



## Cambridge International AS & A Level

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**MATHEMATICS**

**9709/51**

Paper 5 Probability & Statistics 1

**May/June 2023**

MARK SCHEME

Maximum Mark: 50

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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This document consists of **15** printed pages.

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These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

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- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

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- marks are awarded when candidates clearly demonstrate what they know and can do
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**Types of mark**

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
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SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
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Question	Answer	Marks	Guidance
1(a)	$\text{Var} = \left[ \frac{\Sigma(x-q)^2}{50} - \left( \frac{\Sigma(x-q)}{50} \right)^2 \right] = \frac{14235}{50} - \left( \frac{700}{50} \right)^2$ $[= 284.7 - 196 = 88.7]$	<b>M1</b>	$\frac{14235}{a} - \left( \frac{700}{a} \right)^2$ ; where $a = 49, 50, 51$ .
	[sd = $\sqrt{88.7}$ =] 9.42	<b>A1</b>	9.4180677 rounded to at least 3SF.
		<b>2</b>	
1(b)	$\Sigma x - 50q = 700$ $[2865 - 50q = 700]$	<b>M1</b>	Forming equation with $\Sigma x$ , $50q$ and 700.
	$q = 43.3, 43\frac{3}{10}$	<b>A1</b>	If M0 scored, <b>SC B1</b> for 43.3 WWW.
		<b>2</b>	

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Question	Answer	Marks	Guidance
2(a)	${}^6C_3 \times {}^8C_3$	<b>M1</b>	${}^6C_3 \times b$ or $c \times {}^8C_3$ seen. $b, c$ integers $\geq 1$ (1 may be implied).
	1120	<b>A1</b>	
		<b>2</b>	
2(b)	<b>Method 1</b>		
	0 brothers $[{}^3C_0] \times {}^{11}C_6$ 462	<b>B1</b>	${}^3C_x \times {}^{11}C_{6-x}$ , with $x = 1$ or $2$ seen.
	1 brother ${}^3C_1 \times {}^{11}C_5$ 1386	<b>M1</b>	Add values of 3 correct scenarios, (may be identified by the appropriate calculations) no incorrect/repeated scenarios, condone use of permutations.
	2 brothers ${}^3C_2 \times {}^{11}C_4$ 990		
	2838	<b>A1</b>	Only dependent on the M mark. <b>SC B1</b> for the correct calculation or 2838 seen WWW.
	<b>Method 2</b>		
	${}^{14}C_6 - {}^{11}C_3$ 3003 – 165	<b>B1</b>	${}^{14}C_6 - d$ , where $d$ a positive integer.
		<b>M1</b>	$e - {}^{11}C_3$ , where $e$ is a positive integer $> 165$ .
= 2838	<b>A1</b>		
	<b>3</b>		

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Question	Answer	Marks	Guidance
3(a)	$\left[ \frac{8!}{2!3!} = \right] 3360$	<b>B1</b>	
		<b>1</b>	
3(b)	$\frac{6!}{2!2!}$	<b>M1</b>	$\frac{6!}{2!f!}; f = 1, 2, 3.$
		<b>A1</b>	180
		<b>2</b>	
3(c)	$\left[ P(OOO CC) = \frac{P(OOO \cap CC)}{P(CC)} = \right]$ $\frac{5!}{7!}$ $\frac{1}{3!}$	<b>M1</b>	$\frac{5!}{g}$ $g$ a positive integer, $g \neq 3360, 1.$ Condone numerator of $\frac{5!}{3360g}.$
		<b>M1</b>	$\frac{h}{7!}$ or $\frac{h}{8!}$ , where $h$ is a positive integer. $\frac{1}{3!}$ $\frac{1}{3!}$ Condone division by 3360 in denominator.
		<b>A1</b>	0.1428571... to at least 3SF. If M0 scored <b>SC B1</b> for $\frac{1}{7}$ WWW.
		<b>3</b>	
	$= \frac{120}{840}, \frac{1}{7}, 0.143$		

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Question	Answer	Marks	Guidance
4(a)	$P\left(Z > \frac{20 - 14.6}{5.2}\right) = P(Z > 1.03846)$	<b>M1</b>	Use of $\pm$ standardisation formula with 20, 14.6 and 5.2 not $\sigma^2$ , not $\sqrt{\sigma}$ , no continuity correction.
	1 – 0.8504	<b>M1</b>	Calculating the appropriate probability area (leading to their final answer).
	0.150	<b>A1</b>	0.1496, $0.149 < p \leq 0.15[0]$ . Only dependent on the 2 <sup>nd</sup> M mark so M0M1A1 possible. <b>SC B1</b> for $0.149 < p \leq 0.15[0]$ if M0M0A0 awarded.
	[250 $\times$ their 0.1496 =] 37, 38	<b>B1 FT</b>	Strict FT <i>their</i> at least 4-figure probability seen anywhere (give BOD if they go on to use 0.150). Final answer must be positive integer, no approximation or rounding stated.
		<b>4</b>	
4(b)	$z_1 = \frac{14.5 - \mu}{\sigma} = -0.842$	<b>B1</b>	$-0.843 < z_1 < -0.841$ or $0.841 < z_1 < 0.843$ .
	$z_2 = \frac{18.5 - \mu}{\sigma} = -0.44$	<b>B1</b>	$-0.441 < z_2 < -0.439$ or $0.439 < z_2 < 0.441$ .
		<b>M1</b>	Use of the $\pm$ standardisation formula once with $\mu$ , $\sigma$ and a z-value (not 0.20, 0.80, 0.67, 0.23, 0.5793, 0.7881, 0.7486, 0.591 or 1-z i.e. 0.158 etc.). Condone continuity correction $\pm 0.05$ , not $\sigma^2, \sqrt{\sigma}$ .
	Solve, obtaining values for $\mu$ and $\sigma$ .  $\mu = 22.9, \sigma = 9.95$	<b>M1</b>	Solve using the elimination method, substitution method or other appropriate approach to obtain values for both $\mu$ and $\sigma$ .
		<b>A1</b>	AWRT 22.9, 9.95.
	<b>5</b>		

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Question	Answer	Marks	Guidance												
5(a)	<table border="1"> <tr> <td>cw</td> <td>800</td> <td>400</td> <td>800</td> <td>1200</td> <td>1600</td> </tr> <tr> <td>fd</td> <td>0.01</td> <td>0.03</td> <td>0.0625</td> <td>0.04</td> <td>0.02</td> </tr> </table>	cw	800	400	800	1200	1600	fd	0.01	0.03	0.0625	0.04	0.02	<b>M1</b>	At least 4 frequency densities calculated ( $F/cw$ , e.g. $\frac{8}{800} \left( \text{condone } \frac{8}{n}, 799 \leq n \leq 801 \right)$ ) Accept unsimplified, may be read from graph using <i>their</i> scale.
	cw	800	400	800	1200	1600									
	fd	0.01	0.03	0.0625	0.04	0.02									
		<b>A1</b>	All heights correct on graph.												
<b>B1</b>		Bar ends at 50, 850, 1250, 2050, 3250, 4850 read at the axis with a horizontal linear scale with at least 3 values indicated. $50 \leq \text{horizontal scale} \leq 4850$ .													
<b>B1</b>		Axes labelled frequency density (fd) and population (pop) OE, or in a title. Linear vertical scale, with at least 3 values indicated. Vertical axis must cover at least the range $0 \leq \text{vertical axis} \leq 0.0625$ . Axes may be reversed.													
		<b>4</b>													
5(b)	2100 – 3200	<b>B1</b>	Accept 2050 – 3250 OE. Condone ‘4 <sup>th</sup> interval’.												
		<b>1</b>													
5(c)	3249 – 1250	<b>M1</b>	$2050 \leq UQ \leq 3250 - 1250 \leq LQ \leq 2050$ .												
	1999	<b>A1</b>	Condone $3250 - 1250 = 2000$ .												
		<b>2</b>													

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Question	Answer	Marks	Guidance												
6(a)	$[P(X = 3) =] \frac{3}{4} \times \left(\frac{1}{4}\right)^3 \times 4$	<b>M1</b>	$\frac{3}{4} \times \left(\frac{1}{4}\right)^3 \times q$ ; $q$ a positive integer (1 may be implied).												
	$= \frac{3}{64}$	<b>A1</b>	AG.												
		<b>2</b>													
6(b)	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td><math>x</math></td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td><math>P(X = x)</math></td> <td><math>\frac{81}{256}</math></td> <td><math>\frac{27}{64}</math></td> <td><math>\frac{27}{128}</math></td> <td><math>\frac{3}{64}</math></td> <td><math>\frac{1}{256}</math></td> </tr> </table>	$x$	0	1	2	3	4	$P(X = x)$	$\frac{81}{256}$	$\frac{27}{64}$	$\frac{27}{128}$	$\frac{3}{64}$	$\frac{1}{256}$	<b>B1</b>	Either $P(1) = \frac{27}{64}, 0.421875$ or $P(2) = \frac{27}{128}, 0.2109375$ correct to at least 3SF. Condone not in table.
	$x$	0	1	2	3	4									
	$P(X = x)$	$\frac{81}{256}$	$\frac{27}{64}$	$\frac{27}{128}$	$\frac{3}{64}$	$\frac{1}{256}$									
	<b>B1 FT</b>	Both values in table. FT $P(1) + P(2) = \frac{81}{128}, 0.6328125$ .													
	<b>2</b>														
6(c)	$[E(X) =] \left[0 \times \frac{81}{256}\right] + 1 \times \textit{their} \frac{27}{64} + 2 \times \textit{their} \frac{27}{128} + 3 \times \frac{12}{256} + 4 \times \frac{1}{256}$	<b>M1</b>	Correct method from <i>their</i> probability distribution table with at least 4 terms, $0 < \textit{their} P(x) < 1$ , accept partially evaluated.  $= 0 + \frac{27}{64} + \frac{54}{128} + \frac{36}{256} + \frac{4}{256}$												
	$= 1$	<b>A1</b>													
		<b>2</b>													

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Question	Answer	Marks	Guidance
6(d)	$\text{Mean} = 96 \times \frac{67}{256} = 25.125$ $\text{Var} = 96 \times \frac{67}{256} \times \frac{189}{256} = 18.549$	<b>B1</b>	25.125, $25\frac{1}{8}$ and 18.5493... to at least 3SF seen, allow unsimplified ( $4.3068 \leq \sigma \leq 4.307$ implies correct variance).
	$P(X < 20) = P\left(Z < \frac{19.5 - 25.125}{\sqrt{18.549}}\right)$	<b>M1</b>	Substituting <i>their</i> $\mu$ and $\sigma$ into $\pm$ standardisation formula (any number for 19.5). Condone $\sigma^2$ and $\sqrt{\sigma}$ .
		<b>M1</b>	Using continuity correction 19.5 or 20.5 in <i>their</i> standardisation formula. Note: $\frac{\pm 5.625}{\sqrt{18.549}}$ seen gains M2 BOD.
	$[= P(Z < -1.306) = 1 - \Phi(1.306) =] 1 - 0.9042 =$	<b>M1</b>	Appropriate area $\Phi$ , from final process. Must be a probability.
	0.0958	<b>A1</b>	$0.0957 \leq p \leq 0.0958$ . <b>SC B1</b> for $0.0957 \leq p \leq 0.0958$ if B1M0M0M1 scored.
		<b>5</b>	



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Question	Answer	Marks	Guidance
7(a)	<b>Method 1</b>		
	[ $P(X < 6) = P(X \leq 5) = ] 1 - 0.8^5$	<b>M1</b>	$1 - 0.8^r, r = 5, 6.$
	= 0.672	<b>A1</b>	
	<b>Method 2</b>		
	[ $P(X < 6) = P(X = 1) + P(X = 2) + P(X = 3) + P(X = 4) + P(X = 5) = ]$ $\frac{1}{5} + \frac{4}{5} \times \frac{1}{5} + \left(\frac{4}{5}\right)^2 \times \frac{1}{5} + \left(\frac{4}{5}\right)^3 \times \frac{1}{5} + \left(\frac{4}{5}\right)^4 \times \frac{1}{5}$	<b>M1</b>	Condone an extra term $\left(\frac{4}{5}\right)^5 \times \frac{1}{5}$ . First, last and one of the 3 middle terms implies M1.
	= 0.672	<b>A1</b>	
		<b>2</b>	

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Question	Answer	Marks	Guidance
7(b)	<b>Method 1</b>		
	$[1 - P(0, 1, 2)]$ $= 1 - ({}^{12}C_0 (0.8)^{12} + {}^{12}C_1 (0.2)(0.8)^{11} + {}^{12}C_2 (0.2)^2 (0.8)^{10})$ $[= 1 - (0.06872 + 0.20615 + 0.28347)]$	<b>M1</b>	One term ${}^{12}C_x (p)^x (1-p)^{12-x}$ , $0 < p < 1$ , $x \neq 0, 1, 2$ .
		<b>A1</b>	Correct expression, accept unsimplified, no terms omitted, leading to final answer. Correct unsimplified expression or better.
	= 0.442	<b>B1</b>	$0.411 < p \leq 0.442$ WWW.
	<b>Method 2</b>		
	$[P(3,4,5,6,7,8,9,10,11,12) = ]$ ${}^{12}C_3 (0.2)^3 (0.8)^9 + {}^{12}C_4 (0.2)^4 (0.8)^8 + \dots + {}^{12}C_{11} (0.2)^{11} (0.8)^1 + {}^{12}C_{12} (0.2)^{12}$ $[= 0.23622 + 0.13288 + \dots + 1.966 \times 10^{-7} + 4.096 \times 10^{-9}]$	<b>M1</b>	One term ${}^{12}C_x (p)^x (1-p)^{12-x}$ , $0 < p < 1$ , $x \neq 0, 1, 2$ .
		<b>A1</b>	Correct expression, accept unsimplified, leading to final answer. Accept first, last and 8 of the middle terms.
	=0.442	<b>B1</b>	$0.411 < p \leq 0.442$ .
	<b>3</b>		

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Question	Answer	Marks	Guidance
7(c)	$(0.2)^5 \times 5!$	<b>M1</b>	$(0.2)^5 \times s$ , $s$ a positive integer. 1 may be implied.
		<b>M1</b>	$t \times 5!$ where $0 < t < 1$ .
	$= 0.0384, \frac{24}{625}$	<b>A1</b>	
	<b>Alternative Method for Question 7(c)</b>		
	$\frac{{}^5C_1 \times {}^4C_1 \times {}^3C_1 \times {}^2C_1 \times [{}^1C_1]}{({}^5C_1)^5}$	<b>M1</b>	$({}^5C_1)^5$ or $5^5$ as denominator.
		<b>M1</b>	${}^5C_1 \times {}^4C_1 \times {}^3C_1 \times {}^2C_1 \times [{}^1C_1]$ or $5!$ as numerator.
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Question	Answer	Marks	Guidance								
1(a)	$[3k + 3k + 8k = 1, \text{so}] k = \frac{1}{14}$	<b>B1</b>									
	<table border="1" data-bbox="322 327 900 505"> <tr> <td><math>x</math></td> <td>-2</td> <td>2</td> <td>3</td> </tr> <tr> <td>P(x)</td> <td><math>\frac{3}{14}, 0.214</math></td> <td><math>\frac{3}{14}, 0.214</math></td> <td><math>\frac{8}{14}, 0.571</math></td> </tr> </table>	$x$	-2	2	3	P(x)	$\frac{3}{14}, 0.214$	$\frac{3}{14}, 0.214$	$\frac{8}{14}, 0.571$	<b>B1 FT</b>	Table with correct values of $x$ , and at least one correct probability linked with outcome. FT <i>their k</i> . Condone any additional $X$ values if probability stated as 0.
$x$	-2	2	3								
P(x)	$\frac{3}{14}, 0.214$	$\frac{3}{14}, 0.214$	$\frac{8}{14}, 0.571$								
		<b>B1 FT</b>	The outcomes in the table must be -2, 2 and 3. 2 further correct probabilities in table or 3 correct probabilities not in table linked to outcomes, or 3 correct FT probabilities in table using <i>their k</i> , or 3 incorrect probabilities summing to 1 in table if $k$ not stated.								
			If $k$ not calculated, <b>SC B1</b> for the below. <table border="1" data-bbox="1375 762 1742 898"> <tr> <td><math>x</math></td> <td>-2</td> <td>2</td> <td>3</td> </tr> <tr> <td>P(x)</td> <td><math>3k</math></td> <td><math>3k</math></td> <td><math>8k</math></td> </tr> </table>	$x$	-2	2	3	P(x)	$3k$	$3k$	$8k$
$x$	-2	2	3								
P(x)	$3k$	$3k$	$8k$								
		<b>3</b>									

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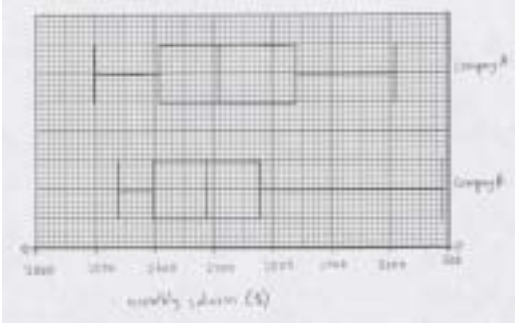
Question	Answer	Marks	Guidance
1(b)	$\left[ E(X) = -2 \times \frac{3}{14} + 2 \times \frac{3}{14} + 3 \times \frac{8}{14} = \right]$ $-\frac{6}{14} + \frac{6}{14} + \frac{24}{14}$	<b>M1</b>	Accept unsimplified expression. May be calculated in variance. FT <i>their</i> table with 3 probabilities summing to $0.999 \leq \text{total} \leq 1$ ( $0 < p < 1$ ) or in terms of $k$ .
	$\left[ \text{Var}(X) = (-2)^2 \times \frac{3}{14} + 2^2 \times \frac{3}{14} + 3^2 \times \frac{8}{14} - (\text{their } E(X))^2 = \right]$ $4 \times \frac{3}{14} + 4 \times \frac{3}{14} + 9 \times \frac{8}{14} - \left( \text{their } \frac{12}{7} \right)^2$ $\left[ \frac{12 + 12 + 72}{14} - \left( \text{their } \frac{12}{7} \right)^2 \right]$	<b>M1</b>	Appropriate variance formula using <i>their</i> $(E(X))^2$ value. FT <i>their</i> table with 3 or more probabilities ( $0 < p < 1$ ) which need not sum to 1, or in terms of $k$ with an expression no more evaluated than shown.
	$E(X) = \frac{12}{7}, 1.71, 1\frac{5}{7}$ $\text{Var}(X) = \frac{192}{49}, 3.92, 3\frac{45}{49}$	<b>A1</b>	Answers for $E(X)$ and $\text{Var}(X)$ must be identified. $E(X)$ may be identified by correct use in Variance (condone $E$ , $V$ , $\mu$ , $\sigma^2$ , etc.). If A0 earned, <b>SC B1</b> for identified correct final answers.
		<b>3</b>	

Question	Answer	Marks	Guidance
2(a)	$[P(\text{no rain}) = 0.6 \times (0.8)^3 =] 0.3072, \frac{192}{625}$	<b>B1</b>	Exact value required
		<b>1</b>	

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Question	Answer	Marks	Guidance
2(b)	$0.6 \times 0.8 \times 0.2$	<b>M1</b>	$a \times b \times c$ where $a, b = 0.6, 0.8, c = 0.2, 0.4, 0.7$ . Condone including Wednesday with both 0.3 and 0.7 used.
	$= 0.096[0], \frac{12}{125}$	<b>A1</b>	
		<b>2</b>	
2(c)	$P(\text{RDDD}) = 0.4 \times 0.3 \times 0.8 \times 0.8 = 0.0768, \frac{48}{625}$ $P(\text{DRDD}) = 0.6 \times 0.2 \times 0.3 \times 0.8 = 0.0288, \frac{18}{625}$ $P(\text{DDRD}) = 0.6 \times 0.8 \times 0.2 \times 0.3 = 0.0288, \frac{18}{625}$ $P(\text{DDDR}) = 0.6 \times 0.8 \times 0.8 \times 0.2 = 0.0768, \frac{48}{625}$	<b>B1</b>	Correct probability for one clearly identified outcome evaluated accept unsimplified. A correct unsimplified expression is not sufficient.
		<b>M1</b>	Add 4 probability values, $0 < p < 1$ , for appropriate identified scenarios. Accept unsimplified.  Ways of identifying scenarios for this mark: Stating the days. All the unsimplified probability calculations exactly as stated in the mark scheme. Identifying the correct branches on a tree diagram and linking with the values.  No repeated scenarios. No incorrect scenarios.
	$0.2112, \frac{132}{625}$	<b>A1</b>	Accept 0.211 If 0/3 scored <b>SC B1</b> for $0.2112, \frac{132}{625}$ .
		<b>3</b>	

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Question	Answer	Marks	Guidance
3(a)	Median = 2710	<b>B1</b>	Must be identified, condone Q2. Ignore units throughout.
	2840 – 2610	<b>M1</b>	2820 ≤ UQ ≤ 2850 – 2600 ≤ LQ ≤ 2620.
	230	<b>A1</b>	www If M0 scored <b>SC B1</b> for 230 www. If key ignored consistently: B0 Median = 271 <b>SC M1</b> 282 ≤ UQ ≤ 285 – 260 ≤ LQ ≤ 262 <b>SC A1</b> 23.
		<b>3</b>	
3(b)	Box-and-whisker plot on provided grid.	<b>B1</b>	All 5 key values for <i>B</i> plotted accurately in standard format using a linear scale with 3 identified values. Labelled <i>B</i> . Scale at least 1 cm = \$100.
	 <p>B: 2540    2600    2690    2780    3090 A: 2500    2610    2710    2840    3010</p>		<b>B1FT</b>
		<b>B1</b>	Whiskers not through box for both, not drawn at corners of boxes, single linear scale for the diagram and labelled 'salaries' (oe) and \$.
		<b>3</b>	

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Question	Answer	Marks	Guidance
3(c)	Examples: Mean less appropriate than median because of extreme value for company <i>B</i> [at \$3090]. No, extreme value in company B. No, \$3090 is an anomaly.	<b>B1</b>	Must refer to company B, may be implied by appropriate use of \$3090. Must include an indication that the mean is not appropriate. No contradictory statements can be present, e.g. acceptable comment with ‘but mean could be used for company A’. Condone reference to \$309.
		<b>1</b>	

Question	Answer	Marks	Guidance
4(a)	$[P(X = 4) = (0.8)^3 (0.2) =] 0.1024, \frac{64}{625}$	<b>B1</b>	Condone 0.102 .
		<b>1</b>	

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Question	Answer	Marks	Guidance
4(b)	$[P(X < 6) =] 1 - 0.8^5$	<b>M1</b>	$1 - 0.8^d, d = 5, 6.$
	$= 0.672, \frac{2101}{3125}$	<b>A1</b>	0.67232 to at least 3SF. If M0 awarded, <b>SC B1</b> for $\frac{2101}{3125}$ or 0.67232 only.
<b>Alternative Method for Question 4(b)</b>			
	$[P(X < 6) =] \left(\frac{1}{5}\right) + \left(\frac{4}{5}\right)\left(\frac{1}{5}\right) + \left(\frac{4}{5}\right)^2\left(\frac{1}{5}\right) + \left(\frac{4}{5}\right)^3\left(\frac{1}{5}\right) + \left(\frac{4}{5}\right)^4\left(\frac{1}{5}\right)$	<b>M1</b>	If answer correct, condone omission of 2 from 3 middle terms.  Allow M1 for $\left(\frac{1}{5}\right) + \left(\frac{4}{5}\right)\left(\frac{1}{5}\right) + \left(\frac{4}{5}\right)^2\left(\frac{1}{5}\right) + \left(\frac{4}{5}\right)^3\left(\frac{1}{5}\right) + \left(\frac{4}{5}\right)^4\left(\frac{1}{5}\right) + \left(\frac{4}{5}\right)^5\left(\frac{1}{5}\right)$
	$= 0.672, \frac{2101}{3125}$	<b>A1</b>	0.67232 to at least 3SF. If M0 awarded, <b>SC B1</b> for $\frac{2101}{3125}$ or 0.67232 only.
		<b>2</b>	

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Question	Answer	Marks	Guidance																																				
4(c)	$\left[ P(X > 0   X \neq 2) = \frac{P(X > 0 \cap X \neq 2)}{P(X \neq 2)} = \right]$ $= \frac{14}{25} \bigg/ \frac{19}{25}$ $= \frac{14}{19}, 0.737$	<b>M1</b>	[ $P(X > 0 \cap X \neq 2) = ] \frac{14}{25}$ , 0.56[0] seen as numerator or denominator of conditional probability fraction.																																				
		<b>M1</b>	[ $P(X \neq 2) = ] \frac{19}{25}$ , 0.76[0] seen as denominator of conditional probability fraction.																																				
		<b>A1</b>	Final answer = $\frac{14}{19}$ , 0.7368421... to at least 3SF. If A0, <b>SC B1</b> for correct final answer www.																																				
<b>Alternative Method for Question 4(c)</b>																																							
	<table border="1" data-bbox="331 715 689 922"> <tr> <td></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>1</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>2</td> <td>1</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>3</td> <td>2</td> <td>1</td> <td>0</td> <td>1</td> <td>2</td> </tr> <tr> <td>4</td> <td>3</td> <td>2</td> <td>1</td> <td>0</td> <td>1</td> </tr> <tr> <td>5</td> <td>4</td> <td>3</td> <td>2</td> <td>1</td> <td>0</td> </tr> </table> $\left[ P(X > 0   X \neq 2) = \frac{\text{Number of outcome}(X > 0 \cap X \neq 2)}{\text{Number of outcomes } X \neq 2} = \right]$ $\frac{14}{19}, 0.737$		1	2	3	4	5	1	0	1	2	3	4	2	1	0	1	2	3	3	2	1	0	1	2	4	3	2	1	0	1	5	4	3	2	1	0	<b>M1</b>	[Number of outcome ( $X > 0 \cap X \neq 2$ ) =] 14 seen as numerator or denominator of conditional probability fraction.
			1	2	3	4	5																																
		1	0	1	2	3	4																																
2	1	0	1	2	3																																		
3	2	1	0	1	2																																		
4	3	2	1	0	1																																		
5	4	3	2	1	0																																		
<b>M1</b>	[Number of outcome ( $X \neq 2$ ) =] 19 seen as denominator of conditional probability fraction.																																						
<b>A1</b>	Final answer = $\frac{14}{19}$ , 0.7368421... to at least 3SF.																																						
		<b>3</b>																																					

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Question	Answer	Marks	Guidance
4(d)	$[P(X > 2) = 1 - P(0, 1, 2) \text{ with } p = \frac{6}{25}]$ $1 - ({}^9C_0 \left(\frac{19}{25}\right)^9 + {}^9C_1 \left(\frac{6}{25}\right)^1 \left(\frac{19}{25}\right)^8 + {}^9C_2 \left(\frac{6}{25}\right)^2 \left(\frac{19}{25}\right)^7)$ $[1 - (0.08459 + 0.2404 + 0.3037)]$	<b>M1</b>	One term ${}^9C_x (p)^x (1-p)^{9-x}$ , $0 < p < 1$ , $0 < x < 9$ .
		<b>A1</b>	$1 - ({}^9C_0 (1-p)^9 + {}^9C_1 (p)^1 (1-p)^8 + {}^9C_2 (p)^2 (1-p)^7)$ , $0 < p < 1$ . Correct expression from <i>their</i> $p$ , accept unsimplified, no terms omitted leading to final answer. Condone omission of last bracket only.
	0.371	<b>B1</b>	$0.371 \leq p < 0.3715$ .
	<b>Alternative Method for Question 4(d)</b>		
	$[P(X > 2) = P(3,4,5,6,7,8,9) \text{ with } p = \frac{6}{25}]$ ${}^9C_3 \left(\frac{6}{25}\right)^3 \left(\frac{19}{25}\right)^6 + {}^9C_4 \left(\frac{6}{25}\right)^4 \left(\frac{19}{25}\right)^5 + \dots + {}^9C_8 \left(\frac{6}{25}\right)^8 \left(\frac{19}{25}\right)^1 + {}^9C_9 \left(\frac{6}{25}\right)^9$ $[0.2238 + 0.1060 + \dots + 7.529 \times 10^{-5} + 2.642 \times 10^{-6}]$	<b>M1</b>	One term ${}^9C_x (p)^x (1-p)^{9-x}$ , $0 < p < 1$ , $0 < x < 9$ .
		<b>A1</b>	${}^9C_3 (p)^3 (1-p)^6 + {}^9C_4 (p)^4 (1-p)^5 + \dots + {}^9C_8 (p)^8 (1-p)^1 + {}^9C_9 (p)^9$ , $0 < p < 1$ . Correct expression from <i>their</i> $p$ , accept unsimplified, no terms omitted leading to final answer.
	0.371	<b>B1</b>	$0.371 \leq p < 0.3715$ .
		<b>3</b>	



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Question	Answer	Marks	Guidance
5(a)	$[P(15.4 < X < 16.8) =] P\left(\frac{15.4 - 16.5}{0.6} < Z < \frac{16.8 - 16.5}{0.6}\right)$ [= P(-1.833 < Z < 0.5)]	<b>M1</b>	Use of $\pm$ standardisation formula once with 16.5, 0.6 and either 15.4 or 16.8 substituted.
	$[= \Phi(0.5) + \Phi(1.833) - 1 =]$ 0.6915 + 0.9666 - 1	<b>M1</b>	Calculating the appropriate probability area (leading to their final answer, expect > 0.5). 0.6915 - (1 - 0.9666) or (0.6915 - 0.5) + (0.9666 - 0.5) OE are alternatives.
	= 0.658	<b>A1</b>	0.658 $\leq p < 0.6585$ . If A0 scored, <b>SC B1</b> for 0.658 $\leq p < 0.6585$ .
	[Expected number =] 0.6581 $\times$ 150 = 98, 99	<b>B1 FT</b>	FT <i>their</i> 4SF (or better) probability from a normal calculation. Must be a positive single integer answer. No approximation notation.
		<b>4</b>	
5(b)	$\left[ P\left( Z > \frac{17.1 - 18.4}{\sigma} \right) = 0.72 \right]$ $\frac{17.1 - 18.4}{\sigma} = -0.583$	<b>B1</b>	0.5825 < z $\leq$ 0.583 or -0.583 $\leq$ z < -0.5825 seen.
		<b>M1</b>	Use of the $\pm$ standardisation formula with 17.1, 18.4, $\sigma$ and a z-value (not 0.28, 0.72, 0.4175, 0.2358, 0.7642, 0.6103, 0.3897, ...). Condone continuity correct $\pm 0.05$ , not $\sigma^2, \sqrt{\sigma}$ .
	$\sigma = 2.23$	<b>A1</b>	AWRT
		<b>3</b>	

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Question	Answer	Marks	Guidance
5(c)	[Mean = $120 \times 0.72 =$ ] 86.4 [Var = $120 \times 0.72 \times 0.28 =$ ] 24.192	<b>B1</b>	86.4, $84 \frac{2}{5}$ and $24 \frac{24}{125}$ , 24.192 to at least 3SF seen, allow unsimplified. May be seen in standardisation formula. ( $4.918 \leq \sigma \leq 4.919$ implies correct variance) Incorrect notation is penalised.
	$P(X < 80) = P\left(Z < \frac{79.5 - 86.4}{\sqrt{24.192}}\right)$	<b>M1</b>	Substituting <i>their</i> mean (not 18.4) and <i>their positive</i> 4.9185 into $\pm$ standardisation formula (any number for 79.5), condone <i>their</i> $4.918^2$ and $\sqrt{\textit{their}} 4.918$ .
		<b>M1</b>	Using continuity correction 79.5 or 80.5 in <i>their</i> standardisation formula.
	$[P(Z < -1.4029) = 1 - \Phi(1.403) ]$ 1 - 0.9196	<b>M1</b>	Appropriate area $\Phi$ , from final process, must be a probability. Expect final answer $< 0.5$ . Note: correct final answer implies this M1.
	0.0804	<b>A1</b>	$0.0803 \leq p \leq 0.0804$
			<b>5</b>

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Question	Answer	Marks	Guidance
6(a)	$S + 4C + 2R \quad {}^6C_1 \times {}^8C_4 \times {}^{11}C_2 [= 6 \times 70 \times 55] = 23\,100$	<b>M1</b>	${}^6C_e \times {}^8C_f \times {}^{11}C_g$ , with $e + f + g = 7$ seen.
	$S + 5C + 1R \quad {}^6C_1 \times {}^8C_5 \times {}^{11}C_1 [= 6 \times 56 \times 11] = 3696$	<b>B1</b>	Correct outcome/value for 1 identified scenario, accept unsimplified, www.
	$S + 6C [+ 0R] \quad {}^6C_1 \times {}^8C_6 [ \times {}^{11}C_0 ] [= 6 \times 28] = 168$	<b>M1</b>	Add values of 3 correct scenarios. No incorrect scenarios, no repeated scenarios. Condone ${}^6C_e \times {}^8C_f \times {}^{11}C_g$ , with $e + f + g = 7$ to identify S, C, R.
	[Total =] 26964	<b>A1</b>	cao
		<b>4</b>	
6(b)	$2! \times 3! \times 4! \times 6$	<b>M1</b>	$2! \times 3! \times 4! \times k$ , $k$ an integer $> 0$ . 1 can be implied.
	=1728	<b>A1</b>	If A0 scored <b>SC B1</b> for 1728 www.
		<b>2</b>	

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Question	Answer	Marks	Guidance	
6(c)	<b>Method 1</b>			
	$6! \times 7 \times 6 \times 5$	<b>M1</b>	$6! \times k$ , $k$ an integer $> 0$ . 1 can be implied.	
		<b>M1</b>	$\frac{m!}{a! \times b!} \times 7 \times n \times r$ ; $6 \leq m \leq 9$ ; $a = 1, 2$ ; $b = 1, 4$ ; $1 \leq n, r \leq 6$ , $n \neq r$ .	
		<b>M1</b>	$\frac{m!}{a! \times b!} \times 7 \times 6 \times 5$ ; $6 \leq m \leq 9$ ; $a = 1, 2$ ; $b = 1, 4$ .	
	151 200	<b>A1</b>	Condone 151 000. If A0 scored <b>SC B1</b> for 151 200 www.	
	<b>Method 2</b>			
	$6! \times {}^7P_3$	<b>M1</b>	$6! \times k$ , $k$ an integer $> 0$ . 1 can be implied.	
		<b>M1</b>	$\frac{m!}{a! \times b!} \times {}^7P_q$ , or $\frac{m!}{a! \times b!} \times {}^7C_q \times q!$ ; $6 \leq m \leq 9$ ; $a = 1, 2$ ; $b = 1, 4$ ; $1 \leq q \leq 6$ .	
		<b>M1</b>	$\frac{m!}{a! \times b!} \times {}^7P_3$ , or $\frac{m!}{a! \times b!} \times {}^7C_3 \times 3!$ ; $6 \leq m \leq 9$ ; $a = 1, 2$ ; $b = 1, 4$ .	
	151 200	<b>A1</b>	Condone 151 000. If A0 scored <b>SC B1</b> for 151 200 www.	

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Question	Answer	Marks	Guidance
6(c)	<b>Method 3</b>		
	$6! \times 35 \times 3!$	<b>M1</b>	$6! \times k$ , $k$ an integer $> 0$ . 1 can be implied.
		<b>M1</b>	$\frac{m!}{a! \times b!} \times 35 \times q!$ ; $6 \leq m \leq 9$ ; $a = 1, 2$ ; $b = 1, 4$ ; $1 \leq q \leq 3$ .
		<b>M1</b>	$\frac{m!}{a! \times b!} \times 35 \times 6$ ; $6 \leq m \leq 9$ ; $a = 1, 2$ ; $b = 1, 4$ .
	151 200	<b>A1</b>	Condone 151 000. If A0 scored <b>SC B1</b> for 151 200 www.
	<b>Method 4</b>		
	$9! - 7!3! - {}^3P_2 \times 6! \times 7 \times 6$ Or $9! - 7!3! - 3! \times 7! \times 6$  [= 362 880 – 30 240 – 181 440]	<b>M1</b>	$9! - 7!r! - q$ , $r$ an integer $> 1$ , $q$ an integer $\leq 0$ . 0 and 1 may be implied.
		<b>M1</b>	$\frac{s!}{a! \times b! \times c!} - 7!3! - q$ ; $s = 8, 9$ ; $a = 1, 2$ ; $b = 1, 3$ ; $c = 1, 4$ ; $q$ an integer $\geq 0$ . 0 and 1 may be implied.
		<b>M1</b>	$\frac{s!}{a! \times b! \times c!} - 7!3! - {}^3P_2 \times 6! \times 6 \times 7$ , $6 \leq s \leq 9$ , or $\frac{s!}{a! \times b! \times c!} - 7!3! - 3! \times 7! \times 6$ , $6 \leq s \leq 9$ . $a = 1, 2$ $b = 1, 3$ $c = 1, 4$ . 1 may be implied.
	151 200	<b>A1</b>	Condone 151 000. If A0 scored <b>SC B1</b> for 151 200 www.
		<b>4</b>	



## Cambridge International AS & A Level

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**MATHEMATICS**

**9709/53**

Paper 5 Probability & Statistics 1

**May/June 2023**

MARK SCHEME

Maximum Mark: 50

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2023 series for most Cambridge IGCSE, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

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This document consists of **16** printed pages.

**PUBLISHED****Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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<b>Mathematics Specific Marking Principles</b>	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
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5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.



**PUBLISHED****Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

**Types of mark**

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
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  - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
  - The total number of marks available for each question is shown at the bottom of the Marks column.
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**Abbreviations**

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
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WWW	Without Wrong Working
AWRT	Answer Which Rounds To

**PUBLISHED**

Question	Answer	Marks	Guidance
1(a)	$\left[ P(\text{HH}) = \frac{1}{4} \right] [E(X) =] 4$	<b>B1</b>	
		<b>1</b>	
1(b)	$\left[ P(X = 5) = \left(\frac{3}{4}\right)^4 \left(\frac{1}{4}\right) = \right] 0.0791$	<b>B1</b>	$\frac{81}{1024}$
		<b>1</b>	
1(c)	$[P(X < 7) =] 1 - \left(\frac{3}{4}\right)^6$ or $\frac{1}{4} + \frac{3}{4} \times \frac{1}{4} + \frac{3^2}{4} \times \frac{1}{4} + \dots + \frac{3^5}{4} \times \frac{1}{4}$	<b>M1</b>	$1 - p^n, 0 < p < 1, n = 6, 7$ or $p + p(1-p) + p(1-p)^2 + \dots + p(1-p)^n$ , where $n = 4, 5$ .
	$= \frac{3367}{4096}, 0.822$	<b>A1</b>	Accept 0.82202148... to at least 3SF.
		<b>2</b>	

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Question	Answer	Marks	Guidance
2	Mean = $120 \times 0.4 = 48$ Var = $120 \times 0.4 \times 0.6 = 28.8$	<b>B1</b>	48 and $28\frac{4}{5}$ , 28.8 seen, allow unsimplified.  ( $5.366 \leq \sigma \leq 5.367$ or $\frac{12\sqrt{5}}{5}$ implies correct variance).
	$P(36 \leq X \leq 54) = P\left(\frac{35.5 - 48}{\sqrt{28.8}} < Z < \frac{54.5 - 48}{\sqrt{28.8}}\right)$	<b>M1</b>	Substituting <i>their</i> $\mu$ and $\sigma$ into one $\pm$ standardisation formula (any number for 35.5 or 54.5), condone $\sigma^2$ and $\sqrt{\sigma}$ .
		<b>M1</b>	Using continuity correction 35.5, 36.5 or 53.5, 54.5 once in <i>their</i> standardisation formula. Note: $\frac{\pm 12.5}{\sqrt{28.8}}$ or $\frac{\pm 6.5}{\sqrt{28.8}}$ seen gains M2 BOD.
	$[= P(-2.3292 < Z < 1.211) =] 0.8871 + 0.9900 - 1$	<b>M1</b>	Appropriate area $\Phi$ , from final process. Must be a probability. Expect final answer $> 0.5$ . Note: correct final answer implies this M1.
	$= 0.877$	<b>A1</b>	$0.877 \leq p < 0.8772$ .
		<b>5</b>	

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Question	Answer	Marks	Guidance																				
3(a)	$[P(X = 4) = 3P(X = 2)]$ $4k(4 + a) = 3 \times 2k(2 + a)$ $16k + 4ak = 12k + 6ak$	<b>M1</b>	Using $P(X = 4) = 3P(X = 2)$ to form an equation in $a$ and $k$ .																				
	$a = 2$	<b>A1</b>	If M0 scored, <b>SC B1</b> for $a = 2$ www.																				
	$3k + 8k + 15k + 24k = 1$	<b>M1</b>	Using sum of probabilities = 1 to form an equation in $k$ : $k(1 + a) + 2k(2 + a) + 3k(3 + a) + 4k(4 + a) = 1$ .																				
	$k = \frac{1}{50}$	<b>A1</b>	If M0 scored, <b>SC B1</b> for $k = \frac{1}{50}$ www.																				
		<b>4</b>																					
3(b)	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td><math>X</math></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td><math>P(X)</math></td> <td><math>\frac{3}{50}, 0.06</math></td> <td><math>\frac{8}{50}, 0.16</math></td> <td><math>\frac{15}{50}, 0.3</math></td> <td><math>\frac{24}{50}, 0.48</math></td> </tr> </table>	$X$	1	2	3	4	$P(X)$	$\frac{3}{50}, 0.06$	$\frac{8}{50}, 0.16$	$\frac{15}{50}, 0.3$	$\frac{24}{50}, 0.48$	<b>B1 FT</b>	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td><math>X</math></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td><math>P(X)</math></td> <td><math>k(1 + a)</math></td> <td><math>2k(2 + a)</math></td> <td><math>3k(3 + a)</math></td> <td><math>4k(4 + a)</math></td> </tr> </table> $0 < p < 1$ for all outcomes, must be numerical.	$X$	1	2	3	4	$P(X)$	$k(1 + a)$	$2k(2 + a)$	$3k(3 + a)$	$4k(4 + a)$
	$X$	1	2	3	4																		
$P(X)$	$\frac{3}{50}, 0.06$	$\frac{8}{50}, 0.16$	$\frac{15}{50}, 0.3$	$\frac{24}{50}, 0.48$																			
$X$	1	2	3	4																			
$P(X)$	$k(1 + a)$	$2k(2 + a)$	$3k(3 + a)$	$4k(4 + a)$																			
		<b>1</b>																					
3(c)	$\text{Var}(X) = \frac{3}{50} \times 1 + \frac{8}{50} \times 2^2 + \frac{15}{50} \times 3^2 + \frac{24}{50} \times 4^2 - 3.2^2$	<b>M1</b>	Correct formula for variance method from their probability distribution table, $0 \leq \text{their } P(x) \leq 1$ . Accept $\frac{3 + 32 + 135 + 384}{50} - \frac{256}{25}$ .																				
	$[= 11.08 - 3.2^2 =] 0.84[0], \frac{21}{25}$	<b>A1</b>	If M0 score <b>SC B1</b> for 0.84 www.																				
		<b>2</b>																					

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Question	Answer	Marks	Guidance
4(a)	Median = 99 [minutes]	<b>B1</b>	
	[IQR =] 106 – 83	<b>M1</b>	$105 \leq UQ \leq 112 - 82 \leq LQ \leq 87$ .
	23 [minutes]	<b>A1</b>	www. If M0 scored <b>SC B1</b> for 23 www.
		<b>3</b>	
4(b)	The times for the Cheetahs are faster than the times for the Panthers	<b>B1</b>	Correct statement comparing central tendency in context.
	The times for the Cheetahs are more spread than the times for the Panthers	<b>B1</b>	Correct statement comparing range/IQR in context.
		<b>2</b>	
4(c)	[Total time including Kenny = $99 \times 20 =$ ] 1980	<b>B1</b>	Accept unsimplified.
	[Kenny's time =] 1980 – 1862	<b>M1</b>	For <i>their</i> 1980 – <i>their</i> 1862.
	= 118 [minutes]	<b>A1</b>	Accept 1 hour 58 mins.
	<b>Alternative Method for Question 4(c)</b>		
	$\frac{1862 + \textit{their Kenny's time}}{20} = 99$	<b>B1</b>	$\frac{1862 + \textit{their Kenny's time}}{20} = 99$ seen.
	[Kenny's time = $99 \times 20 - 1862$ ]	<b>M1</b>	For <i>their</i> $99 \times 20 - \textit{their}$ 1862.
	= 118 [minutes]	<b>A1</b>	Accept 1 hour 58 mins.
		<b>3</b>	

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Question	Answer	Marks	Guidance
5(a)	$P(A) = \frac{10}{36}$ $P(B) = \frac{24}{36}$	<b>B1</b>	Accept $P(A) = \frac{10}{36}, \frac{5}{18}, 0.278$ and $P(B) = \frac{24}{36}, \frac{2}{3}, 0.667$ .
	$P(A \cap B) = \frac{8}{36}$	<b>B1</b>	
	$\frac{10}{36} \times \frac{24}{36}$	<b>M1</b>	Their $P(A) \times$ their $P(B)$ seen numerically, $0 \leq$ their $P(A), P(B) \leq 1$ .
	$= \frac{5}{27}, 0.185 \left[ \neq \frac{8}{36} \right]$ Events are not independent	<b>A1 FT</b>	Multiplication evaluated correctly and compared with intersection that is not a product of multiplication, conclusion stated, notation $P(A), P(B)$ and $P(A \cap B)$ used.
		<b>4</b>	

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Question	Answer	Marks	Guidance
5(b)	$\left[ P(B A') = \frac{P(B \cap A')}{P(A')} = \right]$ $\frac{\frac{16}{36}}{\left(1 - \frac{10}{36}\right)}$	<b>M1</b>	$\left[ P(B \cap A') = \right] \frac{16}{36}, 0.4444$ or their $P(B)$ – their $P(A \cap B)$ seen as numerator or denominator of conditional probability fraction.
		<b>M1</b>	$\left[ P(A') = \right] \left(1 - \frac{10}{36}\right), \frac{26}{36}, 0.7222$ or $1 -$ their $P(A)$ seen as denominator of conditional probability fraction.
	$= \frac{8}{13}$	<b>A1</b>	Final answer $\frac{16}{26}, \frac{8}{13}, 0.6153846$ to at least 3SF.
<b>Alternative Method for Question 5(b): Direct from outcome tables</b>			
	$\left[ P(B A') = \frac{\text{Number of outcomes } (B \cap A')}{\text{Number of outcomes } (A')} = \right]$ $\frac{16}{26}$	<b>M1</b>	$\left[ \text{Number of outcomes } (B \cap A') = \right] 16$ seen as numerator or denominator of conditional probability fraction.
		<b>M1</b>	$\left[ \text{Number of outcomes } (A') = \right] 26$ seen as denominator of conditional probability fraction.
		<b>A1</b>	Final answer $\frac{16}{26}, \frac{8}{13}, 0.6153846$ to at least 3SF.
		<b>3</b>	



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Question	Answer	Marks	Guidance
6(a)	$\left[ P(X < 16) = P\left(Z < \frac{16-28}{\sigma}\right) = 0.1 \right]$ $\frac{16-28}{\sigma} = -1.282$	<b>B1</b>	$\pm 1.282$ seen, cao – critical value.
		<b>M1</b>	Use of the $\pm$ standardisation formula with 16, 28, $\sigma$ and a $z$ -value (not 0.1, 0.9, 0.282, 0.5398, 0.8159) equated to a $z$ -value. Condone continuity correct $\pm 0.5$ , not $\sigma^2, \sqrt{\sigma}$ . Condone $\pm \frac{12}{\sigma} = -1.282$ .
	$\sigma = 9.36$	<b>A1</b>	
		<b>3</b>	
6(b)	$[1 - P(0, 1, 2) =] 1 - ({}^{12}C_0(0.1)^0(0.9)^{12} + {}^{12}C_1(0.1)^1(0.9)^{11} + {}^{12}C_2(0.1)^2(0.9)^{10})$ $[1 - (0.2824 + 0.3766 + 0.2301)]$	<b>M1</b>	One term ${}^{12}C_x (p)^x (1-p)^{12-x}$ , $0 < p < 1$ . $x \neq 0, 1, 2$ .
		<b>A1</b>	Correct expression, accept unsimplified, no terms omitted leading to final answer.
	0.111	<b>B1</b>	0.1108699... rounded to at least 3SF.
	<b>Alternative Method for Question 6(b)</b>		
	$P(3,4,5,6,7,8,9,10,11,12) = {}^{12}C_3(0.1)^3(0.9)^9 + {}^{12}C_4(0.1)^4(0.9)^8 + \dots + {}^{12}C_{11}(0.1)^{11}(0.9)^1 + {}^{12}C_{12}(0.1)^{12}(0.9)^0$ $[0.08523 + 0.02131 + \dots + 1.08 \times 10^{-10} + 1 \times 10^{-12}]$	<b>M1</b>	One term ${}^{12}C_x (p)^x (1-p)^{12-x}$ , $0 < p < 1$ . $x \neq 0, 1, 2$ .
		<b>A1</b>	Correct expression, accept unsimplified, no terms omitted leading to final answer.
	0.111	<b>B1</b>	0.1108699... rounded to at least 3SF.
		<b>3</b>	

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<b>Question</b>	<b>Answer</b>	<b>Marks</b>	<b>Guidance</b>
6(c)	$[P(-1.3 < Z < 1.3)$ $= 2 \Phi(1.3) - 1]$ $= 2 \times 0.9032 - 1$	<b>B1</b>	Identifying at least one of $-1.3$ or $1.3$ as the appropriate $z$ -values.
	$= 0.806, \frac{504}{625}$	<b>M1</b>	Calculating the appropriate probability area from 2 symmetrical $z$ -values (leading to their final answer, expect $> 0.5$ ).
	$[ \text{In 365 days } 0.8064 \times 365 ]$ $= 294 \text{ or } 295$	<b>A1</b>	$0.8064, 0.806 \leq p < 0.8065$ .
		<b>B1 FT</b>	Strict FT <i>their</i> at least 4-figure probability (not $z$ -value). Final answer must be positive integer, no approximation or rounding stated.
		<b>4</b>	

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Question	Answer	Marks	Guidance
7(a)	<b>Method 1: Total number of arrangements – number of arrangements with Cs together</b>		
	$\frac{10!}{2!4!} - \frac{9!}{4!}$ [75600-15120]	<b>M1</b>	$\frac{10!}{a!b!} - c$ , $a \neq b$ , $a = 1, 2$ , $b = 1, 4$ , with $c$ being a positive integer.
		<b>M1</b>	$d - \frac{e!}{4!}$ , $e = 8, 9, 10$ , with $d$ being a positive integer.
	= 60480	<b>A1</b>	Exact value only. <b>SC B1</b> for final answer 60480 www.
	<b>Method 2: Arrangements</b> ${}^8P_2 \times {}^8P_4$		
	$\frac{8!}{4!} \times \frac{9 \times 8}{2}$	<b>M1</b>	$\frac{8!}{4!} \times f$ seen, with $f$ being a positive integer.
		<b>M1</b>	$g \times \frac{9 \times 8}{h}$ , with $g$ being a positive integer, $h = 1, 2$ . $g \times {}^9C_2$ and $g \times {}^9P_2$ are acceptable.
	= 60480	<b>A1</b>	Exact value only. <b>SC B1</b> for final answer 60480 www.
		<b>3</b>	

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Question	Answer	Marks	Guidance
7(b)	$AC^4C^4A$ $\frac{6!}{2!} \times 4$	M1	$\frac{6!}{2!} \times s$ , with $s$ being a positive integer.
		M1	$\frac{t!}{r!} \times 4$ , $r = 1, 2, 3$ and $t = 8, 7, 6$ .
	1440	A1	
<b>Alternative Method for Question 7(b)</b>			
	$\frac{4 \times {}^6P_3 \times 3!}{2!}$	M1	$\frac{{}^6P_3}{2!} \times k$ , with $k$ being a positive integer.
		M1	$4 \times 3! \times \frac{{}^6P_m}{n!}$ , $m = 2, 3$ and $n = 1, 2, 3$ .
	1440	A1	
		3	

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<b>Question</b>	<b>Answer</b>	<b>Marks</b>	<b>Guidance</b>
7(c)	Scenarios AA _ _ _ ${}^5C_3 = 10$ AAA _ _ ${}^5C_2 = 10$ AAAA _ ${}^5C_1 = 5$	<b>B1</b>	Correct number of ways for identified scenarios of 2 or 3 As, accept unsimplified, www.
		<b>M1</b>	Add 3 values for 2, 3 and 4 As, no additional, incorrect or repeated scenarios. Accept unsimplified.
	25	<b>A1</b>	
	<b>Alternative Method 2 for Question 7(c)</b>		
	Scenarios: AAC _ _ ${}^4C_2 = 6$ AA _ _ _ ${}^4C_3 = 4$ AAAC _ ${}^4C_1 = 4$ AAA _ _ ${}^4C_2 = 6$ AAAAC 1 AAAA _ 4	<b>B1</b>	Correct total number of ways for identified scenarios of 2 or 3 As, accept unsimplified, www (e.g., both values for AAC^^ and AA^^^ shown would be fine for 2As).
		<b>M1</b>	Add 6 values of appropriate scenarios only, no additional, incorrect or repeated scenarios. Accept unsimplified.
	25	<b>A1</b>	
	<b>3</b>		



# Cambridge International AS & A Level

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**MATHEMATICS**

**9709/52**

Paper 5 Probability and Statistics 1

**February/March 2023**

MARK SCHEME

Maximum Mark: 50

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the February/March 2023 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

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This document consists of **15** printed pages.

**PUBLISHED****Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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<b>Mathematics Specific Marking Principles</b>	
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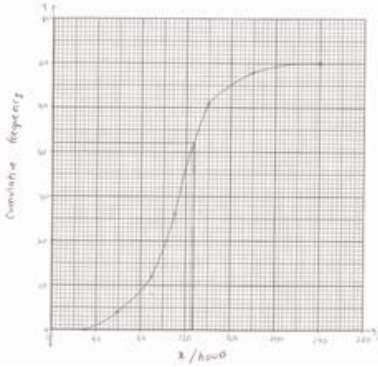
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**PUBLISHED**

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	Upper value	60	90	110	140	180	240										
	cf	4	12	26	51	58	60										
	<b>M1</b>	At least 5 points plotted at class upper end points, daylight rule tolerance. Linear cf scale $0 \leq cf \leq 60$ , linear time scale $30 \leq \text{time} \leq 240$ with at least 3 values identified on each axis.															
<b>A1</b>	All points plotted correctly. Curve drawn (within tolerance), no ruled segments, and joined to (30,0). Axes labelled 'cumulative frequency' and 'hours [of sunshine]' (OE including appropriate title).																
		<b>3</b>															
1(b)	[ $60 \times 0.7 =$ ] 42	<b>M1</b>	42 may be implied by clear use on graph.														
	126	<b>A1 FT</b>	Must be clear evidence on graph of use of 42, e.g. an appropriate mark on either axis, appropriate mark on curve. FT from increasing cf graph only read at 42 only.														
		<b>2</b>															

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Question	Answer	Marks	Guidance
1(c)	Midpoints: 45, 75, 100, 125, 160, 210	<b>B1</b>	At least 5 correct mid-points seen, check by data table or used in formula.
	$[\text{Mean} =] \frac{4 \times 45 + 8 \times 75 + 14 \times 100 + 25 \times 125 + 7 \times 160 + 2 \times 210}{60}$ $\left[ = \frac{6845}{60} \right]$	<b>M1</b>	Correct mean formula using their 6 midpoints (must be within class, not upper bound, lower bound), condone 1 data error If correct midpoints seen accept $\frac{180 + 600 + 1400 + 3125 + 1120 + 420}{60}$ .
	$= 114, 114 \frac{1}{12}$	<b>A1</b>	Accept 114.1, 114.08[3...] If A1 not awarded, <b>SC B1</b> for $114, 114 \frac{1}{12}, 114.1$ or 114.08[3...].
		<b>3</b>	

Question	Answer	Marks	Guidance
2(a)	$0.6(0.5)^3 + 0.4(0.5)^3 \times 3$	<b>B1</b>	Either $0.6(0.5)^3 + a$ or $b + 0.4(0.5)^3 \times (3 \text{ or } {}^3C_1)$ , $0 < a, b < 1$ seen.
		<b>M1</b>	$0.6(0.5)^3 + 0.4(0.5)^3 \times d$ seen, $d = 1, 3$ . Condone $0.075 + 0.05 \times d$ , $d = 1, 3$ .
	$= 0.225$	<b>A1</b>	AG full supporting working required. Scenarios identified and linked to calculations.
		<b>3</b>	

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Question	Answer	Marks	Guidance												
2(b)	<table border="1"> <tr> <td><math>x</math></td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td><math>P(X = x)</math></td> <td>0.05</td> <td>0.225</td> <td><b>0.375</b></td> <td><b>0.275</b></td> <td>0.075</td> </tr> </table>	$x$	0	1	2	3	4	$P(X = x)$	0.05	0.225	<b>0.375</b>	<b>0.275</b>	0.075	<b>B1</b>	Either $[P(2) =] 0.375, \frac{3}{8}$ or $[P(3) =] 0.275, \frac{11}{40}$ seen. Condone not in table if identified.
	$x$	0	1	2	3	4									
	$P(X = x)$	0.05	0.225	<b>0.375</b>	<b>0.275</b>	0.075									
	<b>B1 FT</b>	Both values in table. FT $P(2) + P(3) = 0.650$ .													
	<b>2</b>														
2(c)	$\text{Var}(X)$ $= [1^2 \times] 0.225 + 2^2 \times \text{their } 0.375 + 3^2 \times \text{their } 0.275 + 4^2 \times 0.075 - 2.1^2$	<b>M1</b>	Appropriate variance formula from their probability distribution table with at least 4 terms, $0 < \text{their } P(x) < 1$ . Condone 4.41 for $2.1^2$ . Condone mean clearly recalculated inaccurately. Or $0.225 + 4 \times \text{their } 0.375 + 9 \times \text{their } 0.275 + 16 \times 0.075 - 2.1^2$ Condone $2.1^2$ for 4.41.												
	$[5.4 - 2.1^2] = 0.99[0]$	<b>A1</b>	If M0 awarded <b>SC B1</b> for 0.99[0] WWW.												
		<b>2</b>													

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Question	Answer	Marks	Guidance
3(a)	<b>Method 1 for Question 3(a)</b>		
	$[P(X > 17) = P(18, 19, 20) =]$ ${}^{20}C_{18} (0.8)^{18} (0.2)^2 + {}^{20}C_{19} (0.8)^{19} (0.2)^1$ $+ {}^{20}C_{20} (0.8)^{20}$ $= 0.13691 + 0.05765 + 0.01153$	<b>M1</b>	One term ${}^{20}C_x (p)^x (1-p)^{20-x}$ , $0 < p < 1, 0 < x < 20$ .
		<b>A1</b>	Correct expression, accept unsimplified, no terms omitted leading to final answer.
	0.206	<b>B1</b>	Mark the final answer at the most accurate value $0.206 \leq p \leq 0.2061$ .
	<b>Method 2 for Question 3(a)</b>		
	$[P(X > 17) = 1 - P(0,1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17) =]$ $1 - ({}^{20}C_0 (0.8)^0 (0.2)^{20} + {}^{20}C_1 (0.8)^1 (0.2)^{19}$ $+ {}^{20}C_2 (0.8)^2 (0.2)^{18} + \dots + {}^{20}C_{16} (0.8)^{16} (0.2)^4$ $+ {}^{20}C_{17} (0.8)^{17} (0.2)^3)$ $= 1 - (1.048 \times 10^{-14} + 8.389 \times 10^{-13}$ $+ 3.188 \times 10^{-11} + \dots + 0.2182 + 0.2054)$	<b>M1</b>	One term ${}^{20}C_x (p)^x (1-p)^{20-x}$ , $0 < p < 1, 0 < x < 20$ .
		<b>A1</b>	Correct expression, accept unsimplified, no terms omitted leading to final answer. If answer correct, condone omission of any 15 of the 16 middle terms.
0.206	<b>B1</b>	Mark the final answer at the most accurate value $0.206 \leq p \leq 0.2061$ . Condone omission of brackets.	
	<b>3</b>		
3(b)	$[(0.8)^4 (0.2) =] 0.08192, \frac{256}{3125}$	<b>B1</b>	Accept $\frac{8192}{100000}$ OE.
		<b>1</b>	

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Question	Answer	Marks	Guidance
3(c)	$(0.8)^5 (0.2)^2 \times 6$	<b>M1</b>	$(0.8)^5 (0.2)^2 \times k$ or $(0.8)^5 (0.2) \times k \times 0.2$ , $2 \leq k \leq 7$ .
	$= 0.0786, \frac{8144}{78125}$	<b>A1</b>	$0.0786 \leq p < 0.07865, \frac{786432}{10000000}$ . If A0 awarded, <b>SC B1</b> for correct answer WWW.
		<b>2</b>	

Question	Answer	Marks	Guidance
4	$(1-x) \times 0.7 \times 0.9 = 0.36$	<b>M1</b>	$(1-x) \times a \times b = 0.36, a = 0.7$ or $0.3, b = 0.9$ or $0.1$
		<b>B1</b>	$(1-x) \times 0.7 \times 0.9 = 0.36, (1-x) \times 0.63 = 0.36,$ $0.63 - 0.63x = 0.36$ or $1-x = \frac{0.36}{0.63}$ seen. Condone recovery from omission of brackets.
	$x = \frac{3}{7}$	<b>A1</b>	Accept 0.428571 to at least 3 sf. Condone 0.4285 rounding to 0.429 . If M0 awarded, <b>SC B1</b> for $x = \frac{3}{7}$ or 0.428571 to at least 3 sf.
		<b>3</b>	

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Question	Answer	Marks	Guidance
5	$P(A) = \frac{1}{2}, P(B) = \frac{8}{24} = \frac{1}{3},$	<b>B1</b>	Both stated, accept unsimplified.
	$P(A \cap B) = \frac{1}{6}$	<b>M1</b>	Evidence that independence properties not used.
	$P(A) \times P(B) = \frac{1}{2} \times \frac{1}{3} = \frac{1}{6}$ so events are independent	<b>A1</b>	Evaluated and conclusion stated. $P(A) \times P(B)$ and $P(A \cap B)$ seen.
		<b>3</b>	

Question	Answer	Marks	Guidance
6(a)	$[P(X < 74) =] P\left(Z < \frac{74 - 62.3}{8.4}\right) [= P(Z < 1.393)]$	<b>M1</b>	Use of $\pm$ standardisation formula with 74, 62.3 and 8.4 substituted appropriately, not $8.4^2$ , not $\sqrt{8.4}$ , no continuity correction.
	= 0.918	<b>A1</b>	$0.918 \leq p \leq 0.9185$ .
		<b>2</b>	



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Question	Answer	Marks	Guidance
6(b)	$[P(50 < X < 74) = P]\left(\frac{50 - 62.3}{8.4} < Z < \frac{74 - 62.3}{8.4}\right)$ $[P(-1.464 < Z < 1.393)]$	<b>M1</b>	Use of $\pm$ standardisation formula with both 74 (may be seen in 6(a) if <i>their</i> value seen) & 50, 62.3 and 8.4 substituted appropriately. Condone use of $8.4^2$ , $\sqrt{8.4}$ and continuity correction $\pm 0.5$ (73.5 or 74.5 and 49.5 or 50.5).
	$[\Phi(1.464) + \Phi(1.393) - 1]$ $0.9285 + 0.9182 - 1$	<b>M1</b>	Calculating the appropriate probability area from stated $\Phi$ of $z$ -values (leading to <i>their</i> final answer $> 0.5$ ) but not symmetrical values.
	$= 0.847$	<b>A1</b>	$0.8465 \leq p < 0.8475$ . <b>SC B1</b> for $0.8465 \leq p < 0.8475$ if M0A0 awarded.
	$(0.8467)^4 = 0.514$	<b>B1 FT</b>	Accept $0.513 \leq p \leq 0.514$ . FT ( <i>their</i> 4-figure $p$ ) <sup>4</sup> , $0 < p < 1$ .
		<b>4</b>	
6(c)	$z_1 = \frac{36 - \mu}{\sigma} = -0.739$ $z_2 = \frac{54 - \mu}{\sigma} = 1.282$	<b>B1</b>	$-0.740 < z_1 < -0.738$ or $0.738 < z_1 < 0.740$ .
		<b>B1</b>	$z_2 = \pm 1.282$ (critical value).
		<b>M1</b>	Use of the $\pm$ standardisation formula once with $\mu$ , $\sigma$ and a $z$ -value (not 0.23, 0.77, 0.90, 0.10, $\pm 0.261$ , $\pm 0.282\dots$ ). Condone continuity correction $\pm 0.5$ , not $\sigma^2$ , $\sqrt{\sigma}$ .
	Solve, obtaining values for $\mu$ and $\sigma$ $\mu = 42.6$ , $\sigma = 8.91$	<b>M1</b>	Solve using the elimination method, substitution method or other appropriate approach to obtain values for both $\mu$ and $\sigma$ .
		<b>A1</b>	$42.58 \leq \mu \leq 42.6$ , $8.90 \leq \sigma \leq 8.91$ .
	<b>5</b>		

Question	Answer	Marks	Guidance
7(a)	<b>Method 1: Arrangements with 3 Es together – arrangements with 3 Es together and 2 Ds together</b>		
	$\frac{7!}{2!} - 6!$	<b>B1</b>	$\frac{7!}{2!} - e$ , $e$ a positive integer (including 0).
		<b>M1</b>	$f - 6!$ , $f > 6!$
		<b>M1</b>	$\frac{7!}{a!b!} - \frac{6!}{c!d!}$ , $a, c = 1, 2$ and $b, d = 1, 3$ .
	1800	<b>A1</b>	
	<b>Method 2: Identified scenarios ^ EEE ^ ^ ^</b>		
	$5 \times \frac{6 \times 5}{2}$	<b>B1</b>	$5! \times j$ , $j$ a positive integer ( $j = 1$ may be implied).
		<b>M1</b>	$\frac{k!}{m!} \times \frac{6 \times 5}{2}$ , $\frac{k!}{m!} \times {}^6C_2$ , $\frac{k!}{m!} \times \frac{{}^6P_2}{2}$ or $k \times \frac{7 \times 6}{n}$ , $k$ a positive integer ( $k = 1$ may be implied), $m = 1, 2$ $n = 1, 2, 3$ .
		<b>M1</b>	$k \times \frac{m \times (m-1)}{n}$ $k$ a positive integer $> 1$ , $m = 10, 9, 8, 7, 6$ and $n = 1, 2$ .
	1800	<b>A1</b>	
	<b>4</b>		

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Question	Answer	Marks	Guidance
7(b)	<b>First 2 marks: Method 1 – Number of arrangements with 2 Ds in one position with 4 letters in between – repeats allowed</b>		
	$7! \times 4 \times 2$	<b>M1</b>	$7! \times s, s = \text{positive integer} > 1.$
		<b>M1</b>	$t! \times 4 \times 2, t = 8, 7, 6.$ Condone $t! \times 8.$
	<b>First 2 marks: Method 2 – Picking 2Ds, arranging 4 letters from remaining letters between and then arranging terms</b>		
	${}^7P_4 \times 4 \times 2!$	<b>M1</b>	${}^7P_a \times a \times b!, 1 \leq a \leq 6 \text{ and } b = 1, 2, 3.$
		<b>M1</b>	${}^7P_c \times 4 \times 2!, c = 3, 4, 5.$
	<b>First 2 marks: Method 3 – Identified scenarios involving Es between Ds</b>		
	$D^{^^^}DEEE = {}^4C_4 \times 4! \times 4! \times 2! = 1152$ $DE^{^^^}DEE^ = {}^4C_3 \times 4! \times 4! \times 3 \times 2! = 13824$ $DEE^{^^}DE^{^^} = {}^4C_2 \times 4! \times 4! \times 3 \times 2! = 20736$ $DEEE^D^{^^^} = {}^4C_1 \times 4! \times 4! \times 2! = 4608$	<b>M1</b>	1 identified scenario value correct.
	<b>M1</b>	4 appropriate scenarios added, no incorrect.	

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Question	Answer	Marks	Guidance
7(b)	<b>Final 3 marks for Methods 1, 2 and 3</b>		
	40320	<b>A1</b>	If A0 scored, <b>SC B1</b> for 40320 WWW.
	[Total number of arrangements =] [9! =] 362880	<b>B1</b>	Accept unsimplified. May be seen as denominator of probability.
	Probability = $\frac{40320}{362880} = \frac{1}{9}$	<b>B1FT</b>	<i>their</i> 40320 <i>their</i> 362880, accept unsimplified. B1FT if <i>their</i> 40320 and <i>their</i> 362880 supported by work in this part. Condone <i>their</i> 362880 supported by calculation in <b>7(a)</b> .
	<b>5</b>		
7(c)	Scenarios	<b>B1</b>	1 correct unsimplified outcome/value for one identified scenario excluding DDEEE. Note: ${}^4C_1$ cannot be used for ${}^4C_3$ .
	DE ___ ${}^4C_3$ 4		
	DEE __ ${}^4C_2$ 6		
	DEEE _ ${}^4C_1$ 4		
DDE __ ${}^4C_2$ 6	<b>M1</b>	Add values of 6 appropriate scenarios, no additional, incorrect or repeated scenarios. Accept unsimplified.	
DDEE _ ${}^4C_1$ 4			
DDEEE [ ${}^4C_0$ ] 1			
	[Total =] 25	<b>A1</b>	
		<b>3</b>	



## Cambridge International AS & A Level

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**MATHEMATICS**

**9709/51**

Paper 5 Probability & Statistics 1

**May/June 2022**

**MARK SCHEME**

Maximum Mark: 50

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2022 series for most Cambridge IGCSE, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

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This document consists of **15** printed pages.

**PUBLISHED****Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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Mathematics Specific Marking Principles	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

**PUBLISHED****Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

**Types of mark**

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
  - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
  - The total number of marks available for each question is shown at the bottom of the Marks column.
  - Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
  - Square brackets [ ] around text or numbers show extra information not needed for the mark to be awarded.

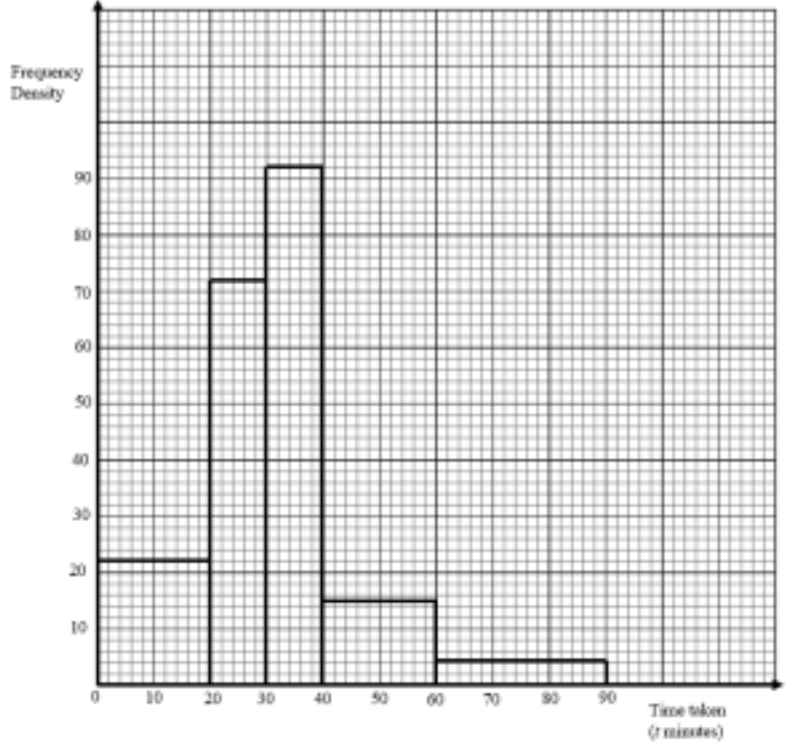


**Abbreviations**

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no ‘follow through’ from a previous error is allowed)
CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To

Question	Answer	Marks	Guidance
1(a)	5!	M1	$k!$ where $k = 5, 6$ or $7$ Condone $\times 1$ OE
	120	A1	
		2	
1(b)	[Total no of ways =] $\frac{8!}{2!3!}$ [= 3360]	M1	$\frac{8!}{a!b!}$ , $a = 1, 2$ $b = 1, 3$ $a \neq b$
	[With 3Es together =] $\frac{6!}{2!}$ [= 360]	M1	$\frac{6!}{c!}$ , $c = 1, 2$ seen in an addition/subtraction
	[With 3Es not together] = $3360 - 360$	M1	$\frac{8!}{d!e!} - \frac{6!}{f!}$ where $d, f = 1, 2$ & $e = 1, 3$
	3000	A1	
		4	

Question	Answer	Marks	Guidance
2(a)	${}^{12}C_4 \times 2$	<b>M1</b>	${}^gC_4 \times h$ $g = 12, 13, h = 1, 2$
	990	<b>A1</b>	
	<b>Alternative method for question 2(a)</b>		
	[total – both on – neither on] ${}^{14}C_5 - ({}^{12}C_3 + {}^{12}C_5) = [2002 - 220 - 792]$	<b>M1</b>	${}^kC_5 - ({}^aC_3 + {}^aC_5)$ $a = 12, 13$ and $k = 13, 14$
	990	<b>A1</b>	
		<b>2</b>	
2(b)	[Mrs Lan plus] 2W 2M ${}^7C_2 \times {}^6C_2 = 315$ 3W 1M ${}^7C_3 \times {}^6C_1 = 210$ 4W ${}^7C_4 = 35$	<b>M1</b>	${}^7C_r \times {}^6C_{4-r}$ for $r = 2, 3$ or $4$
		<b>B1</b>	Outcome for one identifiable scenario correct, accept unevaluated
		<b>M1</b>	Add outcomes for 3 identifiable correct scenarios Note: if scenarios not labelled, they may be identified by seeing ${}^7C_r \times {}^6C_s$ $r + s = 4$ to imply $r$ women and $s$ men for both <b>B &amp; M</b> marks only
	[Total =] 560	<b>A1</b>	
		<b>4</b>	

Question	Answer	Marks	Guidance												
3(a)	<table border="1" data-bbox="264 215 801 414"> <tr> <td>Class width</td> <td>20</td> <td>10</td> <td>10</td> <td>20</td> <td>30</td> </tr> <tr> <td>Frequency density</td> <td>22</td> <td>72</td> <td>92</td> <td>15</td> <td>4</td> </tr> </table> 	Class width	20	10	10	20	30	Frequency density	22	72	92	15	4		<p><b>M1</b> At least 4 frequency densities calculated (Frequency ÷ class width, e.g. <math>\frac{440}{20}</math> (condone <math>\frac{440}{19.5}, \frac{440}{20.5}</math>))                      Accept unsimplified, may be read from graph using <i>their</i> scale</p> <p><b>A1</b> All heights correct on graph <b>NOT FT</b></p> <p><b>B1</b> Bar ends at [0,] 20, 30, 40, 60, 90 at axis with a horizontal linear scale with at least 3 values indicated. <math>0 \leq \text{horizontal scale} \leq 90</math></p> <p><b>B1</b> Axes labelled frequency density (fd), time (<i>t</i>) and minutes (mins) or in a title.                      Linear vertical scale, with at least 3 values indicated <math>0 \leq \text{vertical axes} \leq 92</math> (condone 90 used).</p>
Class width	20	10	10	20	30										
Frequency density	22	72	92	15	4										
		4													

Question	Answer	Marks	Guidance						
3(b)	<table border="1"> <tr> <td>Midpoints</td> <td>10</td> <td>25</td> <td>35</td> <td>50</td> <td>75</td> </tr> </table>	Midpoints	10	25	35	50	75	<b>B1</b>	At least 4 correct midpoints seen
	Midpoints	10	25	35	50	75			
	<p>[Mean = 31.44 given]</p> <p>[Variance = <math>\frac{440 \times 10^2 + 720 \times 25^2 + 920 \times 35^2 + 300 \times 50^2 + 120 \times 75^2}{2500} - 31.44^2</math>]</p> <p>= <math>\frac{44000 + 450000 + 1127000 + 750000 + 675000}{2500} - 31.44^2</math></p> <p>[= <math>\frac{3046000}{2500} - 31.44^2 = 229.9264</math>]</p> <p>Or</p> <p>Variance =</p> $\frac{440(10 - 31.44)^2 + 720(25 - 31.44)^2 + 920(35 - 31.44)^2 + 300(50 - 31.44)^2 + 120(75 - 31.44)^2}{2500}$ <p>= <math>\frac{202256 + 29860 + 11659 + 103342 + 227697}{2500} = \frac{574814}{2500} = 229.9264</math></p>	<b>M1</b>	Correct formula for variance or standard deviation (– mean <sup>2</sup> included with <i>their</i> midpoints (not upper bound, lower bound, class width, frequency density, frequency or cumulative frequency) and <i>their</i> $\sum f$ if calculated. Condone 1 data error.						
	Standard deviation = 15.2	<b>A1</b>	WWW, allow 15.16[3...]						
	<b>3</b>								
3(c)	30–40	<b>B1</b>							
		<b>1</b>							
3(d)	Stays the same, data still in same intervals	<b>B1</b>	Frequencies unchanged						
		<b>1</b>							

Question	Answer	Marks	Guidance
4(a)	$a = P(1 \text{ head}) = 0.7 \times (0.5)^3 + 0.3 \times (0.5)^3 \times 3 = \frac{1}{5}$	<b>B1</b>	Clear statement of unevaluated correct calculation = $\frac{1}{5}$ . AG
	$b = 0.7 \times 0.5^3 \times 3 + 0.3 \times 0.5^3 \times 3 = \frac{3}{8}$	<b>M1</b>	Clear statement of unevaluated calculation for either $b$ or $c$
	$c = 0.7 \times 0.5^3 \times 3 + 0.3 \times 0.5^3 = \frac{3}{10}$	<b>A1</b>	For either $b$ or $c$ correct
	$\left[ \text{or } c = \frac{27}{40} - b \right]$	<b>B1 FT</b>	<i>their</i> $b$ + <i>their</i> $c = \frac{27}{40}$
		<b>4</b>	
4(b)	$\left[ E(X) = \frac{3 \times 0 + 16 \times 1 + 30 \times 2 + 24 \times 3 + 7 \times 4}{80} = \right] \frac{176}{80}$ or 2.2	<b>B1 FT</b>	Correct or accept unsimplified calculation using <i>their</i> values for $b$ and $c$ seen (sum of probabilities = 1)
		<b>1</b>	

Question	Answer	Marks	Guidance
4(c)	$[P(0, 1, 2) = ]^{10}C_0 0.2^0 0.8^{10} + {}^{10}C_1 0.2^1 0.8^9 + {}^{10}C_2 0.2^2 0.8^8$	<b>M1</b>	One term ${}^{10}C_x p^x (1-p)^{10-x}$ , for $0 < x < 10, 0 < p < 1$
	$0.107374 + 0.268435 + 0.301989$	<b>A1</b>	Correct expression, accept unsimplified leading to final answer
	$0.678$	<b>B1</b>	$0.677 < p \leq 0.678$
	<b>Alternative method for question 4(c)</b>		
	$1 - [{}^{10}C_{10} 0.2^{10} 0.8^0 + {}^{10}C_9 0.2^9 0.8^1 + {}^{10}C_8 0.2^8 0.8^2 + {}^{10}C_7 0.2^7 0.8^3 + {}^{10}C_6 0.2^6 0.8^4 + {}^{10}C_5 0.2^5 0.8^5 + {}^{10}C_4 0.2^4 0.8^6 + {}^{10}C_3 0.2^3 0.8^7]$	<b>M1</b>	One term ${}^{10}C_x p^x (1-p)^{10-x}$ , for $0 < x < 10, 0 < p < 1$
		<b>A1</b>	Correct expression, accept unsimplified
	$0.678$	<b>B1</b>	$0.677 < p \leq 0.678$
		<b>4</b>	
4(d)	$0.8^6 \times 0.2 + 0.8^7 \times 0.2 = 0.0524288 + 0.041943$	<b>M1</b>	$p^l \times (1-p) + p^m \times (1-p), l = 6, 7$ $m = l + 1, 0 < p < 1$
	$0.0944$	<b>A1</b>	$0.09437 \leq p \leq 0.0944$
		<b>2</b>	

Question	Answer	Marks	Guidance
5(a)	$P(X < 6) = P\left(Z < \frac{6 - 5.2}{1.5}\right) = P(Z < 0.5333)$	<b>M1</b>	6, 5.2, 1.5 substituted into $\pm$ standardisation formula, condone $1.5^2$ , continuity correction $\pm 0.5$
	0.703	<b>A1</b>	
		<b>2</b>	
5(b)	$z_1 = \frac{3 - \mu}{\sigma} = -1.329$	<b>B1</b>	$1.328 < z_1 \leq 1.329$ or $-1.329 \leq z_1 < -1.328$
	$z_2 = \frac{8 - \mu}{\sigma} = 0.878$	<b>B1</b>	$0.877 < z_2 \leq 0.878$ or $-0.878 \leq z_2 < -0.877$
	Solve to find at least one unknown: $\frac{3 - \mu}{\sigma} = -1.329$	<b>M1</b>	Use of the $\pm$ standardisation formula once with $\mu$ , $\sigma$ , a z-value (not 0.8179, 0.7910, 0.5367, 0.5753, 0.19, 0.092 etc.) and 3 or 8, condone continuity correction but not $\sigma^2$ or $\sqrt{\sigma}$
	$\frac{8 - \mu}{\sigma} = 0.878$	<b>M1</b>	Use either the elimination method or the substitution method to solve their two equations in $\mu$ and $\sigma$
	$\sigma = 2.27, \mu = 6.01$	<b>A1</b>	$2.26 \leq \sigma \leq 2.27, 6.01 \leq \mu \leq 6.02$
		<b>5</b>	



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Question	Answer	Marks	Guidance
5(c)	$[P(Z < -1) + P(Z > 1)] \Phi(1) - \Phi(-1) =$ $= 2 - 2 \Phi(1)$ $= 2 - 2 \times 0.8413$	<b>M1</b>	Identify 1 and -1 as the appropriate z-values.
		<b>M1</b>	Calculating the appropriate area from stated phis of z-values which must be $\pm$ the same number
	0.3174	<b>A1</b>	Accept AWRT 0.317
	Number of leaves: $2000 \times 0.3174 = 634.8$ so 634 or 635	<b>B1 FT</b>	FT <i>their</i> 4 s.f. (or better) probability, final answer must be positive integer no approximation or rounding stated
		<b>4</b>	

Question	Answer	Marks	Guidance
6(a)	$0.6 + 0.4 \times 0.3 = 0.72$ or $1 - 0.4 \times 0.7 = 0.72$	<b>B1</b>	Clear identified calculation AG
		<b>1</b>	
6(b)	$0.72 \times (0.4 + 0.6 \times 0.2)$	<b>M1</b>	$0.72 \times u, 0 < u < 1$
		<b>M1</b>	$v \times (0.4 + 0.6 \times 0.2)$ , or $v \times (1 - 0.6 \times 0.8) 0 < v \leq 1$ no additional terms <b>SC B1</b> for $0.72 \times (0.4 + 0.12)$ or $0.72 \times (1 - 0.48)$
	0.3744	<b>A1</b>	WWW. Condone 0.374. <b>SC B1</b> for 0.3744 only
		<b>3</b>	
	<b>Alternative method for question 6(b)</b>		
	$[p(P1P2) + p(F1P1P2) + p(P1F2P2) + p(F1P1F2P2)] =$ $0.6 \times 0.4 + 0.4 \times 0.3 \times 0.4 + 0.6 \times 0.6 \times 0.2 + 0.4 \times 0.3 \times 0.6 \times 0.2$	<b>M1</b>	Any two terms unsimplified and correct
		<b>M1</b>	Summing 4 appropriate scenarios by listing or on a tree diagram <b>SC B1</b> for $0.24 + 0.048 + 0.072 + 0.0144$
	0.3744	<b>A1</b>	WWW. Condone 0.374. <b>SC B1</b> for 0.3744 only
		<b>3</b>	

Question	Answer	Marks	Guidance
6(c)	$P(\text{fails first or second level} \mid \text{finishes game}) = \frac{P(\text{fails first or second level} \cap \text{finishes game})}{\text{their (b)}}$	M1	Either $0.6 \times 0.6 \times 0.2$ or $0.4 \times 0.3 \times 0.4$ seen Condone 0.072 or 0.048 if seen in (b)
	Numerator = $P(S SF) + P(FS S) = 0.6 \times 0.6 \times 0.2 + 0.4 \times 0.3 \times 0.4 = 0.072 + 0.048 = 0.12$	A1	Both correct accept unsimplified expression. No additional terms
	Required probability = $\frac{0.12}{\text{their (b)}}$	M1	<i>Their</i> sum of two 3-term probabilities as numerator <i>their (b)</i> or correct
	0.321 or $\frac{25}{78}$	A1	$0.3205 < p \leq 0.321$
		4	



## Cambridge International AS & A Level

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**MATHEMATICS**

**9709/52**

Paper 5 Probability & Statistics 1

**May/June 2022**

**MARK SCHEME**

Maximum Mark: 50

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2022 series for most Cambridge IGCSE, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

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This document consists of **18** printed pages.

**PUBLISHED****Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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Mathematics Specific Marking Principles	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (ISW).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

**PUBLISHED****Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

**Types of mark**

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
  - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
  - The total number of marks available for each question is shown at the bottom of the Marks column.
  - Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
  - Square brackets [ ] around text or numbers show extra information not needed for the mark to be awarded.

**Abbreviations**

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no ‘follow through’ from a previous error is allowed)
CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To



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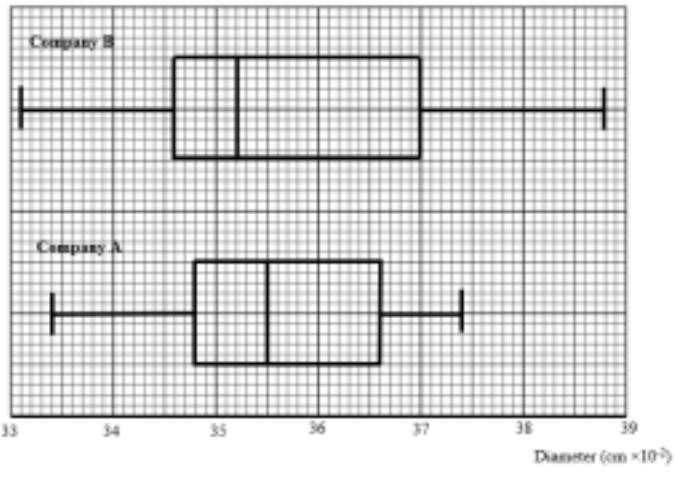
Question	Answer	Marks	Guidance
1	$\sum x - \sum 200 = \sum (x - 200)$	<b>B1</b>	Forming a correct 3-term (linear) equation from $\sum x$ , $\sum 200$ and $\sum (x - 200)$ . Accept $6846 - 200n = 446$ OE. Condone 1 sign error.
	$\sum 200 = 200n$	<b>B1</b>	SOI
	$[200n = 6846 - 446 = 6400] \quad n = 32$	<b>B1</b>	WWW
		<b>3</b>	

Question	Answer	Marks	Guidance																		
2(a)	<table border="1"> <tr> <td><math>x</math></td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> </tr> <tr> <td><math>p</math></td> <td><math>\frac{1}{36}</math></td> <td><math>\frac{4}{36}</math></td> <td><math>\frac{10}{36}</math></td> <td><math>\frac{12}{36}</math></td> <td><math>\frac{9}{36}</math></td> </tr> <tr> <td></td> <td>0.02778</td> <td>0.1111</td> <td>0.2778</td> <td>0.3333</td> <td>0.25</td> </tr> </table>	$x$	2	3	4	5	6	$p$	$\frac{1}{36}$	$\frac{4}{36}$	$\frac{10}{36}$	$\frac{12}{36}$	$\frac{9}{36}$		0.02778	0.1111	0.2778	0.3333	0.25	<b>B1</b>	Table with correct $X$ values and at least one probability. Condone any additional $X$ values if probability stated as 0.
	$x$	2	3	4	5	6															
	$p$	$\frac{1}{36}$	$\frac{4}{36}$	$\frac{10}{36}$	$\frac{12}{36}$	$\frac{9}{36}$															
		0.02778	0.1111	0.2778	0.3333	0.25															
	<b>B1</b>	3 correct probabilities linked with correct outcomes. Accept 3 sf decimals.																			
	<b>B1</b>	2 further correct probabilities linked with correct outcomes. Accept 3 sf decimals.																			
		<b>3</b>	<b>SC B1</b> for 5 probabilities ( $0 < p < 1$ ) that sum to 1 with less than 3 correct probabilities.																		

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Question	Answer	Marks	Guidance
2(b)	If method FT from <i>their</i> incorrect (a), expressions for $E(X)$ and $\text{Var}(X)$ must be seen at the stage shown in <b>bold</b> (or less simplified) in the scheme with all probabilities $< 1$ .		
	$\left[ E(X) = \frac{1 \times 2 + 4 \times 3 + 10 \times 4 + 12 \times 5 + 9 \times 6}{36} = \frac{\mathbf{2 + 12 + 40 + 60 + 54}}{\mathbf{36}} \right]$	<b>M1</b>	Accept unsimplified expression. May be calculated in variance. FT <i>their</i> table with 4 or more probabilities summing to $0.999 \leq \text{total} \leq 1$ ( $0 < p < 1$ ).
	$\left[ \text{Var}(X) = \frac{1 \times 2^2 + 4 \times 3^2 + 10 \times 4^2 + 12 \times 5^2 + 9 \times 6^2}{36} - (\mathbf{their} E(X))^2 = \right]$ $\frac{\mathbf{1 \times 4 + 4 \times 9 + 10 \times 16 + 12 \times 25 + 9 \times 36}}{\mathbf{36}} - \left( \mathbf{their} \frac{\mathbf{14}}{\mathbf{3}} \right)^2$ $\left[ \frac{4 + 36 + 160 + 300 + 324}{36} - \left( \mathbf{their} \frac{\mathbf{14}}{\mathbf{3}} \right)^2 \right]$	<b>M1</b>	Appropriate variance formula using <i>their</i> $(E(X))^2$ value. FT <i>their</i> table with 3 or more probabilities ( $0 < p < 1$ ) which need not sum to 1 and the calculation in <b>bold</b> (or less simplified) seen.
	$E(X) = \frac{168}{36}, \frac{14}{3}, 4.67$ $\text{Var}(X) = \frac{10}{9}, 1\frac{1}{9}, 1.11, \frac{1440}{1296}$	<b>A1</b>	Answers for $E(X)$ and $\text{Var}(X)$ must be identified. $E(X)$ may be identified by correct use in Variance. Condone E, V, $\mu$ , $\sigma^2$ etc. If M0 earned <b>SC B1</b> for identified correct final answers.
		<b>3</b>	

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Question	Answer	Marks	Guidance
3(a)	Median = 0.355	<b>B1</b>	Identified condone Q2.
	[IQR =] 0.366 – 0.348	<b>M1</b>	0.365 ≤ UQ ≤ 0.369 – 0.343 ≤ LQ ≤ 0.349. Subtraction may be implied by answer.
	0.018	<b>A1</b>	If 0/3 scored <b>SC B1</b> for figs Median = 355 IQR = 18.
		<b>3</b>	
3(b)	<p>Box-and-whisker plot on provided grid</p> 	<b>B1</b>	All 5 key values for <i>B</i> plotted accurately in standard format using <i>their</i> scale. Labelled <i>B</i> . Check accuracy in the middle of vertical line.
		<b>B1 FT</b>	All 5 key values for <i>A</i> , FT from part 3(a), plotted in standard format accurately using <i>their</i> scale. Labelled <i>A</i> . Check accuracy in the middle of vertical line.
		<b>B1</b>	Whiskers not through box for both, not drawn at corners of boxes, single linear scale with at least 3 values stated, covering at least 0.34 to 0.38 and labelled diameter ( <i>d</i> etc) and cm. Accept as a title.
		<b>3</b>	If both plots attempted and plot(s) not labelled, <b>SC B1</b> for at least 1 fully correct set of values plotted.
3(c)	A comparison in context	<b>B1</b>	Single comment comparing spread or central tendency in context. Must reference either diameter or pipes. Not a simple numerical comparison of statistical values such as median, range, IQR or min/max.
		<b>1</b>	

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Question	Answer	Marks	Guidance
4(a)	$[P(1.98 < X < 2.03) = ]P\left(\frac{1.98 - 2.02}{0.03} < z < \frac{2.03 - 2.02}{0.03}\right)$ [= $P(-1.333 < z < 0.333)$ ]	<b>M1</b>	Use of $\pm$ standardisation formula once with 2.02, 0.03 and either 1.98 or 2.03 substituted appropriately. Condone $0.03^2$ and continuity correction $\pm 0.005$ , not $\sqrt{0.03}$ .
	$[= \Phi(0.333) - (1 - \Phi(1.333))]$ = $0.6304 + 0.9087 - 1$	<b>M1</b>	Calculating the appropriate probability area from <i>their</i> z-values. (or $0.6304 - 0.09121$ or $(0.9087 - 0.5) + (0.6304 - 0.5)$ etc)
	0.539	<b>A1</b>	$0.539 \leq z < 0.5395$ Only dependent upon 2nd M mark. If M0 scored <b>SC B1</b> for $0.539 \leq z < 0.5395$ .
		<b>3</b>	
4(b)	$[P(X > 2.6) = \frac{134}{5000} = 0.0268]$ [ $P(X < 2.6) = 1 - 0.0268 = ] 0.9732$	<b>B1</b>	$0.9732$ or $\frac{4866}{5000}$ or $\frac{2433}{2500}$ seen.
	$\frac{2.6 - 2.55}{\sigma} = 1.93$	<b>M1</b>	Use of $\pm$ standardisation formula with 2.6 and 2.55 substituted, no $\sigma^2, \sqrt{\sigma}$ or continuity correction.
		<b>M1</b>	<i>Their</i> standardisation formula with values substituted equated to z-value which rounds to $\pm 1.93$ .
	$\sigma = 0.0259$	<b>A1</b>	AWRT $0.0259$ or $\frac{5}{193}$ . If M0 earned, <b>SC B1</b> for correct final answer.
		<b>4</b>	

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Question	Answer	Marks	Guidance
5(a)	$[P(10, 11, 12) =]$ ${}^{12}C_{10}0.72^{10}0.28^2 + {}^{12}C_{11}0.72^{11}0.28^1 + {}^{12}C_{12}0.72^{12}0.28^0$	<b>M1</b>	One term ${}^{12}C_x p^x (1-p)^{12-x}$ , for $0 < x < 12$ , $0 < p < 1$ .
	$= 0.193725 + 0.0905726 + 0.0194084$	<b>A1</b>	Correct expression, accept unsimplified, no terms omitted, leading to final answer.
	0.304	<b>B1</b>	Final answer $0.3036 < p \leq 0.304$ .
	<b>Alternative method for question 5(a)</b>		
	$[1 - P(0,1,2,3,4,5,6,7,8,9) =]$ $1 - ({}^{12}C_00.72^00.28^{12} + {}^{12}C_10.72^10.28^{11} + {}^{12}C_20.72^20.28^{10} +$ ${}^{12}C_30.72^30.28^9 + {}^{12}C_40.72^40.28^8 + {}^{12}C_50.72^50.28^7 +$ ${}^{12}C_60.72^60.28^6 + {}^{12}C_70.72^70.28^5 + {}^{12}C_80.72^80.28^4 +$ ${}^{12}C_90.72^90.28^3)$	<b>M1</b>	One term ${}^{12}C_x p^x (1-p)^{12-x}$ , for $0 < x < 12$ , $0 < p < 1$ .
		<b>A1</b>	Correct expression, accept unsimplified, no terms omitted, leading to final answer.
	<b>B1</b>	Final answer $0.3036 < p \leq 0.304$ .	
	0.304	<b>3</b>	
5(b)	Mean = $[0.52 \times 90 = ]46.8$ , var = $[0.52 \times 0.48 \times 90] = 22.464$	<b>B1</b>	46.8 and 22.464 or 22.46 seen, allow unsimplified, $(4.739 < \sigma \leq 4.740$ imply correct variance).
	$[P(X < 40) =] P\left(z < \frac{39.5 - 46.8}{\sqrt{22.464}}\right)$	<b>M1</b>	Substituting <i>their</i> mean and <i>their</i> variance into $\pm$ standardisation formula (any number for 39.5), not $\sigma^2$ , $\sqrt{\sigma}$ .
		<b>M1</b>	Using continuity correction 39.5 or 40.5 in <i>their</i> standardisation formula.
	$= [P(Z < -1.540)] = 1 - 0.9382$	<b>M1</b>	Appropriate area $\Phi$ , from final process, must be probability.
	0.0618	<b>A1</b>	$0.06175 \leq p \leq 0.0618$
	<b>5</b>		

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Question	Answer	Marks	Guidance
6(a)	$\left[ \frac{9!}{2!2!} \right] = 90\,720$	<b>B1</b>	
		<b>1</b>	
6(b)	<b>Method 1</b> Arrangements Cs at ends – Arrangements Cs at ends and Os together		
	[Os not together =] $\frac{7!}{2!} - 6!$ [= 2520 – 720]	<b>M1</b>	$\frac{w!}{2!} - y$ , $w = 6, 7$ $y$ an integer. Condone $2 \times \left( \frac{w!}{2!} \right) - y$ .
	1800	<b>A1</b>	$a - 6!$ or $a - 720$ , $a$ an integer resulting in a positive answer.
	<b>Method 2</b> identified scenarios R ^ ^ ^ R		
	[Os not together =] $5! \times \frac{6 \times 5}{2!} =$	<b>M1</b>	$5! \times b$ , $b$ integer $> 1$ .
		<b>M1</b>	$c \times \left( \frac{6 \times 5}{2!} \text{ or } {}^6C_2 \text{ or } \frac{{}^6P_2}{2!} \text{ or } 15 \right)$ , $c$ integer $> 1$ .
	1800	<b>A1</b>	
		<b>3</b>	

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Question	Answer	Marks	Guidance
6(c)	$CCO\_ \quad {}^5C_1 = 5$ $CC\_ \_ \quad {}^5C_2 = 10$ $OOC\_ \quad {}^5C_1 = 5$ $OO\_ \_ \quad {}^5C_2 = 10$ $C\_ \_ \_ \quad {}^5C_3 = 10$ $O\_ \_ \_ \quad {}^5C_3 = 10$	<b>B1</b>	Correct outcome/value for 1 identified scenario. Accept unsimplified. WWW
		<b>M1</b>	Add 5 or 6 values of appropriate scenarios only, no additional incorrect scenarios, no repeated scenarios. Accept unsimplified. Condone use of permutations.
	[Total =] 50	<b>A1</b>	
		<b>3</b>	
6(d)	Both Os in group with a C ${}^5C_2 = 10$ Both Os in group without a C ${}^5C_2 \times {}^3C_2 = 30$ One O in a C group, one not ${}^5C_1 \times {}^4C_2 = 30$ One O with each C $({}^5C_1 \times {}^4C_1) \div 2! = 10$	<b>B1</b>	A correct scenario calculated accurately. Accept unsimplified.
		<b>M1</b>	Add 3 or 4 correct scenario values, no incorrect scenarios, accept repeated scenarios. Accept unsimplified.
	[Total =] 80	<b>A1</b>	
	<b>Alternative method for question 6(d)</b>		
	$CCO O^{\wedge} O^{\wedge} O^{\wedge} = {}^5C_2 = 10$ $CC^{\wedge} O^{\wedge} O^{\wedge} = {}^5C_1 \times {}^4C_2 = 30$ $CC^{\wedge} OO^{\wedge} O^{\wedge} = {}^5C_1 \times {}^4C_1 = 20$	<b>B1</b>	A correct scenario calculated accurately. Accept unsimplified.
	Total ways of making three groups $\frac{{}^9C_6 \times {}^6C_3}{2 \times 2 \times 3} = 140$ 140 – (their 10+ their 30+ their 20)	<b>M1</b>	Total subtract 2 or 3 correct scenario values, no incorrect scenarios. Accept unsimplified.
	80	<b>A1</b>	
		<b>3</b>	

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Question	Answer	Marks	Guidance
7(a)	$\text{YYY: } \frac{5}{12} \times \frac{4}{11} \times \frac{3}{10} = \frac{60}{1320}, \frac{1}{22}$	<b>M1</b>	<b>Either</b> $12 \times 11 \times 10$ in denominator <b>or</b> $a \times (a-1) \times (a-2)$ , $a = 5, 4, 3$ in numerator seen in at least one expression.
	$\text{OOO: } \frac{4}{12} \times \frac{3}{11} \times \frac{2}{10} = \frac{24}{1320}, \frac{1}{55}$	<b>A1</b>	One expression $\frac{a}{12} \times \frac{a-1}{11} \times \frac{a-2}{10}$ , $a = 5, 4, 3$ (consistent in expression). Correct order of values in the numerator is essential.
	$\text{RRR: } \frac{3}{12} \times \frac{2}{11} \times \frac{1}{10} = \frac{6}{1320}, \frac{1}{220}$	<b>M1</b>	$\frac{5}{12} \times \frac{4}{d} \times \frac{3}{e} + \frac{4}{12} \times \frac{3}{d} \times \frac{2}{e} + \frac{3}{12} \times \frac{2}{d} \times \frac{1}{e}$ , either $d = 11, e = 10$ or $d = 12, e = 12$ . Condone $\frac{1}{22} + \frac{1}{55} + \frac{1}{220}$ OE
	[Total =] $\frac{90}{1320}, \frac{3}{44}, 0.0682$	<b>A1</b>	0.06818. Dependent only upon the second M mark.



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Question	Answer	Marks	Guidance
7(a)	<b>Alternative method for question 7(a)</b>		
	$\text{YYY: } \frac{{}^5C_3}{{}^{12}C_3} = \frac{10}{220}, \frac{1}{22}$	<b>M1</b>	Either ${}^{12}C_3$ in denominator or ${}^aC_3$ in numerator seen in at least one expression.
	$\text{OOO: } \frac{{}^4C_3}{{}^{12}C_3} = \frac{4}{220}, \frac{1}{55}$	<b>A1</b>	One expression $\frac{{}^aC_3}{{}^{12}C_3}$ $a = 5, 4, 3$
	$\text{RRR: } \frac{{}^3C_3}{{}^{12}C_3} = \frac{1}{220}$	<b>M1</b>	$\frac{{}^5C_3}{{}^{12}C_3} + \frac{{}^4C_3}{{}^{12}C_3} + \frac{{}^3C_3}{{}^{12}C_3}$ Condone $\frac{1}{22} + \frac{1}{55} + \frac{1}{220}$ OE
	[Total =] $\frac{90}{1320}, \frac{3}{44}, 0.0682$	<b>A1</b>	0.06818. Dependent only upon the second M mark.
		<b>4</b>	
7(b)	$[P(\text{YYY} \mid \text{all same colour}) =] \frac{60}{1320} \div \frac{90}{1320}$	<b>M1</b>	$\frac{\text{their } P(\text{YYY}) \text{ or } \frac{60}{1320} \text{ or } \frac{1}{22}}{\text{their } 7(a) \text{ or } \frac{90}{1320} \text{ or } \frac{3}{44}}$
	$\frac{2}{3}, 0.667$	<b>A1</b>	OE
		<b>2</b>	

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Question	Answer	Marks	Guidance
7(c)	<p>In each method, the M mark requires the scenarios to be identifiable. This may be implied by a list of scenarios and then the calculations which will be assumed to be in the same order.</p> <p>A correct value/expression will be condoned as identifying the connected scenario.</p>		
	<b>Method 1</b>		
	$[1 - \text{no orange} = ] 1 - \frac{8}{12} \times \frac{7}{11} \times \frac{6}{10} \text{ or } 1 - \frac{{}^8C_3}{{}^{12}C_3} = 1 - \frac{14}{55}$	<b>B1</b>	$\frac{8}{12} \times \frac{7}{11} \times \frac{6}{10}$ or $\frac{{}^8C_3}{{}^{12}C_3}$ seen, condone $\frac{336}{1320}$ or $\frac{56}{220}$ only, not OE.
		<b>M1</b>	$1 - \frac{f}{12} \times \frac{g}{d} \times \frac{h}{e}$ <p>Either <math>d = 11, e = 10</math> or <math>d = 12, e = 12</math></p> <p>or <math>1 - \frac{{}^8C_3}{{}^{12}C_3}</math>.</p> <p>Condone <math>1 - \frac{14}{55}</math> OE (not <math>\frac{41}{55}</math>).</p>
$\frac{41}{55}$		<b>A1</b>	$0.745 \leq p \leq 0.74545$ If M0 scored <b>SC B1</b> $0.745 \leq p \leq 0.74545$ .

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Question	Answer	Marks	Guidance
7(c)	<b>Method 2</b>		
	$P(1\text{ O}) = \left( \frac{4}{12} \times \frac{3}{11} \times \frac{2}{10} + \frac{4}{12} \times \frac{5}{11} \times \frac{4}{10} + 2 \times \frac{4}{12} \times \frac{5}{11} \times \frac{3}{10} \right) \times 3 = \frac{672}{1320}$ $P(2\text{ O}) = \frac{4}{12} \times \frac{3}{11} \times \frac{8}{10} \times 3 = \frac{288}{1320}$ $P(3\text{ O}) = \frac{24}{1320}$	<b>B1</b>	P(1 O) or P(2 O) correct, accept unsimplified.
		<b>M1</b>	3 correct scenarios added, with at least one 3-term product of form $\frac{f}{12} \times \frac{g}{d} \times \frac{h}{e}$ seen, either $d = 11, e = 10$ or $d = 12, e = 12$ .
	[Total =] $\frac{984}{1320} = \frac{41}{55}, 0.745$	<b>A1</b>	$0.745 \leq p \leq 0.74545$ If M0 scored <b>SC B1</b> $0.745 \leq p \leq 0.74545$ .
	<b>Method 3</b>		
	$\begin{aligned} \text{O Y R} &= {}^4C_1 \times {}^5C_1 \times {}^3C_1 &= 60 \\ \text{O R R} &= {}^4C_1 \times {}^3C_2 &= 12 \\ \text{O Y Y} &= {}^4C_1 \times {}^5C_2 &= 40 \\ \text{O O Y} &= {}^4C_2 \times {}^5C_1 &= 30 \\ \text{O O R} &= {}^4C_2 \times {}^3C_1 &= 18 \\ \text{O O O} &= {}^4C_3 &= 4 \\ \text{Total} &&= 164 \\ \text{Prob} &= \frac{164}{{}^{12}C_3} \end{aligned}$	<b>B1</b>	Number of ways either 1 or 2 orange sweets obtained correctly (112 or 48). Accept unsimplified Note ${}^4C_1 \times {}^8C_2 = 112$ or ${}^4C_2 \times {}^8C_1 = 48$ are correct alternatives.
	<b>M1</b>	3 correct scenarios (1, 2 or 3 orange sweets) added on numerator, denominator ${}^{12}C_3$	
$\frac{984}{1320} = \frac{41}{55}, 0.745$	<b>A1</b>	$0.745 \leq p \leq 0.74545$ If M0 scored <b>SC B1</b> $0.745 \leq p \leq 0.74545$ .	

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Question	Answer	Marks	Guidance
7(c)	<p><b>Method 4</b></p> $P(R R O) = \frac{3}{12} \times \frac{2}{11} \times \frac{4}{10} = \frac{1}{55}$ $P(R O ) = \frac{3}{12} \times \frac{4}{11} = \frac{1}{11}$ $P(R Y O) = \frac{3}{12} \times \frac{5}{11} \times \frac{4}{10} = \frac{1}{22}$ $P(O ) = \frac{4}{12} = \frac{1}{3}$ $P(Y R O) = \frac{5}{12} \times \frac{3}{11} \times \frac{4}{10} = \frac{1}{22}$ $P(Y O ) = \frac{5}{12} \times \frac{4}{11} = \frac{5}{33}$ $P(Y Y O) = \frac{5}{12} \times \frac{4}{11} \times \frac{4}{10} = \frac{2}{33}$	<p><b>B1</b></p> <p><b>M1</b></p>	<p><math>P(R \wedge \wedge) = \frac{17}{110}</math> or <math>P(Y \wedge \wedge) = \frac{17}{66}</math>. Accept unsimplified.</p> <p>3 correct scenarios added, with at least one 3-term product of form <math>\frac{f}{12} \times \frac{g}{d} \times \frac{h}{e}</math> seen, either <math>d = 11, e = 10</math> or <math>d = 12, e = 12</math>.</p>
	$\frac{984}{1320} = \frac{41}{55}, 0.745$	<b>A1</b>	$0.745 \leq p \leq 0.74545$ If M0 scored <b>SC B1</b> $0.745 \leq p \leq 0.74545$ .

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Question	Answer	Marks	Guidance
7(c)	<b>Method 5</b>		
	$P(O) = \frac{4}{12} = \frac{1}{3}$	<b>B1</b>	$P(\wedge O) = \frac{8}{33}$ or $P(\wedge \wedge O) = \frac{28}{165}$ . Accept unsimplified.
	$P(\wedge O) = \frac{8}{12} \times \frac{4}{11} = \frac{8}{33}$ $P(\wedge \wedge O) = \frac{8}{12} \times \frac{7}{11} \times \frac{4}{10} = \frac{28}{165}$	<b>M1</b>	3 correct scenarios added, with at least one 3-term product of form $\frac{f}{12} \times \frac{g}{d} \times \frac{h}{e}$ seen, either $d = 11, e = 10$ or $d = 12, e = 12$ with correct numerator.
	$\frac{984}{1320} = \frac{41}{55}, 0.745$	<b>A1</b>	$0.745 \leq p \leq 0.74545$ If M0 scored <b>SC B1</b> $0.745 \leq p \leq 0.74545$ .
		<b>3</b>	



## Cambridge International AS & A Level

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**MATHEMATICS**

**9709/53**

Paper 5 Probability & Statistics 1

**May/June 2022**

**MARK SCHEME**

Maximum Mark: 50

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2022 series for most Cambridge IGCSE, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

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This document consists of **14** printed pages.

**PUBLISHED****Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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Mathematics Specific Marking Principles	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (ISW).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.



**Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

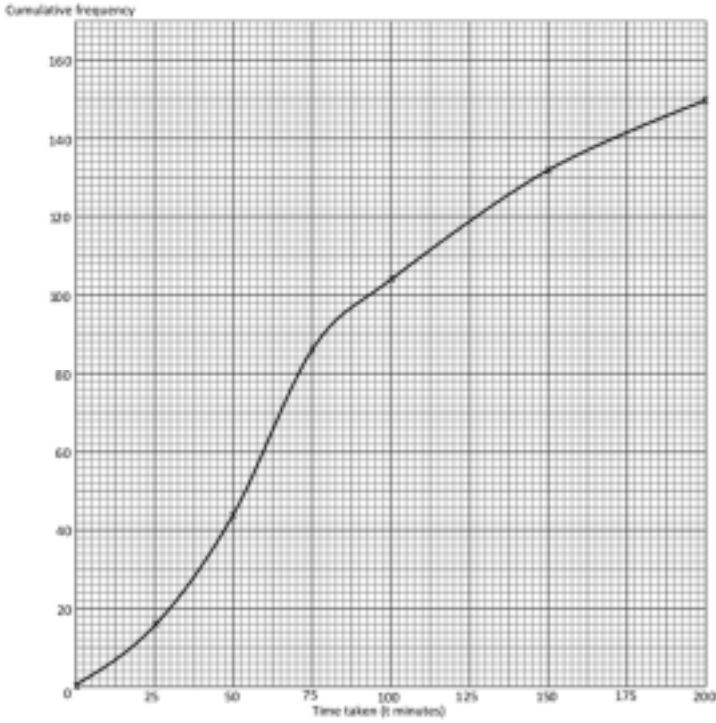
**Types of mark**

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
  - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
  - The total number of marks available for each question is shown at the bottom of the Marks column.
  - Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
  - Square brackets [ ] around text or numbers show extra information not needed for the mark to be awarded.

**Abbreviations**

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no ‘follow through’ from a previous error is allowed)
CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To

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Question	Answer	Marks	Guidance
1(a)	Cumulative frequency (cf) graph	<b>M1</b>	At least 3 points plotted accurately at class upper end points (25,16) (50,44) (75,86) (100,104) (150, 132) (200, 150). Linear cf scale $0 \leq cf \leq 150$ and linear time scale $0 \leq \text{time}(\text{mins}) \leq 200$ with at least 3 values identified on each axis.
		<b>A1</b>	All points plotted correctly, curve drawn (within tolerance) and joined to (0,0). Axes labelled cumulative frequency (cf), time ( <i>t</i> ) and minutes (min), or a suitable title.
		<b>2</b>	
1(b)	Line from cumulative frequency = 30 to meet graph at <i>t</i> is between 37.5 and 42	<b>B1 FT</b>	Not from wrong working. Must be an increasing cumulative frequency graph.
		<b>1</b>	

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Question	Answer	Marks	Guidance
2(a)	$\left[ \frac{123.4}{20} = \right] 6.17$	<b>B1</b>	Accept 6 m 17 cm, $\frac{1234}{200}$ .
		<b>1</b>	
2(b)	$\frac{10\text{th} + 11\text{th}}{2} = \frac{5.4 + 5.5}{2} = 5.45$ (m)	<b>B1</b>	Accept 5 m 45 cm.
		<b>1</b>	
2(c)	The mean is unduly influenced by an extreme value, 19.4.	<b>B1</b>	Comment must be within context.
		<b>1</b>	

Question	Answer	Marks	Guidance										
3(a)	$k = \frac{1}{18} (4k + k + 4k + 9k = 18k = 1)$ <table border="1" style="margin-top: 10px;"> <tr> <td><math>x</math></td> <td>-2</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td><math>P(X=x)</math></td> <td><math>\frac{4}{18}</math></td> <td><math>\frac{1}{18}</math></td> <td><math>\frac{4}{18}</math></td> <td><math>\frac{9}{18}</math></td> </tr> </table>	$x$	-2	1	2	3	$P(X=x)$	$\frac{4}{18}$	$\frac{1}{18}$	$\frac{4}{18}$	$\frac{9}{18}$	<b>B1</b>	SOI
		$x$	-2	1	2	3							
		$P(X=x)$	$\frac{4}{18}$	$\frac{1}{18}$	$\frac{4}{18}$	$\frac{9}{18}$							
		<b>M1</b>	Table with correct $x$ values and at least one probability accurate using <i>their</i> $k$ . Values need not be in order, lines may not be drawn, may be vertical, $x$ and $P(X=x)$ may be omitted. Condone any additional $X$ values if probability stated as 0.										
<b>A1</b>	Remaining probabilities correct.												
		<b>3</b>											

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Question	Answer	Marks	Guidance
3(b)	$\left[ E(X) = \frac{4 \times -2 + 1 \times 1 + 4 \times 2 + 9 \times 3}{18} = \right]$ $\frac{-8 + 1 + 8 + 27}{18}$	<b>M1</b>	$-8k + k + 8k + 27k$ May be implied by use in Variance. Accept unsimplified expression. FT <i>their</i> table if probabilities sum to 1 or 0.999. <b>SC B1</b> $28k$ .
	$\left[ \text{Var}(X) = \frac{4 \times (-2)^2 + 1 \times 1^2 + 4 \times 2^2 + 9 \times 3^2}{18} - (\text{their } E(X))^2 = \right]$ $= \frac{16 + 1 + 16 + 81}{18} - \left( \text{their } \frac{28}{18} \right)^2$	<b>M1</b>	$16k + k + 16k + 81k - (\text{their mean})^2$ FT <i>their</i> table even if probabilities not summing to 1. Note: If table is correct, $\frac{114}{18} - (\text{their } E(X))^2$ M1. <b>SC B1</b> $114k - (\text{their mean})^2$ .
	$E(X) = \frac{14}{9}, 1\frac{5}{9}, 1.56, \text{Var}(X) = \frac{317}{81}, 3\frac{74}{81}, 3.91$	<b>A1</b>	Answers for $E(X)$ and $\text{Var}(X)$ must be identified. $3.91 \leq \text{Var}(X) \leq 3.914$
		<b>3</b>	

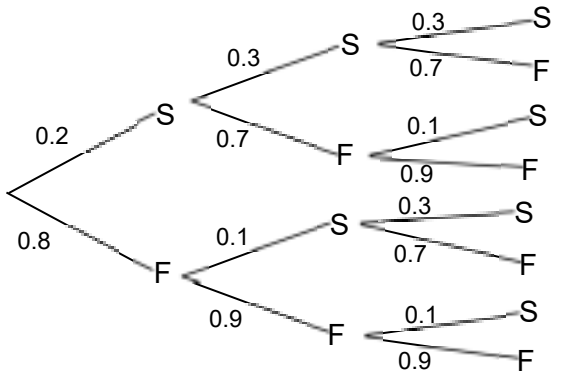
Question	Answer	Marks	Guidance
4(a)	$\left[ \left( \frac{5}{6} \right)^7 \times \frac{1}{6} = \right] 0.0465, \frac{78125}{1679616}$	<b>B1</b>	$0.0465 \leq p < 0.04652$
		<b>1</b>	

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Question	Answer	Marks	Guidance
4(b)	$P(X < 6) = 1 - \left(\frac{5}{6}\right)^5$ or $\frac{1}{6} + \left(\frac{5}{6}\right)\left(\frac{1}{6}\right) + \left(\frac{5}{6}\right)^2\left(\frac{1}{6}\right) + \left(\frac{5}{6}\right)^3\left(\frac{1}{6}\right) + \left(\frac{5}{6}\right)^4\left(\frac{1}{6}\right)$	<b>M1</b>	$1 - p^n$ , $0 < p < 1$ , $n = 4, 5, 6$ or sum of 4, 5 or 6 terms $p \times (1 - p)^n$ for $n = 0, 1, 2, 3, 4(5)$ .
	$0.598, \frac{4651}{7776}$	<b>A1</b>	
		<b>2</b>	
4(c)	[Probability of total less than 4 is] $\frac{3}{36}$ or $\frac{1}{12}$	<b>B1</b>	SOI
	$[1 - P(0, 1, 2)]$ $= 1 - \left( {}^{10}C_0 \left(\frac{1}{12}\right)^0 \left(\frac{11}{12}\right)^{10} + {}^{10}C_1 \left(\frac{1}{12}\right)^1 \left(\frac{11}{12}\right)^9 + {}^{10}C_2 \left(\frac{1}{12}\right)^2 \left(\frac{11}{12}\right)^8 \right)$	<b>M1</b>	One term ${}^{10}C_x p^x (1 - p)^{10-x}$ , for $0 < x < 10$ , $0 < p < 1$ .
	$1 - (0.418904 + 0.380822 + 0.155791)$	<b>A1 FT</b>	Correct expression. Accept unsimplified.
	0.0445	<b>A1</b>	$0.04448 \leq p \leq 0.0445$
		<b>4</b>	

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Question	Answer	Marks	Guidance
5(a)	$[P(142 < X < 205)] = P\left(\frac{142-170}{25} < z < \frac{205-170}{25}\right)$	<b>M1</b>	Use of $\pm$ standardisation formula once substituting 170, 25 and either 142 or 205 appropriately.. Condone $25^2$ and continuity correction $\pm 0.5$ .
	$P(-1.12 < z < 1.4)$	<b>A1</b>	Both correct. Accept unsimplified.
	$\Phi(1.4) - (1 - \Phi(1.12)) = 0.9192 + 0.8686 - 1$	<b>M1</b>	Calculating the appropriate area from stated phis of z-values.
	0.788	<b>A1</b>	AWRT, not from wrong working
		<b>4</b>	
5(b)	$P(X > 205) = 1 - 0.9192 = 0.0808$	<b>B1 FT</b>	Correct or FT from part 5(a).
	$(0.0808 \times 0.30 + \text{their } 0.788 \times 0.24) \times 20000$	<b>M1</b>	Correct or <i>their</i> $0.0808 \times 0.30 \times k + \text{their } 0.788 \times 0.24 \times k$ , $k$ positive integer.
	[\$]4266.24	<b>A1</b>	$4265 < \text{income} \leq 4270$ , not from wrong working
		<b>3</b>	
5(c)	$[P(Z > \frac{w-182}{20}) = 0.72]$	<b>B1</b>	$0.5828 \leq z \leq 0.583$ or $-0.583 \leq z \leq -0.5828$ seen.
	$\frac{w-182}{20} = -0.583$	<b>M1</b>	182 and 20 substituted in $\pm$ standardisation formula, no continuity correction, not $\sigma^2$ , $\sqrt{\sigma}$ , equated to a z-value.
	$w = 170$	<b>A1</b>	$170 \leq w < 170.35$
		<b>3</b>	

Question	Answer	Marks	Guidance
6(a)	<div style="display: flex; justify-content: space-around; margin-bottom: 10px;"> <span>1<sup>st</sup></span> <span>2<sup>nd</sup></span> <span>3<sup>rd</sup></span> </div> 	<b>B1</b>	First and second jumps correct with probabilities and outcomes identified.
		<b>B1</b>	Third jump correct with probabilities and outcomes identified.
		<b>2</b>	
6(b)	<p>SFF <math>0.2 \times 0.7 \times 0.9 = 0.126</math>                      FSF <math>0.8 \times 0.1 \times 0.7 = 0.056</math>                      FFS <math>0.8 \times 0.9 \times 0.1 = 0.072</math></p> <p>[Total = probability of 1 success =] <math>0.254 \left( \frac{127}{500} \right)</math></p> <p>[Probability of at least 1 success = <math>1 - 0.8 \times 0.9 \times 0.9 =</math>] <math>0.352 \left( \frac{44}{125} \right)</math></p> <p>P(exactly 1 success   at least 1 success) = <math>\frac{\text{their } 0.254}{\text{their } 0.352}</math></p> <p><math>0.722, \frac{127}{176}</math></p>	<b>M1</b>	Two or three correct 3 factor probabilities added, correct or FT from part 6(a). Accept unsimplified.
		<b>A1</b>	Accept unsimplified.
		<b>B1 FT</b>	Accept unsimplified.
		<b>M1</b>	Accept unsimplified.
		<b>A1</b>	$0.7215 < p \leq 0.722$
		<b>5</b>	



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Question	Answer	Marks	Guidance
6(c)	$0.8 \times 0.9 \times 0.9 \times 0.1 \times 0.3 \times 0.3 = 0.005832$ [FFFSSS] $0.2 \times 0.3 \times 0.3 \times 0.7 \times 0.9 \times 0.9 = 0.010206$ [SSSFFF]	<b>M1</b>	$a \times b \times c \times d \times e \times f$ FT from <i>their</i> tree diagram. Either $a, b$ and $c$ all = 0.8 or 0.9 (at least one of each) and $d, e$ and $f$ all = 0.1 or 0.3 (at least one of each). Or $a, b, c = 0.2$ or 0.3 (at least one of each) and $d, e, f = 0.7$ or 0.9 (at least one of each).
		<b>A1</b>	Either correct. Accept unsimplified.
	[Total =] 0.0160[38]	<b>A1</b>	
		<b>3</b>	

Question	Answer	Marks	Guidance
7(a)	${}^{12}C_5 \times {}^7C_4$ [ $\times {}^3C_3$ ]	<b>M1</b>	${}^{12}C_r \times q, r = 3, 4, 5$ $q$ a positive integer $> 1$ , no + or - .__
		<b>M1</b>	${}^{12}C_s \times {}^{12-s}C_t$ [ $\times {}^{12-s-t}C_u$ ] $s = 3, 4, 5; t = 3, 4, 5 \neq s; u = 3, 4, 5 \neq s, t$
	<b>Alternative method for question 7(a)</b>		
	$\frac{12!}{5! \times 3! \times 4!}$	<b>M1</b>	12! ÷ by a product of three factorials.
		<b>M1</b>	$\frac{n!}{5! \times 3! \times 4!}$
	[792 × 35 =] 27 720	<b>A1</b>	CAO
	<b>3</b>		

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Question	Answer	Marks	Guidance
7(b)	$4! \text{ (Lizo)} \times 6! \text{ (Kenny)} \times 2! \text{ (Martin)} \times 2! \text{ (Nantes)}$	<b>M1</b>	Product involving at least 3 of 4!, 6!, 2!, 2!
	$\times 3! \text{ (orders of K, M and N)}$	<b>M1</b>	$w \times 3!$ , $w$ integer $> 1$ .
	414 720	<b>A1</b>	WWW CAO
		<b>3</b>	
7(c)	${}^7C_4 \text{ (adults)} \times {}^4C_1 \times {}^3C_1$	<b>M1</b>	${}^7C_4 \times b$ , $b$ integer $> 1$ no + or - .
	420	<b>A1</b>	
		<b>2</b>	
7(d)	K not L ${}^5C_3 \times {}^8C_3 = 560$ L not K ${}^5C_3 \times {}^8C_3 = 560$ L and K ${}^5C_2 \times {}^8C_3 = 560$	<b>M1</b>	${}^8C_3$ (or ${}^8P_3$ ) $\times c$ for one of the products or ${}^5C_3$ (or ${}^5P_3$ ) $\times c$ , positive integer $> 1$ for first 2 products only.
		<b>M1</b>	Add 2 or 3 correct scenarios only values, no additional incorrect scenarios, no repeated scenarios. Accept unsimplified.
	[Total or Difference=] 1680	<b>A1</b>	
	<b>Alternative method for question 7(d)</b>		
	Total no of ways – neither L nor K Total = ${}^7C_4 \times {}^8C_3 = 1960$ Neither K nor L = ${}^5C_4 \times {}^8C_3 = 280$	<b>M1</b>	${}^8C_3 \times c$ , $c$ a positive integer $> 1$ .
		<b>M1</b>	Subtracting the number of ways with neither from their total number of ways.
	[Total or Difference=] 1680	<b>A1</b>	

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Question	Answer	Marks	Guidance
7(d)	<b>Alternative method for question 7(d)</b>		
	Subtracting K and L from sum of K and L	<b>M1</b>	${}^8C_3 \times c$ , $c$ a positive integer $>1$ .
	K ${}^6C_3 \times {}^8C_3 = 1120$		
	L ${}^6C_3 \times {}^8C_3 = 1120$	<b>M1</b>	Subtracting number of ways with both from sum of number of ways with K and number of ways with L.
	L and K ${}^5C_2 \times {}^8C_3 = 560$		
1120 + 1120 – 560 = 1680			
[Total or Difference=] 1680	<b>A1</b>		
	<b>3</b>		



## Cambridge International AS & A Level

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**MATHEMATICS**

**9709/52**

Paper 5 Probability & Statistics 1

**February/March 2022**

**MARK SCHEME**

Maximum Mark: 50

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the February/March 2022 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

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This document consists of **15** printed pages.

**PUBLISHED****Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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Mathematics Specific Marking Principles	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

**PUBLISHED****Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

**Types of mark**

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
  - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
  - The total number of marks available for each question is shown at the bottom of the Marks column.
  - Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
  - Square brackets [ ] around text or numbers show extra information not needed for the mark to be awarded.

**Abbreviations**

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no ‘follow through’ from a previous error is allowed)
CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To



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Question	Answer	Marks	Guidance																		
1(a)	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="padding: 5px;"><math>X</math></td> <td style="padding: 5px;">-2</td> <td style="padding: 5px;">-1</td> <td style="padding: 5px;">0</td> <td style="padding: 5px;">1</td> <td style="padding: 5px;">2</td> </tr> <tr> <td style="padding: 5px;"><math>P(X)</math></td> <td style="padding: 5px;"><math>\frac{1}{16}</math></td> <td style="padding: 5px;"><math>\frac{3}{16}</math></td> <td style="padding: 5px;"><math>\frac{5}{16}</math></td> <td style="padding: 5px;"><math>\frac{5}{16}</math></td> <td style="padding: 5px;"><math>\frac{2}{16}</math></td> </tr> <tr> <td></td> <td style="padding: 5px;">0.0625</td> <td style="padding: 5px;">0.1875</td> <td style="padding: 5px;">0.3125</td> <td style="padding: 5px;">0.3125</td> <td style="padding: 5px;">0.125</td> </tr> </table>	$X$	-2	-1	0	1	2	$P(X)$	$\frac{1}{16}$	$\frac{3}{16}$	$\frac{5}{16}$	$\frac{5}{16}$	$\frac{2}{16}$		0.0625	0.1875	0.3125	0.3125	0.125	<b>B1</b>	Table with correct $X$ values and at least one probability $0 < p < 1$ . Condone any additional $X$ values if probability stated as 0. No repeated $X$ values.
	$X$	-2	-1	0	1	2															
	$P(X)$	$\frac{1}{16}$	$\frac{3}{16}$	$\frac{5}{16}$	$\frac{5}{16}$	$\frac{2}{16}$															
	0.0625	0.1875	0.3125	0.3125	0.125																
<b>B1</b>	3 correct probabilities linked with correct outcomes, may not be in table.																				
<b>B1</b>	2 further correct probabilities linked with correct outcomes, may not be in table No repeated $X$ values.  <b>SC</b> if less than 3 correct probabilities seen, award <b>SCB1</b> Sum of <i>their</i> probabilities, $0 < p < 1$ , of 4,5 or 6 $X$ values = 1 (condone summing to $1 \pm 0.01$ or better).																				
		<b>3</b>																			
1(b)	$\left[ \frac{1}{16} \times -2^2 + \frac{3}{16} \times -1^2 + \left( \frac{5}{16} \times 0^2 \right) + \frac{5}{16} \times 1^2 + \frac{2}{16} \times 2^2 - \left( \frac{1}{4} \right)^2 \right]$ $\frac{1 \times 4 + 3 \times 1 + 5 \times 0 + 5 \times 1 + 2 \times 4}{16} - 0.25^2$	<b>M1</b>	Appropriate variance formula using $(E(X))^2$ value, accept unsimplified. FT <i>their</i> table with at least 3 different $X$ values even if probabilities not summing to 1, $0 < p < 1$ . Condone 1 error providing all probabilities $< 1$ and $0.25^2$ used																		
	$\left[ = \frac{5}{4} - \frac{1}{16} = \right] \frac{19}{16}, 1.1875$	<b>A1</b>	Condone 1.188 or 1.19 WWW																		
		<b>2</b>																			

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Question	Answer	Marks	Guidance
2(a)	$[P(>2) = 1 - P(0,1,2) =]$ $1 - ({}^7C_0 0.18^0 0.82^7 + {}^7C_1 0.18^1 0.82^6 + {}^7C_2 0.18^2 0.82^5)$	<b>M1</b>	One term ${}^7C_x p^x (1-p)^{7-x}$ , $0 < p < 1, 0 < x < 7$
	$= 1 - (0.249285 + 0.383048 + 0.252251)$ $= 1 - 0.88458$	<b>A1</b>	Correct unsimplified expression or better Condone omission of brackets if recovered
	0.115	<b>B1</b>	WWW. $0.115 \leq p < 0.1155$ not from wrong working
		<b>3</b>	
2(b)	$[P(\text{at least 1 day of rain}) = 1 - P(0) = 1 - (0.82)^7 =] 0.7507$	<b>B1</b>	AWRT 0.751 seen
	$[P(\text{exactly 2 periods}) =] 0.7507^2 \times (1 - 0.7507) \times 3$	<b>M1</b>	FT <i>their</i> $1 - p^7$ or <i>their</i> 0.7507 if identified, not 0.18, 0.82 Accept $\times^3C_r$ , $r=1,2$ or $\times^3P_1$ for $\times 3$ Condone $\times 2$
	0.421	<b>A1</b>	Accept $0.421 \leq p \leq 0.4215$ <b>SC B1</b> if 0/3 scored for final answer only $0.421 \leq p \leq 0.4215$
		<b>3</b>	

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Question	Answer						Marks	Guidance
3(a)							<b>M1</b>	At least 4 frequency densities calculated
	Class Width	30	15	20	10	25	<b>A1</b>	All heights correct on graph
	Frequency Density	0.7	2	3.4	8.6	1.8	<b>B1</b>	Bar ends at 0.5, 30.5, 45.5, 65.5, 75.5, 100.5 (at axis), 5 bars drawn, condone 0 in first bar
							<b>B1</b>	0.5 ≤ time axis ≤ 100.5, linear scale with at least 3 values indicated. Axes labelled: Frequency density (fd), time (t) and mins (or appropriate title). Linear fd scale, with at least 3 values indicated 0 ≤ fd axis ≤ 8.6
						<b>4</b>		
3(b)	66 – 75						<b>B1</b>	Condone 65.5 – 75.5
							<b>1</b>	
3(c)	Distribution is not symmetrical						<b>B1</b>	Or skewed, ignore nature of skew
							<b>1</b>	

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Question	Answer	Marks	Guidance
4(a)	$P(46 < X < 62) = P\left(\frac{46-55}{6} < Z < \frac{62-55}{6}\right)$	<b>M1</b>	46 or 62, 55 and 6 substituted into $\pm$ standardisation formula once. Condone $6^2$ and continuity correction $\pm 0.5$
	$= P\left(-1.5 < Z < \frac{7}{6}\right)$	<b>B1</b>	Both standardisation values correct, accept unsimplified
	$\left[=\Phi\left(\frac{7}{6}\right) - (1 - \Phi(1.5))\right]$ $= 0.8784 + (0.9332 - 1)$	<b>M1</b>	Calculating the appropriate area from stated $\Phi$ s of z-values, must be probabilities.
	0.812	<b>A1</b>	$0.8115 < p \leq 0.812$
		<b>4</b>	
4(b)	$z = \pm 0.674$	<b>B1</b>	CAO, critical z-value
	$\frac{36-42}{\sigma} = -0.674$	<b>M1</b>	36 and 42 substituted in $\pm$ standardisation formula, no continuity correction, not $\sigma^2$ , $\sqrt{\sigma}$ , equated to a z-value
	$\sigma = 8.9[0]$	<b>A1</b>	WWW. Only dependent on M.
		<b>3</b>	

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Question	Answer	Marks	Guidance
4(c)	$P(\text{male} < 46) = 1 - \text{their } 0.9332 = 0.0668$	<b>M1</b>	FT value from part (a) or Correct: $1 - \Phi\left(\frac{46-55}{6}\right)$ , condone continuity correction, $\sigma^2$ , $\sqrt{\sigma}$ , <b>and</b> probability found. Condone unsupported correct value stated.
	$P(\text{female} < 46) = P\left(Z < \frac{46-42}{\text{their } 8.90}\right) [= \Phi(0.449)]$ $= 0.6732$	<b>M1</b>	46, 42 and <i>their</i> 4(b) $\sigma$ (or correct $\sigma$ ) substituted in $\pm$ standardisation formula, condone continuity correction, $\sigma^2$ , $\sqrt{\sigma}$ , <b>and</b> probability found Condone $\frac{4}{\text{their } 8.90}$ .
	$P(\text{both}) = 0.0668 \times 0.6732$	<b>M1</b>	Product of <i>their</i> 2 probabilities ( $0 < \text{both} < 1$ ) Not 0.25 or <i>their</i> final answer to 4(a) used.
	0.0450 or 0.0449	<b>A1</b>	$0.0449 \leq p \leq 0.0450$
		<b>4</b>	

Question	Answer	Marks	Guidance
5(a)	${}^5C_1 \times {}^7C_4$	<b>M1</b>	${}^7C_4 \times k$ , $k$ integer $\geq 1$ Condone ${}^5P_1$ for M1 only
	175	<b>A1</b>	
		<b>2</b>	

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Question	Answer	Marks	Guidance	
5(b)	2B 1G 2A ${}^3C_2 \times {}^4C_1 \times {}^5C_2 = 120$	M1	${}^3C_x \times {}^4C_y \times {}^5C_z$ , $x + y + z = 5$ , $x, y, z$ integers $\geq 1$ Condone use of permutations for this mark	
	2B 2G 1A ${}^3C_2 \times {}^4C_2 \times {}^5C_1 = 90$			
	2B 3G ${}^3C_2 \times {}^4C_3 = 12$			
	3B 1G 1A ${}^3C_3 \times {}^4C_1 \times {}^5C_1 = 20$	B1	2 appropriate identified outcomes correct, allow unsimplified	
	3B 2G ${}^3C_3 \times {}^4C_2 = 6$	M1	Summing <i>their</i> values for 4 or 5 correct identified scenarios only (no repeats or additional scenarios), condone identification by unsimplified expressions	
	[Total =] 248	A1	Note: Only dependent upon M marks	
		4		
5(c)	$8! \times 3! \times {}^5P_2$	M1	$8! \times m$ , $m$ an integer $\geq 1$ Accept $8 \times 7!$ for $8!$	
		M1	$3! \times n$ , $n$ an integer $> 1$	
		M1	$p \times {}^5P_2$ , $p \times {}^5C_2 \times 2$ , $p \times 20$ , $p$ an integer $> 1$ If extra terms present, maximum 2/3 M marks available	
		4 838 400	A1	Exact value required
			4	

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Question	Answer	Marks	Guidance
6(a)	[Probability of lemon = $\frac{3}{15} = \frac{1}{5}$ $\left[\left(\frac{4}{5}\right)^6 \times \frac{1}{5} = \frac{4096}{78125}, 0.0524\right]$	<b>B1</b>	0.0524288 rounded to more than 3SF if final answer
		<b>1</b>	
6(b)	$\left(1 - \frac{1}{5}\right)^6$	<b>M1</b>	or $\left(\frac{4}{5}\right)^6$ . FT <i>their</i> $\frac{1}{5}$ or correct. From final answer Condone $\left(\frac{4}{5}\right)^5$ or $\left(\frac{1}{5}\right) \times \left(\frac{4}{5}\right)^5 + \left(\frac{4}{5}\right)^6$
	$\frac{4096}{15625}, 0.262$	<b>A1</b>	0.262144 rounded to more than 3SF
	<b>Alternative method for question 6(b)</b>		
	[1 – P(1,2,3,4,5,[6]) =] $1 - \left(\frac{1}{5} + \frac{4}{5} \times \frac{1}{5} + \left(\frac{4}{5}\right)^2 \times \frac{1}{5} + \left(\frac{4}{5}\right)^3 \times \frac{1}{5} + \left(\frac{4}{5}\right)^4 \times \frac{1}{5} + \left(\frac{4}{5}\right)^5 \times \frac{1}{5}\right)$	<b>M1</b>	From final answer Condone omission of $\left(\frac{4}{5}\right)^5 \times \frac{1}{5}$
	$\frac{4096}{15625}, 0.262$	<b>A1</b>	0.262144 rounded to more than 3SF
		<b>2</b>	

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Question	Answer	Marks	Guidance
6(c)	$\frac{10}{15} \times \frac{9}{14} \times \frac{8}{13}$	<b>M1</b>	$\frac{a}{15} \times \frac{a-1}{14} \times \frac{a-2}{13}$ , no additional terms
	$\frac{24}{91}$ , 0.264	<b>A1</b>	0.263736 rounded to more than 3SF
	<b>Alternative method for question 6(c)</b>		
	$\frac{3}{15} \times \frac{2}{14} \times \frac{1}{13} + 3 \times \frac{3}{15} \times \frac{2}{14} \times \frac{7}{13} + 3 \times \frac{3}{15} \times \frac{7}{14} \times \frac{6}{13} + \frac{7}{15} \times \frac{6}{14} \times \frac{5}{13}$	<b>M1</b>	[3Ls + 2Ls1S + 1L2Ss + 3Ss] Condone one numerator error. Condone no multiplications seen if tree diagram complete with probabilities on each branch, scenarios listed and attempt at evaluation
	$\frac{24}{91}$ , 0.264	<b>A1</b>	0.263736 rounded to more than 3SF
	<b>Alternative method for question 6(c)</b>		
	$1 - \left( \frac{5}{15} \times \frac{4}{14} \times \frac{3}{13} + 3 \times \frac{5}{15} \times \frac{4}{14} \times \frac{10}{13} + 3 \times \frac{5}{15} \times \frac{10}{14} \times \frac{9}{13} \right)$	<b>M1</b>	1 – P(3,2,1 oranges) Condone one numerator error.
	$\frac{24}{91}$ , 0.264	<b>A1</b>	0.263736 rounded to more than 3SF
	<b>Alternative method for question 6(c)</b>		
	$\frac{{}^{10}C_3}{{}^{15}C_3}$	<b>M1</b>	
	$\frac{24}{91}$ , 0.264	<b>A1</b>	0.263736 rounded to more than 3SF
		<b>2</b>	



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Question	Answer	Marks	Guidance
6(d)	$\frac{7}{15} \times \frac{5}{14} \times \frac{3}{13} \times 3!$	<b>M1</b>	All probabilities of the form: $\frac{7}{a} \times \frac{5}{b} \times \frac{3}{c}$ , $13 \leq a, b, c \leq 15$
		<b>M1</b>	$\frac{e}{f} \times \frac{g}{h} \times \frac{i}{j} \times 3!$ $e, f, g, h, i, j$ positive integers forming probabilities or 6 identical probability calculations or values added, no additional terms
	$\frac{3}{13}$ , 0.231	<b>A1</b>	0.230769 rounded (not truncated) to more than 3SF
<b>Alternative method for question 6(d)</b>			
	$\frac{{}^3C_1 \times {}^5C_1 \times {}^7C_1}{{}^{15}C_3}$	<b>M1</b>	$\frac{{}^3C_1 \times {}^5C_1 \times {}^7C_1}{k}$ , $k$ integer > 1 Condone use of permutations
		<b>M1</b>	$\frac{{}^3C_a \times {}^5C_b \times {}^7C_c}{{}^{15}C_3}$ , $0 < a < 3$ , $0 < b < 5$ , $0 < c < 7$ , Condone use of permutations
	$\frac{3}{13}$ , 0.231	<b>A1</b>	0.230769 rounded (not truncated) to more than 3SF
		<b>3</b>	

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Question	Answer	Marks	Guidance
6(e)	$\frac{\frac{7}{15} \times \frac{6}{14} \times \frac{5}{13} + \frac{3}{15} \times \frac{7}{14} \times \frac{6}{13} \times 3}{\text{their}(c)} \left[ = \frac{14}{65} \div \frac{24}{91} \right]$	<b>B1</b>	$\frac{3}{15} \times \frac{7}{14} \times \frac{6}{13} \times 3$ seen (SSL, SLS, LSS) <b>SC B1</b> $\frac{3}{65} \times 3, \frac{126}{2730} \times 3$ seen
		<b>B1</b>	$\frac{7}{15} \times \frac{6}{14} \times \frac{5}{13}$ seen in numerator (SSS) <b>SCB1</b> $\frac{210}{2730}, \frac{1}{13}$ seen in numerator
		<b>M1</b>	Fraction with <i>their (c)</i> or correct in denominator $\left( \frac{720}{2730}, \frac{24}{91}, 0.263736 \right)$
	$= \frac{49}{60}, 0.817$	<b>A1</b>	Accept 0.816
<b>Alternative method for question 6(e)</b>			
	$\frac{{}^7C_2 \times {}^3C_1 + {}^7C_3}{{}^{10}C_3}$	<b>B1</b>	${}^7C_2 \times {}^3C_1$ seen (SSL, SLS, LSS) <b>SCB1</b> $21 \times 3$ seen or use of permutations
		<b>B1</b>	${}^7C_3$ seen in numerator (SSS) <b>SCB1</b> 35 seen in numerator or use of permutations
		<b>M1</b>	Fraction with ${}^{10}C_3$ or consistent with <i>their</i> numerator of <b>6(c)</b> in denominator
$= \frac{49}{60}, 0.817$	<b>A1</b>	Accept 0.816	
		<b>4</b>	



## Cambridge International AS & A Level

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**MATHEMATICS**

**9709/51**

Paper 5 Probability & Statistics 1

**October/November 2021**

**MARK SCHEME**

Maximum Mark: 50

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Cambridge International is publishing the mark schemes for the October/November 2021 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

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This document consists of **12** printed pages.

**PUBLISHED****Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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Mathematics Specific Marking Principles	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

**PUBLISHED****Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

**Types of mark**

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
  - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
  - The total number of marks available for each question is shown at the bottom of the Marks column.
  - Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
  - Square brackets [ ] around text or numbers show extra information not needed for the mark to be awarded.

**Abbreviations**

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no ‘follow through’ from a previous error is allowed)
CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To

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Question	Answer	Marks	Guidance
1(a)	$\left(\frac{3}{4}\right)^6 \frac{1}{4}$	<b>M1</b>	$(1-p)^6 p, 0 < p < 1$
	$0.0445, \frac{729}{16384}$	<b>A1</b>	
		<b>2</b>	
1(b)	$\left(\frac{3}{4}\right)^9$	<b>M1</b>	$\left(\frac{3}{4}\right)^n$ or $p^n, 0 < p < 1, n = 8, 9, 10$
	$0.0751, \frac{19683}{262144}$	<b>A1</b>	
		<b>2</b>	

Question	Answer	Marks	Guidance
2(a)	$\left[ \frac{\sum x}{40} - k = \frac{\sum(x-k)}{40} \right]$	<b>M1</b>	Forms an equation involving $\sum x$ , $\sum(x-k)$ and $k$ . Accept at a numeric stage with $k$ .
	$\frac{40 \times 34}{40} - k = \frac{520}{40}$	<b>A1</b>	Evaluated.
	$k [= 34 - 13] = 21$	<b>2</b>	



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Question	Answer	Marks	Guidance
2(b)	$\text{Var} = \left[ \frac{\sum(x-k)^2}{40} - \left( \frac{\sum(x-k)}{40} \right)^2 \right] = \frac{9640}{40} - \left( \frac{520}{40} \right)^2 = [241 - 13^2 =]$	<b>M1</b>	Values substituted into an appropriate variance formula, accept unsimplified.
	72	<b>A1</b>	
		<b>2</b>	

Question	Answer	Marks	Guidance
3	$\left[ P(T B') = \frac{P(T \cap B')}{P(B')} \right]$	<b>M1</b>	$0.45 \times a + 0.35 \times b + 0.2[\times 1], a = 0.7, 0.3b = 0.4, 0.6$ , seen anywhere.
	$P(B') = 0.45 \times 0.7 + 0.35 \times 0.4 + 0.2 \times 1$	<b>A1</b>	Correct, accept unsimplified.
	$\left[ = 0.655, \frac{131}{200} \right]$		
	$P(T \cap B') = 0.35 \times 0.4 \left[ = 0.14, \frac{7}{50} \right]$	<b>M1</b>	Seen as numerator or denominator of a fraction.
	$P(T   B') = \frac{\text{their } 0.14}{\text{their } 0.655}$	<b>M1</b>	Values substituted into conditional probability formula correctly. Accept unsimplified. Denominator sum of 3 two-factor probabilities (condone omission of 1 from final factor). If clearly identified, condone from incomplete denominator.
	$0.214, \frac{28}{131}$	<b>A1</b>	If 0 marks awarded, <b>SC B1</b> 0.214 WWW.
		<b>5</b>	

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Question	Answer	Marks	Guidance																																
4(a)	<table border="1"> <tr> <td><math>x</math></td> <td>-1</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td><math>p</math></td> <td><math>\frac{1}{12} = 0.0833</math></td> <td><math>\frac{2}{12} = 0.167</math></td> <td><math>\frac{4}{12} = 0.333</math></td> <td><math>\frac{3}{12} = 0.25</math></td> <td><math>\frac{2}{12} = 0.167</math></td> </tr> </table>	$x$	-1	0	1	2	3	$p$	$\frac{1}{12} = 0.0833$	$\frac{2}{12} = 0.167$	$\frac{4}{12} = 0.333$	$\frac{3}{12} = 0.25$	$\frac{2}{12} = 0.167$	<b>B1</b>	<table border="1"> <tr> <td></td> <td>0</td> <td>1</td> <td>2</td> <td>2</td> </tr> <tr> <td>-1</td> <td>-1</td> <td>0</td> <td>1</td> <td>1</td> </tr> <tr> <td>0</td> <td>0</td> <td>1</td> <td>2</td> <td>2</td> </tr> <tr> <td>1</td> <td>1</td> <td>2</td> <td>3</td> <td>3</td> </tr> </table> <p>Table with <math>x</math> values and at least one probability substituted, <math>0 &lt; p &lt; 1</math>. Condone any additional <math>x</math> values if probability stated as 0.</p>		0	1	2	2	-1	-1	0	1	1	0	0	1	2	2	1	1	2	3	3
	$x$	-1	0	1	2	3																													
	$p$	$\frac{1}{12} = 0.0833$	$\frac{2}{12} = 0.167$	$\frac{4}{12} = 0.333$	$\frac{3}{12} = 0.25$	$\frac{2}{12} = 0.167$																													
		0	1	2	2																														
-1	-1	0	1	1																															
0	0	1	2	2																															
1	1	2	3	3																															
<b>B1</b>	2 correct identified probabilities.																																		
<b>B1</b>	All probabilities correct (accept to 3sf). <b>SC</b> if less than 2 correct probabilities: <b>SC B1</b> 4 or 5 probabilities summing to one.																																		
		<b>3</b>																																	
4(b)	$E(X) = -\frac{1}{12} + \frac{4}{12} + \frac{6}{12} + \frac{6}{12} \left[ = \frac{15}{12} \right]$	<b>M1</b>	May be implied by use in Variance, accept unsimplified expression. Probabilities must sum to $1 \pm 0.001$ .																																
	$\text{Var}(X) = \frac{1}{12} + 0 + \frac{4}{12} + \frac{12}{12} + \frac{18}{12} - \left( \frac{15}{12} \right)^2$	<b>M1</b>	Appropriate variance formula using <i>their</i> $(E(X))^2$ . <b>FT</b> accept probabilities not summing to 1. Condone $\frac{35}{12} - \left( \frac{15}{12} \right)^2$ or $\frac{35}{12} - \frac{25}{9}$ from correct table.																																
	$\left[ \frac{35}{12} - \frac{25}{16} \right] \frac{65}{48}, 1.35$	<b>A1</b>	WWW																																
			<b>3</b>																																

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Question	Answer	Marks	Guidance
5(a)	[8! =] 40 320	<b>B1</b>	Evaluated, exact value only.
		<b>1</b>	
5(b)	<b>Method 1</b> [^^^R^^S^^]		
	$7! \times {}^8C_2 \times 2$	<b>M1</b>	$7! \times k$ seen, $k$ an integer $> 1$ .
		<b>M1</b>	$m \times n(n-1)$ or $m \times {}^nC_2$ or $m \times {}^nP_2$ , $n = 7, 8$ or $9$ , $m$ an integer $> 1$ .
	282 240	<b>A1</b>	Exact value only. <b>SC B1</b> for final answer 282 240 WWW.
	<b>Method 2</b> [Total number of arrangements – Arrangements with R & S together]		
	$9! - 8! \times 2$	<b>M1</b>	$9! - k$ , $k$ an integer $< 362\,880$ .
		<b>M1</b>	$m - 8! \times n$ , $m$ an integer $> 40\,320$ , $n = 1, 2$ .
	282 240	<b>A1</b>	Exact value only. <b>SC B1</b> for final answer 282 240 WWW.
		<b>3</b>	
	5(c)	${}^9C_5 [ \times {}^4C_4 ]$	<b>M1</b>
126		<b>A1</b>	WWW
		<b>2</b>	

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Question	Answer	Marks	Guidance
5(d)	[Number of ways with Raman and Sanjay together on back row =] ${}^7C_3$ [Number of ways with Raman and Sanjay together on front row =] ${}^7C_2$	<b>M1</b>	${}^7C_x$ seen, $x = 3$ or $2$ .
	[Total =] $35 + 21$	<b>M1</b>	Summing two correct scenarios.
	56	<b>A1</b>	Evaluated – may be seen used in probability. If <b>M0</b> scored, <b>SC B1</b> for 56 WWW.
	Probability = $\frac{\text{their } 56}{\text{their}(c)} = \frac{56}{126} \times \frac{4}{9}, 0.444$	<b>B1 FT</b>	FT <i>their</i> 56 from adding 2 or more scenarios in numerator and <i>their</i> (c) or correct as denominator.
		<b>4</b>	

Question	Answer	Marks	Guidance																								
6(a)	<table style="border-collapse: collapse; margin-left: auto; margin-right: auto;"> <tr> <td style="border-right: 1px solid black; padding: 5px;">Rebels</td> <td style="padding: 5px;"></td> <td style="border-right: 1px solid black; padding: 5px;">Sharks</td> <td style="padding: 5px;"></td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px;"></td> <td style="padding: 5px; text-align: center;">6</td> <td style="border-right: 1px solid black; padding: 5px;"></td> <td style="padding: 5px; text-align: center;">6 8</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px; text-align: right;">9 8 5</td> <td style="padding: 5px; text-align: center;">7</td> <td style="border-right: 1px solid black; padding: 5px;"></td> <td style="padding: 5px; text-align: center;">1 2 4 5 5 6 8</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px; text-align: right;">9 6 5 4 3 2 2 0</td> <td style="padding: 5px; text-align: center;">8</td> <td style="border-right: 1px solid black; padding: 5px;"></td> <td style="padding: 5px; text-align: center;">3 3 4 5 6</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px; text-align: right;">9 5 3</td> <td style="padding: 5px; text-align: center;">9</td> <td style="border-right: 1px solid black; padding: 5px;"></td> <td style="padding: 5px; text-align: center;">2</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px;"></td> <td style="padding: 5px; text-align: center;">2</td> <td style="border-right: 1px solid black; padding: 5px;"></td> <td style="padding: 5px; text-align: center;">10</td> </tr> </table>	Rebels		Sharks			6		6 8	9 8 5	7		1 2 4 5 5 6 8	9 6 5 4 3 2 2 0	8		3 3 4 5 6	9 5 3	9		2		2		10	<b>B1</b>	Correct stem, ignore extra values (not in reverse).
	Rebels		Sharks																								
		6		6 8																							
	9 8 5	7		1 2 4 5 5 6 8																							
	9 6 5 4 3 2 2 0	8		3 3 4 5 6																							
9 5 3	9		2																								
	2		10																								
		<b>B1</b>	Correct Rebels labelled on left, leaves in order from right to left and lined up vertically, no commas.																								
		<b>B1</b>	Correct Sharks labelled on same diagram, leaves in order and lined up vertically, no commas.																								
	Key: 8   7   2 means 78 kg for Rebels and 72 kg for Sharks	<b>B1</b>	Correct key for their diagram, need both teams identified and ‘kg’ stated at least once here or in leaf headings or title.  <b>SC</b> If 2 separate diagrams drawn, <b>SC B1</b> if both keys meet these criteria.																								
		<b>4</b>																									

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<b>Question</b>	<b>Answer</b>	<b>Marks</b>	<b>Guidance</b>
6(b)	Median = 84 (kg)	<b>B1</b>	
	[UQ = 93, LQ = 80] 93 – 80	<b>M1</b>	$95 \leq UQ \leq 89 - 79 \leq LQ \leq 82$
	[IQR =] 13 (kg)	<b>A1</b>	WWW
		<b>3</b>	
6(c)	Box and whisker with end points 75 and 102	<b>B1</b>	Whiskers drawn to correct end points not through box, not joining at top or bottom of box.
	Median and quartiles plotted as found in (b)	<b>B1 FT</b>	Quartiles and median plotted as box graph.
		<b>2</b>	
6(d)	e.g. Average weight of Rebels is higher than average weight of Sharks	<b>B1</b>	Acceptable answers refer to: Range, skew, central tendency within context. E.g. range of Rebels is greater <b>B0</b> . Range of weights of the rebels is greater <b>B1</b> . Simple value comparison insufficient.
		<b>1</b>	

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Question	Answer	Marks	Guidance
7(a)(i)	$P(X > 142) = P\left(Z > \frac{142 - 125}{24}\right)$	<b>M1</b>	Substitution of correct values into the $\pm$ Standardisation formula, allow continuity correction, not $\sigma^2$ , $\sqrt{\sigma}$ .
	$[= P(Z > 0.7083) =] 1 - 0.7604$	<b>M1</b>	Appropriate numerical area $\Phi$ , from final process, must be probability, expect $p < 0.5$ .
	0.2396	<b>A1</b>	$0.239 \leq p \leq 0.240$ to at least 3sf.
	<i>Their</i> $0.2396 \times 365 [= 87.454]$	<b>M1</b>	<b>FT</b> <i>their</i> 4sf (or better) probability.
	87 or 88	<b>A1 FT</b>	Final answer must be positive integer, no indication of approximation/rounding, only dependent on previous <b>M</b> mark. <b>SC B1 FT</b> for <i>their</i> 3sf probability $\times 365 =$ integer value, condone 0.24 used.
		<b>5</b>	
7(a)(ii)	$P(0, 1) = 0.7604^{10} + {}^{10}C_1 \times 0.2396^1 \times 0.7604^9$ $[= 0.064628 + 0.20364]$	<b>M1</b>	One term: ${}^{10}C_x p^x (1-p)^{10-x}$ for $0 < x < 10$ , any $p$ .
		<b>A1 FT</b>	Correct unsimplified expression using <i>their</i> probability to at least 3sf from <b>(a)(i)</b> or correct.
	0.268	<b>A1</b>	AWRT, WWW.
		<b>3</b>	
7(b)	$z = \pm 1.282$	<b>B1</b>	Correct value only, critical value.
	$\frac{t - 125}{24} = -1.282$	<b>M1</b>	Use of $\pm$ Standardisation formula with correct values substituted, allow continuity correction, $\sigma^2$ , $\sqrt{\sigma}$ , to form an equation with a $z$ -value and not probability.
	$t = 94.2$	<b>A1</b>	AWRT, condone AWRT 94.3. Not dependent on <b>B</b> mark.
		<b>3</b>	



## Cambridge International AS & A Level

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**MATHEMATICS**

**9709/52**

Paper 5 Probability & Statistics 1

**October/November 2021**

**MARK SCHEME**

Maximum Mark: 50

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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This document consists of **16** printed pages.

**PUBLISHED****Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.



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Mathematics Specific Marking Principles	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

**PUBLISHED****Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

**Types of mark**

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
  - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
  - The total number of marks available for each question is shown at the bottom of the Marks column.
  - Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
  - Square brackets [ ] around text or numbers show extra information not needed for the mark to be awarded.

**Abbreviations**

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no ‘follow through’ from a previous error is allowed)
CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To

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Question	Answer	Marks	Guidance
1(a)	$\frac{82}{180}, \frac{41}{90}, 0.456$	B1	
		<b>1</b>	
1(b)	$\left[ P(M D) = \frac{P(M \cap D)}{P(D)} \right] = \frac{\frac{11}{180}}{\frac{20}{180} + \frac{11}{180}}$ or $\frac{0.6011}{0.1722}$	M1	<i>Their identified</i> $\frac{P(M \cap D)}{P(D)}$ <i>or from data table</i> $\frac{11}{20+11}$ , accept unsimplified, condone $\times 180$ .
	$\frac{11}{31}, 0.355$	A1	Final answer.
		<b>2</b>	

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Question	Answer	Marks	Guidance
1(c)	$P(F) = \frac{100}{180}, \frac{5}{9}, 0.5556 \text{ OE} \quad P(G) = \frac{82}{180}, \frac{41}{90}, 0.4556 \text{ OE}$	<b>M1</b>	<i>Their</i> identified $P(F) \times$ <i>their</i> identified $P(G)$ or correct seen, can be unsimplified.
	$P(F \cap G) = \frac{38}{180}, \frac{19}{90}, 0.2111 \text{ OE}$ $P(F) \times P(G) = \frac{100}{180} \times \frac{82}{180} = \frac{41}{162}, 0.2531 \text{ OE} \quad \left[ \neq \frac{38}{180} \right]$ <p>Not independent</p>	<b>A1</b>	$\frac{41}{162}, \frac{38}{180}, P(F \cap G)$ and $P(F) \times P(G)$ seen with correct conclusion, WWW. Values and labels must be seen.
<b>Alternative method for question 1(c)</b>			
	$P(F \cap G) = \frac{38}{180}, \frac{19}{90}, 0.2111 \text{ OE} \quad P(G) = \frac{82}{180}, \frac{41}{90}, 0.4556 \text{ OE}$	<b>M1</b>	$P(F G)$ (OE) unsimplified with <i>their</i> identified probs or correct
	$P(F G) = \frac{\frac{38}{180}}{\frac{82}{180}} = \frac{19}{41}, 0.4634 \text{ OE}$ $\neq P(F) = \frac{100}{180}, \frac{5}{9}, 0.5556 \text{ OE}$ <p>Not independent</p>	<b>A1</b>	$\frac{19}{41}, \frac{100}{180}, P(F \cap G)$ and $P(F G)$ seen with correct conclusion WWW. Values and labels must be seen.
		<b>2</b>	

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Question	Answer	Marks	Guidance
2(a)	${}^{11}C_5 \times {}^4C_1$	<b>M1</b>	${}^{11}C_5 \times {}^4C_1$ condone ${}^{11}P_5 \times {}^4P_1$ no +, -, × or ÷.
	1848	<b>A1</b>	CAO as exact.
		<b>2</b>	
2(b)	<b>Method 1</b> [Identifying scenarios]		
	[Neither selected =] ${}^{13}C_6$ [= 1716] [Only Jane selected =] ${}^{13}C_5$ [= 1287] [Only Kate selected =] ${}^{13}C_5$ [= 1287]	<b>M1</b>	Either ${}^{13}C_6$ seen alone or ${}^{13}C_5$ seen alone or × 2 (condone ${}^{13}P_n, n = 5,6$ ).
	[Total =] 1716 + 1287 + 1287	<b>M1</b>	Three correct scenarios only added, accept unsimplified (values may be incorrect).
	4290	<b>A1</b>	
	<b>Method 2</b> [Total number of selections – selections with Jane and Kate both picked]		
	${}^{15}C_6 - {}^{13}C_4$ [= 5005 – 715]	<b>M1</b>	${}^{15}C_6 - k, k$ a positive integer < 5005, condone ${}^{15}P_6$ .
		<b>M1</b>	$m - {}^{13}C_4, m$ integer > 715, condone $n - {}^{13}P_4, n > 17160$ .
	4290	<b>A1</b>	
		<b>3</b>	
		SC Where the condition of <b>2(a)</b> is also applied in <b>2(b)</b> , the final answer is 1512 <b>SC M1 M1 A0</b> max. The method marks can be earned for the equivalent stages in each method. Method 1 ${}^4C_1 \times {}^9C_5 + {}^4C_1 \times {}^9C_4 \times 2$ Method 2 ${}^4C_1 \times {}^{11}C_5 - {}^4C_1 \times {}^9C_3$	

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Question	Answer	Marks	Guidance
3(a)	For one yellow: YGG + GYG + GGY $\frac{5}{9} \times \frac{4}{8} \times \frac{3}{7} \times 3$	<b>M1</b>	$\frac{a}{9} \times \frac{b}{8} \times \frac{c}{7}$ , $0 < a, b, c$ integers $\leq 5$ , for one arrangement.
		<b>M1</b>	<i>Their</i> three-factor probability $\times 3$ , ${}^3C_1$ , ${}^3C_2$ or ${}^3P_1$ , (or repeated adding) no additional terms.
	$\left[ \frac{180}{504} = \right] \frac{5}{14}$	<b>A1</b>	AG. Convincingly shown, including identifying possible scenarios, may be on tree diagram WWW.
		<b>3</b>	
	<b>Alternative method for question 3(a)</b>		
	$\frac{{}^5C_1 \times {}^4C_2}{{}^9C_3}$	<b>M1</b>	$\frac{{}^5C_1 \times {}^4C_2}{{}^9C_r}$ , $r = 2, 3, 4$
	<b>M1</b>	$\frac{{}^5C_s \times {}^4C_t}{{}^9C_3}$ , $s + t = 3$	
$\left[ \frac{30}{84} = \right] \frac{5}{14}$	<b>A1</b>	AG. Convincingly shown, WWW.	
	<b>3</b>		

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Question	Answer	Marks	Guidance										
3(b)	<table border="1"> <tr> <td><math>X</math></td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td><math>P(X)</math></td> <td><math>\frac{24}{504}</math> <math>\left[ = \frac{1}{21}, \right]</math> <math>[0.0476]</math></td> <td><math>\frac{180}{504}</math> <math>\left[ = \frac{5}{14}, \right]</math> <math>[0.357]</math></td> <td><math>\frac{240}{504}</math> <math>\left[ = \frac{10}{21}, \right]</math> <math>[0.476]</math></td> <td><math>\frac{60}{504}</math> <math>\left[ = \frac{5}{42}, \right]</math> <math>[0.119]</math></td> </tr> </table>	$X$	0	1	2	3	$P(X)$	$\frac{24}{504}$ $\left[ = \frac{1}{21}, \right]$ $[0.0476]$	$\frac{180}{504}$ $\left[ = \frac{5}{14}, \right]$ $[0.357]$	$\frac{240}{504}$ $\left[ = \frac{10}{21}, \right]$ $[0.476]$	$\frac{60}{504}$ $\left[ = \frac{5}{42}, \right]$ $[0.119]$	<b>B1</b>	Table with correct $X$ values and one correct probability inserted appropriately. Condone any additional $X$ values if probability stated as 0.
	$X$	0	1	2	3								
	$P(X)$	$\frac{24}{504}$ $\left[ = \frac{1}{21}, \right]$ $[0.0476]$	$\frac{180}{504}$ $\left[ = \frac{5}{14}, \right]$ $[0.357]$	$\frac{240}{504}$ $\left[ = \frac{10}{21}, \right]$ $[0.476]$	$\frac{60}{504}$ $\left[ = \frac{5}{42}, \right]$ $[0.119]$								
		<b>B1</b>	Second identified correct probability, may not be in table.										
		<b>B1</b>	All probabilities identified and correct .  <b>SC</b> if less than 2 correct probabilities or $X$ value(s) omitted: <b>SC B1</b> 3 or 4 probabilities summing to one.										
		<b>3</b>											
3(c)	$[E(X) =] \frac{840}{504}, \frac{5}{3}, 1.67$	<b>B1</b>	OE Must be evaluated. <b>SC B1 FT</b> correct unsimplified expression from incorrect <b>3(b)</b> using at least 3 probabilities, $0 < p < 1$ .										
		<b>1</b>											

Question	Answer	Marks	Guidance
4(a)	$\frac{9!}{3!}$	<b>M1</b>	$\frac{9!}{e!}, e = 2, 3$
	60 480	<b>A1</b>	
		<b>2</b>	



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Question	Answer	Marks	Guidance
4(b)	$\frac{7!}{3!} \times 2 \times 6$	<b>M1</b>	$\frac{7!}{3!} \times k$ seen, $k$ an integer $> 0$ .
		<b>M1</b>	$\frac{m!}{n!} \times 2 \times q$ $7 \leq m \leq 9, 1 \leq n \leq 3, 1 \leq q \leq 8$ all integers.
		<b>M1</b>	$\frac{m!}{n!} \times p \times 6$ $7 \leq m \leq 9, 1 \leq n \leq 3, 1 \leq p \leq 2$ all integers. (Accept 3P2 for 6) If <b>M0 M0 M0</b> awarded, <b>SC M1</b> for $t \times 12$ , $t$ an integer $\geq 20$ , $\frac{5!}{3!}$ .
	10 080	<b>A1</b>	Exact value.
<b>Alternative method for question 4(b)</b>			
4(b)	$\frac{{}^7P_2 \times 6! \times 2}{3!}$	<b>M1</b>	$\frac{6!}{3!} \times k$ seen, $k$ an integer $> 0$ .
		<b>M1</b>	$\frac{m!}{n!} \times {}^7P_2 \times q$ $m = 6, 9, 1 \leq n \leq 3, 1 \leq q \leq 2$ all integers.
		<b>M1</b>	$\frac{m!}{n!} \times {}^7P_r \times 2$ $m = 6, 9, 1 \leq n \leq 3, 1 \leq r \leq 5$ all integers. If <b>M0 M0 M0</b> awarded, <b>SC M1</b> for $t \times 84$ , $t$ an integer $\geq 20$ , $\frac{5!}{3!}$ .
10 080	<b>A1</b>	Exact value.	

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Question	Answer	Marks	Guidance
4(b)	<b>Alternative method for question 4(b)</b>		
	$\frac{7!}{3!} \times 4P_2$	<b>M1</b>	$\frac{7!}{3!} \times k$ seen, $k$ an integer $> 0$ .
		<b>M1</b>	$t \times {}^4P_2$ or 12, $t$ an integer $\geq 20$ , $\frac{5!}{3!}$ .
		<b>M1</b>	$\frac{m!}{n!} \times 4P_2$ $7 \leq m \leq 9$ , $1 \leq n \leq 3$ all integers.
	10 008	<b>A1</b>	Exact value.
	<b>4</b>		

Question	Answer	Marks	Guidance
5(a)	[P(0, 1, 2) =] ${}^{10}C_0 0.16^0 0.84^{10} + {}^{10}C_1 0.16^1 0.84^9 + {}^{10}C_2 0.16^2 0.84^8$ [= 0.17490 + 0.333145 + 0.28555]	<b>M1</b>	One term: ${}^{10}C_x p^x (1-p)^{10-x}$ for $0 < x < 10$ , any $p$ .
		<b>A1</b>	Correct unsimplified expression, or better.
	0.794	<b>A1</b>	$0.7935 < p \leq 0.794$ , mark at most accurate. If <b>M0</b> scored, <b>SC B1</b> for final answer 0.794.
		<b>3</b>	
5(b)	$(0.84)^7 0.16$	<b>M1</b>	$(1-p)^7 p$ , $0 < p < 1$
	0.0472	<b>A1</b>	0.0472144 to at least 3sf.
		<b>2</b>	

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Question	Answer	Marks	Guidance
5(c)	$4 \times 0.0472 \times (1 - 0.0472)^3$	<b>M1</b>	$4 \times q(1 - q)^3$ , $q = \text{their (b)}$ or correct.
	0.163	<b>A1</b>	$0.163 \leq p \leq 0.1634$ , mark at most accurate from <i>their</i> probability to at least 3sf.
		<b>2</b>	

Question	Answer	Marks	Guidance
6(a)	$[P(X > 28.6) = ] P\left(Z > \frac{28.6 - 32.2}{9.6}\right)$ $[= P(Z > -0.375)]$	<b>M1</b>	28.6, 32.2 and 9.6 substituted appropriately in $\pm$ Standardisation formula once, allow continuity correction of $\pm 0.05$ , no $\sigma^2$ , $\sqrt{\sigma}$ .
	$[\Phi(\text{their } 0.375) = ] \text{their } 0.6462$	<b>M1</b>	Appropriate numerical area, from final process, must be probability, expect $> 0.5$ .
	0.646	<b>A1</b>	AWRT
		<b>3</b>	
6(b)	$z = \pm 0.842$	<b>B1</b>	$0.841 < z \leq 0.842$ or $-0.842 \leq z < -0.841$ seen.
	$\frac{t - 32.2}{9.6} = 0.842$	<b>M1</b>	Substituting 32.2 and 9.6 into $\pm$ standardisation formula, no continuity correction, allow $\sigma^2$ , $\sqrt{\sigma}$ , must be equated to a z-value.
	$t = 40.3$	<b>A1</b>	$40.28 \leq t \leq 40.3$ WWW
		<b>3</b>	

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Question	Answer	Marks	Guidance
6(c)	$P\left(-\frac{15}{9.6} < Z < \frac{15}{9.6}\right)$ $P(-1.5625 < Z < 1.5625)$	<b>M1</b>	Identifying at least one of $\frac{15}{9.6}$ and $-\frac{15}{9.6}$ as the appropriate z-values or substituting <i>their</i> ( $32.2 \pm 15$ ) into $\pm$ Standardisation formula once, no continuity correction, $\sigma^2$ nor $\sqrt{\sigma}$ . Condone $\pm 1.563$ for <b>M1</b> .
	$[2 \Phi\left(\frac{15}{9.6}\right) - 1]$ $= 2 \times 0.9409 - 1$	<b>A1</b>	$p = 0.941$ AWR T SOI
		<b>M1</b>	Appropriate area $2\Phi - 1$ oe, (eg $1 - 2 \times 0.0591$ , $2 \times (0.9409 - 0.5)$ or $0.9409 - 0.0591$ ), from final process, must be probability $> 0.5$ .
	0.882	<b>A1</b>	
		<b>4</b>	

Question	Answer	Marks	Guidance
7(a)	Cumulative frequency graph drawn	<b>B1</b>	Axes labelled ‘cumulative frequency’ (or cf) from 0 to at least 140 and ‘distance (or d) [in] m’ from 0 to at least 1600, linear scales with at least 3 values stated.
		<b>B1</b>	All plotted correctly at correct upper end points (200 etc.) <b>curve</b> drawn accurately joined to (0, 0) (straight line segments B0) but no daylight above 140. Cf scale no less than 2 cm = 20 children .
		<b>2</b>	

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Question	Answer	Marks	Guidance
7(b)	[UQ at 75% of 140 = 105, LQ at 25% of 140 = 35] [IQR:] 700 – 260	<b>M1</b>	Accept $660 \leq \text{UQ} \leq 720 - 240 \leq \text{LQ} \leq 290$ . If values are outside our range, FT providing scales linear and increasing cf drawn.
	440	<b>A1</b>	Accept correct evaluation of $660 \leq \textit{their} \text{UQ} \leq 720 - 240 \leq \textit{their} \text{LQ} \leq 290$ with clear indication that graph has been used for at least one of 105 or 35.
		<b>2</b>	

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Question	Answer	Marks	Guidance														
7(c)	[Mean =] $\frac{16 \times 100 + 30 \times 250 + 42 \times 400 + 34 \times 700 + 12 \times 1050 + 6 \times 1400}{140}$	<b>B1</b>	<table border="1" data-bbox="1279 213 1910 344"> <tr> <td>Frequencies</td> <td>16</td> <td>30</td> <td>42</td> <td>34</td> <td>12</td> <td>6</td> </tr> <tr> <td>Mid-points</td> <td>100</td> <td>250</td> <td>400</td> <td>700</td> <td>1050</td> <td>1400</td> </tr> </table> 5 or 6 correct frequency values seen.	Frequencies	16	30	42	34	12	6	Mid-points	100	250	400	700	1050	1400
Frequencies	16	30	42	34	12	6											
Mid-points	100	250	400	700	1050	1400											
		<b>B1</b>	5 or 6 correct midpoint values seen.														
		<b>M1</b>	Values substituted into mean formula using <i>their</i> midpoints which must be in the class – condone 1 data error. Accept $\frac{1600 + 7500 + 16800 + 23800 + 12600 + 8400}{140}$ or $\frac{70700}{140}$ . Condone $\frac{70770}{140}$ for <b>M1</b> .														
	505	<b>A1</b>	WWW														
	Variance = $\frac{16 \times 100^2 + 30 \times 250^2 + 42 \times 400^2 + 34 \times 700^2 + 12 \times 1050^2 + 6 \times 1400^2}{140} - 505^2$	<b>M1</b>	Values substituted into variance formula using ( <i>their</i> mean) <sup>2</sup> and <i>their</i> midpoints and <i>their</i> frequencies (including for denominator). Accept unsimplified. Condone 1 data error. Accept: $\left[ \frac{160\,000 + 1\,875\,000 + 6\,720\,000 + 16\,660\,000 + 13\,230\,000 + 11\,760\,000}{140} \right]$ or $\frac{50\,405\,000}{140}$ or 360 035.7143] – [505 <sup>2</sup> or 255 025] If formula stated accept 105 010 or 105 011 WWW.														
	S.d. = $\left[ \sqrt{105\,010.7} \right] 324$	<b>A1</b>	WWW														
		<b>6</b>															



## Cambridge International AS & A Level

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**MATHEMATICS**

**9709/53**

Paper 5 Probability & Statistics 1

**October/November 2021**

**MARK SCHEME**

Maximum Mark: 50

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2021 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

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- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
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- DM or DB** When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
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  - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
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  - Square brackets [ ] around text or numbers show extra information not needed for the mark to be awarded.

**Abbreviations**

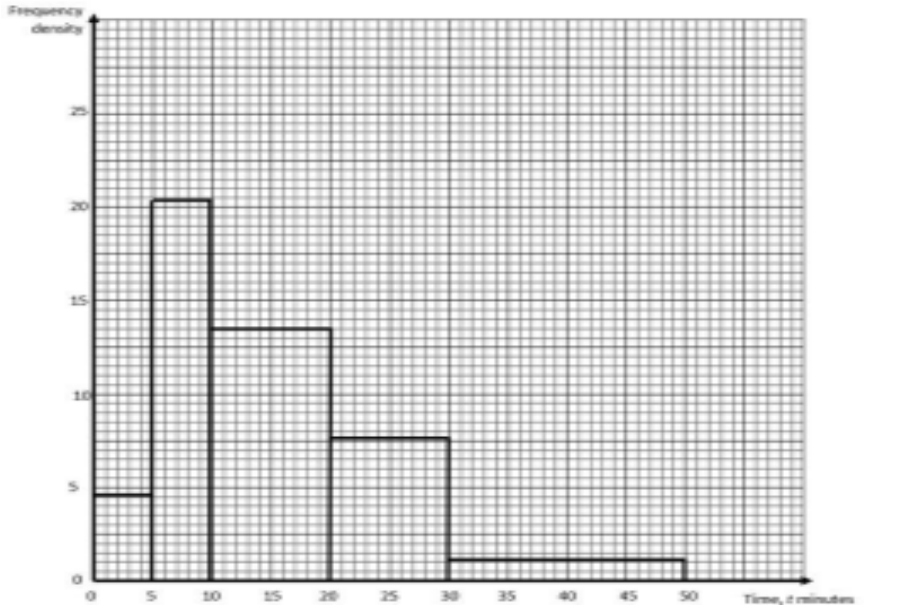
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ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To

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Question	Answer	Marks	Guidance
1	$^{23}C_{17}$	<b>M1</b>	$^{23}C_x$ or $^yC_{17}$ or $^zC_6$ , $x$ , $y$ or $z$ are integers no +, -, × or ÷.
	100947	<b>A1</b>	CAO
		<b>2</b>	

Question	Answer	Marks	Guidance															
2(a)	<table style="border-collapse: collapse; margin-left: auto; margin-right: auto;"> <tr> <td style="border-right: 1px solid black; padding: 5px;">Lakeview</td> <td style="border-right: 1px solid black; padding: 5px;">1</td> <td style="padding: 5px;">Riverside</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px;">9 4 0</td> <td style="border-right: 1px solid black; padding: 5px;">8 8</td> <td style="padding: 5px;"></td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px;">8 7 6 2</td> <td style="border-right: 1px solid black; padding: 5px;">2 0 1 3 4 5 5</td> <td style="padding: 5px;"></td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px;">3 2 0</td> <td style="border-right: 1px solid black; padding: 5px;">3 0 6 7</td> <td style="padding: 5px;"></td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px;">1</td> <td style="border-right: 1px solid black; padding: 5px;">4</td> <td style="padding: 5px;"></td> </tr> </table> <p>Key: 6 2 3 means 26m for Lakeview and 23m for Riverside</p>	Lakeview	1	Riverside	9 4 0	8 8		8 7 6 2	2 0 1 3 4 5 5		3 2 0	3 0 6 7		1	4		<b>B1</b>	Correct stem, ignore extra values.
	Lakeview	1	Riverside															
	9 4 0	8 8																
	8 7 6 2	2 0 1 3 4 5 5																
3 2 0	3 0 6 7																	
1	4																	
<b>B1</b>	Correct Lakeview labelled on left, leaves in order from right to left and lined up vertically, no commas.																	
<b>B1</b>	Correct Riverside labelled on same diagram, leaves in order and lined up vertically, no commas.																	
<b>B1</b>	Correct key for their diagram, need both teams identified and ‘m’ stated at least once here or in leaf headings or title.  <b>SC</b> If 2 separate diagrams drawn: <b>SC B1</b> if both keys meet these criteria.																	
		<b>4</b>																
2(b)	UQ = 32, LQ = 19	<b>M1</b>	$(30 \leq UQ \leq 33) - (14 \leq LQ \leq 22)$															
	IQR = 32 – 19 = 13	<b>A1</b>	WWW															
		<b>2</b>																

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Question	Answer	Marks	Guidance
3(a)	Cw: 5 5 10 10 20	<b>M1</b>	At least 4 frequency densities calculated ( $f/cw$ ), accept unsimplified and class widths $\pm 1$ of true values. May be implied by graph.
	Fd: 4.6 20.4 13.5 7.6 1.2	<b>A1</b>	All heights correct on graph <b>NOT FT</b>
		<b>B1</b>	Bar ends at 0, 5, 10, 20, 30, 50 clear intention not to draw at 4.5 or 5.5 etc.
		<b>B1</b>	Axes labelled: Frequency density (fd), time (t) and mins (or appropriate title). Linear scales between 0 and 20.4 or above on vertical axis, and 0 and 50 or above on the horizontal axis. (Axes may be reversed.)
		<b>4</b>	
3(b)	$\frac{2.5 \times 23 + 7.5 \times 102 + 15 \times 135 + 25 \times 76 + 40 \times 24}{360}$	<b>M1</b>	Uses at least 4 midpoint attempts (e.g. $2.5 \pm 0.5$ ) in correct formula, accept unsimplified expression, denominator either correct or <i>their</i> $\Sigma$ frequencies .
	$\left[ \frac{5707.5}{360} = \right] 15.9, 15\frac{41}{48}$	<b>A1</b>	Evaluated.
		<b>2</b>	

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Question	Answer	Marks	Guidance
4(a)	$P(X > 43.2) = P\left(Z > \frac{43.2 - 41.2}{3.6}\right) = P(Z > 0.5556)$	<b>M1</b>	Use of $\pm$ Standardisation formula once, allow continuity correction, not $\sigma^2$ , $\sqrt{\sigma}$ .
	$1 - \Phi(0.5556) = 1 - 0.7108$	<b>M1</b>	Appropriate area $\Phi$ , from final process, must be probability.
	0.289	<b>A1</b>	AWRT
		<b>3</b>	
4(b)	Probability = $1 - \text{their (a)} = 1 - 0.2892 = 0.7108$	<b>B1FT</b>	$1 - \text{their (a)}$ or correct.
	$0.7108 \times 365 = 259.4$ 259, 260	<b>B1FT</b>	FT <i>their</i> 4SF (or better) probability, final answer must be positive integer.
		<b>2</b>	
4(c)	$z = \pm 1.645$	<b>B1</b>	CAO, critical $z$ value.
	$\frac{t - 41.2}{3.6} = -1.645$	<b>M1</b>	Use of $\pm$ standardisation formula with $\mu$ , $\sigma$ equated to a $z$ -value, no continuity correction, allow $\sigma^2$ , $\sqrt{\sigma}$ .
	$t = 35.3$	<b>A1</b>	
		<b>3</b>	

Question	Answer	Marks	Guidance
5(a)	${}^5P_2 \times {}^7P_4$ or $5 \times 4 \times 7 \times 6 \times 5 \times 4$	<b>M1</b>	${}^5P_x \times {}^7P_y$ , $1 \leq x \leq 4$ , $1 \leq y \leq 6$
	16 800	<b>A1</b>	
		<b>2</b>	

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Question	Answer	Marks	Guidance
5(b)	<b>Method 1</b> [Identify scenarios]		
	With A and no 5: $8 \times {}^6P_4$ or $(1 \times 4 \times 6 \times 5 \times 4 \times 3) \times 2$ or $4C1 \times 2! \times 6P4 = 2880$	<b>M1</b>	One number of ways correct, accept unsimplified.
	With 5 and no A: ${}^4P_2 \times 4 \times {}^6P_3$ or $(4 \times 3 \times 1 \times 6 \times 5 \times 4) \times 4$ or $4P2 \times 6C3 \times 4! = 5760$	<b>M1</b>	Add 2 or 3 identified correct scenarios only, accept unsimplified.
	With A and 5: $8 \times 4 \times {}^6P_3$ or $(4 \times 1 \times 1 \times 6 \times 5 \times 4) \times 8$ or $4C1 \times 2! \times 6C3 \times 4! = 3840$		
	[Total =] 12 480	<b>A1</b>	CAO
	<b>Method 2</b> [total number of codes – number of codes with no A or 5]		
	No A or 5 : $(4 \times 3) \times (6 \times 5 \times 4 \times 3) = 4320$	<b>M1</b>	${}^4P_2 \times {}^6P_4$ or ${}^4C_2 \times {}^6C_4$ seen, accept unsimplified.
	Required number = <i>their (a)</i> – <i>their</i> 4320	<b>M1</b>	<i>Their 5(a)</i> (or correct) – <i>their</i> (No A or 5) value.
	12 480	<b>A1</b>	
	<b>Method 3</b> [subtracting double counting]		
	With A ${}^4P_1 \times {}^7P_4 \times 2$ or ${}^4C_1 \times 2 \times {}^7C_4 \times 4! = 6720$ With 5 ${}^5P_2 \times {}^6P_3 \times 4$ or ${}^5C_2 \times 2 \times {}^6C_3 \times 4! = 9600$ With A and 5 = ${}^4P_1 \times {}^6P_3 \times 8$ or $4C1 \times 2! \times 6C3 \times 4! \times 8 = 3840$	<b>M1</b>	One outcome correct, accept unsimplified.
	Required number = $6720 + 9600 - 3840$	<b>M1</b>	Adding ‘with a’ to ‘with 5’ and subtracting ‘A and 5’.
	12 480	<b>A1</b>	CAO
	<b>3</b>		

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Question	Answer	Marks	Guidance
5(c)	<b>Method 1</b> – number of successful codes divided by total		
	$(1 \times) 3 \times {}^5P_2$	<b>M1</b>	$3 \times {}^5P_n, n = 2, 3$ . Condone $3 \times {}^5C_2$ , no + or –.
	Probability = $\frac{\text{their } 3 \times 5P2}{\text{their } 16\,800}$	<b>M1</b>	Probability = $\frac{\text{their } 60}{\text{their } 16\,800}$ .
	$\frac{1}{280}, 0.00357$	<b>A1</b>	
	<b>Method 2</b> – product of probabilities of each part of code		
	$\frac{1}{5} \times \frac{1}{4} \times \frac{1}{7} \times \frac{3}{6} \left( \times \frac{5}{5} \times \frac{4}{4} \right)$ or $\frac{1}{5} \times \frac{1}{4} \times \frac{3 \times 5P2}{7P4}$	<b>M1</b>	$\frac{1}{5} \times \frac{1}{4} \times k$ where $0 < k < 1$ for considering letters.
		<b>M1</b>	$t \times \frac{1}{7} \times \frac{3}{6}$ or $t \times \frac{3 \times 5P2}{7P4}$ where $0 < t < 1$ .
	$\frac{1}{280}$	<b>A1</b>	CAO
	<b>3</b>		



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Question	Answer	Marks	Guidance
6(a)	$p + q + 0.65 = 1$	<b>B1</b>	Sum of probabilities = 1.
	$p + 2q + 0.15 = 0.55$	<b>B1</b>	Use given information.
	Solve 2 linear equations	<b>M1</b>	Either a single expression with one variable eliminated formed or two expressions with both variables on the same side seen with at least one variable value stated.
	$p = 0.3, \frac{3}{10}, q = 0.05, \frac{1}{20}$	<b>A1</b>	CAO, both WWW If <b>M0</b> with correct answers <b>SC B1</b> .
		<b>4</b>	
6(b)	$\text{Var}(X) = \text{their } 0.3 + 4 \times \text{their } 0.05 + 9 \times 0.05 - 0.55^2$	<b>M1</b>	Appropriate variance formula including $(E(X))^2$ , accept unsimplified.
	$0.6475 \left[ \frac{259}{400} \right]$	<b>A1</b>	CAO (must be exact).
		<b>2</b>	
6(c)	$1 - P(0, 1, 2) = 1 - ({}^{12}C_0 0.3^0 0.7^{12} + {}^{12}C_1 0.3^1 0.7^{11} + {}^{12}C_2 0.3^2 0.7^{10})$	<b>M1</b>	One correct term: ${}^{12}C_x p^x (1 - p)^{12-x}$ for $0 < x < 12$ , $0 < p < 1$ .
	$1 - (0.01384 + 0.07118 + 0.16779)$	<b>A1FT</b>	Correct unsimplified expression, or better in final answer. Unsimplified expression must be seen to <b>FT</b> <i>their p</i> from <b>6(a)</b> or correct.
	0.747	<b>A1</b>	
		<b>3</b>	
6(d)	$(0.95)^8 \times 0.05 = 0.0332$ or $0.95^8 - 0.95^9 = 0.0332$	<b>B1</b>	Evaluated.
		<b>1</b>	

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Question	Answer	Marks	Guidance
7(a)	Probabilities: $\frac{x+1}{x+10}$ , $\frac{9}{x+10}$ , $\frac{x}{x+10}$ , $\frac{10}{x+10}$	<b>B1</b>	One probability correct in correct position.
		<b>B1</b>	Another probability correct in correct position.
		<b>B1</b>	Other two probabilities correct in correct positions.
		<b>3</b>	
7(b)	$\frac{4}{10} \times \textit{their} \frac{10}{x+10}$	<b>M1</b>	Method consistent with <i>their</i> tree diagram.
	$\frac{4}{x+10}$	<b>A1</b>	AG
		<b>2</b>	

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Question	Answer	Marks	Guidance
7(c)	$\frac{4}{x+10} = \frac{1}{6}$ $x+10=24, \quad x=14$	<b>B1</b>	Find value of $x$ . Can be implied by correct probabilities in calculation.
	$P(\text{ARed} \text{BRed}) = P(\text{ARed} \cap \text{BRed}) \div P(\text{BRed})$ $\frac{\frac{6}{10} \times \text{their} \frac{x+1}{x+10}}{\frac{6}{10} \times \text{their} \frac{x+1}{x+10} + \frac{4}{10} \times \text{their} \frac{x}{x+10}} = \frac{\frac{6}{10} \times \frac{15}{24}}{\frac{6}{10} \times \frac{15}{24} + \frac{4}{10} \times \frac{14}{24}} = \frac{3}{8}$	<b>B1 FT</b>	$\frac{6}{10} \times \text{their} \frac{x+1}{x+10}$ as numerator or denominator of fraction.
		<b>M1</b>	$\frac{6}{10} \times \text{their} \frac{x+1}{x+10} + \frac{4}{10} \times \text{their} \frac{x}{x+10}$ seen anywhere.
		<b>A1 FT</b>	Seen as denominator of fraction.
	$\frac{45}{73}, 0.616[4\dots]$	<b>A1</b>	If B0 M0: <b>SC B1</b> for $\frac{3}{8}$ or $\frac{0.375}{0.6083}$ <b>SC B1</b> $\frac{45}{73}$ or 0.616.
		<b>5</b>	



## Cambridge International AS & A Level

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**MATHEMATICS**

**9709/51**

Paper 5 Probability & Statistics 1

**May/June 2021**

**MARK SCHEME**

Maximum Mark: 50

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2021 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

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This document consists of **13** printed pages.

**PUBLISHED****Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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Mathematics Specific Marking Principles	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

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WWW	Without Wrong Working
AWRT	Answer Which Rounds To



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Question	Answer	Marks	Guidance
1	RRRRB ${}^8C_4 \times {}^4C_1 = 280$ BBBBR ${}^8C_1 \times {}^4C_4 = 8$ RRRRR ${}^8C_5 = 56$	M1	${}^8C_x \times {}^4C_y$ with $x + y = 5$ . $x, y$ both integers, $1 \leq x \leq 5$ , $0 \leq y \leq 4$ condone ${}^8C_1 \times 1$
		A1	Two correct outcomes evaluated
		M1	Add 2 or 3 identified correct scenarios only (no additional terms, not probabilities)
	[Total =] 344	A1	WWW, only dependent on 2nd M mark
		4	SC not all (or no) scenarios identified B1 280 + 8 + 56 DB1 344

Question	Answer	Marks	Guidance
2	$\left[ P\left(\left(\frac{25.2 - (25.5 + 0.50)}{0.4}\right) < z < \left(\frac{25.2 - (25.2 - 0.50)}{0.4}\right)\right) \right]$ $= P\left(-\frac{0.5}{0.4} < z < \frac{0.5}{0.4}\right)$	M1	Use of $\pm$ Standardisation formula once; no continuity correction, $\sigma^2$ , $\sqrt{\sigma}$
	$[= 2\Phi(1.25) - 1]$ $= 2 \times 0.8944 - 1$	A1	For AWRT 0.8944 SOI
	0.7888	M1	Appropriate area $2\Phi - 1$ OE, from final process, must be probability
		A1	Accept AWRT 0.789
	Number of rods = $0.7888 \times 500$ = 394 or 395	B1FT	Correct or FT <i>their</i> 4SF (or better) probability, final answer must be positive integer, not 394.0 or 395.0, no approximation/rounding stated, only 1 answer
	5		

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Question	Answer	Marks	Guidance
3(a)	$\left[ \frac{8!}{3!} \right] = 6720$	B1	NFWW, must be evaluated
		<b>1</b>	
3(b)	___ L E D ___ : With LED together: $\frac{6!}{2!}$	M1	$\frac{6!}{k}$ or $\frac{5! \times 6}{k}$ $k \geq 1$ and no other terms
		M1	$\frac{m}{2!}$ , $m$ an integer, $m \geq 5$
	360	A1	CAO
		<b>3</b>	
3(c)	Method using ___ A _ D ___ : Arrange the 6 letters RELESE = $\frac{6!}{3!}$ [= 120]	*M1	$\frac{6!}{3!} \times k$ seen, $k$ an integer $> 0$
	Multiply by number of ways of placing AD in non-adjacent places = <i>their</i> $120 \times {}^7P_2$ [= 5040]	*M1	$m \times n(n-1)$ or $m \times {}^nC_2$ or $m \times {}^nP_2$ , $n = 6, 7$ or $8$ , $m$ an integer $> 0$
	[Probability =] $\frac{\textit{their} 5040}{\textit{their} 6720}$	DM1	Denominator = <i>their</i> (a) or correct, dependent on at least one M mark already gained.
	$\frac{5040}{6720}$ or $\frac{3}{4}$ or 0.75	A1	
	<b>Alternative method for Question 3(c)</b>		
	Method using ‘Total arrangements – Arrangements with A and D together’: <i>Their</i> $6720 - \frac{7! \times 2}{3!}$ [= 5040]	*M1	<i>Their</i> $6720 - k$ , $k$ a positive integer
		*M1	$(m-)\frac{7! \times k}{3!}$ , $k = 1, 2$

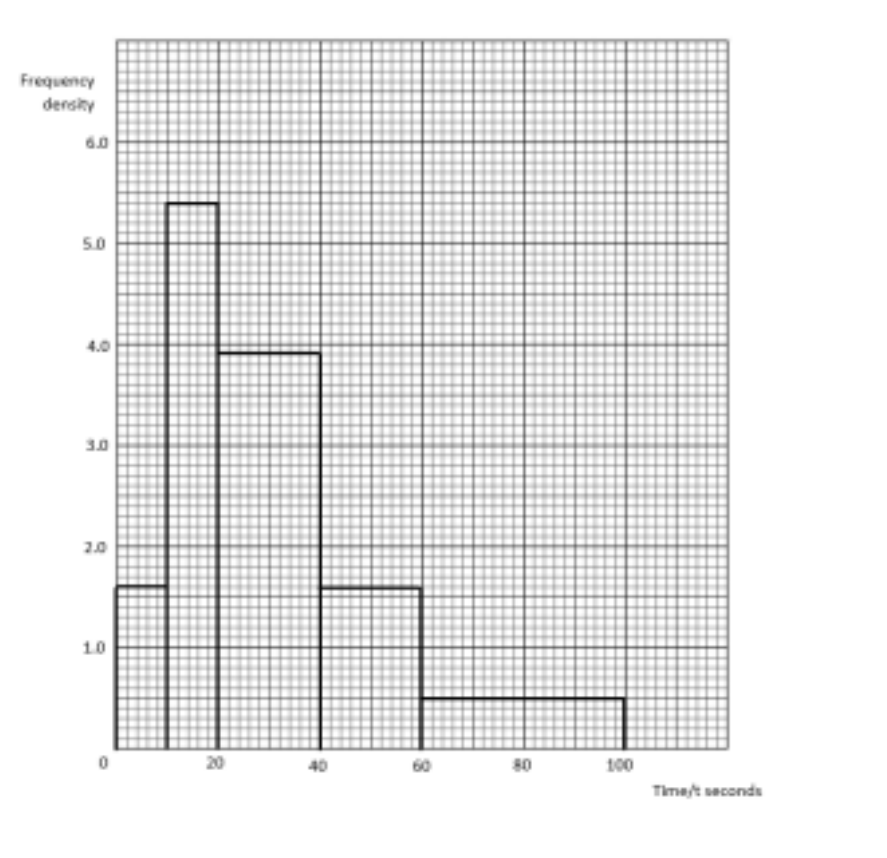
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Question	Answer	Marks	Guidance
	[Probability =] $\frac{\textit{their 5040}}{\textit{their 6720}}$	DM1	With denominator = <i>their (a)</i> or correct, dependent on at least one M mark already gained.
	$\frac{5040}{6720}$ or $\frac{3}{4}$ or 0.75	A1	
<b>Alternative method for Question 3(c)</b>			
	Method using ‘1 – Probability of arrangements with A and D together’: $\frac{7! \times 2}{3!}$ [= 1680]	*M1	$\frac{7 \times k}{3!}, k = 1, 2$
	[Probability =] $\frac{\textit{their 1680}}{\textit{their 6720}}$	*M1	With denominator = <i>their (a)</i> or correct
	$1 - \frac{\textit{their 1680}}{\textit{their 6720}}$	DM1	$1 - m, 0 < m < 1$ , dependent on at least one M mark already gained
	$\frac{5040}{6720}$ or $\frac{3}{4}$ or 0.75	A1	
		<b>4</b>	

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Question	Answer	Marks	Guidance
4(a)		B1	Fully correct labelled tree diagram for each pair of branches clearly identifying written and practical, pass and fail for each intersection (no additional branches)
		B1	'One written test' branch all probabilities (or %) correct
		B1	'Two written tests' branch all probabilities (or %) correct, condone additional branches after W2F with probabilities 1 for PF and 0 for PP
		<b>3</b>	
4(b)	$[P(W1P) \times P(PP) + P(W1F) \times P(W2P) \times P(PP)]$ $0.8 \times 0.3 + 0.2 \times 0.6 \times 0.3$	M1	Consistent with <i>their</i> tree diagram or correct
	$0.276 \text{ or } \frac{69}{250}$	A1	
		<b>2</b>	
4(c)	$P(W1 P) = \frac{P(W1 \cap \text{Practical})}{P(\text{getting place})} = \frac{0.8 \times 0.3}{\text{their}(b)} \left[ = \frac{0.24}{0.276} \right]$	M1	Correct expression or FT <i>their</i> (b)
	$\frac{20}{23} \text{ or } 0.87[0]$	A1	
		<b>2</b>	

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Question	Answer	Marks	Guidance												
5(a)	<table border="1"> <tr> <td>Class width</td> <td>10</td> <td>10</td> <td>20</td> <td>20</td> <td>40</td> </tr> <tr> <td>Frequency Density</td> <td>1.6</td> <td>5.4</td> <td>3.9</td> <td>1.6</td> <td>0.5</td> </tr> </table>	Class width	10	10	20	20	40	Frequency Density	1.6	5.4	3.9	1.6	0.5	M1	At least 4 frequency densities calculated, accept unsimplified. May be read from graph using <i>their</i> scale, 3SF or correct
	Class width	10	10	20	20	40									
	Frequency Density	1.6	5.4	3.9	1.6	0.5									
		A1	All heights correct on graph												
	B1	Bar ends at 0, 10, 20 ..., etc. with a horizontal linear scale with at least 3 values indicated, $0 \leq \text{horizontal axis} \leq 100$													
	B1	Axes labelled: Frequency density (fd), time (t) and seconds. Linear vertical scale, with at least 3 values indicated $0 \leq \text{vertical axis} \leq 5.4$													
		<b>4</b>													

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Question	Answer	Marks	Guidance
5(b)	$\text{Mean} = \left[ \frac{16 \times 5 + 54 \times 15 + 78 \times 30 + 32 \times 50 + 20 \times 80}{200} \right]$ $= \frac{80 + 810 + 2340 + 1600 + 1600}{200}$	M1	Uses at least 4 midpoint attempts (e.g. $5 \pm 0.5$ ). Accept unsimplified expression, denominator either correct or <i>their</i> $\Sigma$ frequencies
	$\left[ \frac{6430}{200} = \right] 32 \frac{3}{20} \text{ or } 32.15$	A1	Accept 32.2
		<b>2</b>	
5(c)	A value in correct UQ (40–60) – a value in correct LQ (10–20)	M1	
	Greatest possible value is $60 - 10 = 50$	A1	Condone 49.9
		<b>2</b>	

Question	Answer	Marks	Guidance
6(a)	$1 - P(10, 11, 12) = 1 - ({}^{12}C_{10} 0.6^{10} 0.4^2 + {}^{12}C_{11} 0.6^{11} 0.4^1 + {}^{12}C_{12} 0.6^{12} 0.4^0)$ $[= 1 - (0.063852 + 0.017414 + 0.0021768)]$	M1	One term: ${}^{12}C_x p^x (1 - p)^{12-x}$ for $0 < x < 12$ , any p allowed.
		A1	Correct unsimplified expression, or better.
	$[1 - 0.083443] = 0.917$	A1	AWRT
	<b>Alternative method for Question 6(a)</b>		
	$P(0,1,2,3,4,5,6,7,8,9) = {}^{12}C_0 0.6^0 0.4^{12} + {}^{12}C_1 0.6^1 0.4^{11} + \dots \dots \dots {}^{12}C_9 0.6^9 0.4^3$ $[= 0.000016777 + 0.00030199 + 0.0024914 + 0.012457 + 0.042043 + 0.10090 + 0.17658 + 0.22703 + 0.21284 + 0.14189]$	M1	One term: ${}^{12}C_x p^x (1 - p)^{12-x}$ for $0 < x < 12$ , any p allowed.
		A1	Correct unsimplified expression with at least the first two and last terms
	0.917	A1	WWW, AWRT
	<b>3</b>		

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Question	Answer	Marks	Guidance
6(b)	[Mean =] $0.6 \times 150$ [= 90]; [Variance =] $0.6 \times 150 \times 0.4$ [= 36]	B1	Correct mean and variance. Accept evaluated or unsimplified
	$P(X < 81) = P\left(Z < \frac{80.5 - 90}{6}\right)$	M1	Substituting <i>their</i> mean and variance into $\pm$ standardisation formula (with a numerical value for 80.5), allow $\sigma^2$ , $\sqrt{\sigma}$ , but not $\mu \pm 0.5$
		M1	Using continuity correction 80.5 or 81.5
	$\Phi(-1.5833) = 1 - 0.9433$	M1	Appropriate area $\Phi$ , from final process, must be probability
	0.0567	A1	AWRT
		<b>5</b>	
6(c)	$np = 90, nq = 60$ both greater than 5	B1	At least $nq$ evaluated and statement $>5$ required
		<b>1</b>	

Question	Answer	Marks	Guidance
7(a)	$P(X = 3) = \frac{4}{7} \times \frac{3}{6} \times \frac{3}{5}$	M1	$\frac{m}{7} \times \frac{n}{6} \times \frac{o}{5}$ used throughout. condone use of $\frac{1}{2}$
	$\frac{6}{35}$	A1	AG. The fractions must be identified, e.g. P(NC, NC, C), may be seen in a tree diagram.
		<b>2</b>	

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Question	Answer	Marks	Guidance												
7(b)	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 10%;"><math>x</math></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td><math>p</math></td> <td><math>\frac{15}{35}</math></td> <td><math>\frac{10}{35}</math></td> <td><math>\frac{6}{35}</math></td> <td><math>\frac{3}{35}</math></td> <td><math>\frac{1}{35}</math></td> </tr> </table>	$x$	1	2	3	4	5	$p$	$\frac{15}{35}$	$\frac{10}{35}$	$\frac{6}{35}$	$\frac{3}{35}$	$\frac{1}{35}$	B1	Table with $x$ values and at least one probability Condone any additional $x$ values if probability stated as 0.
	$x$	1	2	3	4	5									
	$p$	$\frac{15}{35}$	$\frac{10}{35}$	$\frac{6}{35}$	$\frac{3}{35}$	$\frac{1}{35}$									
	B1	One correct probability other than $X = 3$ linked to the correct outcome													
B1	Two further correct probabilities other than $X = 3$ seen linked to the correct outcome														
B1FT	All probabilities correct, or at least 4 probabilities summing to 1														
		<b>4</b>													
7(c)	$[E(X) = 1 \times \frac{15}{35} + 2 \times \frac{10}{35} + 3 \times \frac{6}{35} + 4 \times \frac{3}{35} + 5 \times \frac{1}{35}]$ $E(X) = \frac{15 + 20 + 18 + 12 + 5}{35} \left[ = \frac{70}{35} = 2 \right]$	M1	At least 4 correct terms FT <i>their</i> values in (a) with probabilities summing to 1 May be implied by use in Variance, accept unsimplified expression.												
	$\text{Var}(X) = \left[ \frac{1^2 \times 15 + 2^2 \times 10 + 3^2 \times 6 + 4^2 \times 3 + 5^2 \times 1}{35} - 2^2 = \right]$ $\frac{15 + 40 + 54 + 48 + 25}{35} - 2^2$	M1	Appropriate variance formula using <i>their</i> $(E(X))^2$ . FT <i>their</i> table accept probabilities not summing to 1.												
	$\left[ = \frac{182}{35} - 4 \right] = \frac{6}{5}$	A1	<b>N.B.</b> If method FT for M marks from <i>their</i> incorrect (b), expressions for $E(X)$ and $\text{Var}(X)$ must be seen unsimplified with all probabilities $< 1$												
		<b>3</b>													





## Cambridge International AS & A Level

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**MATHEMATICS**

**9709/52**

Paper 5 Probability & Statistics 1

**May/June 2021**

MARK SCHEME

Maximum Mark: 50

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2021 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

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This document consists of **15** printed pages.

**PUBLISHED****Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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Mathematics Specific Marking Principles	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

**PUBLISHED****Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

**Types of mark**

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
  - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
  - The total number of marks available for each question is shown at the bottom of the Marks column.
  - Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
  - Square brackets [ ] around text or numbers show extra information not needed for the mark to be awarded.

**Abbreviations**

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no ‘follow through’ from a previous error is allowed)
CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To

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Question	Answer	Marks	Guidance
1(a)	6	B1	WWW
		1	
1(b)	$\left(\frac{5}{6}\right)^3 \frac{1}{6} + \left(\frac{5}{6}\right)^4 \frac{1}{6} + \left(\frac{5}{6}\right)^5 \frac{1}{6} + \left(\frac{5}{6}\right)^6 \frac{1}{6}$	M1	$p^3(1-p) + p^4(1-p) + p^5(1-p) + p^6(1-p), 0 < p < 1$
	0.300 (0.2996...)	A1	At least 3s.f. Award at most accurate value.
	<b>Alternative method for Question 1(b)</b>		
	$\left(\frac{5}{6}\right)^3 - \left(\frac{5}{6}\right)^7$	M1	$p^3 - p^7, 0 < p < 1$
	0.300 (0.2996...)	A1	At least 3s.f. Award at most accurate value.
		2	
1(c)	$1 - \left(\frac{5}{6}\right)^9$	M1	$1 - p^n, 0 < p < 1, n = 9, 10$
	0.806	A1	
	<b>Alternative method for Question 1(c)</b>		
	$\frac{1}{6} + \frac{1}{6}\left(\frac{5}{6}\right) + \frac{1}{6}\left(\frac{5}{6}\right)^2 + \dots + \frac{1}{6}\left(\frac{5}{6}\right)^8$	M1	$p + p(1-p) + p(1-p)^2 + p(1-p)^3 + p(1-p)^4 + p(1-p)^5 + p(1-p)^6 + p(1-p)^7 + p(1-p)^8 (+ p(1-p)^9), 0 < p < 1$ As per answer for minimum terms shown
	0.806	A1	
		2	

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Question	Answer	Marks	Guidance
2	$\left[ P(X > 1.1) = \frac{72}{2000} (= 0.036) \right]$ $z = \pm 1.798$	B1	$1.79 < z \leq 1.80, -1.80 \leq z < -1.79$ seen
	$\frac{1.1 - 1.04}{\sigma} = 1.798$	B1	1.1 and 1.04 substituted in $\pm$ standardisation formula, allow continuity correction, not $\sigma^2$ or $\sqrt{\sigma}$
	$\left[ \frac{0.06}{\sigma} = 1.798 \right]$	M1	Equate <i>their</i> $\pm$ standardisation formula to a $z$ -value and to solve for the appropriate area leading to final answer (expect $\sigma < 0.5$ ). (Accept $\pm \frac{0.06}{\sigma} = z$ - value)
	$\sigma = 0.0334$	A1	$0.03335 \leq \sigma \leq 0.0334$ . At least 3 3s.f.
		<b>4</b>	

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Question	Answer	Marks	Guidance
3(a)	$P(\text{not late}) = 0.4 \times 0.45 + 0.35 \times 0.3 + 0.25 \times (1 - x)$ or $P(\text{late}) = 0.4 \times 0.55 + 0.35 \times 0.7 + 0.25x$	M1	$0.4 \times p + 0.35 \times q + 0.25 \times r$ , $p = 0.45, 0.55, q = 0.3, 0.7$ and $r = (1 - x), x$
	$0.18 + 0.105 + 0.25(1 - x) = 0.48$ or $0.22 + 0.245 + 0.25x = 0.52$	A1	Linear equation formed using sum of 3 probabilities and 0.48 or 0.52 as appropriate. Accept unsimplified.
	$x = 0.22$	A1	Final answer
		<b>3</b>	
3(b)	$\left[ P(\text{train} \text{late}) = \frac{P(\text{train} \cap \text{late})}{P(\text{late})} \right]$	B1	$0.35 \times 0.7$ or 0.245 seen as numerator of fraction
	$= \frac{0.35 \times 0.7}{1 - 0.48} \text{ or } \frac{0.35 \times 0.7}{0.4 \times 0.55 + 0.35 \times 0.7 + 0.25 \times \text{their } 0.22}$	M1	P(late) seen as a denominator with <i>their</i> probability as numerator (Accept $\frac{\text{their } p}{0.52}$ or $\frac{\text{their } p}{0.22 + 0.245 + 0.25 \times \text{their } 0.22}$ )
	$= 0.471 \text{ or } \frac{49}{104}$	A1	
		<b>3</b>	



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Question	Answer	Marks	Guidance												
4(a)	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="padding: 5px;"><math>X</math></td> <td style="padding: 5px;">-1</td> <td style="padding: 5px;">0</td> <td style="padding: 5px;">1</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">3</td> </tr> <tr> <td style="padding: 5px;"><math>P(X)</math></td> <td style="padding: 5px;"><math>\frac{1}{9}</math></td> <td style="padding: 5px;"><math>\frac{2}{9}</math></td> <td style="padding: 5px;"><math>\frac{1}{9}</math></td> <td style="padding: 5px;"><math>\frac{3}{9}</math></td> <td style="padding: 5px;"><math>\frac{2}{9}</math></td> </tr> </table>	$X$	-1	0	1	2	3	$P(X)$	$\frac{1}{9}$	$\frac{2}{9}$	$\frac{1}{9}$	$\frac{3}{9}$	$\frac{2}{9}$	B1	Table with correct $X$ values and at least one probability Condone any additional $X$ values if probability stated as 0.
	$X$	-1	0	1	2	3									
	$P(X)$	$\frac{1}{9}$	$\frac{2}{9}$	$\frac{1}{9}$	$\frac{3}{9}$	$\frac{2}{9}$									
B1	2 correct probabilities linked with correct outcomes, may not be in table.														
B1	3 further correct probabilities linked with correct outcomes, may not be in table.  SC if less than 2 correct probabilities seen, award SCB1 for sum of <i>their</i> 4 or 5 probabilities in table = 1														
		<b>3</b>													
4(b)	$\left[ E(X) = \frac{-1 \times 1 + (0 \times 2) + 1 \times 1 + 2 \times 3 + 3 \times 2}{9} = \right]$ $\frac{-1 + 1 + 6 + 6}{9}$	M1	May be implied by use in variance, accept unsimplified expression. FT <i>their</i> table if <i>their</i> 3 or more probabilities sum to 1 or 0.999												
	$[\text{Var}(X) =]$ $\left[ \frac{-1^2 \times 1 + (0^2 \times 2) + 1^2 \times 1 + 2^2 \times 3 + 3^2 \times 2}{9} - (\text{their } E(X))^2 \right]$ $\frac{1 + 0 + 1 + 12 + 18}{9} - (\text{their } E(X))^2$	M1	Appropriate variance formula using <i>their</i> $(E(X))^2$ value. FT <i>their</i> table even if <i>their</i> 3 or more probabilities not summing to 1.												
	$E(X) = \frac{4}{3} \text{ or } 1.33 \text{ and } \text{Var}(X) = \frac{16}{9} \text{ or } 1.78$	A1	Answers for $E(X)$ and $\text{Var}(X)$ must be identified												
		<b>3</b>	<b>N.B.</b> If method FT for M marks from <i>their</i> incorrect <b>(b)</b> , expressions for $E(X)$ and $\text{Var}(X)$ must be seen unsimplified with all probabilities <1												

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Question	Answer	Marks	Guidance
5(a)	$[(0.7)^3 =]0.343$	B1	Evaluated WWW
	<b>Alternative method for Question 5(a)</b>		
	$[(0.15)^3 + {}^3C_1(0.15)^2(0.55) + {}^3C_2(0.15)(0.55)^2 + (0.55)^3 =] 0.343$	B1	Evaluated WWW
		<b>1</b>	
5(b)	$1 - (0.85^9 + {}^9C_1 0.15^1 0.85^8 + {}^9C_2 0.15^2 0.85^7)$ $[1 - (0.231617 + 0.367862 + 0.259667)]$	M1	One term: ${}^9C_x p^x (1 - p)^{9-x}$ for $0 < x < 9$ , any $0 < p < 1$
		A1	Correct expression, accept unsimplified.
	0.141	A1	$0.1408 \leq \text{ans} \leq 0.141$ , award at most accurate value.
	<b>Alternative method for Question 5(b)</b>		
	${}^9C_3 0.15^3 0.85^6 + {}^9C_4 0.15^4 0.85^5 + {}^9C_5 0.15^5 0.85^4 + {}^9C_6 0.15^6 0.85^3 +$ ${}^9C_7 0.15^7 0.85^2 + {}^9C_8 0.15^8 0.85 + 0.15^9$	M1	One term: ${}^9C_x p^x (1 - p)^{9-x}$ for $0 < x < 9$ , any $0 < p < 1$
		A1	Correct expression, accept unsimplified.
	0.141	A1	$0.1408 \leq \text{ans} \leq 0.141$ , award at most accurate value.
		<b>3</b>	

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Question	Answer	Marks	Guidance
5(c)	Mean = $[60 \times 0.15 =] 9$ Variance = $[60 \times 0.15 \times 0.85 =] 7.65$	B1	Correct mean and variance, allow unsimplified. ( $2.765 \leq \sigma \leq 2.77$ imply correct variance)
	$[(X \geq 12) =] P\left(Z > \frac{11.5 - 9}{\sqrt{7.65}}\right)$	M1	Substituting <i>their</i> mean and variance into $\pm$ standardisation formula (any number for 11.5), not $\sigma^2$ or $\sqrt{\sigma}$
		M1	Using continuity correction 11.5 or 12.5 in <i>their</i> standardisation formula.
	$1 - \Phi(0.9039) = 1 - 0.8169$	M1	Appropriate area $\Phi$ , from final process, must be probability.
	0.183	A1	Final AWRT
		<b>5</b>	

Question	Answer	Marks	Guidance
6(a)	$\frac{8!}{2!3!}$	M1	$\frac{8!}{k!m!}$ $k = 1$ or $2$ , $m = 1$ or $3$ , not $k = m = 1$ no additional terms
	3360	A1	
		<b>2</b>	

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Question	Answer	Marks	Guidance
6(b)	<b>Method 1</b> Arrangements Rs at ends – Arrangements Rs at ends and Os together		
	[Os not together =] $\frac{6!}{3!} - 4!$	M1	$\frac{6!}{k!} - m, 1 \leq k \leq 3, m$ an integer, condone $2 \times \left(\frac{6!}{k!}\right) - m$ .
		M1	$w - 4!$ or $w - 24, w$ an integer Condone $w - 2 \times 4!$
	96	A1	
	<b>Method 2</b> identified scenarios R ___ R, Arrangement No Os together + 2Os and a single O		
	${}^4C_3 \times 3! + {}^4C_2 \times 2 \times 3!$	M1	${}^4C_3 \times 3! + r$ or $4 \times 3! + r$ or ${}^4P_3 \times 3! + r, r$ an integer. Condone $2 \times {}^4C_3 \times 3! + r. 2 \times 4 \times 3! + r$ or $2 \times {}^4P_3 \times 3! + r.$
		M1	$q + {}^4C_2 \times 3! \times k$ or $q + {}^4P_2 \times 3! \times k, k = 1, 2, q$ an integer
	[24 + 72 =] 96	A1	
	3		
6(c)	<b>Method 1</b> Identified scenarios		
	OORR ${}^3C_2 \times {}^2C_2 \times [{}^3C_0] = 3 \times 1 = 3$ ORR_ ${}^3C_1 \times {}^2C_2 \times {}^3C_1 = 3 \times 1 \times 3 = 9$ OOR_ ${}^3C_2 \times {}^2C_1 \times {}^3C_1 = 3 \times 2 \times 3 = 18$ OR__ ${}^3C_1 \times {}^2C_1 \times {}^3C_2 = 3 \times 2 \times 3 = 18$ OOOR ${}^3C_3 \times {}^2C_1 \times [{}^3C_0] = 1 \times 2 = 2$	B1	Outcomes for 2 identifiable scenarios correct, accept unsimplified.
		M1	Add 4 or 5 identified correct scenarios only values, no additional incorrect scenarios, no repeated scenarios, accept unsimplified, condone use of permutations.
	Total 50	A1	All correct and added
	Probability = $\frac{50}{{}^8C_4}$	M1	<i>their</i> '50', accept numerator unevaluated

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Question	Answer	Marks	Guidance		
6(c) cont'd	$\frac{50}{70}$ or 0.714	A1			
<b>Method 2</b> Identified outcomes					
ORTM	${}^3C_1 \times {}^2C_1 = 6$	B1	Outcomes for 5 identifiable scenarios correct, accept unsimplified.		
ORTW	${}^3C_1 \times {}^2C_1 = 6$				
ORMW	${}^3C_1 \times {}^2C_1 = 6$	M1	Add 9, 10 or 11 identified correct scenarios only values, no additional incorrect scenarios, no repeated scenarios, accept unsimplified, condone use of permutations.		
ORRM	${}^3C_1 \times {}^2C_2 = 3$				
ORRW	${}^3C_1 \times {}^2C_2 = 3$				
ORRT	${}^3C_1 \times {}^2C_2 = 3$				
OROR	${}^3C_2 \times {}^2C_2 = 3$				
OROT	${}^3C_2 \times {}^2C_1 = 6$				
OROM	${}^3C_2 \times {}^2C_1 = 6$				
OROW	${}^3C_2 \times {}^2C_1 = 6$				
OROO	${}^3C_3 \times {}^2C_1 = 2$				
Total 50				A1	All correct and added
Probability = $\frac{50}{{}^8C_4}$				M1	<i>their '50'</i> $\frac{50}{{}^8C_4}$ , accept numerator unevaluated.
$\frac{50}{70}$ or 0.714		A1			
		<b>5</b>			

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Question	Answer	Marks	Guidance																		
7(a)	Includes all data	B1	Reference to <i>either</i> including all/raw data or further statistical processes are possible that cannot be found using data from box-and-whisker, eg frequency, mean, mode or standard deviation <b>not</b> only median, IQR, range or spread which can be found from both.																		
		<b>1</b>																			
7(b)	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="width: 150px;">Amazons</th> <th style="width: 30px;"></th> <th style="width: 150px;">Giants</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">8</td> <td style="text-align: center;">17</td> <td style="text-align: center;">5</td> </tr> <tr> <td style="text-align: center;">4 2 1</td> <td style="text-align: center;">18</td> <td style="text-align: center;">2 4 7 9</td> </tr> <tr> <td style="text-align: center;">8 6 0</td> <td style="text-align: center;">19</td> <td style="text-align: center;">2 3 5 5 5</td> </tr> <tr> <td style="text-align: center;">5 2 1</td> <td style="text-align: center;">20</td> <td style="text-align: center;">4</td> </tr> <tr> <td style="text-align: center;">5</td> <td style="text-align: center;">21</td> <td></td> </tr> </tbody> </table> <p>Key: 1 18 2 means 181 cm for Amazons and 182 cm for Giants</p>	Amazons		Giants	8	17	5	4 2 1	18	2 4 7 9	8 6 0	19	2 3 5 5 5	5 2 1	20	4	5	21		B1	<p>Correct stem can be upside down, ignore extra values</p> <p>Correct Amazons labelled on left, leaves in order from right to left and lined up vertically (less than halfway to next column), no commas or other punctuation.</p> <p>Correct Giants labelled on same diagram, leaves in order and lined up vertically (less than halfway to next column), no commas or other punctuation.</p> <p>Correct single key for their diagram, need both teams identified and ‘cm’ stated at least once here or in leaf headings or title.</p> <p><b>SC</b> for if 2 separate diagrams drawn, award <b>SCB1</b> if both keys meet these criteria (Max B1, B0, B0, B1)</p>
Amazons		Giants																			
8	17	5																			
4 2 1	18	2 4 7 9																			
8 6 0	19	2 3 5 5 5																			
5 2 1	20	4																			
5	21																				
7(c)	<p>[UQ = 202 (cm), LQ = 182 (cm)]</p> <p>[IQR =] 202 – 182 = 20 (cm)</p>	M1	$201 \leq UQ \leq 205 - 181 \leq LQ \leq 184$																		
		A1	WWW																		
		<b>2</b>																			

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Question	Answer	Marks	Guidance
7(d)	$[\Sigma_{11} = 2132$ $\Sigma_{15} = 191.2 \times 15 = 2868 ]$	B1	Both $\Sigma_{11}$ and $\Sigma_{15}$ found. Accept unevaluated.
	$their\ 2868 = their\ 2132 + (180 + 185 + 190) + h$	M1	Forming an equation for the height using <i>their</i> $\Sigma_{11}$ and $\Sigma_{15}$ .
	181 (cm)	A1	
	<b>Alternative method for Question 7(d)</b>		
	$[\Sigma_{15} = 191.2 \times 15 = 2868$ $\Sigma_{15} = 2687 + h ]$	B1	$\Sigma_{15}$ found using the mean and raw data methods. Accept unevaluated.
	$their\ 2868 = their\ 2687 + h$	M1	Forming an equation for the height using <i>their</i> $\Sigma_{15}$ expressions.
	181 (cm)	A1	
	<b>Alternative method for Question 7(d)</b>		
	$[\Sigma_{15} = 2687 + h$ $\frac{\Sigma_{15}}{15} = 191.2 ]$	B1	$\Sigma_{15}$ found using raw data method and statement on calculating new mean. Accept unevaluated.
	$\frac{their\ 2687 + h}{15} = 191.2$	M1	Forming an equation for the height using <i>their</i> $\Sigma_{15}$ expressions
	181 (cm)	A1	
		<b>3</b>	<b>N.B.</b> All methods can be presented as a logical numerical argument which can be condoned if clear.



## Cambridge International AS & A Level

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**MATHEMATICS**

**9709/53**

Paper 5 Probability & Statistics 1

**May/June 2021**

MARK SCHEME

Maximum Mark: 50

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**Published**

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This document consists of **14** printed pages.



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**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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Mathematics Specific Marking Principles	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

**PUBLISHED****Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

**Types of mark**

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
  - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
  - The total number of marks available for each question is shown at the bottom of the Marks column.
  - Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
  - Square brackets [ ] around text or numbers show extra information not needed for the mark to be awarded.

**Abbreviations**

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no ‘follow through’ from a previous error is allowed)
CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To

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<b>Question</b>	<b>Answer</b>	<b>Marks</b>	<b>Guidance</b>
1(a)	60	<b>B1</b>	Accept 60 or 61. No decimals
		<b>1</b>	
1(b)	65% of 160 = 104	<b>M1</b>	$0.65 \times 160 (=104)$ seen unsimplified or implied by use on graph
	136 (cm)	<b>A1</b>	Use of graph must be seen. <b>SCB1</b> correct value (136 only) if neither 104 nor use of graph are evident
		<b>2</b>	
1(c)	UQ: 150 LQ: 76 IQR = $150 - 76 = 74$ [cm]	<b>M1</b>	$UQ - LQ$ ; $148 \leq UQ \leq 152$ ; $74 \leq LQ \leq 78$ .
		<b>A1</b>	Must be from 150 - 76
		<b>2</b>	

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Question	Answer	Marks	Guidance
2	$p + p + 0.1 + q + q = 1$	<b>B1</b>	Sum of probabilities = 1
	$0.1 + 2q = 3(2p)$	<b>B1</b>	Use given information
	Attempt to solve two correct equations in $p$ and $q$	<b>M1</b>	<b>Either</b> use of Substitution method to form a single equation in either $p$ or $q$ and finding values for both unknowns. <b>Or</b> use of Elimination method by writing both equations in same form (usually $ap + bq = c$ ) and + or – to find an equation in one unknown and finding values for both unknowns.
	$p = \frac{1}{8}$ or 0.125 and $q = \frac{13}{40}$ or 0.325	<b>A1</b>	CAO, both WWW
		<b>4</b>	

Question	Answer	Marks	Guidance
3(a)	Mean height = $\frac{\Sigma x + \Sigma y}{6+11} = \frac{1050+1991}{6+11} = \frac{3041}{17}$	<b>M1</b>	Use of appropriate formula with values substituted, accept unsimplified.
	178.9	<b>A1</b>	Allow 178.88, $178\frac{15}{17}$ , 179
		<b>2</b>	

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Question	Answer	Marks	Guidance
3(b)	$\frac{\Sigma x^2 + \Sigma y^2}{6+11} = \frac{193700 + 366400}{6+11}$	<b>M1</b>	Use of appropriate formula with values substituted, accept unsimplified.
	$Sd^2 = \frac{560100}{17} - \text{their } 178.88^2 [= 948.289]$	<b>M1</b>	Appropriate variance formula using <i>their</i> mean <sup>2</sup> , accept unsimplified expression.
	Standard deviation = 30.8	<b>A1</b>	Accept 30.7
		<b>3</b>	

Question	Answer	Marks	Guidance
4(a)	[Possible cases: 1 1 2, 1 2 1, 2 1 1] Probability = $\left(\frac{1}{6}\right)^3 \times 3$	<b>M1</b>	$\left(\frac{1}{6}\right)^3 \times k$ , where $k$ is an integer.
		<b>M1</b>	Multiply a probability by 3, not +, – or ÷
	$\frac{1}{72}$	<b>A1</b>	Accept $\frac{3}{216}$ or 0.0138 or 0.0139
		<b>3</b>	
4(b)	$P(18) = \left(\frac{1}{6}\right)^3 \left[ = \frac{1}{216} \right]$	<b>B1</b>	
	$P(18 \text{ on } 5\text{th throw}) = \left(\frac{215}{216}\right)^4 \times \frac{1}{216}$	<b>M1</b>	$(1-p)^4 p$ , $0 < \text{their } p < 1$
	0.00454	<b>A1</b>	
		<b>3</b>	

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Question	Answer	Marks	Guidance
5(a)	$z_1 = \frac{4-\mu}{\delta} = -1.378$	<b>B1</b>	$1.378 \leq z_1 \leq 1.379$ or $-1.379 \leq z_1 \leq -1.378$
	$z_2 = \frac{10-\mu}{\sigma} = 0.842$	<b>B1</b>	$0.841 \leq z_2 \leq 0.842$ or $-0.842 \leq z_2 \leq -0.841$
	Solve to find at least one unknown: $\frac{4-\mu}{\sigma} = -1.378$ $\frac{10-\mu}{\sigma} = 0.842$	<b>M1</b>	Use of $\pm$ standardisation formula once with $\mu$ , $\sigma$ , a z-value and 4 or 10, allow continuity correction, not $\sigma^2$ or $\sqrt{\sigma}$
		<b>M1</b>	Use either the elimination method or the substitution method to solve two equations in $\mu$ and $\sigma$ .
	$\sigma = 2.70 \quad \mu = 7.72$	<b>A1</b>	$2.70 \leq \sigma \leq 2.71 \quad 7.72 \leq \mu \leq 7.73$
		<b>5</b>	
5(b)	$\Phi(2) - \Phi(-2) = 2\Phi(2) - 1$	<b>M1</b>	Identifying 2 and -2 as the appropriate z-values
	$2 \times \text{their } 0.9772 - 1$	<b>B1</b>	Calculating the appropriate area from stated phis of z-values which must be $\pm$ the same number
	0.9544 or 0.9545	<b>A1</b>	Accept AWRT 0.954
	$0.9544 \times 800 = 763.52$ 763 or 764	<b>B1 FT</b>	FT <i>their</i> 4SF (or better) probability, final answer must be positive integer
		<b>4</b>	



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Question	Answer	Marks	Guidance
6(a)	$\frac{11!}{2!3!}$	<b>M1</b>	11! alone on numerator – must be a fraction. $k! \times m!$ on denominator, $k = 1, 2, m = 1, 3$ , 1 can be implied but cannot both = 1. No additional terms
	3326400	<b>A1</b>	Exact value only
		<b>2</b>	
6(b)	$8! = 40320$	<b>B1</b>	Evaluate, exact value only
		<b>1</b>	
6(c)	$\frac{9!}{3!} \times 7$	<b>M1</b>	$\frac{9!}{3!} \times k$ seen, $k$ an integer $> 0$ , no +, – or $\div$
		<b>M1</b>	$7 \times$ an integer seen in final answer, no +, – or $\div$
	423360	<b>A1</b>	Exact value only
	<b>Alternative method for Question 6(c)</b>		
	${}^9C_3 \times 7! \left( \times \frac{3!}{3!} \right)$	<b>M1</b>	$9C3 \times k$ seen, $k$ an integer $> 0$ , no + or –
		<b>M1</b>	$7! \times k$ seen, $k$ an integer $> 0$ , no + or –
	423360	<b>A1</b>	Exact value only but there must be evidence of $\times \frac{3!}{3!}$

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Question	Answer	Marks	Guidance
6(c) cont'd	<b>Alternative method for Question 6(c)</b>		
	$3 \times 7 \times \frac{8!}{2!}$	<b>M1</b>	$3 \times \frac{8!}{2!} \times k$ seen, $k$ an integer $> 0$ , no + or –
		<b>M1</b>	$7 \times$ an integer seen in final answer, no +, – or $\div$
	423360	<b>A1</b>	Exact value only
	<b>Alternative method for Question 6(c)</b>		
	$7 \times \frac{2}{11} \times \frac{9}{10} \times \frac{8}{9} \times \frac{7}{8} \times \frac{1}{7} \times$ total no. of arrangements	<b>M1</b>	Product of correct five fractions $\times k$ seen, $k$ an integer $> 0$ , no + or –
		<b>M1</b>	$7 \times$ 'total no of arrangements' $\times k$ seen, $k$ an integer $> 0$ , no + or –
	423360	<b>A1</b>	Exact value only
	<b>Alternative method for Question 6(c)</b>		
	No E between the Rs – $\frac{{}^6C_3 \times 3 \times 7!}{3!} = 100800$	<b>M1</b>	Finding the correct number of ways for no, 1 or 2 Es between the Rs, accept unsimplified.
	1E between the Rs – $\frac{{}^6C_2 \times 3 \times 7!}{2!} = 226800$	<b>M1</b>	Adding the number of ways for 3 or 4 correct scenarios
	2Es between the Rs – ${}^6C_1 \times 3 \times 7! = 90720$		
	3Es between the Rs – $7! = 5040$		
	$[ \text{Total} = 7 \times (20 + 45 + 18 + 1) = 7 \times 84 = ] 423360$	<b>A1</b>	CAO
		<b>3</b>	

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Question	Answer	Marks	Guidance
6(d)	E E R _ _ ${}^6C_2 = 15$	<b>M1</b>	Identifying four correct scenarios only.
	E E R R _ ${}^6C_1 = 6$	<b>B1</b>	Correct number of selections unsimplified for 2 or more scenario.
	E E E R _ ${}^6C_1 = 6$	<b>M1</b>	Adding the number of selections for 3 or 4 identified correct scenarios only, accept unsimplified.
	E E E R R ${}^6C_0 = 1$		${}^3C_x \times {}^2C_y \times {}^6C_z, x+y+z=5$ correctly identifies $x$ Es and $y$ Rs
	[Total =] 28	<b>A1</b>	WWW, only dependent upon 2nd M mark.
<b>Alternative method for Question 6(d) – Fixing EER first. No other scenarios can be present anywhere in solution.</b>			
	E E R ^ ^ = ${}^8C_2$	<b>M1</b>	${}^8C_x$ seen alone or ${}^8C_x \times k, k = 1$ or $2, 0 < x < 8$
		<b>B1</b>	Condone ${}^8P_x$ or ${}^8P_x \times k, k = 1$ or $2, 0 < x < 8$
		<b>M1</b>	${}^8C_2 \times k, k = 1$ or $2$ OE
		<b>M1</b>	${}^8C_2 \times k, k = 1$ OE and no other terms
	[Total =] 28	<b>A1</b>	Value stated
		<b>4</b>	

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Question	Answer	Marks	Guidance
7(a)(i)	$\frac{40}{800}$ or $\frac{1}{20}$ or 0.05	<b>B1</b>	
		<b>1</b>	
7(a)(ii)	$\frac{177}{223+177+40}$	<b>M1</b>	<i>Their 223 + 177 + 40 seen as denominator of fraction in the final answer, accept unsimplified</i>
	$\frac{177}{440}$ or 0.402	<b>A1</b>	CAO
	<b>Alternative method for Question 7(a)(ii)</b>		
	$P(G   S) = \frac{P(G \cap S)}{P(S)} = \frac{\frac{177}{800}}{\frac{223+177+40}{800}} = \frac{177}{440} = \frac{177}{800} = \frac{11}{20}$ or 0.55	<b>M1</b>	<i>Their P(S) seen as denominator of fraction in the final answer, accept unsimplified</i>
	$\frac{177}{440}$ or 0.402	<b>A1</b>	CAO
		<b>2</b>	
7(b)(i)	$P(0, 1, 2) = {}^{10}C_0 (0.35)^0 (0.65)^{10} + {}^{10}C_1 (0.35)^1 (0.65)^9 + {}^{10}C_2 (0.35)^2 (0.65)^8$	<b>M1</b>	One term: ${}^{10}C_x p^x (1-p)^{10-x}$ for $0 < x < 10$ , any $0 < p < 1$
	0.013463 + 0.072492 + 0.17565	<b>A1</b>	Correct unsimplified expression, or better
	0.262	<b>A1</b>	
		<b>3</b>	

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Question	Answer	Marks	Guidance
7(b)(ii)	Mean = $120 \times 0.35 [= 42]$ Variance = $120 \times 0.35 \times 0.65 [= 27.3]$	<b>B1</b>	Correct mean and variance seen, allow unsimplified
	$P(X > 32) = P\left(Z > \frac{32.5 - 42}{\sqrt{27.3}}\right) = P(Z > -1.818)$	<b>M1</b>	Substituting <i>their</i> mean and variance into $\pm$ standardisation formula (any number), condone $\sigma^2$ or $\sqrt{\sigma}$
	$\Phi(1.818)$	<b>M1</b>	Using continuity correction 31.5 or 32.5
	0.966	<b>A1</b>	Appropriate area $\Phi$ , from final process, must be probability
		<b>5</b>	$0.965 \leq p \leq 0.966$



## Cambridge International AS & A Level

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**MATHEMATICS**

**9709/52**

Paper 5 Probability and Statistics 1

**March 2021**

MARK SCHEME

Maximum Mark: 50

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- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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Mathematics Specific Marking Principles	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.



**PUBLISHED****Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

**Types of mark**

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
  - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
  - The total number of marks available for each question is shown at the bottom of the Marks column.
  - Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
  - Square brackets [ ] around text or numbers show extra information not needed for the mark to be awarded.

**Abbreviations**

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no ‘follow through’ from a previous error is allowed)
CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To

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Question	Answer	Marks	Guidance
1(a)	$\left[ \left( \frac{4}{5} \right)^7 \frac{1}{5} = \right] \frac{16384}{390625}$ or 0.0419[43...]	<b>B1</b>	Evaluated, final answer.
		<b>1</b>	
1(b)	$1 - \left( \frac{4}{5} \right)^5$ or $\frac{1}{5} + \frac{4}{5} \times \frac{1}{5} \left( \frac{4}{5} \right)^2 + \frac{1}{5} + \left( \frac{4}{5} \right)^3 + \frac{1}{5} + \left( \frac{4}{5} \right)^4 + \frac{1}{5}$	<b>M1</b>	$1 - p^n$ $n = 5, 6$ or $p + pq + pq^2 + pq^3 + pq^4 (+ pq^5)$ $0 < p < 1, p + q = 1,$ Sum of a geometric series may be used.
	$\frac{2101}{3125}$ or 0.672[32]	<b>A1</b>	Final answer.
<b>Alternative method for question 1(b)</b>			
	[P(at least 1 three scored in 5 throws) =] $\left( \frac{1}{5} \right)^5 + {}^5C_4 \left( \frac{1}{5} \right)^4 \left( \frac{4}{5} \right) + {}^5C_3 \left( \frac{1}{5} \right)^3 \left( \frac{4}{5} \right)^2 + {}^5C_2 \left( \frac{1}{5} \right)^2 \left( \frac{4}{5} \right)^3 + {}^5C_4 \left( \frac{1}{5} \right) \left( \frac{4}{5} \right)^4$	<b>M1</b>	$(p)^5 + {}^5C_4(p)^4(q) + {}^5C_3(p)^3(q)^2 + {}^5C_2(p)^2(q)^3 + {}^5C_1(p)(q)^4$ or $(p)^6 + {}^6C_5(p)^5(q) + {}^6C_4(p)^4(q)^2 + {}^6C_3(p)^3(q)^3$ $+ {}^6C_2(p)^2(q)^4 + {}^6C_1(p)(q)^5, 0 < p < 1, p + q = 1$ At least first, last and one intermediate term is required to show pattern of terms if not all terms stated.
	$\frac{2101}{3125}$ or 0.672[32]	<b>A1</b>	Final answer.
		<b>2</b>	

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Question	Answer	Marks	Guidance
2(a)	$0.2[\times 1] + 0.45 \times 0.4 + 0.35 \times 0.3$	<b>M1</b>	$0.2 [\times 1] + 0.45 \times b + 0.35 \times c, b = 0.4, 0.6 c = 0.3, 0.7$
	$0.485$ or $\frac{97}{200}$	<b>A1</b>	
		<b>2</b>	
2(b)	$P(Y \bar{H}) = \frac{P(Y \cap \bar{H})}{P(\bar{H})} = \frac{0.35 \times 0.7}{1 - \text{their(a)}} = \frac{0.245}{0.515}$	<b>B1</b>	$0.35 \times 0.7$ or $0.245$ seen as numerator or denominator of fraction.
		<b>M1</b>	$0.515$ or $1 - \text{their(a)}$ or $[0.3 \times 0 + ] 0.45 \times d + 0.35 \times e$ , where $d = \text{their } b'$ , $e = \text{their } c'$ seen as denominator of fraction.
	$0.476$ or $\frac{49}{103}$	<b>A1</b>	$0.4757 \leq p \leq 0.476$
		<b>3</b>	

Question	Answer	Marks	Guidance
3(a)	$P\left(\left(\frac{85-96}{18}\right) < z < \left(\frac{100-96}{18}\right)\right)$	<b>M1</b>	Use of $\pm$ standardisation formula once with appropriate values substituted, no continuity correction, not $\sigma^2$ or $\sqrt{\sigma}$ .
	$P(-0.6111 < z < 0.2222)$ $= \Phi(0.2222) + \Phi(0.6111) - 1$ $= 0.5879 + 0.7294 - 1$	<b>M1</b>	Appropriate area $\Phi$ , from final process, must be probability. Use of $(1 - z)$ implies M0.
	$0.317$	<b>A1</b>	Final answer which rounds to $0.317$ .
		<b>3</b>	

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<b>Question</b>	<b>Answer</b>	<b>Marks</b>	<b>Guidance</b>
3(b)	$z = \pm 1.175$	<b>B1</b>	$1.17 \leq z \leq 1.18$ or $-1.18 \leq z \leq -1.17$
	$-1.175 = \frac{t-96}{18}$	<b>M1</b>	An equation using $\pm$ standardisation formula with a z-value, condone $\sigma^2$ , $\sqrt{\sigma}$ or continuity correction. E.g. equating to 0.88, 0.12, 0.8106, 0.1894, 0.5478, 0.4522, $\pm 0.175$ or $\pm 2.175$ implies M0.
	74.85 or 74.9	<b>A1</b>	$74.85 \leq t \leq 74.9$
		<b>3</b>	

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Question	Answer	Marks	Guidance										
4(a)	<table border="1"> <tr> <td><math>x</math></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>prob</td> <td><math>4k</math></td> <td><math>6k</math></td> <td><math>6k</math></td> <td><math>4k</math></td> </tr> </table>	$x$	1	2	3	4	prob	$4k$	$6k$	$6k$	$4k$	<b>B1</b>	Table with $\times$ values and one correct probability expressed in terms of $k$ . Condone any additional $\times$ values if probability stated as 0.
	$x$	1	2	3	4								
	prob	$4k$	$6k$	$6k$	$4k$								
		<b>B1</b>	Remaining 3 probabilities correct expressed in terms of $k$ – condone if the first correct probability is not in table.										
		<b>2</b>											
4(b)	$[4k + 6k + 6k + 4k = 1] k = \frac{1}{20} (= 0.05)$	<b>B1</b>	Correct value for $k$ SOI. May be calculated in 4(a). <b>SC B1</b> If denominator $20k$ used throughout.										
	$E(X) = 1 \times \frac{4}{20} + 2 \times \frac{6}{20} + 3 \times \frac{6}{20} + 4 \times \frac{4}{20} = \frac{4}{20} + \frac{12}{20} + \frac{18}{20} + \frac{16}{20}$ (= 2.5)	<b>M1</b>	Accept unsimplified expression. Condone $4k + 12k + 18k + 16k$ . May be implied by use in Variance expression. <b>Special ruling:</b> Allow use of denominator $20k$ .										
	$\text{Var}(X) = 1^2 \times \frac{4}{20} + 2^2 \times \frac{6}{20} + 3^2 \times \frac{6}{20} + 4^2 \times \frac{4}{20} - \left(\text{their } 2\frac{1}{2}\right)^2$ $= (4 + 24 + 54 + 64) \times \text{their } 0.05 - (\text{their } 2.5)^2$ <b>Or</b> $(1 - 2.5)^2 \times \frac{4}{20} + (2 - 2.5)^2 \times \frac{6}{20} + (3 - 2.5)^2 \times \frac{6}{20} + (4 - 2.5)^2 \times \frac{4}{20}$	<b>M1</b>	Appropriate variance formula with <i>their</i> numerical probabilities using <i>their</i> $(E(X))^2$ , accept unsimplified, with <i>their</i> $k$ substituted.  <b>Special ruling:</b> If denominator $20k$ used throughout, accept appropriate variance formula in terms of $k$ .										
	1.05	<b>A1</b>	AG, NFWW.										
		<b>4</b>											

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Question	Answer	Marks	Guidance																					
5(a)	<table border="1"> <tr> <td>Distance</td> <td>0-4</td> <td>5-10</td> <td>11-20</td> <td>21-30</td> <td>31-40</td> <td>41-60</td> </tr> <tr> <td>Upper boundary</td> <td>4.5</td> <td>10.5</td> <td>20.5</td> <td>30.5</td> <td>40.5</td> <td>60.5</td> </tr> <tr> <td>Cumulative frequency</td> <td>12</td> <td>28</td> <td>60</td> <td>126</td> <td>146</td> <td>150</td> </tr> </table>	Distance	0-4	5-10	11-20	21-30	31-40	41-60	Upper boundary	4.5	10.5	20.5	30.5	40.5	60.5	Cumulative frequency	12	28	60	126	146	150	<b>B1</b>	Correct cumulative frequencies seen (may be by table or plotted accurately on graph), condone 12 not stated.
	Distance	0-4	5-10	11-20	21-30	31-40	41-60																	
	Upper boundary	4.5	10.5	20.5	30.5	40.5	60.5																	
	Cumulative frequency	12	28	60	126	146	150																	
	<b>B1</b>	Axes labelled ‘distance (or d) [in] km’ from 0 to 60 <b>and</b> ‘cumulative frequency’ (or cf) from 0 to 150.																						
	<b>M1</b>	At least 5 points plotted at upper end points for $d$ (allow upper boundary $\pm 0.5$ ) with a linear scale for distance, condone 0 – 4 interval inaccurate, no scale break on axis. Not bar graph/histogram unless clear indication of upper end point only of each bar.																						
	<b>A1</b>	All plotted correctly at correct upper end points (4.5 etc.) with both scales linear ( $0 \leq d \leq 60$ , $0 \leq cf \leq 150$ ), curve drawn accurately joined to (0,0), cf line $> 150$ , no daylight if $> 150$ .																						
<b>4</b>																								
5(b)	70% of 150 = 105	<b>M1</b>	105 seen or implied by indication on grid.																					
	Approx. 27	<b>A1</b> <b>FT</b>	Strict FT <i>their</i> increasing cumulative frequency graph, use of graph must be seen. If no clear evidence of use of graph: <b>SC B1 FT</b> correct value from <i>their</i> increasing cumulative frequency graph.																					
		<b>2</b>																						

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Question	Answer	Marks	Guidance
5(c)	Midpoints: 2.25, 7.5, 15.5, 25.5, 35.5, 50.5	<b>B1</b>	At least 5 correct midpoints seen.
	$\text{Mean} = \frac{2.25 \times 12 + 7.5 \times 16 + 15.5 \times 32 + 25.5 \times 66 + 35.5 \times 20 + 50.5 \times 4}{150}$ $= \frac{27 + 120 + 496 + 1683 + 710 + 202}{150}$	<b>M1</b>	Using 6 midpoint attempts (e.g. $2 \cdot 25 \pm 0 \cdot 5$ ), condone one error not omission, multiplied by frequency, accept unevaluated, denominator either correct or <i>their</i> $\Sigma$ frequencies.
	$\left[ = \frac{3238}{150} \right] = 21.6, 21 \frac{44}{75}$	<b>A1</b>	Evaluated, WWW, accept $21 \cdot 5[866\dots]$ .
		<b>3</b>	

Question	Answer	Marks	Guidance
6(a)	$\frac{11!}{2!2!2!}$	<b>M1</b>	11! alone as numerator. 2! $\times$ m! $\times$ n! on denominator, m = 1, 2, n = 1, 2. no additional terms, no additional operations.
	4989600	<b>A1</b>	Exact answer only.
		<b>2</b>	



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Question	Answer	Marks	Guidance	
6(b)	<b>Method 1</b> R ^ ^ ^ ^ ^ ^ ^ R			
	Arrange the 7 letters CTEPILL = $\frac{7!}{2!}$	<b>B1</b>	$\frac{7!}{2!} \times k$ seen, $k$ an integer $> 1$ .	
	Number of ways of placing As in non-adjacent places = ${}^8C_2$ $\frac{7!}{2!} \times {}^8C_2$	<b>M1</b>	$m \times n(n-1)$ or $m \times {}^nC_2$ or $m \times {}^nP_2$ , $n = 7, 8$ or $9$ , $m$ an integer $> 1$ .	
		<b>M1</b>	$\frac{7!}{p!} \times {}^8C_2$ or $\frac{7!}{p!} \times {}^8P_2$ , $p$ integer $\geq 1$ , condone $2520 \times 28$ .	
	= 70560	<b>A1</b>	Exact answer only. <b>SC B1</b> 70560 from M0, M1 only.	
	<b>Method 2</b> [Arrangements Rs at ends – Arrangements Rs at ends and As together]			
	Total arrangements with R at beg. and end = $\frac{9!}{2!2!}$	<b>M1</b>	$\frac{9!}{2!m!} - k$ , $90720 > k$ integer $> 1$ , $m = 1, 2$ .	
	Arrangements with R at ends and As together = $\frac{8!}{2!}$	<b>B1</b>	$s - \frac{8!}{2!}$ , $s$ an integer $> 1$	
	With As not together = $\frac{9!}{2!2!} - \frac{8!}{2!}$	<b>M1</b>	$\frac{9!}{p} - \frac{8!}{q}$ , $p, q$ integers $\geq 1$ , condone $90720 - 20160$ .	
	[90720 – 20160] = 70560	<b>A1</b>	Exact answer only. <b>SC B1</b> 70560 from M0, M1 only.	
	<b>4</b>			

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Question	Answer	Marks	Guidance	
6(c)	<b>Method 1</b>			
	$\begin{array}{l} \text{R R A L } \_ \_ \quad {}^5C_2 = 10 \\ \text{R R A L L } \_ \quad {}^5C_1 = 5 \\ \text{R R A A L } \_ \quad {}^5C_1 = 5 \\ \text{R R A A L L} \quad = 1 \end{array}$	<b>M1</b>	${}^5C_x$ seen alone or ${}^5C_x \times k, 2 \geq k \geq 1, k$ an integer, $0 < x < 5$ linked to an appropriate scenario.	
		<b>A1</b>	${}^5C_2 \times k, k = 1$ oe or ${}^5C_1 \times m, m = 1, 2$ oe alone. <b>SC</b> if ${}^5C_x$ not seen. <b>B2</b> for 5 or 10 linked to the appropriate scenario WWW.	
		<b>M1</b>	Add outcomes from 3 or 4 identified correct scenarios only, accept unsimplified. ${}^2C_w \times {}^2C_x \times {}^2C_y \times {}^5C_z, w+x+y+z=6$ identifies $w$ Rs, $x$ As and $y$ Ls.	
	[Total =] 21	<b>A1</b>	WWW, only dependent on 2nd M mark. Note: ${}^5C_2 + {}^5C_1 + {}^5C_1 + 1 = 21$ is sufficient for 4/4.	
			<b>SC</b> not all (or no) scenarios identified. <b>B1</b> $10 + 5 + 5 + 1$ <b>DB1</b> = 21	
	<b>Method 2</b> – Fixing RRAL first. N.B. No other scenarios can be present anywhere in solution.			
	$\text{R R A L} \wedge \wedge = {}^7C_2$	<b>M1</b>	${}^7C_x$ seen alone or ${}^7C_x \times k, 2 \geq k \geq 1, k$ an integer, $0 < x < 7$ . Condone ${}^7P_x$ or ${}^7P_x \times k, 2 \geq k \geq 1, k$ an integer, $0 < x < 7$ .	
		<b>M1</b>	${}^7C_2 \times k, 2 \geq k \geq 1$ oe	
		<b>A1</b>	${}^7C_2 \times k, k = 1$ oe no other terms.	
[Total =] 21	<b>A1</b>	Value stated.		
	<b>4</b>			

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<b>Question</b>	<b>Answer</b>	<b>Marks</b>	<b>Guidance</b>
7(a)(i)	$\left[ \frac{104 + 31}{400} = \right] \frac{135}{400}, \frac{27}{80}, 0.3375$	<b>B1</b>	Evaluated, exact value.
		<b>1</b>	
7(a)(ii)	<b>Method 1</b>		
	$P(M) = \frac{180}{400}, 0.45$ $P(S) = \frac{135}{400}, 0.3375$ $P(M \cap S) = \frac{31}{400}, 0.0775$ $\frac{180}{400} \times \frac{135}{400} = \frac{243}{1600}, 0.151875 \neq \frac{31}{400}$ so NOT independent	<b>M1</b>	<i>Their</i> $P(M) \times$ <i>their</i> $P(S)$ seen, accept unsimplified.
		<b>A1</b>	$P(M)$ , $P(S)$ and $P(M \cap S)$ notation seen, numerical comparison and correct conclusion, WWW.
	<b>Method 2</b>		
	$P(M \cap S) = \frac{31}{400}$ $P(S) = \frac{135}{400}$ $P(M) = \frac{180}{400}$ $P(M S) = \frac{\frac{31}{400}}{\frac{135}{400}} = \frac{31}{135}, 0.2296\dots \neq \frac{180}{400}$ so NOT independent	<b>M1</b>	$[P(M S) = ] \frac{\text{their } P(M \cap S)}{\text{their } P(S)}$ (oe) seen, accept unsimplified.
		<b>A1</b>	$P(M)$ , $P(S)$ and $P(M \cap S)$ notation seen, numerical comparison and correct conclusion, WWW.
		<b>2</b>	

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Question	Answer	Marks	Guidance
7(b)(i)	<b>Method 1</b> [ $1 - P(0,1,2)$ ]		
	$= 1 - ({}^{10}C_0 0.3^0 0.7^{10} + {}^{10}C_1 0.3^1 0.7^9 + {}^{10}C_2 0.3^2 0.7^8)$	<b>M1</b>	${}^{10}C_x p^x (1-p)^{10-x}$ for $0 < x < 10$ , $0 < p < 1$ , any $p$ .
	$= 1 - (0.028248 + 0.121061 + 0.233474)$	<b>A1</b>	Correct expression, accept unsimplified, condone omission of final bracket, condone recovery from poor notation.
	$= 0.617$	<b>A1</b>	Accept $0.61715 \leq p \leq 0.61722$ , WWW.
	<b>Method 2</b> [ $P(3,4,5,6,7,8,9,10) =$ ]		
	${}^{10}C_3 0.3^3 0.7^7 + {}^{10}C_4 0.3^4 0.7^6 + {}^{10}C_5 0.3^5 0.7^5 + {}^{10}C_6 0.3^6 0.7^4 + {}^{10}C_7 0.3^7 0.7^3 + {}^{10}C_8 0.3^8 0.7^2 + {}^{10}C_9 0.3^9 0.7^1 + {}^{10}C_{10} 0.3^{10} 0.7^0$	<b>M1</b>	${}^{10}C_x p^x (1-p)^{10-x}$ for $0 < x < 10$ , $0 < p < 1$ , any $p$ .
		<b>A1</b>	Correct unsimplified expression.
	$= 0.617$	<b>A1</b>	Accept $0.61715 \leq p \leq 0.61722$ , WWW.
		<b>3</b>	

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Question	Answer	Marks	Guidance
7(b)(ii)	<p>[p = 0.3]  Mean = <math>0.3 \times 90 = 27</math>;  variance = <math>0.3 \times 90 \times 0.7 = 18.9</math></p>	<b>B1</b>	Correct mean and variance, allow unsimplified. Condone $\sigma = 4.347$ evaluated.
	$P(X < 32) = P\left(z < \frac{31.5 - 27}{\sqrt{18.9}}\right)$	<b>M1</b>	Substituting <i>their</i> $\mu$ and $\sigma$ (not $\sigma^2$ , $\sqrt{\sigma}$ ) into the $\pm$ standardising formula with a numerical value for '31.5'.
	= $\Phi(1.035)$	<b>M1</b>	Using either 31.5 or 32.5 within a $\pm$ standardising formula with numerical values for <i>their</i> $\mu$ and $\sigma$ (condone $\sigma^2$ , $\sqrt{\sigma}$ ).
	= 0.850	<b>A1</b>	Allow $0.8495 < p \leq 0.85(0)$ , final answer WWW.
		<b>5</b>	



# Cambridge International A Level

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**MATHEMATICS**

**9709/51**

Paper 5 Probability & Statistics 1

**October/November 2020**

MARK SCHEME

Maximum Mark: 50

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2020 series for most Cambridge IGCSE™, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

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This document consists of **16** printed pages.

**PUBLISHED****Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Mathematics Specific Marking Principles	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.



**PUBLISHED****Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

**Types of mark**

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
  - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
  - The total number of marks available for each question is shown at the bottom of the Marks column.
  - Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
  - Square brackets [ ] around text or numbers show extra information not needed for the mark to be awarded.

**Abbreviations**

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no ‘follow through’ from a previous error is allowed)
CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To

Question	Answer	Marks	Guidance																																																											
1(a)	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="2"></td> <td colspan="6" style="text-align: center;"><b>Red</b></td> </tr> <tr> <td colspan="2"></td> <td style="text-align: center;"><b>1</b></td> <td style="text-align: center;"><b>2</b></td> <td style="text-align: center;"><b>3</b></td> <td style="text-align: center;"><b>4</b></td> <td style="text-align: center;"><b>5</b></td> <td style="text-align: center;"><b>6</b></td> </tr> <tr> <td rowspan="6" style="writing-mode: vertical-rl; transform: rotate(180deg); text-align: center;"><b>Blue</b></td> <td style="text-align: center;"><b>1</b></td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">5</td> <td style="text-align: center;">6</td> <td style="text-align: center;">7</td> </tr> <tr> <td style="text-align: center;"><b>2</b></td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">5</td> <td style="text-align: center;">6</td> <td style="text-align: center;">7</td> <td style="text-align: center;">8</td> </tr> <tr> <td style="text-align: center;"><b>3</b></td> <td style="text-align: center;">4</td> <td style="text-align: center;">5</td> <td style="text-align: center;">6</td> <td style="text-align: center;">7</td> <td style="text-align: center;">8</td> <td style="text-align: center;">9</td> </tr> <tr> <td style="text-align: center;"><b>4</b></td> <td style="text-align: center;">5</td> <td style="text-align: center;">6</td> <td style="text-align: center;">7</td> <td style="text-align: center;">8</td> <td style="text-align: center;">9</td> <td style="text-align: center;">10</td> </tr> <tr> <td style="text-align: center;"><b>5</b></td> <td style="text-align: center;">6</td> <td style="text-align: center;">7</td> <td style="text-align: center;">8</td> <td style="text-align: center;">9</td> <td style="text-align: center;">10</td> <td style="text-align: center;">11</td> </tr> <tr> <td style="text-align: center;"><b>6</b></td> <td style="text-align: center;">7</td> <td style="text-align: center;">8</td> <td style="text-align: center;">9</td> <td style="text-align: center;">10</td> <td style="text-align: center;">11</td> <td style="text-align: center;">12</td> </tr> </table>			<b>Red</b>								<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>Blue</b>	<b>1</b>	2	3	4	5	6	7	<b>2</b>	3	4	5	6	7	8	<b>3</b>	4	5	6	7	8	9	<b>4</b>	5	6	7	8	9	10	<b>5</b>	6	7	8	9	10	11	<b>6</b>	7	8	9	10	11	12	<b>M1</b>	Complete outcome space or or listing A and B outcomes or listing $A \cap B$ outcomes
		<b>Red</b>																																																												
		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>																																																							
<b>Blue</b>	<b>1</b>	2	3	4	5	6	7																																																							
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	<b>3</b>	4	5	6	7	8	9																																																							
	<b>4</b>	5	6	7	8	9	10																																																							
	<b>5</b>	6	7	8	9	10	11																																																							
	<b>6</b>	7	8	9	10	11	12																																																							
	$P(A \cap B) = \frac{5}{36}$	<b>A1</b>	With evidence																																																											
		<b>2</b>																																																												

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Question	Answer	Marks	Guidance
1(b)	$P(A) \times P(B) = \frac{1}{3} \times \frac{10}{36}$	<b>M1</b>	<i>Their</i> $\frac{1}{3} \times \frac{10}{36}$ seen
	$\frac{5}{54} \neq \frac{5}{36}$ so not independent	<b>A1</b>	$\frac{5}{54}, \frac{5}{36}$ , $P(A) \times P(B)$ and $P(A \cap B)$ seen in workings and correct conclusion stated Condone $\frac{5}{36}$ being stated in <b>(a)</b>
<b>Alternative method for question 1(b)</b>			
	$P(B A) = P(B)$ $P(B A) = \frac{P(A \cap B)}{P(A)} = \frac{\frac{5}{36}}{\frac{1}{3}}$	<b>M1</b>	OE, <i>their</i> $\frac{1(a)}{P(A)}$ seen
	$\frac{5}{12} \neq \frac{5}{18}$ so not independent	<b>A1</b>	$P(A B)$ , $P(B)$ , $\frac{5}{12}, \frac{5}{18}$ seen in workings and correct conclusion stated Condone $\frac{5}{18} \equiv \frac{10}{36}$ being identified in <b>(a)</b>
		<b>2</b>	

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Question	Answer	Marks	Guidance
2(a)	$0.6 \times 0.7 + 0.4(1 - x) = 0.58$ $\equiv 0.42 + 0.4(1 - x) = 0.58$	<b>M1</b>	Equation of form $0.6 \times a + 0.4 \times b = 0.58$ ; $a = 0.3, 0.7, b = x, (1 - x)$
		<b>B1</b>	Single correct product seen, condone 0.42, in an equation of appropriate form
	$x = 0.6$	<b>A1</b>	
	<b>Alternative method for question 2(a)</b>		
	$0.6 \times 0.3 + 0.4x = 0.42$ $\equiv 0.18 + 0.4x = 0.42$	<b>M1</b>	Equation of form $0.6 \times a + 0.4 \times b = 0.42$ ; $a = 0.3, 0.7, b = x, (1 - x)$
		<b>B1</b>	Single correct product seen, condone 0.18, in an equation of appropriate form
	$x = 0.6$	<b>A1</b>	
		<b>3</b>	
2(b)	$(0.6 \times 0.3)^2$	<b>M1</b>	$(a \times b)^2, a = 0.6, 0.4$ and $b = 0.7, 0.3, x, (1 - x)$ or $0.18^2$ , alone.
	0.0324	<b>A1</b>	
		<b>2</b>	
3(a)	$P(X > 6) = 0.75^6$	<b>M1</b>	$p^n, n = 6, 7 \quad 0 < p < 1$
	$0.178, \frac{729}{4096}$	<b>A1</b>	0.17797...
		<b>2</b>	

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Question	Answer	Marks	Guidance																																			
3(b)	$1 - P(0, 1, 2) = 1 - (0.75^{10} + {}^{10}C_1 0.25^1 0.75^9 + {}^{10}C_2 0.25^2 0.75^8)$	<b>M1</b>	Binomial term of form ${}^{10}C_x p^x (1-p)^{10-x}$ , $0 < p < 1$ , any $p, x \neq 0, 10$																																			
	$1 - (0.0563135 + 0.1877117 + 0.2815676)$	<b>A1</b>	Correct unsimplified expression																																			
	0.474	<b>A1</b>	$0.474 \leq p \leq 0.4744$																																			
		<b>3</b>																																				
4(a)	<table border="1" style="display: inline-table; vertical-align: top;"> <tr> <td>y</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>prob</td> <td><math>\frac{7}{16}</math></td> <td><math>\frac{5}{16}</math></td> <td><math>\frac{3}{16}</math></td> <td><math>\frac{1}{16}</math></td> </tr> </table>	y	1	2	3	4	prob	$\frac{7}{16}$	$\frac{5}{16}$	$\frac{3}{16}$	$\frac{1}{16}$	<b>B1</b>	<table border="1" style="display: inline-table; vertical-align: top;"> <tr> <td></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>1</td> <td>1</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>2</td> <td>1</td> <td>2</td> <td>1</td> <td>2</td> </tr> <tr> <td>3</td> <td>2</td> <td>1</td> <td>3</td> <td>1</td> </tr> <tr> <td>4</td> <td>3</td> <td>2</td> <td>1</td> <td>4</td> </tr> </table> <p>Probability distribution table with correct scores with at least one probability, allow extra score values if probability of zero stated'</p>		1	2	3	4	1	1	1	2	3	2	1	2	1	2	3	2	1	3	1	4	3	2	1	4
	y	1	2	3	4																																	
	prob	$\frac{7}{16}$	$\frac{5}{16}$	$\frac{3}{16}$	$\frac{1}{16}$																																	
		1	2	3	4																																	
	1	1	1	2	3																																	
2	1	2	1	2																																		
3	2	1	3	1																																		
4	3	2	1	4																																		
	<b>B1</b>	One probability (linked with correct score) correct																																				
	<b>B1</b>	2 more probs (linked with correct scores) correct																																				
	<b>B1 FT</b>	4 <sup>th</sup> prob correct, FT sum of 3 or 4 terms = 1																																				
	<b>4</b>																																					

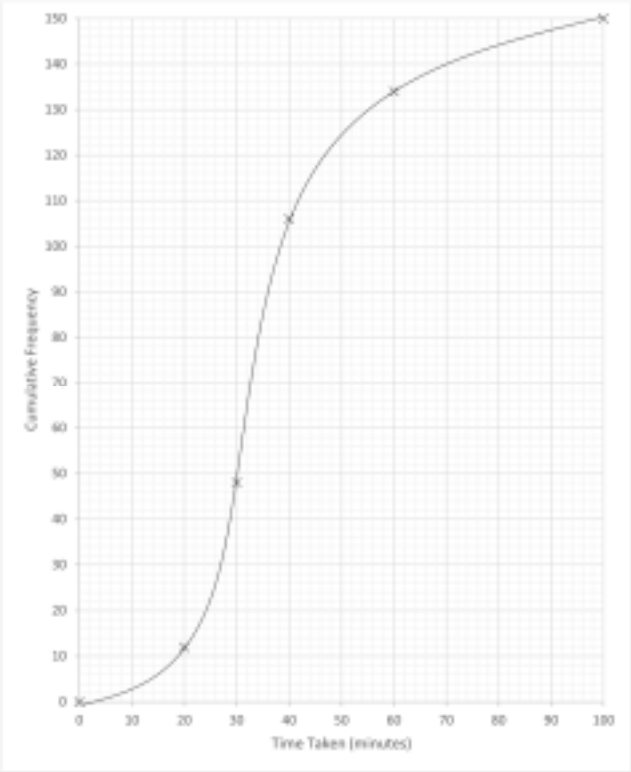
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Question	Answer	Marks	Guidance
4(b)	$P(2 \text{even}) = \frac{\frac{5}{16}}{\frac{6}{16}}$	<b>M1</b>	$\frac{\text{their } P(2)}{\text{their } P(2) + \text{their } P(4)}$ seen or correct outcome space.
	$\frac{5}{6}$ or 0.833	<b>A1</b>	
		<b>2</b>	
5(a)	$P(X > 4.2) = P\left(z > \frac{4.2 - 3.5}{0.9}\right)$ $= P(z > 0.7778)$	<b>M1</b>	Using $\pm$ standardisation formula, no $\sqrt{\sigma}$ or $\sigma^2$ , continuity correction
	1 – 0.7818	<b>M1</b>	Appropriate area $\Phi$ , from standardisation formula $P(z > \dots)$ in final solution
	0.218	<b>A1</b>	
		<b>3</b>	
5(b)	$z = -1.282$	<b>B1</b>	$\pm 1.282$ seen (critical value)
	$\frac{t - 3.5}{0.9} = -1.282$	<b>M1</b>	An equation using $\pm$ standardisation formula with a $z$ -value, condone $\sqrt{\sigma}$ , $\sigma^2$ and continuity correction
	$t = 2.35$	<b>A1</b>	AWRT, only dependent on M mark
		<b>3</b>	

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Question	Answer	Marks	Guidance
5(c)	$P(2.8 < X < 4.2) = 1 - 2 \times \text{their 5(a)}$ $\equiv 2(1 - \text{their 5(a)}) - 1$ $\equiv 2(0.5 - \text{their 5(a)})$ $= 0.5636$	<b>B1 FT</b>	FT from <i>their 5(a)</i> < 0.5 or correct Accept unevaluated probability OE Accept 0.564
	Number of days = $365 \times 0.5636 = 205.7$	<b>M1</b>	$365 \times \text{their } p$
	So, 205 (days)	<b>A1 FT</b>	Accept 205 or 206, not 205.0 or 206.0 no approximation/ rounding stated FT must be an integer value
	<b>Alternative method for question 5(c)</b>		
	$P\left(\frac{2.8-3.5}{0.9} < z < \frac{4.2-3.5}{0.9}\right)$ $= \Phi(0.7778) - (1 - \Phi(0.7778))$ $= 0.7818 - (1 - 0.7818)$ $= 0.5636$	<b>B1</b>	$0.5635 < p \leq 0.564$  OE
	Number of days = $365 \times 0.5636 = 205.7$	<b>M1</b>	$365 \times \text{their } p$
So, 205 (days)	<b>A1 FT</b>	Accept 205 or 206, not 205.0 or 206.0 no approximation/ rounding stated FT must be an integer value	
		<b>3</b>	



Question	Answer	Marks	Guidance
6(a)		<b>M1</b>	At least 4 points plotted at upper end points, with both scales linear with at least 3 values indicated
	Correct cumulative frequency curve	<b>A1</b>	All plotted correctly with curve drawn joined to (0, 0), axes labelled cumulative frequency, time, minutes
		<b>2</b>	
6(b)	$150 \times 0.76 = 114$	<b>M1</b>	114 SOI, may be on graph
	$k = 45$ (mins)	<b>A1 FT</b>	Clear indication that <i>their</i> graph has been used, tolerance $\pm 1$ mm
		<b>2</b>	

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Question	Answer	Marks	Guidance
6(c)	Frequencies: 12 36 58 28 16	<b>B1</b>	Correct frequencies seen
	Mean = $\frac{10 \times 12 + 25 \times 36 + 35 \times 58 + 50 \times 28 + 80 \times 16}{150}$	<b>B1</b>	At least 4 correct midpoints seen and used
	$\frac{120 + 900 + 2030 + 1400 + 1280}{150}$	<b>M1</b>	Correct formula with <i>their</i> midpoints (not upper boundary, lower boundary, class width or frequency density).
	38.2, $38\frac{1}{5}$	<b>A1</b>	
	Variance = $\frac{12 \times 10^2 + 36 \times 25^2 + 58 \times 35^2 + 28 \times 50^2 + 16 \times 80^2}{150} - mean^2$ = $\frac{1200 + 22500 + 71050 + 70000 + 102400}{150} - mean^2$	<b>M1</b>	Substitute <i>their</i> midpoints and frequencies (condone use of cumulative frequency) in correct variance formula, must have ‘– <i>their</i> mean <sup>2</sup> ’
	(Standard deviation = $\sqrt{321.76}$ ) = 17.9	<b>A1</b>	
		<b>6</b>	
7(a)	$\frac{8!}{2!}$	<b>M1</b>	$\frac{8!}{k} \equiv \frac{7! \times 8}{k}$ , where $k \in \mathbb{N}$ , $\frac{a!}{2(!)}$ , where $a \in \mathbb{N}$
	20160	<b>A1</b>	
			<b>2</b>

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Question	Answer	Marks	Guidance
7(b)	Total number of ways: $\frac{10!}{213!}$ (= 302 400) (A)	<b>B1</b>	Accept unsimplified
	With Ps together: $\frac{9!}{3!}$ (= 60 480) (B)	<b>B1</b>	Accept unsimplified
	With Ps not together: 302 400 – 60 480	<b>M1</b>	$\frac{10!}{m} - \frac{9!}{n}$ , $m, n$ integers or (A) – (B) if clearly identified
	241 920	<b>A1</b>	
	<b>Alternative method for question 7(b)</b>		
	$\frac{8!}{3!}$	<b>B1</b>	$k \times 8!$ in numerator, $k$ a positive integer, no $\pm$
		<b>B1</b>	$m \times 3!$ in denominator, $m$ a positive integer, no $\pm$
	$\times \frac{9 \times 8}{2}$	<b>M1</b>	Their $\frac{8!}{3!}$ multiplied by ${}^9C_2$ or ${}^9P_2$ no additional terms
	241 920	<b>A1</b>	Exact value, WWW
		<b>4</b>	

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Question	Answer	Marks	Guidance
7(c)	Probability = $\frac{\text{Number of ways Es at beginning and end}}{\text{Total number of ways}}$  $\text{Probability} = \frac{\frac{8!}{2!}}{\frac{10!}{2 \times 3!}} = \frac{20160}{302400}$	<b>M1</b>	$\left(\frac{8!}{k!}\right)$ $\frac{10!}{k!l!}$ $1 \leq k, l \in \mathbb{N} \leq 3$ , FT denominator from <b>7(b)</b> or correct
	$\frac{1}{15}, 0.0667$	<b>A1</b>	
<b>Alternative method for question 7(c)</b>			
	Probability = $\frac{3}{10} \times \frac{2}{9}$	<b>M1</b>	$\frac{a}{10} \times \frac{a-1}{9} a = 3, 2$
	$\frac{1}{15}, 0.0667$	<b>A1</b>	
<b>Alternative method for question 7(c)</b>			
	Probability = $\frac{1}{10} \times \frac{1}{9} \times 3!$	<b>M1</b>	$\frac{1}{10} \times \frac{1}{9} \times m!, m = 3, 2$
	$\frac{1}{15}, 0.0667$	<b>A1</b>	
		<b>2</b>	

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Question	Answer	Marks	Guidance
7(d)	Scenarios: P E E E ${}^5C_0 = 1$ P E E _ ${}^5C_1 = 5$ P E _ _ ${}^5C_2 = 10$ P _ _ _ ${}^5C_3 = 10$	<b>M1</b>	${}^5C_x$ seen alone, $1 \leq x \leq 4$
		<b>M1</b>	Summing the number of ways for 3 or 4 correct scenarios (can be unsimplified), no incorrect scenarios
	Total = 26	<b>A1</b>	
		<b>3</b>	



# Cambridge International A Level

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**MATHEMATICS**

**9709/52**

Paper 5 Probability & Statistics 1

**October/November 2020**

MARK SCHEME

Maximum Mark: 50

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2020 series for most Cambridge IGCSE™, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

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This document consists of **14** printed pages.

**PUBLISHED****Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

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  - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
  - The total number of marks available for each question is shown at the bottom of the Marks column.
  - Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
  - Square brackets [ ] around text or numbers show extra information not needed for the mark to be awarded.

**PUBLISHED****Abbreviations**

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no ‘follow through’ from a previous error is allowed)
CWO	Correct Working Only
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SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To

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Question	Answer	Marks	Guidance
1(a)	$1 - \left(\frac{5}{6}\right)^5$ or $\frac{1}{6} + \frac{5}{6} \times \frac{1}{6} + \left(\frac{5}{6}\right)^2 \times \frac{1}{6} + \left(\frac{5}{6}\right)^3 \times \frac{1}{6} + \left(\frac{5}{6}\right)^4 \times \frac{1}{6}$	<b>M1</b>	$1 - p^n$ $n = 5, 6$ or $p + pq + pq^2 + pq^3 + pq^4 (+ pq^5)$ $0 < p < 1, p + q = 1,$
	$0.598, \frac{4651}{7776}$	<b>A1</b>	
		<b>2</b>	
1(b)	$(1 - P(0, 1, 2))$ $1 - \left( \left(\frac{5}{6}\right)^{10} + {}^{10}C_1 \left(\frac{1}{6}\right) \left(\frac{5}{6}\right)^9 + {}^{10}C_2 \left(\frac{1}{6}\right)^2 \left(\frac{5}{6}\right)^8 \right)$	<b>M1</b>	${}^{10}C_x p^x (1-p)^{10-x}, 0 < p < 1, \text{ any } p, x \neq 0, 10$
	$1 - (0.1615056 + 0.3230111 + 0.290710)$	<b>A1</b>	Correct expression, accept unsimplified, condone omission of final bracket
	0.225	<b>A1</b>	$0.2247 < p \leq 0.225, \text{ WWW}$
		<b>3</b>	

Question	Answer	Marks	Guidance															
2(a)	$P(1 \text{ red}) = \frac{5}{8} \times \frac{3}{7} \times \frac{2}{6} \times 3$	<b>M1</b>	$\frac{a}{8} \times \frac{b}{7} \times \frac{c}{6} \times k$ or $\frac{5}{d} \times \frac{3}{e} \times \frac{2}{f} \times 3, 1 \leq a, b, c \leq 5, d, e, f \leq 8, a, b, c, d, e, f, k$ all integers. $1 < k \leq 3,$															
	$\frac{15}{56}$	<b>A1</b>	AG, WWW															
	<b>Alternative method for question 2(a)</b>																	
	$\frac{{}^5C_1 \times {}^3C_2}{{}^8C_3}$	<b>M1</b>	$\frac{{}^aC_1 \times {}^bC_2}{{}^8C_3}$ or $\frac{{}^5C_d \times {}^3C_e}{{}^8C_3}$ or $\frac{{}^5C_d \times {}^3C_e (or {}^aC_1 \times {}^bC_2)}{{}^5C_3 \times {}^3C_0 + {}^5C_2 \times {}^3C_1 + {}^5C_1 \times {}^3C_2 + {}^5C_0 \times {}^3C_3}, a + b = 8, d + e = 3$															
	$\frac{15}{56}$	<b>A1</b>	AG, WWW, $\frac{15}{56}$ must be seen															
		<b>2</b>																
2(b)	<table border="1"> <tr> <td><i>x</i></td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>Prob.</td> <td><math>\frac{1}{56}</math></td> <td><math>\frac{15}{56}</math></td> <td><math>\frac{30}{56} = \frac{15}{28}</math></td> <td><math>\frac{10}{56} = \frac{5}{28}</math></td> </tr> <tr> <td></td> <td>0.0179</td> <td>0.268</td> <td>0.536</td> <td>0.179</td> </tr> </table>	<i>x</i>	0	1	2	3	Prob.	$\frac{1}{56}$	$\frac{15}{56}$	$\frac{30}{56} = \frac{15}{28}$	$\frac{10}{56} = \frac{5}{28}$		0.0179	0.268	0.536	0.179	<b>B1</b>	Probability distribution table with correct outcomes with at least one probability less than 1, allow extra outcome values if probability of zero stated.
	<i>x</i>	0	1	2	3													
	Prob.	$\frac{1}{56}$	$\frac{15}{56}$	$\frac{30}{56} = \frac{15}{28}$	$\frac{10}{56} = \frac{5}{28}$													
		0.0179	0.268	0.536	0.179													
	<b>B1</b>	2 of P(0), P(2) and P(3) correct																
	<b>B1 FT</b>	4 <sup>th</sup> probability correct or FT sum of 3 or more probabilities = 1, with P(1) correct																
		<b>3</b>																

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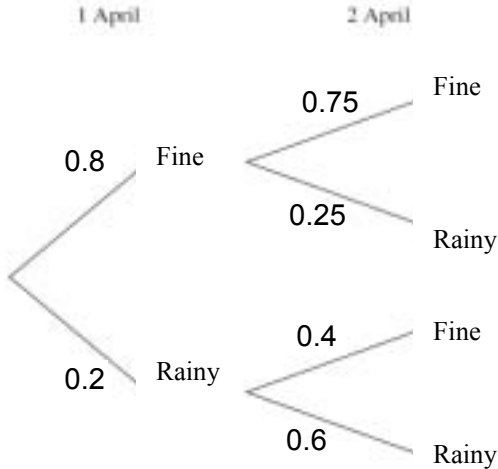
Question	Answer	Marks	Guidance
2(c)	$\text{Var}(X) = \frac{(0^2 \times 1) + 1^2 \times 15 + 2^2 \times 30 + 3^2 \times 10}{56} - \left(\frac{15}{8}\right)^2$ $= \frac{15}{56} + \frac{120}{56} + \frac{90}{56} - \left(\frac{15}{8}\right)^2$	<b>M1</b>	Substitute <i>their</i> attempts at scores in correct variance formula, must have ‘– mean <sup>2</sup> ’ (FT if mean calculated) (condone probabilities not summing to 1 for this mark)
	$\frac{225}{448}, 0.502$	<b>A1</b>	
		<b>2</b>	

Question	Answer	Marks	Guidance
3(a)	$P(X > 11.3) = P\left(z > \frac{11.3 - 10.1}{1.3}\right) = P(z > 0.9231)$	<b>M1</b>	Using $\pm$ standardisation formula, no $\sqrt{\sigma}$ or $\sigma^2$ , continuity correction
	$1 - 0.822$	<b>M1</b>	Appropriate area $\Phi$ , from standardisation formula $P(z > \dots)$ in final solution
	$0.178$	<b>A1</b>	0.1779...
		<b>3</b>	
3(b)	$z = -0.674$	<b>B1</b>	$\pm 0.674$ seen (critical value)
	$\frac{t - 10.1}{1.3} = -0.674$	<b>M1</b>	An equation using $\pm$ standardisation formula with a $z$ -value, condone $\sqrt{\sigma}$ or $\sigma^2$ , continuity correction.
	$t = 9.22$	<b>A1</b>	AWRT. Only dependent on M1
		<b>3</b>	

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Question	Answer	Marks	Guidance
3(c)	$P(8.9 < X < 11.3) = 1 - 2 \times \text{their 3(a)}$ $\equiv 2(1 - \text{their 3(a)}) - 1$ $\equiv 2(0.5 - \text{their 3(a)})$ $= 0.644$	<b>B1 FT</b>	FT from <i>their 3(a)</i> < 0.5 or correct, accept unevaluated probability OE
	Number of days = $90 \times 0.644$ = 57.96	<b>M1</b>	$90 \times \text{their } p$ seen, $0 < p < 1$
	So 57 (days)	<b>A1 FT</b>	Accept 57 or 58, not 57.0 or 58.0, no approximation/rounding stated FT must be an integer value
<b>Alternative method for question 3(c)</b>			
	$P\left(\frac{8.9 - 10.1}{1.3} < z < \frac{11.3 - 10.1}{1.3}\right)$ $= \Phi(0.9231) - (1 - \Phi(0.9231)) \text{ oe}$ $= 0.822 - (1 - 0.822)$ $= 0.644$	<b>B1</b>	Accept unevaluated probability
	Number of days = $90 \times 0.644$ = 57.96	<b>M1</b>	$90 \times \text{their } p$ seen, $0 < p < 1$
	So 57 (days)	<b>A1 FT</b>	Accept 57 or 58, not 57.0 or 58.0, no approximation/rounding stated FT must be an integer value
		<b>3</b>	

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Question	Answer	Marks	Guidance
4(a)		<b>B1</b>	All probabilities correct, may be on branch or next to 'Fine/Rainy' Ignore additional branches.
		<b>1</b>	
4(b)	$0.8 \times 0.75 + 0.2 \times 0.4 \quad (= 0.6 + 0.08)$	<b>M1</b>	Correct or FT from <i>their</i> diagram unsimplified, all probabilities $0 < p < 1$ . Partial evaluation only sufficient when correct. Accept working in <b>4(b)</b> or by the tree diagram.
	$0.68, \frac{17}{25}$	<b>A1</b>	From supporting working
		<b>2</b>	

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Question	Answer	Marks	Guidance
4(c)	$0.8 \times 0.75 \times 0.25 + 0.8 \times 0.25 \times 0.6$	<b>M1</b>	$a \times b \times c + a \times 1-b \times d, 0 < c, d \leq 1,$ $a, b$ consistent with <i>their</i> tree diagram or correct, no additional terms
	$0.15 + 0.12$	<b>A1</b>	At least one term correct, accept unsimplified
	0.27	<b>A1</b>	Final answer
		<b>3</b>	
4(d)	$P(Y) = \text{their } (c) + 0.2 \times 0.4 \times 0.25 + 0.2 \times 0.6 \times 0.6$ (= 0.362)	<b>B1 FT</b>	$\text{their } (c) + e \times f \times g + e \times (1-f) \times h, 0 < g, h \leq 1, e, f$ consistent with <i>their</i> tree diagram, or correct
	$P(X Y) = \frac{\text{their } (c)}{\text{their } P(Y)} = \frac{0.27}{0.362}$	<b>M1</b>	<i>their</i> <b>4(c)</b> (or correct)/ <i>their</i> previously calculated and identified $P(Y)$ or a denominator involving 3 or 4 3-factor probability terms consistent with <i>their</i> tree diagram & third factor $0 < p < 1$
	$0.746, \frac{373}{500}$ or $\frac{135}{181}$	<b>A1</b>	(0.7458...)
		<b>3</b>	



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Question	Answer	Marks	Guidance																		
5(a)	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><i>Dados</i></td> <td style="width: 10px;"></td> <td style="text-align: center;"><i>Linva</i></td> </tr> <tr> <td style="text-align: center;">8 6 0</td> <td style="text-align: center;"> </td> <td style="text-align: center;">0 2 9</td> </tr> <tr> <td style="text-align: center;">6 5 2 0 0</td> <td style="text-align: center;"> </td> <td style="text-align: center;">0 1 2 5 6</td> </tr> <tr> <td style="text-align: center;">8 2 2</td> <td style="text-align: center;"> </td> <td></td> </tr> <tr> <td style="text-align: center;">6 3 2 6</td> <td style="text-align: center;"> </td> <td></td> </tr> <tr> <td style="text-align: center;">2 4 0</td> <td style="text-align: center;"> </td> <td></td> </tr> </table>	<i>Dados</i>		<i>Linva</i>	8 6 0		0 2 9	6 5 2 0 0		0 1 2 5 6	8 2 2			6 3 2 6			2 4 0			<b>B1</b>	Correct stem can be upside down, ignore extra values
	<i>Dados</i>		<i>Linva</i>																		
	8 6 0		0 2 9																		
	6 5 2 0 0		0 1 2 5 6																		
	8 2 2																				
6 3 2 6																					
2 4 0																					
		<b>B1</b>	Correct Dados labelled, leaves in order and lined up vertically (less than midway to next column), no commas etc, no extra terms																		
		<b>B1</b>	Correct Linva on opposite side of stem labelled, leaves in order and lined up vertically (less than midway to next column), no commas etc, no extra terms																		
		<b>B1</b>	Correct single key for their diagram, need both resorts identified and 'cm' stated at least once here or in leaf headings or title. <b>SC</b> If 2 separate diagrams drawn, <b>SCB1</b> if both keys meet these criteria B0B1B0SCB1 max.																		
	KEY 6 3 2 means 36 cm (snow) in Dados and 32 cm (snow) in Linva	<b>4</b>																			
5(b)	Median or Q2 = 15 (cm)	<b>B1</b>	Correct																		
	UQ or Q3 = 28 cm, LQ or Q1 = 10 cm IQR = 28 – 10	<b>M1</b>	$22 \leq UQ \leq 36 - 8 \leq LQ \leq 10$																		
	18 (cm)	<b>A1</b>	WWW																		
		<b>3</b>																			
5(c)	On average the snowfall in Davos is higher	<b>B1 FT</b>	FT from <i>their</i> <b>5(b)</b> values for Dados. Statement comparing central tendency in context																		
	The amount of snowfall in Linva varies more than in Davos	<b>B1 FT</b>	Statement comparing spread in context Note: simply stating and comparing the values is not sufficient.																		
		<b>2</b>																			

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Question	Answer	Marks	Guidance
6(a)	${}^9C_6 (\times {}^3C_3)$	<b>M1</b>	${}^9C_k \times n, k = 6, 3, n = 1, 2$ oe Condone ${}^9C_6 + {}^3C_3, {}^9P_6 \times {}^3P_3$
	84	<b>A1</b>	Accept unevaluated.
		<b>2</b>	
6(b)	Number with 3 Baker children = ${}^6C_2$ or 15	<b>B1</b>	Correct seen anywhere, not multiplied or added
	Total no of selections = ${}^9C_5$ or 126 Probability = $\frac{\text{number of selections with 3 Baker children}}{\text{total number of selections}}$	<b>M1</b>	Seen as denominator of fraction
	$\frac{15}{126}, 0.119$	<b>A1</b>	OE, e.g. $\frac{5}{42}$
	<b>Alternative method for question 6(b)</b>		
	$\frac{3}{9} \times \frac{2}{8} \times \frac{1}{7} \left( \times \frac{6}{6} \right) \left( \times \frac{5}{5} \right) \times {}^5C_3$	<b>B1</b>	${}^5C_3$ (OE) or 10 seen anywhere, multiplied by fractions only, not added
		<b>M1</b>	$\frac{3}{9} \times \frac{2}{8} \times \frac{1}{7} \left( \times \frac{6}{6} \right) \left( \times \frac{5}{5} \right) \times k, 1 \leq k, k \text{ integer}$
	$\frac{15}{126}, 0.119$	<b>A1</b>	OE, e.g. $\frac{5}{42}$
	<b>3</b>		

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Question	Answer	Marks	Guidance
6(c)	[Total no of arrangements = 9!] [Arrangements with men together = $8! \times 2$ ]  Not together: $9! -$	<b>M1</b>	$9! - k$ or $362880 - k$ , $k$ an integer < 362 880
	$8! \times 2$	<b>B1</b>	$8! \times 2(!)$ or 80 640 seen anywhere
	282 240	<b>A1</b>	Exact value
	<b>Alternative method for question 6(c)</b>		
	$7! \times 8 \times 7$	<b>B1</b>	$7! \times k$ , $k$ positive integer > 1
		<b>M1</b>	$m \times 8 \times 7$ , $m \times {}^8P_2$ , $m \times {}^8C_2$ , $m$ positive integer > 1
	282 240	<b>A1</b>	Exact value
		<b>3</b>	
6(d)	$7! \times 2 \times 7$	<b>M1</b>	$7! \times k$ , $k$ positive integer > 1 If $7!$ not seen, condone $7 \times 6 \times 5 \times 4 \times 3 \times 2 \times (1) \times k$ or $7 \times 6! \times k$ only
		<b>M1</b>	$m \times 2 \times 7$ , $m$ positive integer > 1
	70 560	<b>A1</b>	
		<b>3</b>	



# Cambridge International A Level

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**MATHEMATICS**

**9709/53**

Paper 5 Probability & Statistics 1

**October/November 2020**

MARK SCHEME

Maximum Mark: 50

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2020 series for most Cambridge IGCSE™, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

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This document consists of **14** printed pages.

**PUBLISHED****Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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Mathematics Specific Marking Principles	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

**PUBLISHED****Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

**Types of mark**

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
  - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
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  - Square brackets [ ] around text or numbers show extra information not needed for the mark to be awarded.

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AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
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ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To



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Question	Answer	Marks	Guidance
1(a)	$P(56 < X < 66) = P\left(\frac{56-62}{5} < z < \frac{66-62}{5}\right)$ $= P(-1.2 < z < 0.8)$	<b>M1</b>	Using $\pm$ standardisation formula at least once, no $\sqrt{\sigma}$ or $\sigma^2$ , allow continuity correction
	$\Phi(0.8) + \Phi(1.2) - 1$ $= 0.7881 + 0.8849 - 1$	<b>M1</b>	Appropriate area $\Phi$ , from standardisation formula in final solution
	0.673	<b>A1</b>	
		<b>3</b>	
1(b)	$z = 1.127$	<b>B1</b>	$\pm(1.126 - 1.127)$ seen, 4 sf or more
	$\frac{60t - 62}{5} = 1.127$ $60t = 5.635 + 62 = 67.635$	<b>M1</b>	z-value = $\pm \frac{(60t - 62)}{5}$ condone z-value = $\pm \frac{(t - 62)}{5}$ no continuity correction, condone $\sqrt{\sigma}$ or $\sigma^2$
	$t = 1.13$	<b>A1</b>	CAO
		<b>3</b>	

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Question	Answer	Marks	Guidance
2(a)	$\left(\frac{5}{6}\right)^8$	<b>M1</b>	$p^8, 0 < p < 1$ , no $x$ , + or -
	0.233	<b>A1</b>	
		<b>2</b>	
2(b)	36	<b>B1</b>	
		<b>1</b>	
2(c)	$P(X=10) + P(X=11) = \left(\frac{35}{36}\right)^9 \frac{1}{36} + \left(\frac{35}{36}\right)^{10} \frac{1}{36}$	<b>M1</b>	OE, unsimplified expression in form $p^9q + p^{10}q$ , $p + q = 1$ , no $\times$
	0.0425	<b>A1</b>	
		<b>2</b>	

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Question	Answer	Marks	Guidance
3(a)	Scenarios: 6W 0M ${}^9C_6 = 84$ 5W 1M ${}^9C_5 \times {}^5C_1 = 126 \times 5 = 630$ 4W 2M ${}^9C_4 \times {}^5C_2 = 126 \times 10 = 1260$	<b>M1</b>	Correct number of ways for either 5 or 4 women, accept unsimplified
		<b>M1</b>	Summing the number of ways for 2 or 3 correct scenarios (can be unsimplified), no incorrect scenarios.
	Total = 1974	<b>A1</b>	
		<b>3</b>	
3(b)	Total number of ways = ${}^{14}C_6$ (3003) Number with sister and brother = ${}^{12}C_4$ (495) Number required = ${}^{14}C_6 -$	<b>M1</b>	${}^{14}C_6 -$ a value
	${}^{12}C_4 = 3003 - 495$	<b>M1</b>	${}^{12}C_x$ or ${}^nC_4$ seen on its own or subtracted from <i>their</i> total, $x \leq 6$ , $n \leq 13$
	2508	<b>A1</b>	
	<b>Alternative method for question 3(b)</b>		
	Number of ways with neither = ${}^{12}C_6 = 924$	<b>M1</b>	${}^{12}C_6 +$ a value
	Number of ways with either brother or sister (not both) = ${}^{12}C_5 \times 2 (= 792 \times 2) = 1584$	<b>M1</b>	${}^{12}C_x \times 2$ or ${}^nC_5 \times 2$ seen on its own or added to <i>their</i> number of ways with neither, $x \leq 5$ , $n \leq 12$
	Number required = $924 + 1584$ = 2508	<b>A1</b>	
		<b>3</b>	

**PUBLISHED**

Question	Answer	Marks	Guidance
4(a)	$0.65^7 + {}^7C_1 0.65^6 0.35^1 + {}^7C_2 0.65^5 0.35^2$	<b>M1</b>	Binomial term of form ${}^7C_x p^x (1-p)^{7-x}$ , $0 < p < 1$ , any $p, x \neq 0, 7$
	$0.049022 + 0.184776 + 0.29848$	<b>A1</b>	Correct unsimplified answer
	0.532	<b>A1</b>	
		<b>3</b>	
4(b)	Mean = $142 \times 0.35 = 49.7$ Variance = $142 \times 0.35 \times 0.65 = 32.305$	<b>B1</b>	Correct unsimplified $np$ and $npq$ (condone $\sigma = 5.684$ evaluated)
	$P(X > 40) = P\left(z > \frac{40.5 - 49.7}{\sqrt{32.305}}\right)$	<b>M1</b>	Substituting <i>their</i> $\mu$ and $\sigma$ (no $\sqrt{\sigma}$ or $\sigma^2$ ) into $\pm$ standardisation formula with a numerical value for '40.5'
	$P(z > -1.619)$	<b>M1</b>	Using either 40.5 or 39.5 within a $\pm$ standardisation formula
		<b>M1</b>	Appropriate area $\Phi$ , from standardisation formula $P(z > \dots)$ in final solution, must be probability
	0.947	<b>A1</b>	Correct final answer
	<b>5</b>		

**PUBLISHED**

Question	Answer	Marks	Guidance
5(a)	Total number of ways = $\frac{8!}{3!2!}$ (= 3360)	<b>B1</b>	Correct unsimplified expression for total number of ways
	Number of ways with V and E in correct positions = $\frac{6!}{2 \times 2!}$ (= 180)	<b>B1</b>	$\frac{6!}{2 \times 2!}$ alone or as numerator in an attempt to find the number of ways with V and E in correct positions. No $\times, \pm$
	Probability = $\frac{180}{3360}$ $\left( = \frac{3}{56} \right)$ or 0.0536	<b>B1 FT</b>	Final answer from <i>their</i> $\frac{6!}{2 \times 2!}$ divided by <i>their</i> total number of ways
	<b>Alternative method for question 5(a)</b>		
	$\frac{1}{8} \times \frac{3}{7}$	<b>M1</b>	$\frac{a}{8} \times \frac{b}{7}$ seen, no other terms (correct denominators)
<b>M1</b>		$\frac{1}{c} \times \frac{3}{d}$ seen, no other terms (correct numerators)	
$\frac{3}{56}$ or 0.0536	<b>A1</b>		
	<b>3</b>		

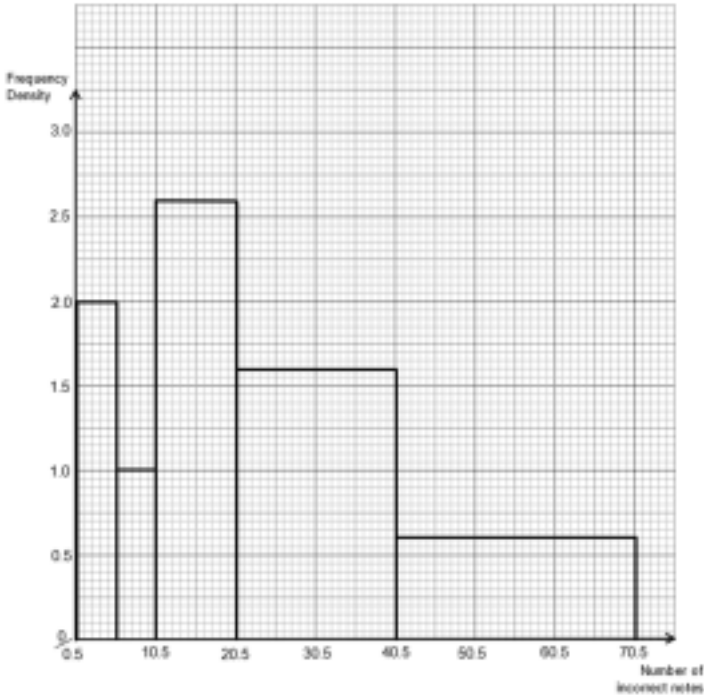
**PUBLISHED**

<b>Question</b>	<b>Answer</b>	<b>Marks</b>	<b>Guidance</b>
5(b)	Rs together and Es together: 5! (120)	<b>B1</b>	Alone or as numerator of probability to represent the number of ways with Rs and Es together, no ×, +, –
	Es together: $\frac{6!}{2!}$ (= 360)	<b>B1</b>	Alone or as denominator of probability to represent the number of ways with Es together, no ×, + or –
	Probability = $\frac{5!}{\frac{6!}{2!}}$	<b>M1</b>	<i>their</i> $\frac{5!}{\frac{6!}{2!}}$ seen
	$\frac{1}{3}$	<b>A1</b>	OE
<b>Alternative method for question 5(b)</b>			
	P(Rs together and Es together): $\frac{5!}{\textit{their total number of ways}} \left( = \frac{1}{28} \right)$	<b>B1</b>	
	P(Es together): $\frac{6!}{\textit{their total number of ways}} \left( = \frac{3}{28} \right)$	<b>B1</b>	Alone or as numerator of probability to represent the P(Rs and Es together), no ×, +, –
	Probability = $\frac{1}{\frac{28}{3}}$	<b>M1</b>	Alone or as denominator of probability to represent the P(Es together), no ×, + or –
	$\frac{1}{3}$	<b>A1</b>	OE, <i>their</i> $\frac{1}{\frac{28}{3}}$ seen <i>their</i> $\frac{3}{28}$
		<b>4</b>	

## PUBLISHED

Question	Answer	Marks	Guidance										
6(a)	Scenarios: HHT: $\frac{2}{3} \times \frac{2}{3} \times \frac{1}{5} = \frac{4}{45}$ HTH: $\frac{2}{3} \times \frac{1}{3} \times \frac{4}{5} = \frac{8}{45}$ THH: $\frac{1}{3} \times \frac{2}{3} \times \frac{4}{5} = \frac{8}{45}$	<b>M1</b>	One 3 factor probability with 3, 3, 5 as denominators										
		<b>M1</b>	3 factor probabilities for 2 or 3 correct scenarios added, no incorrect scenarios										
	Total = $\frac{20}{45} = \frac{4}{9}$	<b>A1</b>	AG, Total of 3 products with clear context										
		<b>3</b>											
6(b)	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td>x</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>Prob.</td> <td><math>\frac{1}{45}</math></td> <td><math>\frac{8}{45}</math></td> <td><math>\frac{20}{45}</math></td> <td><math>\frac{16}{45}</math></td> </tr> </table>	x	0	1	2	3	Prob.	$\frac{1}{45}$	$\frac{8}{45}$	$\frac{20}{45}$	$\frac{16}{45}$	<b>B1</b>	Probability distribution table with correct outcomes with at least one probability, allow extra outcome values if probability of zero stated'
	x	0	1	2	3								
	Prob.	$\frac{1}{45}$	$\frac{8}{45}$	$\frac{20}{45}$	$\frac{16}{45}$								
		<b>B1</b>	2 of P(0), P(1) and P(3) correct										
	<b>B1 FT</b>	3 or 4 probabilities sum to 1 with P(2) correct											
		<b>3</b>											
6(c)	$\text{Var}(X) = \frac{0^2 \times 1 + 1^2 \times 8 + 2^2 \times 20 + 3^2 \times 16}{45} - \left(\frac{32}{15}\right)^2$ $= \frac{8}{45} + \frac{80}{45} + \frac{144}{45} - \left(\frac{32}{15}\right)^2$	<b>M1</b>	Substitute <i>their</i> attempts at scores in correct variance formula, must have '- mean <sup>2</sup> ' (FT if calculated) (condone probs not summing to 1); must be at least 2 non-zero values										
	$\frac{136}{225}$ or 0.604	<b>A1</b>											
		<b>2</b>											

**PUBLISHED**

Question	Answer	Marks	Guidance
7(a)	Class widths: 5, 5, 10, 20, 30 Frequency density: 2, 1, 2.6, 1.6, 0.6	<b>M1</b>	At least 3 class widths correct and used in a calculation
	<b>M1</b>	At least 3 correct frequency densities unsimplified – FT <i>their</i> class widths	
		<b>A1</b>	All correct heights on a histogram using a linear vertical scale from zero – no FT
	<b>B1</b>	Correct upper bar ends (5.5, 10.5, 20.5, 40.5, 70.5) and 4 correct lower bar ends of 5.5, 10.5, 20.5, 40.5. Condone 0 or 1.	
	<b>B1</b>	Linear scales with at least 3 values indicated on each axis, vertical scale from 0, axes labelled ‘fd’ and ‘no. of (incorrect) notes’, or better.	
7(b)	LQ: 11 – 20 UQ: 21 – 40	<b>B1</b>	Both UQ and LQ correct
	Greatest IQR = 40 – 11 = 29	<b>B1 FT</b>	Subtract lower end of <i>their</i> LQ interval from upper end of <i>their</i> UQ interval
		<b>2</b>	



**PUBLISHED**

Question	Answer	Marks	Guidance
7(c)	Midpoints: 3 8 15.5 30.5 55.5	<b>M1</b>	At least 4 midpoints correct and used
	$\text{Mean} = \frac{3 \times 10 + 8 \times 5 + 15.5 \times 26 + 30.5 \times 32 + 55.5 \times 18}{91}$ $= \frac{30 + 40 + 403 + 976 + 999}{91}$ $= \frac{2448}{91}$	<b>M1</b>	Correct formula with <i>their</i> midpoints (not upper boundary, lower boundary, class width, frequency density, frequency or cumulative frequency)
	26.9, $26\frac{82}{91}$	<b>A1</b>	Accept 26 or 27
		<b>3</b>	



## Cambridge International AS & A Level

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**MATHEMATICS**

**9709/51**

Paper 5 Probability & Statistics 1

**May/June 2020**

MARK SCHEME

Maximum Mark: 50

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**Published**

Students did not sit exam papers in the June 2020 series due to the Covid-19 global pandemic.

This mark scheme is published to support teachers and students and should be read together with the question paper. It shows the requirements of the exam. The answer column of the mark scheme shows the proposed basis on which Examiners would award marks for this exam. Where appropriate, this column also provides the most likely acceptable alternative responses expected from students. Examiners usually review the mark scheme after they have seen student responses and update the mark scheme if appropriate. In the June series, Examiners were unable to consider the acceptability of alternative responses, as there were no student responses to consider.

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This document consists of **13** printed pages.

**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Mathematics Specific Marking Principles	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

**Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

**Types of mark**

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.

**Abbreviations**

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no “follow through” from a previous error is allowed)
CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To

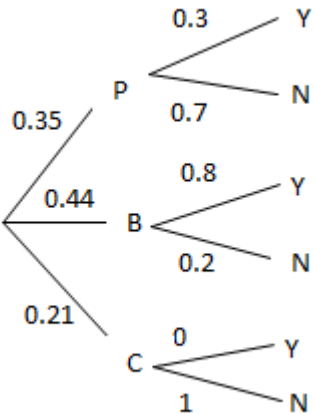
Question	Answer	Marks
1(a)	Prob of 4 (from 1,3, 3,1 or 2,2) = $\frac{3}{36} = \frac{1}{12}$ <b>AG</b>	<b>B1</b>
		<b>1</b>
1(b)	Mean = $\frac{1}{\frac{1}{12}} = 12$	<b>B1</b>
		<b>1</b>
1(c)	$\left(\frac{11}{12}\right)^5 \times \frac{1}{12} = 0.0539$ or $\frac{161051}{2985984}$	<b>B1</b>
		<b>1</b>
1(d)	$1 - \left(\frac{11}{12}\right)^7$	<b>M1</b>
	0.456 or $\frac{16344637}{35831808}$	<b>A1</b>
		<b>2</b>

Question	Answer	Marks	
2(a)	6!	M1	
	720	A1	
		2	
2(b)	Total number: $\frac{9!}{3!2!}(30240)$	M1	
	Number with Ls together = $\frac{8!}{3!}(6720)$	M1	
	Number with Ls not together = $\frac{9!}{3!2!} - \frac{8!}{3!}$ = 30 240 – 6720	M1	
	23 520	A1	
	<b>Alternative method for question 2(b)</b>		
	$\frac{7!}{3!} \times \frac{8 \times 7}{2}$		
	$7! \times k$ in numerator, $k$ integer $\geq 1$	M1	
	$8 \times 7 \times m$ in numerator or $8C2 \times m$ , $m$ integer $\geq 1$	M1	
	3! in denominator	M1	
	23 520	A1	
		4	



Question	Answer	Marks										
3(a)	<table border="1" data-bbox="365 215 1209 391"> <tr> <td><math>x</math></td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>Probability</td> <td><math>\frac{1}{56}</math></td> <td><math>\frac{15}{56}</math></td> <td><math>\frac{30}{56}</math></td> <td><math>\frac{10}{56}</math></td> </tr> </table> <p data-bbox="365 427 1142 459"><b>(B1</b> for probability distribution table with correct outcome values)</p> $P(0) = \frac{3}{8} \times \frac{2}{7} \times \frac{1}{6} = \frac{1}{56}$ $P(1) = \frac{5}{8} \times \frac{3}{7} \times \frac{2}{6} \times 3 = \frac{15}{56}$ $P(2) = \frac{5}{8} \times \frac{4}{7} \times \frac{3}{6} \times 3 = \frac{30}{56}$ $P(3) = \frac{5}{8} \times \frac{4}{7} \times \frac{3}{6} = \frac{10}{56}$ <p data-bbox="365 805 712 837"><b>(M1</b> for denominator <math>8 \times 7 \times 6</math>)</p> <p data-bbox="365 874 967 906">Any one probability correct (with correct outcome)</p> <p data-bbox="365 938 649 970">All probabilities correct</p>	$x$	0	1	2	3	Probability	$\frac{1}{56}$	$\frac{15}{56}$	$\frac{30}{56}$	$\frac{10}{56}$	<p data-bbox="2011 215 2056 247"><b>B1</b></p> <p data-bbox="2011 491 2056 523"><b>M1</b></p> <p data-bbox="2011 874 2056 906"><b>A1</b></p> <p data-bbox="2011 938 2056 970"><b>A1</b></p> <p data-bbox="2033 1002 2056 1034"><b>4</b></p>
$x$	0	1	2	3								
Probability	$\frac{1}{56}$	$\frac{15}{56}$	$\frac{30}{56}$	$\frac{10}{56}$								
3(b)	$1 - P(8, 9, 10) = 1 - \left[ {}^{10}C_8 0.64^8 0.36^2 + {}^{10}C_9 0.64^9 0.36^1 + 0.64^{10} \right]$ $1 - (0.164156 + 0.064852 + 0.11529)$ <p data-bbox="365 1225 436 1257">0.759</p>	<p data-bbox="2011 1066 2056 1098"><b>M1</b></p> <p data-bbox="2011 1161 2056 1193"><b>M1</b></p> <p data-bbox="2011 1225 2056 1257"><b>A1</b></p> <p data-bbox="2033 1289 2056 1321"><b>3</b></p>										

Question	Answer	Marks
4	Scenarios: 2P 3V 2G ${}^8C_2 \times {}^4C_2 \times {}^6C_3 = 28 \times 6 \times 20 = 3360$ 2P 4V 1G ${}^8C_2 \times {}^4C_1 \times {}^6C_4 = 28 \times 4 \times 15 = 1680$ 3P 3V 1G ${}^8C_3 \times {}^4C_1 \times {}^6C_3 = 56 \times 4 \times 20 = 4480$ 4P 2V 1G ${}^8C_4 \times {}^4C_1 \times {}^6C_2 = 70 \times 4 \times 15 = 4200$ (M1 for ${}^8C_r \times {}^4C_r \times {}^6C_r$ with $\sum r = 7$ )	M1
	Two unsimplified products correct	B1
	Summing the number of ways for 3 or 4 correct scenarios	M1
	Total: 13 720	A1
		4

Question	Answer	Marks
5(a)	 <p>Fully correct labelled tree for method of transport with correct probabilities.</p>	<p><b>B1</b></p> <hr/> <p>Fully correct labelled branches with correct probabilities for lateness with either 1 branch after W or 2 branches with the prob 0</p> <p><b>B1</b></p> <hr/> <p><b>2</b></p>
5(b)	<p><math>0.35 \times 0.3 + 0.44 \times 0.8 (+0)</math></p> <hr/> <p>0.457</p>	<p><b>M1</b></p> <hr/> <p><b>A1</b></p> <hr/> <p><b>2</b></p>

Question	Answer	Marks
5(c)	$P(\text{not B} \text{not fruit}) = \frac{P(B' \cap F')}{P(F')}$	M1
	$\frac{0.35 \times 0.7 + 0.21 \times 1}{1 - \text{their}(\mathbf{b})}$	M1
	$\frac{0.455}{0.543}$ (M1 for 1 – <i>their</i> (b) or summing three appropriate 2-factor probabilities, correct or consistent with <i>their</i> tree diagram as denominator)	M1
	0.838 or $\frac{455}{543}$	A1
		4

Question	Answer	Marks
6(a)	$P\left(\frac{50 - 54}{6.1} < z < \frac{60 - 54}{6.1}\right) = P(-0.6557 < Z < 0.9836)$	M1
	Both values correct	A1
	$\Phi(0.9836) - \Phi(-0.6557) = \Phi(0.9836) + \Phi(0.6557) - 1$ $= 0.8375 + 0.7441 - 1$ (Correct area)	M1
	0.582	A1
		4

Question	Answer	Marks
6(b)	$\frac{45 - \mu}{\sigma} = -0.994$	<b>B1</b>
	$\frac{56 - \mu}{\sigma} = 1.372$	<b>B1</b>
	One appropriate standardisation equation with $\mu, \sigma, z$ -value (not probability) and 45 or 56.	<b>M1</b>
	$11 = 2.366 \sigma$ ( <b>M1</b> for correct algebraic elimination of $\mu$ or $\sigma$ from <i>their</i> two simultaneous equations to form an equation in one variable)	<b>M1</b>
	$\sigma = 4.65, \mu = 49.6$	<b>A1</b>
		<b>5</b>

Question	Answer	Marks
7(a)	Class widths: 10, 5, 15, 20, 10	<b>M1</b>
	Frequency density = frequency/ <i>their</i> class width: 1.8, 4.8, 2, 1, 0.8	<b>M1</b>
	All heights correct on diagram (using a linear scale)	<b>A1</b>
	Correct bar ends	<b>B1</b>
	Bar ends: 10.5, 15.5, 30.5, 50.5, 60.5	<b>B1</b>
		<b>5</b>
7(b)	11 – 15 and 31 – 50	<b>B1</b>
	Greatest IQR = 50 – 11 = 39	<b>B1</b>
		<b>2</b>
7(c)	Mean = $\frac{18 \times 5.5 + 24 \times 13 + 30 \times 23 + 20 \times 40.5 + 8 \times 55.5}{100} = \frac{2355}{100} = 23.6$	<b>B1</b>
	Var = $\frac{18 \times 5.5^2 + 24 \times 13^2 + 30 \times 23^2 + 20 \times 40.5^2 + 8 \times 55.5^2}{100} - \text{mean}^2$	<b>M1</b>
	$\frac{77917.5}{100} - \text{mean}^2 = 224.57$	<b>A1</b>
	Standard deviation = 15.0 ( <b>FT</b> <i>their</i> variance)	<b>A1 FT</b>
		<b>4</b>



## Cambridge International AS & A Level

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**MATHEMATICS**

**9709/52**

Paper 5 Probability & Statistics 1

**May/June 2020**

MARK SCHEME

Maximum Mark: 50

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**Published**

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- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

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**GENERIC MARKING PRINCIPLE 4:**

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Mathematics Specific Marking Principles	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

**Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

**Types of mark**

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.

**Abbreviations**

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no “follow through” from a previous error is allowed)
CWO	Correct Working Only
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SOI	Seen Or Implied
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WWW	Without Wrong Working
AWRT	Answer Which Rounds To

Question	Answer	Marks
1	$\sum x - 50n = 144$	<b>B1</b>
	$50n + 144 = 944$	<b>M1</b>
	$n = 16$	<b>A1</b>
		<b>3</b>

Question	Answer	Marks
2(a)	$\frac{56}{500}$ or $\frac{14}{125}$ or 0.112	<b>B1</b>
		<b>1</b>
2(b)	$P(D S) = \frac{P(D \cap S)}{P(S)} = \frac{120}{280}$	<b>M1</b>
	$\frac{120}{280}$ or $\frac{3}{7}$	<b>A1</b>
		<b>2</b>

Question	Answer	Marks
2(c)	$P(\text{hockey}) = \frac{220}{500} = 0.44$ $P(\text{Amos or Benn}) = \frac{242}{500} = 0.484$ $P(\text{hockey} \cap \text{A or B}) = \frac{104}{500} = 0.208$ $P(H) \times P(A \cup B) = P(H \cap (A \cup B))$ if independent	<b>M1</b>
	$\frac{220}{500} \times \frac{242}{500} = \frac{1331}{6250}$ so not independent	<b>A1</b>
		<b>2</b>

Question	Answer	Marks
3(a)	Median = 0.238	<b>B1</b>
	UQ = 0.245, LQ = 0.231, So IQR = 0.245 – 0.231	<b>M1</b>
	0.014	<b>A1</b>
		<b>3</b>

Question	Answer					Marks		
3(b)			LQ	M	UQ			
	A	0.220	0.231 <b>FT</b>	0.238 <b>FT</b>	0.245 <b>FT</b>	0.254		
	B	0.211	0.224	0.232	0.243	0.256		
	Medians and quartiles correctly plotted for <i>A</i> or <i>B</i>							<b>B1</b>
	End points correct for <i>A</i> or <i>B</i>							<b>B1</b>
Completely correct, including scale						<b>B1</b>		
						<b>3</b>		
3(c)	Lengths of rods produced by machine <i>A</i> are longer. <b>(B1 for comparison of central tendency)</b>					<b>B1</b>		
	Lengths of rods produced by machine <i>A</i> are less spread out <b>(B1 for comparison of spread)</b>					<b>B1</b>		
							<b>2</b>	

Question	Answer	Marks
4(a)	$P(X < 25) = P\left(z < \frac{25 - 40}{12}\right) = P(z < -1.25)$ $P(X < 25) = P(z < -)$	<b>M1</b>
	1 - 0.8944	<b>M1</b>
	0.106	<b>A1</b>
		<b>3</b>
4(b)	0.8944 divided by 3 ( <b>M1</b> for 1 - their <b>(a)</b> divided by 3)	<b>M1</b>
	0.298 <b>AG</b>	<b>A1</b>
		<b>2</b>
4(c)	0.2981 gives $z = 0.53$	<b>B1</b>
	$\frac{h - 40}{12} = 0.53$	<b>M1</b>
	$h = 46.4$	<b>A1</b>
		<b>3</b>

Question	Answer					Marks																								
5(a)	<table border="1"> <tr> <td></td> <td>1</td> <td>1</td> <td>2</td> <td>2</td> <td>3</td> </tr> <tr> <td>1</td> <td>1</td> <td>1</td> <td>2</td> <td>2</td> <td>3</td> </tr> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>3</td> </tr> <tr> <td>3</td> <td>3</td> <td>3</td> <td>3</td> <td>3</td> <td>3</td> </tr> </table>						1	1	2	2	3	1	1	1	2	2	3	2	2	2	2	2	3	3	3	3	3	3	3	<b>M1</b>
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	1	1	1	2	2	3																								
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3	3	3	3	3	3																									
$\frac{7}{15}$ <b>AG</b>					<b>A1</b>																									
					<b>2</b>																									
5(b)	<table border="1"> <tr> <td><math>x</math></td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>Probability</td> <td><math>\frac{2}{15}</math></td> <td><math>\frac{6}{15}</math></td> <td><math>\frac{7}{15}</math></td> </tr> </table>				$x$	1	2	3	Probability	$\frac{2}{15}$	$\frac{6}{15}$	$\frac{7}{15}$	<b>B1</b>																	
	$x$	1	2	3																										
	Probability	$\frac{2}{15}$	$\frac{6}{15}$	$\frac{7}{15}$																										
	P(1) or P(2) correct				<b>B1</b>																									
3 <sup>rd</sup> probability correct, <b>FT</b> sum to 1				<b>B1</b>																										
				<b>3</b>																										



Question	Answer	Marks
5(c)	$E(X) = \frac{2+12+21}{15} = \frac{35}{15} = \frac{7}{3}$	<b>B1</b>
	$\text{Var}(X) = \frac{1^2 \times 2 + 2^2 \times 6 + 3^2 \times 7}{15} - \left(\frac{7}{3}\right)^2$	<b>M1</b>
	$\frac{22}{45} (0.489)$	<b>A1</b>
		<b>3</b>

Question	<i>Answer</i>	Marks
6(a)	$\frac{8!}{3!}$	<b>M1</b>
	6720	<b>A1</b>
		<b>2</b>

Question	Answer	Marks
6(b)	Total number = $\frac{10!}{2!3!}$ (302400) (A)	<b>B1</b>
	With Es together = $\frac{9!}{3!}$ (60480) (B)	<b>B1</b>
	Es not together = <i>their</i> (A) – <i>their</i> (B)	<b>M1</b>
	241920	<b>A1</b>
<b>Alternative method for question 6(b)</b>		
	$\frac{\overset{\wedge}{8!} \times \overset{\wedge}{9} \times \overset{\wedge}{8}}{\overset{\wedge}{3!} \times \overset{\wedge}{2}}$	
	$8! \times k$ in numerator, $k$ integer $\geq 1$ , denominator $\geq 1$	<b>B1</b>
	$3! \times m$ in denominator, $m$ integer $\geq 1$	<b>B1</b>
	<i>Their</i> $\frac{8!}{3!}$ Multiplied by ${}^9C_2$ (OE) only (no additional terms)	<b>M1</b>
	241920	<b>A1</b>
		<b>4</b>

Question	Answer	Marks
6(c)	Scenarios: E M M M ${}^5C_0 = 1$ E M M _ ${}^5C_1 = 5$ E M _ _ ${}^5C_2 = 10$	<b>M1</b>
	Summing the number of ways for 2 or 3 correct scenarios	<b>M1</b>
	Total = 16	<b>A1</b>
		<b>3</b>

Question	Answer	Marks
7(a)	$1 - P(10, 11, 12)$ $= 1 - [{}^{12}C_{10} 0.72^{10} 0.28^2 + {}^{12}C_{11} 0.72^{11} 0.28^1 + 0.72^{12}]$	<b>M1</b>
	$1 - (0.19372 + 0.09057 + 0.01941)$	<b>A1</b>
	0.696	<b>A1</b>
		<b>3</b>
7(b)	$0.28^3 \times 0.72 = 0.0158$	<b>B1</b>
		<b>1</b>

Question	Answer	Marks
7(c)	Mean = $100 \times 0.72 = 72$ Var = $100 \times 0.72 \times 0.28 = 20.16$	<b>M1</b>
	$P(\text{less than } 64) = P\left(z < \frac{63.5 - 72}{\sqrt{20.16}}\right)$ ( <b>M1</b> for substituting <i>their</i> $\mu$ and $\sigma$ into $\pm$ standardisation formula with a numerical value for '63.5')	<b>M1</b>
	Using either 63.5 or 64.5 within a $\pm$ standardisation formula	<b>M1</b>
	Appropriate area $\Phi$ , from standardisation formula $P(z < \dots)$ in final solution = $P(z < -1.893)$	<b>M1</b>
	0.0292	<b>A1</b>
		<b>5</b>



## Cambridge International AS & A Level

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**MATHEMATICS**

**9709/53**

Paper 5 Probability & Statistics 1

**May/June 2020**

MARK SCHEME

Maximum Mark: 50

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**Published**

Students did not sit exam papers in the June 2020 series due to the Covid-19 global pandemic.

This mark scheme is published to support teachers and students and should be read together with the question paper. It shows the requirements of the exam. The answer column of the mark scheme shows the proposed basis on which Examiners would award marks for this exam. Where appropriate, this column also provides the most likely acceptable alternative responses expected from students. Examiners usually review the mark scheme after they have seen student responses and update the mark scheme if appropriate. In the June series, Examiners were unable to consider the acceptability of alternative responses, as there were no student responses to consider.

Mark schemes should usually be read together with the Principal Examiner Report for Teachers. However, because students did not sit exam papers, there is no Principal Examiner Report for Teachers for the June 2020 series.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the June 2020 series for most Cambridge IGCSE™ and Cambridge International A & AS Level components, and some Cambridge O Level components.

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This document consists of **13** printed pages.

**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Mathematics Specific Marking Principles	
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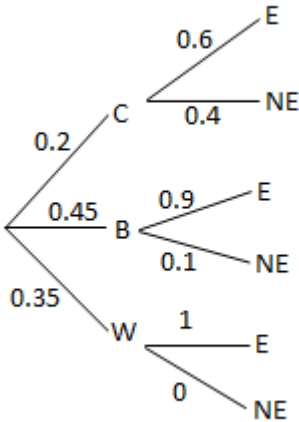
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WWW	Without Wrong Working
AWRT	Answer Which Rounds To

Question	Answer	Marks
1(a)	 <p>Fully correct labelled tree for method of transport with correct probabilities.</p> <p>Fully correct labelled branches with correct probabilities for lateness with either 1 branch after W or 2 branches with the probability 0.</p>	<p><b>B1</b></p> <p><b>B1</b></p> <p><b>2</b></p>
1(b)	$P(C E) = \frac{P(C \cap E)}{P(E)} = \frac{0.2 \times 0.6}{0.2 \times 0.6 + 0.45 \times 0.1 + 0.35 \times 1}$ <p>Summing three appropriate 2-factor probabilities</p> $\frac{0.12}{0.515}$ <p>0.233 or <math>\frac{12}{515}</math></p>	<p><b>M1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p><b>A1</b></p> <p><b>4</b></p>

Question	Answer	Marks
2(a)	$0.22^3 = 0.0106$	<b>B1</b>
		<b>1</b>
2(b)	$P(2, 3, 4) = {}^{16}C_2 0.22^2 0.78^{14} + {}^{16}C_3 0.22^3 0.78^{13} + {}^{16}C_4 0.22^4 0.78^{12}$	<b>M1</b>
	$0.179205 + 0.235877 + 0.216221$	<b>A1</b>
	0.631	<b>A1</b>
		<b>3</b>

Question	Answer	Marks
3(a)	$P(X < 21) = P\left(z < \frac{21 - 15.8}{4.2}\right) = \Phi(1.238)$	<b>M1</b>
	0.892	<b>A1</b>
		<b>2</b>
3(b)	$z = \pm 0.674$	<b>B1</b>
	$\frac{k - 15.8}{4.2} = 0.674$	<b>M1</b>
	18.6	<b>A1</b>
		<b>3</b>

Question	Answer	Marks																										
4(a)	<table border="1" data-bbox="365 213 763 411"> <tr> <td>-1</td> <td>0</td> <td>0</td> <td>1</td> </tr> <tr> <td>0</td> <td>1</td> <td>1</td> <td>2</td> </tr> <tr> <td>2</td> <td>3</td> <td>3</td> <td>4</td> </tr> </table> <table border="1" data-bbox="365 443 1270 619"> <tr> <td><math>x</math></td> <td>-1</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>Probability</td> <td><math>\frac{1}{12}</math></td> <td><math>\frac{3}{12}</math></td> <td><math>\frac{3}{12}</math></td> <td><math>\frac{2}{12}</math></td> <td><math>\frac{2}{12}</math></td> <td><math>\frac{1}{12}</math></td> </tr> </table> <p data-bbox="365 651 1270 687">Probability distribution table with correct scores with at least one probability</p> <p data-bbox="365 715 725 751">At least 4 probabilities correct</p> <p data-bbox="365 778 651 815">All probabilities correct</p>	-1	0	0	1	0	1	1	2	2	3	3	4	$x$	-1	0	1	2	3	4	Probability	$\frac{1}{12}$	$\frac{3}{12}$	$\frac{3}{12}$	$\frac{2}{12}$	$\frac{2}{12}$	$\frac{1}{12}$	<p data-bbox="2011 651 2056 687"><b>B1</b></p> <p data-bbox="2011 715 2056 751"><b>B1</b></p> <p data-bbox="2011 778 2056 815"><b>B1</b></p> <p data-bbox="2033 842 2056 879"><b>3</b></p>
-1	0	0	1																									
0	1	1	2																									
2	3	3	4																									
$x$	-1	0	1	2	3	4																						
Probability	$\frac{1}{12}$	$\frac{3}{12}$	$\frac{3}{12}$	$\frac{2}{12}$	$\frac{2}{12}$	$\frac{1}{12}$																						
4(b)	<p data-bbox="365 911 808 991"><math>E(X) = \frac{-1+0+3+4+6+4}{12} = \frac{16}{12} = \frac{4}{3}</math></p> <p data-bbox="365 1023 808 1102"><math>Var(X) = \frac{1+0+3+8+18+16}{12} - \left(\frac{4}{3}\right)^2</math></p> <p data-bbox="365 1134 510 1214"><math>\frac{37}{18}</math> (= 2.06)</p>	<p data-bbox="2011 911 2056 948"><b>B1</b></p> <p data-bbox="2011 1023 2056 1059"><b>M1</b></p> <p data-bbox="2011 1134 2056 1171"><b>A1</b></p> <p data-bbox="2033 1246 2056 1283"><b>3</b></p>																										

Question	Answer	Marks
5(a)	$\frac{1}{\frac{1}{4}} = 4$	<b>B1</b>
		<b>1</b>
5(b)	$\frac{9}{64}$ (= 0.141)	<b>B1</b>
		<b>1</b>
5(c)	$P(X < 6) = 1 - \left(\frac{3}{4}\right)^5$ ( <b>FT</b> <i>their</i> probability/mean from part (a))	<b>M1</b>
	0.763	<b>A1</b>
		<b>2</b>
5(d)	Mean = $80 \times 0.25 = 20$ Var = $80 \times 0.25 \times 0.75 = 15$	<b>M1</b>
	$P(\text{more than } 25) = P\left(z > \frac{25.5 - 20}{\sqrt{15}}\right)$	<b>M1</b>
	$P(z > 1.42)$	<b>M1</b>
	$1 - 0.9222$	<b>M1</b>
	0.0778	<b>A1</b>
		<b>5</b>

Question	Answer	Marks																		
6(a)	<table style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="border-right: 1px solid black; padding: 5px 10px;">A</td> <td style="border-right: 1px solid black; padding: 5px 10px;"></td> <td style="padding: 5px 10px;">B</td> </tr> <tr style="border-top: 1px solid black;"> <td style="border-right: 1px solid black; padding: 5px 10px;"></td> <td style="border-right: 1px solid black; padding: 5px 10px; text-align: center;">2</td> <td style="padding: 5px 10px; text-align: center;">6</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px 10px; text-align: center;">5 2 0</td> <td style="border-right: 1px solid black; padding: 5px 10px; text-align: center;">3</td> <td style="padding: 5px 10px; text-align: center;">0 1 5 8</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px 10px; text-align: center;">9 7 2 1 1</td> <td style="border-right: 1px solid black; padding: 5px 10px; text-align: center;">4</td> <td style="padding: 5px 10px; text-align: center;">1 2 2 7 9</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px 10px; text-align: center;">3 2</td> <td style="border-right: 1px solid black; padding: 5px 10px; text-align: center;">5</td> <td style="padding: 5px 10px; text-align: center;">2</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px 10px; text-align: center;">4</td> <td style="border-right: 1px solid black; padding: 5px 10px; text-align: center;">6</td> <td style="padding: 5px 10px;"></td> </tr> </table>	A		B		2	6	5 2 0	3	0 1 5 8	9 7 2 1 1	4	1 2 2 7 9	3 2	5	2	4	6		
	A		B																	
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	5 2 0	3	0 1 5 8																	
	9 7 2 1 1	4	1 2 2 7 9																	
3 2	5	2																		
4	6																			
	KEY 1   4   2 means \$41 000 for A and \$42 000 for B																			
	Correct stem	<b>B1</b>																		
	Correct A on LHS	<b>B1</b>																		
	Correct B on same diagram	<b>B1</b>																		
	Correct key for <i>their</i> diagram, both companies identified and correct units	<b>B1</b>																		
		<b>4</b>																		
6(b)	Median = [\$\$\$]42 000	<b>B1</b>																		
	LQ = [\$\$\$]35 000 UQ = [\$\$\$]52 000	<b>B1</b>																		
	IQR = [\$\$\$]17 000 ( <b>FT</b> if $49000 \leq UQ \leq 53000 - 32000 \leq LQ \leq 41000$ )	<b>B1 FT</b>																		
		<b>3</b>																		

Question	Answer	Marks
6(c)	Sum of given 11 numbers is 433 000	<b>M1</b>
	Sum of 12 numbers, including new = $38\,500 \times 12 = 462\,000$	<b>M1</b>
	Difference = new salary = [\\$]29 000	<b>A1</b>
		<b>3</b>

Question	Answer	Marks
7(a)	$\frac{9!}{2!2!} = 90\,720$	<b>B1</b>
		<b>1</b>
7(b)	$\frac{6!}{2!}$	<b>M1</b>
	360	<b>A1</b>
		<b>2</b>

Question	Answer	Marks
7(c)	2 Es together = $\frac{8!}{2!}$ (= 20160)	M1
	Es not together = 90720 – 20160 = 70560	M1
	Probability = $\frac{70560}{90720}$	M1
	$\frac{7}{9}$ or 0.778	A1
<b>Alternative method for question 7(c)</b>		
	$\begin{matrix} \text{--} & \wedge & \text{--} & \wedge & \text{--} & \wedge & \text{--} & \wedge & \text{--} & \wedge & \text{--} & \wedge & \text{--} \\ & & & & & & & & & & & & \end{matrix}$ $\frac{7!}{2!} \times \frac{8 \times 7}{2} = 70560$	
	$7! \times k$ in numerator, $k$ integer $\geq 1$ , denominator $\geq 1$	M1
	Multiplying by ${}^8C_2$ OE	M1
	Probability = $\frac{70560}{90720}$	M1
	$\frac{7}{9}$ or 0.778	A1
		4



Question	Answer	Marks
7(d)	Scenarios are: E L _ _ _ ${}^5C_3$ 10 E E L _ _ ${}^5C_2$ 10 E _ _ _ _ ${}^5C_4$ 5 E E _ _ _ ${}^5C_3$ 10	<b>M1</b>
	Summing the number of ways for 3 or 4 correct scenarios	<b>M1</b>
	Total = 35	<b>A1</b>
		<b>3</b>



## **Cambridge International AS & A Level**

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**MATHEMATICS**

**9709/52**

Paper 5 Probability and Statistics

**March 2020**

**MARK SCHEME**

Maximum Mark: 50

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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This document consists of **14** printed pages.

**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

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Marks must be awarded in line with:

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- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

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Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

<b>Mathematics-Specific Marking Principles</b>	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

**Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

**Types of mark**

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.

**Abbreviations**

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no “follow through” from a previous error is allowed)
CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To

Question	Answer	Marks	Guidance
1	${}^{38}C_r$ or ${}^nC_{34}$	<b>M1</b>	Either expression seen OE, no other terms, condone x1
	${}^{38}C_{34}$	<b>A1</b>	Correct unsimplified OE
	73815	<b>A1</b>	If M0, <b>SCB1</b> ${}^{38}C_{34} \times k$ , $k$ an integer
		<b>3</b>	

Question	Answer	Marks	Guidance
2(a)	$\left(\frac{1}{3}\right)\left(\frac{2}{3}\right)^2 + \left(\frac{1}{3}\right)\left(\frac{2}{3}\right)^3 + \left(\frac{1}{3}\right)\left(\frac{2}{3}\right)^4$	<b>M1</b>	One correct term with $0 < p < 1$
	$= \frac{4}{27} + \frac{8}{81} + \frac{16}{243} \left( = \frac{2432}{7776} \right)$	<b>A1</b>	Correct expression, accept unsimplified
	$= \frac{76}{243}$ or 0.313	<b>A1</b>	
		<b>3</b>	

Question	Answer	Marks	Guidance										
2(b)	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="padding: 5px;"><math>x</math></td> <td style="padding: 5px;">0</td> <td style="padding: 5px;">1</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">3</td> </tr> <tr> <td style="padding: 5px;"><math>P(x)</math></td> <td style="padding: 5px;"><math>\frac{8}{27}</math></td> <td style="padding: 5px;"><math>\frac{12}{27}</math></td> <td style="padding: 5px;"><math>\frac{6}{27}</math></td> <td style="padding: 5px;"><math>\frac{1}{27}</math></td> </tr> </table>	$x$	0	1	2	3	$P(x)$	$\frac{8}{27}$	$\frac{12}{27}$	$\frac{6}{27}$	$\frac{1}{27}$	<b>B1</b>	Probability distribution table with correct values of $x$ , no additional values unless with probability of 0 stated, at least one non-zero probability included
	$x$	0	1	2	3								
	$P(x)$	$\frac{8}{27}$	$\frac{12}{27}$	$\frac{6}{27}$	$\frac{1}{27}$								
	$P(0) = \left(\frac{2}{3}\right)^3$ $P(1) = \left(\frac{1}{3}\right)\left(\frac{2}{3}\right)^2 \times 3$ $P(2) = \left(\frac{2}{3}\right)\left(\frac{1}{3}\right)^2 \times 3$ $P(3) = \left(\frac{1}{3}\right)^3$	<b>B1</b>	1 correct probability seen (may not be in table) <b>or</b> 3 or 4 non-zero probabilities summing to 1										
<b>B1</b>	All probabilities correct												
<b>3</b>													
2(c)	$E(X) = \left[0 \times \frac{8}{27}\right] + 1 \times \frac{12}{27} + 2 \times \frac{6}{27} + 3 \times \frac{1}{27}$ $= \left[\frac{0}{27}\right] + \frac{12}{27} + \frac{12}{27} + \frac{3}{27}$	<b>M1</b>	Correct method from <i>their</i> probability distribution table with at least 3 terms, $0 \leq \textit{their} P(x) \leq 1$ , accept unsimplified										
	= 1			<b>A1</b>									
	<b>2</b>												



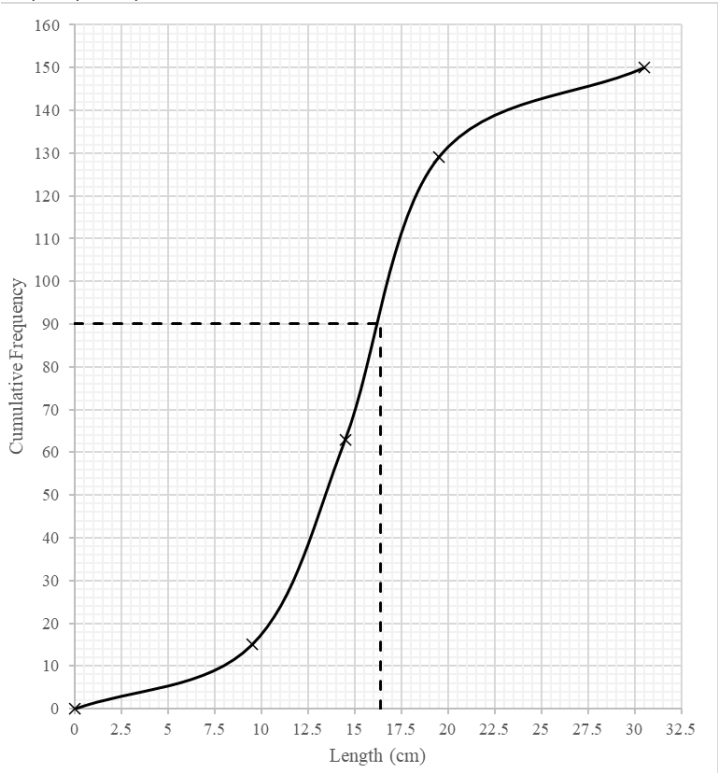
Question	Answer	Marks	Guidance
3(a)	$P(X > 87) = P\left(Z > \frac{87-82}{\sigma}\right) = 0.22$	<b>M1</b>	Using $\pm$ standardisation formula, not $\sigma^2$ , not $\sqrt{\sigma}$ , no continuity correction
	$P\left(Z < \frac{5}{\sigma}\right) = 0.78$ $\left(\frac{5}{\sigma} = \right) 0.772$	<b>B1</b>	AWRT $\pm 0.772$ seen B0 for $\pm 0.228$
	$\sigma = 6.48$	<b>A1</b>	
		<b>3</b>	
3(b)	$P\left(-\frac{4}{\sigma} < Z < \frac{4}{\sigma}\right) = P(-0.6176 < Z < 0.6176)$	<b>M1</b>	Using $\pm 4$ used within a standardisation formula (SOI), allow $\sigma^2$ , $\sqrt{\sigma}$ and continuity correction
		<b>M1</b>	Standardisation formula applied to <b>both</b> <i>their</i> $\pm 4$
	$\Phi = 0.7317$ Prob = $2\Phi - 1 = 2(0.7317) - 1$	<b>M1</b>	Correct area $2\Phi - 1$ oe linked to final solution
	$= 0.463$	<b>A1</b>	
		<b>4</b>	

Question	Answer	Marks	Guidance
4(a)	$R^{9!} \times k$	<b>M1</b>	9! Alone on numerator, 3! × k or 6! × k on denominator
	$\frac{9!}{3!6!}$	<b>A1</b>	
	= 84	<b>2</b>	
4(b)	$(BBB)^{7!} \times k$	<b>M1</b>	$\frac{7!}{6!} \times k$ or 7k seen, k an integer > 0
	$\frac{7!}{6!} \times \frac{8 \times 7}{2}$	<b>M1</b>	$m \times n(n-1)$ or $m \times {}^n C_2$ or $m \times {}^n P_2$ , n=7, 8 or 9, m an integer > 0
		<b>M1</b>	n = 8 used in above expression
	= 196	<b>A1</b>	
	<b>Alternative for question 4(b)</b>		
	[Arrangements, blues together – Arrangements with blues together and reds together =]	<b>M1</b>	9! Seen alone or as numerator with subtraction
	$\frac{9!}{2!6!} - \frac{8!}{6!}$	<b>M1</b>	8! Seen alone or as numerator in a second term and no other terms
	= [252 – 56]	<b>M1</b>	All terms divided by 6! × k, k an integer
	= 196	<b>A1</b>	
		<b>4</b>	

Question	Answer	Marks	Guidance
5(a)	$1 - P(6, 7, 8)$ $= 1 - ({}^8C_6 0.7^6 0.3^2 + {}^8C_7 0.7^7 0.3^1 + 0.7^8)$	<b>M1</b>	One term ${}^8C_x p^x (1-p)^{8-x}$ , $0 < p < 1$ , $x \neq 0$
	$= 1 - 0.55177$	<b>A1</b>	Correct unsimplified expression, or better
	$= 0.448$	<b>A1</b>	
	<b>Alternative method for question 5(a)</b>		
	$P(0, 1, 2, 3, 4, 5)$ $= 0.3^8 + {}^8C_1 0.7^1 0.3^7 + {}^8C_2 0.7^2 0.3^6 + {}^8C_3 0.7^3 0.3^5 + {}^8C_4 0.7^4 0.3^4 + {}^8C_5 0.7^5 0.3^3$	<b>M1</b>	One term ${}^8C_x p^x (1-p)^{8-x}$ , $0 < p < 1$ , $x \neq 0$
		<b>A1</b>	Correct unsimplified expression, or better
	$= 0.448$	<b>A1</b>	
	<b>3</b>		
5(b)	Mean = $120 \times 0.7 = 84$ Var = $120 \times 0.7 \times 0.3 = 25.2$	<b>B1</b>	Correct mean and variance, allow unsimplified
	$P(\text{more than } 75) = P\left(z > \frac{75.5 - 84}{\sqrt{25.2}}\right)$	<b>M1</b>	Substituting <i>their</i> $\mu$ and $\sigma$ into the $\pm$ standardising formula (any number), not $\sigma^2$ , not $\sqrt{\sigma}$
		<b>M1</b>	Using continuity correction 75.5 or 74.5
	$P(z > -1.693)$	<b>M1</b>	Appropriate area $\Phi$ , from final process, must be a probability
	$= 0.955$	<b>A1</b>	Allow $0.9545 < p \leq 0.955$
		<b>5</b>	

Question	Answer	Marks	Guidance
6(a)	<div style="display: flex; justify-content: space-around; margin-bottom: 10px;"> <span>Box A</span> <span>Box B</span> </div> <pre> graph LR     A[Box A] -- 7/8 --&gt; R1[Red]     A -- 1/8 --&gt; B1[Blue]     R1 -- 10/15 --&gt; R2[Red]     R1 -- 5/15 --&gt; B2[Blue]     B1 -- 9/15 --&gt; R3[Red]     B1 -- 6/15 --&gt; B3[Blue]                     </pre>	<b>B1</b>	Both correct probs, box A
		<b>B1</b>	2 probs correct for box B
		<b>B1</b>	All correct probs for box B
6(b)	$\frac{7}{8} \times \frac{5}{15} + \frac{1}{8} \times \frac{9}{15}$ $= \frac{44}{120} \left[ \frac{11}{30} \text{ or } 0.367 \right]$	<b>M1</b>	Two 2 factor terms added, correct or FT <i>their 6(a)</i> .
		<b>A1</b>	OE
		<b>2</b>	

Question	Answer	Marks	Guidance
6(c)	$P(\text{A blue}   \text{B blue}) = \frac{P(\text{A blue} \cap \text{B blue})}{P(\text{B blue})}$ $= \frac{\frac{1}{8} \times \frac{6}{15}}{\frac{7}{8} \times \frac{5}{15} + \frac{1}{8} \times \frac{6}{15}} = \frac{1}{20} = \frac{20}{41}$	<b>M1</b>	<i>their</i> $\frac{1}{8} \times \frac{6}{15}$ seen as numerator or denom of fraction
	<b>M1</b>	<i>their</i> $\frac{7}{8} \times \frac{5}{15} + \frac{1}{8} \times \frac{6}{15}$ seen	
	<b>M1</b>	<i>their</i> $\frac{7}{8} \times \frac{5}{15} + \frac{1}{8} \times \frac{6}{15}$ seen as denominator	
	$= \frac{6}{41} \text{ or } 0.146$	<b>A1</b>	
		<b>4</b>	

Question	Answer	Marks	Guidance
7(a)	<p>15, 63, 129, 150</p> 	<p><b>B1</b></p> <p><b>B1</b></p> <p><b>M1</b></p> <p><b>A1</b></p>	<p>Correct cumulative frequencies seen (may be on graph)</p> <p><math>0 \leq \text{Horizontal axis} \leq 30, 0 \leq \text{vertical axis} \leq 150</math> Labels correct: length cm, cf</p> <p>At least 3 points plotted at upper end points (e.g. allow 9, 9.5, 10) with a linear horizontal scale.</p> <p>Linear vertical scale, all points at correct upper end points (9.5 etc.), curve drawn accurately, joined to (0,0) (condone (-0.5, 0))</p>
7(b)	<p>60% of 150 = 90</p> <p>Approx. 16.5 [cm]</p>	<p><b>4</b></p> <p><b>M1</b></p> <p><b>A1FT</b></p> <p><b>2</b></p>	<p>90 seen or implied by use on graph</p> <p>FT <i>their</i> increasing cumulative frequency graph, Use of graph must be seen.</p> <p>If no clear evidence of use of graph <b>SCB1FT</b> correct value from <i>their</i> graph</p>

Question	Answer	Marks	Guidance
7(c)	Midpoints: 4.75, 12, 17, 25	<b>M1</b>	At least 3 correct midpoints used (39449.4375 implies M1)
	$\text{Var} = \frac{4.75^2 \times 15 + 12^2 \times 48 + 17^2 \times 66 + 25^2 \times 21}{150} - 15.295^2$	<b>M1</b>	Using midpoints $\pm 0.5$ in correct var formula, including subtraction of <i>their</i> $\mu^2$ .
	= 29.1	<b>A1</b>	
		<b>3</b>	

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**MATHEMATICS**

**9709/61**

Paper 6

**October/November 2019**

MARK SCHEME

Maximum Mark: 50

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**Published**

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WWW	Without Wrong Working
AWRT	Answer Which Rounds To

**PUBLISHED**

Question	Answer	Marks	Guidance
1	$0.8 \times 0.6 + 0.2(1 - x) = 0.63$	<b>M1</b>	Equation of form $0.8 \times A + 0.2 \times B = C$ , A,B involving $1 - x$ and 0.6 or 0.4 and $C = 0.63$ or 0.37
	$0.2x = 0.05$	<b>M1</b>	Correct unsimplified equation
	$x = 0.25$	<b>A1</b>	
<b>Alternative method for question 1</b>			
	$0.8 \times 0.4 + 0.2x = 1 - 0.63$	<b>M1</b>	Equation of form $0.8 \times A + 0.2 \times B = C$ , A,B involving $x$ and 0.6 or 0.4 and $C = 0.63$ or 0.37
	$0.2x = 0.05$	<b>M1</b>	Correct unsimplified equation
	$x = 0.25$	<b>A1</b>	
		<b>3</b>	

**PUBLISHED**

Question	Answer	Marks	Guidance
2(i)	$1 - ({}^{10}C_2 0.42^8 0.58^2 + {}^{10}C_9 0.42^9 0.58^1 + 0.42^{10})$	<b>M1</b>	Binomial term of form ${}^{10}C_a p^a (1-p)^b$ $0 < p < 1$ any $p$ , $0 \leq a, b \leq 10$
		<b>A1</b>	Correct unsimplified expression
	0.983	<b>A1</b>	
		<b>3</b>	
2(ii)	$1 - P(0) > 0.995$ $0.58^n < 0.005$	<b>M1</b>	Equation or inequality involving $0.58^n$ or $0.42^n$ and 0.995 or 0.005
	$n > \frac{\log 0.005}{\log 0.58}$ $n > 9.727$	<b>M1</b>	Attempt to solve using logs or Trial and Error. May be implied by their answer (rounded or truncated)
	$n = 10$	<b>A1</b>	CAO
		<b>3</b>	

Question	Answer	Marks	Guidance
3(i)	$\sum x = 60 \times 20 = 1200$	<b>B1</b>	
	$\frac{\sum x^2}{20} - 60^2 = 4^2$	<b>M1</b>	Correct variance formula used, condone = 4
	$\sum x^2 = 3616 \times 20 = 72320$	<b>A1</b>	Exact value
		<b>3</b>	

**PUBLISHED**

Question	Answer	Marks	Guidance
3(ii)	$\Sigma x = 1200 + 550 = 1750$ $\Sigma x^2 = 72320 + 40500 = 112800$	<b>M1</b>	Summing both values of $\Sigma x$ and $\Sigma x^2$
	Mean = $\frac{\textit{their} 1750}{30} = 58.3$	<b>B1FT</b>	FT <i>their</i> 1750 (not 550 or 1200)/ <i>their</i> (20+10), accept unsimplified
	Variance = $\frac{\textit{their} 112820}{30} - \left(\frac{\textit{their} 1750}{30}\right)^2$ (= 357.89)	<b>M1</b>	substitute <i>their</i> $\Sigma x$ and $\Sigma x^2$ into correct variance formula
	s.d. = 18.9	<b>A1</b>	
		<b>4</b>	

Question	Answer	Marks	Guidance
4(i)	$\frac{1}{4} + p + p + \frac{3}{8} + 4p = 1$	<b>M1</b>	Unsimplified sum of probabilities equated to 1
	$p = \frac{1}{16}$	<b>A1</b>	If method FT from <i>their</i> incorrect <b>(i)</b> , expressions for $E(X)$ and $\text{Var}(X)$ must be seen unsimplified with all probabilities <1, condone not adding to 1
		<b>2</b>	

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Question	Answer	Marks	Guidance
4(ii)	$[E(X)] = -\frac{1}{4} + \frac{1}{16} + \frac{6}{8} + 1 = \frac{25}{16}$	<b>M1</b>	May be implied by use in Variance, accept unsimplified
	$[\text{Var}(X)] = \frac{1}{4} + \frac{1}{16} + \frac{12}{8} + \frac{16}{4} - \left(\text{their } \frac{25}{16}\right)^2$	<b>M1</b>	Substitute into correct variance formula, must have ‘– their mean <sup>2</sup> ’
	$\frac{863}{256}$ or 3.37	<b>A1</b>	OE
		<b>3</b>	
4(iii)	$P(X = 2 X > 0) = \frac{P(X = 2)}{P(X > 0)} = \frac{\frac{3}{8}}{\frac{11}{16}}$	<b>M1</b>	Conditional probability formula used consistent with their probabilities
	$\frac{6}{11}$ or 0.545	<b>A1</b>	
		<b>2</b>	

**PUBLISHED**

<b>Question</b>	<b>Answer</b>	<b>Marks</b>	<b>Guidance</b>
5(i)	156 – 55 = 99	<b>B1</b>	98 ≤ answer < 100
		<b>1</b>	
5(ii)	90% of 160 = 144	<b>M1</b>	144 seen, may be marked on graph
	(L =) 22	<b>A1</b>	
		<b>2</b>	
5(iii)	Median = 15.6 UQ = 18.8, LQ = 12.7	<b>B1</b>	15.5 < median < 15.8
	IQR = 18.8 – 12.7	<b>M1</b>	18.5 < UQ < 19 – 12.5 < LQ < 13
	6.1	<b>A1</b>	6.0 ≤ IQR ≤ 6.2
		<b>3</b>	
5(iv)	The Median higher for Ransha (1st set of data)	<b>B1</b>	Any correct comparison of central tendency, must mention median
	IQR lower for Ransha (1st set of data)	<b>B1</b>	Any correct comparison of spread, must refer to IQR
		<b>2</b>	



**PUBLISHED**

Question	Answer	Marks	Guidance
6(i)	$\frac{9!}{2!} = 181\,440$	<b>B1</b>	Exact value
		<b>1</b>	
6(ii)	Total no of ways = $\frac{12!}{2!4!} = 9\,979\,200$ (A)	<b>B1</b>	Accept unevaluated
	With Ss together = $\frac{11!}{4!} = 1\,663\,200$ (B)	<b>B1</b>	Accept unevaluated
	With Ss not together = (B) – (A)	<b>M1</b>	Correct or $\frac{12!}{m} - \frac{8!}{n}, m, n$ integers $> 1$ or <i>their</i> identified total – <i>their</i> identified Ss together
	8 316 000	<b>A1</b>	Exact value
	<b>Alternative method for question 6(ii)</b>		
	_ T _ E _ E _ P _ L _ E _ C _ H _ A _ E _	<b>B1</b>	$10! \times k$ in numerator $k$ integer $\geq 1$
	$\frac{10!}{4!} \times \frac{11 \times 10}{2!}$	<b>B1</b>	$4! \times k$ in numerator $k$ integer $\geq 1$
	$\frac{\textit{their} 10!}{\textit{their} 4!} \times {}^{11}C_2$ or ${}^{11}P_2$	<b>M1</b>	OE
	8 316 000	<b>A1</b>	Exact value
		<b>4</b>	

**PUBLISHED**

Question	Answer	Marks	Guidance
6(iii)	S E E E : 1	<b>M1</b>	${}^6C_x$ seen alone or times $K > 1$
	S E E _ : ${}^6C_1 = 6$ S E _ _ : ${}^6C_2 = 15$ S _ _ _ : ${}^6C_3 = 20$	<b>B1</b>	${}^6C_3$ or ${}^6C_2$ or ${}^6C_1$ alone
	Add 3 or 4 correct scenarios	<b>M1</b>	No extras
	Total = 42	<b>A1</b>	
		<b>4</b>	

Question	Answer	Marks	Guidance
7(i)	$P(46 < X < 53) = P\left(\frac{46 - 49.2}{2.8} < Z < \frac{53 - 49.2}{2.8}\right)$	<b>M1</b>	Using $\pm$ standardisation formula for either 46 or 53, no continuity correction, $\sigma^2$ or $\sqrt{\sigma}$
	$P(-1.143 < Z < 1.357)$	<b>A1</b>	Both standardisations correct unsimplified
	$\Phi(1.357) + \Phi(1.143) - 1$ $= 0.9126 + 0.8735 - 1$	<b>M1</b>	Correct final area
	0.786	<b>A1</b>	Final answer
		<b>4</b>	

**PUBLISHED**

Question	Answer	Marks	Guidance
7(ii)	$\frac{t - 49.2}{2.8} = -1.406$	<b>B1</b>	$\pm 1.406$ seen
		<b>M1</b>	An equation using $\pm$ standardisation formula with a z-value, condone $\sigma^2$ or $\sqrt{\sigma}$
	45.3	<b>A1</b>	
		<b>3</b>	
7(iii)	$P(X < 46) = 0.1265$	<b>M1</b>	Calculated or ft from <b>(i)</b>
	$P(2PB < 46) = 3(1 - 0.1265)0.1265^2$	<b>M1</b>	$3(1-p)p^2, 0 < p < 1$
	0.0419	<b>A1</b>	
		<b>3</b>	

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**MATHEMATICS**

**9709/62**

Paper 6

**October/November 2019**

MARK SCHEME

Maximum Mark: 50

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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This document consists of **12** printed pages.

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These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

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- marks are awarded when candidates clearly demonstrate what they know and can do
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- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.

## Abbreviations

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
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CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To
NFWW	Not From Wrong Working

**PUBLISHED**

Question	Answer	Marks	Guidance
1(i)	Median = 51 UQ = 57.5, LQ = 40	<b>B1</b>	
	IQR = UQ – LQ	<b>M1</b>	$55 \leq \text{UQ} \leq 62 - 38 \leq \text{LQ} \leq 45$
	17.5	<b>A1</b>	NFWW
		<b>3</b>	
1(ii)	Result will be disproportionately affected by 110	<b>B1</b>	Affected by an extreme/large value There is a large outlier ...contains outliers such as 110... Not ‘mean affected by extreme values’
		<b>1</b>	

Question	Answer	Marks	Guidance
2(i)	$0.4x + 0.6 \times 2x = 0.36$ or $0.4(1 - x) + 0.6(1 - 2x) = 0.64$	<b>M1</b>	$0.4a + (1 - 0.4)b = 0.36$ or $0.64$ , $a, b$ terms involving $x$
	$1.6x = 0.36$ $x = 0.225$	<b>A1</b>	Fully justified by algebra AG
		<b>2</b>	



**PUBLISHED**

Question	Answer	Marks	Guidance
2(ii)	$P(H L) = \frac{0.4(1-x)}{1-0.36} = \frac{0.4 \times (1-0.225)}{0.64} = \frac{0.4 \times 0.775}{0.4 \times 0.775 + 0.6 \times 0.55}$	<b>M1</b>	Correct numerical numerator of a fraction. Allow unsimplified.
		<b>M1</b>	Denominator 0.36 or 0.64. Allow unsimplified.
	$\frac{31}{64}$ or 0.484	<b>A1</b>	
		<b>3</b>	

Question	Answer	Marks	Guidance
3(i)	0.5 2.4 3 1.4 0.4	<b>M1</b>	At least 3 frequency densities calculated (frequency $\div$ class width) e.g. $\left(\frac{10}{20}, \frac{10}{19} \text{ or } \frac{10}{19.5}\right)$ may be read from graph using <i>their</i> scale, 3SF or exact
	All heights correct on graph.	<b>A1</b>	
	Bar ends of 9.5, 29.5, 39.5, 59.5, 89.5	<b>B1</b>	
	Axes labelled: Frequency density (fd) and speed/km h <sup>-1</sup> (or appropriate title). Linear scales $9.5 \leq$ horizontal axis $\leq$ 89.5, $0 \leq$ vertical axis $\leq$ 3, 5 bars with no gaps	<b>B1</b>	
		<b>4</b>	

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Question	Answer	Marks	Guidance
3(ii)	$\frac{19.5 \times 10 + 34.5 \times 24 + 44.5 \times 30 + 54.5 \times 14 + 74.5 \times 12}{90}$ <p style="text-align: center;"><i>their 90</i></p> $= \frac{195 + 828 + 1335 + 763 + 894}{90}$ $= \frac{4015}{90} \text{ or } \frac{803}{18}$	<b>M1</b>	Uses at least 4 midpoint attempts (e.g. $19.5 \pm 0.5$ ). Allow unsimplified expression.
	$44 \frac{11}{18} \text{ or } 44.6 \text{ (km h}^{-1}\text{)}$	<b>A1</b>	Final answer not an improper fraction NFWW
		<b>2</b>	

Question	Answer	Marks	Guidance
4(i)	$P(8, 9, 10) = {}^{10}C_8 0.66^8 0.34^2 + {}^{10}C_9 0.66^9 0.34^1 + 0.66^{10}$	<b>M1</b>	Correct binomial term, ${}^{10}C_a 0.66^a (1-0.66)^b$ $a+b = 10, 0 < a, b < 10$
		<b>A1</b>	Correct unsimplified expression
	0.284	<b>B1</b>	CAO
		<b>3</b>	

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Question	Answer	Marks	Guidance
4(ii)	$np = 0.66 \times 150 = 99$ $npq = 0.66 \times (1 - 0.66) \times 150 = 33.66$	<b>B1</b>	Accept evaluated or unsimplified $\mu, \sigma^2$ numerical expressions, condone $\sigma = \sqrt{33.66} = 5.8017$ or 5.802 CAO
	$P(X > 84) = P\left(Z > \frac{84.5 - 99}{\sqrt{33.66}}\right)$	<b>M1</b>	$\pm$ Standardise, $\frac{x - \text{their } 99}{\sqrt{\text{their } 33.66}}$ , condone $\sigma^2, x$ a value
		<b>M1</b>	84.5 or 83.5 used in <i>their</i> standardisation formula
	$(= P(Z > -2.499) )$	<b>M1</b>	Correct final area
	0.994	<b>A1</b>	Final answer (accept 0.9938)  SC if no standardisation formula seen, B2 $P(Z > -2.499) = 0.994$
		<b>5</b>	

Question	Answer	Marks	Guidance														
5(i)	<table border="1" style="width: 100%; text-align: center;"> <tr> <td><math>x</math></td> <td>-1</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td><math>p</math></td> <td><math>\frac{1}{12}</math></td> <td><math>\frac{1}{12}</math></td> <td><math>\frac{3}{12}</math></td> <td><math>\frac{2}{12}</math></td> <td><math>\frac{3}{12}</math></td> <td><math>\frac{2}{12}</math></td> </tr> </table>	$x$	-1	0	1	2	3	4	$p$	$\frac{1}{12}$	$\frac{1}{12}$	$\frac{3}{12}$	$\frac{2}{12}$	$\frac{3}{12}$	$\frac{2}{12}$	<b>B1</b>	Table with correct values of $x$ , at least 1 probability, all probabilities $\leq 1$
	$x$	-1	0	1	2	3	4										
	$p$	$\frac{1}{12}$	$\frac{1}{12}$	$\frac{3}{12}$	$\frac{2}{12}$	$\frac{3}{12}$	$\frac{2}{12}$										
		<b>B1</b>	2 probabilities correct, may not be in table														
		<b>B1</b>	2 more probabilities correct, may not be in table														
	<b>B1</b>	All correct, values in table SC1 No more than 1 correct probability and at least 5 probabilities summing to 1 in table															
	<b>4</b>																
5(ii)	$[E(X)] = \left( \frac{-1+0+3+4+9+8}{12} \right) = \frac{23}{12}$	<b>M1</b>	May be implied by use in variance. Allow unsimplified expression														
	$[\text{Var}(X)] = \frac{1+0+3+8+27+32(=71)}{12} - \left( \frac{23}{12} \right)^2$	<b>M1</b>	Appropriate variance formula using <i>their</i> $E(X)^2$														
	$2.24 \text{ or } \frac{323}{144} \text{ or } 2\frac{35}{144}$	<b>A1</b>	CAO														
		<b>3</b>															

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Question	Answer	Marks	Guidance
6(i)	$P(X < 45) = P\left(Z < \frac{45 - 40}{8}\right)$ $= P(Z < 0.625)$	<b>M1</b>	$\pm$ Standardise, no continuity correction, $\sigma^2$ or $\sqrt{\sigma}$ , formula must be seen
	0.734(0)	<b>A1</b>	CAO
		<b>2</b>	
6(ii)	$1 - 2(1 - (i)) = 2(i) - 1 = 2((i) - 0.5)$	<b>M1</b>	Use result of <b>part (i)</b> or recalculated to find area OE
	0.468	<b>A1ft</b>	$0 < \text{FT from (i)} < 1$ or correct.
		<b>2</b>	
6(iii)	$P(X < 10) = 48/500 = 0.096$ $z = -1.305$	<b>B1</b>	$z = \pm 1.305$
	$P(X > 24) = 76/500 = 0.152$ $z = 1.028$	<b>B1</b>	$z = \pm 1.028$
	$10 - \mu = -1.305\sigma$ $24 - \mu = 1.028\sigma$	<b>M1</b>	Form 1 equation using 10 or 24 with $\mu, \sigma, z$ -value. Allow continuity correction, not $\sigma^2, \sqrt{\sigma}$
	$14 = 2.333\sigma$	<b>M1</b>	OE Solve two equations in $\sigma$ and $\mu$ to form equation in one variable
	$\sigma = 6.[00], \mu = 17.8[3]$	<b>A1</b>	CAO, WWW
		<b>5</b>	

**PUBLISHED**

Question	Answer	Marks	Guidance
7(i)	6! = 720	<b>B1</b>	Evaluated
		<b>1</b>	
7(ii)	Total no of arrangements: $\frac{9!}{2!3!} = 30240$	<b>B1</b>	Accept unevaluated
	No with Ts together = $\frac{8!}{3!} = 6720$	<b>B1</b>	Accept unevaluated
	With Ts not together: 30 240 – 6720	<b>M1</b>	correct or $\frac{9!}{m} - \frac{8!}{n}$ , $m, n$ integers > 1 or <i>their</i> identified total – <i>their</i> identified Ts together
	23 520	<b>A1</b>	CAO
	<b>Alternative method for question 7(ii)</b>		
	$\frac{7!}{3!} \times \frac{8 \times 7}{2}$	<b>B1</b>	$7! \times (k > 0)$ in numerator, cannot be implied by ${}^7P_2$ , etc.
		<b>B1</b>	$3! \times (k > 0)$ in denominator
		<b>M1</b>	$\frac{\textit{their } 7!}{\textit{their } 3!} \times {}^8C_2$ or ${}^8P_2$
	23 520	<b>A1</b>	CAO
		<b>4</b>	

**PUBLISHED**

Question	Answer	Marks	Guidance
7(iii)	Number of arrangements = $\frac{7!}{3!}$  Probability = $\frac{\text{their } \frac{7!}{3!}}{\text{their } \frac{9!}{3!2!}} = \frac{840}{30240}$	<b>M1</b>	$\frac{\text{their identified number of arrangements with T at ends}}{\text{their identified total number of arrangements}}$  $\frac{7!}{9!}$ or $\frac{m}{n}$ $m, n$ integers $> 1$
	$\frac{1}{36}$ or 0.0278	<b>A1</b>	Final answer
		<b>2</b>	
7(iv)	OOT__ ${}^4C_2 = 6$ OOTT_ ${}^4C_1 = 4$ OOOT_ ${}^4C_1 = 4$ OOOTT = 1	<b>M1</b>	${}^4C_x$ seen alone or ${}^4C_x \times k \geq 1$ , $k$ an integer, $0 < x < 4$
		<b>A1</b>	${}^4C_2 \times k$ , $k = 1$ oe or ${}^4C_1 \times m$ , $m = 1$ oe alone
		<b>M1</b>	Add 3 or 4 identified correct scenarios only, accept unsimplified
	(Total) = 15	<b>A1</b>	CAO, WWW Only dependent on 2nd M mark
		<b>4</b>	

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**MATHEMATICS**

**9709/63**

Paper 6

**October/November 2019**

MARK SCHEME

Maximum Mark: 50

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**Published**

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WWW	Without Wrong Working
AWRT	Answer Which Rounds To

**PUBLISHED**

Question	Answer	Marks	Guidance
1(i)	$\frac{120}{300} = 0.4$	<b>B1</b>	OE
		<b>1</b>	
1(ii)	$P(\text{male}) \times P(\text{not piano}) = \frac{160}{300} \times \frac{225}{300} \left( \frac{8}{15} \times \frac{3}{4} \right) = \frac{2}{5}$	<b>M1</b>	P(M) × P(P') seen Can be unsimplified but the events must be named in a product
	As $P(\text{male} \cap \text{not piano})$ also = $\frac{120}{300} = \frac{2}{5}$  The events are <b>Independent</b>	<b>A1</b>	Numerical comparison and correct conclusion
<b>Alternative method for question 1(ii)</b>			
	$P(\text{male} \cap \text{not piano}) = \frac{120}{300}$ ; $P(\text{not piano}) = \frac{225}{300}$	<b>M1</b>	P(M P') or P(P' M) unsimplified seen with <i>their</i> probs with correctly named events
	$P(M   \text{not piano}) = \frac{\frac{120}{300}}{\frac{225}{300}} = \frac{120}{225} = \frac{8}{15} = P(\text{male})$  <b>or</b> $P(\text{not piano}   M) = \frac{\frac{120}{300}}{\frac{160}{300}} = \frac{120}{160} = \frac{3}{4} = P(\text{not piano})$  Therefore the events are <b>Independent</b>	<b>A1</b>	Numerical comparison with P(M) or P(P') and correct conclusion
		<b>2</b>	

Question	Answer	Marks	Guidance
2(i)	$\frac{9!}{2!3!} = 30240$	<b>B1</b>	9! Divided by at least one of 2! or 3!
		<b>B1</b>	Exact value
		<b>2</b>	
2(ii)	D _____ R: $\frac{7!}{2!2!} = 1260$ D _____ O: $\frac{7!}{3!} = 840$	<b>B1</b>	7! Seen alone or as numerator in a term, can be multiplied not + or –
		<b>B1</b>	One term correct, unsimplified
	Total = 2100	<b>B1</b>	Final answer
		<b>3</b>	

Question	Answer	Marks	Guidance
3(i)	3A 2D 2M : ${}^6C_3 \times {}^5C_2 \times {}^4C_2 (= 1200)$ 4A 2D 1M : ${}^6C_4 \times {}^5C_2 \times {}^4C_1 (= 600)$ 3A 3D 1M : ${}^6C_3 \times {}^5C_3 \times {}^4C_1 (= 800)$	<b>M1</b>	${}^6C_x \times {}^5C_y \times {}^4C_z, x + y + z = 7$
		<b>A1</b>	2 correct products, allow unsimplified
		<b>M1</b>	Summing their totals for 3 correct scenarios only
	Total = 2600	<b>A1</b>	Correct answer <b>SC1</b> ${}^6C_3 \times {}^5C_2 \times {}^4C_1 \times {}^9C_1 = 7200$
		<b>4</b>	

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Question	Answer	Marks	Guidance
3(ii)	${}^7C_4 \times 1$	<b>B1</b>	${}^7C_3$ or ${}^7C_4$ seen anywhere
	35	<b>B1</b>	
		<b>2</b>	

Question	Answer	Marks	Guidance
4(i)	$P(h < 148) = 0.67$	<b>B1</b>	$z = \pm 0.44$ seen
	$\frac{h-148}{8} = 0.44$	<b>M1</b>	$z\text{-value} = \pm \frac{(h-148)}{8}$
	$151.52 \approx 152$	<b>A1</b>	CAO
		<b>3</b>	
4(ii)	$P(144 < X < 152) = P\left(\frac{144-148}{8} < Z < \frac{152-148}{8}\right)$	<b>M1</b>	Using $\pm$ standardisation formula for either 144 or 152, $\mu = 148$ , $\sigma = 8$ and no continuity correction, allow $\sigma^2$ or $\sqrt{\sigma}$
	$= P\left(-\frac{1}{2} < Z < \frac{1}{2}\right) = 0.6915 - (1 - 0.6915) = 2 \times 0.6915 - 1$	<b>M1</b>	Correct final area legitimately obtained from $\text{phi}(\text{their } z_2) - \text{phi}(\text{their } z_1)$
	$= 0.383$	<b>A1</b>	Final probability answer
	$0.383 \times 120 = 45.96$ Accept 45 or 46 only	<b>B1FT</b>	Their prob (to 3 or 4 sf) $\times 120$ , rounded to a whole number or truncated
		<b>4</b>	

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Question	Answer	Marks	Guidance
5(i)	Correct labels and scales	<b>B1</b>	Axes labelled ‘cumulative frequency’ (or cf) and ‘time (or t) [in] min(utes)’, linear scales from 0 to 90 and 0 to 200 with at least 3 values marked on each axis.
	7 correctly plotted points above upper boundaries joined in a curve or line segments	<b>B1</b>	(0, 0); (10, 16); (20, 50); (30, 106); (50, 146); (70,176); (90,200)
		<b>2</b>	
5(ii)	29	<b>B1</b>	$28 \leq \text{median} \leq 30$
		<b>1</b>	
5(iii)	120 seen	<b>M1</b>	For seeing 120 in a calculation or marked on the graph
	37	<b>A1FT</b>	$36 \leq \text{Ans} \leq 39$ or FT from <i>their</i> graph <b>SC1</b> unsupported answer in range
		<b>2</b>	
5(iv)	Frequencies 16 34 56 40 30 24	<b>B1</b>	Seen. Allow unsimplified
	Est. Mean = $\frac{5 \times 16 + 15 \times 34 + 25 \times 56 + 40 \times 40 + 60 \times 30 + 80 \times 24}{200}$	<b>M1</b>	At least 4 correct midpoints (5, 15, 25, 40, 60, 80) used in a calculation
	$\frac{7310}{200}$	<b>M1</b>	Summing products of <i>their</i> 6 mid-points (not lower or upper bound or class width) $\times$ <i>their</i> frequencies / 200 (or <i>their</i> $\sum f$ ), unsimplified
	36.55	<b>A1</b>	Accept 36.6
		<b>4</b>	

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Question	Answer	Marks	Guidance
6(i)	$P(RR) = \frac{3}{8} \times \frac{2}{7} = \frac{3}{28}$	<b>B1</b>	OE
		<b>1</b>	
6(ii)	$P(RW) + P(WR)$ $\frac{3}{8} \times \frac{5}{7} + \frac{5}{8} \times \frac{3}{7}$	<b>M1</b>	Method shown, numerical calculations identified, may include replacements
	$= \frac{15}{28}$	<b>A1</b>	AG, Fully correct calculations
	<b>Alternative method for question 6(ii)</b>		
	$1 - (P(RR) + P(WW))$ $1 - \left( \frac{3}{28} + \frac{5}{8} \times \frac{4}{7} \right)$	<b>M1</b>	Method shown, numerical calculations identified, may include replacements
	$= \frac{15}{28}$	<b>A1</b>	AG, Fully correct calculations
		<b>2</b>	
6(iii)	$P(\text{first red} \text{second red}) = \frac{\text{their (i)}}{\text{their (i)} + \frac{5}{8} \times \frac{3}{7}} = \frac{\frac{3}{8} \times \frac{2}{7}}{\frac{3}{8} \times \frac{2}{7} + \frac{5}{8} \times \frac{3}{7}} = \frac{\frac{3}{28}}{\frac{21}{56}}$	<b>M1</b>	Conditional probability formula used consistent with <i>their</i> probabilities or correct
	$= \frac{2}{7}$	<b>A1</b>	OE
			<b>2</b>



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Question	Answer	Marks	Guidance								
6(iv)	<table border="1"> <tr> <td><math>x</math></td> <td>0</td> <td>1</td> <td>2</td> </tr> <tr> <td><math>p</math></td> <td><math>\frac{10}{28}</math></td> <td><math>\frac{15}{28}</math></td> <td><math>\frac{3}{28}</math></td> </tr> </table>	$x$	0	1	2	$p$	$\frac{10}{28}$	$\frac{15}{28}$	$\frac{3}{28}$	<b>B1</b>	Probability distribution table with correct values of $x$ and at least one correct probability placed. Extra $x$ values allowed with probability of zero stated.
	$x$	0	1	2							
	$p$	$\frac{10}{28}$	$\frac{15}{28}$	$\frac{3}{28}$							
		<b>B1FT</b>	Fully correct FT $P(2) = \textit{their (i)}$ , $P(1) = \textit{their (ii)}$ , $\Sigma(p) = 1$ .								
		<b>2</b>									
6(v)	$E(X) = \frac{30}{56} + \frac{12}{56} = \frac{42}{56} \left( = \frac{3}{4} \right)$	<b>B1</b>	May be implied by use in variance formula								
	$\text{Var}(X) = \frac{30}{56} + \frac{24}{56} - \left( \textit{their } \frac{3}{4} \right)^2$	<b>M1</b>	Substitute into correct variance formula, must have ‘ $-\textit{their mean}^2$ ’ Must be for 2 or more non-zero $x$ -values								
	$\frac{45}{112}$ or 0.402	<b>A1</b>	Correct final answer								
		<b>3</b>									

Question	Answer	Marks	Guidance
7(i)(a)	$P(0, 1, 2) = {}^6C_0 0.3^0 0.7^6 + {}^6C_1 0.3^1 0.7^5 + {}^6C_2 0.3^2 0.7^4$	<b>M1</b>	Binomial term of form ${}^6C_x p^x (1-p)^{6-x}$ $0 < p < 1$ any $p, x \neq 6, 0$
	0.1176 ... + 0.3025 ... + 0.3241 ...	<b>A1</b>	Correct unsimplified answer
	0.744	<b>A1</b>	Correct final answer
		<b>3</b>	

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Question	Answer	Marks	Guidance
7(i)(b)	$P(\text{support neither choir}) = 1 - (0.3 + 0.45) = 0.25$	<b>M1</b>	0.25" seen alone, $1 < n \leq 6$
	$P(6 \text{ support neither choir}) = 0.25^6$ $= 0.000244$ or $\frac{1}{4096}$	<b>A1</b>	Correct final answer
		<b>2</b>	
7(ii)	Mean = $240 \times 0.25 = 60$ Variance = $240 \times 0.25 \times 0.75 = 45$	<b>B1FT</b>	Correct unsimplified $240p$ and $240pq$ where $p = \text{their } P(\text{support neither choir})$ or 0.25
	$P(X < 50) = P\left(Z < \frac{49.5 - 60}{\sqrt{45}}\right) = P(Z < -1.565)$	<b>M1</b>	Substituting <i>their</i> $\mu$ and $\sigma$ (condone $\sigma^2$ ) into the $\pm$ Standardisation Formula with a numerical value for '49.5'.
		<b>M1</b>	Using continuity correction 49.5 or 50.5 within a standardisation expression
	$1 - 0.9412$	<b>M1</b>	Appropriate area $\Phi$ from standardisation formula $P(z < \dots)$ in final solution, ( $< 0.5$ if $z$ is $-ve$ , $> 0.5$ if $z$ is $+ve$ )
	0.0588	<b>A1</b>	Correct final answer
		<b>5</b>	

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**MATHEMATICS**

**9709/61**

Paper 6

**May/June 2019**

MARK SCHEME

Maximum Mark: 50

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2019 series for most Cambridge IGCSE™, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

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This document consists of **11** printed pages.

**PUBLISHED****Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

**Mark Scheme Notes**

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
  - The symbol FT implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
    - Note: B2 or A2 means that the candidate can earn 2 or 0.  
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking  $g$  equal to 9.8 or 9.81 instead of 10.

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The following abbreviations may be used in a mark scheme or used on the scripts:

AEF/OE Any Equivalent Form (of answer is equally acceptable) / Or Equivalent

AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)

CAO Correct Answer Only (emphasising that no “follow through” from a previous error is allowed)

CWO Correct Working Only – often written by a ‘fortuitous’ answer

ISW Ignore Subsequent Working

SOI Seen or implied

SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

**Penalties**

MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become “follow through” marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.

PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

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Question	Answer	Marks	Guidance
1(i)	$\Sigma(t - 120) = -25 + 6 - 3 + 15 + 0 + 5 - 6 - 1 + 16 = 7$	<b>M1</b>	Attempt to sum both $(t - 120)$ and $(t - 120)^2$ Correct ans using $\Sigma t - 9 \times 120$ and $\Sigma (t - 120)^2$ M1A1
	$\Sigma(t - 120)^2 = 25^2 + 6^2 + 3^2 + 15^2 + 0^2 + 5^2 + 6^2 + 1^2 + 16^2$ $= 1213$	<b>A1</b>	Both correct, www, <b>SC</b> correct ans no working <b>B1B1</b>
		<b>2</b>	
1(ii)	$\text{Var} = \frac{\Sigma(t - 120)^2}{9} - \left( \frac{\Sigma(t - 120)}{9} \right)^2 = \frac{\text{their } 1213}{9} - \left( \frac{\text{their } 7}{9} \right)^2$	<b>M1</b>	Using two coded values in correct formula including finding $\Sigma t$ from 7 etc
	$= 134(.2)$	<b>A1</b>	Correct answer <b>SC</b> if correct variance obtained by another method from raw data give <b>SCB1</b>
		<b>2</b>	

Question	Answer	Marks	Guidance
2	Jameel: $P(\text{plum}) = \frac{5}{8}$ , Rosa: $P(\text{plum}) = \frac{x}{x+6}$	<b>M1</b>	<i>Their</i> 2 probabilities for P(plum) multiplied and equated to 1/4
	$\frac{5}{8} \times \frac{x}{x+6} = \frac{1}{4}$	<b>A1</b>	Correct equation oe
	$(x =) 4$	<b>A1</b>	<b>SC</b> correct answer with no appropriate equations i.e. common sense <b>B1</b>
		<b>3</b>	



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Question	Answer	Marks	Guidance
3	$P(X) = \frac{3}{36} \left( \frac{1}{12}oe \right)$	<b>B1</b>	
	$P(Y) = \frac{12}{36} \left( \frac{1}{3}oe \right)$	<b>B1</b>	
	$P(X \cap Y) = \frac{1}{36}$	<b>M1</b>	Independent method to find $P(X \cap Y)$ without multiplication, either stated or by listing or circling numbers on a probability space diagram. OR conditional prob with a single fraction numerator
	$P(X) \times P(Y) = P(X \cap Y)$ , independent	<b>A1</b>	Numerical comparison and conclusion, www
		<b>4</b>	

Question	Answer	Marks	Guidance
4	Median Maths = 40	<b>M1</b>	Indication of finding medians, such as mark on graph or reference marks to 700 pupils, condone poor terminology such as ‘mean’
	Median English = 55	<b>A1</b>	Both values correct, condone 54<English<56 but 54, 56 get A0
	Median of English is larger than median of Maths	<b>B1</b>	Correct statement, median must be referenced within answer. No credit if statement references ‘means’
	Range Maths is 100 or IQ range Maths = $80 - 12 = 68$	<b>M1</b>	Evidence of finding either both ranges or both IQ ranges i.e. see a minus
	Range English is 60 or IQ range English = $62 - 42 = 20$	<b>A1</b>	Both ranges or IQR correct
	Maths marks have more spread than English marks	<b>B1</b>	Correct conclusion. Accept standard deviation but must see some figures
		<b>6</b>	

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Question	Answer	Marks	Guidance
5(i)	$(P > 12) = P(13, 14, 15)$	<b>M1</b>	Binomial term of form ${}^{15}C_x p^x (1-p)^{15-x}$ $0 < p < 1$ any $p, x \neq 15, 0$
	$= {}^{15}C_{13}(0.65)^{13}(0.35)^2 + {}^{15}C_{14}(0.65)^{14}(0.35)^1 + (0.65)^{15}$	<b>A1</b>	Correct unsimplified answer
	$= 0.0617$	<b>A1</b>	SC if use $np$ and $npq$ with justification give $(12.5 - 9.75)/\sqrt{3.41}$ M1 1-F(1.489) A1 0.0681 A0
		<b>3</b>	
5(ii)	mean = $250 \times 0.65 = 162.5$ variance = $250 \times 0.65 \times 0.35 = 56.875$	<b>B1</b>	Correct unsimplified $np$ and $npq$
	$P(< 179) = P(z < \frac{178.5 - 162.5}{\sqrt{56.875}}) = P(z < 2.122)$	<b>M1</b>	Substituting <i>their</i> $\mu$ and $\sigma$ (condone $\sigma^2$ ) into the Standardisation Formula with a numerical value for '178.5'. Continuity correct not required for this M1. Condone $\pm$ standardisation formula
	Using continuity correction 178.5 or 179.5	<b>M1</b>	
	$= 0.983$	<b>A1</b>	Correct final answer
		<b>4</b>	

Question	Answer	Marks	Guidance
6(i)	$P(\text{loses \$1}) = P(F \text{ and } F) = 0.8 \times 0.8$	<b>M1</b>	$0.8 \times 0.8$ or $(1 - 0.2)(1 - 0.2)$ or $P(F) \times P(F)$ or $P(F)+P(F)$ seen or implied
	$= 0.64$ AG	<b>A1</b>	Must see probabilities multiplied together with final answer and a clear probability statement or implied by labelled tree diagram
		<b>2</b>	

Question	Answer	Marks	Guidance								
6(ii)	<table border="1"> <tr> <td>Amount gained (\$)</td> <td>-1</td> <td>0.50</td> <td>2</td> </tr> <tr> <td>Prob</td> <td></td> <td>0.16</td> <td>0.2</td> </tr> </table>	Amount gained (\$)	-1	0.50	2	Prob		0.16	0.2	<b>B1</b>	-1 linked with 0.64 in table
		Amount gained (\$)	-1	0.50	2						
		Prob		0.16	0.2						
		<b>B1</b>	0.5 seen in table								
		<b>B1</b>	0.16 seen in table linked to their 0.5								
<b>B1</b>	FT P(2.00 gained) = 0.36 – P(0.50 gained) or correct, and all amount gained linked correctly in table										
<b>4</b>											
6(iii)	$E(\text{winnings}) = -1 \times 0.64 + 0.5 \times 0.16 + 2 \times 0.2$ $= -(\$)0.16, -16 \text{ cents}$	<b>B1</b>	FT Accept (\$) $0.16$ or 16 cents <b>loss</b> . FT unsimplified E(winnings) from their table provided $\Sigma p = 1$								
		<b>1</b>									

Question	Answer	Marks	Guidance
7(i)	$P(< 700) = P\left(z < \frac{700 - 830}{120}\right) = P(z < -1.083)$	<b>M1</b>	Using $\pm$ standardisation formula, no continuity correction, not $\sigma^2$ or $\sqrt{\sigma}$
		<b>M1</b>	Appropriate area $\Phi$ from standardisation formula $P(z < \dots)$ in final probability solution, ( $<0.5$ if $z$ is -ve, $>0.5$ if $z$ is +ve)
		<b>A1</b>	Correct final probability rounding to 0.139
		<b>B1</b>	FT <i>their</i> 3 or 4 SF probability, rounded or truncated to integer
		<b>4</b>	
	Expected number of female adults = $430 \times \text{their } 0.1394$ = 59.9 So 59 or 60		

Question	Answer	Marks	Guidance
7(ii)	$P(\text{giraffe} < 830+w) = 95\%$ so $z = 1.645$	<b>B1</b>	$\pm 1.645$ seen (critical value)
	$\frac{(830+w)-830}{120} = \frac{w}{120} = 1.645$	<b>M1</b>	An equation using the standardisation formula with a $z$ -value (not $1-z$ ), condone $\sigma^2$ or $\sqrt{\sigma}$ not 0.8519, 0.8289
	$w = 197$	<b>A1</b>	Correct answer
		<b>3</b>	
7(iii)	$P(\text{male} > 950) = 0.834$ , so $z = -0.97$	<b>B1</b>	$\pm 0.97$ seen
	$\frac{950-1190}{\sigma} = -0.97$	<b>M1</b>	Using $\pm$ standardisation formula, condone continuity correction, $\sigma^2$ or $\sqrt{\sigma}$ , condone equating with non $z$ -value not 0.834, 0.166
	$\sigma = 247$	<b>A1</b>	Condone $-\sigma = -247$ . www.
		<b>3</b>	

Question	Answer	Marks	Guidance
8(i)	$({}^9C_4 =) 126$	<b>B1</b>	
		<b>1</b>	
8(ii)	${}^7C_2$	<b>B1</b>	${}^7C_x$ or ${}^yC_2$ (implied by correct answer) or ${}^7P_x$ or ${}^7P_y$ , seen alone
	$= 21$	<b>B1</b>	correct answer
		<b>2</b>	

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Question	Answer	Marks	Guidance
8(iii)	$_ C_1 (B_1 B_2 B_3 ) C_2 \_ C_3 \_ C_4 \_ C_5 \_ C_6$	<b>B1</b>	3! or 6! seen alone or multiplied by $k > 1$ need not be an integer
	$3! \times 6! \times 7$	<b>B1</b>	3! and 6! seen multiplied by $k > 1$ , integer, no division
	= 30240	<b>B1</b>	Exact value
	<b>Alternative method for question 8(iii)</b>		
	$C_1 (B_1 B_2 B_3 ) C_2 C_3 C_4 C_5 C_6$	<b>B1</b>	3! or 7! seen alone or multiplied by $k > 1$ need not be an integer
	$3! \times 7!$	<b>B1</b>	3! and 7! seen multiplied by $k > \text{or} = 1$ , no division
	= 30240	<b>B1</b>	Exact value
		<b>3</b>	
8(iv)	$C_1 \_ C_2 \_ C_3 \_ C_4 \_ C_5 \_ C_6$	<b>B1</b>	6! or 4! X 6P2 seen alone or multiplied by $k > 1$ , no division (arrangements of cars)
	$6! \times 5P3 \text{ or } 6! \times 5 \times 4 \times 3 \text{ or } 6! \times 3! \times 10$	<b>B1</b>	Multiply by 5P3 or i.e. putting Bs in between 4 of the Cs OR multiply by $3! \times n$ where $n = 7, 8, 9, 10$ (number of options)
	= 43200	<b>B1</b>	Correct answer
		<b>3</b>	

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**MATHEMATICS**

**9709/62**

Paper 6

**May/June 2019**

MARK SCHEME

Maximum Mark: 50

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**Published**

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	$P(T) = \frac{16}{36} \left( \frac{4}{9} \right)$	<b>B1</b>	
	$P(S \cap T) = \frac{10}{36} \left( \frac{5}{18} \right)$	<b>M1</b>	$P(S \cap T)$ found by multiplication scores M0 M1 awarded if <i>their</i> value is identifiable in their sample space diagram <b>or</b> Venn diagram <b>or</b> list of terms <b>or</b> probability distribution table (oe)
	$P(S)P(T) \neq P(S \cap T)$ so not independent	<b>A1</b>	8/36, 10/36 $P(S) \times P(T)$ and $P(S \cap T)$ seen in workings and correct conclusion stated, www
	<b>Alternative method for question 1</b>		
	$P(S) = \frac{1}{2}$	<b>B1</b>	
	$P(T) = \frac{16}{36} \left( \frac{4}{9} \right)$	<b>B1</b>	
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	$P(S T) = \frac{10}{16}$ or $P(T S) = \frac{10}{18}$ $P(S T) \neq P(S)$ or $P(T S) \neq P(T)$ so not independent	<b>A1</b>	<b>Either</b> 18/36, 10/16, $P(S)$ and $P(S T)$ seen in workings and correct conclusion stated, www <b>Or</b> 16/36, 10/18, $P(T)$ and $P(T S)$ seen in workings and correct conclusion stated, www
		<b>4</b>	

**PUBLISHED**

Question	Answer	Marks	Guidance
2	$P(< 28.9) = P\left(z < \frac{28.9 - 30}{1.5}\right)$	<b>B1</b>	Using $\pm$ standardising formula, no continuity correction, not $\sigma^2$ or $\sqrt{\sigma}$ ,
	$= P(z < -0.733)$ $= 1 - 0.7682$	<b>M1</b>	Appropriate area $\Phi$ from standardisation formula $P(z < \dots)$ in final probability solution, Must be a probability, e.g. $1 - 0.622$ is M0
	$= 0.2318$	<b>A1</b>	Correct final probability rounding to 0.232. (Only requires M1 not B1 to be awarded)
	Number of cartridges is <i>their</i> $0.2318 \times 8$ $= 1.85$ , so 2 (Also accept 1 but not both)	<b>B1</b>	<b>FT</b> using <i>their</i> 4 SF (or better) value, ans. rounded or truncated to integer, no approximation indicated.
		<b>4</b>	

**PUBLISHED**

Question	Answer	Marks	Guidance
3(i)	$P(\text{at most } 7) = 1 - P(8, 9, 10)$ $= 1 - {}^{10}C_8(0.35)^8(0.65)^2 - {}^{10}C_9(0.35)^9(0.65)^1 - (0.35)^{10}$	<b>M1</b>	Use of normal approximation M0 Binomial term of form ${}^{10}C_x p^x (1-p)^{10-x}$ $0 < p < 1$ any $p, x \neq 10, 0$
	$[= 1 - 0.004281 - 0.0005123 - 0.00002759]$	<b>A1</b>	Correct unsimplified (or individual terms evaluated) answer seen Condone $1 - A + B + C$ leading to correct solution
	$= 0.995$	<b>B1</b>	B1 <b>not</b> dependent on previous marks.
	<b>Alternative method for question 3(i)</b>		
	$P(\text{at most } 7) = P(0, 1, 2, 3, 4, 5, 6, 7)$	<b>M1</b>	Binomial term of form ${}^{10}C_x p^x (1-p)^{10-x}$ $0 < p < 1$ any $p, x \neq 10, 0$
	$= (0.65)^{10} + {}^{10}C_1(0.35)^1(0.65)^9 + \dots + {}^{10}C_7(0.35)^7(0.65)^3$	<b>A1</b>	Correct unsimplified answer or individual terms evaluated seen
	$= 0.995$	<b>B1</b>	
	<b>3</b>		
3(ii)	$1 - (0.65)^n > 0.99$ $0.01 > (0.65)^n$	<b>M1</b>	Equation or inequality with $(0.65)^n$ <b>and</b> $0.01$ or $(0.35)^n$ <b>and</b> $0.99$ only (Note $1 - 0.99$ is equivalent to $0.01$ etc.)
	$n > 10.69$	<b>M1</b>	Solving their $a^n = c$ , $0 < a, c < 1$ using logs <b>or</b> Trial and Error If answer inappropriate, at least 2 trials are required for Trial and Error M mark
	smallest $n = 11$	<b>A1</b>	CAO
		<b>3</b>	

**PUBLISHED**

Question	Answer	Marks	Guidance
4	$z = 0.842 = \left( \frac{121 - \mu}{\sigma} \right)$ so $0.842\sigma = 121 - \mu$	<b>B1</b>	$\pm 0.842$ seen but B0 if $1 \pm 0.842$ oe seen
		<b>M1</b>	One appropriate standardisation equation with a $z$ -value, $\mu$ , $\sigma$ and 121 <b>or</b> 102, condone continuity correction. Not 0.158, 0.42,...
	$z = -0.58 = \left( \frac{102 - \mu}{\sigma} \right)$ so $-0.58\sigma = 102 - \mu$	<b>B1</b>	$\pm 0.58(0)$ seen but B0 if $1 \pm 0.58$ oe seen
	Solving	<b>M1</b>	Correct algebraic elimination of $\mu$ or $\sigma$ from <i>their</i> two simultaneous equations to form an equation in one variable, condone 1 numerical slip
	$\sigma = 13.4$ $\mu = 110$	<b>A1</b>	If M0A0 scored (i.e. no algebraic elimination seen), <b>SC B1</b> can be awarded for both answers correct  Consistent use of $\sigma^2$ or $\sqrt{\sigma}$ throughout apply <b>MR</b> penalty to A mark or SC B mark.
		<b>5</b>	

**PUBLISHED**

Question	Answer	Marks	Guidance								
5(i)		<b>B1</b>	First pair of branches labels and probs correct (6/7 and 1/7 or rounding to 0.857 and 0.143)  (Labelling must be logically...e.g. (T and T) or (T and Not T) would be acceptable)								
		<b>B1</b>	Either of second top pair or bottom of branches labels and probs correct								
		<b>B1</b>	Both second pairs of branches labels and probs correct. No additional / further branches.								
<b>3</b>											
5(ii)	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>No of toffees taken (<math>T</math>)</td> <td>0</td> <td>1</td> <td>2</td> </tr> <tr> <td>prob</td> <td><math>\frac{3}{63}</math>, 0.0476(2)</td> <td><math>\frac{30}{63}</math>, 0.476(2)</td> <td><math>\frac{30}{63}</math>, 0.476(2)</td> </tr> </table>	No of toffees taken ( $T$ )	0	1	2	prob	$\frac{3}{63}$ , 0.0476(2)	$\frac{30}{63}$ , 0.476(2)	$\frac{30}{63}$ , 0.476(2)	<b>B1</b>	P(1) correct
		No of toffees taken ( $T$ )	0	1	2						
		prob	$\frac{3}{63}$ , 0.0476(2)	$\frac{30}{63}$ , 0.476(2)	$\frac{30}{63}$ , 0.476(2)						
<b>B1</b>	P(0) or P(2) correct										
<b>B1</b>	<b>FT</b> Correct values in table, any additional values of $T$ have stated probability of zero. For FT $\Sigma p = 1$ ,										
<b>3</b>											
5(iii)	$E(X) = \frac{90}{63} \left( \frac{10}{7} \right) (1.43)$	<b>B1</b>	Not FT								
		<b>1</b>									

**PUBLISHED**

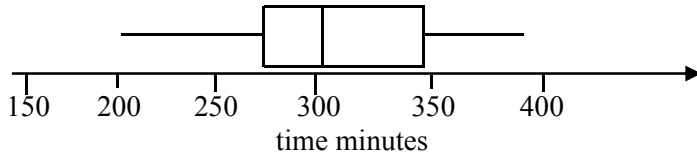
Question	Answer	Marks	Guidance
5(iv)	$P(1^{\text{st}} C   2^{\text{nd}} T) = \frac{P(C \cap T)}{P(T)} = \frac{\frac{1}{7} \times \frac{6}{9}}{\frac{1}{7} \times \frac{6}{9} + \frac{6}{7} \times \frac{5}{9}} = \frac{6}{36}$	<b>B1</b>	P(C ∩ T) attempt seen as numerator of a fraction, consistent with <i>their</i> tree diagram or correct
		<b>M1</b>	Summing 2 appropriate two-factor probabilities, consistent with <i>their</i> tree diagram or correct seen anywhere
		<b>A1</b>	$\frac{36}{63}$ oe or correct unsimplified expression seen as numerator or denominator of a fraction
	$\frac{1}{6}$ oe		<b>A1</b>
		<b>4</b>	



**PUBLISHED**

Question	Answer	Marks	Guidance
6(i)	Advantage: comment referring to spread or range or shape	<b>B1</b>	<p>Comments referring to quartiles, IQR, Range, median, shape, skewness, data distribution, spread score B1</p> <p>Any comments with reference to mean or standard deviation or any other ‘disadvantage’ will score B0</p> <p>Comments referring to ‘5-value plot’, comparison with another data set, overview or ease of drawing/plotting/reading require an appropriate advantage statement.</p>
	Disadvantage: comment referring to limited data information provided	<b>B1</b>	<p>Comments referring to no individual data, no information about the number of values, unable to calculate mean, standard deviation, variance and mode score B1</p> <p>Any comments with reference to median, shape or any other ‘advantage’ will score B0</p> <p>Comments referring to ‘size of data set’ or ‘average’ require an appropriate disadvantage statement.</p> <p>Comments referring to outliers are ignored in all cases (as outliers are not in the syllabus content) unless supported by an appropriate advantage / disadvantage statement.</p> <p>If comments not clearly identified, assume first comment is the advantage.</p>
		<b>2</b>	

**PUBLISHED**

Question	Answer	Marks	Guidance
6(ii)	Not mean as data skewed by one large value	<b>B1</b>	Comment which identifies 768 (or ‘a very large number’) as the problem. Condone the use of ‘outlier’
	Not mode as frequencies all the same	<b>B1</b>	Comment which indicates that no mode exists (e.g. all the data is different, there is no repeated number, all the values are different)
	Median	<b>B1</b>	Median identified as choice, dependent upon statements for mean and mode being given, even if incorrect or very general.
	<b>SC: Mean is identified as most suitable</b>		
	Not mode as frequencies all the same	<b>SCB1</b>	Comment which indicates that no mode exists
	Not median as not all values used	<b>SCB1</b>	Comment which indicates limitation of median e.g. median is not in middle of range.
		<b>3</b>	
6(iii)(a)	LQ = 256 or 256.5 Med = 280 UQ = 329 Min 190 max 375	<b>B1</b>	Median, UQ and LQ values seen, may not be identified or identified correctly. (Not read from box plot unless value stated)
		<b>B1</b>	<b>FT</b> Median and quartiles plotted in box on graph, linear scale
		<b>B1</b>	Correct end points, whiskers from ends of box but not through box, not at top or bottom of box
		<b>B1</b>	Uniform scale from 190 to 375 (need at least 3 linear identified points min) and labelled ‘time’ and ‘minutes’ (can be in title) <b>No time axis or time axis with no scale attempt, Max B1B0B0B0</b>
			<b>4</b>

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Question	Answer	Marks	Guidance
6(iii)(b)	IQR = <i>their</i> 329 – <i>their</i> 256 = 73 or 72.5	<b>B1</b>	<b>FT Must</b> follow through only from <i>their</i> stated values (condone if correct quartiles stated here), not reading from graph.
		<b>1</b>	

Question	Answer	Marks	Guidance
7(a)	${}^6C_3 \times {}^3C_2 \times {}^1C_1$	<b>M1</b>	${}^6C_a \times {}^{6-a}C_b \times {}^{6-a-b}C_{6-a-b}$ seen oe ${}^{6-a-b}C_{6-a-b}$ can be implied by 1 or omission, condone use of permutations,
	= 20 × 3	<b>A1</b>	Any correct method seen no addition/additional scenarios
	= 60	<b>A1</b>	Correct answer
	<b>Alternative method for question 7(a)</b>		
	$\frac{{}^6P_6}{{}^3P_3 \times {}^2P_2 \times {}^1P_1} = \frac{6!}{3! \times 2!}$	<b>M1</b>	${}^n P_k / ({}^n P_n \times k)$ with $3 \geq n > 1$ and $6 \geq k$ an integer $\geq 1$ , not 6!/1
		<b>A1</b>	Correct method with no additional terms
	= 60	<b>A1</b>	Correct answer
	<b>3</b>		
7(b)(i)	$\frac{4!}{3!} \times \frac{3!}{2!} \times 2$	<b>M1</b>	A single expression with either $4!/3! \times k$ or $3!/2! \times k$ , k a positive integer seen oe (condone 2 identical expressions being added)
		<b>M1</b>	Correctly multiplying <i>their</i> single expression by 2 or 2 identical expressions being added.
	= 24	<b>A1</b>	Correct answer
		<b>3</b>	

Question	Answer	Marks	Guidance
7(b)(ii)	Total no of arrangements = $\frac{7!}{2!3!} = 420$ (A)	<b>B1</b>	Accept unsimplified
	No with 2s together = $\frac{6!}{3!} = 120$ (B)	<b>B1</b>	Accept unsimplified
	With 2s not together: <i>their</i> (A) – <i>their</i> (B)	<b>M1</b>	Subtraction indicated, possibly by <i>their</i> answer, no additional terms present
	= 300 ways	<b>A1</b>	Exact value www
	<b>Alternative method for question 7(b)(ii)</b>		
	3 _ 7 _ 7 _ 7 _ 8 _		
	$\frac{5!}{3!} \times \frac{6 \times 5}{2}$	<b>B1</b>	$k \times 5!$ in numerator, $k$ a positive integer
		<b>B1</b>	$m \times 3!$ In denominator, $m$ a positive integer
		<b>M1</b>	<i>Their</i> $5!/3!$ multiplied by ${}^6C_2$ only (no additional terms)
	= 300 ways	<b>A1</b>	Exact value www
	<b>4</b>		

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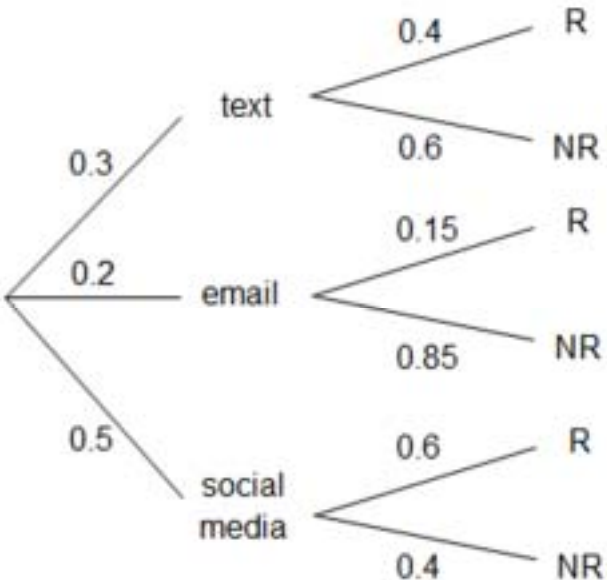
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Question	Answer	Marks	Guidance
1(i)	$P(79 < X < 91) = P\left(\frac{79-85}{6.8} < Z < \frac{91-85}{6.8}\right)$ $= P(-0.8824 < Z < 0.8824)$	<b>M1</b>	Using $\pm$ standardisation formula for either 79 or 91, no continuity correction
	$= \Phi(0.8824) - \Phi(-0.8824)$ $= 0.8111 - (1 - 0.8111)$	<b>M1</b>	Correct area ( $\Phi - \Phi$ ) with one +ve and one -ve z-value or $2\Phi - 1$ or $2(\Phi - 0.5)$
	$= 0.622$	<b>A1</b>	Correct answer
		<b>3</b>	
1(ii)	$z = -1.751$	<b>B1</b>	$\pm 1.751$ seen
	$-1.751 = \frac{t-85}{6.8}$	<b>M1</b>	An equation using $\pm$ standardisation formula with a z-value, condone $\sigma^2$ or $\sqrt{\sigma}$
	$t = 73.1$	<b>A1</b>	Correct answer
		<b>3</b>	

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Question	Answer	Marks	Guidance
2(i)		<p><b>B1</b></p> <p><b>B1</b></p>	<p>Fully correct labelled tree with correct probabilities for ‘Send’</p> <p>Fully correct labelled branches with correct probabilities for the ‘reply’</p>
		2	

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Question	Answer	Marks	Guidance
2(ii)	$P(\text{email} \text{NR}) = \frac{P(\text{email} \cap \text{NR})}{P(\text{NR})} = \frac{0.2 \times 0.85}{0.3 \times 0.6 + 0.2 \times 0.85 + 0.5 \times 0.4}$	<b>M1</b>	P(email) × P(NR) seen as numerator of a fraction, consistent with <i>their</i> tree diagram
	$= \frac{0.17}{0.18 + 0.17 + 0.2} = \frac{0.17}{0.55}$	<b>M1</b>	Summing three appropriate 2-factor probabilities, consistent with <i>their</i> tree diagram, seen anywhere 0.55 oe (can be unsimplified) seen as denom of a fraction
	$= 0.309, \frac{17}{55}$	<b>A1</b>	
		<b>A1</b>	Correct answer
		<b>4</b>	

Question	Answer	Marks	Guidance
3(i)	$9! \times 2$	<b>B1</b>	9! seen multiplied by $k \geq 1$ , no addition
	$= 725760$	<b>B1</b>	Exact value
		<b>2</b>	
3(ii)	Eg (K <sub>1</sub> K <sub>2</sub> K <sub>3</sub> K <sub>4</sub> K <sub>5</sub> ) A A A (U <sub>1</sub> U <sub>2</sub> ) A	<b>B1</b>	2! or 5! seen mult by $k > 1$ , no addition (arranging Us or Ks)
	$= 5! \times 2! \times 6!$	<b>B1</b>	6! Seen mult by $k > 1$ , no addition (arranging AAAKU)
	$= 172800$	<b>B1</b>	Exact value
		<b>3</b>	

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Question	Answer	Marks	Guidance
4(i)	M(8) W(4) 4 2 in ${}^8C_4 \times {}^4C_2 = 420$ ways 5 1 in ${}^8C_5 \times {}^4C_1 = 224$ ways 6 0 in ${}^8C_6 \times {}^4C_0 = 28$ ways	<b>B1</b>	One unsimplified product correct
		<b>M1</b>	Summing the number of ways for 2 or 3 correct scenarios (can be unsimplified), no incorrect scenarios
	Total 672 ways	<b>A1</b>	Correct answer
		<b>3</b>	

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Question	Answer	Marks	Guidance
4(ii)	Total number of selections = ${}^{12}C_6 = 924$ (A)	<b>M1</b>	${}^{12}C_x$ – (subtraction seen), accept unsimplified
	Selections with males together = ${}^{10}C_4 = 210$ (B)	<b>A1</b>	Correct unsimplified expression
	Total = (A) – (B) = 714	<b>A1</b>	Correct answer
	<b>Alternative method for question 4(ii)</b>		
	No males + Only male 1 + Only male 2 = ${}^{10}C_6 + {}^{10}C_5 + {}^{10}C_5$	<b>M1</b>	${}^{10}C_x + 2 \times {}^{10}C_y$ , $x \neq y$ seen, accept unsimplified
	= 210 + 252 + 252	<b>A1</b>	Correct unsimplified expression
	= 714	<b>A1</b>	Correct answer
	<b>Alternative method for question 4(ii)</b>		
	Pool without male 1 + Pool without male 2 – Pool without either male	<b>M1</b>	$2 \times {}^{11}C_x - {}^{10}C_x$
	= ${}^{11}C_6 + {}^{11}C_6 - {}^{10}C_6$ = 462 + 462 – 210	<b>A1</b>	Correct unsimplified expression
	= 714	<b>A1</b>	Correct answer
		<b>3</b>	

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Question	Answer	Marks	Guidance
5(i)	$P(0, 1, 2) = (0.66)^{14} + {}^{14}C_1(0.34)(0.66)^{13} + {}^{14}C_2(0.34)^2(0.66)^{12}$	<b>M1</b>	Binomial term of form ${}^{14}C_x p^x (1-p)^{14-x}$ $0 < p < 1$ any $p, x \neq 14, 0$
	$= 0.0029758 + 0.02146239 + 0.071866$	<b>A1</b>	Correct unsimplified answer
	$= 0.0963$	<b>A1</b>	Correct answer
		<b>3</b>	
5(ii)	Mean $= 600 \times 0.34 = 204$ , Var $= 600 \times 0.34 \times 0.66 = 134.64$	<b>B1</b>	Correct unsimplified $np$ and $npq$ (or sd = 11.603 or Variance = 3366/25)
	$P(< 190) = P\left(z < \frac{189.5 - 204}{\sqrt{134.64}}\right) = P(z < -1.2496)$	<b>M1</b>	Substituting <i>their</i> $\mu$ and $\sigma$ , (no $\sigma^2$ or $\sqrt{\sigma}$ ) into the Standardisation Formula with a numerical value for '189.5'. Condone $\pm$ standardisation formula
		<b>M1</b>	Using continuity correction 189.5 or 190.5 within a Standardisation formula
	$= 1 - \Phi(1.2496)$	<b>M1</b>	Appropriate area $\Phi$ from standardisation formula $P(z < \dots)$ in final solution, ( $< 0.5$ if $z$ is -ve, $> 0.5$ if $z$ is +ve)
	$= 1 - 0.8944 = 0.106$	<b>A1</b>	Correct final answer
	<b>5</b>		

Question	Answer	Marks	Guidance														
6(i)	<table border="1"> <tr> <td>score</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>6</td> <td>9</td> </tr> <tr> <td>prob</td> <td><math>\frac{3}{15}</math></td> <td><math>\frac{4}{15}</math></td> <td><math>\frac{4}{15}</math></td> <td><math>\frac{1}{15}</math></td> <td><math>\frac{2}{15}</math></td> <td><math>\frac{1}{15}</math></td> </tr> </table>	score	1	2	3	4	6	9	prob	$\frac{3}{15}$	$\frac{4}{15}$	$\frac{4}{15}$	$\frac{1}{15}$	$\frac{2}{15}$	$\frac{1}{15}$	<b>B1</b>	Probability distribution table with correct scores, allow extra score values if probability of zero stated
		score	1	2	3	4	6	9									
		prob	$\frac{3}{15}$	$\frac{4}{15}$	$\frac{4}{15}$	$\frac{1}{15}$	$\frac{2}{15}$	$\frac{1}{15}$									
		<b>B1</b>	2 probabilities (with correct score) correct														
<b>B1</b>	3 or more correct probabilities with correct scores																
		<b>B1</b>	FT $\Sigma p = 1$ , at least 4 probabilities														
		<b>4</b>															
6(ii)	mean = $\frac{(3+8+12+4+12+9)}{15} = \frac{48}{15}$ (3.2)	<b>B1</b>															
	Var = $\frac{(3+16+36+16+72+81)}{15} - (their\ 3.2)^2$	<b>M1</b>	FT Substitute <i>their</i> attempts at scores in correct var formula, must have “– mean <sup>2</sup> ” (condone probabilities not summing to 1)														
	= $\frac{224}{15} - 3.2^2 = 4.69 \left( \frac{352}{75} \right)$	<b>A1</b>															
		<b>3</b>															
6(iii)	Score of 4, 6, 9	<b>M1</b>	Identifying relevant scores from <i>their</i> mean and <i>their</i> table														
	Prob $\frac{4}{15}$ (0.267)	<b>A1</b>	Correct answer SC B1 for 4/15 with no working														
		<b>2</b>															



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Question	Answer	Marks	Guidance																					
7(i)	<table style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="border-right: 1px solid black; padding: 5px;">Thaters School</td> <td style="padding: 5px;"></td> <td style="border-right: 1px solid black; padding: 5px;">Whitefay Park School</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px; text-align: right;">8</td> <td style="padding: 5px; text-align: center;">3</td> <td style="border-right: 1px solid black; padding: 5px;"></td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px; text-align: right;">8 3</td> <td style="padding: 5px; text-align: center;">4</td> <td style="border-right: 1px solid black; padding: 5px; text-align: left;">5 7</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px; text-align: right;">8 8 7 6 4 2</td> <td style="padding: 5px; text-align: center;">5</td> <td style="border-right: 1px solid black; padding: 5px; text-align: left;">3 6 6</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px; text-align: right;">6 2 1</td> <td style="padding: 5px; text-align: center;">6</td> <td style="border-right: 1px solid black; padding: 5px; text-align: left;">1 4 6 9</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px; text-align: right;">5</td> <td style="padding: 5px; text-align: center;">7</td> <td style="border-right: 1px solid black; padding: 5px; text-align: left;">3 5 8</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px; text-align: right;"></td> <td style="padding: 5px; text-align: center;">8</td> <td style="border-right: 1px solid black; padding: 5px; text-align: left;">3</td> </tr> </table>	Thaters School		Whitefay Park School	8	3		8 3	4	5 7	8 8 7 6 4 2	5	3 6 6	6 2 1	6	1 4 6 9	5	7	3 5 8		8	3	<b>B1</b>	Correct stem can be upside down, ignore extra values,
	Thaters School		Whitefay Park School																					
	8	3																						
	8 3	4	5 7																					
8 8 7 6 4 2	5	3 6 6																						
6 2 1	6	1 4 6 9																						
5	7	3 5 8																						
	8	3																						
		<b>B1</b>	Correct Thaters School labelled on left, leaves in order from right to left and lined up vertically, no commas																					
		<b>B1</b>	Correct Whitefay Park School labelled on same diagram on right hand side in order from left to right and lined up vertically, no commas																					
	Key 8   4   5 represents 48 minutes for Thaters School and 45 minutes for Whitefay Park School.	<b>B1</b>	<b>FT</b> Correct key for <i>their</i> diagram, need both teams identified and ‘minutes’ stated at least once here or in leaf headings or title. <b>SC</b> If 2 separate diagrams drawn, <b>SCB1</b> if both keys meet these criteria																					
		<b>4</b>																						
7(ii)	LQ = 50 UQ = 61.5	<b>B1</b>	Both quartiles correct																					
	IQ range = 61.5 – 50 = 11.5	<b>B1</b>	<b>FT</b> 61 ≤ UQ ≤ 62 – 48 ≤ LQ ≤ 52																					
		<b>2</b>																						
7(iii)	$\Sigma(x - 60)^2 = (-15)^2 + (-13)^2 + (-7)^2 + (-4)^2 + (-4)^2 + 1^2 + 4^2 + 6^2 + 9^2 + 13^2 + 23^2 + 15^2 + 18^2$	<b>M1</b>	Summing squares with at least 5 correct unsimplified terms																					
	= 1856	<b>A1</b>	Exact value																					
		<b>2</b>																						

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Question	Answer	Marks	Guidance
7(iv)	$\text{Var} = \text{mean of coded squares} - (\text{coded mean})^2$ $= \frac{\sum(x-60)^2}{13} - \left(\frac{\sum(x-60)}{13}\right)^2$	<b>M1</b>	Using two coded values in correct formula (variance or sd)
	$\text{Var} = \frac{\text{their } 1856}{13} - \left(\frac{46}{13}\right)^2$ $= 130$	<b>A1</b>	Correct answer <b>SC</b> if correct variance obtained by another method give <b>SCB1</b>
		<b>2</b>	

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**MATHEMATICS**

**9709/62**

Paper 6 Probability and Statistics

**March 2019**

MARK SCHEME

Maximum Mark: 50

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the March 2019 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

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This document consists of **13** printed pages.

**PUBLISHED****Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

**Mark Scheme Notes**

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
  - The symbol FT implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
    - Note: B2 or A2 means that the candidate can earn 2 or 0.  
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking  $g$  equal to 9.8 or 9.81 instead of 10.

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The following abbreviations may be used in a mark scheme or used on the scripts:

AEF/OE Any Equivalent Form (of answer is equally acceptable) / Or Equivalent

AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)

CAO Correct Answer Only (emphasising that no “follow through” from a previous error is allowed)

CWO Correct Working Only – often written by a ‘fortuitous’ answer

ISW Ignore Subsequent Working

SOI Seen or implied

SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

**Penalties**

MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become “follow through” marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.

PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

Question	Answer	Marks	Guidance
1(i)	$0.6 \times 0.2 + 0.4 \times 0.32$	<b>M1</b>	Addition of 2 two-factor terms $0.6 \times a + 0.4 \times b$
	$= 0.248, \frac{31}{125}$	<b>A1</b>	CAO
		<b>2</b>	
1(ii)	<b>Method 1</b>		
	$P(\text{GS} \text{Not Red socks}) = \frac{0.4 \times 0.68}{1 - (i)}$	<b>B1</b>	Correct [unsimplified] numerator seen in fraction
		<b>M1</b>	1 – their <b>(i)</b> as denominator in fraction
	$= 0.362, \frac{17}{47}$	<b>A1</b>	
	<b>Method 2</b>		
	$P(\text{GS} \text{Not Red socks}) = \frac{0.4 \times 0.68}{0.6 \times 0.8 + 0.4 \times 0.68}$	<b>B1</b>	Correct [unsimplified] numerator seen in fraction
		<b>M1</b>	Correct or (their <b>(i)</b> )' as denominator in fraction
	$= 0.362, \frac{17}{47}$	<b>A1</b>	
	<b>3</b>		



Question	Answer	Marks	Guidance
2(i)	$\sigma^2 = \frac{\sum(x-c)^2}{n} - \left(\frac{\sum(x-c)}{n}\right)^2$ $3.2^2 = \frac{3099.2}{40} - \left(\frac{\sum(x-c)}{40}\right)^2$	<b>M1</b>	Use correct formula with values substituted
	$\left(\frac{\sum(x-c)}{40}\right)^2 = 67.24 :$ $\sum(x-c) = 40 \times \sqrt{67.24}$	<b>M1</b>	Rearrange to make <i>their</i> $\left(\frac{\sum(x-c)}{40}\right)^2$ the subject, unsimplified.
	= 328	<b>A1</b>	Exact value, cao
		<b>3</b>	
2(ii)	$\sum x - 40c = \textit{their (i)}$ $\text{Mean} = \frac{\textit{their (i)}}{40} + 50$ $= 58.2$	<b>B1FT</b>	FT <i>their (i)</i>
		<b>1</b>	

Question	Answer	Marks	Guidance
3(i)	$P(X < 132) = P\left(Z < \frac{132 - 140}{12}\right) = P(Z < -0.6667)$	<b>M1</b>	Using $\pm$ standardisation formula, no continuity correction, not $\sigma^2$ or $\sqrt{\sigma}$
	$= 1 - 0.7477$	<b>M1</b>	Appropriate area $\Phi$ from standardisation formula $P(z < \dots)$ in final solution
	$= 0.252$ awrt	<b>A1</b>	Condone linear interpolation = 0.25243
		<b>3</b>	
3(ii)	$P(\text{time} > k) = 0.675, z = -0.454$	<b>B1</b>	$\pm 0.454$ seen
	$\frac{k - 140}{12} = -0.454$	<b>M1</b>	An equation using the standardisation formula with a $z$ -value (not $1 - z$ ), condone $\sigma^2$ or $\sqrt{\sigma}$
	$k = 135, 134.6, 134.55$	<b>A1</b>	B0M1A1 max from $-0.45$
		<b>3</b>	

Question	Answer	Marks	Guidance										
4(i)	<table border="1"> <tr> <td><math>x</math></td> <td>-1</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td><math>p</math></td> <td><math>k</math></td> <td><math>k</math></td> <td><math>4k</math></td> <td><math>9k</math></td> </tr> </table>	$x$	-1	1	2	3	$p$	$k$	$k$	$4k$	$9k$	<b>B1</b>	Probability distribution table with correct values of $x$ , no additional values unless with probability 0 stated, at least one correct probability including $k$
	$x$	-1	1	2	3								
	$p$	$k$	$k$	$4k$	$9k$								
	$15k = 1,$	<b>M1</b>	Equating $\Sigma p = 1$ , may be implied by answer										
$k = \frac{1}{15}$	<b>A1</b>	If 0 scored, SCB2 for probability distribution table with correct numerical probabilities.											
		<b>3</b>											

Question	Answer	Marks	Guidance
4(ii)	<b>Method 1</b>		
	$E(X) = 8k + 27k = 35k = \frac{35}{15} = \frac{7}{3}$	<b>B1FT</b>	FT if 0 < <i>their</i> $k < 1$
	$\text{Var}(X) = (k + k + 16k + 81k) - (35k)^2$	<b>M1</b>	Correct formula for variance, in terms of $k$ at least – must have ‘– mean <sup>2</sup> ’ (ft).
	$= 1.16, \frac{52}{45}$	<b>A1</b>	
	<b>Method 2</b>		
	$E(X) = \frac{8}{15} + \frac{27}{15} = \frac{35}{15} = \frac{7}{3}$	<b>B1FT</b>	FT if 0 < <i>their</i> $k < 1$
	$\text{Var}(X) = \frac{1}{15} + \frac{1}{15} + \frac{16}{15} + \frac{81}{15} - \left(\frac{7}{3}\right)^2$	<b>M1</b>	Subst <i>their</i> values in correct var formula – must have ‘– mean <sup>2</sup> ’ (ft) (condone probs not summing to exactly 1)
	$= 1.16 (= 52/45)$	<b>A1</b>	Using their values from (i)
	<b>3</b>		

Question	Answer		Marks	Guidance
5(i)	Dolphins	Sharks	<b>B1</b>	Correct stem can be upside down, ignore extra values,
		5   9	<b>B1</b>	Correct Dolphin must be on LHS,
	9 5 5 3 2	6   4 6 8	<b>B1</b>	Correct Sharks on either LHS or RHS of back-to-back. Alignment $\pm$ half a space, no late entries squeezed in, no crossing out if shape is changed. Condone a separate RHS stem-and-leaf diagram
	5 3 2	7   0 1 2 4 7	<b>B1FT</b>	Correct single key for <i>their</i> single diagram, need both teams identified and ‘kg’ stated at least once here or in leaf headings or title.
	2 2 0	8   0 4	<b>4</b>	
5(ii)	Median = 72 LQ = 65, UQ = 80,		<b>B1</b>	$72 < UQ < 82 - 62 < LQ < 72$
	IQR = 80 – 65		<b>M1</b>	nfww
	= 15		<b>A1</b>	SCB1 if M0 scored for LQ = 65 <b>and</b> UQ = 80
			<b>3</b>	

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Question	Answer	Marks	Guidance
6(i)	$P(4, 5, 6) = {}^6C_4 0.35^4 0.65^2 + {}^6C_5 0.35^5 0.65^1 + 0.35^6$	<b>M1</b>	Binomial term of form ${}^6C_x p^x (1-p)^{6-x}$ $0 < p < 1$ any $p$ , $x \neq 6, 0$
		<b>A1</b>	Correct unsimplified answer
	$= 0.117$	<b>A1</b>	
		<b>3</b>	
6(ii)	$1 - 0.65^n > 0.95$ $0.65^n < 0.05$	<b>M1</b>	Equation or inequality involving '0.65 <sup>n</sup> or 0.35 <sup>n</sup> ' and '0.95 or 0.05'
	$n > \frac{\log 0.05}{\log 0.65} = 6.95$	<b>M1</b>	Attempt to solve <i>their</i> exponential equation using logs or Trial and Error.
	$n = 7$	<b>A1</b>	CAO
		<b>3</b>	
6(iii)	Mean = $0.35 \times 100 = 35$ Variance = $0.35 \times 0.65 \times 100 = 22.75$	<b>B1</b>	Correct unsimplified $np$ and $npq$ ,
	$P\left(z > \frac{39.5 - 35}{\sqrt{22.75}}\right) = P(z > 0.943)$	<b>M1</b>	Substituting <i>their</i> $\mu$ and $\sigma$ (condone $\sigma^2$ ) into the $\pm$ Standardisation Formula with a numerical value for '39.5'.
		<b>M1</b>	Using continuity correction 39.5 or 40.5
	$= 1 - 0.8272$	<b>M1</b>	Appropriate area $\Phi$ from standardisation formula $P(z > \dots)$ in final solution, ( $>0.5$ if $z$ is -ve, $<0.5$ if $z$ is +ve)
	$= 0.173$	<b>A1</b>	Final answer
		<b>5</b>	

Question	Answer	Marks	Guidance
7(i)	$\frac{9!}{2!3!}$	<b>M1</b>	9! alone on numerator, 2! and/or 3! on denominator
	= 30240	<b>A1</b>	Exact value, final answer
		<b>2</b>	
7(ii)	A ^ ^ ^ A ^ ^ ^ A Arrangements = $\frac{6!}{2!} = 360$	<b>B1</b>	Final answer
		<b>1</b>	
7(iii)	M ^ M ^ ^ ^ ^ ^ ^ $= \frac{7!}{3!} \times 7$	<b>M1</b>	7! in numerator, (considering letters not M)
		<b>M1</b>	Division by 3! only (removing repeated As)
		<b>M1</b>	Multiply by 7 (positions of M-M)
	= 5880	<b>A1</b>	Exact value, final answer
	<b>Method 2 (choosing letter between Ms)</b>		
	$1 \times \frac{6!}{2!} \times 7 + 4 \times \frac{6!}{3!} \times 7$	<b>M1</b>	6! in sum of 2 expressions $a6! + b6!$
		<b>M1</b>	Multiply by 7 in both expressions (positions of M-M)
	= 2520 + 3360	<b>M1</b>	$\frac{c}{2!} + \frac{d}{3!}$ seen (removing repeated As)
	= 5880	<b>A1</b>	Exact value

Question	Answer	Marks	Guidance
7(iii)	<b>Method 3</b>		
	$(MAM)^{\wedge\wedge\wedge\wedge\wedge} = 7!/2! = 2520$	<b>M1</b>	7! in numerator (considering 6 letters + block)
	$(MA^3M)^{\wedge\wedge\wedge\wedge\wedge} = 7!/3! \times 4 = 840 \times 4 = 3360$	<b>M1</b>	Division by 2! and 3! seen in different terms
	Total = 2520 + 3360	<b>M1</b>	Summing 5 correct scenarios only
	= 5880	<b>A1</b>	Exact value
		<b>4</b>	
7(iv)	$MA^{\wedge} = {}^4C_1 = 4$	<b>B1</b>	Final answer
		<b>1</b>	
7(v)	$M^{\wedge\wedge} : {}^4C_2 = 6$ $MM^{\wedge} : {}^4C_1 = 4$	<b>M1</b>	Either option $MM^{\wedge}$ or $M^{\wedge\wedge}$ correct, accept unsimplified
	$MM A : = 1$ $MA A : = 1$ $(MA\_ : {}^4C_1 = 4)$	<b>M1</b>	Add 4 or 5 correct scenarios only
	Total = 16	<b>A1</b>	Value must be clearly stated
	<b>Method 2</b>		
	$MM^{\wedge} = {}^5C_1 = 5$	<b>M1</b>	Either option $MM^{\wedge}$ or $M^{\wedge\wedge}$ correct, accept unsimplified
	$M^{\wedge\wedge} = {}^5C_2 = 10$	<b>M1</b>	Adding 2 or 3 correct scenarios only
	$MAA = = 1$ Total = 16	<b>A1</b>	Value must be clearly stated
		<b>3</b>	

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**MATHEMATICS**

**9709/61**

Paper 6

**October/November 2018**

MARK SCHEME

Maximum Mark: 50

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**Published**

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This document consists of **13** printed pages.



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**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

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- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

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Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
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**Mark Scheme Notes**

Marks are of the following three types:

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- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
  - The symbol FT implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
    - Note: B2 or A2 means that the candidate can earn 2 or 0.  
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

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**PUBLISHED**

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CAO Correct Answer Only (emphasising that no “follow through” from a previous error is allowed)

CWO Correct Working Only – often written by a ‘fortuitous’ answer

ISW Ignore Subsequent Working

SOI Seen or implied

SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

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MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become “follow through” marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.

PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

**PUBLISHED**

Question	Answer	Marks	Guidance
1	${}^9C_4 \times {}^5C_3 \times {}^2C_2$	<b>B1</b>	${}^9C_4$ or ${}^9C_3$ or ${}^9C_2$ seen ( <i>1st group</i> )
	$=126 \times 10 \times 1$	<b>B1</b>	${}^5 \text{ or } {}^7C_3$ or ${}^6 \text{ or } {}^7C_4$ or ${}^6 \text{ or } {}^5C_2$ times an integer ( <i>2nd group</i> )
	$=1260$	<b>B1</b>	Correct answer
		<b>3</b>	

Question	Answer	Marks	Guidance
2(i)	$6p + 0.1 = 1$ $p = 0.15$	<b>B1</b>	Correct answer
		<b>1</b>	
2(ii)	$\text{Var}(X) = 1 \times p + 1 \times 2p + 4 \times 2p + 16 \times 0.1 - 1.15^2$	<b>M1</b>	Correct unsimplified formula, <i>their p</i> substituted (allow 1 error)
	$0.15 + 0 + 0.3 + 1.2 + 1.6 - 1.15^2$ $= 1.9275 = 1.93$ (3sf)	<b>A1</b>	Correct answer
		<b>2</b>	

Question	Answer	Marks	Guidance
3(i)	Scenarios are: 4V + 1C + 1DB: ${}^{11}C_4 \times {}^5C_1 \times {}^4C_1$	<b>M1</b>	${}^{11}C_a \times {}^5C_b \times {}^4C_c, a+b+c=6,$
	4V + 2C: 5V + 1C: ${}^{11}C_4 \times {}^5C_2$ ${}^{11}C_5 \times {}^5C_1$	<b>B1</b>	2 correct unsimplified options
	6600 + 3300 + 2310	<b>M1</b>	Add 2 or 3 correct scenarios only
	= 12210	<b>A1</b>	Correct answer
		<b>4</b>	
3(ii)	$4! \times 3!$	<b>M1</b>	$k$ multiplied by 3! or 4!, $k$ an integer $\geq 1$
		<b>A1</b>	Correct unsimplified expression
	= 144	<b>A1</b>	Correct answer
		<b>3</b>	

Question	Answer	Marks	Guidance
4(a)	$P(X < 29.4) = P\left(Z < \frac{29.4 - 31.4}{\sqrt{3.6}}\right)$ $= P(Z < -1.0541)$	<b>M1</b>	Standardise, no cc, must have sq rt.
	= 1 - 0.8540	<b>M1</b>	Obtain 1 - prob
	= 0.146	<b>A1</b>	Correct final answer
		<b>3</b>	

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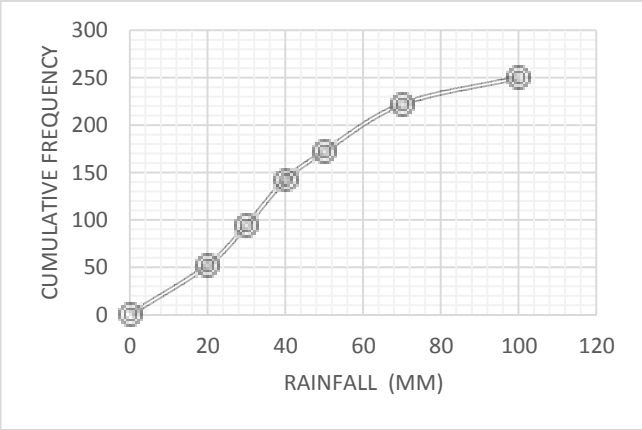
Question	Answer	Marks	Guidance
4(b)	$P(X < 12) = \frac{42}{400} = 0.105$ and $P(X > 19) = \frac{58}{400} = 0.145$	<b>M1</b>	Eqn with $\mu, \sigma$ and a $z$ -value. Allow cc, wrong sign, but not $\sqrt{\sigma}$ or $\sigma^2$
	$\frac{12 - \mu}{\sigma} = -1.253$	<b>B1</b>	Any form with $z$ value rounding to $\pm 1.25$
	$\frac{19 - \mu}{\sigma} = 1.058$	<b>B1</b>	Any form with $z$ value rounding to $\pm 1.06$
	$12 - \mu = -1.253\sigma$ $19 - \mu = 1.058\sigma$  $7 = 2.307\sigma$ or $36.455 + 2.307\mu = 0$ oe	<b>M1</b>	Solve 2 equations in $\mu, \sigma$ eliminating to 1 unknown
	$\mu = 15.8, \sigma = 3.03$	<b>A1</b>	Correct answers
		<b>5</b>	

Question	Answer	Marks	Guidance
5(i)	$1 - (P(7) + P(8) + P(9))$ $= 1 - ({}^9C_7 0.8^7 \times 0.2^2 + {}^9C_8 0.8^8 \times 0.2^1 + {}^9C_9 0.8^9 \times 0.2^0)$	<b>M1</b>	Any binomial term of form ${}^9C_x p^x (1-p)^{9-x}, x \neq 0$
		<b>M1</b>	Correct unsimplified expression
	$= 1 - (0.3019899 + 0.3019899 + 0.1342177)$ $= 0.262$	<b>A1</b>	Correct answer
		<b>3</b>	

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Question	Answer	Marks	Guidance
5(ii)	Mean = $200 \times 0.8 = 160$ : var = $200 \times 0.8 \times 0.2 = 32$	<b>B1</b>	Both unsimplified
	$P(X > 166) = P\left(Z > \frac{166.5 - 160}{\sqrt{32}}\right)$	<b>M1</b>	Standardise, $z = \pm \frac{x - \text{their } 160}{\sqrt{\text{their } 32}}$ with square root
		<b>M1</b>	166.5 or 165.5 seen in attempted standardisation expression
	= $P(Z > 1.149) = 1 - 0.8747$	<b>M1</b>	1 – a $\Phi$ -value, correct area expression, linked to final answer
	= 0.125	<b>A1</b>	Correct final answer
		<b>5</b>	
5(iii)	$np = 160, nq = 40$ : both $> 5$ (so normal approx. holds)	<b>B1</b>	Both parts required
		<b>1</b>	



Question	Answer	Marks	Guidance
6(i)		<b>B1</b>	Appropriate linear scales starting at (0,0), axes labelled cf and Rainfall, mm
		<b>B1</b>	Correct graph, points plotted at ucb, allow straight lines or curve
		<b>2</b>	
6(ii)		<b>M1</b>	Read off from increasing graph at cf = 150
42		<b>A1</b>	Correct answer ( $41 \leq r \leq 43$ )
		<b>2</b>	

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Question	Answer	Marks	Guidance
6(iii)	Frequencies 52, 42, 48, 30, 50, 28	<b>B1</b>	Correct frequencies
	Mean age = $(10 \times 52 + 25 \times 42 + 35 \times 48 + 45 \times 30 + 60 \times 50 + 85 \times 28) / 250$	<b>B1</b>	Correct midpoints (allow one error)
	=9980/250	<b>M1</b>	Using $\Sigma fx/250$ with mid-points attempt, not cf, cw, lb, ub
	= 39.9(2) oe	<b>A1</b>	Correct answer
	Variance = $10^2 \times 52 + 25^2 \times 42 + 35^2 \times 48 + 45^2 \times 30 + 60^2 \times 50 + 85^2 \times 28) / 250 -$ mean <sup>2</sup> = 539.59	<b>M1</b>	Attempt at variance using their midpoints and their mean
	$\sigma = 23.2$	<b>A1</b>	Correct answer for sd
		<b>6</b>	

Question	Answer	Marks	Guidance
7(i)	$52/160 = 13/40, 0.325$	<b>B1</b>	oe
		<b>1</b>	
7(ii)	P(boy) = 96/160: P(Music) = 52/160 P(boy and Music) = 40/160	<b>M1</b>	Use of $P(B) \times P(M) = P(B \cap M)$ , appropriate probabilities used
	$96/160 \times 52/160 \neq 40/160$ : Not independent	<b>A1</b>	Numerical comparison and conclusion stated
		<b>2</b>	

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Question	Answer	Marks	Guidance
7(iii)	<b>Method 1</b>		
	$P(\text{not Music/girl}) = P(\text{not Music and girl})/P(\text{girl})$ $(27/160) / (64/160)$	<b>M1</b>	Appropriate probabilities in a fraction
	$= \frac{27}{64}$	<b>A1</b>	Correct answer www implies method
	<b>Method 2</b>		
	<i>Direct from table</i>	<b>M1</b>	$27/a$ or $b/64$ , $a \neq 160$
	$\frac{27}{64}$	<b>A1</b>	Correct answer www implies method
		<b>2</b>	
7(iv)	$P(B M) \times P(B NM) \times P(G NM)$ <b>or</b> $P(G M) \times P(B NM) \times P(B NM)$	<b>M1</b>	One scenario identified with 3 probs multiplied
	$40/160 \times 56/159 \times 52/158$ <b>or</b> $12/160 \times 56/159 \times 55/158$	<b>A1</b>	One scenario correct (ignore multiplying factor)
	$\times 3!$ <span style="margin-left: 100px;"><math>\times 3!/2!</math></span>	<b>B1</b>	Both multiplying factors correct
	0.17387 <span style="margin-left: 100px;">0.02759</span> $P = 0.17387 + 0.02759$	<b>M1</b>	Both cases attempted and added (multiplying factor not required), accept unsimplified
	$= 0.201$  Note: If score in this part is 0, award SCB1 for $\frac{1}{160} \times \frac{1}{159} \times \frac{1}{158} \times k$ , for positive integer $k$ , seen	<b>A1</b>	Correct answer, oe

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Question	Answer	Marks	Guidance
7(iv)	<b>Method 2</b>		
	$\frac{\binom{40}{1} \times \binom{56}{1} \times \binom{52}{1} + \binom{12}{1} \times \binom{56}{2}}{\binom{160}{3}}$	<b>M1</b>	One scenario identified with 2 or 3 combination multiplied
		<b>A1</b>	One scenario correct
		<b>B1</b>	Denominator correct
	$\frac{116480 + 18480}{669920}$	<b>M1</b>	Both scenarios attempted, and added, seen as a numerator of a fraction
	$\frac{1687}{8374}$	<b>A1</b>	Correct answer, oe
	<b>5</b>		

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**MATHEMATICS**

**9709/62**

Paper 6

**October/November 2018**

MARK SCHEME

Maximum Mark: 50

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SOI Seen or implied

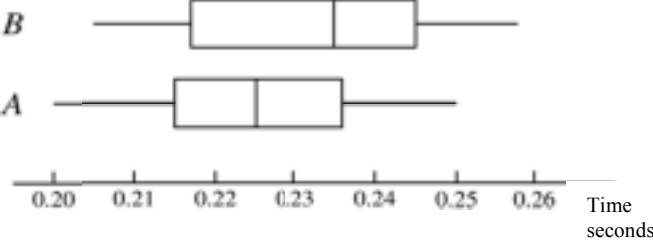
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1(i)	$\frac{11!}{4!4!2!}$	<b>M1</b>	$\frac{11!}{4! \times k}$ or $\frac{11!}{2! \times k}$ , $k$ a positive integer
	= 34650	<b>A1</b>	Correct final answer
		<b>2</b>	
1(ii)	<b>Method 1</b>		
	$P(SS) = \frac{4}{11} \times \frac{3}{10} = \frac{12}{110}$ (= 0.10911)	<b>B1</b>	One of P(SS), P(PP) or P(II) correct, allow unsimplified
	$P(PP) = \frac{2}{11} \times \frac{1}{10} = \frac{2}{110}$ (= 0.01818) $P(II) = \frac{4}{11} \times \frac{3}{10} = \frac{12}{110}$ (= 0.10911) $\frac{4}{11} \times \frac{3}{10}$	<b>M1</b>	Sum of probabilities from 3 appropriate identifiable scenarios (either by labelling or of form $\frac{4}{11} \times \frac{a}{b} + \frac{2}{11} \times \frac{c}{b} + \frac{4}{11} \times \frac{a}{b}$ where $a = 4$ or $3$ , $b = 11$ or $10$ , $c = 2$ or $1$ )
	Total = $\frac{26}{110} = \frac{13}{55}$ oe (0.236)	<b>A1</b>	Correct final answer
	<b>Method 2</b>		
	Total number of selections = ${}^{11}C_2 = 55$ Selections with 2 Ps = 1	<b>B1</b>	Seen as the denominator of fraction (no extra terms) allow unsimplified
	Selections with 2 Ss = ${}^4C_2 = 6$ Selections with 2 Is = ${}^4C_2 = 6$ ,	<b>M1</b>	Sum of 3 appropriate identifiable scenarios (either by labelling or values, condone use of permutations. May be implied by 2,12,12)
	Total selections with 2 letters the same = 13 Probability of 2 letters the same = $\frac{13}{55}$ oe (0.236)	<b>A1</b>	Correct final answer, without use of permutations
	<b>3</b>		

Question	Answer	Marks	Guidance												
2(i)	median = 0.225; LQ = 0.215: UQ = 0.236	<b>B1</b>	Correct median ( $Q_2$ )												
	IQR = 0.236 – 0.215	<b>M1</b>	$0.232 < UQ (Q_3) < 0.238 - 0.204 < LQ (Q_1) < 0.219$												
	= 0.021	<b>A1</b>	www Omission of all decimal points <b>MR-1</b> <u>If M0 awarded</u> <b>SCB1</b> for both LQ = 0.215: UQ = 0.236 seen												
		<b>3</b>													
2(ii)		<b>B1</b>	Linear scale between 0.20 to 0.26 (condone omission of 0.26) axis labelled (time and seconds), at least one box plot attempted, no lines through boxes, whiskers not at corner of boxes												
		<b>B1 ft</b>	Labelled correct graph for A, (ft their median/quartiles), condone lines through boxes, whiskers at corner of boxes												
	<table border="1" data-bbox="324 1045 1120 1173"> <tbody> <tr> <td><b>A</b></td> <td>0.200</td> <td>0.215</td> <td>0.225</td> <td>0.236</td> <td>0.250</td> </tr> <tr> <td><b>B</b></td> <td>0.205</td> <td>0.217</td> <td>0.235</td> <td>0.245</td> <td>0.258</td> </tr> </tbody> </table>	<b>A</b>	0.200	0.215	0.225	0.236	0.250	<b>B</b>	0.205	0.217	0.235	0.245	0.258	<b>B1</b>	Labelled correct graph for B, condone lines through boxes, whiskers at corner of boxes  <b>SC</b> If B0B0 scored because graphs not labelled/labels reversed <b>SCB1</b> if both ‘correct’  Penalty <b>MR-1</b> if graphs plotted on separate axes unless both scales align exactly.
	<b>A</b>	0.200	0.215	0.225	0.236	0.250									
<b>B</b>	0.205	0.217	0.235	0.245	0.258										
	<b>3</b>														

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Question	Answer	Marks	Guidance
3(i)	<b>Method 1</b>		
	$P(3) + P(4) + P(5) = {}^5C_3 0.75^3 \times 0.25^2 +$	<b>M1</b>	One binomial term ${}^5C_x p^x (1-p)^{5-x}$ , $x \neq 0$ or $5$ , any $p$
	${}^5C_4 0.75^4 \times 0.25^1 + {}^5C_5 0.75^5 \times 0.25^0$	<b>M1</b>	Correct unsimplified expression
	$= 0.26367 + 0.39551 + 0.23730$ $= 0.896 \text{ (459/512)}$	<b>A1</b>	Correct final answer, allow 0.8965 (isw) but not 0.897 alone
	<b>Method 2</b>		
	$1 - P(0) - P(1) - P(2) = 1 - {}^5C_0 0.75^0 \times 0.25^5$	<b>M1</b>	One binomial term ${}^5C_x p^x (1-p)^{5-x}$ , $x \neq 0$ or $5$ , any $p$
	$- {}^5C_1 0.75^1 \times 0.25^4 - {}^5C_2 0.75^2 \times 0.25^3$	<b>M1</b>	Correct simplified expression
	$= 1 - 0.00097656 - 0.014648 - 0.087891$ $= 0.896 \text{ (459/512)}$	<b>A1</b>	Correct final answer, allow 0.8965 (isw) but not 0.897 alone
		<b>3</b>	

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Question	Answer	Marks	Guidance
3(ii)	<b>Method 1</b>		
	$P(C,C) + P(C,C') + P(C',C)$ $0.8 \times 0.9$	<b>B1</b>	Unsimplified prob completed on both days
	$0.8 \times 0.1 + 0.2 \times 0.6$	<b>M1</b>	Unsimplified prob $0.8 \times a + 0.2 \times b$ , $a = 0.1$ or $0.4$ , $b = 0.6$ or $0.9$
	$= 0.92$ oe	<b>A1</b>	Correct final answer
	<b>Method 2</b>		
	$1 - P(C',C') = 1 - 0.2 \times 0.4$	<b>B1</b>	Unsimplified prob completed on no days
		<b>M1</b>	$1 - 0.2 \times a$ , $a=0.1$ or $0.4$ allow unsimplified
	$= 0.92$	<b>A1</b>	Correct final answer
	<b>3</b>		

Question	Answer	Marks	Guidance
4(i)	$5! \times 6! \times 2$	<b>B1</b>	$k \times 5!$ or $m \times 6!$ ( $k, m$ integer, $k, m \geq 1$ ), no inappropriate addition
		<b>B1</b>	$n \times 5! \times 6!$ ( $n$ integer, $n \geq 1$ ), no inappropriate addition
	$= 172800$	<b>B1</b>	Correct final answer, isw rounding (www scores B3) All marks based on their <b>final</b> answer
		<b>3</b>	

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Question	Answer	Marks	Guidance
4(ii)	... G ... G ... G ... G ... G ... G ... No. ways girls placed $\times$ No. ways boys placed in gaps =	<b>M1</b>	$k \times 6!$ or $k \times {}^7P_5$ ( $k$ is an integer, $k \geq 1$ ) no inappropriate add. ( ${}^7P_5 \equiv 7 \times 6 \times 5 \times 4 \times 3$ or ${}^7C_5 \times 5!$ )
	$6! \times {}^7P_5$	<b>M1</b>	Correct unsimplified expression
	= 1814400	<b>A1</b>	Correct exact final answer (ignore subsequent rounding)
		<b>3</b>	

Question	Answer	Marks	Guidance
5(i)	$\frac{15.5 \times 12 + 910}{12 + 20}$	<b>M1</b>	Unsimplified total age divided by <i>their</i> total members (not 12, 20 or 2)
	= 34.25 or $34\frac{1}{4}$ (years)	<b>A1</b>	Correct exact answer (isw rounding), oe (34 years 3 months)
		<b>2</b>	
5(ii)	Considering Juniors: variance = $\frac{\sum x^2}{12} - 15.5^2 = 1.2^2$	<b>M1</b>	$\frac{\sum x^2}{k} - 15.5^2 = 1.2^2$ , $k = 12$ or 20
	$\sum x^2 = 2900.28$	<b>A1</b>	Answer wrt 2900
	Considering whole group: $\sum z^2 = \sum x^2 + \sum y^2 = 2900.28 + 42850 = 45750$ Variance = $\frac{\sum z^2}{32} - \mu^2 = \frac{\text{their } 45750}{12 + 20} - (\text{their } 34.25)^2$ (= 256.63)	<b>M1</b>	<i>Their</i> 45750 > 42850 (not 85700 or rounding to $1.8 \times 10^9$ ) in correct variance or std deviation formula ( $\sum x^2$ and addition may not be seen)
	s d = 16.0(2)	<b>A1</b>	Correct final answer, condone 16.03
		<b>4</b>	

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Question	Answer	Marks	Guidance														
6(i)	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 10%;"><math>x</math></td> <td>-2</td> <td>-1</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td><math>p</math></td> <td><math>\frac{1}{12}</math></td> <td><math>\frac{2}{12}</math></td> <td><math>\frac{3}{12}</math></td> <td><math>\frac{3}{12}</math></td> <td><math>\frac{2}{12}</math></td> <td><math>\frac{1}{12}</math></td> </tr> </table>	$x$	-2	-1	0	1	2	3	$p$	$\frac{1}{12}$	$\frac{2}{12}$	$\frac{3}{12}$	$\frac{3}{12}$	$\frac{2}{12}$	$\frac{1}{12}$	<b>B1</b>	-2, -1, 0, 1, 2, 3 seen as top line of a pdf table with at least 1 probability OR attempting to evaluate P(-2), P(-1), P(0), P(1), P(2), P(3) (condone additional values with $p=0$ stated)
	$x$	-2	-1	0	1	2	3										
	$p$	$\frac{1}{12}$	$\frac{2}{12}$	$\frac{3}{12}$	$\frac{3}{12}$	$\frac{2}{12}$	$\frac{1}{12}$										
		<b>B1</b>	At least 4 probs correct (need not be in table)														
	<b>B1</b>	All probs correct in a table															
	<b>3</b>																
6(ii)	$E(X) = \frac{-2 \times 1 - 1 \times 2 + 0 + 1 \times 3 + 2 \times 2 + 1 \times 3}{12} = 0.5$	<b>M1</b>	Unsimplified expression for mean using <i>their</i> pdf table (or correct) with at least 2 non-zero values (may be seen in variance). Numerator terms may be implied by values.														
	$\text{Var}(X) = \frac{(-2)^2 \times 1 + (-1)^2 \times 2 + 1^2 \times 3 + 2^2 \times 2 + 3^2 \times 1}{12} - (\text{their } 0.5)^2$	<b>M1</b>	Unsimplified expression for variance using <i>their</i> pdf table (or correct) with at least 2 non-zero values and <i>their</i> E(X). Numerator terms may be implied by values. If $-k^2$ is seen for $(-k)^2$ , the method must be confirmed by seeing value used correctly														
	$26/12 - 1/4 = 23/12$	<b>A1</b>	Correct final answer														
		<b>3</b>															

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Question	Answer	Marks	Guidance
6(iii)	<b>Method 1</b>		
	$P(X \text{ non-zero}) = 9/12$	<b>B1ft</b>	If Binomial distribution used 0/3 $P(X \text{ non-zero})$ ft from <i>their</i> pdf table, $\Sigma p=1$ oe
	$P(X = 1   X \text{ non-zero}) = \frac{P(X = 1 \cap X \text{ non-zero})}{P(X \text{ non-zero})} = \frac{3/12}{9/12}$	<b>M1</b>	<i>Their</i> $P(X = 1)$ / <i>their</i> $P(X \text{ non-zero})$ from <i>their</i> pdf table oe
	$= 1/3$ oe	<b>A1</b>	Correct final answer www
	<b>Method 2</b>		
	$P(X = 1   X \text{ non-zero}) = \frac{\text{Number of outcomes} = 1}{\text{Number of non-zero outcomes}}$	<b>B1ft</b>	Number of non-zero outcomes (expect 9) ft from <i>their</i> outcome table or pdf table numerators oe
		<b>M1</b>	$a/b$ , $a = \text{their } 3$ from <i>their</i> outcome table or pdf table numerators, $b = \text{their } 9$ (not 12)
	$= \frac{3}{9} = \frac{1}{3}$ oe	<b>A1</b>	Correct final answer www
	<b>3</b>		



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Question	Answer	Marks	Guidance
7(a)(i)	$P(X < 4) = P\left(Z < \frac{4 - 3.24}{0.96}\right)$	<b>M1</b>	±Standardisation formula, no cc, no sq rt, no square
	$= P(Z < 0.7917) = 0.7858$	<b>A1</b>	0.7855 < p ≤ 0.7858 or p = 0.786 Cao (implies M1A1 awarded), may be seen used in calculation
	<i>their</i> $0.7858 \times 365 = 286$ (or 287)	<b>B1ft</b>	<i>Their</i> probability × 365 provided 4sf probability <u>seen</u> . FT answer rounded or truncated to nearest integer. No approximation notation used.
		<b>3</b>	
7(a)(ii)	$P(X < k) = P\left(Z < \frac{k - 3.24}{0.96}\right) = 0.8$	<b>B1</b>	(z=) ± 0.842 seen
	$\frac{k - 3.24}{0.96} = 0.842$	<b>M1</b>	$z = \pm \frac{k - 3.24}{0.96}$ , allow cc, sq rt or square equated to a z-value (0.7881, 0.2119, 0.158, 0.8, 0.2 etc. are not acceptable)
	$k = 4.05$	<b>A1</b>	Correct final answer, www
		<b>3</b>	
7(a)(iii)	$P(-1.5 < Z < 1.5) =$	<b>M1</b>	$\Phi(z = 1.5)$ or $\Phi(z = -1.5)$ seen used or $p = 0.9332$ seen
	$\Phi(1.5) - \Phi(-1.5) = 2\Phi(1.5) - 1$ $= 2 \times 0.9332 - 1$ oe	<b>M1</b>	Correct final area expression using <i>their</i> probabilities
	$= 0.866$	<b>A1</b>	Correct final answer
		<b>3</b>	

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Question	Answer	Marks	Guidance
7(b)	$P(Y > 0) = P\left(Z > \frac{0 - \mu}{\sigma}\right) \equiv P\left(Z > \frac{0 - \mu}{3\mu/4}\right) \text{ or}$ $P\left(Z > \frac{0 - \left(\frac{4\sigma}{3}\right)}{\sigma}\right)$	<b>M1</b>	±Standardisation attempt in terms of one variable no sq rt or square, condone ±0.5 as cc
	= P(Z > -4/3)	<b>A1</b>	Correct unsimplified standardisation, no variables
	= 0.909	<b>A1</b>	Correct final answer
		<b>3</b>	

**Alternative methods for Question 1(ii)****Method 3**

$$P(S, S') = \frac{4}{11} \times \frac{7}{10} = \frac{28}{110}$$

$$P(P, P') = \frac{2}{11} \times \frac{9}{10} = \frac{18}{110}$$

$$P(I, I') = \frac{4}{11} \times \frac{7}{10} = \frac{28}{110}$$

$$P(M, M') = \frac{1}{11} \times \frac{10}{10} = \frac{10}{110}$$

$$Total = \frac{84}{110}$$

$$P(Same) = 1 - \frac{84}{110} = \frac{26}{110}$$

**B1** one of products correct

**M1** 1 – sum of probabilities from 4 appropriate scenarios

**A1** Correct final answer

**Method 4**

$$PP' = \frac{2 \times 9}{2} = 9$$

$$SS' = \frac{4 \times 7}{2} = 14$$

$$II' = \frac{4 \times 7}{2} = 14$$

$$MM' = \frac{1 \times 10}{2} = 5$$

$$\text{Total number of ways} = \frac{10 \times 11}{2} = 55$$

$$\text{Number of ways of letters repeating} = 55 - (9 + 14 + 14 + 5) = 13$$

$$P(\text{Same}) = \frac{13}{55}$$

**B1**  ${}^{11}C_2$  seen as the denominator of fraction (no extra terms) allow unsimplified

**M1** 1 – sum of 4 appropriate scenarios

**A1** Correct final answer

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**MATHEMATICS**

**9709/63**

Paper 6

**October/November 2018**

MARK SCHEME

Maximum Mark: 50

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2018 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

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This document consists of **15** printed pages.

**PUBLISHED****Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

**Mark Scheme Notes**

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
  - The symbol FT implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
    - Note: B2 or A2 means that the candidate can earn 2 or 0.  
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking  $g$  equal to 9.8 or 9.81 instead of 10.



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The following abbreviations may be used in a mark scheme or used on the scripts:

AEF/OE Any Equivalent Form (of answer is equally acceptable) / Or Equivalent

AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)

CAO Correct Answer Only (emphasising that no “follow through” from a previous error is allowed)

CWO Correct Working Only – often written by a ‘fortuitous’ answer

ISW Ignore Subsequent Working

SOI Seen or implied

SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

**Penalties**

MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become “follow through” marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.

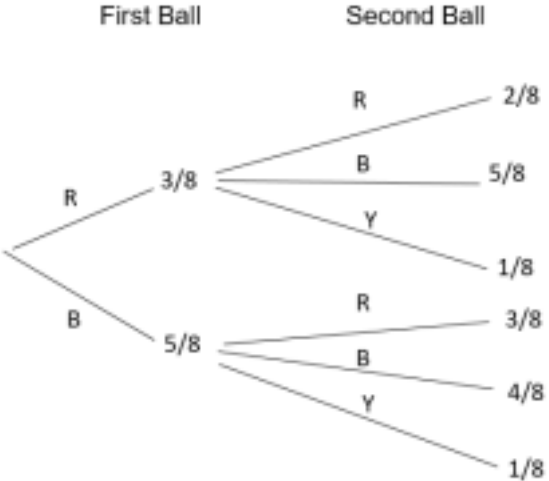
PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

Question	Answer	Marks	Guidance
1	<b>Method 1</b>		
	... M ... M ... M ... M ... M ...	<b>M1</b>	$k \times 5!$ (120) or $k \times 6P2$ (30), $k$ is an integer $\geq 1$ ,
	No. ways men placed $\times$ No. ways women placed in gaps = $5! \times {}^6P_2$	<b>M1</b>	Correct unsimplified expression
	= 3600	<b>A1</b>	Correct answer
	<b>Method 2</b>		
	Number with women together = $6! \times 2$ (1440) Total number of arrangements = $7!$ (5040)	<b>M1</b>	$6! \times 2$ or $7!$ – $k$ seen, $k$ is an integer $\geq 1$
	Number with women not together = $7! - 6! \times 2$	<b>M1</b>	Correct unsimplified expression
	= 3600	<b>A1</b>	Correct answer
		<b>3</b>	

Question	Answer	Marks	Guidance														
2(i)	<table border="1"> <tr> <td><math>x</math></td> <td>-2</td> <td>-1</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td><math>P(X=x)</math></td> <td><math>\frac{2}{18}</math></td> <td><math>\frac{4}{18}</math></td> <td><math>\frac{5}{18}</math></td> <td><math>\frac{4}{18}</math></td> <td><math>\frac{2}{18}</math></td> <td><math>\frac{1}{18}</math></td> </tr> </table>	$x$	-2	-1	0	1	2	3	$P(X=x)$	$\frac{2}{18}$	$\frac{4}{18}$	$\frac{5}{18}$	$\frac{4}{18}$	$\frac{2}{18}$	$\frac{1}{18}$	<b>B1</b>	-2, -1, 0, 1, 2, 3 seen as top line of a pdf table OR attempting to evaluate $P(-2)$ , $P(-1)$ , $P(0)$ , $P(1)$ , $P(2)$ , $P(3)$ ,
	$x$	-2	-1	0	1	2	3										
	$P(X=x)$	$\frac{2}{18}$	$\frac{4}{18}$	$\frac{5}{18}$	$\frac{4}{18}$	$\frac{2}{18}$	$\frac{1}{18}$										
		<b>B1</b>	At least 4 probs correct (need not be in table)														
	<b>B1</b>	All probs correct in a table															
		<b>3</b>															

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Question	Answer	Marks	Guidance
2(ii)	$E(X) = \frac{-4 - 4 + 0 + 4 + 4 + 3}{18} = \frac{1}{6}$	<b>M1</b>	Correct unsimplified expression for the mean using their table, $\Sigma p = 1$ , may be implied
	$\text{Var}(X) = \frac{8 + 4 + 0 + 4 + 8 + 9}{18} - \left(\frac{1}{6}\right)^2$ $= 11/6 - 1/36 \text{ (1.8333 - 0.02778)}$	<b>M1</b>	Correct, unsimplified expression for the variance using their table, and their mean <sup>2</sup> subtracted. Allow $\Sigma p \neq 1$
	$= 65/36, (1.81)$	<b>A1</b>	Correct answer
		<b>3</b>	

Question	Answer	Marks	Guidance
3(i)		<b>B1</b>	Fully correct labelled tree and correct probabilities for ‘First Ball’
		<b>B1</b>	Correct probabilities (with corresponding labels) for ‘Second Ball’
		<b>2</b>	
3(ii)	$P(RR) + P(BB) = 3/8 \times 2/8 + 5/8 \times 4/8 = 3/32 + 5/16$	<b>M1</b>	Correct unsimplified expression from their tree diagram, $\Sigma p = 1$ on each branch
	$= 13/32 (0.406)$	<b>A1</b>	Correct answer
		<b>2</b>	

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Question	Answer	Marks	Guidance
3(iii)	$P(RB) = 3/8 \times 5/8 = 15/64$	<b>M1</b>	$P(\text{1st ball red}) \times P(\text{2nd ball blue})$ from their tree diagram seen unsimplified as numerator or denominator of a fraction Allow $\Sigma p \neq 1$ on each branch
	$P(B) = 3/8 \times 5/8 + 5/8 \times 4/8 = 35/64$	<b>M1</b>	Correct unsimplified expression for $P(B)$ from their tree diagram seen as denominator of a fraction. Allow $\Sigma p \neq 1$ on each branch
	$P(R B) = P(RB) / P(B) = (15/64) \div (35/64) = 3/7 (0.429)$	<b>A1</b>	Correct answer
		<b>3</b>	

Question	Answer	Marks	Guidance
4(i)	Total number of selections = ${}^{12}C_7 = 792$	<b>B1</b>	Seen as denominator of fraction
	Selections with boy included = ${}^{11}C_6$ or ${}^{12}C_7 - {}^{11}C_7 = 462$	<b>M1</b>	Correct unsimplified expression for selections with boy included seen as numerator of fraction
	Probability = $462/792 = 7/12 (0.583)$	<b>A1</b>	Correct answer
	OR		
	prob of boy not included = $11/12 \times 10/11 \times \dots \times 5/6 = 5/12$	<b>B1</b>	Correct unsimplified prob
	$1 - 5/12$	<b>M1</b>	Subtracting prob from 1
	$= 7/12$	<b>A1</b>	Correct answer
		<b>3</b>	

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Question	Answer	Marks	Guidance
4(ii)	<b>Method 1</b>		
	Scenarios are: 2G + 5B: ${}^4C_2 \times {}^8C_5 = 336$	<b>B1</b>	One unsimplified product correct
	3G + 4B: ${}^4C_3 \times {}^8C_4 = 280$ 4G + 3B: ${}^4C_4 \times {}^8C_3 = 56$	<b>M1</b>	No of selections (products of ${}^n C_r$ and ${}^n P_r$ ) added for 2, 3 and 4 girls with no of girls and no of boys summing to 7
	Total = 672	<b>A1</b>	Correct total
	Probability = $672/792$ (28/33) (0.848)	<b>A1ft</b>	Correct answer – ‘total’/(‘total no of selections’ from i)
	<b>Method 2</b>		
	0G + 7B ${}^4C_0 \times {}^8C_7 = 8$	<b>B1</b>	One unsimplified no of selections correct
	1G + 6B ${}^4C_1 \times {}^8C_6 = 112$ Total = $8 + 112 = 120$	<b>M1</b>	No of selections (products of ${}^n C_r$ and ${}^n P_r$ ) added for 0 and 1 girls with no of girls and no of boys summing to 7
	$({}^{12}C_7 - 120)/792$ or $1 - 120/792$	<b>A1</b>	$792 - 120 = 672$ or $1 - 120/792$
	Probability = $672/792$ (28/33) (0.848)	<b>A1ft</b>	‘672’ over ‘792’ from i
	<b>Method 3 (probability)</b>		
	$1 - P(0) - P(1)$ $= 1 - (8/12 \times 7/11 \times \dots \times 2/6) - (8/12 \times \dots \times 3/7 \times 4/6 \times 7)$	<b>B1</b>	One correct unsimplified prob for 0 or 1
	$= 1 - 1/99 - 14/99$	<b>M1</b>	Subtracting ‘P(0)’ and ‘P(1)’ (using products of 7 fractions with denominators from 12 to 6) from 1
	<b>A1</b>	Both probs correct unsimplified	
$= 84/99 = 28/33$	<b>A1ft</b>	$1 - \text{‘P(0)’} - \text{‘P(1)’}$	

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Question	Answer	Marks	Guidance
4(ii)	<b>Method 4 (probability)</b>		
	$P(2) + P(3) + P(4) =$	<b>B1</b>	One correct unsimplified prob for 2, 3 or 4
	$42/99 + 35/99 + 7/99$	<b>M1</b>	Adding 'P(2)', 'P(3)' and P(4)' (using products of 7 fractions with denominators from 12 to 6)
		<b>A1</b>	Three probs correct unsimplified
	$= 84/99 = 28/33$	<b>A1ft</b>	'P(2)'+ 'P(3)' + 'P(4)'
		<b>4</b>	

Question	Answer	Marks	Guidance
5(i)	$z_1 = \pm \frac{90-120}{24} = -\frac{5}{4}, z_2 = \pm \frac{140-120}{24} = \frac{5}{6}$	<b>M1</b>	At least one standardisation, no cc, no sq rt, no sq using 120 and 24 and either 90 or 140
	$= \Phi\left(\frac{20}{24}\right) - \Phi\left(-\frac{30}{24}\right)$	<b>A1</b>	-5/4 and 5/6 unsimplified
	$= \Phi(0.8333) - (1 - \Phi(1.25))$ $= 0.7975 - (1 - 0.8944)$ or $0.8944 - 0.2025 = 0.6919$	<b>M1</b>	Correct area $\Phi - \Phi$ legitimately obtained and evaluated from phi(their $z_2$ ) - phi (their $z_1$ )
	$= 0.692$ AG	<b>A1</b>	Correct answer obtained from 0.7975 and 0.1056 oe to 4sf or 0.6919 seen www
		<b>4</b>	

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Question	Answer	Marks	Guidance
5(ii)	<b>Method 1</b>		
	Probability = P(2, 3, 4) = $0.692^2(1 - 0.692)^2 \times {}^4C_2 + 0.692^3(1 - 0.692) \times {}^4C_3 + 0.692^4$	<b>M1</b>	Any binomial term of form $4C_x p^x (1 - p)^{4-x}$ , $x \neq 0$ or 4
		<b>B1</b>	One correct bin term with $n = 4$ and $p = 0.692$ ,
	= 0.27256 + 0.40825 + 0.22931	<b>M1</b>	Correct unsimplified expression using 0.692 or better
	= 0.910	<b>A1</b>	Correct answer
	<b>Method 2:</b>		
	1 - P(0, 1) =	<b>M1</b>	Any binomial term of form $4C_x p^x (1 - p)^{4-x}$ , $x \neq 0$ or 4
	1 - $0.692^0(1 - 0.692)^4 \times {}^4C_0 - 0.692^1(1 - 0.692)^3 \times {}^4C_1$	<b>B1</b>	One correct bin term with $n = 4$ and $p = 0.692$
	= 1 - 0.00899 - 0.0808757	<b>M1</b>	Correct unsimplified expression using 0.692 or better
	= 0.910	<b>A1</b>	Correct answer
	<b>4</b>		



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Question	Answer	Marks	Guidance
6(i)	$P(X > 1800) = 0.96$ , so $P(Z > \frac{1800 - 2000}{\sigma}) = 0.96$	<b>B1</b>	$\pm 1.75$ seen
	$\Phi(\frac{200}{\sigma}) = 0.96$ $\frac{200}{\sigma} = 1.751$	<b>M1</b>	$z = \pm \frac{1800 - 2000}{\sigma}$ , allow cc, allow sq rt, allow sq equated to a z-value
	$\sigma = 114$	<b>A1</b>	Correct final answer www
		<b>3</b>	
6(ii)	Mean = $300 \times 0.2 = 60$ and variance = $300 \times 0.2 \times 0.8 = 48$	<b>B1</b>	Correct unsimplified mean and variance
	$P(X < 70) = P(Z > \frac{69.5 - 60}{\sqrt{48}})$	<b>M1</b>	$Z = \pm \frac{x - \text{their } 60}{\sqrt{\text{their } 48}}$
	= $\Phi(1.371)$	<b>M1</b>	69.5 or 70.5 seen in an attempted standardisation expression as cc
	= 0.915	<b>A1</b>	Correct final answer
		<b>4</b>	
6(iii)	$np = 60$ , $nq = 240$ : both $> 5$ , (so normal approximation holds)	<b>B1</b>	Both parts evaluated are required
		<b>1</b>	

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Question	Answer	Marks	Guidance																												
7(i)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Anvils</th> <th style="width: 5%;"></th> <th style="width: 5%;"></th> <th style="width: 40%; text-align: center;">Brecons</th> </tr> </thead> <tbody> <tr> <td style="text-align: right;">8</td> <td style="border-left: 1px solid black;"></td> <td style="text-align: left;">15</td> <td></td> </tr> <tr> <td style="text-align: right;">9 5</td> <td style="border-left: 1px solid black;"></td> <td style="text-align: left;">16</td> <td style="text-align: left;">6</td> </tr> <tr> <td style="text-align: right;">5 3 2 0</td> <td style="border-left: 1px solid black;"></td> <td style="text-align: left;">17</td> <td style="text-align: left;">0 1 2 2 8</td> </tr> <tr> <td style="text-align: right;">4 1 0</td> <td style="border-left: 1px solid black;"></td> <td style="text-align: left;">18</td> <td style="text-align: left;">1 2 3 3</td> </tr> <tr> <td style="text-align: right;">6</td> <td style="border-left: 1px solid black;"></td> <td style="text-align: left;">19</td> <td style="text-align: left;">2</td> </tr> <tr> <td colspan="4" style="padding-left: 150px;">Key: 5 16 6 means 165 cm for Anvils and 166 cm for Brecons</td> </tr> </tbody> </table>	Anvils			Brecons	8		15		9 5		16	6	5 3 2 0		17	0 1 2 2 8	4 1 0		18	1 2 3 3	6		19	2	Key: 5 16 6 means 165 cm for Anvils and 166 cm for Brecons				<b>B1</b>	Correct stem, up or down
	Anvils			Brecons																											
	8		15																												
	9 5		16	6																											
	5 3 2 0		17	0 1 2 2 8																											
4 1 0		18	1 2 3 3																												
6		19	2																												
Key: 5 16 6 means 165 cm for Anvils and 166 cm for Brecons																															
	<b>B1</b>	Correct Anvils labelled on left, leaves in order from right to left and lined up vertically, no commas																													
	<b>B1</b>	Correct Brecons labelled on same diagram on right hand side in order from left to right and lined up vertically, no commas																													
	<b>B1</b>	Correct key, not split, both teams, at least one with cm																													
	<b>4</b>																														
7(ii)	Median = 173	<b>B1</b>	Correct median (or Q2)																												
	LQ = 169; UQ = 181 IQR = 181 – 169	<b>M1</b>	Either UQ = 181 ± 4, or LQ = 169 ± 4 and evaluating UQ – LQ																												
	= 12	<b>A1</b>	Correct answer from 181 and 169 only																												
		<b>3</b>																													

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Question	Answer	Marks	Guidance
7(iii)	$\Sigma x = 1923 + 166 + 172 + 182 (= 2443)$ $\Sigma x^2 = 337221 + 166^2 + 172^2 + 182^2 (= 427485)$	<b>M1</b>	Correct unsimplified expression for $\Sigma x$ and $\Sigma x^2$ , may be implied
	$\text{Mean} = \frac{\Sigma x}{14} = \frac{2443}{14} = 174.5$	<b>M1</b>	Correct unsimplified mean
	$\text{Variance} = \frac{\Sigma x^2}{14} - \left(\frac{\Sigma x}{14}\right)^2 = \frac{427485}{14} - \left(\frac{2443}{14}\right)^2$	<b>M1</b>	Correct unsimplified variance using 14, their $\Sigma x$ and their $\Sigma x^2$ , not using 1923 and/or 337221
	S d = 9.19	<b>A1</b>	Correct answer
		<b>4</b>	

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**MATHEMATICS**

**9709/61**

Paper 6

**May/June 2018**

MARK SCHEME

Maximum Mark: 50

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

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This document consists of **13** printed pages.

**PUBLISHED****Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

**Mark Scheme Notes**

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
  - The symbol FT implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously ‘correct’ answers or results obtained from incorrect working.
    - Note: B2 or A2 means that the candidate can earn 2 or 0.  
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking  $g$  equal to 9.8 or 9.81 instead of 10.

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The following abbreviations may be used in a mark scheme or used on the scripts:

AEF/OE Any Equivalent Form (of answer is equally acceptable) / Or Equivalent

AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)

CAO Correct Answer Only (emphasising that no 'follow through' from a previous error is allowed)

CWO Correct Working Only – often written by a 'fortuitous' answer

ISW Ignore Subsequent Working

SOI Seen or implied

SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

**Penalties**

MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become 'follow through' marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.

PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.



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Question	Answer	Marks	Guidance
1	$\Sigma(x - 10) = 186 - 12 \times 10 = 66$	<b>B1</b>	Correct answer
	$\frac{\Sigma(x - 10)^2}{12} - \left(\frac{\Sigma(x - 10)}{12}\right)^2 = 4.5^2$	<b>M1</b>	Consistent substituting in the correct coded variance formula OR Valid method for $\Sigma x^2$ then expanding $\Sigma(x - 10)^2$ , 3 terms with at least 2 correct
	$\Sigma(x - 10)^2 = 606$	<b>B1</b>	Correct answer
		<b>3</b>	

Question	Answer	Marks	Guidance
2(i)	<p>LQ = 18, Median = 25, UQ = 50</p> <p style="text-align: center;">Distance km</p>	<b>B1</b>	median correct
		<b>B1</b>	LQ and UQ correct
		<b>B1</b>	Quartiles and median plotted as box graph with linear scale min 3 values
		<b>B1ft</b>	Whiskers drawn to correct end points with linear scale, not thr' box, not joining at top or bottom of box. Ft their UQ and LQ. Whiskers must be with ruler  If scale non-linear or non-existent SCB1 if all 5 data values (quartiles and end points) have values shown and all are correct numerically and fulfil the 'box' and 'whiskers ruled line' requirements
		<b>B1</b>	Label to include 'distance or travelled' and 'km,' allow 'total km', linear scale, numbered at least 5 – 70.
		<b>5</b>	

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Question	Answer	Marks	Guidance
<b>2(ii)</b>	$1.5 \times \text{IQR} = 48$ <b>Method 1</b> $\text{LQ} - 48 = -\text{ve}$ , (i.e. $< 0$ ) $\text{UQ} + 48 = 98$ (i.e. $> 70$ )	<b>M1</b>	Attempt to find $1.5 \times$ their IQR and add to UQ <b>or</b> subt from LQ
	hence no outliers	<b>A1</b>	Correct conclusion from correct working, need both ends. No need to state comparisons.
	<b>Method 2</b> $\text{LQ} - 5 = 13 (< 48)$ $70 - \text{UQ} = 20 (< 48)$	<b>M1</b>	Compare their $1.5 \times \text{IQR} (= 48) >$ gap (20) between UQ and max 70 <b>or</b> LQ and min 5
	Hence no outliers	<b>A1</b>	Correct conclusion from correct working, need both ends. No need to state comparisons
		<b>2</b>	

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Question	Answer	Marks	Guidance								
3(i)	$P(\text{RB}) + P(\text{BR}) = \frac{4}{12} \times \frac{8}{11} + \frac{8}{12} \times \frac{4}{11}$ oe	<b>M1</b>	Multiply 2 probs together and summing two 2-factor probs, unsimplified, condone replacement								
	$P(\text{diff colours}) = \frac{64}{132} \left(\frac{16}{33}\right)$ (0.485) oe	<b>A1</b>	Correct answer								
	<b>Method 2</b> $1 - P(\text{BB}) - P(\text{RR}) = 1 - \frac{4}{12} \times \frac{3}{11} - \frac{8}{12} \times \frac{7}{11}$	<b>M1</b>	Multiply 2 probs together and subtracting two 2-factor probs from 1, unsimplified, condone replacement								
	$P(\text{diff colours}) = \frac{64}{132} \left(\frac{16}{33}\right)$ oe	<b>A1</b>	Correct answer								
	<b>Method 3</b> $P(\text{diff colours}) = \frac{{}^4C_1 \times {}^8C_1}{{}^{12}C_2}$	<b>M1</b>	Multiply 2 combs together and dividing by a combination								
	$= \frac{16}{33}$	<b>A1</b>	Correct answer								
		<b>2</b>									
3(ii)	<table border="1"> <tr> <td>Number of red socks</td> <td>0</td> <td>1</td> <td>2</td> </tr> <tr> <td>Prob</td> <td><math>\frac{14}{33}</math></td> <td><math>\frac{16}{33}</math></td> <td><math>\frac{3}{33}</math></td> </tr> </table>	Number of red socks	0	1	2	Prob	$\frac{14}{33}$	$\frac{16}{33}$	$\frac{3}{33}$	<b>B1</b>	Prob distribution table drawn, top row correct, condone additional values with $p = 0$ stated
	Number of red socks	0	1	2							
	Prob	$\frac{14}{33}$	$\frac{16}{33}$	$\frac{3}{33}$							
		<b>B1</b>	$P(0)$ or $P(2)$ correct to 3sf (need not be in table)								
	<b>B1</b>	All probs correct to 3sf, condone $P(0)$ and $P(2)$ swapped if correct									
	<b>3</b>										

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Question	Answer	Marks	Guidance
3(iii)	$E(X) = 1 \times \frac{16}{33} + 2 \times \frac{3}{33} = \frac{16}{33} + \frac{6}{33} = \frac{22}{33} \left(\frac{2}{3}\right)$	<b>B1ft</b>	ft their table if 0, 1, 2 only, $0 < p < 1$
		<b>1</b>	

Question	Answer	Marks	Guidance
4(a)	$z_1 = 2.4$	<b>B1</b>	$\pm 2.4$ seen accept 2.396
	$z_2 = -0.5$	<b>B1</b>	$\pm 0.5$ seen
	$2.4 = \frac{36800 - \mu}{\sigma}$	<b>M1</b>	Either standardisation eqn with $z$ value, not 0.5082, 0.7565, 0.0082, 0.6915, 0.3085, 0.6209, 0.0032 or any other probability
	$-0.5 = \frac{31000 - \mu}{\sigma}$	<b>M1</b>	Sensible attempt to eliminate $\mu$ or $\sigma$ by substitution or subtraction from their 2 equations ( $z$ -value not required), need at least 1 value stated
	$\sigma = 2000$ $\mu = 32000$	<b>A1</b>	Both correct answers
		<b>5</b>	
4(b)	$P(X < 3\mu) = P\left(z < \frac{3\mu - \mu}{(4\mu/3)}\right)$ or $P = \left(z < \frac{(9\sigma/4) - (3\sigma/4)}{\sigma}\right)$	<b>M1</b>	Standardise, in terms of one variable, accept $\sigma^2$ or $\sqrt{\sigma}$
	$P\left(z < \frac{6}{4}\right)$	<b>M1</b>	$\frac{6}{4}$ or $\frac{6}{4\sigma}$ seen
	$= 0.933$	<b>A1</b>	Correct final answer
		<b>3</b>	

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Question	Answer	Marks	Guidance
<b>5(i)</b>	$P(4, 5, 6) = {}^{15}C_4(0.22)^4(0.78)^{11} + {}^{15}C_5(0.22)^5(0.78)^{10} +$	<b>M1</b>	One binomial term ${}^{15}C_x p^x (1-p)^{15-x}$ $0 < p < 1$
	${}^{15}C_6(0.22)^6(0.78)^9$	<b>A1</b>	Correct unsimplified expression
	$= 0.398$	<b>A1</b>	Correct answer
		<b>3</b>	
<b>5(ii)</b>	$\mu = 145 \times 0.22 = 31.9 \quad \sigma^2 = 145 \times 0.22 \times 0.78 = 24.882$	<b>B1</b>	Correct unsimplified mean and variance
	$P(x > 26) = P\left(z > \frac{26.5 - 31.9}{\sqrt{24.882}}\right) = P(z > -1.08255)$	<b>M1</b>	Standardising must have sq rt
		<b>M1</b>	25.5 or 26.5 seen as a cc
	$= \Phi(1.08255)$	<b>M1</b>	Correct area $\Phi$ , must agree with their $\mu$
	$= 0.861$	<b>A1</b>	Correct final answer accept 0.861, or 0.860 from 0.8604 not from 0.8599
		<b>5</b>	

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Question	Answer	Marks	Guidance
<b>6(i)</b>	$P(\text{SLL}) = (0.3)(0.55)(0.55) = 0.09075 \left( \frac{363}{4000} \right)$	<b>M1</b>	P(SLL), P(SRR), P(SSL) or P(SSR) seen
	$P(\text{SRR}) = (0.3)(0.15)(0.15) = 0.00675 \left( \frac{27}{4000} \right)$	<b>A1</b>	Two correct options 0.09075 or 0.00675 can be unsimplified
	Total = ${}^3C_1 \times P(\text{SLL}) + {}^3C_1 \times P(\text{SRR})$ = 0.27225 + 0.02025	<b>M1</b>	Summing 6 prob options not all identical
	Prob = 0.293 accept 0.2925 $\left( \frac{117}{400} \right)$	<b>A1</b>	Correct answer
		<b>4</b>	
<b>6(ii)</b>	$P(\text{SSS} \mid \text{all same dir}^n) = \frac{P(\text{SSS and same dir}^n)}{P(\text{same direction})}$	<b>B1</b>	$(0.3)^3$ oe seen on its own as num or denom of a fraction
		<b>M1</b>	Attempt at $P(\text{SSS} + \text{LLL} + \text{RRR})$ seen anywhere
	$= \frac{0.3 \times 0.3 \times 0.3}{(0.15)^3 + (0.55)^3 + (0.3)^3}$	<b>A1</b>	$(0.15)^3 + (0.55)^3 + (0.3)^3$ oe seen as denom of a fraction
	$= 0.137 \left( \frac{108}{787} \right)$	<b>A1</b>	Correct answer
		<b>4</b>	

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Question	Answer	Marks	Guidance
7(i)	$\frac{9!}{2!2!} = 90720$	<b>B1</b>	Must see 90720
		<b>1</b>	
7(ii)	<b>Method 1</b> ↑ * * * * * A	<b>B1</b>	5! seen multiplied (arrangement of consonants allowing repeats)
	No. arrangements of consonants × ways of inserting vowels =	<b>B1</b>	${}^6P_4$ oe (i.e. $6 \times 5 \times 4 \times 3$ , ${}^6C_4 \times 4!$ ) seen mult (allowing repeats) no extra terms
	$\frac{5!}{2!}$ $\times \frac{{}^6P_4}{2!}$	<b>B1</b>	Dividing by at least one 2! (removing at least one set of repeats)
	Answer $\frac{{}^6P_4}{2!} \times \frac{5}{2} = 10\,800$	<b>B1</b>	Correct final answer
		<b>4</b>	
7(iii)	${}^5C_3 = 10$	<b>M1</b>	${}^5C_x$ or ${}^5P_x$ seen alone, $x = 2$ or $3$
		<b>A1</b>	Correct final answer not from ${}^5C_2$
		<b>2</b>	

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Question	Answer	Marks	Guidance
7(iv)	<b>Method 1</b> Considering separate groups	<b>M1</b>	Considering two scenarios of MME or EEM or MMEE with attempt, may be probs or perms
	MME** = ${}^5C_2 = 10$ MEE** = ${}^5C_2 = 10$ MMEE* = ${}^5C_1 = 5$	<b>M1</b>	Summing three appropriate scenarios from the four need ${}^5C_x$ seen in all of them
	ME*** = ${}^5C_3 = 10$ see (iii) Total = 35	<b>A1</b>	Correct final answer
	<b>Method 2</b> Considering criteria are met if ME are chosen	<b>M1</b>	${}^7C_x$ only seen, no other terms
		<b>M1</b>	${}^x C_3$ only seen, no other terms
	ME *** = ${}^7C_3 = 35$	<b>A1</b>	Correct final answer
		<b>3</b>	



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**MATHEMATICS**

**9709/62**

Paper 6

**May/June 2018**

MARK SCHEME

Maximum Mark: 50

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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This document consists of **16** printed pages.

**PUBLISHED****Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

**Mark Scheme Notes**

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
  - The symbol FT implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously ‘correct’ answers or results obtained from incorrect working.
    - Note: B2 or A2 means that the candidate can earn 2 or 0.  
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking  $g$  equal to 9.8 or 9.81 instead of 10.

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The following abbreviations may be used in a mark scheme or used on the scripts:

AEF/OE Any Equivalent Form (of answer is equally acceptable) / Or Equivalent

AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)

CAO Correct Answer Only (emphasising that no 'follow through' from a previous error is allowed)

CWO Correct Working Only – often written by a 'fortuitous' answer

ISW Ignore Subsequent Working

SOI Seen or implied

SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

**Penalties**

MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become 'follow through' marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.

PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

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Question	Answer	Marks	Guidance
1(i)	38	<b>B1</b>	
		<b>1</b>	
1(ii)	Median = 38.5	<b>B1</b>	CAO
	IQR = 40 – 38	<b>M1</b>	$39 < UQ < 45 - 36 < LQ \leq 38$
	= 2	<b>A1</b>	If M0 awarded <b>SCB1</b> for <b>both</b> UQ = 40 or 40.5 <b>and</b> LQ = 38 or 37.75 seen
		<b>3</b>	

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Question	Answer	Marks	Guidance
2(i)	<b>Method 1</b> $P(M \cap H) = \frac{3}{4} \times \frac{3}{5} = \frac{9}{20} \text{ (0.45)}$	<b>B1</b>	Seen, accept unsimplified
	$P(F \text{ or } M \cap H) = \frac{1}{4} + \frac{9}{20} = \frac{14}{20}$	<b>M1</b>	Numerical attempt at $P(F) + P(M \cap H)$
		<b>A1</b>	Correct unsimplified expression
	$= \frac{7}{10} \text{ (0.7) OE}$	<b>A1</b>	Correct final answer
	<b>Method 2</b> $P(M \cap H') = \frac{3}{4} \times \frac{2}{5} = \frac{6}{20} \text{ (0.3)}$	<b>B1</b>	Seen, accept unsimplified
	$P(F \text{ or } M \cap H) = 1 - P(M \cap H')$	<b>M1</b>	Numerical attempt at $1 - P(M \cap H')$
	$= 1 - \frac{3}{4} \times \frac{2}{5}$	<b>A1</b>	Correct unsimplified expression
	$= \frac{7}{10} \text{ (0.7) OE}$	<b>A1</b>	Correct final answer

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Question	Answer	Marks	Guidance
2(i)	<b>Method 3</b> $P(F \cap H' \text{ or } H) = \frac{1}{4} \times \frac{1}{5} + \frac{1}{4} \times \frac{4}{5} + \frac{3}{4} \times \frac{3}{5}$	<b>B1</b>	$\frac{3}{4} \times \frac{3}{5} (\frac{9}{20})$ or $\frac{1}{4} \times \frac{4}{5} (\frac{4}{20})$ or $\frac{3}{4} \times \frac{3}{5} + \frac{1}{4} \times \frac{4}{5} (\frac{13}{20})$ seen
	$= \frac{1}{20} + \frac{4}{20} + \frac{9}{20}$	<b>M1</b>	Numerical attempt at $P(F \cap H') + P(F \cap H) + P(M \cap H)$
		<b>A1</b>	Correct unsimplified expression
	$= \frac{7}{10} (0.7)$ oe	<b>A1</b>	Correct final answer
	<b>Method 4 – Venn diagram style approach</b> $P(F \cup H) = P(F) + P(H) - P(F \cap H)$	<b>B1</b>	$\frac{3}{4} \times \frac{3}{5} (\frac{9}{20})$ or $\frac{1}{4} \times \frac{4}{5} (\frac{4}{20})$ or $\frac{3}{4} \times \frac{3}{5} + \frac{1}{4} \times \frac{4}{5} (\frac{13}{20})$ seen
	$= \frac{1}{4} + \frac{1}{4} \times \frac{4}{5} + \frac{3}{4} \times \frac{3}{5} - \frac{1}{4} \times \frac{4}{5}$	<b>M1</b>	Numerical attempt at $P(F) + P(H) - P(F \cap H)$
	$= \frac{1}{4} + \frac{4}{20} + \frac{9}{20} - \frac{4}{20}$	<b>A1</b>	Correct unsimplified expression
	$= \frac{7}{10} (0.7)$ oe	<b>A1</b>	Correct final answer
		<b>4</b>	



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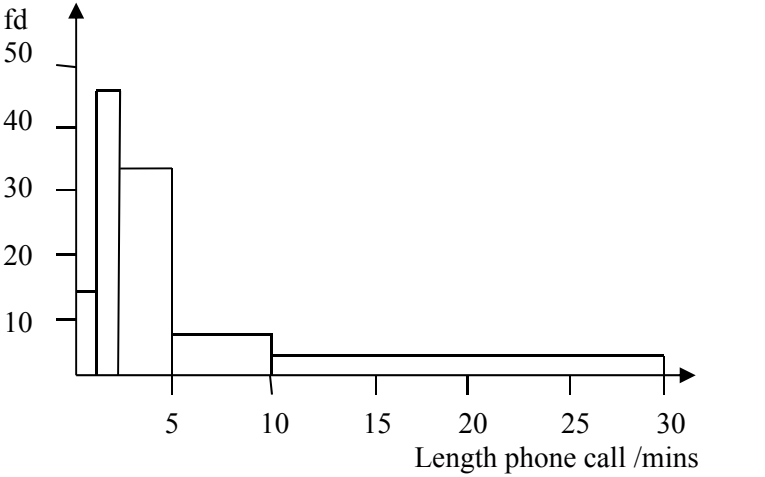
Question	Answer	Marks	Guidance
2(ii)	<p><b>Method 1</b></p> $(P(M) \times P(H) =) \frac{3}{4} \times \text{their } \frac{13}{20} = \frac{39}{80}$ $(P(M \cap H) =) \frac{3}{4} \times \frac{3}{5} = 0.45$	<b>M1</b>	<p>Unsimplified, or better, legitimate numerical attempt at <math>P(M) \times P(H)</math> <b>and</b> <math>P(M \cap H)</math></p> <p>Descriptors <math>P(M \cap H)</math> <b>and</b> <math>P(M) \times P(H)</math> seen, correct numerical evaluation and comparison, conclusion stated</p>
	$\frac{39}{80} (0.4875) \neq 0.45, \text{ not independent}$	<b>A1</b>	
	<p><b>Method 2</b></p> $P(M H) = \frac{P(M \cap H)}{P(H)} = \frac{\frac{9}{20}}{\text{their } \frac{13}{20}} = \frac{9}{13}$ $P(M) = \frac{3}{4}$	<b>M1</b>	<p>Unsimplified, or better, numerical attempt at <math>P(H)</math> and <math>P(M \cap H)</math>, <math>P(M)</math></p>
	$\frac{9}{13} \neq \frac{3}{4}, \text{ not independent}$	<b>A1</b>	<p>Descriptors <math>P(M \cap H)</math>, <math>P(H)</math> <b>and</b> <math>P(M)</math> <b>OR</b> <math>P(M H)</math> <b>and</b> <math>P(M)</math> seen, numerical evaluation <b>and</b> comparison, conclusion stated</p> <p>Any appropriate relationship can be used, the M is awarded for an unsimplified, or better, numerical attempt at the terms required, the A mark requires the correct descriptors, numerical evaluation and comparison and the conclusion</p>
		<b>2</b>	

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Question	Answer	Marks	Guidance
3(i)	$z = -1.282$	<b>B1</b>	$\pm 1.282$ seen
	$-1.282 = \frac{440 - \mu}{9}$	<b>M1</b>	$\pm$ Standardisation equation with 440, 9 and $\mu$ , equated to a $z$ -value, (not $1 - z$ -value or probability e.g. 0.1841, 0.5398, 0.6202, 0.8159)
	$\mu = 452$	<b>A1</b>	Correct answer rounding to 452, not dependent on B1
		<b>3</b>	
3(ii)	$P(z > 1.8) = 1 - 0.9641 = 0.0359$	<b>B1</b>	
	Number = $0.0359 \times 150$ = 5.385	<b>M1</b>	$p \times 150, 0 < p < 1$
	(Number of cartons = ) 5	<b>A1FT</b>	Accept either 5 or 6, not indicated as an approximation, e.g. $\sim$ , about <b>FT</b> <i>their</i> $p \times 150$ , answer as an integer
		<b>3</b>	

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Question	Answer	Marks	Guidance								
4(i)	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;"><math>X</math></td> <td style="padding: 5px;">0</td> <td style="padding: 5px;">1</td> <td style="padding: 5px;">2</td> </tr> <tr> <td style="padding: 5px;">Prob</td> <td style="padding: 5px;"><math>\frac{2}{7}</math></td> <td style="padding: 5px;"><math>\frac{4}{7}</math></td> <td style="padding: 5px;"><math>\frac{1}{7}</math></td> </tr> </table>	$X$	0	1	2	Prob	$\frac{2}{7}$	$\frac{4}{7}$	$\frac{1}{7}$	<b>B1</b>	Prob distribution table drawn, top row correct with at least one probability $0 < p < 1$ entered, condone additional values with $p = 0$ stated
$X$	0	1	2								
Prob	$\frac{2}{7}$	$\frac{4}{7}$	$\frac{1}{7}$								
	$P(0) = \frac{5}{7} \times \frac{4}{6} \times \frac{3}{5} = \frac{2}{7}$ (0.2857)	<b>B1</b>	One probability correct (need not be in table)								
	$P(1) = \frac{2}{7} \times \frac{5}{6} \times \frac{4}{5} \times {}^3C_1 = \frac{4}{7}$ (0.5713)	<b>B1</b>	Another probability correct (need not be in table).								
	$P(2) = \frac{2}{7} \times \frac{1}{6} \times \frac{5}{5} \times {}^3C_2 = \frac{1}{7}$ (0.1429)	<b>B1</b>	Values in table, all probs correct (to 3SF) or 3 probabilities summing to 1								
		<b>4</b>									
4(ii)	$\text{Var}(X) = 1 \times \frac{4}{7} + 4 \times \frac{1}{7} - \left(\frac{6}{7}\right)^2$ $= \frac{8}{7} - \left(\frac{6}{7}\right)^2$	<b>M1</b>	Unsimplified correct numerical expression for variance <b>or their</b> probabilities from <b>(i)</b> $0 < p < 1$ in <b>unsimplified</b> variance expression								
	$= \frac{20}{49}$ or 0.408	<b>A1</b>	Correct answer (0.40816...) nfw Final answer does <b>not</b> imply the method mark								
		<b>2</b>									

Question	Answer	Marks	Guidance
5(i)	$a = 40$	<b>B1</b>	
5(ii)	$\text{Mean} = \frac{0.5 \times 14 + 1.5 \times 46 + 3.5 \times 102 + 7.5 \times \text{their } 40 + 20 \times 40}{242}$ $= \frac{1533}{242}$ $= 6 \frac{81}{242} \text{ or } 6.33$	<b>M1</b>	Numerator: 5 products with at least 3 acceptable mid-points $\times$ appropriate frequency FT <b>(i)</b> . Denominator: 242 CAO  $\frac{1533}{242}$ implies M1, but if <b>FT</b> an unsimplified expression required
		<b>A1</b>	CAO (6.3347... rounded to 3 or more SF)
		<b>2</b>	
5(iii)	$\text{fd} = 14, 46, 34, \left(\frac{\text{their } (i)}{5}\right) 8, 2$ 	<b>M1</b>	Attempt at fd [f/(attempt at cw)] or scaled freq  <b>A1FT</b> Correct heights seen on diagram with linear vertical scale from (x, 0) <b>FT</b> their $\frac{a}{5}$ only  <b>B1</b> Correct bar widths (1:1:3:5:20) at axis, visually no gaps, with linear horizontal scale from (0, y), first bar starting at (0,0)  <b>B1</b> Labels (time, mins, and fd(OE)) seen, some may be as a title) and a linear scale with at least 3 values marked on each axis. (Interval notation not acceptable)
		<b>4</b>	

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Question	Answer	Marks	Guidance
6(a)(i)	(AAAIU) * * * * Arrangements of vowels/repeats × arrangements of (consonants & vowel group) =	<b>M1</b>	$k \times 5!$ ( $k$ is an integer, $k \geq 1$ )
	$\frac{5! \times 5!}{3!}$	<b>M1</b>	$\frac{m}{3}!$ ( $m$ is an integer, $m \geq 1$ ) <b>Both Ms can only be awarded if expression is fully correct</b>
	= 2400	<b>A1</b>	Correct answer
		<b>3</b>	
6(a)(ii)	E.g. R * * * T * * * L . Arrangements of consonants RL, RS, SL = ${}^3P_2 = 6$ Arrangements of remaining letters = $\frac{6!}{3!} = 120$	<b>M1</b>	$k \times \frac{6!}{3!}$ <b>or</b> $k \times {}^3P_2$ <b>or</b> $k \times {}^3C_2$ <b>or</b> $k \times 3!$ <b>or</b> $k \times 3 \times 2$ ( $k$ is an integer, $k \geq 1$ ), no irrelevant addition
	Total $120 \times 6$	<b>M1</b>	Correct unsimplified expression or $\frac{6!}{3!} \times {}^3C_2$
	= 720 ways	<b>A1</b>	Correct answer
		<b>3</b>	

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Question	Answer	Marks	Guidance
6(b)	<b>Method 1</b> N(2)    R(8)    Br(4) 1        2        1        = $2 \times {}^8C_2 \times 4 = 224$	<b>M1</b>	Multiply 3 combinations, ${}^2C_x \times {}^8C_y \times {}^4C_z$ . Accept ${}^2C_1 = 2$ etc.
	2        1        1        = $1 \times {}^8C_1 \times 4 = 32$ 1        1        2        = $2 \times 8 \times {}^4C_2 = 96$	<b>A1</b>	3 or more options correct unsimplified
	2        0        2        = $1 \times 1 \times {}^4C_2 = 6$ 1        0        3        = $2 \times 1 \times 4 = 8$	<b>M1</b>	Summing <i>their</i> values of 4 or 5 legitimate scenarios (no extra scenarios)
	Total = 366 ways	<b>A1</b>	Correct answer
	<b>Method 2</b> ${}^{14}C_4 - (2N2R \text{ or } 1N3R \text{ or } 4R \text{ or } 3R1B \text{ or } 2R2B \text{ or } 1R3B \text{ or } 4B)$	<b>M1</b>	' ${}^{14}C_4 - k$ ' seen, $k$ an integer from an expression containing ${}^8C_x$
	$1001 - (1 \times {}^8C_2 + 2 \times {}^8C_3 + {}^8C_4 + {}^8C_3 \times 4 + {}^8C_2 \times {}^4C_2 + 8 \times 4 + 1)$	<b>A1</b>	4 or more 'subtraction' options correct unsimplified, may be in a list
	$1001 - (28 + 112 + 70 + 224 + 168 + 32 + 1)$	<b>M1</b>	<i>Their</i> ${}^{14}C_4 - [their \text{ values of 6 or more legitimate scenarios}]$ (no extra scenarios, condone omission of final bracket)
	= 366	<b>A1</b>	Correct answer
	<b>4</b>		

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Question	Answer	Marks	Guidance
7(i)	<b>Method 1</b> $P(< 11) = 1 - P(11, 12, 13)$	<b>M1</b>	Binomial expression of form ${}^{13}C_x (p)^x(1-p)^{13-x}$ , $0 < x < 13$ , $0 < p < 1$
	$= 1 - {}^{13}C_{11}(0.6)^{11}(0.4)^2 - {}^{13}C_{12}(0.6)^{12}(0.4) - (0.6)^{13}$	<b>M1</b>	Correct unsimplified answer
	$= 0.942$	<b>A1</b>	CAO
	<b>Method 2</b> $P(< 11) = P(0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)$	<b>M1</b>	Binomial expression of form ${}^{13}C_x (p)^x(1-p)^{13-x}$ $0 < x < 13$ , $0 < p < 1$
	$= (0.4)^{13} + {}^{13}C_1(0.4)^{12}(0.6) + \dots + {}^{13}C_{10}(0.4)^3(0.6)^{10}$	<b>M1</b>	Correct unsimplified answer
	$= 0.942$	<b>A1</b>	CAO
		<b>3</b>	
7(ii)	$\mu = 130 \times 0.35 = 45.5$ $\text{var} = 130 \times 0.35 \times 0.65 = 29.575$	<b>B1</b>	Correct unsimplified mean and var (condone $\sigma^2 = 29.6$ , $\sigma = 5.438$ )
	$P(\geq 50) = P\left(z > \frac{49.5 - 45.5}{\sqrt{29.575}}\right) = P(z > 0.7355)$	<b>M1</b>	Standardising, using $\pm \left(\frac{x - \text{their mean}}{\text{their } \sigma}\right)$ , $x =$ value to standardise 49.5 or 50.5 seen in $\pm$ standardisation equation
	$= 1 - \Phi(0.7355)$	<b>M1</b>	Correct final area
	$= 1 - 0.7691$	<b>M1</b>	
	$= 0.231$	<b>A1</b>	Correct final answer
		<b>5</b>	

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<b>Question</b>	<b>Answer</b>	<b>Marks</b>	<b>Guidance</b>
7(iii)	$1 - (0.65)^n > 0.98$ or $0.02 > (0.65)^n$	<b>M1</b>	Eqn or inequality involving, $0.65^n$ and $0.02$ <b>or</b> $0.35^n$ and $0.98$
	$n > 9.08$	<b>M1</b>	Attempt to solve their eqn or inequality by logs <b>or</b> trial and error
	$n = 10$	<b>A1</b>	CAO
		<b>3</b>	



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**MATHEMATICS**

**9709/63**

Paper 6

**May/June 2018**

MARK SCHEME

Maximum Mark: 50

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**Published**

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1(i)	15–19 (kg) cao	<b>B1</b>	kg not necessary; condone 14.5 – 19.5
<b>Total:</b>		<b>1</b>	
1(ii)	<p>fd = 1.2, 2.4, 2.8, 1, 0.32</p>	<b>M1</b>	Attempt at fd [ $f/(\text{attempt at } cw)$ ] or scaled freq (may be implied by 4 correct)
		<b>A1</b>	Correct heights seen on diagram with linear vertical scale from $(x, 0)$
		<b>B1</b>	Correct bar widths (1:1:1:2:5) visually no gaps with linear horizontal scale from $(9.5, y)$ and first bar starting at $(9.5, y)$
		<b>B1</b>	<p>Histogram, using attempted fds, with labels (mass, kg and fd seen) and at least 3 linearly spaced values on each axis.</p> <p>Horizontal axis must range from at least 9.5 to 59.5</p> <p>If horizontal axis clearly starts from zero, either a break in the scale must be indicated or the scale must be linear from zero.</p>

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Question	Answer	Marks	Guidance
2(i)	$z = 0.674$	<b>B1</b>	$z$ value $\pm 0.674$
	$0.674 = \frac{0 - -3}{\sigma}$	<b>M1</b>	$\pm$ Standardising with 0 and equating to a $z$ -value
	$\sigma = 4.45$	<b>A1</b>	Correct answer www ie not ignoring a minus sign
	<b>Total:</b>	<b>3</b>	
2(ii)	$P(0, 1)$	<b>M1</b>	Any bin of form ${}^8C_x(0.75)^x (0.25)^{8-x}$ any $x$
	$= (0.75)^8 + {}^8C_1(0.25)(0.75)^7$	<b>M1</b>	Correct unsimplified answer, may be implied by numerical values
	$0.1001 + 0.2670 = 0.367$	<b>A1</b>	Correct answer
	<b>Method 2</b>	<b>M1</b>	Any bin of form ${}^8C_x(0.75)^x (0.25)^{8-x}$ any $x$
	$1 - P(8,7,6,5,4,3,2) = 1 - (0.25)^8 - {}^8C_1(0.75)(0.25)^7 - \dots$	<b>M1</b>	Correct unsimplified answer
	$- {}^8C_2(0.75)^6 (0.25)^2$	<b>A1</b>	Correct answer
	$= 0.367$		
<b>Total:</b>	<b>3</b>		

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Question	Answer	Marks	Guidance
3(i)	(1 – x) and 0.45 (or 0.3)	<b>B1</b>	Seen, either on tree diagram or elsewhere
	Beginners: $0.7 \times x + '0.45' \times '(1 - x)' = 0.5$ Or Advanced: $'0.3' \times x + 0.55 \times '(1 - x)' = 0.5$ Or $0.7 \times x + '0.45' \times '(1 - x)' = '0.3' \times x + 0.55 \times '(1 - x)'$	<b>M1</b>	One of the three correct probability equations
	$x = 0.2$ oe	<b>A1</b>	Correct answer
	<b>Total:</b>	<b>3</b>	
3(ii)	$P(M \mid A) = \frac{P(M \cap A)}{P(A)} = \frac{0.2 \times 0.3}{0.5}$	<b>M1</b>	'i' $\times$ 0.3 as num or denom of a fraction
		<b>M1</b>	0.5 (or $(1 - 'i') \times 0.55 + 'i' \times 0.3$ unsimplified) seen as denom of a fraction
	$= 0.12 \left( \frac{3}{25} \right)$	<b>A1</b>	Correct answer
	<b>Total:</b>	<b>3</b>	



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Question	Answer	Marks	Guidance
4(i)	Mean = $(30 \times 1500 + 21 \times 2400)/51$	<b>M1</b>	Multiply by 30 and 21, summing and dividing total by 51 $\left(\frac{45\,000 + 50\,400}{51}\right)$
	= 1870 (1870.59)	<b>A1</b>	correct answer (to 3sf)
	<b>Total:</b>	<b>2</b>	
4(ii)	$230^2 = \frac{\sum x_F^2}{30} - 1500^2$ so $\sum x_F^2 = 69\,087\,000$	<b>M1</b>	One correct substitution into a correct variance formula
		<b>A1</b>	Correct $\sum x_F^2$ (rounding to 69 000 000 2sf)
	$160^2 = \frac{\sum x_L^2}{21} - 2400^2$ so $\sum x_L^2 = 121\,497\,600$	<b>A1</b>	Correct $\sum x_L^2$ (rounding to 121 000 000 3sf)
	New var = $\frac{69\,087\,000 + 121\,497\,600}{51} - 1870.588^2 = 237\,853$	<b>M1</b>	using ' $\sum x_F^2$ ' + ' $\sum x_L^2$ ' dividing by 51 and subtracting 'i' squared. (Correct ' $\sum x_F^2$ ' + ' $\sum x_L^2 = 190\,584\,600$ )
	New sd = 488	<b>A1</b>	Correct answer accept anything between 486 and 490
	<b>Total:</b>	<b>5</b>	

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Question	Answer	Marks	Guidance															
5(i)	$P(0) = 0.6 \times 0.25 \times 0.5 = 0.075$ $P(1) = 0.4 \times 0.25 \times 0.5 + 0.6 \times 0.75 \times 0.5 + 0.6 \times 0.25 \times 0.5 = 0.35$ $P(2) = 0.4 \times 0.75 \times 0.5 + 0.4 \times 0.25 \times 0.5 + 0.6 \times 0.75 \times 0.5 = 0.425$ $P(3) = 0.4 \times 0.75 \times 0.5 = 0.15$	<b>B1</b>	0, 1, 2, 3 seen as top line of a pdf table OR attempting to evaluate P(0), P(1), P(2) and P(3)															
		<b>M1</b>	Multiply 3 probabilities together from 0.4 or 0.6, 0.25 or 0.75, 0.5 with or without a table															
	<table border="1"> <tr> <td>No of heads</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>Prob</td> <td>0.075</td> <td>0.35</td> <td>0.425</td> <td>0.15</td> </tr> <tr> <td></td> <td><math>\left(\frac{3}{40}\right)</math></td> <td><math>\left(\frac{7}{20}\right)</math></td> <td><math>\left(\frac{17}{40}\right)</math></td> <td><math>\left(\frac{3}{20}\right)</math></td> </tr> </table>	No of heads	0	1	2	3	Prob	0.075	0.35	0.425	0.15		$\left(\frac{3}{40}\right)$	$\left(\frac{7}{20}\right)$	$\left(\frac{17}{40}\right)$	$\left(\frac{3}{20}\right)$	<b>M1</b>	Summing 3 probabilities for P(1) or P(2) with or without a table
	No of heads	0	1	2	3													
	Prob	0.075	0.35	0.425	0.15													
	$\left(\frac{3}{40}\right)$	$\left(\frac{7}{20}\right)$	$\left(\frac{17}{40}\right)$	$\left(\frac{3}{20}\right)$														
		<b>B1</b>	One correct probability seen.															
		<b>A1</b>	All correct in a table															
	<b>Total:</b>	<b>5</b>																
5(ii)	$E(X) = 0.35 + 2 \times 0.425 + 3 \times 0.15 = 1.65 \left(\frac{33}{20} \text{ oe}\right)$	<b>M1</b>	Correct unsimplified expression for the mean using their table, $\sum p = 1$ ; can be implied by correct answer															
5(ii)	$\text{Var}(X) = 0.35 + 4 \times 0.425 + 9 \times 0.15 - 1.65^2$	<b>M1</b>	Correct unsimplified expression for the variance using their table and their mean <sup>2</sup> subtracted, $\sum p = 1$															
	$= 0.678 \text{ (0.6775)} \left(\frac{271}{400} \text{ oe}\right)$	<b>A1</b>	Correct answer															
	<b>Total:</b>	<b>3</b>																

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Question	Answer	Marks	Guidance
6(i)	$z_1 = \pm \frac{4.1 - 5.7}{0.8} = -2$ $z_2 = \pm \frac{5 - 5.7}{0.8} = -0.875$	<b>M1</b>	At least one standardising no cc no sq rt no sq using 5.7 and 0.8 and either 4.1 or 5
	$\begin{aligned} P(\text{Toffee Apple}) &= P(d < 5.0) - P(d < 4.1) \\ &= P(z < -0.875) - P(z < -2) \\ &= \Phi(-0.875) - \Phi(-2) \\ &= \Phi(2) - \Phi(0.875) \end{aligned}$	<b>M1</b>	Correct area $\Phi - \Phi$ legitimately obtained – need 2 negative z-values or 2 positives – not one of each
	$= 0.9772 - 0.8092 = 0.168$ (or $0.1908 - 0.0228$ )	<b>A1</b>	Correct final answer
	<b>Total:</b>	<b>3</b>	
6(ii)	$np = 250 \times 0.168 = 42$ , $npq = 34.944$	<b>B1ft</b>	Correct unsimplified mean and var – ft their prob for (i) providing ( $0 < p < 1$ ) Implied by $\sigma = \sqrt{34.944} = 5.911$
	$P(< 50) = P\left(z < \frac{49.5 - 42}{\sqrt{34.944}}\right) = P(z < 1.2687)$	<b>M1</b>	$\pm$ Standardising using 50, their mean and sd; must have sq rt.
		<b>M1</b>	49.5 or 50.5 seen as a cc
	$= \Phi(1.2687)$	<b>M1</b>	Correct area $\Phi(> 0.5$ for + z and $< 0.5$ for -z) in their final answer
	$= 0.898$	<b>A1</b>	Correct final answer
<b>Total:</b>	<b>5</b>		

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Question	Answer	Marks	Guidance
7(i)	****E**** Other letters arranged in $\frac{8!}{2!3!}$ = 3360 ways	M1	Mult by 8! or ${}^8P_8$ oe (arrangements ignoring repeats)
		A1	Correct final answer www
	OR $\frac{8 \times 7 \times 6 \times 5 \times 4 \times 4 \times 3 \times 2 \times 1}{4!2!} = 3360$ ways	M1	Correct numerator (161 280)
		A1	Correct final answer www
	<b>Total:</b>	<b>2</b>	
7(ii)	* * * * * ↑ Arrangements other letters × ways Es inserted  $= \frac{5!}{2!} \times {}^6C_4 \left( \frac{5!}{2!} \times \frac{{}^6P_4}{4!} \right)$	M1	k mult by ${}^6C_4$ or ${}^6P_4$ oe (ways to insert Es ignoring repeats), k can = 1 or k mult by $\frac{5!}{2!}$
		M1	Correct unsimplified expression or $\frac{5!}{2!} \times {}^6P_4$
	= 900 ways	A1	Correct answer
	OR Total no of ways – no of ways with Es touching $9!/(4! \times 2!) - \dots$ or $7\,560 - \dots$ $\frac{6!}{2!} + {}^6P_2 \times \frac{5!}{2!} + \frac{{}^6P_2}{2!} \times \frac{5!}{2!} + \frac{{}^6P_3}{2! \times \frac{5!}{2!}}$ = $360 + 1800 + 900 + 3600 = 6660$	M1	7560 unsimplified – k
		M1	Attempting to find four ways of Es touching (4 Es, 3Es and a single, 2 lots of 2 Es, 2 Es and 2 singles)
	$7\,560 - 6\,660 = 900$	A1	Correct answer

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Question	Answer	Marks	Guidance
7(ii)	OR Adding the number of ways with the first E in the 1 <sup>st</sup> (E <sub>1</sub> ), 2 <sup>nd</sup> (E <sub>2</sub> ) or 3 <sup>rd</sup> (E <sub>3</sub> ) position. $\frac{5!}{2!} (E_1 + E_2 + E_3)$ where $E_1 = 10, E_2 = 4, E_3 = 1$	<b>M1</b>	For any values for E <sub>1</sub> , E <sub>2</sub> and E <sub>3</sub>
	$\frac{5!}{2!} (E_1 + E_2 + E_3)$	<b>M1</b>	For any two correct values of E <sub>1</sub> , E <sub>2</sub> and E <sub>3</sub>
	600 + 240 + 60 = 900	<b>A1</b>	Correct answer
	<b>Total:</b>	<b>3</b>	
7(iii)	EENN* in 3 ways	<b>B1</b>	Numerical value must be stated
	<b>Total:</b>	<b>1</b>	

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<b>Question</b>	<b>Answer</b>	<b>Marks</b>	<b>Guidance</b>	
7(iv)	EE *** with no N: 1 way EEN** 3C2 or listing 3 ways EENN* 3 ways from (iii)	<b>M1</b>	Identifying the three different scenarios of EE, EEE or EEEE	
		<b>A1</b>	Total no of ways with two Es (7 or 3 + 3 + 1)	
	EEE** with no N: 3 ways EEEN* 3 ways EEENN 1 way	<b>A1</b>	Total no. of ways with 3 Es (7)	
	EEEE* no N 3 ways EEEEEN 1 way Total 18 ways	<b>A1</b>	Correct answer stated	
	<b>Method</b> List containing ways with 2Es, 3Es and 4Es List containing at least 8 correct different ways List of all 18 correct ways Total 18	<b>M1</b>	At least 1 option listed for each of EE^^, EEE^^, EEEE^	
		<b>A1</b>	Ignore repeated options	
		<b>A1</b>	Ignore repeated/incorrect options	
		<b>A1</b>	Correct answer stated	
		<b>Total:</b>	<b>4</b>	

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**MATHEMATICS**

**9709/62**

Paper 6 Probability and Statistics

**March 2018**

MARK SCHEME

Maximum Mark: 50

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

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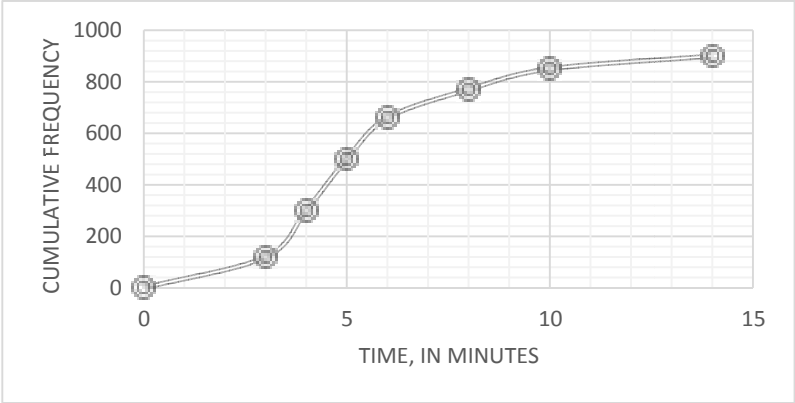
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1		<b>M1 A1</b>	Attempt to plot cumulative frequencies at ucb and all points joined between $(3,y_1)$ and $(14,y_2)$ . Cf table not required.  Linear scales starting at $(0,0)$ and axes labelled cf and time in mins, all points correct; (allow straight lines or curves)																		
	<table border="1" data-bbox="360 651 1151 751"> <tr> <td>t</td> <td>0</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>8</td> <td>10</td> <td>14</td> </tr> <tr> <td>cf</td> <td>0</td> <td>120</td> <td>300</td> <td>500</td> <td>660</td> <td>770</td> <td>850</td> <td>900</td> </tr> </table>	t	0	3	4	5	6	8	10	14	cf	0	120	300	500	660	770	850	900	<b>M1</b>	450 seen in median attempt on increasing CF graph (independent);
	t	0	3	4	5	6	8	10	14												
	cf	0	120	300	500	660	770	850	900												
Median value: 4.8 (minutes)	<b>A1 FT</b>	Correct ( $4.7 \leq m < 4.9$ ) or FT from reading their increasing graph at $cf = 450$																			
	<b>4</b>																				

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Question	Answer	Marks	Guidance
2(i)	1 L: ${}^6C_2 = 15$	<b>B1</b>	
		<b>1</b>	
2(ii)	No L: ${}^6C_3 = 20$ (1 L: ${}^6C_2 = 15$ )	<b>M1</b>	Either 0L or 2L correct unsimplified
	2 L: ${}^6C_1 = 6$	<b>M1</b>	Summing the 3 correct scenarios
	Total = 41	<b>A1</b>	
		<b>3</b>	

Question	Answer	Marks	Guidance
3(i)	(10/160 =) 1/16, 0.0625	<b>B1</b>	OE
		<b>1</b>	
3(ii)	(90/160) = 9/16, 0.5625	<b>B1</b>	OE
		<b>1</b>	
3(iii)	P(red/hatchback) = P(red hatchback) / P(hatchback) = 40/160 / 90/160	<b>M1</b>	Appropriate probabilities in a fraction
	= 4/9	<b>A1</b>	OE  <i>Altn method: Direct from table M1 for 40/a or b/90, a ≠ 160 A1 for 40/90 oe</i>
		<b>2</b>	

**PUBLISHED**

Question	Answer	Marks	Guidance
3(iv)	<i>EITHER:</i> $P(\text{red}) \times P(\text{hatchback}) = \frac{72}{160} \times \frac{90}{160} \neq \frac{40}{160}$	<b>(M1)</b>	Use correct approach with appropriate probabilities substituted
	Not independent	<b>(A1)</b>	Numerical comparison and conclusion stated
	<i>OR:</i> $P(\text{red/hatchback}) = 40/90$ and $\frac{40}{90} \neq \frac{72}{160}$	<b>(M1)</b>	Use correct approach with appropriate probabilities substituted
	Not independent	<b>(A1)</b>	Numerical comparison and conclusion stated
		<b>2</b>	

Question	Answer	Marks	Guidance
4(i)	$\Sigma p = 1: 0.2 + 0.1 + p + 0.1 + q = 1: \quad p + q = 0.6$	<b>M1</b>	Unsimplified sum of probabilities equated to 1
	$\Sigma px = 1.7: -0.4 + 0 + p + 0.3 + 4q = 1.7:$	<b>M1</b>	Unsimplified Sum of $px$ equated to 1.7
	$p + 4q = 1.8$	<b>M1</b>	Solve simult. equations to find expression in $p$ or $q$
	$p = 0.2, q = 0.4$	<b>A1</b>	
		<b>4</b>	
4(ii)	$\text{Var}(X) = \Sigma px^2 - 1.7^2 = 4 \times 0.2 + 1p + 9 \times 0.1 + 16q - 1.7^2$ $= 8.3 - 2.89$	<b>M1</b>	Use correct unsimplified expression for variance
	$= 5.41$	<b>A1</b>	
		<b>2</b>	

Question	Answer	Marks	Guidance
5(i)	$24.25n - 20n = 136$ <b>Or</b> $\frac{136}{n} + 20 = 24.25$	<b>M1</b>	Unsimplified correct equation
	$n = 32$	<b>A1</b>	
		<b>2</b>	
5(ii)	Using coded information: Variance = $\frac{2888}{32} - \left(\frac{136}{32}\right)^2$	<b>M1</b>	unsimplified expression for variance
	$= 72.1875 = 72.19$	<b>A1</b>	accept answers 72.2 SOI
	Using uncoded information: Variance = $\frac{\sum x^2}{32} - 24.25^2$ Equate with 72.1875 to give	<b>M1</b>	Equate two expressions for variance and solve
	$\sum x^2 = 21128$	<b>A1</b>	
		<b>4</b>	

Question	Answer	Marks	Guidance
6(i)	$3! \times \frac{4!}{3!} \times 2$	<b>M1</b>	3! oe seen multiplied by integer $\geq 1$ , no addition
		<b>M1</b>	4!/3! oe seen multiplied by integer $> 1$ , no addition
	= 48	<b>A1</b>	
		<b>3</b>	
6(ii)	<i>EITHER:</i> Even = Total number of arrangements – Odd numbers $= 7!/3! - 3 \times \frac{6 \times 5 \times 4 \times 3 \times 2 \times 1}{3!} = (7!/3! - 6!/2!)$ $= 840 - 360$	<b>B1</b>	7!/3! –
		<b>B1</b>	6!/2! OE
	= 480	<b>B1</b>	
	<i>OR:</i> No of arrangements ending in 8: $\frac{6!}{3!}$	<b>B1</b>	No. ending in 8 or no. ending in 6 correct unsimplified
	No ending in 6: 6!/2!	<b>B1</b>	Both correct and added unsimplified
	Total: $\frac{6!}{3!} + 6!/2 = 120 + 360 = 480$	<b>B1</b>	
		<b>3</b>	



**PUBLISHED**

Question	Answer	Marks	Guidance
7(i)	$P(X > 410) = 225/6000 = 0.0375$ $P\left(Z > \frac{410 - 400}{\sigma}\right) = 0.0375: 0.9625$	<b>M1</b>	Use $1 - 225/6000 = 0.9625$ to find $z$ value
	$z$ value = $\pm 1.78$	<b>A1</b>	$z$ value: $\pm 1.78$
	$\frac{10}{\sigma} = 1.78$	<b>M1</b>	$(410 - 400)/\sigma = \text{their } z$ (must be a $z$ value)
	$\sigma = 5.62$	<b>A1</b>	
		<b>4</b>	
7(ii)	We need $P(Z < -1.5)$ and $P(Z > 1.5)$	<b>M1</b>	Attempt at $P(Z < -1.5)$ or $P(Z > 1.5)$ $1 - \Phi(1.5)$ seen
	$\Phi(-1.5) + 1 - \Phi(1.5)$ $= 2 - 2\Phi(1.5)$	<b>M1</b>	Or equivalent expression with values
	$= 2 - 2 \times 0.9332 = 0.1336$ (0.134)	<b>A1</b>	Correct to 3sf
	Number expected = $500 \times 0.1336$ $= 66.8$ : 66 or 67 packets	<b>B1ft</b>	0.1336 used or FT their 4sf probability times 500, (not 0.9625 or 0.0375) rounded or truncated
		<b>4</b>	

Question	Answer	Marks	Guidance
8(i)	$P(4) + P(5) = {}^5C_4 \left(\frac{1}{4}\right)^4 \left(\frac{3}{4}\right)^1 + {}^5C_5 \left(\frac{1}{4}\right)^5 \left(\frac{3}{4}\right)^0$	<b>M1</b>	One binomial term, with $p < 1$ , $n=5$ , $p + q=1$
	$= 0.014648.. + 0.00097656..$	<b>M1</b>	Add 2 correct unsimplified binomial terms
	$= 0.0156$ or $\frac{1}{64}$	<b>A1</b>	
		<b>3</b>	
8(ii)	$1 - P(0) > 0.995: 0.75^n < 0.005$	<b>M1</b>	Equation or inequality involving $0.75^n$ and $0.005$ or $0.25^n$ and $0.995$
	$n \log 0.75 < \log 0.005$ $n > 18.4:$	<b>M1</b>	Attempt to solve <i>their</i> exponential equation using logs, or trial and error May be implied by their answer
	$n = 19$	<b>A1</b>	
		<b>3</b>	
8(iii)	$p = 0.25, n = 160: \text{mean} = 160 \times 0.25 (= 40)$ $\text{variance} = 160 \times 0.25 \times 0.75 (=30)$	<b>B1</b>	Correct unsimplified mean and variance
	$P(X < 50) = P\left(Z < \frac{49.5 - 40}{\sqrt{30}}\right)$	<b>M1</b>	Use standardisation formulae must include square root.
	$= P(Z < 1.734) = 0.959$	<b>M1</b>	Use continuity correction $\pm 0.5$ (49.5 or 50.5)
		<b>A1</b>	Correct final answer
		<b>4</b>	

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**MATHEMATICS**

**9709/61**

Paper 6

**October/November 2017**

MARK SCHEME

Maximum Mark: 50

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**Published**

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    - Note: B2 or A2 means that the candidate can earn 2 or 0.  
B2/1/0 means that the candidate can earn anything from 0 to 2.

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CWO Correct Working Only – often written by a ‘fortuitous’ answer

ISW Ignore Subsequent Working

SOI Seen or implied

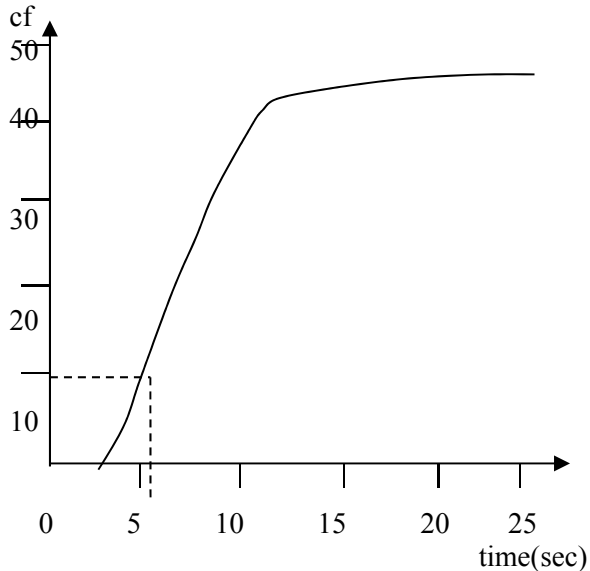
SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

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PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

Question	Answer	Marks	Guidance
1	$p + q = 0.45$	<b>M1</b>	Equation involving $\Sigma P(x) = 1$
	$0.15 + 2p + 1.2 + 6q = 3.05$	<b>M1</b>	Equation using $E(X) = 3.05$
	$q = 0.2$	<b>M1</b>	Solving simultaneous equations to one variable
	$p = 0.25$	<b>A1</b>	Both answers correct
		<b>4</b>	

Question	Answer	Marks	Guidance
2(i)	Points (5.5,10), (8.5,25), (11.5,42), (16.5,46), (25.5,48)  	<p><b>B1</b></p> <p><b>B1</b></p> <p><b>B1</b></p>	<p>Correct cfs values seen listed, in or by table or on graph, 0 not required</p> <p>Axes labelled “cumulative frequency” (or cf) and “time [or t etc.] (in) seconds (or sec etc.)”.                      Linear scales – cf 0–48, time 2.5 – 25.5 (ignore &lt;2.5 on time.)                      At least 3 values stated on each axis, but (0,0) can be implied without stating.</p> <p>All points plotted accurately, (5, 10) etc. scores <b>B0</b>. Curve or line segments drawn starting at (5.5,10) and passing within ‘1 scale unit’ vertically and horizontally of plotted points</p>
		<b>3</b>	

Question	Answer	Marks	Guidance
2(ii)	48 – 35 = 13 $t = 6.5$ sec	<b>M1</b>	Subt 35 (checked $\pm 1$ mm on graph) from 48 or 50,
		<b>A1</b>	$6 \leq \text{Ans} \leq 7$
		<b>2</b>	

Question	Answer	Marks	Guidance
3(i)	$p = 0.207$	<b>B1</b>	
		<b>1</b>	
3(ii)	Var = $30 \times 0.207 \times 0.793 = 4.92$	<b>B1</b>	
		<b>1</b>	
3(iii)	$P(\geq 2) = 1 - P(0, 1)$	<b>M1</b>	
	$= 1 - (0.793)^{15} - \binom{15}{1}(0.207)(0.793)^{14}$	<b>M1</b>	$1 - P(0, 1)$ seen $n = 15$ $p =$ any prob
	$= 0.848$	<b>A1</b>	
		<b>3</b>	



Question	Answer	Marks	Guidance
4(i)	$\frac{(48.7 \times 12 + 38.1 \times 7)}{19}$	<b>M1</b>	Accept unsimplified (may be separate calculations)
	$= 44.8$	<b>A1</b>	
		<b>2</b>	
4(ii)	$7.65^2 = \frac{\Sigma x^2}{12} - 48.7^2 \quad \Sigma x^2 = 29162.55$	<b>M1</b>	Substitution in one correct variance formula
	$4.2^2 = \frac{\Sigma y^2}{7} - 38.1^2 \quad \Sigma y^2 = 10284.75$	<b>A1</b>	One $\Sigma x^2$ or $\Sigma y^2$ correct (can be rounded to 4sf)
	$\text{Combined var} = \frac{(29162.55 + 10284.75)}{19} - 44.79^2$ $= \frac{39447.3}{19} - 44.79^2$	<b>M1</b>	Using their $\Sigma x^2$ and $\Sigma y^2$ and their <b>4(i)</b> in the variance formula
	Combined $\sigma = 8.37$ or $8.36$	<b>A1</b>	
		<b>4</b>	

Question	Answer	Marks	Guidance
5(i)		<b>B1</b>	Must see at least 4 probs correct including one with an $x$ in, correct shape
		<b>B1</b>	Shape, clear labels/annotation and all probs correct
5(ii)	$0.82x + 0.18 \times 0.9 = 0.285$	<b>M1</b>	Eqn with $x$ in , two 2-factors on one side
	$x = 0.15$	<b>A1</b>	
		<b>2</b>	
5(iii)	$P(E   \text{notGNS}) = \frac{P(E \cap \text{notGNS})}{P(\text{notGNS})}$	<b>M1</b>	Attempt at $P(E \cap \text{not GNS})$ seen as num or denom of fraction
	$= \frac{0.82 \times 0.85}{1 - 0.285} = 0.975$	<b>A1</b>	Attempt at $P(\text{not GNS})$ seen anywhere
		<b>A1</b>	Correct answer
		<b>3</b>	

Question	Answer	Marks	Guidance
6(a)(i)	${}^{40}P_5$	<b>M1</b>	${}^{40}P_x$ or ${}^yP_5$ oe seen, can be mult by $k \geq 1$
	= 78 960 960	<b>A1</b>	
		<b>2</b>	
6(a)(ii)	not front row e.g. WEJ** in $3 \times 3! = 18$ ways	<b>B1</b>	$3!$ seen mult by $k \geq 1$
	7 rows in $7 \times 18 = 126$ ways	<b>B1</b>	mult by 7
	front row: e.g. *MA** in $4 \times 2 = 8$ ways	<b>M1</b>	attempt at front row arrangements and multiplying by the 7 other rows arrangements, need not be correct
	Total $126 \times 8 = 1008$	<b>A1</b>	
		<b>4</b>	
6(b)	<i>EITHER:</i> e.g. *R** in ${}^8C_3$ ways = 56 ways *L** in ${}^8C_3 = 56$ ways	<b>(M1)</b>	Considering either R or L only in team
	**** in ${}^8C_4 = 70$ ways	<b>M1*</b>	Considering neither in team
		<b>DM1</b>	summing 3 scenarios
	Total 182 ways	<b>A1)</b>	
	<i>OR I:</i> No restrictions ${}^{10}C_4 = 210$ ways	<b>(M1)</b>	${}^{10}C_4 -$ , Considering no restrictions with subtraction
	*RL* = ${}^8C_2 = 28$	<b>M1*</b>	Considering both in team
	$210 - 28$	<b>DM1</b>	subt
	= 182 ways	<b>A1)</b>	

Question	Answer	Marks	Guidance
6(b)	OR2: R out in ${}^9C_4 = 126$ ways L out in ${}^9C_4 = 126$ ways	<b>(M1)</b>	Considering either R out or L out
	Both out in ${}^8C_4 = 70$	<b>M1*</b>	Considering both out
		<b>DM1</b>	Summing 2 scenarios and subtracting 1 scenario
	$126 + 126 - 70 = 182$ ways.	<b>A1)</b>	
		<b>4</b>	

Question	Answer	Marks	Guidance
7(i)	$P(< 570) = P\left(z < \frac{570 - 500}{91.5}\right) = P(z < 0.7650)$ $= 0.7779$	<b>M1</b>	Standardising for either 570 or 390, no cc, no sq, no $\sqrt{\quad}$
	$P(< 390) = P\left(z < \frac{390 - 500}{91.5}\right) = P(z < -1.202)$	<b>A1</b>	One correct z value
	$= 1 - 0.8853 = 0.1147$	<b>A1</b>	One correct $\Phi$ , final solution
	Large: 0.222 (0.2221) Small: 0.115 (0.1147)	<b>A1</b>	Correct small and large
	Medium: 0.663 (0.6632)	<b>A1FT</b>	Correct Medium rounding to 0.66 or ft 1 – (their small + their large)
		<b>5</b>	

Question	Answer	Marks	Guidance
7(ii)	$1.645 = \left( \frac{x - 500}{91.5} \right)$	<b>B1</b>	$\pm 1.645$ seen (critical value)
		<b>M1</b>	Standardising accept cc, sq, sq rt
	$x = 651$	<b>A1</b>	$650 \leq \text{Ans} \leq 651$
		<b>3</b>	
7(iii)	$P(x > 610) = 0.1147$ (symmetry)	<b>M1</b>	Attempt to find upper end prob $x > 610$ or $\Phi(x)$ , ft their $P(< 390)$ from (i)
	$0.3 + 0.1147 = 0.4147 \Rightarrow \Phi(x) = 0.5853$	<b>M1</b>	Adding 0.3 to <i>their</i> $P(x > 610)$ or subt 0.5 from $\Phi(x)$ or $0.8853 - 0.3$
	$z = 0.215$ or $0.216$	<b>M1</b>	Finding $z = \Phi^{-1}(0.5853)$
	$0.215 = \frac{k - 500}{91.5}$	<b>M1</b>	Standardising and solving, accept cc, sq, sq rt
	$k = 520$	<b>A1</b>	
		<b>5</b>	

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**MATHEMATICS**

**9709/62**

Paper 6

**October/November 2017**

MARK SCHEME

Maximum Mark: 50

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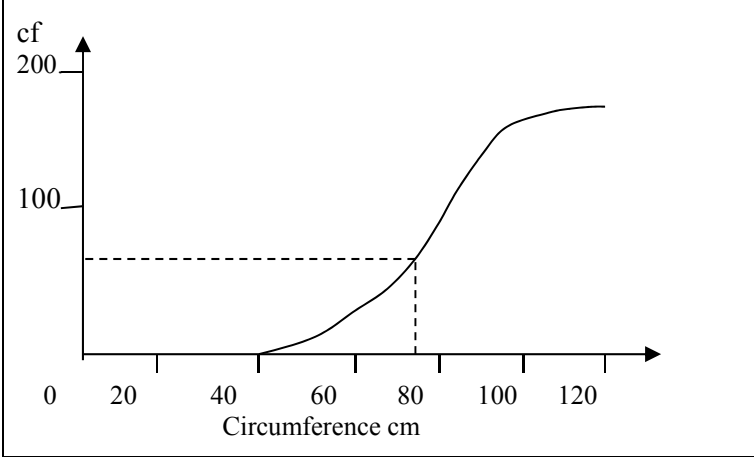
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1	<i>EITHER:</i> $(\Sigma x = ) 11.5n = 27 + 10n$	<b>(M1)</b>	Expanding brackets and forming a three term equation involving 27 and at least one term in $n$ , without $x$
		<b>M1</b>	$10n$ or $11.5n$ seen in expression without $x$ ( $1.5n = 27$ implies <b>M2</b> )
	$n = 18$	<b>A1)</b>	
	<i>OR:</i> $11.5 = \frac{27}{n} + 10$	<b>(M1)</b>	Dividing coded sum by $n$ and forming a three term equation involving 11.5 and at least one term in $n$ , without $x$
		<b>M1</b>	$27/n$ seen in expression without $x$ ( $1.5 = \frac{27}{n}$ implies <b>M2</b> )
	$n = 18$	<b>A1)</b>	
		<b>3</b>	

Question	Answer	Marks	Guidance
2(i)	points (50, 14), (80, 62), (100, 132), (120, 140)	<b>B1</b>	Correct cfs values seen listed, in or by table or on graph, 0 not required
		<b>B1</b>	Axes labelled 'cumulative frequency' (or cf) and 'circumference [or cir or c etc.] (in) cm'. Linear scales – c.f. 0–140 circumference 40–120 (ignore <40 on circ.) At least 3 values stated on each axis, but (0,0) can be implied without stating.
		<b>B1</b>	All points plotted accurately
		<b>3</b>	
2(ii)	$140 - 54 = 86$	<b>M1</b>	Finding correct value from graph (checked $\pm 1$ mm) or linear interpolation. Subtraction from 140 can be implied
	Percentage = 61.4%	<b>A1</b>	$60.5\% \leq \text{Ans} \leq 64.5\%$
		<b>2</b>	

Question	Answer	Marks	Guidance
3(i)	<i>EITHER:</i> $P(X=3) = P(RRB) = \frac{2}{6} \times \frac{1}{5} \times \frac{4}{4}$	(M1)	probabilities in order $\frac{2}{p} \times \frac{1}{q} \times \frac{4}{r}$ , $p, q, r \leq 6$ and $p \geq q \geq r, r \geq 4$ , accept $\times 1$ as $\frac{4}{r}$ .
	$= \frac{1}{15}$ AG	A1)	Needs either P(RRB) OE stated or identified on tree diagram.
	<i>OR1:</i> $P(X=3) = P(RRB) = \frac{{}^2C_2}{{}^6C_2} \times \frac{{}^4C_1}{{}^4C_1}$	(M1)	probabilities stated clearly, $\times \frac{{}^4C_1}{{}^4C_1}$ or $\times 1$ or $\times \frac{4}{4}$ included
	$= \frac{1}{15}$ AG	A1)	Needs either P(RRB) OE stated or identified on tree diagram.
	<i>OR2:</i> $P(X=3) = P(RRB) = \frac{{}^2C_1}{{}^6C_1} \times \frac{{}^1C_1}{{}^5C_1} \times \frac{{}^4C_1}{{}^4C_1}$	(M1)	probabilities in order $\frac{{}^2C_1}{{}^pC_1} \times \frac{{}^1C_1}{{}^qC_1} \times \frac{{}^4C_1}{{}^rC_1}$ , $p, q, r \leq 6$ and $p \geq q \geq r, r \geq 4$ ( $\times \frac{{}^4C_1}{{}^4C_1}$ or $\times 1$ or $\times \frac{4}{4}$ acceptable)
	$= 1/15$ AG	A1)	Needs either P(RRB) OE stated or identified on tree diagram.
			2

Question	Answer	Marks	Guidance							
3(ii)	$P(1) = P(B) = \frac{4}{6} \left( \frac{2}{3} = 0.667 \right)$	<b>B1</b>	Probability distribution table drawn with at least 2 correct $x$ values and at least 1 probability. All probabilities $0 \leq p < 1$ .							
	$P(2) = P(RB) = \frac{2}{6} \times \frac{4}{5} = \frac{4}{15} (= 0.267)$	<b>B1</b>	P(1) or P(2) correct unsimplified, or better, and identified.							
	$P(3) = P(RRB) = \frac{2}{6} \times \frac{1}{5} \times \frac{4}{4} = \frac{1}{15} (= 0.0667)$ <table border="1" data-bbox="331 485 734 632"> <tr> <td style="padding: 2px;"><math>x</math></td> <td style="padding: 2px;">1</td> <td style="padding: 2px;">2</td> <td style="padding: 2px;">3</td> </tr> <tr> <td style="padding: 2px;">P</td> <td style="padding: 2px;"><math>\frac{10}{15}</math></td> <td style="padding: 2px;"><math>\frac{4}{15}</math></td> <td style="padding: 2px;"><math>\frac{1}{15}</math></td> </tr> </table>	$x$	1	2	3	P	$\frac{10}{15}$	$\frac{4}{15}$	$\frac{1}{15}$	<b>B1</b>
$x$	1	2	3							
P	$\frac{10}{15}$	$\frac{4}{15}$	$\frac{1}{15}$							
	<b>3</b>									

Question	Answer	Marks	Guidance
4(i)	$P(4, 2H) = \frac{1}{4} \times {}^4C_2 \times \left(\frac{1}{3}\right)^2 \left(\frac{2}{3}\right)^2$	M1	Multiplying their 2H expression by $\frac{1}{4}$ [P(4)]
		M1	Remaining factor is $\left(\frac{1}{3}\right)^2 \left(\frac{2}{3}\right)^2$ [or $\frac{4}{81}$ ] multiplied by integer value $k \geq 1$ OE
	$= \frac{2}{27}$ (0.0741)	A1	
		3	
4(ii)	$P(3, 3H) = \frac{1}{4} \times \left(\frac{1}{3}\right)^3 = \frac{1}{108}$ (0.00926)	B1	
		1	
4(iii)	$P(1, 1H) = \frac{1}{4} \times \frac{1}{3} = \frac{1}{12}$ (0.08333) $P(2, 2H) = \frac{1}{4} \times \left(\frac{1}{3}\right)^2 = \frac{1}{36}$ (0.02778) $P(3, 3H) = \frac{1}{4} \times \left(\frac{1}{3}\right)^3 = \frac{1}{108}$ (0.009259) $P(4, 4H) = \frac{1}{4} \times \left(\frac{1}{3}\right)^4 = \frac{1}{324}$ (0.003086)	M1	Correct expression for 1 of P(1, 1H), P(2, 2H), P(4, 4H) Unsimplified (or better)
		M1	Summing their values for 3 or 4 appropriate outcomes for the ‘game’ with no additional outcomes.
	Prob = $\frac{10}{81}$ (0.123)	A1	
		3	

Question	Answer	Marks	Guidance
5(i)	<i>EITHER:</i> $P(> 2) = 1 - P(0, 1, 2)$	(M1)	Binomial term of form ${}^{30}C_x p^x (1-p)^{30-x}$ , $0 < p < 1$ any $p$
	$= 1 - (0.96)^{30} - {}^{30}C_1(0.04)(0.96)^{29} - {}^{30}C_2(0.04)^2(0.96)^{28}$ ( = 1 - 0.2938... - 0.3673... - 0.2219... )	A1	Correct unsimplified answer
	= 1-0.883103 = 0.117 (0.116896)	A1)	
	<i>OR:</i> $P(> 2) = P(3,4,5,6,\dots,30)$	(M1)	Binomial term of form ${}^{30}C_x p^x (1-p)^{30-x}$ , $0 < p < 1$ any $p$
	$= {}^{30}C_3(0.04)^3(0.96)^{27} + {}^{30}C_4(0.04)^4(0.96)^{26} + \dots + (0.04)^{30}$	A1	Correct unsimplified answer
	= 0.117	A1)	
		3	

Question	Answer	Marks	Guidance
5(ii)	$np = 280 \times 0.1169 = 32.73, npq = 280 \times 0.1169 \times 0.8831 = 28.9$	<b>M1 FT</b>	Correct unsimplified $np$ and $npq$ , FT their $p$ from (i),
	$P(\geq 30) = P\left(z > \frac{29.5 - 32.73}{\sqrt{28.9}}\right) = P(z > -0.6008)$	<b>M1</b>	Substituting <i>their</i> $\mu$ and $\sigma$ ( $\sqrt{npq}$ only) into the Standardisation Formula
		<b>M1</b>	Using continuity correction of 29.5 or 30.5
		<b>M1</b>	Appropriate area $\Phi$ from standardisation formula $P(z > \dots)$ in final solution
	= 0.726	<b>A1</b>	
		<b>5</b>	

Question	Answer	Marks	Guidance
6(a)(i)	<i>EITHER:</i> 3**, 4**, 6**, 8**	(M1)	${}^5P_2$ or ${}^5C_2 \times 2!$ or $5 \times 4$ OE (considering final 2 digits)
	options $4 \times 5 \times 4 = 80$	M1	Mult by 4 or summing 4 options (considering first digit)
		A1)	Correct final answer
	<i>OR:</i> Total number of values: $6 \times 5 \times 4 = 120$	(M1)	Calculating total number of values (with subtraction seen)
	Number of values less than 300: $2 \times 5 \times 4 = 40$	M1	Calculating number of unwanted values
	Number of evens = $120 - 40 = 80$	A1)	Correct final answer
		3	



Question	Answer	Marks	Guidance
6(a)(ii)	3**, 4**, 6**, 8** <i>EITHER:</i> options $4 \times 6 \times 4$ (last)	(M1)	6 linked to considering middle digit e.g. multiplied or in list
		M1	Multiply an integer by $4 \times 4$ (condone $\times 16$ ) (No additional figures present for both M's to be awarded)
	= 96	A1)	
	<i>OR:</i> Total number of values $4 \times 6 \times 6 = 144$	(M1)	Calculating total number of values (with subtraction seen)
	Number of odd values $4 \times 6 \times 2 = 48$	M1	Calculating number of unwanted values
	Number of evens = $144 - 48 = 96$	A1)	
		3	
6(b)(i)	252	B1	
		1	

Question	Answer	Marks	Guidance
6(b)(ii)	B (6)G(4)		
	5     0 in ${}^6C_5 (\times {}^4C_0) = 6 \times 1 = 6$	M1	Multiplying 2 combinations ${}^6C_q \times {}^4C_r$ , $q + r = 5$ , or ${}^6C_5$ seen alone
	4     1 in ${}^6C_4 \times {}^4C_1 = 15 \times 4 = 60$		
	3     2 in ${}^6C_3 \times {}^4C_2 = 20 \times 6 = 120$	M1	Summing 2 or 3 appropriate outcomes, involving perm/comb, no extra outcomes.
	Total = 186 ways	A1	
	3		

Question	Answer	Marks	Guidance
7(i)	$P(> 65) = P\left(z > \frac{65 - 61.4}{12.3}\right) = P(z > 0.2927)$	M1	Standardising no continuity correction, no square or square root, condone $\pm$ standardisation formula
		M1	Correct area ( $< 0.5$ )
	$= 1 - 0.6153 = 0.385$	A1	
		3	

Question	Answer	Marks	Guidance
7(ii)	$P(< 65) = 0.6153$ so $P(< k) = 0.25 + 0.6153 = 0.8653$	<b>B1</b>	
	$z = 1.105$	<b>B1</b>	$z = \pm 1.105$ seen or rounding to 1.1
	$1.105 = \frac{k - 61.4}{12.3}$	<b>M1</b>	standardising allow $\pm$ , cc, sq rt, sq. Need to see use of tables backwards so must be a $z$ -value, not $1 - z$ value.
	$k = 75.0$	<b>A1</b>	Answers which round to 75.0. Condone 75 if supported.
		<b>4</b>	
7(iii)	$2.326 = \frac{97.2 - \mu}{\sigma}$	<b>B1</b>	$\pm 2.326$ seen (Use of critical value)
	$-0.44 = \frac{55.2 - \mu}{\sigma}$	<b>B1</b>	$\pm 0.44$ seen
		<b>M1</b>	An equation with a $z$ -value, $\mu$ , $\sigma$ and 97.2 or 55.2, allow $\sqrt{\sigma}$ or $\sigma^2$
		<b>M1</b>	Algebraic elimination $\mu$ or $\sigma$ from <i>their</i> two simultaneous equations
	$\mu = 61.9$ $\sigma = 15.2$	<b>A1</b>	both correct answers
		<b>5</b>	

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**MATHEMATICS**

**9709/63**

Paper 6

**October/November 2017**

MARK SCHEME

Maximum Mark: 50

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2017 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.

**Mark Scheme Notes**

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
  - The symbol FT implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
  - Note: B2 or A2 means that the candidate can earn 2 or 0.  
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking  $g$  equal to 9.8 or 9.81 instead of 10.

The following abbreviations may be used in a mark scheme or used on the scripts:

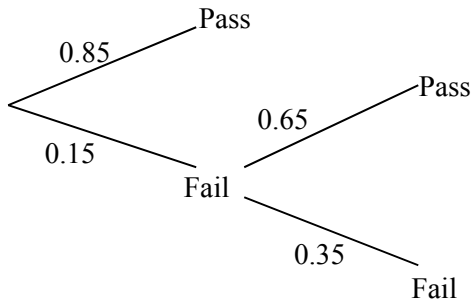
AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no “follow through” from a previous error is allowed)
CWO	Correct Working Only – often written by a ‘fortuitous’ answer
ISW	Ignore Subsequent Working
SOI	Seen or implied
SR	Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

### **Penalties**

- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become “follow through” marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
- PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

Question	Answer	Marks	Guidance
1	<i>EITHER:</i> P(at least 1 completes) = 1 – P(0 people complete) = $1 - (0.8)^3$	<b>(M1)</b>	Fully correct unsimplified expression $1 - (0.8)^3$ OE
	= $0.488 \left( \frac{61}{125} \right)$	<b>(A1)</b>	
	<i>OR1:</i> $P(1, 2, 3) = {}^3C_1(0.2)(0.8)^2 + {}^3C_2(0.2)^2(0.8) + (0.2)^3$	<b>(M1)</b>	Unsimplified correct 3 term expression
	= $0.488 \left( \frac{61}{125} \right)$	<b>(A1)</b>	
	<i>OR2:</i> $0.2 + 0.8 \times 0.2 + 0.8 \times 0.8 \times 0.2$	<b>(M1)</b>	Unsimplified sum of 3 correct terms
	= $0.488 \left( \frac{61}{125} \right)$	<b>(A1)</b>	
		<b>2</b>	

Question	Answer	Marks	Guidance
2	$\Sigma(x - 45) = 1218 - 20 \times 45 = 318$	<b>B1</b>	
	$\frac{\Sigma(x - 45)^2}{20} - \left(\frac{\Sigma(x - 45)}{20}\right)^2 = 4.2^2$	<b>M1</b>	Fully correct substitution in the correct coded variance formula with their $\Sigma(x - 45)$ <b>OR</b> valid method for $\Sigma x^2 = 74\,529$ ( $4.2^2 = \frac{\Sigma x^2}{20} - \left(\frac{1218}{20}\right)^2$ ) and expanding $\Sigma(x-45)^2$ correctly $= \Sigma x^2 - 90\Sigma x + 20 \times 45^2 = '74\,529' - 90 \times 1218 + 40\,500 = 5409$
	$\Sigma(x - 45)^2 = 5409$	<b>A1</b>	
		<b>3</b>	

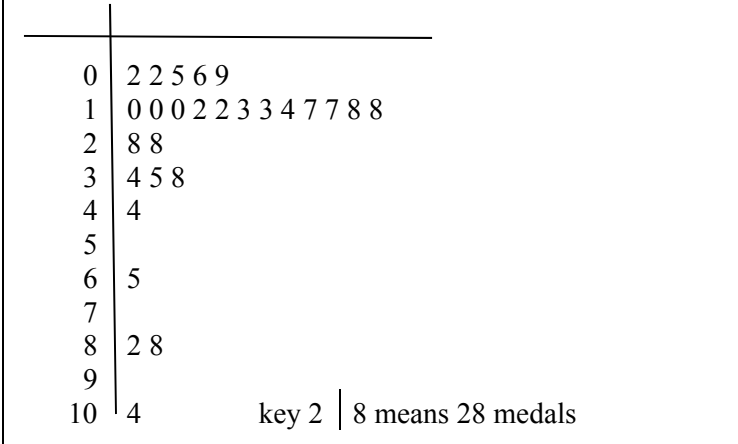
Question	Answer	Marks	Guidance
3(i)		<b>M1</b>	Correct shape
		<b>A1</b>	All correct labels and probabilities
			<b>2</b>

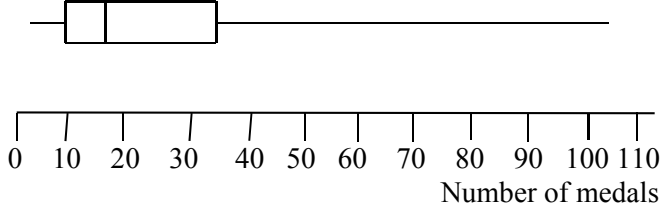


Question	Answer	Marks	Guidance
3(ii)	$P(F   P) = \frac{P(F \cap P)}{P(P)}$	<b>M1</b>	$P(P)$ consistent with their tree diagram seen anywhere
	$= \frac{0.15 \times 0.65}{0.85 + 0.15 \times 0.65}$ or $\frac{0.15 \times 0.65}{1 - 0.15 \times 0.35}$	<b>A1</b>	Correct unsimplified $P(P)$ seen as num or denom of a fraction
	$= \frac{0.0975}{0.9475}$	<b>M1</b>	$P(F \cap P)$ found as correct product or consistent with their tree diagram seen as num or denom of a fraction
	$= \frac{39}{379} = 0.103$	<b>A1</b>	
		<b>4</b>	

Question	Answer	Marks	Guidance										
4(i)	<table border="1"> <tr> <td>x</td> <td>-3</td> <td>0</td> <td>5</td> <td>32</td> </tr> <tr> <td>Prob</td> <td>1/6</td> <td>1/2</td> <td>1/6</td> <td>1/6</td> </tr> </table>	x	-3	0	5	32	Prob	1/6	1/2	1/6	1/6	<b>B1</b>	At least 3 different correct values of $X$ (can be unsimplified)
	x	-3	0	5	32								
	Prob	1/6	1/2	1/6	1/6								
		<b>B1</b>	Four correct probabilities in a Probability Distribution table										
	<b>B1</b>	Correct probs with correct values of $X$											
		<b>3</b>											

Question	Answer	Marks	Guidance
4(ii)	$E(X) = -3/6 + 5/6 + 32/6 = 34/6 = 17/3 (5.67)$	<b>M1</b>	Subst their attempts at scores in correct formula as long as ‘probs’ sum to 1
	$\text{Var}(X) = 9/6 + 25/6 + 1024/6 - (34/6)^2$	<b>M1</b>	Subst their attempts at scores in correct var formula
	$= 144 \left( \frac{1298}{9} \right)$	<b>A1</b>	Both answers correct
		<b>3</b>	

Question	Answer	Marks	Guidance
5(i)		<b>B1</b>	Stem, digits 5, 7, 9 can be missing here, can be upside down
	<b>B1</b>	All leaves in correct order increasing from stem, (5, 7 and 9 can be missing), condone commas	
	<b>B1</b>	Reasonable shape, requires all values of the stem, only one line for each stem and leaves must be lined up. Can be upside down or sideways. No commas. Condone one ‘leaf’ error.	
	<b>B1</b>	Correct key must state ‘medals’ or have ‘medals’ in leaf heading or title	
		<b>4</b>	

Question	Answer	Marks	Guidance
5(ii)	Med = 17 LQ = 10 UQ = 35 	<b>B1</b>	Median correct
		<b>B1</b>	LQ and UQ correct
		<b>B1</b>	Uniform scale from 2 to 104 (need 3 identified points min) and label including medals (can be in title)
		<b>B1 FT</b>	Correct box med and quartiles on diagram, FT their values
		<b>B1</b>	Correct end-whiskers from ends of box but not through box
		<b>5</b>	

Question	Answer	Marks	Guidance
6(i)	${}^{18}P_5$	<b>M1</b>	${}^{18}P_x$ or ${}^yP_5$ OE seen, $0 < x < 18$ and $5 < y < 18$ , can be mult by $k \geq 1$
	= 1 028 160	<b>A1</b>	
		<b>2</b>	

Question	Answer	Marks	Guidance
6(ii)	<i>EITHER:</i> e.g. <b>***</b> (CCCCC) <b>*****</b> in $5! \times 14$ ways	<b>(B1)</b>	$5!$ OE mult by $k \geq 1$ , considering the arrangements of cars next to each other
	= 1680	<b>B1</b>	Mult by 14 OE, (or 14 on its own) considering positions within the line
	P (next to each other) = $1680/1\ 028\ 160$	<b>M1</b>	Dividing by <b>(i)</b> for probability
	P(not next to each other) = $1 - 1680/1\ 028\ 160$	<b>M1</b>	Subtracting prob from 1 (or their ' $5! \times 14$ ' from <b>(i)</b> )
	= $0.998 \left( \frac{611}{612} \right)$ OE	<b>A1)</b>	
	<i>OR1:</i> $\frac{5! \times 14!}{18!} = 0.001634$	<b>(B1)</b>	$5!$ OE mult by $k \geq 1$ (on its own or in numerator of fraction) considering the arrangements of cars next to each other
		<b>B1</b>	Multiply by $14!$ , (or $14!$ on its own) considering all ways of arranging spaces with 5 cars together
		<b>M1</b>	Dividing by $18!$ , total number of ways of arranging spaces
	$1 - 0.001634$	<b>M1</b>	Subtracting prob from 1 (or ' $5! \times 14!$ ' from $18!$ )
	= 0.998(366)	<b>A1)</b>	
<i>OR2:</i> 4 together – $2 \times 5! \times 14C12 = 21\ 840$ 3, 1, 1 – $3 \times 5! \times 14C11 = 131\ 040$ 3, 2 – $2 \times 5! \times 14C12 = 21\ 840$ 2,2,1 – $3 \times 5! \times 14C11 = 131\ 040$ 2,1,1,1 – $4 \times 5! \times 14C10 = 480\ 480$ 1,1,1,1,1 – $5! \times 14C9$ or $14P5 = 240\ 240$	<b>(M1)</b>	Listing the six correct scenarios (only): 4 together; 3 together and 2 separate; 3 together and 2 together; two sets of 2 together and 1 separate; 2 together and 3 separate; 5 separate.	
	<b>M1</b>	Summing total of the six scenarios, at least 2 correct unsimplified	

Question	Answer	Marks	Guidance
	Total = 1 026 480	<b>A1</b>	Total of 1 026 480
		<b>M1</b>	Dividing their 1 026 480 by their <b>6(i)</b>
	$1\,026\,480 \div 1\,028\,160 = 0.998(366)$	<b>A1)</b>	
		<b>5</b>	

Question	Answer	Marks	Guidance
6(iii)	R(5) W(4) B(3)	<b>B1</b>	$5C1 \times 4C1 \times 3C1$ or better seen i.e. no. of ways with 3 different colours
	Scenarios      No. of ways		
	1    1    1    = $5 \times 4 \times 3 = 60$		
	0    1    2    = $4 \times {}^3C_2 = 12$	<b>M1</b>	Any of ${}^5C_2$ or ${}^4C_2$ or ${}^3C_2$ seen multiplied by $k > 1$ (can be implied)
	0    2    1    = ${}^4C_2 \times 3 = 18$		
	1    0    2    = $5 \times {}^3C_2 = 15$	<b>A1</b>	2 correct unsimplified 'no. of ways' other than $5C1 \times 4C1 \times 3C1$
	2    0    1    = ${}^5C_2 \times 3 = 30$		
	1    2    0    = $5 \times {}^4C_2 = 30$	<b>M1</b>	Summing no more than 7 scenario totals containing at least 6 correct scenarios
	2    1    0    = ${}^5C_2 \times 4 = 40$		
	Total = 205	<b>A1</b>	
	<b>OR</b>		
	${}^{12}C_3 -$	<b>M1</b>	Seeing ' ${}^{12}C_3 -$ ', considering all selections of 3 cars
	$- {}^5C_3$	<b>M1</b>	Subt ${}^5C_3$ OE, removing only red selections
$- {}^4C_3$	<b>M1</b>	Subt ${}^4C_3$ OE, removing only white selections	
$- {}^3C_3$	<b>M1</b>	Subt ${}^3C_3$ OE, removing only black selections	
= 205	<b>A1</b>	Correct answer	
	<b>5</b>		

Question	Answer	Marks	Guidance
7(i)	$P(t > 6) = P\left(z > \frac{6 - 5.3}{2.1}\right) = P(z > 0.333)$	<b>M1</b>	Standardising, no continuity correction, no sq, no sq rt
	$= 1 - 0.6304$	<b>M1</b>	Correct area $1 - \Phi (< 0.5)$ , final solution
	$= 0.370$ or $0.369$	<b>A1</b>	
		<b>3</b>	
7(ii)	$z = 1.645$	<b>B1</b>	$\pm 1.645$
	$1.645 = \frac{x - 5.3}{2.1}$	<b>M1</b>	Standardising, no continuity correction, allow sq, sq rt. Must be equated to a z-value
	$x = 8.75$ or $8.755$ or $8.7545$	<b>A1</b>	
		<b>3</b>	
7(iii)	$n = 10, p = 0.05$	<b>M1</b>	Bin term ${}^{10}C_x p^x (1-p)^{10-x}$
	$P(0, 1, 2) = (0.95)^{10} + {}^{10}C_1(0.05)(0.95)^9 + {}^{10}C_2(0.05)^2(0.95)^8$	<b>M1</b>	Correct unsimplified answer
	$= 0.988$ (0.9885 to 4 sf)	<b>A1</b>	
		<b>3</b>	
7(iv)	$P(\text{misses bus}) = P(t < 0)$	<b>*M1</b>	Seeing $t$ linked to zero
	$= P\left(z < \frac{0 - 5.3}{2.1}\right) = P(z < -2.524) = 1 - \Phi(2.524)$	<b>DM1</b>	Standardising with $t = 0$ , no continuity correction, no sq, no sq rt
	$= 1 - 0.9942$		
	$= 0.0058$	<b>A1</b>	
	<b>3</b>		



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**MATHEMATICS**

**9709/61**

Paper 6

**May/June 2017**

MARK SCHEME

Maximum Mark: 50

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**Published**

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- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
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    - Note: B2 or A2 means that the candidate can earn 2 or 0.  
B2/1/0 means that the candidate can earn anything from 0 to 2.

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**PUBLISHED**

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CAO Correct Answer Only (emphasising that no “follow through” from a previous error is allowed)

CWO Correct Working Only – often written by a ‘fortuitous’ answer

ISW Ignore Subsequent Working

SOI Seen or implied

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**PUBLISHED**

Question	Answer	Marks	Guidance
1(i)	<i>EITHER:</i> $\frac{\sum x}{30} - k = \frac{315}{30} = 10.5$	(M1)	Dividing 315 by $\pm 30$ and + or – from 50.5 need both and no more
	$k = 5.5 - 10.5 = 40$	A1)	Correct answer from correct working
	<i>OR:</i> $\sum x = 50.5 \times 30 = 1515, 1515 - 30k = 315$	(M1)	Mult by 50.5 by 30 and + or – 315 and dividing by $\pm 30$ need all these
	$k = 40$	A1)	Correct answer from correct working. 1200 gets <b>M0</b>
	<b>Total:</b>	<b>2</b>	
1(ii)	<i>EITHER:</i> $\text{var} = 4022/30 - 10.5^2 (=23.817)$	(M1)	Subst in correct coded variance formula
	$\text{sd} = 4.88$	A1)	
	<i>OR:</i> $\sum x^2 - 2(40)\sum x + 30(40)^2 = 4022, \sum x^2 = 77222$ $\text{Var} = 77222/30 - 50.5^2 (= 23.817)$	(M1)	Expanding with $\pm 40\sum x$ and $\pm 30(40)^2$ seen
	$\text{sd} = 4.88$	A1)	
	<b>Total:</b>	<b>2</b>	

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Question	Answer	Marks	Guidance
2	$P(R) = 4/36 = 1/9$	<b>M1</b>	Attempt at $P(R)$ by probability space diag or listing more than half the options, must see a prob, just a list is not enough
	$P(T) = P(O, E) + P(E, O) = 1/4 + 1/4 = 1/2$ OR $P(R T) = 1/9$	<b>M1</b>	Attempt at $P(T)$ or $P(R T)$ involving more than half the options
	$P(R \cap T) = P(3, 4) + P(4, 3) = 2/36 = 1/18$ OR $P(R T) = 1/9$	<b>B1</b>	Value stated, not from $P(R) \times P(T)$ e.g. from probability space diagram
	As $P(R) \times P(T) = P(R \cap T)$ OR as $P(R T) = P(R)$	<b>M1</b>	Comparing product values with $P(R \cap T)$ , or comparing $P(R T)$ with $P(R)$
	The events are independent.	<b>A1</b>	Correct conclusion must have all probs correct
	<b>Total:</b>	<b>5</b>	

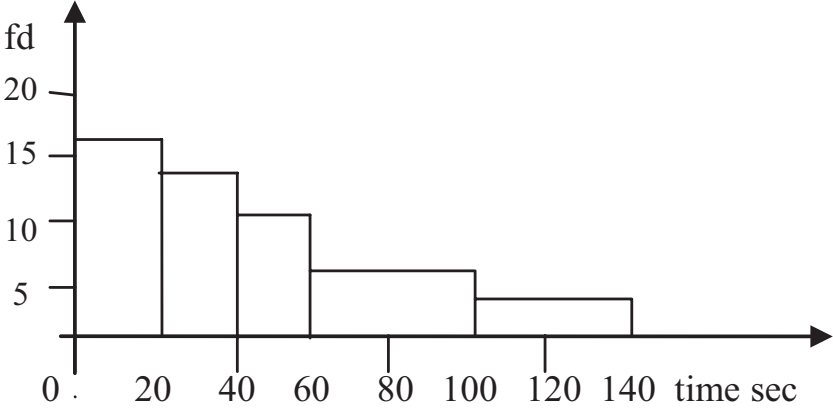
**PUBLISHED**

Question	Answer	Marks	Guidance
3(i)		<p><b>M1</b></p>	<p>Correct shape i.e. 3 branches then 3 by 3 branches, labelled and clear annotation                      Condone omission of lines for first match result providing the probabilities are there.</p>
		<p><b>A1</b></p>	<p>All correct probs with fully correct shape and probs either fractions or decimals not 1.5/5 etc.</p>
	<p><b>Total:</b></p>	<p><b>2</b></p>	

**PUBLISHED**

Question	Answer	Marks	Guidance
3(ii)	$P(L_1 \text{ given } W_2) = \frac{P(L_1 \cap W_2)}{P(W_2)}$	<b>M1</b>	Attempt at $P(L_1 \cap W_2)$ as a two-factor prod only as num or denom of a fraction
	$= \frac{1/5 \times 3/10}{3/5 \times 7/10 + 1/5 \times 1/3 + 1/5 \times 3/10}$	<b>M1</b>	Attempt at $P(W_2)$ as sum of appropriate 3 two-factor probs OE seen anywhere
		<b>A1</b>	Unsimplified correct $P(W_2)$ num or denom of a fraction
	$= \frac{3/50}{41/75} = 9/82(0.110)$	<b>A1</b>	
	<b>Total:</b>	<b>4</b>	

**PUBLISHED**

Question	Answer	Marks	Guidance
4(i)	fd 16, 14, 11, 505, 2.5	<b>M1</b>	Attempt at fd (must be at least 3 freq/cw) – may be implied by graph
		<b>A1</b>	Correct heights seen on graph i.e. must see a gap for fd = 2.5 etc.
		<b>B1</b>	Correct end points of bars and correct widths
		<b>B1</b>	labels fd, sec. Time can be optional. Linear axes, condone $0 \leq t < 20$ etc.
	<b>Total:</b>	<b>4</b>	



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Question	Answer	Marks	Guidance
4(ii)	$(10 \times 320 + 30 \times 280 + 50 \times 220 + 80 \times 220 + 120 \times 100) / 1140$	<b>M1</b>	using $\Sigma fx / n$ with mid-point attempt $\pm 0.5$ , not ends not class widths
	$= 45.8$	<b>A1</b>	
	<b>Total:</b>	<b>2</b>	
5(i)	$p = 0.07$	<b>B1</b>	
	$P(2) = {}^{20}C_2 (0.07)^2 (0.93)^{18}$	<b>M1</b>	Bin term ${}^{20}C_x p^x (1-p)^{20-x}$ their $p$
	$= 0.252$	<b>A1</b>	
	<b>Total:</b>	<b>3</b>	
5(ii)	$P(\text{at least 1 cracked egg}) = 1 - (0.93)^{20} = 1 - 0.2342$	<b>M1</b>	Attempt to find $P(\text{at least 1 cracked egg})$ with their $p$ from (i) allow $1 - P(0, 1)$ OE
	$= 0.766$	<b>A1</b>	Rounding to 0.766
	<b>Total:</b>	<b>2</b>	
5(iii)	$(0.7658)^n < 0.01$	<b>M1</b>	Eqn or inequal containing (their $0.766$ ) <sup>n</sup> or (their $0.234$ ) <sup>n</sup> , together with 0.01 or 0.99
	$n = 18$	<b>A1</b>	
	<b>Total:</b>	<b>2</b>	

Question	Answer	Marks	Guidance
6(a)(i)	$z = 0.674$	<b>B1</b>	rounding to $\pm 0.674$ or $0.675$
	$0.674 = \frac{6.8 - \mu}{0.25\mu}$	<b>M1</b>	standardising, no cc, no sq rt, no sq, $\sigma$ may still be present on RHS
		<b>M1</b>	subst and sensible solving for $\mu$ must collect terms, no $z$ -value needed can be $0.75$ or $0.7734$ need a value for $\mu$
	$\mu = 5.82$	<b>A1</b>	
	<b>Total:</b>	<b>4</b>	
6(a)(ii)	$P(X < 4.7) = P\left(z < \frac{4.7 - 5.819}{1.4548}\right)$	<b>M1</b>	$\pm$ standardising no cc, no sq rt, no sq unless penalised in (a)(i)
	$= \Phi(-0.769) = 1 - 0.7791$	<b>M1</b>	correct side for their mean i.e. $1 - \Phi$ (final solution)
	$= 0.221$	<b>A1</b>	
	<b>Total:</b>	<b>3</b>	
6(b)	$P(< 15.75) = P\left(z < \frac{15.75 - 16}{0.2}\right) = 1 - P(z < 1.25) = 1 - 0.8944 = 0.1056$ and $P(> 16.25) = 0.1056$ by sym	<b>*M1</b>	Standardising for $15.75$ or $16.25$ no cc no sq no sq rt unless penalised in (a)(i) or (a)(ii)
	$P(\text{usable}) = 1 - 0.2112 = 0.7888$	<b>B1</b>	$2\Phi - 1$ OE for required prob, (final solution)
	Usable rods = $1000 \times 0.7888 =$	<b>DM1</b>	Mult their prob by 1000 dep on recognisable attempt to standardise
	788 or 789	<b>A1</b>	
	<b>Total:</b>	<b>4</b>	

**PUBLISHED**

Question	Answer	Marks	Guidance
7(a)	<i>EITHER:</i> e.g. xxxxx = 5! for the other children	<b>(B1)</b>	5! OE seen alone or mult by integer $k \geq 1$ , no addition
	Put y in 6 ways, then 5 then 4 for the youngest children	<b>B1</b>	Mult by 6P3 OE
	Answer $5! \times 6P3 = 14400$	<b>(B1)</b>	Correct answer
	<i>OR:</i> total – 3 tog – 2 tog = $8! - 6!3! - 6! \times 2 \times 5 \times 3 = 14400$	<b>(B1)</b>	$8! - 6! \times k \geq 1$ seen
		<b>B1</b>	$6!3!$ or $6! \times 2 \times 5 \times 3$ seen subtracted
		<b>(B1)</b>	Correct answer
	<b>Total:</b>		<b>3</b>
7(b)	D      W      M 2      2      1      = $6C2 \times 4C2 \times 1$ =    90	<b>B1</b>	One correct unsimplified option
	3      1      1      = $6C3 \times 4 \times 1$ =    80	<b>M1</b>	Summing 2 or more 3-factor options which can contain perms or 3 factors added. The 1 can be implied
	1      3      1      = $6 \times 4C3 \times 1$ =    24	<b>M1</b>	Summing the correct 3 unsimplified outcomes only
	Total=194 ways	<b>A1</b>	
	<b>Total:</b>		<b>4</b>

**PUBLISHED**

Question	Answer	Marks	Guidance
7(c)	$\begin{array}{ccccc} \text{C} & \text{D} & \text{S} & & \\ 2 & 1 & 1 & = & {}^{26}\text{C}_2 \times 9 \times 5 \times 4! = 351\,000 \end{array}$	<b>M1</b>	summing 2 or more options of the form (2 1 1), (1 2 1), (1 1 2), can have perms, can be added
	$1 \quad 2 \quad 1 \quad = \quad 26 \times {}^9\text{C}_2 \times 5 \times 4! = 112\,320$	<b>M1</b>	4 relevant products seen excluding 4! e.g. $26 \times 9 \times 8 \times 5$ or $26 \times {}^9\text{P}_2 \times 5$ for 2nd outcome, condone $26 \times 9 \times 5 \times 37$ as being relevant
	$1 \quad 1 \quad 2 \quad = \quad 26 \times 9 \times {}^5\text{C}_2 \times 4! = 56\,160$	<b>M1</b>	mult all terms by 4! or 4!/2!
	Total = 519 480	<b>A1</b>	
	<b>Total:</b>	<b>4</b>	

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**MATHEMATICS**

**9709/62**

Paper 6

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1(i)	$4 \times 5.5 + 3x + 90 = 8 \times 29$	<b>M1</b>	An expression to work out total cost of individual items = $8 \times$ mean, $x$ may be implied.
	$112 + 3x = 232$ $x = 40$	<b>A1</b>	Correct complete unsimplified expression / calculation
	(Cost = \$)40	<b>A1</b>	Units not required
	<b>Total:</b>	<b>3</b>	
1(ii)	sd = 0 so all cost the same	<b>M1</b>	Must see comment interpreting sd = 0, OE
	shirts cost $4 \times \$26 = \$104$ <b>AG</b>	<b>A1</b>	See $4 \times \$26$ , \$130 – \$26 OE. Must have a final value of \$104 stated
	<b>Total:</b>	<b>2</b>	
2(i)	med = 3.2	<b>B1</b>	Accept $3.2 \pm 0.05$
	$UQ = 3.65 \leq uq \leq 3.7$ $LQ = 2.55 \leq lq \leq 2.6$	<b>M1</b>	UQ – LQ, UQ greater than <i>their</i> ‘median’, LQ less than <i>their</i> ‘median’
	$IQR = 1.05 \leq iqr \leq 1.15$	<b>A1</b>	Correct answer from both LQ and UQ in given ranges
	<b>Total:</b>	<b>3</b>	
2(ii)	$134 - 24 = 110$	<b>B1</b>	Accept $108 \leq n \leq 112$ , $n$ an integer
	<b>Total:</b>	<b>1</b>	



**PUBLISHED**

Question	Answer	Marks	Guidance										
2(iii)	$200 - 12 = 188$ less than length $l$	<b>M1</b>	188 seen, can be implied by answer in range, mark on graph.										
	$l = 4.5$ cm	<b>A1</b>	Correct answer accept $4.4 \leq l \leq 4.5$										
	<b>Total:</b>	<b>2</b>											
3(i)	$k(-2)^2$ is the same as $k(2)^2 = 4k$	<b>B1</b>	need to see $-2^2 k$ , $2^2 k$ and $4k$ , algebraically correct expressions OE										
	<b>Total:</b>	<b>1</b>											
3(ii)	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td><math>x</math></td> <td>-2</td> <td>-1</td> <td>2</td> <td>4</td> </tr> <tr> <td>Prob</td> <td><math>4k</math></td> <td><math>k</math></td> <td><math>4k</math></td> <td><math>16k</math></td> </tr> </table>	$x$	-2	-1	2	4	Prob	$4k$	$k$	$4k$	$16k$	<b>B1</b>	-2, -1, 2, 4 only seen in a table, together with at least one attempted probability involving $k$
	$x$	-2	-1	2	4								
	Prob	$4k$	$k$	$4k$	$16k$								
	$4k + k + 4k + 16k = 1$	<b>M1</b>	Summing 4 probs equating to 1. Must all be positive (table not required)										
	$k = 1/25$ (0.04)	<b>A1</b>	CWO										
<b>Total:</b>	<b>3</b>												
3(iii)	$E(X) = -8k + -k + 8k + 64k = 63k$	<b>M1</b>	using $\sum px$ unsimplified. FT their $k$ substituted before this stage, no inappropriate dividing										
	$= 63/25$ (2.52)	<b>A1</b>											
	<b>Total:</b>	<b>2</b>											

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Question	Answer	Marks	Guidance
4	$P(\text{score is } 6) = P(3, 3)$	<b>M1</b>	Realising that score 6 is only $P(3, 3)$
	$= r^2 = 1/36$ $r = 1/6$	<b>A1</b>	Correct ans [SR <b>B2</b> $r = 1/6$ without workings]
	$P(2, 3) + P(3, 2) = 1/9$ $qr + rq = 1/9$	<b>M1</b>	Eqn involving $qr$ (OE) equated to $1/9$ ( $r$ may be replaced by <i>their</i> 'r value')
	$q/6 + q/6 = 1/9$	<b>M1</b>	Correct equation with <i>their</i> 'r value' substituted
	$q = 1/3$	<b>A1</b>	Correct answer seen, does <b>not</b> imply previous M's
	$p = 1 - 1/6 - 1/3 = 1/2$	<b>B1 FT</b>	FT their $p$ + their $r$ + their $q = 1$ , $0 < p < 1$
	<b>Total:</b>		<b>6</b>
5(i)	$(z =) \frac{4.2 - 3.9}{\sigma}$	<b>M1</b>	Standardising, not square root of $\sigma$ , not $\sigma^2$
	$z = 0.916$ or $0.915$	<b>B1</b>	Accept $0.915 \leq \pm z \leq 0.916$ seen
	$\sigma = 0.328$	<b>A1</b>	Correct final answer (allow $20/61$ or $75/229$ )
	<b>Total:</b>		<b>3</b>

Question	Answer	Marks	Guidance
5(ii)	$z = 4.4 - 3.9/\text{their } 0.328$ or $z = 3.4 - 3.9/\text{their } 0.328$ $= 1.5267$ $= -1.5267$	<b>M1</b>	Standardising attempt with 3.4 or 4.4 only, allow square root of $\sigma$ , or $\sigma^2$
	$\Phi = 0.9364$	<b>A1</b>	$0.936 \leq \Phi \leq 0.937$ or $0.063 \leq \Phi \leq 0.064$ seen
	$\text{Prob} = 2\Phi - 1 = 2(0.9364) - 1$	<b>M1</b>	Correct area $2\Phi - 1$ OE i.e. $\Phi = -(1 - \Phi)$ , linked to final solution
	$= 0.873$	<b>A1</b>	Correct final answer from $0.9363 \leq \Phi \leq 0.9365$
	<b>Total:</b>	<b>4</b>	
5(iii)	dividing (0.5) by a larger number gives a smaller z-value or more spread out as sd larger or use of diagrams	<b>*B1</b>	No calculations or calculated values present e.g. $(\sigma = )0.656$ seen Reference to spread or z value required
	Prob is less than that in (ii)	<b>DB1</b>	Dependent upon first B1
	<b>Total:</b>	<b>2</b>	
6(i)	<i>EITHER</i> : Route 1 $A\text{*****}A$ in $9! / 2!2!5! = 756$ ways	<b>(*M1)</b>	<i>Considering AA and BB options with values</i>
	$B\text{*****}B$ in $9! / 4!5! = 126$ ways	<b>A1</b>	Any one option correct
	$756 + 126$	<b>DM1</b>	<i>Summing their AA and BB outcomes only</i>
	Total = 882 ways	<b>A1)</b>	

**PUBLISHED**

Question	Answer	Marks	Guidance
	<i>ORI: Route 2</i> <i>A*****A in <math>{}^9C_5 \times {}^4C_2 = 756</math> ways</i>	<b>(M1)</b>	<i>Considering AA and BB options with values</i>
	<i>B*****B in <math>{}^9C_4 \times {}^5C_5 = 126</math> ways</i>	<b>A1</b>	Any one option correct
	756 + 126	<b>DM1</b>	<i>Summing their AA and BB outcomes only</i>
	Total = 882	<b>A1)</b>	
	<b>Total:</b>	<b>4</b>	

## PUBLISHED

Question	Answer	Marks	Guidance
6(ii)	<i>EITHER:</i> (The subtraction method) As together, no restrictions $8! / 2!5! = 168$	(*M1)	Considering all As together – 8! seen alone or as numerator – condone $\times 4!$ for thinking A's not identical
	As together and Bs together $7! / 5! = 42$	M1	Considering all As together and all Bs together – 7! seen alone or numerator
		M1	Removing repeated Bs or Cs – Dividing by 5! either expression or 2! 1st expression only – OE
	Total 168 – 42	DM1	Subt their 42 from their 168 (dependent upon <b>first M</b> being awarded)
	= 126	A1)	
	<i>OR1:</i> As together, no restrictions ${}^8C_5 \times {}^3C_1 = 168$	(*M1)	${}^8C_5$ seen alone or multiplied
		M1	${}^7C_5$ seen alone or multiplied
	As together and Bs together ${}^7C_5 \times {}^2C_1 = 42$	M1	First expression $\times {}^3C_1$ or second expression $\times {}^2C_1$
	Total 168 – 42	DM1	Subt their 42 from their 168 (dependent upon <b>first M</b> being awarded)
	= 126	A1)	
	<i>OR2:</i> (The intersperse method )	(M1)	Considering all “As together” with Cs – Mult by 6!
	(AAAA)CCCC then intersperse B and another B	M1	Removing repeated Cs – Dividing by 5!– [Mult by 6 implies M2]
		*M1	Considering positions for Bs – Mult by 7P2 oe –

**PUBLISHED**

Question	Answer	Marks	Guidance
	$\frac{6!}{5!} \times 7 \times 6 \div 2$	<b>DM1</b>	Dividing by 2! Oe – removing repeated Bs (dependent upon <b>3rd M</b> being awarded)
	= 126	<b>A1)</b>	
	<b>Total:</b>	<b>5</b>	
7(i)	$P(H) = P(BH) + P(SH) = 0.6 \times 0.05 + 0.4 \times 0.75$	<b>M1</b>	Summing two 2-factor probs using 0.6 with 0.05 or 0.95, and 0.4 with 0.75 or 0.25
	= 0.330 or $\frac{33}{100}$	<b>A1</b>	Correct final answer accept 0.33
	<b>Total:</b>	<b>2</b>	
7(ii)	$P(S H) = \frac{P(S \cap H)}{P(H)} = \frac{0.4 \times 0.75}{0.33} = \frac{0.3}{0.33}$	<b>M1 FT</b>	Their $\frac{P(S \cap H)}{P(H)}$ unsimplified, FT from (i)
	= $\frac{10}{11}$ or 0.909	<b>A1</b>	
	<b>Total:</b>	<b>2</b>	
7(iii)	Var (B) = $45 \times 0.6 \times 0.4$ Var (S) = $45 \times 0.4 \times 0.6$	<b>B1</b>	One variance stated unsimplified
	Variances same	<b>B1</b>	Second variance stated unsimplified <b>and</b> at least one variance clearly identified, <b>and</b> both evaluated <i>or</i> showing equal <i>or</i> conclusion made  SR <b>B1</b> – Standard Deviation calculated Fulfil all the criteria for the variance method but calculated to Standard Deviation
	<b>Total:</b>	<b>2</b>	

**PUBLISHED**

Question	Answer	Marks	Guidance
7(iv)	$1 - P(0, 1)$ $= 1 - [(0.6)^{10} + {}^{10}C_1(0.4)(0.6)^9] = 1 - 0.0464$ OR $P(2,3,4,5,6,7,8,9,10)$ $= {}^{10}C_2(0.4)^2(0.6)^8 + \dots + {}^{10}C_9(0.4)^9(0.6) + (0.4)^{10}$	<b>M1</b> <b>M1</b>	Bin term ${}^{10}C_x p^x (1-p)^{10-x}$ $0 < p < 1$ Correct unsimplified answer
	= 0.954	<b>A1</b>	
	<b>Total:</b>	<b>3</b>	

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**MATHEMATICS**

**9709/63**

Paper 6

**May/June 2017**

MARK SCHEME

Maximum Mark: 50

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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**Mark Scheme Notes**

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**A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

**B** Mark for a correct result or statement independent of method marks.

- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol FT implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
  - Note: B2 or A2 means that the candidate can earn 2 or 0.  
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking  $g$  equal to 9.8 or 9.81 instead of 10.

The following abbreviations may be used in a mark scheme or used on the scripts:

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
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SOI	Seen or implied
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**PUBLISHED**

Question	Answer	Marks	Guidance
1	$P(6) = 0.3$	<b>B1</b>	SOI
	$P(\text{sum is } 9) = P(3, 6) + P(4, 5) + P(5, 4) + P(6, 3)$	<b>M1</b>	Identifying the four ways of summing to 9 (3,6), (6,3) (4,5) and (5,4)
	$= (0.03 + 0.02) \times 2$	<b>M1</b>	Mult 2 probs together to find one correct prob of (3,6), (6,3) (4,5) or (5,4) unsimplified
	$= 0.1$	<b>A1</b>	OE
	<b>Total:</b>	<b>4</b>	
2	$np = 270 \times 1/3 = 90, npq = 270 \times 1/3 \times 2/3 = 60$	<b>B1</b>	Correct unsimplified $np$ and $npq$ , SOI
	$P(x > 100) = P\left(z > \frac{99.5 - 90}{\sqrt{60}}\right) = P(z > 1.2264)$	<b>M1</b> <b>M1</b>	$\pm$ Standardising using 100 need sq rt Continuity correction, 99.5 or 100.5 used
	$= 1 - 0.8899$	<b>M1</b>	Correct area $1 - \Phi$ implied by final prob. $< 0.5$
	$= 0.110$	<b>A1</b>	
	<b>Total:</b>	<b>5</b>	
3(i)	$P(S) = 0.65 \times 0.6 + 0.35 \times 0.75$	<b>M1</b>	Summing two 2-factor probs or $1 - (\text{sum of two 2-factor probs})$
	$= 0.653 (261/400)$	<b>A1</b>	
	<b>Total:</b>	<b>2</b>	

**PUBLISHED**

Question	Answer	Marks	Guidance
3(ii)	$P(\text{Std} L) = \frac{P(\text{Std} \cap L)}{P(L)} = \frac{0.35 \times 0.25}{1 - 0.6525} = 0.0875/0.3475$	<b>M1</b>	'P(Std)' × 'P(L/Std)' as num of a fraction. Could be from tree diagram in 3(i).
	= 0.252 (35/139)	<b>A1</b>	Denominator (1 - their (i)) or their (i) or $0.65 \times 0.4$ (or 0.6) + $0.35 \times 0.25$ (or 0.75) = 0.26 + 0.0875 or P(L) from their tree diagram
	<b>Total:</b>	<b>3</b>	
4(a)	$P(x > 0) = P\left(z > \pm \frac{0 - \mu}{\sigma}\right)$	<b>M1</b>	±Standardising, in terms of $\mu$ and/or $\sigma$ with 0 - .... in numerator, no continuity correction, no $\sqrt{\quad}$
	$= P\left(z > \frac{-\mu}{\mu/1.5}\right) \text{ or } P\left(z > \frac{-1.5\sigma}{\sigma}\right)$		
	= P(z > -1.5)	<b>A1</b>	Obtaining z value of ±1.5 by eliminating $\mu$ and $\sigma$ , SOI
	= 0.933	<b>A1</b>	
	<b>Total:</b>	<b>3</b>	
4(b)	$z = -1.151$	<b>B1</b>	± z value rounding to 1.1 or 1.2
	$-1.151 = \frac{70 - 120}{s}$	<b>M1</b>	± Standardising (using 70) equated to a z-value, no cc, no squaring, no $\sqrt{\quad}$
	$\sigma = 43.4$ or 43.5	<b>A1</b>	
	<b>Totals:</b>	<b>3</b>	

**PUBLISHED**

Question	Answer	Marks	Guidance
5(i)	constant probability (of completing)	<b>B1</b>	Any one condition of these two
	independent trials/events	<b>B1</b>	The other condition
	<b>Totals:</b>	<b>2</b>	
5(ii)	$P(5, 6, 7) = {}^7C_5(0.7)^5(0.3)^2 + {}^7C_6(0.7)^6(0.3)^1 + (0.7)^7$	<b>M1</b> <b>A1</b>	Bin term ${}^7C_x(0.7)^x(0.3)^{7-x}$ , $x \neq 0, 7$ Correct unsimplified answer (sum) OE
	= 0.647	<b>A1</b>	
	<b>Total:</b>	<b>3</b>	
5(iii)	$P(0, 1, 2, 3, 4) = 1 - \text{their '0.6471'} = 0.3529$	<b>M1</b>	Find $P(\leq 4)$ either by subtracting their (ii) from 1 or from adding Probs of 0,1,2,3,4 with $n=7$ (or 10) and $p = 0.7$
	$P(3) = {}^{10}C_3(0.3529)^3(0.6471)^7$	<b>M1</b>	${}^{10}C_3$ (their 0.353) <sup>3</sup> (1 – their 0.353) <sup>7</sup> on its own
	= 0.251	<b>A1</b>	
6(a)(i)	First digit in 2 ways. $2 \times 4 \times 3 \times 2$ or $2 \times 4P3$	<b>M1</b>	1, 2 or 3 $\times 4P3$ OE as final answer
	Total = 48 ways	<b>A1</b>	
	<b>Total:</b>	<b>2</b>	
6(a)(ii)	$2 \times 5 \times 5 \times 3$	<b>M1</b> <b>M1</b>	Seeing $5^2$ mult; this mark is for correctly considering the middle two digits with replacement Mult by 6; this mark is for correctly considering the first and last digits
	= 150 ways	<b>A1</b>	
	<b>Totals:</b>	<b>3</b>	

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<b>Question</b>	<b>Answer</b>	<b>Marks</b>	<b>Guidance</b>
6(b)(i)	OO**** in ${}^{18}C_4$ ways	<b>M1</b>	${}^{18}C_x$ or the sum of five 2-factor products with $n = 14$ and 4, may be $\times$ by 2C2: $4C0 \times 14C4 + 4C1 \times 14C3 + 4C2 \times 14C2 + 4C3 \times 14C1 + 4C4$ ( $\times 14C0$ )
	= 3060	<b>A1</b>	
	<b>Totals:</b>	<b>2</b>	

**PUBLISHED**

Question	Answer	Marks	Guidance																												
6(b)(ii)	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">Choc</td> <td style="width: 33%; text-align: center;">Not Choc</td> <td style="width: 34%;"></td> </tr> <tr> <td style="text-align: center;">0</td> <td style="text-align: center;"><math>6 = 1 \times {}^{16}C_6 = 8008</math></td> <td style="text-align: center;">0.2066</td> </tr> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;"><math>5 = {}^4C_1 \times {}^{16}C_5 = 17472</math></td> <td style="text-align: center;">0.4508</td> </tr> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;"><math>4 = {}^4C_2 \times {}^{16}C_4 = 10920</math></td> <td style="text-align: center;">0.2817</td> </tr> </table>	Choc	Not Choc		0	$6 = 1 \times {}^{16}C_6 = 8008$	0.2066	1	$5 = {}^4C_1 \times {}^{16}C_5 = 17472$	0.4508	2	$4 = {}^4C_2 \times {}^{16}C_4 = 10920$	0.2817	<b>B1</b>	The correct number of ways with one of 0, 1 or 2 chocs , unsimplified <b>or</b> any three correct number of ways of combining choc/oat/ginger, unsimplified																
	Choc	Not Choc																													
	0	$6 = 1 \times {}^{16}C_6 = 8008$	0.2066																												
	1	$5 = {}^4C_1 \times {}^{16}C_5 = 17472$	0.4508																												
	2	$4 = {}^4C_2 \times {}^{16}C_4 = 10920$	0.2817																												
OR																															
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">Choc</td> <td style="width: 33%; text-align: center;">Oats</td> <td style="width: 34%; text-align: center;">Ginger</td> </tr> <tr> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">6</td> </tr> <tr> <td style="text-align: center;">0</td> <td style="text-align: center;">1</td> <td style="text-align: center;">5</td> </tr> <tr> <td style="text-align: center;">0</td> <td style="text-align: center;">2</td> <td style="text-align: center;">4</td> </tr> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">0</td> <td style="text-align: center;">5</td> </tr> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">1</td> <td style="text-align: center;">4</td> </tr> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> </tr> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;">0</td> <td style="text-align: center;">4</td> </tr> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;">1</td> <td style="text-align: center;">3</td> </tr> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> <td style="text-align: center;">2</td> </tr> </table>	Choc	Oats	Ginger	0	0	6	0	1	5	0	2	4	1	0	5	1	1	4	1	2	3	2	0	4	2	1	3	2	2	2	
Choc	Oats	Ginger																													
0	0	6																													
0	1	5																													
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1	1	4																													
1	2	3																													
2	0	4																													
2	1	3																													
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Total = 36400 ways	<b>M1</b>	sum the number of ways with 0, 1 and 2 chocs and two must be totally correct, unsimplified OR sum the nine combinations of choc, ginger, oats, six must be totally correct, unsimplified																													
Probability = $36400 / {}^{20}C_6$	<b>M1</b>	dividing by ${}^{20}C_6$ (38760) oe																													
= 0.939 (910/969)	<b>A1</b>																														
<b>Totals:</b>	<b>4</b>																														
7(i)	freq = fd × cw 10, 40, 120, 30	<b>M1</b> <b>A1</b>	Attempt to multiply at least 3 fds by their ‘class widths’																												
	<b>Totals:</b>	<b>2</b>																													

**PUBLISHED**

Question	Answer	Marks	Guidance										
7(ii)	<table border="1"> <tr> <td>length</td> <td>&lt; 5</td> <td>&lt; 10</td> <td>&lt; 20</td> <td>&lt; 25</td> </tr> <tr> <td>cf</td> <td>10</td> <td>50</td> <td>170</td> <td>200</td> </tr> </table> 	length	< 5	< 10	< 20	< 25	cf	10	50	170	200	<p><b>B1</b> 3 or more correct cfs <b>heights</b> on graph 10, 50, 170, 200</p> <p><b>B1</b> Labels correct cf and length(cm), linear scales from zero (allow 0.5 on horizontal axis)</p> <p><b>M1</b> Attempt (at least three) at plotting at upper end points (either 5 or 5.5, 10 or 10.5 etc.)</p> <p><b>A1</b> Starting at (0, 0) polygon or smooth curve increasing with plotted points at lengths 5, 10, 20 and 25</p>	
length	< 5	< 10	< 20	< 25									
cf	10	50	170	200									
	<b>Totals:</b>	<b>4</b>											
7(iii)	median = 14.2	<b>B1</b>	Median (accept 13.2 – 15.2)										
	'18.5' – '10'	<b>M1</b>	Subt their LQ from their UQ if reasonable from their graph										
	IQ range = 8.5	<b>A1FT</b>	Correct FT using LQ = 10 and UQ between 17.5 and 19.5										
	<b>Totals:</b>	<b>3</b>											
7(iv)	mean = $(2.5 \times 10 + 7.5 \times 40 + 15 \times 120 + 22.5 \times 30) / 200$	<b>M1</b>	Using mid points ( $\pm 0.5$ ) and their frequencies from 7(i) in correct formula										
	= 14	<b>A1</b>											
	<b>Totals:</b>	<b>2</b>											



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**MATHEMATICS**

**9709/62**

Paper 6 Probability and Statistics

**March 2017**

MARK SCHEME

Maximum Mark: 50

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**Published**

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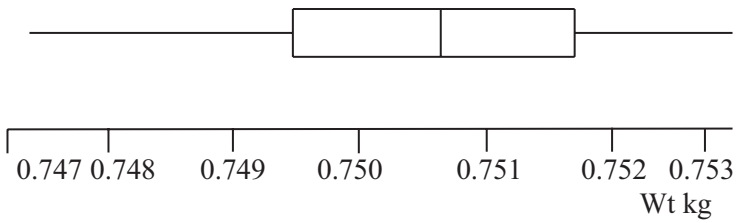
**PUBLISHED**

Question	Answer	Marks	Guidance
1	1.6 -1.5 2.3 1.4 -0.6 -0.9 2.5 1.9 2.4 1.9 2.8 1.0	<b>M1</b>	Subtracting 1760, allow max 2 slips
	Mean = 1.23	<b>A1</b>	
	sd = 1.39	<b>A1</b>	
	Mean of $x = 1761.23$ , sd of $x = 1.39$	<b>A1</b> <sup>ft</sup>	ft their coded mean and sd.
			<i>SR B1 correct mean and sd without use of coded process</i>
	<b>Total:</b>		<b>4</b>

Question	Answer	Marks	Guidance
2	$\frac{{}^{12}C_3 \times {}^{28}C_4}{{}^{40}C_7}$	<b>M1</b>	Using combinations with attempt to evaluate 2 terms in num. and 1 in denom.
		<b>M1</b>	Correct numerator or denominator unsimplified
	= 0.242	<b>A1</b>	
	<b>OR</b>		
	$P(\text{GGG}) = \frac{12}{40} \times \frac{11}{39} \times \frac{10}{38} \times \frac{28}{37} \times \frac{27}{36} \times \frac{26}{35} \times \frac{25}{34} \times {}^7C_3$	<b>M1</b>	Multiplying 3 green probs with 4 non-green probs, without replacement
		<b>M1</b>	Multiplying by ${}^7C_3$
	= 0.242	<b>A1</b>	
	<b>Total:</b>		<b>3</b>

**PUBLISHED**

Question	Answer	Marks	Guidance
3	$np = 160 \times 0.1$ (16) $npq = 160 \times 0.1 \times 0.9$ (14.4)	<b>B1</b>	Correct unsimplified $np$ and $npq$
	$P(> 17) = P\left(z > \frac{17.5 - 16}{\sqrt{14.4}}\right) = P(z > 0.3953)$	<b>M1</b>	Standardising need $\sqrt{\quad}$
		<b>M1</b>	16.5 or 17.5 seen in standardised eqn for continuity correction
	$= 1 - 0.6536$	<b>M1</b>	Correct area from their mean ( $1 - \Phi$ ), final solution
	$= 0.346$	<b>A1</b>	
	<b>Total:</b>		<b>5</b>

Question	Answer	Marks	Guidance
4(i)	LQ = 0.7495 Med = 0.7507 UQ = 0.7517	<b>M1</b>	Attempt to find all 3 quartiles can be implied, Condone LQ=0.7496, Med=0.7506, UQ=0.7515
		<b>B1</b>	Correct median line in box using their scale
		<b>A1</b>	Correct quartiles in box
		<b>B1</b>	Correct end whiskers(not dots or boxes), lines not through box,
		<b>B1</b>	Correct uniform scale from at least 0.7473 to 0.7532, and label (wt) kg oe can be seen in title or scale
	<b>Total:</b>		<b>5</b>

**PUBLISHED**

Question	Answer	Marks	Guidance
4(ii)	Normal	<b>B1</b>	
	Symmetrical/peaks in middle or tails off quickly	<b>B1</b>	Need symm + another reason
	<b>Total:</b>	<b>2</b>	

Question	Answer	Marks	Guidance
5(i)	${}^{12}C_1 + {}^{12}C_3 + {}^{12}C_5 + {}^{12}C_7 + {}^{12}C_9 + {}^{12}C_{11}$	<b>M1</b>	Summing at least 4 ${}^{12}C_x$ combinations with $x =$ odd numbers
		<b>A1</b>	Correct unsimplified answer (can be implied by final answer)
	$= 2048$	<b>A1</b>	Correct answer
	<b>Total:</b>	<b>3</b>	
5(ii)	$7! \times {}^8P_4$	<b>B1</b>	7! seen alone or multiplied only (cupcakes ordered)
		<b>M1</b>	multiplying by ${}^8P_4$ o.e (placing brownies)
	$= 8467200$	<b>A1</b>	correct answer
	<b>Total:</b>	<b>3</b>	
5(iii)	$9! / (6! \times 2!)$	<b>B1</b>	9! oe seen alone or as numerator
		<b>M1</b>	dividing by at least one of 6!, 2! (removing repeated shortbread or gingerbread biscuits) ignore 4! if present
	$= 252$	<b>A1</b>	correct answer
	<b>Total:</b>	<b>3</b>	

Question	Answer	Marks	Guidance												
6(i)	$P(2) = P(0,2) = 2/10 \times 4/6$	<b>M1</b>	Mult 2 probs seen (or complete listing of all options)												
	$= 2/15$	<b>AG</b>	Correct answer legit obtained												
	<b>Total:</b>	<b>2</b>													
6(ii)	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td><math>x</math></td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> <td>5</td> </tr> <tr> <td><math>P(X=x)</math></td> <td>2/30</td> <td>5/30</td> <td>4/30</td> <td>13/30</td> <td>6/30</td> </tr> </table>	$x$	0	1	2	3	5	$P(X=x)$	2/30	5/30	4/30	13/30	6/30	<b>B1</b>	Correct values for $x$ in table. Any additional values must have $P(x)=0$ stated
	$x$	0	1	2	3	5									
	$P(X=x)$	2/30	5/30	4/30	13/30	6/30									
		<b>B1</b>	One correct prob other than $P(2)$ or $P(3)$												
	<b>B1</b>	Correct $P(3)$													
	<b>B1</b>	All correct													
	<b>Total:</b>	<b>4</b>													
6(iii)	$P(A1   \text{Sum } 3) = \frac{P(A1 \cap \text{Sum } 3)}{P(\text{Sum } 3)} = \frac{5/10 \times 4/6}{13/30}$	<b>M1</b>	Attempt at $P(A1 \cap \text{Sum } 3)$ as num or denom of a fraction, can be by counting												
		<b>M1</b>	Their $P(3)$ from (ii) as num or denom of a fraction												
	$= 10/13(0.769)$	<b>A1</b>													
	<b>Total:</b>	<b>3</b>													

**PUBLISHED**

Question	Answer	Marks	Guidance
7(a)(i)	$0.674 = \frac{8.8 - \mu}{\sigma} \Rightarrow 0.674\sigma = 8.8 - \mu$	<b>B1</b>	$\pm 0.674$ seen
	$-0.935 = \frac{7.7 - \mu}{\sigma} \Rightarrow -0.935\sigma = 7.7 - \mu$	<b>B1</b>	$\pm 0.935$ seen (condone $\pm 0.934$ )
		<b>M1</b>	An eqn with a z-value, $\mu$ and $\sigma$ allow sq rt, sq cc
		<b>M1</b>	sensible attempt to eliminate $\mu$ or $\sigma$ by substitution or subtraction
	$\sigma = 0.684$ $\mu = 8.34$	<b>A1</b>	correct answers (from $-0.935$ )
	<b>Total:</b>		<b>5</b>
7(a)(ii)	$P(< 8.2) = P\left(z < \frac{8.2 - 7.9}{0.44}\right)$	<b>M1</b>	Standardising no cc no sq rt no sq
		<b>M1</b>	Correct area ie $\Phi$ , final solution
	$= P(z < 0.6818) = 0.7524$	<b>A1</b>	Correct prob rounding to 0.752
	$P(3) = {}^5C_3 (0.7524)^3 (0.2476)^2$	<b>M1</b>	Binomial ${}^5C_x$ powers summing to 5, any $p$ , $\Sigma p = 1$
	$= 0.261$	<b>A1</b>	
	<b>Total:</b>		<b>5</b>



**PUBLISHED**

Question	Answer	Marks	Guidance
7(b)	$P(< 1.5\mu) = P\left(z < \frac{1.5\mu - \mu}{\mu}\right) = P(z < 0.5)$	<b>*M1</b>	standardising with $\mu$ and $\sigma$ ( $\sigma$ may be replaced by $\mu$ )
		<b>DM1</b>	just one variable
	= 0.692	<b>A1</b>	
	<b>Total:</b>	<b>3</b>	

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**MATHEMATICS**

**9709/61**

Paper 6

**October/November 2016**

MARK SCHEME

Maximum Mark: 50

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2016	9709	61

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<b>Page 3</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>Cambridge International AS/A Level – October/November 2016</b>	<b>9709</b>	<b>61</b>

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CWO Correct Working Only – often written by a ‘fortuitous’ answer

ISW Ignore Subsequent Working

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SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

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MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become “follow through  $\frac{1}{2}$ ” marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.

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<b>Page 4</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>Cambridge International AS/A Level – October/November 2016</b>	<b>9709</b>	<b>61</b>

<b>1</b>	$z = 0.674$ $0.674 = \frac{k - 20}{7}$ $k = 24.7$	<b>M1</b> <b>M1</b> <b>A1</b>	[3]	$\pm 0.674$ seen Standardising no cc, no sq, no sq rt														
<b>2</b>	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>diff</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>prob</td> <td>6/36</td> <td>10/36</td> <td>8/36</td> <td>6/36</td> <td>4/36</td> <td>2/36</td> </tr> </table> Expectation = $(0+10+16+18+16+10)/36$ = $70/36$ = $1.94$	diff	0	1	2	3	4	5	prob	6/36	10/36	8/36	6/36	4/36	2/36	<b>B1</b> <b>M1</b> <b>A1</b> <b>M1</b> <b>A1</b>	[5]	0, 1, 2, 3, 4, 5 seen in table heading or considering all different differences Attempt at finding prob of any difference 1 correct prob Probs summing to 1
diff	0	1	2	3	4	5												
prob	6/36	10/36	8/36	6/36	4/36	2/36												
<b>3 (i)</b>	$0.9 \times 0.95 \times 0.85 \times 0.1 = 0.0727$	<b>B1</b>	[1]															
<b>(ii)</b>	$P(0, 1, 2)$ = $(0.9)^{12} + {}^{12}C_1 (0.1)(0.9)^{11} + {}^{12}C_2 (0.1)^2(0.9)^{10}$ = $0.889$	<b>M1</b> <b>M1</b> <b>A1</b>	[3]	Bin term ${}^{12}C_x (p)^x (1-p)^{12-x}$ $p < 1, x \neq 0$ Bin expression $p = 0.1$ or $0.9, n = 12, 2$ or $3$ terms														
<b>(iii)</b>	$X \sim B(50, 0.85)$ Expectation = $50 \times 0.85 (= 42.5)$ Var = $50 \times 0.85 \times 0.15 (= 6.375)$	<b>M1</b> <b>A1</b>	[2]	$50 \times 0.85$ seen oe can be implied Correct unsimplified mean and var														
<b>4 (i)</b>	$P(< 1) = P\left(z < \frac{1 - 1.04}{0.017}\right) = P(z < -2.353)$ = $1 - 0.9907$ = $0.0093$	<b>M1</b> <b>M1</b> <b>A1</b>	[3]	Standardising no cc, no $\sqrt$ or sq $1 - \Phi$ (final process)														
<b>(ii)</b>	expected number $1000 \div 1.04 = 961$ or $962$	<b>B1</b>	[1]	Or anything in between														
<b>(iii)</b>	$z = -1.765$ $-1.765 = \frac{1 - \mu}{0.017}$ = $1.03$	<b>B1</b> <b>M1</b> <b>A1</b>	[3]	$\pm 1.76$ to $1.77$ Standardising must have a z-value, allow $\sqrt$ or sq														
<b>(iv)</b>	expected number = $1000 \div 1.03 = 971$ or $970$	<b>B1</b> <sup>✓</sup>	[1]	Or anything in between, ft their (iii)														

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2016	9709	61

5	(a)	e.g. P*N*P*P*L $= \frac{5!}{3!} \times \frac{{}^6P_4}{2!}$ $= 3600$	M1 M1 M1 A1	[4]	Mult by 5! in num Dividing by 3! or 2! Mult by ${}^6P_4$ oe
	(b) (i)	${}^7C_5 \times {}^5C_4 \times {}^2C_1 \times {}^2C_1$ $= 420$	M1 A1	[2]	Mult 4 combs of which three are correct
	(ii)	both in team ${}^6C_4 \times {}^4C_3 \times 2 \times 2 = 240$ $420 - 240 = 180$ ways <b>OR</b> Bat in bowl out + bowl in bat out + both out $= {}^6C_4 \times {}^4C_3 \times 2 \times 2 + {}^6C_5 \times {}^4C_3 \times 2 \times 2 + {}^6C_5 \times {}^4C_4 \times 2 \times 2$ $= 60 + 96 + 24 = 180$ ways <b>OR</b> Bat in bowl out + bat out $= 60 + {}^6C_5 \times {}^5C_4 \times 2 \times 2 = 60 + 120 = 180$ ways	M1 M1 A1 M1 A1 A1 M1 A1 A1	[3]	Evaluating both in team and subtracting from (i) 240 seen can be unsimplified fit their 420, their 240  summing 2 or 3 options not both in team 2 or 3 options correct unsimplified Correct ans from correct working  As above, or bowl in bat out + bowl out
6	(i)	$P(B, B) = 1/4 \times 2/5$ $= 1/10$	M1 A1	[2]	Multiplying two different probs
	(ii)	$P(X = 1) = P(R, R) + P(B, B)$ $= 3/4 \times 4/5 + 1/10$ $= 14/20$ (7/10)	M1 M1 A1	[3]	Finding P(R, R) (=3/5) Summing two options
	(iii)	$P(B \cap B)$ $= \frac{P(B \cap B)}{P(B)} = \frac{1/10}{3/4 \times 1/5 + 1/4 \times 2/5}$ $= 2/5$	M1 M1 A1 A1	[4]	their (i) seen as num or denom of a fraction  $3/4 \times p_1 + 1/4 \times p_2$ seen anywhere  1/4 (unsimplified) seen as num or denom of a fraction, www

<b>7 (i)</b>	<table border="1"> <thead> <tr> <th>Factory <i>A</i></th> <th></th> <th>Factory <i>B</i></th> </tr> </thead> <tbody> <tr> <td></td> <td>3</td> <td>1 5 8</td> </tr> <tr> <td>9</td> <td>4</td> <td>2 4 7 8 9</td> </tr> <tr> <td>9 8 8 7 4 3 0</td> <td>5</td> <td>1 4 6 8</td> </tr> <tr> <td>5 3 1 1 1</td> <td>6</td> <td>4</td> </tr> </tbody> </table>	Factory <i>A</i>		Factory <i>B</i>		3	1 5 8	9	4	2 4 7 8 9	9 8 8 7 4 3 0	5	1 4 6 8	5 3 1 1 1	6	4	<b>M1</b>		Attempt at ordering factory <i>B</i>
	Factory <i>A</i>		Factory <i>B</i>																
		3	1 5 8																
9	4	2 4 7 8 9																	
9 8 8 7 4 3 0	5	1 4 6 8																	
5 3 1 1 1	6	4																	
	Key: 9   4   2 represents 0.049g for factory <i>A</i> and 0.042 g for factory <i>B</i>	<b>B1</b>		Correct stem															
		<b>B1</b>		Correct leaves factory <i>A</i>															
		<b>B1</b>		Correct leaves factory <i>B</i>															
		<b>B1</b>	[5]	Correct key need factory <i>A</i> and factory <i>B</i> and units															
<b>(ii)</b>	<p>median factory <i>B</i> = 0.048 g</p> <p>IQR = UQ – LQ = 0.055 – 0.04</p> <p>= 0.015</p>	<b>B1</b>		using their key i.e. 48, 0.48 etc or correct															
		<b>M1</b>		Subt their LQ from their UQ for factory <i>B</i>															
		<b>A1</b>	[3]																
<b>(iii)</b>	<p>generally heavier in factory <i>A</i></p> <p>Masses more spread out in factory <i>B</i></p>	<b>B1</b>		oe															
		<b>B1</b>	[2]	must refer to context, e.g. mass															

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**MATHEMATICS**

**9709/62**

Paper 6

**October/November 2016**

MARK SCHEME

Maximum Mark: 50

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Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2016	9709	62

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<b>Page 3</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>Cambridge International AS/A Level – October/November 2016</b>	<b>9709</b>	<b>62</b>

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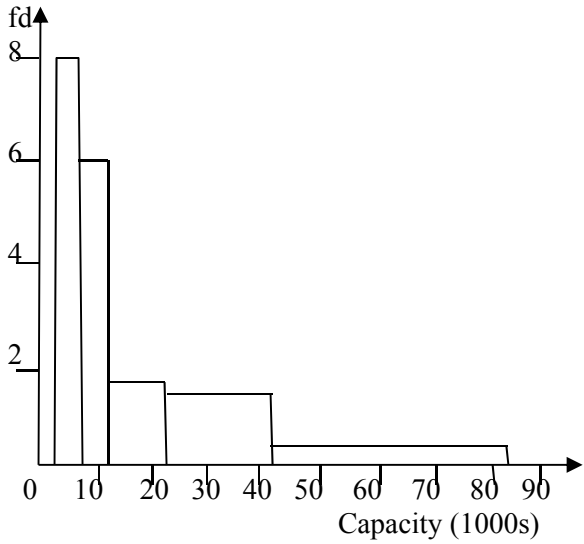
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<b>1</b>	$P(C \text{ given } L) = \frac{P(C \cap L)}{P(L)}$ $= \frac{0.65 \times 0.1}{0.65 \times 0.1 + 0.3 \times 0.15 + 0.05 \times 0.6}$ $= \frac{0.065}{0.14}$ $= 0.464, \frac{13}{28}$	<b>M1</b>  <b>A1</b>  <b>M1</b>  <b>A1</b>  <b>A1</b>	<b>[5]</b>          	P(C∩L) seen as num or denom of a fraction  Correct unsimplified P(C∩L) as numerator  Summing three 2-factor products seen anywhere  0.14 (unsimplified) seen as num or denom of a fraction  oe										
<b>2 (i)</b>	$P(1 \text{ T-shirt}) = \frac{{}^3C_1 \times {}^9C_2}{{}^{12}C_3}$ $= 27/55$ <p style="text-align: right;">AG</p> <p><b>OR</b> <math>3/12 \times 9/11 \times 8/10 \times {}^3C_1</math> oe</p> $= 27/55$ <p style="text-align: right;">AG</p>	<b>B1</b> <b>B1</b> <b>B1</b>  <b>M1</b> <b>M1</b> <b>A1</b>	<b>[3]</b>        	Correct num unsimplified Correct denom unsimplified  Answer given, so process needs to be convincing  Mult 3 probs diff denoms (not a/3 x b/4 x c/5) Mult by ${}^3C_1$ oe Answer given, so process needs to be convincing										
<b>(ii)</b>	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>X</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>Prob</td> <td>84/220</td> <td>27/55</td> <td>27/220</td> <td>1/220</td> </tr> </table>	X	0	1	2	3	Prob	84/220	27/55	27/220	1/220	<b>B1</b>  <b>B1</b> <b>B1</b> <b>B1</b>	<b>[4]</b>      	0, 1, 2, 3 only seen in top line (condone additional values if Prob stated as 0)  One correct prob, correctly placed in table One other correct prob, correctly placed in table One other correct prob ft $\Sigma p = 1$ , 4 values in table
X	0	1	2	3										
Prob	84/220	27/55	27/220	1/220										
<b>3 (i)</b>	Bin (7, 0.8) $P(6, 7) = {}^7C_6 (0.8)^6 (0.2)^1 + (0.8)^7$ $= 0.577$	<b>M1</b> <b>M1</b> <b>A1</b>	<b>[3]</b>    	${}^7C_n p^n (1-p)^{7-n}$ seen Correct unsimplified expression for P(6,7)										
<b>(ii)</b>	mean = $100 \times 0.2 = 20$ Var = $100 \times 0.2 \times 0.8 = 16$ $P(\text{at most } 30) = P\left(z < \frac{30.5 - 20}{\sqrt{16}}\right)$  $= P(z < 2.625)$ $= 0.996$	<b>B1</b>  <b>M1</b> <b>M1</b> <b>M1</b>  <b>A1</b>	<b>[5]</b>      	Correct unsimplified mean and var  Standardising must have sq rt, their $\mu$ , variance cc either 29.5 or 30.5 Correct area $\Phi$ , from final process										
<b>4 (i)</b>	$P(< 4.5) = P\left(z < \frac{4.5 - 4.2}{0.6}\right) = P(z < 0.5)$ $= 0.6915$ $P(< 3.5) = P\left(z < \frac{3.5 - 4.2}{0.6}\right) = P(z < -1.167)$ $= 1 - 0.8784 = 0.1216$  $0.6915 - 0.1216 = 0.570$	<b>M1</b>    <b>M1</b>  <b>A1</b>	<b>[3]</b>    	Standardising once no cc no sq no sq rt    $\Phi_1 - (1 - \Phi_2)$ [ $P_1 - P_2$ , $1 > P_1 > 0.5$ , $0.5 > P_2 > 0$ ] oe										

	(ii)	$z = 1.175$ $1.175 = \frac{t - 4.2}{0.6}$ $t = 4.91$	<b>B1</b> <b>M1</b> <b>A1</b>	±1.17 to 1.18 seen Standardising no cc, allow sq, sq rt with $z$ – value (not ±0.8106, 0.5478, 0.4522, 0.1894, 0.175 etc.) [3] Correct answer from $z = 1.175$ seen (4sf)
	(iii)	$(0.88)^n < 0.003$ $n > \lg(0.003)/\lg(0.88)$ $n > 45.4$ $n = 46$	<b>M1</b> <b>M1</b> <b>A1</b>	Inequality or eqn in 0.88, power correctly placed using $n$ or $(n \pm 1)$ , 0.003 or $(1 - 0.003)$ oe Attempt to solve by logs or trial and error (may be implied by answer) Correct integer answer [3]
5	(i)	cw 5, 5, 10, 20, 40 fd 8, 6, 1.8, 1.7, 0.2 	<b>M1</b> <b>M1</b>  <b>A1</b>  <b>B1</b>  <b>B1</b>	cw either 4 or 5 etc fd or scaled freq [f/their cw attempt] fd may be $\div 1000$  Correct heights seen accurately on diagram  Correct bar ends, accurately plotted on axis  [5] Labels fd and capacity (thousands) Correct horizontal scale required. Vertical scale linear from 0
	(ii)	$(5 \times 40 + 10 \times 30 + 17.5 \times 18 + 32.5 \times 34 + 62.5 \times 8) / 130$ $= 2420 / 130 = 18.6$ thousand	<b>M1</b>  <b>A1</b>	$\Sigma fx / 130$ where $x$ is mid point attempt (value within class, not end pt or cw) [2]
	(iii)	median group = 8 – 12 thousand LQ group = 3 – 7 thousand	<b>B1</b> <b>B1</b>	Thousands not needed [2]

<b>6</b>	<b>(i)</b>	e.g. (OAEE)(CPNHGN) or cv  $\frac{4!}{2!} \times \frac{6!}{2!} \times 2 = 8640$	<b>M1</b> <b>M1</b> <b>A1</b>	[3]	4!/2! or 6!/2! seen anywhere All multiplied by 2 oe
	<b>(ii)</b>	First Method Total ways = $10!/2!2! = 907200$ EE together in $9!/2!$ ways = 181440 EE not together = $907200 - 181440 = 725760$ <b>OR</b> Second Method C P N H G N O A in $8!/2!$ ways ↑ Insert E in 9 ways Insert 2nd E in 8 ways, $\div 2$ Total = $8!/2! \times 9 \times 8 \div 2 = 725760$	<b>B1</b> <b>M1</b> <b>M1</b> <b>A1</b>  <b>B1</b>  <b>M1</b>  <b>M1</b> <b>A1</b>	[4]	Total ways together correct EE together attempt alone Considering total – EE together  8!/2! Seen  Interspersing an E, x n where n=7,8,9. Condone additional factors. Mult by $9 \times 8 (\div 2)$ , ${}^9C_2$ or ${}^9P_2$ only oe
	<b>(iii)</b>	First Method EN** in ${}^6C_2$ ways  = 15 different ways  EENN in 1 way Total 16 ways <b>OR</b> Second Method Listing with at least 8 different correct options Listing all correct options Total = 15 different ways EENN in 1 way Total 16 ways	<b>M1</b> <b>M1</b>  <b>A1</b>  <b>B1</b> <b>A1</b>  <b>M1</b> <b>M1</b> <b>A1</b> <b>B1</b> <b>A1</b>	[5]	${}^6C_x$ or ${}^yC_2$ seen alone or mult by $k > 1$ , $x < 6$ , $y > 2$ (1x1x) ${}^6C_2$ seen strictly alone or added to their EENN only  Value stated or implied by final answer  correct value stated  Award 16 SRB2 if no method is present

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**MATHEMATICS**

**9709/63**

Paper 6

**October/November 2016**

MARK SCHEME

Maximum Mark: 50

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2016	9709	63

## Mark Scheme Notes

Marks are of the following three types:

**M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.

**A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

**B** Mark for a correct result or statement independent of method marks.

- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol  $\nabla$  implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
  - Note: B2 or A2 means that the candidate can earn 2 or 0.  
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking  $g$  equal to 9.8 or 9.81 instead of 10.

<b>Page 3</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
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The following abbreviations may be used in a mark scheme or used on the scripts:

AEF/OE Any Equivalent Form (of answer is equally acceptable) / Or Equivalent

AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)

CAO Correct Answer Only (emphasising that no “follow through” from a previous error is allowed)

CWO Correct Working Only – often written by a ‘fortuitous’ answer

ISW Ignore Subsequent Working

SOI Seen or implied

SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

### **Penalties**

MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become “follow through  $\frac{1}{2}$ ” marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.

PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.



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1	total ways ${}^{10}C_5=252$ MW together e.g. (MW)*** in ${}^8C_3$ ways = 56 MW not together = $252 - 56$ = 196 ways	M1 B1 A1	[3]	${}^{10}C_5 - \dots$ or $252 - \dots$ 252 and 56 seen, may be unsimplified
	<b>OR 1</b> $2 {}^8C_4 + {}^8C_5$ $2 {}^8C_4 = 2 \times 70 = 140; {}^8C_5 = 56$ $2 {}^8C_4 + {}^8C_5 = 196$	M1 B1 A1		$2 {}^nC_4 + {}^nC_5$ 140 and 56 seen may be unsimplified
	<b>OR 2</b> $2 {}^9C_5 - {}^8C_5$ $2 {}^9C_5 = 2 \times 126 = 252; {}^8C_5 = 56$ $2 {}^9C_5 - {}^8C_5 = 196$	M1 B1 A1		$2 {}^9C_5 - \dots$ 252 and 56 seen, may be unsimplified
2 (i)	$p = 1/3$ $P(\geq 2) = 1 - P(0, 1) = 1 - (2/3)^4 - {}^4C_1(1/3)(2/3)^3$ or $P(2,3,4) = {}^4C_2(1/3)^2(2/3)^2 + {}^4C_3(1/3)^3(2/3) + (1/3)^4$ $= \frac{11}{27}, 0.407$	M1 M1 A1	[3]	Bin term ${}^4C_x p^x (1-p)^{4-x} \quad 0 < p < 1$ Correct unsimplified answer
	(ii)	$P(\text{sum is } 5) = P(1, 1, 1, 2) \times 4 = (1/3)^4 \times 4$ $= \frac{4}{81}, 0.0494$		M1 M1 A1
3 (i)	e.g. **5 in ${}^3P_2$ ways = 6  **7 in ${}^3P_2 = 6$ Total 12 AG	M1 M1 A1	[3]	Recognising ends in 5 or 7, can be implied  Summing ends in 5 + ends in 7 oe Correct answer following legit working
	<b>OR</b> listing 457, 547, 467, 647, 567, 657, 475, 745 465, 645, 675, 765  Total 12 AG	M1 M1 A1		Listing at least 5 different numbers ending in 5 Listing at least 5 different numbers ending in 7
3 (ii)	1 digit in 2 ways 2 digits in *5 or *7 = ${}^3P_1 \times 2 = 6$  4 digits in ***5 or ***7 = ${}^3P_3 \times 2 = 12$ Total ways = 32	M1 A1 A1	[3]	Consider at least 3 options with different number of digits. If no working, must be 3 or 4 from 2, 6, 12, 12 One option correct from 1, 2 or 4 digits
	4 (i)	64/250, 0.256		B1
4 (ii)	190/250, 0.76(0)	B1	[1]	oe

<b>(iii)</b>	$P(X) = 80/250 = 8/25$ $P(Y) = 100/250 = 2/5$ $P(X \cap Y) = 32/250 = 16/125$ $P(X) \times P(Y) = \frac{8}{25} \times \frac{2}{5} = \frac{16}{125}$ Since $P(X) \times P(Y) = P(X \cap Y)$ therefore independent	<b>M1</b>  <b>M1</b>  <b>B1</b>  <b>M1</b>  <b>A1</b>	     [5]	attempt at $P(X)$  attempt at $P(Y)$  oe  comparing $P(X) \times P(Y)$ and $P(X \cap Y)$ so long as independence has not been assumed  correct answer with all working correct
<b>5 (i)</b>	cf 	<b>B1</b>  <b>B1</b>  <b>B1</b>  <b>B1</b>	    [4]	Horizontal axis from min of 140 to 190 and vertical axis from 0 to minimum of 60 and two CF graphs on the same set of axes.  Labels: CF; height (ht) in cm; girls; boys in correct places  CF graph going through (150, 0), (160, 20), (170, 43), (180, 55) and (190, 60)  CF graph going through (140, 0), (150, 12), (160, 33), (170, 50), (180, 60) [and (190, 60)]
<b>(ii)</b>	42 ( $\pm 1$ ) shorter than 165.  $(18(\pm 1))/60 \times 100$ $= 30\% (\pm 1.7\%)$	<b>M1</b>  <b>M1</b> <b>A1</b>	  [3]	Line or reading from 165 on their cf graph oe subtracting from 60
<b>(iii)</b>	can see which is taller; see which of boys or girls is more spread out	<b>B1</b>	[1]	any sensible comment in context
<b>6 (i)</b>	$P(\text{small}) = P\left(z < \frac{95 - 150}{50}\right)$ $= P(z < -1.1)$ $= 1 - 0.8643$ $= 0.136$	<b>M1</b>  <b>M1</b> <b>A1</b>	  [3]	$\pm$ standardising using 95, no cc, no sq, no sq rt  $1 - \Phi$ (in final answer)
<b>(ii)</b>	$z = 1.282$ $1.282 = \frac{x - 150}{50}$ $x = 214 \text{ g}$	<b>B1</b>  <b>M1</b> <b>A1</b>	  [3]	$\pm$ rounding to 1.28  Standardised eqn in their $z$ allow cc
<b>(iii)</b>	$P(\text{small}) = 0.1357$ , $P(\text{large}) = 0.1357$ symmetry $P(\text{medium}) = 1 - 0.1357 \times 2 = 0.7286$ <b>AG</b>	<b>B1</b>	[1]	Correct answer legit obtained
<b>(b)</b>	Expected cost per banana = $0.1357 \times 10 + 0.1357 \times 25 + 0.7286 \times 20 = 19.3215$ cents Total cost of 100 bananas = 1930 (cents) (\$19.30)	<b>*M1</b>  <b>DM1</b> <b>A1</b>	  [3]	Attempt at multiplying each 'prob' by a price and summing Mult by 100

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7	(i)	$P(2) = {}^7C_2(0.1)^2(0.9)^5$ $= 0.124$	<b>M1</b> <b>A1</b>	[2]	Bin term ${}^7C_2p^2(1-p)^5$ $0 < p < 1$
	(ii)	$(0.15)^1(0.1)^2(0.75)^2 \times 5!/2!2!$ $= 0.0253 \text{ or } 81/3200$	<b>M1</b>  <b>M1</b> <b>A1</b>	[3]	Mult probs for options, $(0.15)^a(0.1)^b(0.75)^c$ where $a + b + c$ sum to 5  Mult by $5!/2!2!$ oe
	(iii)	$\text{mean} = 365 \times 0.15 (= 54.75 \text{ or } 219/4)$ $\text{Var} = 365 \times 0.15 \times 0.85 (= 46.5375 \text{ or } 3723/80)$ $P(x > 44) = P\left(z > \frac{44.5 - 54.75}{\sqrt{46.5375}}\right)$ $= P(z > -1.5025)$ $= 0.933$	<b>B1</b>  <b>M1</b> <b>M1</b> <b>M1</b>  <b>A1</b>	[5]	Correct unsimplified mean <b>and</b> var, oe  $\pm$ Standardising need sq rt cc either 44.5 (or 43.5) $\Phi$  Correct answer accept 0.934

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**MATHEMATICS**

**9709/61**

Paper 6

**May/June 2016**

MARK SCHEME

Maximum Mark: 50

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**Published**

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### **Mark Scheme Notes**

Marks are of the following three types:

**M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.

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- The symbol  $\nabla$  implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
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B2/1/0 means that the candidate can earn anything from 0 to 2.

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The following abbreviations may be used in a mark scheme or used on the scripts:

- AEF Any Equivalent Form (of answer is equally acceptable)
- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- BOD Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
- CAO Correct Answer Only (emphasising that no “follow through” from a previous error is allowed)
- CWO Correct Working Only – often written by a ‘fortuitous’ answer
- ISW Ignore Subsequent Working
- MR Misread
- PA Premature Approximation (resulting in basically correct work that is insufficiently accurate)
- SOS See Other Solution (the candidate makes a better attempt at the same question)
- SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

### **Penalties**

- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become “follow through  $\frac{1}{2}$ ” marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
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Question	Answer	Marks	Guidance
<b>1</b>	$z = 1.037$ $1.037 = \frac{1.8 - 1.62}{\sigma}$  $\sigma = 0.18 / 1.037 = 0.174$	<b>B1</b>  <b>M1</b>  <b>A1</b> [3]	Rounding to 1.04  Standardising attempt allow cc no sq rt must have a z-value i.e. not 0.8023 or 0.5596.
<b>2</b>	P (throwing a 4) = $(1 - 0.4) / 4$ = 0.15  P(at most 1) = P(0, 1) or $1 - P(2, 3)$ = $(0.85)^3 + {}^3C_1 (0.15) (0.85)^2$  = 0.939	<b>M1</b> <b>A1</b>  <b>M1</b> <b>M1</b>  <b>A1</b> [5]	Sensible attempt to find P(1) Correct answer  A binomial term with ${}^3C_n$ oe any $p$ Binomial expression with ${}^3C_n P(0, 1)$ or $1 - P(2, 3)$ $p = 0.15$ or $0.85$
<b>3 (i)</b>	P (cup of coffee) = $0.6 \times 0.9 + 0.4 \times 0.3$ = 0.66	<b>M1</b> <b>A1</b> [2]	Summing two 2-factor probabilities Correct answer accept 0.660
<b>(ii)</b>	P(Not on time   no cup of coffee)  = $\frac{P(\text{not on time} \cap \text{no cup})}{P(\text{no cup})} = \frac{0.4 \times 0.7}{1 - 0.66}$  = $\frac{0.28}{0.34} = 0.824$	<b>M1</b>  <b>M1</b>  <b>A1</b> [3]	$0.4 \times 0.7$ seen as num or denom of a fraction  Attempt at P(no cup) as $0.1 \times p_1 + 0.7 \times p_2$ or as $1 - (i)$ seen anywhere
<b>4</b>	$[P(X = 0)] = P(B, B) = 5/7 \times 4/6 = 10/21$  $[P(X = 1)] = P(G, B) + P(B, G) = 2/7 \times 5/6 \times 2 = 10/21$ $[P(X = 2)] = P(G, G) = 2/7 \times 1/6 = 1/21$  $E(X) = 0 + 10/21 + 2/21 = 4/7 (0.571)$  $\text{Var}(X) = 0 + 10/21 + 4/21 - (4/7)^2 = 50/147 (0.340)$	<b>M1</b>  <b>A1</b>  <b>A1</b>  <b>B1</b> ✓  <b>M1</b> <b>A1</b> [6]	Attempt to find P(0) or P(1) or P(2) can be seen as P(BB) etc. or table unsimplified P(1) or P(BG)+P(GB) correct  P(0) or P(2) correct must see $X$ value  Correct answer ft their probs P(1) and P(2)  Attempt at $\sum x^2 p - [E(X)]^2$
<b>5 (i)</b>	$P(x < 3.0) = P\left(z < \frac{3.0 - 2.6}{0.25}\right)$ + $P(z < 1.6) = 0.945$	<b>M1</b> <b>M1</b> <b>A1</b> [3]	Standardising no sq rt no cc Correct area i.e. prob > 0.5 legit
<b>(ii)</b>	$X \sim B(500, 0.9452) \sim N(472.6, 25.898)$ $P\left(z > \frac{479.5 - 472.6}{\sqrt{25.89848}}\right) = P(z > 1.3558)$ = $1 - 0.9125 = 0.0875$	<b>M1</b> <b>M1</b> <b>M1</b> <b>M1</b> <b>A1</b> [5]	$500 \times '0.9452'$ and $500 \times '0.9452' \times ('1 - 0.9452')$ seen oe Standardising must have sq rt. All M marks indep cc either 479.5 or 480.5 seen correct area i.e. < 0.5

Question	Answer	Marks	Guidance
(iii)	$500 \times 0.9452$ and $500 \times (1 - 0.9452)$ are both $> 5$	<b>B1</b> <sup>ft</sup> [1]	must see at least $500 \times 0.0548 > 5$ or ft their (i) accept $np > 5$ , $nq > 5$ if both not $npq > 5$
6 (a) (i)	$9 \times 9 \times 8$  $= 648$  OR $900 - 28 \times 9 = 648$	<b>M1 M1</b>  <b>A1</b> [3]	Logical listing attempt
	(ii)	$(7 \dots \text{in } 1 \times 8 \times 4 = 32 \text{ ways}$  $8 \dots \text{in } 1 \times 8 \times 5 = 40$ $9 \dots \text{in } 1 \times 8 \times 4 = 32$  Total 104 ways	
(b)	$R(6) T(5) D(4)$ $2\ 2\ 3 = {}^6C_2 \times {}^5C_2 \times {}^4C_3 = 600$ $2\ 3\ 2 = {}^6C_2 \times {}^5C_3 \times {}^4C_2 = 900$ $3\ 2\ 2 = {}^6C_3 \times {}^5C_2 \times {}^4C_2 = 1200$  Total = 2700	<b>M1</b> <b>M1</b> <b>A1</b> <b>A1</b> [4]	Mult 3 combs, ${}^6C_x \times {}^5C_y \times {}^4C_z$ Summing 2 or 3 three-factor outcomes can be perms, + instead of $\times$ 2 options correct unsimplified
7 (i)	cf 16, 56, 104, 130, 160	<b>M1</b>	Attempt at cf table (up to 160) no graph needed accept %cf but give final
		<b>B1</b>  <b>M1</b>  <b>A1</b> [4]	linear scale minimum 0 to 160 and 0 to 120  Attempt to plot points at (30, 16), (50, 56), (70, 104), (90, 130), (140, 160) up to 2 errors can have a polygon  All points correct from their scale and joined up, with (0,0) as well
(ii)	median \$59  IQR = $82 - 43 = \$39$	<b>B1</b> <sup>ft</sup>  <b>M1</b> <b>A1</b> <sup>ft</sup> [3]	accept 57–60 or ft their graph if used lb, midpts instead of ub or assume linear interpolation.  Subt a (sensible) LQ from a sensible UQ (generous) Ans ft need a cf graph and UQ 80–84, LQ



<b>Page 6</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>Cambridge International AS/A Level – May/June 2016</b>	<b>9709</b>	<b>61</b>

<b>Question</b>	<b>Answer</b>	<b>Marks</b>	<b>Guidance</b>
<b>(iii)</b>	160 – 149 = 11 OR 115 is mid pt of last interval so # of shoppers is $30/2 = 15$ (can be implied)	<b>M1</b> <b>A1</b> [2]	41–46 Subtracting from 160 can be implied Correct answer accept 9–16
<b>(iv)</b>	mean = $(15 \times 16 + 40 \times 40 + 60 \times 48 + 80 \times 26 + 115 \times 30) / 160$ = $10250 / 160 = \$64.1 = \$64.1$	<b>M1</b> <b>A1</b> [2]	Using $\Sigma xf / 160$ with mid-points

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**MATHEMATICS**

**9709/62**

Paper 6

**May/June 2016**

MARK SCHEME

Maximum Mark: 50

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**Published**

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Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – May/June 2016	9709	62

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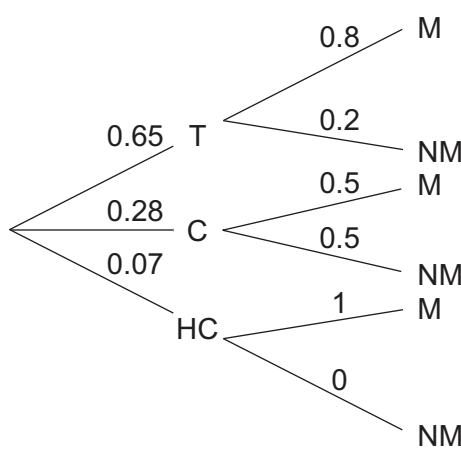
<b>Page 3</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>Cambridge International AS/A Level – May/June 2016</b>	<b>9709</b>	<b>62</b>

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Qu	Answer	Marks	Notes										
1 (i)		M1	Correct shape with either one branch after HC or 2 branches with 0 prob seen correct Labelled and clear annotation										
(ii)	$P(C   \text{milk}) = \frac{P(\text{coffee} \cap \text{milk})}{P(\text{milk})}$ $= \frac{0.28 \times 0.5}{0.65 \times 0.8 + 0.28 \times 0.5 + 0.07(\times 1)}$ $= \frac{0.14}{0.73}$ $= 0.192$	M1 M1 A1 [3]	Attempt at $P(\text{coffee} \cap \text{milk})$ as a two-factor prod only seen as num or denom of a fraction Summing appropriate three 2-factor products seen anywhere (can omit the 1) Correct answer oe										
2 (i)	0.72	B1 [1]											
(ii)	$np = 180 \times 0.72, npq = 180 \times 0.72 \times 0.28$ $X \sim N(129.6, 36.288)$ $P(x > 115) = P\left(z > \frac{115.5 - 129.6}{\sqrt{36.288}}\right)$ $= P(z > -2.341)$ $= 0.990$	B1 <sup>*</sup> M1 M1 M1 A1 [5]	$180 \times 0.72, 180 \times 0.72 \times 0.28$ seen, their values or correct Standardising ( $\pm$ ) must have sq rt cc either 115.5 or 114.5 seen Correct area, $\Phi$ from final answer attempt fully correct method										
3 (i)	<table border="1" data-bbox="271 1601 853 1680"> <tr> <td><math>x</math></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td><math>P(x)</math></td> <td><math>k</math></td> <td><math>2k</math></td> <td><math>3k</math></td> <td><math>4k</math></td> </tr> </table> $10k = 1$ $k = 1/10$	$x$	1	2	3	4	$P(x)$	$k$	$2k$	$3k$	$4k$	B1 M1 A1 [3]	Probability Distribution Table, either $k$ or correct numerical values Summing probs involving $k$ to = 1, 3 or 4 terms
$x$	1	2	3	4									
$P(x)$	$k$	$2k$	$3k$	$4k$									
(ii)	$E(X) = 1/10 + 4/10 + 9/10 + 16/10 = 3$ $\text{Var}(X) = 1/10 + 8/10 + 27/10 + 64/10 - 3^2 = 1$	B1 M1 A1 [3]	Correct mean Correct method seen for var, their $k$ and $\mu$										

Page 5	Mark Scheme	Syllabus	Paper
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4	(i)	$p = 0.66$ $X \sim B(15, 0.66)$ $P(\text{at least } 14) = P(14, 15) =$ ${}^{15}C_{14} (0.66)^{14} (0.34) + (0.66)^{15}$ $= 0.0171$	<b>M1</b> <b>M1</b> <b>A1</b> [3]	Bin term ${}^{15}C_x p^x (1-p)^{15-x}$ seen any $p$ Unsimplified correct expression for $P(14, 15)$												
	(ii)	$(0.87)^n < 0.04$  $n = 24$	<b>M1</b> <b>M1</b> <b>A1</b> [3]	Eqn involving 0.87, power of $n$ , 0.04 only Solving by logs or trial and error (can be implied). Must be exponential equation												
5	(i)	<table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">Bronlea</td> <td style="text-align: center;">Rogate</td> </tr> <tr> <td style="text-align: center;">6 3 0</td> <td style="text-align: center;">4 5 7 7</td> </tr> <tr> <td style="text-align: center;">7 4 3 1</td> <td style="text-align: center;">0 1 3 5 6 8</td> </tr> <tr> <td style="text-align: center;">8 7 5 4 2 1 2</td> <td style="text-align: center;">3 3 6</td> </tr> <tr> <td style="text-align: center;">3 2 3 4</td> <td></td> </tr> <tr> <td style="text-align: center;">5 4</td> <td></td> </tr> </table> Key 3   1   5 represents 13 kph for Bronlea and 15 kph for Rogate	Bronlea	Rogate	6 3 0	4 5 7 7	7 4 3 1	0 1 3 5 6 8	8 7 5 4 2 1 2	3 3 6	3 2 3 4		5 4		<b>B1</b> <b>B1</b> <b>B1</b>  <b>B1</b>	Correct single stem Correct ordered leaves Bronlea Correct ordered leaves Rogate  Correct overall shape
	Bronlea	Rogate														
	6 3 0	4 5 7 7														
7 4 3 1	0 1 3 5 6 8															
8 7 5 4 2 1 2	3 3 6															
3 2 3 4																
5 4																
(ii)	median Bronlea = 23 km per hour IQ range Rogate = 23 – 7  = 16	<b>B1</b> [5]  <b>B1</b> <b>M1</b> <b>A1</b> [3]	Single key must have both towns and units consistent with their values  Units not necessary Subt their LQ <14 from their UQ >14 from Rogate leaf													
(iii)	Rogate is less windy than Bronlea	<b>B1</b> [1]	Not a comparison of a statistic but interpretation of information													
6	(i)	$P(x > 10.2) = P\left(z > \frac{10.2 - 9.5}{1.3}\right)$ $= P(z > 0.53846)$ $= 1 - 0.7046$ $= 0.295$	<b>M1</b>  <b>M1</b> <b>A1</b> [3]	Standardising allow cc, sq rt, sq  $1 - \Phi$ final solution attempt												
	(ii)	$z = -1.282$ $-1.282 = \frac{t - 9.5}{1.3}$  $t = 7.83$	<b>B1</b>  <b>M1</b>  <b>A1</b> [3]	$\pm$ rounding to 1.28 seen Standardising correctly can be $\pm z$ value here  Correct answer from $z = -1.282$ only												
	(iii)	$P(x < 8.8) = 0.2954$ by symmetry Days = $365 \times 0.2954$ = 107 or 108	<b>B1</b> <b>M1</b> <b>A1</b> [3]	oe method, FT <i>their 0.2954 from (i)</i> Mult a probability <1 by 365 Correct answer (no decimals)												
7	(a) (i)	$\frac{10!}{2!3!} = 302400$	<b>B1</b> [1]	Exact value only, isw rounding												

<b>Page 6</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
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<p><b>(ii)</b></p>	<p>e.g. *W*****W*, **W*****W, W*****W**</p> $\frac{8!}{3!} \times 3(\text{for the Ws})$ $= 20160$	<p><b>M1</b></p> <p><b>M1</b></p> <p><b>M1</b></p> <p><b>A1</b> [4]</p>	<p>8! Seen mult or alone. Cannot be embedded (arrangements of other 8 letters).</p> <p>Dividing by 3! (removing repeated L's)</p> <p>Mult by 3 (different W positions) may be sum of 3 terms</p>																								
<p><b>(b)</b></p>	<table style="margin-left: 40px;"> <tr> <td>S(5)</td> <td>A(7)</td> <td>C(4)</td> <td></td> </tr> <tr> <td>1</td> <td>3</td> <td>2</td> <td>: <math>5 \times {}^7C_3 \times {}^4C_2 = 1050</math></td> </tr> <tr> <td>1</td> <td>4</td> <td>1</td> <td>: <math>5 \times {}^7C_4 \times 4 = 700</math></td> </tr> <tr> <td>2</td> <td>3</td> <td>1</td> <td>: <math>{}^5C_2 \times {}^7C_3 \times 4 = 1400</math></td> </tr> <tr> <td>3</td> <td>2</td> <td>1</td> <td>: <math>{}^5C_3 \times {}^7C_2 \times 4 = 840</math></td> </tr> <tr> <td colspan="2">(Outcomes</td> <td>:</td> <td>Options)</td> </tr> </table> <p>Total = 3990</p>	S(5)	A(7)	C(4)		1	3	2	: $5 \times {}^7C_3 \times {}^4C_2 = 1050$	1	4	1	: $5 \times {}^7C_4 \times 4 = 700$	2	3	1	: ${}^5C_2 \times {}^7C_3 \times 4 = 1400$	3	2	1	: ${}^5C_3 \times {}^7C_2 \times 4 = 840$	(Outcomes		:	Options)	<p><b>M1</b></p> <p><b>A1</b></p> <p><b>M1</b></p> <p><b>A1</b> [4]</p>	<p>Mult 3 combinations, <math>{}^5C_x, {}^7C_y, {}^4C_z</math> (not 5 x 7 x 4)</p> <p>2 correct options unsimplified</p> <p>Summing only 3 or 4 correct outcomes involving combs or perms</p>
S(5)	A(7)	C(4)																									
1	3	2	: $5 \times {}^7C_3 \times {}^4C_2 = 1050$																								
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**MATHEMATICS**

**9709/63**

Paper 6

**May/June 2016**

MARK SCHEME

Maximum Mark: 50

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Page 2	Mark Scheme	Syllabus	Paper
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<b>Page 3</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
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<b>Qu</b>	<b>Answer</b>	<b>Marks</b>	<b>Guidance</b>																
<b>1 (i)</b>	<table border="1"> <thead> <tr> <th></th> <th>Wears specs</th> <th>Not wears specs</th> <th>Total</th> </tr> </thead> <tbody> <tr> <th>RH</th> <td>6</td> <td>19</td> <td>25</td> </tr> <tr> <th>Not RH</th> <td>2</td> <td>3</td> <td>5</td> </tr> <tr> <th>Total</th> <td>8</td> <td>22</td> <td></td> </tr> </tbody> </table>		Wears specs	Not wears specs	Total	RH	6	19	25	Not RH	2	3	5	Total	8	22		<b>B1</b>	One correct row or col including total other than the Total row/column
	Wears specs	Not wears specs	Total																
RH	6	19	25																
Not RH	2	3	5																
Total	8	22																	
<b>(ii)</b>	$P(X) = 25/30, P(Y) = 8/30$  $P(X) \times P(Y) = 25/30 \times 8/30 = 200/900 = 2/9$ $P(X \cap Y) = 6/30 = 1/5 \neq P(X) \times P(Y)$  Not independent	<b>B1</b> [2] <b>M1</b> <b>M1</b> <b>A1</b> [3]	All correct  $P(X)$ or $P(Y)$ from their table or correct from question (denom 30) oe  Comparing their $P(X) \times P(Y)$ (values substituted) with their evaluated $P(X \cap Y)$ – not $P(X) \times P(Y)$																
<b>2 (i)</b>		<b>B1</b> <b>B1</b> <b>B1</b> [3]	Labels 'time' and 'seconds', 'boys' and 'girls' on correct plots and scaled line  One box and whisker all correct on graph paper – ignore boy or girl label  Second box and whisker all correct (on graph paper and ignore boy/girl label) on SAME scaled line.																
<b>(ii)</b>	girls smaller range or IQ range than boys /girls less spread out oe girls generally quicker than boys or girls median < boys median (not mean) oe boys almost symmetrical, girls +vely skewed oe	<b>B1</b> <b>B1</b> [2]	Any 2 comments – MUST be a comparison																
<b>3 (i)</b>	$P(0) = 6/36, P(1) = 10/36, P(2) = 8/36$  $P(3) = 6/36, P(4) = 4/36, P(5) = 2/36$	<b>B1</b> <b>B1</b> <b>M1</b> <b>A1</b> [4]	Table oe seen with 0, 1, 2, 3, 4, 5 (6 if $P(6) = 0$ ) Any three probs correct $\Sigma p = 1$ and at least 3 outcomes All probs correct																
<b>(ii)</b>	mean score = $(0 \times 6 + 1 \times 10 + 16 + 18 + 16 + 10) / 36$  $= 70/36$ (35/18, 1.94)	<b>M1</b> <b>A1</b> [2]	Using $\Sigma xp$ (unsimplified) on its own – condone $\Sigma p$ not = 1																

<b>Qu</b>	<b>Answer</b>	<b>Marks</b>	<b>Guidance</b>
<b>4</b>	<b>(i)</b> 1845/9 (= 205) $c = 2205 - 205 = 2000$  OR $\Sigma x = 2205 \times 9 (= 19845)$ $\Sigma x - \Sigma c = 1845$ $\Sigma c = 19845 - 1845 = 18000$ $c = 2000$	<b>M1</b> <b>A1</b>  <b>M1</b>  <b>A1</b> [2]	Accept (1845± anything)/ 9  For 2205 × 9 seen
	<b>(ii)</b> $\text{var} = \frac{477450}{9} - 205^2$ $= 11025$  OR $\text{var} = \frac{43857450}{9} - 2205^2$ $= 11025$	<b>M1</b> <b>A1</b>  <b>M1</b>  <b>A1</b> [2]	For $\frac{477450}{9} - (\text{their coded mean})^2$  For their $\Sigma x^2/9 - 2205^2$ where $\Sigma x^2$ is obtained from expanding $\Sigma(x - c)^2$ with $2c\Sigma x$ seen
	<b>(iii)</b> new total = 2120.5 × 10 = 21205 new price = 21205 – 19845 $= 1360$	<b>M1</b>  <b>A1</b> [2]	Attempt at new total
<b>5</b>	<b>(i)</b> $z = 1.015$ $1.015 = \frac{70 - 69}{\sigma}$ $\sigma = 0.985 (200/203)$	<b>B1</b>  <b>M1</b>  <b>A1</b> [3]	Accept $z$ between ±1.01 and 1.02  Standardising
	<b>(ii)</b> $58 + 9 = 67$ $P(> 67) = P\left(z > \frac{67 - 69}{0.9852}\right)$  $= P(z > -2.03)$ $= 0.9788$  $300 \times 0.9788$ $= 293.6$ so 293	<b>M1</b>  <b>M1</b>  <b>M1</b>  <b>M1</b>  <b>A1</b> [5]	58 + 9 seen or implied (or 69-58 or 69-9)  Standardising ± $z$ no cc allow their sd (must be +ve)  Alt. 1 69-58 = 11, $P(>9) = P\left(z > \frac{9 - 11}{0.9852}\right)$  Alt. 2 69-9 = 60, $P(>58) = P\left(z > \frac{58 - 60}{0.9852}\right)$  Correct prob area  Multiply their prob (from use of tables) by 300  – accept 293 or 294 from fully correct working

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<b>Qu</b>	<b>Answer</b>	<b>Marks</b>	<b>Guidance</b>
<b>6 (i)</b>	7560 ways	<b>B1</b> [1]	
<b>(ii)</b>	RxxxxxxxG in $\frac{7!}{4!}$	<b>B1</b>	7! alone seen in num or 4! alone in denom Must be in a fraction. $\frac{7 \times 2}{4 \times 2}$ gets full marks
	= 210 ways	<b>B1</b> [2]	
<b>(iii)</b>	eg EEEEExxxx in $\frac{6!}{2!}$	<b>B1</b>	6! or 5! $\times 6$ seen in numerator or on own Can be 6! $\times k$ but not 6! $\pm k$
	= 360 ways	<b>B1</b> [2]	
<b>(iv)</b>	1 R eg RVG or RVN or RGN = 3	<b>B1</b> [1]	
<b>(v)</b>	no Rs eg VGN or 3C3 ways = 1 2 Rs eg RRV or 3C1 ways = 3	<b>M1</b>	Summing at least 2 options for R
	Total = 7	<b>A1</b> <b>A1</b> [3]	Correct outcome for no Rs or 2 Rs – evaluated
<b>7 (i)</b>	${}^{12}C_8 (0.65)^8(0.35)^4 + {}^{12}C_9 (0.65)^9(0.35)^3 + {}^{12}C_{10} (0.65)^{10}(0.35)^2$	<b>M1</b>	Bin term with ${}^{12}C_r p^r (1-p)^{12-r}$ seen $r \neq 0$ any $p < 1$
	= 0.541	<b>M1</b> <b>A1</b> [3]	Summing 2 or 3 bin probs $p = 0.65$ or $0.35$ , $n = 12$
<b>(ii)</b>	$P(\overline{RRRR}) = 0.35 \times 0.35 \times 0.35 \times 0.65$	<b>M1</b>	Mult 4 probs either $(0.35)^3(0.65)$ or $(0.65)^3(0.35)$
	= 0.0279	<b>A1</b> [2]	
<b>(iii)</b>	$P(7) = 0.2039$ (unsimplified)	<b>B1</b>	${}^{12}C_7 (0.65)^7(0.35)^5$
	Mean = $250 \times 0.2039$ (= 50.9798) Var = $250 \times 0.2039 \times (1 - 0.2039)$ (= 40.5851)	<b>B1</b>	Correct unsimplified np and npq using ‘their 0.2039’ but not 0.65 or 0.35
	$P(> 54) = P\left(\frac{54.5 - 50.9798}{\sqrt{40.5851}}\right)$	<b>M1</b>	Standardising need sq rt – must be from working with 54
	= $P(z > 0.5526)$	<b>M1</b>	cc either 53.5 or 54.5
	= $1 - \Phi(0.5526) = 1 - 0.7098$	<b>M1</b>	correct area $< 0.5$ i.e. $1 - \Phi$ - must be from working with 54
	= 0.290	<b>A1</b> [6]	

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**

Cambridge International Advanced Subsidiary and Advanced Level

## **MARK SCHEME for the March 2016 series**

### **9709 MATHEMATICS**

**9709/62**

Paper 6 (Probability and Statistics), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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## Mark Scheme Notes

Marks are of the following three types:

**M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.

**A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

**B** Mark for a correct result or statement independent of method marks.

- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol  $\nabla$  implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0.  
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking  $g$  equal to 9.8 or 9.81 instead of 10.

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The following abbreviations may be used in a mark scheme or used on the scripts:

AEF	Any Equivalent Form (of answer is equally acceptable)
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
BOD	Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
CAO	Correct Answer Only (emphasising that no “follow through” from a previous error is allowed)
CWO	Correct Working Only – often written by a ‘fortuitous’ answer
ISW	Ignore Subsequent Working
MR	Misread
PA	Premature Approximation (resulting in basically correct work that is insufficiently accurate)
SOS	See Other Solution (the candidate makes a better attempt at the same question)
SR	Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

### **Penalties**

MR –1	A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become “follow through” marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
PA –1	This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.



<b>1</b>	<b>(i)</b>	$\Sigma x = 862$	<b>B1</b>	1	Must be stated or replaced in (ii) Can see <b>(i)</b> and <b>(ii)</b> in any order								
	<b>(ii)</b>	$362/10 + a = 86.2$ $a = 50$	<b>M1</b> <b>A1</b>	2	$86.2 \pm 36.2$ seen oe Correct answer, nfw								
<b>2</b>		<table border="1"> <tr> <td>No of W</td> <td>0</td> <td>1</td> <td>2</td> </tr> <tr> <td>Prob</td> <td>42/90</td> <td>42/90</td> <td>6/90</td> </tr> </table>	No of W	0	1	2	Prob	42/90	42/90	6/90	<b>B1</b>		0, 1, 2, seen in table with attempt at prob.
	No of W	0	1	2									
	Prob	42/90	42/90	6/90									
		$P(0) = 8/10 \times 7/9 \times 6/8 = 42/90$	<b>M1</b>		3-factor prob seen with different denoms.								
	$P(1W) = P(W, NW, NW) \times 3 = 2/10 \times 8/9 \times 7/8 \times 3$ $= 42/90$	<b>M1</b>		Mult by 3									
	$P(2W) = P(W, W, NW) \times 3 = 2/10 \times 1/9 \times 8/8 \times 3$ $= 6/90$	<b>A1</b>	4	All correct									
<b>3</b>	<b>(i)</b>	$P(R) [(1, 4), (2, 5), (3, 6), (4, 7), (5, 8)] \times 2/64$ $= 10/64$	<b>M1</b> <b>A1</b>	2	List of at least 4 different options or possibility space diagram Correct answer								
	<b>(ii)</b>	$P(S) [(3, 8)(3, 7)(4, 8)(4, 7)(4, 6)(4, 5)(5, 8)(5, 7)(5, 6)(6, 8)(6, 7)(7, 8)] \times 2 + (5, 5)(6, 6)(7, 7)(8, 8)$ $= 28/64$	<b>M1</b> <b>A1</b>	2	List of at least 14 different options or ticks <b>oe</b> from possibility space Correct answer								
	<b>(iii)</b>	$P(R \cap S) = 4/64$ $4/64 \neq 10/64 \times 28/64$ Events are not independent	<b>B1</b> <b>M1</b> <b>A1</b>	3	Comparing their $P(R \cap S)$ with (i) $\times$ (ii) with values Correct answer								
<b>4</b>	<b>(i)</b>	32	<b>B1</b>	1									
	<b>(ii)</b>	freqs	0	18	32	9	4						
		fd	0	1.2	1.6	0.6	0.2						
		cf											
			<b>M1</b> <b>A1</b> <b>B1</b> <b>B1</b>	4	attempt at fd or scaled freq (at least 3 f/cw attempt) correct heights seen on diagram Correct bar ends Labels fd and time (mins) and linear axes or squiggle								

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(iii)	$(17.5 \times 18 + 35 \times 32 + 52.5 \times 9 + 70 \times 4)/63$ $= 2187.5/63 = 34.7$	<b>M1</b> <b>A1</b> 2	$\Sigma fx/63$ where $x$ is midpoint attempt not end pt or cw Correct answer
5 (i)	$P(\text{Abroad given camping})$ $= \frac{P(A \cap C)}{P(A \cap C) + P(H \cap C)}$ $= \frac{0.35 \times 0.15}{0.35 \times 0.15 + 0.65 \times 0.4}$ $= \frac{0.0525}{0.3125}$ $= 0.168$	<b>M1</b> <b>A1</b> <b>M1</b> <b>A1</b> <b>A1</b> 5	Attempt at $P(A \cap C)$ seen alone anywhere Correct answer seen as num or denom of a fraction Attempt at $P(C)$ seen anywhere Correct unsimplified answer seen as num or denom of a fraction Correct answer
(ii)	$(0.65)^n < 0.002$ $n > \lg(0.002)/\lg(0.65)$ $n = 15$	<b>M1</b> <b>M1</b> <b>A1</b> 3	Eqn with 0.65 or 0.35, power $n$ , 0.002 or 0.998 Attempt to solve their eqn by logs or trial and error need a power Correct answer
6 (i)	${}^{15}P_5$ $= 360360$	<b>M1</b> <b>A1</b> 2	oe, can be implied Not ${}^{15}C_5$ Correct answer
(ii)	$5 \times 10 \times 4 \times 9 \times 3$ $= 5400$	<b>M1</b> <b>A1</b> 2	Mult 5 numbers Correct answer
(iii)	$M(5) F(10)$ $\begin{matrix} 3 & 2 \\ 4 & 1 \\ 5 & 0 \end{matrix} = {}^5C_3 \times {}^{10}C_2 = 450 \text{ ways}$ $\begin{matrix} 4 & 1 \\ 5 & 0 \end{matrix} = {}^5C_4 \times {}^{10}C_1 = 50$ $\begin{matrix} 5 & 0 \\ 5 & 0 \end{matrix} = {}^5C_5 \times {}^{10}C_0 = 1$ Total = 501 ways	<b>M1</b> <b>M1</b> <b>A1</b> 3	Mult 2 combs, ${}^5C_x \times {}^{10}C_y$ Summing 2 or 3 two-factor options, $x + y = 5$ Correct answer
(iv)	(Couple) $M(4) F(9)$ ManWife + 3 0 = ${}^4C_3 \times {}^9C_0 = 4$ ManWife + 2 1 = ${}^4C_2 \times {}^9C_1 = 54$ Total = 58	<b>M1</b> <b>M1</b> <b>A1</b> 3	Mult 2 combs ${}^4C_x$ and ${}^9C_y$ Summing both options $x + y = 3$ , gender correct Correct answer
7 (i)	$z = -1.645$ $-1.645 = \frac{0.9 - m}{0.35}$ $m = 1.48$	<b>B1</b> <b>M1</b> <b>A1</b> 3	$\pm 1.64$ to 1.65 seen Standardising with a z-value accept $(0.35)^2$ Correct answer
(ii)	$P(< 2) = P\left(z < \frac{2 - 1.476}{0.35}\right)$ $= P(z < 1.50)$ $= 0.933$ Prob = $(0.9332)^4$ $= 0.758$	<b>M1</b> <b>M1</b> <b>A1</b> <b>M1</b> <b>A1</b> 5	Standardising no sq, FT their $m$ , no cc Correct area i.e. F Accept correct to 2sf here Power of 4, from attempt at $P(z)$ Correct answer

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<b>(iii)</b>	$P(t > 0.6\mu) = P\left(z > \frac{0.6\mu - \mu}{\mu/3}\right)$ $= P(z > -1.2)$ $= 0.885$	<b>M1</b>  <b>M1</b> <b>A1</b>	  3	Standardising attempt with 1 or 2 variables  Eliminating $\mu$ or $\sigma$ Correct final answer
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**CAMBRIDGE INTERNATIONAL EXAMINATIONS**

Cambridge International Advanced Subsidiary and Advanced Level

## **MARK SCHEME for the October/November 2015 series**

### **9709 MATHEMATICS**

**9709/61**

Paper 6, maximum raw mark 50

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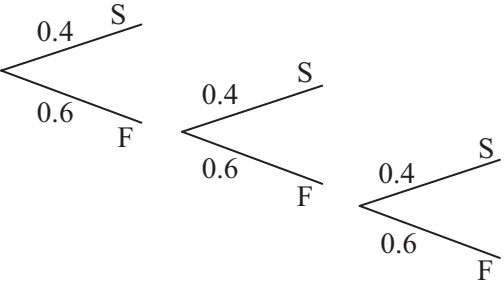
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1	$p = 0.76$ $P(\text{fewer than } 10) = 1 - P(10, 11)$ $= 1 - (0.76)^{10}(0.24)^{11}C_{10} - (0.76)^{11}$ $= 1 - 0.219$ $= 0.781$	<b>M1</b> <b>M1</b> <b>M1</b> <b>A1</b> [4]	Any binomial term ${}^{11}C_x p^x (1-p)^{11-x}, 0 < p < 1$ Any binomial term ${}^n C_x (0.76)^x (0.24)^{n-x}$ $1 - P(10, 11)$ oe binomial expression Correct answer
2	$\mu = 54.1$ $z = -1.11$ $-1.11 = \frac{50.9 - 54.1}{\sigma}$ $\sigma = 2.88$	<b>B1</b> <b>B1</b> <b>M1</b> <b>A1</b> [4]	Stated or evaluated Accept rounding to $\pm 1.1$ Standardising no cc no sq rt Correct answer
3 (i)	$a = 9/cw$ $= 9/2 = 4.5$ $1.5 = b/4$ so $b = 6$	<b>M1</b> <b>A1</b> <b>A1</b> [3]	Using $fd = f/cw$ Correct $a$ Correct $b$
(ii)		<b>B1</b> <sup>h</sup>  <b>B1</b>  <b>B1</b> [3]	Correct heights fit their $b$  Correct widths, ie 3, 2, 3, 4 starting either 60 or 59.5  Labels fd, time or minutes and squiggle and bars from 59.5 to 71.5
4 (i)	$\bar{x} = 80 - 147/30 = 80 - 4.9$ $= 75.1$ $sd = \sqrt{\left(\frac{952}{30} - \left(\frac{147}{30}\right)^2\right)} = \sqrt{7.72\dots}$ $sd = 2.78$	<b>M1</b> <b>A1</b>  <b>M1</b> <b>A1</b> [4]	For $-147/30$ oe seen Correct answer  $952/30 - (\pm \text{their coded mean})^2$ Correct answer
(ii)	$P(x > 160) = P\left(z > \frac{160 - 148.6}{18.5}\right)$ $= P(z > 0.616)$ $= 1 - 0.7310$ $= 0.269$	<b>M1</b>  <b>M1</b> <b>A1</b> [3]	Standardising no cc no sq rt  $1 - \Phi$ Correct answer

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5	(i) 5 (i) eg <b>** (EEEE) **</b> Number of ways = $\frac{6!}{2!2!} = 180$	M1 M1 A1 [3]	Mult by 6! oe Dividing by 2!2! oe Correct answer										
	(ii) S*****T or T*****S Number of ways = $\frac{7!}{4!2!} \times 2 = 210$	M1 M1 A1 [3]	Mult by 7! Or dividing by one of 2! or 4! Mult by 2 Correct answer										
	(iii) exactly one E in ${}^6C_3$ ways = 20	M1 M1 A1 [3]	${}^6C_x$ as a single answer ${}^xC_3$ as a single answer correct answer										
6	(i) 	M1 A1 A1 [3]	3 pairs S (bank, log in, success oe) and F oe seen no extra bits. Exactly 3 pairs, must be labelled Correct diagram with all probs correct										
	(ii) <table border="1" data-bbox="268 1008 845 1086"> <tr> <td><math>x</math></td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>Prob</td> <td>0.4</td> <td></td> <td>0.144</td> <td>0.216</td> </tr> </table>	$x$	0	1	2	3	Prob	0.4		0.144	0.216	B1 M1 A1 B1 [4]	P(0) correct Multiplying two of more factors of 0.4 and 0.6 One more correct prob One more correct prob
$x$	0	1	2	3									
Prob	0.4		0.144	0.216									
	(iii) $E(X) = 0.24 + 2 \times 0.144 + 3 \times 0.216 = 1.176$ (1.18)	M1 A1 [2]	Using $\sum p_i x_i$ Correct answer										
7	(i) let P(2, 4, 6) all = $p$ then P(1, 3, 5) all = $2p$ $3p + 6p = 1$ $p = 1/9$ so prob (3) = $2/9$ (0.222)	M1 M1 A1 [3]	Using P(even) = 2P(odd) or vice versa oe Summing P(odd+ even) or P(1, 2, 3, 4, 5, 6) = 1 Correct answer										
	(ii) $P(5, 5, 6) = 2/9 \times 2/9 \times 1/9 \times {}^3C_2 = 4/243$ (0.0165)	M1 M1 A1 [3]	Mult three probs together Mult by 3 oe ie summing 3 options Correct answer										
	(iii) $\mu = 100 \times 1/3 = 33.3$ , $\sigma = 100 \times 1/3 \times 2/3 = 22.2$ $P(x \leq 37) = P\left(z \leq \frac{37.5 - \frac{100}{3}}{\sqrt{\frac{200}{9}}}\right) = P(z \leq 0.8839)$ = 0.812	B1 M1 M1 M1 A1 [5]	Unsimplified 100/3 and 200/9 seen Standardising need sq rt 36.5 or 37.5 seen correct area using their mean Correct answer										



**CAMBRIDGE INTERNATIONAL EXAMINATIONS**

Cambridge International Advanced Subsidiary and Advanced Level

## **MARK SCHEME for the October/November 2015 series**

### **9709 MATHEMATICS**

**9709/62**

Paper 6, maximum raw mark 50

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1	$\Sigma x - 100n = 216$ $2416 - 100n = 216$ $n = 22$ OR $\frac{2416}{n} = \frac{216}{n} + 100$ $n = 22$	<b>B1</b> <b>B1</b> <b>B1</b> 3  <b>B1</b> <b>B1</b> <b>B1</b>	$\Sigma x - 100n$ seen Subst 2416 for their $\Sigma x$ Correct answer  $2416/n$ seen or $216/n + 100$ oe eg $\Sigma x/n - 100 = 216/n$ correct equation Correct answer
2	P(no men) $\frac{{}^9C_6}{{}^{16}C_6} = \frac{84}{8008} = \frac{21}{2002} = \frac{3}{286}$ $= 0.0105$  OR $\frac{9}{16} \times \frac{8}{15} \times \frac{7}{14} \times \frac{6}{13} \times \frac{5}{12} \times \frac{4}{11} = 0.0105$	<b>B1</b>  <b>B1</b> <b>B1</b> 3  <b>B1</b> <b>B1</b> <b>B1</b>	${}^9C_6$ seen anywhere  ${}^{16}C_6$ seen as denom of fraction oe Correct final answer  $(9 \times 8 \times 7 \times 6 \times 5 \times 4)$ seen anywhere Correct unsimplified denom Correct final answer
3 (i)	$\frac{1}{4}$	<b>B1</b> 1	
(ii)	$\left(\frac{3}{4}\right)^4 \left(\frac{1}{4}\right) = \frac{81}{1024} = 0.0791$	<b>M1</b>  <b>A1</b> 2	Expression of form $p^4(1-p)$ only, $p = 1/4$ or $3/4$ Correct answer
(iii)	P(all diff) $= \frac{1}{4} \times \frac{1}{4} \times \frac{1}{4} \times \frac{1}{4} \times 4!$ $= \frac{3}{32} (0.0938)$  OR $1 \times \frac{3}{4} \times \frac{2}{4} \times \frac{1}{4} = \frac{3}{32}$	<b>M1</b>  <b>M1</b>  <b>A1</b> 3	$4!$ on numerator seen mult by $k \geq 1$ or $3 \times 2 \times 1$ on num oe, must be in a fraction. $4^4$ on denom or $4^3$ on denom with the $3 \times 2 \times 1$ Correct answer
4 (i)	Two in same taxi: ${}^6C_2 \times {}^4C_4 \times 2$ or ${}^6C_2 + {}^6C_4$  $= 30$	<b>M1</b> <b>M1</b>  <b>A1</b> 3	${}^6C_4$ or ${}^6C_2$ oe seen anywhere 'something' $\times 2$ only or adding 2 equal terms Correct final answer
(ii)	MJS in taxi $({}^5C_1 \times 2 \times 2) \times {}^4P_4$  $= 480$	<b>M1</b> <b>M1</b> <b>M1</b>  <b>A1</b> 4	${}^5P_1, {}^5C_1$ or 5 seen anywhere Mult by 2 or 4 oe Mult by ${}^4P_4$ oe eg $4!$ or $4 \times {}^3P_3$ or can be part of $5!$ Correct final answer

5	(i)	<table border="1"> <tr> <td>team A</td> <td></td> <td>team B</td> </tr> <tr> <td></td> <td>7</td> <td>5 7 9</td> </tr> <tr> <td>4 4 2</td> <td>8</td> <td>2 3 4 6</td> </tr> <tr> <td>9 8 7 6 1</td> <td>9</td> <td>4 5 6</td> </tr> <tr> <td>9 7 4 0</td> <td>10</td> <td>1 8</td> </tr> <tr> <td>6 5</td> <td>11</td> <td>1 3 5</td> </tr> <tr> <td>2</td> <td>12</td> <td></td> </tr> </table> <p>key 1   9   4 means 91 kg for team A and 94 kg for B</p>	team A		team B		7	5 7 9	4 4 2	8	2 3 4 6	9 8 7 6 1	9	4 5 6	9 7 4 0	10	1 8	6 5	11	1 3 5	2	12		<p><b>B1</b></p> <p><b>B1</b></p> <p><b>B1</b></p> <p><b>B1</b> 4</p>	<p>Correct stem can be upside down, ignore extra values, allow 70, 80 etc with suitable numerical key</p> <p>Correct team A must be on LHS, alignment <math>\pm</math> half a space, no late entries squeezed in, no crossing out if shape is changed</p> <p>Correct team B in single diagram can be either LHS or RHS</p> <p>Correct key or keys for their diagram/s, need both teams, at least one kg.</p>													
	team A		team B																																			
		7	5 7 9																																			
4 4 2	8	2 3 4 6																																				
9 8 7 6 1	9	4 5 6																																				
9 7 4 0	10	1 8																																				
6 5	11	1 3 5																																				
2	12																																					
(ii)	<p>LQ = 91 UQ = 109</p> <p>IQ range = 18</p>	<p><b>B1</b></p> <p><b>B1</b> 2</p>	<p>Both quartiles correct</p> <p>Correct IQR ft wrong quartiles, LQ &lt; UQ, not 12 – 4 etc</p>																																			
(iii)	<p><math>\Sigma x_{15} = 1399</math></p> <p><math>\Sigma x_{16} = 16 \times 93.9 = 1502.4</math></p> <p>New wt = <math>1502.4 - 1399 = 103</math> (103.4)</p>	<p><b>M1</b></p> <p><b>M1</b></p> <p><b>A1</b> 3</p>	<p>Attempt at <math>\Sigma x_{15}</math> for either team</p> <p>Mult 93.9 by 16 attempt</p> <p>Correct answer</p>																																			
6	(i)	<table border="1"> <tr> <td></td> <td colspan="4">Spinner A</td> </tr> <tr> <td></td> <td>1</td> <td>2</td> <td>3</td> <td>3</td> </tr> <tr> <td>Spinner B</td> <td>-3</td> <td>(-2)</td> <td>-1</td> <td>0</td> <td>0</td> </tr> <tr> <td></td> <td>-2</td> <td>-1</td> <td>0</td> <td>(1)</td> <td>1</td> </tr> <tr> <td></td> <td>-1</td> <td>0</td> <td>1</td> <td>2</td> <td>2</td> </tr> <tr> <td></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>4</td> </tr> </table>		Spinner A					1	2	3	3	Spinner B	-3	(-2)	-1	0	0		-2	-1	0	(1)	1		-1	0	1	2	2		1	2	3	4	4	<p><b>B1</b> 1</p>	
		Spinner A																																				
		1	2	3	3																																	
Spinner B	-3	(-2)	-1	0	0																																	
	-2	-1	0	(1)	1																																	
	-1	0	1	2	2																																	
	1	2	3	4	4																																	
(ii)	<table border="1"> <tr> <td>x</td> <td>-2</td> <td>-1</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>prob</td> <td><math>\frac{1}{16}</math></td> <td><math>\frac{2}{16}</math></td> <td><math>\frac{4}{16}</math></td> <td><math>\frac{3}{16}</math></td> <td><math>\frac{3}{16}</math></td> <td><math>\frac{1}{16}</math></td> <td><math>\frac{2}{16}</math></td> </tr> </table>	x	-2	-1	0	1	2	3	4	prob	$\frac{1}{16}$	$\frac{2}{16}$	$\frac{4}{16}$	$\frac{3}{16}$	$\frac{3}{16}$	$\frac{1}{16}$	$\frac{2}{16}$	<p><b>M1</b></p> <p><b>M1</b></p> <p><b>A1</b> 3</p>	<p>Their values in (i) as the top line, seen listed in (ii) or used in part (iii)</p> <p>Attempt at probs seen evaluated, need at least 4 correct from their table</p> <p>Correct table seen</p>																			
x	-2	-1	0	1	2	3	4																															
prob	$\frac{1}{16}$	$\frac{2}{16}$	$\frac{4}{16}$	$\frac{3}{16}$	$\frac{3}{16}$	$\frac{1}{16}$	$\frac{2}{16}$																															
(iii)	<p><math>E(X) = 1</math></p> <p><math>\text{Var}(X) = ((-2)^2 + 2 + 3 + 12 + 9 + 32)/16 - 1^2</math></p> <p><math>= \frac{62}{16} - 1</math></p> <p><math>= \left(\frac{23}{8}\right) (2.875)</math></p> <p>OR using <math>\Sigma p(x - \bar{x})^2 = (9 + 8 + 4 + 0 + 3 + 4 + 18)/16</math></p> <p><math>= \frac{46}{16} = 2.875</math></p>	<p><b>M1</b></p> <p><b>M1</b></p> <p><b>A1</b> 3</p> <p><b>M1</b></p> <p><b>M1</b></p> <p><b>A1</b></p>	<p>Attempt at <math>E(X)</math> from their table if <math>\Sigma p = 1</math></p> <p>Evaluating <math>\Sigma x^2 p - [E(X)]^2</math> allow <math>\Sigma p \neq 1</math> but all <math>p</math>'s &lt; 1</p> <p>Correct answer</p>																																			

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(iv)	<p>P(even given +ve)</p> $= \frac{5}{9}$ <p>OR P(even given +ve) = <math>\frac{\left(\frac{5}{16}\right)}{\left(\frac{9}{16}\right)}</math></p> $= \frac{5}{9}(0.556)$	<p><b>M1</b></p> <p><b>A1</b> 2</p> <p><b>M1</b></p> <p><b>A1</b></p>	<p>Counting their even numbers and dividing by their positive numbers</p> <p>Correct answer</p> <p>Using cond prob formula not P(E) × P(+ve) need fraction over fraction accept any of <math>\frac{5/16 \text{ or } 6/16 \text{ or } 9/16}{9/16 \text{ or } 10/16 \text{ or } 13/16}</math></p> <p>Correct answer</p>
7 (a) (i)	<p><math>P(x &gt; 3900) = P\left(z &gt; \frac{3900 - 4520}{560}\right)</math></p> <p><math>= P(z &gt; -1.107) = \Phi(1.107)</math></p> <p><math>= 0.8657</math></p> <p>Number of days = <math>365 \times 0.0.8657</math></p> <p><math>= 315 \text{ or } 316 (315.98)</math></p>	<p><b>M1</b></p> <p><b>M1</b></p> <p><b>A1</b></p> <p><b>B1</b> 4</p>	<p>Standardising no cc no sq rt no sq</p> <p>Correct area <math>\Phi</math> ie <math>&gt; 0.5</math></p> <p>Prob rounding to 0.866</p> <p>Correct answer ft their wrong prob if previous A0, <math>p &lt; 1</math>, ft must be accurate to 3sf</p>
(ii)	<p><math>z = 1.165</math></p> $1.165 = \frac{8000 - m}{560}$ <p><math>m = 7350 (7347.6)</math></p>	<p><b>B1</b></p> <p><b>M1</b></p> <p><b>A1</b> 3</p>	<p><math>\pm 1.165</math> seen</p> <p>Standardising eqn allow sq, sq rt, cc, must have z-value eg not 0.122, 0.878, 0.549, 0.810.</p> <p>Correct answer rounding to 7350</p>
(iii)	<p><math>P(0, 1) = (0.878)^6 + {}^6C_1(0.122)^1(0.878)^5</math></p> <p><math>= 0.840</math> accept 0.84</p> <p>Normal approx. to Binomial. M0, M0, A0</p>	<p><b>M1</b></p> <p><b>M1</b></p> <p><b>A1</b> 3</p>	<p>Binomial term <math>{}^6C_x p^x (1-p)^{6-x}</math> <math>0 &lt; p &lt; 1</math> seen</p> <p>Correct unsimplified expression</p> <p>Correct answer</p>
(b)	<p><math>P(&lt; 2\mu) = P\left(z &gt; \frac{2\mu - \mu}{\sigma}\right) = P(z &lt; 1.5)</math></p> <p><math>= 0.933</math></p>	<p><b>M1</b></p> <p><b>M1</b></p> <p><b>A1</b> 3</p>	<p>Standardising with <math>\mu</math> and <math>\sigma</math></p> <p>Attempt at one variable and cancel</p> <p>Correct answer</p>

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1	coded mean = 0.3 oe $sd = \sqrt{\frac{96.1}{250} - (0.3)^2}$ $= 0.543$ Alt: $\Sigma(t-2.5)^2$ expanded $\Sigma t^2 = 2033.6$ $sd = \sqrt{\frac{2033.6}{250} - 2.8^2}$ $= 0.543$	<b>B1</b>	$\Sigma(t - 2.5) = 75$ B0 until $\div 250$
		<b>M1</b>	Subst in variance formula both terms coded
		<b>A1</b> 3	Correct answer
		<b>Or</b> <b>B1</b>	
		<b>M1</b>	Substituting their $\Sigma t^2$ from expanded 3-term expression, 250 and 2.8 in variance formula
		<b>A1</b> 3	
2	(i) $P(X) = \frac{20}{28} \left( \frac{5}{7} \right) (0.714), 71.4\%$	<b>B1</b> 1	oe
	(ii) $P(F) = \frac{20}{28} \times \frac{1}{4} \times \frac{8}{28} \times \frac{6}{10} = \frac{7}{20}$	<b>M1</b>	Summing two 2-factor probs created by One of $\frac{1}{4}$ or $\frac{3}{4}$ multiplied by $\frac{20}{28}$ or $\frac{8}{28}$
		<b>A1</b> 2	Added to $\frac{4}{10}$ or $\frac{6}{10} \times$ altn population prob Correct answer
	(iii) $P(X   F) = \frac{5/28}{7/20} = \frac{25}{49} (0.510)$	<b>M1</b>	Their unsimplified country X probability ( $\frac{5}{28}$ ) as num or denom of a fraction
		<b>A1</b> 2	Or (their fair hair population) $\div$ (total fair hair pop) Correct answer
3	(i) $P(S) = \frac{3}{16}$ $P(T) = \frac{4}{16}$  $P(S \cap T) = \frac{2}{16}$ $P(S) \times P(T) = \frac{3}{64} \neq \frac{2}{16}$  Not independent	<b>M1</b>	Sensible attempt at $P(S)$
		<b>M1</b>	Sensible attempt at $P(T)$
		<b>B1</b>	Correct $P(S \cap T)$
		<b>M1</b>	comp $P(S) \times P(T)$ with $P(S \cap T)$ (their values), evaluated
		<b>A1</b> 5	Correct conclusion following all correct working
	(ii) not exclusive since $P(S \cap T) \neq 0$ Or counter example e.g. 1 and 3 Or $P(S \cup T) \neq P(S) + P(T)$ with values	<b>B1</b> <sup>h</sup> 1	FT their $P(S \cap T)$ , not obtained from $P(S) \times P(T)$ , with value and statement.
4	(i) $z = 1.127$ $1.127 = \frac{136 - 125}{\sigma}$ $\sigma = 9.76$	<b>B1</b>	$\pm 1.127$ seen accept rounding to $\pm 1.13$
		<b>M1</b>	Standardising no cc no sq rt, with attempt at $z$
		<b>A1</b> 3	(not $\pm 0.8078, \pm 0.5517, \pm 0.13, \pm 0.87$ ) Correct ans

<b>(ii)</b>	$P(131 < x < 141) = P\left(\frac{131-125}{9.76} < z < \frac{141-125}{9.76}\right)$ $= \Phi(1.639) - \Phi(0.6147)$ $= 0.9493 - 0.7307$ $= 0.2186$ <p>Number = <math>0.2186 \times 170 = 37</math> or 38 or awrt 37.2</p>	<b>M1</b> <b>M1</b> <b>M1</b> <b>A1</b>	Standardising once with their sd, no $\sqrt{2}$ , allow cc Correct area $\Phi 2 - \Phi 1$ Mult by 170, $P < 1$ Correct answer, nfw																																			
<b>5 (a)</b>	e.g. <b>** (AAOOOI) *****</b>  $\frac{8!}{2!2!} \times \frac{6!}{2!3!} = 604800$	<b>B1</b> <b>M1</b> <b>A1</b>	8! ( $8 \times 7!$ ) or 6! seen anywhere, either alone or in numerator) Dividing by at least 3 of 2!2!2!3! (may be fractions added) Correct answer																																			
<b>(b)</b>	<table style="border-collapse: collapse; width: 100%;"> <tr> <td style="width: 10%;"><b>C(7)</b></td> <td style="width: 10%;"><b>E(6)</b></td> <td style="width: 10%;"><b>A(4)</b></td> <td style="width: 10%;"></td> <td style="width: 50%;"></td> </tr> <tr> <td>1</td> <td>1</td> <td>2</td> <td></td> <td><math>= 7 \times 6 \times {}^4C_2 = 252</math></td> </tr> <tr> <td>1</td> <td>2</td> <td>1</td> <td></td> <td><math>= 7 \times {}^6C_2 \times 4 = 420</math></td> </tr> <tr> <td>1</td> <td>3</td> <td>0</td> <td></td> <td><math>= 7 \times {}^6C_3 \times 1 = 140</math></td> </tr> <tr> <td>2</td> <td>1</td> <td>1</td> <td></td> <td><math>= {}^7C_2 \times 6 \times 4 = 504</math></td> </tr> <tr> <td>2</td> <td>2</td> <td>0</td> <td></td> <td><math>= {}^7C_2 \times {}^6C_2 \times 1 = 315</math></td> </tr> <tr> <td>3</td> <td>1</td> <td>0</td> <td></td> <td><math>= {}^7C_3 \times 6 \times 1 = 210</math></td> </tr> </table> <p style="text-align: center;">Total = 1841</p>	<b>C(7)</b>	<b>E(6)</b>	<b>A(4)</b>			1	1	2		$= 7 \times 6 \times {}^4C_2 = 252$	1	2	1		$= 7 \times {}^6C_2 \times 4 = 420$	1	3	0		$= 7 \times {}^6C_3 \times 1 = 140$	2	1	1		$= {}^7C_2 \times 6 \times 4 = 504$	2	2	0		$= {}^7C_2 \times {}^6C_2 \times 1 = 315$	3	1	0		$= {}^7C_3 \times 6 \times 1 = 210$	<b>M1</b>  <b>A1</b>  <b>M1*</b> <b>DM1</b>  <b>A1</b>	Mult 3 appropriate combinations together assume $6 = {}^6C_1, 1 = {}^4C_0$ etc., $\sum r=4$ , C&E both present At least 3 correct unsimplified products Listing at least 4 different correct options Summing at least 4 outcomes, involving 3 combs or perms, $\sum r=4$ Correct answer SC if CE removed, M1 available for listing at least 4 different correct options for remaining 2. DM1 for ${}^7C_1 \times {}^6C_1 \times (\text{sum of at least 4 outcomes})$
<b>C(7)</b>	<b>E(6)</b>	<b>A(4)</b>																																				
1	1	2		$= 7 \times 6 \times {}^4C_2 = 252$																																		
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<b>6 (i)</b>	fd 0.9, 3, 4.2, 5.2, 1.4 	<b>M1</b>  <b>A1</b>  <b>B1</b>  <b>B1</b>	Attempt at scaled freq [ $f/(\text{attempt at cw})$ ] Correct heights seen on diagram Scale no less than 1cm to 1 unit Correct bar widths visually no gaps Labels (ht/metres and fd or freq per 20 m etc.) and end points at 20.5 etc. condone 2 end point errors, scale no less than 1cm to 5m for 20,30... unless clearly accurate, linear scale between 20.5 and 80																																			

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	<b>(ii)</b> $(30.5 \times 18 + 43 \times 15 + 48 \times 21 + 55.5 \times 52 + 70.5 \times 28)/134$ $= \frac{7062}{134} = 52.701$  $\text{Var} = (30.5^2 \times 18 + 43^2 \times 15 + 48^2 \times 21 + 55.5^2 \times 52 + 70.5^2 \times 28)/134 - 52.701^2$ $= 392203.5/134 - 52.701^2 = 149.496$ $\text{sd} = 12.2$	<b>M1</b>	Attempt at unsimplified, mid points (at least 4 within 0.5)	
		<b>M1</b>	Attempt at $\Sigma fx$ their mid points $\div 134$	
		<b>A1</b>	Correct mean rounding to 53	
		<b>M1</b>	Attempts at $\Sigma fx^2$ their mid points $\div$ their $\Sigma f - \text{mean}^2$	
<b>A1</b>	5	Correct answer, nfw		
7	<b>(i)</b> $P(0, 1, 2) = (0.92)^{19} + {}^{19}C_1(0.08)(0.92)^{18} + {}^{19}C_2(0.08)^2(0.92)^{17}$ $= 0.809$	<b>M1</b>	Binomial term ${}^{19}C_x p^x (1-p)^{19-x}$ seen $0 < p < 1$	
		<b>M1</b>	Correct unsimplified expression	
		<b>A1</b>	3	Correct answer (no working SC B2)
	<b>(ii)</b> $P(\text{at least } 1) = 1 - P(0)$ $= 1 - P(0.92)^n > 0.90$ $0.1 > (0.92)^n$ $n > 27.6$  Ans 28	<b>M1</b>	Eqn with their $0.92^n$ , 0.9 or 0.1, 1 not nec	
		<b>M1</b>	Solving attempt by logs or trial and error, power eqn with one unknown power	
		<b>A1</b>	3	Correct answer, not approx., $\approx$ , $\geq$ , $>$ , $\leq$ , $<$
	<b>(iii)</b> $np = 1800 \times 0.08 = 144$ $npq = 132.48$  $P(\text{at least } 152) = P\left(z > \left(\frac{151.5 - 144}{\sqrt{132.48}}\right)\right)$  $= P(z > 0.6516)$ $= 1 - 0.7429$ $= 0.257$	<b>B1</b>	correct unsimplified np and npq seen accept 132.5, 132, 11.5, awrt 11.51	
		<b>M1</b>	standardising, with $\sqrt{\quad}$	
		<b>M1</b>	cont correction 151.5 or 152.5 seen	
		<b>M1</b>	correct area $1 - \Phi$ (probability)	
		<b>A1</b>	5	correct answer
	<b>(iv)</b> Use because $1800 \times 0.08$ (and $1800 \times 0.92$ are both) $> 5$	<b>B1</b>	1	$1800 \times 0.08 > 5$ is sufficient $np > 5$ is sufficient if clearly evaluated in (iii)  If $npq > 5$ stated then award B0

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**

Cambridge International Advanced Subsidiary and Advanced Level

**MARK SCHEME for the May/June 2015 series**

**9709 MATHEMATICS**

**9709/61**

Paper 6, maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Cambridge is publishing the mark schemes for the May/June 2015 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.

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## Mark Scheme Notes

Marks are of the following three types:

**M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.

**A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

**B** Mark for a correct result or statement independent of method marks.

- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol  $\nabla$  implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0.  
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking  $g$  equal to 9.8 or 9.81 instead of 10.

<b>Page 3</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
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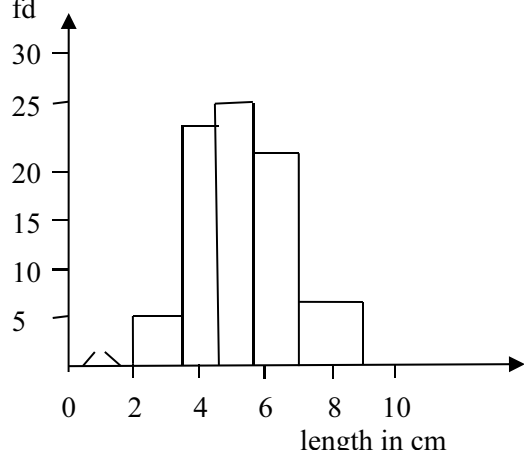
The following abbreviations may be used in a mark scheme or used on the scripts:

AEF	Any Equivalent Form (of answer is equally acceptable)
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
BOD	Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
CAO	Correct Answer Only (emphasising that no “follow through” from a previous error is allowed)
CWO	Correct Working Only – often written by a ‘fortuitous’ answer
ISW	Ignore Subsequent Working
MR	Misread
PA	Premature Approximation (resulting in basically correct work that is insufficiently accurate)
SOS	See Other Solution (the candidate makes a better attempt at the same question)
SR	Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

### **Penalties**

MR –1	A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become “follow through” marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
PA –1	This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

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1	$P(x < 3.273) = 0.5 - 0.475 = 0.025$ $z = -1.96$ $\frac{3.2 - \mu}{0.714} = -1.96$ $\mu = 4.60s$	<b>M1</b> <b>A1</b> <b>M1</b> <b>A1 [4]</b>	Attempt to find z-value using tables in reverse $\pm 1.96$ seen Solving their standardised equation z-value not nec Correct ans accept 4.6
2 (i)	UQ 5.5 – 7.0 cm	<b>B1 [1]</b>	
(ii)	fd 5.33, 25, 28, 20.7, 6, fd 	<b>M1</b> <b>A1</b> <b>B1</b> <b>B1 [4]</b>	Attempt at fd or scaled freq [fr/cw] Correct heights seen on graph Correct bar widths no gaps Labels (fd and length/cm) and correct bar ends
3 (i)	$P(A) = \frac{1}{3} \times \frac{2}{3} + \frac{2}{3} \times \frac{1}{3} = \frac{4}{9}$ $P(B) = \frac{27}{36} = \frac{3}{4}$ $P(A \cap B) = \frac{12}{36} = \frac{1}{3}$ $P(A) \times P(B) = \frac{4}{9} \times \frac{3}{4} = \frac{1}{3}$ Independent as $P(A \cap B) = P(A) \times P(B)$	<b>M1</b> <b>M1</b> <b>B1</b> <b>M1</b> <b>A1 [5]</b>	Sensible attempt at $P(A)$ Sensible attempt at $P(B)$ correct $P(A \cap B)$ Cf $P(A \cap B)$ with $P(A) \times P(B)$ need at least 1 correct Correct conclusion following all correct working
(ii)	Not mutually exclusive because $P(A \cap B) \neq 0$ Or give counter example e.g. 1 and 6	<b>B1<sup>+</sup> [1]</b>	ft their $P(A \cap B)$
4 (i)	$(1 - x)0.9 + x \times 0.24 = 0.801$ $x = 0.15$	<b>M1</b> <b>A1</b> <b>A1 [3]</b>	Eqn with sum of two 2-factor probs = 0.801 Correct equation Correct answer



Page 5	Mark Scheme	Syllabus	Paper
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(ii)	$P(\geq 100 \text{ times given } \leq 3 \text{ views})$ $\frac{P(\geq 100 \text{ times} \cap \geq 3 \text{ views})}{P(\geq 3 \text{ views})} =$ $\frac{0.85 \times 0.1}{0.85 \times 0.1 + 0.15 \times 0.76 \text{ or } 1 - 0.801}$ $= 0.427$	<b>B1</b> <b>M1</b> <b>A1</b> <b>A1 [4]</b>	0.85×0.1 seen on its own as num or denom of a fraction Attempt at $P(\geq 3 \text{ views})$ either $(0.85 \times p_1 + 0.15 \times p_2)$ or $1 - 0.801$ seen anywhere Correct unsimplified $P(\geq 3 \text{ views})$ as num or denom of a fraction Correct answer
5 (i)	$\text{new mean} = \frac{9 \times 7.1 + 18 \times 5.2}{27}$ $= 5.83$	<b>M1</b> <b>A1 [2]</b>	Mult by 9 and 18 and dividing by 27 correct answer
(ii)	$1.45^2 = \text{so } \frac{\sum x_t^2}{9} = 472.6125 \text{ mm}$ $0.96^2 = \frac{\sum x_g^2}{18} - 5.2^2 \text{ so}$ $\sum x_g^2 = 503.3088$ $\frac{\text{New sd}^2}{27} = \frac{472.6125 + 503.3088}{27} - 5.83^2 = 2.117$ $\text{New sd} = 1.46$	<b>M1</b> <b>A1</b> <b>A1</b> <b>M1</b> <b>A1 [5]</b>	subst in a correct variance formula sq rt or not correct $\sum x_t^2$ (rounding to 470) correct $\sum x_g^2$ (rounding to 500) using $\sum x_t^2 + \sum x_g^2$ , dividing by 27 and subtr comb mean <sup>2</sup> correct answer
6 (i)	$P(5, 6, 7) = {}^8C_5(0.68)^5(0.32)^3 + {}^8C_6(0.68)^6(0.32)^2 + {}^8C_7(0.68)^7(0.32)$ $= 0.722$	<b>M1</b> <b>M1</b> <b>A1</b> <b>A1 [4]</b>	Binomial term ${}^8C_x p^x(1-p)^{8-x}$ seen $0 < p < 1$ Summing 3 binomial terms Correct unsimplified answer Correct answer
(ii)	$np = 340, npq = 108.8$ $P(x > 337) = P\left(z > \frac{337.5 - 340}{\sqrt{108.8}}\right)$ $= P(z > -0.2396)$ $= 0.595$	<b>B1</b> <b>M1</b> <b>M1</b> <b>M1</b> <b>A1 [5]</b>	Correct (unsimplified) mean and var standardising with sq rt must have used 500 cc either 337.5 or 336.5 correct area ( $> 0.5$ ) must have used 500 correct answer
(iii)	$np(340) > 5 \text{ and } nq(160) > 5$	<b>B1 [1]</b>	must have both or at least the smaller, need numerical justification
7 (a) (i)	$\frac{9!}{2!2!3!}$ $= 15120 \text{ ways}$	<b>B1</b> <b>B1 [2]</b>	Dividing by 2!2!3! Correct answer

Page 6	Mark Scheme	Syllabus	Paper
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<b>(ii)</b>	<p>*****3 in <math>\frac{8!}{2!2!3!} = 1680</math> ways</p> <p>*****7 in <math>\frac{8!}{2!3!} = 3360</math> ways</p> <p>Total even = 15120 – 1680 – 3360</p> <p>= 10080 ways</p> <p>OR</p> <p>*****2 in <math>\frac{8!}{2!3!} = 3360</math> ways</p> <p>*****6 in <math>\frac{8!}{2!2!3!} = 1680</math> ways</p> <p>*****8 in <math>\frac{8!}{2!2!2!} = 5040</math>ways</p> <p>Total = 10080 ways</p> <p>OR</p> <p>“15120” <math>\times 6/9 = 10080</math></p>	<p>B1</p> <p>B1</p> <p>M1</p> <p>A1 [4]</p> <p>B1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>M2</p> <p>A2</p>	<p>Correct ways end in 3</p> <p>Correct ways end in 7</p> <p>Finding odd and subt from 15120 or their <b>(i)</b></p> <p>Correct answer</p> <p>One correct way end in even correct way end in another even</p> <p>Summing 2 or 3 ways</p> <p>Correct answer</p> <p>Mult their <b>(i)</b> by 2/3 oe</p> <p>Correct answer</p>
	<b>(b)</b>	<p>T(3) S(6) G(14)</p> <p>1 1 3 in <math>3 \times 6 \times {}^{14}C_3 = 6552</math></p> <p>1 3 1 in <math>3 \times {}^6C_3 \times 14 = 840</math></p> <p>3 1 1 in <math>1 \times 6 \times 14 = 84</math></p> <p>2 2 1 in <math>{}^3C_2 \times {}^6C_2 \times 14 = 630</math></p> <p>2 1 2 in <math>{}^3C_2 \times 6 \times {}^{14}C_2 = 1638</math></p> <p>1 2 2 in <math>3 \times {}^6C_2 \times {}^{14}C_2 = 4095</math></p> <p>Total ways = 13839 (13800)</p>	<p>M1</p> <p>M1</p> <p>M1</p> <p>B1</p> <p>A1 [5]</p>

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**

Cambridge International Advanced Subsidiary and Advanced Level

**MARK SCHEME for the May/June 2015 series**

**9709 MATHEMATICS**

**9709/62**

Paper 6 (paper 6), maximum raw mark 50

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Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – May/June 2015	9709	62

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<b>Page 3</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
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- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become “follow through” marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
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<b>1</b>	$P(3, 4, 5) =$ ${}^{10}C_3\left(\frac{1}{6}\right)^3\left(\frac{5}{6}\right)^7 + {}^{10}C_4\left(\frac{1}{6}\right)^4\left(\frac{5}{6}\right)^6 + {}^{10}C_5\left(\frac{1}{6}\right)^5\left(\frac{5}{6}\right)^5$ $= 0.222$	M1 A1 A1 <b>3</b>	Bin expression of form ${}^{10}C_x(p)^x(1-p)^{10-x}$ any $x$ any $p$ Correct unsimplified answer accept (0.17, 0.83), (0.16, 0.84), (0.16, 0.83), (0.17, 0.84) or more accurate Correct answer
<b>2</b>	mid points 13, 30.5, 40.5, 50.5, 73 Mean = $\frac{4 \times 13 + 24 \times 30.5 + 38 \times 40.5 + 34 \times 50.5 + 20 \times 73}{120}$ $= \frac{5500}{120} = 45.8$ var = $\frac{4 \times 13^2 + 24 \times 30.5^2 + 38 \times 40.5^2 + 34 \times 50.5^2 + 20 \times 73^2}{120} - (45.8\dots)^2$ $= \frac{278620}{120} - 45.8\dots^2$ $= 2321.8333 - 45.8\dots^2$ sd = 14.9	M1 M1 A1 M1 A1 <b>5</b>	Attempt at midpoints at least 3 correct Using their midpoints i.e. cw, ucb, 1/2 cw and freqs into correct formula must be divided by 120 Correct answer from correct working Evaluating $\frac{\sum fx^2}{120} - \text{their } \bar{x}^2$ must see their $45.8^2$ subtracted allow cw etc Correct answer
<b>3 (i)</b>		B1 B1 ✓ B1 B1 <b>4</b>	LQ = 2.6 med = 3.8–3.85, UQ = 6.4–6.6 Correct quartiles and median on graph fit linear from 2–10 End whiskers correct not through box Label need seconds and linear 2–10 axis or can have 5 values on boxplot no line provided correct
<b>(ii)</b>	$1.5 \times \text{IQR} = 1.5 \times 3.8 = 5.7$ LQ – 5.7 = –ve, UQ + 5.7 = 12.1 i.e. > 10 So no outliers AG	M1 A1 <b>2</b>	Attempt to find $1.5 \times \text{IQR}$ and add to UQ or sub from LQ OR compare $1.5 \times \text{IQR}$ with gap 3.6 between UQ and max 10 Correct conclusion from correct working need both
<b>4 (i)</b>	$0.3 \times 0.72 + 0.7 \times x = 0.783$ $x = 0.81$	M1 A1 A1 <b>3</b>	Eqn with sum of two 2-factor probs = 0.783 Correct equation Correct answer

<b>(ii)</b>	$P(S \text{ given not like}) = \frac{P(S \cap NL)}{P(NL)}$ $= \frac{0.3 \times 0.28}{0.3 \times 0.28 + 0.7 \times 0.19} \text{ or } 1 - 0.783$ $= 0.387 \text{ (12/31)}$	B1 M1 A1 A1	0.3×0.28 seen on its own as num or denom of a fraction Attempt at P(NL) either (0.3 × p <sub>1</sub> ) + (0.7 × p <sub>2</sub> ) or 1 – 0.783 seen anywhere Correct unsimplified P(NL) as num or denom of a fraction Correct answer								
<b>5 (i)</b>	$P(2Es 1O) = \frac{3}{5} \times \frac{2}{4} \times \frac{2}{3} \times {}^3C_2 = \frac{3}{5} \text{ (0.6)}$ <p>OR</p> $P(2Es 1O) = \frac{{}^3C_2 \times {}^2C_1}{{}^5C_3} = \frac{6}{10}$ $= 0.6$ <p>OR</p> <p>241, 247, 261, 267, 461, 467 = 6 options            124 126 127 146 147 167 246 247 267 467</p> <p>Prob = 6/10</p>	M1 M1 A1	5×4×3 seen in denom Mult a prob by <sup>3</sup> C <sub>2</sub> oe Correct answer  <sup>3</sup> C <sub>x</sub> or <sup>y</sup> C <sub>2</sub> or <sup>2</sup> C <sub>1</sub> oe seen mult by k ≥ 1 in num  <sup>5</sup> C <sub>3</sub> seen in denom Correct answer  M1 M1 A1 List at least 3 of 241, 247, 261, 267, 461, 467 <sup>5</sup> C <sub>3</sub> or list to get all 10 options in denom see below Correct answer								
<b>(ii)</b>	124 126 127 146 147 167 246 247 267 467 <table border="1" data-bbox="260 1205 730 1279"> <tr> <td>s</td> <td>1</td> <td>2</td> <td>4</td> </tr> <tr> <td>P(S=s)</td> <td>6/10</td> <td>3/10</td> <td>1/10</td> </tr> </table>	s	1	2	4	P(S=s)	6/10	3/10	1/10	M1 A1 B1 B1 B1	Attempt at listing with at least 7 correct All correct and no others or all 60 1, 2, 4 only seen in top row Any two correct All correct
s	1	2	4								
P(S=s)	6/10	3/10	1/10								
<b>6 (a) (i)</b>	N*****B $\text{Number of ways} = \frac{5!}{3!}$ $= 20$	B1 B1 B1	5! Seen in num oe or alone mult by k ≥ 1 3! Seen in denom can be mult by k ≥ 1 Correct final answer								
<b>(ii)</b>	B(AAA)NNS $\text{Number of ways} = \frac{5!}{2!} \text{ or } {}^5P_3$ $= 60$	M1 M1 A1	5! seen as a num can be mult by k ≥ 1 Dividing by 2! Correct final answer								
<b>(b)</b>	${}^{14}C_9 \text{ total options} = 2002$ $\text{T and M both in } {}^{12}C_7 = 792$ $\text{Ans } 2002 - 792 = 1210$ <p>OR</p> $\text{Neither in } {}^{12}C_9 = 220$ $\text{One in } {}^{12}C_8 = 495$ $\text{Other in } {}^{12}C_8 = 495$	M1 B1 A1	${}^{14}C_9 \text{ or } {}^{14}P_9 \text{ in subtraction attempt}$ ${}^{12}C_7 \text{ (792) seen}$ $\text{Correct final answer}$ M1 B1 Summing 2 or 3 options at least 1 correct condone <sup>12</sup> P <sub>9</sub> + <sup>12</sup> P <sub>8</sub> + <sup>12</sup> P <sub>8</sub> here only Second correct option seen accept another 495 or if M1 not awarded, any correct option								

<b>Page 6</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
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	total = 1210	A1	Correct final answer
<b>7 (a) (i)</b>	$\text{prob} = P\left(z < \frac{30 - 35.2}{4.7}\right)$ $= P(z < -1.106)$ $= 1 - 0.8655 = 0.1345$ $0.1345 \times 52 = 6.99$	M1 M1 A1 A1	Correct final answer Standardising no sq rt no cc no sq $1 - \Phi$ Correct ans rounding to 0.13 Correct final answer accept 6 or 7 if 6.99 not seen but previous prob 0,1345 correct
<b>(ii)</b>	$\Phi(t) = 0.648 \quad z = 0.380$ $0.380 = \frac{t - 35.2}{4.7}$ $t = 37.0$	B1 M1 A1	0.648 seen standardising allow cc, sq rt, sq, need use of tables not 0.148, 0.648, 0.352, 0.852 correct answer rounding to 37.0
<b>(b)</b>	$\frac{7 - \mu}{\sigma} = -0.8$ so $7 - \mu = -0.8\sigma$ $\frac{10 - \mu}{\sigma} = 0.44$ so $10 - \mu = 0.44\sigma$ $\mu = 8.94 \quad \sigma = 2.42$	B1 B1 M1 M1 A1	$\pm 0.8$ seen $\pm 0.44$ seen An eqn with z-value, $\mu$ and $\sigma$ no sq rt no cc no sq Sensible attempt to eliminate $\mu$ or $\sigma$ by subst or subtraction, need at least one value Correct answers



**CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**Cambridge International Advanced Subsidiary and Advanced Level**

## **MARK SCHEME for the May/June 2015 series**

### **9709 MATHEMATICS**

**9709/63**

Paper 6, maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – May/June 2015	9709	63

## Mark Scheme Notes

Marks are of the following three types:

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**A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

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- The symbol  $\nabla$  implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0.  
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

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<b>Page 3</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
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The following abbreviations may be used in a mark scheme or used on the scripts:

AEF	Any Equivalent Form (of answer is equally acceptable)
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
BOD	Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
CAO	Correct Answer Only (emphasising that no “follow through” from a previous error is allowed)
CWO	Correct Working Only – often written by a ‘fortuitous’ answer
ISW	Ignore Subsequent Working
MR	Misread
PA	Premature Approximation (resulting in basically correct work that is insufficiently accurate)
SOS	See Other Solution (the candidate makes a better attempt at the same question)
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PA –1	This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

<b>1</b>	$z = 1.136$ $1.136 = \frac{195 - \mu}{22}$ $\mu = 170$	B1 M1 A1 <b>[3]</b>	$\pm 1.136$ seen, not $\pm 1.14$ , Standardising, no cc no sq rt, equated to their z not 0.128 or 0.872 Correct answer, nfw																
<b>2 (i)</b>	<table border="1"> <thead> <tr> <th></th> <th>Kitchen mess</th> <th>Kitchen not mess</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>On time</td> <td>1/10</td> <td>1/10</td> <td></td> </tr> <tr> <td>Not on time</td> <td>1/2</td> <td></td> <td>4/5</td> </tr> <tr> <td>Total</td> <td>3/5</td> <td>4/10</td> <td></td> </tr> </tbody> </table>		Kitchen mess	Kitchen not mess	Total	On time	1/10	1/10		Not on time	1/2		4/5	Total	3/5	4/10		B1 B1 B1 <b>[3]</b>	All values may be decimals or % 2 probabilities correct 2 further probabilities correct 2 further probabilities correct
	Kitchen mess	Kitchen not mess	Total																
On time	1/10	1/10																	
Not on time	1/2		4/5																
Total	3/5	4/10																	
<b>(ii)</b>	$P(\text{not on time given kitchen mess}) = \frac{1/2}{3/5}$ $= 5/6 \text{ o.e.}$	M1 A1 <b>[2]</b>	A cond prob fraction seen (using corresponding combined outcomes and total) FT from their values, 3sf or better, $<1, 3/5 < 1$																
<b>3</b>	$\mu = 300 \times 0.072 = 21.6, \sigma^2 = 20.0448$ $P(x < 18) = P\left(z < \frac{17.5 - 21.6}{\sqrt{20.0448}}\right)$ $= P(z < -0.9157)$ $= 1 - 0.8201$ $= 0.180$	B1 M1 M1 M1 A1 <b>[5]</b>	$300 \times 0.072$ seen and $300 \times 0.072 \times 0.928$ seen or implied $(\sigma = 4.4771, \sigma^2 = 20(.0))$ oe $\pm$ Standardising, their mean/var, with sq root Cont corr 17.5 or 18.5 Correct area $1 - \Phi$ Answer wrt 0.180, nfw																
<b>4 (i)</b>	$P(1 W) = 6/9 \times 3/8 + 3/9 \times 6/8$ $= \frac{1}{2} \text{ AG}$ OR $\frac{{}^6C_1 \times {}^3C_1}{{}^9C_2}$ $= \frac{1}{2} \text{ AG}$	M1 A1 <b>[2]</b> M1 A1	summing 2 two-factor probs (condone replacement) not $\frac{1}{2} \times \frac{1}{2} + \frac{1}{2} \times \frac{1}{2}$ Correct answer, fully justified Using combinations consistent, correct format Correct answer, fully justified																
<b>(ii)</b>	$P(\overline{W}, \overline{W}) = 3/9 \times 2/8 = 6/72 \text{ (1/12)}$ $P(W, W) = 6/9 \times 5/8 = 30/72 \text{ (5/12)}$ <table border="1"> <thead> <tr> <th>x</th> <th>0</th> <th>1</th> <th>2</th> </tr> </thead> <tbody> <tr> <td>Prob</td> <td>1/12</td> <td>1/2</td> <td>5/12</td> </tr> </tbody> </table>	x	0	1	2	Prob	1/12	1/2	5/12	B1 B1 B1 <b>[3]</b>	Distribution table with 0,1,2 only $P(W, W)$ or $P(\overline{W}, \overline{W})$ correct $P(W, W) + P(\overline{W}, \overline{W}) = 0.5$								
x	0	1	2																
Prob	1/12	1/2	5/12																
<b>(iii)</b>	$E(X) = 16/12 \text{ (4/3) (1.33) isw}$	B1 <b>[1]</b>	Condone 1(.3) if correct working seen, nfw																

5	(i)	$P(\text{large}) = 1 - \Phi\left(\frac{29 - 21.7}{6.5}\right)$ $= 1 - \Phi(1.123) = 1 - 0.8692$ $= 0.1308$ $P(0,1) = (0.8692)^8 + {}^8C_1(0.1308)(0.8692)^7$ $= 0.718$	M1 M1 A1 M1 M1 A1	[6] Standardising no cc no sq rt Correct area $1 - \Phi$ Rounding to 0.13 Any bin term with ${}^8C_x p^x (1-p)^{8-x}$ $0 < p < 1$ Summing bin $P(0) + P(1)$ only with $n = 8$ , oe Correct ans												
	(ii)	$= 1 - (0.8692)^n > 0.98$ $(0.8692)^n < 0.02$ <p>Least number = 28</p>	M1 M1 A1	[3] eq/ineq involving their $(0.8692)^n$ or $(0.1308)^n$ , 0.02 or 0.98 oe with or without a 1 solving attempt (could be trial and error) – may be implied by their answer correct answer												
6	(i)	<p>cf</p> <p style="text-align: right;">nitrogen content</p>	B1 M1 A1	[3] Uniform axes cf and nitrogen content labelled, at least 0 to 70 and 3.5 to 4.8 seen 5 points plotted correctly on graph paper <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>3.5</td> <td>3.8</td> <td>4.0</td> <td>4.2</td> <td>4.5</td> <td>4.8</td> </tr> <tr> <td>0</td> <td>6</td> <td>18</td> <td>41</td> <td>62</td> <td>70</td> </tr> </table> All points correct and a reasonable curve (condone 1 missed point) or line segments.	3.5	3.8	4.0	4.2	4.5	4.8	0	6	18	41	62	70
3.5	3.8	4.0	4.2	4.5	4.8											
0	6	18	41	62	70											
	(ii)	$70 - \text{their } 55 = 15$ $= 21.4\%$	M1 A1	[2] Subt a value $> 41$ from 70 (or $n/70$ , $n < 29$ ) Correct ans, accept 18.5 – 22												
	(iii)	<p>median = 4.15</p>	B1	[1] Accept $4.1 < \text{median} < 4.2$ , nfw												

(iv)	<table border="1"> <tr> <td>nit</td> <td>3.5–</td> <td>3.8–</td> <td>4.0–</td> <td>4.2–</td> <td>4.5–</td> </tr> <tr> <td>cont</td> <td>3.8</td> <td>4.0</td> <td>4.2</td> <td>4.5</td> <td>4.8</td> </tr> <tr> <td>fr</td> <td>6</td> <td>12</td> <td>23</td> <td>21</td> <td>8</td> </tr> <tr> <td>fd</td> <td>20</td> <td>60</td> <td>115</td> <td>70</td> <td>26.7</td> </tr> </table>	nit	3.5–	3.8–	4.0–	4.2–	4.5–	cont	3.8	4.0	4.2	4.5	4.8	fr	6	12	23	21	8	fd	20	60	115	70	26.7	M1	Attempt at freqs, at least 3 correct, ignore labelling
	nit	3.5–	3.8–	4.0–	4.2–	4.5–																					
	cont	3.8	4.0	4.2	4.5	4.8																					
	fr	6	12	23	21	8																					
fd	20	60	115	70	26.7																						
	M1	Attempt at fd as f/cw only at least 3 correct FT (Accept f/cw × k)																									
	A1	Correct heights seen on graph (plot at 4.8, 27 A0) Graph paper must be used (3 correct relative heights implies M1M1)																									
	B1	Correct bar ends seen on graph – graph paper used																									
	B1	[5] Correct linear scale and labels.																									
7	(i)	<p>W S D</p> <p>1 1 3 = <math>6 \times 4 \times 3 C_3 = 24</math></p> <p>1 3 1 = <math>6 \times 4 C_3 \times 3 = 72</math></p> <p>3 1 1 = <math>{}^6C_3 \times 4 \times 3 = 240</math></p> <p>1 2 2 = <math>6 \times 4 C_2 \times 3 C_2 = 108</math></p> <p>2 1 2 = <math>{}^6C_2 \times 4 \times 3 C_2 = 180</math></p> <p>2 2 1 = <math>{}^6C_2 \times 4 C_2 \times 3 = 270</math></p> <p>Total = 894</p>	M1	Listing at least 4 different options																							
			M1	Mult 3 (combs) together assume $6 = {}^6C_1, \Sigma r = 5$																							
			M1	Summing at least 4 different evaluated/unsimplified options > 1																							
			B1	At least 3 correct unsimplified options																							
			A1	[5] Correct answer																							
	(ii)	${}^3P_2 \times {}^{10}P_8$  $= 10886400$	B1	${}^3P_2$ oe seen multiplied either here or in (iii)																							
			B1	$k^{10}P_x$ seen or $k^yP_8$ with no addition, $k \geq 1, y > 8, x < 10$																							
			B1	[3] Correct answer, nfw																							
	(iii)	<p>DSWSWSWD or DWSWSWSWD</p> <p>D in <math>{}^3P_2</math> ways = 6</p> <p>S in <math>{}^4P_4</math> ways = 24</p> <p>W in <math>{}^6P_4</math> = 360</p> <p>Swap SW in 2 ways</p> <p>Total = 103680 ways</p>	B1	If ${}^3P_2$ has not gained credit in (ii) may be awarded																							
			B1	${}^4P_4$ or ${}^6P_4$ oe seen multiplied or common in all terms (no division)																							
			B1	Mult by 2 (condone 2!)																							
			B1	[3] Correct answer, 3sf or better, nfw																							

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**

Cambridge International Advanced Subsidiary and Advanced Level

**MARK SCHEME for the October/November 2014 series**

**9709 MATHEMATICS**

**9709/61**

Paper 6, maximum raw mark 50

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	<b>Cambridge International AS/A Level – October/November 2014</b>	<b>9709</b>	<b>61</b>


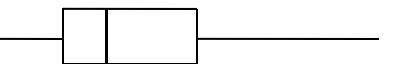
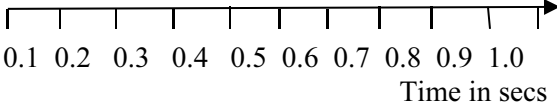
The following abbreviations may be used in a mark scheme or used on the scripts:

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### **Penalties**

- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become “follow through” marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
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<p><b>1</b> mean = <math>(5 + (-2) + 12 + 7 + (-3) + 2 + (-6) + 4 + 0 + 8) / 10</math>  <math>= 2.7</math>  var = <math>(5^2 + (-2)^2 + \dots + 8^2) / 10 - 2.7^2 =</math>  <math>35.1 - 2.7^2</math>  <math>= 27.8</math></p>	<p>B1 M1 A1</p>	<p><b>3</b> Subst in correct var formula must have <math>-\text{mean}^2</math> Correct answer</p>
<p><b>2</b> (i) <math>0.24 + 0.35 + 2k + k + 0.05 = 1</math>  <math>k = 0.12</math>  (ii) model number is 1  (iii) mean = <math>1 \times 0.35 + 2 \times 0.24 + 3 \times 0.12 + 4 \times 0.05</math>  <math>P(&gt;1.39) = P(2, 3, 4) = 0.41</math></p>	<p>M1 A1 B1 B1 M1 B1</p>	<p><b>2</b> Summing probs = 1 Correct answer  <b>1</b>  <b>3</b> 1.39 seen Finding <math>P(X &gt; \text{their mean})</math> Correct ans following mean or mode only</p>
<p><b>3</b> <math>P(8) = P(H\ 4\ 4) + P(T\ 2\ 4) + P(T\ 4\ 2)</math>   <math>= \frac{1}{3} \times \frac{1}{16} + \frac{2}{3} \times \frac{1}{16} + \frac{2}{3} \times \frac{1}{16}</math>   <math>= \frac{5}{48}</math>   <math>P(H   8) = \frac{P(H \cap 8)}{P(8)}</math>   <math>= \frac{1}{\frac{48}{5}} = \frac{5}{48}</math></p>	<p>M1 M1 A1 B1 A1</p>	<p><math>\frac{1}{3}</math> or <math>\frac{2}{3}</math> mult by dice related prob, seen anywhere Summing two or three 2-factor probs involving <math>\frac{1}{3}</math> and <math>\frac{2}{3}</math> <math>\frac{5}{48}</math> oe seen as num or denom of a fraction <math>\frac{1}{48}</math> oe seen as num or denom of a fraction <b>5</b> Correct ans</p>
<p><b>4</b> (i) median A = 0.52  LQ = 0.41  UQ = 0.79  (ii)  A   B     Time in secs</p>	<p>B1 B1 B1ft B1 B1 B1</p>	<p><b>3</b> ft wrong units  2 correct boxes ft (i) OK if superimposed 2 pairs correct whiskers lines up to box not inside <b>3</b> Correct uniform scale need at least 4 values on it. No scale no marks unless perfect A and B with all 10 values shown, in which case score B1B1B0</p>

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(iii) Smartphone <i>B</i> is quicker, slightly less variable, etc.	B1	1	oe sensible answer
5 (i) $1.2 = 15p$ $p = 0.08$ $\text{Var} = npq = 15 \times 0.08 \times 0.92 = 1.104$ AG	M1		Attempt to find $p$ using $1.2 = 15p$
	A1	2	Correct answer
(ii) $P(0, 1, 2) = (0.92)^{15} + {}^{15}C_1(0.08)(0.92)^{14}$ $+ {}^{15}C_2(0.08)^2(0.92)^{13}$ $= 0.887$	M1		Binomial expression ${}^{15}C_x p^x (1-p)^{15-x}$ $0 < p < 1$
	M1		Correct unsimplified expression for $P(0, 1, 2)$
	A1	3	Correct answer
(iii) $P(\text{at least 1 faulty screw}) = 1 - P(0) = 1 - (0.92)^{15}$ $= 0.7137\dots$ $P(\text{at least 1 faulty screw in 7 packets}) = {}^8C_7(0.713\dots)^7(0.2863\dots)$ $= 0.216$	M1		Attempt at $P(0)$ or $1 - P(0)$
	A1		Rounding to 0.71
	M1		Binomial expression ${}^8C_7 p^7 (1-p)$ $0 < p < 1$
	A1	4	Correct answer
6 (i) $z_1 = \frac{70 - 66.4}{5.6} = 0.6429$ $z_2 = \frac{72.5 - 66.4}{5.6} = 1.089$ $\Phi(1.089) - \Phi(0.643) = 0.8620 - 0.7399$ $= 0.1221$ $0.1221 \times 250 = 30.5$ 30 or 31 sheep	M1		Standardising one variable, no cc, no sq rt
	M1		Correct area $\Phi_2 - \Phi_1$
	A1		Correct answer rounding to 0.12
	M1		Mult by 250
	A1ft	5	Correct answer ft their 0.1221
(ii) $66.4 - 59.2 = 7.2$ $66.4 + 7.2 = 73.6$	M1		Subt from 66.4
	A1	2	Correct answer
(iii) $z = 0.674$ $\frac{67.5 - \mu}{4.92} = 0.674$ $\mu = 64.2$	B1		$\pm 0.674$ or $0.675$ seen
	M1		Standardising with a $z$ -value no cc no sq rt
	A1	3	Correct answer
7 (i) $W(8) M(5)$ $4 \quad 2 = {}^8C_4 \times {}^5C_2 = 700$ $5 \quad 1 = {}^8C_5 \times {}^5C_1 = 280$ $6 \quad 0 = {}^8C_6 \times {}^5C_0 = 28$ Total = 1008	M1		Mult 2 combs, ${}^8C_x \times {}^5C_y$
	M1		Summing 2 or 3 options
	A1		2 correct options unsimplified
	A1	4	Correct answer
(ii) $M1$ and $MMWWW = {}^3C_2 \times {}^8C_3 = 168$ $M2$ and $MMWWW = {}^3C_2 \times {}^8C_3 = 168$ Neither and $MMMWWW = {}^3C_1 \times {}^8C_3 = 56$ Total = 392	M1		Summing 3 options
	B1		One correct option
	A1	3	Correct answer
OR total, no restrictions = ${}^5C_3 \times {}^8C_3 = 560$ $M1M2$ and $MWWW = {}^3C_1 \times {}^8C_3 = 168$ $560 - 168 = 392$	M1		Subt 2 men together from no restrictions
	B1		One correct of 560 or 168
	A1		Correct answer

<b>Page 6</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
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<b>(iii)</b> e.g. WWMWWW $= 5! (\text{women}) \times 4 = 480$  OR $6! - MWWWWW - WWWWM$ $= 6! - 5! - 5!$ $= 480$	M1	<b>3</b>	5! Seen mult by integer $\geq 1$
	M1		Mult by 4
A1	Correct answer		
	M1		6! seen with a subtraction
	M1		5! or $2 \times 5!$ Seen subtracted
	A1		Correct answer

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**

Cambridge International Advanced Subsidiary and Advanced Level

## **MARK SCHEME for the October/November 2014 series**

### **9709 MATHEMATICS**

**9709/62**

Paper 6, maximum raw mark 50

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Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2014	9709	62

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- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
  - The symbol  $\nabla$  implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
  - Note: B2 or A2 means that the candidate can earn 2 or 0.  
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

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<b>Page 3</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
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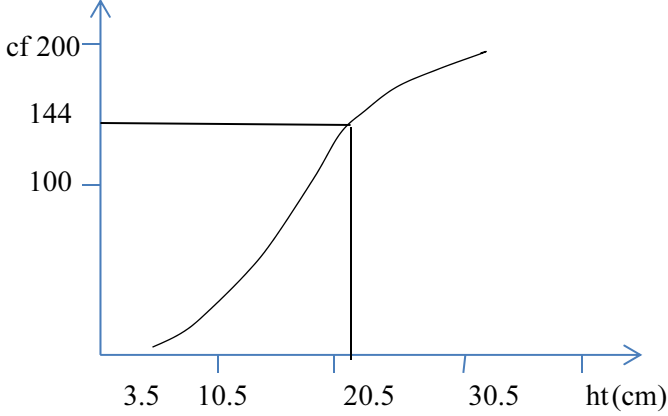
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<p><b>1</b> <math>{}^{48}C_{43}</math></p> <p><math>= 1712304 (1710000)</math></p>	<p>B1 B1 B1 3</p>	<p>48 seen in a single term combination oe 43 or 5 seen in a single term combination oe Both can be mult by integer <math>k \geq 1</math> Correct final answer</p>
<p><b>2 (i)</b> <math>6! \times 5!</math></p> <p><math>= 86400</math></p> <p><b>(ii)</b> <math>6! \times 7 \times 6 \times 5 \times 4</math></p> <p><math>= 604800</math></p>	<p>B1 B1 B1 3  B1 B1 B1 3</p>	<p>6! oe seen multiplied by integer <math>k \geq 1</math> 5! oe seen multiplied by integer <math>k \geq 1</math> Correct final answer  6! seen mult by integer <math>k \geq 1</math> Mult by <math>{}^7P_4</math> oe Correct final answer</p>
<p><b>3 (i)</b> 1 1 1 2 or 1 1 2 1 or 1 2 1 1 or 2 1 1 1</p> <p>Prob = <math>\frac{1}{6} \times \frac{1}{6} \times \frac{1}{6} \times \frac{1}{6} \times 4</math></p> <p><math>= \frac{1}{324} (0.00309)</math></p> <p><b>(ii)</b> <math>P(1,2) = {}^7C_1 \times (1/324) (323/324)^6 + {}^7C_2 (1/324)^2 (323/324)^5</math></p> <p><math>= 0.0214</math></p>	<p>M1  M1  A1 3  M1 M1 M1 A1 4</p>	<p>One of 1 1 1 2 seen  Mult a prob by 4 or <math>(\frac{1}{6})^4 \times</math> integer <math>k \geq 1</math> seen Correct answer  Bin term <math>{}^7C_x p^x (q)^{7-x}</math>, <math>0.99 \leq p + q \leq 1</math> Using their <math>p</math> from (i) in a bin term Correct unsimplified answer Correct answer</p>
<p><b>4 (i)</b> W = wrong, C = correct</p> <p>OR</p>	<p>M1  M1 B1  A1 4  M1  M1 B1 A1</p>	<p>3 branches first qn and 2 by 2 for second qn only  One branch twice for third qn or two branches twice with 0 and 1 seen on branches Any two of <math>\frac{1}{3}</math>, <math>\frac{1}{2}</math> and 1 seen as probs  Probs all correct and sensible labels NB SR for 4 outcomes instead of 3, M1 B1 only  2 branches first qn and 1 by 2 for second qn only  One branch once for third qn or two branches with 0 and 1 seen on branches  Any two of <math>\frac{1}{3}</math> or <math>\frac{2}{3}</math>, <math>\frac{1}{2}</math> and 1 seen as probs Probs all correct and sensible labels</p>



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<p>(ii)</p> <table border="1" data-bbox="153 282 783 367"> <tr> <td>x</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>Prob</td> <td><math>\frac{1}{3}</math></td> <td><math>\frac{1}{3}</math></td> <td><math>\frac{1}{3}</math></td> </tr> </table> <p> <math>P(1) = P(C) \text{ say} = \frac{1}{3}</math>  <math>P(2) = P(WC) = \frac{1}{6}</math>    <math>P(WC) = \frac{1}{6}</math> total P (2)  <math>= \frac{1}{3}</math>  <math>P(3) = P(WWC) = \frac{1}{6}</math>    <math>P(WWC) =</math>  <math>\frac{1}{6}</math> total P(3) = <math>\frac{1}{3}</math>  <math>E(X) = 1 \times \frac{1}{3} + 2 \times \frac{1}{3} + 3 \times \frac{1}{3} = 2</math> </p>	x	1	2	3	Prob	$\frac{1}{3}$	$\frac{1}{3}$	$\frac{1}{3}$	<p>B1</p> <p>B1</p> <p>B1</p> <p>B1<sup>4</sup></p>	<p>1, 2, 3 seen only oe</p> <p>2 correct probs</p> <p>3 correct probs</p> <p>Correct answer ft their probs provided  <math>0.999 \leq \Sigma p \leq 1</math></p>
x	1	2	3							
Prob	$\frac{1}{3}$	$\frac{1}{3}$	$\frac{1}{3}$							
<p>5 (a) (i) <math>P(x &lt; 8) = P\left(z &lt; \frac{8 - 7.15}{0.88}\right)</math>  <math>= \Phi(0.9659)</math>  <math>= 0.833</math></p> <p>(ii) <math>z = 0.674</math>  <math>\frac{q - 7.15}{0.88} = 0.674</math>  <math>q = 7.74</math></p> <p>(b) <math>P(Y &gt; 4\mu) = P\left(z &gt; \left(\frac{4\mu - \mu}{(3\mu/2)}\right)\right) = P(z &gt; 2)</math>  <math>= 1 - 0.9772</math>  <math>= 0.0228</math></p>	<p>M1</p> <p>A1 2</p> <p>B1</p> <p>M1</p> <p>A1 3</p> <p>M1</p> <p>A1</p> <p>A1 3</p>	<p>Standardising <math>\pm</math>, no cc no sq rt no sq</p> <p>Correct answer</p> <p>Accept <math>\pm 0.674</math> or <math>0.675</math> only</p> <p>Standardised eqn = <math>\pm</math> their z-value, allow sq or sq rt if already penalised in (i)</p> <p>Correct answer</p> <p>Standardising no sq rt, no cc, no sq, one variable  <math>z = \pm 2</math> seen  correct ans SR B1 if made-up values used and 0.0228 obtained</p>								

<p>6 (i)</p> <table border="1" data-bbox="151 280 782 347"> <tr> <td>ht</td> <td>&lt;10.5</td> <td>&lt;15.5</td> <td>&lt;20.5</td> <td>&lt;25.5</td> <td>&lt;30.5</td> </tr> <tr> <td>CF</td> <td>22</td> <td>54</td> <td>132</td> <td>172</td> <td>200</td> </tr> </table>  <p>(ii) 72% less, i.e. 144 less than ht <math>h</math>. <math>h = 22.5</math> cm</p> <p>(iii) <math>\text{var} = (7^2 \times 22 + 13^2 \times 32 + 18^2 \times 78 + 23^2 \times 40 + 28^2 \times 28)/200 - 18.39^2</math>  <math>= 74870/200 - 18.39^2</math>  <math>= 374.35 - 18.39^2</math>  <math>= 36.1579</math>  <math>\text{sd} = 6.01</math></p>	ht	<10.5	<15.5	<20.5	<25.5	<30.5	CF	22	54	132	172	200	<p>B1</p> <p>B1</p> <p>M1</p> <p>A1 4</p> <p>M1</p> <p>A1 2</p> <p>M1</p> <p>B1</p> <p>A1 3</p>	<p>At least 4 CFs correct seen on graph</p> <p>Labels correct, i.e. all of ht, cm, cf</p> <p>Attempt at upper end points either 10 or 10.5 or 11 at least 4 upper end points</p> <p>All correct, i.e. points joined up from (3.5, 0) to (10.5, 22)...to (30.5, 200) Straight lines or curve</p> <p>144 <b>used</b> can be implied single value in range 21 to 23 inclusive</p> <p>Using mid points attempt <math>7 \pm 0.5</math> in correct var formula incl – mean<sup>2</sup></p> <p>At least 4 correct midpoints</p> <p>Correct ans</p>
ht	<10.5	<15.5	<20.5	<25.5	<30.5									
CF	22	54	132	172	200									
<p>7 (i) <math>P(4, 5, 6) = (0.75)^4 (0.25)^4 \times {}^8C_4 + (0.75)^5 (0.25)^3 \times {}^8C_5 + (0.75)^6 (0.25)^2 \times {}^8C_6</math></p> <p><math>= 0.606</math></p> <p>(ii) <math>np = 160 \times 0.75 = 120</math>    <math>npq = 30</math></p> <p><math>P(&gt; 114) = P\left(z &gt; \left(\frac{114.5 - 120}{\sqrt{30}}\right)\right)</math></p> <p><math>= P(z &gt; -1.004)</math></p> <p><math>= \Phi(1.004) = 0.842</math></p> <p>(iii) <math>np</math> and <math>nq</math> both <math>&gt; 5</math></p>	<p>M1</p> <p>M1</p> <p>A1 3</p> <p>B1</p> <p>M1</p> <p>M1</p> <p>M1</p> <p>A1 5</p> <p>B1 1</p>	<p>Bin term <math>p^r(1-p)^{8-r} \times {}^8C_r</math> seen any <math>p</math></p> <p>Correct unsimplified answer</p> <p>Correct ans</p> <p>Unsimplified mean and var correct</p> <p>Standardising, need sq rt Cont correction either 114.5 or 113.5 Correct area consistent with their working</p> <p>Correct ans</p> <p>Need both</p>												

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**

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## **MARK SCHEME for the October/November 2014 series**

### **9709 MATHEMATICS**

**9709/63**

Paper 6, maximum raw mark 50

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CAO	Correct Answer Only (emphasising that no ‘follow through’ from a previous error is allowed)
CWO	Correct Working Only – often written by a ‘fortuitous’ answer
ISW	Ignore Subsequent Working
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MR –1	A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become ‘follow through $\sqrt{}$ ’ marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
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<p><b>1</b> <math>z = -2.326</math>  <math>\frac{250 - 260}{\sigma} = -2.326</math>  <math>\sigma = 4.30</math></p>	<p>B1 M1 A1 3</p>	<p><math>\pm 2.325</math> to <math>\pm 2.33</math> seen Standardising and = or &lt; their z, no cc, sq, sq rt Correct ans</p>
<p><b>2</b> (i) <math>0.7 - 2.4 + 2.2 - 0.5 + 6.3 + 4.9 + 0 + 0.3 = 11.5</math>  (ii) <math>(0.7^2 + 2.4^2 + 2.2^2 + 0.5^2 + 6.3^2 + 4.9^2 + 0.3^2) = 75.13</math> (75.1)  (iii) mean = 63.4375  Variance = <math>75.13/8 - (11.5/8)^2 = 7.32</math>   OR mean = <math>507.5/8 = 63.4375</math>  Var = <math>32253/8 - 63.4375^2 = 7.32</math></p>	<p>B1 1  B1 1 B1<sup>√</sup> M1 A1 3  B1 M1  A1</p>	<p>ft 62 + their (i)/8 their(ii)/8 - ((i)/8)<sup>2</sup> correct answer  subst in correct variance or standard deviation formula correct answer – allow 6.62, 6.93–7.04, 7.260–7.325  Marks can be awarded in (i) or (ii) if not ‘contradicted’ by further working</p>
<p><b>3</b> (i) max = 12  <math>P(12) = (0.7)^{12} = 0.0138</math>   (ii) <math>P(\text{fewer than } 10) = 1 - P(10, 11, 12)</math>  <math>= 1 - {}^{12}C_{10} \times (0.7)^{10}(0.3)^2 - 12 \times (0.7)^{11}(0.3) - (0.7)^{12}</math>  <math>= 1 - 0.2528</math>  <math>= 0.747</math></p>	<p>B1 B1 2  M1  A1 A1 3</p>	<p>(Implied by P(12) with power 12) Accept 0.014  Binomial term <math>{}^{12}C_r(0.7)^r(0.3)^{12-r}</math> or <math>{}^{12}C_r(p)^r(q)^{12-r}</math>, <math>0.99 \leq p + q \leq 1.00</math>  Correct unsimplified expression oe Correct answer</p>

<p><b>4 (i)</b></p> <table border="1"> <thead> <tr> <th>Stem</th> <th>leaf</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>4 5 7 8 9 9</td> </tr> <tr> <td>2</td> <td>1 2 2 3 4 5 6 6 8 8</td> </tr> <tr> <td>3</td> <td>0 2 6 8</td> </tr> <tr> <td>4</td> <td>1 2 5 6 7</td> </tr> </tbody> </table> <p>Key 1 4 represents 14 glasses (of water)</p> <p><b>(ii)</b> LQ = 20 Med = 26 UQ = 37</p> <p>SC No values stated 3 quartiles on diagram in correct relative positions End points of attached whiskers not through box correct relative to quartiles</p>	Stem	leaf	1	4 5 7 8 9 9	2	1 2 2 3 4 5 6 6 8 8	3	0 2 6 8	4	1 2 5 6 7	<p>B1</p> <p>B1</p> <p>B1 3</p> <p>B1</p> <p>B1 B1 B1<sup>√</sup></p> <p>B1</p> <p>B1 5</p> <p>B2</p> <p>B1</p>	<p>Correct stem (or reversed order)</p> <p>Correct leaves, ordered in numerical sequence, with ½ ‘column’ tolerance</p> <p>Key must include ‘glasses’ or similar drinking item</p> <p>Correct median</p> <p>Correct quartiles</p> <p>Correct on diagram fit any wrong med or quartiles.</p> <p>Linear scale based upon 3 quartiles plotted</p> <p>Correct end points of attached whiskers not through box</p> <p>Linear axis, label, both must be seen</p>
Stem	leaf											
1	4 5 7 8 9 9											
2	1 2 2 3 4 5 6 6 8 8											
3	0 2 6 8											
4	1 2 5 6 7											
<p><b>5 (i)</b></p> $P(<1.2) = P\left(z < \frac{1.2 - 1.9}{0.55}\right) = P(z < -1.2727)$ $= 1 - \Phi(1.273) = 1 - 0.8986$ $= 0.1014$ $P(>2.5) = P\left(z < \frac{2.5 - 1.9}{0.55}\right) = P(z > 1.0909)$ $= 1 - \Phi(1.0909) = 1 - 0.8623$ $= 0.138$ $P(1.2 < wt < 2.5) = 1 - 0.101 - 0.138$ $= 0.761$ <p><b>(ii)</b> <math>P(x &gt; k) = 0.8 + 0.1377 = 0.9377</math>  <math>z = -1.536</math></p> $-1.536 = \frac{k - 1.9}{0.55}$ $k = 1.06$	<p>M1</p> <p>A1</p> <p>A1</p> <p>M1</p> <p>A1<sup>√</sup> 5</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1 4</p>	<p>Standardising for wt 1.2 or 2.5, no cc, sq, sq rt May be awarded in (ii) if not attempted in (i) Accept 0.102</p> <p>First correct proportion seen</p> <p>Second correct proportion seen</p> <p>Third proportion 1 – their previous 2 proportions or correct attempt for remaining proportion</p> <p>Correct answer or 1 – their 2 previous correct proportions</p> <p>Valid method to obtain <math>P(x &gt; k)</math> or <math>P(x &lt; k)</math> <math>\pm 1.536</math> seen accept 3sf rounding to 1.53 or 1.54</p> <p>Attempt to solve equation with their ‘correct’ area z value, k, 1.9 and 0.55</p> <p>Correct answer or rounding to 1.05</p>										

<p><b>6 (a)</b> 1*****3 or 3*****1 or 2*****2  <math>= 6^5 \times 3</math>  <math>= 23328</math></p> <p><b>(b)</b> W J H  1 1 7 = <math>{}^9C_1 \times {}^8C_1 \times 1 = 72</math>  1 7 1 = <math>{}^9C_1 \times {}^8C_7 \times 1 = 72</math>  7 1 1 = <math>{}^9C_7 \times {}^2C_1 \times 1 = 72</math>  1 3 5 = <math>{}^9C_1 \times {}^8C_3 \times 1 = 504</math> mult by 3!  3 3 3 = <math>{}^9C_3 \times {}^6C_3 \times 1 = 1680</math></p> <p>Total 4920</p> <p>If no marks gained  Listing all 10 different outcomes</p>	M1 M1 A1 3  M1 A1 A1 M1 M1  A1 6  SCM1	Mult by $6^5$ (for middle 5 dice outcomes) Mult by 3 or summing 3 different combinations (for end dice outcomes) Correct answer accept 23 300  Multiplying 3 combinations (may be implied) 1 unsimplified correct answer (72, 504, 1680, 216 or 3024) A 2 <sup>nd</sup> unsimplified different correct answer Summing options for 1,1,7 or 1,3,5 oe (mult by 3 or 3!) Summing at least 2 different options of the 3  Correct ans  If games replaced M1M1M1 max available If factorials used M0M1M1 max available								
<p><b>7 (a) (i)</b> <math>P(X=3) = P(GRR) + P(RGR)</math>  <math>\frac{2}{4} \times \frac{2}{3} \times \frac{1}{2} + \frac{2}{4} \times \frac{2}{3} \times \frac{1}{2}</math>  <math>\frac{1}{3}</math> <b>AG</b></p> <p><b>(ii)</b></p> <table border="1" data-bbox="277 1115 738 1294"> <tr> <td>X</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>Prob</td> <td><math>\frac{1}{6}</math></td> <td><math>\frac{1}{3}</math></td> <td><math>\frac{1}{2}</math></td> </tr> </table> <p><math>P(X=2) = P(RR) = \frac{2}{4} \times \frac{1}{3} = \frac{1}{6}</math></p> <p><math>P(X=4) = 1 - \left(\frac{1}{6} + \frac{1}{3}\right) = \frac{1}{2}</math></p> <p>Or <math>P(GGRR) + P(RGGR) + P(GRGR)</math>  <math>= \left(\frac{2}{4} \times \frac{1}{3} \times \frac{2}{2} \times \frac{1}{1}\right) \times 3 = \frac{1}{2}</math></p>	X	2	3	4	Prob	$\frac{1}{6}$	$\frac{1}{3}$	$\frac{1}{2}$	M1 M1 A1 3  B1  B1  B1 <sup>^</sup> 3	Mult 3 probs Summing 2 options  Correct working with appropriate justification and fraction sequencing  Values 2, 3, 4 only in table Condone $X=0,1$ if $P(X)=0$ stated  One correct prob other than (i)  Second correct prob ft 1 – their previous 2 probs
X	2	3	4							
Prob	$\frac{1}{6}$	$\frac{1}{3}$	$\frac{1}{2}$							



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<p>(iii) <math>P(3 \text{ orange} \mid \text{at least } 2 \text{ O}) = \frac{P(3O)}{P(\text{at least } 2O)}</math></p> <p><math>P(3 \text{ orange}) = P(OOO)</math></p> $= \frac{5}{7} \times \frac{4}{6} \times \frac{3}{5} = \frac{2}{7}$ <p><math>P(\text{at least } 2O) = P(YOO) + P(OYO) + P(OOY) + \frac{2}{7}</math></p> $= \frac{2}{7} \times \frac{5}{6} \times \frac{4}{5} + \frac{5}{7} \times \frac{2}{6} \times \frac{4}{5} + \frac{5}{7} \times \frac{4}{6} \times \frac{2}{5} + \frac{2}{7}$ $= \frac{6}{7}$ <p><math>P(3O \mid \text{at least } 2O) = \frac{2}{7} \div \frac{6}{7} = \frac{1}{3} (0.333)</math></p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>A1</p>	<p>Attempt at P(OOO) one three-factor option, not added</p> <p>Correct unsimplified num of a fraction</p> <p>Attempt at P(at least 2O) sum 3 or 4 three-factor options</p> <p>Correct unsimplified answer seen anywhere</p> <p>Correct answer evaluated</p>
<p><u>Alternative 1</u></p> <p>3 Orange = <math>{}^5C_3</math></p>	<p>M1</p> <p>A1</p>	<p>Attempt at combinations for 3 orange oe, not added</p> <p>Correct unsimplified num of a fraction</p>
<p>At least 2 Orange = <math>{}^5C_2 \times {}^2C_1 + {}^5C_3</math></p>	<p>M1</p> <p>A1</p>	<p>Attempt at combinations for at least 2 orange condone omission of <math>{}^5C_3</math></p> <p>Correct unsimplified answer seen anywhere</p>
<p><math>P(3O \mid \text{at least } 2O) = \frac{{}^5C_3}{{}^5C_2 \times {}^2C_1 + {}^5C_3} = \frac{1}{3}</math></p>	<p>A1</p> <p>5</p>	<p>Correct answer evaluated</p>
<p><u>Alternative 2</u></p> <p>No Yellow = <math>{}^2C_0</math></p>	<p>M1</p> <p>A1</p>	<p>Attempt at combinations for 0 yellow oe, not added</p> <p>Correct unsimplified num of a fraction</p>
<p>No more than 1 Yellow = <math>{}^2C_1 + {}^2C_0</math></p>	<p>M1</p> <p>A1</p>	<p>Attempt at combinations for no more than 1 yellow. Condone omission of <math>{}^2C_0</math></p> <p>Correct unsimplified answer seen anywhere</p>
<p><math>P(3O \mid \text{at least } 2O) = \frac{{}^2C_0}{{}^2C_1 + {}^2C_0} = \frac{1}{3}</math></p>	<p>A1</p> <p>5</p>	<p>Correct answer evaluated</p>
<p><u>Misread – with replacement</u></p> <p>MR–1 applied to first Accuracy Mark earned</p> <p><math>P(3O) = \frac{5}{7} \times \frac{5}{7} \times \frac{5}{7} = \frac{125}{343}</math></p>	<p>M1</p> <p>A1</p>	<p>Attempt at P(OOO) one three factor option oe not added</p> <p>Correct unsimplified num of a fraction</p>
<p><math>P(\text{at least } 2O) = \frac{5}{7} \times \frac{5}{7} \times \frac{2}{7} \times {}^3C_2 + \left(\frac{5}{7}\right)^3</math></p>	<p>M1</p> <p>A1</p>	<p>Attempt at P(at least 2O) sum of 3 or 4 three factor options</p> <p>Correct unsimplified seen anywhere</p>
<p><math>P(3O \mid \text{at least } 2O) = \frac{5}{11}</math></p>	<p>A1</p> <p>4</p> <p><b>max</b></p>	<p>Answer evaluated</p>

## **MARK SCHEME for the May/June 2014 series**

### **9709 MATHEMATICS**

**9709/61**

Paper 6, maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

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### Mark Scheme Notes

Marks are of the following three types:

**M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.

**A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

**B** Mark for a correct result or statement independent of method marks.

- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol  $\nabla$  implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0.  
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking  $g$  equal to 9.8 or 9.81 instead of 10.

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The following abbreviations may be used in a mark scheme or used on the scripts:

AEF	Any Equivalent Form (of answer is equally acceptable)
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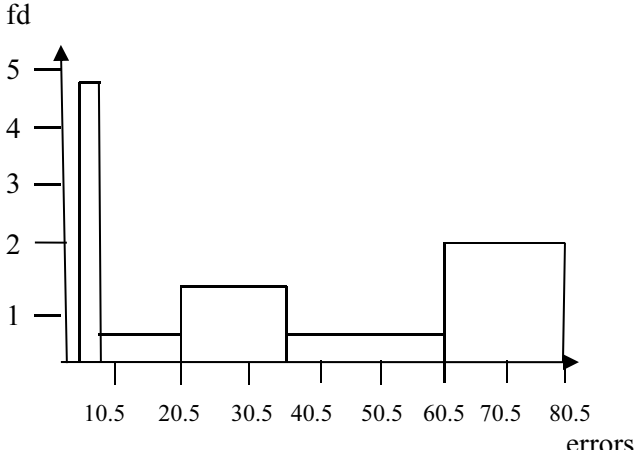
<b>Page 4</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
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<p><b>1</b> <math>P(21.6 &lt; x &lt; 28.7)</math></p> $= P\left(\left(\frac{21.6-24}{4.7}\right) < z < \left(\frac{28.7-24}{4.7}\right)\right)$ $= P(-0.5106 < z < 1) = \Phi(1) - \Phi(-0.5106)$ $= 0.8413 - (1 - 0.6953)$ $= 0.537 \text{ (0.5366)}$	<p>M1 A1</p> <p>M1</p> <p>A1</p>	<p>Standardising; no cc, no sq rt One rounding to <math>\Phi(0.841</math> or <math>0.695)</math></p> <p><math>\Phi_1 + \Phi_2 - 1</math></p> <p>Correct answer</p>								
<p><b>2</b> <math>1.751 = \frac{12 - \mu}{\sigma}</math></p> $0.468 = \frac{9 - \mu}{\sigma}$ <p><math>\sigma = 2.34</math></p> <p><math>\mu = 7.91</math></p>	<p>B1</p> <p>B1</p> <p>M1</p> <p>M1</p> <p>A1</p>	<p>Rounding to <math>\pm 1.75</math> seen</p> <p><math>\pm 0.468</math> seen</p> <p>An eqn with a z-value, <math>\mu</math> and <math>\sigma</math> no <math>\sqrt{\sigma}</math>, no <math>\sigma^2</math></p> <p>Sensible attempt to eliminate <math>\mu</math> or <math>\sigma</math> by substitution or subtraction, need a value correct answers</p>								
<p><b>3</b> (i) constant / given <math>p</math>, independent trials, fixed / given no. of trials, only two outcomes</p>	<p>B1</p> <p>B1</p>	<p>Any one correct</p> <p>Any 3 correct</p>								
<p>(ii) <math>P(x \geq 3) = 1 - P(0, 1, 2)</math></p> $= 1 - [(0.85)^{18} + (0.85)^{17}(0.15) \times 18 + (0.85)^{16}(0.15)^2 \times {}^{18}C_2]$ $= 0.520$	<p>M1</p> <p>M1</p> <p>A1</p>	<p>Any binomial expression <math>p^r(1-p)^{18-r} {}^{18}C_r</math> seen</p> <p><math>1 - P(0, 1, 2)</math>, any <math>n, p, q</math></p> <p>Correct answer</p>								
<p><b>4</b> (i) <math>P(\text{exactly } 2) = \frac{{}^6C_2}{{}^8C_4} = \frac{15}{70} = \frac{3}{14}</math> AG</p> <p>OR <math>P(2) = \frac{6}{8} \times \frac{5}{7} \times \frac{2}{6} \times \frac{1}{5} \times {}^4C_2 = \frac{3}{14}</math> AG</p>	<p>M1</p> <p>A1</p>	<p><math>{}^6C_x / {}^8C_x</math> seen or <math>{}^4C_2</math> mult by 4 fractions (last 2 can be implied)</p> <p>Answer legit obtained</p>								
<p>(ii)</p> <table border="1" data-bbox="245 1626 703 1697"> <tr> <td><math>x</math></td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>Prob</td> <td>3/14</td> <td>8/14</td> <td>3/14</td> </tr> </table>	$x$	2	3	4	Prob	3/14	8/14	3/14	<p>B1</p> <p>B1</p> <p>B1✓</p>	<p>2, 3, 4 only in top line one correct prob other than <math>P(2)</math> third correct prob ft <math>\Sigma = 1</math></p>
$x$	2	3	4							
Prob	3/14	8/14	3/14							
<p>(iii) <math>\text{Var}(X) = \frac{12}{14} + \frac{72}{14} + \frac{48}{14} - 3^2</math></p> $= \frac{3}{7} \text{ (0.429)}$	<p>M1</p> <p>A1</p>	<p>using <math>\Sigma x^2 p - 3^2</math> (or their <math>\{E(X)\}^2</math>) must be evaluated</p> <p>correct answer</p>								

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<p>5 (i) <math>P(X \text{ and } P) = \frac{1}{4} \times \frac{4}{9} = \frac{1}{9}</math></p> <p><math>P(Y \text{ and } P) = \frac{1}{4} \times \frac{2}{12} = \frac{1}{24}</math></p> <p><math>P(Z \text{ and } P) = \frac{1}{2} \times \frac{1}{16} = \frac{1}{32}</math></p> <p><math>P(P) = \frac{53}{288} = 0.184</math></p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p>Mult a playground prob with a <math>P</math> prob</p> <p>One correct prob</p> <p>Summing at least two 2-factor probs</p> <p>Correct answer</p>
<p>(ii) <math>P(Y C) = \frac{P(Y \cap C)}{P(C)}</math></p> $\frac{\frac{1}{4} \times \frac{1}{12}}{\frac{1}{4} \times \frac{1}{12} + \frac{1}{2} \times \frac{4}{16}}$ $= \frac{1}{\frac{48}{7}} = \frac{1}{48}$	<p>M1</p> <p>M1</p> <p>A1</p> <p>A1</p>	<p>Attempt at <math>P(Y \cap C)</math> as numerator of a fraction</p> <p>Attempt at <math>P(C)</math> in form of summing two 2-factor products, seen anywhere</p> <p>Correct unsimplified <math>P(C)</math> seen anywhere</p> <p>Correct answer</p>
<p>6 (i) <math>\frac{6!}{2!} = 360</math></p>	<p>B1</p> <p>B1</p>	<p>6! Seen alone</p> <p>Dividing by 2! only</p>
<p>(ii) <math>\frac{4!}{2!} \times \frac{4!}{3!}</math></p> <p><math>= 48</math></p>	<p>B1</p> <p>B1</p> <p>B1</p>	<p>4! seen mult</p> <p>Dividing by 2! or 3! (Mult by 4 implied B1B1)</p> <p>Correct answer</p>
<p>(iii) 1N and 1A: N A xx in <math>{}^3C_2</math></p> <p><math>= 3</math> ways</p>	<p>M1</p> <p>A1</p>	<p><math>{}^3C_x</math> or <math>{}^x C_2</math> seen alone</p> <p>Correct answer</p>
<p>(iv) 0 A : Nxxx = 1 way</p> <p>2 As: NAAx in <math>{}^3C_1 = 3</math> ways</p> <p>3 As: NAAA in 1 way</p> <p>Total = 8 ways</p>	<p>M1</p> <p>M1</p> <p>A1</p>	<p>Finding ways with 0 or 2 or 3 As</p> <p>Summing 3 or 4 options</p> <p>Correct answer</p>

<b>Page 6</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>GCE AS/A LEVEL – May/June 2014</b>	<b>9709</b>	<b>61</b>

<p>7 (i) class widths 5, 15, 15, 25, 20</p> $fd = \frac{24}{5}, \frac{9}{15}, \frac{21}{15}, \frac{15}{25}, \frac{42}{20}$ $= 4.8, 0.6, 1.4, 0.6, 2.1$  <p>fd</p> <p>errors</p>	<p>M1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>B1</p>	<p>Attempt at class widths</p> <p>Correct widths of bars, with or without halves, seen on diagram</p> <p>Attempt at fd or scaled freq</p> <p>Correct heights seen on graph fit their fd</p> <p>Correct labels, scales and halves</p>
<p>(ii) mean =</p> $\frac{(3 \times 24 + 13 \times 9 + 28 \times 21 + 48 \times 15 + 70.5 \times 42)}{111}$ <p>= 40.2 errors</p>	<p>M1</p> <p>M1</p> <p>A1</p>	<p>Using mid points using (<math>\Sigma</math> their <math>fx</math>) / their 111</p> <p>correct answer</p>
<p>(iii) LQ in 6 – 20 UQ in 61 – 80 Least value of IQ range is 61 – 20 = 41</p>	<p>B1</p> <p>B1</p> <p>B1<sup>ft</sup></p>	<p>3</p> <p>ft any or both wrong quartile ranges if sensible</p>

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**GCE Advanced Subsidiary Level and GCE Advanced Level**

## **MARK SCHEME for the May/June 2014 series**

### **9709 MATHEMATICS**

**9709/62**

Paper 6, maximum raw mark 50

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Page 2	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2014	9709	62

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**B** Mark for a correct result or statement independent of method marks.

- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol  $\nabla$  implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0.  
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
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	<b>GCE AS/A LEVEL – May/June 2014</b>	<b>9709</b>	<b>62</b>

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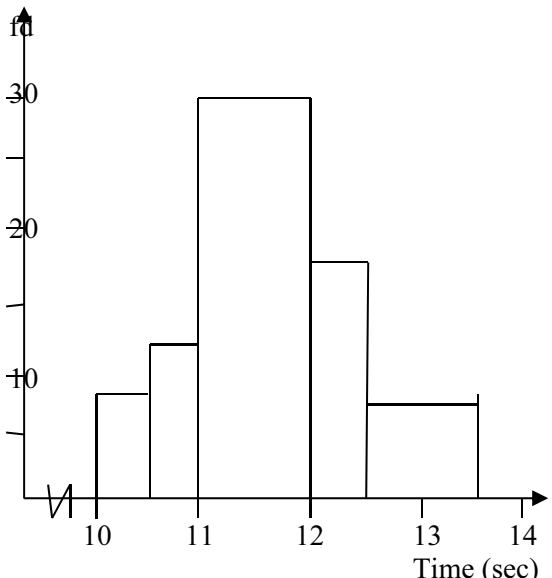
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	<b>GCE AS/A LEVEL – May/June 2014</b>	<b>9709</b>	<b>62</b>

<p><b>1</b> <math>X \sim B(19, 0.12)</math>  <math>P(X &lt; 4) = P(0, 1, 2, 3)</math>  <math>= (0.88)^{19} + {}^{19}C_1(0.12)^1(0.88)^{18} +</math>  <math>{}^{19}C_2(0.12)^2(0.88)^{17} + {}^{19}C_3(0.12)^3(0.88)^{16}</math>   <math>= 0.813</math></p>	<p>M1 M1 M1 A1</p>	<p>Any binomial term <math>{}^{19}C_x p^x (1-p)^{19-x}</math>, <math>0 &lt; p &lt; 1</math>   Any binomial term <math>{}^n C_x (0.12 \text{ or } 0.88)^x (0.88 \text{ or } 0.12)^{n-x}</math>   <math>P(0, 1, 2, 3)</math> binomial expr with at least 2 consistent terms  Correct answer</p>										
<p><b>2</b> Y1(7) Y2(2)Y3(2)  <math>1 \quad 2 \quad 2 = 7 \times 1 \times 1 = 7</math>  <math>2 \quad 1 \quad 2 = {}^7C_2 \times {}^2C_1 \times 1 = 42</math>  <math>2 \quad 2 \quad 1 = {}^7C_2 \times 1 \times {}^2C_1 = 42</math>  <math>3 \quad 1 \quad 1 = {}^7C_3 \times {}^2C_1 \times {}^2C_1 = 140</math>   Total = 231</p>	<p>B1 B1 M1 A1</p>	<p>One unsimplified correct 3-factor product of combinations  A second unsimplified correct 3-factor product of combinations  Summing 3 or 4 options allow perms, wrong combs but second numbers must sum to 5 etc.  Correct answer</p>										
<p><b>3 (i)</b> <math>P(RR) = 0.6 \times 0.7 = 0.42</math>  <math>P(AA) = 0.4 \times 0.75 = 0.3</math>  <math>P(2 \text{ sets in match}) = 0.72</math></p>	<p>B1 B1 B1<sup>ft</sup></p>	<p>Only 2 factors  Only 2 factors  ft previous answers</p>										
<p><b>(ii)</b> <math>\frac{P(A \text{ wins and 2 sets})}{P(2 \text{ sets})} = \frac{P(AA)}{P(2 \text{ sets})}</math>   <math>= \frac{0.3}{0.72} = \frac{5}{12} (0.417)</math></p>	<p>B1<sup>ft</sup> B1<sup>ft</sup></p>	<p>Correct num or correct denom of a fraction ft their (i)  Correct answer ft their or recovered AA/their or recovered (i)</p>										
<p><b>4 (i)</b> A: <math>P(H) = 2/3</math>, <math>P(T) = 1/3</math>  B: <math>P(H) = 1/4</math>, <math>P(T) = 3/4</math>   <math>P(1H) = P(HTT) + P(THT) + P(TTH)</math>  <math>= (2/3 \times 1/3 \times 3/4) + (1/3 \times 2/3 \times 3/4)</math>   <math>+ (1/3 \times 1/3 \times 1/4) = 13/36</math> <b>AG</b></p>	<p>M1 M1 A1</p>	<p>Using some of <math>2/3</math>, <math>1/3</math>, <math>1/4</math> or <math>3/4</math> in a calculation involving prod of 3 probs   Summing 3 options not all the same   Correct answer</p>										
<p><b>(ii)</b></p> <table border="1" data-bbox="245 1352 679 1487"> <tr> <td>x</td> <td>0</td> <td>1</td> <td>2</td> <td>3</td> </tr> <tr> <td>P</td> <td>3/36</td> <td>13/36</td> <td>16/36</td> <td>4/36</td> </tr> </table> <p><math>P(0H) = P(TTT) = 1/3 \times 1/3 \times 3/4 = 1/12</math>   <math>P(2H) = P(HHT) + P(HTH) + P(THH)</math>  <math>= (2/3 \times 2/3 \times 3/4) + (2/3 \times 1/3 \times 1/4)</math>  <math>+ (1/3 \times 2/3 \times 1/4) = 4/9</math> not <math>2/3 \times 2/3</math>   <math>P(3H) = P(HHH) = 2/3 \times 2/3 \times 1/4 = 1/9</math></p>	x	0	1	2	3	P	3/36	13/36	16/36	4/36	<p>B1 B1 B1 B1<sup>ft</sup></p>	<p>0, 1, 2, 3 seen for table no probs needed, table not absolutely necessary if calcs shown   One prob correct other than (i) condone 0.083 for 0.0833   A second prob correct need 3 factors can be implied   A third prob correct ft <math>23/36 - \Sigma</math> their 2 probs</p>
x	0	1	2	3								
P	3/36	13/36	16/36	4/36								
<p><b>(iii)</b> <math>E(X) = 13/36 + 32/36 + 12/36</math>   <math>= 57/36 (19/12) (1.58)</math></p>	<p>M1 A1</p>	<p>Attempt to evaluate <math>\Sigma xp</math> at least 3 vals of x in table  Correct answer</p>										

<b>Page 5</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
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<b>5</b> (i) $5! \times 3!$ or $6!$ $= 720$	B1	5! or 3! or 6! oe seen mult or alone
	B1	<b>2</b> Correct final answer
	-----	
<b>(ii)</b> $3^{**4}, 3^{**8}, 4^{**8}$ $= 5 \times 4 + 5 \times 4 + 5 \times 4 = 60$	M1	considering at least 2 types of 4-figure options ending with 4 or 8 and starting with 3 or 4
	B1	One option correct unsimplified can be implied
	A1	<b>3</b> Correct final answer
-----		
<b>(iii)</b> $5, *5, **5,$ $= 1 + 7 + 7^2$ $= 57$	M1	Appreciating that the number must end in 5 (can be implied)
	M1	summing numbers ending in 5 with at least 2 different numbers of digits
	A1	<b>3</b> Correct final answer
-----		
<b>6</b> (i) 6	B1	<b>1</b> Must see in (i)
	-----	
<b>(ii)</b> freqs 4 6 30 9 8 fd 8 12 30 18 8 	M1	Attempt at scaled freq or fd (must be f/cw ) at least three f/cw
	A1	Correct heights seen on graph
	B1	Correct-looking widths from 10, 10.5 etc. no gaps no extra lines
	B1	<b>4</b> Labels and linear axes or squiggle need time or secs, fd,
-----		
<b>(iii)</b> $E(X) = (10.25 \times 4 + 10.75 \times 6 + 11.5 \times 30 + 12.25 \times 9 + 13 \times 8) / 57$ $= 11.7(11.662)$ $Var(X) = (10.25^2 \times 4 + 10.75^2 \times 6 + 11.5^2 \times 30 + 12.25^2 \times 9 + 13^2 \times 8) / 57 - (11.662\dots)^2$ $= 0.547$	M1	Using mid-point attempt (not end points) with their freq or cf at least 2 sensible ones
	A1	Correct mean
	M1	numerical attempt at correct variance formula with mean <sup>2</sup> subt ft their "midpoints" i.e. ucb, cw, etc.
	A1	<b>4</b> accept answers between 0.547 and 0.610 condone 0.6, 0.60

Page 6	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2014	9709	62

<p>7 (i) <math>z = -0.842</math></p> $P(x > 1.35) = P\left(z > \frac{1.35 - 1.9}{\sigma}\right)$ $-0.842 = -0.55/\sigma$ $\sigma = 0.653$	<p>B1</p> <p>M1</p> <p>A1</p>	<p><math>\pm</math> rounding to 0.84 seen</p> <p><math>\pm \frac{1.35 - 1.9}{\sigma} =</math> a prob or a z-value NOT 0.8 or 0.2</p> <p>allow a 1-...</p> <p><b>3</b> Correct answer from correct working</p>
<p>(ii) <math>P(x &lt; 2) = P\left(z &lt; \frac{2 - 1.9}{0.6532}\right)</math></p> $= P(z < 0.1531)$ $= 0.561$	<p>M1</p> <p>A1</p>	<p><math>\pm</math> standardising no continuity correction their <math>\sigma</math></p> <p><b>2</b> Correct answer</p>
<p>(iii) <math>X \sim N(160, 32)</math></p> $P(162.5 < x < 173.5) =$ $P\left(\frac{162.5 - 160}{\sqrt{32}} < z < \frac{173.5 - 160}{\sqrt{32}}\right)$ $P(0.442 < z < 2.386)$ $= \Phi(2.386) - \Phi(0.442)$ $= 0.9915 - 0.6707$ $= 0.321$	<p>B1</p> <p>M1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>A1</p>	<p>Unsimplified 160 and 32 seen</p> <p>Standardising need sq rt</p> <p>Any of 162.5, 163.5, 172.5, 173.5 seen</p> <p><math>\Phi_2 - \Phi_1</math> oe</p> <p>One correct <math>\Phi</math> to 3sf</p> <p><b>6</b> Correct answer accept 0.320</p>

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**9709/63**

Paper 6, maximum raw mark 50

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<p><b>1 (i)</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="border-right: 1px solid black; padding: 5px;">Adults</td> <td style="border-right: 1px solid black; padding: 5px;"></td> <td style="padding: 5px;">Children</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px;">8 6 5 4 3</td> <td style="border-right: 1px solid black; padding: 5px;">4</td> <td style="padding: 5px;">3</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px;">7 4 3 3 2 1</td> <td style="border-right: 1px solid black; padding: 5px;">5</td> <td style="padding: 5px;">4</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px;">8 4 3 1</td> <td style="border-right: 1px solid black; padding: 5px;">6</td> <td style="padding: 5px;">1 2 7 8</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px;"></td> <td style="border-right: 1px solid black; padding: 5px;">7</td> <td style="padding: 5px;">2 7</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px;"></td> <td style="border-right: 1px solid black; padding: 5px;">8</td> <td style="padding: 5px;">1 3 4 6 9</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px;"></td> <td style="border-right: 1px solid black; padding: 5px;">9</td> <td style="padding: 5px;">2 5</td> </tr> </table> <p>key 3   5   4 represents 53 seconds for adults and 54 seconds for children</p>	Adults		Children	8 6 5 4 3	4	3	7 4 3 3 2 1	5	4	8 4 3 1	6	1 2 7 8		7	2 7		8	1 3 4 6 9		9	2 5	<p>B1</p> <p>B1</p> <p>B1</p>	<p>Single stem and key correct – including adults, children and seconds</p> <p>Right hand leaves correct shape</p> <p>Left hand leaves correct shape</p>
Adults		Children																					
8 6 5 4 3	4	3																					
7 4 3 3 2 1	5	4																					
8 4 3 1	6	1 2 7 8																					
	7	2 7																					
	8	1 3 4 6 9																					
	9	2 5																					
<p><b>(ii)</b> Two from: Children's estimates more spread out Adults estimates lower Adults are symmetrical whereas children are skewed</p>	<p>B1</p> <p>B1</p>	<p>oe</p> <p>oe</p> <p>oe</p>																					
<p><b>2 (i)</b> <math>np = 252 \times 1/7 = 36</math>, <math>npq = 252 \times 1/7 \times 6/7 = 30.857</math></p> $P\left(z < \left(\frac{29.5 - 36}{\sqrt{30.857}}\right)\right) + P\left(z > \left(\frac{44.5 - 36}{\sqrt{30.857}}\right)\right)$ $= P(z < -1.170) + P(z > 1.530)$ $= 1 - 0.8790 + 1 - 0.9370$ $= 0.184$	<p>B1</p> <p>M1</p> <p>M1</p> <p>M1</p> <p>A1</p>	<p>Unsimplified 36 and 30.857 seen, oe</p> <p>any standardising, sq rt needed any continuity correction either 29.5, 30.5, 43.5, 44.5</p> <p>correct area <math>2 - (\Phi_1 + \Phi_2)</math></p> <p>correct answer</p>																					
<p><b>(ii)</b> <math>np</math> and <math>nq</math> are both <math>&gt; 5</math></p>	<p>B1</p>	<p>1 must have both</p>																					
<p><b>3 (i)</b> <math>P(2) = {}^6C_3 \times {}^3C_2 / {}^9C_5</math> <b>OR</b></p> $\frac{{}^6C_3 \times {}^3C_2}{{}^6C_5 + {}^6C_4 \times {}^3C_1 + {}^6C_3 \times {}^3C_2 + {}^6C_2 \times {}^3C_3}$ <p><b>OR</b></p> $3/9 \times 2/8 \times 6/7 \times 5/6 \times 4/5 \times {}^5C_2 = 10/21$ <p><b>= 60/126 AG</b></p>	<p>M1</p> <p><b>OR</b></p> <p>M1</p> <p><b>OR</b></p> <p>M1</p> <p>A1</p>	<p>Using combinations <math>{}^aC_b \times {}^cC_d / {}^eC_f</math></p> <p>Mult 5 probs with a <math>{}^pC_q</math> If <math>{}^5C_2</math> replace by 10, oe must be justified Legit method, as answer given</p>																					
<p><b>(ii)</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">x</td> <td style="padding: 5px;">0</td> <td style="padding: 5px;">1</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">3</td> </tr> <tr> <td style="padding: 5px;">Prob</td> <td style="padding: 5px;">2/42</td> <td style="padding: 5px;">15/42</td> <td style="padding: 5px;">20/42</td> <td style="padding: 5px;">5/42</td> </tr> </table> <p><math>P(0) = {}^6C_5 / {}^9C_5 = 6/126</math> <math>P(1) = {}^6C_4 \times {}^3C_1 / {}^9C_5 = 45/126</math> <math>P(3) = {}^6C_2 \times {}^3C_3 / 126 = 15/126</math></p>	x	0	1	2	3	Prob	2/42	15/42	20/42	5/42	<p>B1</p> <p>B1</p> <p>B1</p>	<p>0, 1, 2, 3 only seen in table. Condone <math>x = 4, 5</math> in table if <math>P(x) = 0</math> or blank and values in table for <math>x = 0, 1, 2, 3</math></p> <p>Any correct prob other than <math>P(2)</math> Any other correct prob <math>\Sigma P(x) = 1, 3 &lt; n(x) &lt; 6</math></p>											
x	0	1	2	3																			
Prob	2/42	15/42	20/42	5/42																			

Page 5	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2014	9709	63

4	(i) new mean $\frac{172.6 \times 28 - 161.8}{27} = 173$	M1 A1	2	Mult by 28, sub 161.8 and dividing by 27 or 28 Correct ans
	(ii) original $\Sigma x^2 = (4.58^2 + 172.6^2) \times 28$ $= 834728.6$ (835000)  Remaining $\Sigma x^2 = 834728.6 - 161.8^2$ $= 808549.36$  sd of remaining $= \sqrt{\frac{808549.36}{27} - 173^2}$ $= 4.16$	M1 A1  M1  A1	    4	Subst in formula to find $\Sigma x^2$ and attempt to make $\Sigma x^2$ subject, with 2 terms both squared Correct answer  Subtract $161.8^2$ from their original $\Sigma x^2$  Correct ans, accept 4.15 or 3.93
5	(i) $z = -1.282$  $-1.282 = \frac{t - 6.5}{1.76}$  $t = 4.24$	B1  M1  A1	  3	Rounding to $\pm 1.28$ seen  Standardising, no cc, no sq or sq rt, $z \neq \pm 0.9, \pm 0.1$  Correct answer, accept 4.25
	(ii) $P(z < 1) = 0.8413$  $P(\text{within 1sd of mean}) = 2\Phi - 1$ $= 0.6826$  $P(8, 9)$ $= {}^9C_8(0.6826)^8(0.3174) + (0.6826)^9$  $= 0.167$	M1  B1  M1 M1  A1	    5	$z = 1$ used to find a probability  correct prob, accept answer rounding to 0.66, 0.67, 0.68, not from wrong working. If quoted, then implies first M1.  Binomial term $p^r(1-p)^{9-r} {}^9C_r$ , ${}^9C_r$ must be seen Binomial expression for $P(8)+P(9)$ , any $p$  Correct ans
6	(i) $P(\text{B champ}) = 0.7 \times 0.7 = 0.49$	B1	1	
	(ii) $P(\text{B champ})$ $= P(\text{WW}) + P(\text{WLW}) + P(\text{LWW})$ $= (0.7 \times 0.7) + (0.7 \times 0.3 \times 0.7) +$ $(0.3 \times 0.7 \times 0.7)$ $= 0.49 + 0.147 + 0.147$ $= 0.784$	M1  B1 A1	  3	Summing at least 2 options, at least one of which is 3-factor  0.147 seen, unsimplified Correct answer
	(iii) $P(T2 T) = \frac{P(T2 \cap T)}{P(T)}$  $= \frac{0.3 \times 0.3 + 0.7 \times 0.3 \times 0.3}{0.216}$  $= 0.708$	M1  A1 M1 A1	  4	Attempt $P(T2 \cap T)$ seen anywhere sum of 2 terms  Correct unsimplified num of a fraction Dividing by their $(1 - \text{(ii)})$ oe Correct answer

Page 6	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2014	9709	63

<p>7 (i) (a) <math>6!</math>  <math>(\times) 4!</math> <b>OR</b> <math>(\times) 4 \times 3</math>  <math>\div 2!2!3!</math> <b>OR</b> <math>\div 2!3!</math>    Total 720 ways</p>	<p>M1  M1  M1  A1</p>	<p>Seen in a single term expression as numerator  Seen in a single term expression as numerator  (denominator may be 1)  Seen in a single term expression as denominator    Correct ans</p>
<p>(i) (b) <math>1*****3 = \frac{7!}{3!2!} = 420</math>  <math>3*****1 = 420</math>  <math>3*****3 = 420</math>    Total = 1260 ways</p>	<p>B1  M1  A1</p>	<p><math>\frac{7!}{3!2!}</math> seen oe  Attempting to evaluate and sum at least 2 of  <math>1***3, 3***1, 3***3</math>    Correct ans</p>
<p>(ii) (a) <math>5 \times 4 \times 3 = 60</math> ways (<math>{}^5P_3</math>)</p>	<p>M1  A1</p>	<p><math>{}^5P_3</math> or <math>{}^5C_3 \times 3!</math> (can be implied)  Correct ans</p>
<p>(ii) (b) 2** in  212, 213, 214, 216,  221, 223, 224, 226,  231, 232, 233, 234, 236,  241, 242, 243, 246  261, 262, 263, 264, 266  Total = 22 ways    <b>Alternative Methods:</b>  <math>3 \times {}^4C_1 + 2 \times {}^5C_1</math>    <b>OR</b>  <math>{}^5P_2 + {}^2C_1</math>    <b>OR</b>  <math>{}^4P_2 + 2 \times {}^4P_1 + {}^2C_1</math></p>	<p>M1  A1  M1  <b>OR</b>  M1  <b>OR</b>  M1</p>	<p>Listing attempt starting with 2, at least 10  correct entries    Correct ans    <math>p \times {}^4C_1 + q \times {}^5C_1</math>, oe <math>p + q &gt; 2</math>    <math>{}^5P_2</math> seen    Any 2 terms added</p>

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**GCE Advanced Subsidiary Level and GCE Advanced Level**

## **MARK SCHEME for the October/November 2013 series**

### **9709 MATHEMATICS**

**9709/61**

Paper 6, maximum raw mark 50

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	<b>GCE AS/A LEVEL – October/November 2013</b>	<b>9709</b>	<b>61</b>

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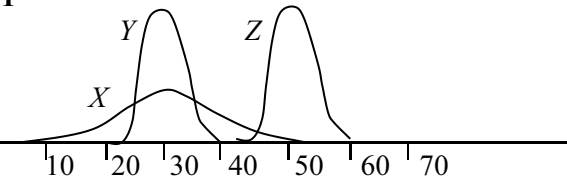
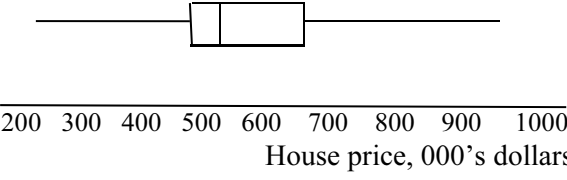
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Page 4	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2013	9709	61

<p><b>1</b></p> 	<p>B1 B1 B1ft</p>	<p><i>X</i> mean at 30, roughly from 10 to 50 or 15 – 45 <i>Y</i> same mean as <i>X</i> but higher and thinner <i>Z</i> same shape as <i>Y</i> but mean at 50 ft wrong <i>Y</i></p>
<p><b>2</b> either 55/90 (11/18) or 95/160 (19/32) seen</p> <p><math>P(M \text{ and } 18 - 60) = 0.6 \times 55/90</math> <math>= 0.367</math> (11 / 30)</p> <p><math>P(18 - 60) = 0.6 \times 55/90 + 0.4 \times 95/160</math> (= 29/48 or 0.604)</p> <p><math>P(M \mid 18 - 60) = \frac{P(M \cap 18 - 60)}{P(18 - 60)}</math>  <math>= 88/145</math> (0.607)</p>	<p>B1 M1 M1 A1 A1</p>	<p>oe 0.6 mult by 55/90 seen as num / denom of a fraction Summing 2 two-factor products seen anywhere Correct unsimplified answer seen as num/denom of a fraction Correct answer</p>
<p><b>3</b> <math>\Sigma(x - 5) = 116 - 18 \times 5</math> <math>= 26</math></p> <p><math>\frac{\Sigma(x - 5)^2}{18} - \left(\frac{26}{18}\right)^2 = \frac{967}{18} - \left(\frac{58}{9}\right)^2</math></p> <p><math>\Sigma(x - 5)^2 = 257</math></p> <p>OR coded mean = <math>58/9 - 5 = 1.444</math> <math>\Sigma(x - 5) = 1.444 \times 18 = 26</math></p> <p><math>\Sigma(x - 5)^2 = \Sigma x^2 - 10\Sigma x + 25 \times 18</math> <math>= 967 - 1160 + 450 = 257</math></p>	<p>M1 A1 M1 M1 A1 M1 A1 A1</p>	<p>Obtaining <math>\Sigma x</math> and subtracting <math>18 \times 5</math> Correct answer Subst in correct var formula all coded vals Subst in correct var formula all uncoded Correct answer Subtracting 5 from true mean and mult by 18 Correct answer Expanding <math>\Sigma(x-5)^2</math> 3 terms needed Any 2 terms correct Correct answer</p>
<p><b>4 (i)</b></p> 	<p>B1 B1 B1 B1</p>	<p>Linear scale or 5 values shown and labels or in heading, need thousands of dollars, Correct median Correct quartiles Correct end points of whiskers not through box</p>
<p><b>(ii)</b> <math>1.5 \times 170 = 255</math></p> <p>Expensive houses above <math>690 + 170 \times 1.5 = 945</math> i.e. 957 and 986 thousands of dollars</p>	<p>M1 A1</p>	<p>Mult their IQ range by 1.5 Correct answers from correct wkg need thousands of dollars</p>
<p><b>(iii)</b> doesn't show all the data items</p>	<p>B1</p>	<p>Need to see 'individual items' oe</p>

Page 5	Mark Scheme	Syllabus	Paper
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<p><b>5 (i)</b> <math>z = -1.406</math>  <math>\frac{c-14.2}{3.6} = -1.406</math>  <math>c = 9.14</math></p>	<p>B1 M1 A1</p>	<p>Rounding to <math>\pm 1.41</math> seen Standardising allow sq rt no cc Correct answer</p>
<p><b>(ii)</b> <math>P\left(\frac{15-14.2}{3.6}\right) &lt; z &lt; \left(\frac{16-14.2}{3.6}\right)</math>  <math>= \Phi(0.5) - \Phi(0.222)</math>  <math>= 0.6915 - 0.5879</math>  <math>= 0.1036</math>   <math>P(\text{at least } 2) = 1 - P(0, 1)</math>  <math>= 1 - (0.8964)^7 - (0.8964)^6(0.1036)</math>  <math>= 1 - 0.8413</math>   <math>= 0.159</math></p>	<p>M1 M1 A1 M1 M1 A1</p>	<p>2 attempts at standardising no cc no sq rt Subt two <math>\Phi</math>s (indep mark) Needn't be entirely accurate, rounding to 0.10 Binomial term with <math>{}^7C_r p^r (1-p)^{7-r}</math> seen <math>r \neq 0</math> any <math>p &lt; 1</math> <math>1 - P(0), 1 - P(1), 1 - P(0, 1)</math> seen their <math>p</math> Correct answer accept 3sf rounding to 0.16</p>
<p><b>6 (i)</b> M R O  3 1 <math>2 = {}^7C_3 \times {}^5C_1 \times {}^8C_2 = 4900</math>   3 2 <math>1 = {}^7C_3 \times {}^5C_2 \times {}^8C_1 = 2800</math>   2 2 <math>2 = {}^7C_2 \times {}^5C_2 \times {}^8C_2 = 5880</math>   Total = 13580</p>	<p>M1 M1 A1 A1</p>	<p>Summing more than one 3term option involving combs (can be added) Mult 3 combs only (indep) 1 option correct unsimplified Correct answer</p>
<p><b>(ii)</b> 4 groups in 4! ways  3 mountain in 3! ways  2 ordinary in 2! ways   <math>4! \times 3! \times 2 = 288</math></p>	<p>M1 M1 A1</p>	<p>4! seen mult by something Mult by 3! for racing or 2! for ordinary Correct answer</p>
<p><b>(iii)</b> e.g. s O x x x x O s s s  Ordinary in 2!  Rest of bikes in 4!  Bikes and spaces 5 groups in 5 ways  <math>2! \times 4! \times 5 = 240</math></p>	<p>M1 M1 A1</p>	<p>2! or 4! seen mult Mult by 5 (sssb) Correct answer</p>



<b>Page 6</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
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7	<p>(i) if throw H then smallest score is 2  <math>P(T, 1) = 1/2 \times 1/4 = 1/8</math> <b>AG</b></p>	<p>B1  B1     <b>2</b></p>	<p>Or equivalent</p>																		
	<p>(ii) <math>P(3)</math> from two dice = <math>2/16</math> seen</p> <p><math>P(H, 3) = 1/2 \times 2/16 = 2/32</math>  <math>P(T, 3) = 1/2 \times 1/4 = 1/8</math>  So <math>P(3) = 6/32 = 3/16</math> <b>AG</b></p>	<p>B1   M1  A1  A1     <b>4</b></p>	<p>From (1, 2) and (2, 1)</p> <p>Summing <math>P(H, 3)</math> and <math>P(T, 3)</math>  One correct  Correct answer must see clear reasoning</p>																		
	<p>(iii)</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td><i>X</i></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> </tr> <tr> <td>Prob</td> <td></td> <td>5/32</td> <td></td> <td>7/32</td> <td></td> <td>3/32</td> <td></td> <td></td> </tr> </table>	<i>X</i>	1	2	3	4	5	6	7	8	Prob		5/32		7/32		3/32			<p>B1  B1  B1     <b>3</b></p>	<p>One correct prob  A second correct prob  A third correct prob</p>
	<i>X</i>	1	2	3	4	5	6	7	8												
Prob		5/32		7/32		3/32															
<p>(iv) <math>P(Q \cap R) = 0</math> or 'if you throw a tail you can't get a 7'</p> <p>Yes they are exclusive</p>	<p>M1   A1dep   <b>2</b></p>	<p>Stating <math>P(Q \cap R) = 0</math> or implying by words   Dep on previous M</p>																			

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**GCE Advanced Subsidiary Level and GCE Advanced Level**

## **MARK SCHEME for the October/November 2013 series**

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**9709/62**

Paper 6, maximum raw mark 50

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	GCE AS/A LEVEL – October/November 2013	9709	62

<p><b>1</b> <math>P(x &lt; -2.4) = P\left(z &lt; \frac{-2.4 - 1.5}{3.2}\right)</math></p> <p><math>= P(z &lt; -1.219)</math></p> <p><math>= 1 - 0.8886</math></p> <p><math>= 0.111</math></p>	<p>M1</p> <p>M1</p> <p>A1</p>	<p></p> <p></p> <p><b>[3]</b></p>	<p>Standardising no cc can have sq</p> <p>Correct area, i.e. &lt; 0.5</p> <p>Correct answer rounding to 0.111</p>
<p><b>2 (i)</b> <math>P(C \cap &lt; 50) = 0.35 \times 0.2 = 0.07</math></p> <p><b>(ii)</b> <math>P(C \mid &lt; 50) = \frac{P(C \cap &lt; 50)}{P(&lt; 50)}</math></p> <p><math>= \frac{0.35 \times 0.2}{0.25 \times 0.3 + 0.35 \times 0.2 + 0.4(\times 1)}</math></p> <p><math>= \frac{0.07}{0.545}</math></p> <p><math>= 0.128 (14/109)</math></p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p><b>[1]</b></p> <p><b>[4]</b></p> <p></p> <p></p>	<p>Summing three 2-factor products seen anywhere (can omit the 1)</p> <p>0.545 (unsimplified) seen as num or denom of a fraction</p> <p>Attempt at <math>P(C \cap &lt; 50)</math> as 2-factor prod only seen as num or denom of a fraction</p> <p>Correct answer</p>
<p><b>3 (i)</b> <math>z = 0.878</math></p> <p><math>\frac{190 - 160}{\sigma} = 0.878</math></p> <p><math>\sigma = 34.2</math></p> <p><b>(ii)</b> <math>P(\text{at least } 1) = 1 - P(0)</math></p> <p><math>= 1 - (0.81)^{12} = 0.920</math></p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p></p> <p></p> <p><b>[3]</b></p> <p></p> <p><b>[2]</b></p>	<p><math>\pm 0.878, 0.88</math>, rounding to 0.88 seen <math>(190 - 160)/\sigma = \text{something}</math></p> <p>Correct answer</p> <p>Using <math>1 - P(0)</math>, <math>1 - P(0, 1)</math>, <math>P(1, 2 \dots 12)</math> or <math>P(2, \dots 12)</math> with <math>p = 0.19</math> or <math>0.81</math>, terms must be evaluated to get the M1</p> <p>Correct answer accept 0.92</p>
<p><b>4 (i)</b> number = <math>1.5 \times 50 = 75</math> (AG)</p> <p><b>(ii)</b> freqs are 10, 25, 50, 75, 30 (15, 15)</p> <p>Mean = <math>(10 \times 125 + 25 \times 162.5 + 50 \times 187.5 + 75 \times 225 + 30 \times 300)/190</math></p> <p><math>= 40562.5/190 = 213 (213.48 \dots)</math></p> <p><math>sd^2 = 10 \times 125^2 + 25 \times 162.5^2 + 50 \times 187.5^2 + 75 \times 225^2 + 30 \times 300^2)/190 - (213.48 \dots)^2</math></p> <p><math>sd = 46.5</math> or <math>46.6</math></p> <p><b>(iii)</b> have used the mid-point of each interval and not the raw data</p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>B1</p>	<p><b>[1]</b></p> <p></p> <p></p> <p></p> <p></p> <p><b>[6]</b></p> <p><b>[1]</b></p>	<p>Must see <math>1.5 \times 50</math></p> <p>Attempt at freqs not fd</p> <p>Correct freqs</p> <p>attempt at mid points not cw or ucb or lcb</p> <p>correct mean</p> <p>subst their <math>\Sigma fx^2</math> in correct variance formula</p>



<b>Page 6</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
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<p>7 (i) options (3, 4, 4,) or (4, 3, 4) or (4, 4, 3)          Probs <math>(4/10 \times 6/9 \times 5/8) \times 3C1</math>  <math>= 360/720</math>  <math>= \frac{1}{2} \text{ AG}</math></p> <p>OR <math>\frac{{}^6C_2 \times {}^4C_1}{{}^{10}C_3} = \frac{1}{2} \text{ AG}</math></p> <p>(ii)</p> <table border="1" style="margin-left: 20px;"> <tr> <td>sum</td> <td>9</td> <td>10</td> <td>11</td> <td>12</td> </tr> <tr> <td>Prob</td> <td>24/720</td> <td>216/720</td> <td>360/720</td> <td>120/720</td> </tr> </table> <p><math>P(3, 3, 3) = 4/10 \times 3/9 \times 2/8 = 24/720 (1/30)</math>  <math>P(3, 3, 4) = 4/10 \times 3/9 \times 6/8 \times 3C1</math>  <math>= 216/720 (3/10)</math>  <math>P(4, 4, 4) = 6/10 \times 5/9 \times 4/8 = 120/720(1/6)</math></p> <p>(iii) <math>P(R) = 0.5</math> <math>P(S) = 0.4</math> <math>P(R \cap S) = 120/720</math>  <math>P(R \cap S) = 120/720 \neq P(R) \times P(S)</math>          Not indep</p> <p>(iv) <math>P(R \cap S) \neq 0</math> or there is an overlap between <math>R</math> and <math>S</math> (3,4,4)          Not exclusive <math>\Sigma xf/\Sigma f</math></p>	sum	9	10	11	12	Prob	24/720	216/720	360/720	120/720	<p>M1 M1 A1  M1 M1 A1  B1  B1  B1  B1 M1 A1ft  B1ft</p>	<p><b>[3]</b> Correct answer</p> <p>One of <math>6C2</math> or <math>4C1</math> seen in num  <math>10C3</math> in denom          Correct answer</p> <p><b>[4]</b> 9, 10, 11, 12 only seen</p> <p>One correct prob other than <math>P(11)</math>, with or without replacement          Another correct prob</p> <p><math>\Sigma</math> all 4 probs = 1</p> <p><b>[3]</b> <math>P(R \cap S) = 120/720 (1/6)</math>          Numerical attempt to compare <math>P(R</math> and <math>S)</math> with <math>P(R) \times P(S)</math> provided <math>P(R \cap S) \neq 1/5</math>          Correct conclusion ft wrong <math>P(R \cap S) \neq 1/5</math>, <math>P(S)</math> correct</p> <p><b>[1]</b> Correct answer following correct reasoning ft wrong non zero <math>P(R \cap S)</math></p>
sum	9	10	11	12								
Prob	24/720	216/720	360/720	120/720								

**MARK SCHEME for the October/November 2013 series**

<p><b>9709/63</b></p>	<p><b>9709 MATHEMATICS</b></p> <p>Paper 6, maximum raw mark 50</p>
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Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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### **Mark Scheme Notes**

Marks are of the following three types:

**M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.

**A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

**B** Mark for a correct result or statement independent of method marks.

- When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol  $\nabla$  implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously ‘correct’ answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0.  
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking  $g$  equal to 9.8 or 9.81 instead of 10.

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The following abbreviations may be used in a mark scheme or used on the scripts:

AEF	Any Equivalent Form (of answer is equally acceptable)
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
BOD	Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
CAO	Correct Answer Only (emphasising that no 'follow through' from a previous error is allowed)
CWO	Correct Working Only – often written by a 'fortuitous' answer
ISW	Ignore Subsequent Working
MR	Misread
PA	Premature Approximation (resulting in basically correct work that is insufficiently accurate)
SOS	See Other Solution (the candidate makes a better attempt at the same question)
SR	Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

### **Penalties**

MR –1	A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become 'follow through' marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
PA –1	This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

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<p><b>1</b> bars are not touching oe</p> <p>Area not rep by frequency, not used fd, not labelled fd</p>	<p>B1</p> <p>B1 2</p>	<p>Sensible reason involving not touching, no gaps, class boundaries, group data not continuous (may be the negative)</p> <p>Must be frequency density oe. Wrong height not sufficient. (Best 2 reasons awarded)</p>
<p><b>2</b></p> $P(13.6 < X < 14.8) = P\left(\frac{13.6 - 14}{0.52} < z < \frac{14.8 - 14}{0.52}\right)$ $= P(-0.7692 < z < 1.538)$ $= \Phi(1.538) - [1 - \Phi(0.7692)]$ $= 0.9380 - [1 - 0.7791]$ $= 0.7171$ $P(8) = (0.7171)^8 (0.2829)^2 {}_{10}C_8$ $= 0.252$	<p>M1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1 5</p>	<p>Standardising 1 expression, no cc, no sq rt, no sq, ±, mean on num.</p> <p><math>\Phi 1 + \Phi 2 - 1</math> (indep) oe (<math>\Phi 2 - \Phi 1</math> if cc used)</p> <p>Correct probability rounding to 0.72 here</p> <p>Binomial expression <math>{}_{10}C_8 p^8 q^2</math>, <math>\Sigma p + q = 1</math>, any p</p> <p>Correct answer (rounding to 0.252)</p>
<p><b>3 (i)</b> <math>(p = )0.85</math></p> $P(< 12) = 1 - P(12, 13, 14)$ $= 1 - [(0.85)^{12} (0.15)^2 {}_{14}C_{12} + (0.85)^{13} (0.15) {}_{14}C_{13} + (0.85)^{14}]$ $= 1 - 0.6479$ $= 0.352$	<p>B1</p> <p>M1</p> <p>A1 3</p>	<p><math>(p = )0.85</math> oe seen anywhere</p> <p>Summing 2 or 3 consistent bin probs, any <math>p &lt; 1</math>, <math>n = 14</math> (or summing 12 or 13 consistent bin probs)</p> <p>Correct answer</p>
<p><b>(ii)</b> <math>(0.85)^n \geq 0.1</math></p> $n \leq 14.2$ $n = 14$	<p>M1</p> <p>M1</p> <p>A1 3</p>	<p>Eqn or inequality in 0.85(or 0.15), <math>n</math>, 0.1, <math>n</math> as a power</p> <p>Attempt to solve (can be implied) if <math>n</math> a power</p> <p>Correct answer – must be equals, not approx. MR allowed for 0.01, M1M1A0 max.</p>
<p><b>4 (i)</b> <math>(220 \times 20 + 118 \times 25) / 45</math></p> $= 163$	<p>M1</p> <p>A1 2</p>	<p>Mult by 20 and 25 and dividing their sum by 45</p> <p>Correct answer, 163.3 or 490/3 oe acceptable</p>
<p><b>(ii)</b> <math>\Sigma x_o^2 / 20 - 220^2 = 32^2</math></p> $\Sigma x_o^2 = 988480$ $\Sigma x_i^2 / 25 - 118^2 = 12^2$ $\Sigma x_i^2 = 351700$ $\Sigma x_o^2 + \Sigma x_i^2 = 1340180$ $\text{New var} = 1340180 / 45 - (7350 / 45)^2$ $= 3100 - 3120$	<p>M1</p> <p>A1</p> <p>A1</p> <p>M1</p> <p>A1 5</p>	<p>Subst in correct variance formula</p> <p>Correct <math>\Sigma x_o^2</math></p> <p>correct <math>\Sigma x_i^2</math></p> <p>Subst their combined results in correct var formula</p> <p>Correct answer</p>

Page 5	Mark Scheme	Syllabus	Paper
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<p>5 (a) <math>P(X &lt; q + 82) = 0.72</math>  <math>z = 0.583</math>  <math>\frac{\pm q}{7.4}</math> or <math>\frac{\pm 2q}{7.4} = z</math> or <i>probability</i> (o.e.)  <math>q = 4.31</math></p>	<p>M1 M1 A1 3</p>	<p>Rounding to <math>\pm 0.58</math> or <math>\pm 0.15</math> seen  Standardising, no cc, no sq, no sq rt  correct answer</p>
<p>(b) <math>\frac{0.5\mu - \mu}{\sigma} = \frac{\pm 0.5\mu}{\sigma}</math>  <math>\frac{0.2\sigma^2}{\sigma} = -0.2\sigma = -0.580</math>  <math>\sigma = 2.90</math>  <math>\mu = 3.36</math></p>	<p>M1 B1 M1 A1 4</p>	<p>Standardising attempt some <math>\mu/\sigma</math>  allow cc, sq rt, sq  Can be implied  <math>\pm 0.580</math> seen (accept <math>\pm 0.58</math>)  substituting to eliminate <math>\mu</math> or <math>\sigma</math>, arriving at numerical solution, any <math>z</math> value or probability – not dependent  both answers correct, accept 2.9</p>
<p>6 (i) <math>\frac{8!}{3!2!2!}</math>  <math>= 1680</math></p>	<p>M1 A1 2</p>	<p>8! Divided by at least one of 3!2!2! oe  Correct answer</p>
<p>(ii) <math>5!</math>  <math>= 120</math></p>	<p>M1 A1 2</p>	<p>5! Seen (not added, may be divided/multiplied)  Correct answer</p>
<p>(iii) <math>\frac{5!4!}{3!2!2!}</math>  <math>= 120</math></p>	<p>B1 M1 A1 3</p>	<p>5! Or 4! Seen in sum or product in numerator (denominator may be 1)  <math>\frac{k5!4!}{3!2!2!}</math> in a numerical expression  Correct final answer</p>
<p>(iv) GG with AA, AE, EE, RA, RE, RT, TA, TE,  <math>= 8</math> ways  GGG with A, E, R, T = 4 ways  Total = 12 ways</p>	<p>M1 A1 A1 3</p>	<p>Summing 2 options (could be lists)  1 correct option  Correct answer</p>

<b>Page 6</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
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<p>7 (i) <math>P(\text{same}) = P(1, 1) + P(3, 3) + P(5, 5)</math>  <math>= \frac{2}{9} \times \frac{1}{8} + \frac{4}{9} \times \frac{3}{8} + \frac{3}{9} \times \frac{2}{8}</math>  <math>= 5/18 (0.278)</math>          Alt. method:  <math>\frac{2C_2 + 4C_2 + 3C_2}{9C_2}</math>          or <math>\frac{2 \times 1 + 3 \times 4 + 2 \times 3}{9C_2 \times 2}</math> oe</p>	<p>M1 M1 A1 3</p>	<p>Summing 3 two-factor options          Multiplying terms by one less in the numerator or denominator          Correct answer          M1 for numerator, M1 for denominator, A1 correct answer</p>								
<p>(ii) <math>P(5, \bar{5}) + P(\bar{5}, 5)</math>  <math>= \frac{3}{9} \times \frac{6}{8} + \frac{6}{9} \times \frac{3}{8} = \frac{36}{72} = \frac{1}{2}</math> or 0.5          Alt. method:  <math>\frac{6C_1 \times 3C_1 (\times 2)}{9C_2 (\times 2)}</math> oe</p>	<p>M1 M1 A1 3</p>	<p>Mult 2 probs whose numerators sum to 9 o.e.          Summing 2 options or mult by 2 (may be 4 options)          Correct answer          M1 for numerator, M1 for denominator, A1 correct answer</p>								
<p>(iii) <math>P(5 \cap \bar{5}) = \frac{3}{9} \times \frac{6}{8} = \frac{1}{4}</math>  <math>P(\bar{5}) = \frac{1}{4} + \frac{6}{9} \times \frac{5}{8} = 48/72 = 0.6666</math>  <math>P(5_1   \bar{5}_2) = \frac{1/4}{48/72} = 3/8 = 0.375</math></p>	<p>M1 M1 A1 A1 4</p>	<p>Attempt at P(5 and not 5) seen as numerator or denominator of a fraction          Attempt at P(not 5) sum of 2 two-factor terms seen anywhere          Correct P(<math>\bar{5}</math>) as numerator or denominator in fraction          Correct answer</p>								
<p>(iv)</p> <table border="1" data-bbox="244 1458 632 1532"> <tr> <td><math>x</math></td> <td>0</td> <td>1</td> <td>2</td> </tr> <tr> <td><math>P(X=x)</math></td> <td>5/12</td> <td>1/2</td> <td>1/12</td> </tr> </table> <p><math>P(0) = P(\bar{5}, \bar{5}) = \frac{6}{9} \times \frac{5}{8} = 30/72 (5/12)</math>          (0.4166)  <math>P(1) = 0.5</math> from part (ii)  <math>P(2) = 6/72 (1/12) (0.0833)</math> from part (i)</p>	$x$	0	1	2	$P(X=x)$	5/12	1/2	1/12	<p>B1 B1 B1ft 3</p>	<p>Values 0, 1, 2 seen in table with at least 1 prob          Correct P(0) unsimplified          If <math>x=0,1,2(,3)</math> ft <math>\Sigma p = 1</math>, no -ve values, all probabilities &lt;1</p>
$x$	0	1	2							
$P(X=x)$	5/12	1/2	1/12							

## **MARK SCHEME for the May/June 2013 series**

### **9709 MATHEMATICS**

**9709/61**

Paper 6, maximum raw mark 50

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The following abbreviations may be used in a mark scheme or used on the scripts:

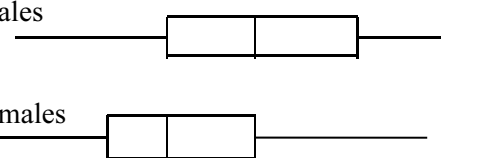
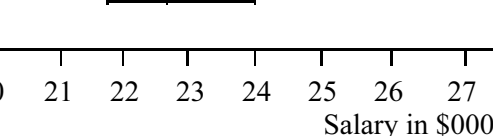
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SOS	See Other Solution (the candidate makes a better attempt at the same question)
SR	Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

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Page 4	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2013	9709	61

1	(i)	$sd^2 = 1957.5/30 - (234/30)^2$ $sd = 2.1$	M1 A1	[2]	Subst in formula or expand Accept 2.10
	(ii)	$86 = 234/30 + c$ $c = 78.2$	M1 A1	[2]	234/30 seen
2		$np = 350 \times 1/7 (= 50)$ $npq = 350 \times 1/7 \times 6/7 (= 42.857)$  $P(x = 47) = P\left(z > \frac{46.5 - 50}{\sqrt{42.857}}\right) =$ $P(z > -0.5346)$ $= 0.704$	B1 M1  M1 M1  A1	[5]	Correct unsimplified $np$ and $npq$ standardising, with or without cc, must have sq rt  continuity correction 46.5 or 47.5 correct area ie $> 0.5$ must be a $\Phi$  correct answer
3	(i)	females: med \$22 700 LQ \$21700 UQ \$24 000	B1 B1	[2]	Any 2 correct All correct
	(ii)	males   females   20 21 22 23 24 25 26 27 Salary in \$000	B1  B1  B1	[3]	Uniform scale and labels must see Salary, \$000  Correct graph for females ft their quartiles. Line not through box  Correct graph for males
4	(a)	$P(y < 0) = P\left(z < \frac{0 - \mu}{\mu/2}\right)$ $= P(z < -2)$  $= 1 - 0.9772 = 0.0228$	M1  A1  A1	[3]	Standardising containing 0 (can be implied) and $\mu$ only $z < -2$ seen  Correct answer
	(b)	$P(x > 2.1) = 253/8000 = 0.031625$ $P(x < 2.1) = 0.968375 = \Phi(z)$ $z = 1.857$ or $1.858$ or $1.859 = \frac{2.1 - 2.04}{\sigma}$  $\sigma = 0.0323$	M1  A1  M1  A1	[4]	1 – their 253/8000 used to obtain a $z$ -value  Rounded to 1.86 seen  Solving for $\sigma$ using their $z$ val must be a $z$ val Correct answer
5	(i)	$X \sim \text{Bin}(12, 0.2)$	B1 B1 B1	[3]	Bin or B 12 0.2 or 1/5
	(ii)	$P(X = 3, 4, 5) = 0.2^3 0.8^9 {}_{12}C_3 + 0.2^4 0.8^8 {}_{12}C_4$ $+ 0.2^5 0.8^7 {}_{12}C_5$ $= 0.23622 + 0.13287 + 0.05315$ $= 0.422$	M1  A1ft A1	[3]	Bin expression with any $p$  Correct unsimplified expression, their $p$ Correct answer

<b>Page 5</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
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	<b>(iii)</b>	$P(X = 0) < 0.01$ $0.8^n < 0.01$ $n = 21$	M1 M1 A1	<b>[3]</b>	Statement involving $P(X = 0)$ and 0.01 can be implied Equation involving '0.8', 0.01 or 0.99 Correct answer
<b>6</b>	<b>(i)</b>	$4! \times 3! \times 5! \times 2! \times 4! = 829440$	B1 B1 B1	<b>[3]</b>	4!, 3!, 5!, 2 seen multiplied 1, not in denominator Mult by 4! Correct answer
	<b>(ii)</b>	$8! \times 9 \times 8 \times 7 \times 6 \times 5 \times 4$ $= 2438553600 (2.44 \times 10^9)$	B1 B1 B1	<b>[3]</b>	8! seen multiplied 1 Mult by ${}_9P_6$ Correct answer
	<b>(iii)</b>	$8C3 \times 5C3 \times 2C2$ $= 560$	B1 B1 B1	<b>[3]</b>	8C3 seen mult 5C3 seen mult Correct answer
<b>7</b>	<b>(i)</b>	number of balls in B is $5 + x + 1 = x + 6$ $P(Y) = x/(x + 6)$ <b>AG</b>	B1	<b>[1]</b>	Sensible reason
	<b>(ii)</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>box A</p> </div> <div style="text-align: center;"> <p>box B</p> </div> </div>	B1 B1 B1 B1	<b>[4]</b>	both correct for box A  1 correct  1 correct  1 correct
	<b>(iii)</b>	$P(W_B) = \frac{6}{x+6} = \frac{1}{3}$  $x = 12$ <b>AG</b>	M1  A1	<b>[2]</b>	their $\frac{6}{x+6} = 1/3$ or $x/x+6 = 2/3$  Verification or solving legit

<b>Page 6</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>GCE AS/A LEVEL – May/June 2013</b>	<b>9709</b>	<b>61</b>

<b>(iv)</b>	$P(Y) = \frac{8}{10} \times \frac{12}{18} + \frac{2}{10} \times \frac{13}{18}$ $= \frac{61}{90}$	M1		Attempt at P(Y) involving 2 two-factor fractions, seen anywhere.
		A1		Correct P(Y) seen as num or denom of a fraction
	$P(= (AY BY) = \frac{P(AY \cap BY)}{P(Y)}$ $= \frac{2}{10} \times \frac{13}{18} / \frac{61}{90}$	B1		(2/10) × (13/18) seen as num or denom of a fraction
	$= \frac{13}{61} (0.213)$	A1	<b>[4]</b>	Correct answer

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**GCE Advanced Subsidiary Level and GCE Advanced Level**

## **MARK SCHEME for the May/June 2013 series**

### **9709 MATHEMATICS**

**9709/62**

Paper 6, maximum raw mark 50

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Page 2	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2013	9709	62

### Mark Scheme Notes

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**M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.

**A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

**B** Mark for a correct result or statement independent of method marks.

- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol  $\nabla$  implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0.  
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

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<b>Page 3</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>GCE AS/A LEVEL – May/June 2013</b>	<b>9709</b>	<b>62</b>

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AEF	Any Equivalent Form (of answer is equally acceptable)
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
BOD	Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
CAO	Correct Answer Only (emphasising that no “follow through” from a previous error is allowed)
CWO	Correct Working Only – often written by a ‘fortuitous’ answer
ISW	Ignore Subsequent Working
MR	Misread
PA	Premature Approximation (resulting in basically correct work that is insufficiently accurate)
SOS	See Other Solution (the candidate makes a better attempt at the same question)
SR	Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

### **Penalties**

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	GCE AS/A LEVEL – May/June 2013	9709	62

1	$z = 1.452$ $1.452 = \frac{20 - \mu}{\mu/5}$  $\mu = 15.5$	B1  B1  B1	[3]	Rounding to $\pm 1.45$ $\frac{20 - \mu}{\mu/5}$ or $\frac{20 - 5\sigma}{\sigma}$ seen oe  rounding to correct answer
2	$\bar{x} = 50 + 81.4/22 = 53.7$  $\text{var} = 671/22 - 3.7^2 = 16.81(16.8)$  $16.81 = \Sigma x^2/22 - 53.7^2$  $= 63811(63800)$  OR $\Sigma x - 22 \times 50 = 81.4$ ( $\Sigma x = 1181.4$ ) $\Sigma x^2 - 100 \Sigma x + 22 \times 50^2 = 671$  $\Sigma x^2 = 671 + 118140 - 55000 = 63811$ $\text{Var} = \Sigma x^2/22 - (\Sigma x/22)^2 = 16.81$	M1  A1  M1  A1  M1 M1  A1 A1	[4]	Attempt to find variance using coding in both, correct formula Correct answer using their var and their mean with uncoded formula for both  correct answer  expanded eqn with $22 \times 50$ seen expanded eqn with 2 or 3 terms correct correct answer correct answer
3	(i) $P(x < 440)$ $= P\left(z < \frac{440 - 445}{3.6}\right) = 1 - \Phi(1.389)$ $= 1 - 0.9176$  $\text{Ans} = 0.0824$  (ii) $z = 1.881$  $\frac{c}{3.6} = 1.881$  $c = 6.77$	M1  M1  A1  M1  M1  A1	[3]  [3]	Standardising no cc no sq or sq rt  Correct area $(1 - \Phi)$ oe (indep)  Rounding to correct answer accept 0.0825  $\pm 1.88$ or 1.881 or 1.882 or 1.555 seen $\pm$  Equation with $\pm c/3.6$ or $2c/3.6$ only = z or prob (can be implied)  Correct answer accept 6.78
4	(i) $p = 4/9$ or $5/9$ $P(\text{at least } 2) = 1 - P(0, 1)$ $= 1 - (5/9)^5 - (4/9)(5/9)^4 {}_5C_1$  $= 0.735$  (ii) $np = 96$ $npq = 32$ $p = P(\leq k)$  $p = 2/3$ $q = 1/3$ $n = 144$ $k = 6$  $n = 144$	B1 M1  A1  M1  A1 A1ft  A1	[3]  [4]	Binomial term ${}_5C_x p^x (1-p)^{5-x}$ seen  Correct answer  Using $np = 96$ $npq = 32$ to obtain eqn in 1 variable  $1/3$ or $2/3$ seen or implied Correct $k$ ft $k = 9p$  correct $n$

<b>5</b>	<b>(i)</b>	<p>Stem   leaf</p> <hr/> <p>0   1 4 6 8</p> <p>1   0 3 4 4 4 5 5 5 6 6 6 6 7 8 8</p> <p>2   0 1 5 7 8</p> <p>3   1</p> <p>4   5</p> <p>5   7</p> <p>Key 1   4 represents \$140</p>	B1		Correct stem condone a space under the 1
			B1		Correct leaves must be single digits and one line for each stem value or 2 lines each stem value
			B1ft	<b>[3]</b>	Correct key must have \$, ft 2 special cases
	<b>(ii)</b>	<p>Median = 160</p> <p>LQ = 140 UQ = 210</p> <p>IQ range = UQ - LQ</p> <p>= 70</p>	B1		
			M1		Subt their LQ from their UQ
		A1	<b>[3]</b>	Correct answer cwo	
	<b>(iii)</b>	<p><math>1.5 \times \text{IQ range} = 105</math></p> <p>Lower outlier is below 35</p> <p>Upper outlier is above 315</p> <p>Outliers 10, 450, 570</p>	M1		Mult their IQ range by 1.5 can be implied
		A1ft			Correct limits ft their IQ range and quartiles
		A1	<b>[3]</b>		Correct outliers
<b>6</b>	<b>(i)</b>	<p>H J O</p> <p>1. 28 2 = <math>4C2 \times 9C8 \times 2C2 = 54</math></p> <p>3 7 2 = <math>4C3 \times 9C7 \times 2C2 = 144</math></p> <p>4 6 2 = <math>4C4 \times 9C6 \times 2C2 = 84</math></p> <p>Total = 282 ways</p>	M1		Mult 3 combs, $2C2$ may be implied
			M1		$4C_x \times 9C_y \times 2C_z$
			A1		Summing 2 or 3 three-factor options
			A1	<b>[4]</b>	2 options correct unsimplified
			A1		Correct answer
	<b>(ii)</b>	<p><math>4! \times 6! \times 2! \times 3!</math></p> <p>= 207360 (207000)</p>	M1		$4! \times 6! \times 2!$ oe seen multiplied by int $\geq 1$
			M1		$3!$ seen mult by int $\geq 1$
		A1	<b>[3]</b>		Correct answer
	<b>(iii)</b>	<p>8 J and O trees in <math>8!</math> = 40320 ways</p> <p>9 gaps <math>\times 8 \times 7 \times 6</math></p> <p>= 121,927,680 (122,000,000)</p>	B1		$8!$ seen mult by int $\geq 1$ no division
			M1		$9P_4$ oe or $7P_4$ or $8P_4$ seen mult by int $\geq 1$ no division
		A1	<b>[3]</b>		Correct answer
	<b>(i)</b>	SR $4C2 \times 9C2 \times 2C2 \times 9C6$	M1		
	<b>(ii)</b>	SR $\frac{4! \times 6! \times 2!}{4! \times 6! \times 2!}$ or $3!$ or both	M1		



<b>Page 6</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>GCE AS/A LEVEL – May/June 2013</b>	<b>9709</b>	<b>62</b>

	(iii)	SR1 $12! - 9! 4!$	M1										
		SR2 $\frac{9P4}{4!}$ or $\frac{8!}{6!2!}$ or both	M1										
7	(i)	$P(T,B) = \frac{5}{12} \times \frac{2}{10} = \frac{1}{12}$ (0.0833)	M1 A1	[2]	Mult their $P(T)$ by $2/9$ or $2/10$ only Correct answer								
	(ii)	$P(C_S \cap C_A) = \frac{7}{12} \times \frac{4}{10} = \frac{28}{120}$ (0.2333)	M1		Mult their $P(C_S)$ by $3/9$ or $4/10$ seen as num or denom of a fraction								
		$P(C_A) = \frac{7}{12} \times \frac{4}{10} + \frac{5}{12} \times \frac{3}{10} = \frac{43}{120}$ (0.3583)	M1	Summing 2 two-factor products to find $P(C_A)$ seen anywhere									
		$P(C_S C_A) = \frac{P(C \cap C)}{P(C_A)} = \frac{28/120}{43/120}$	A1	Correct unsimplified $P(C_A)$ seen as num or denom of a fraction									
		$= \frac{28}{43}$ (0.651)	A1	[4] Correct answer									
	(iii)	<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td>x</td> <td>0</td> <td>1</td> <td>2</td> </tr> <tr> <td>Prob</td> <td>7/24</td> <td>19/40</td> <td>7/30</td> </tr> </table>	x	0	1	2	Prob	7/24	19/40	7/30	B1		$x = 0, 1, 2$ , can be implied from table or working
	x	0	1	2									
	Prob	7/24	19/40	7/30									
		$P(X = 0) = P(T, B) + P(T, T)$	M1		1 or 2 two-factor products, denoms 12 and 10 or 12 and 9, implied if ans is correct								
		$= \frac{5}{12} \times \frac{2}{10} + \frac{5}{12} \times \frac{5}{10} = \frac{7}{24}$ (0.292)	A1		One correct unsimplified								
	$P(X = 2) = P(C, C) = \frac{7}{12} \times \frac{4}{10} = \frac{28}{120}$ (0.233)	B1		One other correct unsimplified									
	$P(X = 1) = 1 - 7/24 - 28/120 = \frac{19}{40}$ (0.475)	B1ft	[5]	Third correct ft $1 - P(2 \text{ of their probs})$									

## **MARK SCHEME for the May/June 2013 series**

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**9709/63**

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	<b>GCE AS/A LEVEL – May/June 2013</b>	<b>9709</b>	<b>63</b>

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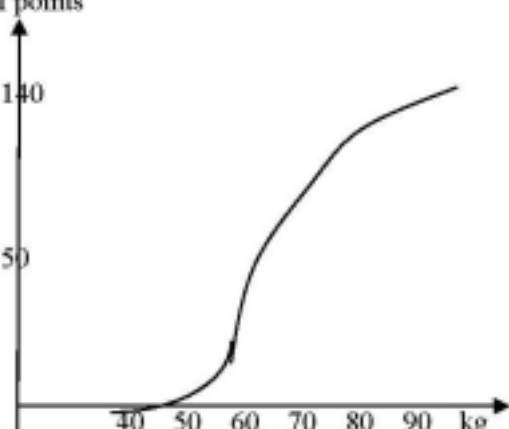
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<b>1</b> $P(Q) = \frac{4}{36} \text{ or } P(S) = \frac{1}{2}$ $P(Q \cap S) = \frac{2}{36} \text{ or } P(S Q) = \frac{1}{2} \text{ or}$ $P(Q S) = \frac{2}{18}$ $P(Q \cap S) = P(Q) \times P(S) \text{ or}$ $P(S Q) = P(S) \text{ or } P(Q S) = P(Q)$ <p>Independent</p>	B1	oe		
	B1	oe		
	M1	Comparing correct pair of terms $0 \leq$ all probabilities $< 1$		
	A1	<b>[4]</b>	Correct conclusion must have all probs correct	
<b>2</b> $P(\text{at least 2}) = P(2, 3) \text{ or } 1 - P(0, 1)$ $= \frac{5}{12} \times \frac{4}{11} \times \frac{7}{10} \times {}_3C_2 + \frac{5}{12} \times \frac{4}{11} \times \frac{3}{10}$ $= \frac{4}{11} (0.364)$ <p>OR <math>\frac{{}_5C_3 + ({}_5C_2 \times {}_7C_1)}{{}_{12}C_3}</math></p>	M1	Summing, or 1–, two different three-factor prob expressions, ${}_3C_2$ not needed		
	M1	12, 11, 10 seen or implied in denominator		
	M1	Mult a prob by ${}_3C_2$ or ${}_3C_1$ oe		
	A1	<b>[4]</b>	Correct answer	
	M1	${}_5C_3$ seen added in numerator		
	M1	${}_5C_2$ seen mult alone or in numerator		
	M1	${}_{12}C_3$ seen in denom		
A1	Correct answer			
<b>3 (i)</b> $P(\text{tall}) = P\left(z > \frac{70-50}{16}\right) = P(z > 1.25)$ $= 1 - 0.8944$ $= 0.106$ <p><b>(ii)</b> <math>P(\text{short}) = (1 - 0.1056)/3</math></p> $= 0.2981$ $z = -0.53$ $-0.53 = \frac{x-50}{16}$ $x = 41.5$	M1	+ve/-ve Standardising no cc no sq rt no sq		
	A1	<b>[2]</b>	Correct answer	
	M1	Subt their <b>(i)</b> from 1 or their <b>(i)</b> and multiplying by $\frac{1}{3}$ or $\frac{2}{3}$		
	A1 ft	Rounding to 0.298, only ft for $\frac{(1-(i))}{3}$		
	A1	$\pm$ z-value rounding to 0.53, condone $\pm 0.24$		
	M1	Standardising with their z value (not a probability), no cc sq rt etc.		
	A1	<b>[5]</b>	Correct answer	

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<p><b>4 (i)</b> <math>(0.8)^n &lt; 0.001</math></p> <p><math>n &gt; 30.9</math> <math>n = 31</math></p> <p><b>(ii)</b> <math>\mu = 120 \times 0.2 = 24</math> <math>\sigma^2 = 120 \times 0.2 \times 0.8 = 19.2</math></p> $P(x < 33) = P\left(z < \frac{32.5 - 24}{\sqrt{19.2}}\right)$ $= P(z < 1.9398)$ $= 0.974$	<p>M1</p> <p>M1</p> <p>A1 [3]</p> <p>B1</p> <p>M1</p> <p>M1</p> <p>A1 [4]</p>	<p>Eqn or inequ involving <math>0.8^n</math> or <math>0.2^n</math> and 0.001 or 0.999</p> <p>Trial and error or logs (can be implied)</p> <p>Correct answer <b>MR</b> 0.01, max available M1M1A0</p> <p>24 and 19.2 or <math>\sqrt{19.2}</math> seen</p> <p>Standardising with or without cc, must have sq rt in denom</p> <p>Continuity correction 32.5 or 33.5</p> <p>Correct answer</p>
<p><b>5 (a)</b> <math>P(W_2) = P(W_1W_2) + P(L_1W_2)</math> <math>= 0.3 \times 0.6 + 0.7 \times 0.15</math> <math>= 0.285</math></p> $P(W_1 W_2) = \frac{P(W_1 \cap W_2)}{P(W_2)} = \frac{0.18}{0.285}$ $= 0.632, \frac{12}{19}$ <p><b>(b)</b> <math>x + 4</math> oe seen</p> $\frac{10}{15} \times \frac{7}{x+4} = \frac{7}{18}$ <p><math>x = 8</math></p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>A1 [4]</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>A1 [4]</p>	<p><math>0.3 \times 0.6</math> alone as num or denom of a fraction</p> <p>Attempt at <math>P(W_2)</math> as sum of two 2-factor options seen anywhere</p> <p>Correct unsimplified <math>P(W_2)</math> as num or denom of a fraction</p> <p>Correct answer</p> <p>Seen anywhere</p> <p>Mult two probabilities, one containing <math>x</math> and equating to <math>\frac{7}{18}</math></p> <p>Correct unsimplified equation</p> <p>Correct answer</p>
<p><b>6 (i)</b> (40, 0), (50, 12) etc. up to (90, 144)</p> <p>cf points</p>  <p><b>(ii)</b> 80 weigh less than 67.2 kg <math>c = 67.2</math></p>	<p>B1</p> <p>B1 [2]</p> <p>M1</p> <p>A1 ft [2]</p>	<p>Axes, (cf) and labels (kg), uniform scales from at least 0–140 and 40.5–69.5 either way round</p> <p>All points correct, sensible scale (not 12), polygon or smooth curve</p> <p>Subt 64 from 144</p> <p>Accept anything between 67 and 68 ft from incorrect graph</p>

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<p>(iii) freqs 12, 22, 30, 28, 52</p> <p>mean wt = <math>(45 \times 12 + 55 \times 22 + 62.5 \times 30 + 67.5 \times 28 + 80 \times 52) / 144</math></p> <p>= 9675 / 144</p> <p>= 67.2 kg</p> <p>Var <math>(45^2 \times 12 + 55^2 \times 22 + 62.5^2 \times 30 + 67.5^2 \times 28 + 80^2 \times 52) / 144</math></p> <p>– <math>(9675/144)^2 = 127.59</math></p> <p>sd = 11.3, allow 11.2</p>	<p>M1 A1 M1 A1 M1 A1</p> <p>[6]</p>	<p>frequencies attempt not of Correct freqs</p> <p>Using mid points attempt, i.e. 44.5, 45, 45.5, in correct mean formula, unsimplified, no cfs, condone 1 error.</p> <p>Correct mean</p> <p>Substituting their mid-pts squared (may be class widths, lower or upper bound) in correct var formula even with cfs with their mean<sup>2</sup></p> <p>Correct answer</p>
<p>7 (i)</p> <p>S(10) R(14) P(6)</p> <p>1 2 4 = <math>10C1 \times 14C2 \times 6C4 = 13650</math></p> <p>1 3 3 = <math>10C1 \times 14C3 \times 6C3 = 72800</math></p> <p>2 2 3 = <math>10C2 \times 14C2 \times 6C3 = 81900</math></p> <p>Total = 168350 or 168000</p> <p>(ii) <math>2! \times 2! \times 5!</math></p> <p>= 480</p> <p>If M0 earned <math>\frac{2! \times 2!}{2! \times 2!}</math> or <math>\frac{5!}{3!}</math> or both, seen mult by an integer <math>\geq 1</math> Or <math>2! \times 2! \times 5!</math> divided by a value</p> <p>(iii) spaniels and retrievers in 4! ways gaps in <math>5P3</math> or <math>5 \times 4 \times 3</math> ways = 1440</p> <p>If M0 earned <math>\frac{4!}{2! \times 2!}</math> or <math>\frac{{}_5P_3}{3!}</math> or both, seen multiplied by an integer <math>&gt; 1</math> or <math>7! - 5! \times 3!</math> – <math>\{(4! \times 2 \times 4 \times 3!) + (4! \times 3 \times 4 \times 3!)\}</math> = 1440</p> <p>If M0 earned <math>3! \times 2! \times 2!</math> used as a denominator in all 4 terms</p>	<p>M1 M1 B1 A1</p> <p>[4]</p> <p>M1 M1 A1</p> <p>[3]</p> <p>M1 M1 A1</p> <p>SCM1</p> <p>SCM1</p> <p>M1 M1 A1</p> <p>SCM1</p>	<p>Summing 2 or more 3-factor options perms or combs</p> <p>Mult 3 combs or 4 combs with <math>\Sigma r=7</math></p> <p>2 options correct, unsimplified</p> <p>Correct answer</p> <p><math>2! \times 2!</math> oe, seen mult by an integer <math>\geq 1</math>, no division</p> <p>Mult by 5!, or 5! alone, seen mult by an integer <math>\geq 1</math> no division</p> <p>Correct answer</p> <p>4! seen multiplied by an integer <math>&gt; 1</math></p> <p>Mult by <math>5P3</math> oe</p> <p>Correct answer</p> <p><math>{}_5C_3</math> oe</p> <p>oe</p> <p>oe, e.g. <math>6 \times 5 \times 4 \times 4!</math></p> <p>Marks cannot be earned from both methods.</p>