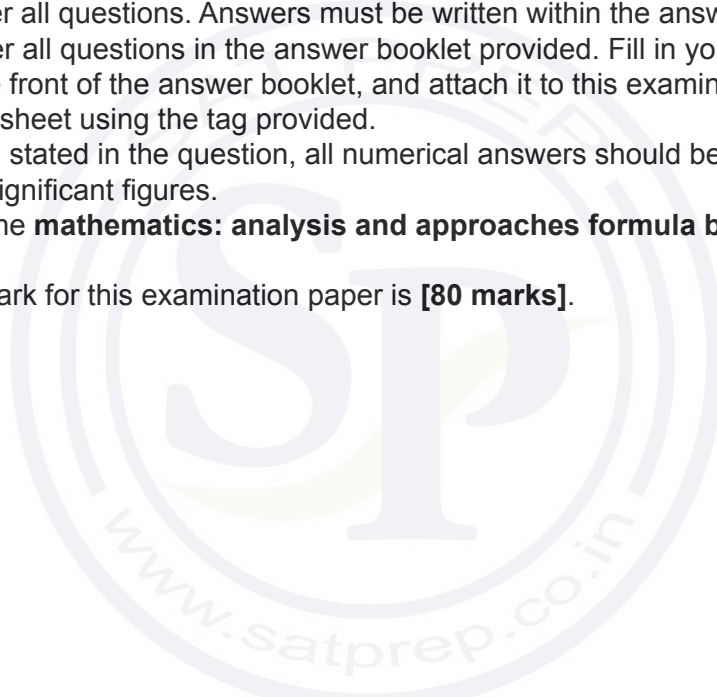
Candidate session number

1 hour 30 minutes

--	--	--	--	--	--	--	--	--	--

**Instructions to candidates**

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- A graphic display calculator is required for this paper.
- Section A: answer all questions. Answers must be written within the answer boxes provided.
- Section B: answer all questions in the answer booklet provided. Fill in your session number on the front of the answer booklet, and attach it to this examination paper and your cover sheet using the tag provided.
- Unless otherwise stated in the question, all numerical answers should be given exactly or correct to three significant figures.
- A clean copy of the **mathematics: analysis and approaches formula booklet** is required for this paper.
- The maximum mark for this examination paper is **[80 marks]**.



Full marks are not necessarily awarded for a correct answer with no working. Answers must be supported by working and/or explanations. Solutions found from a graphic display calculator should be supported by suitable working. For example, if graphs are used to find a solution, you should sketch these as part of your answer. Where an answer is incorrect, some marks may be given for a correct method, provided this is shown by written working. You are therefore advised to show all working.

### Section A

Answer **all** questions. Answers must be written within the answer boxes provided. Working may be continued below the lines, if necessary.

1. [Maximum mark: 6]

At a café, the waiting time between ordering and receiving a cup of coffee is dependent upon the number of customers who have already ordered their coffee and are waiting to receive it.

Sarah, a regular customer, visited the café on five consecutive days. The following table shows the number of customers,  $x$ , ahead of Sarah who have already ordered and are waiting to receive their coffee and Sarah's waiting time,  $y$  minutes.

<b>Number of customers (<math>x</math>)</b>	3	9	11	10	5
<b>Sarah's waiting time (<math>y</math>)</b>	6	10	12	11	6

The relationship between  $x$  and  $y$  can be modelled by the regression line of  $y$  on  $x$  with equation  $y = ax + b$ .

- (a) (i) Find the value of  $a$  and the value of  $b$ .  
(ii) Write down the value of Pearson's product-moment correlation coefficient,  $r$ . [3]
- (b) Interpret, in context, the value of  $a$  found in part (a)(i). [1]

On another day, Sarah visits the café to order a coffee. Seven customers have already ordered their coffee and are waiting to receive it.

- (c) Use the result from part (a)(i) to estimate Sarah's waiting time to receive her coffee. [2]

.....

.....

.....

.....

.....

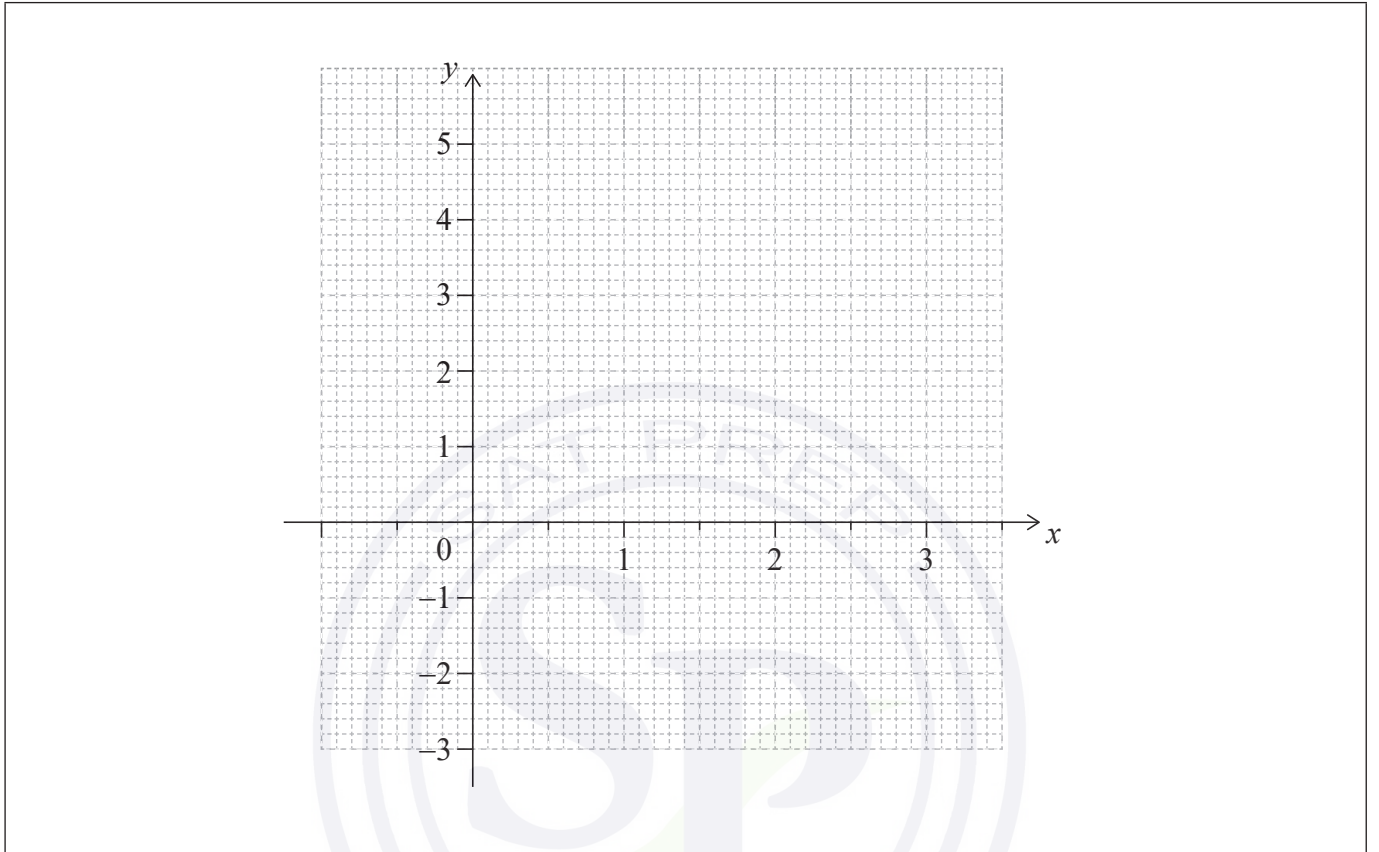
.....



2. [Maximum mark: 5]

Let  $f(x) = 3x - 4^{0.15x^2}$  for  $0 \leq x \leq 3$ .

(a) Sketch the graph of  $f$  on the grid below. [3]



(b) Find the value of  $x$  for which  $f'(x) = 0$ . [2]

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....





4. [Maximum mark: 8]

At a school, 70% of the students play a sport and 20% of the students are involved in theatre. 18% of the students do neither activity.

A student is selected at random.

(a) Find the probability that the student plays a sport and is involved in theatre. [2]

(b) Find the probability that the student is involved in theatre, but does not play a sport. [2]

At the school 48% of the students are girls, and 25% of the girls are involved in theatre.

A student is selected at random. Let  $G$  be the event “the student is a girl” and let  $T$  be the event “the student is involved in theatre”.

(c) Find  $P(G \cap T)$ . [2]

(d) Determine if the events  $G$  and  $T$  are independent. Justify your answer. [2]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....





6. [Maximum mark: 7]

All living plants contain an isotope of carbon called carbon-14. When a plant dies, the isotope decays so that the amount of carbon-14 present in the remains of the plant decreases. The time since the death of a plant can be determined by measuring the amount of carbon-14 still present in the remains.

The amount,  $A$ , of carbon-14 present in a plant  $t$  years after its death can be modelled by  $A = A_0 e^{-kt}$  where  $t \geq 0$  and  $A_0, k$  are positive constants.

At the time of death, a plant is defined to have 100 units of carbon-14.

(a) Show that  $A_0 = 100$ . [1]

The time taken for half the original amount of carbon-14 to decay is known to be 5730 years.

(b) Show that  $k = \frac{\ln 2}{5730}$ . [3]

(c) Find, correct to the nearest 10 years, the time taken after the plant's death for 25% of the carbon-14 to decay. [3]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



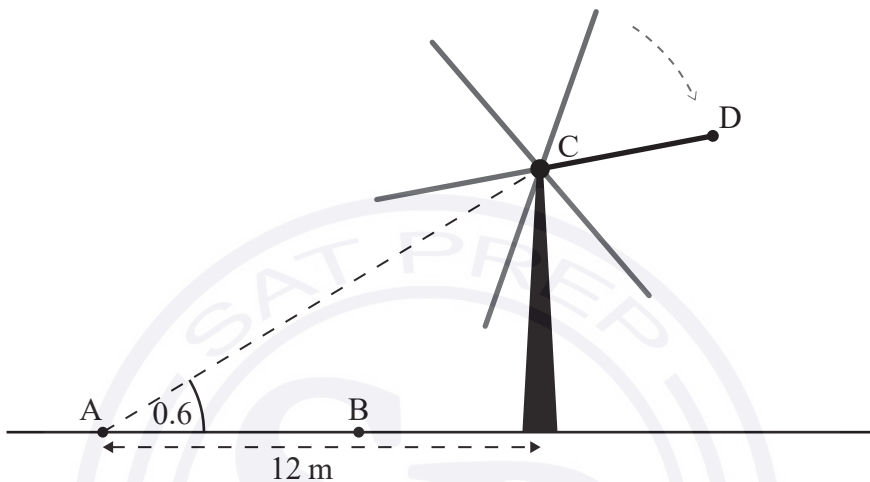
Do **not** write solutions on this page.

### Section B

Answer **all** questions in the answer booklet provided. Please start each question on a new page.

7. [Maximum mark: 13]

The six blades of a windmill rotate around a centre point C. Points A and B and the base of the windmill are on level ground, as shown in the following diagram.



From point A the angle of elevation of point C is 0.6 radians.

- (a) Given that point A is 12 metres from the base of the windmill, find the height of point C above the ground. [2]

An observer walks 7 metres from point A to point B.

- (b) Find the angle of elevation of point C from point B. [2]

The observer keeps walking until he is standing directly under point C. The observer has a height of 1.8 metres, and as the blades of the windmill rotate, the end of each blade passes 2.5 metres over his head.

- (c) Find the length of each blade of the windmill. [2]

One of the blades is painted a different colour than the others. The end of this blade is labelled point D. The height  $h$ , in metres, of point D above the ground can be modelled by the function  $h(t) = p \cos\left(\frac{3\pi}{10}t\right) + q$ , where  $t$  is in seconds and  $p, q \in \mathbb{R}$ . When  $t = 0$ , point D is at its maximum height.

- (d) Find the value of  $p$  and the value of  $q$ . [4]

If the observer stands directly under point C for one minute, point D will pass over his head  $n$  times.

- (e) Find the value of  $n$ . [3]



Do **not** write solutions on this page.

8. [Maximum mark: 15]

The flight times,  $T$  minutes, between two cities can be modelled by a normal distribution with a mean of 75 minutes and a standard deviation of  $\sigma$  minutes.

- (a) Given that 2% of the flight times are longer than 82 minutes, find the value of  $\sigma$ . [3]
- (b) Find the probability that a randomly selected flight will have a flight time of more than 80 minutes. [2]
- (c) Given that a flight between the two cities takes longer than 80 minutes, find the probability that it takes less than 82 minutes. [4]

On a particular day, there are 64 flights scheduled between these two cities.

- (d) Find the expected number of flights that will have a flight time of more than 80 minutes. [3]
- (e) Find the probability that more than 6 of the flights on this particular day will have a flight time of more than 80 minutes. [3]



Do **not** write solutions on this page.

9. [Maximum mark: 15]

**All answers in this question should be given to four significant figures.**

In a local weekly lottery, tickets cost \$2 each.

In the first week of the lottery, a player will receive  $\$D$  for each ticket, with the probability distribution shown in the following table. For example, the probability of a player receiving \$10 is 0.03. The grand prize in the first week of the lottery is \$1000.

$d$	0	2	10	50	Grand Prize
$P(D = d)$	0.85	$c$	0.03	0.002	0.0001

(a) Find the value of  $c$ . [2]

(b) Determine whether this lottery is a fair game in the first week. Justify your answer. [4]

If nobody wins the grand prize in the first week, the probabilities will remain the same, but the value of the grand prize will be \$2000 in the second week, and the value of the grand prize will continue to double each week until it is won. All other prize amounts will remain the same.

(c) Given that the grand prize is not won and the grand prize continues to double, write an expression in terms of  $n$  for the value of the grand prize in the  $n$ th week of the lottery. [2]

The  $w$ th week is the first week in which the player is expected to make a profit. Ryan knows that if he buys a lottery ticket in the  $w$ th week, his expected profit is  $\$p$ .

(d) Find the value of  $p$ . [7]

**References:**

© International Baccalaureate Organization 2021





Please **do not** write on this page.  
Answers written on this page  
will not be marked.





Please **do not** write on this page.  
Answers written on this page  
will not be marked.



© International Baccalaureate Organization 2021

All rights reserved. No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without the prior written permission from the IB. Additionally, the license tied with this product prohibits use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, whether fee-covered or not, is prohibited and is a criminal offense.

More information on how to request written permission in the form of a license can be obtained from <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organisation du Baccalauréat International 2021

Tous droits réservés. Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite préalable de l'IB. De plus, la licence associée à ce produit interdit toute utilisation de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, moyennant paiement ou non, est interdite et constitue une infraction pénale.

Pour plus d'informations sur la procédure à suivre pour obtenir une autorisation écrite sous la forme d'une licence, rendez-vous à l'adresse <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organización del Bachillerato Internacional, 2021

Todos los derechos reservados. No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin la previa autorización por escrito del IB. Además, la licencia vinculada a este producto prohíbe el uso de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales—, ya sea incluido en tasas o no, está prohibido y constituye un delito.

En este enlace encontrará más información sobre cómo solicitar una autorización por escrito en forma de licencia: <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

**Mathematics: analysis and approaches**  
**Standard level**  
**Paper 2**

Friday 7 May 2021 (morning)

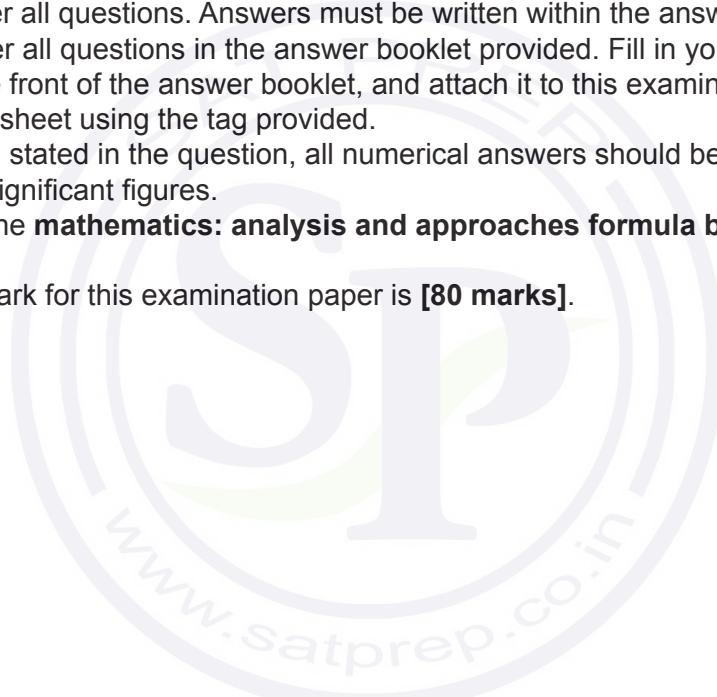
Candidate session number

--	--	--	--	--	--	--	--	--	--

1 hour 30 minutes

**Instructions to candidates**

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- A graphic display calculator is required for this paper.
- Section A: answer all questions. Answers must be written within the answer boxes provided.
- Section B: answer all questions in the answer booklet provided. Fill in your session number on the front of the answer booklet, and attach it to this examination paper and your cover sheet using the tag provided.
- Unless otherwise stated in the question, all numerical answers should be given exactly or correct to three significant figures.
- A clean copy of the **mathematics: analysis and approaches formula booklet** is required for this paper.
- The maximum mark for this examination paper is **[80 marks]**.





Please **do not** write on this page.

Answers written on this page  
will not be marked.



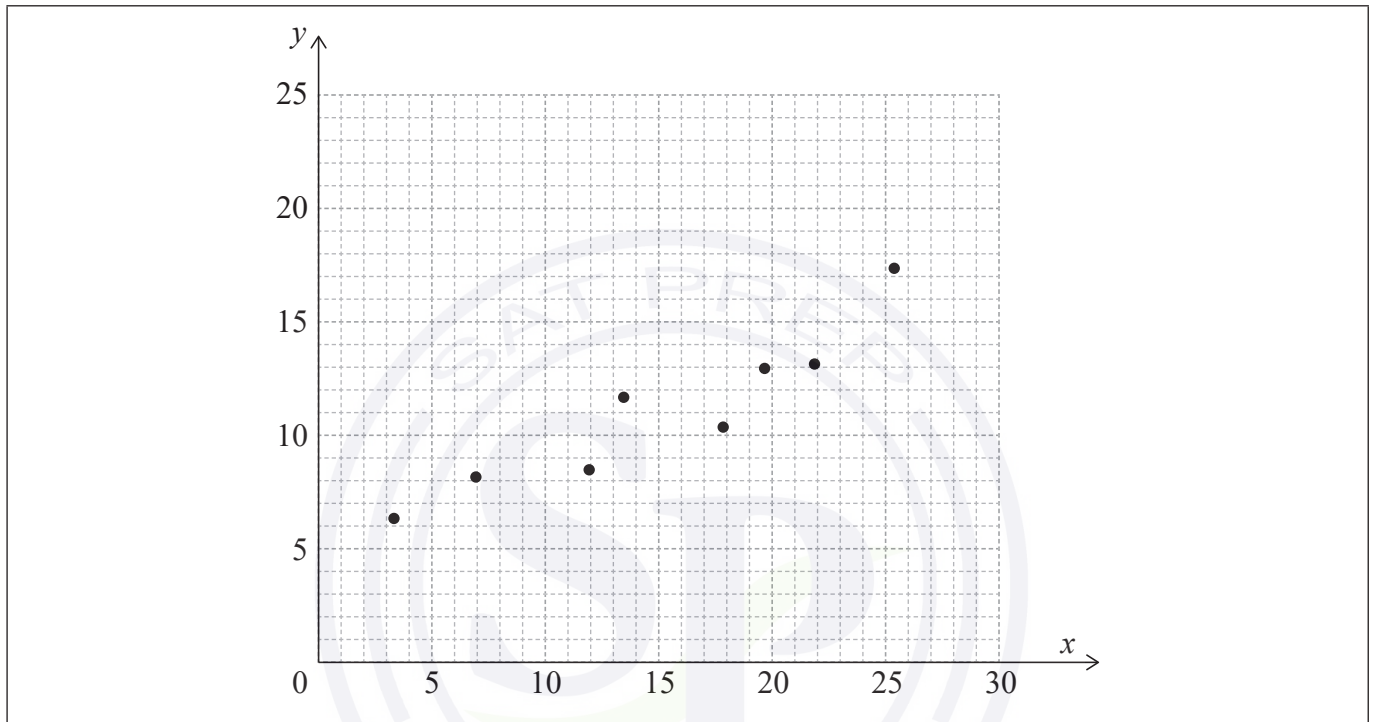


2. [Maximum mark: 7]

The following table shows the data collected from an experiment.

$x$	3.3	6.9	11.9	13.4	17.8	19.6	21.8	25.3
$y$	6.3	8.1	8.4	11.6	10.3	12.9	13.1	17.3

The data is also represented on the following scatter diagram.



The relationship between  $x$  and  $y$  can be modelled by the regression line of  $y$  on  $x$  with equation  $y = ax + b$ , where  $a, b \in \mathbb{R}$ .

- Write down the value of  $a$  and the value of  $b$ . [2]
- Use this model to predict the value of  $y$  when  $x = 18$ . [2]
- Write down the value of  $\bar{x}$  and the value of  $\bar{y}$ . [1]
- Draw the line of best fit on the scatter diagram. [2]

(This question continues on the following page)



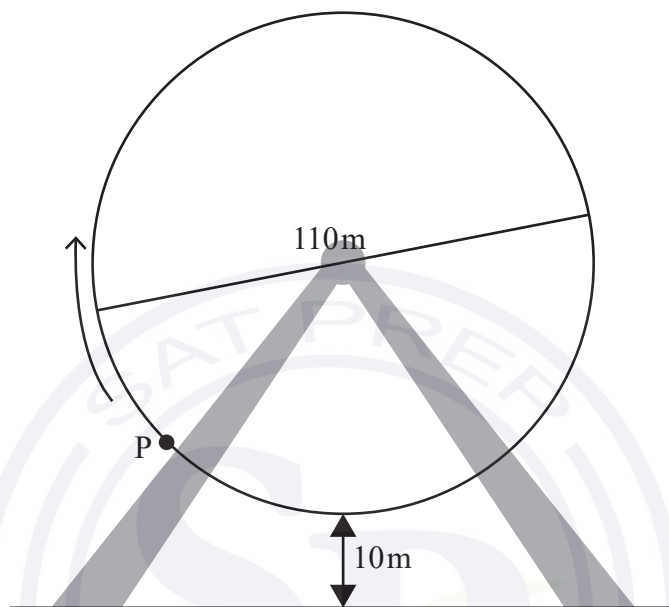




4. [Maximum mark: 5]

A Ferris wheel with diameter 110 metres rotates at a constant speed. The lowest point on the wheel is 10 metres above the ground, as shown on the following diagram. P is a point on the wheel. The wheel starts moving with P at the lowest point and completes one revolution in 20 minutes.

diagram not to scale



The height,  $h$  metres, of P above the ground after  $t$  minutes is given by  $h(t) = a \cos(bt) + c$ , where  $a, b, c \in \mathbb{R}$ .

Find the values of  $a, b$  and  $c$ .

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

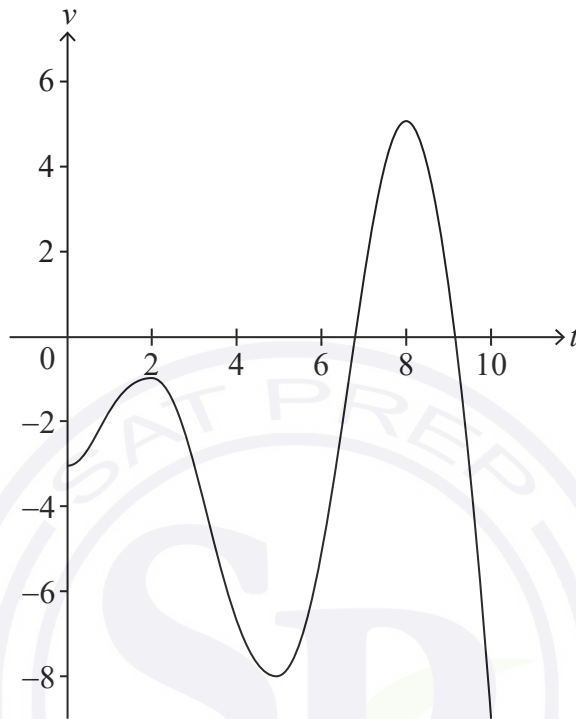


Turn over

5. [Maximum mark: 6]

A particle moves in a straight line. The velocity,  $v \text{ ms}^{-1}$ , of the particle at time  $t$  seconds is given by  $v(t) = t \sin t - 3$ , for  $0 \leq t \leq 10$ .

The following diagram shows the graph of  $v$ .



- (a) Find the smallest value of  $t$  for which the particle is at rest. [2]
- (b) Find the total distance travelled by the particle. [2]
- (c) Find the acceleration of the particle when  $t = 7$ . [2]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....





Please **do not** write on this page.

Answers written on this page  
will not be marked.



Do **not** write solutions on this page.

### Section B

Answer **all** questions in the answer booklet provided. Please start each question on a new page.

7. [Maximum mark: 16]

Two friends Amelia and Bill, each set themselves a target of saving \$20 000. They each have \$9000 to invest.

- (a) Amelia invests her \$9000 in an account that offers an interest rate of 7% per annum compounded **annually**.
- (i) Find the value of Amelia's investment after 5 years to the nearest hundred dollars.
- (ii) Determine the number of years required for Amelia's investment to reach the target. [5]
- (b) Bill invests his \$9000 in an account that offers an interest rate of  $r\%$  per annum compounded **monthly**, where  $r$  is set to two decimal places.

Find the minimum value of  $r$  needed for Bill to reach the target after 10 years. [3]

- (c) A third friend Chris also wants to reach the \$20 000 target. He puts his money in a safe where he does not earn any interest. His system is to add more money to this safe each year. Each year he will add half the amount added in the previous year.
- (i) Show that Chris will never reach the target if his initial deposit is \$9000.
- (ii) Find the amount Chris needs to deposit initially in order to reach the target after 5 years. Give your answer to the nearest dollar. [8]

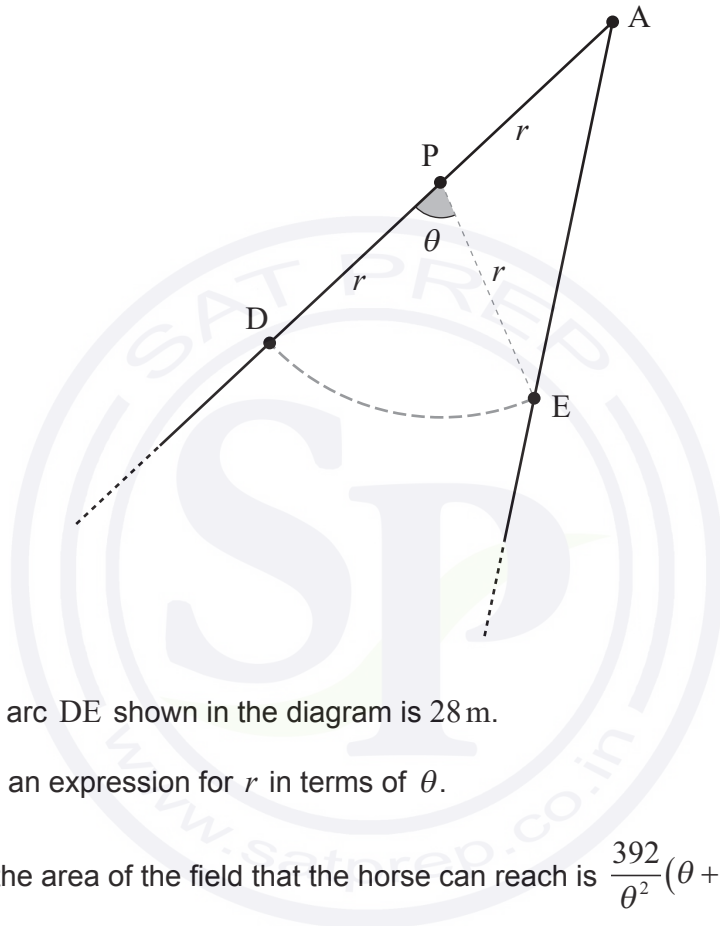


Do **not** write solutions on this page.

8. [Maximum mark: 14]

Two straight fences meet at point  $A$  and a field lies between them.

A horse is tied to a post,  $P$ , by a rope of length  $r$  metres. Point  $D$  is on one fence and point  $E$  is on the other, such that  $PD = PE = PA = r$  and  $\hat{DPE} = \theta$  radians. This is shown in the following diagram.



The length of the arc  $DE$  shown in the diagram is 28 m.

- (a) Write down an expression for  $r$  in terms of  $\theta$ . [1]
- (b) Show that the area of the field that the horse can reach is  $\frac{392}{\theta^2}(\theta + \sin \theta)$ . [4]
- (c) The area of field that the horse can reach is  $460 \text{ m}^2$ . Find the value of  $\theta$ . [2]
- (d) Hence, find the size of  $\hat{DAE}$ . [2]

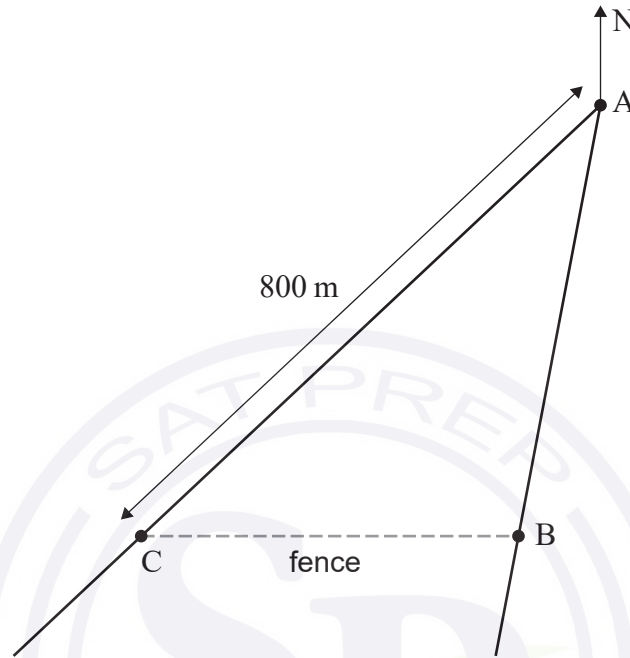
(This question continues on the following page)



Do **not** write solutions on this page.

**(Question 8 continued)**

A new fence is to be constructed between points B and C which will enclose the field, as shown in the following diagram.



Point C is due west of B and  $AC = 800\text{ m}$ . The bearing of B from A is  $195^\circ$ .

- (e) (i) Find the size of  $\hat{A}BC$ .
- (ii) Find the length of new fence required.

[5]



Do **not** write solutions on this page.

9. [Maximum mark: 15]

Consider the function  $f$  defined by  $f(x) = 90e^{-0.5x}$  for  $x \in \mathbb{R}^+$ .

The graph of  $f$  and the line  $y = x$  intersect at point  $P$ .

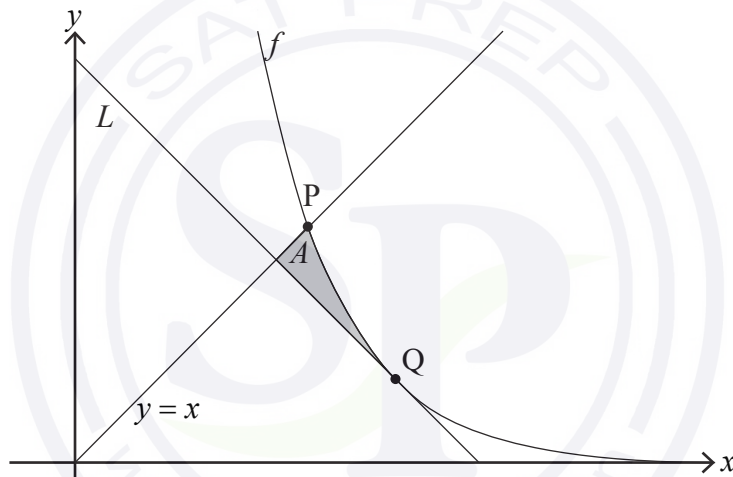
(a) Find the  $x$ -coordinate of  $P$ . [2]

The line  $L$  has a gradient of  $-1$  and is a tangent to the graph of  $f$  at the point  $Q$ .

(b) Find the exact coordinates of  $Q$ . [4]

(c) Show that the equation of  $L$  is  $y = -x + 2 \ln 45 + 2$ . [2]

The shaded region  $A$  is enclosed by the graph of  $f$  and the lines  $y = x$  and  $L$ .



(d) (i) Find the  $x$ -coordinate of the point where  $L$  intersects the line  $y = x$ .

(ii) Hence, find the area of  $A$ . [5]

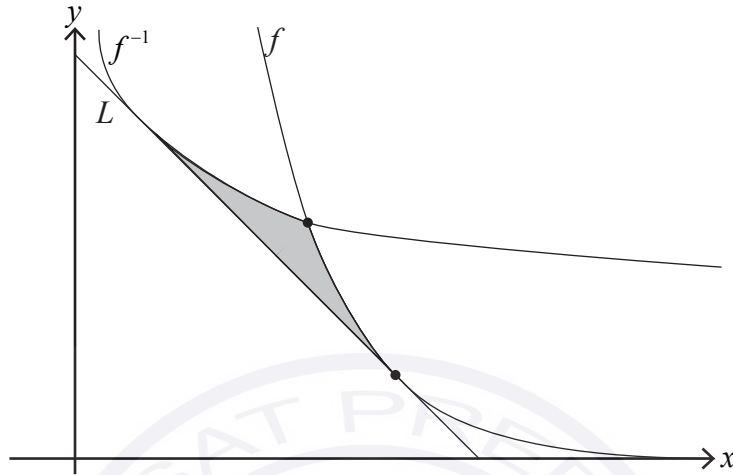
(This question continues on the following page)



Do **not** write solutions on this page.

**(Question 9 continued)**

The line  $L$  is tangent to the graphs of both  $f$  and the inverse function  $f^{-1}$ .



(e) Find the shaded area enclosed by the graphs of  $f$  and  $f^{-1}$  and the line  $L$ .

[2]

**References:**

© International Baccalaureate Organization 2021





Please **do not** write on this page.  
Answers written on this page  
will not be marked.



**Mathematics: analysis and approaches**  
**Standard level**  
**Paper 2**

Specimen

Candidate session number

1 hour 30 minutes

--	--	--	--	--	--	--	--	--	--

**Instructions to candidates**

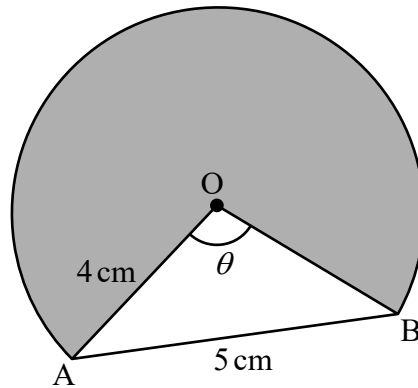
- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- A graphic display calculator is required for this paper.
- Section A: answer all questions. Answers must be written within the answer boxes provided.
- Section B: answer all questions in the answer booklet provided. Fill in your session number on the front of the answer booklet, and attach it to this examination paper and your cover sheet using the tag provided.
- Unless otherwise stated in the question, all numerical answers should be given exactly or correct to three significant figures.
- A clean copy of the **mathematics: analysis and approaches formula booklet** is required for this paper.
- The maximum mark for this examination paper is **[80 marks]**.





2. [Maximum mark: 6]

The following diagram shows part of a circle with centre  $O$  and radius 4 cm.



Chord  $AB$  has a length of 5 cm and  $\widehat{AOB} = \theta$ .

- (a) Find the value of  $\theta$ , giving your answer in radians. [3]
- (b) Find the area of the shaded region. [3]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....











Do **not** write solutions on this page.

### Section B

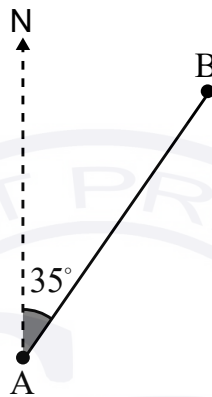
Answer **all** questions in the answer booklet provided. Please start each question on a new page.

7. [Maximum mark: 16]

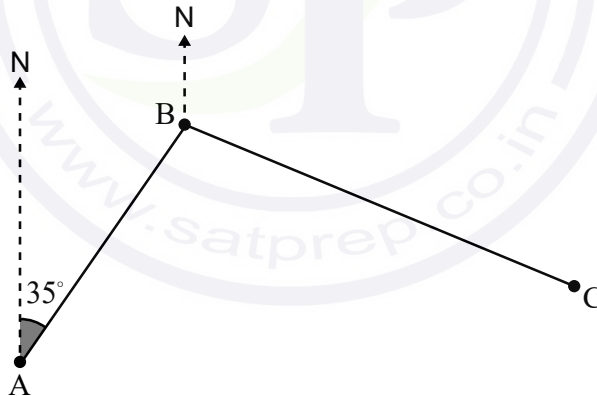
Adam sets out for a hike from his camp at point A. He hikes at an average speed of 4.2 km/h for 45 minutes, on a bearing of  $035^\circ$  from the camp, until he stops for a break at point B.

(a) Find the distance from point A to point B.

[2]



Adam leaves point B on a bearing of  $114^\circ$  and continues to hike for a distance of 4.6 km until he reaches point C.



(b) (i) Show that  $\hat{ABC}$  is  $101^\circ$ .

(ii) Find the distance from the camp to point C.

[5]

(c) Find  $\hat{BCA}$ .

[3]

Adam's friend Jacob wants to hike directly from the camp to meet Adam at point C.

(d) Find the bearing that Jacob must take to point C.

[3]

Jacob hikes at an average speed of 3.9 km/h.

(e) Find, to the nearest minute, the time it takes for Jacob to reach point C.

[3]



Do **not** write solutions on this page.

8. [Maximum mark: 15]

The length,  $X$  mm, of a certain species of seashell is normally distributed with mean 25 and variance,  $\sigma^2$ .

The probability that  $X$  is less than 24.15 is 0.1446.

(a) Find  $P(24.15 < X < 25)$ . [2]

(b) (i) Find  $\sigma$ , the standard deviation of  $X$ .

(ii) Hence, find the probability that a seashell selected at random has a length greater than 26 mm. [5]

A random sample of 10 seashells is collected on a beach. Let  $Y$  represent the number of seashells with lengths greater than 26 mm.

(c) Find  $E(Y)$ . [3]

(d) Find the probability that exactly three of these seashells have a length greater than 26 mm. [2]

A seashell selected at random has a length less than 26 mm.

(e) Find the probability that its length is between 24.15 mm and 25 mm. [3]



Do **not** write solutions on this page.

9. [Maximum mark: 13]

Consider a function  $f$ , such that  $f(x) = 5.8 \sin\left(\frac{\pi}{6}(x+1)\right) + b$ ,  $0 \leq x \leq 10$ ,  $b \in \mathbb{R}$ .

(a) Find the period of  $f$ . [2]

The function  $f$  has a local maximum at the point  $(2, 21.8)$ , and a local minimum at  $(8, 10.2)$ .

(b) (i) Find the value of  $b$ .

(ii) Hence, find the value of  $f(6)$ . [4]

A second function  $g$  is given by  $g(x) = p \sin\left(\frac{2\pi}{9}(x - 3.75)\right) + q$ ,  $0 \leq x \leq 10$ ;  $p, q \in \mathbb{R}$ .

The function  $g$  passes through the points  $(3, 2.5)$  and  $(6, 15.1)$ .

(c) Find the value of  $p$  and the value of  $q$ . [5]

(d) Find the value of  $x$  for which the functions have the greatest difference. [2]

