

Cambridge International AS & A Level

MATHEMATICS**9709/51**

Paper 5 Probability & Statistics 1

October/November 2024**MARK SCHEME**Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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This document consists of **16** printed pages.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptions for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

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- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
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- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

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Mathematics-Specific Marking Principles

- 1 Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
- 2 Unless specified in the question, non-integer answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
- 3 Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
- 4 Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
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Types of mark

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
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 - Square brackets [] around text or numbers show extra information not needed for the mark to be awarded.

Abbreviations

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AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no ‘follow through’ from a previous error is allowed)
CWO	Correct Working Only
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SOI	Seen Or Implied
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WWW	Without Wrong Working
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Question	Answer	Marks	Guidance
1(a)	Method 1		
	$[P(X < 8) =] 1 - \left(\frac{5}{6}\right)^7$	M1	$1 - b^d, b = \frac{5}{6}, \frac{1}{6} \quad d = 7, 8.$ $1 - c^e - (1 - c) \times c^{e-1}, c = \frac{5}{6}, \frac{1}{6} \quad e = 8, 9.$
	= 0.721	A1	0.720918... $\frac{201811}{279936}$. If M0 scored, SC B1 for 0.7209... or $\frac{201811}{279936}$ only.
	Method 2		
	$[P(X < 8) =] \frac{1}{6} + \left(\frac{5}{6}\right)\left(\frac{1}{6}\right) + \left(\frac{5}{6}\right)^2\left(\frac{1}{6}\right) + \left(\frac{5}{6}\right)^3\left(\frac{1}{6}\right) + \left(\frac{5}{6}\right)^4\left(\frac{1}{6}\right) + \left(\frac{5}{6}\right)^5\left(\frac{1}{6}\right) + \left(\frac{5}{6}\right)^6\left(\frac{1}{6}\right)$	M1	$a + ba + b^2a + b^3a + b^4a + b^5a + b^6a [+ b^7a] .$ $a = \frac{1}{6}, \frac{5}{6} \quad a + b = 1.$
	= 0.721	A1	0.720918... $\frac{201811}{279936}$. If M0 scored, SC B1 for 0.7209... or $\frac{201811}{279936}$ only.
		2	

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Question	Answer	Marks	Guidance
1(b)	$\left(\frac{5}{6}\right)^6 \times \left(\frac{1}{6}\right)^2 \times 7$	M1	$\left(\frac{5}{6}\right)^6 \times \left(\frac{1}{6}\right)^2 \times d$ d an integer ≥ 1 , no inappropriate addition.
	0.0651	A1	$0.0651 \leq p < 0.06512$.
		2	

Question	Answer	Marks	Guidance												
2(a)	[Probs $6k, 3k, 2k, 6k, 11k$ so $28k = 1$,] $k = \frac{1}{28}$	B1	k must be identified												
	<table><tr><td>x</td><td>-2</td><td>-1</td><td>0</td><td>2</td><td>3</td></tr><tr><td>$P(X = x)$</td><td>$\frac{6}{28}$ 0.2143</td><td>$\frac{3}{28}$ 0.1071</td><td>$\frac{2}{28}$ 0.07143</td><td>$\frac{6}{28}$ 0.2143</td><td>$\frac{11}{28}$ 0.3929</td></tr></table>	x	-2	-1	0	2	3	$P(X = x)$	$\frac{6}{28}$ 0.2143	$\frac{3}{28}$ 0.1071	$\frac{2}{28}$ 0.07143	$\frac{6}{28}$ 0.2143	$\frac{11}{28}$ 0.3929	M1	Table with correct outcomes and 2 correct probabilities. FT substituting <i>their</i> k correctly into formula, with $0 < p < 1$. No additional x values unless probability 0. Condone in terms of k of the form $\frac{6k}{28}$ or $6k$.
	x	-2	-1	0	2	3									
	$P(X = x)$	$\frac{6}{28}$ 0.2143	$\frac{3}{28}$ 0.1071	$\frac{2}{28}$ 0.07143	$\frac{6}{28}$ 0.2143	$\frac{11}{28}$ 0.3929									
		A1	Fully correct. Decimal answers to at least 3 sig figures, condone not summing exactly to 1.												
		3													

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Question	Answer	Marks	Guidance
2(b)	$E(X) = \left[-2 \times \frac{6}{28} + -1 \times \frac{3}{28} + \left[0 \times \frac{2}{28} \right] + 2 \times \frac{6}{28} + 3 \times \frac{11}{28} \right]$ $\frac{1}{28}(-12 - 3 + 12 + 33) \left[= \frac{15}{14} \right]$	M1	Accept unsimplified expression. May be calculated in the variance. FT <i>their</i> table with 5 probabilities $0 < p < 1$ that sum to 1.
	$\text{Var}(X) = \frac{6 \times (-2)^2 + 3 \times (-1)^2 + 6 \times 2^2 + 11 \times 3^2}{28}$ $- \text{their} \left(\frac{15}{14} \right)^2$	M1	Appropriate variance formula using <i>their</i> $(E(X))^2$ value. FT <i>their</i> table with at least 4 probabilities $0 < p < 1$, that may not sum to 1.
	$= 4.21, 4 \frac{41}{196}$	A1	Condone $\frac{825}{196}$. If one or both M marks not awarded, SC B1 for correct answer WWW.
		3	

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Question	Answer	Marks	Guidance
3(a)		M1	At least 4 points plotted within tolerance at upper bounds. Linear cf scale $0 \leq cf \leq 200$ and linear time scale $0 \leq t \leq 70$, with at least 3 values identified on each. Minimum scale uses at least $\frac{1}{2}$ the grid.
		A1	All points plotted correctly. Curve drawn and joined to (0, 0). Axes labelled cumulative frequency (cf), time (t) and minutes (min) – or a suitable title.
		2	
3(b)	Median = 33	B1 FT	Must be identified. Evidence of use of graph must be seen. Strict FT $\pm \frac{1}{2}$ square on time axis.
	[IQR =] 42 – 26	M1	$41 \leq UQ \leq 43 - 25 < LQ \leq 27$. If outside of range FT $\pm \frac{1}{2}$ square on time axis.
	16	A1 FT	
		3	

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Question	Answer							Marks	Guidance														
3(c)	<table><tr><td>Midpoint</td><td>7.5</td><td>20</td><td>27.5</td><td>35</td><td>45</td><td>60</td></tr><tr><td>Frequency</td><td>18</td><td>28</td><td>42</td><td>52</td><td>36</td><td>24</td></tr></table>							Midpoint	7.5	20	27.5	35	45	60	Frequency	18	28	42	52	36	24	B1	At least 5 correct midpoints or 5 correct frequencies seen.
	Midpoint	7.5	20	27.5	35	45	60																
	Frequency	18	28	42	52	36	24																
	Mean = $\frac{18 \times 7.5 + 28 \times 20 + 42 \times 27.5 + 52 \times 35 + 36 \times 45 + 24 \times 60}{200}$																						
$= 33.65, 33\frac{13}{20}$							A1	Accept 33.7, not $\frac{673}{20}$.															
							3																

Question	Answer	Marks	Guidance
4(a)	$P(\text{HRR}) = \frac{1}{4} \times \frac{4}{6} \times \frac{4}{6} = \frac{16}{144}, \frac{4}{36}$ $P(\text{TRR}) = \frac{3}{4} \times \frac{3}{7} \times \frac{2}{6} = \frac{18}{168}, \frac{3}{28}$ $P(\text{HBB}) = \frac{1}{4} \times \frac{2}{6} \times \frac{2}{6} = \frac{4}{144}, \frac{1}{36}$ $P(\text{TBB}) = \frac{3}{4} \times \frac{4}{7} \times \frac{3}{6} = \frac{36}{168}, \frac{6}{28}, \frac{3}{14}$	B1	2 clearly identified unsimplified probabilities from P(HRR), P(TRR), P(HBB) and P(TBB) correct.
	$\frac{4}{36} + \frac{3}{28} + \frac{1}{36} + \frac{6}{28}$	M1	Sum of 4 correct scenarios, may be identified by the unsimplified probability calculations.
	= $\frac{29}{63}$ or 0.460	A1	(0.460317... to at least 3SF).
		3	

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Question	Answer	Marks	Guidance
4(b)	$\left[P(T BB) = \frac{P(T \cap BB)}{P(BB)} \right] = \left[\frac{\frac{3}{4} \times \frac{4}{7} \times \frac{3}{6}}{\frac{1}{36} + \frac{6}{28}} \right]$	M1	$\frac{3}{4} \times \frac{4}{7} \times \frac{3}{6}, \frac{36}{168}$ oe, $\frac{3}{14}, 0.2142857 \dots$ seen as numerator of a fraction, accept unsimplified, FT <i>their</i> P(TBB) from 4(a)
	$\frac{3}{14} \div \frac{61}{252} \text{ or } \frac{\frac{3}{14}}{\frac{61}{252}}$	M1	<i>their</i> $\frac{1}{36} + \text{their } \frac{6}{28}$ FT from 4(a) or correct, 0.24206..., seen as denominator of a fraction, accept unsimplified.
	$\frac{54}{61}$ or 0.885	A1	Accept 0.8852589... rounded to at least 3SF. If one or both Ms not awarded, SC B1 for correct final answer WWW.
		3	

Question	Answer	Marks	Guidance
5(a)	$P(83 < X < 95) = P\left(\frac{83-90}{8} < Z < \frac{95-90}{8}\right)$	M1	Using \pm standardisation formula with 90, 8 and <i>either</i> 83 or 95. Not σ^2 , not σ , no continuity correction.
	$= P(-0.875 < Z < 0.625)$	A1	Both ± 0.875 OE and ± 0.625 OE seen. If M0 scored, SC B1 for both ± 0.875 and ± 0.625 seen
	$[\Phi(0.625) + \Phi(0.875) - 1]$ $= 0.7340 + 0.8092 - 1$	M1	Calculating the appropriate probability area, leading to their final probability. Expect final answer > 0.5 .
	$= 0.543$	A1	0.5432, $0.543 \leq p < 0.5435$. Only dependent on the 2 nd M mark.
		4	

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Question	Answer	Marks	Guidance
5(b)	[Mean = $160 \times 0.6 =$]96 [Var = $160 \times 0.6 \times 0.4 =$]38.4	B1	96 and 38.4 seen, allow unsimplified. May be seen in the standardisation formula. $\left(\frac{8\sqrt{15}}{5}, 6.19677 \dots \text{to at least 4 SF} \right)$ (implies correct variance) Withhold mark if variance clearly identified as standard deviation, condone $N(96, \sqrt{38.4})$ if standardisation formula correct or variance/standard deviation correctly stated as well.
	$P(X < 105) = P\left(Z < \frac{104.5 - 96}{\sqrt{38.4}}\right)$	M1	Substituting <i>their</i> 96 and <i>their</i> 38.4 into the \pm standardising formula (any number for 104.5), condone σ^2 or $\sqrt{\sigma}$.
	$[P(Z < 1.372) = \Phi(1.372)]$	M1	Use continuity correction 104.5 or 105.5 in <i>their</i> standardisation formula. Note: $\frac{\pm 8.5}{\sqrt{38.4}}$ or $\frac{\pm 8.5}{6.197}$ seen gains M2 BOD.
	$= 0.915[0]$	M1	Appropriate area Φ , from final process, must be a probability. Expect final answer > 0.5 .
		A1	$0.9149 \leq p \leq 0.915$. If one or more M marks not scored, SC B1 for $0.9149 \leq p \leq 0.915$.

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Question	Answer	Marks	Guidance
6(a)	$\frac{182.7 - \mu}{\sigma} = 1.282$	B1	1.282 or – 1.282 seen, CAO (critical value).
	$\frac{162.5 - \mu}{\sigma} = -0.253$	B1	$-0.2535 < z \leq -0.253$ or $0.253 \leq z < 0.2535$ seen.
		M1	One standardisation formula, not σ^2 , or $\sqrt{\sigma}$, with 182.7 or 162.5 substituted correctly equated to a z value (not 0.9, 0.1, 0.8159, 0.5398, 0.4, 0.6, 0.6554, 0.7257, ...).
	Solve, obtaining values for μ and σ	M1	Either a single expression with one variable eliminated formed or two expressions with both variables on the same side seen with at least one variable value stated.
	$\mu = 165.8, \sigma = 13.2$	A1	Answers must be to at least 1 DP (context).
		5	

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Question	Answer	Marks	Guidance
6(b)	Method 1		
	$[P(X < 8) = 1 - P(8, 9, 10) =] 1 - ({}^{10}C_8 (0.6)^8 (0.4)^2 + {}^{10}C_9 (0.6)^9 (0.4)^1 + (0.6)^{10})$	M1	One term ${}^{10}C_x (p)^x (1-p)^{10-x}$. With $0 < p < 1, x \neq 0$ or 10 .
	$[= 1 - (0.12093 + 0.040311 + 0.0060466)]$	A1	Correct unsimplified expression. Allow 10 for ${}^{10}C_9$. Condone omission of last bracket only. If both brackets omitted in unsimplified expression allow recovery for final stated calculation of $1 - 0.1673$ or final answer WRT 0.8327.
	$= 0.833$	B1	$0.8327 < p \leq 0.833$.
	Method 2		
	$(0.4)^{10} + {}^{10}C_1 (0.6)^1 (0.4)^9 + {}^{10}C_2 (0.6)^2 (0.4)^8 + {}^{10}C_3 (0.6)^3 (0.4)^7 + {}^{10}C_4 (0.6)^4 (0.4)^6 + {}^{10}C_5 (0.6)^5 (0.4)^5 + {}^{10}C_6 (0.6)^6 (0.4)^4 + {}^{10}C_7 (0.6)^7 (0.4)^3$	M1	One term ${}^{10}C_x (p)^x (1-p)^{10-x}$. With $0 < p < 1, x \neq 0$ or 10 .
	$[1.0486 \times 10^{-4} + 1.5729 \times 10^{-3} + \dots + 0.21499]$	A1	Correct unsimplified expression.
	$= 0.833$	B1	$0.8327 < p \leq 0.833$.
		3	

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Question	Answer	Marks	Guidance
7(a)	$\frac{8!}{2!2!}$	M1	$\frac{k!}{2!m!}$ $k = 7$ or 8 , $m = 1, 2$.
	= 10080	A1	
7(b)	Method 1 Number of ways with no restriction on Es – ways with Es together		
	$\frac{7!}{2!2!} - \frac{6!}{2!}$	M1	$\frac{7!}{2!2!} - r$, r integer > 1 .
	[= 1260 – 360]	M1	$s - \frac{6!}{2!}$, s integer > 360 .
	= 900	A1	
	Method 2 T ^ ^ ^ ^ T with Es inserted in gaps		
	$\frac{5!}{2!} \times \frac{6 \times 5}{2}$ or $\frac{5!}{2!} \times {}^6C_2$	M1	$t \times \frac{6 \times 5}{2}$ or $t \times {}^6C_2$, t an integer > 1 .
	[= 60 × 15]	M1	$\frac{5!}{2!} \times u$, u an integer > 1 .
	=900	A1	
		3	

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Question	Answer	Marks	Guidance
7(c)	Method 1 – addition		
	$T E _ _ = {}^2C_1 \times {}^2C_1 \times {}^5C_2 = 40$	B1	Either identified or correct unsimplified expression, either alone or in an addition.
	$T E E _ = {}^2C_1 \times {}^2C_2 \times {}^5C_1 = 10$	B1	Either identified or correct unsimplified expression, either alone or in an addition.
	Probability $\frac{(40+10)}{{}^9C_4}$	M1	$\frac{a}{{}^9C_4}$, a an integer < 126 . Denominator value must be seen as 9C_4 somewhere.
	$\left[\text{Percentage} = \frac{50}{126} \times 100 \right] = 39.7\%$	A1	$39.68 \leq \text{percentage} \leq 39.7$.
	Method 2 – subtraction (total arrangements with 1 T – number of arrangements with 1T 0 E)		
	$T \wedge \wedge \wedge = {}^2C_1 \times {}^7C_3 = 70$	B1	Either identified or correct unsimplified expression, either alone or in a subtraction.
	$T * * * = {}^2C_1 \times {}^5C_3 = 20$	B1	Either identified or correct unsimplified expression, either alone or in a subtraction.
	Probability $\frac{(70-20)}{{}^9C_4}$	M1	$\frac{a}{{}^9C_4}$, a an integer < 126 . Denominator value must be seen as 9C_4 somewhere.
	$\left[\text{Percentage} = \frac{50}{126} \times 100 \right] = 39.7\%$	A1	$39.68 \leq \text{percentage} \leq 39.7$.
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1(a)	$[P(X N) =] \frac{12}{40}$	B1	0.3, $\frac{3}{10}$, 30% OE.
		1	
1(b)	$[P(N/X) =] \frac{12}{50}$	B1	0.24, $\frac{6}{25}$ OE.
		1	
1(c)	$P(N \cap X) = \frac{12}{120}, P(N) = \frac{40}{120}, P(X) = \frac{50}{120}$ $\frac{40}{120} \times \frac{50}{120} = \frac{5}{36}, 0.138[8\dots] \neq \frac{12}{120}, 0.1$ Not independent	B1	$P(N), P(X)$ and $P(N \cap X)$ or $P(N \text{ and } X)$ notation seen and equated to the values for $P(N), P(X)$ and $P(N \cap X)$ or $P(N \text{ and } X)$. Calculation stated and evaluated. Not independent clearly stated. $\frac{5}{36} \neq \frac{12}{120}$ does not need to be stated. All values OE. Condone consistent use of A, B etc. If values for $P(N), P(X)$ stated, accept $P(N) \times P(X) = \frac{5}{36}$.
		1	

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Question	Answer	Marks	Guidance
1(d)	Method 1		
	$[P(0, 1, 2) =] (0.85)^8 + {}^8C_1(0.85)^7(0.15) + {}^8C_2(0.85)^6(0.15)^2$ [= 0.27249 + 0.38469 + 0.23760]	M1	One term of form ${}^8C_x (p)^x (1-p)^{8-x}$. With $0 < p < 1$, $x \neq 0$ or 8.
		A1	Correct unsimplified expression, no terms omitted leading to final answer.
	= 0.895	B1	$0.8945 \leq p \leq 0.895$.
	Method 2		
	$[P(0, 1, 2) =] 1 - \{ {}^8C_3(0.85)^5(0.15)^3 + {}^8C_4(0.85)^4(0.15)^4 + {}^8C_5(0.85)^3(0.15)^5 + {}^8C_6(0.85)^2(0.15)^6 + {}^8C_7(0.85)(0.15)^7 + (0.15)^8 \}$	M1	One term of form ${}^8C_x (p)^x (1-p)^{8-x}$ With $0 < p < 1$, $x \neq 0$ or 8.
		A1	Correct unsimplified expression. Condone omission of final bracket '}'. If other brackets omitted, allow recovery if $1 - 0.1052[\dots]$ seen.
	= 0.895	B1	$0.8945 \leq p \leq 0.895$.
		3	

Question	Answer	Marks	Guidance
2(a)	$\left[\frac{9!}{2!} \right] 181440$	B1	Exact value must be seen. CAO.
		1	

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Question	Answer	Marks	Guidance												
2(b)	Method 1														
	<table><tr><td>Scenario number of letters between As</td><td></td><td></td></tr><tr><td>A A [^ ^ ^ ^ ^ ^ ^]</td><td>$7! \times 8$ or $8!$</td><td>[= 40320]</td></tr><tr><td>A ^ A [^ ^ ^ ^ ^ ^]</td><td>$7! \times 7$</td><td>[= 35280]</td></tr><tr><td>A ^ ^ A [^ ^ ^ ^ ^]</td><td>$7! \times 6$</td><td>[= 30240]</td></tr></table>	Scenario number of letters between As			A A [^ ^ ^ ^ ^ ^ ^]	$7! \times 8$ or $8!$	[= 40320]	A ^ A [^ ^ ^ ^ ^ ^]	$7! \times 7$	[= 35280]	A ^ ^ A [^ ^ ^ ^ ^]	$7! \times 6$	[= 30240]	B1	Correct outcome/value for 1 identified scenario, accept unsimplified.
	Scenario number of letters between As														
	A A [^ ^ ^ ^ ^ ^ ^]	$7! \times 8$ or $8!$	[= 40320]												
	A ^ A [^ ^ ^ ^ ^ ^]	$7! \times 7$	[= 35280]												
	A ^ ^ A [^ ^ ^ ^ ^]	$7! \times 6$	[= 30240]												
		M1	Add values of 3 correct scenarios, no incorrect/repeated scenarios.												
Total: $7! \times (8 + 7 + 6)$															
= 105 840	A1	If M1 not awarded, SC B1 for 105840 WWW.													
Method 2															
<table><tr><td>Scenario number of letters between As</td><td></td><td></td></tr><tr><td>A A [^ ^ ^ ^ ^ ^ ^]</td><td>$8!$</td><td>[= 40320]</td></tr><tr><td>A ^ A [^ ^ ^ ^ ^ ^]</td><td>${}^7P_1 \times 7!$ or ${}^7C_1 \times 7!$</td><td>[= 35280]</td></tr><tr><td>A ^ ^ A [^ ^ ^ ^ ^]</td><td>${}^7P_2 \times 6!$ or ${}^7C_2 \times 2 \times 6!$</td><td>[= 30240]</td></tr></table>	Scenario number of letters between As			A A [^ ^ ^ ^ ^ ^ ^]	$8!$	[= 40320]	A ^ A [^ ^ ^ ^ ^ ^]	${}^7P_1 \times 7!$ or ${}^7C_1 \times 7!$	[= 35280]	A ^ ^ A [^ ^ ^ ^ ^]	${}^7P_2 \times 6!$ or ${}^7C_2 \times 2 \times 6!$	[= 30240]	B1	Correct outcome/value for 1 identified scenario, accept unsimplified.	
Scenario number of letters between As															
A A [^ ^ ^ ^ ^ ^ ^]	$8!$	[= 40320]													
A ^ A [^ ^ ^ ^ ^ ^]	${}^7P_1 \times 7!$ or ${}^7C_1 \times 7!$	[= 35280]													
A ^ ^ A [^ ^ ^ ^ ^]	${}^7P_2 \times 6!$ or ${}^7C_2 \times 2 \times 6!$	[= 30240]													
	M1	Add values of 3 correct scenarios, no incorrect/repeated scenarios.													
Total: $8! + {}^7P_1 \times 7! + {}^7P_2 \times 6!$ or $8! + {}^7C_1 \times 7! + {}^7C_2 \times 2 \times 6!$															
=105 840	A1	If M1 not awarded, SC B1 for 105840 WWW.													

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Question	Answer	Marks	Guidance																		
2(b)	Method 3																				
	<table><tr><td>Scenario number of letters between As</td><td></td><td></td></tr><tr><td>A ^ ^ ^ A [^ ^ ^ ^]</td><td>7! × 5</td><td>[= 25200]</td></tr><tr><td>A ^ ^ ^ ^ A [^ ^ ^]</td><td>7! × 4</td><td>[= 20160]</td></tr><tr><td>A ^ ^ ^ ^ ^ A [^ ^]</td><td>7! × 3</td><td>[= 15120]</td></tr><tr><td>A ^ ^ ^ ^ ^ ^ A [^]</td><td>7! × 2</td><td>[= 10080]</td></tr><tr><td>A ^ ^ ^ ^ ^ ^ ^ A</td><td>7! [× 1]</td><td>[= 5040]</td></tr></table>	Scenario number of letters between As			A ^ ^ ^ A [^ ^ ^ ^]	7! × 5	[= 25200]	A ^ ^ ^ ^ A [^ ^ ^]	7! × 4	[= 20160]	A ^ ^ ^ ^ ^ A [^ ^]	7! × 3	[= 15120]	A ^ ^ ^ ^ ^ ^ A [^]	7! × 2	[= 10080]	A ^ ^ ^ ^ ^ ^ ^ A	7! [× 1]	[= 5040]	B1	Correct outcome/value for 1 identified scenario, accept unsimplified.
	Scenario number of letters between As																				
	A ^ ^ ^ A [^ ^ ^ ^]	7! × 5	[= 25200]																		
	A ^ ^ ^ ^ A [^ ^ ^]	7! × 4	[= 20160]																		
	A ^ ^ ^ ^ ^ A [^ ^]	7! × 3	[= 15120]																		
	A ^ ^ ^ ^ ^ ^ A [^]	7! × 2	[= 10080]																		
	A ^ ^ ^ ^ ^ ^ ^ A	7! [× 1]	[= 5040]																		
		M1	<i>their 2(a)</i> , or correct, subtract values of 5 correct scenarios, no incorrect/repeated scenarios.																		
Total = $\frac{9!}{2!} - 7! \times (5 + 4 + 3 + 2 + 1)$																					
=105 840	A1	If M1 not awarded, SC B1 for 105840 WWW.																			
	3																				

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Question	Answer								Marks	Guidance
3(a)	x	0	2	4	6	8	10	12	B1	Table with correct x values and at least 2 correct probabilities. Condone any additional x values if probability stated as 0.
	$P(X = x)$	$\frac{3}{12}$, $\frac{1}{4}$ 0.25	$\frac{2}{12}$, $\frac{1}{6}$ 0.167	$\frac{2}{12}$	$\frac{2}{12}$	$\frac{1}{12}$ 0.0833	$\frac{1}{12}$	$\frac{1}{12}$		
									B1	Four more probabilities correctly linked to the correct x value, need not be in table, accept unsimplified.
									B1	7 correct probabilities linked with correct outcomes, may not be in table. Decimals correct to at least 3 SF. SC B1 7 or more probabilities summing to 1 placed in a probability distribution table.
									3	

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Question	Answer	Marks	Guidance
3(b)	$[E(X) =] [0] + 2 \times \frac{2}{12} + 4 \times \frac{2}{12} + 6 \times \frac{2}{12} + 8 \times \frac{1}{12} + 10 \times \frac{1}{12} + 12 \times \frac{1}{12}$ $\left[[0] + \frac{4}{12} + \frac{8}{12} + \frac{12}{12} + \frac{8}{12} + \frac{10}{12} + \frac{12}{12} = \frac{54}{12} = 4.5 \right]$	M1	Accept unsimplified expression. May be calculated in variance. Accept $\frac{1}{3} + \frac{2}{3} + 1 + \frac{2}{3} + \frac{5}{6} + 1$ OE for the M mark FT <i>their</i> table with 7 or 8 probabilities summing to $0.999 \leq total \leq 1$ ($0 < p < 1$). FT acceptable at the bold partially evaluated stage.
	$[Var(X) =]$ $[0] + 2^2 \times \frac{2}{12} + 4^2 \times \frac{2}{12} + 6^2 \times \frac{2}{12} + 8^2 \times \frac{1}{12} + 10^2 \times \frac{1}{12} + 12^2 \times \frac{1}{12} - (their 4.5)^2$ $\left[\frac{[0] + 2 \times 4 + 2 \times 16 + 2 \times 36 + [1 \times] 64 + [1 \times] 100 + [1 \times] 144}{12} - \frac{81}{4} \right]$ $[= 35 - 4.5^2]$	M1	Appropriate variance formula using <i>their</i> $(E(X))^2$ value. FT <i>their</i> table with 6 or more probabilities. ($0 < p < 1$) which need not sum to 1 or with an expression no more evaluated than shown. FT acceptable at the bold partially evaluated stage with <i>their</i> probabilities.
	$= 14.75, 14\frac{3}{4}$	A1	CAO Accept $\frac{59}{4}$. If either or both M marks not awarded, SC B1 for correct answer WWW
		3	

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Question	Answer	Marks	Guidance
4(a)	$P(X < 18.2) = P(Z < \frac{18.2 - 19.8}{2.4})$	M1	Use of \pm standardisation formula with 18.2, 19.8 and 2.4 substituted appropriately, no continuity correction. Condone $\sigma^2(2.4^2)$ or $\sqrt{\sigma}(\sqrt{2.4})$.
	$= [\Phi(-0.6667) = 1 - \Phi(0.6667)]$ $= 1 - 0.7477$	M1	Calculating the appropriate probability areas (leading to their final answer, expect < 0.5). Note: 0.432 is z-value of 0.667 so is not an appropriate probability area (M0).
	$= 0.252(3)$	A1	AWRT 0.252 SOI, accept 0.2525. If one or both M marks not awarded, SC B1 for AWRT 0.252 SOI, accept 0.2525.
	[Expected number = $0.2523 \times 450 = 113.5$,] $= 113$ or 114	B1FT	Strict FT <i>their</i> at least 4 figure probability $\times 450$. (Check with calculator). One integer answer only. No indication of ‘approximation’, e.g. $\approx, \cong, about$.
		4	
4(b)	$P(X > 25.5) = 0.26$ so $P(Z > \frac{25.5 - 23.4}{\sigma}) = 0.26$	B1	$0.643 \leq z \leq 0.6435$ or $-0.6435 \leq z \leq -0.643$ seen.
	$\frac{25.5 - 23.4}{\sigma} = 0.643$	M1	\pm standardisation formula with 25.5, 23.4, σ equating to a z-value, (not $1 - \text{their } z\text{-value} \dots$). Condone continuity correction ± 0.05 , not σ^2 , not $\sqrt{\sigma}$.
	$\sigma = 3.27$	A1	$3.26 \leq \sigma \leq 3.27$. Do not award for improper fractions.
		3	

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Question	Answer				Marks	Guidance
5(a)	$^{10}C_4 \times ^6C_2 \times ^5C_1$				M1	$^{10}C_a \times ^6C_b \times ^5C_c$, $a + b + c = 7$, a, b, c integers. No other terms present but condone $\times 6$ or $\times 3!$.
	[$= 210 \times 15 \times 5$] $= 15750$				A1	
					2	
5(b)	Scenario	V G P			M1	One product using 2 or 3 combinations with upper numbers correct and lower numbers summing to 5 and linked to a correct identified scenario. Condone the consistent use of permutations.
	VVVVG	4 1 0	$^{10}C_4 \times ^6C_1$ [$\times ^5C_0$]	[1260]		
	VVVGG	3 2 0	$^{10}C_3 \times ^6C_2$ [$\times ^5C_0$]	[1800]	B1	2 identified outcomes evaluated accurately, accept unsimplified.
	VVG GG	2 3 0	$^{10}C_2 \times ^6C_3$ [$\times ^5C_0$]	[900]	M1	Add values of 5 correct scenarios, no incorrect/repeated scenarios.
	VVVGP	3 1 1	$^{10}C_3 \times ^6C_1 \times ^5C_1$	[3600]		
	VVG GP	2 2 1	$^{10}C_2 \times ^6C_2 \times ^5C_1$	[3375]		
	Total = 10935					
					4	

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Question	Answer	Marks	Guidance																		
6(a)	<table><tr><td>Falcons</td><td></td><td>Kites</td></tr><tr><td>9 8</td><td>3</td><td>2</td></tr><tr><td>8 6 4 2</td><td>4</td><td>0 0 5 7 8</td></tr><tr><td>9 8 6 2 1 0</td><td>5</td><td>2 4 8 9 9</td></tr><tr><td>9 4</td><td>6</td><td>0 1 3 5</td></tr><tr><td>6</td><td>7</td><td></td></tr></table>	Falcons		Kites	9 8	3	2	8 6 4 2	4	0 0 5 7 8	9 8 6 2 1 0	5	2 4 8 9 9	9 4	6	0 1 3 5	6	7		B1	Correct stem, ignore extra values (not in reverse, not split). If a split stem-and-leaf plot is used (i.e. stem values are repeated) the remaining B marks are available.
	Falcons		Kites																		
	9 8	3	2																		
	8 6 4 2	4	0 0 5 7 8																		
	9 8 6 2 1 0	5	2 4 8 9 9																		
9 4	6	0 1 3 5																			
6	7																				
		B1	Correct Falcons labelled on left, leaves in order from right to left and lined up vertically, no commas or other punctuation.																		
		B1	Correct Kites labelled on same diagram, leaves in order and lined up vertically, no commas or other punctuation. Penalise each error only once in question. E.g. commas in both sets of data.																		
	Key: 1 5 4 means 51 minutes for Falcons and 54 minutes for Kites	B1	Correct key, for their diagram, need both teams names and ‘mins’ at least once here, or in leaf headings or title. <u>If 2 separate diagrams drawn</u> max marks B1 if both stems correct. B1 if Falcons correct to the left of the stem. B1 if both keys correct including ‘mins’ and team name.																		
		4																			
6(b)	Median = 51 [minutes]	B1	Accept Q2 , must be identified.																		
	[IQR =] 59 – 44	M1	$58 \leq UQ \leq 64 - 42 \leq LQ \leq 46$. Implied if both quartile values are stated and an appropriate IQR calculated accurately.																		
	= 15 [minutes]	A1	WWW																		
		3																			

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Question	Answer	Marks	Guidance
6(c)	$\left[\text{mean} = \frac{792 + 783}{30} = \frac{1575}{30} = \right] 52.5, 52\frac{1}{2}, \frac{105}{2}$	B1	$\frac{1575}{30}$ is not acceptable for this mark.
	$\sum x^2 = 85727$ $\text{sd}^2 = [\text{Variance} = \left[\frac{(43504 + 42223)}{30} - \left(\frac{792 + 783}{30} \right)^2 \right]]$ $\frac{85727}{30} - \left(\frac{1575}{30} \right)^2 [= 101.3167]$	M1	Accept unsimplified variance formula. FT <i>their</i> mean. Ignore any square root leading to sd for this mark.
	$\sigma = (\sqrt{101.3167}) = 10.1$	A1	AWRT. Must be identified, e.g. sd, s, std d, σ . Condone ‘short’ square root signs. If M1 not awarded, SC B1 for, $\sigma = \sqrt{101.3167}$ or $\sqrt{\frac{6079}{60}}$ oe = 10.1.
		3	

Question	Answer	Marks	Guidance
7(a)	$[(0.6)^4 \times 0.4 =] 0.0518[4], \frac{162}{3125}$	B1	
		1	

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Question	Answer	Marks	Guidance
7(b)	Method 1		
	$[P(X \leq 7) - P(X \leq 2) =] (1 - 0.6^7) - (1 - 0.6^2)$	M1	$(1 - p^7) - (1 - p^2)$ or $p^2 - p^7$ seen, $0 < p < 1$.
	$[= 0.36 - 0.02799]$ $= 0.332[0...], \frac{25938}{78125}$	A1	If M0 awarded SC B1 0.3320064 or $\frac{25938}{78125}$ CAO.
	Method 2		
	$[P(X = 3, 4, 5, 6, 7) =]$ $0.4 \times 0.6^2 + 0.4 \times 0.6^3 + 0.4 \times 0.6^4 + 0.4 \times 0.6^5 + 0.4 \times 0.6^6$	M1	$(1 - p) \times p^2 + (1 - p) \times p^3 + (1 - p) \times p^4 + (1 - p) \times p^5 + (1 - p) \times p^6$ seen, $0 < p < 1$.
	$[= 0.144 + 0.0864 + 0.05184 + 0.031104 + 0.0186624]$ $= 0.332[0...], \frac{25938}{78125}$	A1	If M0 awarded SC B1 0.3320064 or $\frac{25938}{78125}$ CAO.
	Method 3 – geometric series		
	$[P(X = 3, 4, 5, 6, 7) =] \frac{0.144(1 - 0.6^5)}{1 - 0.6 \text{ or } 0.4}$	M1	$\frac{0.144(1 - p^5)}{1 - p}$ seen $0 < p < 1$.
	$= 0.332[0...], \frac{25938}{78125}$	A1	If M0 awarded SC B1 0.3320064 or $\frac{25938}{78125}$ CAO.
		2	

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Question	Answer	Marks	Guidance
7(c)	Method 1		
	2nd goal scored on:		
	2nd attempt	$(0.4)^2$	[= 0.16]
	3rd attempt	$(0.4)^2 (0.6) \times (2 \text{ or } {}^2C_1)$	[= 0.192]
	4th attempt	$(0.4)^2 (0.6)^2 \times (3 \text{ or } {}^3C_1)$	[= 0.1728]
	5th attempt	$(0.4)^2 (0.6)^3 \times (4 \text{ or } {}^4C_1)$	[= 0.13824]
	$= 0.663, \frac{2072}{3125}$	A1	If either or both M marks not awarded, SC B1 for 0.663, $\frac{2072}{3125}$ WWW condone 1 index error.
	Method 2		
	${}^5C_2(0.4)^2(0.6)^3 + {}^5C_3(0.4)^3(0.6)^2 + {}^5C_4(0.4)^4(0.6)^1 + {}^5C_5(0.4)^5$ [0.3456 + 0.2304 + 0.0768 + 0.01024] or $1 - ({}^5C_0 (0.6)^5 + {}^5C_1(0.4)^1(0.6)^4)$	M1	At least 2 correct unsimplified terms.
		M1	Add values for 4 terms of the form ${}^5C_a(0.4)^a(0.6)^{5-a}$ or $1 - \text{sum of 2 terms of the form } {}^5C_a(0.4)^a(0.6)^{5-a}$.
	$= 0.663, \frac{2072}{3125}$	A1	If either or both M marks not awarded, SC B1 for 0.663 www condone 1 index error.
		3	

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Question	Answer	Marks	Guidance
7(d)	[Mean = $75 \times 0.4 =$] 30 [Variance = $75 \times 0.4 \times 0.6 =$] 18	B1	30 and 18 seen, allow unsimplified. May be seen in standardisation formula. ($\sigma = \sqrt{18}, 3\sqrt{2}, 4.2426 \leq \sigma \leq 4.243$ implies correct variance) Withhold mark if variance clearly identified as standard deviation.
	$P(28 < X < 35) = P\left(\frac{28.5 - 30}{\sqrt{18}} < Z < \frac{34.5 - 30}{\sqrt{18}}\right)$	M1	Substituting <i>their</i> μ and positive σ into one \pm standardising formula (any number for 28.5 or 34.5), not σ^2 , not $\sqrt{\sigma}$.
		M1	Using continuity corrections 27.5 <i>or</i> 28.5 and 34.5 <i>or</i> 35.5 in <i>their</i> 2 separate standardisation formula.
	$[= \Phi(1.0607) + \Phi(0.3536) - 1]$ = 0.8556 + 0.6383 – 1 Or 0.8556 – (1 – 0.6383) Or 0.8556 – 0.3617 Or (0.8556 – 0.5) + (0.6383 – 0.5) Or 0.3556 + 0.1383	M1	Appropriate area Φ , from final process. Must be a probability.
	= 0.494	A1	AWRT.
		5	

Cambridge International AS & A Level

MATHEMATICS**9709/53**

Paper 5 Probability & Statistics 1

October/November 2024**MARK SCHEME**Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2024 series for most Cambridge IGCSE, Cambridge International A and AS Level components, and some Cambridge O Level components.

This document consists of **18** printed pages.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptions for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

PUBLISHED**Mathematics-Specific Marking Principles**

- 1 Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
- 2 Unless specified in the question, non-integer answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
- 3 Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
- 4 Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
- 5 Where a candidate has misread a number or sign in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 A or B mark for the misread.
- 6 Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

PUBLISHED**Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
 - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
 - The total number of marks available for each question is shown at the bottom of the Marks column.
 - Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
 - Square brackets [] around text or numbers show extra information not needed for the mark to be awarded.

Abbreviations

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no ‘follow through’ from a previous error is allowed)
CWO	Correct Working Only
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SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To

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Question	Answer	Marks	Guidance
1(a)	$0.3^3 + 0.7^3$ or $1 - (3 \times 0.3^2 \times 0.7 + 3 \times 0.3 \times 0.7^2) = [1 - 0.63]$	M1	$p^3 + q^3, p + q = 1, p, q > 0$ or $1 - (3 \times p^2 \times q + 3 \times p \times q^2),$ $p + q = 1, p, q > 0.$
	0.37[0]	A1	$\frac{37}{100}$
		2	

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Question	Answer	Marks	Guidance
1(b)	[Mean = $125 \times 0.3 =$] 37.5 [Variance = $125 \times 0.3 \times 0.7 =$] 26.25	B1	37.5 or $37\frac{1}{2}$ and 26.25, $26\frac{1}{4}$ seen, allow unsimplified. May be seen in standardisation formula. $([\sigma =]5.12, \frac{\sqrt{105}}{2} \text{ implies correct variance}).$
	$P(X > 45) = P(Z > \frac{45.5 - 37.5}{\sqrt{26.25}})$	M1	Substituting their <i>mean</i> and <i>their</i> positive standard deviation into the \pm standardising formula (any number for 45.5), not <i>their</i> σ^2 , not <i>their</i> $\sqrt{\sigma}$.
		M1	Use continuity corrections 44.5 or 45.5 in <i>their</i> standardisation formula Note: $\frac{\pm 8}{\sqrt{26.25}}$ or $\frac{\pm 8}{5.123}$ seen gains M2 BOD
	$[1 - \Phi(\text{their } 1.5614)] = 1 - \text{their } 0.9407$	M1	Appropriate area Φ , from final process, must be a probability. Expect final answer < 0.5. Note: appropriate final answer implies this M1.
	0.0593	A1	$0.0592 \leq p \leq 0.0593.$
		5	

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Question	Answer	Marks	Guidance																								
2(a)	<table><tr><td>x</td><td>1</td><td>2</td><td>3</td><td>4</td><td>6</td></tr><tr><td>$P(X = x)$</td><td>$\frac{6}{36}$</td><td>$\frac{12}{36}$</td><td>$\frac{6}{36}$</td><td>$\frac{6}{36}$</td><td>$\frac{6}{36}$</td></tr><tr><td></td><td>$\frac{1}{6}$</td><td>$\frac{1}{3}$</td><td>$\frac{1}{6}$</td><td>$\frac{1}{6}$</td><td>$\frac{1}{6}$</td></tr><tr><td></td><td>0.167</td><td>0.333</td><td>0.167</td><td>0.167</td><td>0.167</td></tr></table>	x	1	2	3	4	6	$P(X = x)$	$\frac{6}{36}$	$\frac{12}{36}$	$\frac{6}{36}$	$\frac{6}{36}$	$\frac{6}{36}$		$\frac{1}{6}$	$\frac{1}{3}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$		0.167	0.333	0.167	0.167	0.167	B1	Table with correct x values and at least one correct probability linked with the correct x -value. Values need not be in order, lines may not be drawn, may be vertical, x and $P(X)$ may be omitted. Condone any additional x values if probability stated as 0.
	x	1	2	3	4	6																					
	$P(X = x)$	$\frac{6}{36}$	$\frac{12}{36}$	$\frac{6}{36}$	$\frac{6}{36}$	$\frac{6}{36}$																					
		$\frac{1}{6}$	$\frac{1}{3}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{6}$																					
		0.167	0.333	0.167	0.167	0.167																					
	B1	4 correct probabilities linked with the correct x -values, need not be in table, accept unsimplified.																									
	B1	5 correct probabilities linked with correct x -values, may not be in table. Decimals correct to at least 3 SF. SC B1 4 or 5 probabilities summing to 1 placed in a probability distribution table with 4 or 5 x -values between 1 and 6 inclusive.																									
		3																									
2(b)	$[E(X) = \frac{1}{36}(6 + 24 + 18 + 24 + 36) =] 3$	B1 FT	FT <i>their</i> table with 4 or 5 probabilities ($0 < p < 1$) summing to 1.																								
		1																									

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Question	Answer	Marks	Guidance
3(a)	$P(X > 170) = P(Z > \frac{170-176}{4.8})$	M1	Using \pm standardisation formula with 170, 176 and 4.8 substituted appropriately. Condone σ^2 and $\sqrt{\sigma}$. No continuity correction.
	$[\Phi(1.25)] = 0.894$	M1	Appropriate area Φ , from final process, must be a probability. Expect final answer > 0.5 .
		A1	0.894 or $0.89435 \leq p \leq 0.8944$. If A0 scored, SC B1 for 0.894 or $0.89435 \leq p \leq 0.8944$, WWW.
		3	
3(b)	$P(h < 170) = 1 - 0.8944 = 0.1056$	M1	1 – <i>their 3(a)</i> seen or implied by 0.7056 or 0.2944
	$\frac{k-176}{4.8} [\Phi^{-1}(0.1056+0.6)] = 0.541$	B1	$0.540 < z \leq 0.541$ or $-0.541 \leq z < 0.540$ seen.
		M1	Use of \pm standardisation formula with k , 176, 4.8 equated to a z -value (not 1.25, 0.7601, 0.2399, 0.7056, 0.7257, 0.8313, 0.253 ± 0.894 , 0.6, 0.4), not 4.8^2 , not $\sqrt{4.8}$, no continuity correction.
	$k = 178.6$	A1	CAO (answer required to 1 dp).
		4	

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Question	Answer	Marks	Guidance																								
4(a)	<table><tr><td>H(cm)</td><td>10–19</td><td>20–29</td><td>30–39</td><td>40–44</td><td>45–49</td><td>50–54</td><td>55–59</td></tr><tr><td>UB</td><td>19.5</td><td>29.5</td><td>39.5</td><td>44.5</td><td>49.5</td><td>54.5</td><td>59.5</td></tr><tr><td>cf</td><td>[10]</td><td>28</td><td>60</td><td>102</td><td>130</td><td>144</td><td>150</td></tr></table>	H(cm)	10–19	20–29	30–39	40–44	45–49	50–54	55–59	UB	19.5	29.5	39.5	44.5	49.5	54.5	59.5	cf	[10]	28	60	102	130	144	150	B1	Cf values 28, 60, 102, 130, 144, 150 seen, Condone omission of 10. May be implied by accurate plotting (scale no less than 1cm = 10). May be by data table.
	H(cm)	10–19	20–29	30–39	40–44	45–49	50–54	55–59																			
	UB	19.5	29.5	39.5	44.5	49.5	54.5	59.5																			
	cf	[10]	28	60	102	130	144	150																			
	B1	Linearly scaled axes correctly labelled cumulative frequency (cf) (from 0 to 150) and height (h) and centimetres (cm) (from 9.5 to 59.5) with at least 3 values identified on each. Axes can be the other way round.																									
	M1	At least 4 points plotted at upper boundary ± 0.5 , (e.g. allow (19, 19.5 or 20, 10) etc.) on correctly scaled axes. (9.5,0), (19.5,10), (29.5, 28), (39.5, 60), (44.5,102), (49.5, 130), (54.5, 144), (59.5,150).																									
	A1	All points plotted correctly, curve drawn (within tolerance), joined to (9.5, 0) and not going beyond above 150 vertically. A0 if straight line segments used.																									
		4																									

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Question	Answer	Marks	Guidance
4(b)	$[150 \times 0.3 = 45]$	M1	Use of graph must be seen.
	Line drawn from 45 on cf axis to meet graph at $h = 36$	A1 FT	Must be an increasing cf graph. Expect an answer in range $35 \leq h \leq 37$ for a correct graph.
		2	
4(c)	Midpoints 14.5, 24.5, 34.5, 42, 47, 52, 57	B1	At least 6 correct midpoints seen, may be unsimplified, may be in calculation, may be by data table.
	$\text{Mean} = \frac{10 \times 14.5 + 18 \times 24.5 + 32 \times 34.5 + 42 \times 42 + 28 \times 47 + 14 \times 52 + 6 \times 57}{150}$ $\left[= \frac{145 + 441 + 1104 + 1764 + 1316 + 728 + 342}{150} \right]$	M1	Correct unsimplified mean formula with <i>their</i> midpoints (not ub, lb, upper limits, lower limits, cw, fd, f or cf and must be within class). If midpoints correct, accept partially evaluated.
	$= \frac{5840}{150}, \frac{584}{15}, 38\frac{14}{15}, 38.9$	A1	Accept answers wrt 38.9 WWW If M1 withheld, SC B1 for $\frac{5840}{150}, \frac{584}{15}, 38\frac{14}{15}, 38.9$.
	$\text{sd}^2 = \frac{10 \times 14.5^2 + 18 \times 24.5^2 + 32 \times 34.5^2 + 42 \times 42^2 + 28 \times 47^2 + 14 \times 52^2 + 6 \times 57^2}{150} - \left(\text{their} \frac{5840}{150} \right)^2$ $\left[= \frac{244285}{150} - \left(\text{their} \frac{5840}{150} \right)^2 \right]$	M1	Correct unsimplified variance formula with <i>their</i> midpoint (not ub, lb, upper limits, lower limits, cw, fd, f or cf and must be within class). If midpoints correct, accept partially evaluated
	$[= 112.76]$ standard deviation $\left[\sqrt{112.76} \right] = 10.6$	A1	AWRT 10.6 WWW. If second M1 withheld, SC B1 for 10.6 WWW.
		5	

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Question	Answer	Marks	Guidance
5(a)	Method 1		
	$[P(0, 1, 2) =] {}^8C_2(0.75)^6(0.25)^2 + {}^8C_1(0.75)^7(0.25)^1 + (0.75)^8$	M1	One term 8C_x . $(p)^x(1-p)^{8-x}$, $0 < p < 1$, $0 < x < 8$.
	$[= 0.31146 + 0.26697 + 0.10011] =$	A1	Correct expression, accept unsimplified, no terms omitted leading to final answer.
	$= 0.679$	B1	AWRT.
		3	
	Method 2		
	$[P(0, 1, 2) = 1 - P(3, 4, 5, 6, 7, 8) =] 1 - \{ {}^8C_3(0.75)^5(0.25)^3 + {}^8C_4(0.75)^4(0.25)^4 + {}^8C_5(0.75)^3(0.25)^5 + {}^8C_6(0.75)^2(0.25)^6 + {}^8C_7(0.75)(0.25)^7 + (0.25)^8 \}$	M1	One term ${}^8C_x(p)^x(1-p)^{8-x}$, $0 < p < 1$, $0 < x < 8$.
		A1	Correct expression, accept unsimplified, condone omission of up to 3 ‘middle’ terms, leading to final answer.
	$= 0.679$	B1	AWRT.
		3	

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Question	Answer	Marks	Guidance
5(b)	Method 1		
	$1 - 0.75^6$	M1	$1 - 0.75^n, n = 6, 7$.
	$= 0.822, \frac{3367}{4096}$	A1	0.82202148... to at least 3SF.
	Method 2		
	$0.25 + 0.25 \times 0.75 + 0.25 \times 0.75^2 + 0.25 \times 0.75^3 + 0.25 \times 0.75^4 + 0.25 \times 0.75^5$	M1	Summing 6 or 7 terms – condone extra term 0.25×0.75^6 .
	$= 0.822$	A1	
	Method 3		
	$1 - 0.75^7 - 0.25 \times 0.75^6$	M1	Correct expression.
	$= 0.822$	A1	
		2	

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Question	Answer	Marks	Guidance															
5(c)	Method 1 P(2nd gold \cap 5th is first unwrapped). R G RorG RorG U																	
	$0.25 \times 0.3 \times 0.55 \times 0.55 \times 0.45 [= 0.01021]$ on its own or as a numerator	M1	$a \times 0.3 \times b \times c \times 0.45$ $0 < a, b, c < 1$. $a \neq 0.3, 0.45$ $b, c \neq 0.45$. multiplied in that order, or correct.															
		A1	5 correct probabilities multiplied.															
	Method 2 P(2nd gold \cap 5th is first unwrapped).4 possible scenarios																	
	<table><tr><td>R G R G U</td><td>$0.25 \times 0.3 \times 0.25 \times 0.3 \times 0.45$</td><td>$[= 0.00253125]$</td></tr><tr><td>R G R R U</td><td>$0.25 \times 0.3 \times 0.25 \times 0.25 \times 0.45$</td><td>$[= 0.002109375]$</td></tr><tr><td>R G G R U</td><td>$0.25 \times 0.3 \times 0.3 \times 0.25 \times 0.45$</td><td>$[= 0.00253125]$</td></tr><tr><td>R G G G U</td><td>$0.25 \times 0.3 \times 0.3 \times 0.3 \times 0.45$</td><td>$[= 0.0030375]$</td></tr><tr><td></td><td>[Total</td><td>0.010209375]</td></tr></table>	R G R G U	$0.25 \times 0.3 \times 0.25 \times 0.3 \times 0.45$	$[= 0.00253125]$	R G R R U	$0.25 \times 0.3 \times 0.25 \times 0.25 \times 0.45$	$[= 0.002109375]$	R G G R U	$0.25 \times 0.3 \times 0.3 \times 0.25 \times 0.45$	$[= 0.00253125]$	R G G G U	$0.25 \times 0.3 \times 0.3 \times 0.3 \times 0.45$	$[= 0.0030375]$		[Total	0.010209375]	M1	$a \times 0.3 \times b \times c \times 0.45$ $0 < a, b, c < 1$. $a \neq 0.3, 0.45$ $b, c \neq 0.45$. 4 terms in this form seen added on their own or as a numerator.
		R G R G U	$0.25 \times 0.3 \times 0.25 \times 0.3 \times 0.45$	$[= 0.00253125]$														
		R G R R U	$0.25 \times 0.3 \times 0.25 \times 0.25 \times 0.45$	$[= 0.002109375]$														
		R G G R U	$0.25 \times 0.3 \times 0.3 \times 0.25 \times 0.45$	$[= 0.00253125]$														
		R G G G U	$0.25 \times 0.3 \times 0.3 \times 0.3 \times 0.45$	$[= 0.0030375]$														
		[Total	0.010209375]															
	A1	All probabilities correct and attempt to sum the 4 scenarios.																
For either approach																		
$[P(5^{\text{th}} \text{ is first unwrapped)} =] (0.55)^4 (0.45) [= 0.041178]$	B1																	
$[P(2^{\text{nd}} \text{ is first gold} \mid 5^{\text{th}} \text{ is first unwrapped)} =] \frac{0.25 \times 0.3 \times 0.55 \times 0.55 \times 0.45}{(0.55)^4 (0.45)}$ $\left[= \frac{0.010209375}{0.0411778125} \right]$	M1	$\frac{\text{their } P(2^{\text{nd}} \text{ gold} \cap 5^{\text{th}} \text{ is first unwrapped)}}{\text{their } P(5^{\text{th}} \text{ is first unwrapped})}$. Their probabilities must be clearly identified if incorrect.																
$= 0.248, \frac{30}{121}$	A1	0.24793...																

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Question	Answer	Marks	Guidance
5(c)	Method 3 First chocolate is red and second gold $P(\text{red given that it is wrapped}) \times P(\text{gold given that it is wrapped}) = \frac{0.25}{0.55} \times \frac{0.3}{0.55}$	M1	Either $\frac{0.25}{0.55 \text{ or } 0.45}$ or $\frac{0.3}{0.55 \text{ or } 0.45}$.
		A1	Either $\frac{0.25}{0.55}$ or $\frac{0.3}{0.55}$.
		B1	Both probs correct, can be unsimplified.
		M1	Multiplying their identified P(red given wrapped) by their identified P(gold given wrapped) or correct.
	$= 0.248, \frac{30}{121}$	A1	
		5	

Question	Answer	Marks	Guidance
6(a)	$\left[\frac{9!}{2!2!} = \right] 90720$	B1	
		1	

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Question	Answer	Marks	Guidance
6(b)	Method 1 Total arrangements – arrangements with repeated letters at ends		
	$\frac{9!}{2!2!} - \frac{7!}{2!} \times 2$	M1	$a - \frac{7!}{2!} \times b$ $a = \text{their } 6(a)$ or correct, $b = 1, 2$.
		M1	$a - \frac{7!}{c!} \times 2$ $a = \text{their } 6(a)$ or correct, $c = 1, 2$.
	85680	A1 FT	fit their 6(a) – 5040.
	Method 2 Adding no of different ways		
	P and S at ends $2 \times 7! = 10080$	M1	Finding correct number of ways for one of these correctly identified scenarios.
	P or S at one end only $4 \times 5 \times \frac{7!}{2!} = 50400$	M1	Adding no of ways for 3 correctly identified scenarios.
	Neither P nor S at an end $5 \times 4 \times \frac{7!}{2!2!} = 25200$		
	Total 85680	A1	
	Method 3		
	P at beginning $7 \times \frac{7!}{2!} = 17640$	M1	Finding correct number of ways for one of these correctly identified scenarios.
	S at beginning $7 \times \frac{7!}{2!} = 17640$	M1	Adding no of ways for 3 correctly identified scenarios.
	Neither P nor S at beginning $5 \times \frac{8!}{2!2!} = 50400$		
	Total 85680	A1	
		3	

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Question	Answer	Marks	Guidance
6(c)	Method 1 arrangements with PP between Ss { S P P S ^ ^ ^ ^ } add arrangements with PP not between Ss { (S ^ ^ S) ^ P P ^ }		
	$6! + 5 \times 5 \times 4$	M1	$6! + d$, d an integer ≥ 1 , may be implied.
	$6! + 5 \times 5 \times 4$	M1	$e + 5 \times f$, e, f integers ≥ 1 , may be implied.
		M1	$e + g \times (5 \times 4 \text{ or } {}^5P_2)$, e an integer ≥ 1 , $g = 4, 5, 6$.
	[Total] = 3120	A1	
	Method 2 - considers the 6 positions for S ^ ^ S		
	Positions 1 and 6 there are $5 \times 5!$ ways	M1	Identifying no of ways if S ^ ^ S is in position 1 or 6.
	Positions 2, 3, 4 and 5 there are $4 \times 5!$ ways	M1	Identifying no of ways if S ^ ^ S is in position 2, 3, 4 or 5.
	$2 \times 5 \times 5! + 4 \times 4 \times 5!$	M1	Adding no of ways for 6 scenarios (or $26 \times 5!$).
	[Total] = 3120	A1	SC B1 for 3120 if any method marks are withheld.
		4	

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Question	Answer	Marks	Guidance
6(d)	Method 1 Either PP in the group of 5 or PP in the group of 4		
	$\frac{{}^5C_3 + {}^5C_2}{{}^9C_5}$	M1	$a \times {}^5C_2$, $a \times {}^5C_3$, or ${}^5C_2 + {}^5C_3$ seen as a numerator of one or two fractions where a is 1 or 2, no extra terms.
	$\frac{{}^5C_3 + {}^5C_2}{{}^9C_5}$	M1	9C_5 or 9C_4 seen (no addition, multiplication) as a denominator of one or two fractions.
	Probability = $\frac{20}{126}, \frac{10}{63}$, 0.159	A1	
	Method 2 Considering the positions of P and then S		
	$\left(\frac{5}{9} \times \frac{4}{8} \times \frac{4}{7} \times \frac{3}{6}\right) + \left(\frac{5}{7} \times \frac{4}{6} \times \frac{4}{9} \times \frac{3}{8}\right)$	M1	$a \times 5 \times 4 \times 4 \times 3$ seen as a numerator of a fraction. where $a = 1$ or 2 .
	$\left(\frac{5}{9} \times \frac{4}{8} \times \frac{4}{7} \times \frac{3}{6}\right) + \left(\frac{5}{7} \times \frac{4}{6} \times \frac{4}{9} \times \frac{3}{8}\right)$	M1	$9 \times 8 \times 7 \times 6$ seen as a denominator of a fraction.
	$= \frac{10}{63}$	A1	
		3	

Cambridge International AS & A Level

MATHEMATICS**9709/51**

Paper 5 Probability & Statistics 1

May/June 2024**MARK SCHEME**Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2024 series for most Cambridge IGCSE, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

This document consists of **20** printed pages.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptions for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

PUBLISHED**Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
 - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
 - The total number of marks available for each question is shown at the bottom of the Marks column.
 - Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
 - Square brackets [] around text or numbers show extra information not needed for the mark to be awarded.

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WWW	Without Wrong Working
AWRT	Answer Which Rounds To

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Question	Answer	Marks	Guidance
1(a)	[For all 45 values Mean =] $\frac{439 + 470}{45} + 30$	M1	$\frac{439 + 470}{45}$ or $\frac{909}{45}$ seen.
	= 50.2	A1	If M0 awarded, SC B1 50.2 WWW.
	Alternative Method for Question 1(a)		
	[For all 45 values Mean =] $\frac{25 \times 30 + 470 + 20 \times 30 + 439}{45}$	(M1)	$\frac{1220 + 1039}{45}$ or $\frac{2259}{45}$ seen.
	= 50.2	(A1)	If M0 awarded, SC B1 50.2 WWW.
		2	
1(b)	For all 45 values $Sd^2 = \frac{12405 + 11346}{45} - \left(\frac{909}{45}\right)^2$	M1	$\frac{their(12405 + 11346)}{45}$ or $23751 - \left(\frac{their 909}{45}\right)^2$
	sd [= $\sqrt{119.76}$] = 10.9	A1	If M0 awarded, SC B1 10.9 WWW.
		2	

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Question	Answer	Marks	Guidance
2(a)	$P(23 < X < 35) = P\left(\frac{23-28}{3.3} < Z < \frac{35-28}{3.3}\right)$ [= $P(-1.515 < Z < 2.121)$]	M1	Using \pm standardisation formula once with 23 or 35, 28 and 3.3, allow σ^2 , allow $\sqrt{\sigma}$, no continuity correction.
		A1	One fully correct \pm standardisation formula.
	[= $\Phi(2.121) + \Phi(1.5151) - 1$] = $0.9830 + 0.9351 - 1$	M1	Appropriate area Φ , from final process, must be a probability.
	= 0.918	A1	AWRT
		4	
2(b)	$[P(X > 7.6) = P\left(Z > \frac{7.6-8.5}{\sigma}\right) = 0.75]$	B1	0.674 or -0.674 seen. CAO as critical value.
	$\frac{7.6-8.5}{\sigma} = -0.674$	M1	Use of the \pm standardisation formula with 7.6, 8.5, σ and a z-value (not 0.75, 0.25, 0.7734, 0.2266, 0.5987 nor $1 - z$ -value: 0.326, 0.5987). Condone use of $\frac{\pm 0.9}{\sigma}$.
	$\sigma = 1.34$	A1	$1.33 \leq \sigma \leq 1.34$
		3	

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Question	Answer	Marks	Guidance												
3(a)	<table><tr><td>cw</td><td>20</td><td>10</td><td>10</td><td>5</td><td>20</td></tr><tr><td>fd</td><td>0.8</td><td>3.2</td><td>7.6</td><td>12.8</td><td>0.6</td></tr></table>	cw	20	10	10	5	20	fd	0.8	3.2	7.6	12.8	0.6	M1	At least four frequency densities calculated $\frac{f}{cw}$ (e.g. $\frac{16}{20}$). Condone $\frac{f}{cw \pm 0.5}$ if unsimplified. Accept unsimplified, may be read from graph using <i>their</i> scale no lower than 1 cm = fd 2.
	cw	20	10	10	5	20									
	fd	0.8	3.2	7.6	12.8	0.6									
		A1	All bar heights correct on graph, not FT. Using their suitable linear scale with at least three values indicated, no lower than 1 cm = fd 2.												
B1		Bar ends at 150, 160, 170, 175, 195. Five bars drawn with a horizontal linear scale no lower than 1 cm = 10 cm, with at least three values indicated, $130 \leq \text{horizontal scale} \leq 195$.													
B1		Axes labelled frequency density (fd) height (h) and cm, OE, or an appropriate title. (Axes may be reversed)													
		4													
3(b)	[LQ:] $160 \leq h < 170$ [UQ:] $170 \leq h < 175$ $175 - 160 = 15$	M1	$170 \leq h < 175 - 160 \leq h < 170$ UQ and LQ classes seen.												
		A1	$175 - 160 = 15$												
			If M0 scored, SC B1 for $175 - 160 = 15$.												
		2													

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Question	Answer	Marks	Guidance
4(a)	Method 1		
	[Probability of 4 in 3 throws is] $1 - \left(\frac{3}{4}\right)^3 = \frac{37}{64}$	M1	$1 - (s)^3, s = \frac{3}{4} \text{ or } \frac{1}{4}.$
		A1	AG
	Method 2		
	[Probability of 4 in 3 throws is] $\frac{1}{4} + \frac{1}{4} \times \frac{3}{4} + \frac{1}{4} \times \left(\frac{3}{4}\right)^2 = \frac{37}{64}$	(M1)	$t + t(1-t) + t(1-t)^2, t = \frac{1}{4} \text{ or } \frac{3}{4}.$
		(A1)	AG
	Method 3		
	${}^3C_1 \times \frac{1}{4} \times \left(\frac{3}{4}\right)^2 + {}^3C_2 \times \left(\frac{1}{4}\right)^2 \times \frac{3}{4} + {}^3C_3 \times \left(\frac{1}{4}\right)^3 = \frac{37}{64}$	(M1)	
		(A1)	AG
		2	

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Question	Answer	Marks	Guidance
4(b)	Method 1		
	$\left(1 - \frac{37}{64}\right)^4 = 0.0317$	B1FT	$(1 - \text{their (a)})^4$, accept unsimplified.
		1	
	Method 2		
	[Probability no 4s is] $\left(\frac{3}{4}\right)^6 \times \left(\frac{3}{4}\right)^6 = 0.0317$	(B1FT)	Accept unsimplified.
		1	
4(c)	X3 Y1 $\left(\frac{37}{64}\right)^3 \times \frac{37}{64} \times \left(\frac{27}{64}\right)^2 \times 3$ [= 0.059645]	B1	Correct probability for 1 identified scenario. Accept unsimplified.
	X2 Y0 $\left(\frac{37}{64}\right)^2 \times \frac{27}{64} \times \left(\frac{27}{64}\right)^3 \times 3$ [= 0.03176]	M1	Add values of 2 correct scenarios. Identification may be implied by correct unsimplified expressions (condone omission of $\times 3$). Values may not be probabilities.
	Probability = 0.0914	A1	If A0 scored, SC B1 for 0.0914 WWW.
		3	

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Question	Answer	Marks	Guidance
5(a)	Method 1		
	$[P(5, 6, 7) =]$	M1	One term ${}^7C_x (p)^x (1-p)^{7-x}$, with $0 < p < 1$, $x \neq 0$ or 7 .
	${}^7C_5 0.7^5 0.3^2 + {}^7C_6 0.7^6 0.3^1 + 0.7^7$	A1	Correct expression, accept unsimplified, no terms omitted leading to final answer.
	$[= 0.31765 + 0.24706 + 0.08235]$		
	$= 0.647$	B1	$0.647 \leq p < 0.6475$
	Method 2		
	$[P(5, 6, 7) = 1 - P(0, 1, 2, 3, 4) =]$	(M1)	One term ${}^7C_x (p)^x (1-p)^{7-x}$, with $0 < p < 1$, $x \neq 0$ or 7 .
	$1 - \{0.3^7 + {}^7C_1 0.7^1 0.3^6 + {}^7C_2 0.7^2 0.3^5 + {}^7C_3 0.7^3 0.3^4 + {}^7C_4 0.7^4 0.3^3\}$	(A1)	Correct expression, accept unsimplified, no terms omitted leading to final answer. Condone omission of final bracket '}'. If other brackets omitted, allow recovery if $1 - 0.35294$ seen.
	$= 0.647$	(B1)	$0.647 \leq p < 0.6475$
		3	

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Question	Answer	Marks	Guidance
5(b)	Method 1		
	[1 – P(0 white weeks) =] $1 - (1 - 0.647)^3$	M1	$1 - p^3$, $0 < p < 1$, $p = 1 - \text{their (a)}$, or correct.
	0.956	A1	
	Method 2		
	[P(1, 2, 3 white weeks) =] $3 \times 0.647 \times 0.353^2 + 3 \times 0.647^2 \times 0.353 + 0.647^3$	(M1)	$3 \times q \times (1 - q)^2 + 3 \times q^2 \times (1 - q) + q^3$, $q = \text{their (a)}$, or correct.
	0.956	(A1)	
		2	

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Question	Answer	Marks	Guidance
5(c)	[Mean = $60 \times 0.8 =$] 48 [Variance = $60 \times 0.8 \times 0.2 =$] 9.6	B1	48 and 9.6, $9\frac{3}{5}$, $\frac{48}{5}$ seen, allow unsimplified. May be seen in the standardisation formula ([$\sigma =$] $3.098 \leq \sigma \leq 3.1[0]$ implies correct variance). Incorrect notation penalised but values can be used as anticipated in remainder of question.
	$P(X < 47) = P\left(Z < \frac{46.5 - 48}{\sqrt{9.6}}\right)$	M1	Substituting <i>their</i> μ and σ into \pm standardising formula (any number for 46.5), not <i>their</i> σ^2 or $\sqrt{\text{their } \sigma}$.
		M1	Use continuity correction 46.5 or 47.5 in <i>their</i> standardised formula. Note: $\frac{\pm 1.5}{\sqrt{9.6}}$ or $\frac{\pm 1.5}{3.098}$ seen gains M2 BOD.
	$[P(Z < -0.4841) = 1 - \Phi(0.4841)]$ 1 – 0.6858	M1	Appropriate area Φ , from final process, must be a probability. Expect final answer < 0.5. Note: appropriate final answer implies this M1.
	= 0.314	A1	$0.314 \leq p < 0.3145$
		5	

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Question	Answer					Marks	Guidance
6(a)	x	0	1	2	3	B1	Table with correct X values and at least one probability. Values need not be in order, lines may not be drawn, may be vertical, X and $P(X)$ may be omitted. Condone any additional X values if probability stated as 0.
	$P(X = x)$	$\frac{24}{60}$	$\frac{26}{60}$	$\frac{9}{60}$	$\frac{1}{60}$	B1	$P(X = 1)$ or $P(X = 2)$ correct and identified, need not be in table, accept unsimplified.
		$\frac{2}{5}$	$\frac{13}{30}$	$\frac{3}{20}$	$\frac{1}{60}$	B1	Two more correct and identified probabilities, need not be in table, accept unsimplified.
		0.4	0.433	0.15	0.0167	B1	4 correct probabilities linked with correct outcomes, may not be in table. Decimals correct to at least 3sf. SC B1 for four probabilities summing to 1 placed in a probability distribution table with the correct x values.
						4	

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Question	Answer	Marks	Guidance
6(b)	$[P(Y=0)=] \frac{2}{3} \times \frac{3}{4} \times \frac{4}{5} \times (1-p)^2;$ $[P(Y=5)=] \frac{1}{3} \times \frac{1}{4} \times \frac{1}{5} \times p^2$	B1	Either $\frac{2}{3} \times \frac{3}{4} \times \frac{4}{5} \times (1-p)^2$, not $\frac{2}{5} \times (1-p)^2$; or $\frac{1}{3} \times \frac{1}{4} \times \frac{1}{5} \times p^2$, not $\frac{1}{60} \times p^2$.
	$\frac{2}{3} \times \frac{3}{4} \times \frac{4}{5} \times (1-p)^2 = 6 \times \frac{1}{3} \times \frac{1}{4} \times \frac{1}{5} \times p^2$ $[24(1-p)^2 = 6 \times p^2]$ $3p^2 - 8p + 4 = 0$	M1	Equating and forming a 3 term quadratic equation. <i>Their</i> $P(Y=0) = 6 \times \text{their } P(Y=5)$.
	$p = \frac{2}{3}$	A1	Not dependent on B1. A0 if $p = 2$ seen and not clearly rejected.
			SC B1 if $p = \frac{2}{3}$ obtained from a correct quadratic with more than three terms. If $p = 2$ seen and not clearly rejected, SC B0 .
		3	

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Question	Answer	Marks	Guidance
7(a)	$\left[\frac{8!}{2!3!} \right] 3360$	B1	
		1	
7(b)	Number of arrangements with 2s at the end – number of arrangements with 2s at the end and the 4s together 2 _ _ _ _ _ 2 – 2 _ (444) _ _ 2		
	$\frac{6!}{3!} - 4!$	M1	$\frac{6!}{3!} \times r - s$, $r = 1, 2$ and s a positive integer (including 0).
		B1	4! Seen either alone or in $t - 4!$, t an integer value > 24 .
		M1	$\frac{6!}{3!} \times r - 4! \times u$, $r = 1, 2$ and $u = 1, 2$.
	= 96	A1	
		4	

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Question	Answer	Marks	Guidance																									
7(c)	Method 1																											
	<table><tr><td>2s</td><td>4s</td><td>1,3,5</td><td></td><td></td></tr><tr><td>0</td><td>0</td><td>3</td><td>3C_3</td><td>1</td></tr><tr><td>0</td><td>1</td><td>2</td><td>${}^3C_1 \times {}^3C_2$</td><td>9</td></tr><tr><td>1</td><td>0</td><td>2</td><td>${}^2C_1 \times {}^3C_2$</td><td>6</td></tr><tr><td>1</td><td>1</td><td>1</td><td>${}^2C_1 \times {}^3C_1 \times {}^3C_1$</td><td>18</td></tr></table>	2s	4s	1,3,5			0	0	3	3C_3	1	0	1	2	${}^3C_1 \times {}^3C_2$	9	1	0	2	${}^2C_1 \times {}^3C_2$	6	1	1	1	${}^2C_1 \times {}^3C_1 \times {}^3C_1$	18	M1	One correct calculation, unsimplified for an identified scenario containing 1, 2 and/or 1, 4.
	2s	4s	1,3,5																									
	0	0	3	3C_3	1																							
	0	1	2	${}^3C_1 \times {}^3C_2$	9																							
	1	0	2	${}^2C_1 \times {}^3C_2$	6																							
	1	1	1	${}^2C_1 \times {}^3C_1 \times {}^3C_1$	18																							
	A1	Two correct outcomes evaluated, accept unsimplified.																										
	M1	Four correct scenarios added.																										
[Total 34 ways]																												
[Total number of selections =] 8C_3 [= 56]	B1	Used as denominator of probability expression.																										
[Probability =] $\left[\frac{34}{{}^8C_3} \right] = \frac{17}{28}, 0.607$	A1																											

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Question	Answer	Marks	Guidance																														
7(c)	Method 2																																
	Combinations of 3 numbers	(M1)	One correct calculation, unsimplified for an identified scenario containing 1, 2 and/or 1, 4.																														
	<table><tr><td>1,2,3</td><td>${}^1C_1 \times {}^2C_1 \times {}^1C_1$</td><td>2</td></tr><tr><td>1,2,4</td><td>${}^1C_1 \times {}^2C_1 \times {}^3C_1$</td><td>6</td></tr><tr><td>1,2,5</td><td>${}^1C_1 \times {}^2C_1 \times {}^1C_1$</td><td>2</td></tr><tr><td>1,3,4</td><td>${}^1C_1 \times {}^1C_1 \times {}^3C_1$</td><td>3</td></tr><tr><td>1,3,5</td><td>${}^1C_1 \times {}^1C_1 \times {}^1C_1$</td><td>1</td></tr><tr><td>1,4,5</td><td>${}^1C_1 \times {}^3C_1 \times {}^1C_1$</td><td>3</td></tr><tr><td>2,3,4</td><td>${}^2C_1 \times {}^1C_1 \times {}^3C_1$</td><td>6</td></tr><tr><td>2,3,5</td><td>${}^2C_1 \times {}^1C_1 \times {}^1C_1$</td><td>2</td></tr><tr><td>2,4,5</td><td>${}^2C_1 \times {}^3C_1 \times {}^1C_1$</td><td>6</td></tr><tr><td>3,4,5</td><td>${}^1C_1 \times {}^3C_1 \times {}^1C_1$</td><td>3</td></tr></table>	1,2,3	${}^1C_1 \times {}^2C_1 \times {}^1C_1$	2	1,2,4	${}^1C_1 \times {}^2C_1 \times {}^3C_1$	6	1,2,5	${}^1C_1 \times {}^2C_1 \times {}^1C_1$	2	1,3,4	${}^1C_1 \times {}^1C_1 \times {}^3C_1$	3	1,3,5	${}^1C_1 \times {}^1C_1 \times {}^1C_1$	1	1,4,5	${}^1C_1 \times {}^3C_1 \times {}^1C_1$	3	2,3,4	${}^2C_1 \times {}^1C_1 \times {}^3C_1$	6	2,3,5	${}^2C_1 \times {}^1C_1 \times {}^1C_1$	2	2,4,5	${}^2C_1 \times {}^3C_1 \times {}^1C_1$	6	3,4,5	${}^1C_1 \times {}^3C_1 \times {}^1C_1$	3	(A1)	Five correct outcomes evaluated, accept unsimplified.
	1,2,3	${}^1C_1 \times {}^2C_1 \times {}^1C_1$	2																														
	1,2,4	${}^1C_1 \times {}^2C_1 \times {}^3C_1$	6																														
	1,2,5	${}^1C_1 \times {}^2C_1 \times {}^1C_1$	2																														
	1,3,4	${}^1C_1 \times {}^1C_1 \times {}^3C_1$	3																														
	1,3,5	${}^1C_1 \times {}^1C_1 \times {}^1C_1$	1																														
	1,4,5	${}^1C_1 \times {}^3C_1 \times {}^1C_1$	3																														
	2,3,4	${}^2C_1 \times {}^1C_1 \times {}^3C_1$	6																														
2,3,5	${}^2C_1 \times {}^1C_1 \times {}^1C_1$	2																															
2,4,5	${}^2C_1 \times {}^3C_1 \times {}^1C_1$	6																															
3,4,5	${}^1C_1 \times {}^3C_1 \times {}^1C_1$	3																															
	(M1)	Ten correct scenarios added.																															

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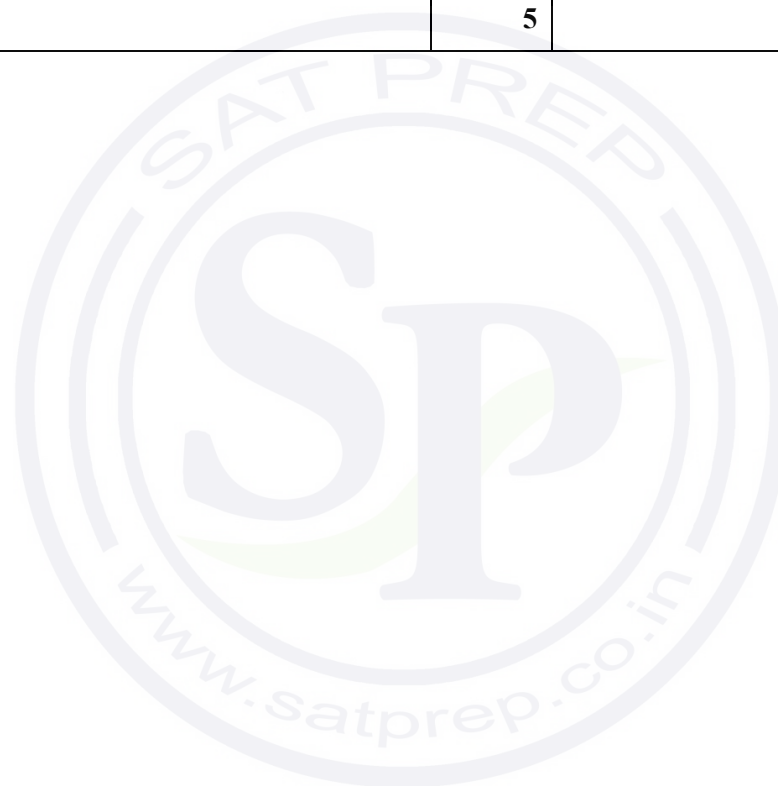
Question	Answer			Marks	Guidance
7(c)	Method 3				
	1,2,3	$\frac{1}{8} \times \frac{2}{7} \times \frac{1}{6} \times 3!$	$\frac{12}{336}$	(M1)	One correct calculation, unsimplified for an identified scenario containing 1, 2 and/or 1, 4.
	1,2,4	$\frac{1}{8} \times \frac{2}{7} \times \frac{3}{6} \times 3!$	$\frac{36}{336}$	(A1)	Five correct outcomes evaluated, accept unsimplified.
	1,2,5	$\frac{1}{8} \times \frac{2}{7} \times \frac{1}{6} \times 3!$	$\frac{12}{336}$	(M1)	Ten correct scenarios added.
	1,3,4	$\frac{1}{8} \times \frac{1}{7} \times \frac{3}{6} \times 3!$	$\frac{18}{336}$		
	1,3,5	$\frac{1}{8} \times \frac{1}{7} \times \frac{1}{6} \times 3!$	$\frac{6}{336}$		
	1,4,5	$\frac{1}{8} \times \frac{3}{7} \times \frac{1}{6} \times 3!$	$\frac{18}{336}$		
	2,3,4	$\frac{2}{8} \times \frac{1}{7} \times \frac{3}{6} \times 3!$	$\frac{36}{336}$		
	2,3,5	$\frac{2}{8} \times \frac{1}{7} \times \frac{1}{6} \times 3!$	$\frac{12}{336}$		
	2,4,5	$\frac{2}{8} \times \frac{3}{7} \times \frac{1}{6} \times 3!$	$\frac{36}{336}$		
	3,4,5	$\frac{2}{8} \times \frac{3}{7} \times \frac{1}{6} \times 3!$	$\frac{18}{336}$		

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Question	Answer	Marks	Guidance																										
7(c)		(B1)	336 or 8×7×6 seen as a denominator.																										
	[Probability]= $\frac{17}{28}$, 0.607	(A1)																											
	Method 4																												
	<table><tr><td>444</td><td>$\frac{3}{8} \times \frac{2}{7} \times \frac{1}{6}$</td><td>$\frac{6}{336}$</td></tr><tr><td>445</td><td>$\frac{3}{8} \times \frac{2}{7} \times \frac{1}{6} \times 3$</td><td>$\frac{18}{336}$</td></tr><tr><td>443</td><td>$\frac{2}{8} \times \frac{3}{7} \times \frac{1}{6} \times 3$</td><td>$\frac{18}{336}$</td></tr><tr><td>442</td><td>$\frac{2}{8} \times \frac{3}{7} \times \frac{1}{6} \times 3$</td><td>$\frac{36}{336}$</td></tr><tr><td>441</td><td>$\frac{2}{8} \times \frac{3}{7} \times \frac{1}{6} \times 3$</td><td>$\frac{18}{336}$</td></tr><tr><td>225</td><td>$\frac{2}{8} \times \frac{3}{7} \times \frac{1}{6} \times 3$</td><td>$\frac{6}{336}$</td></tr><tr><td>224</td><td>$\frac{2}{8} \times \frac{3}{7} \times \frac{1}{6} \times 3$</td><td>$\frac{18}{336}$</td></tr><tr><td>223</td><td>$\frac{2}{8} \times \frac{3}{7} \times \frac{1}{6} \times 3$</td><td>$\frac{6}{336}$</td></tr><tr><td>221</td><td>$\frac{2}{8} \times \frac{3}{7} \times \frac{1}{6} \times 3$</td><td>$\frac{6}{336}$</td></tr></table>	444	$\frac{3}{8} \times \frac{2}{7} \times \frac{1}{6}$	$\frac{6}{336}$	445	$\frac{3}{8} \times \frac{2}{7} \times \frac{1}{6} \times 3$	$\frac{18}{336}$	443	$\frac{2}{8} \times \frac{3}{7} \times \frac{1}{6} \times 3$	$\frac{18}{336}$	442	$\frac{2}{8} \times \frac{3}{7} \times \frac{1}{6} \times 3$	$\frac{36}{336}$	441	$\frac{2}{8} \times \frac{3}{7} \times \frac{1}{6} \times 3$	$\frac{18}{336}$	225	$\frac{2}{8} \times \frac{3}{7} \times \frac{1}{6} \times 3$	$\frac{6}{336}$	224	$\frac{2}{8} \times \frac{3}{7} \times \frac{1}{6} \times 3$	$\frac{18}{336}$	223	$\frac{2}{8} \times \frac{3}{7} \times \frac{1}{6} \times 3$	$\frac{6}{336}$	221	$\frac{2}{8} \times \frac{3}{7} \times \frac{1}{6} \times 3$	$\frac{6}{336}$	(M1)
444	$\frac{3}{8} \times \frac{2}{7} \times \frac{1}{6}$	$\frac{6}{336}$																											
445	$\frac{3}{8} \times \frac{2}{7} \times \frac{1}{6} \times 3$	$\frac{18}{336}$																											
443	$\frac{2}{8} \times \frac{3}{7} \times \frac{1}{6} \times 3$	$\frac{18}{336}$																											
442	$\frac{2}{8} \times \frac{3}{7} \times \frac{1}{6} \times 3$	$\frac{36}{336}$																											
441	$\frac{2}{8} \times \frac{3}{7} \times \frac{1}{6} \times 3$	$\frac{18}{336}$																											
225	$\frac{2}{8} \times \frac{3}{7} \times \frac{1}{6} \times 3$	$\frac{6}{336}$																											
224	$\frac{2}{8} \times \frac{3}{7} \times \frac{1}{6} \times 3$	$\frac{18}{336}$																											
223	$\frac{2}{8} \times \frac{3}{7} \times \frac{1}{6} \times 3$	$\frac{6}{336}$																											
221	$\frac{2}{8} \times \frac{3}{7} \times \frac{1}{6} \times 3$	$\frac{6}{336}$																											
7(c)		(A1)	Five correct probabilities evaluated, accept unsimplified.																										
		(M1)	Nine correct scenarios subtracted.																										

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Question	Answer	Marks	Guidance
		(B1)	336 or $8 \times 7 \times 6$ seen as a denominator.
	$[\text{Probability}] = 1 - \frac{132}{336}, \frac{204}{336}, 0.607$	(A1)	
		5	



Cambridge International AS & A Level

MATHEMATICS**9709/52**

Paper 5 Probability & Statistics 1

May/June 2024**MARK SCHEME**Maximum Mark: 50

Published

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PUBLISHED**Generic Marking Principles**

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GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

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Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

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Mathematics-Specific Marking Principles

- 1 Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
- 2 Unless specified in the question, non-integer answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
- 3 Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
- 4 Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
- 5 Where a candidate has misread a number or sign in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 A or B mark for the misread.
- 6 Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

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Question	Answer	Marks	Guidance
1(a)	$[(0.7)^6 \times 0.3] = 0.0353$	B1	$\frac{352947}{10000000}$ or 0.03529... to at least 3sf.
		1	
1(b)	Method 1		
	$[P(X < 6) =] 1 - 0.7^5$	M1	$1 - 0.7^d, d = 5, 6.$
	$= 0.832$	A1	Accept 0.83193 to at least 3sf. If M0 scored, SC B1 for 0.8319[3].
	Method 2		
	$[P(X < 6) =]$ $0.3 + (0.3)(0.7) + (0.3)(0.7)^2 + (0.3)(0.7)^3 + (0.3)(0.7)^4$	(M1)	$0.3 + (0.3)(0.7) + (0.3)(0.7)^2 + (0.3)(0.7)^3 + (0.3)(0.7)^4 [+ (0.3)(0.7)^5]$
	$= 0.832$	(A1)	Accept 0.83193 to at least 3sf. If M0 scored, SC B1 for 0.8319[3].
		2	
1(c)	$(0.7)^8 \times (0.3)^2 \times {}^9C_1$ or $(0.7)^8 \times (0.3) \times {}^9C_1 \times (0.3)$	M1	$(0.7)^8 \times (0.3)^2 \times k, k$ a positive integer, 1 may be implied. No addition/subtraction/additional terms.
	$= 0.0467$	A1	
		2	

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Question	Answer	Marks	Guidance
2(a)	Method 1		
	$P(HR) + P(TR) + P(TBR)$ $\frac{1}{3} \times \frac{4}{9} + \frac{2}{3} \times \frac{4}{9} + \frac{2}{3} \times \frac{5}{9} \times \frac{4}{8}$ <p>or</p> $P(HR) + (P(TRR) + P(TRB)) + P(TBR)$ $\frac{1}{3} \times \frac{4}{9} + \left(\frac{2}{3} \times \frac{4}{9} \times \frac{3}{8} + \frac{2}{3} \times \frac{4}{9} \times \frac{5}{8} \right) + \frac{2}{3} \times \frac{5}{9} \times \frac{4}{8}$	B1	Two of the calculations for P(HR), P(TBR), either P(TR) or P(TRR) + P(TRB) unsimplified, ignore any identification. Condone $\frac{4}{8} = \frac{1}{2}$ in the unsimplified calculation. Condone use of tree diagram to show calculation if values correct at end.
		M1	Values of all correct identified scenarios added. Correct branches may be identified on the tree diagram.
	$\left[\frac{4}{27} + \frac{8}{27} + \frac{5}{27} \right] = \frac{17}{27}$	A1	0.6296..., 0.630 If M0 scored SC B1 for acceptable answers, WWW.
	Method 2		
	$1 - P(HB) - P(TBB) = 1 - \left(\frac{1}{3} \times \frac{5}{9} + \frac{2}{3} \times \frac{5}{9} \times \frac{4}{8} \right) = \left[1 - \frac{5}{27} - \frac{5}{27} \right]$	(B1)	One calculation of P(HB), P(TBB), unsimplified, ignore any identification. 1 – probability must be seen. Condone use of tree diagram to show calculation if values correct at end.
		(M1)	1 – values of two correct identified scenarios subtracted. Correct branches may be identified on the tree diagram.
	$= \frac{17}{27}$	(A1)	0.6296..., 0.630 If M0 scored SC B1 for acceptable answers, WWW.

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Question	Answer	Marks	Guidance
2(a)	Method 3		
	$P(HR) + P(T, (1 - \text{no } R)) =$ $\frac{1}{3} \times \frac{4}{9} + \frac{2}{3} \left(1 - \left(\frac{5}{9} \times \frac{4}{8} \right) \right) =$ $\left[\frac{4}{27} + \frac{2}{3} \left(1 - \frac{20}{27} \right) \right]$	(B1)	Calculation for $P(T, (1 - \text{no } R))$ seen unsimplified. Condone use of tree diagram to show calculation if values correct at end.
		(M1)	Values of two correct identified scenarios added. Correct branches may be identified on the tree diagram.
	$= \frac{17}{27}$	(A1)	0.6296..., 0.630 If M0 scored SC B1 for acceptable answers, WWW.
		3	

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Question	Answer	Marks	Guidance
2(b)	Method 1		
	$\left[P(\text{head} \mid \text{no reds}) = \frac{P(\text{head} \cap \text{no reds})}{P(\text{no reds})} \right]$ $= \frac{\frac{1}{3} \times \frac{5}{9}}{1 - \frac{17}{27}} = \frac{\frac{5}{27}}{\frac{10}{27}} =$	M1	$\frac{d}{1 - \text{their(a)}} \text{ or } \frac{d}{1 - \frac{17}{27}} \text{ or } \frac{d}{\frac{10}{27}}, 0 < d < 1.$ Condone $\frac{10}{27} = 0.3704$ or more accurate.
	$= \frac{1}{2}$	A1	OE Condone 0.499[9...].
	Method 2		
	$\left[P(\text{head} \mid \text{no reds}) = \frac{P(\text{head} \cap \text{blue})}{P(\text{HB}) + P(\text{TBB})} \right]$ $= \frac{\frac{1}{3} \times \frac{5}{9}}{\frac{1}{3} \times \frac{5}{9} + \frac{2}{3} \times \frac{5}{9} \times \frac{4}{8}} = \frac{\frac{5}{27}}{\frac{10}{27}} =$	(M1)	$\frac{d}{\frac{1}{3} \times \frac{5}{9} + \frac{2}{3} \times \frac{5}{9} \times \frac{4}{8}} \text{ or } \frac{d}{\frac{10}{27}}, 0 < d < 1.$ Condone $\frac{10}{27} = 0.3704$ or more accurate.
	$= \frac{1}{2}$	(A1)	OE Condone 0.499[9...].
		2	

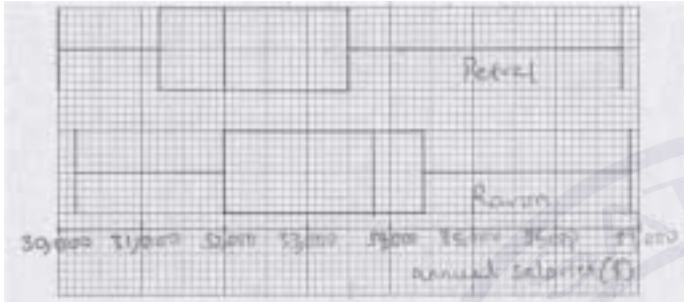
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Question	Answer	Marks	Guidance
3(a)	$P(X > 184) = P\left(Z > \frac{184 - 131}{54}\right) [= P(Z > 0.9815)]$	M1	Use of \pm standardisation formula with 184, 131 and 54, no continuity correction. Condone use of σ^2 , $\sqrt{\sigma}$.
	$1 - 0.837 [= 0.163]$	M1	Calculating the appropriate probability area (leading to their final answer).
	Percentage $[= 0.163 \times 100] = 16.3$	A1	AWRT
		3	
3(b)	$[P(X < w) = P(Z < \frac{w - 131}{54}) = 0.2]$	B1	$-0.842 \leq z < -0.8415$ or $0.8415 < z \leq 0.842$ seen.
	$\frac{w - 131}{54} = -0.842$	M1	Use of the \pm standardisation formula with 131, 54, w and a z -value (not 0.2, 0.8, 0.158, 0.508[0], 0.492[0], 0.7881, 0.2119, 0.5593, 0.4407).
	$w = 85.5$	A1	$85.5 \leq p \leq 85.6$ Signs must be consistent to create a positive answer.
		3	

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Question	Answer	Marks	Guidance
4(a)	Median = 32000	B1	Clearly identified, e.g. Q2, med. Accept 32 k.
	[UQ = 33500, LQ = 31200] [IQR =] 33500 – 31200	M1	$33300 \leq UQ \leq 33700 - 31100 \leq LQ \leq 31200$ Implied if both quartile values are stated and an appropriate IQR is calculated accurately.
	= 2300	A1	WWW Ignore \$ signs. If M0 scored, SC B1 for 2300 WWW. If key ignored consistently: B0 Median = 320 SC M1 $325 \leq UQ \leq 335 - 311 \leq LQ \leq 312$ SC A1 23.
		3	

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Question	Answer	Marks	Guidance												
4(b)	Box-and-whisker plot on provided grid	B1	All five key values for R plotted accurately in standard format using a linear scale with at least three linear values. Labelled R . Condone whiskers through box or at corners of boxes or extending $\frac{1}{2}$ square beyond limit. Scale no less than 1 cm = \$1000. Daylight rule applied to vertical lines of box.												
		B1FT	All five key values for P , FT from (a), plotted accurately in standard format using a linear scale with at least three linear values. Labelled P . Condone whiskers through box or at corners of boxes or extending $\frac{1}{2}$ square beyond limit. Scale no less than 1 cm = \$1000. Daylight rule applied to vertical lines of box.												
	<table border="1"><tr><td>R</td><td>30 200</td><td>32 000</td><td>33 800</td><td>34 400</td><td>36 900</td></tr><tr><td>P</td><td>30 000</td><td>31 200</td><td>32 000</td><td>33 500</td><td>36 800</td></tr></table>	R	30 200	32 000	33 800	34 400	36 900	P	30 000	31 200	32 000	33 500	36 800	B1	Whiskers not through box (condone $\frac{1}{2}$ square in box) for either, not drawn at corners of boxes. single linear scale for the diagram and labelled 'salaries' (OE) and \$. If only one plot attempted, SC B1 for meeting all the requirements above.
	R	30 200	32 000	33 800	34 400	36 900									
P	30 000	31 200	32 000	33 500	36 800										
		3													
4(c)	Median because there is an extreme value (\$36 800)	B1	Do not accept 'values'. Must identify median and reference either the extreme value (anomaly, outlier, 36 800) or the skew in context (e.g. concentrated in lower values, positive skew).												
		1													

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Question	Answer	Marks	Guidance												
5(a)	$[\$7 =] [\$]5 + [\$]2$ $[\text{Probability} =] \frac{1}{5} \times \frac{2}{4} \times 2 = \frac{1}{5} = 0.2$ Or $[\text{Probability} =] 0.2 \times 0.5 \times 2 = 0.2$	B1	AG Must include [\$7], 5, 2 and link the probabilities to the appropriate value $\frac{{}^1C_1 \times {}^2C_1}{{}^5C_2} = 0.2.$ $\frac{1}{5} \times \frac{2}{4} + \frac{2}{5} \times \frac{1}{4}$, not $\frac{1}{5} \times \frac{2}{4} + \frac{1}{5} \times \frac{2}{4}$ unless 5 and 2 and 2 and 5 seen in solution. If all possibilities identified (e.g. outcome table), must be clearly labelled and terms fulfilling the condition identified.												
		1													
5(b)	<table><tr><td>x</td><td>2</td><td>3</td><td>4</td><td>6</td><td>7</td></tr><tr><td>$P(X = x)$</td><td>0.1</td><td>0.4</td><td>0.1</td><td>0.2</td><td>0.2</td></tr></table>	x	2	3	4	6	7	$P(X = x)$	0.1	0.4	0.1	0.2	0.2	B1	Table with correct x values and at least one further non-zero probability correct. Condone extra x values if probability stated as 0.
	x	2	3	4	6	7									
	$P(X = x)$	0.1	0.4	0.1	0.2	0.2									
		B1	Two more correct non-zero probabilities linked with correct outcomes. Accept probabilities not in table if clearly identified.												
	B1	All five probabilities correct. Accept probabilities not in table if clearly identified. SC B1 for four further non-zero probabilities adding to 0.8 if B1 max scored.													
		3													

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Question	Answer	Marks	Guidance
5(c)	$[E(X) = 0.1 \times 2 + 0.4 \times 3 + 0.1 \times 4 + 0.2 \times 6 + 0.2 \times 7]$ 0.2 + 1.2 + 0.4 + 1.2 + 1.4 [= 4.4]	M1	Accept unsimplified expression. May be calculated in the variance, FT <i>their</i> table with at least 5 probabilities, $0 < p < 1$, that sum to 1. FT acceptable at the bold partially evaluated stage.
	$[\text{Var}(X) = 0.1 \times 2^2 + 0.4 \times 3^2 + 0.1 \times 4^2 + 0.2 \times 6^2$ $+ 0.2 \times 7^2 - 4.4^2$ $0.1 \times 4 + 0.4 \times 9 + 0.1 \times 16 + 0.2 \times 36 + 0.2 \times 49 - 4.4^2$	M1	Appropriate variance formula using <i>their</i> $(E(X))^2$ value. FT <i>their</i> table with at least 4 probabilities, $0 < p < 1$, that may not sum to 1. FT acceptable at the bold partially evaluated stage. Note: if table is correct, $22.6 - (4.4^2 \text{ or } 19.36)$ implies this M1.
	= 3.24	A1	CAO $\frac{81}{25}, 3\frac{6}{25}$ scores A0. Only dependent upon previous M1 (M0 M1 A1 possible). If M0 M0 scored, SC B1 for 3.24 WWW.
		3	

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Question	Answer	Marks	Guidance
6(a)	Mean [=110 × 0.25] = 27.5 Variance [=110 × 0.25 × 0.75] = 20.625, $\frac{165}{8}$	B1	27.5 and 20.625 (CAO) seen, allow unsimplified. May be in standardisation formula (4.541475... to at least 4sf or $\sqrt{\frac{165}{8}}$ or $\frac{\sqrt{330}}{4}$ implies correct variance). Penalise incorrect identification, condone no identification.
	$P(X < 22) = P\left(Z < \frac{21.5 - 27.5}{\sqrt{20.625}}\right)$	M1	Substituting <i>their</i> 27.5 and <i>their</i> 20.625 into the \pm standardising formula (any number for 21.5), not σ^2 , not $\sqrt{\sigma}$.
		M1	Using continuity correction 21.5 or 22.5 in <i>their</i> standardisation formula.
	$[P(Z < -1.3212) = 1 - \Phi(1.3212)]$ $1 - 0.9068 =$	M1	Appropriate probability area, from final process, must be a probability. May be implied by a sketch of the required probability area. Expect final answer < 0.5.
	0.0932	A1	$0.0932 \leq p < 0.09325$ If either M1 M1 not awarded for standardisation and/or M1 not awarded for finding probability area, SC B1 $0.0932 \leq p < 0.09325$ WWW.
		5	

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Question	Answer	Marks	Guidance
6(b)	Method 1		
	$[1 - P(8, 9, 10) =]$	M1	One term ${}^{10}C_x (p)^x (1-p)^{10-x}$, $0 < p < 1$, $x \neq 0$ or 10.
	$1 - ({}^{10}C_8 0.85^8 0.15^2 + {}^{10}C_9 0.85^9 0.15^1 + 0.85^{10})$	A1	Correct unsimplified expression. Condone omission of last bracket only.
	$[= 1 - (0.275897 + 0.347425 + 0.196874)]$		
	$= 0.180$	B1	$0.1795 < p \leq 0.180$
	Method 2		
	$[P(0, 1, 2, 3, 4, 5, 6, 7) =]$ $0.15^{10} + {}^{10}C_1 0.85 \times 0.15^9 + \dots + {}^{10}C_7 0.85^7 0.15^3$	(M1)	One term ${}^{10}C_x (p)^x (1-p)^{10-x}$, $0 < p < 1$, $x \neq 0$ or 10.
		(A1)	Correct unsimplified expression.
	$= 0.180$	(B1)	$0.1795 < p \leq 0.180$
6(c)	$0.25 \times 0.6 \times 0.15 \times 6$	M1	$0.25 \times 0.6 \times 0.15 \times k$, k an integer > 1 .
	$0.135, \frac{27}{200}$	A1	
		2	

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Question	Answer	Marks	Guidance
7(a)	$\left[\frac{10!}{2!4!} \right] 75600$	B1	
		1	
7(b)	$4! \times 3!$	M1	4! SOI in all terms leading to final answer. Allow 24 if $4! = 24$ is seen.
		M1	Ignoring any values used to justify 4!. Either 3! SOI in expression leading to final answer, or at least 6 distinct scenarios identified and added in expression leading to final answer. Condone 3 distinct scenarios $\times 2$. Ignore repeated scenarios.
		A1	$4! \times 3!$ Fully correct unsimplified expression leading to final answer.
	144	B1	WWW
		4	

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Question	Answer	Marks	Guidance
7(c)	Method 1: If denominator is from 7(a), no denominator or incorrect denominator		
	[Numerator = Number of required arrangements =]	B1	$\frac{5!}{2!}$ seen (arrangements of consonants).
	$\frac{5!}{2!} \times \frac{5!}{4!} \times 2$ [= 600]	B1	$\frac{5!}{4!}$ seen (arrangements of vowels).
		M1	$\frac{5!}{r} \times \frac{5!}{s} \times 2$, $r = 1$ or 2 , $s = 1, 4, 4!$ or 24 .
	[Probability =] $\frac{\text{their } 600}{\text{their } 75600}$	M1	$\frac{\text{their } 600}{\text{their (a)}}$ or $\frac{\text{their } 600}{75600}$.
	$= \frac{1}{126}$, 0.00794	A1	Accept $\frac{600}{75600}$ OE.
	Method 2: If denominator 10!		
	[Numerator = Number of required arrangements =]	(B1)	5! seen (arrangements of consonants).
	$5! \times 5! \times 2$ [= 28800]	(B1)	A second 5! seen (arrangements of vowels).
		(M1)	$5! \times 5! \times k$, $k = 1$ or 2 .
	[Probability =] $\frac{\text{their } 28800}{10!}$	(M1)	
	$= \frac{1}{126}$, 0.00794	(A1)	Accept $\frac{600}{75600}$ OE.

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Question	Answer	Marks	Guidance
7(c)	Method 3: Using probabilities		
	$\frac{5}{10} \times \frac{5}{9} \times \frac{4}{8} \times \frac{4}{7} \times \frac{3}{6} \times \frac{3}{5} \times \frac{2}{4} \times \frac{2}{3} \times \frac{1}{2} \times \frac{1}{1} \times 2$	(B1)	$\frac{5}{a} \times \frac{4}{b} \times \frac{3}{c} \times \frac{2}{d} \times \frac{1}{e}$ seen. $10 \geq a > b > c > d > e \geq 1$ (arrangements of consonants).
		(B1)	A second $\frac{5}{f} \times \frac{4}{g} \times \frac{3}{h} \times \frac{2}{i} \times \frac{1}{j}$ seen. $10 \geq f > g > h > i > j \geq 1$ (arrangements of vowels).
		(M1)	$\frac{5}{a} \times \frac{4}{b} \times \frac{3}{c} \times \frac{2}{d} \times \frac{1}{e} \times \frac{5}{f} \times \frac{4}{g} \times \frac{3}{h} \times \frac{2}{i} \times \frac{1}{j} \times k$ $k = 1$ or 2 .
		(M1)	$\frac{\text{their } 5 \times 4 \times 3 \times 2 \times 1 \times 5 \times 4 \times 3 \times 2 \times 1}{10 \times 9 \times 8 \times 7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1}$.
	$= \frac{1}{126}, 0.00794$	(A1)	Accept $\frac{28800}{362800}$ OE.
		5	

Cambridge International AS & A Level

MATHEMATICS**9709/53**

Paper 5 Probability & Statistics 1

May/June 2024**MARK SCHEME**Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2024 series for most Cambridge IGCSE, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

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- 6 Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

PUBLISHED**Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
 - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
 - The total number of marks available for each question is shown at the bottom of the Marks column.
 - Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
 - Square brackets [] around text or numbers show extra information not needed for the mark to be awarded.

Abbreviations

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no ‘follow through’ from a previous error is allowed)
CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To

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Question	Answer						Marks	Guidance
1(a)	x	2	3	4	5	6	B1	Table with correct X values and at least one correct probability associated with the correct X value. Values need not be in order, lines may not be drawn, may be vertical, X and $P(X)$ may be omitted. Condone any additional X values if probability stated as 0.
	$P(X = x)$	$\frac{1}{36}$	$\frac{4}{36}$	$\frac{10}{36}$	$\frac{12}{36}$	$\frac{9}{36}$		
		$\frac{1}{36}$	$\frac{1}{9}$	$\frac{5}{18}$	$\frac{1}{3}$	$\frac{1}{4}$	B1	Three other probabilities associated with correct x values, need not be in table, accept unsimplified.
	Decimal equivalent 3sf: 0.0278, 0.111, 0.278, 0.333, 0.25						B1	Five correct probabilities linked with correct outcomes, may not be in table. Decimals correct to at least 3sf. SC B1 for five probabilities summing to 1 placed in a probability distribution table with the correct x values.
							3	

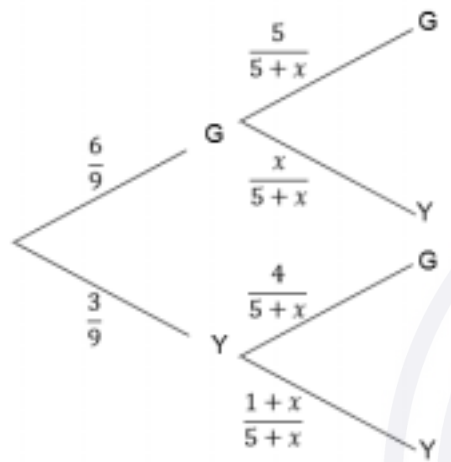
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Question	Answer	Marks	Guidance
1(b)	$E(X) = \frac{1 \times 2 + 4 \times 3 + 10 \times 4 + 12 \times 5 + 9 \times 6}{36} =$ $\frac{2}{36} + \frac{12}{36} + \frac{40}{36} + \frac{60}{36} + \frac{54}{36} \left[= \frac{14}{3} \text{ or } 4.67 \right]$	M1	Accept unsimplified expression or sum of fractions seen. May be calculated in variance. FT <i>their</i> table with five probabilities summing to $0.999 \leq \text{total} \leq 1$ ($0 < p < 1$).
	$\text{Var}(X) = \frac{1 \times 2^2 + 4 \times 3^2 + 10 \times 4^2 + 12 \times 5^2 + 9 \times 6^2}{36} - \left(\frac{14}{3} \right)^2$	M1	Appropriate variance formula using <i>their</i> $(E(X))^2$ value. FT <i>their</i> table with 4 or more probabilities. ($0 < p < 1$) which need not sum to 1. Note: If table is correct, then $\left(\frac{824}{36} \text{ or } \frac{206}{9} \text{ or } 22.89 \right) - \left(\frac{196}{9} \text{ or } 21.78 \text{ or } \left(\frac{14}{3} \right)^2 \right)$ implies M1.
	$\left[= \frac{824}{36} - \frac{196}{9} = 22.89 - 21.78 \right] = \frac{10}{9}$	A1	$1\frac{1}{9}$, 1.11[1], 1.1
		3	
1(c)	$P(X \text{ even} \mid X > 3) = \frac{\frac{10}{36} + \frac{9}{36}}{\frac{31}{36}}$	M1	$\frac{\text{their } P(4) + \text{their } P(6)}{\text{their } P(4) + P(5) + P(6)}$, all probabilities ($0 < p < 1$). If sample space seen in any part of the question, then M1 $\frac{\text{their } 19}{\text{their } 31}$.
	$= \frac{19}{31}$	A1	0.613
		2	

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Question	Answer	Marks	Guidance
2(a)	$P\left(Z > \frac{1.93 - 1.64}{0.25}\right) = P(Z > 1.16)$	M1	Using \pm standardisation formula with 1.93, 1.64 and 0.25 substituted, not σ^2 , not $\sqrt{\sigma}$, no continuity correction.
	$1 - 0.8770$	M1	Appropriate area Φ resulting from a standardisation, from final process, must be probability. Note: the appropriate probability answer implies this M1.
	0.123	A1	$0.123 \leq p < 0.12303$ If M0 M0, SC B1 if no standardisation shown.
		3	
2(b)	$\frac{1.56 - \mu}{\sigma} = -0.44$	B1	$-0.441 < z_1 < -0.439$ or $0.439 < z_1 < 0.441$ seen.
	$\frac{1.86 - \mu}{\sigma} = 0.674$	B1	$z_2 = 0.674$ or $z_2 = -0.674$ seen, CAO, critical value.
		M1	Use of the \pm standardisation formula once with μ , σ equating to a z-value (not 0.33, 0.67, 0.25, 0.75, 0.6293, 0.5987, 0.7486, 0.7734, $(1 - 0.44)$, $(1 - 0.674)$). Condone continuity correct ± 0.005 , not $\sigma^2, \sqrt{\sigma}$.
	Solve, obtaining values for μ and σ $\mu = 1.68, \sigma = 0.269$	M1	Solve two equations in μ and σ using the elimination method, substitution method or other appropriate approach to obtain values for both μ and σ .
		A1	AWRT $\mu = 1.68, \sigma = 0.269$. If one or both of the M marks have not been awarded, SC B1 for both correct.
		5	

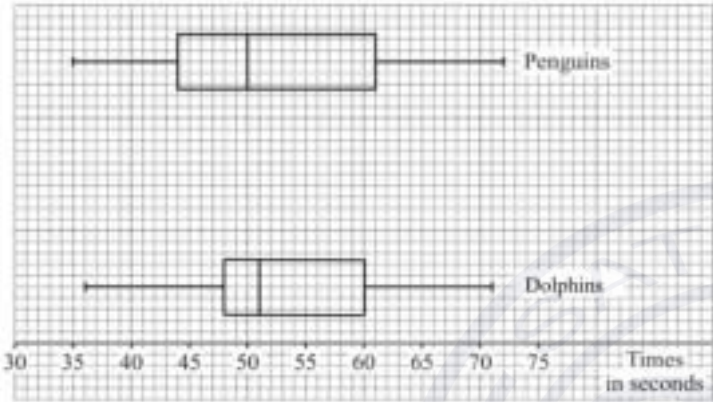
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Question	Answer	Marks	Guidance
3(a)	<div style="display: flex; justify-content: space-around; margin-bottom: 10px;"> <div style="border: 1px solid black; padding: 2px 5px;">Box A</div> <div style="border: 1px solid black; padding: 2px 5px;">Box B</div> </div> 	B1	Correct structure and probabilities for Box A branches.
		B1	Completely correct structure and one correct probability for a Box B branch including label for G or Y.
		B1	Completely correct structure and second correct probability on a Box B branch including label G or Y.
		B1	Completely correct structure and remaining two probabilities correct on Box B branches, including labels for G or Y. SC B1 if correct shape diagram but only four correct algebraic probs for GG, GY, YG and YY.
		4	
3(b)	$P(\text{same colour}) = \frac{6}{9} \times \frac{5}{5+x} + \frac{3}{9} \times \frac{1+x}{5+x}$	M1	$P(GG) + P(YY) =$ $\left(\frac{6}{9} \text{ or } \frac{3}{9}\right) \times \text{their} \left(\frac{5}{5+x}\right) + \left(\frac{3}{9} \text{ or } \frac{6}{9}\right) \times \text{their} \left(\frac{1+x}{5+x}\right)$
	$\frac{6}{9} \times \frac{5}{5+x} + \frac{3}{9} \times \frac{1+x}{5+x} = \frac{8}{15} \text{ and arrange as a linear equation}$	M1	$15(x+11) = 24(x+5) \text{ OE}$ Accept sum of their products equated to $\frac{8}{15}$ and rearranged to form a linear equation.
	Solve: $x = 5$	A1	
		3	

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Question	Answer					Marks	Guidance
4(a)	Penguins			Dolphins		B1	Correct stem, ignore extra values (not in reverse, not split). If a split stem-and-leaf plot is used (i.e. stem values are repeated), the remaining B marks are available.
	9 5	3	6			B1	Correct Penguins labelled on left, leaves in order from right to left and lined up vertically (less than halfway to next column), no commas or other punctuation.
	8 5 5 4 2	4	1 3 8 9 9				
	9 8 6 0	5	0 1 4 6 6				
	8 6 1	6	0 1 4			B1	Correct Dolphins labelled on same diagram, leaves in order and lined up vertically (less than halfway to next column), no commas or other punctuation. If the correct data for Penguins & Dolphins is transposed, treat as a single error in Penguins and condone in Dolphins.
2	7	1					
Key: 2 4 1 means 42 seconds for Penguins and 41 seconds for Dolphins						B1	Correct key for their diagram, need both clubs labelled and ‘sec’ or ‘s’ stated at least once here, or in leaf headings or title. If two separate diagrams drawn: SC B1 if both keys meet these criteria.
						4	

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Question	Answer	Marks	Guidance
4(b)			
	For Dolphins, median is 51	B1	Plotted on box.
	LQ = 48, UQ = 60	B1	Plotted on box.
	Correct end points for whiskers and diagram labelled Dolphins	B1	Correct end points of whiskers (36 and 71). Whiskers not through box, not drawn at corners of boxes, diagram labelled.
		3	
4(c)	Dolphins have more consistent times than Penguins or Penguins are faster (have faster times) than Dolphins	B1	Reason given in context. Can be reference to either the central tendency or spread.
		1	

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Question	Answer	Marks	Guidance
5(a)	$[(0.35)^4 \times 0.65 =]$ 0.00975	B1	AWRT
		1	
5(b)	$(0.35)^3 \times (0.65)^2 \times 4$	M1	$(0.35)^3 \times (0.65)^2 \times k$, where k is an integer. $1 \leq k \leq 5$ no + or –
	= 0.0725	A1	
		2	
5(c)	Method 1		
	$[1 - P(5, 6, 7) =]$ $1 - ({}^7C_5 0.65^5 0.35^2 + {}^7C_6 0.65^6 0.35^1 + 0.65^7)$ $[= 1 - (0.29848 + 0.18478 + 0.049022)]$	M1	One term ${}^7C_x (p)^x (1-p)^{7-x}$, $0 < p < 1, 0 < x < 7$.
		A1	Correct expression, accept unsimplified, no terms omitted leading to final answer
	= 0.468	B1	AWRT
	Method 2		
	$[P(0, 1, 2, 3, 4) =]$ $0.35^7 + {}^7C_1 0.65^1 0.35^6 + {}^7C_2 0.65^2 0.35^5 + {}^7C_3 0.65^3 0.35^4 + {}^7C_4 0.65^4 0.35^3$ $[0.00064 + 0.00836 + 0.04660 + 0.14424 + 0.26787]$	(M1)	One term ${}^7C_x (p)^x (1-p)^{7-x}$, $0 < p < 1, 0 < x < 7$.
		(A1)	Correct expression, accept unsimplified, no terms omitted leading to final answer.
	= 0.468	(B1)	AWRT
		3	

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Question	Answer	Marks	Guidance
5(d)	[Mean =] $84 \times 0.65 = 54.6$ [Var =] $84 \times 0.65 \times 0.35 = 19.11$	B1	54.6 and 19.11 seen, allow unsimplified. May be seen in the standardisation formula $([\sigma =] 4.371 \text{ or } \frac{7\sqrt{39}}{10} \text{ implies correct variance}).$ Incorrect notation is penalised, but condone use of values in standardisation formula.
	$P(X > 50) = P\left(Z > \frac{50.5 - 54.6}{\sqrt{19.11}}\right)$	M1	Substituting <i>their</i> μ and <i>their</i> positive σ into the \pm standardising formula (any number), not <i>their</i> σ^2 , or $\sqrt{\text{their } \sigma}$.
		M1	Use continuity correction 49.5 or 50.5 in <i>their</i> standardisation formula. Note: $\frac{\pm 4.1}{\sqrt{19.11}}$ or $\pm \frac{4.1}{4.371}$ seen gains M2 BOD.
	$P(Z > -0.9379) = \Phi(0.9379)$	M1	Appropriate area Φ , from final process, must be a probability.
	0.826	A1	$0.8255 < p \leq 0.826$
		5	

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Question	Answer	Marks	Guidance
6(a)	$\left[\frac{9!}{2!3!} \right] 30240$	B1	
		1	
6(b)	Method 1: Number of arrangements with E at each end – Number of arrangements with E at each end and the three Rs together		
	$\frac{7!}{3!} - 5! =$	B1	$\frac{7!}{3!} - e, {}^7P_4 - e, e$ a positive integer.
		M1	$f - \frac{5!}{r!}, f > 120, r = 1, 2$
	720	A1	If no marks scored SC B1 for $840 - 120 = 720$.
	Method 2: Number of arrangements with E at each end and no Rs together + No of arrangements with E at each end and two Rs together		
	${}^5C_3 \times 4! + {}^4C_1 \times 5!$ or $\frac{{}^5P_3}{3!} \times 4! + {}^5P_2 \times 4!$	(B1)	One of ${}^5C_3 \times 4!, \frac{{}^5P_3}{3!} \times 4!, {}^4C_1 \times 5!$ or ${}^5P_2 \times 4!$ seen.
		(M1)	$a \times 4! + b \times 5!$ where a and b are integers between 1 and 10 inclusive, or $c \times 4! + d \times 4!$ where c and d are integers between 1 and 20 inclusive.
	$240 + 480 = 720$	(A1)	
		3	

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Question	Answer	Marks	Guidance
6(c)	Method 1		
	Group of 5 $3 \text{ Rs } 2 \text{ Es} = 1$ $3 \text{ Rs } 1 \text{ E} = {}^2C_1 \times {}^4C_1 = 8$ $3 \text{ Rs } 0 \text{ Es} = {}^4C_2 = 6$ Group of 4 $3 \text{ Rs } 1 \text{ E} = {}^2C_1 = 2$ $3 \text{ Rs } 0 \text{ Es} = {}^4C_1 = 4$	B1	Correct no of ways for two correct identified scenarios other than three Rs two Es.
	[Total =] 21	M1	No of ways for five correct identified scenarios added or correct.
	[Number of ways of splitting into the two groups =] ${}^9C_5 (= 126)$ seen as a denominator	M1	Accept evaluated, accept 9C_4 .
	Probability = $\frac{21}{126} = \frac{1}{6}$ (0.167)	A1	

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Question	Answer	Marks	Guidance
6(c)	Method 2		
	3Rs in Group of 5 = 6C_2 = 15	(B1)	One correct case evaluated accurately and linked with correct scenario.
	3Rs in Group of 4 = 6C_1 = 6		
	[Total =] 21	(M1)	No of ways for two correct scenarios added or correct.
	[Number of ways of splitting into the two groups =] 9C_5 (= 126) seen as a denominator	(M1)	Accept evaluated, accept 9C_4 .
	Probability = $\frac{21}{126} = \frac{1}{6}$ (0.167)	(A1)	
	Method 3: Considering the possible positions of R within the groups		
	3Rs in Group of 5 $\frac{5}{9} \times \frac{4}{8} \times \frac{3}{7} = \frac{15}{126}$	(B1)	For one correct product unsimplified and linked with correct scenario.
	3Rs in Group of 4 $\frac{4}{9} \times \frac{3}{8} \times \frac{2}{7} = \frac{6}{126}$	(M1)	For second correct product.
	$\frac{15}{126} + \frac{6}{126}$	(M1)	For adding probabilities of two correct scenarios or correct.
	Probability = $\frac{21}{126} = \frac{1}{6}$ (0.167)	(A1)	

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Question	Answer	Marks	Guidance
6(c)	Method 4: Probability method		
	Group of 5 2Es $\frac{3}{9} \times \frac{2}{8} \times \frac{1}{7} \times \frac{2}{6} \times \frac{1}{5} \times \frac{5!}{3!2!} = \frac{1}{126}$	(B1)	Two correct probabilities linked with correct scenarios, accept unsimplified.
	1E $\frac{4}{9} \times \frac{3}{8} \times \frac{2}{7} \times \frac{1}{6} \times \frac{2}{5} \times \frac{5!}{3!} = \frac{8}{126}$	(M1)	Four probabilities with denominators including a factor of $9 \times 8 \times 7 \times 6 \times n$, where n is 1 or 5.
	0E $\frac{3}{9} \times \frac{2}{8} \times \frac{1}{7} \times \frac{4}{6} \times \frac{3}{5} \times \frac{5!}{3!2!} = \frac{6}{126}$		
	Group of 4 $\frac{3}{9} \times \frac{2}{8} \times \frac{1}{7} \times \frac{6}{6} \times \frac{4!}{3!} = \frac{6}{126}$		
	$\frac{1+8+6+6}{126}$	(M1)	Probabilities of four correct scenarios added or correct.
	Probability = $\frac{21}{126} = \frac{1}{6}$ (0.167)	(A1)	
		4	



Cambridge International AS & A Level

MATHEMATICS

9709/51

Paper 5 Probability & Statistics 1

October/November 2023

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2023 series for most Cambridge IGCSE, Cambridge International A and AS Level components, and some Cambridge O Level components.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Mathematics-Specific Marking Principles

- 1 Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
- 2 Unless specified in the question, non-integer answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
- 3 Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
- 4 Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
- 5 Where a candidate has misread a number or sign in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 A or B mark for the misread.
- 6 Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

PUBLISHED**Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
 - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
 - The total number of marks available for each question is shown at the bottom of the Marks column.
 - Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
 - Square brackets [] around text or numbers show extra information not needed for the mark to be awarded.

Abbreviations

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no ‘follow through’ from a previous error is allowed)
CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To

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Question	Answer	Marks	Guidance
1(a)	[IQR =] 31 – 23.7	M1	$30.5 < UQ < 31.25 - 23.25 < LQ \leq 24$ Evidence of graph use must be seen at least once.
	7.3	A1	$7.0 \leq IQR \leq 7.5$ If M0 scored, SC B1 for $7.0 \leq IQR \leq 7.5$ www.
		2	
1(b)	[65% of 120 =]78	B1	Seen or implied by use on graph.
	28.5	B1	$28 < \text{ans} < 29$
		2	

Question	Answer	Marks	Guidance
2(a)	$\left(\frac{21}{36}\right)^4 \left(\frac{15}{36}\right)$	M1	$(1-p)^4 \times p, 0 < p < 1$
	$= \frac{12005}{248832}, 0.0482$	A1	0.0482454... to at least 3SF.
		2	

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Question	Answer	Marks	Guidance
2(b)	Method 1		
	$[P(X \leq 4) =] 1 - \left(\frac{21}{36}\right)^4$	M1	$1 - b^r$, $b = \text{their } (1 - p)$ in 2(a) or correct; $r = 4, 5$.
	$= \frac{18335}{20736}, 0.884$	A1	0.884211... to at least 3SF.
		2	
	Method 2		
	$[P(X \leq 4) =] \frac{15}{36} + \frac{15}{36} \times \frac{21}{36} + \frac{15}{36} \times \left(\frac{21}{36}\right)^2 + \frac{15}{36} \times \left(\frac{21}{36}\right)^3$	M1	$p + p(1 - p) + p(1 - p)^2 + p(1 - p)^3$ [$+ p(1 - p)^4$] FT from 2(a) or correct.
	$= \frac{18335}{20736}, 0.884$	A1	0.884211... to at least 3SF.
		2	

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Question	Answer	Marks	Guidance
2(c)	Method 1		
	$[P(0,1,2) =] {}^8C_0 \left(\frac{5}{12}\right)^0 \left(\frac{7}{12}\right)^8 + {}^8C_1 \left(\frac{5}{12}\right)^1 \left(\frac{7}{12}\right)^7 + {}^8C_2 \left(\frac{5}{12}\right)^2 \left(\frac{7}{12}\right)^6$	M1	One term ${}^8C_x (q)^x (1-q)^{8-x}$, $0 < q < 1$, $x \neq 0, 8$.
	0.01341 + 0.07661 + 0.1915	A1 FT	Correct expression, accept unsimplified, no terms omitted leading to final answer. FT only with unsimplified expression.
	= 0.282	B1	$0.2815 \leq q \leq 0.282$
	Method 2		
	$[1 - P(3,4,5,6,7,8) =] 1 - ({}^8C_3 \left(\frac{5}{12}\right)^3 \left(\frac{7}{12}\right)^5 + {}^8C_4 \left(\frac{5}{12}\right)^4 \left(\frac{7}{12}\right)^4 + \dots + {}^8C_7 \left(\frac{5}{12}\right)^7 \left(\frac{7}{12}\right)^1 + {}^8C_8 \left(\frac{5}{12}\right)^8 \left(\frac{7}{12}\right)^0)$	M1	One term ${}^8C_x (q)^x (1-q)^{8-x}$, $0 < q < 1$, $x \neq 0, 8$.
	= 1 – (0.2736 + 0.2443 + ... + 0.01017 + 9.084×10 ⁻⁴)	A1 FT	Correct expression, accept unsimplified, no terms omitted leading to final answer. FT only with unsimplified expression.
	= 0.282	B1	$0.2815 \leq q \leq 0.282$
		3	

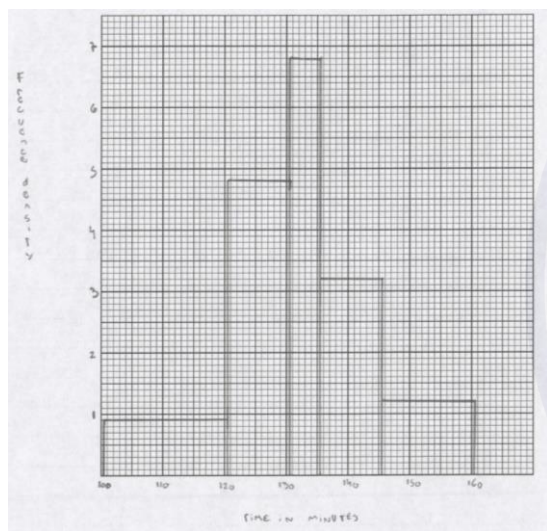
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Question	Answer	Marks	Guidance
3(a)	$[P(X < 76) =] P(Z < \frac{76 - 80.5}{6.6})$	M1	Use of \pm standardisation formula with 76, 80.5 and 6.6, condone 6.6^2 or $\sqrt{6.6}$, no continuity correction.
	$[= \Phi(-0.6818) = 1 - \Phi(0.6818) =]$ $1 - 0.7524 = 0.2476$	M1	Calculating the appropriate probability area (leading to their final answer).
	24.8%	A1	24.75% < ans \leq 24.8% (percentage value required). If A0 scored, SC B1 for 24.75% < ans \leq 24.8% www.
		3	
3(b)	[% of large eggs = $100 - 40 - 24.76 = 35.24$] $[P(Z > \frac{x - 80.5}{6.6}) = 0.40 + 0.2476 = 0.6476]$ $\frac{x - 80.5}{6.6} = 0.378$	B1	$0.378 \leq z < 0.3791$ or $-0.3791 < z \leq -0.378$ seen.
		M1	Use of \pm standardisation formula with x , 80.5, 6.6 and a z -value (not 0.6476, 0.3524, 0.4, 0.2476) (treat ± 0.38 as a z -value), not 6.6^2 , not $\sqrt{6.6}$, no continuity correction.
	$x = 83[.0]$	A1	awrt 83.0
		3	

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Question	Answer	Marks	Guidance
3(c)	Mean = $150 \times 0.4 = 60$ Var = $150 \times 0.4 \times 0.6 = 36$	B1	60 and 36 seen, allow unsimplified.
	$P(X > 68) = P\left(Z > \frac{68.5 - 60}{\sqrt{36}}\right)$	M1	Substituting <i>their</i> 60 and <i>their</i> 6 into \pm standardisation formula (any number for 68.5), condone <i>their</i> σ^2 and <i>their</i> $\sqrt{\sigma}$.
		M1	Using continuity correction 67.5 or 68.5 in <i>their</i> standardisation formula.
	$P(Z > 1.417) = 1 - \Phi(1.417)$ [= $1 - 0.9217$]	M1	Appropriate area Φ , from final process, must be a probability.
	0.0783	A1	$0.07825 < p \leq 0.0783$ If A0 scored, SC B1 for $0.07825 < p \leq 0.0783$.
		5	

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Question	Answer	Marks	Guidance												
4(a)	<table><tr><td>Class width</td><td>20</td><td>10</td><td>5</td><td>10</td><td>15</td></tr><tr><td>Frequency density</td><td>0.9</td><td>4.8</td><td>6.8</td><td>3.2</td><td>1.2</td></tr></table>	Class width	20	10	5	10	15	Frequency density	0.9	4.8	6.8	3.2	1.2	M1	At least 4 frequency densities calculated by $\frac{f}{cw}$ e.g. $\frac{18}{20}$ (condone $\frac{f}{cw \pm 0.5}$ if unsimplified). Accept unsimplified, may be read from graph using <i>their</i> scale, no lower than 1cm = 1 fd.
	Class width	20	10	5	10	15									
	Frequency density	0.9	4.8	6.8	3.2	1.2									
		A1	All bar heights correct on graph (no FT), using their suitable linear scale with at least 3 values indicated, no lower than 1cm = 1 fd.												
B1		Bar ends at 120.5, 130.5, 135.5, 145.5, 160.5. 5 bars drawn with a horizontal linear scale, no lower than 1 cm = 10 min, with at least 3 values indicated. $100 \leq \text{horizontal scale} \leq 160$.													
	B1	Axes labelled frequency density (fd), time (<i>t</i>) and minutes (min, m) oe, or an appropriate title. (Axes may be reversed).													
		4													

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Question	Answer	Marks	Guidance
4(b)	[Midpoints] 110.5 125.5 133 140.5 153	B1	At least 4 correct mid-points seen, may be by data table or used in formula.
	Mean = $\frac{18 \times 110.5 + 48 \times 125.5 + 34 \times 133 + 32 \times 140.5 + 18 \times 153}{150}$ $= \frac{1989 + 6024 + 4522 + 4496 + 2754}{150}$	M1	Correct formula for mean using midpoints ± 0.5 , condone 1 midpoint error within class.
	= 131.9	A1	Accept 132, $131 \frac{9}{10}$, or $\frac{1319}{10}$. Must be identified.
	Variance = $\frac{18 \times 110.5^2 + 48 \times 125.5^2 + 34 \times 133^2 + 32 \times 140.5^2 + 18 \times 153^2}{150} - (their 131.9)^2$	M1	Appropriate variance formula with <i>their</i> 5 midpoints within class (not upper bound, lower bound, class width, frequency density, frequency or cumulative frequency). Condone 1 error. If correct midpoints seen, accept $\left\{ \frac{3200 + 41400 + 194400 + 157300 + 153600}{150} \text{ or } \frac{2630272.5}{150} \right\}$ $- \{131.9^2 \text{ or } 17397.61\}$.
	[= 137.54] [Standard deviation =] 11.7	A1	11.7277448... to at least 3SF. Accept $11.6 \leq \sigma < 11.95$ www. If M0 awarded, SC B1 $11.6 \leq \sigma < 11.95$ www.
		5	

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Question	Answer	Marks	Guidance																																																		
5(c)	$[P(X \text{ is odd}) = 0.28 + 2 \times 0.12 \text{ or } 0.24] = 0.52[0]$	B1	Seen alone or as the denominator of a conditional probability fraction. Accept unsimplified.																																																		
	<table><tr><td>R</td><td>B</td><td>G</td><td></td><td></td></tr><tr><td>1</td><td>1</td><td>1</td><td>$0.28 \times (0.25)^2$</td><td>$= 0.0175$</td></tr><tr><td>1</td><td>1</td><td>2</td><td>$0.28 \times (0.25)^2$</td><td>$= 0.0175$</td></tr><tr><td>1</td><td>1</td><td>3</td><td>$0.28 \times (0.25)^2$</td><td>$= 0.0175$</td></tr><tr><td>1</td><td>1</td><td>4</td><td>$0.28 \times (0.25)^2$</td><td>$= 0.0175$</td></tr><tr><td>1</td><td>2</td><td>1</td><td>$0.28 \times (0.25)^2$</td><td>$= 0.0175$</td></tr><tr><td>1</td><td>2</td><td>2</td><td>$0.28 \times (0.25)^2$</td><td>$= 0.0175$</td></tr><tr><td>1</td><td>3</td><td>1</td><td>$0.28 \times (0.25)^2$</td><td>$= 0.0175$</td></tr><tr><td>1</td><td>4</td><td>1</td><td>$0.28 \times (0.25)^2$</td><td>$= 0.0175$</td></tr><tr><td>3</td><td>1</td><td>1</td><td>$0.24 \times (0.25)^2$</td><td>$= 0.015$</td></tr></table>	R	B	G			1	1	1	$0.28 \times (0.25)^2$	$= 0.0175$	1	1	2	$0.28 \times (0.25)^2$	$= 0.0175$	1	1	3	$0.28 \times (0.25)^2$	$= 0.0175$	1	1	4	$0.28 \times (0.25)^2$	$= 0.0175$	1	2	1	$0.28 \times (0.25)^2$	$= 0.0175$	1	2	2	$0.28 \times (0.25)^2$	$= 0.0175$	1	3	1	$0.28 \times (0.25)^2$	$= 0.0175$	1	4	1	$0.28 \times (0.25)^2$	$= 0.0175$	3	1	1	$0.24 \times (0.25)^2$	$= 0.015$	M1	Values of at least 5 identified correct scenarios added, accept unsimplified, condone incorrect scenarios in calculation.
	R	B	G																																																		
1	1	1	$0.28 \times (0.25)^2$	$= 0.0175$																																																	
1	1	2	$0.28 \times (0.25)^2$	$= 0.0175$																																																	
1	1	3	$0.28 \times (0.25)^2$	$= 0.0175$																																																	
1	1	4	$0.28 \times (0.25)^2$	$= 0.0175$																																																	
1	2	1	$0.28 \times (0.25)^2$	$= 0.0175$																																																	
1	2	2	$0.28 \times (0.25)^2$	$= 0.0175$																																																	
1	3	1	$0.28 \times (0.25)^2$	$= 0.0175$																																																	
1	4	1	$0.28 \times (0.25)^2$	$= 0.0175$																																																	
3	1	1	$0.24 \times (0.25)^2$	$= 0.015$																																																	
	$[P(\text{product of 3 scores} \leq 4 \cap X \text{ is odd}) =] 0.28 \times (0.25)^2 \times 8 + 0.24 \times (0.25)^2$	M1	$0.28 \times (0.25)^2 \times x + 0.24 \times (0.25)^2$, or $0.0175 \times x + 0.015$ where $x = 4, 5, 6, 7$, or 8 . Seen alone or as numerator/denominator of a conditional probability fraction.																																																		

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Question	Answer	Marks	Guidance
5(c)	$\left[\frac{P(\text{product of 3 scores} \leq 4 \mid X \text{ is odd})}{P(X \text{ is odd})} = \right]$ $\frac{0.155}{0.52}$	M1	$\frac{0.28 \times (0.25)^2 \times x + 0.24 \times (0.25)^2}{0.28 + 0.24} \quad x = 4, 5, 6, 7, 8$ or <i>their identified P(product of 3 scores is 4 or less and X is odd)</i> <i>their identified P(odd)</i>
	$= 0.298, \frac{155}{520}, \frac{31}{104}$	A1	0.2980769... to at least 3SF.
		5	

Question	Answer	Marks	Guidance
6(a)	${}^5C_2 \times 2$	M1	${}^5C_2 \times r$, r = positive integer, 1 implied, no addition.
		M1	$s \times 2$, $s = {}^5C_2$ or 5P_2 or if 5C_2 or 5P_2 not present, s = a single integer > 1 or $t! \times 2$, $2 \leq t \leq 8$, no other terms.
	20	A1	
		3	

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Question	Answer	Marks	Guidance
6(b)	Method 1		
	${}^6C_2 \times 2 \times 2 \times 2 \times 4!$	M1	${}^6C_2 \times 2 \times 2 \times 2 \times t, t = \text{positive integer} \geq 1.$ ${}^6P_2 \times 2 \times 2 \times t, t = \text{positive integer} \geq 1.$
		M1	$u \times 4!, u = \text{positive integer} > 1.$
	2880	A1	If A0 scored, SC B1 for 2880 nfw.
	Method 2		
	$6! \times 2 \times 2$	M1	$6! \times v, v = \text{positive integer} \geq 1.$
		M1	$w \times 2 \times 2, w = \text{positive integer} > 1.$ condone $w \times 4, w = \text{positive integer} > 1.$
	2880	A1	If A0 scored, SC B1 for 2880 nfw.
		3	

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Question	Answer	Marks	Guidance
6(c)	Method 1: Number of arrangements with Rajid and Sue together – Number of arrangements with Rajid and Sue together and at end of line		
	$7! \times 2 - 6! \times 4$	M1	$7! \times 2 - a$, a = positive integer > 1 .
		M1	$b - 6! \times 4$, b = positive integer > 2880 .
		M1	$7! \times c - 6! \times d$, $c = 1, 2$ and $d = 1, 4$.
	$= 7200$	A1	If A0 scored, SC B1 for 7200 nfw.
	Method 2: Arrangements of 6 people and then place Rajid and Sue		
	$6! \times 2 \times 5$	M1	$6! \times e \times f$, e, f = positive integers ≥ 1 .
		M1	$6! \times 2 \times f$, f = positive integer ≥ 1 . If 5! Used, SC B1 $5! \times 2 \times f$, f = positive integer > 1 .
		M1	$6! \times e \times 5$, e = positive integer ≥ 1 .
	7200	A1	If A0, scored SC B1 for 7200 nfw.
	Method 3: Friends at ends picked first F ^ RS ^ ^ ^ F		
	${}^6P_2 \times 5! \times 2$	M1	${}^6P_2 \times e \times f$, e, f = positive integers ≥ 1 .
		M1	${}^6P_2 \times 5! \times f$, f = positive integer ≥ 1 . Condone ${}^6C_2 \times 5! \times f$, f = positive integer ≥ 1 .
		M1	${}^6P_2 \times e \times 2$, e = positive integer ≥ 1 . Condone ${}^6C_2 \times e \times 2$, e = positive integer ≥ 1 .
	7200	A1	If A0 scored, SC B1 for 7200 nfw.

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Question	Answer	Marks	Guidance
6(c)	Method 4: RS placed in different possible positions		
	${}^6P_1 \times 2 \times 5! = 1440$ ${}^6P_2 \times 2 \times 4! = 1440$ ${}^6P_3 \times 2 \times 3! = 1440$ ${}^6P_4 \times 2 \times 2! = 1440$ ${}^6P_5 \times 2 \times 1! = 1440$	M1	${}^6P_n \times a \times (6-n)!$, a = positive integer, $1 \leq n \leq 5$ seen once.
		M1	${}^6P_n \times 2 \times (6-n)!$, a = positive integer, $1 \leq n \leq 5$ seen at least 3 times in identified scenarios.
		M1	Add 5 values of appropriate scenarios only. No additional, incorrect or repeated scenarios. Accept unsimplified.
	7200	A1	If A0 scored, SC B1 for 7200 nfw.
		4	



Cambridge International AS & A Level

MATHEMATICS

9709/52

Paper 5 Probability & Statistics 1

October/November 2023

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2023 series for most Cambridge IGCSE, Cambridge International A and AS Level components, and some Cambridge O Level components.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Mathematics-Specific Marking Principles

- 1 Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
- 2 Unless specified in the question, non-integer answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
- 3 Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
- 4 Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
- 5 Where a candidate has misread a number or sign in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 A or B mark for the misread.
- 6 Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

PUBLISHED**Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
 - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
 - The total number of marks available for each question is shown at the bottom of the Marks column.
 - Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
 - Square brackets [] around text or numbers show extra information not needed for the mark to be awarded.

Abbreviations

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no ‘follow through’ from a previous error is allowed)
CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To

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Question	Answer	Marks	Guidance
1(a)	$p + r + 0.55 = 1$	M1	Using sum of probabilities = 1 to form an equation. Accept $p + r = 0.45$ oe.
	$p + 2r + 0.45 = 1.1$	M1	Use $E(X) = 1.1$ to form an equation. Accept $p + 2r = 0.65$ oe. NB: These marks can be gained in either order; the second M may have an algebraic substitution.
	$p = 0.25, r = 0.2$	A1	If both Ms not awarded, SC B1 for $p = 0.25, r = 0.2$ stated.
		3	
1(b)	$[\text{Var}(X) =] [0.4 \times 0^2 +] \text{their } 0.25 [\times 1^2] + (\text{their } 0.2) \times 2^2 + 0.15 \times 3^2 - 1.1^2$ [=[0+] 0.25 + 0.8 + 1.35 – 1.21]	M1	Correct formula for variance method using their probability distribution table, $0 < \text{their } P(x) < 1$.
	$= 1.19, 1 \frac{19}{100}$	A1	If M0 awarded, SC B1 for 1.19 www. $\frac{119}{100}$ is A0.
		2	

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Question	Answer	Marks	Guidance
2(a)	Method 1:		
	$[P(5) = 0.2]$ $[P(X < 7) =] 1 - 0.8^6$	M1	$1 - 0.8^n, n = 6, 7.$
	$= 0.738, \frac{11529}{15625}$	A1	0.737856 to at least 3SF.
	Method 2:		
	$[P(X < 7) =] 0.2 + 0.2 \times 0.8 + 0.2 \times 0.8^2 + 0.2 \times 0.8^3 + 0.2 \times 0.8^4 + 0.2 \times 0.8^5$	M1	$0.2 + 0.2 \times 0.8 + 0.2 \times 0.8^2 + 0.2 \times 0.8^3 +$ $0.2 \times 0.8^4 + 0.2 \times 0.8^5 (+0.2 \times 0.8^6)$
	$= 0.738, \frac{11529}{15625}$	A1	0.737856 to at least 3SF.
		2	

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Question	Answer	Marks	Guidance
2(b)	Method 1:		
	$[P(5, 6, 7) =]$ ${}^{10}C_5 (0.2)^5 (0.8)^5 + {}^{10}C_6 (0.2)^6 (0.8)^4 + {}^{10}C_7 (0.2)^7 (0.8)^3$	M1	One term: ${}^{10}C_x (p)^x (1-p)^{10-x}$, $0 < p < 1$, $x \neq 0, 10$.
	$[0.02642 + 5.505 \times 10^{-3} + 7.864 \times 10^{-4}]$	A1	Correct expression, accept unsimplified, no terms omitted leading to final answer.
	$= 0.0327$	B1	awrt
	Method 2:		
	$[P(X < 8) - P(X \leq 4) = 1 - P(X \geq 8) - P(X \leq 4) =]$ $1 - \{ {}^{10}C_8 (0.2)^8 (0.8)^2 + {}^{10}C_9 (0.2)^9 0.8 + (0.2)^{10} \}$ $- \{ (0.8)^{10} + {}^{10}C_1 (0.2)(0.8)^9 + {}^{10}C_2 (0.2)^2 (0.8)^8 + {}^{10}C_3 (0.2)^3 (0.8)^7 + {}^{10}C_4 (0.2)^4 (0.8)^6 \}$	M1	One term: ${}^{10}C_x (p)^x (1-p)^{10-x}$, $0 < p < 1$, $x \neq 0, 10$.
	$[1 - \{ 7.373 \times 10^{-5} + 4.096 \times 10^{-6} + 1.024 \times 10^{-7} \} -$ $\{ 0.1074 + 0.2684 + 0.3020 + 0.2013 + 0.08808 \}]$	A1	Correct expression, accept unsimplified, no terms omitted leading to final answer.
	$= 0.0327$	B1	awrt
		3	

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Question	Answer	Marks	Guidance
3	[Mean = $200 \times 0.15 =$] 30 [Var = $200 \times 0.15 \times 0.85 =$] 25.5	B1	30 and 25.5, $25\frac{1}{2}$, $\frac{51}{2}$ seen, allow unsimplified. May be seen in standardisation formula. [$\sigma =$] $5.049 \leq \sigma \leq 5.05[0]$, $\frac{\sqrt{102}}{2}$ implies correct variance. Correct notation is required.
	$[P(X > 40) =] P(Z > \frac{40.5 - 30}{\sqrt{25.5}})$	M1	Substituting <i>their</i> mean and <i>their</i> positive 5.04975 into \pm standardisation formula (any number for 40.5), not <i>their</i> σ^2 or $\sqrt{\text{their } \sigma}$.
		M1	Using continuity correction 39.5 or 40.5 in <i>their</i> standardisation formula.
	$[1 - \Phi(2.079)]$ $1 - 0.9812$	M1	Appropriate area Φ , from final process, must be a probability.
	$= 0.0188$	A1	$0.01875 < p \leq 0.0188$
		5	

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Question	Answer	Marks	Guidance															
4(a)	<table><tr><th>Aces</th><th></th><th>Jets</th></tr><tr><td>9 8 6 4</td><td>16</td><td>6 8</td></tr><tr><td>4 3 1</td><td>17</td><td>0 4 4 5</td></tr><tr><td>2 2 1 0</td><td>18</td><td>1 1 8 8</td></tr><tr><td></td><td>19</td><td>0</td></tr></table>	Aces		Jets	9 8 6 4	16	6 8	4 3 1	17	0 4 4 5	2 2 1 0	18	1 1 8 8		19	0	B1	Correct stem, ignore extra values (not in reverse, not split). If a split stem-and-leaf plot is used (i.e., stem values are repeated), the remaining B marks are available.
	Aces		Jets															
	9 8 6 4	16	6 8															
	4 3 1	17	0 4 4 5															
2 2 1 0	18	1 1 8 8																
	19	0																
		B1	Correct Aces labelled on left, leaves in order from right to left and lined up vertically, no commas or other punctuation.															
	Key: 1 17 0 means 171 cm for the Aces and 170 cm for the Jets	B1	Correct Jets labelled on same diagram, leaves in order and lined up vertically, no commas or other punctuation.															
		B1	Correct key for their diagram, need both teams labelled and ‘cm’ stated at least once here, or in leaf headings or title.															
		4																

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Question	Answer	Marks	Guidance
4(b)	Median = 173 [cm]	B1	Accept Q_2 ; must be identified.
	[IQR =] 181 – 168	M1	$180 \leq UQ \leq 182 - 166 \leq LQ \leq 169$ Implied if both quartile values are stated and an appropriate IQR calculated accurately.
	13 [cm]	A1	www If M0 scored SC B1 for 13 www.
		3	
4(c)	Jets have a greater variety of heights. Jets have a wider range of height. Jets have a greater/larger/bigger/wider/‘more’ spread of heights. Aces have a smaller variety of height etc...	B1	[Jets IQR = 18 cm, Range = 24 cm Aces IQR = <i>their</i> 4(b) , Range = 18 cm] Comment about spread in context, must include height. Comparison of values does not score until a comment in context is made. If values for range or IQR are stated, they must be correct or FT from 4(b) . If more than one comment about spread, mark the final comment. Additional comments about central tendency score B0.
		1	

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Question	Answer	Marks	Guidance
5(a)(i)	$[P(X < 170) =] P(Z < \frac{170-166}{10})$	M1	Use of \pm standardisation formula with 170, 166 and 10 substituted appropriately, condone 10^2 , $\sqrt{10}$, condone continuity correction ± 0.5 .
	$[= P(Z < 0.4) =] 0.655$	A1	$0.655 \leq p < 0.6555$ If M0 awarded, SC B1 for correct answer www.
		2	
5(a)(ii)	$\left[P\left(Z > \frac{h-166}{10}\right) = 0.4 \right]$	B1	$0.253 \leq z \leq 0.2535$ or $-0.2535 \leq z \leq -0.253$ seen.
	$\frac{h-166}{10} = 0.253$	M1	Use of the \pm standardisation formula with h , 166, 10 and a z -value (not $1 - z$ -value), not 10^2 , $\sqrt{10}$, no continuity correction.
	$h = 168.53$	A1	If M0 scored, SC B1 for $168.53 \leq h \leq 168.535$, 168.5. SC B1 for 168.54 from $z = 0.254$.
		3	

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Question	Answer	Marks	Guidance
5(b)	$\left[P(X > 0) = P\left(Z > \frac{0 - \mu}{\sigma}\right) = \right] P\left(Z > \frac{[0] - \mu}{\frac{2}{3}\mu}\right)$ Or $P\left(Z > \frac{[0] - \frac{3}{2}\sigma}{\sigma}\right)$	M1	Use of the \pm standardisation formula with 0, μ and $\frac{2}{3}\mu$ substituted for σ . Or use of the \pm standardisation formula with 0, σ and $\frac{3}{2}\sigma$ substituted for μ .
	= P(Z > -1.5)	A1	-1.5 seen, no additional terms (e.g. $x - 1.5$ A0). Condone $Z < 1.5$. If M0 scored, SC B1 $Z > -1.5$ or $Z < 1.5$ seen www.
	= 0.933 final answer	A1	$0.933 \leq p < 0.9333$. If M0 scored, SC B1 $0.933 \leq p < 0.9333$ seen www.
		3	

Question	Answer	Marks	Guidance
6(a)		B1	1st column, 2 branches identified X, Y with probabilities $\frac{1}{2}$, $\frac{1}{2}$ indicated.
		B1	2nd column (1st marble pick) of 4 branches identified R B R B (oe) and probabilities $\frac{7}{10}$, $\frac{3}{10}$, $\frac{4}{5}$, $\frac{1}{5}$ indicated appropriately.
		B1	3rd column (2nd marble pick) of 8 branches identified R B R B R B R [B] (oe) and probabilities $\frac{7}{10}$, $\frac{3}{10}$, $\frac{8}{10}$, $\frac{2}{10}$, $\frac{4}{5}$, $\frac{1}{5}$, 1, [0]. Condone omission of YBB branch if YBR branch is fully correct. Ignore any additional columns of branches. If separate tree diagrams for bags X and Y, BOB1B1 max if bags clearly identified.
		3	

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Question	Answer	Marks	Guidance
6(b)	$[P(\text{both same colour}) = P(BB) + P(RR) = P(XBB) + P(XRR) + P(YRR) =]$ $\frac{1}{2} \times \frac{3}{10} \times \frac{2}{10} + \frac{1}{2} \times \frac{7}{10} \times \frac{7}{10} + \frac{1}{2} \times \frac{4}{5} \times \frac{4}{5}$ $\left[= \frac{6}{200} + \frac{49}{200} + \frac{16}{50}, 0.03 + 0.245 + 0.32 \right]$	B1 FT	$\left[P(BB) = \right] \left[\frac{1}{2} \times \frac{3}{10} \times \frac{2}{10} \left[+ \frac{1}{2} \times \frac{1}{5} \times 0 \right] \right] = \frac{6}{200}$ <p>seen. Accept unsimplified. FT from 6(a) unsimplified only with 3 term probabilities.</p>
		B1 FT	<p>Either $[P(XRR) =] \frac{1}{2} \times \frac{7}{10} \times \frac{7}{10}$ or</p> <p>$[P(YRR) =] \frac{1}{2} \times \frac{4}{5} \times \frac{4}{5}$ seen.</p> <p>FT from 6(a) unsimplified only with 3 term probabilities.</p>
		M1	$[P(BB) + P(XRR) + P(YRR) =]$ <p><i>their</i> $\frac{6}{200} + \text{their } \frac{49}{200} + \text{their } \frac{16}{50}$</p> <p>Accept unsimplified, consistent with tree diagram if not clearly identified by notation.</p>
	$= \frac{119}{200}, 0.595$	A1	
		4	<p>Special case: if $\frac{1}{2}$ omitted consistently in the tree diagram and the calculation (i.e., no probability for picking the bags), no FT.</p> <p>SC B1 $[P(BB) =] \frac{3}{10} \times \frac{2}{10} \left[+ \frac{1}{5} \times 0 \right]$</p> <p>SC B1 $[P(RR) =] \frac{7}{10} \times \frac{7}{10} + \frac{4}{5} \times \frac{4}{5}$</p> <p>SC B1 $\frac{3}{10} \times \frac{2}{10} \left[+ \frac{1}{5} \times 0 \right] + \frac{7}{10} \times \frac{7}{10} + \frac{4}{5} \times \frac{4}{5}$</p>

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Question	Answer	Marks	Guidance
6(c)	$\left[P(\text{bag } Y \mid \text{different colours}) = \frac{P(\text{bag } Y \cap \text{different colours})}{P(\text{different colours})} \right]$ $\frac{\frac{1}{2} \times \frac{4}{5} \times \frac{1}{5} + \frac{1}{2} \times \frac{1}{5} [\times 1]}{1 - \text{their} \left(\frac{119}{200} \right)} \text{ or } \frac{\frac{1}{2} \times \frac{4}{5} \times \frac{1}{5} + \frac{1}{2} \times \frac{1}{5} [\times 1]}{\frac{1}{2} \times \frac{7}{10} \times \frac{3}{10} + \frac{1}{2} \times \frac{3}{10} \times \frac{8}{10} + \frac{1}{2} \times \frac{4}{5} \times \frac{1}{5} + \frac{1}{2} \times \frac{1}{5} [\times 1]}$	M1	FT from <i>their 6(a)</i> and <i>their 6(b)</i> with 3 term probabilities unsimplified only or correct. Accept $\frac{\frac{4}{5} + \frac{1}{5}}{\frac{50}{81} + \frac{10}{200}}, \frac{\frac{2}{25} + \frac{1}{10}}{\frac{81}{200}}, \frac{0.08 + 0.1}{0.405}$.
	$= \left[\frac{\frac{9}{50}}{\frac{81}{200}} \right] = \frac{4}{9}, 0.444$	A1	Accept $\frac{36}{81}, 0.\dot{4}$.
		2	Special case: if $\frac{1}{2}$ omitted consistently in the tree diagram and the calculation (ie no probability for picking the bags), no FT. SC B1 $\frac{\frac{4}{5} \times \frac{1}{5} + \frac{1}{5} [\times 1]}{1 - \text{their } \mathbf{6(b)}}$, or $\frac{\frac{4}{5} \times \frac{1}{5} + \frac{1}{5} [\times 1]}{\frac{7}{10} \times \frac{3}{10} + \frac{3}{10} \times \frac{8}{10} + \frac{4}{5} \times \frac{1}{5} + \frac{1}{5} [\times 1]}$.

Question	Answer	Marks	Guidance
7(a)	$\frac{5! \times 4!}{2! \times 2!}$	M1	$\frac{5! \times 4!}{e}$, e a positive integer, 1 can be implied. No other terms on numerator. No addition etc.
		M1	$\frac{f}{2! \times g!}$, f a positive integer, $g = 1, 2$. No other terms on denominator.
	720	A1	
		3	

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Question	Answer	Marks	Guidance																		
7(b)	Method 1 Number of arrangements with A at each end – Number of arrangements with A at each end and 2 Ds together.																				
	$\frac{7!}{2!} - 6!$	B1	$\frac{7!}{2!} - e, {}^7P_5 - e, e$ a positive integer or 0.																		
		M1	$d - \frac{6!}{r!}, d > 720, r = 1, 2.$																		
	= 1800	A1																			
	Method 2 A ^ ^ ^ ^ A and Ds inserted separately																				
	$5! \times \frac{{}^6P_2}{2!}$ or $5! \times \frac{6 \times 5}{2}$ or $5! \times {}^6C_2$	B1	$5! \times s, s$ a positive integer, 1 may be implied.																		
		M1	$t \times \frac{6 \times 5}{u}, t$ a positive integer $> 1, u = 1, 2.$																		
	= 1800	A1																			
	Method 3 Number of arrangements with As at each end and Ds placed in different scenarios.																				
	<table><tr><td>Scenario position of first D</td><td></td><td></td></tr><tr><td>A D ^ ^ ^ ^ A</td><td>$5! \times 5$</td><td>600</td></tr><tr><td>A ^ D ^ ^ ^ A</td><td>$5! \times 4$</td><td>480</td></tr><tr><td>A ^ ^ D ^ ^ A</td><td>$5! \times 3$</td><td>360</td></tr><tr><td>A ^ ^ ^ D ^ A</td><td>$5! \times 2$</td><td>240</td></tr><tr><td>A ^ ^ ^ ^ D ^ A</td><td>$5! \times 1$</td><td>120</td></tr></table>		Scenario position of first D			A D ^ ^ ^ ^ A	$5! \times 5$	600	A ^ D ^ ^ ^ A	$5! \times 4$	480	A ^ ^ D ^ ^ A	$5! \times 3$	360	A ^ ^ ^ D ^ A	$5! \times 2$	240	A ^ ^ ^ ^ D ^ A	$5! \times 1$	120	B1
Scenario position of first D																					
A D ^ ^ ^ ^ A	$5! \times 5$	600																			
A ^ D ^ ^ ^ A	$5! \times 4$	480																			
A ^ ^ D ^ ^ A	$5! \times 3$	360																			
A ^ ^ ^ D ^ A	$5! \times 2$	240																			
A ^ ^ ^ ^ D ^ A	$5! \times 1$	120																			
		M1	Add values of 5 correct scenarios, no incorrect/repeated scenarios.																		
[Total =] 1800	A1																				
	3																				

Question	Answer	Marks	Guidance									
7(c)	Method 1:											
	<table border="1"><tr><td>Scenarios</td><td></td><td></td></tr><tr><td>A D ^ ^</td><td>${}^2C_1 \times {}^2C_1 \times {}^5C_2$</td><td>= 40</td></tr><tr><td>A D D ^</td><td>${}^2C_1 \times [{}^2C_2 \times] {}^5C_1$</td><td>= 10</td></tr></table>	Scenarios			A D ^ ^	${}^2C_1 \times {}^2C_1 \times {}^5C_2$	= 40	A D D ^	${}^2C_1 \times [{}^2C_2 \times] {}^5C_1$	= 10	M1	At least one correct unsimplified expression for an identified scenario.
	Scenarios											
	A D ^ ^	${}^2C_1 \times {}^2C_1 \times {}^5C_2$	= 40									
	A D D ^	${}^2C_1 \times [{}^2C_2 \times] {}^5C_1$	= 10									
[Total =] 40 + 10 or 50 soi	A1	www If M0 scored, SC B1 [total =]50 www.										
[Total number of selections =] 9C_4 [= 126]	B1	Accept evaluated, accept as denominator of probability expression. Do not condone 9C_5 unless there is a clear explanation for selecting the letters not in the group.										
[Probability =] $\frac{50}{126}, \frac{25}{63}$	B1 FT	0.396825... to at least 3SF. FT $\frac{\text{their attempted } 40 + 10}{126}$. Numerator must be from an attempt to find the 2 appropriate scenarios and must be evaluated.										

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Question	Answer	Marks	Guidance									
7(c)	Method 2:											
	<table><tr><td>Scenarios</td><td></td><td></td></tr><tr><td>A D ^ ^</td><td>$\frac{2}{9} \times \frac{2}{8} \times \frac{5}{7} \times \frac{4}{6} \times {}^4P_2$</td><td>$= \frac{960}{3024}, \frac{20}{63}$</td></tr><tr><td>A D D ^</td><td>$\frac{2}{9} \times \frac{2}{8} \times \frac{1}{7} \times \frac{5}{6} \times \frac{{}^4P_3}{2!}$</td><td>$= \frac{240}{3024}, \frac{5}{63}$</td></tr></table>	Scenarios			A D ^ ^	$\frac{2}{9} \times \frac{2}{8} \times \frac{5}{7} \times \frac{4}{6} \times {}^4P_2$	$= \frac{960}{3024}, \frac{20}{63}$	A D D ^	$\frac{2}{9} \times \frac{2}{8} \times \frac{1}{7} \times \frac{5}{6} \times \frac{{}^4P_3}{2!}$	$= \frac{240}{3024}, \frac{5}{63}$	M1	Numerator for at least one correct unsimplified expression for an identified scenario. <i>either</i> $\frac{2 \times 2 \times 5 \times 4 \times 12}{a \times b \times c \times d}$ or $\frac{2 \times 2 \times 1 \times 5 \times 12}{a \times b \times c \times d}$ seen, $6 \leq a, b, c, d \leq 9$.
	Scenarios											
	A D ^ ^	$\frac{2}{9} \times \frac{2}{8} \times \frac{5}{7} \times \frac{4}{6} \times {}^4P_2$	$= \frac{960}{3024}, \frac{20}{63}$									
	A D D ^	$\frac{2}{9} \times \frac{2}{8} \times \frac{1}{7} \times \frac{5}{6} \times \frac{{}^4P_3}{2!}$	$= \frac{240}{3024}, \frac{5}{63}$									
[Total Probability =] $\frac{20}{63} + \frac{5}{63}$	A1	$\frac{2 \times 2 \times 5 \times 4 \times 12}{a \times b \times c \times d} + \frac{2 \times 2 \times 1 \times 5 \times 12}{a \times b \times c \times d}$, $6 \leq a, b, c, d \leq 9$. If M0 scored, SC B1 $\frac{1200}{g}$, $g > 1200$, or $\frac{25}{63}$ seen.										
	B1	$\frac{p}{9} \times \frac{q}{8} \times \frac{r}{7} \times \frac{s}{6}$ present in all scenarios attempted, accept $\frac{t}{3024}$, $t < 3024$.										
$\frac{1200}{3024}, \frac{25}{63}$ oe	B1 FT	0.396825... to at least 3SF. FT $\frac{\text{their attempted } 960 + 240}{3024}$. Numerator must be from an attempt to find the 2 appropriate scenarios.										

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Question	Answer	Marks	Guidance
7(c)	Method 3: selecting the A and then selecting 3 any letters and removing selections without Ds.		
	${}^2C_1 \times ({}^7C_3 - {}^5C_3) [= 2 \times (35 - 10)]$	M1	$a \times ({}^7C_3 - {}^5C_3), a = 1, 2.$
	[Total =] 50	A1	www If M0 scored, SC B1 [total =]50 www.
	[Total number of selections =] ${}^9C_4 [= 126]$	B1	Accept evaluated, accept as denominator of probability expression. Do not condone 9C_5 unless there is a clear explanation for selecting the letters not in the group.
	[Probability =] $\frac{50}{126}, \frac{25}{63}$	B1 FT	0.396825... to at least 3SF. FT $\frac{\text{their attempted } 40 + 10}{126}$. Numerator must be from an attempt to find the 2 appropriate scenarios.
	Method 4: Listing outcomes.		
	Either 10 correct outcomes for ADD^ listed or 40 correct outcomes for AD^^ listed	M1	
	50 stated	A1	www If M0 scored, SC B1 [total =]50 www.
	126 stated or correct outcomes listed	B1	
	[Probability =] $\frac{50}{126}, \frac{25}{63}$	B1	0.396825... to at least 3SF. FT $\frac{\text{their attempted } 40 + 10}{126}$. Numerator must be from an attempt to find the 2 appropriate scenarios.
		4	



Cambridge International AS & A Level

MATHEMATICS

9709/53

Paper 5 Probability & Statistics 1

October/November 2023

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Due to a series-specific issue during the live exam series, all candidates were awarded full marks for questions 1 and 4. This published mark scheme for these questions was created alongside the question paper, but has not been used by examiners.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2023 series for most Cambridge IGCSE, Cambridge International A and AS Level components, and some Cambridge O Level components.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Mathematics-Specific Marking Principles

- 1 Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
- 2 Unless specified in the question, non-integer answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
- 3 Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
- 4 Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
- 5 Where a candidate has misread a number or sign in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 A or B mark for the misread.
- 6 Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

PUBLISHED**Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
 - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
 - The total number of marks available for each question is shown at the bottom of the Marks column.
 - Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
 - Square brackets [] around text or numbers show extra information not needed for the mark to be awarded.

Abbreviations

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no ‘follow through’ from a previous error is allowed)
CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To

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Question	Answer	Marks	Guidance																									
1(a)	$2k + 6k + 12k + 20k = 1, \left[k = \frac{1}{40} \right]$	M1	Using sum of probabilities = 1 to form an equation in k . Accept $1 \times 2 \times k + 2 \times 3 \times k + 3 \times 4 \times k + 4 \times 5 \times k = 1$.																									
	<table><tr><td>X</td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>$P(X)$</td><td>$\frac{2}{40}$</td><td>$\frac{6}{40}$</td><td>$\frac{12}{40}$</td><td>$\frac{20}{40}$</td></tr><tr><td></td><td>0.05</td><td>0.15</td><td>0.3</td><td>0.5</td></tr></table>	X	1	2	3	4	$P(X)$	$\frac{2}{40}$	$\frac{6}{40}$	$\frac{12}{40}$	$\frac{20}{40}$		0.05	0.15	0.3	0.5	M1	<table><tr><td>X</td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>$P(X)$</td><td>$2k$</td><td>$6k$</td><td>$12k$</td><td>$20k$</td></tr></table> Two correctly linked, accurate probabilities. May be in terms of k . May not be in a table.	X	1	2	3	4	$P(X)$	$2k$	$6k$	$12k$	$20k$
	X	1	2	3	4																							
	$P(X)$	$\frac{2}{40}$	$\frac{6}{40}$	$\frac{12}{40}$	$\frac{20}{40}$																							
	0.05	0.15	0.3	0.5																								
X	1	2	3	4																								
$P(X)$	$2k$	$6k$	$12k$	$20k$																								
		A1	Table with correct X values and correct probabilities.																									
		3																										
1(b)	$[E(X) =] [E(X) = \frac{1 \times 2 + 2 \times 6 + 3 \times 12 + 4 \times 20}{40}] \frac{2 + 12 + 36 + 80}{40}$	M1	$[E(X) = 1 \times 2k + 2 \times 6k + 3 \times 12k + 4 \times 20k = 130k]$ Accept unsimplified expression. May be calculated in variance. FT <i>their</i> table with 3 or more probabilities summing to 1 ($0 < p < 1$). If there are outcomes in the table without probabilities, condone and treat as $p = 0$.																									
	$\left[\text{Var}(X) = \frac{1^2 \times 2 + 2^2 \times 6 + 3^2 \times 12 + 4^2 \times 20}{40} - (their E(X))^2 = \right]$ $\frac{1 \times 2 + 4 \times 6 + 9 \times 12 + 16 \times 20}{40} - \left(their \frac{13}{4} \right)^2$ $\left[\frac{2 + 24 + 108 + 320}{40} - \left(their \frac{13}{4} \right)^2 \right]$	M1	$[\text{Var}(X) = 1^2 \times 2k + 2^2 \times 6k + 3^2 \times 12k + 4^2 \times 20k - (130k)^2]$ Appropriate variance formula using <i>their</i> $(E(X))^2$ value. FT <i>their</i> table with 3 or more probabilities ($0 < p < 1$) which need not sum to 1 and the highlighted calculation (or less simplified) seen, Note: if table is correct, $\frac{454}{40} \left(\text{or } \frac{227}{20} \text{ or any calculation} \right) - (their E(X))^2$ implies M1.																									
	$E(X) = \frac{13}{4}, 3\frac{1}{4}, 3.05 \quad \text{Var}(X) = \frac{63}{80}, 0.7875$	A1	Answers for $E(X)$ and $\text{Var}(X)$ must be identified. $E(X)$ may be identified by correct use in variance. Condone E, V, μ , σ etc. If A0 earned, SC B1 for identified correct final solutions.																									
			3																									

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Question	Answer	Marks	Guidance
2(a)	$P(1.42 < X < 1.52) = P\left(\frac{1.42-1.5}{0.05} < Z < \frac{1.52-1.5}{0.05}\right)$	M1	Use of \pm standardisation formula once with 1.5, 0.05 and either 1.42 or 1.52, allow σ^2 or $\sqrt{\sigma}$, no continuity correction.
	$[= P(-1.6 < Z < 0.4) = \Phi(0.4) + \Phi(1.6) - 1]$ $= 0.6554 + 0.9452 - 1$ or $0.6554 - 0.0548$	M1	Calculating the appropriate probability area (leading to their final answer, expect > 0.5).
	$= 0.601$	A1	$0.6005 < p \leq 0.601$ SC B1 for 0.601 with no standardisation seen.
		3	
2(b)	$\left[P(X < 0.9) = P\left(Z < \frac{0.9-0.75}{\sigma}\right) = 0.68 \right]$	B1	$0.467 < z \leq 0.468$ or $-0.468 \leq z < -0.467$ seen
	$\frac{0.9-0.75}{\sigma} = 0.468$	M1	\pm standardisation formula with 0.9, 0.75, σ equating to a z -value (not 0.32, 0.68, 0.532, 0.7517, 0.2483, 0.6255,) . Condone continuity correct ± 0.05 , not $\sigma^2, \sqrt{\sigma}$. Condone $\pm \frac{0.15}{\sigma} = 0.468$.
	$\sigma = 0.321, \frac{25}{78}$	A1	$0.3205 \leq \sigma < 0.3215$ SC B1 if M0 www.
		3	

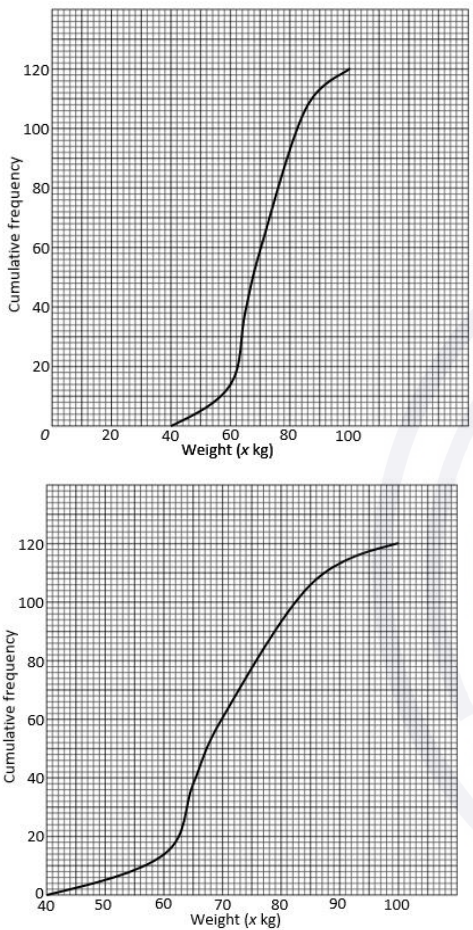
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Question	Answer	Marks	Guidance
3(a)	$[P(WW) = P(AWW) + P(BWW) =]$ $\frac{2}{6} \times \frac{8}{15} \times \frac{7}{14} + \frac{4}{6} \times \frac{6}{15} \times \frac{5}{14}$	M1	Either $\frac{2}{6} \times \frac{8}{15} \times \frac{7}{14}$ or $\frac{4}{6} \times \frac{6}{15} \times \frac{5}{14}$ seen, accept unsimplified.
		M1	$\frac{q}{6} \times \frac{r}{15} \times \frac{r-1}{14} + \frac{6-q}{6} \times \frac{s}{15} \times \frac{s-1}{14}$ seen, no additional terms, accept unsimplified. Condone $\frac{q}{6} \times \frac{r}{15} \times \frac{r}{15} + \frac{6-q}{6} \times \frac{s}{15} \times \frac{s}{15}$, $1 \leq q \leq 5, 1 < r, s < 9$.
	$\left[= \frac{56}{630} + \frac{60}{630} = \frac{4}{45} + \frac{2}{21} \right] = \frac{58}{315}$ or 0.184	A1	SC B1 for 58/315 if either M mark withheld.
		3	

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Question	Answer	Marks	Guidance
3(b)	$\left[P(B WR \text{ or } RW) = \frac{P(W \& R \text{ from bag B})}{P(W \text{ and } R)} = \right]$ $\frac{\frac{4}{6} \times \frac{6}{15} \times \frac{7}{14} + \frac{4}{6} \times \frac{7}{15} \times \frac{6}{14}}{\frac{2}{6} \times \frac{8}{15} \times \frac{4}{14} + \frac{2}{6} \times \frac{4}{15} \times \frac{8}{14} + \frac{4}{6} \times \frac{6}{15} \times \frac{7}{14} + \frac{4}{6} \times \frac{7}{15} \times \frac{6}{14}}$ $\text{or } \frac{2 \times \frac{4}{6} \times \frac{6}{15} \times \frac{7}{14}}{2 \times \frac{2}{6} \times \frac{8}{15} \times \frac{4}{14} + 2 \times \frac{4}{6} \times \frac{6}{15} \times \frac{7}{14}}$	B1	<p>P(W & R from bag B)</p> $= \frac{2}{3} \times \frac{6}{15} \times \frac{7}{14} + \frac{2}{3} \times \frac{7}{15} \times \frac{6}{14} \text{ or } 2 \times \frac{2}{3} \times \frac{6}{15} \times \frac{7}{14} [= \frac{4}{15} \text{ or } 0.267]$ <p>Seen alone or as numerator/denominator of conditional probability.</p>
		M1	<p>P(WR or RW) = P(W & R from bag A) + P(W & R from bag B)</p> $= a \times \frac{2}{6} \times \frac{8}{15} \times \frac{4}{14} + a \times \frac{4}{6} \times \frac{6}{15} \times \frac{7}{14} \text{ or }$ $= a \times \frac{2}{6} \times \frac{8}{15} \times \frac{4}{14} + \text{their } P(W \& R \text{ from bag B}).$ <p>$a = 1 \text{ or } 2.$</p> <p>[expect $\frac{116}{315}$ or 0.368]</p> <p>Seen alone or as numerator/denominator of conditional probability.</p>
	$\frac{168}{630} \div \frac{232}{630} = \frac{4}{15} \div \frac{116}{315}$	M1	<p><u>their identified P(W & R from bag B)</u></p> <p><u>their identified P(WR or RW)</u></p> <p>Accept unsimplified.</p>
	$= \frac{168}{232}, \frac{21}{29} \text{ or } 0.724$	A1	0.7241379 to at least 3SF.
		4	

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Question	Answer	Marks	Guidance
4(a)		M1	At least 3 points plotted accurately at class upper end points (40,0) (60,14) (65,38) (70,60) (85,106) (100,120). Linear cumulative frequency scale $0 \leq cf \leq 120$ and linear weight scale $40 \leq \text{weight(kg)} \leq 100$ with at least 3 values identified on each axis. Condone scale reversed.
		A1	All points plotted correctly, curve drawn (within tolerance) and joined to (40,0). Axes labelled cumulative frequency (cf), weight (w) and kg (kilograms) – or a suitable title.
		2	
4(b)	$[120 \times 0.65 =] 78 \text{ seen}$	M1	May be implied by use on graph.
	76 [kg]	A1	$75 < \text{hours} < 79$. Indication of use of graph required.
		2	

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Question	Answer	Marks	Guidance
4(c)	Frequencies: [0] 14 24 22 46 14	B1	At least 5 correct frequencies seen (condone omission of 0).
	Midpoints: 20 50 62.5 67.5 77.5 92.5	B1	At least 5 correct midpoints seen (condone omission of 20).
	Mean = $\frac{0 \times 20 + 14 \times 50 + 24 \times 62.5 + 22 \times 67.5 + 46 \times 77.5 + 14 \times 92.5}{120}$ $= \frac{[0] + 700 + 1500 + 1485 + 3565 + 12950}{120} \left[= \frac{8545}{120} \right]$	M1	Correct formula for mean using <i>their</i> midpoints and <i>their</i> frequencies, implied by $\frac{8545}{120}$ if correct midpoints & frequencies seen. May be gained in variance calculation. If midpoints not clearly identified, condone midpoints ± 0.5 .
	= 71.2	A1	Accept $\frac{1709}{24}$, $71\frac{5}{24}$ or 71.208333 to at least 3SF. If M0 scored, SC B1 for $\frac{1709}{24}$, $71\frac{5}{24}$ or 71.208333 to at least 3SF www.
	Variance = $\frac{0 \times 20^2 + 14 \times 50^2 + 24 \times 62.5^2 + 22 \times 67.5^2 + 46 \times 77.5^2 + 14 \times 92.5^2}{120} - 71.2^2$ $\frac{[0] + 35000 + 93750 + 100237.5 + 276287.5 + 119787.5}{120} - \left(\frac{8545}{120} \right)^2$ [= 138.23]	M1	Correct formula for variance using <i>their</i> midpoints, <i>their</i> frequencies and <i>their</i> mean. Implied by $\frac{625062.5}{120} - \left(\frac{8545}{120} \right)^2$ if correct midpoints & frequencies seen.
	Standard deviation = 11.8	A1	11.757016 to at least 3SF.
		6	

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Question	Answer	Marks	Guidance
5(a)(i)	Method 1		
	$[P(2 \leq X \leq 6) = P(X \leq 6) - P(X \leq 1) =] 1 - (0.7)^6 - (1 - 0.7)$	M1	$1 - 0.7^n$ seen, $n = 5, 6$.
	$= 0.582$	A1	www 0.582351 to at least 3SF.
	Method 2		
	$P(X = 2, 3, 4, 5, 6)$ $= 0.7 \times 0.3 + 0.7^2 \times 0.3 + 0.7^3 \times 0.3 + 0.7^4 \times 0.3 + 0.7^5 \times 0.3$ $= 0.21 + 0.147 + 0.1029 + 0.07203 + 0.050421$	M1	Sum of first 4 or 5 correct terms – no incorrect terms.
	$= 0.582$	A1	www 0.582351 to at least 3SF.
		2	
5(a)(ii)	$3\frac{1}{3}$	B1	Condone 3.33, $3.\dot{3}$ or $\frac{10}{3}$ – NOT $\frac{1}{0.3}$.
		1	

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Question	Answer	Marks	Guidance
5(b)	Method 1		
	$[P(3, 4, 5) =] {}^5C_3(0.3)^3(0.7)^2 + {}^5C_4(0.3)^4(0.7)^1 + {}^5C_5(0.3)^5(0.7)^0$	M1	One term seen ${}^5C_x (p)^x (1-p)^{5-x}$, $0 < p < 1$, $x \neq 0, 5$.
	$= 0.1323 + 0.02835 + 0.00243$	A1	Correct expression, accept unsimplified, no terms omitted leading to final answer.
	$= 0.163, \frac{4077}{25000}$	B1	0.16308 to at least 3SF.
	Method 2		
	$[1 - P(0, 1, 2) =$ $1 - ({}^5C_0(0.3)^0(0.7)^5 + {}^5C_1(0.3)^1(0.7)^4 + {}^5C_2(0.3)^2(0.7)^3)$	M1	One term ${}^5C_x (p)^x (1-p)^{5-x}$, $0 < p < 1$, $x \neq 0, 5$.
	$= 1 - (0.16807 + 0.36015 + 0.3087)$	A1	Correct expression, accept unsimplified, no terms omitted leading to final answer.
	$= 0.163, \frac{4077}{25000}$	B1	0.16308 to at least 3SF.
		3	

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Question	Answer	Marks	Guidance
5(c)	[Mean = $75 \times 0.3 =$] 22.5 [Var = $75 \times 0.3 \times 0.7 =$] 15.75	B1	22.5, $22\frac{1}{2}$ and 15.75, $15\frac{3}{4}$ seen, allow unsimplified. $(\sigma = \frac{3\sqrt{7}}{2}$ or 3.9686269... to at least 3SF implies correct variance)
	$[P(X > 20) =] P\left(Z > \frac{20.5 - 22.5}{\sqrt{15.75}}\right)$	M1	Substituting their μ and σ into \pm standardisation formula (any number for 20.5), not σ^2 not $\sqrt{\sigma}$.
		M1	Using continuity correction 19.5 or 20.5 in <i>their</i> standardisation formula.
	$[P(Z > -0.504) = \Phi(0.504)]$ = 0.693	M1	Appropriate area Φ , from final process, must be a probability. Expect final answer > 0.5 . Note: correct final answer implies this M1.
		A1	$0.6925 < p \leq 0.693$
		5	

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Question	Answer	Marks	Guidance
6(a)(i)	Method 1		
	$6! \times 2^6$	M1	$6! \times a$, a integer > 1 .
		M1	$b \times 2^6$, b integer ≥ 1 .
	$= 46080$	A1	Accurate answer required. SC B1 for 46080 if M0 M0 www.
	Alternative method for question 6(a)(i)		
	$12 \times 10 \times 8 \times 6 \times 4 \times 2$	M1	$c \times d \times e \times f \times g \times h$ $2 \leq c, d, e, f, g, h$ (different integers) ≤ 12
		M1	Correct unsimplified.
	$= 46080$	A1	Accurate answer required. SC B1 for 46080 if M0 M0 www.
		3	
6(a)(ii)	$5! \times 5! \times 2 \times 2$	M1	$5! \times 5! \times k$, k positive integer, 1 may be implied (no adding/subtracting).
	$= 57600$	A1	
		2	

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Question	Answer	Marks	Guidance									
6(b)	Method 1 probabilities of J & K being placed:											
	<table><tr><td>In the group of 5</td><td>$\frac{5}{12} \times \frac{4}{11}$</td><td>$\left[= \frac{20}{132}, \frac{5}{33} \right]$</td></tr><tr><td>In the group of 4</td><td>$\frac{4}{12} \times \frac{3}{11}$</td><td>$\left[= \frac{12}{132}, \frac{1}{11} \right]$</td></tr><tr><td>In the group of 3</td><td>$\frac{3}{12} \times \frac{2}{11}$</td><td>$\left[= \frac{6}{132}, \frac{1}{22} \right]$</td></tr></table>	In the group of 5	$\frac{5}{12} \times \frac{4}{11}$	$\left[= \frac{20}{132}, \frac{5}{33} \right]$	In the group of 4	$\frac{4}{12} \times \frac{3}{11}$	$\left[= \frac{12}{132}, \frac{1}{11} \right]$	In the group of 3	$\frac{3}{12} \times \frac{2}{11}$	$\left[= \frac{6}{132}, \frac{1}{22} \right]$	B1	Correct probability for one identified scenario.
		In the group of 5	$\frac{5}{12} \times \frac{4}{11}$	$\left[= \frac{20}{132}, \frac{5}{33} \right]$								
		In the group of 4	$\frac{4}{12} \times \frac{3}{11}$	$\left[= \frac{12}{132}, \frac{1}{11} \right]$								
	In the group of 3	$\frac{3}{12} \times \frac{2}{11}$	$\left[= \frac{6}{132}, \frac{1}{22} \right]$									
	M1	Denominator 12×11 for all probabilities, (1, 2 or 3 scenarios).										
	A1	3 correct probabilities, accept unsimplified.										
$\frac{5}{12} \times \frac{4}{11} + \frac{4}{12} \times \frac{3}{11} + \frac{3}{12} \times \frac{2}{11}$		M1	Adding probabilities for 3 correct scenarios.									
$\frac{19}{66}, 0.288$		A1	0.2878787 to at least 3SF.									

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Question	Answer	Marks	Guidance										
6(b)	Method 2 number of arrangements of J & K being placed:												
	In the group of 5	$^{10}C_3 \times ^7C_4$	[= $120 \times 35 = 4200$]	B1	Correct value of one identified scenario seen, accept unsimplified.								
	In the group of 4	$^{10}C_2 \times ^8C_5$	[= $45 \times 56 = 2520$]	M1									
	In the group of 3	$^{10}C_1 \times ^9C_5$	[= $10 \times 126 = 1260$]										
	[Total number of ways of arranging the 3 groups =] $^{12}C_5 \times ^7C_4 = 792 \times 35 = 27720$ or $^{12}C_3 \times ^9C_4$ or $^{12}C_4 \times ^8C_5$			A1	27720 Seen alone or as denominator of probability –accept unsimplified. SC B1 if M0.								
	$4200 + 2520 + 1260 = 7980$			M1	Values of 3 correct scenarios added, accept unsimplified – or correct.								
	[Probability =] $\frac{7980}{27720}, \frac{19}{66}, 0.288$			A1	0.2878787 to at least 3SF.								
				5	Note, alternative arrangement calculations possible e.g. <table><tr><td>In the group of 5</td><td>$^{10}C_3 \times ^7C_4$</td><td>[= $120 \times 35 = 4200$]</td></tr><tr><td>In the group of 4</td><td>$^{10}C_5 \times ^5C_2$</td><td>[= $252 \times 10 = 2520$]</td></tr><tr><td>In the group of 3</td><td>$^{10}C_5 \times ^5C_4$</td><td>[= $252 \times 5 = 1260$]</td></tr></table>	In the group of 5	$^{10}C_3 \times ^7C_4$	[= $120 \times 35 = 4200$]	In the group of 4	$^{10}C_5 \times ^5C_2$	[= $252 \times 10 = 2520$]	In the group of 3	$^{10}C_5 \times ^5C_4$
In the group of 5	$^{10}C_3 \times ^7C_4$	[= $120 \times 35 = 4200$]											
In the group of 4	$^{10}C_5 \times ^5C_2$	[= $252 \times 10 = 2520$]											
In the group of 3	$^{10}C_5 \times ^5C_4$	[= $252 \times 5 = 1260$]											



Cambridge International AS & A Level

MATHEMATICS

9709/51

Paper 5 Probability & Statistics 1

May/June 2023

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2023 series for most Cambridge IGCSE, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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Mathematics Specific Marking Principles	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

PUBLISHED**Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
 - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
 - The total number of marks available for each question is shown at the bottom of the Marks column.
 - Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
 - Square brackets [] around text or numbers show extra information not needed for the mark to be awarded.

Abbreviations

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no ‘follow through’ from a previous error is allowed)
CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To

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Question	Answer	Marks	Guidance
1(a)	$\text{Var} = \left[\frac{\Sigma(x-q)^2}{50} - \left(\frac{\Sigma(x-q)}{50} \right)^2 \right] = \frac{14235}{50} - \left(\frac{700}{50} \right)^2$ $[= 284.7 - 196 = 88.7]$	M1	$\frac{14235}{a} - \left(\frac{700}{a} \right)^2$; where $a = 49, 50, 51$.
	$[\text{sd} = \sqrt{88.7} =] 9.42$	A1	9.4180677 rounded to at least 3SF.
		2	
1(b)	$\Sigma x - 50q = 700$ $[2865 - 50q = 700]$	M1	Forming equation with Σx , $50q$ and 700.
	$q = 43.3, 43\frac{3}{10}$	A1	If M0 scored, SC B1 for 43.3 WWW.
		2	

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Question	Answer	Marks	Guidance
2(a)	${}^6C_3 \times {}^8C_3$	M1	${}^6C_3 \times b$ or $c \times {}^8C_3$ seen. b, c integers ≥ 1 (1 may be implied).
	1120	A1	
		2	
2(b)	Method 1		
	0 brothers $[{}^3C_0] \times {}^{11}C_6$ 462	B1	${}^3C_x \times {}^{11}C_{6-x}$, with $x = 1$ or 2 seen.
	1 brother ${}^3C_1 \times {}^{11}C_5$ 1386	M1	Add values of 3 correct scenarios, (may be identified by the appropriate calculations) no incorrect/repeated scenarios, condone use of permutations.
	2 brothers ${}^3C_2 \times {}^{11}C_4$ 990		
	2838	A1	Only dependent on the M mark. SC B1 for the correct calculation or 2838 seen WWW.
	Method 2		
	${}^{14}C_6 - {}^{11}C_3$	B1	${}^{14}C_6 - d$, where d a positive integer.
	$3003 - 165$	M1	$e - {}^{11}C_3$, where e is a positive integer > 165 .
	$= 2838$	A1	
		3	

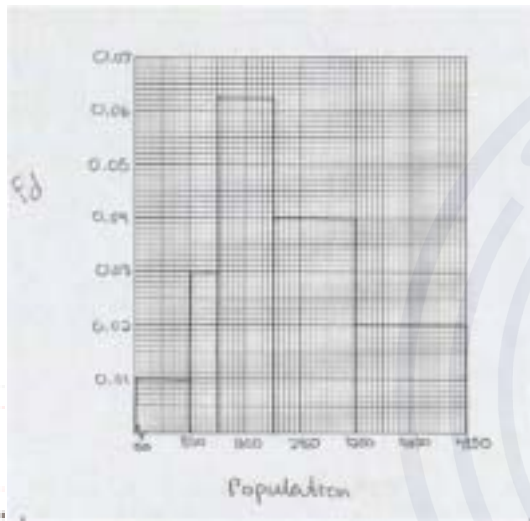
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Question	Answer	Marks	Guidance
3(a)	$\left[\frac{8!}{2!3!} = \right] 3360$	B1	
		1	
3(b)	$\frac{6!}{2!2!}$	M1	$\frac{6!}{2!f!}; f = 1, 2, 3.$
	180	A1	
		2	
3(c)	$\left[P(OOO CC) = \frac{P(OOO \cap CC)}{P(CC)} = \right]$ $\frac{5!}{7!}$ $\frac{1}{3!}$	M1	$\frac{5!}{g}$ g a positive integer, $g \neq 3360, 1.$ Condone numerator of $\frac{5!}{3360g}.$
		M1	$\frac{h}{7!}$ or $\frac{h}{8!}$, where h is a positive integer. $\frac{1}{3!}$ $\frac{1}{3!}$ Condone division by 3360 in denominator.
	$= \frac{120}{840}, \frac{1}{7}, 0.143$	A1	0.1428571... to at least 3SF. If M0 scored SC B1 for $\frac{1}{7}$ WWW.
		3	

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Question	Answer	Marks	Guidance
4(a)	$P(Z > \frac{20-14.6}{5.2}) = P(Z > 1.03846)$	M1	Use of \pm standardisation formula with 20, 14.6 and 5.2 not σ^2 , not $\sqrt{\sigma}$, no continuity correction.
	$1 - 0.8504$	M1	Calculating the appropriate probability area (leading to their final answer).
	0.150	A1	0.1496, $0.149 < p \leq 0.15[0]$. Only dependent on the 2 nd M mark so M0M1A1 possible. SC B1 for $0.149 < p \leq 0.15[0]$ if M0M0A0 awarded.
	$[250 \times \text{their } 0.1496 =] 37, 38$	B1 FT	Strict FT <i>their</i> at least 4-figure probability seen anywhere (give BOD if they go on to use 0.150). Final answer must be positive integer, no approximation or rounding stated.
		4	
4(b)	$z_1 = \frac{14.5 - \mu}{\sigma} = -0.842$	B1	$-0.843 < z_1 < -0.841$ or $0.841 < z_1 < 0.843$.
	$z_2 = \frac{18.5 - \mu}{\sigma} = -0.44$	B1	$-0.441 < z_2 < -0.439$ or $0.439 < z_2 < 0.441$.
		M1	Use of the \pm standardisation formula once with μ , σ and a z-value (not 0.20, 0.80, 0.67, 0.23, 0.5793, 0.7881, 0.7486, 0.591 or 1-z i.e. 0.158 etc.). Condone continuity correction ± 0.05 , not $\sigma^2, \sqrt{\sigma}$.
	Solve, obtaining values for μ and σ . $\mu = 22.9, \sigma = 9.95$	M1	Solve using the elimination method, substitution method or other appropriate approach to obtain values for both μ and σ .
		A1	AWRT 22.9, 9.95.
		5	

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Question	Answer	Marks	Guidance												
5(a)	<table><tr><td>cw</td><td>800</td><td>400</td><td>800</td><td>1200</td><td>1600</td></tr><tr><td>fd</td><td>0.01</td><td>0.03</td><td>0.0625</td><td>0.04</td><td>0.02</td></tr></table>	cw	800	400	800	1200	1600	fd	0.01	0.03	0.0625	0.04	0.02	M1	At least 4 frequency densities calculated (F/cw , e.g. $\frac{8}{800} \left(\text{condone } \frac{8}{n}, 799 \leq n \leq 801 \right)$) Accept unsimplified, may be read from graph using <i>their</i> scale.
	cw	800	400	800	1200	1600									
	fd	0.01	0.03	0.0625	0.04	0.02									
		A1	All heights correct on graph.												
		B1	Bar ends at 50, 850, 1250, 2050, 3250, 4850 read at the axis with a horizontal linear scale with at least 3 values indicated. $50 \leq \text{horizontal scale} \leq 4850$.												
	B1	Axes labelled frequency density (fd) and population (pop) OE, or in a title. Linear vertical scale, with at least 3 values indicated. Vertical axis must cover at least the range $0 \leq \text{vertical axis} \leq 0.0625$. Axes may be reversed.													
	4														
5(b)	2100 – 3200	B1	Accept 2050 – 3250 OE. Condone ‘4 th interval’.												
		1													
5(c)	3249 – 1250	M1	$2050 \leq UQ \leq 3250 - 1250 \leq LQ \leq 2050$.												
	1999	A1	Condone $3250 - 1250 = 2000$.												
		2													

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Question	Answer	Marks	Guidance												
6(a)	$[P(X=3)=] \frac{3}{4} \times \left(\frac{1}{4}\right)^3 \times 4$	M1	$\frac{3}{4} \times \left(\frac{1}{4}\right)^3 \times q$; q a positive integer (1 may be implied).												
	$= \frac{3}{64}$	A1	AG.												
		2													
6(b)	<table border="1"><tr><td>x</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>$P(X=x)$</td><td>$\frac{81}{256}$</td><td>$\frac{27}{64}$</td><td>$\frac{27}{128}$</td><td>$\frac{3}{64}$</td><td>$\frac{1}{256}$</td></tr></table>	x	0	1	2	3	4	$P(X=x)$	$\frac{81}{256}$	$\frac{27}{64}$	$\frac{27}{128}$	$\frac{3}{64}$	$\frac{1}{256}$	B1	Either $P(1) = \frac{27}{64}, 0.421875$ or $P(2) = \frac{27}{128}, 0.2109375$ correct to at least 3SF. Condone not in table.
	x	0	1	2	3	4									
	$P(X=x)$	$\frac{81}{256}$	$\frac{27}{64}$	$\frac{27}{128}$	$\frac{3}{64}$	$\frac{1}{256}$									
	B1 FT	Both values in table. FT $P(1) + P(2) = \frac{81}{128}, 0.6328125$.													
	2														
6(c)	$[E(X)=] [0 \times \frac{81}{256}] + 1 \times \textit{their} \frac{27}{64} + 2 \times \textit{their} \frac{27}{128} + 3 \times \frac{12}{256} + 4 \times \frac{1}{256}$	M1	Correct method from <i>their</i> probability distribution table with at least 4 terms, $0 < \textit{their} P(x) < 1$, accept partially evaluated. $= 0 + \frac{27}{64} + \frac{54}{128} + \frac{36}{256} + \frac{4}{256}$												
	$= 1$	A1													
		2													

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Question	Answer	Marks	Guidance
6(d)	$\text{Mean} = 96 \times \frac{67}{256} = 25.125$ $\text{Var} = 96 \times \frac{67}{256} \times \frac{189}{256} = 18.549$	B1	25.125, $25\frac{1}{8}$ and 18.5493... to at least 3SF seen, allow unsimplified ($4.3068 \leq \sigma \leq 4.307$ implies correct variance).
	$P(X < 20) = P\left(Z < \frac{19.5 - 25.125}{\sqrt{18.549}}\right)$	M1	Substituting <i>their</i> μ and σ into \pm standardisation formula (any number for 19.5). Condone σ^2 and $\sqrt{\sigma}$.
		M1	Using continuity correction 19.5 or 20.5 in <i>their</i> standardisation formula. Note: $\frac{\pm 5.625}{\sqrt{18.549}}$ seen gains M2 BOD.
	$[= P(Z < -1.306) = 1 - \Phi(1.306) =] 1 - 0.9042 =$	M1	Appropriate area Φ , from final process. Must be a probability.
	0.0958	A1	$0.0957 \leq p \leq 0.0958$. SC B1 for $0.0957 \leq p \leq 0.0958$ if B1M0M0M1 scored.
		5	

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Question	Answer	Marks	Guidance
7(a)	Method 1		
	$[P(X < 6) = P(X \leq 5) =] 1 - 0.8^5$	M1	$1 - 0.8^r, r = 5, 6.$
	$= 0.672$	A1	
	Method 2		
	$[P(X < 6) = P(X = 1) + P(X = 2) + P(X = 3) + P(X = 4) + P(X = 5) =]$ $\frac{1}{5} + \frac{4}{5} \times \frac{1}{5} + \left(\frac{4}{5}\right)^2 \times \frac{1}{5} + \left(\frac{4}{5}\right)^3 \times \frac{1}{5} + \left(\frac{4}{5}\right)^4 \times \frac{1}{5}$	M1	Condone an extra term $\left(\frac{4}{5}\right)^5 \times \frac{1}{5}$. First, last and one of the 3 middle terms implies M1.
	$= 0.672$	A1	
		2	

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Question	Answer	Marks	Guidance
7(b)	Method 1		
	$[1 - P(0, 1, 2)]$ $= 1 - ({}^{12}C_0 (0.8)^{12} + {}^{12}C_1 (0.2)(0.8)^{11} + {}^{12}C_2 (0.2)^2 (0.8)^{10})$ $[= 1 - (0.06872 + 0.20615 + 0.28347)]$	M1	One term ${}^{12}C_x (p)^x (1-p)^{12-x}$, $0 < p < 1$, $x \neq 0, 1, 2$.
		A1	Correct expression, accept unsimplified, no terms omitted, leading to final answer. Correct unsimplified expression or better.
	= 0.442	B1	$0.411 < p \leq 0.442$ WWW.
	Method 2		
	$[P(3,4,5,6,7,8,9,10,11,12) =]$ ${}^{12}C_3 (0.2)^3 (0.8)^9 + {}^{12}C_4 (0.2)^4 (0.8)^8 + \dots + {}^{12}C_{11} (0.2)^{11} (0.8)^1 + {}^{12}C_{12} (0.2)^{12}$ $[= 0.23622 + 0.13288 + \dots + 1.966 \times 10^{-7} + 4.096 \times 10^{-9}]$	M1	One term ${}^{12}C_x (p)^x (1-p)^{12-x}$, $0 < p < 1$, $x \neq 0, 1, 2$.
		A1	Correct expression, accept unsimplified, leading to final answer. Accept first, last and 8 of the middle terms.
	=0.442	B1	$0.411 < p \leq 0.442$.
		3	

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Question	Answer	Marks	Guidance
7(c)	$(0.2)^5 \times 5!$	M1	$(0.2)^5 \times s$, s a positive integer. 1 may be implied.
		M1	$t \times 5!$ where $0 < t < 1$.
	$= 0.0384, \frac{24}{625}$	A1	
	Alternative Method for Question 7(c)		
	$\frac{{}^5C_1 \times {}^4C_1 \times {}^3C_1 \times {}^2C_1 \times [{}^1C_1]}{({}^5C_1)^5}$	M1	$({}^5C_1)^5$ or 5^5 as denominator.
		M1	${}^5C_1 \times {}^4C_1 \times {}^3C_1 \times {}^2C_1 \times [{}^1C_1]$ or $5!$ as numerator.
	$= 0.0384, \frac{24}{625}$	A1	
		3	



Cambridge International AS & A Level

MATHEMATICS

9709/52

Paper 5 Probability & Statistics 1

May/June 2023

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2023 series for most Cambridge IGCSE, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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Mathematics Specific Marking Principles	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

PUBLISHED**Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
 - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
 - The total number of marks available for each question is shown at the bottom of the Marks column.
 - Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
 - Square brackets [] around text or numbers show extra information not needed for the mark to be awarded.

Abbreviations

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no ‘follow through’ from a previous error is allowed)
CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To

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Question	Answer	Marks	Guidance								
1(a)	$[3k + 3k + 8k = 1, \text{so}] k = \frac{1}{14}$	B1									
	<table><tr><td>x</td><td>-2</td><td>2</td><td>3</td></tr><tr><td>$P(x)$</td><td>$\frac{3}{14}, 0.214$</td><td>$\frac{3}{14}, 0.214$</td><td>$\frac{8}{14}, 0.571$</td></tr></table>	x	-2	2	3	$P(x)$	$\frac{3}{14}, 0.214$	$\frac{3}{14}, 0.214$	$\frac{8}{14}, 0.571$	B1 FT	Table with correct values of x , and at least one correct probability linked with outcome. FT <i>their k</i> . Condone any additional X values if probability stated as 0.
	x	-2	2	3							
	$P(x)$	$\frac{3}{14}, 0.214$	$\frac{3}{14}, 0.214$	$\frac{8}{14}, 0.571$							
			B1 FT	The outcomes in the table must be $-2, 2$ and 3 . 2 further correct probabilities in table or 3 correct probabilities not in table linked to outcomes, or 3 correct FT probabilities in table using <i>their k</i> , or 3 incorrect probabilities summing to 1 in table if k not stated.							
			If k not calculated, SC B1 for the below. <table><tr><td>x</td><td>-2</td><td>2</td><td>3</td></tr><tr><td>$P(x)$</td><td>$3k$</td><td>$3k$</td><td>$8k$</td></tr></table>	x	-2	2	3	$P(x)$	$3k$	$3k$	$8k$
x	-2	2	3								
$P(x)$	$3k$	$3k$	$8k$								
		3									

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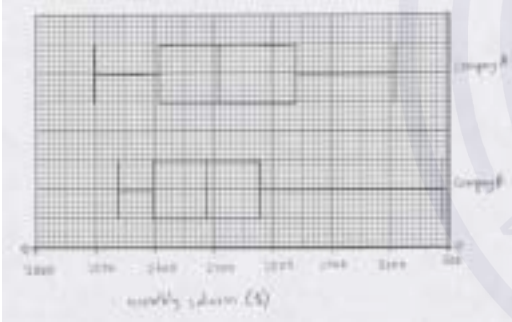
Question	Answer	Marks	Guidance
1(b)	$\left[E(X) = -2 \times \frac{3}{14} + 2 \times \frac{3}{14} + 3 \times \frac{8}{14} = \right.$ $\left. -\frac{6}{14} + \frac{6}{14} + \frac{24}{14} \right]$	M1	Accept unsimplified expression. May be calculated in variance. FT <i>their</i> table with 3 probabilities summing to $0.999 \leq \text{total} \leq 1$ ($0 < p < 1$) or in terms of k .
	$\left[\text{Var}(X) = (-2)^2 \times \frac{3}{14} + 2^2 \times \frac{3}{14} + 3^2 \times \frac{8}{14} - \left(\text{their } E(X) \right)^2 = \right]$ $4 \times \frac{3}{14} + 4 \times \frac{3}{14} + 9 \times \frac{8}{14} - \left(\text{their } \frac{12}{7} \right)^2$ $\left[\frac{12 + 12 + 72}{14} - \left(\text{their } \frac{12}{7} \right)^2 \right]$	M1	Appropriate variance formula using <i>their</i> $(E(X))^2$ value. FT <i>their</i> table with 3 or more probabilities ($0 < p < 1$) which need not sum to 1, or in terms of k with an expression no more evaluated than shown.
	$E(X) = \frac{12}{7}, 1.71, 1\frac{5}{7}$ $\text{Var}(X) = \frac{192}{49}, 3.92, 3\frac{45}{49}$	A1	Answers for $E(X)$ and $\text{Var}(X)$ must be identified. $E(X)$ may be identified by correct use in Variance (condone E , V , μ , σ^2 , etc.). If A0 earned, SC B1 for identified correct final answers.
		3	

Question	Answer	Marks	Guidance
2(a)	$[P(\text{no rain}) = 0.6 \times (0.8)^3 =] 0.3072, \frac{192}{625}$	B1	Exact value required
		1	

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Question	Answer	Marks	Guidance
2(b)	$0.6 \times 0.8 \times 0.2$	M1	$a \times b \times c$ where $a, b = 0.6, 0.8, c = 0.2, 0.4, 0.7$. Condone including Wednesday with both 0.3 and 0.7 used.
	$= 0.096[0], \frac{12}{125}$	A1	
		2	
2(c)	$P(\text{RDDD}) = 0.4 \times 0.3 \times 0.8 \times 0.8 = 0.0768, \frac{48}{625}$ $P(\text{DRDD}) = 0.6 \times 0.2 \times 0.3 \times 0.8 = 0.0288, \frac{18}{625}$ $P(\text{DDRD}) = 0.6 \times 0.8 \times 0.2 \times 0.3 = 0.0288, \frac{18}{625}$ $P(\text{DDDR}) = 0.6 \times 0.8 \times 0.8 \times 0.2 = 0.0768, \frac{48}{625}$	B1	Correct probability for one clearly identified outcome evaluated accept unsimplified. A correct unsimplified expression is not sufficient.
		M1	Add 4 probability values, $0 < p < 1$, for appropriate identified scenarios. Accept unsimplified. Ways of identifying scenarios for this mark: Stating the days. All the unsimplified probability calculations exactly as stated in the mark scheme. Identifying the correct branches on a tree diagram and linking with the values. No repeated scenarios. No incorrect scenarios.
	$0.2112, \frac{132}{625}$	A1	Accept 0.211 If 0/3 scored SC B1 for $0.2112, \frac{132}{625}$.
		3	

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Question	Answer	Marks	Guidance
3(a)	Median = 2710	B1	Must be identified, condone Q2. Ignore units throughout.
	2840 – 2610	M1	$2820 \leq UQ \leq 2850 - 2600 \leq LQ \leq 2620$.
	230	A1	www If M0 scored SC B1 for 230 www. If key ignored consistently: B0 Median = 271 SC M1 $282 \leq UQ \leq 285 - 260 \leq LQ \leq 262$ SC A1 23.
		3	
3(b)	Box-and-whisker plot on provided grid. 	B1	All 5 key values for <i>B</i> plotted accurately in standard format using a linear scale with 3 identified values. Labelled <i>B</i> . Scale at least 1 cm = \$100.
	B: 2540 2600 2690 2780 3090 A: 2500 2610 2710 2840 3010	B1FT	All 5 key values for <i>A</i> , FT from (a), plotted accurately in standard format using a linear scale with 3 identified values. Labelled <i>A</i> . Scale at least 1cm = \$100
		B1	Whiskers not through box for both, not drawn at corners of boxes, single linear scale for the diagram and labelled 'salaries' (oe) and \$.
		3	

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Question	Answer	Marks	Guidance
3(c)	Examples: Mean less appropriate than median because of extreme value for company <i>B</i> [at \$3090]. No, extreme value in company B. No, \$3090 is an anomaly.	B1	Must refer to company B, may be implied by appropriate use of \$3090. Must include an indication that the mean is not appropriate. No contradictory statements can be present, e.g. acceptable comment with ‘but mean could be used for company A’. Condone reference to \$309.
		1	

Question	Answer	Marks	Guidance
4(a)	$[P(X = 4) = (0.8)^3 (0.2) =] 0.1024, \frac{64}{625}$	B1	Condone 0.102 .
		1	

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Question	Answer	Marks	Guidance
4(b)	$[P(X < 6) =] 1 - 0.8^5$	M1	$1 - 0.8^d$, $d = 5, 6$.
	$= 0.672, \frac{2101}{3125}$	A1	0.67232 to at least 3SF. If M0 awarded, SC B1 for $\frac{2101}{3125}$ or 0.67232 only.
	Alternative Method for Question 4(b)		
	$[P(X < 6) =] \left(\frac{1}{5}\right) + \left(\frac{4}{5}\right)\left(\frac{1}{5}\right) + \left(\frac{4}{5}\right)^2\left(\frac{1}{5}\right) + \left(\frac{4}{5}\right)^3\left(\frac{1}{5}\right) + \left(\frac{4}{5}\right)^4\left(\frac{1}{5}\right)$	M1	If answer correct, condone omission of 2 from 3 middle terms. Allow M1 for $\left(\frac{1}{5}\right) + \left(\frac{4}{5}\right)\left(\frac{1}{5}\right) + \left(\frac{4}{5}\right)^2\left(\frac{1}{5}\right) + \left(\frac{4}{5}\right)^3\left(\frac{1}{5}\right) + \left(\frac{4}{5}\right)^4\left(\frac{1}{5}\right) + \left(\frac{4}{5}\right)^5\left(\frac{1}{5}\right)$
	$= 0.672, \frac{2101}{3125}$	A1	0.67232 to at least 3SF. If M0 awarded, SC B1 for $\frac{2101}{3125}$ or 0.67232 only.
		2	

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Question	Answer	Marks	Guidance																																				
4(c)	$\left[P(X > 0 X \neq 2) = \frac{P(X > 0 \cap X \neq 2)}{P(X \neq 2)} = \right]$ $= \frac{\frac{14}{25}}{\frac{19}{25}}$ $= \frac{14}{19}, 0.737$	M1	$[P(X > 0 \cap X \neq 2) =] \frac{14}{25}$, 0.56[0] seen as numerator or denominator of conditional probability fraction.																																				
		M1	$[P(X \neq 2) =] \frac{19}{25}$, 0.76[0] seen as denominator of conditional probability fraction.																																				
		A1	Final answer = $\frac{14}{19}$, 0.7368421... to at least 3SF. If A0, SC B1 for correct final answer www.																																				
Alternative Method for Question 4(c)																																							
	<table><tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td>1</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>2</td><td>1</td><td>0</td><td>1</td><td>2</td><td>3</td></tr><tr><td>3</td><td>2</td><td>1</td><td>0</td><td>1</td><td>2</td></tr><tr><td>4</td><td>3</td><td>2</td><td>1</td><td>0</td><td>1</td></tr><tr><td>5</td><td>4</td><td>3</td><td>2</td><td>1</td><td>0</td></tr></table> $\left[P(X > 0 X \neq 2) = \frac{\text{Number of outcome}(X > 0 \cap X \neq 2)}{\text{Number of outcomes } X \neq 2} = \right]$ $\frac{14}{19}, 0.737$		1	2	3	4	5	1	0	1	2	3	4	2	1	0	1	2	3	3	2	1	0	1	2	4	3	2	1	0	1	5	4	3	2	1	0	M1	$[\text{Number of outcome}(X > 0 \cap X \neq 2) =] 14$ seen as numerator or denominator of conditional probability fraction.
			1	2	3	4	5																																
		1	0	1	2	3	4																																
2	1	0	1	2	3																																		
3	2	1	0	1	2																																		
4	3	2	1	0	1																																		
5	4	3	2	1	0																																		
M1	$[\text{Number of outcome}(X \neq 2) =] 19$ seen as denominator of conditional probability fraction.																																						
A1	Final answer = $\frac{14}{19}$, 0.7368421... to at least 3SF.																																						
		3																																					

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Question	Answer	Marks	Guidance
4(d)	$[P(X > 2) = 1 - P(0, 1, 2) \text{ with } p = \frac{6}{25}]$ $1 - ({}^9C_0 \left(\frac{19}{25}\right)^9 + {}^9C_1 \left(\frac{6}{25}\right)^1 \left(\frac{19}{25}\right)^8 + {}^9C_2 \left(\frac{6}{25}\right)^2 \left(\frac{19}{25}\right)^7)$ $[1 - (0.08459 + 0.2404 + 0.3037)]$	M1	One term ${}^9C_x (p)^x (1-p)^{9-x}$, $0 < p < 1$, $0 < x < 9$.
		A1	$1 - ({}^9C_0 (1-p)^9 + {}^9C_1 (p)^1 (1-p)^8 + {}^9C_2 (p)^2 (1-p)^7)$, $0 < p < 1$. Correct expression from <i>their</i> p , accept unsimplified, no terms omitted leading to final answer. Condone omission of last bracket only.
	0.371	B1	$0.371 \leq p < 0.3715$.
	Alternative Method for Question 4(d)		
	$[P(X > 2) = P(3, 4, 5, 6, 7, 8, 9) \text{ with } p = \frac{6}{25}]$ ${}^9C_3 \left(\frac{6}{25}\right)^3 \left(\frac{19}{25}\right)^6 + {}^9C_4 \left(\frac{6}{25}\right)^4 \left(\frac{19}{25}\right)^5 + \dots + {}^9C_8 \left(\frac{6}{25}\right)^8 \left(\frac{19}{25}\right)^1 + {}^9C_9 \left(\frac{6}{25}\right)^9$ $[0.2238 + 0.1060 + \dots + 7.529 \times 10^{-5} + 2.642 \times 10^{-6}]$	M1	One term ${}^9C_x (p)^x (1-p)^{9-x}$, $0 < p < 1$, $0 < x < 9$.
		A1	${}^9C_3 (p)^3 (1-p)^6 + {}^9C_4 (p)^4 (1-p)^5 + \dots + {}^9C_8 (p)^8 (1-p)^1 + {}^9C_9 (p)^9$, $0 < p < 1$. Correct expression from <i>their</i> p , accept unsimplified, no terms omitted leading to final answer.
	0.371	B1	$0.371 \leq p < 0.3715$.
		3	

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Question	Answer	Marks	Guidance
5(a)	$P(15.4 < X < 16.8) = P\left(\frac{15.4 - 16.5}{0.6} < Z < \frac{16.8 - 16.5}{0.6}\right)$ $[= P(-1.833 < Z < 0.5)]$	M1	Use of \pm standardisation formula once with 16.5, 0.6 and either 15.4 or 16.8 substituted.
	$[= \Phi(0.5) + \Phi(1.833) - 1 =]$ $0.6915 + 0.9666 - 1$	M1	Calculating the appropriate probability area (leading to their final answer, expect > 0.5). $0.6915 - (1 - 0.9666)$ or $(0.6915 - 0.5) + (0.9666 - 0.5)$ OE are alternatives.
	$= 0.658$	A1	$0.658 \leq p < 0.6585$. If A0 scored, SC B1 for $0.658 \leq p < 0.6585$.
	[Expected number =] 0.6581×150 $= 98, 99$	B1 FT	FT <i>their</i> 4SF (or better) probability from a normal calculation. Must be a positive single integer answer. No approximation notation.
		4	
5(b)	$\left[P\left(Z > \frac{17.1 - 18.4}{\sigma} \right) = 0.72 \right]$ $\frac{17.1 - 18.4}{\sigma} = -0.583$	B1	$0.5825 < z \leq 0.583$ or $-0.583 \leq z < -0.5825$ seen.
		M1	Use of the \pm standardisation formula with 17.1, 18.4, σ and a z-value (not 0.28, 0.72, 0.4175, 0.2358, 0.7642, 0.6103, 0.3897, ...). Condone continuity correct ± 0.05 , not $\sigma^2, \sqrt{\sigma}$.
	$\sigma = 2.23$	A1	AWRT
		3	

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Question	Answer	Marks	Guidance
5(c)	[Mean = $120 \times 0.72 =$] 86.4 [Var = $120 \times 0.72 \times 0.28 =$] 24.192	B1	86.4, $84\frac{2}{5}$ and $24\frac{24}{125}$, 24.192 to at least 3SF seen, allow unsimplified. May be seen in standardisation formula. ($4.918 \leq \sigma \leq 4.919$ implies correct variance) Incorrect notation is penalised.
	$P(X < 80) = P\left(Z < \frac{79.5 - 86.4}{\sqrt{24.192}}\right)$	M1	Substituting <i>their</i> mean (not 18.4) and <i>their positive</i> 4.9185 into \pm standardisation formula (any number for 79.5), condone <i>their</i> 4.918^2 and $\sqrt{\text{their } 4.918}$.
		M1	Using continuity correction 79.5 or 80.5 in <i>their</i> standardisation formula.
	$[P(Z < -1.4029) = 1 - \Phi(1.403)]$ 1 – 0.9196	M1	Appropriate area Φ , from final process, must be a probability. Expect final answer < 0.5 . Note: correct final answer implies this M1.
	0.0804	A1	$0.0803 \leq p \leq 0.0804$
		5	

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Question	Answer	Marks	Guidance
6(a)	$S + 4C + 2R \quad {}^6C_1 \times {}^8C_4 \times {}^{11}C_2 [= 6 \times 70 \times 55] = 23\,100$ $S + 5C + 1R \quad {}^6C_1 \times {}^8C_5 \times {}^{11}C_1 [= 6 \times 56 \times 11] = 3696$ $S + 6C [+ 0R] \quad {}^6C_1 \times {}^8C_6 [\times {}^{11}C_0][= 6 \times 28] = 168$	M1	${}^6C_e \times {}^8C_f \times {}^{11}C_g$, with $e + f + g = 7$ seen.
		B1	Correct outcome/value for 1 identified scenario, accept unsimplified, www.
		M1	Add values of 3 correct scenarios. No incorrect scenarios, no repeated scenarios. Condone ${}^6C_e \times {}^8C_f \times {}^{11}C_g$, with $e + f + g = 7$ to identify S, C, R.
	[Total =] 26964	A1	cao
		4	
6(b)	$2! \times 3! \times 4! \times 6$	M1	$2! \times 3! \times 4! \times k$, k an integer > 0 . 1 can be implied.
	=1728	A1	If A0 scored SC B1 for 1728 www.
		2	

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Question	Answer	Marks	Guidance
6(c)	Method 1		
	$6! \times 7 \times 6 \times 5$	M1	$6! \times k$, k an integer > 0 . 1 can be implied.
		M1	$\frac{m!}{a! \times b!} \times 7 \times n \times r$; $6 \leq m \leq 9$; $a = 1, 2$; $b = 1, 4$; $1 \leq n, r \leq 6$, $n \neq r$.
		M1	$\frac{m!}{a! \times b!} \times 7 \times 6 \times 5$; $6 \leq m \leq 9$; $a = 1, 2$; $b = 1, 4$.
	151 200	A1	Condone 151 000. If A0 scored SC B1 for 151 200 www.
	Method 2		
	$6! \times {}^7P_3$	M1	$6! \times k$, k an integer > 0 . 1 can be implied.
		M1	$\frac{m!}{a! \times b!} \times {}^7P_q$, or $\frac{m!}{a! \times b!} \times {}^7C_q \times q!$; $6 \leq m \leq 9$; $a = 1, 2$; $b = 1, 4$; $1 \leq q \leq 6$.
		M1	$\frac{m!}{a! \times b!} \times {}^7P_3$, or $\frac{m!}{a! \times b!} \times {}^7C_3 \times 3!$; $6 \leq m \leq 9$; $a = 1, 2$; $b = 1, 4$.
	151 200	A1	Condone 151 000. If A0 scored SC B1 for 151 200 www.

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Question	Answer	Marks	Guidance
6(c)	Method 3		
	$6! \times 35 \times 3!$	M1	$6! \times k$, k an integer > 0 . 1 can be implied.
		M1	$\frac{m!}{a! \times b!} \times 35 \times q!$; $6 \leq m \leq 9$; $a = 1, 2$; $b = 1, 4$; $1 \leq q \leq 3$.
		M1	$\frac{m!}{a! \times b!} \times 35 \times 6$; $6 \leq m \leq 9$; $a = 1, 2$; $b = 1, 4$.
	151 200	A1	Condone 151 000. If A0 scored SC B1 for 151 200 www.
	Method 4		
	$9! - 7!3! - {}^3P_2 \times 6! \times 7 \times 6$ Or $9! - 7!3! - 3! \times 7! \times 6$ [= 362 880 – 30 240 – 181 440]	M1	$9! - 7!r! - q$, r an integer > 1 , q an integer ≤ 0 . 0 and 1 may be implied.
		M1	$\frac{s!}{a! \times b! \times c!} - 7!3! - q$; $s = 8, 9$; $a = 1, 2$; $b = 1, 3$; $c = 1, 4$; q an integer ≥ 0 . 0 and 1 may be implied.
		M1	$\frac{s!}{a! \times b! \times c!} - 7!3! - {}^3P_2 \times 6! \times 6 \times 7$, $6 \leq s \leq 9$, or $\frac{s!}{a! \times b! \times c!} - 7!3! - 3! \times 7! \times 6$, $6 \leq s \leq 9$. $a = 1, 2$ $b = 1, 3$ $c = 1, 4$. 1 may be implied.
		A1	Condone 151 000. If A0 scored SC B1 for 151 200 www.
	151 200		
		4	



Cambridge International AS & A Level

MATHEMATICS

9709/53

Paper 5 Probability & Statistics 1

May/June 2023

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2023 series for most Cambridge IGCSE, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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Mathematics Specific Marking Principles	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

PUBLISHED**Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
 - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
 - The total number of marks available for each question is shown at the bottom of the Marks column.
 - Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
 - Square brackets [] around text or numbers show extra information not needed for the mark to be awarded.

Abbreviations

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no ‘follow through’ from a previous error is allowed)
CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To

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Question	Answer	Marks	Guidance
1(a)	$\left[P(HH) = \frac{1}{4} \right] [E(X) =] 4$	B1	
		1	
1(b)	$\left[P(X = 5) = \left(\frac{3}{4}\right)^4 \left(\frac{1}{4}\right) = \right] 0.0791$	B1	$\frac{81}{1024}$
		1	
1(c)	$[P(X < 7) =] 1 - \left(\frac{3}{4}\right)^6$ or $\frac{1}{4} + \frac{3}{4} \times \frac{1}{4} + \frac{3^2}{4} \times \frac{1}{4} + \dots + \frac{3^5}{4} \times \frac{1}{4}$	M1	$1 - p^n, 0 < p < 1, n = 6, 7$ or $p + p(1 - p) + p(1 - p)^2 + \dots + p(1 - p)^n$, where $n = 4, 5$.
	$= \frac{3367}{4096}, 0.822$	A1	Accept 0.82202148... to at least 3SF.
		2	

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Question	Answer	Marks	Guidance
2	Mean = $120 \times 0.4 = 48$ Var = $120 \times 0.4 \times 0.6 = 28.8$	B1	48 and $28\frac{4}{5}$, 28.8 seen, allow unsimplified. ($5.366 \leq \sigma \leq 5.367$ or $\frac{12\sqrt{5}}{5}$ implies correct variance).
	$P(36 \leq X \leq 54) = P\left(\frac{35.5 - 48}{\sqrt{28.8}} < Z < \frac{54.5 - 48}{\sqrt{28.8}}\right)$	M1	Substituting <i>their</i> μ and σ into one \pm standardisation formula (any number for 35.5 or 54.5), condone σ^2 and $\sqrt{\sigma}$.
		M1	Using continuity correction 35.5, 36.5 or 53.5, 54.5 once in <i>their</i> standardisation formula. Note: $\frac{\pm 12.5}{\sqrt{28.8}}$ or $\frac{\pm 6.5}{\sqrt{28.8}}$ seen gains M2 BOD.
	$[= P(-2.3292 < Z < 1.211) =] 0.8871 + 0.9900 - 1$	M1	Appropriate area Φ , from final process. Must be a probability. Expect final answer > 0.5 . Note: correct final answer implies this M1.
	$= 0.877$	A1	$0.877 \leq p < 0.8772$.
		5	

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Question	Answer	Marks	Guidance																				
3(a)	$[P(X = 4) = 3P(X = 2)]$ $4k(4 + a) = 3 \times 2k(2 + a)$ $16k + 4ak = 12k + 6ak$	M1	Using $P(X = 4) = 3P(X = 2)$ to form an equation in a and k .																				
	$a = 2$	A1	If M0 scored, SC B1 for $a = 2$ www.																				
	$3k + 8k + 15k + 24k = 1$	M1	Using sum of probabilities = 1 to form an equation in k : $k(1 + a) + 2k(2 + a) + 3k(3 + a) + 4k(4 + a) = 1$.																				
	$k = \frac{1}{50}$	A1	If M0 scored, SC B1 for $k = \frac{1}{50}$ www.																				
		4																					
3(b)	<table><tr><td>X</td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>$P(X)$</td><td>$\frac{3}{50}, 0.06$</td><td>$\frac{8}{50}, 0.16$</td><td>$\frac{15}{50}, 0.3$</td><td>$\frac{24}{50}, 0.48$</td></tr></table>	X	1	2	3	4	$P(X)$	$\frac{3}{50}, 0.06$	$\frac{8}{50}, 0.16$	$\frac{15}{50}, 0.3$	$\frac{24}{50}, 0.48$	B1 FT	<table><tr><td>X</td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>$P(X)$</td><td>$k(1 + a)$</td><td>$2k(2 + a)$</td><td>$3k(3 + a)$</td><td>$4k(4 + a)$</td></tr></table> $0 < p < 1$ for all outcomes, must be numerical.	X	1	2	3	4	$P(X)$	$k(1 + a)$	$2k(2 + a)$	$3k(3 + a)$	$4k(4 + a)$
	X	1	2	3	4																		
$P(X)$	$\frac{3}{50}, 0.06$	$\frac{8}{50}, 0.16$	$\frac{15}{50}, 0.3$	$\frac{24}{50}, 0.48$																			
X	1	2	3	4																			
$P(X)$	$k(1 + a)$	$2k(2 + a)$	$3k(3 + a)$	$4k(4 + a)$																			
		1																					
3(c)	$\text{Var}(X) = \frac{3}{50} \times 1 + \frac{8}{50} \times 2^2 + \frac{15}{50} \times 3^2 + \frac{24}{50} \times 4^2 - 3.2^2$	M1	Correct formula for variance method from their probability distribution table, $0 \leq \text{their } P(x) \leq 1$. Accept $\frac{3 + 32 + 135 + 384}{50} - \frac{256}{25}$.																				
	$[= 11.08 - 3.2^2 =] 0.84[0], \frac{21}{25}$	A1	If M0 score SC B1 for 0.84 www.																				
		2																					

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Question	Answer	Marks	Guidance
4(a)	Median = 99 [minutes]	B1	
	[IQR =] 106 – 83	M1	$105 \leq UQ \leq 112 - 82 \leq LQ \leq 87$.
	23 [minutes]	A1	www. If M0 scored SC B1 for 23 www.
		3	
4(b)	The times for the Cheetahs are faster than the times for the Panthers	B1	Correct statement comparing central tendency in context.
	The times for the Cheetahs are more spread than the times for the Panthers	B1	Correct statement comparing range/IQR in context.
		2	
4(c)	[Total time including Kenny = $99 \times 20 =$] 1980	B1	Accept unsimplified.
	[Kenny's time =] 1980 – 1862	M1	For <i>their</i> 1980 – <i>their</i> 1862.
	= 118 [minutes]	A1	Accept 1 hour 58 mins.
	Alternative Method for Question 4(c)		
	$\frac{1862 + \text{their Kenny's time}}{20} = 99$	B1	$\frac{1862 + \text{their Kenny's time}}{20} = 99$ seen.
	[Kenny's time = $99 \times 20 - 1862$]	M1	For <i>their</i> $99 \times 20 - \text{their}$ 1862.
	= 118 [minutes]	A1	Accept 1 hour 58 mins.
		3	

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Question	Answer	Marks	Guidance
5(a)	$P(A) = \frac{10}{36}$ $P(B) = \frac{24}{36}$	B1	Accept $P(A) = \frac{10}{36}, \frac{5}{18}, 0.278$ and $P(B) = \frac{24}{36}, \frac{2}{3}, 0.667$.
	$P(A \cap B) = \frac{8}{36}$	B1	
	$\frac{10}{36} \times \frac{24}{36}$	M1	<i>Their</i> $P(A) \times \text{their } P(B)$ seen numerically, $0 \leq \text{their } P(A), P(B) \leq 1$.
	$= \frac{5}{27}, 0.185 \left[\neq \frac{8}{36} \right]$ Events are not independent	A1 FT	Multiplication evaluated correctly and compared with intersection that is not a product of multiplication, conclusion stated, notation $P(A)$, $P(B)$ and $P(A \cap B)$ used.
		4	

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Question	Answer	Marks	Guidance
5(b)	$\left[P(B A') = \frac{P(B \cap A')}{P(A')} = \right]$ $\frac{\frac{16}{36}}{\left(1 - \frac{10}{36}\right)}$	M1	$\left[P(B \cap A') = \right] \frac{16}{36}, 0.4444$ or <i>their</i> P(B) – <i>their</i> P(A ∩ B) seen as numerator or denominator of conditional probability fraction.
		M1	$\left[P(A') = \right] \left(1 - \frac{10}{36}\right), \frac{26}{36}, 0.7222$ or 1 – <i>their</i> P(A) seen as denominator of conditional probability fraction.
	$= \frac{8}{13}$	A1	Final answer $\frac{16}{26}, \frac{8}{13}, 0.6153846$ to at least 3SF.
	Alternative Method for Question 5(b): Direct from outcome tables		
	$\left[P(B A') = \frac{\text{Number of outcomes}(B \cap A')}{\text{Number of outcomes}(A')} = \right]$ $\frac{16}{26}$	M1	$\left[\text{Number of outcomes}(B \cap A') = \right] 16$ seen as numerator or denominator of conditional probability fraction.
		M1	$\left[\text{Number of outcomes}(A') = \right] 26$ seen as denominator of conditional probability fraction.
		A1	Final answer $\frac{16}{26}, \frac{8}{13}, 0.6153846$ to at least 3SF.
		3	

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Question	Answer	Marks	Guidance
6(a)	$\left[P(X < 16) = P\left(Z < \frac{16-28}{\sigma}\right) = 0.1 \right]$ $\frac{16-28}{\sigma} = -1.282$	B1	± 1.282 seen, cao – critical value.
		M1	Use of the \pm standardisation formula with 16, 28, σ and a z -value (not 0.1, 0.9, 0.282, 0.5398, 0.8159) equated to a z -value. Condone continuity correct ± 0.5 , not $\sigma^2, \sqrt{\sigma}$. Condone $\pm \frac{12}{\sigma} = -1.282$.
	$\sigma = 9.36$	A1	
		3	
6(b)	$[1 - P(0, 1, 2) =] 1 - ({}^{12}C_0(0.1)^0(0.9)^{12} + {}^{12}C_1(0.1)^1(0.9)^{11} + {}^{12}C_2(0.1)^2(0.9)^{10})$ $[1 - (0.2824 + 0.3766 + 0.2301)]$	M1	One term ${}^{12}C_x (p)^x (1-p)^{12-x}$, $0 < p < 1$. $x \neq 0, 1, 2$.
		A1	Correct expression, accept unsimplified, no terms omitted leading to final answer.
	0.111	B1	0.1108699... rounded to at least 3SF.
	Alternative Method for Question 6(b)		
	$P(3, 4, 5, 6, 7, 8, 9, 10, 11, 12) = {}^{12}C_3(0.1)^3(0.9)^9 + {}^{12}C_4(0.1)^4(0.9)^8 + \dots + {}^{12}C_{11}(0.1)^{11}(0.9)^1 + {}^{12}C_{12}(0.1)^{12}(0.9)^0$ $[0.08523 + 0.02131 + \dots + 1.08 \times 10^{-10} + 1 \times 10^{-12}]$	M1	One term ${}^{12}C_x (p)^x (1-p)^{12-x}$, $0 < p < 1$. $x \neq 0, 1, 2$.
		A1	Correct expression, accept unsimplified, no terms omitted leading to final answer.
	0.111	B1	0.1108699... rounded to at least 3SF.
		3	

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Question	Answer	Marks	Guidance
6(c)	$[P(-1.3 < Z < 1.3)$ $= 2 \Phi(1.3) - 1]$ $= 2 \times 0.9032 - 1$	B1	Identifying at least one of -1.3 or 1.3 as the appropriate z -values.
		M1	Calculating the appropriate probability area from 2 symmetrical z -values (leading to their final answer, expect > 0.5).
	$= 0.806, \frac{504}{625}$	A1	$0.8064, 0.806 \leq p < 0.8065$.
	[In 365 days 0.8064×365] $= 294$ or 295	B1 FT	Strict FT <i>their</i> at least 4-figure probability (not z -value). Final answer must be positive integer, no approximation or rounding stated.
		4	

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Question	Answer	Marks	Guidance
7(a)	Method 1: Total number of arrangements – number of arrangements with Cs together		
	$\frac{10!}{2!4!} - \frac{9!}{4!}$ [75600-15120]	M1	$\frac{10!}{a!b!} - c$, $a \neq b$, $a = 1, 2$, $b = 1, 4$, with c being a positive integer.
		M1	$d - \frac{e!}{4!}$, $e = 8, 9, 10$, with d being a positive integer.
	= 60480	A1	Exact value only. SC B1 for final answer 60480 www.
	Method 2: Arrangements $^{10}C_2 \times ^8C_4$		
	$\frac{8!}{4!} \times \frac{9 \times 8}{2}$	M1	$\frac{8!}{4!} \times f$ seen, with f being a positive integer.
		M1	$g \times \frac{9 \times 8}{h}$, with g being a positive integer, $h = 1, 2$. $g \times {}^9C_2$ and $g \times {}^9P_2$ are acceptable.
	= 60480	A1	Exact value only. SC B1 for final answer 60480 www.
		3	

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Question	Answer	Marks	Guidance
7(b)	$AC^{}C^{}A$ $\frac{6!}{2!} \times 4$	M1	$\frac{6!}{2!} \times s$, with s being a positive integer.
		M1	$\frac{t!}{r!} \times 4$, $r = 1, 2, 3$ and $t = 8, 7, 6$.
	1440	A1	
	Alternative Method for Question 7(b)		
	$\frac{4 \times {}^6P_3 \times 3!}{2!}$	M1	$\frac{{}^6P_3}{2!} \times k$, with k being a positive integer.
		M1	$4 \times 3! \times \frac{{}^6P_m}{n!}$, $m = 2, 3$ and $n = 1, 2, 3$.
	1440	A1	
		3	

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Question	Answer	Marks	Guidance
7(c)	Scenarios AA _ _ _ ${}^5C_3 = 10$ AAA _ _ ${}^5C_2 = 10$ AAAA _ ${}^5C_1 = 5$	B1	Correct number of ways for identified scenarios of 2 or 3 As, accept unsimplified, www.
		M1	Add 3 values for 2, 3 and 4 As, no additional, incorrect or repeated scenarios. Accept unsimplified.
	25	A1	
	Alternative Method 2 for Question 7(c)		
	Scenarios: AAC _ _ ${}^4C_2 = 6$ AA _ _ _ ${}^4C_3 = 4$ AAAC _ ${}^4C_1 = 4$ AAA _ _ ${}^4C_2 = 6$ AAAAC 1 AAAA _ 4	B1	Correct total number of ways for identified scenarios of 2 or 3 As, accept unsimplified, www (e.g., both values for AAC^^ and AA^^^ shown would be fine for 2As).
		M1	Add 6 values of appropriate scenarios only, no additional, incorrect or repeated scenarios. Accept unsimplified.
	25	A1	
		3	



Cambridge International AS & A Level

MATHEMATICS

9709/52

Paper 5 Probability and Statistics 1

February/March 2023

MARK SCHEME

Maximum Mark: 50

Published

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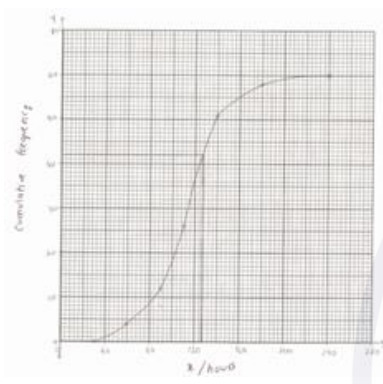
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Abbreviations

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no ‘follow through’ from a previous error is allowed)
CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To

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Question	Answer	Marks	Guidance														
1(a)	<table><tr><td>Upper value</td><td>60</td><td>90</td><td>110</td><td>140</td><td>180</td><td>240</td></tr><tr><td>cf</td><td>4</td><td>12</td><td>26</td><td>51</td><td>58</td><td>60</td></tr></table>	Upper value	60	90	110	140	180	240	cf	4	12	26	51	58	60	B1	All cumulative frequencies stated. May be under data table, condone omission of 4. May be read accurately from graph, must include 4.
	Upper value	60	90	110	140	180	240										
	cf	4	12	26	51	58	60										
		M1	At least 5 points plotted at class upper end points, daylight rule tolerance. Linear cf scale $0 \leq cf \leq 60$, linear time scale $30 \leq \text{time} \leq 240$ with at least 3 values identified on each axis.														
A1		All points plotted correctly. Curve drawn (within tolerance), no ruled segments, and joined to (30, 0). Axes labelled 'cumulative frequency' and 'hours [of sunshine]' (OE including appropriate title).															
	3																
1(b)	$[60 \times 0.7 =] 42$	M1	42 may be implied by clear use on graph.														
	126	A1 FT	Must be clear evidence on graph of use of 42, e.g. an appropriate mark on either axis, appropriate mark on curve. FT from increasing cf graph only read at 42 only.														
		2															

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Question	Answer	Marks	Guidance
1(c)	Midpoints: 45, 75, 100, 125, 160, 210	B1	At least 5 correct mid-points seen, check by data table or used in formula.
	$[\text{Mean} =] \frac{4 \times 45 + 8 \times 75 + 14 \times 100 + 25 \times 125 + 7 \times 160 + 2 \times 210}{60}$ $\left[= \frac{6845}{60} \right]$	M1	Correct mean formula using their 6 midpoints (must be within class, not upper bound, lower bound), condone 1 data error If correct midpoints seen accept $\frac{180 + 600 + 1400 + 3125 + 1120 + 420}{60}.$
	$= 114, 114\frac{1}{12}$	A1	Accept 114.1, 114.08[3...] If A1 not awarded, SC B1 for $114, 114\frac{1}{12}, 114.1$ or 114.08[3...].
		3	

Question	Answer	Marks	Guidance
2(a)	$0.6(0.5)^3 + 0.4(0.5)^3 \times 3$	B1	Either $0.6(0.5)^3 + a$ or $b + 0.4(0.5)^3 \times (3 \text{ or } {}^3C_1)$, $0 < a, b < 1$ seen.
		M1	$0.6(0.5)^3 + 0.4(0.5)^3 \times d$ seen, $d = 1, 3$. Condone $0.075 + 0.05 \times d$, $d = 1, 3$.
	$= 0.225$	A1	AG full supporting working required. Scenarios identified and linked to calculations.
		3	

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Question	Answer	Marks	Guidance												
2(b)	<table><tr><td>x</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>$P(X = x)$</td><td>0.05</td><td>0.225</td><td>0.375</td><td>0.275</td><td>0.075</td></tr></table>	x	0	1	2	3	4	$P(X = x)$	0.05	0.225	0.375	0.275	0.075	B1	Either $[P(2) =] 0.375, \frac{3}{8}$ or $[P(3) =] 0.275, \frac{11}{40}$ seen. Condone not in table if identified.
	x	0	1	2	3	4									
	$P(X = x)$	0.05	0.225	0.375	0.275	0.075									
		B1 FT	Both values in table. FT $P(2) + P(3) = 0.650$.												
		2													
2(c)	$\text{Var}(X)$ $= [1^2 \times] 0.225 + 2^2 \times \text{their } 0.375 + 3^2 \times \text{their } 0.275 + 4^2 \times 0.075 - 2.1^2$	M1	Appropriate variance formula from their probability distribution table with at least 4 terms, $0 < \text{their } P(x) < 1$. Condone 4.41 for 2.1^2 . Condone mean clearly recalculated inaccurately. Or $0.225 + 4 \times \text{their } 0.375 + 9 \times \text{their } 0.275 + 16 \times 0.075 - 2.1^2$ Condone 2.1^2 for 4.41.												
	$[5.4 - 2.1^2] = 0.99[0]$	A1	If M0 awarded SC B1 for 0.99[0] WWW.												
			2												

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Question	Answer	Marks	Guidance
3(a)	Method 1 for Question 3(a)		
	$[P(X > 17) = P(18, 19, 20) =]$ ${}^{20}C_{18} (0.8)^{18} (0.2)^2 + {}^{20}C_{19} (0.8)^{19} (0.2)^1$ $+ {}^{20}C_{20} (0.8)^{20}$ $= 0.13691 + 0.05765 + 0.01153$	M1	One term ${}^{20}C_x (p)^x (1-p)^{20-x}$, $0 < p < 1, 0 < x < 20$.
		A1	Correct expression, accept unsimplified, no terms omitted leading to final answer.
	0.206	B1	Mark the final answer at the most accurate value $0.206 \leq p \leq 0.2061$.
	Method 2 for Question 3(a)		
	$[P(X > 17) = 1 - P(0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17) =]$ $1 - ({}^{20}C_0 (0.8)^0 (0.2)^{20} + {}^{20}C_1 (0.8)^1 (0.2)^{19}$ $+ {}^{20}C_2 (0.8)^2 (0.2)^{18} + \dots + {}^{20}C_{16} (0.8)^{16} (0.2)^4$ $+ {}^{20}C_{17} (0.8)^{17} (0.2)^3)$ $= 1 - (1.048 \times 10^{-14} + 8.389 \times 10^{-13}$ $+ 3.188 \times 10^{-11} + \dots + 0.2182 + 0.2054)$	M1	One term ${}^{20}C_x (p)^x (1-p)^{20-x}$, $0 < p < 1, 0 < x < 20$.
		A1	Correct expression, accept unsimplified, no terms omitted leading to final answer. If answer correct, condone omission of any 15 of the 16 middle terms.
	0.206	B1	Mark the final answer at the most accurate value $0.206 \leq p \leq 0.2061$. Condone omission of brackets.
		3	
3(b)	$\left[(0.8)^4 (0.2) =\right] 0.08192, \frac{256}{3125}$	B1	Accept $\frac{8192}{100000}$ OE.
		1	

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Question	Answer	Marks	Guidance
3(c)	$(0.8)^5 (0.2)^2 \times 6$	M1	$(0.8)^5 (0.2)^2 \times k$ or $(0.8)^5 (0.2) \times k \times 0.2$, $2 \leq k \leq 7$.
	$= 0.0786, \frac{8144}{78125}$	A1	$0.0786 \leq p < 0.07865, \frac{786432}{10000000}$. If A0 awarded, SC B1 for correct answer WWW.
		2	

Question	Answer	Marks	Guidance
4	$(1-x) \times 0.7 \times 0.9 = 0.36$	M1	$(1-x) \times a \times b = 0.36$, $a = 0.7$ or 0.3 , $b = 0.9$ or 0.1
		B1	$(1-x) \times 0.7 \times 0.9 = 0.36$, $(1-x) \times 0.63 = 0.36$, $0.63 - 0.63x = 0.36$ or $1-x = \frac{0.36}{0.63}$ seen. Condone recovery from omission of brackets.
	$x = \frac{3}{7}$	A1	Accept 0.428571 to at least 3 sf. Condone 0.4285 rounding to 0.429 . If M0 awarded, SC B1 for $x = \frac{3}{7}$ or 0.428571 to at least 3 sf.
		3	

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Question	Answer	Marks	Guidance
5	$P(A) = \frac{1}{2}, \quad P(B) = \frac{8}{24} = \frac{1}{3},$	B1	Both stated, accept unsimplified.
	$P(A \cap B) = \frac{1}{6}$	M1	Evidence that independence properties not used.
	$P(A) \times P(B) = \frac{1}{2} \times \frac{1}{3} = \frac{1}{6}$ so events are independent	A1	Evaluated and conclusion stated. $P(A) \times P(B)$ and $P(A \cap B)$ seen.
		3	

Question	Answer	Marks	Guidance
6(a)	$[P(X < 74) =] P\left(Z < \frac{74 - 62.3}{8.4}\right) [= P(Z < 1.393)]$	M1	Use of \pm standardisation formula with 74, 62.3 and 8.4 substituted appropriately, not 8.4^2 , not $\sqrt{8.4}$, no continuity correction.
	$= 0.918$	A1	$0.918 \leq p \leq 0.9185$.
		2	

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Question	Answer	Marks	Guidance
6(b)	$[P(50 < X < 74) = P]\left(\frac{50 - 62.3}{8.4} < Z < \frac{74 - 62.3}{8.4}\right)$ $[P(-1.464 < Z < 1.393)]$	M1	Use of \pm standardisation formula with both 74 (may be seen in 6(a) if <i>their</i> value seen) & 50, 62.3 and 8.4 substituted appropriately. Condone use of 8.4^2 , $\sqrt{8.4}$ and continuity correction ± 0.5 (73.5 or 74.5 and 49.5 or 50.5).
	$[\Phi(1.464) + \Phi(1.393) - 1]$ $0.9285 + 0.9182 - 1$	M1	Calculating the appropriate probability area from stated Φ of z -values (leading to <i>their</i> final answer > 0.5) but not symmetrical values.
	$= 0.847$	A1	$0.8465 \leq p < 0.8475$. SC B1 for $0.8465 \leq p < 0.8475$ if M0A0 awarded.
	$(0.8467)^4 = 0.514$	B1 FT	Accept $0.513 \leq p \leq 0.514$. FT (<i>their</i> 4-figure p) ⁴ , $0 < p < 1$.
		4	
6(c)	$z_1 = \frac{36 - \mu}{\sigma} = -0.739$ $z_2 = \frac{54 - \mu}{\sigma} = 1.282$	B1	$-0.740 < z_1 < -0.738$ or $0.738 < z_1 < 0.740$.
		B1	$z_2 = \pm 1.282$ (critical value).
		M1	Use of the \pm standardisation formula once with μ , σ and a z -value (not 0.23, 0.77, 0.90, 0.10, ± 0.261 , $\pm 0.282\dots$). Condone continuity correction ± 0.5 , not σ^2 , $\sqrt{\sigma}$.
	Solve, obtaining values for μ and σ $\mu = 42.6$, $\sigma = 8.91$	M1	Solve using the elimination method, substitution method or other appropriate approach to obtain values for both μ and σ .
		A1	$42.58 \leq \mu \leq 42.6$, $8.90 \leq \sigma \leq 8.91$.
		5	

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Question	Answer	Marks	Guidance
7(a)	Method 1: Arrangements with 3 Es together – arrangements with 3 Es together and 2 Ds together		
	$\frac{7!}{2!} - 6!$	B1	$\frac{7!}{2!} - e$, e a positive integer (including 0).
		M1	$f - 6!$, $f > 6!$
		M1	$\frac{7!}{a!b!} - \frac{6!}{c!d!}$, $a, c = 1, 2$ and $b, d = 1, 3$.
	1800	A1	
	Method 2: Identified scenarios ^ EEE ^ ^ ^		
	$5 \times \frac{6 \times 5}{2}$	B1	$5! \times j$, j a positive integer ($j = 1$ may be implied).
		M1	$\frac{k!}{m!} \times \frac{6 \times 5}{2}$, $\frac{k!}{m!} \times {}^6C_2$, $\frac{k!}{m!} \times \frac{{}^6P_2}{2}$ or $k \times \frac{7 \times 6}{n}$, k a positive integer ($k = 1$ may be implied), $m = 1, 2$ $n = 1, 2, 3$.
		M1	$k \times \frac{m \times (m-1)}{n}$ k a positive integer > 1 , $m = 10, 9, 8, 7, 6$ and $n = 1, 2$.
	1800	A1	
		4	

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Question	Answer	Marks	Guidance
7(b)	First 2 marks: Method 1 – Number of arrangements with 2 Ds in one position with 4 letters in between – repeats allowed		
	$7! \times 4 \times 2$	M1	$7! \times s, s = \text{positive integer} > 1.$
		M1	$t! \times 4 \times 2, t = 8, 7, 6.$ Condone $t! \times 8.$
	First 2 marks: Method 2 – Picking 2Ds, arranging 4 letters from remaining letters between and then arranging terms		
	${}^7P_4 \times 4 \times 2!$	M1	${}^7P_4 \times a \times b!, 1 \leq a \leq 6 \text{ and } b = 1, 2, 3.$
		M1	${}^7P_c \times 4 \times 2!, c = 3, 4, 5.$
	First 2 marks: Method 3 – Identified scenarios involving Es between Ds		
	$D^{^^^}DEEE = {}^4C_4 \times 4! \times 4! \times 2! = 1152$ $DE^{^^}DEE^ = {}^4C_3 \times 4! \times 4! \times 3 \times 2! = 13824$ $DEE^{^^}DE^{^^} = {}^4C_2 \times 4! \times 4! \times 3 \times 2! = 20736$ $DEEE^D^{^^^} = {}^4C_1 \times 4! \times 4! \times 2! = 4608$	M1	1 identified scenario value correct.
		M1	4 appropriate scenarios added, no incorrect.

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Question	Answer	Marks	Guidance
7(b)	Final 3 marks for Methods 1, 2 and 3		
	40320	A1	If A0 scored, SC B1 for 40320 WWW.
	[Total number of arrangements =] $[9! =] 362880$	B1	Accept unsimplified. May be seen as denominator of probability.
	Probability = $\frac{40320}{362880} = \frac{1}{9}$	B1FT	<i>their</i> 40320 <i>their</i> 362880, accept unsimplified. B1FT if <i>their</i> 40320 and <i>their</i> 362880 supported by work in this part. Condone <i>their</i> 362880 supported by calculation in 7(a) .
		5	
7(c)	Scenarios D E _ _ _ 4C_3 4 D E E _ _ 4C_2 6 D E E E _ 4C_1 4 D D E _ _ 4C_2 6 D D E E _ 4C_1 4 D D E E E $[{}^4C_0]$ 1	B1	1 correct unsimplified outcome/value for one identified scenario excluding DDEEE. Note: 4C_1 cannot be used for 4C_3 .
		M1	Add values of 6 appropriate scenarios, no additional, incorrect or repeated scenarios. Accept unsimplified.
	[Total =] 25	A1	
		3	



Cambridge International AS & A Level

MATHEMATICS

9709/51

Paper 5 Probability & Statistics 1

October/November 2022

MARK SCHEME

Maximum Mark: 50

Published

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Abbreviations

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AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no ‘follow through’ from a previous error is allowed)
CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To

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Question	Answer	Marks	Guidance
1	$0.12 + p + q + 0.16 + 0.3 = 1$	B1	Sum of probabilities = 1 $p + q = 0.42$ OE.
	$-0.24 - p + 0.5q + 0.16 + 0.6 = 0.28$	B1	Form equation using $E(X) = 0.28$ $-p + 0.5q = -0.24$ OE. Accept unsimplified.
	Attempt to solve <i>their</i> two equations in p and q	M1	Either Substitution method to form a single equation in either p or q and finding values for both unknowns. Or Elimination method by writing both equations in the same form (usually $ap + bq = c$) and + or – to find an equation in one unknown and finding values for both unknowns.
	$q = 0.12, p = 0.3$	A1	CAO, both WWW. If M0 awarded SC B1 for both correct WWW.
		4	

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Question	Answer	Marks	Guidance
2(a)	$[P(3, 4, \dots, 7) = 1 - P(0, 1, 2, 8)]$ $= 1 - ({}^8C_0 0.48^0 0.52^8 + {}^8C_1 0.48^1 0.52^7$ $+ {}^8C_2 0.48^2 0.52^6 + {}^8C_8 0.48^8 0.52^0)$	M1	One term ${}^8C_x p^x (1-p)^{8-x}$, for $0 < x < 8$, $0 < p < 1$
	$= 1 - (0.00534597 + 0.039478 + 0.127544 + 0.0028179)$	A1	Correct expression, accept unsimplified, no terms omitted, leading to final answer.
	0.825	B1	Mark the final answer at the most accurate value. $0.8248 < p \leq 0.825$ WWW.
	Alternative method for Question 2(a)		
	$[P(3, 4, 5, 6, 7) =]$ ${}^8C_3 0.48^3 0.52^5 + {}^8C_4 0.48^4 0.52^4 + {}^8C_5 0.48^5 0.52^3 + {}^8C_6$ $0.48^6 0.52^2 + {}^8C_7 0.48^7 0.52^1$	M1	One term ${}^8C_x p^x (1-p)^{8-x}$, for $0 < x < 8$, $0 < p < 1$
		A1	Correct expression, accept unsimplified, no terms omitted, leading to final answer.
	0.825	B1	Final answer $0.8248 < p \leq 0.825$ WWW.
		3	

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Question	Answer	Marks	Guidance
2(b)	[Mean = $0.52 \times 125 =$]65, [var = $0.52 \times 0.48 \times 125 =$]31.2	B1	65 and 31.2 seen, allow unsimplified. May be seen in standardisation formula. ($5.585 < \sigma \leq 5.586$ imply correct variance).
	$[P(X > 72) =]P(Z > \frac{72.5 - 65}{\sqrt{31.2}}) [= P(Z > 1.343)]$	M1	Substituting <i>their</i> 65 and $\sqrt{\text{their } 31.2}$ into \pm standardisation formula (any number for 72.5), not <i>their</i> 31.2, $\sqrt{\text{their } 5.586}$.
		M1	Using continuity correction 72.5 or 71.5 in <i>their</i> standardisation formula. Note $\frac{\pm 7.5}{\sqrt{31.2}}$ or $\frac{\pm 7.5}{5.586}$ seen gains M2 BOD
	= 1 – 0.9104	M1	Appropriate area Φ , from final process, must be probability.
	0.0896	A1	$0.0896 \leq p \leq 0.0897$ WWW.
		5	

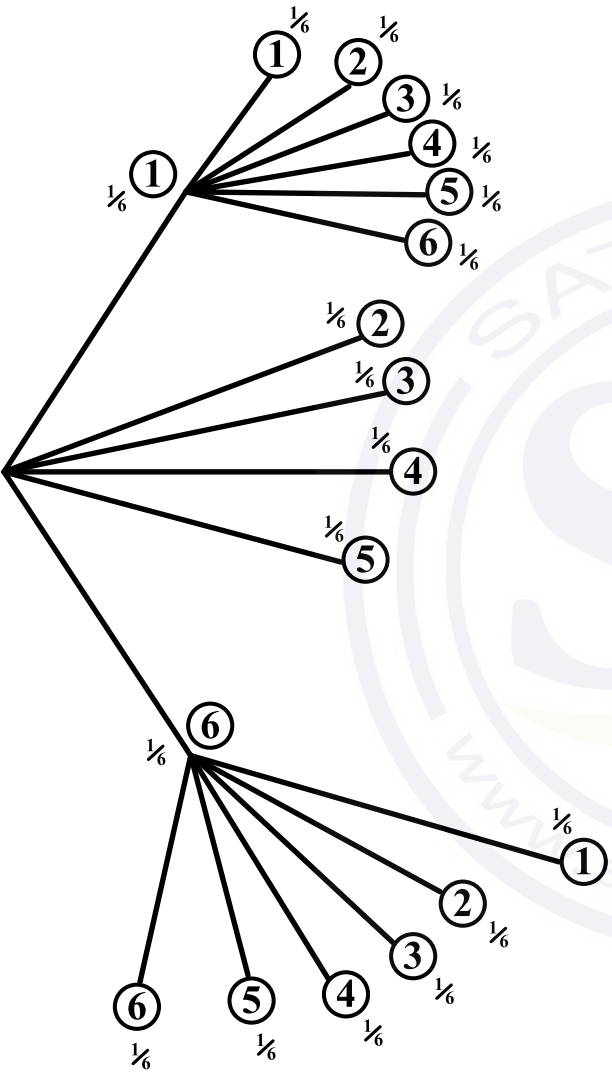
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Question	Answer	Marks	Guidance																																																																		
3(a)	<table><tr><td colspan="5">Lions</td><td></td><td colspan="5">Tigers</td></tr><tr><td></td><td></td><td></td><td>9</td><td>8</td><td>16</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td>9</td><td>8</td><td>17</td><td>9</td><td></td><td></td><td></td><td></td></tr><tr><td>9</td><td>7</td><td>6</td><td>1</td><td>0</td><td>18</td><td>0</td><td>3</td><td>4</td><td>7</td><td></td></tr><tr><td></td><td></td><td>6</td><td>0</td><td>0</td><td>19</td><td>0</td><td>1</td><td>4</td><td>5</td><td>7</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td>20</td><td>1</td><td></td><td></td><td></td><td></td></tr></table>	Lions						Tigers								9	8	16									9	8	17	9					9	7	6	1	0	18	0	3	4	7				6	0	0	19	0	1	4	5	7						20	1					B1	Correct stem can be upside down, ignore extra values (not in reverse).
	Lions						Tigers																																																														
				9	8	16																																																															
				9	8	17	9																																																														
	9	7	6	1	0	18	0	3	4	7																																																											
		6	0	0	19	0	1	4	5	7																																																											
					20	1																																																															
B1	Correct Lions labelled on left, leaves in order from right to left and lined up vertically, no commas or other punctuation.																																																																				
B1	Correct Tigers labelled on same diagram, leaves in order and lined up vertically, no commas or other punctuation. If the correct data for Lions and Tigers is transposed, treat as a single error in Lions and condone in Tigers.																																																																				
Key 1 18 3 means 181 cm for Lions and 183 cm for Tigers	B1	Correct single key for their diagram, need both teams identified and ‘cm’ stated at least once here or in leaf headings or title. SC If 2 separate diagrams drawn, SC B1 if both keys meet these criteria (Max B1, B0, B0, B1).																																																																			
	4																																																																				
3(b)	Median = 186 cm	B1																																																																			
	[UQ = 190 cm, LQ = 179 cm] IQR = 190 – 179	M1	$189 \leq UQ \leq 190 - 178 \leq LQ \leq 180$																																																																		
	11[cm]	A1	WWW																																																																		
		3																																																																			
3(c)	Tigers are (generally) taller	B1	Comparison about central tendency in context.																																																																		
	Heights of Tigers are slightly less consistent than heights of Lions	B1	Comparison about spread in context. (Condone ‘similar spread’ in context.)																																																																		
		2																																																																			

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Question	Answer	Marks	Guidance
4(a)	$P(X < 132) = P\left(Z < \frac{132 - 125.4}{18.6}\right) = P(Z < 0.3548)$	M1	Use of \pm standardisation formula with 132 and 125.4 substituted, condone continuity correction 132 ± 0.5 and use of 18.6^2 , $\sqrt{18.6}$
	0.639	A1	$0.6385 < p \leq 0.639$ If M0 scored, SC B1 for $0.6385 < p \leq 0.639$
		2	
4(b)	$\frac{108 - 117}{\sigma} = -1.175$	B1	$1.1749 < z \leq 1.175$ or $-1.175 \leq z < -1.1749$
		M1	108 and 117 substituted in \pm standardisation formula, no continuity correction, not σ^2 , $\sqrt{\sigma}$, equated to a z-value.
	$\sigma = 7.66$	A1	$7.659 \leq \sigma \leq 7.66$ If M0 scored, SC B1 for $7.659 \leq \sigma \leq 7.66$
		3	
4(c)	$P(-1.5 < Z < 1.5)$ $[\Phi(1.5) - \Phi(-1.5)]$ $[= 2\Phi(1.5) - 1]$ $= 2 \times \text{their } 0.9332 - 1$ or $\text{their } 0.9332 - (1 - \text{their } 0.9332)$ or $2 \times (\text{their } 0.9332 - 0.5)$	M1	{Both 1.5 and -1.5 seen as z-values or appropriate use of 1.5 or -1.5 and {no other z-values in part}.
		M1	Calculating the appropriate area from stated phis of z-values which must be \pm the same number. Condone <i>their</i> 0.0668 as $(1 - \text{their } 0.9332)$.
	0.8664	A1	Accept answers wrt 0.866 If A0 scored SC B1 for answers wrt 0.866
	$0.8664^3 = 0.650[36\dots]$	B1 FT	FT <i>their</i> 4SF (or better) probability, accept final answers to 3SF.
		4	

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Question	Answer	Marks	Guidance
5(a)		B1	1st throw fully correct with probabilities and outcomes identified. (Probabilities $\left(\text{all } \frac{1}{6}\right)$ and outcomes (1,2,3,4,5,6) on branches).
		B1	2nd throw fully correct with probabilities and outcomes identified. (Probabilities $\left(\text{all } \frac{1}{6}\right)$ and outcomes (1,2,3,4,5,6) on branches).
		2	

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Question	Answer	Marks	Guidance
5(b)	5 comes from 1+4 or 5: $P(5) = \frac{1}{6} \times \frac{1}{6} + \frac{1}{6} = \frac{7}{36}$ 6 comes from 1+5: $P(6) = \frac{1}{6} \times \frac{1}{6} = \frac{1}{36}$ 7 comes from 1+6 or 6+1: $P(7) = \frac{1}{6} \times \frac{1}{6} + \frac{1}{6} \times \frac{1}{6} = \frac{2}{36}$ 8 comes from 6+2: $P(8) = \frac{1}{6} \times \frac{1}{6} = \frac{1}{36}$ 9 comes from 6+3: $P(9) = \frac{1}{6} \times \frac{1}{6} = \frac{1}{36}$	B1	P(5) or P(7) identified and correct unsimplified, accept if supported by correct scenarios shown or from tree diagram .
	$P(A) = \frac{7}{36} + \frac{1}{36} + \frac{2}{36} + \frac{1}{36} + \frac{1}{36}$	M1	Adding only the values from 5 correct scenarios.
	$= \frac{12}{36} = \frac{1}{3}$	A1	Scenarios identified (may be on tree diagram in 5(a)), all probabilities seen, WWW AG.
		3	
5(c)	$P(B) = \frac{1}{3}, P(A \cap B) = \frac{6}{36}$	M1	Both identified and evaluated, consistent with <i>their</i> tree diagram or correct.
	$P(A)P(B) = \frac{1}{3} \times \frac{1}{3} = \frac{1}{9}$ $\frac{6}{36} \neq \frac{1}{9}$, so not independent	A1	$P(A) \times P(B)$ seen and evaluated, all notation present and correct. Correct conclusion WWW.
		2	

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Question	Answer	Marks	Guidance
5(d)	$P(B A') = \frac{P(B \cap A')}{P(A')} = \frac{\text{their } \frac{6}{36}}{\frac{2}{3}}$	B1	$\frac{6}{36}$ oe as numerator of a fraction.
		M1	$\frac{\text{their } \frac{6}{36} \text{ or correct}}{\text{their } 1 - \frac{1}{3} \text{ or correct}}$ seen, consistent with <i>their</i> tree diagram.
	$\frac{1}{4}, 0.25$	A1	
		3	

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Question	Answer	Marks	Guidance
6(a)	$5M0W {}^8C_5 [\times {}^7C_0] = 56$ $4M1W {}^8C_4 \times {}^7C_1 = 490$ $3M2W {}^8C_3 \times {}^7C_2 = 1176$	M1	${}^8C_x \times {}^7C_{5-x}$ for $x = 1, 2, 3, 4$, or 5
		B1	Outcome for 4M1W or 3M2W correct and identified, accept unsimplified.
		M1	Add 3 values of appropriate scenarios, no incorrect scenarios, no repeated scenarios, accept unsimplified. Addition may be implied by final answer.
	[Total =] 1722	A1	Value stated WWW.
	Alternative method for Question 6(a)		
	$2M3W {}^8C_2 \times {}^7C_3 = 980$ $1M4W {}^8C_1 \times {}^7C_4 = 280$ $0M5W {}^8C_0 \times {}^7C_5 = 21$	M1	${}^8C_x \times {}^7C_{5-x}$ for $x = 1, 2, 3, 4$, or 5
		B1	Outcome for 2M3W or 1M4W correct and identified, accept unsimplified.
	[Total = ${}^{15}C_5 - (980 + 280 + 21)$] $3003 - (980 + 280 + 21)$	M1	Subtract 3 values of appropriate scenarios from <i>their</i> identified total or correct, no incorrect scenarios, no repeated scenarios, accept unsimplified.
	[Total =] 1722	A1	Value stated WWW.
		4	
6(b)	${}^{15}C_3 \times {}^{12}C_5 [\times {}^7C_7] [= 455 \times 792]$	M1	${}^{15}C_r \times q$, $r = 3, 5, 7$; q a positive integer >1
		M1	${}^{15}C_s \times {}^{15-s}C_t [\times {}^{15-s-t}C_u]$ $s = 3, 5, 7$; $t = 3, 5, 7 \neq s$; $u = 3, 5, 7 \neq s, t$
	360360	A1	Final answer. If A0 awarded SC B1 for final answer 360360.
		3	

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Question	Answer	Marks	Guidance
6(c)	Method 1: Total number of arrangements with AB together – Arrangements with AB and FG together		
	$6! \times 2 - 5! \times 2 \times 2$ $[= 1440 - 480]$	M1	$a! \times 2! \times b, a = 5, 6; b = 1, 2$ seen.
		M1	Either $6! \times 2 - c, 1 < c < 1440$ or $d - 5! \times 2 \times 2, 1440 < d$
	960	A1	
	Method 2: arrangements with AB together with F and G not together.		
	$2 \times 4! \times 5 \times 4$	M1	$2 \times 4! \times e, e$ positive integer > 1
		M1	$f \times 5 \times 4, f$ positive integer > 1 condone $f \times 20, f \times {}^5C_2, f$ positive integer > 1
	960	A1	
		3	



Cambridge International AS & A Level

MATHEMATICS

9709/52

Paper 5 Probability & Statistics 1

October/November 2022

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2022 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

This document consists of **18** printed pages.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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Mathematics Specific Marking Principles	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

Mark Scheme Notes

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
 - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
 - The total number of marks available for each question is shown at the bottom of the Marks column.
 - Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
 - Square brackets [] around text or numbers show extra information not needed for the mark to be awarded.

Abbreviations

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AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
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CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To

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Question	Answer	Marks	Guidance
1(a)	$0.2 \times x + 0.1 \times 2x + 0.7 \times 0.25 = 0.235$	M1	$0.2 \times x + 0.1 \times 2x + 0.7 \times 0.25$ or $0.2x + 0.2x + 0.175$ seen.
		M1	Equating <i>their</i> 3 term expression (2 terms involving x) to 0.235
	$x = 0.15$	A1	
		3	
1(b)	$\left[P(\text{car} \text{not late}) = \frac{P(\text{car and not late})}{P(\text{not late})} \right]$ $\frac{0.1 \times (1 - 0.3)}{1 - 0.235}$	M1	$0.1 \times (1 - 2 \times \text{their } x)$ or 0.1×0.7 as numerator and $0.2 \times (1 - \text{their } x) + 0.1 \times (1 - 2 \times \text{their } x) + 0.7 \times 0.75$ with values substituted or $1 - 0.235$ or 0.765 as denominator of fraction. Condone $0.2 \times (1 - \text{their } x) + 0.1 \times (1 - \times \text{their } x) + 0.7 \times 0.75$ as denominator consistent with 1(a) .
	$\left[\frac{0.07}{0.765} = \right] 0.0915, \frac{70}{765}, \frac{14}{153}$	A1	0.091503267 to at least 3SF. If M0 scored SC B1 for 0.091503267 to at least 3SF.
		2	

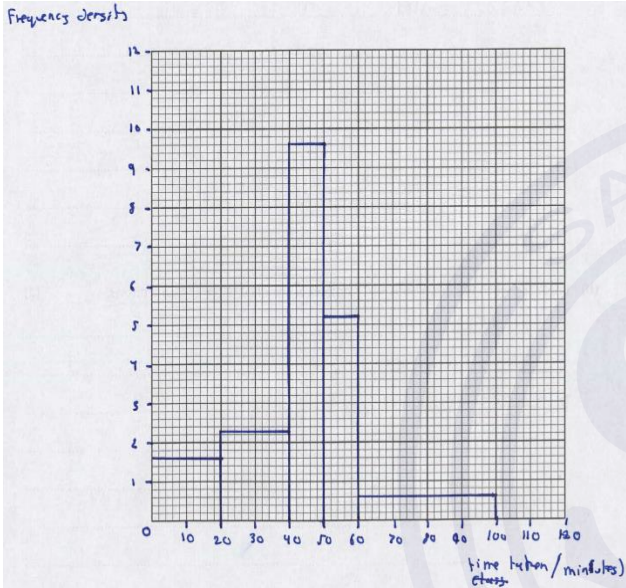
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Question	Answer	Marks	Guidance
2(a)	$P(X < 54.8) = P\left(Z < \frac{54.8 - 55.6}{1.2}\right)$	M1	Use of \pm standardisation formula, with 54.8, 55.6 and 1.2 substituted. condone 1.2^2 , $\sqrt{1.2}$ or continuity correction of 54.75 or 54.85
	$[= P(Z < -0.6667)] = 1 - 0.7477$	M1	Appropriate area Φ , from final process, must be probability.
	$= 0.2523$	A1	$0.252 \leq p \leq 0.2525$ If A0 scored S CB1 for $0.252 \leq p \leq 0.2525$
	[Expected number =] $400 \times 0.2523 = 100.92$ 100 or 101	B1 FT	FT <i>their</i> 4SF (or better) probability from a normal calculation. Must be a single integer answer.
		4	
2(b)	$P\left(-\frac{1}{2} < Z < \frac{1}{2}\right) = \Phi\left(\frac{1}{2}\right) - \Phi\left(-\frac{1}{2}\right) =$ $2\Phi\left(\frac{1}{2}\right) - 1$ $= 2 \times \text{their } 0.6915 - 1$ or <i>their</i> $0.6915 - (1 - \text{their } 0.6915)$ or $2 \times (0.6915 - 0.5)$	M1	{ Both $\frac{1}{2}$ and $-\frac{1}{2}$ seen as z -values or appropriate use of $+\frac{1}{2}$ or $-\frac{1}{2}$ } and { no other z -values in part }. Condone $\frac{56.2 - 55.6}{1.2}$ and $\frac{55[.0] - 55.6}{1.2}$ seen as z -values.
		M1	Calculating the appropriate area from stated phis of z -values which must be \pm the same number.
	0.383	A1	$0.3829 \leq z \leq 0.383$ If A0 scored SC B1 for $0.3829 \leq z \leq 0.383$
		3	

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Question	Answer	Marks	Guidance
3(a)	$[P(17 \text{ or } 18) =] \frac{4}{216} = \frac{1}{54}, 0.0185(185\dots)$	B1	May be seen used in calculation.
	$P(X = 6) = \left(\frac{53}{54}\right)^5 \cdot \frac{1}{54}$	M1	$p(1-p)^5, 0 < p < 1$
	0.0169	A1	$0.01686 < p \leq 0.0169$ If A0 scored SC B1 for $0.01686 < p \leq 0.0169$
		3	
3(b)	$[P(X < 8) =] 1 - \left(\frac{53}{54}\right)^7$	M1	$1 - \left(\text{their} \left(\frac{53}{54} \text{ or } 0.98148\right) \text{ or correct}\right)^r$, $r = 7, 8 \quad 0 < \text{their } p < 1$
	0.123	A1	$0.1225 \leq p \leq 0.123$
	Alternative method for Question 3(b)		
	$[P(X < 8) =]$ $\left(\frac{1}{54}\right) + \left(\frac{53}{54}\right)\left(\frac{1}{54}\right) + \left(\frac{53}{54}\right)^2\left(\frac{1}{54}\right) + \left(\frac{53}{54}\right)^3\left(\frac{1}{54}\right) + \left(\frac{53}{54}\right)^4\left(\frac{1}{54}\right) +$ $\left(\frac{53}{54}\right)^5\left(\frac{1}{54}\right) + \left(\frac{53}{54}\right)^6\left(\frac{1}{54}\right)$	M1	$q + pq + p^2q + p^3q + p^4q + p^5q \left[+ p^6q \right], p + q = 1, 0 < p, q < 1, q$ $= \text{their} \frac{53}{54}$
	0.123	A1	$0.1225 \leq p \leq 0.123$
		2	

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Question	Answer	Marks	Guidance
4(a)	Cw 20 20 10 10 40 Fd 1.6 2.3 9.6 5.2 0.6 	M1	At least 4 frequency densities calculated $\frac{f}{cw}$ eg $\frac{32}{20}$ (condone $\frac{f}{cw \pm 0.5}$ if unsimplified), accept unsimplified, may be read from graph using <i>their</i> scale no lower than 1 cm = fd 1
		A1	All bar heights correct on graph, using <i>their</i> suitable linear scale with at least 3 values indicated, no lower than 1 cm = fd 2.
		B1	Bar ends at [0,] 20, 40, 50, 60, 100 (at axis), 5 bars drawn $0 \leq \text{time axis} \leq 100$, linear scale with at least 3 values indicated.
		B1	Axes labelled frequency density (fd), time (<i>t</i>) and minutes (mins, m) or appropriate title. (Axes may be reversed).
		4	

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Question	Answer	Marks	Guidance
4(b)	Midpoints 10 30 45 55 80	B1	At least 4 correct midpoints seen (check data table).
	[Mean = 43.2 given] [Var =] $\frac{32 \times 10^2 + 46 \times 30^2 + 96 \times 45^2 + 52 \times 55^2 + 24 \times 80^2}{250} - 43.2^2$ Or $\frac{32(10 - 43.2)^2 + 46(30 - 43.2)^2 + 96(45 - 43.2)^2 + 52(55 - 43.2)^2 + 24(80 - 43.2)^2}{250}$	M1	Appropriate variance formula with <i>their</i> 5 midpoints (not upper bound, lower bound, class width, frequency density, frequency or cumulative frequency). Condone 1 frequency error. If correct midpoints seen accept $\left\{ \frac{3200 + 41400 + 194400 + 157300 + 153600}{250} \text{ or } \frac{549900}{250} \right\}$ $-\{43.2^2 \text{ or } 1866.24\}$.
	$= \left[\frac{549900}{250} - 43.2^2 = 333.36 \right]$ Sd = 18.3	A1	www, final answer 18.25814887 to at least 3SF. If M0 earned SC B1 for final answer 18.25814887 to at least 3SF.
		3	

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Question	Answer	Marks	Guidance
5(a)	Method 1: Scenarios identified ignoring unbiased coin		
	$P(BH_1 BT_2) = \frac{1}{4} \times \frac{3}{4} = \frac{3}{16}$ $P(BT_1 BH_2) = \frac{3}{4} \times \frac{1}{4} = \frac{3}{16}$ $P(BH_1 BH_2) = \frac{1}{4} \times \frac{1}{4} = \frac{1}{16}$	M1	All 3 different calculations seen unsimplified.
	$\frac{3}{16} + \frac{3}{16} + \frac{1}{16} = \frac{7}{16}$	A1	Clear identification of all scenarios , linked probabilities and sum. AG

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Question	Answer	Marks	Guidance
5(a)	Method 2: Scenarios identified with all 3 coins		
	$P(H BH_1 BT_2) = \frac{1}{2} \times \frac{1}{4} \times \frac{3}{4} = \frac{3}{32}$ $P(T BH_1 BT_2) = \frac{1}{2} \times \frac{1}{4} \times \frac{3}{4} = \frac{3}{32}$ $P(H BT_1 BH_2) = \frac{1}{2} \times \frac{3}{4} \times \frac{1}{4} = \frac{3}{32}$ $P(T BT_1 BH_2) = \frac{1}{2} \times \frac{3}{4} \times \frac{1}{4} = \frac{3}{32}$ $P(H BH_1 BH_2) = \frac{1}{2} \times \frac{1}{4} \times \frac{1}{4} = \frac{1}{32}$ $P(T BH_1 BH_2) = \frac{1}{2} \times \frac{1}{4} \times \frac{1}{4} = \frac{1}{32}$	M1	All 6 different calculations seen unsimplified.
	$P(B) = \frac{1+3+3+1+3+3}{32} = \frac{14}{32} = \frac{7}{16}$	A1	Clear identification of all scenarios , linked probabilities and sum. AG
	Method 3: 1- P(BT₁ BT₂) ignoring unbiased coin		
	$1 - P(BT_1 BT_2) = 1 - \left(\frac{3}{4}\right)^2$	M1	Calculation seen unsimplified and 1 – probability seen.
	$= \frac{7}{16}$	A1	Clear identification of scenario used, linked probability and calculation. AG

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Question	Answer	Marks	Guidance															
5(a)	Method 4: 1- P(BT₁ BT₂) with all 3 coins																	
	$1 - P(H BT_1 BT_2) - P(T BT_1 BT_2) = 1 - \left(\frac{1}{2} \times \frac{3}{4} \times \frac{3}{4}\right) - \left(\frac{1}{2} \times \frac{3}{4} \times \frac{3}{4}\right)$	M1	Both calculations seen unsimplified and 1 – 2 probabilities seen.															
	$= 1 - \frac{9}{32} - \frac{9}{32} = \frac{7}{16}$	A1	Clear identification of all scenarios used, linked probabilities and calculation. AG															
		2																
5(b)	$\left[P(A B) = \frac{P(A \cap B)}{P(B)} = \right] \frac{\frac{1}{2} \times \frac{1}{4} \times \frac{1}{4}}{\frac{7}{16}} = \frac{\frac{1}{32}}{\frac{7}{16}}$	M1	<i>Their</i> identified P(HHH) or correct as numerator and <i>their</i> identified P(B) or correct as denominator. Either numerical expression acceptable.															
	$= \frac{1}{14}, 0.0714$	A1	Accept 0.071428... rounded to at least 3SF.															
		2																
5(c)	$P(1H) = \frac{1}{2} \times \frac{3}{4} \times \frac{1}{4} + \frac{1}{2} \times \frac{1}{4} \times \frac{3}{4} + \frac{1}{2} \times \frac{3}{4} \times \frac{3}{4} = \frac{15}{32}$ $P(2H) = \frac{1}{2} \times \frac{1}{4} \times \frac{1}{4} + \frac{1}{2} \times \frac{3}{4} \times \frac{1}{4} + \frac{1}{2} \times \frac{1}{4} \times \frac{3}{4} = \frac{7}{32}$	B1	Table with correct X values and at least one probability. Condone any additional X values if probability stated as 0.															
		B1	P(1) or P(2) correct, need not be in table, accept unsimplified.															
	<table border="1"><tr><td>X</td><td>0</td><td>1</td><td>2</td><td>3</td></tr><tr><td>p(X)</td><td>$\frac{9}{32}$</td><td>$\frac{15}{32}$</td><td>$\frac{7}{32}$</td><td>$\frac{1}{32}$</td></tr><tr><td></td><td>0.28125</td><td>0.46875</td><td>0.21875</td><td>0.03125</td></tr></table>	X	0	1	2	3	p(X)	$\frac{9}{32}$	$\frac{15}{32}$	$\frac{7}{32}$	$\frac{1}{32}$		0.28125	0.46875	0.21875	0.03125	B1	4 correct probabilities linked with correct outcomes, may not be in table. Decimals correct to at least 3 SF.
	X	0	1	2	3													
	p(X)	$\frac{9}{32}$	$\frac{15}{32}$	$\frac{7}{32}$	$\frac{1}{32}$													
	0.28125	0.46875	0.21875	0.03125														
			SC B1 for 4 probabilities ($0 < p < 1$) sum to 1 ± 0.005 with P(1) and P(2) incorrect.															
		3																

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Question	Answer	Marks	Guidance
6(a)	$[1 - P(10, 11, 12) =]$ $1 - ({}^{12}C_{10} 0.9^{10} 0.1^2 + {}^{12}C_{11} 0.9^{11} 0.1^1 + {}^{12}C_{12} 0.9^{12} 0.1^0)$ $= 1 - (0.230128 + 0.376573 + 0.282430)$	M1	One term ${}^{12}C_x p^x (1-p)^{12-x}$, for $0 < x < 12$, $0 < p < 1$
		A1	Correct expression, accept unsimplified, no terms omitted, leading to final answer.
	0.111	B1	Mark the final answer at the most accurate value, $0.1108 < p \leq 0.111$ WWW.
	Alternative method for Question 6(a)		
	$[P(0,1,2,3,4,5,6,7,8,9) =]$ ${}^{12}C_0 0.9^0 0.1^{12} + {}^{12}C_1 0.9^1 0.1^{11} + {}^{12}C_2 0.9^2 0.1^{10} + {}^{12}C_3 0.9^3 0.1^9$ $+ {}^{12}C_4 0.9^4 0.1^8 + {}^{12}C_5 0.9^5 0.1^7 + {}^{12}C_6 0.9^6 0.1^6 + {}^{12}C_7 0.9^7 0.1^5 + {}^{12}C_8$ $0.9^8 0.1^4 + {}^{12}C_9 0.9^9 0.1^3)$	M1	One term ${}^{12}C_x p^x (1-p)^{12-x}$, for $0 < x < 12$, $0 < p < 1$
		A1	Correct expression, accept unsimplified, no terms omitted, leading to final answer. If answer correct condone omission of any 7 of the 8 middle terms.
	0.111	B1	Final answer $0.1108 < p \leq 0.111$ WWW.
		3	

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Question	Answer	Marks	Guidance
6(b)	[Mean = $80 \times 0.9 =$] 72, [Variance = $80 \times 0.9 \times 0.1 =$] 7.2	B1	72 and 7.2 seen, allow unsimplified. May be seen in standardisation formula. ($2.683 \leq \sigma < 2.684$ imply correct variance).
	$P(X > 69) = P(Z > \frac{69.5 - 72}{\sqrt{7.2}})$	M1	Substituting <i>their</i> mean and $\sqrt{\text{their variance}}$ into \pm standardisation formula (any number for 69.5), not <i>their</i> 7.2, not $\sqrt{\text{their}}$ 2.683
		M1	Using continuity correction 69.5 or 68.5 in <i>their</i> standardisation formula.
	[= $P(Z > -0.9317) =$] $\Phi(0.9317)$	M1	Appropriate area Φ , from final process, must be probability.
	0.824	A1	$0.8239 \leq p \leq 0.8243$ WWW.
		5	
6(c)	$np = 72, nq = 8$ Both greater than 5, [so approximation is valid]	B1	np, nq evaluated accurately. both np & nq referenced correctly. > 5 or greater than 5 seen.
		1	

Question	Answer	Marks	Guidance
7(a)	7!	M1	$\frac{7!}{b! \times c!}$ $b, c = 1, 2$ $7! \times \frac{2!}{2!} \times \frac{2!}{2!}$ oe, no further terms present.
	5040	A1	
		2	

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Question	Answer	Marks	Guidance
7(b)	Method 1 for first 3 marks: Arrangements of 6 letters including Ls between As		
	$5! \times 5 \times 2$	M1	$5! \times d, d \text{ integer} > 1$
		M1	$e! \times f \times g, e = 5, 6, 7; f = 1, 5; g = 1, 2; f \neq g$, 1 can be implicit.
	1200	A1	
	Method 2 for first 3 marks: Number of arrangements of $LL^{^^^^}$ – number of arrangements with the Ls split by an A		
	$6! \times 2 - 5! \times 2$	M1	$6! \times 2 - h$ h an integer $1 < h < 1440$
		M1	$k - 5! \times 2$ k an integer $k > 240$
	1200	A1	
	Method 3 for first 3 marks: Alternative approaches to Method 1		
	$^A A ^ A ^ A ^ A A \quad {}^5P_1 \times {}^1P_1 \times {}^5P_5 \times {}^1P_1 = 600$	M1	LL treated as a single unit.
		M1	
	1200	A1	

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Question	Answer	Marks	Guidance
7(b)	Final 2 marks of Question 7(b)		
	[Total number of arrangements =] $\left[\frac{9!}{2!2!} = \right] 90720$	B1	Accept unsimplified. May be seen as denominator of probability.
	Probability = $\frac{1200}{90720}, \frac{5}{378}, 0.0132$	B1 FT	$\frac{\text{their } 1200}{\text{their } 90720}$ unsimplified B1 FT if <i>their</i> 1200 and <i>their</i> 90 720 supported by work in this part.
		5	

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Question	Answer	Marks	Guidance
7(c)	Method 1: Scenarios identified Both As and Ls removed		
	A _ _ _ _ ${}^5C_4 = 5$ AA _ _ _ ${}^5C_3 = 10$ AL _ _ _ ${}^5C_3 = 10$ AAL _ _ ${}^5C_2 = 10$	B1	1 correct, identified outcome/value for A, AL or AAL scenario, accept unsimplified ${}^5C_{5-x}$ cannot be used in place of 5C_x
		M1	Add 4 values of appropriate scenarios, no incorrect scenarios, no repeated scenarios, accept unsimplified, condone use of permutations.
	[Total =] 35	A1	Value stated WWW.
	Method 2: 1 A fixed, 1 L removed No other scenarios can be present anywhere in solution		
	A ^ ^ ^ ^ 7C_4	M1	${}^7C_h, 3 \leq h \leq 5$
		B1	7C_4 oe, no other terms, scenario identified.
	[Total =] 35	A1	Value stated.
	Method 3: 1 A fixed, both Ls removed		
	A ^ ^ ^ ^ = ${}^6C_4 = 15$ A L ^ ^ ^ = ${}^6C_3 = 20$	B1	Correct outcome/value for 1 identified scenario, accept unsimplified. WWW
		M1	Add 2 values of appropriate scenarios, no incorrect scenarios, no repeated scenarios, accept unsimplified, condone use of permutations.
	[Total =] 35	A1	Value stated.
		3	



Cambridge International AS & A Level

MATHEMATICS

9709/53

Paper 5 Probability & Statistics 1

October/November 2022

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2022 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

This document consists of **16** printed pages.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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Mathematics Specific Marking Principles	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

PUBLISHED**Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
 - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
 - The total number of marks available for each question is shown at the bottom of the Marks column.
 - Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
 - Square brackets [] around text or numbers show extra information not needed for the mark to be awarded.

Abbreviations

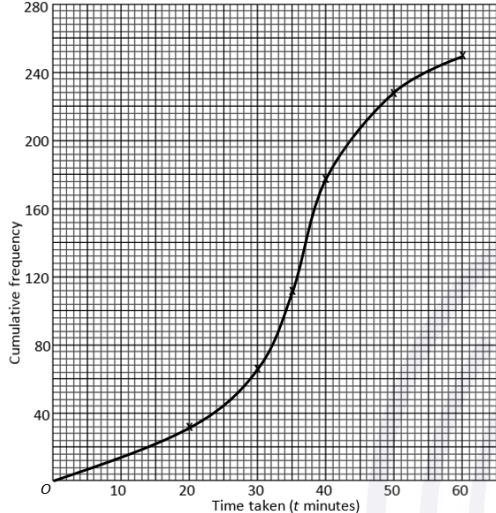
AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no ‘follow through’ from a previous error is allowed)
CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To

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Question	Answer	Marks	Guidance
1	$\sum x - 50 \times 20 = 35$; $\sum x = 1035$ or $\bar{x} = \frac{35}{50} + 20 = \frac{1035}{50}$ [= 20.7]	B1	Correct value for $\sum x$ or \bar{x} .
	$\frac{25036}{50} - \left(\frac{\sum x}{50}\right)^2 = \frac{25036}{50} - \left(\frac{1035}{50}\right)^2$	M1	$\frac{25036}{50} - \left(\text{their} \left(\frac{\sum x}{50}\right)^2\right)$
	72.23	A1	Exact answer only SC B1 for 72.23 with no substitution in formula.
		3	

Question	Answer	Marks	Guidance
2	Mean = $80 \times 0.32 = 25.6$, var = $80 \times 0.32 \times 0.68 = 17.408$	B1	25.6 and 17.4[08] seen, allow unsimplified. 4.172... implies correct variance.
	$P(X < 20) = P\left(Z < \frac{19.5 - 25.6}{\sqrt{17.408}}\right) = P(Z < -1.462)$	M1	Substituting <i>their</i> 25.6 and 17.408 into \pm standardisation formula (any number for 19.5), not σ^2 , $\sqrt{\sigma}$.
		M1	Using continuity correction 19.5 or 20.5 in <i>their</i> standardisation formula.
	= $[1 - \Phi(1.462)] = 1 - 0.9282$	M1	Appropriate area Φ , from final process, must be probability. (Expect final ans < 0.5). Note: the correct final answer may imply M1 from use of calculator.
	0.0718	A1	$0.0718 \leq p \leq 0.0719$
		5	

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Question	Answer	Marks	Guidance
3(a)	<p>Cumulative frequency graph</p> 	M1	At least 3 points plotted accurately at class upper end points: (20,32), (30, 66), (35, 112), (40, 178), (50, 228), (60, 250). Linear cf scale $0 \leq cf \leq 250$ and linear time scale $0 \leq \text{time} \leq 60$ with at least 3 values identified on each.
		A1	All points plotted correct, curve drawn (within tolerance) and joined to (0,0). Axes labelled cumulative frequency (cf), time (t) and minutes (min or m) – or a suitable title. Axes can be the other way round.
		2	
3(b)	Line drawn from 150 on cf axis to meet graph at about $t = 38$ minutes	B1 FT	Must be an increasing cf graph with correct upper bounds. Use of graph must be seen. Expect an answer in range $37 \leq t \leq 39$ for a correct graph
		1	

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Question	Answer	Marks	Guidance
3(c)	[Frequencies] [32] 34 46 66 50 22	B1	May be unsimplified and/or in variance calculation.
	[Midpoints] 10 25 32.5 37.5 45 55	M1	At least 5 correct midpoints seen , may be unsimplified.
	[Variance] = $\frac{32 \times 10^2 + 34 \times 25^2 + 46 \times 32.5^2 + 66 \times 37.5^2 + 50 \times 45^2 + 22 \times 55^2}{250} - 34.4^2$ $[= \frac{333650}{250} - 34.4^2 = 151.24]$	M1	Correct unsimplified Variance formula with <i>their</i> midpoints and <i>their</i> frequencies for var or sd. (– mean ² included)
	[Sd =] 12.3	A1	Awrt WWW SC B1 for 12.3 if second M1 not awarded.
		4	

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Question	Answer	Marks	Guidance
4(a)	Method 1: Scenarios identified		
	[no of ways for score of 2 are] 222, 211, 212, 221, 122, 112, 121 [Total options = 64]	B1	7 correct scenarios identified, no incorrect.
	[So $P(X = 2) = \frac{7}{4 \times 4 \times 4} = \frac{7}{64}$]	M1	$\frac{a}{4 \times 4 \times 4}$, $a = \text{their number of correct identified scenarios} > 4$
		A1	Approach identified, WWW.
	Method 2: P(2 on all spinners) + P(2 on two spinners and 1 on one spinner) + P(2 on one spinner and 1 on two spinners)		
	$\left(\frac{1}{4}\right)^3 + {}^3C_2 \left(\frac{1}{4} \times \frac{1}{4} \times \frac{1}{4}\right) + {}^3C_1 \left(\frac{1}{4} \times \frac{1}{4} \times \frac{1}{4}\right)$	B1	$\left(\frac{1}{4}\right)^3 + {}^3C_2 \left(\text{or } {}^3C_1\right) \left(\frac{1}{4} \times \frac{1}{4} \times \frac{1}{4}\right) + d$, $0 < d < 1$
		M1	$\left(\frac{1}{4}\right)^3 + e \left(\frac{1}{4}\right)^3 + f \left(\frac{1}{4}\right)^3$ $1 < e < 5$ and $1 < f < 5$
	[So $P(X = 2) = \frac{7}{64}$]	A1	Approach identified, WWW.

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Question	Answer	Marks	Guidance
	Method 3: P(1 or 2 on each spinner) – P(1 on all spinners)		
	$\left(\frac{1}{2}\right)^3 - \left(\frac{1}{4}\right)^3$	B1	$\left(\frac{1}{2}\right)^3 - b$ seen, $0 < b < 1$
		M1	$\left(\frac{1}{2}\right)^3 - c^3$, $0 < c < \frac{1}{2}$
	[So $P(X = 2) =] \frac{7}{64}$	A1	Approach identified, WWW.
		3	
4(b)	$P(X = 1) = \frac{1}{64}$	B1	$P(X = 1)$ or $P(X = 4)$ correct. Condone answers not in probability distribution table if clearly identified.
	$P(X = 4) = \left[1 - \frac{1}{64} - \frac{7}{64} - \frac{19}{64}\right] = \frac{37}{64}$	B1 FT	All 4 probabilities summing to 1.
		2	
4(c)	$P(Y = 6) = \left[\left(\frac{3}{4}\right)^5 \times \frac{1}{4}\right] = 0.0593, \frac{243}{4096}$	B1	Accept 0.059326... to 4 or more SF.
		1	

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Question	Answer	Marks	Guidance
4(d)	$\left(\frac{3}{4}\right)^4$	M1	$\left(\frac{3}{4}\right)^g$, $g = 4, 5$ or p^4 where $0 < p < 1$
	$= \frac{81}{256}, 0.316$	A1	Accept 0.316406...to 4 or more SF.
	Alternative method for Question 4(d)		
	$P(Y > 4) = 1 - P(Y \leq 4) = 1 - \left(\frac{1}{4} + \frac{3}{4} \times \frac{1}{4} + \left(\frac{3}{4}\right)^2 \times \frac{1}{4} + \left(\frac{3}{4}\right)^3 \times \frac{1}{4} \right)$ $\left[= 1 - \frac{175}{256} \right]$	M1	Correct or $1 - \left(\frac{1}{4} + \frac{3}{4} \times \frac{1}{4} + \left(\frac{3}{4}\right)^2 \times \frac{1}{4} + \left(\frac{3}{4}\right)^3 \times \frac{1}{4} + \left(\frac{3}{4}\right)^4 \right)$ or $1 - (p + qp + q^2p + q^3p)$ where $0 < p < 1$ and $q = 1 - p$
	$= \frac{81}{256}, 0.316$	A1	Accept 0.316406...to 4 or more SF.
		2	

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Question	Answer	Marks	Guidance
5(a)	$[P(0, 1, 2) =] {}^{10}C_0 0.1^0 0.9^{10} + {}^{10}C_1 0.1^1 0.9^9 + {}^{10}C_2 0.1^2 0.9^8$	M1	One term ${}^{10}C_x p^x (1-p)^{10-x}$, $0 < p < 1, x \neq 0$
	$= 0.348678 + 0.38742 + 0.19371$	A1	Correct expression, accept unsimplified.
	0.930	B1	$0.9298 \leq p \leq 0.9303$
	Alternative method for Question 5(a)		
	$[1 - P(3, 4, 5, 6, 7, 8, 9, 10) = 1 - ({}^{10}C_3 0.9^7 0.1^3 + {}^{10}C_4 0.9^6 0.1^4 + {}^{10}C_5 0.9^5 0.1^5 + {}^{10}C_6 0.9^4 0.1^6 + {}^{10}C_7 0.9^3 0.1^7 + {}^{10}C_8 0.9^2 0.1^8 + {}^{10}C_9 0.9^1 0.1^9 + {}^{10}C_{10} 0.9^0 0.1^{10})]$	M1	One term ${}^{10}C_x p^x (1-p)^{10-x}$, $0 < p < 1, x \neq 0$
		A1	Correct expression, accept unsimplified.
	0.930	B1	$0.9298 \leq p \leq 0.9303$
		3	
5(b)	$[P(X > 1.11) =]P(Z > \frac{1.11 - 1.04}{0.06}) = P(Z > 1.167)$	M1	1.11, 1.04 and 0.06 substituted into \pm Standardisation formula, no continuity correction not 0.06^2 or $\sqrt{0.06}$
	$= 1 - 0.8784$	M1	1 – <i>their</i> 0.8784 as final answer, must be probability. (Expect final ans < 0.5).
	0.122	A1	$0.1216 \leq p \leq 0.122$ SC M0 M1 B1 for 0.122 with no standardisation formula.
		3	

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Question	Answer	Marks	Guidance
5(c)	$[P(X < w) = P(Z < \frac{w-1.04}{0.06}) = 0.81]$	B1	$0.8775 < z \leq 0.878$ or $-0.878 \leq z < -0.8775$ seen.
	$\frac{w-1.04}{0.06} = 0.878$	M1	1.04 and 0.06 substituted in \pm standardisation formula, no continuity correction, not σ^2 , $\sqrt{\sigma}$, equated to a z-value.
	$w = 1.09$	A1	$1.09 \leq w \leq 1.093$
		3	

Question	Answer	Marks	Guidance
6(a)	$\frac{9!}{2!2!}$	M1	$\frac{h!}{2! \times j!}$, $h = 7, 8, 9; j = 1, 2$
	90720	A1	
		2	
6(b)	Arrangements with 5 letters between As + Arrangements with 6 letters between As + Arrangements with 7 letters between As		
	With gap of 5: $\frac{7!}{2!} \times 3$ [= 7560]	M1	$\frac{7!}{2!} \times k$, k positive integer $1 < k < 7$
	With gap of 6: $\frac{7!}{2!} \times 2$ [= 5040]	M1	Add their no of ways for 3 identified correct scenarios, no additional incorrect scenarios, accept unsimplified.
	With gap of 7: $\frac{7!}{2!} \times 1$ [= 2520]		
	[Total no = $\frac{7!}{2!} \times 6$] 15120	A1	
		3	

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Question	Answer	Marks	Guidance
6(c)	Method 1: Summing number of ways		
	AT _ _ _ $2 \times 2 \times {}^5C_3$ 40	B1	Correct no of ways for 4 correctly identified scenarios, accept unsimplified.
	A _ _ _ _ $2 \times {}^5C_4$ 10		
	AATT _ 5C_1 5	M1	Add no of ways for 5 or 6 identified correct scenarios, no additional incorrect scenarios, no repeated scenarios, accept unsimplified.
	AAT _ _ $2 \times {}^5C_2$ 20		
	AA _ _ _ 5C_3 10		
	_ _ _ _ _ 5C_5 1		
	[Total no of ways not containing more Ts than As =] = 40+10+5+20+10+1 [=86]	A1	All correct and added
	Probability = $\frac{86}{{}^9C_5}$	M1	$\frac{\text{their } 86}{{}^9C_5 \text{ or their identified total}}$ accept numerator unevaluated
	$\frac{86}{126}, \frac{43}{63}, 0.683$	A1	
	Method 2: Subtracting no of ways with more Ts from total		
	T _ _ _ _ $2 \times {}^5C_4$ 10	B1	Correct no of ways for 2 correctly identified scenarios, no additional incorrect scenarios, no repeated scenarios, accept unsimplified, condone use of permutations
	TTA _ _ $2 \times {}^5C_2$ 20		
	TT _ _ _ 5C_3 10	M1	Add no of ways for 2 or 3 correct scenarios and subtract from their total no of ways All correct and subtracted
	Total no of ways with more Ts than As =40 ${}^9C_5 - 40 = 86$	A1	
	Probability = $\frac{86}{{}^9C_5}$	M1	$\frac{\text{their } 86}{{}^9C_5 \text{ or their identified total}}$ accept numerator unevaluated

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Question	Answer	Marks	Guidance
6(c)	$\frac{43}{63}, 0.683$	A1	
		5	

Question	Answer	Marks	Guidance
7(a)	$[P(SR \text{ TR}) + P(SW \text{ TR}) =] \frac{3}{8} \times \frac{2}{7} + \frac{5}{8} \times \frac{3}{7}$	M1	$\frac{3}{8} \times \frac{2}{7} + k$ or $l + \frac{5}{8} \times \frac{3}{7}$ $0 < k, l < 1$
	$= \frac{21}{56}, \frac{3}{8}, 0.375$	A1	SC B1 for $\frac{3}{8}$ with no explanation.
		2	
7(b)	$[RRWR, WRRR, WRWR]$ $\frac{3}{8} \times \frac{2}{7} \times \frac{5}{6} \times \frac{1}{5} + \frac{5}{8} \times \frac{3}{7} \times \frac{2}{6} \times \frac{1}{5} + \frac{5}{8} \times \frac{3}{7} \times \frac{4}{6} \times \frac{2}{5}$ $[= \frac{1}{56} + \frac{1}{56} + \frac{1}{14}]$	M1	$\frac{m}{8} \times \frac{n}{7} \times \frac{o}{6} \times \frac{q}{5}$ $1 \leq m, n, o, q \leq 5, m \neq n \neq o \neq q$
		A1	Probability for one scenario correct, accept unsimplified.
		M1	Adding probabilities for 3 correct scenarios and no incorrect.
	$= \frac{180}{1680}, \frac{3}{28}, 0.107$	A1	Or 0.1071428... to 4SF or better. SC B1 for 3/28 with inadequate explanation.
		4	

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Question	Answer	Marks	Guidance
7(c)	$[P(\text{S first disc R} T_2) =] \frac{\frac{30}{1680}}{\frac{3}{28}} = \frac{\frac{1}{56}}{\frac{3}{28}}$	M1	<i>their $P(RRWR)$ or $\frac{3}{8} \times \frac{2}{7} \times \frac{5}{6} \times \frac{1}{5}$</i> <i>their 7(b) – must be a prob or $\frac{3}{28}$</i>
	$\frac{1}{6}, 0.167$	A1	
		2	



Cambridge International AS & A Level

MATHEMATICS

9709/51

Paper 5 Probability & Statistics 1

May/June 2022

MARK SCHEME

Maximum Mark: 50

Published

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This document consists of **15** printed pages.

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GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Mathematics Specific Marking Principles	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

PUBLISHED**Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

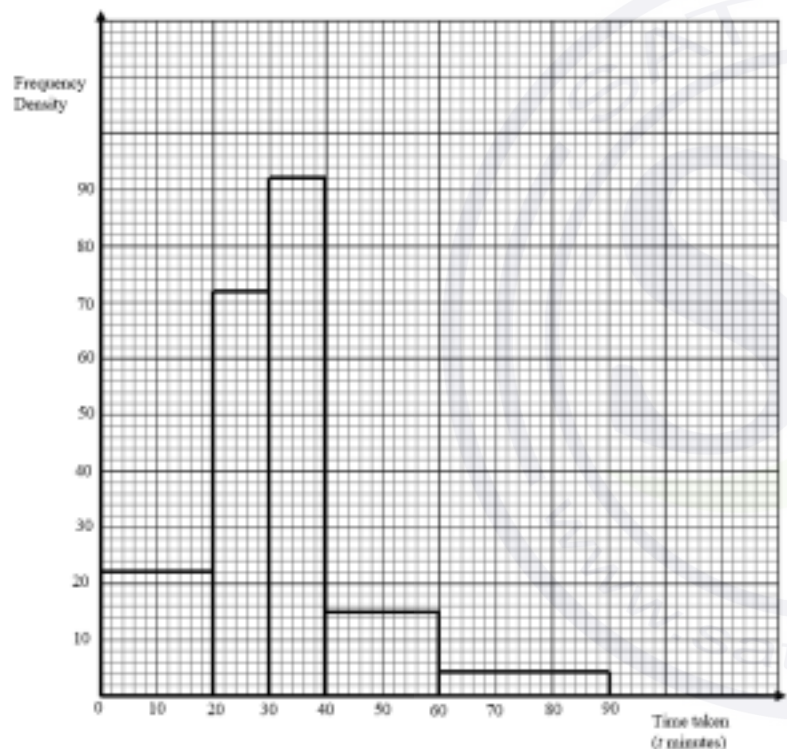
- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
 - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
 - The total number of marks available for each question is shown at the bottom of the Marks column.
 - Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
 - Square brackets [] around text or numbers show extra information not needed for the mark to be awarded.

Abbreviations

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no ‘follow through’ from a previous error is allowed)
CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To

Question	Answer	Marks	Guidance
1(a)	5!	M1	$k!$ where $k = 5, 6$ or 7 Condone $\times 1$ OE
	120	A1	
		2	
1(b)	[Total no of ways =] $\frac{8!}{2!3!}$ [= 3360]	M1	$\frac{8!}{a!b!}$, $a = 1, 2$ $b = 1, 3$ $a \neq b$
	[With 3Es together =] $\frac{6!}{2!}$ [= 360]	M1	$\frac{6!}{c!}$, $c = 1, 2$ seen in an addition/subtraction
	[With 3Es not together] = $3360 - 360$	M1	$\frac{8!}{d!e!} - \frac{6!}{f!}$ where $d, f = 1, 2$ & $e = 1, 3$
	3000	A1	
		4	

Question	Answer	Marks	Guidance
2(a)	$^{12}C_4 \times 2$	M1	$^gC_4 \times h$ $g = 12, 13, h = 1, 2$
	990	A1	
	Alternative method for question 2(a)		
	[total – both on – neither on] $^{14}C_5 - (^{12}C_3 + ^{12}C_5) = [2002 - 220 - 792]$	M1	$^kC_5 - (^aC_3 + ^aC_5)$ $a = 12, 13$ and $k = 13, 14$
	990	A1	
		2	
2(b)	[Mrs Lan plus] 2W 2M $^7C_2 \times ^6C_2 = 315$ 3W 1M $^7C_3 \times ^6C_1 = 210$ 4W $^7C_4 = 35$	M1	$^7C_r \times ^6C_{4-r}$ for $r = 2, 3$ or 4
		B1	Outcome for one identifiable scenario correct, accept unevaluated
		M1	Add outcomes for 3 identifiable correct scenarios Note: if scenarios not labelled, they may be identified by seeing $^7C_r \times ^6C_s$ $r + s = 4$ to imply r women and s men for both B & M marks only
	[Total =] 560	A1	
		4	

Question	Answer	Marks	Guidance												
3(a)	<table><tr><td>Class width</td><td>20</td><td>10</td><td>10</td><td>20</td><td>30</td></tr><tr><td>Frequency density</td><td>22</td><td>72</td><td>92</td><td>15</td><td>4</td></tr></table>	Class width	20	10	10	20	30	Frequency density	22	72	92	15	4	M1	At least 4 frequency densities calculated (Frequency ÷ class width, e.g. $\frac{440}{20}$ (condone $\frac{440}{19.5}, \frac{440}{20.5}$) Accept unsimplified, may be read from graph using <i>their</i> scale
	Class width	20	10	10	20	30									
	Frequency density	22	72	92	15	4									
		A1	All heights correct on graph NOT FT												
B1		Bar ends at [0,] 20, 30, 40, 60, 90 at axis with a horizontal linear scale with at least 3 values indicated. $0 \leq \text{horizontal scale} \leq 90$													
B1		Axes labelled frequency density (fd), time (<i>t</i>) and minutes (mins) or in a title. Linear vertical scale, with at least 3 values indicated $0 \leq \text{vertical axes} \leq 92$ (condone 90 used).													
		4													

Question	Answer	Marks	Guidance						
3(b)	<table border="1"><tr><td>Midpoints</td><td>10</td><td>25</td><td>35</td><td>50</td><td>75</td></tr></table>	Midpoints	10	25	35	50	75	B1	At least 4 correct midpoints seen
	Midpoints	10	25	35	50	75			
	<p>[Mean = 31.44 given]</p> <p>[Variance = $\frac{440 \times 10^2 + 720 \times 25^2 + 920 \times 35^2 + 300 \times 50^2 + 120 \times 75^2}{2500} - 31.44^2$]</p> <p>= $\frac{44000 + 450000 + 1127000 + 750000 + 675000}{2500} - 31.44^2$</p> <p>[= $\frac{3046000}{2500} - 31.44^2 = 229.9264$]</p> <p>Or</p> <p>Variance =</p> <p>$\frac{440(10 - 31.44)^2 + 720(25 - 31.44)^2 + 920(35 - 31.44)^2 + 300(50 - 31.44)^2 + 120(75 - 31.44)^2}{2500}$</p> <p>= $\frac{202256 + 29860 + 11659 + 103342 + 227697}{2500} = \frac{574814}{2500} = 229.9264$</p>	M1	Correct formula for variance or standard deviation (– mean ² included with <i>their</i> midpoints (not upper bound, lower bound, class width, frequency density, frequency or cumulative frequency) and <i>their</i> $\sum f$ if calculated. Condone 1 data error.						
	Standard deviation = 15.2	A1	WWW, allow 15.16[3...]						
	3								
3(c)	30–40	B1							
		1							
3(d)	Stays the same, data still in same intervals	B1	Frequencies unchanged						
		1							

Question	Answer	Marks	Guidance
4(a)	$a = P(1 \text{ head}) = 0.7 \times (0.5)^3 + 0.3 \times (0.5)^3 \times 3 = \frac{1}{5}$	B1	Clear statement of unevaluated correct calculation = $\frac{1}{5}$. AG
	$b = 0.7 \times 0.5^3 \times 3 + 0.3 \times 0.5^3 \times 3 = \frac{3}{8}$	M1	Clear statement of unevaluated calculation for either b or c
	$c = 0.7 \times 0.5^3 \times 3 + 0.3 \times 0.5^3 = \frac{3}{10}$	A1	For either b or c correct
	$\left[\text{or } c = \frac{27}{40} - b \right]$	B1 FT	<i>their</i> $b + \text{their } c = \frac{27}{40}$
		4	
4(b)	$\left[E(X) = \frac{3 \times 0 + 16 \times 1 + 30 \times 2 + 24 \times 3 + 7 \times 4}{80} = \right] \frac{176}{80} \text{ or } 2.2$	B1 FT	Correct or accept unsimplified calculation using <i>their</i> values for b and c seen (sum of probabilities = 1)
		1	

Question	Answer	Marks	Guidance
4(c)	$[P(0, 1, 2) =]^{10}C_0 0.2^0 0.8^{10} + ^{10}C_1 0.2^1 0.8^9 + ^{10}C_2 0.2^2 0.8^8$	M1	One term $^{10}C_x p^x (1-p)^{10-x}$, for $0 < x < 10, 0 < p < 1$
	$0.107374 + 0.268435 + 0.301989$	A1	Correct expression, accept unsimplified leading to final answer
	0.678	B1	$0.677 < p \leq 0.678$
	Alternative method for question 4(c)		
	$1 - [^{10}C_{10} 0.2^{10} 0.8^0 + ^{10}C_9 0.2^9 0.8^1 + ^{10}C_8 0.2^8 0.8^2 + ^{10}C_7 0.2^7 0.8^3 + ^{10}C_6 0.2^6 0.8^4 + ^{10}C_5 0.2^5 0.8^5 + ^{10}C_4 0.2^4 0.8^6 + ^{10}C_3 0.2^3 0.8^7]$	M1	One term $^{10}C_x p^x (1-p)^{10-x}$, for $0 < x < 10, 0 < p < 1$
		A1	Correct expression, accept unsimplified
	0.678	B1	$0.677 < p \leq 0.678$
		4	
4(d)	$0.8^6 \times 0.2 + 0.8^7 \times 0.2 = 0.0524288 + 0.041943$	M1	$p^l \times (1-p) + p^m \times (1-p)$, $l = 6, 7$ $m = l + 1, 0 < p < 1$
	0.0944	A1	$0.09437 \leq p \leq 0.0944$
		2	

Question	Answer	Marks	Guidance
5(a)	$P(X < 6) = P(Z < \frac{6-5.2}{1.5}) = P(Z < 0.5333)$	M1	6, 5.2, 1.5 substituted into \pm standardisation formula, condone 1.5^2 , continuity correction ± 0.5
	0.703	A1	
		2	
5(b)	$z_1 = \frac{3-\mu}{\sigma} = -1.329$	B1	$1.328 < z_1 \leq 1.329$ or $-1.329 \leq z_1 < -1.328$
	$z_2 = \frac{8-\mu}{\sigma} = 0.878$	B1	$0.877 < z_2 \leq 0.878$ or $-0.878 \leq z_2 < -0.877$
	Solve to find at least one unknown: $\frac{3-\mu}{\sigma} = -1.329$ $\frac{8-\mu}{\sigma} = 0.878$	M1	Use of the \pm standardisation formula once with μ , σ , a z-value (not 0.8179, 0.7910, 0.5367, 0.5753, 0.19, 0.092 etc.) and 3 or 8, condone continuity correction but not σ^2 or $\sqrt{\sigma}$
		M1	Use either the elimination method or the substitution method to solve their two equations in μ and σ
	$\sigma = 2.27, \mu = 6.01$	A1	$2.26 \leq \sigma \leq 2.27, 6.01 \leq \mu \leq 6.02$
		5	

Question	Answer	Marks	Guidance
5(c)	$[P(Z < -1) + P(Z > 1)] \Phi(1) - \Phi(-1) =$ $= 2 - 2 \Phi(1)$ $= 2 - 2 \times 0.8413$	M1	Identify 1 and -1 as the appropriate z-values.
		M1	Calculating the appropriate area from stated phis of z-values which must be \pm the same number
	0.3174	A1	Accept AWRT 0.317
	Number of leaves: $2000 \times 0.3174 = 634.8$ so 634 or 635	B1 FT	FT <i>their</i> 4 s.f. (or better) probability, final answer must be positive integer no approximation or rounding stated
		4	

Question	Answer	Marks	Guidance
6(a)	$0.6 + 0.4 \times 0.3 = 0.72$ or $1 - 0.4 \times 0.7 = 0.72$	B1	Clear identified calculation AG
		1	
6(b)	$0.72 \times (0.4 + 0.6 \times 0.2)$	M1	$0.72 \times u, 0 < u < 1$
		M1	$v \times (0.4 + 0.6 \times 0.2)$, or $v \times (1 - 0.6 \times 0.8)$ $0 < v \leq 1$ no additional terms SC B1 for $0.72 \times (0.4 + 0.12)$ or $0.72 \times (1 - 0.48)$
	0.3744	A1	WWW. Condone 0.374. SC B1 for 0.3744 only
		3	
	Alternative method for question 6(b)		
	$[p(P1P2) + p(F1P1P2) + p(P1F2P2) + p(F1P1F2P2)] =$ $0.6 \times 0.4 + 0.4 \times 0.3 \times 0.4 + 0.6 \times 0.6 \times 0.2 + 0.4 \times 0.3 \times 0.6 \times 0.2$	M1	Any two terms unsimplified and correct
		M1	Summing 4 appropriate scenarios by listing or on a tree diagram SC B1 for $0.24 + 0.048 + 0.072 + 0.0144$
	0.3744	A1	WWW. Condone 0.374. SC B1 for 0.3744 only
		3	

Question	Answer	Marks	Guidance
6(c)	$P(\text{fails first or second level} \text{finishes game}) = \frac{P(\text{fails first or second level} \cap \text{finishes game})}{\text{their (b)}}$	M1	Either $0.6 \times 0.6 \times 0.2$ or $0.4 \times 0.3 \times 0.4$ seen Condone 0.072 or 0.048 if seen in (b)
	Numerator = $P(S \text{ SF}) + P(FS \text{ S}) = 0.6 \times 0.6 \times 0.2 + 0.4 \times 0.3 \times 0.4 = 0.072 + 0.048 = 0.12$	A1	Both correct accept unsimplified expression. No additional terms
	Required probability = $\frac{0.12}{\text{their (b)}}$	M1	<u>Their</u> sum of two 3-term probabilities as numerator <u>their (b)</u> or correct
	0.321 or $\frac{25}{78}$	A1	$0.3205 < p \leq 0.321$
		4	



Cambridge International AS & A Level

MATHEMATICS

9709/52

Paper 5 Probability & Statistics 1

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Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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Mathematics Specific Marking Principles	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (ISW).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

PUBLISHED**Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
 - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
 - The total number of marks available for each question is shown at the bottom of the Marks column.
 - Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
 - Square brackets [] around text or numbers show extra information not needed for the mark to be awarded.

Abbreviations

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no ‘follow through’ from a previous error is allowed)
CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To

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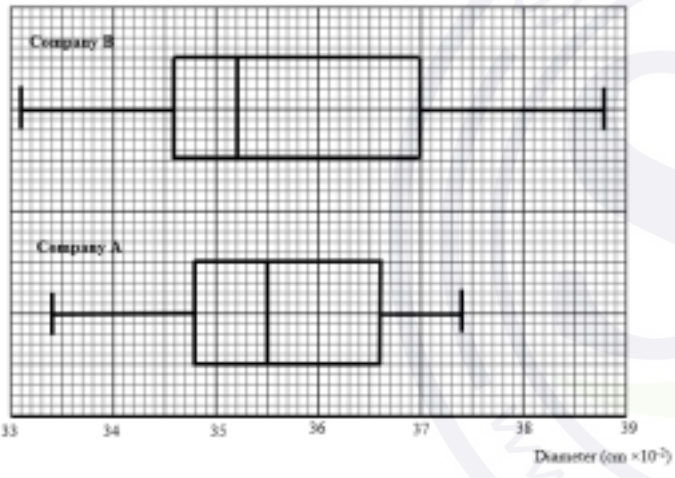
Question	Answer	Marks	Guidance
1	$\sum x - \sum 200 = \sum (x - 200)$	B1	Forming a correct 3-term (linear) equation from $\sum x$, $\sum 200$ and $\sum (x - 200)$. Accept $6846 - 200n = 446$ OE. Condone 1 sign error.
	$\sum 200 = 200n$	B1	SOI
	$[200n = 6846 - 446 = 6400] \quad n = 32$	B1	WWW
		3	

Question	Answer						Marks	Guidance
2(a)	x	2	3	4	5	6	B1	Table with correct X values and at least one probability. Condone any additional X values if probability stated as 0.
	p	$\frac{1}{36}$	$\frac{4}{36}$	$\frac{10}{36}$	$\frac{12}{36}$	$\frac{9}{36}$	B1	3 correct probabilities linked with correct outcomes. Accept 3 sf decimals.
		0.02778	0.1111	0.2778	0.3333	0.25	B1	2 further correct probabilities linked with correct outcomes. Accept 3 sf decimals.
							3	SC B1 for 5 probabilities ($0 < p < 1$) that sum to 1 with less than 3 correct probabilities.

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Question	Answer	Marks	Guidance
2(b)	If method FT from <i>their</i> incorrect (a), expressions for $E(X)$ and $\text{Var}(X)$ must be seen at the stage shown in bold (or less simplified) in the scheme with all probabilities < 1 .		
	$\left[E(X) = \frac{1 \times 2 + 4 \times 3 + 10 \times 4 + 12 \times 5 + 9 \times 6}{36} = \right] \frac{\mathbf{2 + 12 + 40 + 60 + 54}}{\mathbf{36}}$	M1	Accept unsimplified expression. May be calculated in variance. FT <i>their</i> table with 4 or more probabilities summing to $0.999 \leq \text{total} \leq 1$ ($0 < p < 1$).
	$\left[\text{Var}(X) = \frac{1 \times 2^2 + 4 \times 3^2 + 10 \times 4^2 + 12 \times 5^2 + 9 \times 6^2}{36} - \left(\text{their } E(X) \right)^2 = \right]$ $\frac{\mathbf{1 \times 4 + 4 \times 9 + 10 \times 16 + 12 \times 25 + 9 \times 36}}{\mathbf{36}} - \left(\text{their } \frac{\mathbf{14}}{\mathbf{3}} \right)^2$ $\left[\frac{4 + 36 + 160 + 300 + 324}{36} - \left(\text{their } \frac{14}{3} \right)^2 \right]$	M1	Appropriate variance formula using <i>their</i> $(E(X))^2$ value. FT <i>their</i> table with 3 or more probabilities ($0 < p < 1$) which need not sum to 1 and the calculation in bold (or less simplified) seen.
	$E(X) = \frac{168}{36}, \frac{14}{3}, 4.67$ $\text{Var}(X) = \frac{10}{9}, 1\frac{1}{9}, 1.11, \frac{1440}{1296}$	A1	Answers for $E(X)$ and $\text{Var}(X)$ must be identified. $E(X)$ may be identified by correct use in Variance. Condone E, V, μ , σ^2 etc. If M0 earned SC B1 for identified correct final answers.
		3	

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Question	Answer	Marks	Guidance
3(a)	Median = 0.355	B1	Identified condone Q2.
	[IQR =] 0.366 – 0.348	M1	$0.365 \leq UQ \leq 0.369 - 0.343 \leq LQ \leq 0.349$. Subtraction may be implied by answer.
	0.018	A1	If 0/3 scored SC B1 for figs Median = 355 IQR = 18.
		3	
3(b)	Box-and-whisker plot on provided grid 	B1	All 5 key values for <i>B</i> plotted accurately in standard format using <i>their</i> scale. Labelled <i>B</i> . Check accuracy in the middle of vertical line.
		B1 FT	All 5 key values for <i>A</i> , FT from part 3(a), plotted in standard format accurately using <i>their</i> scale. Labelled <i>A</i> . Check accuracy in the middle of vertical line.
		B1	Whiskers not through box for both, not drawn at corners of boxes, single linear scale with at least 3 values stated, covering at least 0.34 to 0.38 and labelled diameter (<i>d</i> etc) and cm. Accept as a title.
		3	If both plots attempted and plot(s) not labelled, SC B1 for at least 1 fully correct set of values plotted.
3(c)	A comparison in context	B1	Single comment comparing spread or central tendency in context. Must reference either diameter or pipes. Not a simple numerical comparison of statistical values such as median, range, IQR or min/max.
		1	

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Question	Answer	Marks	Guidance
4(a)	$[P(1.98 < X < 2.03) =]P\left(\frac{1.98 - 2.02}{0.03} < z < \frac{2.03 - 2.02}{0.03}\right)$ $[= P(-1.333 < z < 0.333)]$	M1	Use of \pm standardisation formula once with 2.02, 0.03 and either 1.98 or 2.03 substituted appropriately. Condone 0.03^2 and continuity correction ± 0.005 , not $\sqrt{0.03}$.
	$[= \Phi(0.333) - (1 - \Phi(1.333))]$ $= 0.6304 + 0.9087 - 1$	M1	Calculating the appropriate probability area from <i>their</i> z-values. (or $0.6304 - 0.09121$ or $(0.9087 - 0.5) + (0.6304 - 0.5)$ etc)
	0.539	A1	$0.539 \leq z < 0.5395$ Only dependent upon 2nd M mark. If M0 scored SC B1 for $0.539 \leq z < 0.5395$.
		3	
4(b)	$[P(X > 2.6) = \frac{134}{5000} = 0.0268]$ $[P(X < 2.6) = 1 - 0.0268 =] 0.9732$	B1	0.9732 or $\frac{4866}{5000}$ or $\frac{2433}{2500}$ seen.
	$\frac{2.6 - 2.55}{\sigma} = 1.93$	M1	Use of \pm standardisation formula with 2.6 and 2.55 substituted, no σ^2 , $\sqrt{\sigma}$ or continuity correction.
		M1	<i>Their</i> standardisation formula with values substituted equated to z-value which rounds to ± 1.93 .
	$\sigma = 0.0259$	A1	AWRT 0.0259 or $\frac{5}{193}$. If M0 earned, SC B1 for correct final answer.
		4	

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Question	Answer	Marks	Guidance
5(a)	$[P(10, 11, 12) =]$ ${}^{12}C_{10} 0.72^{10} 0.28^2 + {}^{12}C_{11} 0.72^{11} 0.28^1 + {}^{12}C_{12} 0.72^{12} 0.28^0$	M1	One term ${}^{12}C_x p^x (1-p)^{12-x}$, for $0 < x < 12$, $0 < p < 1$.
	$= 0.193725 + 0.0905726 + 0.0194084$	A1	Correct expression, accept unsimplified, no terms omitted, leading to final answer.
	0.304	B1	Final answer $0.3036 < p \leq 0.304$.
	Alternative method for question 5(a)		
	$[1 - P(0, 1, 2, 3, 4, 5, 6, 7, 8, 9) =]$ $1 - ({}^{12}C_0 0.72^0 0.28^{12} + {}^{12}C_1 0.72^1 0.28^{11} + {}^{12}C_2 0.72^2 0.28^{10} +$ ${}^{12}C_3 0.72^3 0.28^9 + {}^{12}C_4 0.72^4 0.28^8 + {}^{12}C_5 0.72^5 0.28^7 +$ ${}^{12}C_6 0.72^6 0.28^6 + {}^{12}C_7 0.72^7 0.28^5 + {}^{12}C_8 0.72^8 0.28^4 +$ ${}^{12}C_9 0.72^9 0.28^3)$	M1	One term ${}^{12}C_x p^x (1-p)^{12-x}$, for $0 < x < 12$, $0 < p < 1$.
		A1	Correct expression, accept unsimplified, no terms omitted, leading to final answer.
	0.304	B1	Final answer $0.3036 < p \leq 0.304$.
5(b)		3	
	Mean = $[0.52 \times 90 =]46.8$, var = $[0.52 \times 0.48 \times 90] = 22.464$	B1	46.8 and 22.464 or 22.46 seen, allow unsimplified, $(4.739 < \sigma \leq 4.740)$ imply correct variance).
	$[P(X < 40) =] P\left(z < \frac{39.5 - 46.8}{\sqrt{22.464}}\right)$	M1	Substituting <i>their</i> mean and <i>their</i> variance into \pm standardisation formula (any number for 39.5), not σ^2 , $\sqrt{\sigma}$.
		M1	Using continuity correction 39.5 or 40.5 in <i>their</i> standardisation formula.
	$= [P(Z < -1.540)] = 1 - 0.9382$	M1	Appropriate area Φ , from final process, must be probability.
	0.0618	A1	$0.06175 \leq p \leq 0.0618$
		5	

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Question	Answer	Marks	Guidance
6(a)	$\left[\frac{9!}{2!2!} \right] = 90\,720$	B1	
		1	
6(b)	Method 1 Arrangements Cs at ends – Arrangements Cs at ends and Os together		
	[Os not together =] $\frac{7!}{2!} - 6! [= 2520 - 720]$	M1	$\frac{w!}{2!} - y$, $w = 6, 7$ y an integer. Condone $2 \times \left(\frac{w!}{2!} \right) - y$.
		M1	$a - 6!$ or $a - 720$, a an integer resulting in a positive answer.
	1800	A1	
	Method 2 identified scenarios R ^ ^ ^ R		
	[Os not together =] $5! \times \frac{6 \times 5}{2!} =$	M1	$5! \times b$, b integer > 1 .
		M1	$c \times \left(\frac{6 \times 5}{2!} \text{ or } {}^6C_2 \text{ or } \frac{{}^6P_2}{2!} \text{ or } 15 \right)$, c integer > 1 .
	1800	A1	
		3	

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Question	Answer	Marks	Guidance
6(c)	CCO _ ${}^5C_1 = 5$	B1	Correct outcome/value for 1 identified scenario. Accept unsimplified. WWW
	CC _ _ ${}^5C_2 = 10$	M1	Add 5 or 6 values of appropriate scenarios only, no additional incorrect scenarios, no repeated scenarios. Accept unsimplified. Condone use of permutations.
	OOC _ ${}^5C_1 = 5$		
	OO _ _ ${}^5C_2 = 10$		
	C _ _ _ ${}^5C_3 = 10$		
	O _ _ _ ${}^5C_3 = 10$		
	[Total =] 50	A1	
		3	
6(d)	Both Os in group with a C ${}^5C_2 = 10$	B1	A correct scenario calculated accurately. Accept unsimplified.
	Both Os in group without a C ${}^5C_2 \times {}^3C_2 = 30$	M1	Add 3 or 4 correct scenario values, no incorrect scenarios, accept repeated scenarios. Accept unsimplified.
	One O in a C group, one not ${}^5C_1 \times {}^4C_2 = 30$		
	One O with each C $({}^5C_1 \times {}^4C_1) \div 2! = 10$		
	[Total =] 80	A1	
	Alternative method for question 6(d)		
	CCO O ^ ^ ^ ${}^5C_2 = 10$ CC ^ O ^ ^ ${}^5C_1 \times {}^4C_2 = 30$ CC ^ OO ^ ^ ^ ${}^5C_1 \times {}^4C_1 = 20$	B1	A correct scenario calculated accurately. Accept unsimplified.
	Total ways of making three groups $\frac{{}^9C_6 \times {}^6C_3}{2 \times 2 \times 3} = 140$ 140 – (their 10+ their 30+ their 20)	M1	Total subtract 2 or 3 correct scenario values, no incorrect scenarios. Accept unsimplified.
	80	A1	
		3	

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Question	Answer	Marks	Guidance
7(a)	YYY: $\frac{5}{12} \times \frac{4}{11} \times \frac{3}{10} = \frac{60}{1320}, \frac{1}{22}$	M1	Either $12 \times 11 \times 10$ in denominator or $a \times (a-1) \times (a-2)$, $a = 5, 4, 3$ in numerator seen in at least one expression.
	OOO: $\frac{4}{12} \times \frac{3}{11} \times \frac{2}{10} = \frac{24}{1320}, \frac{1}{55}$	A1	One expression $\frac{a}{12} \times \frac{a-1}{11} \times \frac{a-2}{10}$, $a = 5, 4, 3$ (consistent in expression). Correct order of values in the numerator is essential.
	RRR: $\frac{3}{12} \times \frac{2}{11} \times \frac{1}{10} = \frac{6}{1320}, \frac{1}{220}$	M1	$\frac{5}{12} \times \frac{4}{d} \times \frac{3}{e} + \frac{4}{12} \times \frac{3}{d} \times \frac{2}{e} + \frac{3}{12} \times \frac{2}{d} \times \frac{1}{e}$, either $d = 11, e = 10$ or $d = 12, e = 12$. Condone $\frac{1}{22} + \frac{1}{55} + \frac{1}{220}$ OE
	[Total =] $\frac{90}{1320}, \frac{3}{44}, 0.0682$	A1	0.06818. Dependent only upon the second M mark.

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Question	Answer	Marks	Guidance
7(a)	Alternative method for question 7(a)		
	YYY: $\frac{{}^5C_3}{{}^{12}C_3} = \frac{10}{220}, \frac{1}{22}$	M1	Either ${}^{12}C_3$ in denominator or aC_3 in numerator seen in at least one expression.
	OOO: $\frac{{}^4C_3}{{}^{12}C_3} = \frac{4}{220}, \frac{1}{55}$	A1	One expression $\frac{{}^aC_3}{{}^{12}C_3}$ $a = 5, 4, 3$
	RRR: $\frac{{}^3C_3}{{}^{12}C_3} = \frac{1}{220}$	M1	$\frac{{}^5C_3}{{}^{12}C_3} + \frac{{}^4C_3}{{}^{12}C_3} + \frac{{}^3C_3}{{}^{12}C_3}$ Condone $\frac{1}{22} + \frac{1}{55} + \frac{1}{220}$ OE
	[Total =] $\frac{90}{1320}, \frac{3}{44}, 0.0682$	A1	0.06818. Dependent only upon the second M mark.
		4	
7(b)	$[P(\text{YYY} \mid \text{all same colour}) =] \frac{60}{1320} \div \frac{90}{1320}$	M1	$\frac{\text{their } P(\text{YYY}) \text{ or } \frac{60}{1320} \text{ or } \frac{1}{22}}{\text{their } 7(a) \text{ or } \frac{90}{1320} \text{ or } \frac{3}{44}}$
	$\frac{2}{3}, 0.667$	A1	OE
		2	

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Question	Answer	Marks	Guidance
7(c)	In each method, the M mark requires the scenarios to be identifiable. This may be implied by a list of scenarios and then the calculations which will be assumed to be in the same order. A correct value/expression will be condoned as identifying the connected scenario.		
	Method 1		
	$[1 - \text{no orange} =]1 - \frac{8}{12} \times \frac{7}{11} \times \frac{6}{10} \text{ or } 1 - \frac{{}^8C_3}{{}^{12}C_3} = 1 - \frac{14}{55}$	B1	$\frac{8}{12} \times \frac{7}{11} \times \frac{6}{10} \text{ or } \frac{{}^8C_3}{{}^{12}C_3}$ seen, condone $\frac{336}{1320}$ or $\frac{56}{220}$ only, not OE.
		M1	$1 - \frac{f}{12} \times \frac{g}{d} \times \frac{h}{e}$ Either $d = 11, e = 10$ or $d = 12, e = 12$ or $1 - \frac{{}^8C_3}{{}^{12}C_3}$. Condone $1 - \frac{14}{55}$ OE (not $\frac{41}{55}$).
	$\frac{41}{55}$	A1	$0.745 \leq p \leq 0.74545$ If M0 scored SC B1 $0.745 \leq p \leq 0.74545$.

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Question	Answer	Marks	Guidance
7(c)	Method 2		
	$P(1\text{ O}) = \left(\frac{4}{12} \times \frac{3}{11} \times \frac{2}{10} + \frac{4}{12} \times \frac{5}{11} \times \frac{4}{10} + 2 \times \frac{4}{12} \times \frac{5}{11} \times \frac{3}{10} \right) \times 3 = \frac{672}{1320}$ $P(2\text{O}) = \frac{4}{12} \times \frac{3}{11} \times \frac{8}{10} \times 3 = \frac{288}{1320}$ $P(3\text{O}) = \frac{24}{1320}$	B1	P(1 O) or P(2 O) correct, accept unsimplified.
		M1	3 correct scenarios added, with at least one 3-term product of form $\frac{f}{12} \times \frac{g}{d} \times \frac{h}{e}$ seen, either $d = 11, e = 10$ or $d = 12, e = 12$.
	[Total =] $\frac{984}{1320} = \frac{41}{55}, 0.745$	A1	$0.745 \leq p \leq 0.74545$ If M0 scored SC B1 $0.745 \leq p \leq 0.74545$.
	Method 3		
	$\begin{aligned} \text{O Y R} &= {}^4C_1 \times {}^5C_1 \times {}^3C_1 &&= 60 \\ \text{O R R} &= {}^4C_1 \times {}^3C_2 &&= 12 \\ \text{O Y Y} &= {}^4C_1 \times {}^5C_2 &&= 40 \\ \text{O O Y} &= {}^4C_2 \times {}^5C_1 &&= 30 \\ \text{O O R} &= {}^4C_2 \times {}^3C_1 &&= 18 \\ \text{O O O} &= {}^4C_3 &&= 4 \\ \text{Total} &&&= 164 \\ \text{Prob} &= \frac{164}{{}^{12}C_3} \end{aligned}$	B1	Number of ways either 1 or 2 orange sweets obtained correctly (112 or 48). Accept unsimplified Note ${}^4C_1 \times {}^8C_2 = 112$ or ${}^4C_2 \times {}^8C_1 = 48$ are correct alternatives.
		M1	3 correct scenarios (1, 2 or 3 orange sweets) added on numerator, denominator ${}^{12}C_3$
	$\frac{984}{1320} = \frac{41}{55}, 0.745$	A1	$0.745 \leq p \leq 0.74545$ If M0 scored SC B1 $0.745 \leq p \leq 0.74545$.

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Question	Answer	Marks	Guidance
7(c)	Method 4		
	$P(R R O) = \frac{3}{12} \times \frac{2}{11} \times \frac{4}{10} = \frac{1}{55}$ $P(R O \quad) = \frac{3}{12} \times \frac{4}{11} = \frac{1}{11}$ $P(R Y O) = \frac{3}{12} \times \frac{5}{11} \times \frac{4}{10} = \frac{1}{22}$ $P(O \quad \quad) = \frac{4}{12} = \frac{1}{3}$ $P(Y R O) = \frac{5}{12} \times \frac{3}{11} \times \frac{4}{10} = \frac{1}{22}$ $P(Y O \quad) = \frac{5}{12} \times \frac{4}{11} = \frac{5}{33}$ $P(Y Y O) = \frac{5}{12} \times \frac{4}{11} \times \frac{4}{10} = \frac{2}{33}$	B1	$P(R \wedge \wedge) = \frac{17}{110}$ or $P(Y \wedge \wedge) = \frac{17}{66}$. Accept unsimplified.
			M1
	$\frac{984}{1320} = \frac{41}{55}, 0.745$	A1	$0.745 \leq p \leq 0.74545$ If M0 scored SC B1 $0.745 \leq p \leq 0.74545$.

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Question	Answer	Marks	Guidance
7(c)	Method 5		
	$P(O) = \frac{4}{12} = \frac{1}{3}$	B1	$P(^{\wedge}O) = \frac{8}{33}$ or $P(^{\wedge\wedge}O) = \frac{28}{165}$. Accept unsimplified.
	$P(^{\wedge}O) = \frac{8}{12} \times \frac{4}{11} = \frac{8}{33}$	M1	3 correct scenarios added, with at least one 3-term product of form $\frac{f}{12} \times \frac{g}{d} \times \frac{h}{e}$ seen, either $d = 11, e = 10$ or $d = 12, e = 12$ with correct numerator.
	$P(^{\wedge\wedge}O) = \frac{8}{12} \times \frac{7}{11} \times \frac{4}{10} = \frac{28}{165}$		
	$\frac{984}{1320} = \frac{41}{55}, 0.745$	A1	$0.745 \leq p \leq 0.74545$ If M0 scored SC B1 $0.745 \leq p \leq 0.74545$.
		3	



Cambridge International AS & A Level

MATHEMATICS

9709/53

Paper 5 Probability & Statistics 1

May/June 2022

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2022 series for most Cambridge IGCSE, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

This document consists of **14** printed pages.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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Mathematics Specific Marking Principles	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (ISW).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

Mark Scheme Notes

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

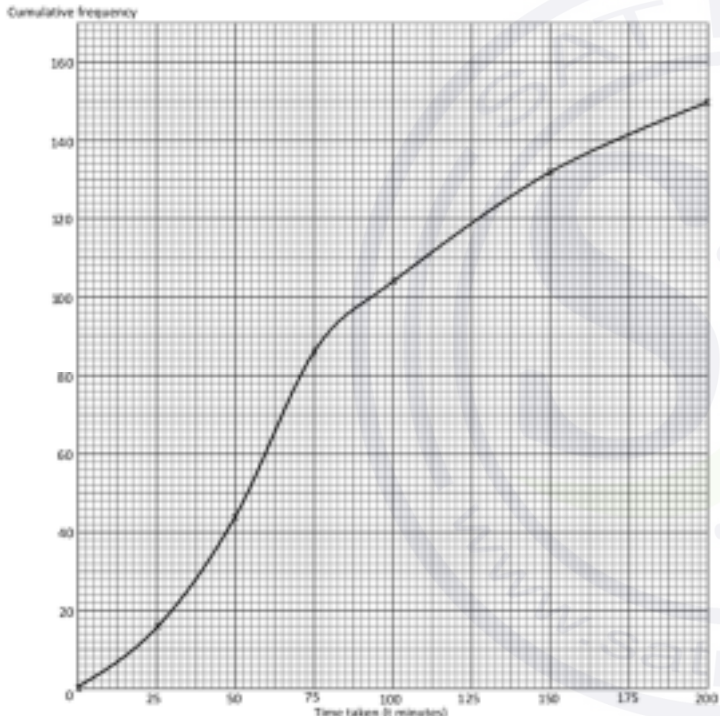
Types of mark

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
 - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
 - The total number of marks available for each question is shown at the bottom of the Marks column.
 - Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
 - Square brackets [] around text or numbers show extra information not needed for the mark to be awarded.

Abbreviations

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no ‘follow through’ from a previous error is allowed)
CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To

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Question	Answer	Marks	Guidance
1(a)	Cumulative frequency (cf) graph	M1	At least 3 points plotted accurately at class upper end points (25,16) (50,44) (75,86) (100,104) (150, 132) (200, 150). Linear cf scale $0 \leq cf \leq 150$ and linear time scale $0 \leq \text{time}(\text{mins}) \leq 200$ with at least 3 values identified on each axis.
		A1	All points plotted correctly, curve drawn (within tolerance) and joined to (0,0). Axes labelled cumulative frequency (cf), time (t) and minutes (min), or a suitable title.
		2	
1(b)	Line from cumulative frequency = 30 to meet graph at t is between 37.5 and 42	B1 FT	Not from wrong working. Must be an increasing cumulative frequency graph.
		1	

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Question	Answer	Marks	Guidance
2(a)	$\left[\frac{123.4}{20} = \right] 6.17$	B1	Accept 6 m 17 cm, $\frac{1234}{200}$.
		1	
2(b)	$\frac{10\text{th} + 11\text{th}}{2} = \frac{5.4 + 5.5}{2} = 5.45 \text{ (m)}$	B1	Accept 5 m 45 cm.
		1	
2(c)	The mean is unduly influenced by an extreme value, 19.4.	B1	Comment must be within context.
		1	

Question	Answer	Marks	Guidance										
3(a)	$k = \frac{1}{18} \text{ (} 4k + k + 4k + 9k = 18k = 1 \text{)}$	B1	SOI										
	<table><tr><td>x</td><td>-2</td><td>1</td><td>2</td><td>3</td></tr><tr><td>$P(X=x)$</td><td>$\frac{4}{18}$</td><td>$\frac{1}{18}$</td><td>$\frac{4}{18}$</td><td>$\frac{9}{18}$</td></tr></table>	x	-2	1	2	3	$P(X=x)$	$\frac{4}{18}$	$\frac{1}{18}$	$\frac{4}{18}$	$\frac{9}{18}$	M1	Table with correct x values and at least one probability accurate using <i>their</i> k . Values need not be in order, lines may not be drawn, may be vertical, x and $P(X=x)$ may be omitted. Condone any additional X values if probability stated as 0.
	x	-2	1	2	3								
	$P(X=x)$	$\frac{4}{18}$	$\frac{1}{18}$	$\frac{4}{18}$	$\frac{9}{18}$								
		A1	Remaining probabilities correct.										
		3											

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Question	Answer	Marks	Guidance
3(b)	$\left[E(X) = \frac{4 \times -2 + 1 \times 1 + 4 \times 2 + 9 \times 3}{18} = \frac{-8 + 1 + 8 + 27}{18} \right]$	M1	$-8k + k + 8k + 27k$ May be implied by use in Variance. Accept unsimplified expression. FT <i>their</i> table if probabilities sum to 1 or 0.999. SC B1 28k.
	$\left[\text{Var}(X) = \frac{4 \times (-2)^2 + 1 \times 1^2 + 4 \times 2^2 + 9 \times 3^2}{18} - (their E(X))^2 = \frac{16 + 1 + 16 + 81}{18} - \left(their \frac{28}{18} \right)^2 \right]$	M1	$16k + k + 16k + 81k - (their \text{ mean})^2$ FT <i>their</i> table even if probabilities not summing to 1. Note: If table is correct, $\frac{114}{18} - (their E(X))^2$ M1. SC B1 114k – (their mean) ² .
	$E(X) = \frac{14}{9}, 1\frac{5}{9}, 1.56, \text{Var}(X) = \frac{317}{81}, 3\frac{74}{81}, 3.91$	A1	Answers for E(X) and Var(X) must be identified. $3.91 \leq \text{Var}(X) \leq 3.914$
		3	

Question	Answer	Marks	Guidance
4(a)	$\left[\left(\frac{5}{6} \right)^7 \times \frac{1}{6} = \right] 0.0465, \frac{78125}{1679616}$	B1	$0.0465 \leq p < 0.04652$
		1	

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Question	Answer	Marks	Guidance
4(b)	$P(X < 6) = 1 - \left(\frac{5}{6}\right)^5$ or $\frac{1}{6} + \left(\frac{5}{6}\right)\left(\frac{1}{6}\right) + \left(\frac{5}{6}\right)^2\left(\frac{1}{6}\right) + \left(\frac{5}{6}\right)^3\left(\frac{1}{6}\right) + \left(\frac{5}{6}\right)^4\left(\frac{1}{6}\right)$	M1	$1 - p^n$, $0 < p < 1$, $n = 4, 5, 6$ or sum of 4, 5 or 6 terms $p \times (1 - p)^n$ for $n = 0, 1, 2, 3, 4(5)$.
	$0.598, \frac{4651}{7776}$	A1	
		2	
4(c)	[Probability of total less than 4 is] $\frac{3}{36}$ or $\frac{1}{12}$	B1	SOI
	$[1 - P(0, 1, 2)]$ $= 1 - \left({}^{10}C_0 \left(\frac{1}{12}\right)^0 \left(\frac{11}{12}\right)^{10} + {}^{10}C_1 \left(\frac{1}{12}\right)^1 \left(\frac{11}{12}\right)^9 + {}^{10}C_2 \left(\frac{1}{12}\right)^2 \left(\frac{11}{12}\right)^8\right)$	M1	One term ${}^{10}C_x p^x (1 - p)^{10-x}$, for $0 < x < 10$, $0 < p < 1$.
	$1 - (0.418904 + 0.380822 + 0.155791)$	A1 FT	Correct expression. Accept unsimplified.
	0.0445	A1	$0.04448 \leq p \leq 0.0445$
		4	

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Question	Answer	Marks	Guidance
5(a)	$[P(142 < X < 205)] = P\left(\frac{142-170}{25} < z < \frac{205-170}{25}\right)$	M1	Use of \pm standardisation formula once substituting 170, 25 and either 142 or 205 appropriately.. Condone 25^2 and continuity correction ± 0.5 .
	$P(-1.12 < z < 1.4)$	A1	Both correct. Accept unsimplified.
	$\Phi(1.4) - (1 - \Phi(1.12)) = 0.9192 + 0.8686 - 1$	M1	Calculating the appropriate area from stated phis of z-values.
	0.788	A1	AWRT, not from wrong working
		4	
5(b)	$P(X > 205) = 1 - 0.9192 = 0.0808$	B1 FT	Correct or FT from part 5(a).
	$(0.0808 \times 0.30 + \text{their } 0.788 \times 0.24) \times 20000$	M1	Correct or their $0.0808 \times 0.30 \times k + \text{their } 0.788 \times 0.24 \times k$, k positive integer.
	[\$]4266.24	A1	$4265 < \text{income} \leq 4270$, not from wrong working
		3	
5(c)	$[P(Z > \frac{w-182}{20}) = 0.72]$	B1	$0.5828 \leq z \leq 0.583$ or $-0.583 \leq z \leq -0.5828$ seen.
	$\frac{w-182}{20} = -0.583$	M1	182 and 20 substituted in \pm standardisation formula, no continuity correction, not σ^2 , $\sqrt{\sigma}$, equated to a z-value.
	$w = 170$	A1	$170 \leq w < 170.35$
		3	

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Question	Answer	Marks	Guidance
6(a)	<div style="display: flex; justify-content: space-around; margin-bottom: 10px;"> 1st 2nd 3rd </div> <pre> graph LR J1(()) -- 0.2 --> S1((S)) J1 -- 0.8 --> F1((F)) S1 -- 0.3 --> S2((S)) S1 -- 0.7 --> F2((F)) F1 -- 0.1 --> S3((S)) F1 -- 0.9 --> F3((F)) S2 -- 0.3 --> S4((S)) S2 -- 0.7 --> F4((F)) F2 -- 0.1 --> S5((S)) F2 -- 0.9 --> F5((F)) S3 -- 0.3 --> S6((S)) S3 -- 0.7 --> F6((F)) F3 -- 0.1 --> S7((S)) F3 -- 0.9 --> F7((F)) </pre>	B1	First and second jumps correct with probabilities and outcomes identified.
		B1	Third jump correct with probabilities and outcomes identified.
		2	
6(b)	SFF $0.2 \times 0.7 \times 0.9 = 0.126$ FSF $0.8 \times 0.1 \times 0.7 = 0.056$ FFS $0.8 \times 0.9 \times 0.1 = 0.072$	M1	Two or three correct 3 factor probabilities added, correct or FT from part 6(a). Accept unsimplified.
	[Total = probability of 1 success =] $0.254 \left(\frac{127}{500} \right)$	A1	Accept unsimplified.
	[Probability of at least 1 success = $1 - 0.8 \times 0.9 \times 0.9 =$] $0.352 \left(\frac{44}{125} \right)$	B1 FT	Accept unsimplified.
	$P(\text{exactly 1 success} \mid \text{at least 1 success}) = \frac{\text{their } 0.254}{\text{their } 0.352}$	M1	Accept unsimplified.
	$0.722, \frac{127}{176}$	A1	$0.7215 < p \leq 0.722$
		5	

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Question	Answer	Marks	Guidance
6(c)	$0.8 \times 0.9 \times 0.9 \times 0.1 \times 0.3 \times 0.3 = 0.005832$ [FFFSSS] $0.2 \times 0.3 \times 0.3 \times 0.7 \times 0.9 \times 0.9 = 0.010206$ [SSSFFF]	M1	$a \times b \times c \times d \times e \times f$ FT from <i>their</i> tree diagram. Either a, b and c all = 0.8 or 0.9 (at least one of each) and d, e and f all = 0.1 or 0.3 (at least one of each). Or $a, b, c = 0.2$ or 0.3 (at least one of each) and $d, e, f = 0.7$ or 0.9 (at least one of each).
		A1	Either correct. Accept unsimplified.
	[Total =] 0.0160[38]	A1	
		3	

Question	Answer	Marks	Guidance
7(a)	${}^{12}C_5 \times {}^7C_4 [\times {}^3C_3]$	M1	${}^{12}C_r \times q, r = 3, 4, 5$ q a positive integer > 1 , no + or - .__
		M1	${}^{12}C_s \times {}^{12-s}C_t [\times {}^{12-s-t}C_u]$ $s = 3, 4, 5; t = 3, 4, 5 \neq s; u = 3, 4, 5 \neq s, t$
	Alternative method for question 7(a)		
	$\frac{12!}{5! \times 3! \times 4!}$	M1	$12! \div$ by a product of three factorials.
		M1	$\frac{n!}{5! \times 3! \times 4!}$
	[792 \times 35 =] 27 720	A1	CAO
		3	

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Question	Answer	Marks	Guidance
7(b)	$4! \text{ (Lizo)} \times 6! \text{ (Kenny)} \times 2! \text{ (Martin)} \times 2! \text{ (Nantes)}$	M1	Product involving at least 3 of $4!$, $6!$, $2!$, $2!$
	$\times 3! \text{ (orders of K, M and N)}$	M1	$w \times 3!$, w integer > 1 .
	414 720	A1	WWW CAO
		3	
7(c)	${}^7C_4 \text{ (adults)} \times {}^4C_1 \times {}^3C_1$	M1	${}^7C_4 \times b$, b integer > 1 no + or –.
	420	A1	
		2	
7(d)	K not L ${}^5C_3 \times {}^8C_3 = 560$ L not K ${}^5C_3 \times {}^8C_3 = 560$ L and K ${}^5C_2 \times {}^8C_3 = 560$	M1	${}^8C_3 \text{ (or } {}^8P_3) \times c$ for one of the products or ${}^5C_3 \text{ (or } {}^5P_3) \times c$, positive integer > 1 for first 2 products only.
		M1	Add 2 or 3 correct scenarios only values, no additional incorrect scenarios, no repeated scenarios. Accept unsimplified.
	[Total or Difference=] 1680	A1	
	Alternative method for question 7(d)		
	Total no of ways – neither L nor K Total = ${}^7C_4 \times {}^8C_3 = 1960$ Neither K nor L = ${}^5C_4 \times {}^8C_3 = 280$	M1	${}^8C_3 \times c$, c a positive integer > 1 .
		M1	Subtracting the number of ways with neither from their total number of ways.
	[Total or Difference=] 1680	A1	

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Question	Answer	Marks	Guidance
7(d)	Alternative method for question 7(d)		
	Subtracting K and L from sum of K and L	M1	${}^8C_3 \times c$, c a positive integer >1 .
	K ${}^6C_3 \times {}^8C_3 = 1120$	M1	Subtracting number of ways with both from sum of number of ways with K and number of ways with L.
	L ${}^6C_3 \times {}^8C_3 = 1120$		
	L and K ${}^5C_2 \times {}^8C_3 = 560$		
	$1120 + 1120 - 560 = 1680$		
	[Total or Difference=] 1680	A1	
		3	



Cambridge International AS & A Level

MATHEMATICS

9709/52

Paper 5 Probability & Statistics 1

February/March 2022

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the February/March 2022 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

This document consists of **15** printed pages.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Mathematics Specific Marking Principles	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
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Abbreviations

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AWRT	Answer Which Rounds To

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Question	Answer	Marks	Guidance																		
1(a)	<table><tr><td>X</td><td>-2</td><td>-1</td><td>0</td><td>1</td><td>2</td></tr><tr><td>P(X)</td><td>$\frac{1}{16}$</td><td>$\frac{3}{16}$</td><td>$\frac{5}{16}$</td><td>$\frac{5}{16}$</td><td>$\frac{2}{16}$</td></tr><tr><td></td><td>0.0625</td><td>0.1875</td><td>0.3125</td><td>0.3125</td><td>0.125</td></tr></table>	X	-2	-1	0	1	2	P(X)	$\frac{1}{16}$	$\frac{3}{16}$	$\frac{5}{16}$	$\frac{5}{16}$	$\frac{2}{16}$		0.0625	0.1875	0.3125	0.3125	0.125	B1	Table with correct X values and at least one probability $0 < p < 1$. Condone any additional X values if probability stated as 0. No repeated X values.
		X	-2	-1	0	1	2														
		P(X)	$\frac{1}{16}$	$\frac{3}{16}$	$\frac{5}{16}$	$\frac{5}{16}$	$\frac{2}{16}$														
		0.0625	0.1875	0.3125	0.3125	0.125															
B1	3 correct probabilities linked with correct outcomes, may not be in table.																				
B1	2 further correct probabilities linked with correct outcomes, may not be in table No repeated X values. SC if less than 3 correct probabilities seen, award SCB1 Sum of <i>their</i> probabilities, $0 < p < 1$, of 4,5 or 6 X values = 1 (condone summing to 1 ± 0.01 or better).																				
		3																			
1(b)	$\left[\frac{1}{16} \times -2^2 + \frac{3}{16} \times -1^2 + \frac{5}{16} \times 0^2 + \frac{5}{16} \times 1^2 + \frac{2}{16} \times 2^2 - \left(\frac{1}{4} \right)^2 \right]$ $\frac{1 \times 4 + 3 \times 1 + 5 \times 0 + 5 \times 1 + 2 \times 4}{16} - 0.25^2$	M1	Appropriate variance formula using $(E(X))^2$ value, accept unsimplified. FT <i>their</i> table with at least 3 different X values even if probabilities not summing to 1, $0 < p < 1$. Condone 1 error providing all probabilities < 1 and 0.25^2 used																		
	$\left[= \frac{5}{4} - \frac{1}{16} = \right] \frac{19}{16}, 1.1875$	A1	Condone 1.188 or 1.19 WWW																		
		2																			

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Question	Answer	Marks	Guidance
2(a)	$[P(>2) = 1 - P(0,1,2) =]$ $1 - ({}^7C_0 0.18^0 0.82^7 + {}^7C_1 0.18^1 0.82^6 + {}^7C_2 0.18^2 0.82^5)$	M1	One term ${}^7C_x p^x (1-p)^{7-x}$, $0 < p < 1, 0 < x < 7$
	$= 1 - (0.249285 + 0.383048 + 0.252251)$ $= 1 - 0.88458$	A1	Correct unsimplified expression or better Condone omission of brackets if recovered
	0.115	B1	WWW. $0.115 \leq p < 0.1155$ not from wrong working
		3	
2(b)	$[P(\text{at least 1 day of rain}) = 1 - P(0) = 1 - (0.82)^7 =] 0.7507$	B1	AWRT 0.751 seen
	$[P(\text{exactly 2 periods}) =] 0.7507^2 \times (1 - 0.7507) \times 3$	M1	FT <i>their</i> $1 - p^7$ or <i>their</i> 0.7507 if identified, not 0.18, 0.82 Accept $\times {}^3C_r$, $r=1,2$ or $\times {}^3P_1$ for $\times 3$ Condone $\times 2$
	0.421	A1	Accept $0.421 \leq p \leq 0.4215$ SC B1 if 0/3 scored for final answer only $0.421 \leq p \leq 0.4215$
		3	

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Question	Answer						Marks	Guidance												
3(a)	<table><tr><td>Class Width</td><td>30</td><td>15</td><td>20</td><td>10</td><td>25</td></tr><tr><td>Frequency Density</td><td>0.7</td><td>2</td><td>3.4</td><td>8.6</td><td>1.8</td></tr></table>						Class Width	30	15	20	10	25	Frequency Density	0.7	2	3.4	8.6	1.8	M1	At least 4 frequency densities calculated
							Class Width	30	15	20	10	25								
							Frequency Density	0.7	2	3.4	8.6	1.8								
							A1	All heights correct on graph												
	B1	Bar ends at 0.5, 30.5, 45.5, 65.5, 75.5, 100.5 (at axis), 5 bars drawn, condone 0 in first bar 0.5 ≤ time axis ≤ 100.5, linear scale with at least 3 values indicated.																		
B1	Axes labelled: Frequency density (fd), time (t) and mins (or appropriate title). Linear fd scale, with at least 3 values indicated 0 ≤ fd axis ≤ 8.6																			
							4													
3(b)	66 – 75						B1	Condone 65.5 – 75.5												
							1													
3(c)	Distribution is not symmetrical						B1	Or skewed, ignore nature of skew												
							1													

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Question	Answer	Marks	Guidance
4(a)	$P(46 < X < 62) = P\left(\frac{46-55}{6} < Z < \frac{62-55}{6}\right)$	M1	46 or 62, 55 and 6 substituted into \pm standardisation formula once. Condone 6^2 and continuity correction ± 0.5
	$= P\left(-1.5 < Z < \frac{7}{6}\right)$	B1	Both standardisation values correct, accept unsimplified
	$\left[=\Phi\left(\frac{7}{6}\right) - (1 - \Phi(1.5))\right]$ $= 0.8784 + (0.9332 - 1)$	M1	Calculating the appropriate area from stated Φ s of z-values, must be probabilities.
	0.812	A1	$0.8115 < p \leq 0.812$
		4	
4(b)	$z = \pm 0.674$	B1	CAO, critical z-value
	$\frac{36-42}{\sigma} = -0.674$	M1	36 and 42 substituted in \pm standardisation formula, no continuity correction, not σ^2 , $\sqrt{\sigma}$, equated to a z-value
	$\sigma = 8.9[0]$	A1	WWW. Only dependent on M.
		3	

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Question	Answer	Marks	Guidance
4(c)	$P(\text{male} < 46) = 1 - \text{their } 0.9332 = 0.0668$	M1	FT value from part (a) or Correct: $1 - \Phi\left(\frac{46-55}{6}\right)$, condone continuity correction, σ^2 , $\sqrt{\sigma}$, and probability found. Condone unsupported correct value stated.
	$P(\text{female} < 46) = P\left(Z < \frac{46-42}{\text{their } 8.90}\right) [= \Phi(0.449)]$ $= 0.6732$	M1	46, 42 and <i>their</i> 4(b) σ (or correct σ) substituted in \pm standardisation formula, condone continuity correction, σ^2 , $\sqrt{\sigma}$, and probability found Condone $\frac{4}{\text{their } 8.90}$.
	$P(\text{both}) = 0.0668 \times 0.6732$	M1	Product of <i>their</i> 2 probabilities ($0 < \text{both} < 1$) Not 0.25 or <i>their</i> final answer to 4(a) used.
	0.0450 or 0.0449	A1	$0.0449 \leq p \leq 0.0450$
		4	

Question	Answer	Marks	Guidance
5(a)	${}^5C_1 \times {}^7C_4$	M1	${}^7C_4 \times k$, k integer ≥ 1 Condone 5P_1 for M1 only
	175	A1	
		2	

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Question	Answer	Marks	Guidance
5(b)	2B 1G 2A ${}^3C_2 \times {}^4C_1 \times {}^5C_2 = 120$	M1	${}^3C_x \times {}^4C_y \times {}^5C_z$, $x + y + z = 5$, x, y, z integers ≥ 1 Condone use of permutations for this mark
	2B 2G 1A ${}^3C_2 \times {}^4C_2 \times {}^5C_1 = 90$		
	2B 3G ${}^3C_2 \times {}^4C_3 = 12$	B1	2 appropriate identified outcomes correct, allow unsimplified
	3B 1G 1A ${}^3C_3 \times {}^4C_1 \times {}^5C_1 = 20$		
	3B 2G ${}^3C_3 \times {}^4C_2 = 6$	M1	Summing <i>their</i> values for 4 or 5 correct identified scenarios only (no repeats or additional scenarios), condone identification by unsimplified expressions
	[Total =] 248	A1	Note: Only dependent upon M marks
		4	
5(c)	$8! \times 3! \times {}^5P_2$	M1	$8! \times m$, m an integer ≥ 1 Accept $8 \times 7!$ for $8!$
		M1	$3! \times n$, n an integer > 1
		M1	$p \times {}^5P_2$, $p \times {}^5C_2 \times 2$, $p \times 20$, p an integer > 1 If extra terms present, maximum 2/3 M marks available
	4 838 400	A1	Exact value required
		4	

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Question	Answer	Marks	Guidance
6(a)	$\left[\text{Probability of lemon} = \frac{3}{15} = \frac{1}{5} \right]$ $\left[\left(\frac{4}{5} \right)^6 \times \frac{1}{5} = \frac{4096}{78125}, 0.0524 \right]$	B1	0.0524288 rounded to more than 3SF if final answer
		1	
6(b)	$\left(1 - \frac{1}{5} \right)^6$	M1	or $\left(\frac{4}{5} \right)^6$. FT <i>their</i> $\frac{1}{5}$ or correct. From final answer Condone $\left(\frac{4}{5} \right)^5$ or $\left(\frac{1}{5} \right) \times \left(\frac{4}{5} \right)^5 + \left(\frac{4}{5} \right)^6$
	$\frac{4096}{15625}, 0.262$	A1	0.262144 rounded to more than 3SF
	Alternative method for question 6(b)		
	$[1 - P(1,2,3,4,5,[6]) =]$ $1 - \left(\frac{1}{5} + \frac{4}{5} \times \frac{1}{5} + \left(\frac{4}{5} \right)^2 \times \frac{1}{5} + \left(\frac{4}{5} \right)^3 \times \frac{1}{5} + \left(\frac{4}{5} \right)^4 \times \frac{1}{5} + \left(\frac{4}{5} \right)^5 \times \frac{1}{5} \right)$	M1	From final answer Condone omission of $\left(\frac{4}{5} \right)^5 \times \frac{1}{5}$
	$\frac{4096}{15625}, 0.262$	A1	0.262144 rounded to more than 3SF
		2	

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Question	Answer	Marks	Guidance
6(c)	$\frac{10}{15} \times \frac{9}{14} \times \frac{8}{13}$	M1	$\frac{a}{15} \times \frac{a-1}{14} \times \frac{a-2}{13}$, no additional terms
	$\frac{24}{91}$, 0.264	A1	0.263736 rounded to more than 3SF
	Alternative method for question 6(c)		
	$\frac{3}{15} \times \frac{2}{14} \times \frac{1}{13} + 3 \times \frac{3}{15} \times \frac{2}{14} \times \frac{7}{13} + 3 \times \frac{3}{15} \times \frac{7}{14} \times \frac{6}{13} + \frac{7}{15} \times \frac{6}{14} \times \frac{5}{13}$	M1	[3Ls + 2Ls1S + 1L2Ss + 3Ss] Condone one numerator error. Condone no multiplications seen if tree diagram complete with probabilities on each branch, scenarios listed and attempt at evaluation
	$\frac{24}{91}$, 0.264	A1	0.263736 rounded to more than 3SF
	Alternative method for question 6(c)		
	$1 - \left(\frac{5}{15} \times \frac{4}{14} \times \frac{3}{13} + 3 \times \frac{5}{15} \times \frac{4}{14} \times \frac{10}{13} + 3 \times \frac{5}{15} \times \frac{10}{14} \times \frac{9}{13} \right)$	M1	1 – P(3,2,1 oranges) Condone one numerator error.
	$\frac{24}{91}$, 0.264	A1	0.263736 rounded to more than 3SF
	Alternative method for question 6(c)		
	$\frac{{}^{10}C_3}{{}^{15}C_3}$	M1	
	$\frac{24}{91}$, 0.264	A1	0.263736 rounded to more than 3SF
		2	

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Question	Answer	Marks	Guidance
6(d)	$\frac{7}{15} \times \frac{5}{14} \times \frac{3}{13} \times 3!$	M1	All probabilities of the form: $\frac{7}{a} \times \frac{5}{b} \times \frac{3}{c}$, $13 \leq a, b, c \leq 15$
		M1	$\frac{e}{f} \times \frac{g}{h} \times \frac{i}{j} \times 3!$ e, f, g, h, i, j positive integers forming probabilities or 6 identical probability calculations or values added, no additional terms
	$\frac{3}{13}$, 0.231	A1	0.230769 rounded (not truncated) to more than 3SF
	Alternative method for question 6(d)		
	$\frac{{}^3C_1 \times {}^5C_1 \times {}^7C_1}{{}^{15}C_3}$	M1	$\frac{{}^3C_1 \times {}^5C_1 \times {}^7C_1}{k}$, k integer > 1 Condone use of permutations
		M1	$\frac{{}^3C_a \times {}^5C_b \times {}^7C_c}{{}^{15}C_3}$, $0 < a < 3$, $0 < b < 5$, $0 < c < 7$, Condone use of permutations
	$\frac{3}{13}$, 0.231	A1	0.230769 rounded (not truncated) to more than 3SF
		3	

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Question	Answer	Marks	Guidance
6(e)	$\frac{\frac{7}{15} \times \frac{6}{14} \times \frac{5}{13} + \frac{3}{15} \times \frac{7}{14} \times \frac{6}{13} \times 3}{\text{their}(c)} \left[= \frac{14}{65} \div \frac{24}{91} \right]$	B1	$\frac{3}{15} \times \frac{7}{14} \times \frac{6}{13} \times 3$ seen (SSL, SLS, LSS) SC B1 $\frac{3}{65} \times 3, \frac{126}{2730} \times 3$ seen
		B1	$\frac{7}{15} \times \frac{6}{14} \times \frac{5}{13}$ seen in numerator (SSS) SCB1 $\frac{210}{2730}, \frac{1}{13}$ seen in numerator
		M1	Fraction with <i>their</i> (c) or correct in denominator $\left(\frac{720}{2730}, \frac{24}{91}, 0.263736 \right)$
	$= \frac{49}{60}, 0.817$	A1	Accept 0.816
	Alternative method for question 6(e)		
	$\frac{{}^7C_2 \times {}^3C_1 + {}^7C_3}{{}^{10}C_3}$	B1	${}^7C_2 \times {}^3C_1$ seen (SSL, SLS, LSS) SCB1 21×3 seen or use of permutations
		B1	7C_3 seen in numerator (SSS) SCB1 35 seen in numerator or use of permutations
		M1	Fraction with ${}^{10}C_3$ or consistent with <i>their</i> numerator of 6(c) in denominator
	$= \frac{49}{60}, 0.817$	A1	Accept 0.816
		4	



Cambridge International AS & A Level

MATHEMATICS

9709/51

Paper 5 Probability & Statistics 1

October/November 2021

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2021 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

This document consists of **12** printed pages.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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Mathematics Specific Marking Principles	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

PUBLISHED**Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
 - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
 - The total number of marks available for each question is shown at the bottom of the Marks column.
 - Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
 - Square brackets [] around text or numbers show extra information not needed for the mark to be awarded.

Abbreviations

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no ‘follow through’ from a previous error is allowed)
CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To

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Question	Answer	Marks	Guidance
1(a)	$\left(\frac{3}{4}\right)^6 \frac{1}{4}$	M1	$(1-p)^6 p, 0 < p < 1$
	$0.0445, \frac{729}{16384}$	A1	
		2	
1(b)	$\left(\frac{3}{4}\right)^9$	M1	$\left(\frac{3}{4}\right)^n$ or $p^n, 0 < p < 1, n = 8, 9, 10$
	$0.0751, \frac{19683}{262144}$	A1	
		2	

Question	Answer	Marks	Guidance
2(a)	$\left[\frac{\sum x}{40} - k = \frac{\sum(x-k)}{40} \right]$	M1	Forms an equation involving $\sum x$, $\sum(x-k)$ and k . Accept at a numeric stage with k .
	$\frac{40 \times 34}{40} - k = \frac{520}{40}$		
	$k[= 34 - 13] = 21$	A1	Evaluated.
		2	

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Question	Answer	Marks	Guidance
2(b)	$\text{Var} = \left[\frac{\sum (x-k)^2}{40} - \left(\frac{\sum (x-k)}{40} \right)^2 \right] = \frac{9640}{40} - \left(\frac{520}{40} \right)^2 = [241 - 13^2 =]$	M1	Values substituted into an appropriate variance formula, accept unsimplified.
	72	A1	
		2	

Question	Answer	Marks	Guidance
3	$\left[P(T B') = \frac{P(T \cap B')}{P(B')} \right]$	M1	$0.45 \times a + 0.35 \times b + 0.2[\times 1], a = 0.7, 0.3b = 0.4, 0.6$, seen anywhere.
	$P(B') = 0.45 \times 0.7 + 0.35 \times 0.4 + 0.2 \times 1$	A1	Correct, accept unsimplified.
	$\left[= 0.655, \frac{131}{200} \right]$		
	$P(T \cap B') = 0.35 \times 0.4 \left[= 0.14, \frac{7}{50} \right]$	M1	Seen as numerator or denominator of a fraction.
	$P(T B') = \frac{\text{their } 0.14}{\text{their } 0.655}$	M1	Values substituted into conditional probability formula correctly. Accept unsimplified. Denominator sum of 3 two-factor probabilities (condone omission of 1 from final factor). If clearly identified, condone from incomplete denominator.
	$0.214, \frac{28}{131}$	A1	If 0 marks awarded, SC B1 0.214 WWW.
		5	

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Question	Answer	Marks	Guidance																																
4(a)	<table><tr><td>x</td><td>-1</td><td>0</td><td>1</td><td>2</td><td>3</td></tr><tr><td>p</td><td>$\frac{1}{12} = 0.0833$</td><td>$\frac{2}{12} = 0.167$</td><td>$\frac{4}{12} = 0.333$</td><td>$\frac{3}{12} = 0.25$</td><td>$\frac{2}{12} = 0.167$</td></tr></table>	x	-1	0	1	2	3	p	$\frac{1}{12} = 0.0833$	$\frac{2}{12} = 0.167$	$\frac{4}{12} = 0.333$	$\frac{3}{12} = 0.25$	$\frac{2}{12} = 0.167$	B1	<table><tr><td></td><td>0</td><td>1</td><td>2</td><td>2</td></tr><tr><td>-1</td><td>-1</td><td>0</td><td>1</td><td>1</td></tr><tr><td>0</td><td>0</td><td>1</td><td>2</td><td>2</td></tr><tr><td>1</td><td>1</td><td>2</td><td>3</td><td>3</td></tr></table> <p>Table with x values and at least one probability substituted, $0 < p < 1$. Condone any additional x values if probability stated as 0.</p>		0	1	2	2	-1	-1	0	1	1	0	0	1	2	2	1	1	2	3	3
	x	-1	0	1	2	3																													
	p	$\frac{1}{12} = 0.0833$	$\frac{2}{12} = 0.167$	$\frac{4}{12} = 0.333$	$\frac{3}{12} = 0.25$	$\frac{2}{12} = 0.167$																													
		0	1	2	2																														
-1	-1	0	1	1																															
0	0	1	2	2																															
1	1	2	3	3																															
B1	2 correct identified probabilities.																																		
B1	All probabilities correct (accept to 3sf). SC if less than 2 correct probabilities: SC B1 4 or 5 probabilities summing to one.																																		
		3																																	
4(b)	$E(X) = -\frac{1}{12} + \frac{4}{12} + \frac{6}{12} + \frac{6}{12} \left[= \frac{15}{12} \right]$	M1	May be implied by use in Variance, accept unsimplified expression. Probabilities must sum to 1 ± 0.001 .																																
	$\text{Var}(X) = \frac{1}{12} + 0 + \frac{4}{12} + \frac{12}{12} + \frac{18}{12} - \left(\frac{15}{12} \right)^2$	M1	Appropriate variance formula using <i>their</i> $(E(X))^2$. FT accept probabilities not summing to 1. Condone $\frac{35}{12} - \left(\frac{15}{12} \right)^2$ or $\frac{35}{12} - \frac{25}{9}$ from correct table.																																
	$\left[\frac{35}{12} - \frac{25}{16} \right] \frac{65}{48}, 1.35$	A1	WWW																																
			3																																

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Question	Answer	Marks	Guidance
5(a)	$[8! =] 40\,320$	B1	Evaluated, exact value only.
		1	
5(b)	Method 1 $[{}^8R^{}S^{}]$		
	$7! \times {}^8C_2 \times 2$	M1	$7! \times k$ seen, k an integer > 1 .
		M1	$m \times n(n-1)$ or $m \times {}^nC_2$ or $m \times {}^nP_2$, $n = 7, 8$ or 9 , m an integer > 1 .
	282 240	A1	Exact value only. SC B1 for final answer 282 240 WWW.
	Method 2 [Total number of arrangements – Arrangements with R & S together]		
	$9! - 8! \times 2$	M1	$9! - k$, k an integer $< 362\,880$.
		M1	$m - 8! \times n$, m an integer $> 40\,320$, $n = 1, 2$.
	282 240	A1	Exact value only. SC B1 for final answer 282 240 WWW.
		3	
5(c)	${}^9C_5 [\times {}^4C_4]$	M1	${}^9C_x [\times {}^{9-x}C_{9-x}]$, $x = 4, 5$. Condone $\times 1$ for ${}^{9-x}C_{9-x}$. Condone use of P.
	126	A1	WWW
		2	

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Question	Answer	Marks	Guidance
5(d)	[Number of ways with Raman and Sanjay together on back row =] 7C_3 [Number of ways with Raman and Sanjay together on front row =] 7C_2	M1	7C_x seen, $x = 3$ or 2 .
	[Total =] $35 + 21$	M1	Summing two correct scenarios.
	56	A1	Evaluated – may be seen used in probability. If M0 scored, SC B1 for 56 WWW.
	Probability = $\frac{\text{their } 56}{\text{their}(c)} = \frac{56}{126}, \frac{4}{9}, 0.444$	B1 FT	FT <i>their</i> 56 from adding 2 or more scenarios in numerator and <i>their</i> (c) or correct as denominator.
		4	

Question	Answer	Marks	Guidance																									
6(a)	<table><tr><td>Rebels</td><td></td><td></td><td>Sharks</td></tr><tr><td></td><td>6</td><td>6 8</td><td></td></tr><tr><td>9 8 5</td><td>7</td><td>1 2 4 5 5 6 8</td><td></td></tr><tr><td>9 6 5 4 3 2 2 0</td><td>8</td><td>3 3 4 5 6</td><td></td></tr><tr><td>9 5 3</td><td>9</td><td>2</td><td></td></tr><tr><td></td><td>2</td><td>10</td><td></td><td></td></tr></table>	Rebels			Sharks		6	6 8		9 8 5	7	1 2 4 5 5 6 8		9 6 5 4 3 2 2 0	8	3 3 4 5 6		9 5 3	9	2			2	10			B1	Correct stem, ignore extra values (not in reverse).
	Rebels			Sharks																								
		6	6 8																									
	9 8 5	7	1 2 4 5 5 6 8																									
	9 6 5 4 3 2 2 0	8	3 3 4 5 6																									
9 5 3	9	2																										
	2	10																										
		B1	Correct Rebels labelled on left, leaves in order from right to left and lined up vertically, no commas.																									
		B1	Correct Sharks labelled on same diagram, leaves in order and lined up vertically, no commas.																									
	Key: 8 7 2 means 78 kg for Rebels and 72 kg for Sharks	B1	Correct key for their diagram, need both teams identified and ‘kg’ stated at least once here or in leaf headings or title. SC If 2 separate diagrams drawn, SC B1 if both keys meet these criteria.																									
		4																										

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Question	Answer	Marks	Guidance
6(b)	Median = 84 (kg)	B1	
	[UQ = 93, LQ = 80] 93 – 80	M1	$95 \leq UQ \leq 89 - 79 \leq LQ \leq 82$
	[IQR =] 13 (kg)	A1	WWW
		3	
6(c)	Box and whisker with end points 75 and 102	B1	Whiskers drawn to correct end points not through box, not joining at top or bottom of box.
	Median and quartiles plotted as found in (b)	B1 FT	Quartiles and median plotted as box graph.
		2	
6(d)	e.g. Average weight of Rebels is higher than average weight of Sharks	B1	Acceptable answers refer to: Range, skew, central tendency within context. E.g. range of Rebels is greater B0 . Range of weights of the rebels is greater B1 . Simple value comparison insufficient.
		1	

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Question	Answer	Marks	Guidance
7(a)(i)	$P(X > 142) = P\left(Z > \frac{142-125}{24}\right)$	M1	Substitution of correct values into the \pm Standardisation formula, allow continuity correction, not σ^2 , $\sqrt{\sigma}$.
	$[= P(Z > 0.7083) =] 1 - 0.7604$	M1	Appropriate numerical area Φ , from final process, must be probability, expect $p < 0.5$.
	0.2396	A1	$0.239 \leq p \leq 0.240$ to at least 3sf.
	<i>Their</i> $0.2396 \times 365 [= 87.454]$	M1	FT <i>their</i> 4sf (or better) probability.
	87 or 88	A1 FT	Final answer must be positive integer, no indication of approximation/rounding, only dependent on previous M mark. SC B1 FT for <i>their</i> 3sf probability $\times 365$ = integer value, condone 0.24 used.
		5	
7(a)(ii)	$P(0, 1) = 0.7604^{10} + {}^{10}C_1 \times 0.2396^1 \times 0.7604^9$ $[= 0.064628 + 0.20364]$	M1	One term: ${}^{10}C_x p^x (1-p)^{10-x}$ for $0 < x < 10$, any p .
		A1 FT	Correct unsimplified expression using <i>their</i> probability to at least 3sf from (a)(i) or correct.
	0.268	A1	AWRT, WWW.
		3	
7(b)	$z = \pm 1.282$	B1	Correct value only, critical value.
	$\frac{t-125}{24} = -1.282$	M1	Use of \pm Standardisation formula with correct values substituted, allow continuity correction, σ^2 , $\sqrt{\sigma}$, to form an equation with a z -value and not probability.
	$t = 94.2$	A1	AWRT, condone AWRT 94.3. Not dependent on B mark.
		3	



Cambridge International AS & A Level

MATHEMATICS

9709/52

Paper 5 Probability & Statistics 1

October/November 2021

MARK SCHEME

Maximum Mark: 50

Published

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WWW	Without Wrong Working
AWRT	Answer Which Rounds To

PUBLISHED

Question	Answer	Marks	Guidance
1(a)	$\frac{82}{180}, \frac{41}{90}, 0.456$	B1	
		1	
1(b)	$\left[P(M D) = \frac{P(M \cap D)}{P(D)} \right] = \frac{\frac{11}{180}}{\frac{20}{180} + \frac{11}{180}} \text{ or } \frac{0.6011}{0.1722}$	M1	<i>Their identified</i> $\frac{P(M \cap D)}{P(D)}$ <i>or from data table</i> $\frac{11}{20+11}$, accept unsimplified, condone $\times 180$.
	$\frac{11}{31}, 0.355$	A1	Final answer.
		2	

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Question	Answer	Marks	Guidance
1(c)	$P(F) = \frac{100}{180}, \frac{5}{9}, 0.5556$ OE $P(G) = \frac{82}{180}, \frac{41}{90}, 0.4556$ OE $P(F \cap G) = \frac{38}{180}, \frac{19}{90}, 0.2111$ OE $P(F) \times P(G) = \frac{100}{180} \times \frac{82}{180} = \frac{41}{162}, 0.2531$ OE $\left[\neq \frac{38}{180} \right]$ Not independent	M1	<i>Their</i> identified $P(F) \times$ <i>their</i> identified $P(G)$ or correct seen, can be unsimplified.
		A1	$\frac{41}{162}, \frac{38}{180}, P(F \cap G)$ and $P(F) \times P(G)$ seen with correct conclusion, WWW. Values and labels must be seen.
	Alternative method for question 1(c)		
	$P(F \cap G) = \frac{38}{180}, \frac{19}{90}, 0.2111$ OE $P(G) = \frac{82}{180}, \frac{41}{90}, 0.4556$ OE $P(F G) = \frac{\frac{38}{180}}{\frac{82}{180}} = \frac{19}{41}, 0.4634$ OE $\neq P(F) = \frac{100}{180}, \frac{5}{9}, 0.5556$ OE Not independent	M1	$P(F G)$ (OE) unsimplified with <i>their</i> identified probs or correct
		A1	$\frac{19}{41}, \frac{100}{180}, P(F \cap G)$ and $P(F G)$ seen with correct conclusion WWW. Values and labels must be seen.
		2	

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Question	Answer	Marks	Guidance
2(a)	$^{11}C_5 \times ^4C_1$	M1	$^{11}C_5 \times ^4C_1$ condone $^{11}P_5 \times ^4P_1$ no +, −, × or ÷.
	1848	A1	CAO as exact.
		2	
2(b)	Method 1 [Identifying scenarios]		
	[Neither selected =] $^{13}C_6$ [= 1716] [Only Jane selected =] $^{13}C_5$ [= 1287] [Only Kate selected =] $^{13}C_5$ [= 1287]	M1	Either $^{13}C_6$ seen alone or $^{13}C_5$ seen alone or × 2 (condone $^{13}P_n$, $n = 5, 6$).
	[Total =] $1716 + 1287 + 1287$	M1	Three correct scenarios only added, accept unsimplified (values may be incorrect).
	4290	A1	
	Method 2 [Total number of selections – selections with Jane and Kate both picked]		
	$^{15}C_6 - ^{13}C_4$ [= 5005 – 715]	M1	$^{15}C_6 - k$, k a positive integer < 5005, condone $^{15}P_6$.
		M1	$m - ^{13}C_4$, m integer > 715, condone $n - ^{13}P_4$, $n > 17160$.
	4290	A1	
		3	
			SC Where the condition of 2(a) is also applied in 2(b) , the final answer is 1512 SC M1 M1 A0 max. The method marks can be earned for the equivalent stages in each method. Method 1 $^4C_1 \times ^9C_5 + ^4C_1 \times ^9C_4 \times 2$ Method 2 $^4C_1 \times ^{11}C_5 - ^4C_1 \times ^9C_3$

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Question	Answer	Marks	Guidance
3(a)	For one yellow: YGG + GYG + GGY $\frac{5}{9} \times \frac{4}{8} \times \frac{3}{7} \times 3$	M1	$\frac{a}{9} \times \frac{b}{8} \times \frac{c}{7}, 0 < a, b, c \text{ integers} \leq 5$, for one arrangement.
		M1	<i>Their</i> three-factor probability $\times 3$, 3C_1 , 3C_2 or 3P_1 , (or repeated adding) no additional terms.
	$\left[\frac{180}{504} = \right] \frac{5}{14}$	A1	AG. Convincingly shown, including identifying possible scenarios, may be on tree diagram WWW.
		3	
	Alternative method for question 3(a)		
	$\frac{{}^5C_1 \times {}^4C_2}{{}^9C_3}$	M1	$\frac{{}^5C_1 \times {}^4C_2}{{}^9C_r}, r = 2, 3, 4$
		M1	$\frac{{}^5C_s \times {}^4C_t}{{}^9C_3}, s + t = 3$
	$\left[\frac{30}{84} = \right] \frac{5}{14}$	A1	AG. Convincingly shown, WWW.
		3	

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Question	Answer					Marks	Guidance
3(b)	X	0	1	2	3	B1	Table with correct X values and one correct probability inserted appropriately. Condone any additional X values if probability stated as 0.
	$P(X)$	$\frac{24}{504}$ $\left[= \frac{1}{21}, \right.$ $\left. 0.0476 \right]$	$\frac{180}{504}$ $\left[= \frac{5}{14}, \right.$ $\left. 0.357 \right]$	$\frac{240}{504}$ $\left[= \frac{10}{21}, \right.$ $\left. 0.476 \right]$	$\frac{60}{504}$ $\left[= \frac{5}{42}, \right.$ $\left. 0.119 \right]$	B1	Second identified correct probability, may not be in table.
						B1	All probabilities identified and correct . SC if less than 2 correct probabilities or X value(s) omitted: SC B1 3 or 4 probabilities summing to one.
						3	
3(c)	$[E(X) =] \frac{840}{504}, \frac{5}{3}, 1.67$					B1	OE Must be evaluated. SC B1 FT correct unsimplified expression from incorrect 3(b) using at least 3 probabilities, $0 < p < 1$.
						1	

Question	Answer	Marks	Guidance
4(a)	$\frac{9!}{3!}$	M1	$\frac{9!}{e!}, e = 2, 3$
	60 480	A1	
		2	

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Question	Answer	Marks	Guidance
4(b)	$\frac{7!}{3!} \times 2 \times 6$	M1	$\frac{7!}{3!} \times k$ seen, k an integer > 0 .
		M1	$\frac{m!}{n!} \times 2 \times q$ $7 \leq m \leq 9, 1 \leq n \leq 3, 1 \leq q \leq 8$ all integers.
		M1	$\frac{m!}{n!} \times p \times 6$ $7 \leq m \leq 9, 1 \leq n \leq 3, 1 \leq p \leq 2$ all integers. (Accept 3P2 for 6) If M0 M0 M0 awarded, SC M1 for $t \times 12$, t an integer ≥ 20 , $\frac{5!}{3!}$.
	10 080	A1	Exact value.
	Alternative method for question 4(b)		
	$\frac{{}^7P_2 \times 6! \times 2}{3!}$	M1	$\frac{6!}{3!} \times k$ seen, k an integer > 0 .
		M1	$\frac{m!}{n!} \times {}^7P_2 \times q$ $m = 6, 9, 1 \leq n \leq 3, 1 \leq q \leq 2$ all integers.
		M1	$\frac{m!}{n!} \times {}^7P_r \times 2$ $m = 6, 9, 1 \leq n \leq 3, 1 \leq r \leq 5$ all integers. If M0 M0 M0 awarded, SC M1 for $t \times 84$, t an integer ≥ 20 , $\frac{5!}{3!}$.
	10 080	A1	Exact value.

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Question	Answer	Marks	Guidance
4(b)	Alternative method for question 4(b)		
	$\frac{7!}{3!} \times 4P_2$	M1	$\frac{7!}{3!} \times k$ seen, k an integer > 0 .
		M1	$t \times {}^4P_2$ or 12, t an integer ≥ 20 , $\frac{5!}{3!}$.
		M1	$\frac{m!}{n!} \times 4P_2$ $7 \leq m \leq 9$, $1 \leq n \leq 3$ all integers.
	10 008	A1	Exact value.
		4	

Question	Answer	Marks	Guidance
5(a)	$[P(0, 1, 2) = {}^{10}C_0 0.16^0 0.84^{10} + {}^{10}C_1 0.16^1 0.84^9 + {}^{10}C_2 0.16^2 0.84^8$ [= 0.17490 + 0.333145 + 0.28555]	M1	One term: ${}^{10}C_x p^x (1-p)^{10-x}$ for $0 < x < 10$, any p .
		A1	Correct unsimplified expression, or better.
	0.794	A1	$0.7935 < p \leq 0.794$, mark at most accurate. If M0 scored, SC B1 for final answer 0.794.
		3	
5(b)	$(0.84)^7 0.16$	M1	$(1-p)^7 p$, $0 < p < 1$
	0.0472	A1	0.0472144 to at least 3sf.
		2	

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Question	Answer	Marks	Guidance
5(c)	$4 \times 0.0472 \times (1 - 0.0472)^3$	M1	$4 \times q(1 - q)^3$, $q = \text{their (b)}$ or correct.
	0.163	A1	$0.163 \leq p \leq 0.1634$, mark at most accurate from <i>their</i> probability to at least 3sf.
		2	

Question	Answer	Marks	Guidance
6(a)	$\left[P(X > 28.6) = \right] P\left(Z > \frac{28.6 - 32.2}{9.6} \right)$ $\left[= P(Z > -0.375) \right]$	M1	28.6, 32.2 and 9.6 substituted appropriately in \pm Standardisation formula once, allow continuity correction of ± 0.05 , no σ^2 , $\sqrt{\sigma}$.
	$\left[\Phi(\text{their } 0.375) = \right] \text{their } 0.6462$	M1	Appropriate numerical area, from final process, must be probability, expect > 0.5 .
	0.646	A1	AWRT
		3	
6(b)	$z = \pm 0.842$	B1	$0.841 < z \leq 0.842$ or $-0.842 \leq z < -0.841$ seen.
	$\frac{t - 32.2}{9.6} = 0.842$	M1	Substituting 32.2 and 9.6 into \pm standardisation formula, no continuity correction, allow σ^2 , $\sqrt{\sigma}$, must be equated to a z-value.
	$t = 40.3$	A1	$40.28 \leq t \leq 40.3$ WWW
		3	

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Question	Answer	Marks	Guidance
6(c)	$P\left(-\frac{15}{9.6} < Z < \frac{15}{9.6}\right)$ $P(-1.5625 < Z < 1.5625)$	M1	Identifying at least one of $\frac{15}{9.6}$ and $-\frac{15}{9.6}$ as the appropriate z-values or substituting <i>their</i> (32.2 ± 15) into \pm Standardisation formula once, no continuity correction, σ^2 nor $\sqrt{\sigma}$. Condone ± 1.563 for M1 .
	$\left[2 \Phi\left(\frac{15}{9.6}\right) - 1\right]$ $= 2 \times 0.9409 - 1$	A1	$p = 0.941$ AWRT SOI
		M1	Appropriate area $2\Phi - 1$ oe, (eg $1 - 2 \times 0.0591$, $2 \times (0.9409 - 0.5)$ or $0.9409 - 0.0591$), from final process, must be probability > 0.5 .
	0.882	A1	
		4	

Question	Answer	Marks	Guidance
7(a)	Cumulative frequency graph drawn	B1	Axes labelled ‘cumulative frequency’ (or cf) from 0 to at least 140 and ‘distance (or d) [in] m’ from 0 to at least 1600, linear scales with at least 3 values stated.
		B1	All plotted correctly at correct upper end points (200 etc.) curve drawn accurately joined to (0, 0) (straight line segments B0) but no daylight above 140. Cf scale no less than 2 cm = 20 children .
		2	

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Question	Answer	Marks	Guidance
7(b)	[UQ at 75% of 140 = 105, LQ at 25% of 140 = 35] [IQR:] 700 – 260	M1	Accept $660 \leq \text{UQ} \leq 720 - 240 \leq \text{LQ} \leq 290$. If values are outside our range, FT providing scales linear and increasing cf drawn.
	440	A1	Accept correct evaluation of $660 \leq \text{their UQ} \leq 720 - 240 \leq \text{their LQ} \leq 290$ with clear indication that graph has been used for at least one of 105 or 35.
		2	

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Question	Answer	Marks	Guidance														
7(c)	$\frac{[Mean =] 16 \times 100 + 30 \times 250 + 42 \times 400 + 34 \times 700 + 12 \times 1050 + 6 \times 1400}{140}$	B1	<table border="1"><tr><td>Frequencies</td><td>16</td><td>30</td><td>42</td><td>34</td><td>12</td><td>6</td></tr><tr><td>Mid-points</td><td>100</td><td>250</td><td>400</td><td>700</td><td>1050</td><td>1400</td></tr></table> <p>5 or 6 correct frequency values seen.</p>	Frequencies	16	30	42	34	12	6	Mid-points	100	250	400	700	1050	1400
		Frequencies	16	30	42	34	12	6									
		Mid-points	100	250	400	700	1050	1400									
B1	5 or 6 correct midpoint values seen.																
		M1	Values substituted into mean formula using <i>their</i> midpoints which must be in the class – condone 1 data error. Accept $\frac{1600 + 7500 + 16\,800 + 23\,800 + 12\,600 + 8400}{140}$ or $\frac{70\,700}{140}$. Condone $\frac{70\,770}{140}$ for M1 .														
	505	A1	WWW														
	Variance = $\frac{16 \times 100^2 + 30 \times 250^2 + 42 \times 400^2 + 34 \times 700^2 + 12 \times 1050^2 + 6 \times 1400^2}{140}$ –505 ²	M1	Values substituted into variance formula using (<i>their</i> mean) ² and <i>their</i> midpoints and <i>their</i> frequencies (including for denominator). Accept unsimplified. Condone 1 data error. Accept: $\left[\frac{160\,000 + 1\,875\,000 + 6\,720\,000 + 16\,660\,000 + 13\,230\,000 + 11\,760\,000}{140} \right]$ or $\frac{50\,405\,000}{140}$ or 360 035.7143] – [505 ² or 255 025] If formula stated accept 105 010 or 105 011 WWW.														
	S.d. = $\left[\sqrt{105\,010.7} \right] 324$	A1	WWW														
		6															



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1	$^{23}\text{C}_{17}$	M1	$^{23}\text{C}_x$ or $^y\text{C}_{17}$ or $^z\text{C}_6$, x , y or z are integers no $+$, $-$, \times or \div .
	100947	A1	CAO
		2	

Question	Answer										Marks	Guidance	
2(a)	Lakeview					Riverside					B1	Correct stem, ignore extra values.	
	9	4	0	1	8	8					B1	Correct Lakeview labelled on left, leaves in order from right to left and lined up vertically, no commas.	
	8	7	6	2	2	0	1	3	4	5	5	B1	Correct Riverside labelled on same diagram, leaves in order and lined up vertically, no commas.
	3	2	0	3	0	6	7				B1	Correct key for their diagram, need both teams identified and ‘m’ stated at least once here or in leaf headings or title.	
			1	4								SC If 2 separate diagrams drawn: SC B1 if both keys meet these criteria.	
Key: 6 2 3 means 26m for Lakeview and 23m for Riverside													
											4		
2(b)	UQ = 32, LQ = 19										M1	(30 ≤ UQ ≤ 33) – (14 ≤ LQ ≤ 22)	
	IQR = 32 – 19 = 13										A1	WWW	
											2		

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Question	Answer	Marks	Guidance
3(a)	Cw: 5 5 10 10 20	M1	At least 4 frequency densities calculated (f/cw), accept unsimplified and class widths ± 1 of true values. May be implied by graph.
	Fd: 4.6 20.4 13.5 7.6 1.2	A1	All heights correct on graph NOT FT
		B1	Bar ends at 0, 5, 10, 20, 30, 50 clear intention not to draw at 4.5 or 5.5 etc.
		B1	Axes labelled: Frequency density (fd), time (t) and mins (or appropriate title). Linear scales between 0 and 20.4 or above on vertical axis, and 0 and 50 or above on the horizontal axis. (Axes may be reversed.)
		4	
3(b)	$\frac{2.5 \times 23 + 7.5 \times 102 + 15 \times 135 + 25 \times 76 + 40 \times 24}{360}$	M1	Uses at least 4 midpoint attempts (e.g. 2.5 ± 0.5) in correct formula, accept unsimplified expression, denominator either correct or <i>their</i> Σ frequencies .
	$\left[\frac{5707.5}{360} = \right] 15.9, 15\frac{41}{48}$	A1	Evaluated.
		2	

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Question	Answer	Marks	Guidance
4(a)	$P(X > 43.2) = P\left(Z > \frac{43.2 - 41.2}{3.6}\right) = P(Z > 0.5556)$	M1	Use of \pm Standardisation formula once, allow continuity correction, not σ^2 , $\sqrt{\sigma}$.
	$1 - \Phi(0.5556) = 1 - 0.7108$	M1	Appropriate area Φ , from final process, must be probability.
	0.289	A1	AWRT
		3	
4(b)	Probability = $1 - \text{their (a)} = 1 - 0.2892 = 0.7108$	B1FT	$1 - \text{their (a)}$ or correct.
	$0.7108 \times 365 = 259.4$ 259, 260	B1FT	FT <i>their</i> 4SF (or better) probability, final answer must be positive integer.
		2	
4(c)	$z = \pm 1.645$	B1	CAO, critical z value.
	$\frac{t - 41.2}{3.6} = -1.645$	M1	Use of \pm standardisation formula with μ , σ equated to a z -value, no continuity correction, allow σ^2 , $\sqrt{\sigma}$.
	$t = 35.3$	A1	
		3	

Question	Answer	Marks	Guidance
5(a)	${}^5P_2 \times {}^7P_4$ or $5 \times 4 \times 7 \times 6 \times 5 \times 4$	M1	${}^5P_x \times {}^7P_y$, $1 \leq x \leq 4$, $1 \leq y \leq 6$
	16 800	A1	
		2	

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Question	Answer	Marks	Guidance
5(b)	Method 1 [Identify scenarios]		
	With A and no 5: $8 \times {}^6P_4$ or $(1 \times 4 \times 6 \times 5 \times 4 \times 3) \times 2$ or $4C1 \times 2! \times 6P4 = 2880$	M1	One number of ways correct, accept unsimplified.
	With 5 and no A: ${}^4P_2 \times 4 \times {}^6P_3$ or $(4 \times 3 \times 1 \times 6 \times 5 \times 4) \times 4$ or $4P2 \times 6C3 \times 4! = 5760$	M1	Add 2 or 3 identified correct scenarios only, accept unsimplified.
	With A and 5: $8 \times 4 \times {}^6P_3$ or $(4 \times 1 \times 1 \times 6 \times 5 \times 4) \times 8$ or $4C1 \times 2! \times 6C3 \times 4! = 3840$		
	[Total =] 12 480	A1	CAO
	Method 2 [total number of codes – number of codes with no A or 5]		
	No A or 5 : $(4 \times 3) \times (6 \times 5 \times 4 \times 3) = 4320$	M1	${}^4P_2 \times {}^6P_4$ or ${}^4C_2 \times {}^6C_4$ seen, accept unsimplified.
	Required number = <i>their (a)</i> – <i>their</i> 4320	M1	<i>Their 5(a)</i> (or correct) – <i>their</i> (No A or 5) value.
	12 480	A1	
	Method 3 [subtracting double counting]		
	With A ${}^4P_1 \times {}^7P_4 \times 2$ or ${}^4C_1 \times 2 \times {}^7C_4 \times 4! = 6720$ With 5 ${}^5P_2 \times {}^6P_3 \times 4$ or ${}^5C_2 \times 2 \times {}^6C_3 \times 4! = 9600$ With A and 5 = ${}^4P_1 \times {}^6P_3 \times 8$ or $4C1 \times 2! \times 6C3 \times 4! \times 8 = 3840$	M1	One outcome correct, accept unsimplified.
	Required number = $6720 + 9600 - 3840$	M1	Adding ‘with a’ to ‘with 5’ and subtracting ‘A and 5’.
	12 480	A1	CAO
		3	

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Question	Answer	Marks	Guidance
5(c)	Method 1 – number of successful codes divided by total		
	$(1 \times) 3 \times {}^5P_2$	M1	$3 \times {}^5P_n, n = 2, 3$. Condone $3 \times {}^5C_2$, no + or –.
	Probability = $\frac{\text{their } 3 \times 5P2}{\text{their } 16\,800}$	M1	Probability = $\frac{\text{their } 60}{\text{their } 16\,800}$.
	$\frac{1}{280}, 0.00357$	A1	
	Method 2 – product of probabilities of each part of code		
	$\frac{1}{5} \times \frac{1}{4} \times \frac{1}{7} \times \frac{3}{6} \left(\times \frac{5}{5} \times \frac{4}{4} \right)$ or $\frac{1}{5} \times \frac{1}{4} \times \frac{3 \times 5P2}{7P4}$	M1	$\frac{1}{5} \times \frac{1}{4} \times k$ where $0 < k < 1$ for considering letters.
		M1	$t \times \frac{1}{7} \times \frac{3}{6}$ or $t \times \frac{3 \times 5P2}{7P4}$ where $0 < t < 1$.
	$\frac{1}{280}$	A1	CAO
		3	

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Question	Answer	Marks	Guidance
6(a)	$p + q + 0.65 = 1$	B1	Sum of probabilities = 1.
	$p + 2q + 0.15 = 0.55$	B1	Use given information.
	Solve 2 linear equations	M1	Either a single expression with one variable eliminated formed or two expressions with both variables on the same side seen with at least one variable value stated.
	$p = 0.3, \frac{3}{10}, q = 0.05, \frac{1}{20}$	A1	CAO, both WWW If M0 with correct answers SC B1 .
		4	
6(b)	$\text{Var}(X) = \text{their } 0.3 + 4 \times \text{their } 0.05 + 9 \times 0.05 - 0.55^2$	M1	Appropriate variance formula including $(E(X))^2$, accept unsimplified.
	$0.6475 \left[\frac{259}{400} \right]$	A1	CAO (must be exact).
		2	
6(c)	$1 - P(0, 1, 2) = 1 - ({}^{12}C_0 0.3^0 0.7^{12} + {}^{12}C_1 0.3^1 0.7^{11} + {}^{12}C_2 0.3^2 0.7^{10})$	M1	One correct term: ${}^{12}C_x p^x (1 - p)^{12-x}$ for $0 < x < 12$, $0 < p < 1$.
	$1 - (0.01384 + 0.07118 + 0.16779)$	A1FT	Correct unsimplified expression, or better in final answer. Unsimplified expression must be seen to FT <i>their p</i> from 6(a) or correct.
	0.747	A1	
		3	
6(d)	$(0.95)^8 \times 0.05 = 0.0332$ or $0.95^8 - 0.95^9 = 0.0332$	B1	Evaluated.
		1	

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Question	Answer	Marks	Guidance
7(a)	Probabilities: $\frac{x+1}{x+10}$, $\frac{9}{x+10}$, $\frac{x}{x+10}$, $\frac{10}{x+10}$	B1	One probability correct in correct position.
		B1	Another probability correct in correct position.
		B1	Other two probabilities correct in correct positions.
		3	
7(b)	$\frac{4}{10} \times \text{their } \frac{10}{x+10}$	M1	Method consistent with <i>their</i> tree diagram.
	$\frac{4}{x+10}$	A1	AG
		2	

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Question	Answer	Marks	Guidance
7(c)	$\frac{4}{x+10} = \frac{1}{6}$ $x+10=24, \quad x=14$	B1	Find value of x . Can be implied by correct probabilities in calculation.
	$P(\text{ARed} \text{BRed}) = P(\text{ARed} \cap \text{BRed}) \div P(\text{BRed})$ $\frac{\frac{6}{10} \times \text{their} \frac{x+1}{x+10}}{\frac{6}{10} \times \text{their} \frac{x+1}{x+10} + \frac{4}{10} \times \text{their} \frac{x}{x+10}} = \frac{\frac{6}{10} \times \frac{15}{24}}{\frac{6}{10} \times \frac{15}{24} + \frac{4}{10} \times \frac{14}{24}} = \frac{\frac{3}{8}}{\frac{73}{120}}$	B1 FT	$\frac{6}{10} \times \text{their} \frac{x+1}{x+10}$ as numerator or denominator of fraction.
		M1	$\frac{6}{10} \times \text{their} \frac{x+1}{x+10} + \frac{4}{10} \times \text{their} \frac{x}{x+10}$ seen anywhere.
		A1 FT	Seen as denominator of fraction.
	$\frac{45}{73}, 0.616[4\dots]$	A1	If B0 M0: SC B1 for $\frac{3}{8}$ or $\frac{0.375}{0.6083}$ SC B1 $\frac{45}{73}$ or 0.616.
		5	



Cambridge International AS & A Level

MATHEMATICS

9709/51

Paper 5 Probability & Statistics 1

May/June 2021

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2021 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

This document consists of **13** printed pages.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Mathematics Specific Marking Principles	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

PUBLISHED**Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
 - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
 - The total number of marks available for each question is shown at the bottom of the Marks column.
 - Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
 - Square brackets [] around text or numbers show extra information not needed for the mark to be awarded.

Abbreviations

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no ‘follow through’ from a previous error is allowed)
CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To

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Question	Answer	Marks	Guidance
1	RRRRB ${}^8C_4 \times {}^4C_1 = 280$ BBBBR ${}^8C_1 \times {}^4C_4 = 8$ RRRRR ${}^8C_5 = 56$	M1	${}^8C_x \times {}^4C_y$ with $x + y = 5$. x, y both integers, $1 \leq x \leq 5$, $0 \leq y \leq 4$ condone ${}^8C_1 \times 1$
		A1	Two correct outcomes evaluated
		M1	Add 2 or 3 identified correct scenarios only (no additional terms, not probabilities)
	[Total =] 344	A1	WWW, only dependent on 2nd M mark
		4	SC not all (or no) scenarios identified B1 280 + 8 + 56 DB1 344

Question	Answer	Marks	Guidance
2	$\left[P\left(\left(\frac{25.2 - (25.5 + 0.50)}{0.4}\right) < z < \left(\frac{25.2 - (25.2 - 0.50)}{0.4}\right)\right) \right]$ $= P\left(-\frac{0.5}{0.4} < z < \frac{0.5}{0.4}\right)$	M1	Use of \pm Standardisation formula once; no continuity correction, σ^2 , $\sqrt{\sigma}$
	$[= 2\Phi(1.25) - 1]$ $= 2 \times 0.8944 - 1$	A1	For AWRT 0.8944 SOI
		M1	Appropriate area $2\Phi - 1$ OE, from final process, must be probability
	0.7888	A1	Accept AWRT 0.789
	Number of rods = 0.7888×500 = 394 or 395	B1FT	Correct or FT <i>their</i> 4SF (or better) probability, final answer must be positive integer, not 394.0 or 395.0, no approximation/rounding stated, only 1 answer
		5	

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Question	Answer	Marks	Guidance
3(a)	$\left[\frac{8!}{3!} \right] = 6720$	B1	NFWW, must be evaluated
		1	
3(b)	___ L E D ___ : With LED together: $\frac{6!}{2!}$	M1	$\frac{6!}{k}$ or $\frac{5! \times 6}{k}$ $k \geq 1$ and no other terms
		M1	$\frac{m}{2!}$, m an integer, $m \geq 5$
	360	A1	CAO
		3	
3(c)	Method using ___ A _ D ___ : Arrange the 6 letters RELESE = $\frac{6!}{3!}$ [= 120]	*M1	$\frac{6!}{3!} \times k$ seen, k an integer > 0
	Multiply by number of ways of placing AD in non-adjacent places = <i>their</i> $120 \times {}^7P_2$ [= 5040]	*M1	$m \times n(n-1)$ or $m \times {}^nC_2$ or $m \times {}^nP_2$, $n = 6, 7$ or 8 , m an integer > 0
	[Probability =] $\frac{\text{their } 5040}{\text{their } 6720}$	DM1	Denominator = <i>their</i> (a) or correct, dependent on at least one M mark already gained.
	$\frac{5040}{6720}$ or $\frac{3}{4}$ or 0.75	A1	
	Alternative method for Question 3(c)		
	Method using ‘Total arrangements – Arrangements with A and D together’: <i>Their</i> $6720 - \frac{7! \times 2}{3!}$ [= 5040]	*M1	<i>Their</i> $6720 - k$, k a positive integer
		*M1	$(m -) \frac{7! \times k}{3!}$, $k = 1, 2$

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Question	Answer	Marks	Guidance
	[Probability =] $\frac{\text{their } 5040}{\text{their } 6720}$	DM1	With denominator = <i>their (a)</i> or correct, dependent on at least one M mark already gained.
	$\frac{5040}{6720}$ or $\frac{3}{4}$ or 0.75	A1	
Alternative method for Question 3(c)			
	Method using ‘1 – Probability of arrangements with A and D together’: $\frac{7! \times 2}{3!}$ [= 1680]	*M1	$\frac{7 \times k}{3!}, k = 1, 2$
	[Probability =] $\frac{\text{their } 1680}{\text{their } 6720}$	*M1	With denominator = <i>their (a)</i> or correct
	$1 - \frac{\text{their } 1680}{\text{their } 6720}$	DM1	$1 - m, 0 < m < 1$, dependent on at least one M mark already gained
	$\frac{5040}{6720}$ or $\frac{3}{4}$ or 0.75	A1	
		4	

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Question	Answer	Marks	Guidance
4(a)		B1	Fully correct labelled tree diagram for each pair of branches clearly identifying written and practical, pass and fail for each intersection (no additional branches)
		B1	‘One written test’ branch all probabilities (or %) correct
		B1	‘Two written tests’ branch all probabilities (or %) correct, condone additional branches after W2F with probabilities 1 for PF and 0 for PP
		3	
4(b)	$[P(W1P) \times P(PP) + P(W1F) \times P(W2P) \times P(PP)]$ $0.8 \times 0.3 + 0.2 \times 0.6 \times 0.3$	M1	Consistent with <i>their</i> tree diagram or correct
	0.276 or $\frac{69}{250}$	A1	
		2	
4(c)	$P(W1 P) = \frac{P(W1 \cap \text{Practical})}{P(\text{getting place})} = \frac{0.8 \times 0.3}{\text{their}(b)} \left[= \frac{0.24}{0.276} \right]$	M1	Correct expression or FT <i>their</i> (b)
	$\frac{20}{23}$ or $0.87[0]$	A1	
		2	

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Question	Answer	Marks	Guidance												
5(a)	<table><tr><td>Class width</td><td>10</td><td>10</td><td>20</td><td>20</td><td>40</td></tr><tr><td>Frequency Density</td><td>1.6</td><td>5.4</td><td>3.9</td><td>1.6</td><td>0.5</td></tr></table>	Class width	10	10	20	20	40	Frequency Density	1.6	5.4	3.9	1.6	0.5	M1	At least 4 frequency densities calculated, accept unsimplified. May be read from graph using <i>their</i> scale, 3SF or correct
	Class width	10	10	20	20	40									
	Frequency Density	1.6	5.4	3.9	1.6	0.5									
		A1	All heights correct on graph												
		B1	Bar ends at 0, 10, 20 ..., etc. with a horizontal linear scale with at least 3 values indicated, $0 \leq \text{horizontal axis} \leq 100$												
	B1	Axes labelled: Frequency density (fd), time (t) and seconds. Linear vertical scale, with at least 3 values indicated $0 \leq \text{vertical axis} \leq 5.4$													
		4													

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Question	Answer	Marks	Guidance
5(b)	$\text{Mean} = \left[\frac{16 \times 5 + 54 \times 15 + 78 \times 30 + 32 \times 50 + 20 \times 80}{200} \right]$ $= \frac{80 + 810 + 2340 + 1600 + 1600}{200}$	M1	Uses at least 4 midpoint attempts (e.g. 5 ± 0.5). Accept unsimplified expression, denominator either correct or <i>their</i> Σ frequencies
	$\left[\frac{6430}{200} = \right] 32 \frac{3}{20}$ or 32.15	A1	Accept 32.2
		2	
5(c)	A value in correct UQ (40–60) – a value in correct LQ (10–20)	M1	
	Greatest possible value is $60 - 10 = 50$	A1	Condone 49.9
		2	

Question	Answer	Marks	Guidance
6(a)	$1 - P(10, 11, 12) = 1 - ({}^{12}C_{10} 0.6^{10} 0.4^2 + {}^{12}C_{11} 0.6^{11} 0.4^1 + {}^{12}C_{12} 0.6^{12} 0.4^0)$ $[= 1 - (0.063852 + 0.017414 + 0.0021768)]$	M1	One term: ${}^{12}C_x p^x (1 - p)^{12-x}$ for $0 < x < 12$, any p allowed.
		A1	Correct unsimplified expression, or better.
	$[1 - 0.083443] = 0.917$	A1	AWRT
	Alternative method for Question 6(a)		
	$P(0,1,2,3,4,5,6,7,8,9) = {}^{12}C_0 0.6^0 0.4^{12} + {}^{12}C_1 0.6^1 0.4^{11} + \dots \dots \dots {}^{12}C_9 0.6^9 0.4^3$ $[= 0.000016777 + 0.00030199 + 0.0024914 + 0.012457 + 0.042043 + 0.10090 + 0.17658 + 0.22703 + 0.21284 + 0.14189]$	M1	One term: ${}^{12}C_x p^x (1 - p)^{12-x}$ for $0 < x < 12$, any p allowed.
		A1	Correct unsimplified expression with at least the first two and last terms
	0.917	A1	WWW, AWRT
		3	

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Question	Answer	Marks	Guidance
6(b)	[Mean =] 0.6×150 [= 90]; [Variance =] $0.6 \times 150 \times 0.4$ [= 36]	B1	Correct mean and variance. Accept evaluated or unsimplified
	$P(X < 81) = P\left(Z < \frac{80.5 - 90}{6}\right)$	M1	Substituting <i>their</i> mean and variance into \pm standardisation formula (with a numerical value for 80.5), allow σ^2 , $\sqrt{\sigma}$, but not $\mu \pm 0.5$
		M1	Using continuity correction 80.5 or 81.5
	$\Phi(-1.5833) = 1 - 0.9433$	M1	Appropriate area Φ , from final process, must be probability
	0.0567	A1	AWRT
		5	
6(c)	$np = 90, nq = 60$ both greater than 5	B1	At least nq evaluated and statement >5 required
		1	

Question	Answer	Marks	Guidance
7(a)	$P(X = 3) = \frac{4}{7} \times \frac{3}{6} \times \frac{3}{5}$	M1	$\frac{m}{7} \times \frac{n}{6} \times \frac{o}{5}$ used throughout. condone use of $\frac{1}{2}$
	$\frac{6}{35}$	A1	AG. The fractions must be identified, e.g. P(NC, NC, C), may be seen in a tree diagram.
		2	

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Question	Answer	Marks	Guidance												
7(b)	<table><tr><td>x</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td>p</td><td>$\frac{15}{35}$</td><td>$\frac{10}{35}$</td><td>$\frac{6}{35}$</td><td>$\frac{3}{35}$</td><td>$\frac{1}{35}$</td></tr></table>	x	1	2	3	4	5	p	$\frac{15}{35}$	$\frac{10}{35}$	$\frac{6}{35}$	$\frac{3}{35}$	$\frac{1}{35}$	B1	Table with x values and at least one probability Condone any additional x values if probability stated as 0.
	x	1	2	3	4	5									
	p	$\frac{15}{35}$	$\frac{10}{35}$	$\frac{6}{35}$	$\frac{3}{35}$	$\frac{1}{35}$									
		B1	One correct probability other than $X = 3$ linked to the correct outcome												
		B1	Two further correct probabilities other than $X = 3$ seen linked to the correct outcome												
	B1FT	All probabilities correct, or at least 4 probabilities summing to 1													
		4													
7(c)	$[E(X) = 1 \times \frac{15}{35} + 2 \times \frac{10}{35} + 3 \times \frac{6}{35} + 4 \times \frac{3}{35} + 5 \times \frac{1}{35}]$ $E(X) = \frac{15 + 20 + 18 + 12 + 5}{35} \left[= \frac{70}{35} = 2 \right]$	M1	At least 4 correct terms FT <i>their</i> values in (a) with probabilities summing to 1 May be implied by use in Variance, accept unsimplified expression.												
	$\text{Var}(X) = \left[\frac{1^2 \times 15 + 2^2 \times 10 + 3^2 \times 6 + 4^2 \times 3 + 5^2 \times 1}{35} - 2^2 = \right]$ $\frac{15 + 40 + 54 + 48 + 25}{35} - 2^2$	M1	Appropriate variance formula using <i>their</i> $(E(X))^2$. FT <i>their</i> table accept probabilities not summing to 1.												
	$\left[= \frac{182}{35} - 4 \right] = \frac{6}{5}$	A1	N.B. If method FT for M marks from <i>their</i> incorrect (b), expressions for $E(X)$ and $\text{Var}(X)$ must be seen unsimplified with all probabilities <1												
			3												



Cambridge International AS & A Level

MATHEMATICS

9709/52

Paper 5 Probability & Statistics 1

May/June 2021

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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This document consists of **15** printed pages.

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These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

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Marks awarded are always **whole marks** (not half marks, or other fractions).

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GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Mathematics Specific Marking Principles	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

PUBLISHED**Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
 - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
 - The total number of marks available for each question is shown at the bottom of the Marks column.
 - Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
 - Square brackets [] around text or numbers show extra information not needed for the mark to be awarded.

Abbreviations

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no ‘follow through’ from a previous error is allowed)
CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To

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Question	Answer	Marks	Guidance
1(a)	6	B1	WWW
		1	
1(b)	$\left(\frac{5}{6}\right)^3 \frac{1}{6} + \left(\frac{5}{6}\right)^4 \frac{1}{6} + \left(\frac{5}{6}\right)^5 \frac{1}{6} + \left(\frac{5}{6}\right)^6 \frac{1}{6}$	M1	$p^3(1-p) + p^4(1-p) + p^5(1-p) + p^6(1-p), 0 < p < 1$
	0.300 (0.2996...)	A1	At least 3s.f. Award at most accurate value.
	Alternative method for Question 1(b)		
	$\left(\frac{5}{6}\right)^3 - \left(\frac{5}{6}\right)^7$	M1	$p^3 - p^7, 0 < p < 1$
	0.300 (0.2996...)	A1	At least 3s.f. Award at most accurate value.
		2	
1(c)	$1 - \left(\frac{5}{6}\right)^9$	M1	$1 - p^n, 0 < p < 1, n = 9, 10$
	0.806	A1	
	Alternative method for Question 1(c)		
	$\frac{1}{6} + \frac{1}{6}\left(\frac{5}{6}\right) + \frac{1}{6}\left(\frac{5}{6}\right)^2 + \dots + \frac{1}{6}\left(\frac{5}{6}\right)^8$	M1	$p + p(1-p) + p(1-p)^2 + p(1-p)^3 + p(1-p)^4 + p(1-p)^5 + p(1-p)^6 + p(1-p)^7 + p(1-p)^8 (+ p(1-p)^9), 0 < p < 1$ As per answer for minimum terms shown
	0.806	A1	
		2	

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Question	Answer	Marks	Guidance
2	$\left[P(X > 1.1) = \frac{72}{2000} (= 0.036) \right]$ $z = \pm 1.798$	B1	$1.79 < z \leq 1.80, -1.80 \leq z < -1.79$ seen
	$\frac{1.1 - 1.04}{\sigma} = 1.798$	B1	1.1 and 1.04 substituted in \pm standardisation formula, allow continuity correction, not σ^2 or $\sqrt{\sigma}$
	$\left[\frac{0.06}{\sigma} = 1.798 \right]$	M1	Equate <i>their</i> \pm standardisation formula to a z-value and to solve for the appropriate area leading to final answer (expect $\sigma < 0.5$). $\left(\text{Accept } \pm \frac{0.06}{\sigma} = z - \text{value} \right)$
	$\sigma = 0.0334$	A1	$0.03335 \leq \sigma \leq 0.0334$. At least 3 3s.f.
		4	

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Question	Answer	Marks	Guidance
3(a)	$P(\text{not late}) = 0.4 \times 0.45 + 0.35 \times 0.3 + 0.25 \times (1 - x)$ or $P(\text{late}) = 0.4 \times 0.55 + 0.35 \times 0.7 + 0.25x$	M1	$0.4 \times p + 0.35 \times q + 0.25 \times r$, $p = 0.45, 0.55, q = 0.3, 0.7$ and $r = (1 - x), x$
	$0.18 + 0.105 + 0.25(1 - x) = 0.48$ or $0.22 + 0.245 + 0.25x = 0.52$	A1	Linear equation formed using sum of 3 probabilities and 0.48 or 0.52 as appropriate. Accept unsimplified.
	$x = 0.22$	A1	Final answer
		3	
3(b)	$\left[P(\text{train} \text{late}) = \frac{P(\text{train} \cap \text{late})}{P(\text{late})} \right]$	B1	0.35×0.7 or 0.245 seen as numerator of fraction
	$= \frac{0.35 \times 0.7}{1 - 0.48}$ or $\frac{0.35 \times 0.7}{0.4 \times 0.55 + 0.35 \times 0.7 + 0.25 \times \text{their } 0.22}$	M1	P(late) seen as a denominator with <i>their</i> probability as numerator (Accept $\frac{\text{their } p}{0.52}$ or $\frac{\text{their } p}{0.22 + 0.245 + 0.25 \times \text{their } 0.22}$)
	$= 0.471$ or $\frac{49}{104}$	A1	
		3	

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Question	Answer	Marks	Guidance												
4(a)	<table><tr><td>X</td><td>-1</td><td>0</td><td>1</td><td>2</td><td>3</td></tr><tr><td>$P(X)$</td><td>$\frac{1}{9}$</td><td>$\frac{2}{9}$</td><td>$\frac{1}{9}$</td><td>$\frac{3}{9}$</td><td>$\frac{2}{9}$</td></tr></table>	X	-1	0	1	2	3	$P(X)$	$\frac{1}{9}$	$\frac{2}{9}$	$\frac{1}{9}$	$\frac{3}{9}$	$\frac{2}{9}$	B1	Table with correct X values and at least one probability Condone any additional X values if probability stated as 0.
	X	-1	0	1	2	3									
	$P(X)$	$\frac{1}{9}$	$\frac{2}{9}$	$\frac{1}{9}$	$\frac{3}{9}$	$\frac{2}{9}$									
		B1	2 correct probabilities linked with correct outcomes, may not be in table.												
	B1	3 further correct probabilities linked with correct outcomes, may not be in table. SC if less than 2 correct probabilities seen, award SCB1 for sum of <i>their</i> 4 or 5 probabilities in table = 1													
	3														
4(b)	$\left[E(X) = \frac{-1 \times 1 + (0 \times 2) + 1 \times 1 + 2 \times 3 + 3 \times 2}{9} = \right]$ $\frac{-1 + 1 + 6 + 6}{9}$	M1	May be implied by use in variance, accept unsimplified expression. FT <i>their</i> table if <i>their</i> 3 or more probabilities sum to 1 or 0.999												
	$[\text{Var}(X) =]$ $\left[\frac{-1^2 \times 1 + (0^2 \times 2) + 1^2 \times 1 + 2^2 \times 3 + 3^2 \times 2}{9} - (their E(X))^2 \right]$ $\frac{1 + 0 + 1 + 12 + 18}{9} - (their E(X))^2$	M1	Appropriate variance formula using <i>their</i> $(E(X))^2$ value. FT <i>their</i> table even if <i>their</i> 3 or more probabilities not summing to 1.												
	$E(X) = \frac{4}{3}$ or 1.33 and $Var(X) = \frac{16}{9}$ or 1.78	A1	Answers for $E(X)$ and $Var(X)$ must be identified												
		3	N.B. If method FT for M marks from <i>their</i> incorrect (b) , expressions for $E(X)$ and $Var(X)$ must be seen unsimplified with all probabilities <1												

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Question	Answer	Marks	Guidance
5(a)	$[(0.7)^3 =] 0.343$	B1	Evaluated WWW
	Alternative method for Question 5(a)		
	$[(0.15)^3 + {}^3C_1(0.15)^2(0.55) + {}^3C_2(0.15)(0.55)^2 + (0.55)^3 =] 0.343$	B1	Evaluated WWW
		1	
5(b)	$1 - (0.85^9 + {}^9C_1 0.15^1 0.85^8 + {}^9C_2 0.15^2 0.85^7)$ $[1 - (0.231617 + 0.367862 + 0.259667)]$	M1	One term: ${}^9C_x p^x (1 - p)^{9-x}$ for $0 < x < 9$, any $0 < p < 1$
		A1	Correct expression, accept unsimplified.
	0.141	A1	$0.1408 \leq \text{ans} \leq 0.141$, award at most accurate value.
	Alternative method for Question 5(b)		
	${}^9C_3 0.15^3 0.85^6 + {}^9C_4 0.15^4 0.85^5 + {}^9C_5 0.15^5 0.85^4 + {}^9C_6 0.15^6 0.85^3 + {}^9C_7 0.15^7 0.85^2 + {}^9C_8 0.15^8 0.85 + 0.15^9$	M1	One term: ${}^9C_x p^x (1 - p)^{9-x}$ for $0 < x < 9$, any $0 < p < 1$
		A1	Correct expression, accept unsimplified.
	0.141	A1	$0.1408 \leq \text{ans} \leq 0.141$, award at most accurate value.
		3	

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Question	Answer	Marks	Guidance
5(c)	Mean = $[60 \times 0.15 =] 9$ Variance = $[60 \times 0.15 \times 0.85 =] 7.65$	B1	Correct mean and variance, allow unsimplified. ($2.765 \leq \sigma \leq 2.77$ imply correct variance)
	$[(X \geq 12) =] P\left(Z > \frac{11.5 - 9}{\sqrt{7.65}}\right)$	M1	Substituting <i>their</i> mean and variance into \pm standardisation formula (any number for 11.5), not σ^2 or $\sqrt{\sigma}$
		M1	Using continuity correction 11.5 or 12.5 in <i>their</i> standardisation formula.
	$1 - \Phi(0.9039) = 1 - 0.8169$	M1	Appropriate area Φ , from final process, must be probability.
	0.183	A1	Final AWRT
		5	

Question	Answer	Marks	Guidance
6(a)	$\frac{8!}{2!3!}$	M1	$\frac{8!}{k!m!}$ $k = 1$ or 2 , $m = 1$ or 3 , not $k = m = 1$ no additional terms
	3360	A1	
		2	

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Question	Answer	Marks	Guidance
6(b)	Method 1 Arrangements Rs at ends – Arrangements Rs at ends and Os together		
	[Os not together =] $\frac{6!}{3!} - 4!$	M1	$\frac{6!}{k!} - m, 1 \leq k \leq 3, m$ an integer, condone $2 \times \left(\frac{6!}{k!}\right) - m$.
		M1	$w - 4!$ or $w - 24, w$ an integer Condone $w - 2 \times 4!$
	96	A1	
	Method 2 identified scenarios R _ _ _ R, Arrangement No Os together + 2Os and a single O		
	${}^4C_3 \times 3! + {}^4C_2 \times 2 \times 3!$	M1	${}^4C_3 \times 3! + r$ or $4 \times 3! + r$ or ${}^4P_3 \times 3! + r, r$ an integer. Condone $2 \times {}^4C_3 \times 3! + r. 2 \times 4 \times 3! + r$ or $2 \times {}^4P_3 \times 3! + r.$
		M1	$q + {}^4C_2 \times 3! \times k$ or $q + {}^4P_2 \times 3! \times k, k = 1, 2, q$ an integer
	[24 + 72 =] 96	A1	
		3	
6(c)	Method 1 Identified scenarios		
	OORR ${}^3C_2 \times {}^2C_2 \times [{}^3C_0] = 3 \times 1 = 3$	B1	Outcomes for 2 identifiable scenarios correct, accept unsimplified.
	ORR_ ${}^3C_1 \times {}^2C_2 \times {}^3C_1 = 3 \times 1 \times 3 = 9$	M1	Add 4 or 5 identified correct scenarios only values, no additional incorrect scenarios, no repeated scenarios, accept unsimplified, condone use of permutations.
	ORR_ ${}^3C_2 \times {}^2C_1 \times {}^3C_1 = 3 \times 2 \times 3 = 18$		
	OR_ _ ${}^3C_1 \times {}^2C_1 \times {}^3C_2 = 3 \times 2 \times 3 = 18$		
	OOOR ${}^3C_3 \times {}^2C_1 \times [{}^3C_0] = 1 \times 2 = 2$		
	Total 50	A1	All correct and added
	Probability = $\frac{50}{{}^8C_4}$	M1	$\frac{\text{their '50'}}{{}^8C_4}$, accept numerator unevaluated

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Question	Answer	Marks	Guidance
6(c) cont'd	$\frac{50}{70}$ or 0.714	A1	
	Method 2 Identified outcomes		
	ORTM ${}^3C_1 \times {}^2C_1 = 6$	B1	Outcomes for 5 identifiable scenarios correct, accept unsimplified.
	ORTW ${}^3C_1 \times {}^2C_1 = 6$		
	ORMW ${}^3C_1 \times {}^2C_1 = 6$	M1	Add 9, 10 or 11 identified correct scenarios only values, no additional incorrect scenarios, no repeated scenarios, accept unsimplified, condone use of permutations.
	ORRM ${}^3C_1 \times {}^2C_2 = 3$		
	ORRW ${}^3C_1 \times {}^2C_2 = 3$		
	ORRT ${}^3C_1 \times {}^2C_2 = 3$		
	OROR ${}^3C_2 \times {}^2C_2 = 3$		
	OROT ${}^3C_2 \times {}^2C_1 = 6$		
	OROM ${}^3C_2 \times {}^2C_1 = 6$		
	OROW ${}^3C_2 \times {}^2C_1 = 6$		
	OROO ${}^3C_3 \times {}^2C_1 = 2$		
	Total 50	A1	All correct and added
	Probability = $\frac{50}{{}^8C_4}$	M1	<i>their</i> '50', accept numerator unevaluated.
	$\frac{50}{70}$ or 0.714	A1	
		5	

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Question	Answer	Marks	Guidance																																																						
7(a)	Includes all data	B1	Reference to <i>either</i> including all/raw data or further statistical processes are possible that cannot be found using data from box-and-whisker, eg frequency, mean, mode or standard deviation not only median, IQR, range or spread which can be found from both.																																																						
		1																																																							
7(b)	<table><tr><th colspan="3">Amazons</th><th></th><th colspan="5">Giants</th></tr><tr><td></td><td>8</td><td></td><td>17</td><td>5</td><td></td><td></td><td></td><td></td></tr><tr><td>4</td><td>2</td><td>1</td><td>18</td><td>2</td><td>4</td><td>7</td><td>9</td><td></td></tr><tr><td>8</td><td>6</td><td>0</td><td>19</td><td>2</td><td>3</td><td>5</td><td>5</td><td>5</td></tr><tr><td>5</td><td>2</td><td>1</td><td>20</td><td>4</td><td></td><td></td><td></td><td></td></tr><tr><td></td><td>5</td><td></td><td>21</td><td></td><td></td><td></td><td></td><td></td></tr></table> <p>Key: 1 18 2 means 181 cm for Amazons and 182 cm for Giants</p>	Amazons				Giants						8		17	5					4	2	1	18	2	4	7	9		8	6	0	19	2	3	5	5	5	5	2	1	20	4						5		21						B1 B1 B1 B1	Correct stem can be upside down, ignore extra values Correct Amazons labelled on left, leaves in order from right to left and lined up vertically (less than halfway to next column), no commas or other punctuation. Correct Giants labelled on same diagram, leaves in order and lined up vertically (less than halfway to next column), no commas or other punctuation. Correct single key for their diagram, need both teams identified and ‘cm’ stated at least once here or in leaf headings or title. SC for if 2 separate diagrams drawn, award SCB1 if both keys meet these criteria (Max B1, B0, B0, B1)
Amazons				Giants																																																					
	8		17	5																																																					
4	2	1	18	2	4	7	9																																																		
8	6	0	19	2	3	5	5	5																																																	
5	2	1	20	4																																																					
	5		21																																																						
		4																																																							
7(c)	[UQ = 202 (cm), LQ = 182 (cm)] [IQR =] 202 – 182 = 20 (cm)	M1 A1	$201 \leq UQ \leq 205 - 181 \leq LQ \leq 184$ WWW																																																						
		2																																																							

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Question	Answer	Marks	Guidance
7(d)	$[\Sigma_{11} = 2132$ $\Sigma_{15} = 191.2 \times 15 = 2868]$	B1	Both Σ_{11} and Σ_{15} found. Accept unevaluated.
	$their\ 2868 = their\ 2132 + (180 + 185 + 190) + h$	M1	Forming an equation for the height using <i>their</i> Σ_{11} and Σ_{15} .
	181 (cm)	A1	
	Alternative method for Question 7(d)		
	$[\Sigma_{15} = 191.2 \times 15 = 2868$ $\Sigma_{15} = 2687 + h]$	B1	Σ_{15} found using the mean and raw data methods. Accept unevaluated.
	$their\ 2868 = their\ 2687 + h$	M1	Forming an equation for the height using <i>their</i> Σ_{15} expressions.
	181 (cm)	A1	
	Alternative method for Question 7(d)		
	$[\Sigma_{15} = 2687 + h$ $\frac{\Sigma_{15}}{15} = 191.2]$	B1	Σ_{15} found using raw data method and statement on calculating new mean. Accept unevaluated.
	$\frac{their\ 2687 + h}{15} = 191.2$	M1	Forming an equation for the height using <i>their</i> Σ_{15} expressions
	181 (cm)	A1	
		3	N.B. All methods can be presented as a logical numerical argument which can be condoned if clear.



Cambridge International AS & A Level

MATHEMATICS

9709/53

Paper 5 Probability & Statistics 1

May/June 2021

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GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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Mathematics Specific Marking Principles	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

PUBLISHED**Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
 - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
 - The total number of marks available for each question is shown at the bottom of the Marks column.
 - Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
 - Square brackets [] around text or numbers show extra information not needed for the mark to be awarded.

Abbreviations

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no ‘follow through’ from a previous error is allowed)
CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To

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Question	Answer	Marks	Guidance
1(a)	60	B1	Accept 60 or 61. No decimals
		1	
1(b)	65% of 160 = 104	M1	$0.65 \times 160 (=104)$ seen unsimplified or implied by use on graph
	136 (cm)	A1	Use of graph must be seen. SCB1 correct value (136 only) if neither 104 nor use of graph are evident
		2	
1(c)	UQ: 150 LQ: 76 IQR = $150 - 76 = 74$ [cm]	M1	$UQ - LQ$; $148 \leq UQ \leq 152$; $74 \leq LQ \leq 78$.
		A1	Must be from 150 - 76
		2	

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Question	Answer	Marks	Guidance
2	$p + p + 0.1 + q + q = 1$	B1	Sum of probabilities = 1
	$0.1 + 2q = 3(2p)$	B1	Use given information
	Attempt to solve two correct equations in p and q	M1	Either use of Substitution method to form a single equation in either p or q and finding values for both unknowns. Or use of Elimination method by writing both equations in same form (usually $ap + bq = c$) and + or – to find an equation in one unknown and finding values for both unknowns.
	$p = \frac{1}{8}$ or 0.125 and $q = \frac{13}{40}$ or 0.325	A1	CAO, both WWW
		4	

Question	Answer	Marks	Guidance
3(a)	Mean height = $\frac{\Sigma x + \Sigma y}{6 + 11} = \frac{1050 + 1991}{6 + 11} = \frac{3041}{17}$	M1	Use of appropriate formula with values substituted, accept unsimplified.
	178.9	A1	Allow 178.88, $178\frac{15}{17}$, 179
		2	

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Question	Answer	Marks	Guidance
3(b)	$\frac{\Sigma x^2 + \Sigma y^2}{6+11} = \frac{193700 + 366400}{6+11}$	M1	Use of appropriate formula with values substituted, accept unsimplified.
	$Sd^2 = \frac{560100}{17} - \text{their } 178.88^2 [= 948.289]$	M1	Appropriate variance formula using <i>their</i> mean ² , accept unsimplified expression.
	Standard deviation = 30.8	A1	Accept 30.7
		3	

Question	Answer	Marks	Guidance
4(a)	[Possible cases: 1 1 2, 1 2 1, 2 1 1] Probability = $\left(\frac{1}{6}\right)^3 \times 3$	M1	$\left(\frac{1}{6}\right)^3 \times k$, where k is an integer.
		M1	Multiply a probability by 3, not +, – or ÷
	$\frac{1}{72}$	A1	Accept $\frac{3}{216}$ or 0.0138 or 0.0139
		3	
4(b)	$P(18) = \left(\frac{1}{6}\right)^3 \left[= \frac{1}{216} \right]$	B1	
	$P(18 \text{ on } 5\text{th throw}) = \left(\frac{215}{216}\right)^4 \times \frac{1}{216}$	M1	$(1-p)^4 p$, $0 < \text{their } p < 1$
	0.00454	A1	
		3	

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Question	Answer	Marks	Guidance
5(a)	$z_1 = \frac{4 - \mu}{\sigma} = -1.378$	B1	$1.378 \leq z_1 \leq 1.379$ or $-1.379 \leq z_1 \leq -1.378$
	$z_2 = \frac{10 - \mu}{\sigma} = 0.842$	B1	$0.841 \leq z_2 \leq 0.842$ or $-0.842 \leq z_2 \leq -0.841$
	Solve to find at least one unknown: $\frac{4 - \mu}{\sigma} = -1.378$ $\frac{10 - \mu}{\sigma} = 0.842$	M1	Use of \pm standardisation formula once with μ , σ , a z-value and 4 or 10, allow continuity correction, not σ^2 or $\sqrt{\sigma}$
		M1	Use either the elimination method or the substitution method to solve two equations in μ and σ .
	$\sigma = 2.70 \quad \mu = 7.72$	A1	$2.70 \leq \sigma \leq 2.71 \quad 7.72 \leq \mu \leq 7.73$
		5	
5(b)	$\Phi(2) - \Phi(-2) = 2\Phi(2) - 1$	M1	Identifying 2 and -2 as the appropriate z-values
	$2 \times \text{their } 0.9772 - 1$	B1	Calculating the appropriate area from stated phis of z-values which must be \pm the same number
	0.9544 or 0.9545	A1	Accept AWRT 0.954
	$0.9544 \times 800 = 763.52$ 763 or 764	B1 FT	FT <i>their</i> 4SF (or better) probability, final answer must be positive integer
		4	

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Question	Answer	Marks	Guidance
6(a)	$\frac{11!}{2!3!}$	M1	11! alone on numerator – must be a fraction. $k! \times m!$ on denominator, $k = 1, 2$, $m = 1, 3$, 1 can be implied but cannot both = 1. No additional terms
	3326400	A1	Exact value only
		2	
6(b)	$8! = 40320$	B1	Evaluate, exact value only
		1	
6(c)	$\frac{9!}{3!} \times 7$	M1	$\frac{9!}{3!} \times k$ seen, k an integer > 0 , no +, – or \div
		M1	$7 \times$ an integer seen in final answer, no +, – or \div
	423360	A1	Exact value only
	Alternative method for Question 6(c)		
	${}^9C_3 \times 7! \left(\times \frac{3!}{3!} \right)$	M1	$9C3 \times k$ seen, k an integer > 0 , no + or –
		M1	$7! \times k$ seen, k an integer > 0 , no + or –
	423360	A1	Exact value only but there must be evidence of $\times \frac{3!}{3!}$

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Question	Answer	Marks	Guidance
6(c) cont'd	Alternative method for Question 6(c)		
	$3 \times 7 \times \frac{8!}{2!}$	M1	$3 \times \frac{8!}{2!} \times k$ seen, k an integer > 0 , no + or –
		M1	$7 \times$ an integer seen in final answer, no +, – or ÷
	423360	A1	Exact value only
	Alternative method for Question 6(c)		
	$7 \times \frac{2}{11} \times \frac{9}{10} \times \frac{8}{9} \times \frac{7}{8} \times \frac{1}{7} \times$ total no. of arrangements	M1	Product of correct five fractions $\times k$ seen, k an integer > 0 , no + or –
		M1	$7 \times$ 'total no of arrangements' $\times k$ seen, k an integer > 0 , no + or –
	423360	A1	Exact value only
	Alternative method for Question 6(c)		
	No E between the Rs $-\frac{{}^6C_3 \times 3 \times 7!}{3!} = 100800$ 1E between the Rs $-\frac{{}^6C_2 \times 3 \times 7!}{2!} = 226800$ 2Es between the Rs $-\frac{{}^6C_1 \times 3 \times 7!}{1!} = 90720$ 3Es between the Rs $-\frac{{}^6C_0 \times 3 \times 7!}{0!} = 5040$	M1	Finding the correct number of ways for no, 1 or 2 Es between the Rs, accept unsimplified.
		M1	Adding the number of ways for 3 or 4 correct scenarios
		A1	CAO
		3	

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Question	Answer	Marks	Guidance
6(d)	E E R _ _ ${}^6C_2 = 15$ E E R R _ ${}^6C_1 = 6$ E E E R _ ${}^6C_1 = 6$ E E E R R ${}^6C_0 = 1$	M1	Identifying four correct scenarios only.
		B1	Correct number of selections unsimplified for 2 or more scenario.
		M1	Adding the number of selections for 3 or 4 identified correct scenarios only, accept unsimplified. ${}^3C_x \times {}^2C_y \times {}^6C_z, x+y+z=5$ correctly identifies x Es and y Rs
	[Total =] 28	A1	WWW, only dependent upon 2nd M mark.
	Alternative method for Question 6(d) – Fixing EER first. No other scenarios can be present anywhere in solution.		
	E E R ^ ^ = 8C_2	M1	8C_x seen alone or ${}^8C_x \times k, k = 1 \text{ or } 2, 0 < x < 8$ Condone 8P_x or ${}^8P_x \times k, k = 1 \text{ or } 2, 0 < x < 8$
		B1	${}^8C_2 \times k, k = 1 \text{ or } 2$ OE
		M1	${}^8C_2 \times k, k = 1$ OE and no other terms
	[Total =] 28	A1	Value stated
		4	

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Question	Answer	Marks	Guidance
7(a)(i)	$\frac{40}{800}$ or $\frac{1}{20}$ or 0.05	B1	
		1	
7(a)(ii)	$\frac{177}{223+177+40}$	M1	Their 223 + 177 + 40 seen as denominator of fraction in the final answer, accept unsimplified
	$\frac{177}{440}$ or 0.402	A1	CAO
	Alternative method for Question 7(a)(ii)		
	$P(G S) = \frac{P(G \cap S)}{P(S)} = \frac{\frac{177}{800}}{\frac{223+177+40}{800}} = \frac{177}{440} = \frac{177}{800} = \frac{11}{20}$ or 0.55	M1	Their P(S) seen as denominator of fraction in the final answer, accept unsimplified
	$\frac{177}{440}$ or 0.402	A1	CAO
		2	
7(b)(i)	$P(0, 1, 2) = {}^{10}C_0 (0.35)^0 (0.65)^{10} + {}^{10}C_1 (0.35)^1 (0.65)^9 + {}^{10}C_2 (0.35)^2 (0.65)^8$	M1	One term: ${}^{10}C_x p^x (1-p)^{10-x}$ for $0 < x < 10$, any $0 < p < 1$
	0.013463 + 0.072492 + 0.17565	A1	Correct unsimplified expression, or better
	0.262	A1	
		3	

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Question	Answer	Marks	Guidance
7(b)(ii)	Mean = $120 \times 0.35 [= 42]$ Variance = $120 \times 0.35 \times 0.65 [= 27.3]$	B1	Correct mean and variance seen, allow unsimplified
	$P(X > 32) = P\left(Z > \frac{32.5 - 42}{\sqrt{27.3}}\right) = P(Z > -1.818)$	M1	Substituting <i>their</i> mean and variance into \pm standardisation formula (any number), condone σ^2 or $\sqrt{\sigma}$
		M1	Using continuity correction 31.5 or 32.5
	$\Phi(1.818)$	M1	Appropriate area Φ , from final process, must be probability
	0.966	A1	$0.965 \leq p \leq 0.966$
		5	



Cambridge International AS & A Level

MATHEMATICS

9709/52

Paper 5 Probability and Statistics 1

March 2021

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the March 2021 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

This document consists of **16** printed pages.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

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WWW	Without Wrong Working
AWRT	Answer Which Rounds To

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Question	Answer	Marks	Guidance
1(a)	$\left[\left(\frac{4}{5} \right)^7 \frac{1}{5} = \right] \frac{16384}{390625}$ or 0.0419[43...]	B1	Evaluated, final answer.
		1	
1(b)	$1 - \left(\frac{4}{5} \right)^5$ or $\frac{1}{5} + \frac{4}{5} \times \frac{1}{5} \left(\frac{4}{5} \right)^2 \times \frac{1}{5} + \left(\frac{4}{5} \right)^3 \times \frac{1}{5} + \left(\frac{4}{5} \right)^4 \times \frac{1}{5}$	M1	$1 - p^n$ $n = 5, 6$ or $p + pq + pq^2 + pq^3 + pq^4 (+ pq^5)$ $0 < p < 1, p + q = 1$, Sum of a geometric series may be used.
	$\frac{2101}{3125}$ or 0.672[32]	A1	Final answer.
	Alternative method for question 1(b)		
	$[P(\text{at least 1 three scored in 5 throws}) =]$ $\left(\frac{1}{5} \right)^5 + {}^5C_4 \left(\frac{1}{5} \right)^4 \left(\frac{4}{5} \right) + {}^5C_3 \left(\frac{1}{5} \right)^3 \left(\frac{4}{5} \right)^2 + {}^5C_2 \left(\frac{1}{5} \right)^2 \left(\frac{4}{5} \right)^3 + {}^5C_1 \left(\frac{1}{5} \right) \left(\frac{4}{5} \right)^4$	M1	$(p)^5 + {}^5C_4(p)^4(q) + {}^5C_3(p)^3(q)^2 + {}^5C_2(p)^2(q)^3 + {}^5C_1(p)(q)^4$ or $(p)^6 + {}^6C_5(p)^5(q) + {}^6C_4(p)^4(q)^2 + {}^6C_3(p)^3(q)^3$ $+ {}^6C_2(p)^2(q)^4 + {}^6C_1(p)(q)^5, 0 < p < 1, p + q = 1$ At least first, last and one intermediate term is required to show pattern of terms if not all terms stated.
	$\frac{2101}{3125}$ or 0.672[32]	A1	Final answer.
		2	

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Question	Answer	Marks	Guidance
2(a)	$0.2[\times 1] + 0.45 \times 0.4 + 0.35 \times 0.3$	M1	$0.2[\times 1] + 0.45 \times b + 0.35 \times c, b = 0.4, 0.6 c = 0.3, 0.7$
	0.485 or $\frac{97}{200}$	A1	
		2	
2(b)	$P(Y \overline{H}) = \frac{P(Y \cap \overline{H})}{P(\overline{H})} = \frac{0.35 \times 0.7}{1 - \text{their(a)}} = \frac{0.245}{0.515}$	B1	0.35×0.7 or 0.245 seen as numerator or denominator of fraction.
		M1	0.515 or $1 - \text{their(a)}$ or $[0.3 \times 0 +] 0.45 \times d + 0.35 \times e$, where $d = \text{their } b', e = \text{their } c'$ seen as denominator of fraction.
	0.476 or $\frac{49}{103}$	A1	$0.4757 \leq p \leq 0.476$
		3	

Question	Answer	Marks	Guidance
3(a)	$P\left(\left(\frac{85-96}{18}\right) < z < \left(\frac{100-96}{18}\right)\right)$	M1	Use of \pm standardisation formula once with appropriate values substituted, no continuity correction, not σ^2 or $\sqrt{\sigma}$.
	$P(-0.6111 < z < 0.2222)$ $= \Phi(0.2222) + \Phi(0.6111) - 1$ $= 0.5879 + 0.7294 - 1$	M1	Appropriate area Φ , from final process, must be probability. Use of $(1 - z)$ implies M0.
	0.317	A1	Final answer which rounds to 0.317 .
		3	

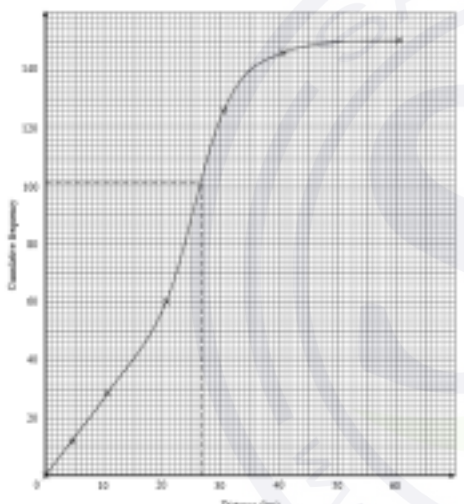
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Question	Answer	Marks	Guidance
3(b)	$z = \pm 1.175$	B1	$1.17 \leq z \leq 1.18$ or $-1.18 \leq z \leq -1.17$
	$-1.175 = \frac{t - 96}{18}$	M1	An equation using \pm standardisation formula with a z-value, condone σ^2 , $\sqrt{\sigma}$ or continuity correction. E.g. equating to 0.88, 0.12, 0.8106, 0.1894, 0.5478, 0.4522, ± 0.175 or ± 2.175 implies M0.
	74.85 or 74.9	A1	$74.85 \leq t \leq 74.9$
		3	

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Question	Answer	Marks	Guidance										
4(a)	<table><tr><td>x</td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>prob</td><td>$4k$</td><td>$6k$</td><td>$6k$</td><td>$4k$</td></tr></table>	x	1	2	3	4	prob	$4k$	$6k$	$6k$	$4k$	B1	Table with \times values and one correct probability expressed in terms of k . Condone any additional \times values if probability stated as 0.
	x	1	2	3	4								
	prob	$4k$	$6k$	$6k$	$4k$								
		B1	Remaining 3 probabilities correct expressed in terms of k – condone if the first correct probability is not in table.										
		2											
4(b)	$[4k + 6k + 6k + 4k = 1] \quad k = \frac{1}{20} \quad (= 0.05)$	B1	Correct value for k SOI. May be calculated in 4(a). SC B1 If denominator $20k$ used throughout.										
	$E(X) = 1 \times \frac{4}{20} + 2 \times \frac{6}{20} + 3 \times \frac{6}{20} + 4 \times \frac{4}{20} = \frac{4}{20} + \frac{12}{20} + \frac{18}{20} + \frac{16}{20}$ (= 2.5)	M1	Accept unsimplified expression. Condone $4k + 12k + 18k + 16k$. May be implied by use in Variance expression. Special ruling: Allow use of denominator $20k$.										
	$\text{Var}(X) = 1^2 \times \frac{4}{20} + 2^2 \times \frac{6}{20} + 3^2 \times \frac{6}{20} + 4^2 \times \frac{4}{20} - \left(\text{their } 2\frac{1}{2} \right)^2$ $= (4 + 24 + 54 + 64) \times \text{their } 0.05 - (\text{their } 2.5)^2$ Or $(1 - 2.5)^2 \times \frac{4}{20} + (2 - 2.5)^2 \times \frac{6}{20} + (3 - 2.5)^2 \times \frac{6}{20} + (4 - 2.5)^2 \times \frac{4}{20}$	M1	Appropriate variance formula with <i>their</i> numerical probabilities using <i>their</i> $(E(X))^2$, accept unsimplified, with <i>their</i> k substituted. Special ruling: If denominator $20k$ used throughout, accept appropriate variance formula in terms of k .										
	1.05	A1	AG, NFWW.										
			4										

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Question	Answer	Marks	Guidance																					
5(a)	<table><tr><td>Distance</td><td>0-4</td><td>5-10</td><td>11-20</td><td>21-30</td><td>31-40</td><td>41-60</td></tr><tr><td>Upper boundary</td><td>4.5</td><td>10.5</td><td>20.5</td><td>30.5</td><td>40.5</td><td>60.5</td></tr><tr><td>Cumulative frequency</td><td>12</td><td>28</td><td>60</td><td>126</td><td>146</td><td>150</td></tr></table>	Distance	0-4	5-10	11-20	21-30	31-40	41-60	Upper boundary	4.5	10.5	20.5	30.5	40.5	60.5	Cumulative frequency	12	28	60	126	146	150	B1	Correct cumulative frequencies seen (may be by table or plotted accurately on graph), condone 12 not stated.
	Distance	0-4	5-10	11-20	21-30	31-40	41-60																	
	Upper boundary	4.5	10.5	20.5	30.5	40.5	60.5																	
	Cumulative frequency	12	28	60	126	146	150																	
	B1	Axes labelled 'distance (or d) [in] km' from 0 to 60 and 'cumulative frequency' (or cf) from 0 to 150.																						
	M1	At least 5 points plotted at upper end points for d (allow upper boundary ± 0.5) with a linear scale for distance, condone 0 – 4 interval inaccurate, no scale break on axis. Not bar graph/histogram unless clear indication of upper end point only of each bar.																						
		A1	All plotted correctly at correct upper end points (4.5 etc.) with both scales linear ($0 \leq d \leq 60$, $0 \leq cf \leq 150$), curve drawn accurately joined to (0,0), cf line > 150 , no daylight if > 150 .																					
		4																						
5(b)	70% of 150 = 105	M1	105 seen or implied by indication on grid.																					
	Approx. 27	A1 FT	Strict FT <i>their</i> increasing cumulative frequency graph, use of graph must be seen. If no clear evidence of use of graph: SC B1 FT correct value from <i>their</i> increasing cumulative frequency graph.																					
		2																						

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Question	Answer	Marks	Guidance
5(c)	Midpoints: 2.25, 7.5, 15.5, 25.5, 35.5, 50.5	B1	At least 5 correct midpoints seen.
	$\text{Mean} = \frac{2.25 \times 12 + 7.5 \times 16 + 15.5 \times 32 + 25.5 \times 66 + 35.5 \times 20 + 50.5 \times 4}{150}$ $= \frac{27 + 120 + 496 + 1683 + 710 + 202}{150}$	M1	Using 6 midpoint attempts (e.g. 2.25 ± 0.5), condone one error not omission, multiplied by frequency, accept unevaluated, denominator either correct or <i>their</i> Σ frequencies.
	$\left[= \frac{3238}{150} \right] = 21.6, 21\frac{44}{75}$	A1	Evaluated, WWW, accept $21.5[866\dots]$.
		3	

Question	Answer	Marks	Guidance
6(a)	$\frac{11!}{2!2!2!}$	M1	11! alone as numerator. $2! \times m! \times n!$ on denominator, $m = 1, 2, n = 1, 2$. no additional terms, no additional operations.
	4989600	A1	Exact answer only.
		2	

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Question	Answer	Marks	Guidance
6(b)	Method 1 R ^ ^ ^ ^ ^ ^ R		
	Arrange the 7 letters CTEPILL = $\frac{7!}{2!}$	B1	$\frac{7!}{2!} \times k$ seen, k an integer > 1 .
	Number of ways of placing As in non-adjacent places = 8C_2 $\frac{7!}{2!} \times {}^8C_2$	M1	$m \times n(n-1)$ or $m \times {}^nC_2$ or $m \times {}^nP_2$, $n = 7, 8$ or 9 , m an integer > 1 .
		M1	$\frac{7!}{p!} \times {}^8C_2$ or $\frac{7!}{p!} \times {}^8P_2$, p integer ≥ 1 , condone 2520×28 .
	= 70560	A1	Exact answer only. SC B1 70560 from M0, M1 only.
	Method 2 [Arrangements Rs at ends – Arrangements Rs at ends and As together]		
	Total arrangements with R at beg. and end = $\frac{9!}{2!2!}$	M1	$\frac{9!}{2!m!} - k$, $90720 > k$ integer > 1 , $m = 1, 2$.
	Arrangements with R at ends and As together = $\frac{8!}{2!}$	B1	$s - \frac{8!}{2!}$, s an integer > 1
	With As not together = $\frac{9!}{2!2!} - \frac{8!}{2!}$	M1	$\frac{9!}{p} - \frac{8!}{q}$, p, q integers ≥ 1 , condone $90720 - 20160$.
	[90720 – 20160] = 70560	A1	Exact answer only. SC B1 70560 from M0, M1 only.
		4	

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Question	Answer	Marks	Guidance
6(c)	Method 1		
	$\begin{array}{lcl} \text{R R A L } _ _ & {}^5\text{C}_2 & = 10 \\ \text{R R A L } \bar{_} _ & {}^5\text{C}_1 & = 5 \\ \text{R R A A L } _ & {}^5\text{C}_1 & = 5 \\ \text{R R A A L } \bar{_} & & = 1 \end{array}$	M1	${}^5\text{C}_x$ seen alone or ${}^5\text{C}_x \times k$, $2 \geq k \geq 1$, k an integer, $0 < x < 5$ linked to an appropriate scenario.
		A1	${}^5\text{C}_2 \times k$, $k = 1$ oe or ${}^5\text{C}_1 \times m$, $m = 1, 2$ oe alone. SC if ${}^5\text{C}_x$ not seen. B2 for 5 or 10 linked to the appropriate scenario WWW.
		M1	Add outcomes from 3 or 4 identified correct scenarios only, accept unsimplified. ${}^2\text{C}_w \times {}^2\text{C}_x \times {}^2\text{C}_y \times {}^5\text{C}_z$, $w+x+y+z=6$ identifies w Rs, x As and y Ls.
	[Total =] 21	A1	WWW, only dependent on 2nd M mark. Note: ${}^5\text{C}_2 + {}^5\text{C}_1 + {}^5\text{C}_1 + 1 = 21$ is sufficient for 4/4.
			SC not all (or no) scenarios identified. B1 $10 + 5 + 5 + 1$ DB1 = 21
	Method 2 – Fixing RRAL first. N.B. No other scenarios can be present anywhere in solution.		
	$\text{R R A L } \wedge \wedge = {}^7\text{C}_2$	M1	${}^7\text{C}_x$ seen alone or ${}^7\text{C}_x \times k$, $2 \geq k \geq 1$, k an integer, $0 < x < 7$. Condone ${}^7\text{P}_x$ or ${}^7\text{P}_x \times k$, $2 \geq k \geq 1$, k an integer, $0 < x < 7$.
		M1	${}^7\text{C}_2 \times k$, $2 \geq k \geq 1$ oe
		A1	${}^7\text{C}_2 \times k$, $k = 1$ oe no other terms.
	[Total =] 21	A1	Value stated.
		4	

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Question	Answer	Marks	Guidance
7(a)(i)	$\left[\frac{104 + 31}{400} = \right] \frac{135}{400}, \frac{27}{80}, 0.3375$	B1	Evaluated, exact value.
		1	
7(a)(ii)	Method 1		
	$P(M) = \frac{180}{400}, 0.45 \quad P(S) = \frac{135}{400}, 0.3375 \quad P(M \cap S) = \frac{31}{400}, 0.0775$ $\frac{180}{400} \times \frac{135}{400} = \frac{243}{1600}, 0.151875 \neq \frac{31}{400}$ so NOT independent	M1	Their $P(M) \times$ their $P(S)$ seen, accept unsimplified.
		A1	$P(M)$, $P(S)$ and $P(M \cap S)$ notation seen, numerical comparison and correct conclusion, WWW.
	Method 2		
	$P(M \cap S) = \frac{31}{400} \quad P(S) = \frac{135}{400} \quad P(M) = \frac{180}{400}$ $P(M S) = \frac{\frac{31}{400}}{\frac{135}{400}} = \frac{31}{135}, 0.2296... \neq \frac{180}{400}$ so NOT independent	M1	$[P(M S) =] \frac{\text{their } P(M \cap S)}{\text{their } P(S)}$ (oe) seen, accept unsimplified.
		A1	$P(M)$, $P(S)$ and $P(M \cap S)$ notation seen, numerical comparison and correct conclusion, WWW.
		2	

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Question	Answer	Marks	Guidance
7(b)(i)	Method 1 [$1 - P(0,1,2)$]		
	$= 1 - ({}^{10}C_0 0.3^0 0.7^{10} + {}^{10}C_1 0.3^1 0.7^9 + {}^{10}C_2 0.3^2 0.7^8)$	M1	${}^{10}C_x p^x (1-p)^{10-x}$ for $0 < x < 10$, $0 < p < 1$, any p .
	$= 1 - (0.028248 + 0.121061 + 0.233474)$	A1	Correct expression, accept unsimplified, condone omission of final bracket, condone recovery from poor notation.
	$= 0.617$	A1	Accept $0.61715 \leq p \leq 0.61722$, WWW.
	Method 2 [$P(3,4,5,6,7,8,9,10) =$]		
	${}^{10}C_3 0.3^3 0.7^7 + {}^{10}C_4 0.3^4 0.7^6 + {}^{10}C_5 0.3^5 0.7^5 + {}^{10}C_6 0.3^6 0.7^4 + {}^{10}C_7 0.3^7 0.7^3 + {}^{10}C_8 0.3^8 0.7^2 + {}^{10}C_9 0.3^9 0.7^1 + {}^{10}C_{10} 0.3^{10} 0.7^0$	M1	${}^{10}C_x p^x (1-p)^{10-x}$ for $0 < x < 10$, $0 < p < 1$, any p .
		A1	Correct unsimplified expression.
	$= 0.617$	A1	Accept $0.61715 \leq p \leq 0.61722$, WWW.
		3	

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Question	Answer	Marks	Guidance
7(b)(ii)	[p = 0.3] Mean = $0.3 \times 90 = 27$; variance = $0.3 \times 90 \times 0.7 = 18.9$	B1	Correct mean and variance, allow unsimplified. Condone $\sigma = 4.347$ evaluated.
	$P(X < 32) = P\left(z < \frac{31.5 - 27}{\sqrt{18.9}}\right)$	M1	Substituting <i>their</i> μ and σ (not σ^2 , $\sqrt{\sigma}$) into the \pm standardising formula with a numerical value for '31.5'.
		M1	Using either 31.5 or 32.5 within a \pm standardising formula with numerical values for <i>their</i> μ and σ (condone σ^2 , $\sqrt{\sigma}$).
	$= \Phi(1.035)$	M1	Appropriate area Φ , from standardisation formula $P(z < \dots)$ in final solution, must be probability.
	$= 0.850$	A1	Allow $0.8495 < p \leq 0.85(0)$, final answer WWW.
		5	



Cambridge International A Level

MATHEMATICS

9709/51

Paper 5 Probability & Statistics 1

October/November 2020

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2020 series for most Cambridge IGCSE™, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

This document consists of **16** printed pages.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Mathematics Specific Marking Principles	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

PUBLISHED**Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
 - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
 - The total number of marks available for each question is shown at the bottom of the Marks column.
 - Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
 - Square brackets [] around text or numbers show extra information not needed for the mark to be awarded.

Abbreviations

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no ‘follow through’ from a previous error is allowed)
CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To

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Question	Answer	Marks	Guidance																																																								
1(a)	<table><tr><td colspan="2" rowspan="7"><div>Blue</div></td><td colspan="6"><div>Red</div></td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr><tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr><tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr><tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr><tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr><tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr></table>	<div>Blue</div>		<div>Red</div>						1	2	3	4	5	6	1	2	3	4	5	6	7	2	3	4	5	6	7	8	3	4	5	6	7	8	9	4	5	6	7	8	9	10	5	6	7	8	9	10	11	6	7	8	9	10	11	12	M1	Complete outcome space or or listing A and B outcomes or listing $A \cap B$ outcomes
<div>Blue</div>				<div>Red</div>																																																							
				1	2	3	4	5	6																																																		
				1	2	3	4	5	6	7																																																	
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		5	6	7	8	9	10	11																																																			
6	7	8	9	10	11	12																																																					
$P(A \cap B) = \frac{5}{36}$	A1	With evidence																																																									
	2																																																										

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Question	Answer	Marks	Guidance
1(b)	$P(A) \times P(B) = \frac{1}{3} \times \frac{10}{36}$	M1	<i>Their</i> $\frac{1}{3} \times \frac{10}{36}$ seen
	$\frac{5}{54} \neq \frac{5}{36}$ so not independent	A1	$\frac{5}{54}, \frac{5}{36}$, $P(A) \times P(B)$ and $P(A \cap B)$ seen in workings and correct conclusion stated Condone $\frac{5}{36}$ being stated in (a)
	Alternative method for question 1(b)		
	$P(B A) = P(B)$ $P(B A) = \frac{P(A \cap B)}{P(A)} = \frac{\frac{5}{36}}{\frac{1}{3}}$	M1	OE, $\frac{\text{their } 1(a)}{\text{their } P(A)}$ seen
	$\frac{5}{12} \neq \frac{5}{18}$ so not independent	A1	$P(A B)$, $P(B)$, $\frac{5}{12}, \frac{5}{18}$ seen in workings and correct conclusion stated Condone $\frac{5}{18} \equiv \frac{10}{36}$ being identified in (a)
		2	

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Question	Answer	Marks	Guidance
2(a)	$0.6 \times 0.7 + 0.4(1 - x) = 0.58$ $\equiv 0.42 + 0.4(1 - x) = 0.58$	M1	Equation of form $0.6 \times a + 0.4 \times b = 0.58$; $a = 0.3, 0.7, b = x, (1 - x)$
		B1	Single correct product seen, condone 0.42, in an equation of appropriate form
	$x = 0.6$	A1	
	Alternative method for question 2(a)		
	$0.6 \times 0.3 + 0.4x = 0.42$ $\equiv 0.18 + 0.4x = 0.42$	M1	Equation of form $0.6 \times a + 0.4 \times b = 0.42$; $a = 0.3, 0.7, b = x, (1 - x)$
		B1	Single correct product seen, condone 0.18, in an equation of appropriate form
	$x = 0.6$	A1	
2(b)		3	
	$(0.6 \times 0.3)^2$	M1	$(a \times b)^2$, $a = 0.6, 0.4$ and $b = 0.7, 0.3, x, (1 - x)$ or 0.18^2 , alone.
	0.0324	A1	
		2	
3(a)	$P(X > 6) = 0.75^6$	M1	p^n , $n = 6, 7$ $0 < p < 1$
	$0.178, \frac{729}{4096}$	A1	0.17797...
		2	

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Question	Answer	Marks	Guidance																																			
3(b)	$1 - P(0, 1, 2) = 1 - (0.75^{10} + {}^{10}C_1 0.25^1 0.75^9 + {}^{10}C_2 0.25^2 0.75^8)$	M1	Binomial term of form ${}^{10}C_x p^x (1 - p)^{10-x}$, $0 < p < 1$, any $p, x \neq 0, 10$																																			
	$1 - (0.0563135 + 0.1877117 + 0.2815676)$	A1	Correct unsimplified expression																																			
	0.474	A1	$0.474 \leq p \leq 0.4744$																																			
		3																																				
4(a)	<table border="1"><tr><td>y</td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>prob</td><td>$\frac{7}{16}$</td><td>$\frac{5}{16}$</td><td>$\frac{3}{16}$</td><td>$\frac{1}{16}$</td></tr></table>	y	1	2	3	4	prob	$\frac{7}{16}$	$\frac{5}{16}$	$\frac{3}{16}$	$\frac{1}{16}$	B1	<table border="1"><tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>1</td><td>1</td><td>1</td><td>2</td><td>3</td></tr><tr><td>2</td><td>1</td><td>2</td><td>1</td><td>2</td></tr><tr><td>3</td><td>2</td><td>1</td><td>3</td><td>1</td></tr><tr><td>4</td><td>3</td><td>2</td><td>1</td><td>4</td></tr></table> <p>Probability distribution table with correct scores with at least one probability, allow extra score values if probability of zero stated'</p>		1	2	3	4	1	1	1	2	3	2	1	2	1	2	3	2	1	3	1	4	3	2	1	4
	y	1	2	3	4																																	
	prob	$\frac{7}{16}$	$\frac{5}{16}$	$\frac{3}{16}$	$\frac{1}{16}$																																	
		1	2	3	4																																	
	1	1	1	2	3																																	
2	1	2	1	2																																		
3	2	1	3	1																																		
4	3	2	1	4																																		
	B1	One probability (linked with correct score) correct																																				
	B1	2 more probs (linked with correct scores) correct																																				
	B1 FT	4 th prob correct, FT sum of 3 or 4 terms = 1																																				
	4																																					

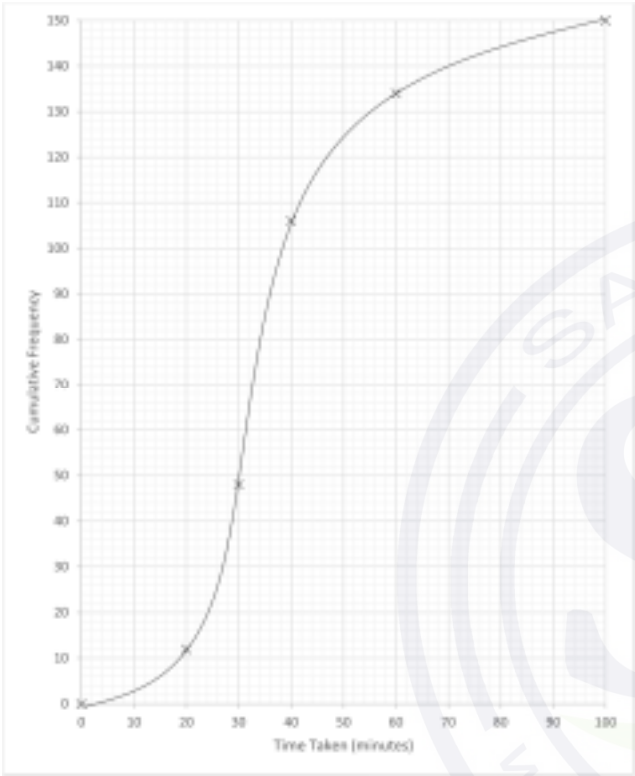
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Question	Answer	Marks	Guidance
4(b)	$P(2 \text{even}) = \frac{\frac{5}{16}}{\frac{6}{16}}$	M1	$\frac{\text{their } P(2)}{\text{their } P(2) + \text{their } P(4)}$ seen or correct outcome space.
	$\frac{5}{6}$ or 0.833	A1	
		2	
5(a)	$P(X > 4.2) = P\left(z > \frac{4.2 - 3.5}{0.9}\right)$ $= P(z > 0.7778)$	M1	Using \pm standardisation formula, no $\sqrt{\sigma}$ or σ^2 , continuity correction
	$1 - 0.7818$	M1	Appropriate area Φ , from standardisation formula $P(z > \dots)$ in final solution
	0.218	A1	
		3	
5(b)	$z = -1.282$	B1	± 1.282 seen (critical value)
	$\frac{t - 3.5}{0.9} = -1.282$	M1	An equation using \pm standardisation formula with a z-value, condone $\sqrt{\sigma}$, σ^2 and continuity correction
	$t = 2.35$	A1	AWRT, only dependent on M mark
		3	

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Question	Answer	Marks	Guidance
5(c)	$P(2.8 < X < 4.2) = 1 - 2 \times \text{their 5(a)}$ $\equiv 2(1 - \text{their 5(a)}) - 1$ $\equiv 2(0.5 - \text{their 5(a)})$ $= 0.5636$	B1 FT	FT from <i>their 5(a)</i> < 0.5 or correct Accept unevaluated probability OE Accept 0.564
	Number of days = $365 \times 0.5636 = 205.7$	M1	$365 \times \text{their } p$
	So, 205 (days)	A1 FT	Accept 205 or 206, not 205.0 or 206.0 no approximation/ rounding stated FT must be an integer value
	Alternative method for question 5(c)		
	$P\left(\frac{2.8-3.5}{0.9} < z < \frac{4.2-3.5}{0.9}\right)$ $= \Phi(0.7778) - (1 - \Phi(0.7778))$ $= 0.7818 - (1 - 0.7818)$ $= 0.5636$	B1	$0.5635 < p \leq 0.564$ OE
	Number of days = $365 \times 0.5636 = 205.7$	M1	$365 \times \text{their } p$
	So, 205 (days)	A1 FT	Accept 205 or 206, not 205.0 or 206.0 no approximation/ rounding stated FT must be an integer value
		3	

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Question	Answer	Marks	Guidance
6(a)		M1	At least 4 points plotted at upper end points, with both scales linear with at least 3 values indicated
	Correct cumulative frequency curve	A1	All plotted correctly with curve drawn joined to (0, 0), axes labelled cumulative frequency, time, minutes
		2	
6(b)	$150 \times 0.76 = 114$	M1	114 SOI, may be on graph
	$k = 45$ (mins)	A1 FT	Clear indication that <i>their</i> graph has been used, tolerance ± 1 mm
		2	

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Question	Answer	Marks	Guidance
6(c)	Frequencies: 12 36 58 28 16	B1	Correct frequencies seen
	Mean = $\frac{10 \times 12 + 25 \times 36 + 35 \times 58 + 50 \times 28 + 80 \times 16}{150}$	B1	At least 4 correct midpoints seen and used
	$\frac{120 + 900 + 2030 + 1400 + 1280}{150}$	M1	Correct formula with <i>their</i> midpoints (not upper boundary, lower boundary, class width or frequency density).
	$38.2, 38\frac{1}{5}$	A1	
	Variance = $\frac{12 \times 10^2 + 36 \times 25^2 + 58 \times 35^2 + 28 \times 50^2 + 16 \times 80^2}{150} - \text{mean}^2$ = $\frac{1200 + 22500 + 71050 + 70000 + 102400}{150} - \text{mean}^2$	M1	Substitute <i>their</i> midpoints and frequencies (condone use of cumulative frequency) in correct variance formula, must have ‘– <i>their</i> mean ² ’
	(Standard deviation = $\sqrt{321.76}$) = 17.9	A1	
7(a)		6	
	$\frac{8!}{2!}$	M1	$\frac{8!}{k} \equiv \frac{7! \times 8}{k}$, where $k \in \mathbb{N}$, $\frac{a!}{2(!)}$, where $a \in \mathbb{N}$
	20160	A1	
		2	

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Question	Answer	Marks	Guidance
7(b)	Total number of ways: $\frac{10!}{2!3!}$ (= 302 400) (A)	B1	Accept unsimplified
	With Ps together: $\frac{9!}{3!}$ (= 60 480) (B)	B1	Accept unsimplified
	With Ps not together: 302 400 – 60 480	M1	$\frac{10!}{m} - \frac{9!}{n}$, m, n integers or (A) – (B) if clearly identified
	241 920	A1	
	Alternative method for question 7(b)		
	$\frac{8!}{3!}$	B1	$k \times 8!$ in numerator, k a positive integer, no \pm
		B1	$m \times 3!$ in denominator, m a positive integer, no \pm
	$\times \frac{9 \times 8}{2}$	M1	Their $\frac{8!}{3!}$ multiplied by 9C_2 or 9P_2 no additional terms
	241 920	A1	Exact value, WWW
		4	

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Question	Answer	Marks	Guidance
7(c)	$\text{Probability} = \frac{\text{Number of ways Es at beginning and end}}{\text{Total number of ways}}$ $\text{Probability} = \frac{\frac{8!}{2!}}{\frac{10!}{2 \times 3!}} = \frac{20160}{302400}$	M1	$\left(\frac{8!}{k!} \right) \frac{1}{10!} 1 \leq k, l \in \mathbb{N} \leq 3, \text{ FT denominator from 7(b) or correct } \frac{8!}{k!l!}$
	$\frac{1}{15}, 0.0667$	A1	
	Alternative method for question 7(c)		
	$\text{Probability} = \frac{3}{10} \times \frac{2}{9}$	M1	$\frac{a}{10} \times \frac{a-1}{9} a = 3, 2$
	$\frac{1}{15}, 0.0667$	A1	
	Alternative method for question 7(c)		
	$\text{Probability} = \frac{1}{10} \times \frac{1}{9} \times 3!$	M1	$\frac{1}{10} \times \frac{1}{9} \times m!, m = 3, 2$
	$\frac{1}{15}, 0.0667$	A1	
		2	

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Question	Answer	Marks	Guidance
7(d)	Scenarios: P E E E ${}^5C_0 = 1$ P E E _ ${}^5C_1 = 5$ P E _ _ ${}^5C_2 = 10$ P _ _ _ ${}^5C_3 = 10$	M1	5C_x seen alone, $1 \leq x \leq 4$
		M1	Summing the number of ways for 3 or 4 correct scenarios (can be unsimplified), no incorrect scenarios
	Total = 26	A1	
		3	



Cambridge International A Level

MATHEMATICS

9709/52

Paper 5 Probability & Statistics 1

October/November 2020

MARK SCHEME

Maximum Mark: 50

<p>Published</p>

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Mathematics Specific Marking Principles	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

PUBLISHED**Mark Scheme Notes**

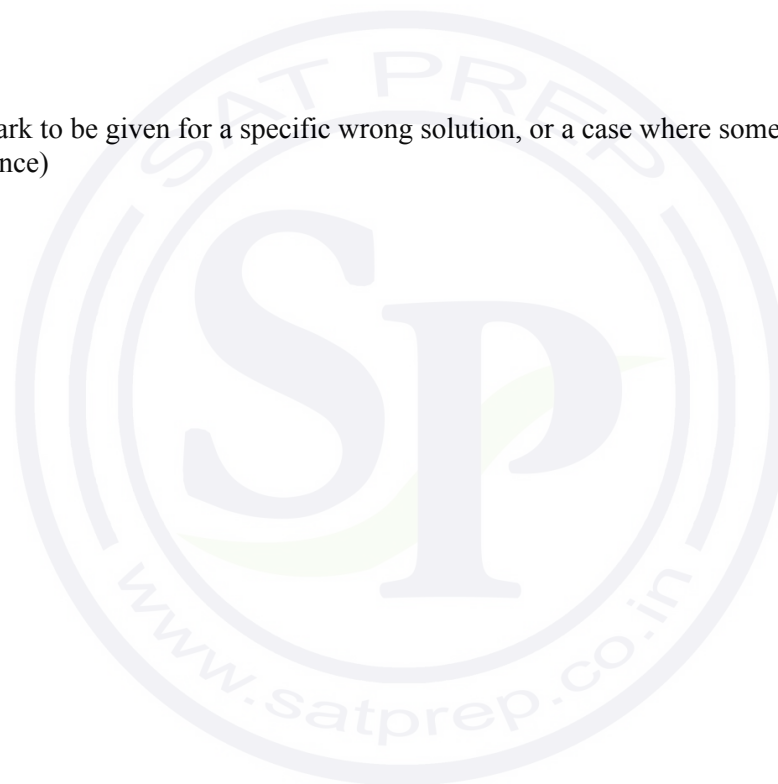
The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
 - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
 - The total number of marks available for each question is shown at the bottom of the Marks column.
 - Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
 - Square brackets [] around text or numbers show extra information not needed for the mark to be awarded.

Abbreviations

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no ‘follow through’ from a previous error is allowed)
CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To



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Question	Answer	Marks	Guidance
1(a)	$1 - \left(\frac{5}{6}\right)^5$ or $\frac{1}{6} + \frac{5}{6} \times \frac{1}{6} + \left(\frac{5}{6}\right)^2 \times \frac{1}{6} + \left(\frac{5}{6}\right)^3 \times \frac{1}{6} + \left(\frac{5}{6}\right)^4 \times \frac{1}{6}$	M1	$1 - p^n$ $n = 5, 6$ or $p + pq + pq^2 + pq^3 + pq^4 (+ pq^5)$ $0 < p < 1, p + q = 1,$
	$0.598, \frac{4651}{7776}$	A1	
		2	
1(b)	$(1 - P(0, 1, 2))$ $1 - \left(\left(\frac{5}{6}\right)^{10} + {}^{10}C_1 \left(\frac{1}{6}\right) \left(\frac{5}{6}\right)^9 + {}^{10}C_2 \left(\frac{1}{6}\right)^2 \left(\frac{5}{6}\right)^8 \right)$	M1	${}^{10}C_x p^x (1-p)^{10-x}, 0 < p < 1, \text{ any } p, x \neq 0, 10$
	$1 - (0.1615056 + 0.3230111 + 0.290710)$	A1	Correct expression, accept unsimplified, condone omission of final bracket
	0.225	A1	$0.2247 < p \leq 0.225, \text{ WWW}$
		3	

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Question	Answer	Marks	Guidance															
2(a)	$P(1 \text{ red}) = \frac{5}{8} \times \frac{3}{7} \times \frac{2}{6} \times 3$	M1	$\frac{a}{8} \times \frac{b}{7} \times \frac{c}{6} \times k$ or $\frac{5}{d} \times \frac{3}{e} \times \frac{2}{f} \times 3$, $1 \leq a, b, c \leq 5$, $d, e, f \leq 8$, a, b, c, d, e, f, k all integers. $1 < k \leq 3$,															
	$\frac{15}{56}$	A1	AG, WWW															
	Alternative method for question 2(a)																	
	$\frac{{}^5C_1 \times {}^3C_2}{{}^8C_3}$	M1	$\frac{{}^aC_1 \times {}^bC_2}{{}^8C_3}$ or $\frac{{}^5C_d \times {}^3C_e}{{}^8C_3}$ or $\frac{{}^5C_d \times {}^3C_e \left(\text{or } {}^aC_1 \times {}^bC_2 \right)}{{}^5C_3 \times {}^3C_0 + {}^5C_2 \times {}^3C_1 + {}^5C_1 \times {}^3C_2 + {}^5C_0 \times {}^3C_3}$, $a + b = 8$, $d + e = 3$															
	$\frac{15}{56}$	A1	AG, WWW, $\frac{15}{56}$ must be seen															
		2																
2(b)	<table border="1"><tr><td>x</td><td>0</td><td>1</td><td>2</td><td>3</td></tr><tr><td>Prob.</td><td>$\frac{1}{56}$</td><td>$\frac{15}{56}$</td><td>$\frac{30}{56} = \frac{15}{28}$</td><td>$\frac{10}{56} = \frac{5}{28}$</td></tr><tr><td></td><td>0.0179</td><td>0.268</td><td>0.536</td><td>0.179</td></tr></table>	x	0	1	2	3	Prob.	$\frac{1}{56}$	$\frac{15}{56}$	$\frac{30}{56} = \frac{15}{28}$	$\frac{10}{56} = \frac{5}{28}$		0.0179	0.268	0.536	0.179	B1	Probability distribution table with correct outcomes with at least one probability less than 1, allow extra outcome values if probability of zero stated.
	x	0	1	2	3													
	Prob.	$\frac{1}{56}$	$\frac{15}{56}$	$\frac{30}{56} = \frac{15}{28}$	$\frac{10}{56} = \frac{5}{28}$													
		0.0179	0.268	0.536	0.179													
		B1	2 of P(0), P(2) and P(3) correct															
	B1 FT	4 th probability correct or FT sum of 3 or more probabilities = 1, with P(1) correct																
	3																	

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Question	Answer	Marks	Guidance
2(c)	$\text{Var}(X) = \frac{(0^2 \times 1) + 1^2 \times 15 + 2^2 \times 30 + 3^2 \times 10}{56} - \left(\frac{15}{8}\right)^2$ $= \frac{15}{56} + \frac{120}{56} + \frac{90}{56} - \left(\frac{15}{8}\right)^2$	M1	Substitute <i>their</i> attempts at scores in correct variance formula, must have ‘– mean ² ’ (FT if mean calculated) (condone probabilities not summing to 1 for this mark)
	$\frac{225}{448}, 0.502$	A1	
		2	

Question	Answer	Marks	Guidance
3(a)	$P(X > 11.3) = P\left(z > \frac{11.3 - 10.1}{1.3}\right) = P(z > 0.9231)$	M1	Using \pm standardisation formula, no $\sqrt{\sigma}$ or σ^2 , continuity correction
	$1 - 0.822$	M1	Appropriate area Φ , from standardisation formula $P(z > \dots)$ in final solution
	0.178	A1	$0.1779\dots$
		3	
3(b)	$z = -0.674$	B1	± 0.674 seen (critical value)
	$\frac{t - 10.1}{1.3} = -0.674$	M1	An equation using \pm standardisation formula with a z-value, condone $\sqrt{\sigma}$ or σ^2 , continuity correction.
	$t = 9.22$	A1	AWRT. Only dependent on M1
		3	

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Question	Answer	Marks	Guidance
3(c)	$P(8.9 < X < 11.3) = 1 - 2 \times \text{their 3(a)}$ $\equiv 2(1 - \text{their 3(a)}) - 1$ $\equiv 2(0.5 - \text{their 3(a)})$ $= 0.644$	B1 FT	FT from <i>their 3(a)</i> < 0.5 or correct, accept unevaluated probability OE
	Number of days = 90×0.644 = 57.96	M1	$90 \times \text{their } p$ seen, $0 < p < 1$
	So 57 (days)	A1 FT	Accept 57 or 58, not 57.0 or 58.0, no approximation/rounding stated FT must be an integer value
	Alternative method for question 3(c)		
	$P\left(\frac{8.9 - 10.1}{1.3} < z < \frac{11.3 - 10.1}{1.3}\right)$ $= \Phi(0.9231) - (1 - \Phi(0.9231))$ oe $= 0.822 - (1 - 0.822)$ $= 0.644$	B1	Accept unevaluated probability
	Number of days = 90×0.644 = 57.96	M1	$90 \times \text{their } p$ seen, $0 < p < 1$
	So 57 (days)	A1 FT	Accept 57 or 58, not 57.0 or 58.0, no approximation/rounding stated FT must be an integer value
		3	

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Question	Answer	Marks	Guidance
4(a)	<p>1 April</p> <p>2 April</p> <p>0.8 Fine</p> <p>0.2 Rainy</p> <p>0.75 Fine</p> <p>0.25 Rainy</p> <p>0.4 Fine</p> <p>0.6 Rainy</p>	B1	All probabilities correct, may be on branch or next to 'Fine/Rainy' Ignore additional branches.
		1	
4(b)	$0.8 \times 0.75 + 0.2 \times 0.4$ ($= 0.6 + 0.08$)	M1	Correct or FT from <i>their</i> diagram unsimplified, all probabilities $0 < p < 1$. Partial evaluation only sufficient when correct. Accept working in 4(b) or by the tree diagram.
	$0.68, \frac{17}{25}$	A1	From supporting working
		2	

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Question	Answer	Marks	Guidance
4(c)	$0.8 \times 0.75 \times 0.25 + 0.8 \times 0.25 \times 0.6$	M1	$a \times b \times c + a \times 1-b \times d$, $0 < c, d \leq 1$, a, b consistent with <i>their</i> tree diagram or correct, no additional terms
	$0.15 + 0.12$	A1	At least one term correct, accept unsimplified
	0.27	A1	Final answer
		3	
4(d)	$P(Y) = \text{their (c)} + 0.2 \times 0.4 \times 0.25 + 0.2 \times 0.6 \times 0.6$ (= 0.362)	B1 FT	$\text{their (c)} + e \times f \times g + e \times (1-f) \times h$, $0 < g, h \leq 1$, e, f consistent with <i>their</i> tree diagram, or correct
	$P(X Y) = \frac{\text{their (c)}}{\text{their } P(Y)} = \frac{0.27}{0.362}$	M1	<i>their</i> 4(c) (or correct)/ <i>their</i> previously calculated and identified $P(Y)$ or a denominator involving 3 or 4 3-factor probability terms consistent with <i>their</i> tree diagram & third factor $0 < p < 1$
	$0.746, \frac{373}{500}$ or $\frac{135}{181}$	A1	(0.7458...)
		3	

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Question	Answer	Marks	Guidance																		
5(a)	<table><thead><tr><th>Dados</th><th></th><th>Linva</th></tr></thead><tbody><tr><td>8 6</td><td>0</td><td>0 2 9</td></tr><tr><td>6 5 2 0 0</td><td>1</td><td>0 1 2 5 6</td></tr><tr><td>8 2</td><td>2</td><td></td></tr><tr><td>6 3</td><td>2</td><td>6</td></tr><tr><td>2 4</td><td>0</td><td></td></tr></tbody></table> <p>KEY 6 3 2 means 36 cm (snow) in Dados and 32 cm (snow) in Linva</p>	Dados		Linva	8 6	0	0 2 9	6 5 2 0 0	1	0 1 2 5 6	8 2	2		6 3	2	6	2 4	0		B1	Correct stem can be upside down, ignore extra values
	Dados		Linva																		
	8 6	0	0 2 9																		
	6 5 2 0 0	1	0 1 2 5 6																		
	8 2	2																			
6 3	2	6																			
2 4	0																				
B1	Correct Dados labelled, leaves in order and lined up vertically (less than midway to next column), no commas etc, no extra terms																				
B1	Correct Linva on opposite side of stem labelled, leaves in order and lined up vertically (less than midway to next column), no commas etc, no extra terms																				
B1	Correct single key for their diagram, need both resorts identified and ‘cm’ stated at least once here or in leaf headings or title. SC If 2 separate diagrams drawn, SCB1 if both keys meet these criteria B0B1B0SCB1 max.																				
4																					
5(b)	Median or Q2 = 15 (cm)	B1	Correct																		
	UQ or Q3 = 28 cm, LQ or Q1 = 10 cm IQR = 28 – 10	M1	$22 \leq \text{UQ} \leq 36 - 8 \leq \text{LQ} \leq 10$																		
	18 (cm)	A1	WWW																		
		3																			
5(c)	On average the snowfall in Davos is higher	B1 FT	FT from <i>their</i> 5(b) values for Dados. Statement comparing central tendency in context																		
	The amount of snowfall in Linva varies more than in Davos	B1 FT	Statement comparing spread in context Note: simply stating and comparing the values is not sufficient.																		
		2																			

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Question	Answer	Marks	Guidance
6(a)	${}^9C_6 (\times {}^3C_3)$	M1	${}^9C_k \times n, k = 6, 3, n = 1, 2$ oe Condone ${}^9C_6 + {}^3C_3, {}^9P_6 \times {}^3P_3$
	84	A1	Accept unevaluated.
		2	
6(b)	Number with 3 Baker children = 6C_2 or 15	B1	Correct seen anywhere, not multiplied or added
	Total no of selections = 9C_5 or 126 Probability = $\frac{\text{number of selections with 3 Baker children}}{\text{total number of selections}}$	M1	Seen as denominator of fraction
	$\frac{15}{126}, 0.119$	A1	OE, e.g. $\frac{5}{42}$
	Alternative method for question 6(b)		
	$\frac{3}{9} \times \frac{2}{8} \times \frac{1}{7} \left(\times \frac{6}{6} \right) \left(\times \frac{5}{5} \right) \times {}^5C_3$	B1	5C_3 (OE) or 10 seen anywhere, multiplied by fractions only, not added
		M1	$\frac{3}{9} \times \frac{2}{8} \times \frac{1}{7} \left(\times \frac{6}{6} \right) \left(\times \frac{5}{5} \right) \times k, 1 \leq k, k \text{ integer}$
	$\frac{15}{126}, 0.119$	A1	OE, e.g. $\frac{5}{42}$
		3	

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Question	Answer	Marks	Guidance
6(c)	[Total no of arrangements = 9!] [Arrangements with men together = $8! \times 2$] Not together: $9! -$	M1	$9! - k$ or $362880 - k$, k an integer < 362 880
	$8! \times 2$	B1	$8! \times 2(!)$ or 80 640 seen anywhere
	282 240	A1	Exact value
	Alternative method for question 6(c)		
	$7! \times 8 \times 7$	B1	$7! \times k$, k positive integer > 1
		M1	$m \times 8 \times 7$, $m \times {}^8P_2$, $m \times {}^8C_2$ m positive integer > 1
	282 240	A1	Exact value
		3	
6(d)	$7! \times 2 \times 7$	M1	$7! \times k$, k positive integer > 1 If 7! not seen, condone $7 \times 6 \times 5 \times 4 \times 3 \times 2 \times (1) \times k$ or $7 \times 6! \times k$ only
		M1	$m \times 2 \times 7$, m positive integer > 1
	70 560	A1	
		3	



Cambridge International A Level

MATHEMATICS

9709/53

Paper 5 Probability & Statistics 1

October/November 2020

MARK SCHEME

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Mathematics Specific Marking Principles	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

PUBLISHED**Mark Scheme Notes**

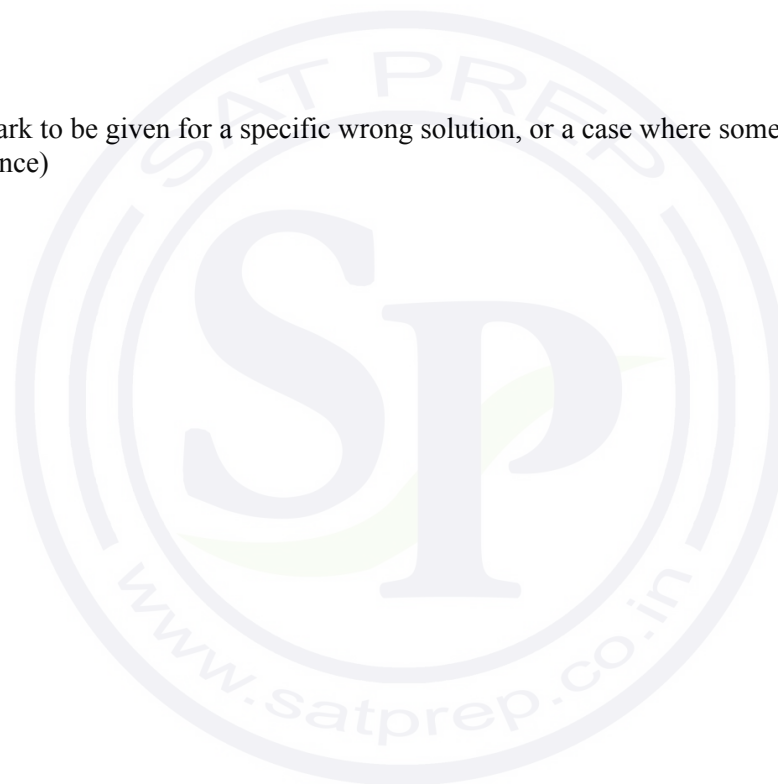
The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
 - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
 - The total number of marks available for each question is shown at the bottom of the Marks column.
 - Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
 - Square brackets [] around text or numbers show extra information not needed for the mark to be awarded.

Abbreviations

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no ‘follow through’ from a previous error is allowed)
CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To



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Question	Answer	Marks	Guidance
1(a)	$P(56 < X < 66) = P\left(\frac{56-62}{5} < z < \frac{66-62}{5}\right)$ $= P(-1.2 < z < 0.8)$	M1	Using \pm standardisation formula at least once, no $\sqrt{\sigma}$ or σ^2 , allow continuity correction
	$\Phi(0.8) + \Phi(1.2) - 1$ $= 0.7881 + 0.8849 - 1$	M1	Appropriate area Φ , from standardisation formula in final solution
	0.673	A1	
		3	
1(b)	$z = 1.127$	B1	$\pm(1.126 - 1.127)$ seen, 4 sf or more
	$\frac{60t - 62}{5} = 1.127$ $60t = 5.635 + 62 = 67.635$	M1	$z\text{-value} = \pm \frac{(60t - 62)}{5}$ condone $z\text{-value} = \pm \frac{(t - 62)}{5}$ no continuity correction, condone $\sqrt{\sigma}$ or σ^2
	$t = 1.13$	A1	CAO
		3	

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Question	Answer	Marks	Guidance
2(a)	$\left(\frac{5}{6}\right)^8$	M1	$p^8, 0 < p < 1$, no x , + or -
	0.233	A1	
		2	
2(b)	36	B1	
		1	
2(c)	$P(X=10) + P(X=11) = \left(\frac{35}{36}\right)^9 \frac{1}{36} + \left(\frac{35}{36}\right)^{10} \frac{1}{36}$	M1	OE, unsimplified expression in form $p^9q + p^{10}q$, $p + q = 1$, no \times
	0.0425	A1	
		2	

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Question	Answer	Marks	Guidance
3(a)	Scenarios: 6W 0M ${}^9C_6 = 84$ 5W 1M ${}^9C_5 \times {}^5C_1 = 126 \times 5 = 630$ 4W 2M ${}^9C_4 \times {}^5C_2 = 126 \times 10 = 1260$	M1	Correct number of ways for either 5 or 4 women, accept unsimplified
		M1	Summing the number of ways for 2 or 3 correct scenarios (can be unsimplified), no incorrect scenarios.
	Total = 1974	A1	
		3	
3(b)	Total number of ways = ${}^{14}C_6$ (3003) Number with sister and brother = ${}^{12}C_4$ (495) Number required = ${}^{14}C_6 -$	M1	${}^{14}C_6 -$ a value
	${}^{12}C_4 = 3003 - 495$	M1	${}^{12}C_x$ or nC_4 seen on its own or subtracted from <i>their</i> total, $x \leq 6$, $n \leq 13$
	2508	A1	
	Alternative method for question 3(b)		
	Number of ways with neither = ${}^{12}C_6 = 924$	M1	${}^{12}C_6 +$ a value
	Number of ways with either brother or sister (not both) = ${}^{12}C_5 \times 2 (= 792 \times 2) = 1584$	M1	${}^{12}C_x \times 2$ or ${}^nC_5 \times 2$ seen on its own or added to <i>their</i> number of ways with neither, $x \leq 5$, $n \leq 12$
	Number required = $924 + 1584$ = 2508	A1	
		3	

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Question	Answer	Marks	Guidance
4(a)	$0.65^7 + {}^7C_1 0.65^6 0.35^1 + {}^7C_2 0.65^5 0.35^2$	M1	Binomial term of form ${}^7C_x p^x (1-p)^{7-x}$, $0 < p < 1$, any p , $x \neq 0, 7$
	$0.049022 + 0.184776 + 0.29848$	A1	Correct unsimplified answer
	0.532	A1	
		3	
4(b)	Mean = $142 \times 0.35 = 49.7$ Variance = $142 \times 0.35 \times 0.65 = 32.305$	B1	Correct unsimplified np and npq (condone $\sigma = 5.684$ evaluated)
	$P(X > 40) = P\left(z > \frac{40.5 - 49.7}{\sqrt{32.305}}\right)$	M1	Substituting <i>their</i> μ and σ (no $\sqrt{\sigma}$ or σ^2) into \pm standardisation formula with a numerical value for '40.5'
	$P(z > -1.619)$	M1	Using either 40.5 or 39.5 within a \pm standardisation formula
		M1	Appropriate area Φ , from standardisation formula $P(z > \dots)$ in final solution, must be probability
	0.947	A1	Correct final answer
		5	

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Question	Answer	Marks	Guidance
5(a)	Total number of ways = $\frac{8!}{3!2!}$ (= 3360)	B1	Correct unsimplified expression for total number of ways
	Number of ways with V and E in correct positions = $\frac{6!}{2 \times 2!}$ (= 180)	B1	$\frac{6!}{2 \times 2!}$ alone or as numerator in an attempt to find the number of ways with V and E in correct positions. No \times, \pm
	Probability = $\frac{180}{3360}$ $\left(= \frac{3}{56} \right)$ or 0.0536	B1 FT	Final answer from <i>their</i> $\frac{6!}{2 \times 2!}$ divided by <i>their</i> total number of ways
	Alternative method for question 5(a)		
	$\frac{1}{8} \times \frac{3}{7}$	M1	$\frac{a}{8} \times \frac{b}{7}$ seen, no other terms (correct denominators)
		M1	$\frac{1}{c} \times \frac{3}{d}$ seen, no other terms (correct numerators)
	$\frac{3}{56}$ or 0.0536	A1	
		3	

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Question	Answer	Marks	Guidance
5(b)	Rs together and Es together: $5!$ (120)	B1	Alone or as numerator of probability to represent the number of ways with Rs and Es together, no \times , +, –
	Es together: $\frac{6!}{2!}$ (= 360)	B1	Alone or as denominator of probability to represent the number of ways with Es together, no \times , + or –
	Probability = $\frac{5!}{\frac{6!}{2!}}$	M1	$\frac{\text{their } 5!}{\text{their } \frac{6!}{2!}}$ seen
	$\frac{1}{3}$	A1	OE
	Alternative method for question 5(b)		
	P(Rs together and Es together): $\frac{5!}{\text{their total number of ways}} \left(= \frac{1}{28} \right)$	B1	
	P(Es together): $\frac{6!}{\text{their total number of ways}} \left(= \frac{3}{28} \right)$	B1	Alone or as numerator of probability to represent the P(Rs and Es together), no \times , +, –
	Probability = $\frac{1}{\frac{3}{28}}$	M1	Alone or as denominator of probability to represent the P(Es together), no \times , + or –
	$\frac{1}{3}$	A1	OE, $\frac{\text{their } \frac{1}{28}}{\text{their } \frac{3}{28}}$ seen
		4	

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Question	Answer	Marks	Guidance										
6(a)	Scenarios: HHT: $\frac{2}{3} \times \frac{2}{3} \times \frac{1}{5} = \frac{4}{45}$ HTH: $\frac{2}{3} \times \frac{1}{3} \times \frac{4}{5} = \frac{8}{45}$ THH: $\frac{1}{3} \times \frac{2}{3} \times \frac{4}{5} = \frac{8}{45}$	M1	One 3 factor probability with 3, 3, 5 as denominators										
		M1	3 factor probabilities for 2 or 3 correct scenarios added, no incorrect scenarios										
	Total = $\frac{20}{45} = \frac{4}{9}$	A1	AG, Total of 3 products with clear context										
		3											
6(b)	<table border="1"><tr><td>x</td><td>0</td><td>1</td><td>2</td><td>3</td></tr><tr><td>Prob.</td><td>$\frac{1}{45}$</td><td>$\frac{8}{45}$</td><td>$\frac{20}{45}$</td><td>$\frac{16}{45}$</td></tr></table>	x	0	1	2	3	Prob.	$\frac{1}{45}$	$\frac{8}{45}$	$\frac{20}{45}$	$\frac{16}{45}$	B1	Probability distribution table with correct outcomes with at least one probability, allow extra outcome values if probability of zero stated'
	x	0	1	2	3								
	Prob.	$\frac{1}{45}$	$\frac{8}{45}$	$\frac{20}{45}$	$\frac{16}{45}$								
		B1	2 of P(0), P(1) and P(3) correct										
	B1 FT	3 or 4 probabilities sum to 1 with P(2) correct											
	3												
6(c)	$\text{Var}(X) = \frac{0^2 \times 1 + 1^2 \times 8 + 2^2 \times 20 + 3^2 \times 16}{45} - \left(\frac{32}{15}\right)^2$ $= \frac{8}{45} + \frac{80}{45} + \frac{144}{45} - \left(\frac{32}{15}\right)^2$	M1	Substitute <i>their</i> attempts at scores in correct variance formula, must have '– mean ² ' (FT if calculated) (condone probs not summing to 1); must be at least 2 non-zero values										
	$\frac{136}{225}$ or 0.604	A1											
		2											

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Question	Answer	Marks	Guidance
7(a)	Class widths: 5, 5, 10, 20, 30 Frequency density: 2, 1, 2.6, 1.6, 0.6	M1	At least 3 class widths correct and used in a calculation
		M1	At least 3 correct frequency densities unsimplified – FT <i>their</i> class widths
		A1	All correct heights on a histogram using a linear vertical scale from zero – no FT
		B1	Correct upper bar ends (5.5, 10.5, 20.5, 40.5, 70.5) and 4 correct lower bar ends of 5.5, 10.5, 20.5, 40.5. Condone 0 or 1.
		B1	Linear scales with at least 3 values indicated on each axis, vertical scale from 0, axes labelled 'fd' and 'no. of (incorrect) notes', or better.
		5	
7(b)	LQ: 11 – 20 UQ: 21 – 40	B1	Both UQ and LQ correct
	Greatest IQR = $40 - 11 = 29$	B1 FT	Subtract lower end of <i>their</i> LQ interval from upper end of <i>their</i> UQ interval
		2	

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Question	Answer	Marks	Guidance
7(c)	Midpoints: 3 8 15.5 30.5 55.5	M1	At least 4 midpoints correct and used
	$\text{Mean} = \frac{3 \times 10 + 8 \times 5 + 15.5 \times 26 + 30.5 \times 32 + 55.5 \times 18}{91}$ $= \frac{30 + 40 + 403 + 976 + 999}{91}$ $= \frac{2448}{91}$	M1	Correct formula with <i>their</i> midpoints (not upper boundary, lower boundary, class width, frequency density, frequency or cumulative frequency)
	26.9, $26\frac{82}{91}$	A1	Accept 26 or 27
		3	



Cambridge International AS & A Level

MATHEMATICS

9709/51

Paper 5 Probability & Statistics 1

May/June 2020

MARK SCHEME

Maximum Mark: 50

<p>Published</p>

Students did not sit exam papers in the June 2020 series due to the Covid-19 global pandemic.

This mark scheme is published to support teachers and students and should be read together with the question paper. It shows the requirements of the exam. The answer column of the mark scheme shows the proposed basis on which Examiners would award marks for this exam. Where appropriate, this column also provides the most likely acceptable alternative responses expected from students. Examiners usually review the mark scheme after they have seen student responses and update the mark scheme if appropriate. In the June series, Examiners were unable to consider the acceptability of alternative responses, as there were no student responses to consider.

Mark schemes should usually be read together with the Principal Examiner Report for Teachers. However, because students did not sit exam papers, there is no Principal Examiner Report for Teachers for the June 2020 series.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the June 2020 series for most Cambridge IGCSE™ and Cambridge International A & AS Level components, and some Cambridge O Level components.

This document consists of **13** printed pages.

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Mathematics Specific Marking Principles	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

Mark Scheme Notes

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.

Abbreviations

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AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no “follow through” from a previous error is allowed)
CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To

Question	Answer	Marks
1(a)	Prob of 4 (from 1,3, 3,1 or 2,2) = $\frac{3}{36} = \frac{1}{12}$ AG	B1
		1
1(b)	Mean = $\frac{1}{\frac{1}{12}} = 12$	B1
		1
1(c)	$\left(\frac{11}{12}\right)^5 \times \frac{1}{12} = 0.0539$ or $\frac{161051}{2985984}$	B1
		1
1(d)	$1 - \left(\frac{11}{12}\right)^7$	M1
	0.456 or $\frac{16344637}{35831808}$	A1
		2

Question	Answer	Marks
2(a)	6!	M1
	720	A1
		2
2(b)	Total number: $\frac{9!}{3!2!}(30240)$	M1
	Number with Ls together = $\frac{8!}{3!}(6720)$	M1
	Number with Ls not together = $\frac{9!}{3!2!} - \frac{8!}{3!}$ = 30 240 – 6720	M1
	23 520	A1
	Alternative method for question 2(b)	
	$\frac{7!}{3!} \times \frac{8 \times 7}{2}$	
	$7! \times k$ in numerator, k integer ≥ 1	M1
	$8 \times 7 \times m$ in numerator or $8C2 \times m$, m integer ≥ 1	M1
	$3!$ in denominator	M1
	23 520	A1
		4

Question	Answer					Marks										
3(a)	<table border="1"><tr><td>x</td><td>0</td><td>1</td><td>2</td><td>3</td></tr><tr><td>Probability</td><td>$\frac{1}{56}$</td><td>$\frac{15}{56}$</td><td>$\frac{30}{56}$</td><td>$\frac{10}{56}$</td></tr></table>					x	0	1	2	3	Probability	$\frac{1}{56}$	$\frac{15}{56}$	$\frac{30}{56}$	$\frac{10}{56}$	B1
	x	0	1	2	3											
	Probability	$\frac{1}{56}$	$\frac{15}{56}$	$\frac{30}{56}$	$\frac{10}{56}$											
	(B1 for probability distribution table with correct outcome values)															
	$P(0) = \frac{3}{8} \times \frac{2}{7} \times \frac{1}{6} = \frac{1}{56}$ $P(1) = \frac{5}{8} \times \frac{3}{7} \times \frac{2}{6} \times 3 = \frac{15}{56}$ $P(2) = \frac{5}{8} \times \frac{4}{7} \times \frac{3}{6} \times 3 = \frac{30}{56}$ $P(3) = \frac{5}{8} \times \frac{4}{7} \times \frac{3}{6} = \frac{10}{56}$ <p>(M1 for denominator $8 \times 7 \times 6$)</p>					M1										
	Any one probability correct (with correct outcome)					A1										
All probabilities correct					A1											
					4											
3(b)	$1 - P(8, 9, 10) = 1 - \left[{}^{10}C_8 0.64^8 0.36^2 + {}^{10}C_9 0.64^9 0.36^1 + 0.64^{10} \right]$					M1										
	$1 - (0.164156 + 0.064852 + 0.11529)$					M1										
	0.759					A1										
						3										

Question	Answer	Marks
4	Scenarios: $2P\ 3V\ 2G \quad {}^8C_2 \times {}^4C_2 \times {}^6C_3 = 28 \times 6 \times 20 = 3360$ $2P\ 4V\ 1G \quad {}^8C_2 \times {}^4C_1 \times {}^6C_4 = 28 \times 4 \times 15 = 1680$ $3P\ 3V\ 1G \quad {}^8C_3 \times {}^4C_1 \times {}^6C_3 = 56 \times 4 \times 20 = 4480$ $4P\ 2V\ 1G \quad {}^8C_4 \times {}^4C_1 \times {}^6C_2 = 70 \times 4 \times 15 = 4200$ (M1 for ${}^8C_r \times {}^4C_r \times {}^6C_r$ with $\sum r = 7$)	M1
	Two unsimplified products correct	B1
	Summing the number of ways for 3 or 4 correct scenarios	M1
	Total: 13 720	A1
		4

Question	Answer	Marks
5(a)	<p>Fully correct labelled tree for method of transport with correct probabilities.</p>	B1
	Fully correct labelled branches with correct probabilities for lateness with either 1 branch after W or 2 branches with the prob 0	B1
		2
5(b)	$0.35 \times 0.3 + 0.44 \times 0.8 (+ 0)$	M1
	0.457	A1
		2

Question	Answer	Marks
5(c)	$P(\text{not B} \text{not fruit}) = \frac{P(B' \cap F')}{P(F')}$	M1
	$\frac{0.35 \times 0.7 + 0.21 \times 1}{1 - \text{their}(\mathbf{b})}$	M1
	$\frac{0.455}{0.543}$ (M1 for $1 - \text{their}(\mathbf{b})$ or summing three appropriate 2-factor probabilities, correct or consistent with <i>their</i> tree diagram as denominator)	M1
	0.838 or $\frac{455}{543}$	A1
		4

Question	Answer	Marks
6(a)	$P\left(\frac{50 - 54}{6.1} < z < \frac{60 - 54}{6.1}\right) = P(-0.6557 < Z < 0.9836)$	M1
	Both values correct	A1
	$\Phi(0.9836) - \Phi(-0.6557) = \Phi(0.9836) + \Phi(0.6557) - 1$ $= 0.8375 + 0.7441 - 1$ (Correct area)	M1
	0.582	A1
		4

Question	Answer	Marks
6(b)	$\frac{45 - \mu}{\sigma} = -0.994$	B1
	$\frac{56 - \mu}{\sigma} = 1.372$	B1
	One appropriate standardisation equation with μ, σ , z-value (not probability) and 45 or 56.	M1
	$11 = 2.366 \sigma$ (M1 for correct algebraic elimination of μ or σ from <i>their</i> two simultaneous equations to form an equation in one variable)	M1
	$\sigma = 4.65, \mu = 49.6$	A1
		5

Question	Answer	Marks
7(a)	Class widths: 10, 5, 15, 20, 10	M1
	Frequency density = frequency/ <i>their</i> class width: 1.8, 4.8, 2, 1, 0.8	M1
	All heights correct on diagram (using a linear scale)	A1
	Correct bar ends	B1
	Bar ends: 10.5, 15.5, 30.5, 50.5, 60.5	B1
		5
7(b)	11 – 15 and 31 – 50	B1
	Greatest IQR = 50 – 11 = 39	B1
		2
7(c)	Mean = $\frac{18 \times 5.5 + 24 \times 13 + 30 \times 23 + 20 \times 40.5 + 8 \times 55.5}{100} = \frac{2355}{100} = 23.6$	B1
	Var = $\frac{18 \times 5.5^2 + 24 \times 13^2 + 30 \times 23^2 + 20 \times 40.5^2 + 8 \times 55.5^2}{100} - \text{mean}^2$	M1
	$\frac{77917.5}{100} - \text{mean}^2 = 224.57$	A1
	Standard deviation = 15.0 (FT <i>their</i> variance)	A1 FT
		4



Cambridge International AS & A Level

MATHEMATICS

9709/52

Paper 5 Probability & Statistics 1

May/June 2020

MARK SCHEME

Maximum Mark: 50

Published

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GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Mathematics Specific Marking Principles	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

Mark Scheme Notes

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.

Abbreviations

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
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CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To

Question	Answer	Marks
1	$\sum x - 50n = 144$	B1
	$50n + 144 = 944$	M1
	$n = 16$	A1
		3

Question	Answer	Marks
2(a)	$\frac{56}{500}$ or $\frac{14}{125}$ or 0.112	B1
		1
2(b)	$P(D S) = \frac{P(D \cap S)}{P(S)} = \frac{120}{280}$	M1
	$\frac{120}{280}$ or $\frac{3}{7}$	A1
		2

Question	Answer	Marks
2(c)	$P(\text{hockey}) = \frac{220}{500} = 0.44$ $P(\text{Amos or Benn}) = \frac{242}{500} = 0.484$ $P(\text{hockey} \cap A \text{ or } B) = \frac{104}{500} = 0.208$ $P(H) \times P(A \cup B) = P(H \cap (A \cup B))$ if independent	M1
	$\frac{220}{500} \times \frac{242}{500} = \frac{1331}{6250}$ so not independent	A1
		2

Question	Answer	Marks
3(a)	Median = 0.238	B1
	UQ = 0.245, LQ = 0.231, So IQR = 0.245 – 0.231	M1
	0.014	A1
		3

Question	Answer					Marks																		
3(b)	<table><tr><td></td><td></td><td>LQ</td><td>M</td><td>UQ</td><td></td></tr><tr><td>A</td><td>0.220</td><td>0.231 FT</td><td>0.238 FT</td><td>0.245 FT</td><td>0.254</td></tr><tr><td>B</td><td>0.211</td><td>0.224</td><td>0.232</td><td>0.243</td><td>0.256</td></tr></table>							LQ	M	UQ		A	0.220	0.231 FT	0.238 FT	0.245 FT	0.254	B	0.211	0.224	0.232	0.243	0.256	
			LQ	M	UQ																			
	A	0.220	0.231 FT	0.238 FT	0.245 FT	0.254																		
	B	0.211	0.224	0.232	0.243	0.256																		
	Medians and quartiles correctly plotted for A or B					B1																		
End points correct for A or B					B1																			
Completely correct, including scale					B1																			
					3																			
3(c)	Lengths of rods produced by machine A are longer. (B1 for comparison of central tendency)					B1																		
	Lengths of rods produced by machine A are less spread out (B1 for comparison of spread)					B1																		
						2																		

Question	Answer	Marks
4(a)	$P(X < 25) = P\left(z < \frac{25 - 40}{12}\right) = P(z < -1.25)$	M1
	$1 - 0.8944$	M1
	0.106	A1
		3
4(b)	0.8944 divided by 3 (M1 for 1 - <i>their</i> (a) divided by 3)	M1
	0.298 AG	A1
		2
4(c)	0.2981 gives $z = 0.53$	B1
	$\frac{h - 40}{12} = 0.53$	M1
	$h = 46.4$	A1
		3

Question	Answer					Marks																								
5(a)	<table><tr><td></td><td>1</td><td>1</td><td>2</td><td>2</td><td>3</td></tr><tr><td>1</td><td>1</td><td>1</td><td>2</td><td>2</td><td>3</td></tr><tr><td>2</td><td>2</td><td>2</td><td>2</td><td>2</td><td>3</td></tr><tr><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td><td>3</td></tr></table>						1	1	2	2	3	1	1	1	2	2	3	2	2	2	2	2	3	3	3	3	3	3	3	M1
		1	1	2	2	3																								
	1	1	1	2	2	3																								
2	2	2	2	2	3																									
3	3	3	3	3	3																									
	$\frac{7}{15}$ AG					A1																								
						2																								
5(b)	<table><tr><td>x</td><td>1</td><td>2</td><td>3</td></tr><tr><td>Probability</td><td>$\frac{2}{15}$</td><td>$\frac{6}{15}$</td><td>$\frac{7}{15}$</td></tr></table>					x	1	2	3	Probability	$\frac{2}{15}$	$\frac{6}{15}$	$\frac{7}{15}$	B1																
	x	1	2	3																										
	Probability	$\frac{2}{15}$	$\frac{6}{15}$	$\frac{7}{15}$																										
	P(1) or P(2) correct					B1																								
3 rd probability correct, FT sum to 1					B1																									
						3																								

Question	Answer	Marks
5(c)	$E(X) = \frac{2+12+21}{15} = \frac{35}{15} = \frac{7}{3}$	B1
	$\text{Var}(X) = \frac{1^2 \times 2 + 2^2 \times 6 + 3^2 \times 7}{15} - \left(\frac{7}{3}\right)^2$	M1
	$\frac{22}{45} (0.489)$	A1
		3

Question	Answer	Marks
6(a)	$\frac{8!}{3!}$	M1
	6720	A1
		2

Question	Answer	Marks
6(b)	Total number = $\frac{10!}{2!3!}$ (302400) (A)	B1
	With Es together = $\frac{9!}{3!}$ (60480) (B)	B1
	Es not together = <i>their</i> (A) – <i>their</i> (B)	M1
	241920	A1
	Alternative method for question 6(b)	
	$\frac{\overset{\wedge}{8}! \times \frac{\overset{\wedge}{9} \times \overset{\wedge}{8}}{\overset{\wedge}{3}!}}{\overset{\wedge}{2}}$	
	$8! \times k$ in numerator, k integer ≥ 1 , denominator ≥ 1	B1
	$3! \times m$ in denominator, m integer ≥ 1	B1
	<i>Their</i> $\frac{8!}{3!}$ Multiplied by 9C_2 (OE) only (no additional terms)	M1
	241920	A1
		4

Question	Answer	Marks
6(c)	Scenarios: E M M M ${}^5C_0 = 1$ E M M _ ${}^5C_1 = 5$ E M _ _ ${}^5C_2 = 10$	M1
	Summing the number of ways for 2 or 3 correct scenarios	M1
	Total = 16	A1
		3

Question	Answer	Marks
7(a)	$1 - P(10, 11, 12)$ $= 1 - [{}^{12}C_{10} 0.72^{10} 0.28^2 + {}^{12}C_{11} 0.72^{11} 0.28^1 + 0.72^{12}]$	M1
	$1 - (0.19372 + 0.09057 + 0.01941)$	A1
	0.696	A1
		3
7(b)	$0.28^3 \times 0.72 = 0.0158$	B1
		1

Question	Answer	Marks
7(c)	Mean = $100 \times 0.72 = 72$ Var = $100 \times 0.72 \times 0.28 = 20.16$	M1
	$P(\text{less than } 64) = P\left(z < \frac{63.5 - 72}{\sqrt{20.16}}\right)$ (M1 for substituting <i>their</i> μ and σ into \pm standardisation formula with a numerical value for ‘63.5’)	M1
	Using either 63.5 or 64.5 within a \pm standardisation formula	M1
	Appropriate area Φ , from standardisation formula $P(z < \dots)$ in final solution = $P(z < -1.893)$	M1
	0.0292	A1
		5



Cambridge International AS & A Level

MATHEMATICS

9709/53

Paper 5 Probability & Statistics 1

May/June 2020

MARK SCHEME

Maximum Mark: 50

<p>Published</p>

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AWRT	Answer Which Rounds To

Question	Answer	Marks
1(a)	<p>Fully correct labelled tree for method of transport with correct probabilities.</p>	B1
	Fully correct labelled branches with correct probabilities for lateness with either 1 branch after W or 2 branches with the probability 0.	B1
		2
1(b)	$P(C E) = \frac{P(C \cap E)}{P(E)} = \frac{0.2 \times 0.6}{0.2 \times 0.6 + 0.45 \times 0.1 + 0.35 \times 1}$	M1
	Summing three appropriate 2-factor probabilities	M1
	$\frac{0.12}{0.515}$	A1
	$0.233 \text{ or } \frac{12}{515}$	A1
		4

Question	Answer	Marks
2(a)	$0.22^3 = 0.0106$	B1
		1
2(b)	$P(2, 3, 4) = {}^{16}C_2 0.22^2 0.78^{14} + {}^{16}C_3 0.22^3 0.78^{13} + {}^{16}C_4 0.22^4 0.78^{12}$	M1
	$0.179205 + 0.235877 + 0.216221$	A1
	0.631	A1
		3

Question	Answer	Marks
3(a)	$P(X < 21) = P\left(z < \frac{21 - 15.8}{4.2}\right) = \Phi(1.238)$	M1
	0.892	A1
		2
3(b)	$z = \pm 0.674$	B1
	$\frac{k - 15.8}{4.2} = 0.674$	M1
	18.6	A1
		3

Question	Answer	Marks														
4(a)	<table><tr><td>−1</td><td>0</td><td>0</td><td>1</td></tr><tr><td>0</td><td>1</td><td>1</td><td>2</td></tr><tr><td>2</td><td>3</td><td>3</td><td>4</td></tr></table>	−1	0	0	1	0	1	1	2	2	3	3	4			
	−1	0	0	1												
	0	1	1	2												
	2	3	3	4												
	<table><tr><td>x</td><td>−1</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>Probability</td><td>$\frac{1}{12}$</td><td>$\frac{3}{12}$</td><td>$\frac{3}{12}$</td><td>$\frac{2}{12}$</td><td>$\frac{2}{12}$</td><td>$\frac{1}{12}$</td></tr></table>	x	−1	0	1	2	3	4	Probability	$\frac{1}{12}$	$\frac{3}{12}$	$\frac{3}{12}$	$\frac{2}{12}$	$\frac{2}{12}$	$\frac{1}{12}$	
	x	−1	0	1	2	3	4									
Probability	$\frac{1}{12}$	$\frac{3}{12}$	$\frac{3}{12}$	$\frac{2}{12}$	$\frac{2}{12}$	$\frac{1}{12}$										
Probability distribution table with correct scores with at least one probability	B1															
At least 4 probabilities correct	B1															
All probabilities correct	B1															
	3															
4(b)	$E(X) = \frac{-1+0+3+4+6+4}{12} = \frac{16}{12} = \frac{4}{3}$	B1														
	$Var(X) = \frac{1+0+3+8+18+16}{12} - \left(\frac{4}{3}\right)^2$	M1														
	$\frac{37}{18}$ (= 2.06)	A1														
		3														

Question	Answer	Marks
5(a)	$\frac{1}{\frac{1}{4}} = 4$	B1
		1
5(b)	$\frac{9}{64}$ (= 0.141)	B1
		1
5(c)	$P(X < 6) = 1 - \left(\frac{3}{4}\right)^5$ (FT <i>their</i> probability/mean from part (a))	M1
	0.763	A1
		2
5(d)	Mean = $80 \times 0.25 = 20$ Var = $80 \times 0.25 \times 0.75 = 15$	M1
	$P(\text{more than } 25) = P\left(z > \frac{25.5 - 20}{\sqrt{15}}\right)$	M1
	$P(z > 1.42)$	M1
	$1 - 0.9222$	M1
	0.0778	A1
		5

Question	Answer	Marks																		
6(a)	<table><tr><td>A</td><td></td><td>B</td></tr><tr><td></td><td>2</td><td>6</td></tr><tr><td>5 2 0</td><td>3</td><td>0 1 5 8</td></tr><tr><td>9 7 2 1 1</td><td>4</td><td>1 2 2 7 9</td></tr><tr><td>3 2</td><td>5</td><td>2</td></tr><tr><td>4</td><td>6</td><td></td></tr></table> <p>KEY 1 4 2 means \$41 000 for A and \$42 000 for B</p> <p>Correct stem</p>	A		B		2	6	5 2 0	3	0 1 5 8	9 7 2 1 1	4	1 2 2 7 9	3 2	5	2	4	6		
	A		B																	
		2	6																	
	5 2 0	3	0 1 5 8																	
	9 7 2 1 1	4	1 2 2 7 9																	
	3 2	5	2																	
	4	6																		
Correct A on LHS																				
Correct B on same diagram																				
Correct key for <i>their</i> diagram, both companies identified and correct units																				
6(b)	Median = [\$]42 000																			
	LQ = [\$]35 000 UQ = [\$]52 000																			
	IQR = [\$]17 000 (FT if $49000 \leq UQ \leq 53000 - 32000 \leq LQ \leq 41000$)																			

Question	Answer	Marks
6(c)	Sum of given 11 numbers is 433 000	M1
	Sum of 12 numbers, including new = $38\,500 \times 12 = 462\,000$	M1
	Difference = new salary = [\$]29 000	A1
		3

Question	Answer	Marks
7(a)	$\frac{9!}{2!2!} = 90\,720$	B1
		1
7(b)	$\frac{6!}{2!}$	M1
	360	A1
		2

Question	Answer	Marks
7(c)	2 Es together = $\frac{8!}{2!}$ (= 20160)	M1
	Es not together = $90720 - 20160 = 70560$	M1
	Probability = $\frac{70560}{90720}$	M1
	$\frac{7}{9}$ or 0.778	A1
	Alternative method for question 7(c)	
	$\begin{array}{cccccccc} & ^ & ^ & ^ & ^ & ^ & ^ & ^ \\ - & - & - & - & - & - & - & - \end{array}$ $\frac{7!}{2!} \times \frac{8 \times 7}{2} = 70560$	
	$7! \times k$ in numerator, k integer ≥ 1 , denominator ≥ 1	M1
	Multiplying by 8C_2 OE	M1
	Probability = $\frac{70560}{90720}$	M1
	$\frac{7}{9}$ or 0.778	A1
		4

Question	Answer	Marks
7(d)	Scenarios are: E L _ _ _ 5C_3 10 E E L _ _ 5C_2 10 E _ _ _ _ 5C_4 5 E E _ _ _ 5C_3 10	M1
	Summing the number of ways for 3 or 4 correct scenarios	M1
	Total = 35	A1
		3



Cambridge International AS & A Level

MATHEMATICS

9709/52

Paper 5 Probability and Statistics

March 2020

MARK SCHEME

Maximum Mark: 50

<p>Published</p>

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- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Mathematics-Specific Marking Principles	
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.

Mark Scheme Notes

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.

Abbreviations

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no “follow through” from a previous error is allowed)
CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To

Question	Answer	Marks	Guidance
1	${}^{38}\text{C}_r$ or ${}^n\text{C}_{34}$	M1	Either expression seen OE, no other terms, condone x1
	${}^{38}\text{C}_{34}$	A1	Correct unsimplified OE
	73815	A1	If M0, SCB1 ${}^{38}\text{C}_{34} \times k$, k an integer
		3	

Question	Answer	Marks	Guidance
2(a)	$\left(\frac{1}{3}\right)\left(\frac{2}{3}\right)^2 + \left(\frac{1}{3}\right)\left(\frac{2}{3}\right)^3 + \left(\frac{1}{3}\right)\left(\frac{2}{3}\right)^4$	M1	One correct term with $0 < p < 1$
	$= \frac{4}{27} + \frac{8}{81} + \frac{16}{243} \left(= \frac{2432}{7776} \right)$	A1	Correct expression, accept unsimplified
	$= \frac{76}{243}$ or 0.313	A1	
		3	

Question	Answer	Marks	Guidance										
2(b)	<table><tr><td>x</td><td>0</td><td>1</td><td>2</td><td>3</td></tr><tr><td>$P(x)$</td><td>$\frac{8}{27}$</td><td>$\frac{12}{27}$</td><td>$\frac{6}{27}$</td><td>$\frac{1}{27}$</td></tr></table>	x	0	1	2	3	$P(x)$	$\frac{8}{27}$	$\frac{12}{27}$	$\frac{6}{27}$	$\frac{1}{27}$	B1	Probability distribution table with correct values of x , no additional values unless with probability of 0 stated, at least one non-zero probability included
	x	0	1	2	3								
	$P(x)$	$\frac{8}{27}$	$\frac{12}{27}$	$\frac{6}{27}$	$\frac{1}{27}$								
	$P(0) = \left(\frac{2}{3}\right)^3$ $P(1) = \left(\frac{1}{3}\right)\left(\frac{2}{3}\right)^2 \times 3$ $P(2) = \left(\frac{2}{3}\right)\left(\frac{1}{3}\right)^2 \times 3$ $P(3) = \left(\frac{1}{3}\right)^3$	B1	1 correct probability seen (may not be in table) or 3 or 4 non-zero probabilities summing to 1										
		B1	All probabilities correct										
	3												
2(c)	$E(X) = \left[0 \times \frac{8}{27}\right] + 1 \times \frac{12}{27} + 2 \times \frac{6}{27} + 3 \times \frac{1}{27}$ $= \left[\frac{0}{27}\right] + \frac{12}{27} + \frac{12}{27} + \frac{3}{27}$	M1	Correct method from <i>their</i> probability distribution table with at least 3 terms, $0 \leq \text{their } P(x) \leq 1$, accept unsimplified										
	$= 1$	A1											
		2											

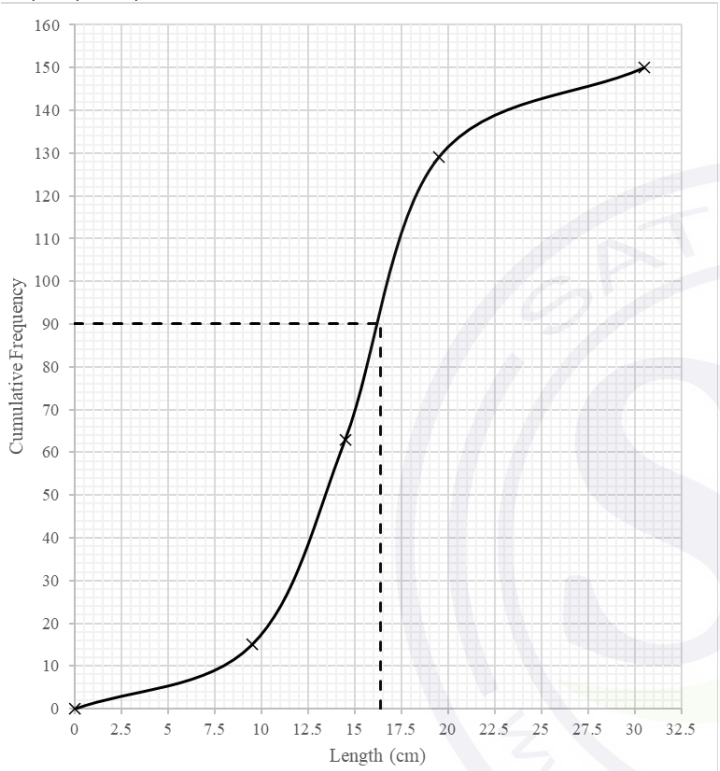
Question	Answer	Marks	Guidance
3(a)	$P(X > 87) = P\left(Z > \frac{87-82}{\sigma}\right) = 0.22$	M1	Using \pm standardisation formula, not σ^2 , not $\sqrt{\sigma}$, no continuity correction
	$P\left(Z < \frac{5}{\sigma}\right) = 0.78$ $\left(\frac{5}{\sigma} = \right) 0.772$	B1	AWRT ± 0.772 seen B0 for ± 0.228
	$\sigma = 6.48$	A1	
		3	
3(b)	$P\left(-\frac{4}{\sigma} < Z < \frac{4}{\sigma}\right) = P(-0.6176 < Z < 0.6176)$	M1	Using ± 4 used within a standardisation formula (SOI), allow σ^2 , $\sqrt{\sigma}$ and continuity correction
		M1	Standardisation formula applied to both <i>their</i> ± 4
	$\Phi = 0.7317$ Prob = $2\Phi - 1 = 2(0.7317) - 1$	M1	Correct area $2\Phi - 1$ or linked to final solution
	$= 0.463$	A1	
		4	

Question	Answer	Marks	Guidance
4(a)	$R \wedge \wedge \wedge \wedge \wedge \wedge \wedge \wedge R$ $\frac{9!}{3!6!}$	M1	9! Alone on numerator, 3! $\times k$ or 6! $\times k$ on denominator
	= 84	A1	
		2	
4(b)	$\wedge (B B B) \wedge \wedge \wedge \wedge \wedge$	M1	$\frac{7!}{6!} \times k$ or $7k$ seen, k an integer > 0
	$\frac{7!}{6!} \times \frac{8 \times 7}{2}$	M1	$m \times n(n-1)$ or $m \times {}^nC_2$ or $m \times {}^nP_2$, $n=7, 8$ or 9 , m an integer > 0
		M1	$n = 8$ used in above expression
	= 196	A1	
	Alternative for question 4(b)		
	[Arrangements, blues together – Arrangements with blues together and reds together =] $\frac{9!}{2!6!} - \frac{8!}{6!}$	M1	9! Seen alone or as numerator with subtraction
	= [252 – 56]	M1	8! Seen alone or as numerator in a second term and no other terms
		M1	All terms divided by 6! $\times k$, k an integer
	= 196	A1	
		4	

Question	Answer	Marks	Guidance
5(a)	$1 - P(6, 7, 8)$ $= 1 - ({}^8C_6 0.7^6 0.3^2 + {}^8C_7 0.7^7 0.3^1 + 0.7^8)$	M1	One term ${}^8C_x p^x (1-p)^{8-x}$, $0 < p < 1$, $x \neq 0$
	$= 1 - 0.55177$	A1	Correct unsimplified expression, or better
	$= 0.448$	A1	
	Alternative method for question 5(a)		
	$P(0, 1, 2, 3, 4, 5)$ $= 0.3^8 + {}^8C_1 0.7^1 0.3^7 + {}^8C_2 0.7^2 0.3^6 + {}^8C_3 0.7^3 0.3^5 + {}^8C_4 0.7^4 0.3^4 + {}^8C_5 0.7^5 0.3^3$	M1	One term ${}^8C_x p^x (1-p)^{8-x}$, $0 < p < 1$, $x \neq 0$
		A1	Correct unsimplified expression, or better
	$= 0.448$	A1	
		3	
5(b)	Mean = $120 \times 0.7 = 84$ Var = $120 \times 0.7 \times 0.3 = 25.2$	B1	Correct mean and variance, allow unsimplified
	$P(\text{more than } 75) = P\left(z > \frac{75.5 - 84}{\sqrt{25.2}}\right)$	M1	Substituting <i>their</i> μ and σ into the \pm standardising formula (any number), not σ^2 , not $\sqrt{\sigma}$
		M1	Using continuity correction 75.5 or 74.5
	$P(z > -1.693)$	M1	Appropriate area Φ , from final process, must be a probability
	$= 0.955$	A1	Allow $0.9545 < p \leq 0.955$
		5	

Question	Answer	Marks	Guidance
6(a)	<div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">Box A</div> <div style="text-align: center;">Box B</div> </div> <pre> graph LR A[Box A] -- 7/8 --> B1[Box B] A -- 1/8 --> B2[Box B] B1 -- 10/15 --> B1R[Red] B1 -- 5/15 --> B1B[Blue] B2 -- 9/15 --> B2R[Red] B2 -- 6/15 --> B2B[Blue] </pre>	B1	Both correct probs, box A
		B1	2 probs correct for box B
		B1	All correct probs for box B
		3	
6(b)	$\frac{7}{8} \times \frac{5}{15} + \frac{1}{8} \times \frac{9}{15}$	M1	Two 2 factor terms added, correct or FT <i>their 6(a)</i> .
	$= \frac{44}{120} \left[\frac{11}{30} \text{ or } 0.367 \right]$	A1	OE
		2	

Question	Answer	Marks	Guidance
6(c)	$P(A \text{ blue} B \text{ blue}) = \frac{P(A \text{ blue} \cap B \text{ blue})}{P(B \text{ blue})}$ $= \frac{\frac{1}{8} \times \frac{6}{15}}{\frac{7}{8} \times \frac{5}{15} + \frac{1}{8} \times \frac{6}{15}} = \frac{\frac{1}{20}}{\frac{41}{120}}$	M1	their $\frac{1}{8} \times \frac{6}{15}$ seen as numerator or denom of fraction
		M1	their $\frac{7}{8} \times \frac{5}{15} + \frac{1}{8} \times \frac{6}{15}$ seen
		M1	their $\frac{7}{8} \times \frac{5}{15} + \frac{1}{8} \times \frac{6}{15}$ seen as denominator
	$= \frac{6}{41}$ or 0.146	A1	
		4	

Question	Answer	Marks	Guidance
7(a)	15, 63, 129, 150 	B1	Correct cumulative frequencies seen (may be on graph)
		B1	$0 \leq \text{Horizontal axis} \leq 30$, $0 \leq \text{vertical axis} \leq 150$ Labels correct: length cm, cf
		M1	At least 3 points plotted at upper end points (e.g. allow 9, 9.5, 10) with a linear horizontal scale.
		A1	Linear vertical scale, all points at correct upper end points (9.5 etc.), curve drawn accurately, joined to (0,0) (condone $(-0.5, 0)$)
		4	
7(b)	60% of 150 = 90	M1	90 seen or implied by use on graph
	Approx. 16.5 [cm]	A1FT	FT <i>their</i> increasing cumulative frequency graph, Use of graph must be seen. If no clear evidence of use of graph SCB1FT correct value from <i>their</i> graph
		2	

Question	Answer	Marks	Guidance
7(c)	Midpoints: 4.75, 12, 17, 25	M1	At least 3 correct midpoints used (39449.4375 implies M1)
	$\text{Var} = \frac{4.75^2 \times 15 + 12^2 \times 48 + 17^2 \times 66 + 25^2 \times 21}{150} - 15.295^2$	M1	Using midpoints ± 0.5 in correct var formula, including subtraction of <i>their</i> μ^2 .
	= 29.1	A1	
		3	

MATHEMATICS

9709/61

Paper 6

October/November 2019

MARK SCHEME

Maximum Mark: 50

Published

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WWW	Without Wrong Working
AWRT	Answer Which Rounds To

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Question	Answer	Marks	Guidance
1	$0.8 \times 0.6 + 0.2(1 - x) = 0.63$	M1	Equation of form $0.8 \times A + 0.2 \times B = C$, A,B involving $1 - x$ and 0.6 or 0.4 and $C = 0.63$ or 0.37
	$0.2x = 0.05$	M1	Correct unsimplified equation
	$x = 0.25$	A1	
	Alternative method for question 1		
	$0.8 \times 0.4 + 0.2x = 1 - 0.63$	M1	Equation of form $0.8 \times A + 0.2 \times B = C$, A,B involving x and 0.6 or 0.4 and $C = 0.63$ or 0.37
	$0.2x = 0.05$	M1	Correct unsimplified equation
	$x = 0.25$	A1	
		3	

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Question	Answer	Marks	Guidance
2(i)	$1 - ({}^{10}C_2 0.42^8 0.58^2 + {}^{10}C_9 0.42^9 0.58^1 + 0.42^{10})$	M1	Binomial term of form ${}^{10}C_a p^a (1-p)^b$ $0 < p < 1$ any p , $0 \leq a, b \leq 10$
		A1	Correct unsimplified expression
	0.983	A1	
		3	
2(ii)	$1 - P(0) > 0.995 \quad 0.58^n < 0.005$	M1	Equation or inequality involving 0.58^n or 0.42^n and 0.995 or 0.005
	$n > \frac{\log 0.005}{\log 0.58}$ $n > 9.727$	M1	Attempt to solve using logs or Trial and Error. May be implied by their answer (rounded or truncated)
	$n = 10$	A1	CAO
		3	

Question	Answer	Marks	Guidance
3(i)	$\sum x = 60 \times 20 = 1200$	B1	
	$\frac{\sum x^2}{20} - 60^2 = 4^2$	M1	Correct variance formula used, condone = 4
	$\sum x^2 = 3616 \times 20 = 72320$	A1	Exact value
		3	

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Question	Answer	Marks	Guidance
3(ii)	$\Sigma x = 1200 + 550 = 1750$ $\Sigma x^2 = 72320 + 40500 = 112800$	M1	Summing both values of Σx and Σx^2
	Mean = $\frac{\text{their } 1750}{30} = 58.3$	B1FT	FT <i>their</i> 1750 (not 550 or 1200)/ <i>their</i> (20+10), accept unsimplified
	Variance = $\frac{\text{their } 112820}{30} - \left(\frac{\text{their } 1750}{30}\right)^2 (= 357.89)$	M1	substitute <i>their</i> Σx and Σx^2 into correct variance formula
	s.d. = 18.9	A1	
		4	

Question	Answer	Marks	Guidance
4(i)	$\frac{1}{4} + p + p + \frac{3}{8} + 4p = 1$	M1	Unsimplified sum of probabilities equated to 1
	$p = \frac{1}{16}$	A1	If method FT from <i>their</i> incorrect (i) , expressions for E(X) and Var(X) must be seen unsimplified with all probabilities <1, condone not adding to 1
		2	

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Question	Answer	Marks	Guidance
4(ii)	$[E(X)] = -\frac{1}{4} + \frac{1}{16} + \frac{6}{8} + 1 = \frac{25}{16}$	M1	May be implied by use in Variance, accept unsimplified
	$[Var(X)] = \frac{1}{4} + \frac{1}{16} + \frac{12}{8} + \frac{16}{4} - \left(\text{their } \frac{25}{16} \right)^2$	M1	Substitute into correct variance formula, must have '– their mean ² '
	$\frac{863}{256}$ or 3.37	A1	OE
		3	
4(iii)	$P(X = 2 X > 0) = \frac{P(X = 2)}{P(X > 0)} = \frac{\frac{3}{8}}{\frac{11}{16}}$	M1	Conditional probability formula used consistent with their probabilities
	$\frac{6}{11}$ or 0.545	A1	
		2	

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Question	Answer	Marks	Guidance
5(i)	$156 - 55 = 99$	B1	$98 \leq \text{answer} < 100$
		1	
5(ii)	90% of 160 = 144	M1	144 seen, may be marked on graph
	(L =) 22	A1	
		2	
5(iii)	Median = 15.6 UQ = 18.8, LQ = 12.7	B1	$15.5 < \text{median} < 15.8$
	IQR = 18.8 – 12.7	M1	$18.5 < \text{UQ} < 19 - 12.5 < \text{LQ} < 13$
	6.1	A1	$6.0 \leq \text{IQR} \leq 6.2$
		3	
5(iv)	The Median higher for Ransha (1st set of data)	B1	Any correct comparison of central tendency, must mention median
	IQR lower for Ransha (1st set of data)	B1	Any correct comparison of spread, must refer to IQR
		2	

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Question	Answer	Marks	Guidance
6(i)	$\frac{9!}{2!} = 181\,440$	B1	Exact value
		1	
6(ii)	Total no of ways = $\frac{12!}{2!4!} = 9\,979\,200$ (A)	B1	Accept unevaluated
	With Ss together = $\frac{11!}{4!} = 1\,663\,200$ (B)	B1	Accept unevaluated
	With Ss not together = (B) – (A)	M1	Correct or $\frac{12!}{m} - \frac{8!}{n}$, m, n integers ≥ 1 or <i>their</i> identified total – <i>their</i> identified Ss together
	8 316 000	A1	Exact value
	Alternative method for question 6(ii)		
	_ T _ E _ E _ P _ L _ E _ C _ H _ A _ E _	B1	$10! \times k$ in numerator k integer ≥ 1
	$\frac{10!}{4!} \times \frac{11 \times 10}{2!}$	B1	$4! \times k$ in numerator k integer ≥ 1
	$\frac{\text{their } 10!}{\text{their } 4!} \times {}^{11}C_2$ or ${}^{11}P_2$	M1	OE
	8 316 000	A1	Exact value
		4	

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Question	Answer	Marks	Guidance
6(iii)	S E E E : 1	M1	6C_x seen alone or times $K > 1$
	S E _ : ${}^6C_1 = 6$ S E _ _ : ${}^6C_2 = 15$ S _ _ _ : ${}^6C_3 = 20$	B1	6C_3 or 6C_2 or 6C_1 alone
	Add 3 or 4 correct scenarios	M1	No extras
	Total = 42	A1	
		4	

Question	Answer	Marks	Guidance
7(i)	$P(46 < X < 53) = P\left(\frac{46 - 49.2}{2.8} < Z < \frac{53 - 49.2}{2.8}\right)$	M1	Using \pm standardisation formula for either 46 or 53, no continuity correction, σ^2 or $\sqrt{\sigma}$
	$P(-1.143 < Z < 1.357)$	A1	Both standardisations correct unsimplified
	$\Phi(1.357) + \Phi(1.143) - 1$ $= 0.9126 + 0.8735 - 1$	M1	Correct final area
	0.786	A1	Final answer
		4	

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Question	Answer	Marks	Guidance
7(ii)	$\frac{t - 49.2}{2.8} = -1.406$	B1	± 1.406 seen
		M1	An equation using \pm standardisation formula with a z-value, condone σ^2 or $\sqrt{\sigma}$
	45.3	A1	
		3	
7(iii)	$P(X < 46) = 0.1265$	M1	Calculated or ft from (i)
	$P(2PB < 46) = 3(1 - 0.1265)0.1265^2$	M1	$3(1-p)p^2, 0 < p < 1$
	0.0419	A1	
		3	

MATHEMATICS

9709/62

Paper 6

October/November 2019

MARK SCHEME

Maximum Mark: 50

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- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

PUBLISHED**Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

Types of mark

- M** Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B** Mark for a correct result or statement independent of method marks.
- DM or DB** When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.

Abbreviations

AEF/OE	Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
CAO	Correct Answer Only (emphasising that no “follow through” from a previous error is allowed)
CWO	Correct Working Only
ISW	Ignore Subsequent Working
SOI	Seen Or Implied
SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To
NFWW	Not From Wrong Working

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Question	Answer	Marks	Guidance
1(i)	Median = 51 UQ = 57.5, LQ = 40	B1	
	IQR = UQ – LQ	M1	$55 \leq \text{UQ} \leq 62 - 38 \leq \text{LQ} \leq 45$
	17.5	A1	NFWW
		3	
1(ii)	Result will be disproportionately affected by 110	B1	Affected by an extreme/large value There is a large outlier ...contains outliers such as 110... Not 'mean affected by extreme values'
		1	

Question	Answer	Marks	Guidance
2(i)	$0.4x + 0.6 \times 2x = 0.36$ or $0.4(1 - x) + 0.6(1 - 2x) = 0.64$	M1	$0.4a + (1 - 0.4)b = 0.36$ or 0.64 , a, b terms involving x
	$1.6x = 0.36$ $x = 0.225$	A1	Fully justified by algebra AG
		2	

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Question	Answer	Marks	Guidance
2(ii)	$P(H L) = \frac{0.4(1-x)}{1-0.36} = \frac{0.4 \times (1-0.225)}{0.64} = \frac{0.4 \times 0.775}{0.4 \times 0.775 + 0.6 \times 0.55}$	M1	Correct numerical numerator of a fraction. Allow unsimplified.
		M1	Denominator 0.36 or 0.64. Allow unsimplified.
	$\frac{31}{64}$ or 0.484	A1	
		3	

Question	Answer	Marks	Guidance
3(i)	0.5 2.4 3 1.4 0.4	M1	At least 3 frequency densities calculated (frequency ÷ class width) e.g. $\left(\frac{10}{20}, \frac{10}{19} \text{ or } \frac{10}{19.5}\right)$ may be read from graph using <i>their</i> scale, 3SF or exact
	All heights correct on graph.	A1	
	Bar ends of 9.5, 29.5, 39.5, 59.5, 89.5	B1	
	Axes labelled: Frequency density (fd) and speed/km h ⁻¹ (or appropriate title). Linear scales $9.5 \leq \text{horizontal axis} \leq 89.5$, $0 \leq \text{vertical axis} \leq 3$, 5 bars with no gaps	B1	
		4	

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Question	Answer	Marks	Guidance
3(ii)	$\frac{19.5 \times 10 + 34.5 \times 24 + 44.5 \times 30 + 54.5 \times 14 + 74.5 \times 12}{90}$ <p style="text-align: center;"><i>their 90</i></p> $= \frac{195 + 828 + 1335 + 763 + 894}{90}$ $= \frac{4015}{90} \text{ or } \frac{803}{18}$	M1	Uses at least 4 midpoint attempts (e.g. 19.5 ± 0.5). Allow unsimplified expression.
	$44\frac{11}{18}$ or 44.6 (km h ⁻¹)	A1	Final answer not an improper fraction NFWW
		2	

Question	Answer	Marks	Guidance
4(i)	$P(8, 9, 10) = {}^{10}C_8 0.66^8 0.34^2 + {}^{10}C_9 0.66^9 0.34^1 + 0.66^{10}$	M1	Correct binomial term, ${}^{10}C_a 0.66^a (1-0.66)^b$ $a+b = 10, 0 < a, b < 10$
		A1	Correct unsimplified expression
	0.284	B1	CAO
		3	

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Question	Answer	Marks	Guidance
4(ii)	$np = 0.66 \times 150 = 99$ $npq = 0.66 \times (1 - 0.66) \times 150 = 33.66$	B1	Accept evaluated or unsimplified μ, σ^2 numerical expressions, condone $\sigma = \sqrt{33.66} = 5.8017$ or 5.802 CAO
	$P(X > 84) = P\left(Z > \frac{84.5 - 99}{\sqrt{33.66}}\right)$	M1	\pm Standardise, $\frac{x - \text{their } 99}{\sqrt{\text{their } 33.66}}$, condone σ^2, x a value
		M1	84.5 or 83.5 used in <i>their</i> standardisation formula
	$(= P(Z > -2.499))$	M1	Correct final area
	0.994	A1	Final answer (accept 0.9938) SC if no standardisation formula seen, B2 $P(Z > -2.499) = 0.994$
		5	

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Question	Answer	Marks	Guidance														
5(i)	<table><tr><td>x</td><td>-1</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>p</td><td>$\frac{1}{12}$</td><td>$\frac{1}{12}$</td><td>$\frac{3}{12}$</td><td>$\frac{2}{12}$</td><td>$\frac{3}{12}$</td><td>$\frac{2}{12}$</td></tr></table>	x	-1	0	1	2	3	4	p	$\frac{1}{12}$	$\frac{1}{12}$	$\frac{3}{12}$	$\frac{2}{12}$	$\frac{3}{12}$	$\frac{2}{12}$	B1	Table with correct values of x , at least 1 probability, all probabilities ≤ 1
	x	-1	0	1	2	3	4										
	p	$\frac{1}{12}$	$\frac{1}{12}$	$\frac{3}{12}$	$\frac{2}{12}$	$\frac{3}{12}$	$\frac{2}{12}$										
		B1	2 probabilities correct, may not be in table														
		B1	2 more probabilities correct, may not be in table														
	B1	All correct, values in table SC1 No more than 1 correct probability and at least 5 probabilities summing to 1 in table															
	4																
5(ii)	$[E(X)] = \left(\frac{-1 + 0 + 3 + 4 + 9 + 8}{12} \right) = \frac{23}{12}$	M1	May be implied by use in variance. Allow unsimplified expression														
	$[Var(X)] = \frac{1 + 0 + 3 + 8 + 27 + 32 (= 71)}{12} - \left(\frac{23}{12} \right)^2$	M1	Appropriate variance formula using <i>their</i> $E(X)^2$														
	2.24 or $\frac{323}{144}$ or $2\frac{35}{144}$	A1	CAO														
		3															

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Question	Answer	Marks	Guidance
6(i)	$P(X < 45) = P\left(Z < \frac{45 - 40}{8}\right)$ $= P(Z < 0.625)$	M1	\pm Standardise, no continuity correction, σ^2 or $\sqrt{\sigma}$, formula must be seen
	0.734(0)	A1	CAO
		2	
6(ii)	$1 - 2(1 - (i)) = 2(i) - 1 = 2((i) - 0.5)$	M1	Use result of part (i) or recalculated to find area OE
	0.468	A1ft	0 < FT from (i) < 1 or correct.
		2	
6(iii)	$P(X < 10) = 48/500 = 0.096$ $z = -1.305$	B1	$z = \pm 1.305$
	$P(X > 24) = 76/500 = 0.152$ $z = 1.028$	B1	$z = \pm 1.028$
	$10 - \mu = -1.305\sigma$ $24 - \mu = 1.028\sigma$	M1	Form 1 equation using 10 or 24 with μ, σ, z -value. Allow continuity correction, not $\sigma^2, \sqrt{\sigma}$
	$14 = 2.333\sigma$	M1	OE Solve two equations in σ and μ to form equation in one variable
	$\sigma = 6.[00], \mu = 17.8[3]$	A1	CAO, WWW
		5	

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Question	Answer	Marks	Guidance
7(i)	$6! = 720$	B1	Evaluated
		1	
7(ii)	Total no of arrangements: $\frac{9!}{2!3!} = 30240$	B1	Accept unevaluated
	No with Ts together = $\frac{8!}{3!} = 6720$	B1	Accept unevaluated
	With Ts not together: $30\,240 - 6720$	M1	correct or $\frac{9!}{m} - \frac{8!}{n}$, m, n integers > 1 or <i>their</i> identified total – <i>their</i> identified Ts together
	23 520	A1	CAO
	Alternative method for question 7(ii)		
	$\frac{7!}{3!} \times \frac{8 \times 7}{2}$	B1	$7! \times (k > 0)$ in numerator, cannot be implied by 7P_2 , etc.
		B1	$3! \times (k > 0)$ in denominator
		M1	$\frac{\text{their } 7!}{\text{their } 3!} \times {}^8C_2$ or 8P_2
	23 520	A1	CAO
		4	

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Question	Answer	Marks	Guidance
7(iii)	Number of arrangements = $\frac{7!}{3!}$ Probability = $\frac{\text{their } \frac{7!}{3!}}{\text{their } \frac{9!}{3!2!}} = \frac{840}{30240}$	M1	$\frac{\text{their identified number of arrangements with T at ends}}{\text{their identified total number of arrangements}}$ $\frac{7!}{9!}$ or $\frac{m}{n}$, m, n integers > 1
	$\frac{1}{36}$ or 0.0278	A1	Final answer
		2	
7(iv)	OOT__ ${}^4C_2 = 6$ OOTT_ ${}^4C_1 = 4$ OOOT_ ${}^4C_1 = 4$ OOOTT = 1	M1	4C_x seen alone or ${}^4C_x \times k \geq 1$, k an integer, $0 < x < 4$
		A1	${}^4C_2 \times k$, $k = 1$ oe or ${}^4C_1 \times m$, $m = 1$ oe alone
		M1	Add 3 or 4 identified correct scenarios only, accept unsimplified
	(Total) = 15	A1	CAO, WWW Only dependent on 2nd M mark
		4	

MATHEMATICS

9709/63

Paper 6

October/November 2019

MARK SCHEME

Maximum Mark: 50

Published

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This document consists of **11** printed pages.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
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- DM or DB** When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
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SC	Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
WWW	Without Wrong Working
AWRT	Answer Which Rounds To

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Question	Answer	Marks	Guidance
1(i)	$\frac{120}{300} = 0.4$	B1	OE
		1	
1(ii)	$P(\text{male}) \times P(\text{not piano}) = \frac{160}{300} \times \frac{225}{300} \left(\frac{8}{15} \times \frac{3}{4} \right) = \frac{2}{5}$	M1	P(M) × P(P') seen Can be unsimplified but the events must be named in a product
	As $P(\text{male} \cap \text{not piano})$ also $= \frac{120}{300} = \frac{2}{5}$ The events are Independent	A1	Numerical comparison and correct conclusion
	Alternative method for question 1(ii)		
	$P(\text{male} \cap \text{not piano}) = \frac{120}{300}$; $P(\text{not piano}) = \frac{225}{300}$	M1	P(M P') or P(P' M) unsimplified seen with <i>their</i> probs with correctly named events
	$P(M \text{not piano}) = \frac{\frac{120}{300}}{\frac{225}{300}} = \frac{120}{225} = \frac{8}{15} = P(\text{male})$ or $P(\text{not piano} M) = \frac{\frac{120}{300}}{\frac{160}{300}} = \frac{120}{160} = \frac{3}{4} = P(\text{not piano})$ Therefore the events are Independent	A1	Numerical comparison with P(M) or P(P') and correct conclusion
		2	

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Question	Answer	Marks	Guidance
2(i)	$\frac{9!}{2!3!} = 30240$	B1	9! Divided by at least one of 2! or 3!
		B1	Exact value
		2	
2(ii)	D _____ R: $\frac{7!}{2!2!} = 1260$ D _____ O: $\frac{7!}{3!} = 840$	B1	7! Seen alone or as numerator in a term, can be multiplied not + or –
		B1	One term correct, unsimplified
	Total = 2100	B1	Final answer
		3	

Question	Answer	Marks	Guidance
3(i)	3A 2D 2M : ${}^6C_3 \times {}^5C_2 \times {}^4C_2 (= 1200)$ 4A 2D 1M : ${}^6C_4 \times {}^5C_2 \times {}^4C_1 (= 600)$ 3A 3D 1M : ${}^6C_3 \times {}^5C_3 \times {}^4C_1 (= 800)$	M1	${}^6C_x \times {}^5C_y \times {}^4C_z, x + y + z = 7$
		A1	2 correct products, allow unsimplified
		M1	Summing their totals for 3 correct scenarios only
	Total = 2600	A1	Correct answer SC1 ${}^6C_3 \times {}^5C_2 \times {}^4C_1 \times {}^9C_1 = 7200$
		4	

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Question	Answer	Marks	Guidance
3(ii)	${}^7C_4 \times 1$	B1	7C_3 or 7C_4 seen anywhere
	35	B1	
		2	

Question	Answer	Marks	Guidance
4(i)	$P(h < 148) = 0.67$	B1	$z = \pm 0.44$ seen
	$\frac{h-148}{8} = 0.44$	M1	$z\text{-value} = \pm \frac{(h-148)}{8}$
	$151.52 \approx 152$	A1	CAO
		3	
4(ii)	$P(144 < X < 152) = P\left(\frac{144-148}{8} < Z < \frac{152-148}{8}\right)$	M1	Using \pm standardisation formula for either 144 or 152, $\mu = 148$, $\sigma = 8$ and no continuity correction, allow σ^2 or $\sqrt{\sigma}$
	$= P\left(-\frac{1}{2} < Z < \frac{1}{2}\right) = 0.6915 - (1 - 0.6915) = 2 \times 0.6915 - 1$	M1	Correct final area legitimately obtained from $\text{phi}(\text{their } z_2) - \text{phi}(\text{their } z_1)$
	$= 0.383$	A1	Final probability answer
	$0.383 \times 120 = 45.96$ Accept 45 or 46 only	B1FT	Their prob (to 3 or 4 sf) $\times 120$, rounded to a whole number or truncated
		4	

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Question	Answer	Marks	Guidance
5(i)	Correct labels and scales	B1	Axes labelled ‘cumulative frequency’ (or cf) and ‘time (or t) [in] min(utes)’, linear scales from 0 to 90 and 0 to 200 with at least 3 values marked on each axis.
	7 correctly plotted points above upper boundaries joined in a curve or line segments	B1	(0, 0); (10, 16); (20, 50); (30, 106); (50, 146); (70, 176); (90, 200)
		2	
5(ii)	29	B1	$28 \leq \text{median} \leq 30$
		1	
5(iii)	120 seen	M1	For seeing 120 in a calculation or marked on the graph
	37	A1FT	$36 \leq \text{Ans} \leq 39$ or FT from <i>their</i> graph SC1 unsupported answer in range
		2	
5(iv)	Frequencies 16 34 56 40 30 24	B1	Seen. Allow unsimplified
	Est. Mean = $\frac{5 \times 16 + 15 \times 34 + 25 \times 56 + 40 \times 40 + 60 \times 30 + 80 \times 24}{200}$	M1	At least 4 correct midpoints (5, 15, 25, 40, 60, 80) used in a calculation
	$\frac{7310}{200}$	M1	Summing products of <i>their</i> 6 mid-points (not lower or upper bound or class width) \times <i>their</i> frequencies / 200 (or <i>their</i> Σf), unsimplified
	36.55	A1	Accept 36.6
		4	

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Question	Answer	Marks	Guidance
6(i)	$P(RR) = \frac{3}{8} \times \frac{2}{7} = \frac{3}{28}$	B1	OE
		1	
6(ii)	$P(RW) + P(WR)$ $\frac{3}{8} \times \frac{5}{7} + \frac{5}{8} \times \frac{3}{7}$	M1	Method shown, numerical calculations identified, may include replacements
	$= \frac{15}{28}$	A1	AG, Fully correct calculations
	Alternative method for question 6(ii)		
	$1 - (P(RR) + P(WW))$ $1 - \left(\frac{3}{28} + \frac{5}{8} \times \frac{4}{7} \right)$	M1	Method shown, numerical calculations identified, may include replacements
	$= \frac{15}{28}$	A1	AG, Fully correct calculations
		2	
6(iii)	$P(\text{first red} \text{second red}) = \frac{\text{their (i)}}{\text{their (i)} + \frac{5}{8} \times \frac{3}{7}} = \frac{\frac{3}{8} \times \frac{2}{7}}{\frac{3}{8} \times \frac{2}{7} + \frac{5}{8} \times \frac{3}{7}} = \frac{\frac{3}{28}}{\frac{21}{56}} = \frac{2}{7}$	M1	Conditional probability formula used consistent with <i>their</i> probabilities or correct
	$= \frac{2}{7}$	A1	OE
		2	

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Question	Answer	Marks	Guidance								
6(iv)	<table><tr><td>x</td><td>0</td><td>1</td><td>2</td></tr><tr><td>p</td><td>$\frac{10}{28}$</td><td>$\frac{15}{28}$</td><td>$\frac{3}{28}$</td></tr></table>	x	0	1	2	p	$\frac{10}{28}$	$\frac{15}{28}$	$\frac{3}{28}$	B1	Probability distribution table with correct values of x and at least one correct probability placed. Extra x values allowed with probability of zero stated.
	x	0	1	2							
	p	$\frac{10}{28}$	$\frac{15}{28}$	$\frac{3}{28}$							
		B1FT	Fully correct FT $P(2) = \textit{their (i)}$, $P(1) = \textit{their (ii)}$, $\Sigma(p) = 1$.								
		2									
6(v)	$E(X) = \frac{30}{56} + \frac{12}{56} = \frac{42}{56} \quad \left(= \frac{3}{4} \right)$	B1	May be implied by use in variance formula								
	$\text{Var}(X) = \frac{30}{56} + \frac{24}{56} - \left(\textit{their } \frac{3}{4} \right)^2$	M1	Substitute into correct variance formula, must have ‘ $-\textit{their mean}^2$ ’ Must be for 2 or more non-zero x -values								
	$\frac{45}{112}$ or 0.402	A1	Correct final answer								
			3								

Question	Answer	Marks	Guidance
7(i)(a)	$P(0, 1, 2) = {}^6C_0 0.3^0 0.7^6 + {}^6C_1 0.3^1 0.7^5 + {}^6C_2 0.3^2 0.7^4$	M1	Binomial term of form ${}^6C_x p^x (1-p)^{6-x}$ $0 < p < 1$ any $p, x \neq 6, 0$
	0.1176 ... + 0.3025 ... + 0.3241 ...	A1	Correct unsimplified answer
	0.744	A1	Correct final answer
		3	

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Question	Answer	Marks	Guidance
7(i)(b)	$P(\text{support neither choir}) = 1 - (0.3 + 0.45) = 0.25$	M1	0.25^n seen alone, $1 < n \leq 6$
	$P(6 \text{ support neither choir}) = 0.25^6$ $= 0.000244$ or $\frac{1}{4096}$	A1	Correct final answer
		2	
7(ii)	Mean = $240 \times 0.25 = 60$ Variance = $240 \times 0.25 \times 0.75 = 45$	B1FT	Correct unsimplified $240p$ and $240pq$ where $p = \text{their } P(\text{support neither choir})$ or 0.25
	$P(X < 50) = P\left(Z < \frac{49.5 - 60}{\sqrt{45}}\right) = P(Z < -1.565)$	M1	Substituting <i>their</i> μ and σ (condone σ^2) into the \pm Standardisation Formula with a numerical value for '49.5'.
		M1	Using continuity correction 49.5 or 50.5 within a standardisation expression
	$1 - 0.9412$	M1	Appropriate area Φ from standardisation formula $P(z < \dots)$ in final solution, (< 0.5 if z is $-ve$, > 0.5 if z is $+ve$)
	0.0588	A1	Correct final answer
		5	

MATHEMATICS

9709/61

Paper 6

May/June 2019

MARK SCHEME

Maximum Mark: 50

Published

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This document consists of **11** printed pages.

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- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

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Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

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GENERIC MARKING PRINCIPLE 6:

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Mark Scheme Notes

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
 - A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
 - B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
 - The symbol FT implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
 - Note: B2 or A2 means that the candidate can earn 2 or 0.
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
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AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)

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SOI Seen or implied

SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

Penalties

MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become “follow through” marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.

PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

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Question	Answer	Marks	Guidance
1(i)	$\Sigma(t - 120) = -25 + 6 - 3 + 15 + 0 + 5 - 6 - 1 + 16 = 7$	M1	Attempt to sum both $(t - 120)$ and $(t - 120)^2$ Correct ans using $\Sigma t - 9 \times 120$ and $\Sigma (t - 120)^2$ M1A1
	$\Sigma(t - 120)^2 = 25^2 + 6^2 + 3^2 + 15^2 + 0^2 + 5^2 + 6^2 + 1^2 + 16^2$ $= 1213$	A1	Both correct, www, SC correct ans no working B1B1
		2	
1(ii)	$\text{Var} = \frac{\Sigma(t - 120)^2}{9} - \left(\frac{\Sigma(t - 120)}{9} \right)^2 = \frac{\text{their } 1213}{9} - \left(\frac{\text{their } 7}{9} \right)^2$	M1	Using two coded values in correct formula including finding Σt from 7 etc
	$= 134(.2)$	A1	Correct answer SC if correct variance obtained by another method from raw data give SCB1
		2	

Question	Answer	Marks	Guidance
2	Jameel: $P(\text{plum}) = \frac{5}{8}$, Rosa: $P(\text{plum}) = \frac{x}{x+6}$	M1	Their 2 probabilities for P(plum) multiplied and equated to 1/4
	$\frac{5}{8} \times \frac{x}{x+6} = \frac{1}{4}$	A1	Correct equation oe
	$(x =) 4$	A1	SC correct answer with no appropriate equations i.e. common sense B1
		3	

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Question	Answer	Marks	Guidance
3	$P(X) = \frac{3}{36} \left(\frac{1}{12} oe \right)$	B1	
	$P(Y) = \frac{12}{36} \left(\frac{1}{3} oe \right)$	B1	
	$P(X \cap Y) = \frac{1}{36}$	M1	Independent method to find $P(X \cap Y)$ without multiplication, either stated or by listing or circling numbers on a probability space diagram. OR conditional prob with a single fraction numerator
	$P(X) \times P(Y) = P(X \cap Y)$, independent	A1	Numerical comparison and conclusion, www
		4	

Question	Answer	Marks	Guidance
4	Median Maths = 40	M1	Indication of finding medians, such as mark on graph or reference marks to 700 pupils, condone poor terminology such as ‘mean’
	Median English = 55	A1	Both values correct, condone $54 < \text{English} < 56$ but 54, 56 get A0
	Median of English is larger than median of Maths	B1	Correct statement, median must be referenced within answer. No credit if statement references ‘means’
	Range Maths is 100 or IQ range Maths = $80 - 12 = 68$	M1	Evidence of finding either both ranges or both IQ ranges i.e. see a minus
	Range English is 60 or IQ range English = $62 - 42 = 20$	A1	Both ranges or IQR correct
	Maths marks have more spread than English marks	B1	Correct conclusion. Accept standard deviation but must see some figures
		6	

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Question	Answer	Marks	Guidance
5(i)	$(P > 12) = P(13, 14, 15)$	M1	Binomial term of form ${}^{15}C_x p^x (1-p)^{15-x}$ $0 < p < 1$ any $p, x \neq 15, 0$
	$= {}^{15}C_{13}(0.65)^{13}(0.35)^2 + {}^{15}C_{14}(0.65)^{14}(0.35)^1 + (0.65)^{15}$	A1	Correct unsimplified answer
	$= 0.0617$	A1	SC if use np and npq with justification give $(12.5 - 9.75)/\sqrt{3.41}$ M1 1-F(1.489) A1 0.0681 A0
		3	
5(ii)	mean $= 250 \times 0.65 = 162.5$ variance $= 250 \times 0.65 \times 0.35 = 56.875$	B1	Correct unsimplified np and npq
	$P(< 179) = P\left(z < \frac{178.5 - 162.5}{\sqrt{56.875}}\right) = P(z < 2.122)$	M1	Substituting <i>their</i> μ and σ (condone σ^2) into the Standardisation Formula with a numerical value for '178.5'. Continuity correct not required for this M1. Condone \pm standardisation formula
	Using continuity correction 178.5 or 179.5	M1	
	$= 0.983$	A1	Correct final answer
		4	

Question	Answer	Marks	Guidance
6(i)	$P(\text{loses \$1}) = P(F \text{ and } F) = 0.8 \times 0.8$	M1	0.8×0.8 or $(1 - 0.2)(1 - 0.2)$ or $P(F) \times P(F)$ or $P(F)+P(F)$ seen or implied
	$= 0.64$ AG	A1	Must see probabilities multiplied together with final answer and a clear probability statement or implied by labelled tree diagram
		2	

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Question	Answer				Marks	Guidance								
6(ii)	<table border="1"><tr><td>Amount gained (\$)</td><td>−1</td><td>0.50</td><td>2</td></tr><tr><td>Prob</td><td></td><td>0.16</td><td>0.2</td></tr></table>				Amount gained (\$)	−1	0.50	2	Prob		0.16	0.2	B1	−1 linked with 0.64 in table
					Amount gained (\$)	−1	0.50	2						
					Prob		0.16	0.2						
					B1	0.5 seen in table								
					B1	0.16 seen in table linked to their 0.5								
B1	FT P(2.00 gained) = 0.36 – P(0.50 gained) or correct, and all amount gained linked correctly in table													
		4												
6(iii)	E(winnings) = −1 × 0.64 + 0.5 × 0.16 + 2 × 0.2 = −(\$)0.16, −16 cents				B1	FT Accept (\$)0.16 or 16 cents loss . FT unsimplified E(winnings) from their table provided $\Sigma p = 1$								
					1									

Question	Answer	Marks	Guidance
7(i)	$P(< 700) = P\left(z < \frac{700 - 830}{120}\right) = P(z < -1.083)$	M1	Using \pm standardisation formula, no continuity correction, not σ^2 or $\sqrt{\sigma}$
	= 1 – 0.8606	M1	Appropriate area Φ from standardisation formula $P(z < \dots)$ in final probability solution, (<0.5 if z is -ve, >0.5 if z is +ve)
	= 0.1394	A1	Correct final probability rounding to 0.139
	Expected number of female adults = $430 \times \text{their } 0.1394$ = 59.9 So 59 or 60	B1	FT <i>their</i> 3 or 4 SF probability, rounded or truncated to integer
		4	

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Question	Answer	Marks	Guidance
7(ii)	$P(\text{giraffe} < 830+w) = 95\%$ so $z = 1.645$	B1	± 1.645 seen (critical value)
	$\frac{(830+w)-830}{120} = \frac{w}{120} = 1.645$	M1	An equation using the standardisation formula with a z -value (not $1-z$), condone σ^2 or $\sqrt{\sigma}$ not 0.8519, 0.8289
	$w = 197$	A1	Correct answer
		3	
7(iii)	$P(\text{male} > 950) = 0.834$, so $z = -0.97$	B1	± 0.97 seen
	$\frac{950-1190}{\sigma} = -0.97$	M1	Using \pm standardisation formula, condone continuity correction, σ^2 or $\sqrt{\sigma}$, condone equating with non z -value not 0.834, 0.166
	$\sigma = 247$	A1	Condone $-\sigma = -247$. www.
		3	

Question	Answer	Marks	Guidance
8(i)	$({}^9C_4 =) 126$	B1	
		1	
8(ii)	7C_2	B1	7C_x or yC_2 (implied by correct answer) or 7P_x or 7P_y , seen alone
	$= 21$	B1	correct answer
		2	

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Question	Answer	Marks	Guidance
8(iii)	$_ C_1 (B_1 B_2 B_3) C_2 _ C_3 _ C_4 _ C_5 _ C_6$	B1	3! or 6! seen alone or multiplied by $k > 1$ need not be an integer
	$3! \times 6! \times 7$	B1	3! and 6! seen multiplied by $k > 1$, integer, no division
	$= 30240$	B1	Exact value
	Alternative method for question 8(iii)		
	$C_1 (B_1 B_2 B_3) C_2 C_3 C_4 C_5 C_6$	B1	3! or 7! seen alone or multiplied by $k > 1$ need not be an integer
	$3! \times 7!$	B1	3! and 7! seen multiplied by $k > \text{or} = 1$, no division
	$= 30240$	B1	Exact value
		3	
8(iv)	$C_1 _ C_2 _ C_3 _ C_4 _ C_5 _ C_6$	B1	6! or 4! X 6P2 seen alone or multiplied by $k > 1$, no division (arrangements of cars)
	$6! \times 5P3 \text{ or } 6! \times 5 \times 4 \times 3 \text{ or } 6! \times 3! \times 10$	B1	Multiply by 5P3 or i.e. putting Bs in between 4 of the Cs OR multiply by $3! \times n$ where $n = 7, 8, 9, 10$ (number of options)
	$= 43200$	B1	Correct answer
		3	

MATHEMATICS

9709/62

Paper 6

May/June 2019

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2019 series for most Cambridge IGCSE™, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

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Question	Answer	Marks	Guidance
1	$P(S) = \frac{1}{2}$	B1	
	$P(T) = \frac{16}{36} \left(\frac{4}{9} \right)$	B1	
	$P(S \cap T) = \frac{10}{36} \left(\frac{5}{18} \right)$	M1	$P(S \cap T)$ found by multiplication scores M0 M1 awarded if <i>their</i> value is identifiable in their sample space diagram or Venn diagram or list of terms or probability distribution table (oe)
	$P(S) P(T) \neq P(S \cap T)$ so not independent	A1	8/36, 10/36 $P(S) \times P(T)$ and $P(S \cap T)$ seen in workings and correct conclusion stated, www
	Alternative method for question 1		
	$P(S) = \frac{1}{2}$	B1	
	$P(T) = \frac{16}{36} \left(\frac{4}{9} \right)$	B1	
	$P(S \cap T) = \frac{10}{36} \left(\frac{5}{18} \right)$	M1	$P(S \cap T)$ found by multiplication scores M0 M1 awarded if <i>their</i> value is identifiable in their sample space diagram or Venn diagram or list of terms or probability distribution table (oe)
	$P(S T) = \frac{10}{16}$ or $P(T S) = \frac{10}{18}$ $P(S T) \neq P(S)$ or $P(T S) \neq P(T)$ so not independent	A1	Either 18/36, 10/16, $P(S)$ and $P(S T)$ seen in workings and correct conclusion stated, www Or 16/36, 10/18, $P(T)$ and $P(T S)$ seen in workings and correct conclusion stated, www
		4	

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Question	Answer	Marks	Guidance
2	$P(< 28.9) = P\left(z < \frac{28.9 - 30}{1.5}\right)$	B1	Using \pm standardising formula, no continuity correction, not σ^2 or $\sqrt{\sigma}$,
	$= P(z < -0.733)$ $= 1 - 0.7682$	M1	Appropriate area Φ from standardisation formula $P(z < \dots)$ in final probability solution, Must be a probability, e.g. $1 - 0.622$ is M0
	$= 0.2318$	A1	Correct final probability rounding to 0.232. (Only requires M1 not B1 to be awarded)
	Number of cartridges is <i>their</i> 0.2318×8 $= 1.85$, so 2 (Also accept 1 but not both)	B1	FT using <i>their</i> 4 SF (or better) value, ans. rounded or truncated to integer, no approximation indicated.
		4	

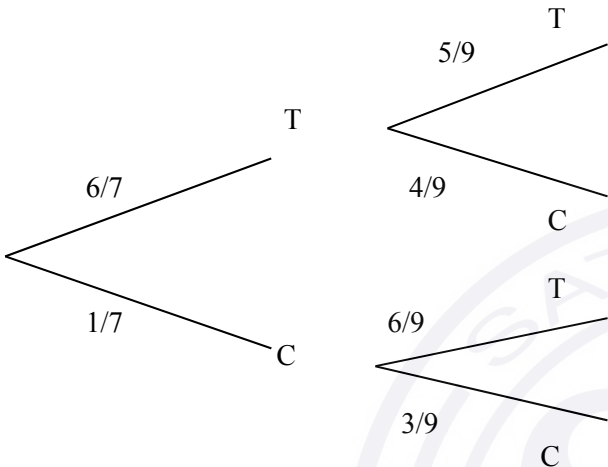
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Question	Answer	Marks	Guidance
3(i)	$P(\text{at most } 7) = 1 - P(8, 9, 10)$ $= 1 - {}^{10}C_8(0.35)^8(0.65)^2 - {}^{10}C_9(0.35)^9(0.65)^1 - (0.35)^{10}$	M1	Use of normal approximation M0 Binomial term of form ${}^{10}C_x p^x (1-p)^{10-x}$ $0 < p < 1$ any $p, x \neq 10, 0$
	$[= 1 - 0.004281 - 0.0005123 - 0.00002759]$	A1	Correct unsimplified (or individual terms evaluated) answer seen Condone $1 - A + B + C$ leading to correct solution
	$= 0.995$	B1	B1 not dependent on previous marks.
	Alternative method for question 3(i)		
	$P(\text{at most } 7) = P(0, 1, 2, 3, 4, 5, 6, 7)$	M1	Binomial term of form ${}^{10}C_x p^x (1-p)^{10-x}$ $0 < p < 1$ any $p, x \neq 10, 0$
	$= (0.65)^{10} + {}^{10}C_1(0.35)^1(0.65)^9 + \dots + {}^{10}C_7(0.35)^7(0.65)^3$	A1	Correct unsimplified answer or individual terms evaluated seen
	$= 0.995$	B1	
		3	
3(ii)	$1 - (0.65)^n > 0.99$ $0.01 > (0.65)^n$	M1	Equation or inequality with $(0.65)^n$ and 0.01 or $(0.35)^n$ and 0.99 only (Note $1 - 0.99$ is equivalent to 0.01 etc.)
	$n > 10.69$	M1	Solving their $a^n = c$, $0 < a, c < 1$ using logs or Trial and Error If answer inappropriate, at least 2 trials are required for Trial and Error M mark
	smallest $n = 11$	A1	CAO
		3	

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Question	Answer	Marks	Guidance
4	$z = 0.842 = \left(\frac{121 - \mu}{\sigma} \right)$ so $0.842\sigma = 121 - \mu$	B1	± 0.842 seen but B0 if 1 ± 0.842 oe seen
		M1	One appropriate standardisation equation with a z -value, μ , σ and 121 or 102, condone continuity correction. Not 0.158, 0.42,...
	$z = -0.58 = \left(\frac{102 - \mu}{\sigma} \right)$ so $-0.58\sigma = 102 - \mu$	B1	$\pm 0.58(0)$ seen but B0 if 1 ± 0.58 oe seen
	Solving	M1	Correct algebraic elimination of μ or σ from <i>their</i> two simultaneous equations to form an equation in one variable, condone 1 numerical slip
	$\sigma = 13.4$ $\mu = 110$	A1	If M0A0 scored (i.e. no algebraic elimination seen), SC B1 can be awarded for both answers correct Consistent use of σ^2 or $\sqrt{\sigma}$ throughout apply MR penalty to A mark or SC B mark.
		5	

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Question	Answer	Marks	Guidance								
5(i)		B1	First pair of branches labels and probs correct (6/7 and 1/7 or rounding to 0.857 and 0.143) (Labelling must be logically...e.g. (T and T) or (T and Not T) would be acceptable)								
		B1	Either of second top pair or bottom of branches labels and probs correct								
		B1	Both second pairs of branches labels and probs correct. No additional / further branches.								
		3									
5(ii)	<table border="1"><tr><td>No of toffees taken (<i>T</i>)</td><td>0</td><td>1</td><td>2</td></tr><tr><td>prob</td><td>$\frac{3}{63}$, 0.0476(2)</td><td>$\frac{30}{63}$, 0.476(2)</td><td>$\frac{30}{63}$, 0.476(2)</td></tr></table>	No of toffees taken (<i>T</i>)	0	1	2	prob	$\frac{3}{63}$, 0.0476(2)	$\frac{30}{63}$, 0.476(2)	$\frac{30}{63}$, 0.476(2)	B1	P(1) correct
		No of toffees taken (<i>T</i>)	0	1	2						
		prob	$\frac{3}{63}$, 0.0476(2)	$\frac{30}{63}$, 0.476(2)	$\frac{30}{63}$, 0.476(2)						
	B1	P(0) or P(2) correct									
B1	FT Correct values in table, any additional values of <i>T</i> have stated probability of zero. For FT $\Sigma p = 1$,										
		3									
5(iii)	$E(X) = \frac{90}{63} \left(\frac{10}{7} \right) (1.43)$	B1	Not FT								
		1									

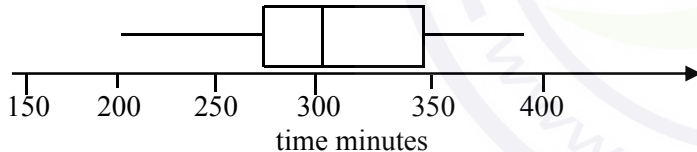
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Question	Answer	Marks	Guidance
5(iv)	$P(1^{\text{st}} C 2^{\text{nd}} T) = \frac{P(C \cap T)}{P(T)} = \frac{\frac{1}{7} \times \frac{6}{9}}{\frac{1}{7} \times \frac{6}{9} + \frac{6}{7} \times \frac{5}{9}} = \frac{\frac{6}{63}}{\frac{36}{63}}$	B1	P($C \cap T$) attempt seen as numerator of a fraction, consistent with <i>their</i> tree diagram or correct
		M1	Summing 2 appropriate two-factor probabilities, consistent with <i>their</i> tree diagram or correct seen anywhere
		A1	$\frac{36}{63}$ oe or correct unsimplified expression seen as numerator or denominator of a fraction
	$\frac{1}{6}$ oe	A1	Final answer
		4	

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Question	Answer	Marks	Guidance
6(i)	Advantage: comment referring to spread or range or shape	B1	Comments referring to quartiles, IQR, Range, median, shape, skewness, data distribution, spread score B1 Any comments with reference to mean or standard deviation or any other 'disadvantage' will score B0 Comments referring to '5-value plot', comparison with another data set, overview or ease of drawing/plotting/reading require an appropriate advantage statement.
	Disadvantage: comment referring to limited data information provided	B1	Comments referring to no individual data, no information about the number of values, unable to calculate mean, standard deviation, variance and mode score B1 Any comments with reference to median, shape or any other 'advantage' will score B0 Comments referring to 'size of data set' or 'average' require an appropriate disadvantage statement. Comments referring to outliers are ignored in all cases (as outliers are not in the syllabus content) unless supported by an appropriate advantage / disadvantage statement. If comments not clearly identified, assume first comment is the advantage.
		2	

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Question	Answer	Marks	Guidance
6(ii)	Not mean as data skewed by one large value	B1	Comment which identifies 768 (or ‘a very large number’) as the problem. Condone the use of ‘outlier’
	Not mode as frequencies all the same	B1	Comment which indicates that no mode exists (e.g. all the data is different, there is no repeated number, all the values are different)
	Median	B1	Median identified as choice, dependent upon statements for mean and mode being given, even if incorrect or very general.
	SC: Mean is identified as most suitable		
	Not mode as frequencies all the same	SCB1	Comment which indicates that no mode exists
	Not median as not all values used	SCB1	Comment which indicates limitation of median e.g. median is not in middle of range.
6(iii)(a)		3	
	LQ = 256 or 256.5 Med = 280 UQ = 329 Min 190 max 375	B1	Median, UQ and LQ values seen, may not be identified or identified correctly. (Not read from box plot unless value stated)
		B1	FT Median and quartiles plotted in box on graph, linear scale
		B1	Correct end points, whiskers from ends of box but not through box, not at top or bottom of box
		B1	Uniform scale from 190 to 375 (need at least 3 linear identified points min) and labelled ‘time’ and ‘minutes’ (can be in title) No time axis or time axis with no scale attempt, Max B1B0B0B0
		4	

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Question	Answer	Marks	Guidance
6(iii)(b)	$IQR = \text{their } 329 - \text{their } 256 = 73 \text{ or } 72.5$	B1	FT Must follow through only from <i>their</i> stated values (condone if correct quartiles stated here), not reading from graph.
		1	

Question	Answer	Marks	Guidance
7(a)	${}^6C_3 \times {}^3C_2 \times {}^1C_1$	M1	${}^6C_a \times {}^{6-a}C_b \times {}^{6-a-b}C_{6-a-b}$ seen oe ${}^{6-a-b}C_{6-a-b}$ can be implied by 1 or omission, condone use of permutations,
	$= 20 \times 3$	A1	Any correct method seen no addition/additional scenarios
	$= 60$	A1	Correct answer
	Alternative method for question 7(a)		
	$\frac{{}^6P_6}{{}^3P_3 \times {}^2P_2 \times {}^1P_1} = \frac{6!}{3! \times 2!}$	M1	${}^nP_k / ({}^nP_n \times k)$ with $3 \geq n > 1$ and $6 \geq k$ an integer ≥ 1 , not $6!/1$
		A1	Correct method with no additional terms
	$= 60$	A1	Correct answer
		3	
7(b)(i)	$\frac{4!}{3!} \times \frac{3!}{2!} \times 2$	M1	A single expression with either $4!/3! \times k$ or $3!/2! \times k$, k a positive integer seen oe (condone 2 identical expressions being added)
		M1	Correctly multiplying <i>their</i> single expression by 2 or 2 identical expressions being added.
	$= 24$	A1	Correct answer
		3	

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Question	Answer	Marks	Guidance
7(b)(ii)	Total no of arrangements = $\frac{7!}{2!3!} = 420$ (A)	B1	Accept unsimplified
	No with 2s together = $\frac{6!}{3!} = 120$ (B)	B1	Accept unsimplified
	With 2s not together: <i>their</i> (A) – <i>their</i> (B)	M1	Subtraction indicated, possibly by <i>their</i> answer, no additional terms present
	= 300 ways	A1	Exact value www
	Alternative method for question 7(b)(ii)		
	3 _ 7 _ 7 _ 7 _ 8 _		
	$\frac{5!}{3!} \times \frac{6 \times 5}{2}$	B1	$k \times 5!$ in numerator, k a positive integer
		B1	$m \times 3!$ In denominator, m a positive integer
		M1	<i>Their</i> $5!/3!$ multiplied by 6C_2 only (no additional terms)
	= 300 ways	A1	Exact value www
		4	

MATHEMATICS

9709/63

Paper 6

May/June 2019

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2019 series for most Cambridge IGCSE™, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

This document consists of **14** printed pages.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

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Mark Scheme Notes

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
 - A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
 - B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
 - The symbol FT implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
 - Note: B2 or A2 means that the candidate can earn 2 or 0.
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking g equal to 9.8 or 9.81 instead of 10.

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The following abbreviations may be used in a mark scheme or used on the scripts:

AEF/OE Any Equivalent Form (of answer is equally acceptable) / Or Equivalent

AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)

CAO Correct Answer Only (emphasising that no “follow through” from a previous error is allowed)

CWO Correct Working Only – often written by a ‘fortuitous’ answer

ISW Ignore Subsequent Working

SOI Seen or implied

SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

Penalties

MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become “follow through” marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.

PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

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Question	Answer	Marks	Guidance
1(i)	$P(79 < X < 91) = P\left(\frac{79-85}{6.8} < Z < \frac{91-85}{6.8}\right)$ $= P(-0.8824 < Z < 0.8824)$	M1	Using \pm standardisation formula for either 79 or 91, no continuity correction
	$= \Phi(0.8824) - \Phi(-0.8824)$ $= 0.8111 - (1 - 0.8111)$	M1	Correct area ($\Phi - \Phi$) with one +ve and one –ve z-value or $2\Phi - 1$ or $2(\Phi - 0.5)$
	$= 0.622$	A1	Correct answer
		3	
1(ii)	$z = -1.751$	B1	± 1.751 seen
	$-1.751 = \frac{t-85}{6.8}$	M1	An equation using \pm standardisation formula with a z-value, condone σ^2 or $\sqrt{\sigma}$
	$t = 73.1$	A1	Correct answer
		3	

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Question	Answer	Marks	Guidance
2(i)		B1	Fully correct labelled tree with correct probabilities for ‘Send’
		B1	Fully correct labelled branches with correct probabilities for the ‘reply’
		2	

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Question	Answer	Marks	Guidance
2(ii)	$P(email NR) = \frac{P(email \cap NR)}{P(NR)} = \frac{0.2 \times 0.85}{0.3 \times 0.6 + 0.2 \times 0.85 + 0.5 \times 0.4}$	M1	P(email) × P(NR) seen as numerator of a fraction, consistent with <i>their</i> tree diagram
	$= \frac{0.17}{0.18 + 0.17 + 0.2} = \frac{0.17}{0.55}$	M1	Summing three appropriate 2-factor probabilities, consistent with <i>their</i> tree diagram, seen anywhere 0.55 oe (can be unsimplified) seen as denom of a fraction
	$= 0.309, \frac{17}{55}$	A1	
		A1	Correct answer
		4	

Question	Answer	Marks	Guidance
3(i)	$9! \times 2$	B1	9! seen multiplied by $k \geq 1$, no addition
	$= 725760$	B1	Exact value
		2	
3(ii)	Eg (K ₁ K ₂ K ₃ K ₄ K ₅) A A A (U ₁ U ₂) A	B1	2! or 5! seen mult by $k > 1$, no addition (arranging Us or Ks)
	$= 5! \times 2! \times 6!$	B1	6! Seen mult by $k > 1$, no addition (arranging AAAKU)
	$= 172800$	B1	Exact value
		3	

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Question	Answer	Marks	Guidance
4(i)	M(8) W(4) 4 2 in ${}^8C_4 \times {}^4C_2 = 420$ ways 5 1 in ${}^8C_5 \times {}^4C_1 = 224$ ways 6 0 in ${}^8C_6 \times {}^4C_0 = 28$ ways	B1	One unsimplified product correct
		M1	Summing the number of ways for 2 or 3 correct scenarios (can be unsimplified), no incorrect scenarios
	Total 672 ways	A1	Correct answer
		3	

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Question	Answer	Marks	Guidance
4(ii)	Total number of selections = ${}^{12}C_6 = 924$ (A)	M1	${}^{12}C_x$ – (subtraction seen), accept unsimplified
	Selections with males together = ${}^{10}C_4 = 210$ (B)	A1	Correct unsimplified expression
	Total = (A) – (B) = 714	A1	Correct answer
	Alternative method for question 4(ii)		
	No males + Only male 1 + Only male 2 = ${}^{10}C_6 + {}^{10}C_5 + {}^{10}C_5$	M1	${}^{10}C_x + 2 \times {}^{10}C_y$, $x \neq y$ seen, accept unsimplified
	= $210 + 252 + 252$	A1	Correct unsimplified expression
	= 714	A1	Correct answer
	Alternative method for question 4(ii)		
	Pool without male 1 + Pool without male 2 – Pool without either male	M1	$2 \times {}^{11}C_x - {}^{10}C_x$
	= ${}^{11}C_6 + {}^{11}C_6 - {}^{10}C_6$ = $462 + 462 - 210$	A1	Correct unsimplified expression
	= 714	A1	Correct answer
		3	

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Question	Answer	Marks	Guidance
5(i)	$P(0, 1, 2) = (0.66)^{14} + {}^{14}C_1(0.34)(0.66)^{13} + {}^{14}C_2(0.34)^2(0.66)^{12}$	M1	Binomial term of form ${}^{14}C_x p^x (1-p)^{14-x}$ $0 < p < 1$ any $p, x \neq 14, 0$
	$= 0.0029758 + 0.02146239 + 0.071866$	A1	Correct unsimplified answer
	$= 0.0963$	A1	Correct answer
		3	
5(ii)	Mean $= 600 \times 0.34 = 204$, Var $= 600 \times 0.34 \times 0.66 = 134.64$	B1	Correct unsimplified np and npq (or sd = 11.603 or Variance = 3366/25)
	$P(< 190) = P\left(z < \frac{189.5 - 204}{\sqrt{134.64}}\right) = P(z < -1.2496)$	M1	Substituting <i>their</i> μ and σ , (no σ^2 or $\sqrt{\sigma}$) into the Standardisation Formula with a numerical value for '189.5'. Condone \pm standardisation formula
		M1	Using continuity correction 189.5 or 190.5 within a Standardisation formula
	$= 1 - \Phi(1.2496)$	M1	Appropriate area Φ from standardisation formula $P(z < \dots)$ in final solution, (< 0.5 if z is -ve, > 0.5 if z is +ve)
	$= 1 - 0.8944 = 0.106$	A1	Correct final answer
		5	

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Question	Answer	Marks	Guidance														
6(i)	<table><tr><td>score</td><td>1</td><td>2</td><td>3</td><td>4</td><td>6</td><td>9</td></tr><tr><td>prob</td><td>$\frac{3}{15}$</td><td>$\frac{4}{15}$</td><td>$\frac{4}{15}$</td><td>$\frac{1}{15}$</td><td>$\frac{2}{15}$</td><td>$\frac{1}{15}$</td></tr></table>	score	1	2	3	4	6	9	prob	$\frac{3}{15}$	$\frac{4}{15}$	$\frac{4}{15}$	$\frac{1}{15}$	$\frac{2}{15}$	$\frac{1}{15}$	B1	Probability distribution table with correct scores, allow extra score values if probability of zero stated
	score	1	2	3	4	6	9										
	prob	$\frac{3}{15}$	$\frac{4}{15}$	$\frac{4}{15}$	$\frac{1}{15}$	$\frac{2}{15}$	$\frac{1}{15}$										
		B1	2 probabilities (with correct score) correct														
		B1	3 or more correct probabilities with correct scores														
	B1	FT $\Sigma p = 1$, at least 4 probabilities															
		4															
6(ii)	mean = $\frac{(3+8+12+4+12+9)}{15} = \frac{48}{15}$ (3.2)	B1															
	Var = $\frac{(3+16+36+16+72+81)}{15} - (their\ 3.2)^2$	M1	FT Substitute <i>their</i> attempts at scores in correct var formula, must have “– mean ² ” (condone probabilities not summing to 1)														
	$= \frac{224}{15} - 3.2^2 = 4.69 \left(\frac{352}{75} \right)$	A1															
		3															
6(iii)	Score of 4, 6, 9	M1	Identifying relevant scores from <i>their</i> mean and <i>their</i> table														
	Prob $\frac{4}{15}$ (0.267)	A1	Correct answer SC B1 for 4/15 with no working														
		2															

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Question	Answer	Marks	Guidance																					
7(i)	<table><tr><th>Thaters School</th><th></th><th>Whitefay Park School</th></tr><tr><td>8</td><td>3</td><td></td></tr><tr><td>8 3</td><td>4</td><td>5 7</td></tr><tr><td>8 8 7 6 4 2</td><td>5</td><td>3 6 6</td></tr><tr><td>6 2 1</td><td>6</td><td>1 4 6 9</td></tr><tr><td>5</td><td>7</td><td>3 5 8</td></tr><tr><td></td><td>8</td><td>3</td></tr></table>	Thaters School		Whitefay Park School	8	3		8 3	4	5 7	8 8 7 6 4 2	5	3 6 6	6 2 1	6	1 4 6 9	5	7	3 5 8		8	3	B1	Correct stem can be upside down, ignore extra values,
	Thaters School		Whitefay Park School																					
	8	3																						
	8 3	4	5 7																					
	8 8 7 6 4 2	5	3 6 6																					
6 2 1	6	1 4 6 9																						
5	7	3 5 8																						
	8	3																						
		B1	Correct Thaters School labelled on left, leaves in order from right to left and lined up vertically, no commas																					
		B1	Correct Whitefay Park School labelled on same diagram on right hand side in order from left to right and lined up vertically, no commas																					
	Key 8 4 5 represents 48 minutes for Thaters School and 45 minutes for Whitefay Park School.	B1	FT Correct key for <i>their</i> diagram, need both teams identified and ‘minutes’ stated at least once here or in leaf headings or title. SC If 2 separate diagrams drawn, SCB1 if both keys meet these criteria																					
		4																						
7(ii)	LQ = 50 UQ = 61.5	B1	Both quartiles correct																					
	IQ range = 61.5 – 50 = 11.5	B1	FT 61 ≤ UQ ≤ 62 – 48 ≤ LQ ≤ 52																					
		2																						
7(iii)	$\Sigma(x - 60)^2 = (-15)^2 + (-13)^2 + (-7)^2 + (-4)^2 + (-4)^2 + 1^2 + 4^2 + 6^2 + 9^2 + 13^2 + 23^2 + 15^2 + 18^2$	M1	Summing squares with at least 5 correct unsimplified terms																					
	= 1856	A1	Exact value																					
		2																						

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Question	Answer	Marks	Guidance
7(iv)	$\text{Var} = \text{mean of coded squares} - (\text{coded mean})^2$ $= \frac{\sum (x - 60)^2}{13} - \left(\frac{\sum (x - 60)}{13} \right)^2$	M1	Using two coded values in correct formula (variance or sd)
	$\text{Var} = \frac{\text{their } 1856}{13} - \left(\frac{46}{13} \right)^2$ $= 130$	A1	Correct answer SC if correct variance obtained by another method give SCB1
		2	

MATHEMATICS

9709/62

Paper 6 Probability and Statistics

March 2019

MARK SCHEME

Maximum Mark: 50

Published

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B2/1/0 means that the candidate can earn anything from 0 to 2.
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PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

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Question	Answer	Marks	Guidance
1(i)	$0.6 \times 0.2 + 0.4 \times 0.32$	M1	Addition of 2 two-factor terms $0.6 \times a + 0.4 \times b$
	$= 0.248, \frac{31}{125}$	A1	CAO
		2	
1(ii)	Method 1		
	$P(\text{GS} \text{Not Red socks}) = \frac{0.4 \times 0.68}{1 - (i)}$	B1	Correct [unsimplified] numerator seen in fraction
		M1	1 – their (i) as denominator in fraction
	$= 0.362, \frac{17}{47}$	A1	
	Method 2		
	$P(\text{GS} \text{Not Red socks}) = \frac{0.4 \times 0.68}{0.6 \times 0.8 + 0.4 \times 0.68}$	B1	Correct [unsimplified] numerator seen in fraction
		M1	Correct or (their (i))' as denominator in fraction
	$= 0.362, \frac{17}{47}$	A1	
		3	

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Question	Answer	Marks	Guidance
2(i)	$\sigma^2 = \frac{\sum(x-c)^2}{n} - \left(\frac{\sum(x-c)}{n} \right)^2$ $3.2^2 = \frac{3099.2}{40} - \left(\frac{\sum(x-c)}{40} \right)^2$	M1	Use correct formula with values substituted
	$\left(\frac{\sum(x-c)}{40} \right)^2 = 67.24 :$ $\sum(x-c) = 40 \times \sqrt{67.24}$	M1	Rearrange to make <i>their</i> $\left(\frac{\sum(x-c)}{40} \right)^2$ the subject, unsimplified.
	= 328	A1	Exact value, cao
		3	
2(ii)	$\sum x - 40c = \text{their (i)}$ $\text{Mean} = \frac{\text{their (i)}}{40} + 50$ $= 58.2$	B1FT	FT <i>their (i)</i>
		1	

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Question	Answer	Marks	Guidance
3(i)	$P(X < 132) = P\left(Z < \frac{132 - 140}{12}\right) = P(Z < -0.6667)$	M1	Using \pm standardisation formula, no continuity correction, not σ^2 or $\sqrt{\sigma}$
	$= 1 - 0.7477$	M1	Appropriate area Φ from standardisation formula $P(z < \dots)$ in final solution
	$= 0.252$ awrt	A1	Condone linear interpolation = 0.25243
		3	
3(ii)	$P(\text{time} > k) = 0.675, z = -0.454$	B1	± 0.454 seen
	$\frac{k - 140}{12} = -0.454$	M1	An equation using the standardisation formula with a z-value (not $1 - z$), condone σ^2 or $\sqrt{\sigma}$
	$k = 135, 134.6, 134.55$	A1	B0M1A1 max from -0.45
		3	

Question	Answer					Marks	Guidance
4(i)	x	-1	1	2	3	B1	Probability distribution table with correct values of x , no additional values unless with probability 0 stated, at least one correct probability including k
	p	k	k	$4k$	$9k$		
	$15k = 1,$					M1	Equating $\Sigma p = 1$, may be implied by answer
	$k = \frac{1}{15}$					A1	If 0 scored, SCB2 for probability distribution table with correct numerical probabilities.
						3	

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Question	Answer	Marks	Guidance
4(ii)	Method 1		
	$E(X) = 8k + 27k = 35k = \frac{35}{15} = \frac{7}{3}$	B1FT	FT if 0 < <i>their</i> $k < 1$
	$\text{Var}(X) = (k + k + 16k + 81k) - (35k)^2$	M1	Correct formula for variance, in terms of k at least – must have ‘– mean ² ’ (ft).
	$= 1.16, \frac{52}{45}$	A1	
	Method 2		
	$E(X) = \frac{8}{15} + \frac{27}{15} = \frac{35}{15} = \frac{7}{3}$	B1FT	FT if 0 < <i>their</i> $k < 1$
	$\text{Var}(X) = \frac{1}{15} + \frac{1}{15} + \frac{16}{15} + \frac{81}{15} - \left(\frac{7}{3}\right)^2$	M1	Subst <i>their</i> values in correct var formula – must have ‘– mean ² ’ (ft) (condone probs not summing to exactly 1)
	$= 1.16 (= 52/45)$	A1	Using their values from (i)
		3	

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Question	Answer			Marks	Guidance
5(i)	Dolphins		Sharks	B1	Correct stem can be upside down, ignore extra values,
		5	9	B1	Correct Dolphin must be on LHS,
	9 5 5 3 2	6	4 6 8	B1	Correct Sharks on either LHS or RHS of back-to-back. Alignment \pm half a space, no late entries squeezed in, no crossing out if shape is changed. Condone a separate RHS stem-and-leaf diagram
	5 3 2	7	0 1 2 4 7	B1FT	Correct single key for <i>their</i> single diagram, need both teams identified and ‘kg’ stated at least once here or in leaf headings or title.
	2 2 0	8	0 4		
				Key: 3 6 4 means 63 kg for Dolphins and 64 kg for Sharks	
				4	
5(ii)	Median = 72 LQ = 65, UQ = 80,			B1	72<UQ<82 – 62<LQ<72
	IQR = 80 – 65			M1	nfw
	= 15			A1	SCB1 if M0 scored for LQ = 65 and UQ = 80
				3	

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Question	Answer	Marks	Guidance
6(i)	$P(4, 5, 6) = {}^6C_4 0.35^4 0.65^2 + {}^6C_5 0.35^5 0.65^1 + 0.35^6$	M1	Binomial term of form ${}^6C_x p^x (1-p)^{6-x}$ $0 < p < 1$ any p , $x \neq 6, 0$
		A1	Correct unsimplified answer
	$= 0.117$	A1	
		3	
6(ii)	$1 - 0.65^n > 0.95$ $0.65^n < 0.05$	M1	Equation or inequality involving '0.65 ⁿ ' or '0.35 ⁿ ' and '0.95 or 0.05'
	$n > \frac{\log 0.05}{\log 0.65} = 6.95$	M1	Attempt to solve <i>their</i> exponential equation using logs or Trial and Error.
	$n = 7$	A1	CAO
		3	
6(iii)	Mean = $0.35 \times 100 = 35$ Variance = $0.35 \times 0.65 \times 100 = 22.75$	B1	Correct unsimplified np and npq ,
	$P\left(z > \frac{39.5 - 35}{\sqrt{22.75}}\right) = P(z > 0.943)$	M1	Substituting <i>their</i> μ and σ (condone σ^2) into the \pm Standardisation Formula with a numerical value for '39.5'.
		M1	Using continuity correction 39.5 or 40.5
	$= 1 - 0.8272$	M1	Appropriate area Φ from standardisation formula $P(z > \dots)$ in final solution, (>0.5 if z is -ve, <0.5 if z is +ve)
	$= 0.173$	A1	Final answer
		5	

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Question	Answer	Marks	Guidance
7(i)	$\frac{9!}{2!3!}$	M1	9! alone on numerator, 2! and/or 3! on denominator
	= 30240	A1	Exact value, final answer
		2	
7(ii)	A ^ ^ ^ A ^ ^ ^ A Arrangements = $\frac{6!}{2!} = 360$	B1	Final answer
		1	
7(iii)	M ^ M ^ ^ ^ ^ ^ ^ $= \frac{7!}{3!} \times 7$	M1	7! in numerator, (considering letters not M)
		M1	Division by 3! only (removing repeated As)
		M1	Multiply by 7 (positions of M-M)
	= 5880	A1	Exact value, final answer
	Method 2 (choosing letter between Ms)		
	$1 \times \frac{6!}{2!} \times 7 + 4 \times \frac{6!}{3!} \times 7$	M1	6! in sum of 2 expressions $a6! + b6!$
		M1	Multiply by 7 in both expressions (positions of M-M)
	= 2520 + 3360	M1	$\frac{c}{2!} + \frac{d}{3!}$ seen (removing repeated As)
	= 5880	A1	Exact value

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Question	Answer	Marks	Guidance
7(iii)	Method 3		
	$(MAM)^{\wedge\wedge\wedge\wedge\wedge} = 7!/2! = 2520$	M1	7! in numerator (considering 6 letters + block)
	$(MA'M)^{\wedge\wedge\wedge\wedge\wedge} = 7!/3! \times 4 = 840 \times 4 = 3360$	M1	Division by 2! and 3! seen in different terms
	Total = 2520 + 3360	M1	Summing 5 correct scenarios only
	= 5880	A1	Exact value
		4	
7(iv)	$MA^{\wedge} = {}^4C_1 = 4$	B1	Final answer
		1	
7(v)	$M^{\wedge\wedge} : {}^4C_2 = 6$ $MM^{\wedge} : {}^4C_1 = 4$	M1	Either option MM^{\wedge} or $M^{\wedge\wedge}$ correct, accept unsimplified
	$MAA : = 1$ $MAA : = 1$ $(MA_ : {}^4C_1 = 4)$	M1	Add 4 or 5 correct scenarios only
	Total = 16	A1	Value must be clearly stated
	Method 2		
	$MM^{\wedge} = {}^5C_1 = 5$	M1	Either option MM^{\wedge} or $M^{\wedge\wedge}$ correct, accept unsimplified
	$M^{\wedge\wedge} = {}^5C_2 = 10$	M1	Adding 2 or 3 correct scenarios only
	$MAA = = 1$ Total = 16	A1	Value must be clearly stated
		3	

MATHEMATICS

9709/61

Paper 6

October/November 2018

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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This document consists of **13** printed pages.

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GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

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- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

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Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

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Mark Scheme Notes

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
 - The symbol FT implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
 - Note: B2 or A2 means that the candidate can earn 2 or 0.
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking g equal to 9.8 or 9.81 instead of 10.

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The following abbreviations may be used in a mark scheme or used on the scripts:

AEF/OE Any Equivalent Form (of answer is equally acceptable) / Or Equivalent

AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)

CAO Correct Answer Only (emphasising that no “follow through” from a previous error is allowed)

CWO Correct Working Only – often written by a ‘fortuitous’ answer

ISW Ignore Subsequent Working

SOI Seen or implied

SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

Penalties

MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become “follow through” marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.

PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

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Question	Answer	Marks	Guidance
1	${}^9C_4 \times {}^5C_3 \times {}^2C_2$	B1	9C_4 or 9C_3 or 9C_2 seen (<i>1st group</i>)
	$=126 \times 10 \times 1$	B1	${}^5 \text{ or } {}^7C_3$ or ${}^6 \text{ or } {}^7C_4$ or ${}^6 \text{ or } {}^5C_2$ times an integer (<i>2nd group</i>)
	$=1260$	B1	Correct answer
		3	

Question	Answer	Marks	Guidance
2(i)	$6p + 0.1 = 1$ $p = 0.15$	B1	Correct answer
		1	
2(ii)	$\text{Var}(X) = 1 \times p + 1 \times 2p + 4 \times 2p + 16 \times 0.1 - 1.15^2$	M1	Correct unsimplified formula, <i>their p</i> substituted (allow 1 error)
	$0.15 + 0 + 0.3 + 1.2 + 1.6 - 1.15^2$ $= 1.9275 = 1.93$ (3sf)	A1	Correct answer
		2	

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Question	Answer	Marks	Guidance
3(i)	Scenarios are: 4V + 1C + 1DB: ${}^{11}C_4 \times {}^5C_1 \times {}^4C_1$	M1	${}^{11}C_a \times {}^5C_b \times {}^4C_c, a+b+c=6,$
	4V + 2C: ${}^{11}C_4 \times {}^5C_2$ 5V + 1C: ${}^{11}C_5 \times {}^5C_1$	B1	2 correct unsimplified options
	6600 + 3300 + 2310	M1	Add 2 or 3 correct scenarios only
	= 12210	A1	Correct answer
		4	
3(ii)	4! × 3!	M1	k multiplied by 3! or 4!, k an integer ≥ 1
		A1	Correct unsimplified expression
	= 144	A1	Correct answer
		3	

Question	Answer	Marks	Guidance
4(a)	$P(X < 29.4) = P\left(Z < \frac{29.4 - 31.4}{\sqrt{3.6}}\right)$ = P($Z < -1.0541$)	M1	Standardise, no cc, must have sq rt.
	= 1 – 0.8540	M1	Obtain 1 – prob
	= 0.146	A1	Correct final answer
		3	

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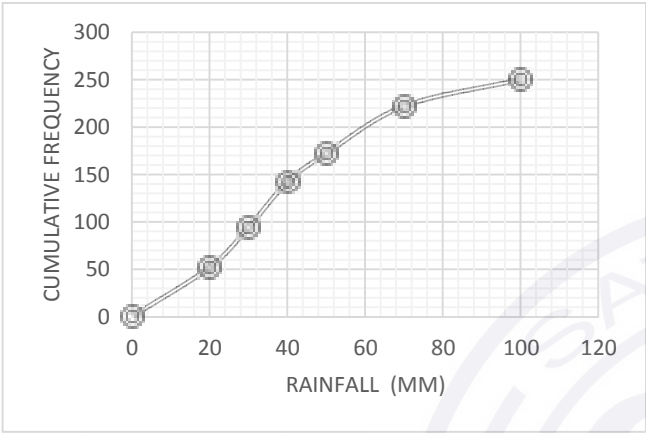
Question	Answer	Marks	Guidance
4(b)	$P(X < 12) = \frac{42}{400} = 0.105$ and $P(X > 19) = \frac{58}{400} = 0.145$	M1	Eqn with μ, σ and a z-value. Allow cc, wrong sign, but not $\sqrt{\sigma}$ or σ^2
	$\frac{12 - \mu}{\sigma} = -1.253$	B1	Any form with z value rounding to ± 1.25
	$\frac{19 - \mu}{\sigma} = 1.058$	B1	Any form with z value rounding to ± 1.06
	$12 - \mu = -1.253\sigma$ $19 - \mu = 1.058\sigma$ $7 = 2.307\sigma$ or $36.455 + 2.307\mu = 0$ oe	M1	Solve 2 equations in μ, σ eliminating to 1 unknown
	$\mu = 15.8, \sigma = 3.03$	A1	Correct answers
		5	

Question	Answer	Marks	Guidance
5(i)	$1 - (P(7) + P(8) + P(9))$ $= 1 - ({}^9C_7 0.8^7 \times 0.2^2 + {}^9C_8 0.8^8 \times 0.2^1 + {}^9C_9 0.8^9 \times 0.2^0)$	M1	Any binomial term of form ${}^9C_x p^x (1-p)^{9-x}, x \neq 0$
		M1	Correct unsimplified expression
	$= 1 - (0.3019899 + 0.3019899 + 0.1342177)$ $= 0.262$	A1	Correct answer
		3	

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Question	Answer	Marks	Guidance
5(ii)	Mean = $200 \times 0.8 = 160$; var = $200 \times 0.8 \times 0.2 = 32$	B1	Both unsimplified
	$P(X > 166) = P\left(Z > \frac{166.5 - 160}{\sqrt{32}}\right)$	M1	Standardise, $z = \pm \frac{x - \text{their } 160}{\sqrt{\text{their } 32}}$ with square root
		M1	166.5 or 165.5 seen in attempted standardisation expression
	$= P(Z > 1.149) = 1 - 0.8747$	M1	1 – a Φ -value, correct area expression, linked to final answer
	$= 0.125$	A1	Correct final answer
		5	
5(iii)	$np = 160, nq = 40$: both > 5 (so normal approx. holds)	B1	Both parts required
		1	

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Question	Answer	Marks	Guidance
6(i)		B1	Appropriate linear scales starting at (0,0), axes labelled cf and Rainfall, mm
		B1	Correct graph, points plotted at ucb, allow straight lines or curve
		2	
6(ii)		M1	Read off from increasing graph at cf = 150
	42	A1	Correct answer ($41 \leq r \leq 43$)
		2	

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Question	Answer	Marks	Guidance
6(iii)	Frequencies 52, 42, 48, 30, 50, 28	B1	Correct frequencies
	Mean age = $(10 \times 52 + 25 \times 42 + 35 \times 48 + 45 \times 30 + 60 \times 50 + 85 \times 28) / 250$	B1	Correct midpoints (allow one error)
	=9980/250	M1	Using $\Sigma fx/250$ with mid-points attempt, not cf, cw, lb, ub
	= 39.9(2) oe	A1	Correct answer
	Variance = $10^2 \times 52 + 25^2 \times 42 + 35^2 \times 48 + 45^2 \times 30 + 60^2 \times 50 + 85^2 \times 28) / 250 - \text{mean}^2$ = 539.59	M1	Attempt at variance using their midpoints and their mean
	$\sigma = 23.2$	A1	Correct answer for sd
		6	

Question	Answer	Marks	Guidance
7(i)	52/160 = 13/40, 0.325	B1	oe
		1	
7(ii)	P(boy) = 96/160: P(Music) = 52/160 P(boy and Music) = 40/160	M1	Use of $P(B) \times P(M) = P(B \cap M)$, appropriate probabilities used
	$96/160 \times 52/160 \neq 40/160$: Not independent	A1	Numerical comparison and conclusion stated
		2	

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Question	Answer	Marks	Guidance
7(iii)	Method 1		
	$P(\text{not Music/girl}) = P(\text{not Music and girl})/P(\text{girl})$ $(27/160) / (64/160)$	M1	Appropriate probabilities in a fraction
	$= \frac{27}{64}$	A1	Correct answer www implies method
	Method 2		
	<i>Direct from table</i>	M1	$27/a$ or $b/64$, $a \neq 160$
	$\frac{27}{64}$	A1	Correct answer www implies method
		2	
7(iv)	$P(B M) \times P(B NM) \times P(G NM)$ or $P(G M) \times P(B NM) \times P(B NM)$	M1	One scenario identified with 3 probs multiplied
	$40/160 \times 56/159 \times 52/158$ or $12/160 \times 56/159 \times 55/158$	A1	One scenario correct (ignore multiplying factor)
	$\times 3!$ $\times 3!/2!$	B1	Both multiplying factors correct
	0.17387 0.02759 $P = 0.17387 + 0.02759$	M1	Both cases attempted and added (multiplying factor not required), accept unsimplified
	$= 0.201$ Note: If score in this part is 0, award SCB1 for $\frac{1}{160} \times \frac{1}{159} \times \frac{1}{158} \times k$, for positive integer k , seen	A1	Correct answer, oe

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Question	Answer	Marks	Guidance
7(iv)	Method 2		
	$\frac{\binom{40}{1} \times \binom{56}{1} \times \binom{52}{1} + \binom{12}{1} \times \binom{56}{2}}{\binom{160}{3}}$	M1	One scenario identified with 2 or 3 combination multiplied
		A1	One scenario correct
		B1	Denominator correct
	$\frac{116480 + 18480}{669920}$	M1	Both scenarios attempted, and added, seen as a numerator of a fraction
	$\frac{1687}{8374}$	A1	Correct answer, oe
		5	

MATHEMATICS

9709/62

Paper 6

October/November 2018

MARK SCHEME

Maximum Mark: 50

<p>Published</p>

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AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)

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CWO Correct Working Only – often written by a ‘fortuitous’ answer

ISW Ignore Subsequent Working

SOI Seen or implied

SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

Penalties

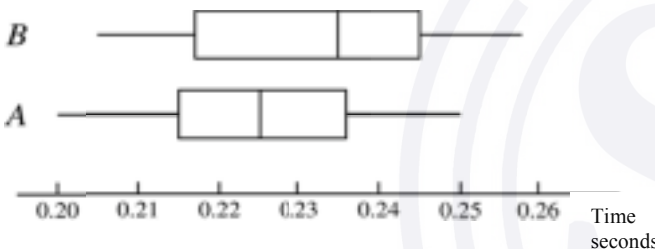
MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become “follow through” marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.

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Question	Answer	Marks	Guidance
1(i)	$\frac{11!}{4!4!2!}$	M1	$\frac{11!}{4! \times k}$ or $\frac{11!}{2! \times k}$, k a positive integer
	= 34650	A1	Correct final answer
		2	
1(ii)	Method 1		
	$P(SS) = \frac{4}{11} \times \frac{3}{10} = \frac{12}{110}$ (= 0.10911)	B1	One of P(SS), P(PP) or P(II) correct, allow unsimplified
	$P(PP) = \frac{2}{11} \times \frac{1}{10} = \frac{2}{110}$ (= 0.01818) $P(II) = \frac{4}{11} \times \frac{3}{10} = \frac{12}{110}$ (= 0.10911) $\frac{4}{11} \times \frac{3}{10}$	M1	Sum of probabilities from 3 appropriate identifiable scenarios (either by labelling or of form $\frac{4}{11} \times \frac{a}{b} + \frac{2}{11} \times \frac{c}{b} + \frac{4}{11} \times \frac{a}{b}$ where $a = 4$ or 3 , $b = 11$ or 10 , $c = 2$ or 1)
	Total = $\frac{26}{110} = \frac{13}{55}$ oe (0.236)	A1	Correct final answer
	Method 2		
	Total number of selections = ${}^{11}C_2 = 55$ Selections with 2 Ps = 1	B1	Seen as the denominator of fraction (no extra terms) allow unsimplified
	Selections with 2 Ss = ${}^4C_2 = 6$ Selections with 2 Is = ${}^4C_2 = 6$,	M1	Sum of 3 appropriate identifiable scenarios (either by labelling or values, condone use of permutations. May be implied by 2,12,12)
	Total selections with 2 letters the same = 13 Probability of 2 letters the same = $\frac{13}{55}$ oe (0.236)	A1	Correct final answer, without use of permutations
		3	

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Question	Answer	Marks	Guidance												
2(i)	median = 0.225; LQ = 0.215: UQ = 0.236	B1	Correct median (Q_2)												
	IQR = 0.236 – 0.215	M1	$0.232 < UQ (Q_3) < 0.238 - 0.204 < LQ (Q_1) < 0.219$												
	= 0.021	A1	www Omission of all decimal points MR-1 If M0 awarded SCB1 for both LQ = 0.215: UQ = 0.236 seen												
		3													
2(ii)		B1	Linear scale between 0.20 to 0.26 (condone omission of 0.26) axis labelled (time and seconds), at least one box plot attempted, no lines through boxes, whiskers not at corner of boxes												
		B1 ft	Labelled correct graph for A, (ft their median/quartiles), condone lines through boxes, whiskers at corner of boxes												
	<table><tr><td>A</td><td>0.200</td><td>0.215</td><td>0.225</td><td>0.236</td><td>0.250</td></tr><tr><td>B</td><td>0.205</td><td>0.217</td><td>0.235</td><td>0.245</td><td>0.258</td></tr></table>	A	0.200	0.215	0.225	0.236	0.250	B	0.205	0.217	0.235	0.245	0.258	B1	Labelled correct graph for B, condone lines through boxes, whiskers at corner of boxes SC If B0B0 scored because graphs not labelled/labels reversed SCB1 if both ‘correct’ Penalty MR-1 if graphs plotted on separate axes unless both scales align exactly.
	A	0.200	0.215	0.225	0.236	0.250									
B	0.205	0.217	0.235	0.245	0.258										
	3														

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Question	Answer	Marks	Guidance
3(i)	Method 1		
	$P(3) + P(4) + P(5) = {}^5C_3 \cdot 0.75^3 \times 0.25^2 +$	M1	One binomial term ${}^5C_x p^x (1-p)^{5-x}$, $x \neq 0$ or 5 , any p
	${}^5C_4 \cdot 0.75^4 \times 0.25^1 + {}^5C_5 \cdot 0.75^5 \times 0.25^0$	M1	Correct unsimplified expression
	$= 0.26367 + 0.39551 + 0.23730$ $= 0.896 \text{ (459/512)}$	A1	Correct final answer, allow 0.8965 (isw) but not 0.897 alone
	Method 2		
	$1 - P(0) - P(1) - P(2) = 1 - {}^5C_0 \cdot 0.75^0 \times 0.25^5$	M1	One binomial term ${}^5C_x p^x (1-p)^{5-x}$, $x \neq 0$ or 5 , any p
	$- {}^5C_1 \cdot 0.75^1 \times 0.25^4 - {}^5C_2 \cdot 0.75^2 \times 0.25^3$	M1	Correct simplified expression
	$= 1 - 0.00097656 - 0.014648 - 0.087891$ $= 0.896 \text{ (459/512)}$	A1	Correct final answer, allow 0.8965 (isw) but not 0.897 alone
		3	

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Question	Answer	Marks	Guidance
3(ii)	Method 1		
	$P(C,C) + P(C,C') + P(C',C)$ 0.8×0.9	B1	Unsimplified prob completed on both days
	$0.8 \times 0.1 + 0.2 \times 0.6$	M1	Unsimplified prob $0.8 \times a + 0.2 \times b$, $a = 0.1$ or 0.4 , $b = 0.6$ or 0.9
	$= 0.92$ oe	A1	Correct final answer
	Method 2		
	$1 - P(C',C') = 1 - 0.2 \times 0.4$	B1	Unsimplified prob completed on no days
		M1	$1 - 0.2 \times a$, $a = 0.1$ or 0.4 allow unsimplified
	$= 0.92$	A1	Correct final answer
		3	

Question	Answer	Marks	Guidance
4(i)	$5! \times 6! \times 2$	B1	$k \times 5!$ or $m \times 6!$ (k, m integer, $k, m \geq 1$), no inappropriate addition
		B1	$n \times 5! \times 6!$ (n integer, $n \geq 1$), no inappropriate addition
	$= 172800$	B1	Correct final answer, isw rounding (www scores B3) All marks based on their final answer
		3	

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Question	Answer	Marks	Guidance
4(ii)	... G ... G ... G ... G ... G ... G ... No. ways girls placed \times No. ways boys placed in gaps =	M1	$k \times 6!$ or $k \times {}^7P_5$ (k is an integer, $k \geq 1$) no inappropriate add. (${}^7P_5 \equiv 7 \times 6 \times 5 \times 4 \times 3$ or ${}^7C_5 \times 5!$)
	$6! \times {}^7P_5$	M1	Correct unsimplified expression
	= 1814400	A1	Correct exact final answer (ignore subsequent rounding)
		3	

Question	Answer	Marks	Guidance
5(i)	$\frac{15.5 \times 12 + 910}{12 + 20}$	M1	Unsimplified total age divided by <i>their</i> total members (not 12, 20 or 2)
	= 34.25 or 34¼ (years)	A1	Correct exact answer (isw rounding), oe (34 years 3 months)
		2	
5(ii)	Considering Juniors: variance = $\frac{\sum x^2}{12} - 15.5^2 = 1.2^2$	M1	$\frac{\sum x^2}{k} - 15.5^2 = 1.2^2$, $k = 12$ or 20
	$\sum x^2 = 2900.28$	A1	Answer wrt 2900
	Considering whole group: $\sum z^2 = \sum x^2 + \sum y^2 = 2900.28 + 42850 = 45750$ Variance = $\frac{\sum z^2}{32} - \mu^2 = \frac{\text{their } 45750}{12 + 20} - (\text{their } 34.25)^2$ (= 256.63)	M1	<i>Their</i> 45750 > 42850 (not 85700 or rounding to 1.8×10^9) in correct variance or std deviation formula ($\sum x^2$ and addition may not be seen)
	s d = 16.0(2)	A1	Correct final answer, condone 16.03
		4	

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Question	Answer	Marks	Guidance														
6(i)	<table><tr><td>x</td><td>-2</td><td>-1</td><td>0</td><td>1</td><td>2</td><td>3</td></tr><tr><td>p</td><td>$\frac{1}{12}$</td><td>$\frac{2}{12}$</td><td>$\frac{3}{12}$</td><td>$\frac{3}{12}$</td><td>$\frac{2}{12}$</td><td>$\frac{1}{12}$</td></tr></table>	x	-2	-1	0	1	2	3	p	$\frac{1}{12}$	$\frac{2}{12}$	$\frac{3}{12}$	$\frac{3}{12}$	$\frac{2}{12}$	$\frac{1}{12}$	B1	-2, -1, 0, 1, 2, 3 seen as top line of a pdf table with at least 1 probability OR attempting to evaluate P(-2), P(-1), P(0), P(1), P(2), P(3) (condone additional values with $p=0$ stated)
	x	-2	-1	0	1	2	3										
	p	$\frac{1}{12}$	$\frac{2}{12}$	$\frac{3}{12}$	$\frac{3}{12}$	$\frac{2}{12}$	$\frac{1}{12}$										
		B1	At least 4 probs correct (need not be in table)														
	B1	All probs correct in a table															
	3																
6(ii)	$E(X) = \frac{-2 \times 1 - 1 \times 2 + 0 + 1 \times 3 + 2 \times 2 + 1 \times 3}{12} = 0.5$	M1	Unsimplified expression for mean using <i>their</i> pdf table (or correct) with at least 2 non-zero values (may be seen in variance). Numerator terms may be implied by values.														
	$Var(X) = \frac{(-2)^2 \times 1 + (-1)^2 \times 2 + 1^2 \times 3 + 2^2 \times 2 + 3^2 \times 1}{12} - (their\ 0.5)^2$	M1	Unsimplified expression for variance using <i>their</i> pdf table (or correct) with at least 2 non-zero values and <i>their</i> E(X). Numerator terms may be implied by values. If $-k^2$ is seen for $(-k)^2$, the method must be confirmed by seeing value used correctly														
	$26/12 - 1/4 = 23/12$	A1	Correct final answer														
		3															

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Question	Answer	Marks	Guidance
6(iii)	Method 1		
	$P(X \text{ non-zero}) = 9/12$	B1ft	If Binomial distribution used 0/3 $P(X \text{ non-zero})$ ft from <i>their</i> pdf table, $\Sigma p=1$ oe
	$P(X = 1 X \text{ non-zero}) = \frac{P(X = 1 \cap X \text{ non-zero})}{P(X \text{ non-zero})} = \frac{\frac{3}{12}}{\frac{9}{12}}$	M1	<i>Their</i> $P(X = 1)$ / <i>their</i> $P(X \text{ non-zero})$ from <i>their</i> pdf table oe
	$= 1/3$ oe	A1	Correct final answer www
	Method 2		
	$P(X = 1 X \text{ non-zero}) = \frac{\text{Number of outcomes} = 1}{\text{Number of non-zero outcomes}}$	B1ft	Number of non-zero outcomes (expect 9) ft from <i>their</i> outcome table or pdf table numerators oe
		M1	a/b , $a = \text{their } 3$ from <i>their</i> outcome table or pdf table numerators, $b = \text{their } 9$ (not 12)
	$= \frac{3}{9} = \frac{1}{3}$ oe	A1	Correct final answer www
		3	

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Question	Answer	Marks	Guidance
7(a)(i)	$P(X < 4) = P\left(Z < \frac{4 - 3.24}{0.96}\right)$	M1	±Standardisation formula, no cc, no sq rt, no square
	$= P(Z < 0.7917) = 0.7858$	A1	0.7855 < p ≤ 0.7858 or p = 0.786 Cao (implies M1A1 awarded), may be seen used in calculation
	<i>their</i> $0.7858 \times 365 = 286$ (or 287)	B1ft	<i>Their</i> probability × 365 provided 4sf probability <u>seen</u> . FT answer rounded or truncated to nearest integer. No approximation notation used.
		3	
7(a)(ii)	$P(X < k) = P\left(Z < \frac{k - 3.24}{0.96}\right) = 0.8$	B1	(z=) ± 0.842 seen
	$\frac{k - 3.24}{0.96} = 0.842$	M1	$z = \pm \frac{k - 3.24}{0.96}$, allow cc, sq rt or square equated to a z-value (0.7881, 0.2119, 0.158, 0.8, 0.2 etc. are not acceptable)
	$k = 4.05$	A1	Correct final answer, www
		3	
7(a)(iii)	$P(-1.5 < Z < 1.5) =$	M1	$\Phi(z = 1.5)$ or $\Phi(z = -1.5)$ seen used or $p = 0.9332$ seen
	$\Phi(1.5) - \Phi(-1.5) = 2\Phi(1.5) - 1$ $= 2 \times 0.9332 - 1$ oe	M1	Correct final area expression using <i>their</i> probabilities
	$= 0.866$	A1	Correct final answer
		3	

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Question	Answer	Marks	Guidance
7(b)	$P(Y > 0) = P\left(Z > \frac{0 - \mu}{\sigma}\right) \equiv P\left(Z > \frac{0 - \mu}{3\mu/4}\right) \text{ or}$ $P\left(Z > \frac{0 - \left(\frac{4\sigma}{3}\right)}{\sigma}\right)$	M1	±Standardisation attempt in terms of one variable no sq rt or square, condone ±0.5 as cc
	$= P(Z > -4/3)$	A1	Correct unsimplified standardisation, no variables
	$= 0.909$	A1	Correct final answer
		3	

Alternative methods for Question 1(ii)**Method 3**

$$P(S, S') = \frac{4}{11} \times \frac{7}{10} = \frac{28}{110}$$

$$P(P, P') = \frac{2}{11} \times \frac{9}{10} = \frac{18}{110}$$

$$P(I, I') = \frac{4}{11} \times \frac{7}{10} = \frac{28}{110}$$

$$P(M, M') = \frac{1}{11} \times \frac{10}{10} = \frac{10}{110}$$

$$Total = \frac{84}{110}$$

$$P(Same) = 1 - \frac{84}{110} = \frac{26}{110}$$

B1 one of products correct

M1 1 – sum of probabilities from 4 appropriate scenarios

A1 Correct final answer



Method 4

$$PP' = \frac{2 \times 9}{2} = 9$$

$$SS' = \frac{4 \times 7}{2} = 14$$

$$II' = \frac{4 \times 7}{2} = 14$$

$$MM' = \frac{1 \times 10}{2} = 5$$

$$\text{Total number of ways} = \frac{10 \times 11}{2} = 55$$

$$\text{Number of ways of letters repeating} = 55 - (9 + 14 + 14 + 5) = 13$$

$$P(\text{Same}) = \frac{13}{55}$$

B1 ${}^{11}C_2$ seen as the denominator of fraction (no extra terms) allow unsimplified

M1 1 – sum of 4 appropriate scenarios

A1 Correct final answer

MATHEMATICS

9709/63

Paper 6

October/November 2018

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2018 series for most Cambridge IGCSE™, Cambridge International A and AS Level components and some Cambridge O Level components.

This document consists of **15** printed pages.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.



Mark Scheme Notes

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
 - A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
 - B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
 - The symbol FT implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
 - Note: B2 or A2 means that the candidate can earn 2 or 0.
B2/1/0 means that the candidate can earn anything from 0 to 2.
- The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.
- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
 - For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking g equal to 9.8 or 9.81 instead of 10.

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Question	Answer	Marks	Guidance
1	Method 1		
	... M ... M ... M ... M ... M ...	M1	$k \times 5!$ (120) or $k \times 6P_2$ (30), k is an integer ≥ 1 ,
	No. ways men placed \times No. ways women placed in gaps $= 5! \times {}^6P_2$	M1	Correct unsimplified expression
	$= 3600$	A1	Correct answer
	Method 2		
	Number with women together $= 6! \times 2$ (1440) Total number of arrangements $= 7!$ (5040)	M1	$6! \times 2$ or $7! - k$ seen, k is an integer ≥ 1
	Number with women not together $= 7! - 6! \times 2$	M1	Correct unsimplified expression
	$= 3600$	A1	Correct answer
		3	

Question	Answer							Marks	Guidance														
2(i)	<table><tr><td>x</td><td>-2</td><td>-1</td><td>0</td><td>1</td><td>2</td><td>3</td></tr><tr><td>$P(X = x)$</td><td>$\frac{2}{18}$</td><td>$\frac{4}{18}$</td><td>$\frac{5}{18}$</td><td>$\frac{4}{18}$</td><td>$\frac{2}{18}$</td><td>$\frac{1}{18}$</td></tr></table>							x	-2	-1	0	1	2	3	$P(X = x)$	$\frac{2}{18}$	$\frac{4}{18}$	$\frac{5}{18}$	$\frac{4}{18}$	$\frac{2}{18}$	$\frac{1}{18}$	B1	-2, -1, 0, 1, 2, 3 seen as top line of a pdf table OR attempting to evaluate $P(-2)$, $P(-1)$, $P(0)$, $P(1)$, $P(2)$, $P(3)$,
	x	-2	-1	0	1	2	3																
	$P(X = x)$	$\frac{2}{18}$	$\frac{4}{18}$	$\frac{5}{18}$	$\frac{4}{18}$	$\frac{2}{18}$	$\frac{1}{18}$																
								B1	At least 4 probs correct (need not be in table)														
							B1	All probs correct in a table															
							3																

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Question	Answer	Marks	Guidance
2(ii)	$E(X) = \frac{-4 - 4 + 0 + 4 + 4 + 3}{18} = \frac{1}{6}$	M1	Correct unsimplified expression for the mean using their table, $\Sigma p = 1$, may be implied
	$\text{Var}(X) = \frac{8 + 4 + 0 + 4 + 8 + 9}{18} - \left(\frac{1}{6}\right)^2$ $= 11/6 - 1/36 \text{ (1.8333 - 0.02778)}$	M1	Correct, unsimplified expression for the variance using their table, and their mean ² subtracted. Allow $\Sigma p \neq 1$
	$= 65/36, (1.81)$	A1	Correct answer
		3	

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Question	Answer	Marks	Guidance
3(i)	<p style="text-align: center;">First Ball Second Ball</p>	B1	Fully correct labelled tree and correct probabilities for ‘First Ball’
		B1	Correct probabilities (with corresponding labels) for ‘Second Ball’
		2	
3(ii)	$P(RR) + P(BB) = 3/8 \times 2/8 + 5/8 \times 4/8 = 3/32 + 5/16$	M1	Correct unsimplified expression from their tree diagram, $\Sigma p = 1$ on each branch
	$= 13/32 \text{ (0.406)}$	A1	Correct answer
		2	

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Question	Answer	Marks	Guidance
3(iii)	$P(RB) = 3/8 \times 5/8 = 15/64$	M1	$P(\text{1st ball red}) \times P(\text{2nd ball blue})$ from their tree diagram seen unsimplified as numerator or denominator of a fraction Allow $\Sigma p \neq 1$ on each branch
	$P(B) = 3/8 \times 5/8 + 5/8 \times 4/8 = 35/64$	M1	Correct unsimplified expression for $P(B)$ from their tree diagram seen as denominator of a fraction. Allow $\Sigma p \neq 1$ on each branch
	$P(R B) = P(RB) / P(B) = (15/64) \div (35/64) = 3/7$ (0.429)	A1	Correct answer
		3	

Question	Answer	Marks	Guidance
4(i)	Total number of selections = ${}^{12}C_7 = 792$	B1	Seen as denominator of fraction
	Selections with boy included = ${}^{11}C_6$ or ${}^{12}C_7 - {}^{11}C_7 = 462$	M1	Correct unsimplified expression for selections with boy included seen as numerator of fraction
	Probability = $462/792 = 7/12$ (0.583)	A1	Correct answer
	OR		
	prob of boy not included = $11/12 \times 10/11 \times \dots \times 5/6 = 5/12$	B1	Correct unsimplified prob
	$1 - 5/12$	M1	Subtracting prob from 1
	$= 7/12$	A1	Correct answer
		3	

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Question	Answer	Marks	Guidance
4(ii)	Method 1		
	Scenarios are: 2G + 5B: ${}^4C_2 \times {}^8C_5 = 336$	B1	One unsimplified product correct
	3G + 4B: ${}^4C_3 \times {}^8C_4 = 280$ 4G + 3B: ${}^4C_4 \times {}^8C_3 = 56$	M1	No of selections (products of nC_r and nP_r) added for 2, 3 and 4 girls with no of girls and no of boys summing to 7
	Total = 672	A1	Correct total
	Probability = $672/792$ (28/33) (0.848)	A1ft	Correct answer – ‘total’/(‘total no of selections’ from i)
	Method 2		
	0G + 7B ${}^4C_0 \times {}^8C_7 = 8$	B1	One unsimplified no of selections correct
	1G + 6B ${}^4C_1 \times {}^8C_6 = 112$ Total = $8 + 112 = 120$	M1	No of selections (products of nC_r and nP_r) added for 0 and 1 girls with no of girls and no of boys summing to 7
	$({}^{12}C_7 - 120)/792$ or $1 - 120/792$	A1	$792 - 120 = 672$ or $1 - 120/792$
	Probability = $672/792$ (28/33) (0.848)	A1ft	‘672’ over ‘792’ from i
	Method 3 (probability)		
	$1 - P(0) - P(1)$ $= 1 - (8/12 \times 7/11 \times \dots \times 2/6) - (8/12 \times \dots \times 3/7 \times 4/6 \times 7)$	B1	One correct unsimplified prob for 0 or 1
	$= 1 - 1/99 - 14/99$	M1	Subtracting ‘P(0)’ and ‘P(1)’ (using products of 7 fractions with denominators from 12 to 6) from 1
		A1	Both probs correct unsimplified
	$= 84/99 = 28/33$	A1ft	$1 - ‘P(0)’ - ‘P(1)’$

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Question	Answer	Marks	Guidance
4(ii)	Method 4 (probability)		
	$P(2) + P(3) + P(4) =$	B1	One correct unsimplified prob for 2, 3 or 4
	$42/99 + 35/99 + 7/99$	M1	Adding 'P(2)', 'P(3)' and P(4)' (using products of 7 fractions with denominators from 12 to 6)
		A1	Three probs correct unsimplified
	$= 84/99 = 28/33$	A1ft	'P(2)'+ 'P(3)' + 'P(4)'
		4	

Question	Answer	Marks	Guidance
5(i)	$z_1 = \pm \frac{90-120}{24} = -\frac{5}{4}, z_2 = \pm \frac{140-120}{24} = \frac{5}{6}$	M1	At least one standardisation, no cc, no sq rt, no sq using 120 and 24 and either 90 or 140
	$= \Phi\left(\frac{20}{24}\right) - \Phi\left(-\frac{30}{24}\right)$	A1	-5/4 and 5/6 unsimplified
	$= \Phi(0.8333) - (1 - \Phi(1.25))$ $= 0.7975 - (1 - 0.8944) \text{ or } 0.8944 - 0.2025 = 0.6919$	M1	Correct area $\Phi - \Phi$ legitimately obtained and evaluated from phi(their z_2) – phi (their z_1)
	$= 0.692 \text{ AG}$	A1	Correct answer obtained from 0.7975 and 0.1056 oe to 4sf or 0.6919 seen www
		4	

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Question	Answer	Marks	Guidance
5(ii)	Method 1		
	Probability = $P(2, 3, 4)$ $= 0.692^2(1 - 0.692)^2 \times {}^4C_2 + 0.692^3(1 - 0.692) \times {}^4C_3 + 0.692^4$	M1	Any binomial term of form ${}^4C_x p^x (1-p)^{4-x}$, $x \neq 0$ or 4
		B1	One correct bin term with $n = 4$ and $p = 0.692$,
	$= 0.27256 + 0.40825 + 0.22931$	M1	Correct unsimplified expression using 0.692 or better
	$= 0.910$	A1	Correct answer
	Method 2:		
	$1 - P(0, 1) =$	M1	Any binomial term of form ${}^4C_x p^x (1-p)^{4-x}$, $x \neq 0$ or 4
	$1 - 0.692^0(1 - 0.692)^4 \times {}^4C_0 - 0.692^1(1 - 0.692)^3 \times {}^4C_1$	B1	One correct bin term with $n = 4$ and $p = 0.692$
	$= 1 - 0.00899 - 0.0808757$	M1	Correct unsimplified expression using 0.692 or better
	$= 0.910$	A1	Correct answer
		4	

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Question	Answer	Marks	Guidance
6(i)	$P(X > 1800) = 0.96$, so $P(Z > \frac{1800 - 2000}{\sigma}) = 0.96$	B1	± 1.75 seen
	$\Phi(\frac{200}{\sigma}) = 0.96$ $\frac{200}{\sigma} = 1.751$	M1	$z = \pm \frac{1800 - 2000}{\sigma}$, allow cc, allow sq rt, allow sq equated to a z-value
	$\sigma = 114$	A1	Correct final answer www
		3	
6(ii)	Mean = $300 \times 0.2 = 60$ and variance = $300 \times 0.2 \times 0.8 = 48$	B1	Correct unsimplified mean and variance
	$P(X < 70) = P(Z > \frac{69.5 - 60}{\sqrt{48}})$	M1	$Z = \pm \frac{x - \text{their } 60}{\sqrt{\text{their } 48}}$
	$= \Phi(1.371)$	M1	69.5 or 70.5 seen in an attempted standardisation expression as cc
	$= 0.915$	A1	Correct final answer
		4	
6(iii)	$np = 60, nq = 240$: both > 5 , (so normal approximation holds)	B1	Both parts evaluated are required
		1	

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Question	Answer	Marks	Guidance																		
7(i)	<table><tr><td>Anvils</td><td></td><td>Brecons</td></tr><tr><td>8</td><td>15</td><td></td></tr><tr><td>9 5</td><td>16</td><td>6</td></tr><tr><td>5 3 2 0</td><td>17</td><td>0 1 2 2 8</td></tr><tr><td>4 1 0</td><td>18</td><td>1 2 3 3</td></tr><tr><td>6</td><td>19</td><td>2</td></tr></table> <p>Key: 5 16 6 means 165 cm for Anvils and 166 cm for Brecons</p>	Anvils		Brecons	8	15		9 5	16	6	5 3 2 0	17	0 1 2 2 8	4 1 0	18	1 2 3 3	6	19	2	B1	Correct stem, up or down
	Anvils		Brecons																		
	8	15																			
	9 5	16	6																		
	5 3 2 0	17	0 1 2 2 8																		
4 1 0	18	1 2 3 3																			
6	19	2																			
		B1	Correct Anvils labelled on left, leaves in order from right to left and lined up vertically, no commas																		
		B1	Correct Brecons labelled on same diagram on right hand side in order from left to right and lined up vertically, no commas																		
		B1	Correct key, not split, both teams, at least one with cm																		
		4																			
7(ii)	Median = 173	B1	Correct median (or Q2)																		
	LQ = 169; UQ = 181 IQR = 181 – 169	M1	Either UQ = 181 ± 4, or LQ = 169 ± 4 and evaluating UQ – LQ																		
	= 12	A1	Correct answer from 181 and 169 only																		
		3																			

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Question	Answer	Marks	Guidance
7(iii)	$\Sigma x = 1923 + 166 + 172 + 182 (= 2443)$ $\Sigma x^2 = 337221 + 166^2 + 172^2 + 182^2 (= 427485)$	M1	Correct unsimplified expression for Σx and Σx^2 , may be implied
	$\text{Mean} = \frac{\Sigma x}{14} = \frac{2443}{14} = 174.5$	M1	Correct unsimplified mean
	$\text{Variance} = \frac{\Sigma x^2}{14} - \left(\frac{\Sigma x}{14}\right)^2 = \frac{427485}{14} - \left(\frac{2443}{14}\right)^2$	M1	Correct unsimplified variance using 14, their Σx and their Σx^2 , not using 1923 and/or 337221
	S d = 9.19	A1	Correct answer
		4	

MATHEMATICS

9709/61

Paper 6

May/June 2018

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2018 series for most Cambridge IGCSE™, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

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This document consists of **13** printed pages.



Cambridge Assessment
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PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

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Marks must be awarded **positively**:

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- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

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GENERIC MARKING PRINCIPLE 6:

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Mark Scheme Notes

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
 - A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
 - B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
 - The symbol FT implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously ‘correct’ answers or results obtained from incorrect working.
 - Note: B2 or A2 means that the candidate can earn 2 or 0.
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking g equal to 9.8 or 9.81 instead of 10.

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The following abbreviations may be used in a mark scheme or used on the scripts:

AEF/OE Any Equivalent Form (of answer is equally acceptable) / Or Equivalent

AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)

CAO Correct Answer Only (emphasising that no 'follow through' from a previous error is allowed)

CWO Correct Working Only – often written by a 'fortuitous' answer

ISW Ignore Subsequent Working

SOI Seen or implied

SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

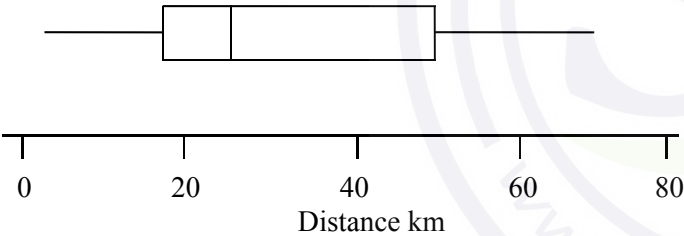
Penalties

MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become 'follow through' marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.

PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

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Question	Answer	Marks	Guidance
1	$\Sigma(x - 10) = 186 - 12 \times 10 = 66$	B1	Correct answer
	$\frac{\Sigma(x - 10)^2}{12} - \left(\frac{\Sigma(x - 10)}{12}\right)^2 = 4.5^2$	M1	Consistent substituting in the correct coded variance formula OR Valid method for Σx^2 then expanding $\Sigma(x - 10)^2$, 3 terms with at least 2 correct
	$\Sigma(x - 10)^2 = 606$	B1	Correct answer
		3	

Question	Answer	Marks	Guidance
2(i)	LQ = 18, Median = 25, UQ = 50	B1	median correct
		B1	LQ and UQ correct
		B1	Quartiles and median plotted as box graph with linear scale min 3 values
		B1ft	Whiskers drawn to correct end points with linear scale, not thr' box, not joining at top or bottom of box. Ft their UQ and LQ. Whiskers must be with ruler If scale non-linear or non-existent SCB1 if all 5 data values (quartiles and end points) have values shown and all are correct numerically and fulfil the 'box' and 'whiskers ruled line' requirements
		B1	Label to include 'distance or travelled' and 'km,' allow 'total km', linear scale, numbered at least 5 – 70.
		5	

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Question	Answer	Marks	Guidance
2(ii)	$1.5 \times \text{IQR} = 48$ Method 1 $\text{LQ} - 48 = -ve, (\text{i.e.} < 0)$ $\text{UQ} + 48 = 98 (\text{i.e.} > 70)$	M1	Attempt to find $1.5 \times$ their IQR and add to UQ or subt from LQ
	hence no outliers	A1	Correct conclusion from correct working, need both ends. No need to state comparisons.
	Method 2 $\text{LQ} - 5 = 13 (< 48)$ $70 - \text{UQ} = 20 (< 48)$	M1	Compare their $1.5 \times \text{IQR} (= 48) >$ gap (20) between UQ and max 70 or LQ and min 5
	Hence no outliers	A1	Correct conclusion from correct working, need both ends. No need to state comparisons
		2	

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Question	Answer	Marks	Guidance								
3(i)	$P(RB) + P(BR) = \frac{4}{12} \times \frac{8}{11} + \frac{8}{12} \times \frac{4}{11}$ oe	M1	Multiply 2 probs together and summing two 2-factor probs, unsimplified, condone replacement								
	$P(\text{diff colours}) = \frac{64}{132} \left(\frac{16}{33}\right) (0.485)$ oe	A1	Correct answer								
	Method 2 $1 - P(BB) - P(RR) = 1 - \frac{4}{12} \times \frac{3}{11} - \frac{8}{12} \times \frac{7}{11}$	M1	Multiply 2 probs together and subtracting two 2-factor probs from 1, unsimplified, condone replacement								
	$P(\text{diff colours}) = \frac{64}{132} \left(\frac{16}{33}\right)$ oe	A1	Correct answer								
	Method 3 $P(\text{diff colours}) = \frac{{}^4C_1 \times {}^8C_1}{{}^{12}C_2}$	M1	Multiply 2 combs together and dividing by a combination								
	$= \frac{16}{33}$	A1	Correct answer								
		2									
3(ii)	<table><tr><td>Number of red socks</td><td>0</td><td>1</td><td>2</td></tr><tr><td>Prob</td><td>$\frac{14}{33}$</td><td>$\frac{16}{33}$</td><td>$\frac{3}{33}$</td></tr></table>	Number of red socks	0	1	2	Prob	$\frac{14}{33}$	$\frac{16}{33}$	$\frac{3}{33}$	B1	Prob distribution table drawn, top row correct, condone additional values with $p = 0$ stated
	Number of red socks	0	1	2							
	Prob	$\frac{14}{33}$	$\frac{16}{33}$	$\frac{3}{33}$							
		B1	P(0) or P(2) correct to 3sf (need not be in table)								
	B1	All probs correct to 3sf, condone P(0) and P(2) swapped if correct									
	3										

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Question	Answer	Marks	Guidance
3(iii)	$E(X) = 1 \times \frac{16}{33} + 2 \times \frac{3}{33} = \frac{16}{33} + \frac{6}{33} = \frac{22}{33} \left(\frac{2}{3} \right)$	B1ft	ft their table if 0, 1, 2 only, $0 < p < 1$
		1	

Question	Answer	Marks	Guidance
4(a)	$z_1 = 2.4$	B1	± 2.4 seen accept 2.396
	$z_2 = -0.5$	B1	± 0.5 seen
	$2.4 = \frac{36800 - \mu}{\sigma}$	M1	Either standardisation eqn with z value, not 0.5082, 0.7565, 0.0082, 0.6915, 0.3085, 0.6209, 0.0032 or any other probability
	$-0.5 = \frac{31000 - \mu}{\sigma}$	M1	Sensible attempt to eliminate μ or σ by substitution or subtraction from their 2 equations (z -value not required), need at least 1 value stated
	$\sigma = 2000$ $\mu = 32000$	A1	Both correct answers
		5	
4(b)	$P(X < 3\mu) = P\left(z < \frac{3\mu - \mu}{(4\mu/3)}\right)$ or $P\left(z < \frac{(9\sigma/4) - (3\sigma/4)}{\sigma}\right)$	M1	Standardise, in terms of one variable, accept σ^2 or $\sqrt{\sigma}$
	$P\left(z < \frac{6}{4}\right)$	M1	$\frac{6}{4}$ or $\frac{6}{4\sigma}$ seen
	$= 0.933$	A1	Correct final answer
		3	

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Question	Answer	Marks	Guidance
5(i)	$P(4, 5, 6) = {}^{15}C_4(0.22)^4(0.78)^{11} + {}^{15}C_5(0.22)^5(0.78)^{10} +$	M1	One binomial term ${}^{15}C_x p^x (1-p)^{15-x}$ $0 < p < 1$
	${}^{15}C_6(0.22)^6(0.78)^9$	A1	Correct unsimplified expression
	$= 0.398$	A1	Correct answer
		3	
5(ii)	$\mu = 145 \times 0.22 = 31.9 \quad \sigma^2 = 145 \times 0.22 \times 0.78 = 24.882$	B1	Correct unsimplified mean and variance
	$P(x > 26) = P\left(z > \frac{26.5 - 31.9}{\sqrt{24.882}}\right) = P(z > -1.08255)$	M1	Standardising must have sq rt
		M1	25.5 or 26.5 seen as a cc
	$= \Phi(1.08255)$	M1	Correct area Φ , must agree with their μ
	$= 0.861$	A1	Correct final answer accept 0.861, or 0.860 from 0.8604 not from 0.8599
		5	

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Question	Answer	Marks	Guidance
6(i)	$P(\text{SLL}) = (0.3)(0.55)(0.55) = 0.09075 \left(\frac{363}{4000} \right)$	M1	P(SLL), P(SRR), P(SSL) or P(SSR) seen
	$P(\text{SRR}) = (0.3)(0.15)(0.15) = 0.00675 \left(\frac{27}{4000} \right)$	A1	Two correct options 0.09075 or 0.00675 can be unsimplified
	Total = ${}^3C_1 \times P(\text{SLL}) + {}^3C_1 \times P(\text{SRR})$ = 0.27225 + 0.02025	M1	Summing 6 prob options not all identical
	Prob = 0.293 accept 0.2925 $\left(\frac{117}{400} \right)$	A1	Correct answer
		4	
6(ii)	$P(\text{SSS} \mid \text{all same dir}^n) = \frac{P(\text{SSS and same dir}^n)}{P(\text{same direction})}$	B1	$(0.3)^3$ oe seen on its own as num or denom of a fraction
		M1	Attempt at $P(\text{SSS} + \text{LLL} + \text{RRR})$ seen anywhere
	$= \frac{0.3 \times 0.3 \times 0.3}{(0.15)^3 + (0.55)^3 + (0.3)^3}$	A1	$(0.15)^3 + (0.55)^3 + (0.3)^3$ oe seen as denom of a fraction
	$= 0.137 \left(\frac{108}{787} \right)$	A1	Correct answer
		4	

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Question	Answer	Marks	Guidance
7(i)	$\frac{9!}{2!2!} = 90720$	B1	Must see 90720
		1	
7(ii)	Method 1 ↑ * * * * * A	B1	5! seen multiplied (arrangement of consonants allowing repeats)
	No. arrangements of consonants × ways of inserting vowels =	B1	6P_4 oe (i.e. $6 \times 5 \times 4 \times 3$, ${}^6C_4 \times 4!$) seen mult (allowing repeats) no extra terms
	$\frac{5!}{2!}$ $\times \frac{{}^6P_4}{2!}$	B1	Dividing by at least one 2! (removing at least one set of repeats)
	Answer $\frac{{}^6P_4}{2!} \times \frac{5}{2} = 10\,800$	B1	Correct final answer
		4	
7(iii)	${}^5C_3 = 10$	M1	5C_x or 5P_x seen alone, $x = 2$ or 3
		A1	Correct final answer not from 5C_2
		2	

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Question	Answer	Marks	Guidance
7(iv)	Method 1 Considering separate groups	M1	Considering two scenarios of MME or EEM or MMEE with attempt, may be probs or perms
	MME** = ${}^5C_2 = 10$ MEE** = ${}^5C_2 = 10$ MMEE* = ${}^5C_1 = 5$	M1	Summing three appropriate scenarios from the four need 5C_x seen in all of them
	ME*** = ${}^5C_3 = 10$ see (iii) Total = 35	A1	Correct final answer
	Method 2 Considering criteria are met if ME are chosen	M1	7C_x only seen, no other terms
		M1	${}^x C_3$ only seen, no other terms
	ME *** = ${}^7C_3 = 35$	A1	Correct final answer
		3	

MATHEMATICS

9709/62

Paper 6

May/June 2018

MARK SCHEME

Maximum Mark: 50

Published

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- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking g equal to 9.8 or 9.81 instead of 10.

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The following abbreviations may be used in a mark scheme or used on the scripts:

AEF/OE Any Equivalent Form (of answer is equally acceptable) / Or Equivalent

AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)

CAO Correct Answer Only (emphasising that no 'follow through' from a previous error is allowed)

CWO Correct Working Only – often written by a 'fortuitous' answer

ISW Ignore Subsequent Working

SOI Seen or implied

SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

Penalties

MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become 'follow through' marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.

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Question	Answer	Marks	Guidance
1(i)	38	B1	
		1	
1(ii)	Median = 38.5	B1	CAO
	IQR = 40 – 38	M1	$39 < UQ < 45 - 36 < LQ \leq 38$
	= 2	A1	If M0 awarded SCB1 for both UQ = 40 or 40.5 and LQ = 38 or 37.75 seen
		3	

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Question	Answer	Marks	Guidance
2(i)	Method 1 $P(M \cap H) = \frac{3}{4} \times \frac{3}{5} = \frac{9}{20} \text{ (0.45)}$	B1	Seen, accept unsimplified
	$P(F \text{ or } M \cap H) = \frac{1}{4} + \frac{9}{20} = \frac{14}{20}$	M1	Numerical attempt at $P(F) + P(M \cap H)$
		A1	Correct unsimplified expression
	$= \frac{7}{10} \text{ (0.7) OE}$	A1	Correct final answer
	Method 2 $P(M \cap H') = \frac{3}{4} \times \frac{2}{5} = \frac{6}{20} \text{ (0.3)}$	B1	Seen, accept unsimplified
	$P(F \text{ or } M \cap H) = 1 - P(M \cap H')$	M1	Numerical attempt at $1 - P(M \cap H')$
	$= 1 - \frac{3}{4} \times \frac{2}{5}$	A1	Correct unsimplified expression
	$= \frac{7}{10} \text{ (0.7) OE}$	A1	Correct final answer

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Question	Answer	Marks	Guidance
2(i)	Method 3 $P(F \cap H' \text{ or } H) = \frac{1}{4} \times \frac{1}{5} + \frac{1}{4} \times \frac{4}{5} + \frac{3}{4} \times \frac{3}{5}$	B1	$\frac{3}{4} \times \frac{3}{5} (\frac{9}{20})$ or $\frac{1}{4} \times \frac{4}{5} (\frac{4}{20})$ or $\frac{3}{4} \times \frac{3}{5} + \frac{1}{4} \times \frac{4}{5} (\frac{13}{20})$ seen
	$= \frac{1}{20} + \frac{4}{20} + \frac{9}{20}$	M1	Numerical attempt at $P(F \cap H') + P(F \cap H) + P(M \cap H)$
		A1	Correct unsimplified expression
	$= \frac{7}{10} \text{ (0.7) oe}$	A1	Correct final answer
	Method 4 – Venn diagram style approach $P(F \cup H) = P(F) + P(H) - P(F \cap H)$	B1	$\frac{3}{4} \times \frac{3}{5} (\frac{9}{20})$ or $\frac{1}{4} \times \frac{4}{5} (\frac{4}{20})$ or $\frac{3}{4} \times \frac{3}{5} + \frac{1}{4} \times \frac{4}{5} (\frac{13}{20})$ seen
	$= \frac{1}{4} + \frac{1}{4} \times \frac{4}{5} + \frac{3}{4} \times \frac{3}{5} - \frac{1}{4} \times \frac{4}{5}$	M1	Numerical attempt at $P(F) + P(H) - P(F \cap H)$
	$= \frac{1}{4} + \frac{4}{20} + \frac{9}{20} - \frac{4}{20}$	A1	Correct unsimplified expression
	$= \frac{7}{10} \text{ (0.7) oe}$	A1	Correct final answer
		4	

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Question	Answer	Marks	Guidance
2(ii)	Method 1 $(P(M) \times P(H) =) \frac{3}{4} \times \text{their } \frac{13}{20} = \frac{39}{80}$ $(P(M \cap H) =) \frac{3}{4} \times \frac{3}{5} = 0.45$	M1	Unsimplified, or better, legitimate numerical attempt at $P(M) \times P(H)$ and $P(M \cap H)$ Descriptors $P(M \cap H)$ and $P(M) \times P(H)$ seen, correct numerical evaluation and comparison, conclusion stated
	$\frac{39}{80}$ (0.4875) \neq 0.45, not independent	A1	
	Method 2 $P(M H) = \frac{P(M \cap H)}{P(H)} = \frac{\frac{9}{20}}{\text{their } \frac{13}{20}} = \frac{9}{13}$ $P(M) = \frac{3}{4}$	M1	Unsimplified, or better, numerical attempt at $P(H)$ and $P(M \cap H)$, $P(M)$
	$\frac{9}{13} \neq \frac{3}{4}$, not independent	A1	Descriptors $P(M \cap H)$, $P(H)$ and $P(M)$ OR $P(M H)$ and $P(M)$ seen, numerical evaluation and comparison, conclusion stated Any appropriate relationship can be used, the M is awarded for an unsimplified, or better, numerical attempt at the terms required, the A mark requires the correct descriptors, numerical evaluation and comparison and the conclusion
		2	

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Question	Answer	Marks	Guidance
3(i)	$z = -1.282$	B1	± 1.282 seen
	$-1.282 = \frac{440 - \mu}{9}$	M1	\pm Standardisation equation with 440, 9 and μ , equated to a z -value, (not $1 - z$ -value or probability e.g. 0.1841, 0.5398, 0.6202, 0.8159)
	$\mu = 452$	A1	Correct answer rounding to 452, not dependent on B1
		3	
3(ii)	$P(z > 1.8) = 1 - 0.9641 = 0.0359$	B1	
	Number = 0.0359×150 = 5.385	M1	$p \times 150, 0 < p < 1$
	(Number of cartons =) 5	A1FT	Accept either 5 or 6, not indicated as an approximation, e.g. \sim , about FT <i>their</i> $p \times 150$, answer as an integer
		3	

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Question	Answer	Marks	Guidance								
4(i)	<table><tr><td>X</td><td>0</td><td>1</td><td>2</td></tr><tr><td>Prob</td><td>$\frac{2}{7}$</td><td>$\frac{4}{7}$</td><td>$\frac{1}{7}$</td></tr></table>	X	0	1	2	Prob	$\frac{2}{7}$	$\frac{4}{7}$	$\frac{1}{7}$	B1	Prob distribution table drawn, top row correct with at least one probability $0 < p < 1$ entered, condone additional values with $p = 0$ stated
	X	0	1	2							
	Prob	$\frac{2}{7}$	$\frac{4}{7}$	$\frac{1}{7}$							
	$P(0) = \frac{5}{7} \times \frac{4}{6} \times \frac{3}{5} = \frac{2}{7}$ (0.2857)	B1	One probability correct (need not be in table)								
	$P(1) = \frac{2}{7} \times \frac{5}{6} \times \frac{4}{5} \times {}^3C_1 = \frac{4}{7}$ (0.5713)	B1	Another probability correct (need not be in table).								
$P(2) = \frac{2}{7} \times \frac{1}{6} \times \frac{5}{5} \times {}^3C_2 = \frac{1}{7}$ (0.1429)	B1	Values in table, all probs correct (to 3SF) or 3 probabilities summing to 1									
	4										
4(ii)	$\text{Var}(X) = 1 \times \frac{4}{7} + 4 \times \frac{1}{7} - \left(\frac{6}{7}\right)^2$ $= \frac{8}{7} - \left(\frac{6}{7}\right)^2$	M1	Unsimplified correct numerical expression for variance or their probabilities from (i) $0 < p < 1$ in unsimplified variance expression								
	$= \frac{20}{49} \text{ or } 0.408$	A1	Correct answer (0.40816...) nfw Final answer does not imply the method mark								
		2									

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Question	Answer	Marks	Guidance
5(i)	$a = 40$	B1	
		1	
5(ii)	Mean = $\frac{0.5 \times 14 + 1.5 \times 46 + 3.5 \times 102 + 7.5 \times \text{their } 40 + 20 \times 40}{242}$ $= \frac{1533}{242}$	M1	Numerator: 5 products with at least 3 acceptable mid-points \times appropriate frequency FT (i) . Denominator: 242 CAO $\frac{1533}{242}$ implies M1, but if FT an unsimplified expression required
	$= 6\frac{81}{242}$ or 6.33	A1	CAO (6.3347... rounded to 3 or more SF)
		2	
5(iii)	fd = 14, 46, 34, ($\frac{\text{their } (i)}{5} =$) 8, 2	M1	Attempt at fd [f/(attempt at cw)] or scaled freq
		A1FT	Correct heights seen on diagram with linear vertical scale from (x, 0) FT their $\frac{a}{5}$ only
		B1	Correct bar widths (1:1:3:5:20) at axis, visually no gaps, with linear horizontal scale from (0, y), first bar starting at (0,0)
		B1	Labels (time, mins, and fd(OE) seen, some may be as a title) and a linear scale with at least 3 values marked on each axis. (Interval notation not acceptable)
		4	

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Question	Answer	Marks	Guidance
6(a)(i)	(AAAIU) * * * * Arrangements of vowels/repeats × arrangements of (consonants & vowel group) =	M1	$k \times 5!$ (k is an integer, $k \geq 1$)
	$\frac{5! \times 5!}{3!}$	M1	$\frac{m}{3}!$ (m is an integer, $m \geq 1$) Both Ms can only be awarded if expression is fully correct
	= 2400	A1	Correct answer
		3	
6(a)(ii)	E.g. R * * * T * * * L . Arrangements of consonants RL, RS, SL = ${}^3P_2 = 6$ Arrangements of remaining letters = $\frac{6!}{3!} = 120$	M1	$k \times \frac{6!}{3!}$ or $k \times {}^3P_2$ or $k \times {}^3C_2$ or $k \times 3!$ or $k \times 3 \times 2$ (k is an integer, $k \geq 1$), no irrelevant addition
	Total 120×6	M1	Correct unsimplified expression or $\frac{6!}{3!} \times {}^3C_2$
	= 720 ways	A1	Correct answer
		3	

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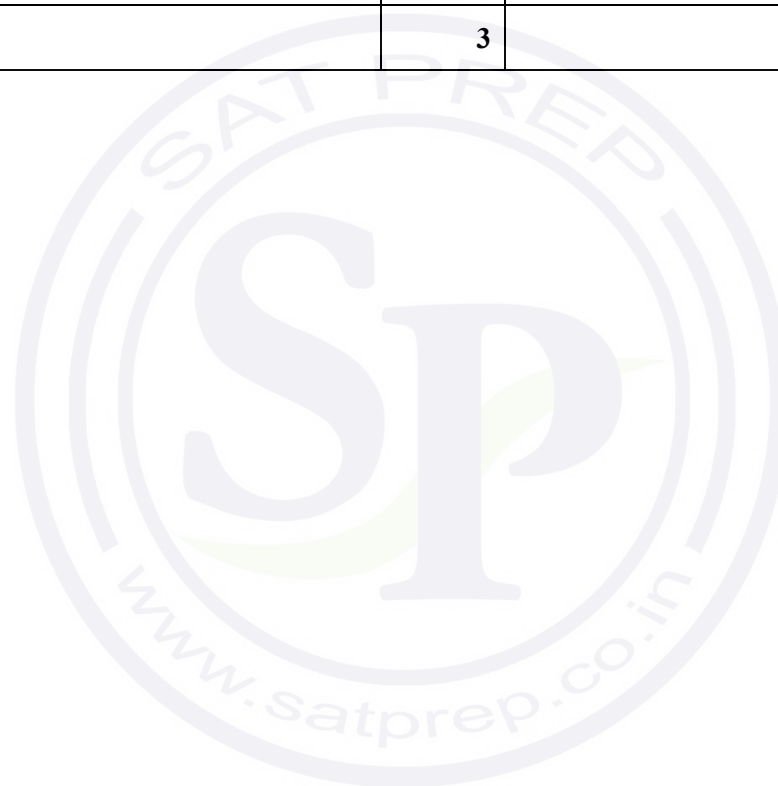
Question	Answer	Marks	Guidance
6(b)	Method 1 N(2) R(8) Br(4) 1 2 1 = $2 \times {}^8C_2 \times 4 = 224$	M1	Multiply 3 combinations, ${}^2C_x \times {}^8C_y \times {}^4C_z$. Accept ${}^2C_1 = 2$ etc.
	2 1 1 = $1 \times {}^8C_1 \times 4 = 32$ 1 1 2 = $2 \times 8 \times {}^4C_2 = 96$	A1	3 or more options correct unsimplified
	2 0 2 = $1 \times 1 \times {}^4C_2 = 6$ 1 0 3 = $2 \times 1 \times 4 = 8$	M1	Summing <i>their</i> values of 4 or 5 legitimate scenarios (no extra scenarios)
	Total = 366 ways	A1	Correct answer
	Method 2 ${}^{14}C_4 - (2N2R \text{ or } 1N3R \text{ or } 4R \text{ or } 3R1B \text{ or } 2R2B \text{ or } 1R3B \text{ or } 4B)$	M1	' ${}^{14}C_4 - k$ ' seen, k an integer from an expression containing 8C_x
	$1001 - (1 \times {}^8C_2 + 2 \times {}^8C_3 + {}^8C_4 + {}^8C_3 \times 4 + {}^8C_2 \times {}^4C_2 + 8 \times 4 + 1)$	A1	4 or more 'subtraction' options correct unsimplified, may be in a list
	$1001 - (28 + 112 + 70 + 224 + 168 + 32 + 1)$	M1	<i>Their</i> ${}^{14}C_4 - [\textit{their values of 6 or more legitimate scenarios}]$ (no extra scenarios, condone omission of final bracket)
	= 366	A1	Correct answer
		4	

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Question	Answer	Marks	Guidance
7(i)	Method 1 $P(< 11) = 1 - P(11, 12, 13)$	M1	Binomial expression of form ${}^{13}C_x (p)^x(1-p)^{13-x}$, $0 < x < 13$, $0 < p < 1$
	$= 1 - {}^{13}C_{11}(0.6)^{11}(0.4)^2 - {}^{13}C_{12}(0.6)^{12}(0.4) - (0.6)^{13}$	M1	Correct unsimplified answer
	$= 0.942$	A1	CAO
	Method 2 $P(< 11) = P(0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)$	M1	Binomial expression of form ${}^{13}C_x (p)^x(1-p)^{13-x}$, $0 < x < 13$, $0 < p < 1$
	$= (0.4)^{13} + {}^{13}C_1(0.4)^{12}(0.6) + \dots + {}^{13}C_{10}(0.4)^3(0.6)^{10}$	M1	Correct unsimplified answer
	$= 0.942$	A1	CAO
		3	
7(ii)	$\mu = 130 \times 0.35 = 45.5$ $\text{var} = 130 \times 0.35 \times 0.65 = 29.575$	B1	Correct unsimplified mean and var (condone $\sigma^2 = 29.6$, $\sigma = 5.438$)
	$P(\geq 50) = P\left(z > \frac{49.5 - 45.5}{\sqrt{29.575}}\right) = P(z > 0.7355)$	M1	Standardising, using $\pm \left(\frac{x - \text{their mean}}{\text{their } \sigma}\right)$, x = value to standardise 49.5 or 50.5 seen in \pm standardisation equation
	$= 1 - \Phi(0.7355)$	M1	Correct final area
	$= 1 - 0.7691$	M1	
	$= 0.231$	A1	Correct final answer
		5	

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Question	Answer	Marks	Guidance
7(iii)	$1 - (0.65)^n > 0.98$ or $0.02 > (0.65)^n$	M1	Eqn or inequality involving, 0.65^n and 0.02 or 0.35^n and 0.98
	$n > 9.08$	M1	Attempt to solve their eqn or inequality by logs or trial and error
	$n = 10$	A1	CAO
		3	



MATHEMATICS

9709/63

Paper 6

May/June 2018

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

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This document consists of **14** printed pages.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.



Mark Scheme Notes

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
 - The symbol FT implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously ‘correct’ answers or results obtained from incorrect working.
 - Note: B2 or A2 means that the candidate can earn 2 or 0.
B2/1/0 means that the candidate can earn anything from 0 to 2.

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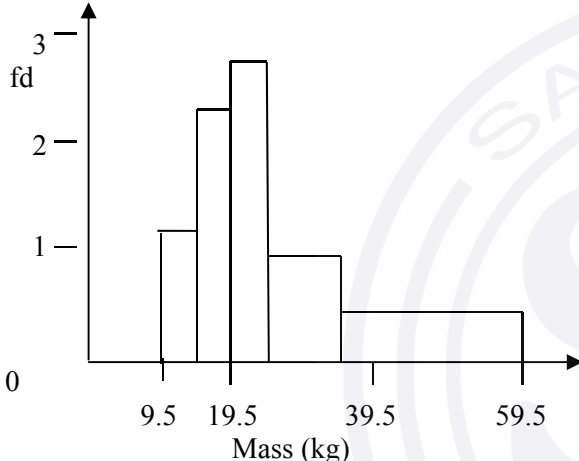
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Question	Answer	Marks	Guidance
1(i)	15–19 (kg) cao	B1	kg not necessary; condone 14.5 – 19.5
	Total:	1	
1(ii)	fd = 1.2, 2.4, 2.8, 1, 0.32	M1	Attempt at fd [$f/(\text{attempt at cw})$] or scaled freq (may be implied by 4 correct)
	 <p>Mass (kg)</p>	A1	Correct heights seen on diagram with linear vertical scale from (x, 0)
		B1	Correct bar widths (1:1:1:2:5) visually no gaps with linear horizontal scale from (9.5, y) and first bar starting at (9.5, y)
		B1	Histogram, using attempted fds, with labels (mass, kg and fd seen) and at least 3 linearly spaced values on each axis. Horizontal axis must range from at least 9.5 to 59.5 If horizontal axis clearly starts from zero, either a break in the scale must be indicated or the scale must be linear from zero.

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Question	Answer	Marks	Guidance
2(i)	$z = 0.674$	B1	z value ± 0.674
	$0.674 = \frac{0 - -3}{\sigma}$	M1	\pm Standardising with 0 and equating to a z -value
	$\sigma = 4.45$	A1	Correct answer www ie not ignoring a minus sign
	Total:	3	
2(ii)	P(0, 1)	M1	Any bin of form ${}^8C_x(0.75)^x(0.25)^{8-x}$ any x
	$= (0.75)^8 + {}^8C_1(0.25)(0.75)^7$	M1	Correct unsimplified answer, may be implied by numerical values
	$0.1001 + 0.2670 = 0.367$	A1	Correct answer
	Method 2 $1 - P(8,7,6,5,4,3,2) = 1 - (0.25)^8 - {}^8C_1(0.75)(0.25)^7 - \dots$	M1	Any bin of form ${}^8C_x(0.75)^x(0.25)^{8-x}$ any x
	$- {}^8C_2(0.75)^6(0.25)^2$	M1	Correct unsimplified answer
	$= 0.367$	A1	Correct answer
	Total:	3	

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Question	Answer	Marks	Guidance
3(i)	$(1-x)$ and 0.45 (or 0.3)	B1	Seen, either on tree diagram or elsewhere
	Beginners: $0.7 \times x + '0.45' \times '(1-x)' = 0.5$ Or Advanced: $'0.3' \times x + 0.55 \times '(1-x)' = 0.5$ Or $0.7 \times x + '0.45' \times '(1-x)' = '0.3' \times x + 0.55 \times '(1-x)'$	M1	One of the three correct probability equations
	$x = 0.2$ oe	A1	Correct answer
	Total:	3	
3(ii)	$P(M \mid A) = \frac{P(M \cap A)}{P(A)} = \frac{0.2 \times 0.3}{0.5}$	M1	'i' \times 0.3 as num or denom of a fraction
		M1	0.5 (or $(1 - 'i') \times 0.55 + 'i' \times 0.3$ unsimplified) seen as denom of a fraction
	$= 0.12 \left(\frac{3}{25} \right)$	A1	Correct answer
	Total:	3	

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Question	Answer	Marks	Guidance
4(i)	Mean = $(30 \times 1500 + 21 \times 2400)/51$	M1	Multiply by 30 and 21, summing and dividing total by 51 $\left(\frac{45\,000 + 50\,400}{51} \right)$
	= 1870 (1870.59)	A1	correct answer (to 3sf)
	Total:	2	
4(ii)	$230^2 = \frac{\Sigma x_F^2}{30} - 1500^2$ so $\Sigma x_F^2 = 69\,087\,000$	M1	One correct substitution into a correct variance formula
		A1	Correct Σx_F^2 (rounding to 69 000 000 2sf)
	$160^2 = \frac{\Sigma x_L^2}{21} - 2400^2$ so $\Sigma x_L^2 = 121\,497\,600$	A1	Correct Σx_L^2 (rounding to 121 000 000 3sf)
	New var = $\frac{69\,087\,000 + 121\,497\,600}{51} - 1870.588^2 = 237\,853$	M1	using ' Σx_F^2 ' + ' Σx_L^2 ' dividing by 51 and subtracting 'i' squared. (Correct ' Σx_F^2 ' + ' $\Sigma x_L^2 = 190\,584\,600$)
	New sd = 488	A1	Correct answer accept anything between 486 and 490
	Total:	5	

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Question	Answer	Marks	Guidance										
5(i)	$P(0) = 0.6 \times 0.25 \times 0.5 = 0.075$ $P(1) = 0.4 \times 0.25 \times 0.5 + 0.6 \times 0.75 \times 0.5 + 0.6 \times 0.25 \times 0.5 = 0.35$ $P(2) = 0.4 \times 0.75 \times 0.5 + 0.4 \times 0.25 \times 0.5 + 0.6 \times 0.75 \times 0.5 = 0.425$ $P(3) = 0.4 \times 0.75 \times 0.5 = 0.15$	B1	0, 1, 2, 3 seen as top line of a pdf table OR attempting to evaluate P(0), P(1), P(2) and P(3)										
		M1	Multiply 3 probabilities together from 0.4 or 0.6, 0.25 or 0.75, 0.5 with or without a table										
	<table><tr><td>No of heads</td><td>0</td><td>1</td><td>2</td><td>3</td></tr><tr><td>Prob</td><td>0.075 $\left(\frac{3}{40}\right)$</td><td>0.35 $\left(\frac{7}{20}\right)$</td><td>0.425 $\left(\frac{17}{40}\right)$</td><td>0.15 $\left(\frac{3}{20}\right)$</td></tr></table>	No of heads	0	1	2	3	Prob	0.075 $\left(\frac{3}{40}\right)$	0.35 $\left(\frac{7}{20}\right)$	0.425 $\left(\frac{17}{40}\right)$	0.15 $\left(\frac{3}{20}\right)$	M1	Summing 3 probabilities for P(1) or P(2) with or without a table
	No of heads	0	1	2	3								
	Prob	0.075 $\left(\frac{3}{40}\right)$	0.35 $\left(\frac{7}{20}\right)$	0.425 $\left(\frac{17}{40}\right)$	0.15 $\left(\frac{3}{20}\right)$								
		B1	One correct probability seen.										
		A1	All correct in a table										
	Total:	5											
5(ii)	$E(X) = 0.35 + 2 \times 0.425 + 3 \times 0.15 = 1.65 \left(\frac{33}{20} \text{ oe}\right)$	M1	Correct unsimplified expression for the mean using their table, $\sum p = 1$; can be implied by correct answer										
5(ii)	$\text{Var}(X) = 0.35 + 4 \times 0.425 + 9 \times 0.15 - 1.65^2$	M1	Correct unsimplified expression for the variance using their table and their mean ² subtracted, $\sum p = 1$										
	$= 0.678 \text{ (0.6775)} \left(\frac{271}{400} \text{ oe}\right)$	A1	Correct answer										
	Total:	3											

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Question	Answer	Marks	Guidance
6(i)	$z_1 = \pm \frac{4.1 - 5.7}{0.8} = -2 \quad z_2 = \pm \frac{5 - 5.7}{0.8} = -0.875$	M1	At least one standardising no cc no sq rt no sq using 5.7 and 0.8 and either 4.1 or 5
	$P(\text{Toffee Apple}) = P(d < 5.0) - P(d < 4.1)$ $= P(z < -0.875) - P(z < -2)$ $= \Phi(-0.875) - \Phi(-2)$ $= \Phi(2) - \Phi(0.875)$	M1	Correct area $\Phi - \Phi$ legitimately obtained – need 2 negative z-values or 2 positives – not one of each
	$= 0.9772 - 0.8092 = 0.168$ (or $0.1908 - 0.0228$)	A1	Correct final answer
	Total:	3	
6(ii)	$np = 250 \times 0.168 = 42, \quad npq = 34.944$	B1ft	Correct unsimplified mean and var – ft their prob for (i) providing ($0 < p < 1$) Implied by $\sigma = \sqrt{34.944} = 5.911$
	$P(< 50) = P\left(z < \frac{49.5 - 42}{\sqrt{34.944}}\right) = P(z < 1.2687)$	M1	\pm Standardising using 50, their mean and sd; must have sq rt.
		M1	49.5 or 50.5 seen as a cc
	$= \Phi(1.2687)$	M1	Correct area $\Phi(> 0.5 \text{ for } +z \text{ and } < 0.5 \text{ for } -z)$ in their final answer
	$= 0.898$	A1	Correct final answer
	Total:	5	

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Question	Answer	Marks	Guidance
7(i)	****E****	M1	Mult by 8! or 8P_8 oe (arrangements ignoring repeats)
	Other letters arranged in $\frac{8!}{2!3!}$	A1	Correct final answer www
	= 3360 ways		
	OR	M1	Correct numerator (161 280)
	$\frac{8 \times 7 \times 6 \times 5 \times 4 \times 4 \times 3 \times 2 \times 1}{4!2!} = 3360$ ways	A1	Correct final answer www
	Total:	2	
7(ii)	* * * * *	M1	k mult by 6C_4 or 6P_4 oe (ways to insert Es ignoring repeats), k can = 1
	↑ Arrangements other letters × ways Es inserted		or k mult by $\frac{5!}{2!}$
	$= \frac{5!}{2!} \times {}^6C_4 \left(\frac{5!}{2!} \times \frac{{}^6P_4}{4!} \right)$	M1	Correct unsimplified expression or $\frac{5!}{2!} \times {}^6P_4$
	= 900 ways	A1	Correct answer
	OR	M1	7560 unsimplified – k
	Total no of ways – no of ways with Es touching $9!/(4! \times 2!) - \dots$ or 7 560 – ... $\frac{6!}{2!} + {}^6P_2 \times \frac{5!}{2!} + \frac{{}^6P_2}{2!} \times \frac{5!}{2!} + \frac{{}^6P_3}{2! \times \frac{5!}{2!}}$ = 360 + 1800 + 900 + 3600 = 6660	M1	Attempting to find four ways of Es touching (4 Es, 3Es and a single, 2 lots of 2 Es, 2 Es and 2 singles)
	7 560 – 6 660 = 900	A1	Correct answer

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Question	Answer	Marks	Guidance
7(ii)	OR Adding the number of ways with the first E in the 1 st (E ₁), 2 nd (E ₂) or 3 rd (E ₃) position. $\frac{5!}{2!} (E_1 + E_2 + E_3)$ where $E_1 = 10$, $E_2 = 4$, $E_3 = 1$	M1	For any values for E ₁ , E ₂ and E ₃
	$\frac{5!}{2!} (E_1 + E_2 + E_3)$	M1	For any two correct values of E ₁ , E ₂ and E ₃
	$600 + 240 + 60 = 900$	A1	Correct answer
	Total:	3	
7(iii)	EENN* in 3 ways	B1	Numerical value must be stated
	Total:	1	

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Question	Answer	Marks	Guidance
7(iv)	EE *** with no N: 1 way EEN** 3C2 or listing 3 ways EENN* 3 ways from (iii)	M1	Identifying the three different scenarios of EE, EEE or EEEE
		A1	Total no of ways with two Es (7 or 3 + 3 + 1)
	EEE** with no N: 3 ways EEEN* 3 ways EEENN 1 way	A1	Total no. of ways with 3 Es (7)
	EEEE* no N 3 ways EEEEEN 1 way Total 18 ways	A1	Correct answer stated
	Method List containing ways with 2Es, 3Es and 4Es List containing at least 8 correct different ways List of all 18 correct ways Total 18	M1	At least 1 option listed for each of EE^^, EEE^^, EEEE^
		A1	Ignore repeated options
		A1	Ignore repeated/incorrect options
		A1	Correct answer stated
	Total:	4	

MATHEMATICS

9709/62

Paper 6 Probability and Statistics

March 2018

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Cambridge International is publishing the mark schemes for the March 2018 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.

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This document consists of **12** printed pages.



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PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.



Mark Scheme Notes

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
 - A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
 - B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
 - The symbol FT implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
 - Note: B2 or A2 means that the candidate can earn 2 or 0.
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking g equal to 9.8 or 9.81 instead of 10.

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The following abbreviations may be used in a mark scheme or used on the scripts:

AEF/OE Any Equivalent Form (of answer is equally acceptable) / Or Equivalent

AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)

CAO Correct Answer Only (emphasising that no “follow through” from a previous error is allowed)

CWO Correct Working Only – often written by a ‘fortuitous’ answer

ISW Ignore Subsequent Working

SOI Seen or implied

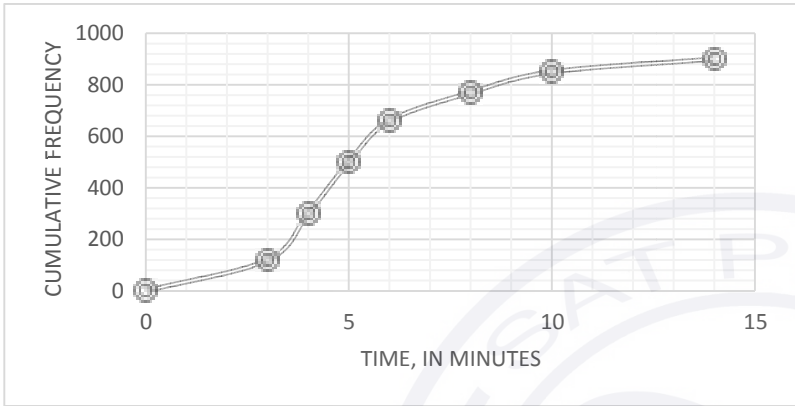
SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

Penalties

MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become “follow through” marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.

PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

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Question	Answer	Marks	Guidance																		
1	<div><table><tr><td>t</td><td>0</td><td>3</td><td>4</td><td>5</td><td>6</td><td>8</td><td>10</td><td>14</td></tr><tr><td>cf</td><td>0</td><td>120</td><td>300</td><td>500</td><td>660</td><td>770</td><td>850</td><td>900</td></tr></table></div>	t	0	3	4	5	6	8	10	14	cf	0	120	300	500	660	770	850	900	M1 A1	Attempt to plot cumulative frequencies at ucb and all points joined between $(3,y_1)$ and $(14,y_2)$. Cf table not required. Linear scales starting at $(0,0)$ and axes labelled cf and time in mins, all points correct; (allow straight lines or curves)
	t	0	3	4	5	6	8	10	14												
	cf	0	120	300	500	660	770	850	900												
			M1	450 seen in median attempt on increasing CF graph (independent);																	
	Median value: 4.8 (minutes)	A1 FT	Correct ($4.7 \leq m < 4.9$) or FT from reading their increasing graph at cf = 450																		
		4																			

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Question	Answer	Marks	Guidance
2(i)	1 L: ${}^6C_2 = 15$	B1	
		1	
2(ii)	No L: ${}^6C_3 = 20$ (1 L: ${}^6C_2 = 15$)	M1	Either 0L or 2L correct unsimplified
	2 L: ${}^6C_1 = 6$	M1	Summing the 3 correct scenarios
	Total = 41	A1	
		3	

Question	Answer	Marks	Guidance
3(i)	(10/160 =) 1/16, 0.0625	B1	OE
		1	
3(ii)	(90/160) = 9/16, 0.5625	B1	OE
		1	
3(iii)	P(red/hatchback) = P(red hatchback) / P(hatchback) = 40/160 / 90/160	M1	Appropriate probabilities in a fraction
	= 4/9	A1	OE <i>Altn method: Direct from table</i> <i>M1 for 40/a or b/90, a ≠ 160</i> <i>A1 for 40/90 oe</i>
		2	

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Question	Answer	Marks	Guidance
3(iv)	<i>EITHER:</i> $P(\text{red}) \times P(\text{hatchback}) = \frac{72}{160} \times \frac{90}{160} \neq \frac{40}{160}$	(M1)	Use correct approach with appropriate probabilities substituted
	Not independent	A1)	Numerical comparison and conclusion stated
	<i>OR:</i> $P(\text{red/hatchback}) = 40/90$ and $\frac{40}{90} \neq \frac{72}{160}$	(M1)	Use correct approach with appropriate probabilities substituted
	Not independent	A1)	Numerical comparison and conclusion stated
		2	

Question	Answer	Marks	Guidance
4(i)	$\Sigma p = 1: 0.2 + 0.1 + p + 0.1 + q = 1: \quad p + q = 0.6$	M1	Unsimplified sum of probabilities equated to 1
	$\Sigma px = 1.7: -0.4 + 0 + p + 0.3 + 4q = 1.7:$	M1	Unsimplified Sum of px equated to 1.7
	$p + 4q = 1.8$	M1	Solve simult. equations to find expression in p or q
	$p = 0.2, q = 0.4$	A1	
		4	
4(ii)	$\text{Var}(X) = \Sigma px^2 - 1.7^2 = 4 \times 0.2 + 1p + 9 \times 0.1 + 16q - 1.7^2$ $= 8.3 - 2.89$	M1	Use correct unsimplified expression for variance
	$= 5.41$	A1	
		2	

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Question	Answer	Marks	Guidance
5(i)	$24.25n - 20n = 136$ Or $\frac{136}{n} + 20 = 24.25$	M1	Unsimplified correct equation
	$n = 32$	A1	
		2	
5(ii)	Using coded information: Variance = $\frac{2888}{32} - \left(\frac{136}{32}\right)^2$	M1	unsimplified expression for variance
	$= 72.1875 = 72.19$	A1	accept answers 72.2 SOI
	Using uncoded information: Variance = $\frac{\sum x^2}{32} - 24.25^2$ Equate with 72.1875 to give	M1	Equate two expressions for variance and solve
	$\sum x^2 = 21128$	A1	
		4	

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Question	Answer	Marks	Guidance
6(i)	$3! \times \frac{4!}{3!} \times 2$	M1	3! oe seen multiplied by integer ≥ 1 , no addition
		M1	4!/3! oe seen multiplied by integer > 1 , no addition
	= 48	A1	
		3	
6(ii)	<i>EITHER:</i> Even = Total number of arrangements – Odd numbers $= 7!/3! - 3 \times \frac{6 \times 5 \times 4 \times 3 \times 2 \times 1}{3!} = (7!/3! - 6!/2!)$ $= 840 - 360$	B1	7!/3! –
		B1	6!/2! OE
	= 480	B1	
	<i>OR:</i> No of arrangements ending in 8: $\frac{6!}{3!}$	B1	No. ending in 8 or no. ending in 6 correct unsimplified
	No ending in 6: 6!/2!	B1	Both correct and added unsimplified
	Total: $\frac{6!}{3!} + 6!/2 = 120 + 360 = 480$	B1	
		3	

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Question	Answer	Marks	Guidance
7(i)	$P(X > 410) = 225/6000 = 0.0375$ $P\left(Z > \frac{410 - 400}{\sigma}\right) = 0.0375: 0.9625$	M1	Use $1 - 225/6000 = 0.9625$ to find z value
	$z \text{ value} = \pm 1.78$	A1	$z \text{ value: } \pm 1.78$
	$\frac{10}{\sigma} = 1.78$	M1	$(410 - 400)/\sigma = \text{their } z \text{ (must be a } z \text{ value)}$
	$\sigma = 5.62$	A1	
		4	
7(ii)	We need $P(Z < -1.5)$ and $P(Z > 1.5)$	M1	Attempt at $P(Z < -1.5)$ or $P(Z > 1.5)$ $1 - \Phi(1.5)$ seen
	$\Phi(-1.5) + 1 - \Phi(1.5)$ $= 2 - 2\Phi(1.5)$	M1	Or equivalent expression with values
	$= 2 - 2 \times 0.9332 = 0.1336 \text{ (0.134)}$	A1	Correct to 3sf
	Number expected $= 500 \times 0.1336$ $= 66.8$: 66 or 67 packets	B1ft	0.1336 used or FT their 4sf probability times 500, (not 0.9625 or 0.0375) rounded or truncated
		4	

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Question	Answer	Marks	Guidance
8(i)	$P(4) + P(5) = {}^5C_4 \left(\frac{1}{4}\right)^4 \left(\frac{3}{4}\right)^1 + {}^5C_5 \left(\frac{1}{4}\right)^5 \left(\frac{3}{4}\right)^0$	M1	One binomial term, with $p < 1$, $n=5$, $p + q=1$
	$= 0.014648.. + 0.00097656..$	M1	Add 2 correct unsimplified binomial terms
	$= 0.0156 \text{ or } \frac{1}{64}$	A1	
		3	
8(ii)	$1 - P(0) > 0.995: 0.75^n < 0.005$	M1	Equation or inequality involving 0.75^n and 0.005 or 0.25^n and 0.995
	$n \log 0.75 < \log 0.005$ $n > 18.4:$	M1	Attempt to solve <i>their</i> exponential equation using logs, or trial and error May be implied by their answer
	$n = 19$	A1	
		3	
8(iii)	$p = 0.25, n = 160: \text{ mean} = 160 \times 0.25 (= 40)$ $\text{variance} = 160 \times 0.25 \times 0.75 (= 30)$	B1	Correct unsimplified mean and variance
	$P(X < 50) = P\left(Z < \frac{49.5 - 40}{\sqrt{30}}\right)$	M1	Use standardisation formulae must include square root.
		M1	Use continuity correction ± 0.5 (49.5 or 50.5)
	$= P(Z < 1.734) = 0.959$	A1	Correct final answer
		4	

MATHEMATICS

9709/61

Paper 6

October/November 2017

MARK SCHEME

Maximum Mark: 50

Published

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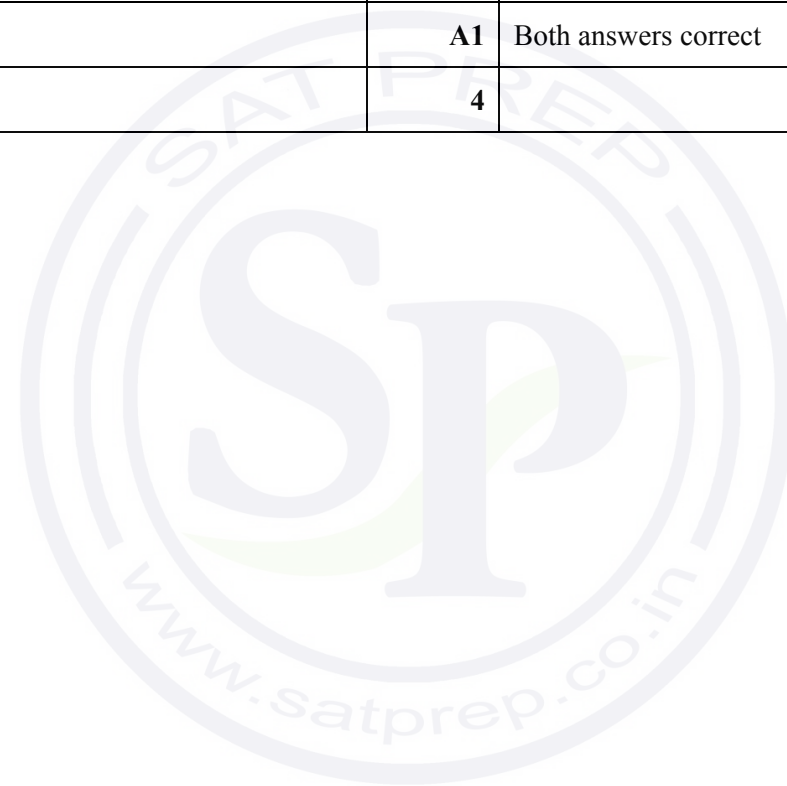
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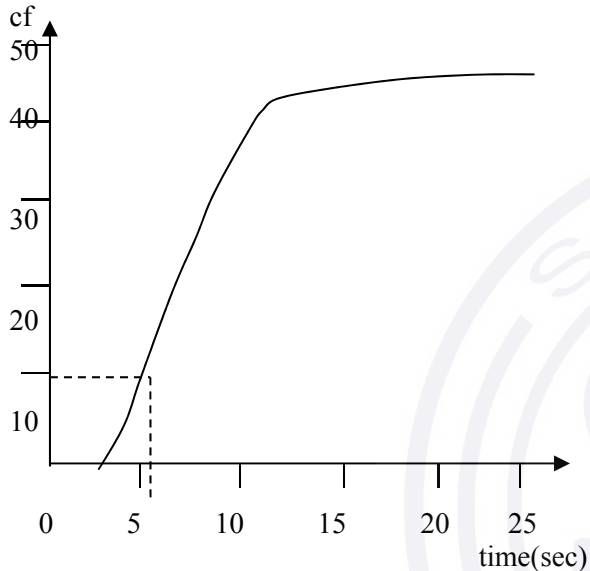
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PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

Question	Answer	Marks	Guidance
1	$p + q = 0.45$	M1	Equation involving $\Sigma P(x) = 1$
	$0.15 + 2p + 1.2 + 6q = 3.05$	M1	Equation using $E(X) = 3.05$
	$q = 0.2$	M1	Solving simultaneous equations to one variable
	$p = 0.25$	A1	Both answers correct
		4	

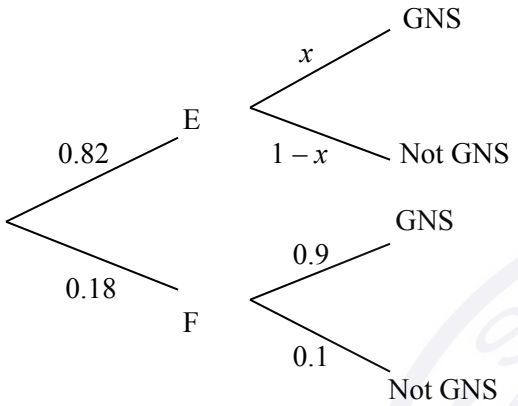


Question	Answer	Marks	Guidance
2(i)	Points (5.5,10), (8.5,25), (11.5,42), (16.5,46), (25.5,48) 	B1	Correct cfs values seen listed, in or by table or on graph, 0 not required
		B1	Axes labelled “cumulative frequency” (or cf) and “time [or t etc.] (in) seconds (or sec etc.)”. Linear scales – cf 0–48, time 2.5 – 25.5 (ignore <2.5 on time.) At least 3 values stated on each axis, but (0,0) can be implied without stating.
		B1	All points plotted accurately, (5, 10) etc. scores B0 . Curve or line segments drawn starting at (5.5,10) and passing within ‘1 scale unit’ vertically and horizontally of plotted points
		3	

Question	Answer	Marks	Guidance
2(ii)	$48 - 35 = 13$ $t = 6.5 \text{ sec}$	M1	Subt 35 (checked ± 1 mm on graph) from 48 or 50,
		A1	$6 \leq \text{Ans} \leq 7$
		2	

Question	Answer	Marks	Guidance
3(i)	$p = 0.207$	B1	
		1	
3(ii)	$\text{Var} = 30 \times 0.207 \times 0.793 = 4.92$	B1	
		1	
3(iii)	$P(\geq 2) = 1 - P(0, 1)$	M1	
	$= 1 - (0.793)^{15} - \binom{15}{1}(0.207)(0.793)^{14}$	M1	$1 - P(0, 1)$ seen $n = 15$ $p = \text{any prob}$
	$= 0.848$	A1	
		3	

Question	Answer	Marks	Guidance
4(i)	$\frac{(48.7 \times 12 + 38.1 \times 7)}{19}$	M1	Accept unsimplified (may be separate calculations)
	= 44.8	A1	
		2	
4(ii)	$7.65^2 = \frac{\Sigma x^2}{12} - 48.7^2 \quad \Sigma x^2 = 29162.55$	M1	Substitution in one correct variance formula
	$4.2^2 = \frac{\Sigma y^2}{7} - 38.1^2 \quad \Sigma y^2 = 10284.75$	A1	One Σx^2 or Σy^2 correct (can be rounded to 4sf)
	Combined var = $\frac{(29162.55 + 10284.75)}{19} - 44.79^2$ $= \frac{39447.3}{19} - 44.79^2$	M1	Using their Σx^2 and Σy^2 and their 4(i) in the variance formula
	Combined $\sigma = 8.37$ or 8.36	A1	
		4	

Question	Answer	Marks	Guidance
5(i)		B1	Must see at least 4 probs correct including one with an x in, correct shape
		B1	Shape, clear labels/annotation and all probs correct
		2	
5(ii)	$0.82x + 0.18 \times 0.9 = 0.285$	M1	Eqn with x in , two 2-factors on one side
	$x = 0.15$	A1	
		2	
5(iii)	$P(E \text{not GNS}) = \frac{P(E \cap \text{not GNS})}{P(\text{not GNS})}$	M1	Attempt at $P(E \cap \text{not GNS})$ seen as num or denom of fraction
		M1	Attempt at $P(\text{not GNS})$ seen anywhere
	$= \frac{0.82 \times 0.85}{1 - 0.285} = 0.975$	A1	Correct answer
		3	

Question	Answer	Marks	Guidance
6(a)(i)	${}^{40}P_5$	M1	${}^{40}P_x$ or nP_5 oe seen, can be mult by $k \geq 1$
	$= 78\,960\,960$	A1	
		2	
6(a)(ii)	not front row e.g. WEJ** in $3 \times 3! = 18$ ways	B1	$3!$ seen mult by $k \geq 1$
	7 rows in $7 \times 18 = 126$ ways	B1	mult by 7
	front row: e.g. *MA** in $4 \times 2 = 8$ ways	M1	attempt at front row arrangements and multiplying by the 7 other rows arrangements, need not be correct
	Total $126 \times 8 = 1008$	A1	
		4	
6(b)	<i>EITHER:</i> e.g. *R** in 8C_3 ways = 56 ways *L** in ${}^8C_3 = 56$ ways	(M1)	Considering either R or L only in team
	**** in ${}^8C_4 = 70$ ways	M1*	Considering neither in team
		DM1	summing 3 scenarios
	Total 182 ways	A1)	
	<i>OR!</i> : No restrictions ${}^{10}C_4 = 210$ ways	(M1)	${}^{10}C_4 -$, Considering no restrictions with subtraction
	RL = ${}^8C_2 = 28$	M1*	Considering both in team
	$210 - 28$	DM1	subt
	$= 182$ ways	A1)	

Question	Answer	Marks	Guidance
6(b)	OR2: R out in ${}^9C_4 = 126$ ways L out in ${}^9C_4 = 126$ ways	(M1)	Considering either R out or L out
	Both out in ${}^8C_4 = 70$	M1*	Considering both out
		DM1	Summing 2 scenarios and subtracting 1 scenario
	$126 + 126 - 70 = 182$ ways.	A1)	
		4	

Question	Answer	Marks	Guidance
7(i)	$P(< 570) = P\left(z < \frac{570 - 500}{91.5}\right) = P(z < 0.7650)$ $= 0.7779$	M1	Standardising for either 570 or 390, no cc, no sq, no $\sqrt{}$
	$P(< 390) = P\left(z < \frac{390 - 500}{91.5}\right) = P(z < -1.202)$	A1	One correct z value
	$= 1 - 0.8853 = 0.1147$	A1	One correct Φ , final solution
	Large: 0.222 (0.2221) Small: 0.115 (0.1147)	A1	Correct small and large
	Medium: 0.663 (0.6632)	A1FT	Correct Medium rounding to 0.66 or ft 1 – (their small + their large)
		5	

Question	Answer	Marks	Guidance
7(ii)	$1.645 = \left(\frac{x - 500}{91.5} \right)$	B1	± 1.645 seen (critical value)
		M1	Standardising accept cc, sq, sq rt
	$x = 651$	A1	$650 \leq \text{Ans} \leq 651$
		3	
7(iii)	$P(x > 610) = 0.1147$ (symmetry)	M1	Attempt to find upper end prob $x > 610$ or $\Phi(x)$, ft their $P(< 390)$ from (i)
	$0.3 + 0.1147 = 0.4147 \Rightarrow \Phi(x) = 0.5853$	M1	Adding 0.3 to <i>their</i> $P(x > 610)$ or subt 0.5 from $\Phi(x)$ or $0.8853 - 0.3$
	$z = 0.215$ or 0.216	M1	Finding $z = \Phi^{-1}(0.5853)$
	$0.215 = \frac{k - 500}{91.5}$	M1	Standardising and solving, accept cc, sq, sq rt
	$k = 520$	A1	
		5	

MATHEMATICS

9709/62

Paper 6

October/November 2017

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2017 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.

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This document consists of **14** printed pages.

Mark Scheme Notes

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
 - A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
 - B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
 - The symbol FT implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
 - Note: B2 or A2 means that the candidate can earn 2 or 0.
B2/1/0 means that the candidate can earn anything from 0 to 2.
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The following abbreviations may be used in a mark scheme or used on the scripts:

AEF/OE Any Equivalent Form (of answer is equally acceptable) / Or Equivalent

AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)

CAO Correct Answer Only (emphasising that no “follow through” from a previous error is allowed)

CWO Correct Working Only – often written by a ‘fortuitous’ answer

ISW Ignore Subsequent Working

SOI Seen or implied

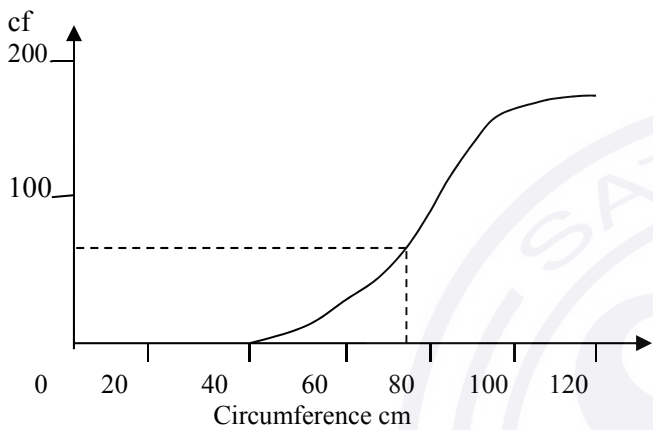
SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

Penalties

MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become “follow through” marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.

PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

Question	Answer	Marks	Guidance
1	<i>EITHER:</i> $(\Sigma x =) 11.5n = 27 + 10n$	(M1)	Expanding brackets and forming a three term equation involving 27 and at least one term in n , without x
		M1	$10n$ or $11.5n$ seen in expression without x ($1.5n = 27$ implies M2)
	$n = 18$	A1)	
	<i>OR:</i> $11.5 = \frac{27}{n} + 10$	(M1)	Dividing coded sum by n and forming a three term equation involving 11.5 and at least one term in n , without x
		M1	$27/n$ seen in expression without x ($1.5 = \frac{27}{n}$ implies M2)
	$n = 18$	A1)	
		3	

Question	Answer	Marks	Guidance
2(i)	points (50, 14), (80, 62), (100, 132), (120, 140)	B1	Correct cfs values seen listed, in or by table or on graph, 0 not required
		B1	Axes labelled 'cumulative frequency' (or cf) and 'circumference [or cir or c etc.] (in) cm'. Linear scales – c.f. 0–140 circumference 40–120 (ignore <40 on circ.) At least 3 values stated on each axis, but (0,0) can be implied without stating.
		B1	All points plotted accurately
		3	
2(ii)	$140 - 54 = 86$	M1	Finding correct value from graph (checked ± 1 mm) or linear interpolation. Subtraction from 140 can be implied
	Percentage = 61.4%	A1	$60.5\% \leq \text{Ans} \leq 64.5\%$
		2	

Question	Answer	Marks	Guidance
3(i)	<i>EITHER:</i> $P(X=3) = P(RRB) = \frac{2}{6} \times \frac{1}{5} \times \frac{4}{4}$	(M1)	probabilities in order $\frac{2}{p} \times \frac{1}{q} \times \frac{4}{r}$, $p, q, r \leq 6$ and $p \geq q \geq r$, $r \geq 4$, accept $\times 1$ as $\frac{4}{r}$.
	$= \frac{1}{15}$ AG	A1)	Needs either P(RRB) OE stated or identified on tree diagram.
	<i>OR1:</i> $P(X=3) = P(RRB) = \frac{{}^2C_2}{{}^6C_2} \times \frac{{}^4C_1}{{}^4C_1}$	(M1)	probabilities stated clearly, $\times \frac{{}^4C_1}{{}^4C_1}$ or $\times 1$ or $\times \frac{4}{4}$ included
	$= \frac{1}{15}$ AG	A1)	Needs either P(RRB) OE stated or identified on tree diagram.
	<i>OR2:</i> $P(X=3) = P(RRB) = \frac{{}^2C_1}{{}^6C_1} \times \frac{{}^1C_1}{{}^5C_1} \times \frac{{}^4C_1}{{}^4C_1}$	(M1)	probabilities in order $\frac{{}^2C_1}{{}^6C_1} \times \frac{{}^1C_1}{{}^5C_1} \times \frac{{}^4C_1}{{}^4C_1}$ $p, q, r \leq 6$ and $p \geq q \geq r$, $r \geq 4$ ($\times \frac{{}^4C_1}{{}^4C_1}$ or $\times 1$ or $\times \frac{4}{4}$ acceptable)
	$= 1/15$ AG	A1)	Needs either P(RRB) OE stated or identified on tree diagram.
		2	

Question	Answer	Marks	Guidance								
3(ii)	$P(1) = P(B) = \frac{4}{6} \left(\frac{2}{3} = 0.667 \right)$ $P(2) = P(RB) = \frac{2}{6} \times \frac{4}{5} = \frac{4}{15} \left(= 0.267 \right)$ $P(3) = P(RRB) = \frac{2}{6} \times \frac{1}{5} \times \frac{4}{4} = \frac{1}{15} \left(= 0.0667 \right)$ <table border="1"><tr><td>x</td><td>1</td><td>2</td><td>3</td></tr><tr><td>P</td><td>$\frac{10}{15}$</td><td>$\frac{4}{15}$</td><td>$\frac{1}{15}$</td></tr></table>	x	1	2	3	P	$\frac{10}{15}$	$\frac{4}{15}$	$\frac{1}{15}$	B1	Probability distribution table drawn with at least 2 correct x values and at least 1 probability. All probabilities $0 \leq p < 1$.
		x	1	2	3						
		P	$\frac{10}{15}$	$\frac{4}{15}$	$\frac{1}{15}$						
		B1	P(1) or P(2) correct unsimplified, or better, and identified.								
B1	All probabilities in table, evaluated correctly OE. Additional x values must have a stated probability of 0										
		3									

Question	Answer	Marks	Guidance
4(i)	$P(4, 2H) = \frac{1}{4} \times {}^4C_2 \times \left(\frac{1}{3}\right)^2 \left(\frac{2}{3}\right)^2$	M1	Multiplying their 2H expression by $\frac{1}{4}$ [P(4)]
		M1	Remaining factor is $\left(\frac{1}{3}\right)^2 \left(\frac{2}{3}\right)^2$ [or $\frac{4}{81}$] multiplied by integer value $k \geq 1$ OE
	$= \frac{2}{27}$ (0.0741)	A1	
		3	
4(ii)	$P(3, 3H) = \frac{1}{4} \times \left(\frac{1}{3}\right)^3 = \frac{1}{108}$ (0.00926)	B1	
		1	
4(iii)	$P(1, 1H) = \frac{1}{4} \times \frac{1}{3} = \frac{1}{12}$ (0.08333)	M1	Correct expression for 1 of P(1, 1H), P(2, 2H), P(4, 4H) Unsimplified (or better)
	$P(2, 2H) = \frac{1}{4} \times \left(\frac{1}{3}\right)^2 = \frac{1}{36}$ (0.02778)	M1	Summing their values for 3 or 4 appropriate outcomes for the ‘game’ with no additional outcomes.
	$P(3, 3H) = \frac{1}{4} \times \left(\frac{1}{3}\right)^3 = \frac{1}{108}$ (0.009259)		
	$P(4, 4H) = \frac{1}{4} \times \left(\frac{1}{3}\right)^4 = \frac{1}{324}$ (0.003086)		
	$\text{Prob} = \frac{10}{81}$ (0.123)	A1	
		3	

Question	Answer	Marks	Guidance
5(i)	<i>EITHER:</i> $P(> 2) = 1 - P(0, 1, 2)$	(M1)	Binomial term of form ${}^{30}C_x p^x (1-p)^{30-x}$, $0 < p < 1$ any p
	$= 1 - (0.96)^{30} - {}^{30}C_1(0.04)(0.96)^{29} - {}^{30}C_2(0.04)^2(0.96)^{28}$ ($= 1 - 0.2938... - 0.3673... - 0.2219...$)	A1	Correct unsimplified answer
	$= 1 - 0.883103 = 0.117$ (0.116896)	A1)	
	<i>OR:</i> $P(> 2) = P(3, 4, 5, 6, ..., 30)$	(M1)	Binomial term of form ${}^{30}C_x p^x (1-p)^{30-x}$, $0 < p < 1$ any p
	$= {}^{30}C_3(0.04)^3(0.96)^{27} + {}^{30}C_4(0.04)^4(0.96)^{26} + ... + (0.04)^{30}$	A1	Correct unsimplified answer
	$= 0.117$	A1)	
		3	

Question	Answer	Marks	Guidance
5(ii)	$np = 280 \times 0.1169 = 32.73, npq = 280 \times 0.1169 \times 0.8831 = 28.9$	M1 FT	Correct unsimplified np and npq , FT their p from (i),
	$P(\geq 30) = P\left(z > \frac{29.5 - 32.73}{\sqrt{28.9}}\right) = P(z > -0.6008)$	M1	Substituting <i>their</i> μ and σ (\sqrt{npq} only) into the Standardisation Formula
		M1	Using continuity correction of 29.5 or 30.5
		M1	Appropriate area Φ from standardisation formula $P(z > \dots)$ in final solution
	$= 0.726$	A1	
		5	

Question	Answer	Marks	Guidance
6(a)(i)	<i>EITHER:</i> 3**, 4**, 6**, 8**	(M1)	5P_2 or ${}^5C_2 \times 2!$ or 5×4 OE (considering final 2 digits)
	options $4 \times 5 \times 4 = 80$	M1	Mult by 4 or summing 4 options (considering first digit)
		A1)	Correct final answer
	<i>OR:</i> Total number of values: $6 \times 5 \times 4 = 120$	(M1)	Calculating total number of values (with subtraction seen)
	Number of values less than 300: $2 \times 5 \times 4 = 40$	M1	Calculating number of unwanted values
	Number of evens = $120 - 40 = 80$	A1)	Correct final answer
		3	

Question	Answer	Marks	Guidance
6(a)(ii)	3**, 4**, 6**, 8** <i>EITHER:</i> options $4 \times 6 \times 4$ (last)	(M1)	6 linked to considering middle digit e.g. multiplied or in list
		M1	Multiply an integer by 4×4 (condone $\times 16$) (No additional figures present for both M's to be awarded)
	= 96	A1)	
	<i>OR:</i> Total number of values $4 \times 6 \times 6 = 144$	(M1)	Calculating total number of values (with subtraction seen)
	Number of odd values $4 \times 6 \times 2 = 48$	M1	Calculating number of unwanted values
	Number of evens = $144 - 48 = 96$	A1)	
		3	
6(b)(i)	252	B1	
		1	

Question	Answer	Marks	Guidance
6(b)(ii)	B (6)G(4)		
	5 0 in ${}^6C_5 (\times {}^4C_0) = 6 \times 1 = 6$ 4 1 in ${}^6C_4 \times {}^4C_1 = 15 \times 4 = 60$ 3 2 in ${}^6C_3 \times {}^4C_2 = 20 \times 6 = 120$	M1	Multiplying 2 combinations ${}^6C_q \times {}^4C_r$, $q + r = 5$, or 6C_5 seen alone
		M1	Summing 2 or 3 appropriate outcomes, involving perm/comb, no extra outcomes.
	Total = 186 ways	A1	
		3	

Question	Answer	Marks	Guidance
7(i)	$P(> 65) = P\left(z > \frac{65 - 61.4}{12.3}\right) = P(z > 0.2927)$	M1	Standardising no continuity correction, no square or square root, condone \pm standardisation formula
		M1	Correct area (< 0.5)
	$= 1 - 0.6153 = 0.385$	A1	
		3	

Question	Answer	Marks	Guidance
7(ii)	$P(< 65) = 0.6153$ so $P(< k) = 0.25 + 0.6153 = 0.8653$	B1	
	$z = 1.105$	B1	$z = \pm 1.105$ seen or rounding to 1.1
	$1.105 = \frac{k - 61.4}{12.3}$	M1	standardising allow \pm , cc, sq rt, sq. Need to see use of tables backwards so must be a z -value, not $1 - z$ value.
	$k = 75.0$	A1	Answers which round to 75.0. Condone 75 if supported.
		4	
7(iii)	$2.326 = \frac{97.2 - \mu}{\sigma}$	B1	± 2.326 seen (Use of critical value)
	$-0.44 = \frac{55.2 - \mu}{\sigma}$	B1	± 0.44 seen
		M1	An equation with a z -value, μ , σ and 97.2 or 55.2, allow $\sqrt{\sigma}$ or σ^2
		M1	Algebraic elimination μ or σ from <i>their</i> two simultaneous equations
	$\mu = 61.9$ $\sigma = 15.2$	A1	both correct answers
		5	

MATHEMATICS

9709/63

Paper 6

October/November 2017

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Cambridge Assessment
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1	<i>EITHER:</i> P(at least 1 completes) = $1 - P(0 \text{ people complete})$ = $1 - (0.8)^3$	(M1)	Fully correct unsimplified expression $1 - (0.8)^3$ OE
	$= 0.488 \left(\frac{61}{125} \right)$	A1)	
	<i>OR1:</i> $P(1, 2, 3) = {}^3C_1(0.2)(0.8)^2 + {}^3C_2(0.2)^2(0.8) + (0.2)^3$	(M1)	Unsimplified correct 3 term expression
	$= 0.488 \left(\frac{61}{125} \right)$	A1)	
	<i>OR2:</i> $0.2 + 0.8 \times 0.2 + 0.8 \times 0.8 \times 0.2$	(M1)	Unsimplified sum of 3 correct terms
	$= 0.488 \left(\frac{61}{125} \right)$	A1)	
		2	

Question	Answer	Marks	Guidance
2	$\Sigma(x - 45) = 1218 - 20 \times 45 = 318$	B1	
	$\frac{\Sigma(x - 45)^2}{20} - \left(\frac{\Sigma(x - 45)}{20} \right)^2 = 4.2^2$	M1	Fully correct substitution in the correct coded variance formula with their $\Sigma(x - 45)$ OR valid method for $\Sigma x^2 = 74\,529$ ($4.2^2 = \frac{\Sigma x^2}{20} - \left(\frac{1218}{20} \right)^2$) and expanding $\Sigma(x-45)^2$ correctly $= \Sigma x^2 - 90\Sigma x + 20 \times 45^2 = '74\,529' - 90 \times 1218 + 40\,500 = 5409$
	$\Sigma(x - 45)^2 = 5409$	A1	
		3	

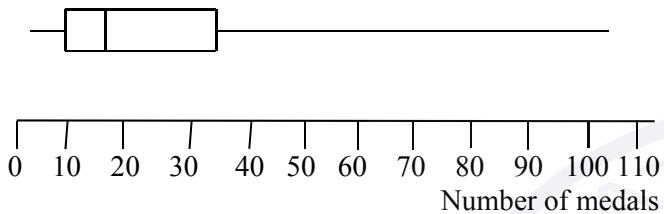
Question	Answer	Marks	Guidance
3(i)		M1	Correct shape
		A1	All correct labels and probabilities
		2	

Question	Answer	Marks	Guidance
3(ii)	$P(F P) = \frac{P(F \cap P)}{P(P)}$	M1	P(P) consistent with their tree diagram seen anywhere
	$= \frac{0.15 \times 0.65}{0.85 + 0.15 \times 0.65}$ or $\frac{0.15 \times 0.65}{1 - 0.15 \times 0.35}$	A1	Correct unsimplified P(P) seen as num or denom of a fraction
	$= \frac{0.0975}{0.9475}$	M1	P(F ∩ P) found as correct product or consistent with their tree diagram seen as num or denom of a fraction
	$= \frac{39}{379} = 0.103$	A1	
		4	

Question	Answer					Marks	Guidance
4(i)	x	-3	0	5	32	B1	At least 3 different correct values of X (can be unsimplified)
	Prob	1/6	1/2	1/6	1/6	B1	Four correct probabilities in a Probability Distribution table
						B1	Correct probs with correct values of X
						3	

Question	Answer	Marks	Guidance
4(ii)	$E(X) = -3/6 + 5/6 + 32/6 = 34/6 = 17/3 \text{ (5.67)}$	M1	Subst their attempts at scores in correct formula as long as ‘probs’ sum to 1
	$\text{Var}(X) = 9/6 + 25/6 + 1024/6 - (34/6)^2$	M1	Subst their attempts at scores in correct var formula
	$= 144 \left(\frac{1298}{9} \right)$	A1	Both answers correct
		3	

Question	Answer	Marks	Guidance
5(i)	<pre> 0 2 2 5 6 9 1 0 0 0 2 2 3 3 4 7 7 8 8 2 8 8 3 4 5 8 4 4 5 6 5 7 8 2 8 9 10 4 key 2 8 means 28 medals </pre>	B1	Stem, digits 5, 7, 9 can be missing here, can be upside down
		B1	All leaves in correct order increasing from stem, (5, 7 and 9 can be missing), condone commas
		B1	Reasonable shape, requires all values of the stem, only one line for each stem and leaves must be lined up. Can be upside down or sideways. No commas. Condone one 'leaf' error.
		B1	Correct key must state 'medals' or have 'medals' in leaf heading or title
		4	

Question	Answer	Marks	Guidance
5(ii)	Med = 17 LQ = 10 UQ = 35 	B1	Median correct
		B1	LQ and UQ correct
		B1	Uniform scale from 2 to 104 (need 3 identified points min) and label including medals (can be in title)
		B1 FT	Correct box med and quartiles on diagram, FT their values
		B1	Correct end-whiskers from ends of box but not through box
		5	

Question	Answer	Marks	Guidance
6(i)	${}^{18}P_5$	M1	${}^{18}P_x$ or yP_5 OE seen, $0 < x < 18$ and $5 < y < 18$, can be mult by $k \geq 1$
	= 1 028 160	A1	
		2	

Question	Answer	Marks	Guidance
6(ii)	<i>EITHER:</i> e.g. *** (CCCCC)***** in $5! \times 14$ ways	(B1)	$5!$ OE mult by $k \geq 1$, considering the arrangements of cars next to each other
	= 1680	B1	Mult by 14 OE, (or 14 on its own) considering positions within the line
	P (next to each other) = $1680/1\,028\,160$	M1	Dividing by (i) for probability
	P(not next to each other) = $1 - 1680/1\,028\,160$	M1	Subtracting prob from 1 (or their ' $5! \times 14$ ' from (i))
	$= 0.998 \left(\frac{611}{612} \right)$ OE	A1)	
	<i>OR1:</i> $\frac{5! \times 14!}{18!} = 0.001634$	(B1)	$5!$ OE mult by $k \geq 1$ (on its own or in numerator of fraction) considering the arrangements of cars next to each other
		B1	Multiply by $14!$, (or $14!$ on its own) considering all ways of arranging spaces with 5 cars together
		M1	Dividing by $18!$, total number of ways of arranging spaces
	$1 - 0.001634$	M1	Subtracting prob from 1 (or ' $5! \times 14!$ ' from $18!$)
	= 0.998(366)	A1)	
	<i>OR2:</i> 4 together – $2 \times 5! \times 14C12 = 21\,840$ 3, 1, 1 – $3 \times 5! \times 14C11 = 131\,040$ 3, 2 – $2 \times 5! \times 14C12 = 21\,840$ 2,2,1 – $3 \times 5! \times 14C11 = 131\,040$ 2,1,1,1 – $4 \times 5! \times 14C10 = 480\,480$ 1,1,1,1,1 – $5! \times 14C9$ or $14P5 = 240\,240$	(M1)	Listing the six correct scenarios (only): 4 together; 3 together and 2 separate; 3 together and 2 together; two sets of 2 together and 1 separate; 2 together and 3 separate; 5 separate.
		M1	Summing total of the six scenarios, at least 2 correct unsimplified

Question	Answer	Marks	Guidance
	Total = 1 026 480	A1	Total of 1 026 480
		M1	Dividing their 1 026 480 by their 6(i)
	$1\,026\,480 \div 1\,028\,160 = 0.998(366)$	A1)	
		5	



Question	Answer	Marks	Guidance
6(iii)	R(5) W(4) B(3)	B1	$5C1 \times 4C1 \times 3C1$ or better seen i.e. no. of ways with 3 different colours
	Scenarios No. of ways		
	1 1 1 $= 5 \times 4 \times 3 = 60$		
	0 1 2 $= 4 \times {}^3C_2 = 12$	M1	Any of 5C_2 or 4C_2 or 3C_2 seen multiplied by $k > 1$ (can be implied)
	0 2 1 $= {}^4C_2 \times 3 = 18$	A1	2 correct unsimplified 'no. of ways' other than $5C1 \times 4C1 \times 3C1$
	1 0 2 $= 5 \times {}^3C_2 = 15$		
	2 0 1 $= {}^5C_2 \times 3 = 30$		
	1 2 0 $= 5 \times {}^4C_2 = 30$	M1	Summing no more than 7 scenario totals containing at least 6 correct scenarios
	2 1 0 $= {}^5C_2 \times 4 = 40$		
	Total = 205	A1	
	OR		
	${}^{12}C_3 -$	M1	Seeing ' ${}^{12}C_3 -$ ', considering all selections of 3 cars
	$- {}^5C_3$	M1	Subt 5C_3 OE, removing only red selections
	$- {}^4C_3$	M1	Subt 4C_3 OE, removing only white selections
	$- {}^3C_3$	M1	Subt 3C_3 OE, removing only black selections
	= 205	A1	Correct answer
		5	

Question	Answer	Marks	Guidance
7(i)	$P(t > 6) = P\left(z > \frac{6-5.3}{2.1}\right) = P(z > 0.333)$	M1	Standardising, no continuity correction, no sq, no sq rt
	$= 1 - 0.6304$	M1	Correct area $1 - \Phi(< 0.5)$, final solution
	$= 0.370$ or 0.369	A1	
		3	
7(ii)	$z = 1.645$	B1	± 1.645
	$1.645 = \frac{x-5.3}{2.1}$	M1	Standardising, no continuity correction, allow sq, sq rt. Must be equated to a z-value
	$x = 8.75$ or 8.755 or 8.7545	A1	
		3	
7(iii)	$n = 10, p = 0.05$	M1	Bin term $^{10}C_x p^x (1-p)^{10-x}$
	$P(0, 1, 2) = (0.95)^{10} + ^{10}C_1(0.05)(0.95)^9 + ^{10}C_2(0.05)^2(0.95)^8$	M1	Correct unsimplified answer
	$= 0.988$ (0.9885 to 4 sf)	A1	
		3	
7(iv)	$P(\text{misses bus}) = P(t < 0)$	*M1	Seeing t linked to zero
	$= P\left(z < \frac{0-5.3}{2.1}\right) = P(z < -2.524) = 1 - \Phi(2.524)$	DM1	Standardising with $t = 0$, no continuity correction, no sq, no sq rt
	$= 1 - 0.9942$		
	$= 0.0058$	A1	
		3	

MATHEMATICS

9709/61

Paper 6

May/June 2017

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Cambridge is publishing the mark schemes for the May/June 2017 series for most Cambridge IGCSE[®], Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

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 - B Mark for a correct result or statement independent of method marks.
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PUBLISHED

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ISW Ignore Subsequent Working

SOI Seen or implied

SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

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PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

PUBLISHED

Question	Answer	Marks	Guidance
1(i)	<i>EITHER:</i> $\frac{\sum x}{30} - k = \frac{315}{30} = 10.5$	(M1)	Dividing 315 by ± 30 and + or – from 50.5 need both and no more
	$k = 5.5 - 10.5 = 40$	A1)	Correct answer from correct working
	<i>OR:</i> $\sum x = 50.5 \times 30 = 1515, 1515 - 30k = 315$	(M1)	Mult by 50.5 by 30 and + or – 315 and dividing by ± 30 need all these
	$k = 40$	A1)	Correct answer from correct working. 1200 gets M0
	Total:	2	
1(ii)	<i>EITHER:</i> $\text{var} = 4022/30 - 10.5^2 (=23.817)$	(M1)	Subst in correct coded variance formula
	$\text{sd} = 4.88$	A1)	
	<i>OR:</i> $\sum x^2 - 2(40)\sum x + 30(40)^2 = 4022, \sum x^2 = 77222$ $\text{Var} = 77222/30 - 50.5^2 (= 23.817)$	(M1)	Expanding with $\pm 40\sum x$ and $\pm 30(40)^2$ seen
	$\text{sd} = 4.88$	A1)	
	Total:	2	

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Question	Answer	Marks	Guidance
2	$P(R) = 4/36 = 1/9$	M1	Attempt at $P(R)$ by probability space diag or listing more than half the options, must see a prob, just a list is not enough
	$P(T) = P(O, E) + P(E, O) = 1/4 + 1/4 = 1/2$ OR $P(R T) = 1/9$	M1	Attempt at $P(T)$ or $P(R T)$ involving more than half the options
	$P(R \cap T) = P(3, 4) + P(4, 3) = 2/36 = 1/18$ OR $P(R T) = 1/9$	B1	Value stated, not from $P(R) \times P(T)$ e.g. from probability space diagram
	As $P(R) \times P(T) = P(R \cap T)$ OR as $P(R T) = P(R)$	M1	Comparing product values with $P(R \cap T)$, or comparing $P(R T)$ with $P(R)$
	The events are independent.	A1	Correct conclusion must have all probs correct
	Total:	5	

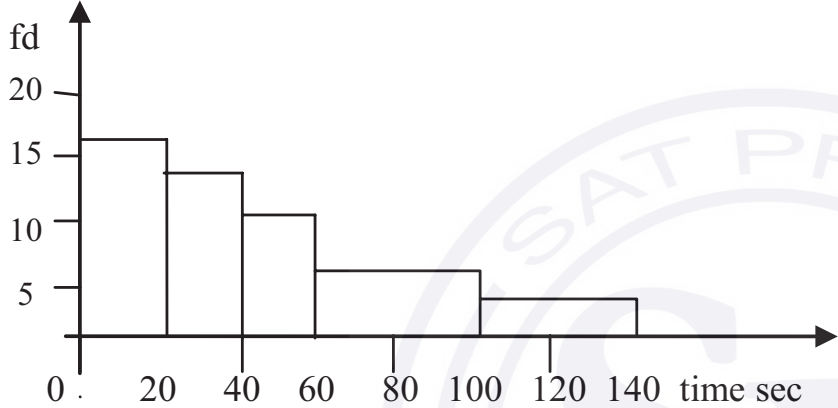
PUBLISHED

Question	Answer	Marks	Guidance
3(i)		M1	Correct shape i.e. 3 branches then 3 by 3 branches, labelled and clear annotation Condone omission of lines for first match result providing the probabilities are there.
		A1	All correct probs with fully correct shape and probs either fractions or decimals not 1.5/5 etc.
	Total:	2	

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Question	Answer	Marks	Guidance
3(ii)	$P(L_1 \text{ given } W_2) = \frac{P(L_1 \cap W_2)}{P(W_2)}$	M1	Attempt at $P(L_1 \cap W_2)$ as a two-factor prod only as num or denom of a fraction
	$= \frac{1/5 \times 3/10}{3/5 \times 7/10 + 1/5 \times 1/3 + 1/5 \times 3/10}$	M1	Attempt at $P(W_2)$ as sum of appropriate 3 two-factor probs OE seen anywhere
		A1	Unsimplified correct $P(W_2)$ num or denom of a fraction
	$= \frac{3/50}{41/75} = 9/82 (0.110)$	A1	
	Total:	4	

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Question	Answer	Marks	Guidance
4(i)	fd 16, 14, 11, 505, 2.5	M1	Attempt at fd (must be at least 3 freq/cw) – may be implied by graph
		A1	Correct heights seen on graph i.e. must see a gap for fd = 2.5 etc.
		B1	Correct end points of bars and correct widths
		B1	labels fd, sec. Time can be optional. Linear axes, condone $0 \leq t < 20$ etc.
	Total:	4	

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Question	Answer	Marks	Guidance
4(ii)	$(10 \times 320 + 30 \times 280 + 50 \times 220 + 80 \times 220 + 120 \times 100) / 1140$	M1	using $\Sigma fx / n$ with mid-point attempt ± 0.5 , not ends not class widths
	$= 45.8$	A1	
	Total:	2	
5(i)	$p = 0.07$	B1	
	$P(2) = {}^{20}C_2 (0.07)^2 (0.93)^{18}$	M1	Bin term ${}^{20}C_x p^x (1-p)^{20-x}$ their p
	$= 0.252$	A1	
	Total:	3	
5(ii)	$P(\text{at least 1 cracked egg}) = 1 - (0.93)^{20} = 1 - 0.2342$	M1	Attempt to find $P(\text{at least 1 cracked egg})$ with their p from (i) allow $1 - P(0, 1)$ OE
	$= 0.766$	A1	Rounding to 0.766
	Total:	2	
5(iii)	$(0.7658)^n < 0.01$	M1	Eqn or inequal containing $(\text{their } 0.766)^n$ or $(\text{their } 0.234)^n$, together with 0.01 or 0.99
	$n = 18$	A1	
	Total:	2	

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Question	Answer	Marks	Guidance
6(a)(i)	$z = 0.674$	B1	rounding to ± 0.674 or 0.675
	$0.674 = \frac{6.8 - \mu}{0.25\mu}$	M1	standardising, no cc, no sq rt, no sq, σ may still be present on RHS
		M1	subst and sensible solving for μ must collect terms, no z -value needed can be 0.75 or 0.7734 need a value for μ
	$\mu = 5.82$	A1	
	Total:	4	
6(a)(ii)	$P(X < 4.7) = P\left(z < \frac{4.7 - 5.819}{1.4548}\right)$	M1	\pm standardising no cc, no sq rt, no sq unless penalised in (a)(i)
	$= \Phi(-0.769) = 1 - 0.7791$	M1	correct side for their mean i.e. $1 - \Phi$ (final solution)
	$= 0.221$	A1	
	Total:	3	
6(b)	$P(< 15.75) = P\left(z < \frac{15.75 - 16}{0.2}\right) = 1 - P(z < 1.25) = 1 - 0.8944 = 0.1056$ and $P(> 16.25) = 0.1056$ by sym	*M1	Standardising for 15.75 or 16.25 no cc no sq no sq rt unless penalised in (a)(i) or (a)(ii)
	$P(\text{usable}) = 1 - 0.2112 = 0.7888$	B1	$2\Phi - 1$ OE for required prob, (final solution)
	Usable rods $= 1000 \times 0.7888 =$	DM1	Mult their prob by 1000 dep on recognisable attempt to standardise
	788 or 789	A1	
	Total:	4	

PUBLISHED

Question	Answer	Marks	Guidance
7(a)	<i>EITHER:</i> e.g. xxxxx = 5! for the other children	(B1)	5! OE seen alone or mult by integer $k \geq 1$, no addition
	Put y in 6 ways, then 5 then 4 for the youngest children	B1	Mult by 6P3 OE
	Answer $5! \times 6P3 = 14400$	B1)	Correct answer
	<i>OR:</i> total – 3 tog – 2 tog = $8! - 6!3! - 6! \times 2 \times 5 \times 3 = 14400$	(B1)	$8! - 6! \times k \geq 1$ seen
		B1	$6!3!$ or $6! \times 2 \times 5 \times 3$ seen subtracted
		B1)	Correct answer
	Total:	3	
7(b)	$\begin{array}{ccccc} D & W & M & & \\ 2 & 2 & 1 & = & 6C2 \times 4C2 \times 1 = 90 \end{array}$	B1	One correct unsimplified option
	$\begin{array}{ccccc} 3 & 1 & 1 & = & 6C3 \times 4 \times 1 = 80 \end{array}$	M1	Summing 2 or more 3-factor options which can contain perms or 3 factors added. The 1 can be implied
	$\begin{array}{ccccc} 1 & 3 & 1 & = & 6 \times 4C3 \times 1 = 24 \end{array}$	M1	Summing the correct 3 unsimplified outcomes only
	Total=194 ways	A1	
	Total:	4	

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Question	Answer	Marks	Guidance
7(c)	$\begin{array}{ccccc} C & D & S & & \\ 2 & 1 & 1 & = & {}^{26}C_2 \times 9 \times 5 \times 4! = 351\,000 \end{array}$	M1	summing 2 or more options of the form (2 1 1), (1 2 1), (1 1 2), can have perms, can be added
	$\begin{array}{ccccc} 1 & 2 & 1 & = & 26 \times {}^9C_2 \times 5 \times 4! = 112\,320 \end{array}$	M1	4 relevant products seen excluding 4! e.g. $26 \times 9 \times 8 \times 5$ or $26 \times {}^9P_2 \times 5$ for 2nd outcome, condone $26 \times 9 \times 5 \times 37$ as being relevant
	$\begin{array}{ccccc} 1 & 1 & 2 & = & 26 \times 9 \times {}^5C_2 \times 4! = 56\,160 \end{array}$	M1	mult all terms by 4! or 4!/2!
	Total = 519 480	A1	
	Total:	4	

MATHEMATICS

9709/62

Paper 6

May/June 2017

MARK SCHEME

Maximum Mark: 50

Published

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PUBLISHED

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1(i)	$4 \times 5.5 + 3x + 90 = 8 \times 29$	M1	An expression to work out total cost of individual items = $8 \times$ mean, x may be implied.
	$112 + 3x = 232$ $x = 40$	A1	Correct complete unsimplified expression / calculation
	(Cost = \$)40	A1	Units not required
	Total:	3	
1(ii)	sd = 0 so all cost the same	M1	Must see comment interpreting sd = 0, OE
	shirts cost $4 \times \$26 = \104 AG	A1	See $4 \times \$26$, \$130 – \$26 OE. Must have a final value of \$104 stated
	Total:	2	
2(i)	med = 3.2	B1	Accept 3.2 ± 0.05
	$UQ = 3.65 \leq uq \leq 3.7$ $LQ = 2.55 \leq lq \leq 2.6$	M1	UQ – LQ, UQ greater than <i>their</i> ‘median’, LQ less than <i>their</i> ‘median’
	$IQR = 1.05 \leq iqr \leq 1.15$	A1	Correct answer from both LQ and UQ in given ranges
	Total:	3	
2(ii)	$134 - 24 = 110$	B1	Accept $108 \leq n \leq 112$, n an integer
	Total:	1	

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Question	Answer	Marks	Guidance										
2(iii)	$200 - 12 = 188$ less than length l	M1	188 seen, can be implied by answer in range, mark on graph.										
	$l = 4.5$ cm	A1	Correct answer accept $4.4 \leq l \leq 4.5$										
	Total:	2											
3(i)	$k(-2)^2$ is the same as $k(2)^2 = 4k$	B1	need to see $-2^2 k$, $2^2 k$ and $4k$, algebraically correct expressions OE										
	Total:	1											
3(ii)	<table border="1"><tr><td>x</td><td>-2</td><td>-1</td><td>2</td><td>4</td></tr><tr><td>Prob</td><td>$4k$</td><td>k</td><td>$4k$</td><td>$16k$</td></tr></table>	x	-2	-1	2	4	Prob	$4k$	k	$4k$	$16k$	B1	$-2, -1, 2, 4$ only seen in a table, together with at least one attempted probability involving k
	x	-2	-1	2	4								
	Prob	$4k$	k	$4k$	$16k$								
	$4k + k + 4k + 16k = 1$	M1	Summing 4 probs equating to 1. Must all be positive (table not required)										
	$k = 1/25$ (0.04)	A1	CWO										
Total:	3												
3(iii)	$E(X) = -8k + -k + 8k + 64k = 63k$	M1	using Σpx unsimplified. FT their k substituted before this stage, no inappropriate dividing										
	$= 63/25$ (2.52)	A1											
	Total:	2											

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Question	Answer	Marks	Guidance
4	$P(\text{score is } 6) = P(3, 3)$	M1	Realising that score 6 is only $P(3, 3)$
	$= r^2 = 1/36$ $r = 1/6$	A1	Correct ans [SR B2 $r = 1/6$ without workings]
	$P(2, 3) + P(3, 2) = 1/9$ $qr + rq = 1/9$	M1	Eqn involving qr (OE) equated to $1/9$ (r may be replaced by <i>their</i> 'r value')
	$q/6 + q/6 = 1/9$	M1	Correct equation with <i>their</i> 'r value' substituted
	$q = 1/3$	A1	Correct answer seen, does not imply previous M's
	$p = 1 - 1/6 - 1/3 = 1/2$	B1 FT	FT their p + their r + their $q = 1$, $0 < p < 1$
	Total:	6	
5(i)	$(z =) \frac{4.2 - 3.9}{\sigma}$	M1	Standardising, not square root of σ , not σ^2
	$z = 0.916$ or 0.915	B1	Accept $0.915 \leq z \leq 0.916$ seen
	$\sigma = 0.328$	A1	Correct final answer (allow 20/61 or 75/229)
	Total:	3	

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Question	Answer	Marks	Guidance
5(ii)	$z = 4.4 - 3.9/\text{their } 0.328$ or $z = 3.4 - 3.9/\text{their } 0.328$ $= 1.5267$ $= -1.5267$	M1	Standardising attempt with 3.4 or 4.4 only, allow square root of σ , or σ^2
	$\Phi = 0.9364$	A1	$0.936 \leq \Phi \leq 0.937$ or $0.063 \leq \Phi \leq 0.064$ seen
	$\text{Prob} = 2\Phi - 1 = 2(0.9364) - 1$	M1	Correct area $2\Phi - 1$ OE i.e. $\Phi = -(1 - \Phi)$, linked to final solution
	$= 0.873$	A1	Correct final answer from $0.9363 \leq \Phi \leq 0.9365$
	Total:	4	
5(iii)	dividing (0.5) by a larger number gives a smaller z-value or more spread out as sd larger or use of diagrams	*B1	No calculations or calculated values present e.g. $(\sigma =)0.656$ seen Reference to spread or z value required
	Prob is less than that in (ii)	DB1	Dependent upon first B1
	Total:	2	
6(i)	<i>EITHER</i> : Route 1 $A*****A$ in $9! / 2!2!5! = 756$ ways	(*M1)	<i>Considering AA and BB options with values</i>
	$B*****B$ in $9! / 4!5! = 126$ ways	A1	Any one option correct
	$756 + 126$	DM1	<i>Summing their AA and BB outcomes only</i>
	Total = 882 ways	A1)	

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Question	Answer	Marks	Guidance
	<i>ORI: Route 2</i> <i>A*****A</i> in ${}^9C_5 \times {}^4C_2 = 756$ ways	(M1)	<i>Considering AA and BB options with values</i>
	<i>B*****B</i> in ${}^9C_4 \times {}^5C_5 = 126$ ways	A1	Any one option correct
	756 + 126	DM1	<i>Summing their AA and BB outcomes only</i>
	Total = 882	A1)	
	Total:	4	

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Question	Answer	Marks	Guidance
6(ii)	<i>EITHER:</i> (The subtraction method) As together, no restrictions $8! / 2!5! = 168$	(*M1)	Considering all As together – 8! seen alone or as numerator – condone $\times 4!$ for thinking A's not identical
	As together and Bs together $7! / 5! = 42$	M1	Considering all As together and all Bs together – 7! seen alone or numerator
		M1	Removing repeated Bs or Cs – Dividing by 5! either expression or 2! 1st expression only – OE
	Total $168 - 42$	DM1	Subt their 42 from their 168 (dependent upon first M being awarded)
	$= 126$	A1)	
	<i>OR1:</i> As together, no restrictions ${}^8C_5 \times {}^3C_1 = 168$	(*M1)	8C_5 seen alone or multiplied
		M1	7C_5 seen alone or multiplied
	As together and Bs together ${}^7C_5 \times {}^2C_1 = 42$	M1	First expression $\times {}^3C_1$ or second expression $\times {}^2C_1$
	Total $168 - 42$	DM1	Subt their 42 from their 168 (dependent upon first M being awarded)
	$= 126$	A1)	
	<i>OR2:</i> (The intersperse method)	(M1	Considering all “As together” with Cs – Mult by 6!
	(AAAA)CCCCC then intersperse B and another B	M1	Removing repeated Cs – Dividing by 5!– [Mult by 6 implies M2]
		*M1	Considering positions for Bs – Mult by 7P2 oe –

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Question	Answer	Marks	Guidance
	$\frac{6!}{5!} \times 7 \times 6 \div 2$	DM1	Dividing by 2! Oe – removing repeated Bs (dependent upon 3rd M being awarded)
	= 126	A1)	
	Total:	5	
7(i)	$P(H) = P(BH) + P(SH) = 0.6 \times 0.05 + 0.4 \times 0.75$	M1	Summing two 2-factor probs using 0.6 with 0.05 or 0.95, and 0.4 with 0.75 or 0.25
	= 0.330 or $\frac{33}{100}$	A1	Correct final answer accept 0.33
	Total:	2	
7(ii)	$P(S H) = \frac{P(S \cap H)}{P(H)} = \frac{0.4 \times 0.75}{0.33} = \frac{0.3}{0.33}$	M1 FT	Their $\frac{P(S \cap H)}{P(H)}$ unsimplified, FT from (i)
	= $\frac{10}{11}$ or 0.909	A1	
	Total:	2	
7(iii)	Var (B) = $45 \times 0.6 \times 0.4$ Var (S) = $45 \times 0.4 \times 0.6$	B1	One variance stated unsimplified
	Variances same	B1	Second variance stated unsimplified and at least one variance clearly identified, and both evaluated <i>or</i> showing equal <i>or</i> conclusion made SR B1 – Standard Deviation calculated Fulfil all the criteria for the variance method but calculated to Standard Deviation
	Total:	2	

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Question	Answer	Marks	Guidance
7(iv)	$1 - P(0, 1)$ $= 1 - [(0.6)^{10} + {}^{10}C_1(0.4)(0.6)^9] = 1 - 0.0464$ OR $P(2, 3, 4, 5, 6, 7, 8, 9, 10)$ $= {}^{10}C_2(0.4)^2(0.6)^8 + \dots + {}^{10}C_9(0.4)^9(0.6) + (0.4)^{10}$	M1 M1	Bin term ${}^{10}C_x p^x (1-p)^{10-x}$ $0 < p < 1$ Correct unsimplified answer
	$= 0.954$	A1	
	Total:	3	

MATHEMATICS

9709/63

Paper 6

May/June 2017

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Cambridge is publishing the mark schemes for the May/June 2017 series for most Cambridge IGCSE[®], Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

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PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

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Question	Answer	Marks	Guidance
1	$P(6) = 0.3$	B1	SOI
	$P(\text{sum is } 9) = P(3, 6) + P(4, 5) + P(5, 4) + P(6, 3)$	M1	Identifying the four ways of summing to 9 (3,6), (6,3) (4,5) and (5,4)
	$= (0.03 + 0.02) \times 2$	M1	Mult 2 probs together to find one correct prob of (3,6), (6,3) (4,5) or (5,4) unsimplified
	$= 0.1$	A1	OE
	Total:	4	
2	$np = 270 \times 1/3 = 90, npq = 270 \times 1/3 \times 2/3 = 60$	B1	Correct unsimplified np and npq , SOI
	$P(x > 100) = P\left(z > \frac{99.5 - 90}{\sqrt{60}}\right) = P(z > 1.2264)$	M1 M1	\pm Standardising using 100 need sq rt Continuity correction, 99.5 or 100.5 used
	$= 1 - 0.8899$	M1	Correct area $1 - \Phi$ implied by final prob. < 0.5
	$= 0.110$	A1	
	Total:	5	
3(i)	$P(S) = 0.65 \times 0.6 + 0.35 \times 0.75$	M1	Summing two 2-factor probs or $1 - (\text{sum of two 2-factor probs})$
	$= 0.653 \text{ (261/400)}$	A1	
	Total:	2	

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Question	Answer	Marks	Guidance
3(ii)	$P(Std L) = \frac{P(Std \cap L)}{P(L)} = \frac{0.35 \times 0.25}{1 - 0.6525} = 0.0875/0.3475$	M1	'P(Std)' × 'P(L/Std)' as num of a fraction. Could be from tree diagram in 3(i).
		M1	Denominator (1 - their (i)) or their (i) or 0.65×0.4 (or 0.6) + 0.35×0.25 (or 0.75) = $0.26 + 0.0875$ or P(L) from their tree diagram
	= 0.252 (35/139)	A1	
	Total:	3	
4(a)	$P(x > 0) = P\left(z > \pm \frac{0 - \mu}{\sigma}\right)$ $= P\left(z > \frac{-\mu}{\mu/1.5}\right) \text{ or } P\left(z > \frac{-1.5\sigma}{\sigma}\right)$	M1	±Standardising, in terms of μ and/or σ with 0 - in numerator, no continuity correction, no \sqrt
	= P($z > -1.5$)	A1	Obtaining z value of ±1.5 by eliminating μ and σ , SOI
	= 0.933	A1	
	Total:	3	
4(b)	$z = -1.151$	B1	± z value rounding to 1.1 or 1.2
	$-1.151 = \frac{70 - 120}{s}$	M1	± Standardising (using 70) equated to a z-value, no cc, no squaring, no \sqrt
	$\sigma = 43.4$ or 43.5	A1	
	Totals:	3	

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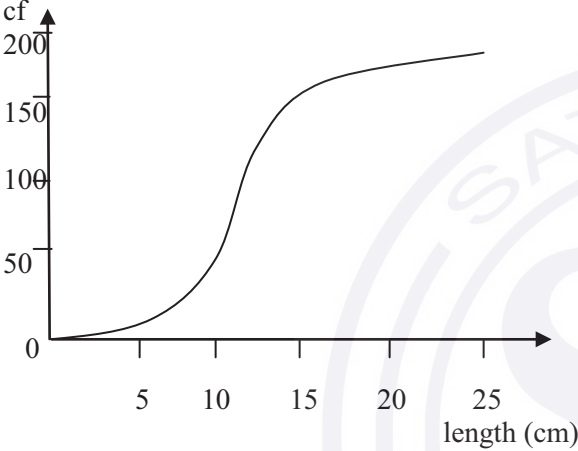
Question	Answer	Marks	Guidance
5(i)	constant probability (of completing)	B1	Any one condition of these two
	independent trials/events	B1	The other condition
	Totals:	2	
5(ii)	$P(5, 6, 7) = {}^7C_5(0.7)^5(0.3)^2 + {}^7C_6(0.7)^6(0.3)^1 + (0.7)^7$	M1 A1	Bin term ${}^7C_x(0.7)^x(0.3)^{7-x}$, $x \neq 0, 7$ Correct unsimplified answer (sum) OE
	$= 0.647$	A1	
	Total:	3	
5(iii)	$P(0, 1, 2, 3, 4) = 1 - \text{their '0.6471'} = 0.3529$	M1	Find $P(\leq 4)$ either by subtracting their (ii) from 1 or from adding Probs of 0,1,2,3,4 with $n=7$ (or 10) and $p = 0.7$
	$P(3) = {}^{10}C_3(0.3529)^3(0.6471)^7$	M1	${}^{10}C_3$ (their 0.353) ³ (1 – their 0.353) ⁷ on its own
	$= 0.251$	A1	
6(a)(i)	First digit in 2 ways. $2 \times 4 \times 3 \times 2$ or $2 \times 4P3$	M1	1, 2 or $3 \times 4P3$ OE as final answer
	Total = 48 ways	A1	
	Total:	2	
6(a)(ii)	$2 \times 5 \times 5 \times 3$	M1 M1	Seeing 5^2 mult; this mark is for correctly considering the middle two digits with replacement Mult by 6; this mark is for correctly considering the first and last digits
	$= 150$ ways	A1	
	Totals:	3	

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Question	Answer	Marks	Guidance
6(b)(i)	OO**** in ${}^{18}C_4$ ways	M1	${}^{18}C_x$ or the sum of five 2-factor products with $n = 14$ and 4, may be \times by $2C_2$: $4C_0 \times 14C_4 + 4C_1 \times 14C_3 + 4C_2 \times 14C_2 + 4C_3 \times 14C_1 + 4C_4$ ($\times 14C_0$)
	= 3060	A1	
	Totals:	2	

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Question	Answer	Marks	Guidance																																													
6(b)(ii)	<table><tr><td>Choc</td><td colspan="2">Not Choc</td></tr><tr><td>0</td><td colspan="2">$6 = 1 \times {}^{16}C_6 = 8008$ 0.2066</td></tr><tr><td>1</td><td colspan="2">$5 = {}^4C_1 \times {}^{16}C_5 = 17472$ 0.4508</td></tr><tr><td>2</td><td colspan="2">$4 = {}^4C_2 \times {}^{16}C_4 = 10920$ 0.2817</td></tr><tr><td colspan="3">OR</td></tr><tr><td>Choc</td><td>Oats</td><td>Ginger</td></tr><tr><td>0</td><td>0</td><td>6</td></tr><tr><td>0</td><td>1</td><td>5</td></tr><tr><td>0</td><td>2</td><td>4</td></tr><tr><td>1</td><td>0</td><td>5</td></tr><tr><td>1</td><td>1</td><td>4</td></tr><tr><td>1</td><td>2</td><td>3</td></tr><tr><td>2</td><td>0</td><td>4</td></tr><tr><td>2</td><td>1</td><td>3</td></tr><tr><td>2</td><td>2</td><td>2</td></tr></table>	Choc	Not Choc		0	$6 = 1 \times {}^{16}C_6 = 8008$ 0.2066		1	$5 = {}^4C_1 \times {}^{16}C_5 = 17472$ 0.4508		2	$4 = {}^4C_2 \times {}^{16}C_4 = 10920$ 0.2817		OR			Choc	Oats	Ginger	0	0	6	0	1	5	0	2	4	1	0	5	1	1	4	1	2	3	2	0	4	2	1	3	2	2	2	B1	The correct number of ways with one of 0, 1 or 2 chocs , unsimplified or any three correct number of ways of combining choc/oat/ginger, unsimplified
	Choc	Not Choc																																														
	0	$6 = 1 \times {}^{16}C_6 = 8008$ 0.2066																																														
	1	$5 = {}^4C_1 \times {}^{16}C_5 = 17472$ 0.4508																																														
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2	1	3																																														
2	2	2																																														
	Total = 36400 ways	M1	sum the number of ways with 0, 1 and 2 chocs and two must be totally correct, unsimplified OR sum the nine combinations of choc, ginger, oats, six must be totally correct, unsimplified																																													
	Probability = $36400/{}^{20}C_6$	M1	dividing by ${}^{20}C_6$ (38760) oe																																													
	= 0.939 (910/969)	A1																																														
	Totals:	4																																														
7(i)	freq = fd × cw 10, 40, 120, 30	M1 A1	Attempt to multiply at least 3 fds by their ‘class widths’																																													
	Totals:	2																																														

Question	Answer	Marks	Guidance										
7(ii)	<table><tr><td>length</td><td>< 5</td><td>< 10</td><td>< 20</td><td>< 25</td></tr><tr><td>cf</td><td>10</td><td>50</td><td>170</td><td>200</td></tr></table> 	length	< 5	< 10	< 20	< 25	cf	10	50	170	200	B1 B1 M1 A1	3 or more correct cfs heights on graph 10, 50, 170, 200 Labels correct cf and length(cm), linear scales from zero (allow 0.5 on horizontal axis) Attempt (at least three) at plotting at upper end points (either 5 or 5.5, 10 or 10.5 etc.) Starting at (0, 0) polygon or smooth curve increasing with plotted points at lengths 5, 10, 20 and 25
	length	< 5	< 10	< 20	< 25								
cf	10	50	170	200									
Totals:		4											
7(iii)	median = 14.2	B1	Median (accept 13.2 – 15.2)										
	‘18.5’ – ‘10’	M1	Subt their LQ from their UQ if reasonable from their graph										
	IQ range = 8.5	A1FT	Correct FT using LQ = 10 and UQ between 17.5 and 19.5										
	Totals:		3										
7(iv)	mean = $(2.5 \times 10 + 7.5 \times 40 + 15 \times 120 + 22.5 \times 30) / 200$	M1	Using mid points (± 0.5) and their frequencies from 7(i) in correct formula										
	= 14	A1											
	Totals:		2										

MATHEMATICS

9709/62

Paper 6 Probability and Statistics

March 2017

MARK SCHEME

Maximum Mark: 50

Published

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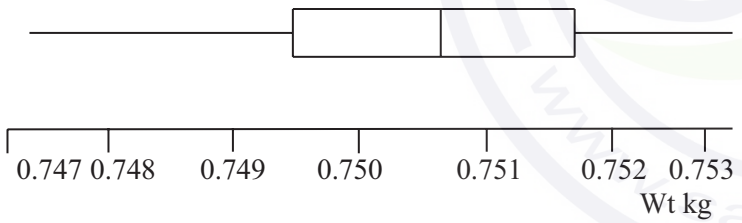
PUBLISHED

Question	Answer	Marks	Guidance
1	1.6 -1.5 2.3 1.4 -0.6 -0.9 2.5 1.9 2.4 1.9 2.8 1.0	M1	Subtracting 1760, allow max 2 slips
	Mean = 1.23	A1	
	sd = 1.39	A1	
	Mean of $x = 1761.23$, sd of $x = 1.39$	A1	ft their coded mean and sd.
			<i>SR B1 correct mean and sd without use of coded process</i>
	Total:	4	

Question	Answer	Marks	Guidance
2	$\frac{{}^{12}C_3 \times {}^{28}C_4}{{}^{40}C_7}$	M1	Using combinations with attempt to evaluate 2 terms in num. and 1 in denom.
		M1	Correct numerator or denominator unsimplified
	= 0.242	A1	
	OR		
	$P(\text{GGG}) = \frac{12}{40} \times \frac{11}{39} \times \frac{10}{38} \times \frac{28}{37} \times \frac{27}{36} \times \frac{26}{35} \times \frac{25}{34} \times {}^7C_3$	M1	Multiplying 3 green probs with 4 non-green probs, without replacement
		M1	Multiplying by 7C_3
	= 0.242	A1	
	Total:	3	

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Question	Answer	Marks	Guidance
3	$np = 160 \times 0.1$ (16) $npq = 160 \times 0.1 \times 0.9$ (14.4)	B1	Correct unsimplified np and npq
	$P(> 17) = P\left(z > \frac{17.5 - 16}{\sqrt{14.4}}\right) = P(z > 0.3953)$	M1	Standardising need $\sqrt{}$
		M1	16.5 or 17.5 seen in standardised eqn for continuity correction
	$= 1 - 0.6536$	M1	Correct area from their mean ($1 - \Phi$), final solution
	$= 0.346$	A1	
	Total:	5	

Question	Answer	Marks	Guidance
4(i)	LQ = 0.7495 Med = 0.7507 UQ = 0.7517	M1	Attempt to find all 3 quartiles can be implied, Condone LQ=0.7496, Med=0.7506, UQ=0.7515
		B1	Correct median line in box using their scale
		A1	Correct quartiles in box
		B1	Correct end whiskers(not dots or boxes), lines not through box,
		B1	Correct uniform scale from at least 0.7473 to 0.7532, and label (wt) kg oe can be seen in title or scale
	Total:	5	

PUBLISHED

Question	Answer	Marks	Guidance
4(ii)	Normal	B1	
	Symmetrical/peaks in middle or tails off quickly	B1	Need symm + another reason
	Total:	2	

Question	Answer	Marks	Guidance
5(i)	${}^{12}C_1 + {}^{12}C_3 + {}^{12}C_5 + {}^{12}C_7 + {}^{12}C_9 + {}^{12}C_{11}$	M1	Summing at least 4 ${}^{12}C_x$ combinations with x = odd numbers
		A1	Correct unsimplified answer (can be implied by final answer)
	= 2048	A1	Correct answer
	Total:	3	
5(ii)	$7! \times {}^8P_4$	B1	7! seen alone or multiplied only (cupcakes ordered)
		M1	multiplying by 8P_4 o.e (placing brownies)
	= 8467200	A1	correct answer
	Total:	3	
5(iii)	$9! / (6! \times 2!)$	B1	9! oe seen alone or as numerator
		M1	dividing by at least one of 6!, 2! (removing repeated shortbread or gingerbread biscuits) ignore 4! if present
	= 252	A1	correct answer
	Total:	3	

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Question	Answer	Marks	Guidance												
6(i)	$P(2) = P(0,2) = 2/10 \times 4/6$	M1	Mult 2 probs seen (or complete listing of all options)												
	$= 2/15$ AG	A1	Correct answer legit obtained												
	Total:	2													
6(ii)	<table border="1"><tr><td>x</td><td>0</td><td>1</td><td>2</td><td>3</td><td>5</td></tr><tr><td>$P(X=x)$</td><td>2/30</td><td>5/30</td><td>4/30</td><td>13/30</td><td>6/30</td></tr></table>	x	0	1	2	3	5	$P(X=x)$	2/30	5/30	4/30	13/30	6/30	B1	Correct values for x in table. Any additional values must have $P(x)=0$ stated
	x	0	1	2	3	5									
	$P(X=x)$	2/30	5/30	4/30	13/30	6/30									
		B1	One correct prob other than $P(2)$ or $P(3)$												
	B1	Correct $P(3)$													
	B1	All correct													
	Total:	4													
6(iii)	$P(A1 \text{Sum } 3) = \frac{P(A1 \cap \text{Sum } 3)}{P(\text{Sum } 3)} = \frac{5/10 \times 4/6}{13/30}$	M1	Attempt at $P(A1 \cap \text{Sum } 3)$ as num or denom of a fraction, can be by counting												
		M1	Their $P(3)$ from (ii) as num or denom of a fraction												
	$= 10/13(0.769)$	A1													
	Total:	3													

PUBLISHED

Question	Answer	Marks	Guidance
7(a)(i)	$0.674 = \frac{8.8 - \mu}{\sigma} \Rightarrow 0.674\sigma = 8.8 - \mu$	B1	± 0.674 seen
	$-0.935 = \frac{7.7 - \mu}{\sigma} \Rightarrow -0.935\sigma = 7.7 - \mu$	B1	± 0.935 seen (condone ± 0.934)
		M1	An eqn with a z-value, μ and σ allow sq rt, sq cc
		M1	sensible attempt to eliminate μ or σ by substitution or subtraction
	$\sigma = 0.684$ $\mu = 8.34$	A1	correct answers (from -0.935)
	Total:	5	
7(a)(ii)	$P(< 8.2) = P\left(z < \frac{8.2 - 7.9}{0.44}\right)$	M1	Standardising no cc no sq rt no sq
		M1	Correct area ie Φ , final solution
	$= P(z < 0.6818) = 0.7524$	A1	Correct prob rounding to 0.752
	$P(3) = {}^5C_3 (0.7524)^3 (0.2476)^2$	M1	Binomial 5C_x powers summing to 5, any p , $\Sigma p = 1$
	$= 0.261$	A1	
	Total:	5	

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Question	Answer	Marks	Guidance
7(b)	$P(< 1.5\mu) = P\left(z < \frac{1.5\mu - \mu}{\mu}\right) = P(z < 0.5)$	*M1	standardising with μ and σ (σ may be replaced by μ)
		DM1	just one variable
	= 0.692	A1	
	Total:	3	

MATHEMATICS

9709/61

Paper 6

October/November 2016

MARK SCHEME

Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Cambridge is publishing the mark schemes for the October/November 2016 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.

Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2016	9709	61

Mark Scheme Notes

Marks are of the following three types:

M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.

A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

B Mark for a correct result or statement independent of method marks.

- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol ∇ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
 - Note: B2 or A2 means that the candidate can earn 2 or 0.
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking g equal to 9.8 or 9.81 instead of 10.

Page 3	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2016	9709	61

The following abbreviations may be used in a mark scheme or used on the scripts:

AEF/OE Any Equivalent Form (of answer is equally acceptable) / Or Equivalent

AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)

CAO Correct Answer Only (emphasising that no “follow through” from a previous error is allowed)

CWO Correct Working Only – often written by a ‘fortuitous’ answer

ISW Ignore Subsequent Working

SOI Seen or implied

SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

Penalties

MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become “follow through $\frac{1}{2}$ ” marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.

PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

Page 4	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2016	9709	61

1	$z = 0.674$ $0.674 = \frac{k - 20}{7}$ $k = 24.7$	M1 M1 A1	[3]	± 0.674 seen Standardising no cc, no sq, no sq rt														
2	<table border="1"><tr><td>diff</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td>prob</td><td>6/36</td><td>10/36</td><td>8/36</td><td>6/36</td><td>4/36</td><td>2/36</td></tr></table> Expectation = $(0+10+16+18+16+10)/36$ = $70/36$ = 1.94	diff	0	1	2	3	4	5	prob	6/36	10/36	8/36	6/36	4/36	2/36	B1 M1 A1 M1 A1	[5]	0, 1, 2, 3, 4, 5 seen in table heading or considering all different differences Attempt at finding prob of any difference 1 correct prob Probs summing to 1
diff	0	1	2	3	4	5												
prob	6/36	10/36	8/36	6/36	4/36	2/36												
3 (i)	$0.9 \times 0.95 \times 0.85 \times 0.1 = 0.0727$	B1	[1]															
(ii)	$P(0, 1, 2)$ $= (0.9)^{12} + {}^{12}C_1 (0.1)(0.9)^{11} + {}^{12}C_2 (0.1)^2(0.9)^{10}$ $= 0.889$	M1 M1 A1	[3]	Bin term ${}^{12}C_x (p)^x (1 - p)^{12 - x}$ $p < 1, x \neq 0$ Bin expression $p = 0.1$ or $0.9, n = 12, 2$ or 3 terms														
(iii)	$X \sim B(50, 0.85)$ Expectation = $50 \times 0.85 (= 42.5)$ Var = $50 \times 0.85 \times 0.15 (= 6.375)$	M1 A1	[2]	50×0.85 seen oe can be implied Correct unsimplified mean and var														
4 (i)	$P(< 1) = P\left(z < \frac{1 - 1.04}{0.017}\right) = P(z < -2.353)$ $= 1 - 0.9907$ $= 0.0093$	M1 M1 A1	[3]	Standardising no cc, no $\sqrt{\quad}$ or sq $1 - \Phi$ (final process)														
(ii)	expected number $1000 \div 1.04 = 961$ or 962	B1	[1]	Or anything in between														
(iii)	$z = -1.765$ $-1.765 = \frac{1 - \mu}{0.017}$ $= 1.03$	B1 M1 A1	[3]	± 1.76 to 1.77 Standardising must have a z-value, allow $\sqrt{\quad}$ or sq														
(iv)	expected number = $1000 \div 1.03 = 971$ or 970	B1✓	[1]	Or anything in between, ft their (iii)														

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2016	9709	61

5	(a)	e.g. P*N*P*P*L $= \frac{5!}{3!} \times \frac{{}^6P_4}{2!}$ $= 3600$	M1 M1 M1 A1	[4]	Mult by 5! in num Dividing by 3! or 2! Mult by 6P_4 oe
	(b) (i)	${}^7C_5 \times {}^5C_4 \times {}^2C_1 \times {}^2C_1$ $= 420$	M1 A1	[2]	Mult 4 combs of which three are correct
	(ii)	both in team ${}^6C_4 \times {}^4C_3 \times 2 \times 2 = 240$ $420 - 240 = 180 \text{ ways}$ <p>OR Bat in bowl out + bowl in bat out + both out $= {}^6C_4 \times {}^4C_3 \times 2 \times 2 + {}^6C_5 \times {}^4C_3 \times 2 \times 2 + {}^6C_5 \times {}^4C_4 \times 2 \times 2$ $= 60 + 96 + 24 = 180 \text{ ways}$ <p>OR Bat in bowl out + bat out $= 60 + {}^6C_5 \times {}^5C_4 \times 2 \times 2 = 60 + 120 = 180 \text{ ways}$</p></p>	M1 M1 A1 M1 A1 A1 M1 A1 A1	[3]	Evaluating both in team and subtracting from (i) 240 seen can be unsimplified fit their 420, their 240 summing 2 or 3 options not both in team 2 or 3 options correct unsimplified Correct ans from correct working As above, or bowl in bat out + bowl out
	(i)	$P(B, B) = 1/4 \times 2/5$ $= 1/10$	M1 A1	[2]	Multiplying two different probs
	(ii)	$P(X = 1) = P(R, R) + P(B, B)$ $= 3/4 \times 4/5 + 1/10$ $= 14/20 \text{ (7/10)}$	M1 M1 A1	[3]	Finding P(R, R) (=3/5) Summing two options
	(iii)	$P(B \mid B)$ $= \frac{P(B \cap B)}{P(B)} = \frac{1/10}{3/4 \times 1/5 + 1/4 \times 2/5}$ $= 2/5$	M1 M1 A1 A1	[4]	their (i) seen as num or denom of a fraction $\frac{3}{4} \times p_1 + \frac{1}{4} \times p_2$ seen anywhere 1/4 (unsimplified) seen as num or denom of a fraction, www

Page 6	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2016	9709	61

7	(i)	<table><tr><th>Factory <i>A</i></th><th></th><th>Factory <i>B</i></th></tr><tr><td></td><td>3</td><td>1 5 8</td></tr><tr><td>9</td><td>4</td><td>2 4 7 8 9</td></tr><tr><td>9 8 8 7 4 3 0</td><td>5</td><td>1 4 6 8</td></tr><tr><td>5 3 1 1 1</td><td>6</td><td>4</td></tr></table>	Factory <i>A</i>		Factory <i>B</i>		3	1 5 8	9	4	2 4 7 8 9	9 8 8 7 4 3 0	5	1 4 6 8	5 3 1 1 1	6	4	M1		Attempt at ordering factory <i>B</i>
		Factory <i>A</i>		Factory <i>B</i>																
			3	1 5 8																
		9	4	2 4 7 8 9																
		9 8 8 7 4 3 0	5	1 4 6 8																
5 3 1 1 1	6	4																		
	B1		Correct stem																	
	B1		Correct leaves factory <i>A</i>																	
	B1		Correct leaves factory <i>B</i>																	
	B1		Correct key need factory <i>A</i> and factory <i>B</i> and units																	
		Key: 9 4 2 represents 0.049g for factory <i>A</i> and 0.042 g for factory <i>B</i>		[5]																
<hr/>																				
	(ii)	median factory <i>B</i> = 0.048 g	B1		using their key i.e. 48, 0.48 etc or correct															
		IQR = UQ – LQ = 0.055 – 0.04	M1		Subt their LQ from their UQ for factory <i>B</i>															
		= 0.015	A1	[3]																
<hr/>																				
	(iii)	generally heavier in factory <i>A</i>	B1		oe															
		Masses more spread out in factory <i>B</i>	B1	[2]	must refer to context, e.g. mass															

MATHEMATICS

9709/62

Paper 6

October/November 2016

MARK SCHEME

Maximum Mark: 50

Published

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Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2016	9709	62

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Page 3	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2016	9709	62

The following abbreviations may be used in a mark scheme or used on the scripts:

AEF/OE Any Equivalent Form (of answer is equally acceptable) / Or Equivalent

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ISW Ignore Subsequent Working

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SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

Penalties

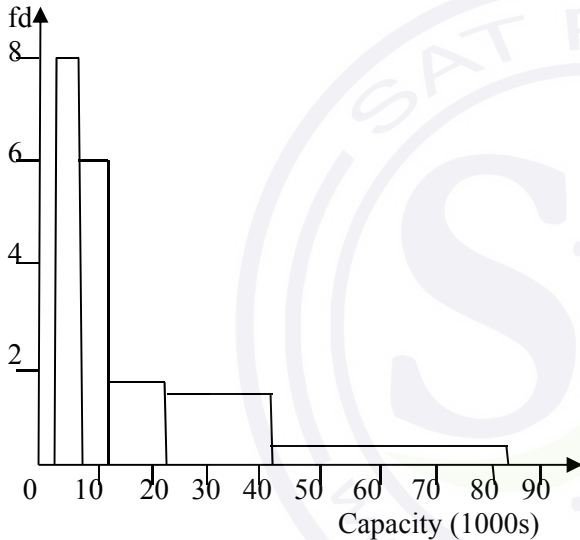
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PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

Page 4	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2016	9709	62

1	$P(C \text{ given } L) = \frac{P(C \cap L)}{P(L)}$ $= \frac{0.65 \times 0.1}{0.65 \times 0.1 + 0.3 \times 0.15 + 0.05 \times 0.6}$ $= \frac{0.065}{0.14}$ $= 0.464, \frac{13}{28}$	M1 A1 M1 A1 A1	[5]	<p>$P(C \cap L)$ seen as num or denom of a fraction</p> <p>Correct unsimplified $P(C \cap L)$ as numerator</p> <p>Summing three 2-factor products seen anywhere</p> <p>0.14 (unsimplified) seen as num or denom of a fraction</p> <p>oe</p>										
2 (i)	$P(1 \text{ T-shirt}) = \frac{{}^3C_1 \times {}^9C_2}{{}^{12}C_3}$ $= 27/55$ <p style="text-align: right;">AG</p> <p>OR $3/12 \times 9/11 \times 8/10 \times {}^3C_1$ oe</p> $= 27/55$ <p style="text-align: right;">AG</p>	B1 B1 B1 M1 M1 A1	[3]	<p>Correct num unsimplified</p> <p>Correct denom unsimplified</p> <p>Answer given, so process needs to be convincing</p> <p>Mult 3 probs diff denoms (not $a/3 \times b/4 \times c/5$)</p> <p>Mult by 3C_1 oe</p> <p>Answer given, so process needs to be convincing</p>										
(ii)	<table border="1"> <tr> <td>X</td><td>0</td><td>1</td><td>2</td><td>3</td></tr> <tr> <td>Prob</td><td>84/220</td><td>27/55</td><td>27/220</td><td>1/220</td></tr> </table>	X	0	1	2	3	Prob	84/220	27/55	27/220	1/220	B1 B1 B1 B1	[4]	<p>0, 1, 2, 3 only seen in top line (condone additional values if Prob stated as 0)</p> <p>One correct prob, correctly placed in table</p> <p>One other correct prob, correctly placed in table</p> <p>One other correct prob ft $\Sigma p = 1$, 4 values in table</p>
X	0	1	2	3										
Prob	84/220	27/55	27/220	1/220										
3 (i)	<p>Bin (7, 0.8)</p> $P(6, 7) = {}^7C_6 (0.8)^6 (0.2)^1 + (0.8)^7$ $= 0.577$	M1 M1 A1	[3]	<p>${}^7C_n p^n (1-p)^{7-n}$ seen</p> <p>Correct unsimplified expression for $P(6, 7)$</p>										
(ii)	<p>mean = $100 \times 0.2 = 20$</p> <p>Var = $100 \times 0.2 \times 0.8 = 16$</p> $P(\text{at most } 30) = P\left(z < \frac{30.5 - 20}{\sqrt{16}}\right)$ $= P(z < 2.625)$ $= 0.996$	B1 M1 M1 M1 A1	[5]	<p>Correct unsimplified mean and var</p> <p>Standardising must have sq rt, their μ, variance cc either 29.5 or 30.5</p> <p>Correct area Φ, from final process</p>										
4 (i)	$P(< 4.5) = P\left(z < \frac{4.5 - 4.2}{0.6}\right) = P(z < 0.5)$ $= 0.6915$ $P(< 3.5) = P\left(z < \frac{3.5 - 4.2}{0.6}\right) = P(z < -1.167)$ $= 1 - 0.8784 = 0.1216$ $0.6915 - 0.1216 = 0.570$	M1 M1 A1	[3]	<p>Standardising once no cc no sq no sq rt</p> <p>$\Phi_1 - (1 - \Phi_2)$ [$P_1 - P_2$, $1 > P_1 > 0.5$, $0.5 > P_2 > 0$] oe</p>										

Page 5	Mark Scheme	Syllabus	Paper
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5	(ii)	$z = 1.175$ $1.175 = \frac{t - 4.2}{0.6}$ $t = 4.91$	B1 M1 A1	[3] ± 1.17 to 1.18 seen Standardising no cc, allow sq, sq rt with z – value (not $\pm 0.8106, 0.5478, 0.4522, 0.1894, 0.175$ etc.) Correct answer from $z = 1.175$ seen (4sf)
	(iii)	$(0.88)^n < 0.003$ $n > \lg(0.003)/\lg(0.88)$ $n > 45.4$ $n = 46$	M1 M1 A1	[3] Inequality or eqn in 0.88 , power correctly placed using n or $(n \pm 1)$, 0.003 or $(1 - 0.003)$ oe Attempt to solve by logs or trial and error (may be implied by answer) Correct integer answer
	(i)	cw 5, 5, 10, 20, 40 fd 8, 6, 1.8, 1.7, 0.2 	M1 M1 A1 B1 B1	 cw either 4 or 5 etc fd or scaled freq [f /their cw attempt] fd may be $\div 1000$ Correct heights seen accurately on diagram Correct bar ends, accurately plotted on axis [5] Labels fd and capacity (thousands) Correct horizontal scale required. Vertical scale linear from 0
	(ii)	$(5 \times 40 + 10 \times 30 + 17.5 \times 18 + 32.5 \times 34 + 62.5 \times 8) / 130$ $= 2420 / 130 = 18.6$ thousand	M1 A1	 [2] $\Sigma fx / 130$ where x is mid point attempt (value within class, not end pt or cw)
	(iii)	median group = 8 – 12 thousand LQ group = 3 – 7 thousand	B1 B1	[2] Thousands not needed

Page 6	Mark Scheme	Syllabus	Paper
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6	(i)	e.g. (OAEE)(CPNHGN) or cv $\frac{4!}{2!} \times \frac{6!}{2!} \times 2 = 8640$	M1 M1 A1	[3]	4!/2! or 6!/2! seen anywhere All multiplied by 2 oe
	(ii)	First Method Total ways = $10!/2!2! = 907200$ EE together in $9!/2!$ ways = 181440 EE not together = $907200 - 181440$ = 725760 OR Second Method C P N H G N O A in $8!/2!$ ways ↑ Insert E in 9 ways Insert 2nd E in 8 ways, $\div 2$ Total = $8!/2! \times 9 \times 8 \div 2 = 725760$	B1 M1 M1 A1 B1 M1 M1 A1	[4]	Total ways together correct EE together attempt alone Considering total – EE together 8!/2! Seen Interspersing an E, x n where n=7,8,9. Condone additional factors. Mult by $9 \times 8 (\div 2)$, 9C_2 or 9P_2 only oe
	(iii)	First Method EN** in 6C_2 ways = 15 different ways EENN in 1 way Total 16 ways OR Second Method Listing with at least 8 different correct options Listing all correct options Total = 15 different ways EENN in 1 way Total 16 ways	M1 M1 A1 B1 A1 M1 M1 A1 B1 A1	[5]	6C_x or yC_2 seen alone or mult by $k > 1$, $x < 6$, $y > 2$ ($1 \times 1 \times$) 6C_2 seen strictly alone or added to their EENN only Value stated or implied by final answer correct value stated Award 16 SRB2 if no method is present

MATHEMATICS

9709/63

Paper 6

October/November 2016

MARK SCHEME

Maximum Mark: 50

Published

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Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2016	9709	63

Mark Scheme Notes

Marks are of the following three types:

M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.

A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

B Mark for a correct result or statement independent of method marks.

- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol ∇ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
 - Note: B2 or A2 means that the candidate can earn 2 or 0.
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
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Page 3	Mark Scheme	Syllabus	Paper
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The following abbreviations may be used in a mark scheme or used on the scripts:

AEF/OE Any Equivalent Form (of answer is equally acceptable) / Or Equivalent

AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)

CAO Correct Answer Only (emphasising that no “follow through” from a previous error is allowed)

CWO Correct Working Only – often written by a ‘fortuitous’ answer

ISW Ignore Subsequent Working

SOI Seen or implied

SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

Penalties

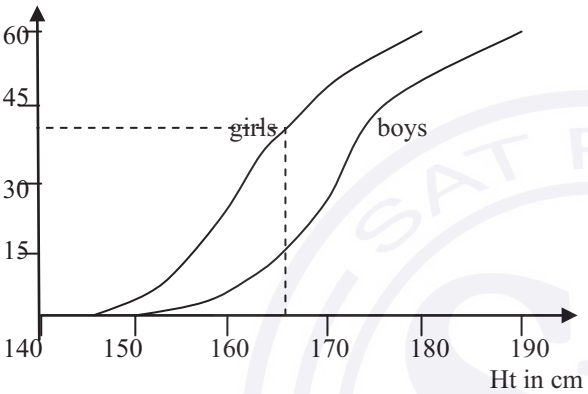
MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become “follow through $\frac{1}{2}$ ” marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.

PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

Page 4	Mark Scheme	Syllabus	Paper
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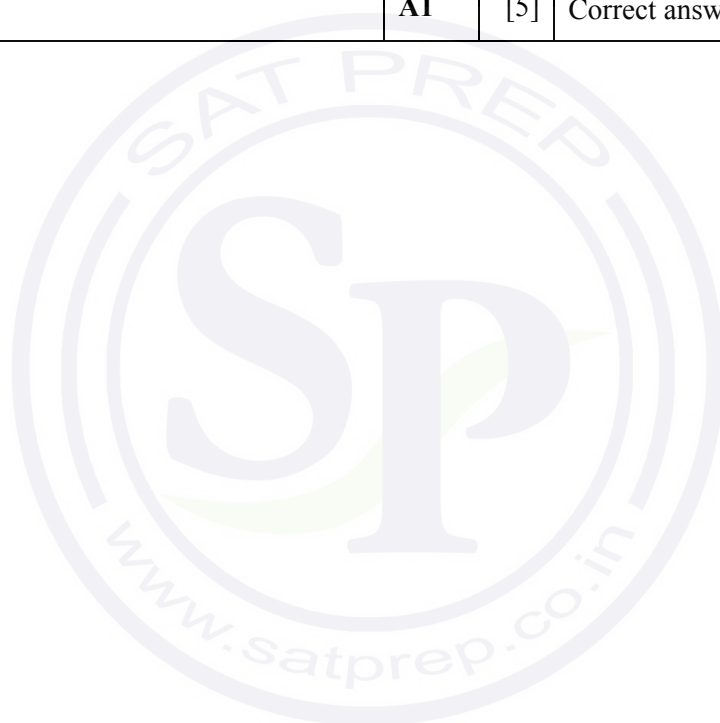
1	<p>total ways $^{10}C_5=252$ MW together e.g. (MW)*** in 8C_3 ways = 56 MW not together = $252 - 56$ = 196 ways OR 1 $2^8C_4 + ^8C_5$ $2^8C_4 = 2 \times 70 = 140$; $^8C_5 = 56$ $2^8C_4 + ^8C_5 = 196$ OR 2 $2^9C_5 - ^8C_5$ $2^9C_5 = 2 \times 126 = 252$; $^8C_5 = 56$ $2^9C_5 - ^8C_5 = 196$</p>	<p>M1 B1 A1 M1 B1 A1 M1 B1 A1</p>	<p>[3]</p>	<p>$^{10}C_5 - \dots$ or $252 - \dots$ 252 and 56 seen, may be unsimplified $2^nC_4 + ^nC_5$ 140 and 56 seen may be unsimplified $2^9C_5 - \dots$ 252 and 56 seen, may be unsimplified</p>
2 (i)	<p>$p = 1/3$ $P(\geq 2) = 1 - P(0, 1) = 1 - (2/3)^4 - ^4C_1(1/3)(2/3)^3$ or $P(2,3,4) = ^4C_2(1/3)^2(2/3)^2 + ^4C_3(1/3)^3(2/3) + (1/3)^4$ = $\frac{11}{27}$, 0.407</p>	<p>M1 M1 A1</p>	<p>[3]</p>	<p>Bin term $^4C_x p^x (1-p)^{4-x}$ $0 < p < 1$ Correct unsimplified answer</p>
(ii)	<p>$P(\text{sum is } 5) = P(1, 1, 1, 2) \times 4 = (1/3)^4 \times 4$ = $\frac{4}{81}$, 0.0494</p>	<p>M1 M1 A1</p>	<p>[3]</p>	<p>1, 1, 1, 2 seen or 4 options Mult by $(1/3)^4$</p>
3 (i)	<p>e.g. **5 in 3P_2 ways = 6 **7 in $^3P_2 = 6$ Total 12 AG</p> <p>OR listing 457, 547, 467, 647, 567, 657, 475, 745 465, 645, 675, 765</p> <p>Total 12 AG</p>	<p>M1 M1 A1 M1 M1 A1</p>	<p>[3]</p>	<p>Recognising ends in 5 or 7, can be implied Summing ends in 5 + ends in 7 oe Correct answer following legit working Listing at least 5 different numbers ending in 5 Listing at least 5 different numbers ending in 7</p>
(ii)	<p>1 digit in 2 ways 2 digits in *5 or *7 = $^3P_1 \times 2 = 6$ 4 digits in ***5 or ***7 = $^3P_3 \times 2 = 12$ Total ways = 32</p>	<p>M1 A1 A1</p>	<p>[3]</p>	<p>Consider at least 3 options with different number of digits. If no working, must be 3 or 4 from 2, 6, 12, 12 One option correct from 1, 2 or 4 digits</p>
4 (i)	64/250, 0.256	B1	[1]	oe
(ii)	190/250, 0.76(0)	B1	[1]	oe

Page 5	Mark Scheme	Syllabus	Paper
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(iii)	$P(X) = 80/250 = 8/25$ $P(Y) = 100/250 = 2/5$ $P(X \cap Y) = 32/250 = 16/125$ $P(X) \times P(Y) = \frac{8}{25} \times \frac{2}{5} = \frac{16}{125}$ Since $P(X) \times P(Y) = P(X \cap Y)$ therefore independent	M1 M1 B1 M1 A1	 [5]	attempt at $P(X)$ attempt at $P(Y)$ oe comparing $P(X) \times P(Y)$ and $P(X \cap Y)$ so long as independence has not been assumed correct answer with all working correct
5 (i)	cf 	B1 B1 B1 B1	 [4]	Horizontal axis from min of 140 to 190 and vertical axis from 0 to minimum of 60 and two CF graphs on the same set of axes. Labels: CF; height (ht) in cm; girls; boys in correct places CF graph going through (150, 0), (160, 20), (170, 43), (180, 55) and (190, 60) CF graph going through (140, 0), (150, 12), (160, 33), (170, 50), (180, 60) [and (190, 60)]
(ii)	42 (± 1) shorter than 165. $(18(\pm 1))/60 \times 100$ $= 30\% (\pm 1.7\%)$	M1 M1 A1	 [3]	Line or reading from 165 on their cf graph oe subtracting from 60
(iii)	can see which is taller; see which of boys or girls is more spread out	B1	[1]	any sensible comment in context
6 (i)	$P(\text{small}) = P\left(z < \frac{95 - 150}{50}\right)$ $= P(z < -1.1)$ $= 1 - 0.8643$ $= 0.136$	M1 M1 A1	 [3]	\pm standardising using 95, no cc, no sq, no sq rt $1 - \Phi$ (in final answer)
(ii)	$z = 1.282$ $1.282 = \frac{x - 150}{50}$ $x = 214 \text{ g}$	B1 M1 A1	 [3]	\pm rounding to 1.28 Standardised eqn in their z allow cc
(iii)	$P(\text{small}) = 0.1357$, $P(\text{large}) = 0.1357$ symmetry $P(\text{medium}) = 1 - 0.1357 \times 2 = 0.7286$ AG	B1	[1]	Correct answer legit obtained
(b)	Expected cost per banana $= 0.1357 \times 10 + 0.1357 \times 25 + 0.7286 \times 20 = 19.3215$ cents Total cost of 100 bananas $= 1930$ (cents) (\$19.30)	*M1 DM1 A1	 [3]	Attempt at multiplying each 'prob' by a price and summing Mult by 100

Page 6	Mark Scheme	Syllabus	Paper
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7	(i)	$P(2) = {}^7C_2(0.1)^2(0.9)^5$ $= 0.124$	M1 A1	[2]	Bin term ${}^7C_2p^2(1-p)^5$ $0 < p < 1$
	(ii)	$(0.15)^1(0.1)^2(0.75)^2 \times 5!/2!2!$ $= 0.0253$ or $81/3200$	M1 M1 A1	[3]	Mult probs for options, $(0.15)^a(0.1)^b(0.75)^c$ where $a + b + c$ sum to 5 Mult by $5!/2!2!$ oe
	(iii)	mean $= 365 \times 0.15$ ($= 54.75$ or $219/4$) Var $= 365 \times 0.15 \times 0.85$ ($= 46.5375$ or $3723/80$) $P(x > 44) = P\left(z > \frac{44.5 - 54.75}{\sqrt{46.5375}}\right)$ $= P(z > -1.5025)$ $= 0.933$	B1 M1 M1 M1 A1	[5]	Correct unsimplified mean and var, oe \pm Standardising need sq rt cc either 44.5 (or 43.5) Φ Correct answer accept 0.934



MATHEMATICS

9709/61

Paper 6

May/June 2016

MARK SCHEME

Maximum Mark: 50

Published

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Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – May/June 2016	9709	61

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CAO	Correct Answer Only (emphasising that no “follow through” from a previous error is allowed)
CWO	Correct Working Only – often written by a ‘fortuitous’ answer
ISW	Ignore Subsequent Working
MR	Misread
PA	Premature Approximation (resulting in basically correct work that is insufficiently accurate)
SOS	See Other Solution (the candidate makes a better attempt at the same question)
SR	Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

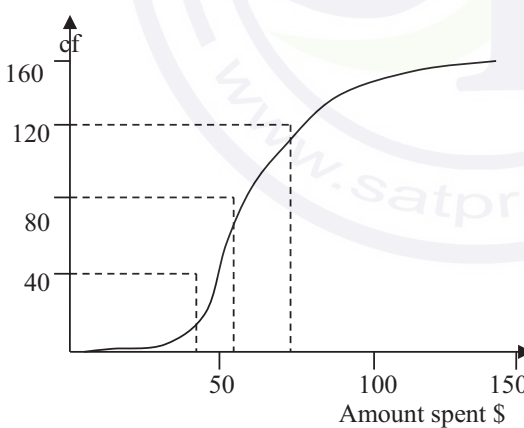
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Page 4	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks	Guidance
1	$z = 1.037$ $1.037 = \frac{1.8 - 1.62}{\sigma}$ $\sigma = 0.18/1.037 = 0.174$	B1 M1 A1 [3]	Rounding to 1.04 Standardising attempt allow cc no sq rt must have a z-value i.e. not 0.8023 or 0.5596.
2	$P(\text{throwing a 4}) = (1 - 0.4) / 4 = 0.15$ $P(\text{at most 1}) = P(0, 1) \text{ or } 1 - P(2, 3)$ $= (0.85)^3 + {}^3C_1 (0.15) (0.85)^2$ $= 0.939$	M1 A1 M1 M1 A1 [5]	Sensible attempt to find P(1) Correct answer A binomial term with 3C_n oe any p Binomial expression with ${}^3C_n P(0, 1)$ or $1 - P(2, 3)$ $p = 0.15$ or 0.85
3 (i)	$P(\text{cup of coffee}) = 0.6 \times 0.9 + 0.4 \times 0.3 = 0.66$	M1 A1 [2]	Summing two 2-factor probabilities Correct answer accept 0.660
3 (ii)	$P(\text{Not on time} \mid \text{no cup of coffee})$ $= \frac{P(\text{not on time} \cap \text{no cup})}{P(\text{no cup})} = \frac{0.4 \times 0.7}{1 - 0.66}$ $= \frac{0.28}{0.34} = 0.824$	M1 M1 A1 [3]	0.4×0.7 seen as num or denom of a fraction Attempt at P(no cup) as $0.1 \times p_1 + 0.7 \times p_2$ or as $1 - (i)$ seen anywhere
4	$[P(X = 0)] = P(B, B) = 5/7 \times 4/6 = 10/21$ $[P(X = 1)] = P(G, B) + P(B, G) = 2/7 \times 5/6 \times 2 = 10/21$ $[P(X = 2)] = P(G, G) = 2/7 \times 1/6 = 1/21$ $E(X) = 0 + 10/21 + 2/21 = 4/7 (0.571)$ $\text{Var}(X) = 0 + 10/21 + 4/21 - (4/7)^2 = 50/147 (0.340)$	M1 A1 A1 B1 M1 A1 [6]	Attempt to find P(0) or P(1) or P(2) can be seen as P(BB) etc. or table unsimplified P(1) or P(BG)+P(GB) correct P(0) or P(2) correct must see X value Correct answer ft their probs P(1) and P(2) Attempt at $\Sigma x^2 p - [E(X)]^2$
5 (i)	$P(x < 3.0) = P\left(z < \frac{3.0 - 2.6}{0.25}\right) + P(z < 1.6) = 0.945$	M1 M1 A1 [3]	Standardising no sq rt no cc Correct area i.e. prob > 0.5 legit
5 (ii)	$X \sim B(500, 0.9452) \sim N(472.6, 25.898)$ $P\left(z > \frac{479.5 - 472.6}{\sqrt{25.89848}}\right) = P(z > 1.3558)$ $= 1 - 0.9125 = 0.0875$	M1 M1 M1 M1 A1 [5]	$500 \times '0.9452'$ and $500 \times '0.9452' \times ('1 - 0.9452')$ seen oe Standardising must have sq rt. All M marks indep cc either 479.5 or 480.5 seen correct area i.e. < 0.5

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Question	Answer	Marks	Guidance
(iii)	500×0.9452 and $500 \times (1 - 0.9452)$ are both > 5	B1 ^{ft} [1]	must see at least $500 \times 0.0548 > 5$ or ft their (i) accept $np > 5$, $nq > 5$ if both not $npq > 5$
6 (a) (i)	$9 \times 9 \times 8$	M1 M1	Logical listing attempt
	$= 648$	A1 [3]	
	OR $900 - 28 \times 9 = 648$		
(ii)	(7...in $1 \times 8 \times 4 = 32$ ways	M1	Listing #s starting with 7 or 9 and ending odd
	8 ...in $1 \times 8 \times 5 = 40$	M1	
	9... in $1 \times 8 \times 4 = 32$	M1	
	Total 104 ways	A1 [4]	
(b)	R(6) T(5) D(4)		Mult 3 combs, ${}^6C_x \times {}^5C_y \times {}^4C_z$ Summing 2 or 3 three-factor outcomes can be perms, + instead of \times 2 options correct unsimplified
	$2\ 2\ 3 = {}^6C_2 \times {}^5C_2 \times {}^4C_3 = 600$	M1	
	$2\ 3\ 2 = {}^6C_2 \times {}^5C_3 \times {}^4C_2 = 900$	M1	
	$3\ 2\ 2 = {}^6C_3 \times {}^5C_2 \times {}^4C_2 = 1200$	A1	
	Total = 2700	A1 [4]	
7 (i)	cf 16, 56, 104, 130, 160	M1	Attempt at cf table (up to 160) no graph needed accept %cf but give final
		B1	
		M1	Attempt to plot points at (30, 16), (50, 56), (70, 104), (90, 130), (140, 160) up to 2 errors can have a polygon
		A1 [4]	
(ii)	median \$59	B1 ^{ft}	accept 57–60 or ft their graph if used lb, midpts instead of ub or assume linear interpolation.
	IQR = $82 - 43 = \$39$	M1 A1 ^{ft} [3]	

Page 6	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks	Guidance
(iii)	$160 - 149$ $= 11$ OR 115 is mid pt of last interval so # of shoppers is $30/2 = 15$ (can be implied)	M1 A1 [2]	41–46 Subtracting from 160 can be implied Correct answer accept 9–16
(iv)	mean = $(15 \times 16 + 40 \times 40 + 60 \times 48 + 80 \times 26 + 115 \times 30) / 160$ $= 10250 / 160 = \$64.1 = \64.1	M1 A1 [2]	Using $\Sigma xf / 160$ with mid-points



MATHEMATICS

9709/62

Paper 6

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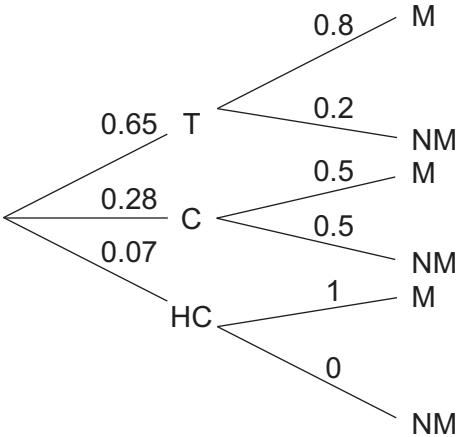
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Qu	Answer	Marks	Notes										
1 (i)		M1	Correct shape with either one branch after HC or 2 branches with 0 prob seen correct Labelled and clear annotation										
(ii)	$P(C \mid \text{milk}) = \frac{P(\text{coffee} \cap \text{milk})}{P(\text{milk})}$ $= \frac{0.28 \times 0.5}{0.65 \times 0.8 + 0.28 \times 0.5 + 0.07(\times 1)}$ $= \frac{0.14}{0.73}$ $= 0.192$	A1 [2] M1 M1 A1 [3]	All probs correct Attempt at P(coffee∩ milk)as a two-factor prod only seen as num or denom of a fraction Summing appropriate three 2-factor products seen anywhere (can omit the 1) Correct answer oe										
2 (i)	0.72	B1 [1]											
(ii)	$np = 180 \times 0.72, npq = 180 \times 0.72 \times 0.28$ $X \sim N(129.6, 36.288)$ $P(x > 115) = P\left(z > \frac{115.5 - 129.6}{\sqrt{36.288}}\right)$ $= P(z > -2.341)$ $= 0.990$	B1 B1 M1 M1 M1 A1 [5]	$180 \times 0.72, 180 \times 0.72 \times 0.28$ seen, their values or correct Standardising (±) must have sq rt cc either 115.5 or 114.5 seen Correct area, Φ from final answer attempt fully correct method										
3 (i)	<table border="1" data-bbox="277 1606 857 1682"><tr><td>x</td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>$P(x)$</td><td>k</td><td>$2k$</td><td>$3k$</td><td>$4k$</td></tr></table> $10k = 1$ $k = 1/10$	x	1	2	3	4	$P(x)$	k	$2k$	$3k$	$4k$	B1 M1 A1 [3]	Probability Distribution Table, either k or correct numerical values Summing probs involving k to = 1, 3 or 4 terms
x	1	2	3	4									
$P(x)$	k	$2k$	$3k$	$4k$									
(ii)	$E(X) = 1/10 + 4/10 + 9/10 + 16/10 = 3$ $\text{Var}(X) = 1/10 + 8/10 + 27/10 + 64/10 - 3^2$ $= 1$	B1 M1 A1 [3]	Correct mean Correct method seen for var, their k and μ										

Page 5	Mark Scheme	Syllabus	Paper
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4	(i)	$p = 0.66$ $X \sim B(15, 0.66)$ $P(\text{at least } 14) = P(14, 15) =$ ${}^{15}C_{14} (0.66)^{14} (0.34) + (0.66)^{15}$ $= 0.0171$	M1 M1 A1 [3]	Bin term ${}^{15}C_x p^x (1 - p)^{15-x}$ seen any p Unsimplified correct expression for $P(14, 15)$
	(ii)	$(0.87)^n < 0.04$ $n = 24$	M1 M1 A1 [3]	Eqn involving 0.87, power of n, 0.04 only Solving by logs or trial and error(can be implied). Must be exponential equation
5	(i)	<div style="text-align: center;"><div>Bronlea</div><div>6 3 0 4 5 7 7</div><div>7 4 3 1 0 1 3 5 6 8</div><div>8 7 5 4 2 1 2 3 3 6</div><div>3 2 3 4</div><div>5 4</div></div> <div>Key 3 1 5 represents 13 kph for Bronlea and 15 kph for Rogate</div>	B1 B1 B1 B1	Correct single stem Correct ordered leaves Bronlea Correct ordered leaves Rogate Correct overall shape
	(ii)	median Bronlea = 23 km per hour IQ range Rogate = 23 – 7 = 16	B1 [5] B1 M1 A1 [3]	Single key must have both towns and units consistent with their values Units not necessary Subt their LQ <14 from their UQ>14 from Rogate leaf
	(iii)	Rogate is less windy than Bronlea	B1 [1]	Not a comparison of a statistic but interpretation of information
6	(i)	$P(x > 10.2) = P\left(z > \frac{10.2 - 9.5}{1.3}\right)$ $= P(z > 0.53846)$ $= 1 - 0.7046$ $= 0.295$	M1 M1 A1 [3]	Standardising allow cc, sq rt, sq $1 - \Phi$ final solution attempt
	(ii)	$z = -1.282$ $-1.282 = \frac{t - 9.5}{1.3}$ $t = 7.83$	B1 M1 A1 [3]	\pm rounding to 1.28 seen Standardising correctly can be $\pm z$ value here Correct answer from $z = -1.282$ only
	(iii)	$P(x < 8.8) = 0.2954$ by symmetry Days = 365 \times 0.2954 = 107 or 108	B1 M1 A1 [3]	oe method, FT <i>their 0.2954 from (i)</i> Mult a probability <1 by 365 Correct answer (no decimals)
7	(a) (i)	$\frac{10!}{2!3!} = 302400$	B1 [1]	Exact value only, isw rounding

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(ii)	e.g. *W*****W*, **W*****W, W*****W**	M1	8! Seen mult or alone. Cannot be embedded (arrangements of other 8 letters).
	$\frac{8!}{3!} \times 3(\text{for the Ws})$ = 20160	M1 M1 A1 [4]	Dividing by 3! (removing repeated L's) Mult by 3 (different W positions) may be sum of 3 terms
(b)	S(5) A(7) C(4) 1 3 2 : $5 \times {}^7C_3 \times {}^4C_2 = 1050$ 1 4 1 : $5 \times {}^7C_4 \times 4 = 700$ 2 3 1 : ${}^5C_2 \times {}^7C_3 \times 4 = 1400$ 3 2 1 : ${}^5C_3 \times {}^7C_2 \times 4 = 840$ (Outcomes : Options)	M1 A1	Mult 3 combinations, ${}^5C_x, {}^7C_y, {}^4C_z$ (not 5 x 7 x 4) 2 correct options unsimplified
	Total = 3990	M1 A1 [4]	Summing only 3 or 4 correct outcomes involving combs or perms

MATHEMATICS

9709/63

Paper 6

May/June 2016

MARK SCHEME

Maximum Mark: 50

Published

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Qu	Answer	Marks	Guidance																
1 (i)	<table><tr><td></td><td>Wears specs</td><td>Not wears specs</td><td>Total</td></tr><tr><td>RH</td><td>6</td><td>19</td><td>25</td></tr><tr><td>Not RH</td><td>2</td><td>3</td><td>5</td></tr><tr><td>Total</td><td>8</td><td>22</td><td></td></tr></table>		Wears specs	Not wears specs	Total	RH	6	19	25	Not RH	2	3	5	Total	8	22		B1	One correct row or col including total other than the Total row/column
		Wears specs	Not wears specs	Total															
	RH	6	19	25															
	Not RH	2	3	5															
Total	8	22																	
(ii)	$P(X) = 25/30, P(Y) = 8/30$	B1 [2]	All correct																
	$P(X) \times P(Y) = 25/30 \times 8/30 = 200/900 = 2/9$ $P(X \cap Y) = 6/30 = 1/5 \neq P(X) \times P(Y)$	M1	$P(X)$ or $P(Y)$ from their table or correct from question (denom 30) oe																
	Not independent	M1	Comparing their $P(X) \times P(Y)$ (values substituted) with their evaluated $P(X \cap Y)$ – not $P(X) \times P(Y)$																
		A1 [3]																	
2 (i)		B1	Labels 'time' and 'seconds', 'boys' and 'girls' on correct plots and scaled line																
		B1	One box and whisker all correct on graph paper – ignore boy or girl label																
		B1 [3]	Second box and whisker all correct (on graph paper and ignore boy/girl label) on SAME scaled line.																
	(ii)	girls smaller range or IQ range than boys /girls less spread out oe girls generally quicker than boys or girls median < boys median (not mean) oe boys almost symmetrical, girls +vely skewed oe	B1	Any 2 comments – MUST be a comparison															
		B1 [2]																	
3 (i)	$P(0) = 6/36, P(1) = 10/36, P(2) = 8/36$	B1	Table oe seen with 0, 1, 2, 3, 4, 5 (6 if $P(6) = 0$)																
	$P(3) = 6/36, P(4) = 4/36, P(5) = 2/36$	B1	Any three probs correct																
		M1	$\Sigma p = 1$ and at least 3 outcomes																
		A1 [4]	All probs correct																
(ii)	mean score = $(0 \times 6 + 1 \times 10 + 16 + 18 + 16 + 10)/36$	M1	Using Σxp (unsimplified) on its own – condone																
	$= 70/36$ (35/18, 1.94)	A1 [2]	Σp not = 1																

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – May/June 2016	9709	63

Qu	Answer	Marks	Guidance
4	(i) $1845/9 (= 205)$ $c = 2205 - 205 = 2000$ OR $\Sigma x = 2205 \times 9 (= 19845)$ $\Sigma x - \Sigma c = 1845$ $\Sigma c = 19845 - 1845 = 18000$ $c = 2000$	M1	Accept $(1845 \pm \text{anything})/9$
		A1	
		M1	For 2205×9 seen
	(ii) $\text{var} = \frac{477450}{9} - 205^2$ $= 11025$ OR $\text{var} = \frac{43857450}{9} - 2205^2$ $= 11025$	A1 [2]	
		M1	For $\frac{477450}{9} - (\text{their coded mean})^2$
		A1	For their $\Sigma x^2/9 - 2205^2$ where Σx^2 is obtained from expanding $\Sigma(x - c)^2$ with $2c\Sigma x$ seen
5	(i) $z = 1.015$ $1.015 = \frac{70 - 69}{\sigma}$ $\sigma = 0.985 (200/203)$	M1	Attempt at new total
		A1 [2]	
		M1	
5	(ii) $58 + 9 = 67$ $P(> 67) = P\left(z > \frac{67 - 69}{0.9852}\right)$ $= P(z > -2.03)$ $= 0.9788$ 300×0.9788 $= 293.6 \text{ so } 293$	B1	Accept z between ± 1.01 and 1.02
		M1	Standardising
		A1 [3]	
		M1	$58 + 9$ seen or implied (or $69 - 58$ or $69 - 9$)
		M1	Standardising $\pm z$ no cc allow their sd (must be +ve)
			Alt. 1 $69 - 58 = 11$, $P(>9) = P\left(z > \frac{9 - 11}{0.9852}\right)$
			Alt. 2 $69 - 9 = 60$, $P(>58) = P\left(z > \frac{58 - 60}{0.9852}\right)$
		M1	Correct prob area
		M1	Multiply their prob (from use of tables) by 300
		A1 [5]	– accept 293 or 294 from fully correct working

Page 6	Mark Scheme	Syllabus	Paper
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Qu	Answer	Marks	Guidance
6 (i)	7560 ways	B1 [1]	
(ii)	RxxxxxxxG in $\frac{7!}{4!}$	B1	7! alone seen in num or 4! alone in denom Must be in a fraction. $\frac{7 \times 2}{4 \times 2}$ gets full marks
	= 210 ways	B1 [2]	
(iii)	eg EEEEExxxx in $\frac{6!}{2!}$	B1	6! or $5! \times 6$ seen in numerator or on own Can be $6! \times k$ but not $6! \pm k$
	= 360 ways	B1 [2]	
(iv)	1 R eg RVG or RVN or RGN = 3	B1 [1]	
(v)	no Rs eg VGN or 3C3 ways = 1 2 Rs eg RRV or 3C1 ways = 3	M1	Summing at least 2 options for R
	Total = 7	A1 A1 [3]	Correct outcome for no Rs or 2 Rs – evaluated
7 (i)	${}^{12}C_8 (0.65)^8 (0.35)^4 + {}^{12}C_9 (0.65)^9 (0.35)^3 + {}^{12}C_{10} (0.65)^{10} (0.35)^2$	M1 M1	Bin term with ${}^{12}C_r p^r (1-p)^{12-r}$ seen $r \neq 0$ any $p < 1$ Summing 2 or 3 bin probs $p = 0.65$ or 0.35 , $n = 12$
	= 0.541	A1 [3]	
(ii)	$P(\overline{RRRR}) = 0.35 \times 0.35 \times 0.35 \times 0.65$	M1	Mult 4 probs either $(0.35)^3 (0.65)$ or $(0.65)^3 (0.35)$
	= 0.0279	A1 [2]	
(iii)	$P(7) = 0.2039$ (unsimplified)	B1	${}^{12}C_7 (0.65)^7 (0.35)^5$
	Mean = 250×0.2039 (= 50.9798) Var = $250 \times 0.2039 \times (1 - 0.2039)$ (= 40.5851)	B1	Correct unsimplified np and npq using 'their 0.2039' but not 0.65 or 0.35
	$P(> 54) = P\left(\frac{54.5 - 50.9798}{\sqrt{40.5851}}\right)$	M1	Standardising need sq rt – must be from working with 54
	= $P(z > 0.5526)$	M1	cc either 53.5 or 54.5
	= $1 - \Phi(0.5526) = 1 - 0.7098$	M1	correct area < 0.5 i.e. $1 - \Phi$ - must be from working with 54
	= 0.290	A1 [6]	

CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International Advanced Subsidiary and Advanced Level

MARK SCHEME for the March 2016 series

9709 MATHEMATICS

9709/62

Paper 6 (Probability and Statistics), maximum raw mark 50

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1	(i)	$\Sigma x = 862$	B1	1	Must be stated or replaced in (ii) Can see (i) and (ii) in any order																		
	(ii)	$362/10 + a = 86.2$ $a = 50$	M1 A1	2	86.2 ± 36.2 seen oe Correct answer, nfw																		
2		<table border="1"><tr><td>No of W</td><td>0</td><td>1</td><td>2</td></tr><tr><td>Prob</td><td>42/90</td><td>42/90</td><td>6/90</td></tr></table> $P(0) = 8/10 \times 7/9 \times 6/8 = 42/90$ $P(1W) = P(W, NW, NW) \times 3 = 2/10 \times 8/9 \times 7/8 \times 3$ $= 42/90$ $P(2W) = P(W, W, NW) \times 3 = 2/10 \times 1/9 \times 8/8 \times 3$ $= 6/90$	No of W	0	1	2	Prob	42/90	42/90	6/90	B1 M1 M1 A1	4	0, 1, 2, seen in table with attempt at prob. 3-factor prob seen with different denoms. Mult by 3 All correct										
No of W	0	1	2																				
Prob	42/90	42/90	6/90																				
3	(i)	$P(R) [(1, 4), (2, 5), (3, 6), (4, 7), (5, 8)] \times 2/64$ $= 10/64$	M1 A1	2	List of at least 4 different options or possibility space diagram Correct answer																		
	(ii)	$P(S) = [(3, 8)(3, 7)(4, 8)(4, 7)(4, 6)(4, 5)(5, 8)(5, 7)(5, 6)(6, 8)(6, 7)(7, 8)] \times 2 + (5, 5)(6, 6)(7, 7)(8, 8)$ $= 28/64$	M1 A1	2	List of at least 14 different options or ticks oe from possibility space Correct answer																		
	(iii)	$P(R \cap S) = 4/64$ $4/64 \neq 10/64 \times 28/64$ Events are not independent	B1 M1 A1	3	Comparing their $P(R \cap S)$ with (i) \times (ii) with values Correct answer																		
4	(i)	32	B1	1																			
	(ii)	<table><tr><td>freqs</td><td>0</td><td>18</td><td>32</td><td>9</td><td>4</td></tr><tr><td>fd</td><td>0</td><td>1.2</td><td>1.6</td><td>0.6</td><td>0.2</td></tr><tr><td>cf</td><td></td><td></td><td></td><td></td><td></td></tr></table> Time (mins)	freqs	0	18	32	9	4	fd	0	1.2	1.6	0.6	0.2	cf						M1 A1 B1 B1	4	attempt at fd or scaled freq (at least 3 f/cw attempt) correct heights seen on diagram Correct bar ends Labels fd and time (mins) and linear axes or squiggle
freqs	0	18	32	9	4																		
fd	0	1.2	1.6	0.6	0.2																		
cf																							

Page 5	Mark Scheme	Syllabus	Paper
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(iii)	$(17.5 \times 18 + 35 \times 32 + 52.5 \times 9 + 70 \times 4)/63$ $= 2187.5/63 = 34.7$	M1 A1 2	$\Sigma fx/63$ where x is midpoint attempt not end pt or cw Correct answer
5 (i)	$P(\text{Abroad given camping})$ $= \frac{P(A \cap C)}{P(A \cap C) + P(H \cap C)}$ $= \frac{0.35 \times 0.15}{0.35 \times 0.15 + 0.65 \times 0.4}$ $= \frac{0.0525}{0.3125}$ $= 0.168$	M1 A1 M1 A1 A1 5	Attempt at $P(A \cap C)$ seen alone anywhere Correct answer seen as num or denom of a fraction Attempt at $P(C)$ seen anywhere Correct unsimplified answer seen as num or denom of a fraction Correct answer
(ii)	$(0.65)^n < 0.002$ $n > \lg(0.002)/\lg(0.65)$ $n = 15$	M1 M1 A1 3	Eqn with 0.65 or 0.35, power n , 0.002 or 0.998 Attempt to solve their eqn by logs or trial and error need a power Correct answer
6 (i)	${}^{15}P_5$ $= 360360$	M1 A1 2	oe, can be implied Not ${}^{15}C_5$ Correct answer
(ii)	$5 \times 10 \times 4 \times 9 \times 3$ $= 5400$	M1 A1 2	Mult 5 numbers Correct answer
(iii)	M(5) F(10) ${}^3C_2 = {}^{10}C_2 = 450$ ways ${}^4C_1 = {}^{10}C_1 = 50$ ${}^5C_0 = {}^{10}C_0 = 1$ Total = 501 ways	M1 M1 A1 3	Mult 2 combs, ${}^5C_x \times {}^{10}C_y$ Summing 2 or 3 two-factor options, $x + y = 5$ Correct answer
(iv)	(Couple) M(4) F(9) ManWife + 3 0 = ${}^4C_3 \times {}^9C_0 = 4$ ManWife + 2 1 = ${}^4C_2 \times {}^9C_1 = 54$ Total = 58	M1 M1 A1 3	Mult 2 combs 4C_x and 9C_y Summing both options $x + y = 3$, gender correct Correct answer
7 (i)	$z = -1.645$ $-1.645 = \frac{0.9 - m}{0.35}$ $m = 1.48$	B1 M1 A1 3	± 1.64 to 1.65 seen Standardising with a z -value accept $(0.35)^2$ Correct answer
(ii)	$P(< 2) = P\left(z < \frac{2 - 1.476}{0.35}\right)$ $= P(z < 1.50)$ $= 0.933$ Prob = $(0.9332)^4$ $= 0.758$	M1 M1 A1 M1 A1 5	Standardising no sq, FT <i>their</i> m , no cc Correct area i.e. F Accept correct to 2sf here Power of 4, from attempt at $P(z)$ Correct answer

Page 6	Mark Scheme	Syllabus	Paper
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(iii)	$P(t > 0.6\mu) = P\left(z > \frac{0.6\mu - \mu}{\mu/3}\right)$ $= P(z > -1.2)$ $= 0.885$	M1 M1 A1	3 Standardising attempt with 1 or 2 variables Eliminating μ or σ Correct final answer
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CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International Advanced Subsidiary and Advanced Level

MARK SCHEME for the October/November 2015 series

9709 MATHEMATICS

9709/61

Paper 6, maximum raw mark 50

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Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2015	9709	61

Mark Scheme Notes

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B Mark for a correct result or statement independent of method marks.

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Page 3	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2015	9709	61

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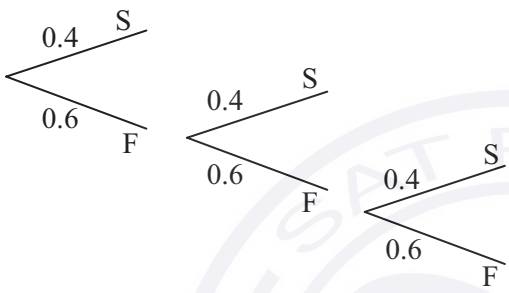
Penalties

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Page 4	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2015	9709	61

1	$p = 0.76$ $P(\text{fewer than } 10) = 1 - P(10, 11)$ $= 1 - (0.76)^{10}(0.24)^{11}C_{10} - (0.76)^{11}$ $= 1 - 0.219$ $= 0.781$	M1 M1 M1 A1 [4]	Any binomial term ${}^{11}C_x p^x (1-p)^{11-x}, 0 < p < 1$ Any binomial term ${}^nC_x (0.76)^x (0.24)^{n-x}$ $1 - P(10, 11)$ oe binomial expression Correct answer
2	$\mu = 54.1$ $z = -1.11$ $-1.11 = \frac{50.9 - 54.1}{\sigma}$ $\sigma = 2.88$	B1 B1 M1 A1 [4]	Stated or evaluated Accept rounding to ± 1.1 Standardising no cc no sq rt Correct answer
3 (i)	$a = 9/cw$ $= 9/2 = 4.5$ $1.5 = b/4$ so $b = 6$	M1 A1 A1 [3]	Using $fd = f/cw$ Correct a Correct b
(ii)	<p>Time in minutes</p>	B1 B1 B1 [3]	Correct heights fit their b Correct widths, ie 3, 2, 3, 4 starting either 60 or 59.5 Labels fd, time or minutes and squiggle and bars from 59.5 to 71.5
4 (i)	$\bar{x} = 80 - 147/30 = 80 - 4.9$ $= 75.1$ $sd = \sqrt{\left(\frac{952}{30} - \left(\frac{147}{30}\right)^2\right)} = \sqrt{7.72...}$ $sd = 2.78$	M1 A1 M1 A1 [4]	For $-147/30$ oe seen Correct answer $952/30 - (\pm \text{their coded mean})^2$ Correct answer
(ii)	$P(x > 160) = P\left(z > \frac{160 - 148.6}{18.5}\right)$ $= P(z > 0.616)$ $= 1 - 0.7310$ $= 0.269$	M1 M1 A1 [3]	Standardising no cc no sq rt $1 - \Phi$ Correct answer

Page 5	Mark Scheme	Syllabus	Paper
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5	(i)	5 (i) eg ** (EEEE) *** Number of ways = $\frac{6!}{2!2!} = 180$	M1 M1 A1 [3]	Mult by 6! oe Dividing by 2!2! oe Correct answer										
	(ii)	S*****T or T*****S Number of ways = $\frac{7!}{4!2!} \times 2$ = 210	M1 M1 A1 [3]	Mult by 7! Or dividing by one of 2! or 4! Mult by 2 Correct answer										
	(iii)	exactly one E in 6C_3 ways = 20	M1 M1 A1 [3]	6C_x as a single answer ${}_xC_3$ as a single answer correct answer										
6	(i)		M1 A1 A1 [3]	3 pairs S (bank, log in, success oe) and F oe seen no extra bits. Exactly 3 pairs, must be labelled Correct diagram with all probs correct										
	(ii)	<table border="1" data-bbox="263 996 845 1086"> <tr> <td>x</td><td>0</td><td>1</td><td>2</td><td>3</td></tr> <tr> <td>Prob</td><td>0.4</td><td></td><td>0.144</td><td>0.216</td></tr> </table>	x	0	1	2	3	Prob	0.4		0.144	0.216	B1 M1 A1 B1 [4]	P(0) correct Multiplying two of more factors of 0.4 and 0.6 One more correct prob One more correct prob
x	0	1	2	3										
Prob	0.4		0.144	0.216										
	(iii)	$E(X) = 0.24 + 2 \times 0.144 + 3 \times 0.216$ = 1.176 (1.18)	M1 A1 [2]	Using $\sum p_i x_i$ Correct answer										
7	(i)	let $P(2, 4, 6)$ all = p then $P(1, 3, 5)$ all = $2p$ $3p + 6p = 1$ $p = 1/9$ so prob (3) = $2/9$ (0.222)	M1 M1 A1 [3]	Using $P(\text{even}) = 2P(\text{odd})$ or vice versa oe Summing $P(\text{odd} + \text{even})$ or $P(1, 2, 3, 4, 5, 6) = 1$ Correct answer										
	(ii)	$P(5, 5, 6) = 2/9 \times 2/9 \times 1/9 \times {}^3C_2$ = $4/243$ (0.0165)	M1 M1 A1 [3]	Mult three probs together Mult by 3 oe ie summing 3 options Correct answer										
	(iii)	$\mu = 100 \times 1/3 = 33.3$, $\sigma = 100 \times 1/3 \times 2/3 = 22.2$ $P(x \leq 37) = P\left(z \leq \frac{37.5 - \frac{100}{3}}{\sqrt{\frac{200}{9}}}\right) = P(z \leq 0.8839)$ = 0.812	B1 M1 M1 M1 A1 [5]	Unsimplified $100/3$ and $200/9$ seen Standardising need sq rt 36.5 or 37.5 seen correct area using their mean Correct answer										

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9709/62

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1	$\Sigma x - 100n = 216$ $2416 - 100n = 216$ $n = 22$ OR $\frac{2416}{n} = \frac{216}{n} + 100$ $n = 22$	B1 B1 B1 3 B1 B1 B1	$\Sigma x - 100n$ seen Subst 2416 for their Σx Correct answer 2416/n seen or 216/n + 100 oe eg $\Sigma x/n - 100 = 216/n$ correct equation Correct answer
2	P(no men) $\frac{{}^9C_6}{{}^{16}C_6} = \frac{84}{8008} = \frac{21}{2002} = \frac{3}{286}$ = 0.0105 OR $\frac{9}{16} \times \frac{8}{15} \times \frac{7}{14} \times \frac{6}{13} \times \frac{5}{12} \times \frac{4}{11} = 0.0105$	B1 B1 B1 3 B1 B1 B1	9C_6 seen anywhere ${}^{16}C_6$ seen as denom of fraction oe Correct final answer (9 × 8 × 7 × 6 × 5 × 4) seen anywhere Correct unsimplified denom Correct final answer
3 (i)	$\frac{1}{4}$	B1 1	
(ii)	$\left(\frac{3}{4}\right)^4 \left(\frac{1}{4}\right) = \frac{81}{1024} = 0.0791$	M1 A1 2	Expression of form $p^4(1-p)$ only, $p = 1/4$ or $3/4$ Correct answer
(iii)	P(all diff) = $\frac{1}{4} \times \frac{1}{4} \times \frac{1}{4} \times \frac{1}{4} \times 4!$ = $\frac{3}{32}$ (0.0938) OR $1 \times \frac{3}{4} \times \frac{2}{4} \times \frac{1}{4} = \frac{3}{32}$	M1 M1 A1 3	4! on numerator seen mult by $k \geq 1$ or $3 \times 2 \times 1$ on num oe, must be in a fraction. 4^4 on denom or 4^3 on denom with the $3 \times 2 \times 1$ Correct answer
4 (i)	Two in same taxi: ${}^6C_2 \times {}^4C_4 \times 2$ or ${}^6C_2 + {}^6C_4$ = 30	M1 M1 A1 3	6C_4 or 6C_2 oe seen anywhere 'something' × 2 only or adding 2 equal terms Correct final answer
(ii)	MJS in taxi $({}^5C_1 \times 2 \times 2) \times {}^4P_4$ = 480	M1 M1 M1 A1 4	5P_1 , 5C_1 or 5 seen anywhere Mult by 2 or 4 oe Mult by 4P_4 oe eg 4! or $4 \times {}^3P_3$ or can be part of 5! Correct final answer

Page 5	Mark Scheme	Syllabus	Paper
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5	(i)	<table><tr><th>team A</th><th></th><th>team B</th></tr><tr><td></td><td>7</td><td>5 7 9</td></tr><tr><td>4 4 2</td><td>8</td><td>2 3 4 6</td></tr><tr><td>9 8 7 6 1</td><td>9</td><td>4 5 6</td></tr><tr><td>9 7 4 0</td><td>10</td><td>1 8</td></tr><tr><td>6 5</td><td>11</td><td>1 3 5</td></tr><tr><td>2</td><td>12</td><td></td></tr></table> <p>key 1 9 4 means 91 kg for team A and 94 kg for B</p>	team A		team B		7	5 7 9	4 4 2	8	2 3 4 6	9 8 7 6 1	9	4 5 6	9 7 4 0	10	1 8	6 5	11	1 3 5	2	12		B1	Correct stem can be upside down, ignore extra values, allow 70, 80 etc with suitable numerical key										
team A		team B																																	
	7	5 7 9																																	
4 4 2	8	2 3 4 6																																	
9 8 7 6 1	9	4 5 6																																	
9 7 4 0	10	1 8																																	
6 5	11	1 3 5																																	
2	12																																		
			B1	Correct team A must be on LHS, alignment \pm half a space, no late entries squeezed in, no crossing out if shape is changed																															
			B1	Correct team B in single diagram can be either LHS or RHS																															
			B1 4	Correct key or keys for their diagram/s, need both teams, at least one kg.																															
	(ii)	LQ = 91 UQ = 109 IQ range = 18	B1 B1✓ 2	Both quartiles correct Correct IQR ft wrong quartiles, LQ < UQ, not 12 – 4 etc																															
	(iii)	$\Sigma x_{15} = 1399$ $\Sigma x_{16} = 16 \times 93.9 = 1502.4$ New wt = $1502.4 - 1399 = 103$ (103.4)	M1 M1 A1 3	Attempt at Σx_{15} for either team Mult 93.9 by 16 attempt Correct answer																															
6	(i)	<table><tr><td></td><td colspan="4">Spinner A</td></tr><tr><td></td><td>1</td><td>2</td><td>3</td><td>3</td></tr><tr><td rowspan="4">Spinner B</td><td>-3</td><td>(-2)</td><td>-1</td><td>0</td><td>0</td></tr><tr><td>-2</td><td>-1</td><td>0</td><td>(1)</td><td>1</td></tr><tr><td>-1</td><td>0</td><td>1</td><td>2</td><td>2</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>4</td></tr></table>		Spinner A					1	2	3	3	Spinner B	-3	(-2)	-1	0	0	-2	-1	0	(1)	1	-1	0	1	2	2	1	2	3	4	4	B1 1	
	Spinner A																																		
	1	2	3	3																															
Spinner B	-3	(-2)	-1	0	0																														
	-2	-1	0	(1)	1																														
	-1	0	1	2	2																														
	1	2	3	4	4																														
	(ii)	<table><tr><td>x</td><td>-2</td><td>-1</td><td>0</td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>prob</td><td>$\frac{1}{16}$</td><td>$\frac{2}{16}$</td><td>$\frac{4}{16}$</td><td>$\frac{3}{16}$</td><td>$\frac{3}{16}$</td><td>$\frac{1}{16}$</td><td>$\frac{2}{16}$</td></tr></table>	x	-2	-1	0	1	2	3	4	prob	$\frac{1}{16}$	$\frac{2}{16}$	$\frac{4}{16}$	$\frac{3}{16}$	$\frac{3}{16}$	$\frac{1}{16}$	$\frac{2}{16}$	M1 M1 A1 3	Their values in (i) as the top line, seen listed in (ii) or used in part (iii) Attempt at probs seen evaluated, need at least 4 correct from their table Correct table seen															
x	-2	-1	0	1	2	3	4																												
prob	$\frac{1}{16}$	$\frac{2}{16}$	$\frac{4}{16}$	$\frac{3}{16}$	$\frac{3}{16}$	$\frac{1}{16}$	$\frac{2}{16}$																												
	(iii)	$E(X) = 1$ $\text{Var}(X) = ((-2)^2 + 2 + 3 + 12 + 9 + 32)/16 - 1^2$ $= \frac{62}{16} - 1$ $= \left(\frac{23}{8}\right) (2.875)$ OR using $\Sigma p(x - \bar{x})^2 = (9 + 8 + 4 + 0 + 3 + 4 + 18)/16$ $= \frac{46}{16} = 2.875$	M1 M1 A1 3 M1 M1 A1	Attempt at $E(X)$ from their table if $\Sigma p = 1$ Evaluating $\Sigma x^2 p - [\text{their } E(X)]^2$ allow $\Sigma p \neq 1$ but all p 's < 1 Correct answer																															

Page 6	Mark Scheme	Syllabus	Paper
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(iv)	P(even given +ve) $= \frac{5}{9}$	M1 A1 2	Counting their even numbers and dividing by their positive numbers Correct answer
	OR P(even given +ve) = $\frac{\left(\frac{5}{16}\right)}{\left(\frac{9}{16}\right)}$	M1	Using cond prob formula not P(E) × P(+ve) need fraction over fraction accept any of $\frac{5/16 \text{ or } 6/16 \text{ or } 9/16}{9/16 \text{ or } 10/16 \text{ or } 13/16}$
	$= \frac{5}{9}(0.556)$	A1	Correct answer
7 (a) (i)	$P(x > 3900) = P\left(z > \frac{3900 - 4520}{560}\right)$	M1	Standardising no cc no sq rt no sq
	$= P(z > -1.107) = \Phi(1.107)$	M1	Correct area Φ ie > 0.5
	$= 0.8657$	A1	Prob rounding to 0.866
	Number of days = $365 \times 0.0.8657$	B1 4	Correct answer ft their wrong prob if previous A0, $p < 1$, ft must be accurate to 3sf
	$= 315 \text{ or } 316 (315.98)$		
(ii)	$z = 1.165$	B1	± 1.165 seen
	$1.165 = \frac{8000 - m}{560}$	M1	Standardising eqn allow sq, sq rt, cc, must have z-value eg not 0.122, 0.878, 0.549, 0.810.
	$m = 7350 (7347.6)$	A1 3	Correct answer rounding to 7350
(iii)	$P(0, 1) = (0.878)^6 + {}^6C_1(0.122)^1(0.878)^5$	M1	Binomial term ${}^6C_x p^x(1-p)^{6-x}$ $0 < p < 1$ seen
	$= 0.840$ accept 0.84	M1	Correct unsimplified expression
	Normal approx. to Binomial. M0, M0, A0	A1 3	Correct answer
(b)	$P(< 2\mu) = P\left(z > \frac{2\mu - \mu}{\sigma}\right) = P(z < 1.5)$	M1 M1	Standardising with μ and σ Attempt at one variable and cancel
	$= 0.933$	A1 3	Correct answer

CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International Advanced Subsidiary and Advanced Level

MARK SCHEME for the October/November 2015 series

9709 MATHEMATICS

9709/63

Paper 6, maximum raw mark 50

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Mark Scheme Notes

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A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

B Mark for a correct result or statement independent of method marks.

- When a part of a question has two or more ‘method’ steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol ∇ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously ‘correct’ answers or results obtained from incorrect working.
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B2/1/0 means that the candidate can earn anything from 0 to 2.

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Page 3	Mark Scheme	Syllabus	Paper
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CAO	Correct Answer Only (emphasising that no 'follow through' from a previous error is allowed)
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ISW	Ignore Subsequent Working
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SOS	See Other Solution (the candidate makes a better attempt at the same question)
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1	<p>coded mean = 0.3 oe</p> $sd = \sqrt{\frac{96.1}{250} - (0.3)^2}$ $= 0.543$ <p>Alt: $\Sigma(t-2.5)^2$ expanded $\Sigma t^2 = 2033.6$</p> $sd = \sqrt{\frac{2033.6}{250} - 2.8^2}$ $= 0.543$	<p>B1</p> <p>M1</p> <p>A1 3</p> <p>Or</p> <p>B1</p> <p>M1</p> <p>A1 3</p>	<p>$\Sigma(t - 2.5) = 75$ B0 until $\div 250$</p> <p>Subst in variance formula both terms coded</p> <p>Correct answer</p> <p>Substituting their Σt^2 from expanded 3-term expression, 250 and 2.8 in variance formula</p>
2 (i)	$P(X) = \frac{20}{28} \left(\frac{5}{7} \right) (0.714), 71.4\%$	<p>B1 1</p>	<p>oe</p>
(ii)	$P(F) = \frac{20}{28} \times \frac{1}{4} \times \frac{8}{28} \times \frac{6}{10} = \frac{7}{20}$	<p>M1</p> <p>A1 2</p>	<p>Summing two 2-factor probs created by One of $\frac{1}{4}$ or $\frac{3}{4}$ multiplied by $\frac{20}{28}$ or $\frac{8}{28}$</p> <p>Added to $\frac{4}{10}$ or $\frac{6}{10} \times$ altn population prob</p> <p>Correct answer</p>
(iii)	$P(X F) = \frac{5/28}{7/20} = \frac{25}{49} (0.510)$	<p>M1</p> <p>A1 2</p>	<p>Their unsimplified country X probability ($\frac{5}{28}$) as num or denom of a fraction</p> <p>Or (their fair hair population) \div (total fair hair pop)</p> <p>Correct answer</p>
3 (i)	$P(S) = \frac{3}{16}$ $P(T) = \frac{4}{16}$ $P(S \cap T) = \frac{2}{16}$ $P(S) \times P(T) = \frac{3}{64} \neq \frac{2}{16}$ <p>Not independent</p>	<p>M1</p> <p>M1</p> <p>B1</p> <p>M1</p> <p>A1 5</p>	<p>Sensible attempt at $P(S)$</p> <p>Sensible attempt at $P(T)$</p> <p>Correct $P(S \cap T)$</p> <p>comp $P(S) \times P(T)$ with $P(S \cap T)$ (their values), evaluated</p> <p>Correct conclusion following all correct working</p>
(ii)	<p>not exclusive since $P(S \cap T) \neq 0$</p> <p>Or counter example e.g. 1 and 3</p> <p>Or $P(S \cup T) \neq P(S) + P(T)$ with values</p>	<p>B1 1</p>	<p>FT their $P(S \cap T)$, not obtained from $P(S) \times P(T)$, with value and statement.</p>
4 (i)	$z = 1.127$ $1.127 = \frac{136 - 125}{\sigma}$ $\sigma = 9.76$	<p>B1</p> <p>M1</p> <p>A1 3</p>	<p>± 1.127 seen accept rounding to ± 1.13</p> <p>Standardising no cc no sq rt, with attempt at z</p> <p>(not ± 0.8078, ± 0.5517, ± 0.13, ± 0.87)</p> <p>Correct ans</p>

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(ii)	$P(131 < x < 141) = P\left(\frac{131-125}{9.76} < z < \frac{141-125}{9.76}\right)$ $= \Phi(1.639) - \Phi(0.6147)$ $= 0.9493 - 0.7307$ $= 0.2186$ Number = $0.2186 \times 170 = 37$ or 38 or awrt 37.2	M1 M1 M1 A1	Standardising once with their sd, no $\sqrt{}$, ² , allow cc Correct area $\Phi 2 - \Phi 1$ Mult by 170, $P < 1$ 4 Correct answer, nfw																												
5 (a)	e.g. **(AAOOOI)***** $\frac{8!}{2!2!} \times \frac{6!}{2!3!} = 604800$	B1 M1 A1	8! ($8 \times 7!$) or 6! seen anywhere, either alone or in numerator) Dividing by at least 3 of 2!2!2!3! (may be fractions added) 3 Correct answer																												
(b)	<table><tr><td>C(7)</td><td>E(6)</td><td>A(4)</td><td></td></tr><tr><td>1</td><td>1</td><td>2</td><td>$= 7 \times 6 \times {}^4C_2 = 252$</td></tr><tr><td>1</td><td>2</td><td>1</td><td>$= 7 \times {}^6C_2 \times 4 = 420$</td></tr><tr><td>1</td><td>3</td><td>0</td><td>$= 7 \times {}^6C_3 \times 1 = 140$</td></tr><tr><td>2</td><td>1</td><td>1</td><td>$= {}^7C_2 \times 6 \times 4 = 504$</td></tr><tr><td>2</td><td>2</td><td>0</td><td>$= {}^7C_2 \times {}^6C_2 \times 1 = 315$</td></tr><tr><td>3</td><td>1</td><td>0</td><td>$= {}^7C_3 \times 6 \times 1 = 210$</td></tr></table> Total = 1841	C(7)	E(6)	A(4)		1	1	2	$= 7 \times 6 \times {}^4C_2 = 252$	1	2	1	$= 7 \times {}^6C_2 \times 4 = 420$	1	3	0	$= 7 \times {}^6C_3 \times 1 = 140$	2	1	1	$= {}^7C_2 \times 6 \times 4 = 504$	2	2	0	$= {}^7C_2 \times {}^6C_2 \times 1 = 315$	3	1	0	$= {}^7C_3 \times 6 \times 1 = 210$	M1 A1 M1* DM1 A1	Mult 3 appropriate combinations together assume $6 = {}^6C_1$, $1 = {}^4C_0$ etc., $\sum r = 4$, C&E both present At least 3 correct unsimplified products Listing at least 4 different correct options Summing at least 4 outcomes, involving 3 combs or perms, $\sum r = 4$ 5 Correct answer SC if CE removed, M1 available for listing at least 4 different correct options for remaining 2. DM1 for ${}^7C_1 \times {}^6C_1 \times (\text{sum of at least 4 outcomes})$
C(7)	E(6)	A(4)																													
1	1	2	$= 7 \times 6 \times {}^4C_2 = 252$																												
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6 (i)	fd 0.9, 3, 4.2, 5.2, 1.4 <table><tr><th>ht metres</th><td>20.5-30.5</td><td>30.5-40.5</td><td>40.5-50.5</td><td>50.5-60.5</td><td>60.5-70.5</td><td>70.5-80.5</td></tr><tr><th>fd</th><td>1.2</td><td>3.2</td><td>4.2</td><td>5.2</td><td>1.4</td><td>0</td></tr></table>	ht metres	20.5-30.5	30.5-40.5	40.5-50.5	50.5-60.5	60.5-70.5	70.5-80.5	fd	1.2	3.2	4.2	5.2	1.4	0	M1 A1 B1 B1	Attempt at scaled freq [$f/(\text{attempt at cw})$] Correct heights seen on diagram Scale no less than 1cm to 1 unit Correct bar widths visually no gaps 4 Labels (ht/metres and fd or freq per 20m etc.) and end points at 20.5 etc. condone 2 end point errors, scale no less than 1cm to 5m for 20,30... unless clearly accurate, linear scale between 20.5 and 80														
ht metres	20.5-30.5	30.5-40.5	40.5-50.5	50.5-60.5	60.5-70.5	70.5-80.5																									
fd	1.2	3.2	4.2	5.2	1.4	0																									

Page 6	Mark Scheme	Syllabus	Paper
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	(ii)	$(30.5 \times 18 + 43 \times 15 + 48 \times 21 + 55.5 \times 52 + 70.5 \times 28)/134$	M1	Attempt at unsimplified, mid points (at least 4 within 0.5)
		$= \frac{7062}{134} = 52.701$	M1 A1	Attempt at Σfx their mid points $\div 134$ Correct mean rounding to 53
		$\text{Var} = (30.5^2 \times 18 + 43^2 \times 15 + 48^2 \times 21 + 55.5^2 \times 52 + 70.5^2 \times 28)/134 - 52.701^2$ $= 392203.5/134 - 52.701^2 = 149.496$ $\text{sd} = 12.2$	M1	Attempts at Σfx^2 their mid points \div their $\Sigma f - \text{mean}^2$
			A1 5	Correct answer, nfw
7	(i)	$P(0, 1, 2) = (0.92)^{19} + {}^{19}C_1(0.08)(0.92)^{18} + {}^{19}C_2(0.08)^2(0.92)^{17}$	M1 M1	Binomial term ${}^{19}C_x p^x (1-p)^{19-x}$ seen $0 < p < 1$ Correct unsimplified expression
		$= 0.809$	A1 3	Correct answer (no working SC B2)
	(ii)	$P(\text{at least } 1) = 1 - P(0)$ $= 1 - P(0.92)^n > 0.90$ $0.1 > (0.92)^n$ $n > 27.6$ Ans 28	M1 M1 A1 3	Eqn with their 0.92^n , 0.9 or 0.1, 1 not nec Solving attempt by logs or trial and error, power eqn with one unknown power Correct answer, not approx., \approx , \geq , $>$, \leq , $<$
	(iii)	$np = 1800 \times 0.08 = 144$ $npq = 132.48$ $P(\text{at least } 152) = P\left(z > \left(\frac{151.5 - 144}{\sqrt{132.48}}\right)\right)$ $= P(z > 0.6516)$ $= 1 - 0.7429$ $= 0.257$	B1 M1 M1 M1 A1 5	correct unsimplified np and npq seen accept 132.5, 132, 11.5, awrt 11.51 standardising, with $\sqrt{}$ cont correction 151.5 or 152.5 seen correct area $1 - \Phi$ (probability) correct answer
	(iv)	Use because 1800×0.08 (and 1800×0.92 are both) > 5	B1 1	$1800 \times 0.08 > 5$ is sufficient $np > 5$ is sufficient if clearly evaluated in (iii) If $npq > 5$ stated then award B0

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9709/61

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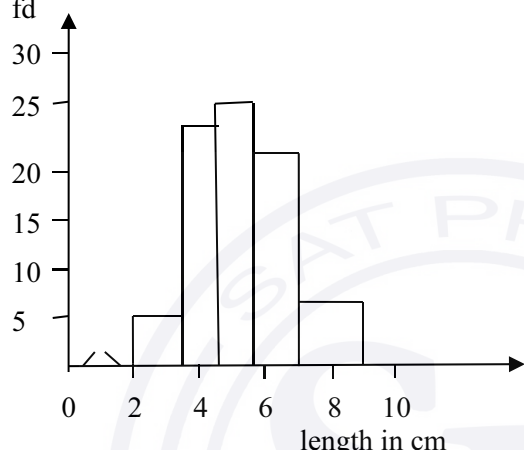
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1	$P(x < 3.273) = 0.5 - 0.475 = 0.025$ $z = -1.96$ $\frac{3.2 - \mu}{0.714} = -1.96$ $\mu = 4.60s$	M1 A1 M1 A1 [4]	Attempt to find z-value using tables in reverse ± 1.96 seen Solving their standardised equation z-value not nec Correct ans accept 4.6
2 (i)	UQ 5.5 – 7.0 cm	B1 [1]	
(ii)	fd 5.33, 25, 28, 20.7, 6, fd  <p style="text-align: center;">length in cm</p>	M1 A1 B1 B1 [4]	Attempt at fd or scaled freq [fr/cw] Correct heights seen on graph Correct bar widths no gaps Labels (fd and length/cm) and correct bar ends
3 (i)	$P(A) = \frac{1}{3} \times \frac{2}{3} + \frac{2}{3} \times \frac{1}{3} = \frac{4}{9}$ $P(B) = \frac{27}{36} = \frac{3}{4}$ $P(A \cap B) = \frac{12}{36} = \frac{1}{3}$ $P(A) \times P(B) = \frac{4}{9} \times \frac{3}{4} = \frac{1}{3}$ Independent as $P(A \cap B) = P(A) \times P(B)$	M1 M1 B1 M1 A1 [5]	Sensible attempt at $P(A)$ Sensible attempt at $P(B)$ correct $P(A \cap B)$ Cf $P(A \cap B)$ with $P(A) \times P(B)$ need at least 1 correct Correct conclusion following all correct working
(ii)	Not mutually exclusive because $P(A \cap B) \neq 0$ Or give counter example e.g. 1 and 6	B1 [1]	ft their $P(A \cap B)$
4 (i)	$(1 - x)0.9 + x \times 0.24 = 0.801$ $x = 0.15$	M1 A1 A1 [3]	Eqn with sum of two 2-factor probs = 0.801 Correct equation Correct answer

Page 5	Mark Scheme	Syllabus	Paper
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(ii)	$P(\geq 100 \text{ times given } \leq 3 \text{ views})$ $\frac{P(\geq 100 \text{ times} \cap \geq 3 \text{ views})}{P(\geq 3 \text{ views})} =$ $\frac{0.85 \times 0.1}{0.85 \times 0.1 + 0.15 \times 0.76 \text{ or } 1 - 0.801}$ $= 0.427$	B1 M1 A1 A1 [4]	0.85×0.1 seen on its own as num or denom of a fraction Attempt at $P(\geq 3 \text{ views})$ either $(0.85 \times p_1 + 0.15 \times p_2)$ or $1 - 0.801$ seen anywhere Correct unsimplified $P(\geq 3 \text{ views})$ as num or denom of a fraction Correct answer
5 (i)	$\text{new mean} = \frac{9 \times 7.1 + 18 \times 5.2}{27}$ $= 5.83$	M1 A1 [2]	Mult by 9 and 18 and dividing by 27 correct answer
(ii)	$1.45^2 = \text{so } \frac{\sum x_i^2}{9} = 472.6125 \text{ mm}$ $0.96^2 = \frac{\sum x_g^2}{18} - 5.2^2 \text{ so}$ $\sum x_g^2 = 503.3088$ $\frac{472.6125 + 503.3088}{27} - 5.83^2 = 2.117$ $\text{New sd} = 1.46$	M1 A1 A1 M1 A1 [5]	subst in a correct variance formula sq rt or not correct $\sum x_i^2$ (rounding to 470) correct $\sum x_g^2$ (rounding to 500) using $\sum x_i^2 + \sum x_g^2$, dividing by 27 and subtr comb mean ² correct answer
6 (i)	$P(5, 6, 7) = {}^8C_5(0.68)^5(0.32)^3 + {}^8C_6(0.68)^6(0.32)^2 + {}^8C_7(0.68)^7(0.32)$ $= 0.722$	M1 M1 A1 A1 [4]	Binomial term ${}^8C_x p^x (1-p)^{8-x}$ seen $0 < p < 1$ Summing 3 binomial terms Correct unsimplified answer Correct answer
(ii)	$np = 340, npq = 108.8$ $P(x > 337) = P\left(z > \frac{337.5 - 340}{\sqrt{108.8}}\right)$ $= P(z > -0.2396)$ $= 0.595$	B1 M1 M1 M1 A1 [5]	Correct (unsimplified) mean and var standardising with sq rt must have used 500 cc either 337.5 or 336.5 correct area (> 0.5) must have used 500 correct answer
(iii)	$np(340) > 5 \text{ and } nq(160) > 5$	B1 [1]	must have both or at least the smaller, need numerical justification
7 (a) (i)	$\frac{9!}{2!2!3!}$ $= 15120 \text{ ways}$	B1 B1 [2]	Dividing by 2!2!3! Correct answer

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(ii)	<p>*****3 in $\frac{8!}{2!2!3!} = 1680$ ways</p> <p>*****7 in $\frac{8!}{2!3!} = 3360$ ways</p> <p>Total even = 15120 – 1680 – 3360</p> <p>= 10080 ways</p> <p>OR</p> <p>*****2 in $\frac{8!}{2!3!} = 3360$ ways</p> <p>*****6 in $\frac{8!}{2!2!3!} = 1680$ ways</p> <p>*****8 in $\frac{8!}{2!2!2!} = 5040$ways</p> <p>Total = 10080 ways</p> <p>OR</p> <p>“15120” $\times 6/9 = 10080$</p>	<p>B1</p> <p>B1</p> <p>M1</p> <p>A1 [4]</p> <p>B1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>M2</p> <p>A2</p>	<p>Correct ways end in 3</p> <p>Correct ways end in 7</p> <p>Finding odd and subtr from 15120 or their (i)</p> <p>Correct answer</p> <p>One correct way end in even correct way end in another even</p> <p>Summing 2 or 3 ways</p> <p>Correct answer</p> <p>Mult their (i) by 2/3 or</p> <p>Correct answer</p>
	<p>(b)</p> <p>T(3) S(6) G(14)</p> <p>1 1 3 in $3 \times 6 \times {}^{14}C_3 = 6552$</p> <p>1 3 1 in $3 \times {}^6C_3 \times 14 = 840$</p> <p>3 1 1 in $1 \times 6 \times 14 = 84$</p> <p>2 2 1 in ${}^3C_2 \times {}^6C_2 \times 14 = 630$</p> <p>2 1 2 in ${}^3C_2 \times 6 \times {}^{14}C_2 = 1638$</p> <p>1 2 2 in $3 \times {}^6C_2 \times {}^{14}C_2 = 4095$</p> <p>Total ways = 13839 (13800)</p>	<p>M1</p> <p>M1</p> <p>M1</p> <p>B1</p> <p>A1 [5]</p>	<p>Mult 3 (combinations) together assume $6 = {}^6C_1$ etc</p> <p>Listing at least 4 different options</p> <p>Summing at least 4 different options</p> <p>At least 3 correct numerical options</p> <p>Correct answer</p>

CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International Advanced Subsidiary and Advanced Level

MARK SCHEME for the May/June 2015 series

9709 MATHEMATICS

9709/62

Paper 6 (paper 6), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Cambridge is publishing the mark schemes for the May/June 2015 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.

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Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – May/June 2015	9709	62

Mark Scheme Notes

Marks are of the following three types:

M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.

A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

B Mark for a correct result or statement independent of method marks.

- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol ∇ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0.
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking g equal to 9.8 or 9.81 instead of 10.

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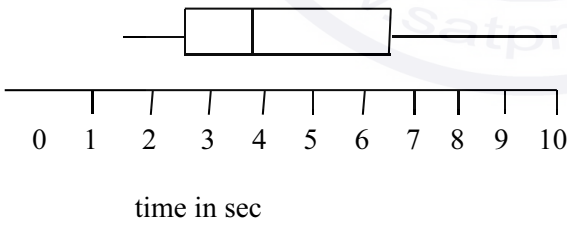
The following abbreviations may be used in a mark scheme or used on the scripts:

AEF	Any Equivalent Form (of answer is equally acceptable)
AG	Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
BOD	Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
CAO	Correct Answer Only (emphasising that no “follow through” from a previous error is allowed)
CWO	Correct Working Only – often written by a ‘fortuitous’ answer
ISW	Ignore Subsequent Working
MR	Misread
PA	Premature Approximation (resulting in basically correct work that is insufficiently accurate)
SOS	See Other Solution (the candidate makes a better attempt at the same question)
SR	Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

Penalties

- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become “follow through” marks. MR is not applied when the candidate misreads his own figures – this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
- PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

Page 4	Mark Scheme	Syllabus	Paper
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1	$P(3, 4, 5) =$ ${}^{10}C_3\left(\frac{1}{6}\right)^3\left(\frac{5}{6}\right)^7 + {}^{10}C_4\left(\frac{1}{6}\right)^4\left(\frac{5}{6}\right)^6 + {}^{10}C_5\left(\frac{1}{6}\right)^5\left(\frac{5}{6}\right)^5$ $= 0.222$	M1 A1 A1 3	Bin expression of form ${}^{10}C_x(p)^x(1-p)^{10-x}$ any x any p Correct unsimplified answer accept (0.17, 0.83), (0.16, 0.84), (0.16, 0.83), (0.17, 0.84) or more accurate Correct answer
2	mid points 13, 30.5, 40.5, 50.5, 73 Mean = $\frac{4 \times 13 + 24 \times 30.5 + 38 \times 40.5 + 34 \times 50.5 + 20 \times 73}{120}$ $= \frac{5500}{120} = 45.8$ var = $\frac{4 \times 13^2 + 24 \times 30.5^2 + 38 \times 40.5^2 + 34 \times 50.5^2 + 20 \times 73^2}{120} - (45.8...)^2$ $= \frac{278620}{120} - 45.8...^2$ $= 2321.8333 - 45.8...^2$ sd = 14.9	M1 M1 A1 M1 A1 5	Attempt at midpoints at least 3 correct Using their midpoints i.e. cw, ucb, 1/2 cw and freqs into correct formula must be divided by 120 Correct answer from correct working Evaluating $\frac{\sum fx^2}{120}$ – their \bar{x}^2 must see their 45.8^2 subtracted allow cw etc Correct answer
3 (i)		B1 B1 ✓ B1 B1 4	LQ = 2.6 med = 3.8–3.85, UQ = 6.4–6.6 Correct quartiles and median on graph fit linear from 2–10 End whiskers correct not through box Label need seconds and linear 2–10 axis or can have 5 values on boxplot no line provided correct
(ii)	$1.5 \times \text{IQR} = 1.5 \times 3.8 = 5.7$ $\text{LQ} - 5.7 = -ve, \text{UQ} + 5.7 = 12.1 \text{ i.e. } > 10$ So no outliers AG	M1 A1 2	Attempt to find $1.5 \times \text{IQR}$ and add to UQ or sub from LQ OR compare $1.5 \times \text{IQR}$ with gap 3.6 between UQ and max 10 Correct conclusion from correct working need both
4 (i)	$0.3 \times 0.72 + 0.7 \times x = 0.783$ $x = 0.81$	M1 A1 A1 3	Eqn with sum of two 2-factor probs = 0.783 Correct equation Correct answer

Page 5	Mark Scheme	Syllabus	Paper
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(ii)	$P(S \text{ given not like}) = \frac{P(S \cap NL)}{P(NL)}$ $= \frac{0.3 \times 0.28}{0.3 \times 0.28 + 0.7 \times 0.19 \text{ or } 1 - 0.783}$ $= 0.387 \text{ (12/31)}$	B1 M1 A1 A1	0.3×0.28 seen on its own as num or denom of a fraction Attempt at $P(NL)$ either $(0.3 \times p_1) + (0.7 \times p_2)$ or $1 - 0.783$ seen anywhere Correct unsimplified $P(NL)$ as num or denom of a fraction Correct answer								
5 (i)	$P(2\text{Es } 1\text{O}) = \frac{3}{5} \times \frac{2}{4} \times \frac{2}{3} \times {}^3C_2 = \frac{3}{5} \text{ (0.6)}$ <p>OR</p> $P(2\text{Es } 1\text{O}) = \frac{{}^3C_2 \times {}^2C_1}{{}^5C_3} = \frac{6}{10}$ $= 0.6$ <p>OR</p> <p>241, 247, 261, 267, 461, 467 = 6 options 124 126 127 146 147 167 246 247 267 467</p> <p>Prob = 6/10</p>	M1 M1 A1 M1 M1 A1	5×4×3 seen in denom Mult a prob by 3C_2 oe Correct answer 3C_x or 3C_2 or 2C_1 oe seen mult by $k \geq 1$ in num 5C_3 seen in denom Correct answer List at least 3 of 241, 247, 261, 267, 461, 467 5C_3 or list to get all 10 options in denom see below Correct answer								
(ii)	<p>124 126 127 146 147 167 246 247 267 467</p> <table border="1"> <tr> <td>s</td><td>1</td><td>2</td><td>4</td></tr> <tr> <td>P(S=s)</td><td>6/10</td><td>3/10</td><td>1/10</td></tr> </table>	s	1	2	4	P(S=s)	6/10	3/10	1/10	M1 A1 B1 B1 B1	Attempt at listing with at least 7 correct All correct and no others or all 60 1, 2, 4 only seen in top row Any two correct All correct
s	1	2	4								
P(S=s)	6/10	3/10	1/10								
6 (a) (i)	<p>N*****B</p> $\text{Number of ways} = \frac{5!}{3!}$ $= 20$	B1 B1 B1	5! Seen in num oe or alone mult by $k \geq 1$ 3! Seen in denom can be mult by $k \geq 1$ Correct final answer								
(ii)	<p>B(AAA)NNS</p> $\text{Number of ways} = \frac{5!}{2!} \text{ or } {}^5P_3$ $= 60$	M1 M1 A1	5! seen as a num can be mult by $k \geq 1$ Dividing by 2! Correct final answer								
(b)	${}^{14}C_9$ total options = 2002 T and M both in ${}^{12}C_7 = 792$ Ans $2002 - 792 = 1210$ OR Neither in ${}^{12}C_9 = 220$ One in ${}^{12}C_8 = 495$ Other in ${}^{12}C_8 = 495$	M1 B1 A1 M1 B1	${}^{14}C_9$ or ${}^{14}P_9$ in subtraction attempt ${}^{12}C_7$ (792) seen Correct final answer Summing 2 or 3 options at least 1 correct condone ${}^{12}P_9 + {}^{12}P_8 + {}^{12}P_8$ here only Second correct option seen accept another 495 or if M1 not awarded, any correct option								

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	total = 1210	A1	Correct final answer
7 (a) (i)	$\text{prob} = p\left(z < \frac{30 - 35.2}{4.7}\right)$ $= P(z < -1.106)$ $= 1 - 0.8655 = 0.1345$ $0.1345 \times 52 = 6.99$	M1 M1 A1 A1 4	Standardising no sq rt no cc no sq $1 - \Phi$ Correct ans rounding to 0.13 Correct final answer accept 6 or 7 if 6.99 not seen but previous prob 0.1345 correct
(ii)	$\Phi(t) = 0.648 \quad z = 0.380$ $0.380 = \frac{t - 35.2}{4.7}$ $t = 37.0$	B1 M1 A1 3	0.648 seen standardising allow cc, sq rt, sq, need use of tables not 0.148, 0.648, 0.352, 0.852 correct answer rounding to 37.0
(b)	$\frac{7 - \mu}{\sigma} = -0.8$ so $7 - \mu = -0.8\sigma$ $\frac{10 - \mu}{\sigma} = 0.44$ so $10 - \mu = 0.44\sigma$ $\mu = 8.94 \quad \sigma = 2.42$	B1 B1 M1 M1 A1 5	± 0.8 seen ± 0.44 seen An eqn with z-value, μ and σ no sq rt no cc no sq Sensible attempt to eliminate μ or σ by subst or subtraction, need at least one value Correct answers

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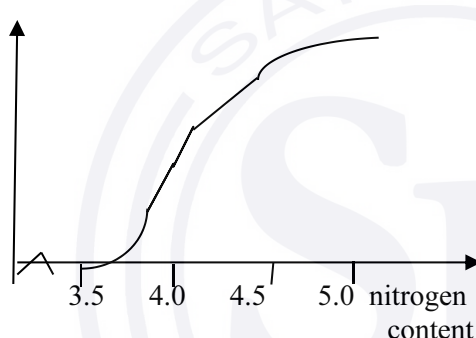
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1	$z = 1.136$ $1.136 = \frac{195 - \mu}{22}$ $\mu = 170$	B1 M1 A1 [3]	± 1.136 seen, not ± 1.14 , Standardising, no cc no sq rt, equated to their z not 0.128 or 0.872 Correct answer, nfw																
2 (i)	<table border="1"> <thead> <tr> <th></th><th>Kitchen mess</th><th>Kitchen not mess</th><th>Total</th></tr> </thead> <tbody> <tr> <td>On time</td><td>1/10</td><td>1/10</td><td></td></tr> <tr> <td>Not on time</td><td>1/2</td><td></td><td>4/5</td></tr> <tr> <td>Total</td><td>3/5</td><td>4/10</td><td></td></tr> </tbody> </table>		Kitchen mess	Kitchen not mess	Total	On time	1/10	1/10		Not on time	1/2		4/5	Total	3/5	4/10		B1 B1 B1 [3]	All values may be decimals or % 2 probabilities correct 2 further probabilities correct 2 further probabilities correct
	Kitchen mess	Kitchen not mess	Total																
On time	1/10	1/10																	
Not on time	1/2		4/5																
Total	3/5	4/10																	
(ii)	$P(\text{not on time given kitchen mess}) = \frac{1/2}{3/5}$ $= 5/6 \text{ o.e.}$	M1 A1 [2]	A cond prob fraction seen (using corresponding combined outcomes and total) FT from their values, 3sf or better, <1 , $3/5 < 1$																
3	$\mu = 300 \times 0.072 = 21.6, \sigma^2 = 20.0448$ $P(x < 18) = P\left(z < \frac{17.5 - 21.6}{\sqrt{20.0448}}\right)$ $= P(z < -0.9157)$ $= 1 - 0.8201$ $= 0.180$	B1 M1 M1 M1 A1 [5]	300×0.072 seen and $300 \times 0.072 \times 0.928$ seen or implied $(\sigma = 4.4771, \sigma^2 = 20(0.0))$ oe \pm Standardising, their mean/var, with sq root Cont corr 17.5 or 18.5 Correct area $1 - \Phi$ Answer wrt 0.180, nfw																
4 (i)	$P(1W) = 6/9 \times 3/8 + 3/9 \times 6/8$ $= \frac{1}{2} \text{ AG}$ OR $\frac{{}^6C_1 \times {}^3C_1}{{}^9C_2}$ $= \frac{1}{2} \text{ AG}$	M1 A1 [2] M1 A1	summing 2 two-factor probs (condone replacement) not $\frac{1}{2} \times \frac{1}{2} + \frac{1}{2} \times \frac{1}{2}$ Correct answer, fully justified Using combinations consistent, correct format Correct answer, fully justified																
(ii)	$P(\overline{W}, \overline{W}) = 3/9 \times 2/8 = 6/72 \text{ (1/12)}$ $P(W, W) = 6/9 \times 5/8 = 30/72 \text{ (5/12)}$ <table border="1"> <thead> <tr> <th>x</th><th>0</th><th>1</th><th>2</th></tr> </thead> <tbody> <tr> <td>Prob</td><td>1/12</td><td>1/2</td><td>5/12</td></tr> </tbody> </table>	x	0	1	2	Prob	1/12	1/2	5/12	B1 B1 B1 [3]	Distribution table with 0,1,2 only $P(W, W)$ or $P(\overline{W}, \overline{W})$ correct $P(W, W) + P(\overline{W}, \overline{W}) = 0.5$								
x	0	1	2																
Prob	1/12	1/2	5/12																
(iii)	$E(X) = 16/12 \text{ (4/3) (1.33) isw}$	B1 [1]	Condone 1(.3) if correct working seen, nfw																

Page 5	Mark Scheme	Syllabus	Paper
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5	(i)	$P(\text{large}) = 1 - \Phi\left(\frac{29 - 21.7}{6.5}\right)$ $= 1 - \Phi(1.123) = 1 - 0.8692$ $= 0.1308$ $P(0,1) = (0.8692)^8 + {}^8C_1(0.1308)(0.8692)^7$ $= 0.718$	M1 M1 A1 M1 M1 A1	Standardising no cc no sq rt Correct area $1 - \Phi$ Rounding to 0.13 Any bin term with ${}^8C_x p^x (1 - p)^{8-x}$ $0 < p < 1$ Summing bin $P(0) + P(1)$ only with $n = 8$, oe Correct ans [6]												
	(ii)	$= 1 - (0.8692)^n > 0.98$ $(0.8692)^n < 0.02$ Least number = 28	M1 M1 A1	eq/ineq involving their $(0.8692)^n$ or $(0.1308)^n$, 0.02 or 0.98 oe with or without a 1 solving attempt (could be trial and error) – may be implied by their answer correct answer [3]												
6	(i)	cf 	B1 M1 A1	Uniform axes cf and nitrogen content labelled, at least 0 to 70 and 3.5 to 4.8 seen 5 points plotted correctly on graph paper <table border="1" data-bbox="1019 1084 1465 1162"><tr><td>3.5</td><td>3.8</td><td>4.0</td><td>4.2</td><td>4.5</td><td>4.8</td></tr><tr><td>0</td><td>6</td><td>18</td><td>41</td><td>62</td><td>70</td></tr></table> All points correct and a reasonable curve (condone 1 missed point) or line segments. [3]	3.5	3.8	4.0	4.2	4.5	4.8	0	6	18	41	62	70
3.5	3.8	4.0	4.2	4.5	4.8											
0	6	18	41	62	70											
	(ii)	70 – their 55 = 15 = 21.4%	M1 A1	Subt a value > 41 from 70 (or $n/70$, $n < 29$) Correct ans, accept 18.5 – 22 [2]												
	(iii)	median = 4.15	B1	Accept $4.1 < \text{median} < 4.2$, nfw [1]												

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(iv)	<table><tr><td>nit</td><td>3.5–</td><td>3.8–</td><td>4.0–</td><td>4.2–</td><td>4.5–</td></tr><tr><td>cont</td><td>3.8</td><td>4.0</td><td>4.2</td><td>4.5</td><td>4.8</td></tr><tr><td>fr</td><td>6</td><td>12</td><td>23</td><td>21</td><td>8</td></tr><tr><td>fd</td><td>20</td><td>60</td><td>115</td><td>70</td><td>26.7</td></tr></table>	nit	3.5–	3.8–	4.0–	4.2–	4.5–	cont	3.8	4.0	4.2	4.5	4.8	fr	6	12	23	21	8	fd	20	60	115	70	26.7	M1	Attempt at freqs, at least 3 correct, ignore labelling
	nit	3.5–	3.8–	4.0–	4.2–	4.5–																					
	cont	3.8	4.0	4.2	4.5	4.8																					
	fr	6	12	23	21	8																					
	fd	20	60	115	70	26.7																					
	M1	Attempt at fd as f/cw only at least 3 correct FT (Accept f/cw × k)																									
	A1	Correct heights seen on graph (plot at 4.8,27 A0) Graph paper must be used (3 correct relative heights implies M1M1)																									
	B1	Correct bar ends seen on graph – graph paper used																									
	B1	[5] Correct linear scale and labels.																									
7	(i) W S D 1 1 3 = 6×4× ³ C ₃ = 24 1 3 1 = 6× ⁴ C ₃ ×3 = 72 3 1 1 = ⁶ C ₃ ×4×3 = 240 1 2 2 = 6× ⁴ C ₂ × ³ C ₂ = 108 2 1 2 = ⁶ C ₂ ×4× ³ C ₂ = 180 2 2 1 = ⁶ C ₂ × ⁴ C ₂ ×3 = 270 Total = 894	M1 M1 M1 B1 A1	Listing at least 4 different options Mult 3 (combs) together assume 6 = ⁶ C ₁ , Σr=5 Summing at least 4 different evaluated/unsimplified options >1 At least 3 correct unsimplified options Correct answer																								
	(ii) ³ P ₂ × ¹⁰ P ₈ = 10886400	B1 B1 B1	³ P ₂ oe seen multiplied either here or in (iii) ^k ¹⁰ P _x seen or ^k ^y P ₈ with no addition, ^k ≥1, ^y >8, ^x <10 Correct answer, nfw																								
	(iii) DSWSWSWD or DWSWSWSWD D in ³ P ₂ ways = 6 S in ⁴ P ₄ ways = 24 W in ⁶ P ₄ = 360 Swap SW in 2 ways Total = 103680 ways	B1 B1 B1	If ³ P ₂ has not gained credit in (ii) may be awarded ⁴ P ₄ or ⁶ P ₄ oe seen multiplied or common in all terms (no division) Mult by 2 (condone 2!) Correct answer, 3sf or better, nfw																								

CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International Advanced Subsidiary and Advanced Level

MARK SCHEME for the October/November 2014 series

9709 MATHEMATICS

9709/61

Paper 6, maximum raw mark 50

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Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2014	9709	61

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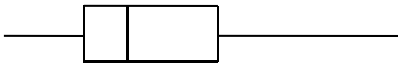
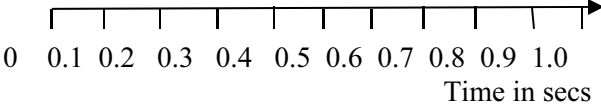
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<p>1 mean = $(5 + (-2) + 12 + 7 + (-3) + 2 + (-6) + 4 + 0 + 8) / 10$ $= 2.7$ var = $(5^2 + (-2)^2 + \dots + 8^2) / 10 - 2.7^2 =$ $35.1 - 2.7^2$ $= 27.8$</p>	<p>B1 M1 A1</p>	<p>3</p>	<p>Subst in correct var formula must have $-\text{mean}^2$ Correct answer</p>
<p>2 (i) $0.24 + 0.35 + 2k + k + 0.05 = 1$ $k = 0.12$ (ii) model number is 1 (iii) mean = $1 \times 0.35 + 2 \times 0.24 + 3 \times 0.12 + 4 \times 0.05$ $P(>1.39) = P(2, 3, 4) = 0.41$</p>	<p>M1 A1 B1 B1 M1 B1</p>	<p>2 1 3</p>	<p>Summing probs = 1 Correct answer 1.39 seen Finding $P(X > \text{their mean})$ Correct ans following mean or mode only</p>
<p>3 $P(8) = P(H \ 4 \ 4) + P(T \ 2 \ 4) + P(T \ 4 \ 2)$ $= \frac{1}{3} \times \frac{1}{16} + \frac{2}{3} \times \frac{1}{16} + \frac{2}{3} \times \frac{1}{16}$ $= \frac{5}{48}$ $P(H 8) = \frac{P(H \cap 8)}{P(8)}$ $= \frac{\frac{1}{48}}{\frac{5}{48}} = \frac{1}{5}$</p>	<p>M1 M1 A1 B1 A1</p>	<p>5</p>	<p>$\frac{1}{3}$ or $\frac{2}{3}$ mult by dice related prob, seen anywhere Summing two or three 2-factor probs involving $\frac{1}{3}$ and $\frac{2}{3}$ $\frac{5}{48}$ oe seen as num or denom of a fraction $\frac{1}{48}$ oe seen as num or denom of a fraction Correct ans</p>
<p>4 (i) median A = 0.52 LQ = 0.41 UQ = 0.79 (ii) A  B   Time in secs</p>	<p>B1 B1 B1ft B1 B1 B1</p>	<p>3</p>	<p>ft wrong units 2 correct boxes ft (i) OK if superimposed 2 pairs correct whiskers lines up to box not inside Correct uniform scale need at least 4 values on it. No scale no marks unless perfect A and B with all 10 values shown, in which case score B1B1B0</p>

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(iii)	Smartphone B is quicker, slightly less variable, etc.	B1	1	oe sensible answer
5	(i) $1.2 = 15p$ $p = 0.08$ $\text{Var} = npq = 15 \times 0.08 \times 0.92 = 1.104$ AG	M1 A1	1 2	Attempt to find p using $1.2 = 15p$ Correct answer
	(ii) $P(0, 1, 2) = (0.92)^{15} + {}^{15}C_1(0.08)(0.92)^{14} + {}^{15}C_2(0.08)^2(0.92)^{13}$ $= 0.887$	M1 M1 A1	3	Binomial expression ${}^{15}C_x p^x (1-p)^{15-x}$ $0 < p < 1$ Correct unsimplified expression for $P(0, 1, 2)$ Correct answer
	(iii) $P(\text{at least 1 faulty screw}) = 1 - P(0) = 1 - (0.92)^{15}$ $= 0.7137\dots$ $P(\text{at least 1 faulty screw in 7 packets}) = {}^8C_7(0.713\dots)^7(0.2863\dots)$ $= 0.216$	M1 A1 M1 A1	4	Attempt at $P(0)$ or $1 - P(0)$ Rounding to 0.71 Binomial expression ${}^8C_7 p^7 (1-p)$ $0 < p < 1$ Correct answer
6	(i) $z_1 = \frac{70 - 66.4}{5.6} = 0.6429$ $z_2 = \frac{72.5 - 66.4}{5.6} = 1.089$ $\Phi(1.089) - \Phi(0.643) = 0.8620 - 0.7399$ $= 0.1221$ $0.1221 \times 250 = 30.5$ 30 or 31 sheep	M1 M1 A1 M1 A1ft	5	Standardising one variable, no cc, no sq rt Correct area $\Phi_2 - \Phi_1$ Correct answer rounding to 0.12 Mult by 250 Correct answer ft their 0.1221
	(ii) $66.4 - 59.2 = 7.2$ $66.4 + 7.2 = 73.6$	M1 A1	2	Subt from 66.4 Correct answer
	(iii) $z = 0.674$ $\frac{67.5 - \mu}{4.92} = 0.674$ $\mu = 64.2$	B1 M1 A1	3	± 0.674 or 0.675 seen Standardising with a z-value no cc no sq rt Correct answer
7	(i) $W(8) M(5)$ $4 \quad 2 = {}^8C_4 \times {}^5C_2 = 700$ $5 \quad 1 = {}^8C_5 \times {}^5C_1 = 280$ $6 \quad 0 = {}^8C_6 \times {}^5C_0 = 28$ Total = 1008	M1 M1 A1 A1	4	Mult 2 combs, ${}^8C_x \times {}^5C_y$ Summing 2 or 3 options 2 correct options unsimplified Correct answer
	(ii) $M1 \text{ and } MMWW = {}^3C_2 \times {}^8C_3 = 168$ $M2 \text{ and } MMWW = {}^3C_2 \times {}^8C_3 = 168$ $\text{Neither and } MMMWW = {}^3C_1 \times {}^8C_3 = 56$ Total = 392	M1 B1 A1	3	Summing 3 options One correct option Correct answer
	OR total, no restrictions = ${}^5C_3 \times {}^8C_3 = 560$ $M1M2 \text{ and } MWW = {}^3C_1 \times {}^8C_3 = 168$ $560 - 168 = 392$	M1 B1 A1		Subt 2 men together from no restrictions One correct of 560 or 168 Correct answer

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(iii) e.g. WWMWWW = $5! (\text{women}) \times 4 = 480$	M1	3	5! Seen mult by integer ≥ 1
	M1		Mult by 4
	A1		Correct answer
OR $6! - \text{MWWWWW} - \text{WWWWWM}$ = $6! - 5! - 5!$ = 480	M1		6! seen with a subtraction
	M1		5! or $2 \times 5!$ Seen subtracted
	A1		Correct answer



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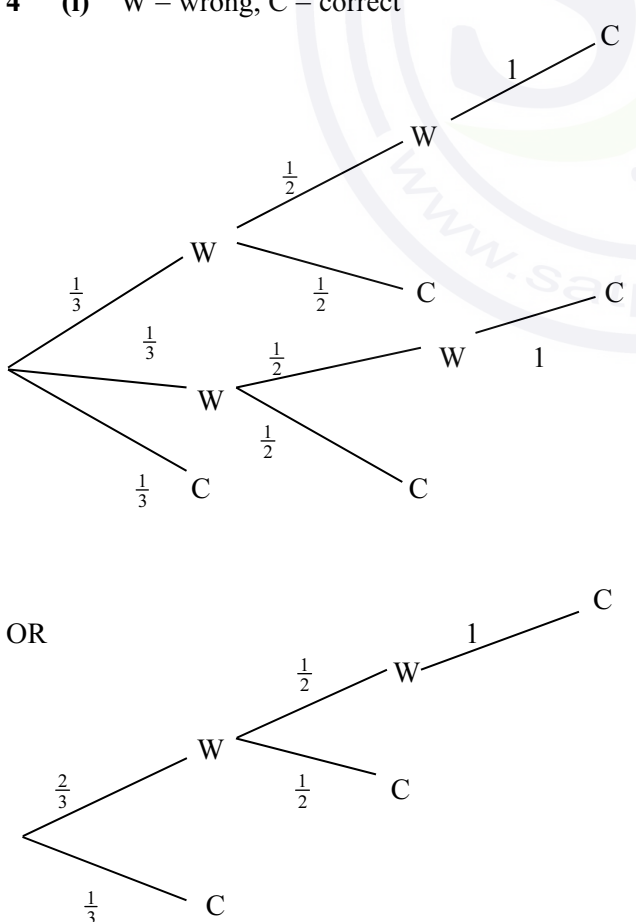
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1 ${}^{48}C_{43}$ $= 1712304 (1710000)$	B1 B1 B1 3	48 seen in a single term combination oe 43 or 5 seen in a single term combination oe Both can be mult by integer $k \geq 1$ Correct final answer
2 (i) $6! \times 5!$ $= 86400$ (ii) $6! \times 7 \times 6 \times 5 \times 4$ $= 604800$	B1 B1 B1 3 B1 B1 B1 3	6! oe seen multiplied by integer $k \geq 1$ 5! oe seen multiplied by integer $k \geq 1$ Correct final answer 6! seen mult by integer $k \geq 1$ Mult by 7P_4 oe Correct final answer
3 (i) 1 1 1 2 or 1 1 2 1 or 1 2 1 1 or 2 1 1 1 $\text{Prob} = \frac{1}{6} \times \frac{1}{6} \times \frac{1}{6} \times \frac{1}{6} \times 4$ $= \frac{1}{324} (0.00309)$ (ii) $P(1,2) = {}^7C_1 \times (1/324) (323/324)^6 + {}^7C_2 (1/324)^2 (323/324)^5$ $= 0.0214$	M1 M1 A1 3 M1 M1 M1 A1 4	One of 1 1 1 2 seen Mult a prob by 4 or $(\frac{1}{6})^4 \times \text{integer } k \geq 1$ seen Correct answer Bin term ${}^7C_x p^x (q)^{7-x}$, $0.99 \leq p + q \leq 1$ Using their p from (i) in a bin term Correct unsimplified answer Correct answer
4 (i) W = wrong, C = correct 	M1 M1 B1 A1 4 M1 M1 B1 A1	3 branches first qn and 2 by 2 for second qn only One branch twice for third qn or two branches twice with 0 and 1 seen on branches Any two of $\frac{1}{3}$, $\frac{1}{2}$ and 1 seen as probs Probs all correct and sensible labels NB SR for 4 outcomes instead of 3, M1 B1 only 2 branches first qn and 1 by 2 for second qn only One branch once for third qn or two branches with 0 and 1 seen on branches Any two of $\frac{1}{3}$ or $\frac{2}{3}$, $\frac{1}{2}$ and 1 seen as probs Probs all correct and sensible labels

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(ii)					
x	1	2	3	B1	1, 2, 3 seen only oe
Prob	$\frac{1}{3}$	$\frac{1}{3}$	$\frac{1}{3}$	B1	2 correct probs
$P(1) = P(C) \text{ say } = \frac{1}{3}$					
$P(2) = P(WC) = \frac{1}{6} \quad P(WC) = \frac{1}{6} \text{ total } P(2)$					
$= \frac{1}{3}$					
$P(3) = P(WWC) = \frac{1}{6} \quad P(WWC) =$				B1	3 correct probs
$\frac{1}{6} \text{ total } P(3) = \frac{1}{3}$					
$E(X) = 1 \times \frac{1}{3} + 2 \times \frac{1}{3} + 3 \times \frac{1}{3} = 2$				B1 ⁴	Correct answer ft their probs provided $0.999 \leq \Sigma p \leq 1$
5 (a) (i) $P(x < 8) = P\left(z < \frac{8 - 7.15}{0.88}\right)$				M1	Standardising \pm , no cc no sq rt no sq
$= \Phi(0.9659)$				A1 2	Correct answer
$= 0.833$					
(ii) $z = 0.674$				B1	Accept ± 0.674 or 0.675 only
$\frac{q - 7.15}{0.88} = 0.674$				M1	Standardised eqn = \pm their z -value, allow sq or sq rt if already penalised in (i)
$q = 7.74$				A1 3	Correct answer
(b) $P(Y > 4\mu) = P\left(z > \left(\frac{4\mu - \mu}{(3\mu/2)}\right)\right) = P(z > 2)$				M1	Standardising no sq rt, no cc, no sq, one variable
$= 1 - 0.9772$				A1	$z = \pm 2$ seen
$= 0.0228$				A1 3	correct ans SR B1 if made-up values used and 0.0228 obtained

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1 $z = -2.326$ $\frac{250 - 260}{\sigma} = -2.326$ $\sigma = 4.30$	B1 M1 A1 3	± 2.325 to ± 2.33 seen Standardising and = or < their z, no cc, sq, sq rt Correct ans
2 (i) $0.7 - 2.4 + 2.2 - 0.5 + 6.3 + 4.9 + 0 + 0.3$ $= 11.5$ (ii) $(0.7^2 + 2.4^2 + 2.2^2 + 0.5^2 + 6.3^2 + 4.9^2 + 0.3^2)$ $= 75.13$ (75.1) (iii) mean = 63.4375 Variance = $75.13/8 - (11.5/8)^2$ $= 7.32$ OR mean = $507.5/8 = 63.4375$ Var = $32253/8 - 63.4375^2 = 7.32$	B1 1 B1 1 B1 [✓] M1 A1 3 B1 M1 A1	 ft 62 + their (i)/8 their(ii)/8 – ((i)/8) ² correct answer subst in correct variance or standard deviation formula correct answer – allow 6.62, 6.93–7.04, 7.260–7.325 Marks can be awarded in (i) or (ii) if not ‘contradicted’ by further working
3 (i) max = 12 $P(12) = (0.7)^{12} = 0.0138$ (ii) $P(\text{fewer than } 10) = 1 - P(10, 11, 12)$ $= 1 - {}^{12}C_{10} \times (0.7)^{10}(0.3)^2 - 12 \times (0.7)^{11}(0.3)$ $- (0.7)^{12}$ $= 1 - 0.2528$ $= 0.747$	B1 B1 2 M1 A1 A1 3	(Implied by P(12) with power 12) Accept 0.014 Binomial term ${}^{12}C_r(0.7)^r(0.3)^{12-r}$ or ${}^{12}C_r(p)^r(q)^{12-r}$, $0.99 \leq p + q \leq 1.00$ Correct unsimplified expression oe Correct answer

Page 6	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2014	9709	63

<div>6</div> <div><div>(a)</div><div>1*****3 or 3*****1 or 2*****2 = 6⁵ × 3 = 23328</div></div> <div><div>(b)</div><div><div>W</div><div>J</div><div>H</div><div>1</div><div>1</div><div>7 = ⁹C₁ × ⁸C₁ × 1 = 72</div></div><div><div>1</div><div>7</div><div>1 = ⁹C₁ × ⁸C₇ × 1 = 72</div></div><div><div>7</div><div>1</div><div>1 = ⁹C₇ × ²C₁ × 1 = 72</div></div><div><div>1</div><div>3</div><div>5 = ⁹C₁ × ⁸C₃ × 1 = 504 mult by 3!</div></div><div><div>3</div><div>3</div><div>3 = ⁹C₃ × ⁶C₃ × 1 = 1680</div></div><div><div>Total 4920</div></div><div><div>If no marks gained</div><div>Listing all 10 different outcomes</div></div></div>	<div>M1</div> <div>M1</div> <div>A1 3</div> <div>M1</div> <div>A1</div> <div>A1</div> <div>M1</div> <div>M1</div> <div>A1 6</div> <div>SCM1</div>	<div>Mult by 6⁵ (for middle 5 dice outcomes)</div> <div>Mult by 3 or summing 3 different combinations (for end dice outcomes)</div> <div>Correct answer accept 23 300</div> <div>Multiplying 3 combinations (may be implied)</div> <div>1 unsimplified correct answer (72, 504, 1680, 216 or 3024)</div> <div>A 2nd unsimplified different correct answer</div> <div>Summing options for 1,1,7 or 1,3,5 oe (mult by 3 or 3!)</div> <div>Summing at least 2 different options of the 3</div> <div>Correct ans</div> <div>If games replaced M1M1M1 max available</div> <div>If factorials used M0M1M1 max available</div>								
<div>7</div> <div><div>(a)</div><div><div>(i)</div><div>P(X = 3) = P(GRR) + P(RGR)</div><div>$\frac{2}{4} \times \frac{2}{3} \times \frac{1}{2} + \frac{2}{4} \times \frac{2}{3} \times \frac{1}{2}$</div><div>$\frac{1}{3}$ AG</div></div><div><div>(ii)</div><table><tr><td>X</td><td>2</td><td>3</td><td>4</td></tr><tr><td>Prob</td><td>$\frac{1}{6}$</td><td>$\frac{1}{3}$</td><td>$\frac{1}{2}$</td></tr></table><div>P(X = 2) = P(RR) = $\frac{2}{4} \times \frac{1}{3} = \frac{1}{6}$</div><div>P(X = 4) = 1 – $\left(\frac{1}{6} + \frac{1}{3}\right) = \frac{1}{2}$</div><div>Or P(GGRR) + P(RGGR) + P(GRGR)</div><div>$= \left(\frac{2}{4} \times \frac{1}{3} \times \frac{2}{2} \times \frac{1}{1}\right) \times 3 = \frac{1}{2}$</div></div></div>	X	2	3	4	Prob	$\frac{1}{6}$	$\frac{1}{3}$	$\frac{1}{2}$	<div>M1</div> <div>M1</div> <div>A1 3</div> <div>B1</div> <div>B1</div> <div>B1 3</div>	<div>Mult 3 probs</div> <div>Summing 2 options</div> <div>Correct working with appropriate justification and fraction sequencing</div> <div>Values 2, 3, 4 only in table</div> <div>Condone X=0,1 if P(X)=0 stated</div> <div>One correct prob other than (i)</div> <div>Second correct prob ft 1 – their previous 2 probs</div>
X	2	3	4							
Prob	$\frac{1}{6}$	$\frac{1}{3}$	$\frac{1}{2}$							

MARK SCHEME for the May/June 2014 series

9709 MATHEMATICS

9709/61

Paper 6, maximum raw mark 50

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Page 2	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2014	9709	61

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A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

B Mark for a correct result or statement independent of method marks.

- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol ∇ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0.
B2/1/0 means that the candidate can earn anything from 0 to 2.

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- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking g equal to 9.8 or 9.81 instead of 10.

Page 3	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2014	9709	61

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CWO	Correct Working Only – often written by a ‘fortuitous’ answer
ISW	Ignore Subsequent Working
MR	Misread
PA	Premature Approximation (resulting in basically correct work that is insufficiently accurate)
SOS	See Other Solution (the candidate makes a better attempt at the same question)
SR	Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

Penalties

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PA –1	This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

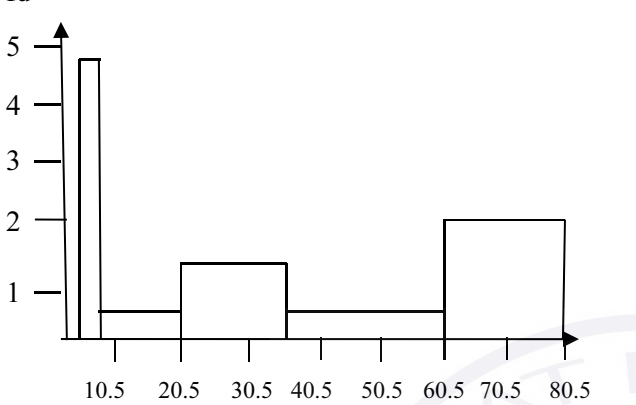
Page 4	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2014	9709	61

1 $P(21.6 < x < 28.7)$ $= P\left(\left(\frac{21.6-24}{4.7}\right) < z < \left(\frac{28.7-24}{4.7}\right)\right)$ $= P(-0.5106 < z < 1) = \Phi(1) - \Phi(-0.5106)$ $= 0.8413 - (1 - 0.6953)$ $= 0.537 \text{ (0.5366)}$	M1 A1 M1 A1	Standardising; no cc, no sq rt One rounding to $\Phi(0.841 \text{ or } 0.695)$ $\Phi_1 + \Phi_2 - 1$ Correct answer								
2 $1.751 = \frac{12 - \mu}{\sigma}$ $0.468 = \frac{9 - \mu}{\sigma}$ $\sigma = 2.34$ $\mu = 7.91$	B1 B1 M1 M1 A1	Rounding to ± 1.75 seen ± 0.468 seen An eqn with a z-value, μ and σ no $\sqrt{\sigma}$, no σ^2 Sensible attempt to eliminate μ or σ by substitution or subtraction, need a value correct answers								
3 (i) constant / given p , independent trials, fixed / given no. of trials, only two outcomes	B1 B1	Any one correct Any 3 correct								
(ii) $P(x \geq 3) = 1 - P(0, 1, 2)$ $= 1 - [(0.85)^{18} + (0.85)^{17}(0.15) \times 18 + (0.85)^{16}(0.15)^2 \times {}^{18}C_2]$ $= 0.520$	M1 M1 A1	Any binomial expression $p^r(1-p)^{18-r} {}^{18}C_r$ seen $1 - P(0, 1, 2)$, any n, p, q Correct answer								
4 (i) $P(\text{exactly } 2) = \frac{{}^6C_2}{{}^8C_4} = \frac{15}{70} = \frac{3}{14}$ AG OR $P(2) = \frac{6}{8} \times \frac{5}{7} \times \frac{2}{6} \times \frac{1}{5} \times {}^4C_2 = \frac{3}{14}$ AG	M1 A1	${}^6C_x / {}^8C_x$ seen or 4C_2 mult by 4 fractions (last 2 can be implied) Answer legit obtained								
(ii) <table border="1"><tr><td>x</td><td>2</td><td>3</td><td>4</td></tr><tr><td>Prob</td><td>3/14</td><td>8/14</td><td>3/14</td></tr></table>	x	2	3	4	Prob	3/14	8/14	3/14	B1 B1 B1✓	2, 3, 4 only in top line one correct prob other than $P(2)$ third correct prob ft $\Sigma = 1$
x	2	3	4							
Prob	3/14	8/14	3/14							
(iii) $\text{Var}(X) = \frac{12}{14} + \frac{72}{14} + \frac{48}{14} - 3^2$ $= \frac{3}{7} \text{ (0.429)}$	M1 A1	using $\Sigma x^2 p - 3^2$ (or their $\{E(X)\}^2$) must be evaluated correct answer								

Page 5	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2014	9709	61

<p>5 (i) $P(X \text{ and } P) = \frac{1}{4} \times \frac{4}{9} = \frac{1}{9}$</p> <p>$P(Y \text{ and } P) = \frac{1}{4} \times \frac{2}{12} = \frac{1}{24}$</p> <p>$P(Z \text{ and } P) = \frac{1}{2} \times \frac{1}{16} = \frac{1}{32}$</p> <p>$P(P) = \frac{53}{288} = 0.184$</p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1 4</p>	<p>Mult a playground prob with a P prob</p> <p>One correct prob</p> <p>Summing at least two 2-factor probs</p> <p>Correct answer</p>
<p>(ii) $P(Y C) = \frac{P(Y \cap C)}{P(C)}$</p> $\frac{\frac{1}{4} \times \frac{1}{12}}{\frac{1}{4} \times \frac{1}{12} + \frac{1}{2} \times \frac{4}{16}}$ $= \frac{1}{\frac{48}{7}} = \frac{1}{48}$	<p>M1</p> <p>M1</p> <p>A1</p> <p>A1 4</p>	<p>Attempt at $P(Y \cap C)$ as numerator of a fraction</p> <p>Attempt at $P(C)$ in form of summing two 2-factor products, seen anywhere</p> <p>Correct unsimplified $P(C)$ seen anywhere</p> <p>Correct answer</p>
<p>6 (i) $\frac{6!}{2!} = 360$</p>	<p>B1</p> <p>B1 2</p>	<p>6! Seen alone</p> <p>Dividing by 2! only</p>
<p>(ii) $\frac{4!}{2!} \times \frac{4!}{3!}$</p> <p>$= 48$</p>	<p>B1</p> <p>B1</p> <p>B1 3</p>	<p>4! seen mult</p> <p>Dividing by 2! or 3! (Mult by 4 implied B1B1)</p> <p>Correct answer</p>
<p>(iii) 1N and 1A: N A xx in 3C_2</p> <p>$= 3$ ways</p>	<p>M1</p> <p>A1 2</p>	<p>3C_x or ${}^x C_2$ seen alone</p> <p>Correct answer</p>
<p>(iv) 0 A : Nxxx = 1 way</p> <p>2 As: NAAx in ${}^3C_1 = 3$ ways</p> <p>3 As: NAAA in 1 way</p> <p>Total = 8 ways</p>	<p>M1</p> <p>M1</p> <p>A1 3</p>	<p>Finding ways with 0 or 2 or 3 As</p> <p>Summing 3 or 4 options</p> <p>Correct answer</p>

Page 6	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2014	9709	61

<p>7 (i) class widths 5, 15, 15, 25, 20</p> $fd = \frac{24}{5}, \frac{9}{15}, \frac{21}{15}, \frac{15}{25}, \frac{42}{20}$ $= 4.8, 0.6, 1.4, 0.6, 2.1$ <p>fd</p>  <p>errors</p>	<p>M1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>B1</p>	<p>Attempt at class widths</p> <p>Correct widths of bars, with or without halves, seen on diagram</p> <p>Attempt at fd or scaled freq</p> <p>Correct heights seen on graph fit their fd</p> <p>Correct labels, scales and halves</p>
<p>(ii) mean =</p> $\frac{(3 \times 24 + 13 \times 9 + 28 \times 21 + 48 \times 15 + 70.5 \times 42)}{111}$ <p>= 40.2 errors</p>	<p>M1</p> <p>M1</p> <p>A1</p>	<p>Using mid points using (Σ their fx) / their 111</p> <p>correct answer</p>
<p>(iii) LQ in 6 – 20 UQ in 61 – 80 Least value of IQ range is 61 – 20 = 41</p>	<p>B1</p> <p>B1</p> <p>B1</p>	<p>3</p> <p>fit any or both wrong quartile ranges if sensible</p>

MARK SCHEME for the May/June 2014 series

9709 MATHEMATICS

9709/62

Paper 6, maximum raw mark 50

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Page 2	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2014	9709	62

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Page 3	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2014	9709	62

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Page 4	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2014	9709	62

1 $X \sim B(19, 0.12)$ $P(X < 4) = P(0, 1, 2, 3)$ $= (0.88)^{19} + {}^{19}C_1(0.12)^1(0.88)^{18} +$ ${}^{19}C_2(0.12)^2(0.88)^{17} + {}^{19}C_3(0.12)^3(0.88)^{16}$ $= 0.813$	M1 M1 M1 A1	Any binomial term ${}^{19}C_x p^x(1 - p)^{19-x}$, $0 < p < 1$ Any binomial term ${}^nC_x(0.12 \text{ or } 0.88)^x(0.88 \text{ or } 0.12)^{n-x}$ $P(0, 1, 2, 3)$ binomial expr with at least 2 consistent terms Correct answer										
2 Y1(7) Y2(2)Y3(2) $1 \quad 2 \quad 2 = 7 \times 1 \times 1 = 7$ $2 \quad 1 \quad 2 = {}^7C_2 \times {}^2C_1 \times 1 = 42$ $2 \quad 2 \quad 1 = {}^7C_2 \times 1 \times {}^2C_1 = 42$ $3 \quad 1 \quad 1 = {}^7C_3 \times {}^2C_1 \times {}^2C_1 = 140$ Total = 231	B1 B1 M1 A1	One unsimplified correct 3-factor product of combinations A second unsimplified correct 3-factor product of combinations Summing 3 or 4 options allow perms, wrong combs but second numbers must sum to 5 etc. Correct answer										
3 (i) $P(RR) = 0.6 \times 0.7 = 0.42$ $P(AA) = 0.4 \times 0.75 = 0.3$ $P(2 \text{ sets in match}) = 0.72$	B1 B1 B1✓	Only 2 factors Only 2 factors ft previous answers										
(ii) $\frac{P(A \text{ wins and 2 sets})}{P(2 \text{ sets})} = \frac{P(AA)}{P(2 \text{ sets})}$ $= \frac{0.3}{0.72} = \frac{5}{12} (0.417)$	B1✓ B1✓	Correct num or correct denom of a fraction ft their (i) Correct answer ft their or recovered AA/their or recovered (i)										
4 (i) A: $P(H) = 2/3$, $P(T) = 1/3$ B: $P(H) = 1/4$, $P(T) = 3/4$ $P(1H) = P(HTT) + P(THT) + P(TTH)$ $= (2/3 \times 1/3 \times 3/4) + (1/3 \times 2/3 \times 3/4)$ $+ (1/3 \times 1/3 \times 1/4) = 13/36$ AG	M1 M1 A1	Using some of $2/3$, $1/3$, $1/4$ or $3/4$ in a calculation involving prod of 3 probs Summing 3 options not all the same Correct answer										
(ii) <table border="1"><tr><td>x</td><td>0</td><td>1</td><td>2</td><td>3</td></tr><tr><td>P</td><td>3/36</td><td>13/36</td><td>16/36</td><td>4/36</td></tr></table> $P(0H) = P(TTT) = 1/3 \times 1/3 \times 3/4 = 1/12$ $P(2H) = P(HHT) + P(HTH) + P(THH)$ $= (2/3 \times 2/3 \times 3/4) + (2/3 \times 1/3 \times 1/4)$ $+ (1/3 \times 2/3 \times 1/4) = 4/9$ not $2/3 \times 2/3$ $P(3H) = P(HHH) = 2/3 \times 2/3 \times 1/4 = 1/9$	x	0	1	2	3	P	3/36	13/36	16/36	4/36	B1 B1 B1	0, 1, 2, 3 seen for table no probs needed, table not absolutely necessary if calcs shown One prob correct other than (i) condone 0.083 for 0.0833 A second prob correct need 3 factors can be implied A third prob correct ft $23/36 - \Sigma$ their 2 probs
x	0	1	2	3								
P	3/36	13/36	16/36	4/36								
(iii) $E(X) = 13/36 + 32/36 + 12/36$ $= 57/36 (19/12) (1.58)$	M1 A1	Attempt to evaluate Σxp at least 3 vals of x in table Correct answer										

Page 5	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2014	9709	62

5 (i) $5! \times 3!$ or $6!$ $= 720$	B1	5! or 3! or 6! oe seen mult or alone
	B1 2	Correct final answer
(ii) $3^{**}4, 3^{**}8, 4^{**}8$ $= 5 \times 4 + 5 \times 4 + 5 \times 4 = 60$	M1	considering at least 2 types of 4-figure options ending with 4 or 8 and starting with 3 or 4
	B1 A1 3	One option correct unsimplified can be implied Correct final answer
(iii) $5, *5, **5,$ $= 1 + 7 + 7^2$ $= 57$	M1	Appreciating that the number must end in 5 (can be implied)
	M1	summing numbers ending in 5 with at least 2 different numbers of digits
	A1 3	Correct final answer
6 (i) 6	B1 1	Must see in (i)
(ii) freqs 4 6 30 9 8 fd 8 12 30 18 8	M1	Attempt at scaled freq or fd (must be f/cw) at least three f/cw
	A1	Correct heights seen on graph
	B1	Correct-looking widths from 10, 10.5 etc. no gaps no extra lines
	B1 4	Labels and linear axes or squiggle need time or secs, fd,
(iii) $E(X) = (10.25 \times 4 + 10.75 \times 6 + 11.5 \times 30 + 12.25 \times 9 + 13 \times 8) / 57$ $= 11.7(11.662)$ $Var(X) = (10.25^2 \times 4 + 10.75^2 \times 6 + 11.5^2 \times 30 + 12.25^2 \times 9 + 13^2 \times 8) / 57 - (11.662...)^2$ $= 0.547$	M1	Using mid-point attempt (not end points) with their freq or cf at least 2 sensible ones
	A1	Correct mean
	M1	numerical attempt at correct variance formula with mean ² subt ft their “midpoints” i.e. ucb, cw, etc.
	A1 4	accept answers between 0.547 and 0.610 condone 0.6, 0.60

Page 6	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2014	9709	62

7	(i) $z = -0.842$ $P(x > 1.35) = P\left(z > \frac{1.35 - 1.9}{\sigma}\right)$ $-0.842 = -0.55/\sigma$ $\sigma = 0.653$	B1 M1 A1	\pm rounding to 0.84 seen $\pm \frac{1.35 - 1.9}{\sigma} =$ a prob or a z-value NOT 0.8 or 0.2 allow a 1-... 3 Correct answer from correct working
	(ii) $P(x < 2) = P\left(z < \frac{2 - 1.9}{0.6532}\right)$ $= P(z < 0.1531)$ $= 0.561$	M1 A1	\pm standardising no continuity correction their σ 2 Correct answer
	(iii) $X \sim N(160, 32)$ $P(162.5 < x < 173.5) =$ $P\left(\frac{162.5 - 160}{\sqrt{32}} < z < \frac{173.5 - 160}{\sqrt{32}}\right)$ $P(0.442 < z < 2.386)$ $= \Phi(2.386) - \Phi(0.442)$ $= 0.9915 - 0.6707$ $= 0.321$	B1 M1 M1 M1 A1 A1	Unsimplified 160 and 32 seen Standardising need sq rt Any of 162.5, 163.5, 172.5, 173.5 seen $\Phi_2 - \Phi_1$ oe One correct Φ to 3sf 6 Correct answer accept 0.320

MARK SCHEME for the May/June 2014 series

9709 MATHEMATICS

9709/63

Paper 6, maximum raw mark 50

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Page 2	Mark Scheme	Syllabus	Paper
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Page 3	Mark Scheme	Syllabus	Paper
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4 (i) new mean $\frac{172.6 \times 28 - 161.8}{27} = 173$	M1 A1 2	Mult by 28, subt 161.8 and dividing by 27 or 28 Correct ans
(ii) original $\Sigma x^2 = (4.58^2 + 172.6^2) \times 28$ $= 834728.6$ (835000) Remaining $\Sigma x^2 = 834728.6 - 161.8^2$ $= 808549.36$ sd of remaining $= \sqrt{\frac{808549.36}{27} - 173^2}$ $= 4.16$	M1 A1 M1 A1 4	Subst in formula to find Σx^2 and attempt to make Σx^2 subject, with 2 terms both squared Correct answer Subtract 161.8^2 from their original Σx^2 Correct ans, accept 4.15 or 3.93
5 (i) $z = -1.282$ $-1.282 = \frac{t - 6.5}{1.76}$ $t = 4.24$	B1 M1 A1 3	Rounding to ± 1.28 seen Standardising, no cc, no sq or sq rt, $z \neq \pm 0.9, \pm 0.1$ Correct answer, accept 4.25
(ii) $P(z < 1) = 0.8413$ $P(\text{within 1sd of mean}) = 2\Phi - 1$ $= 0.6826$ $P(8, 9)$ $= {}^9C_8(0.6826)^8(0.3174) + (0.6826)^9$ $= 0.167$	M1 B1 M1 M1 A1 5	$z = 1$ used to find a probability correct prob, accept answer rounding to 0.66, 0.67, 0.68, not from wrong working. If quoted, then implies first M1. Binomial term $p^r(1-p)^{9-r} {}^9C_r$, 9C_r must be seen Binomial expression for $P(8) + P(9)$, any p Correct ans
6 (i) $P(\text{B champ}) = 0.7 \times 0.7 = 0.49$	B1 1	
(ii) $P(\text{B champ})$ $= P(\text{WW}) + P(\text{WLW}) + P(\text{LWW})$ $= (0.7 \times 0.7) + (0.7 \times 0.3 \times 0.7) +$ $(0.3 \times 0.7 \times 0.7)$ $= 0.49 + 0.147 + 0.147$ $= 0.784$	M1 B1 A1 3	Summing at least 2 options, at least one of which is 3-factor 0.147 seen, unsimplified Correct answer
(iii) $P(T2 T) = \frac{P(T2 \cap T)}{P(T)}$ $= \frac{0.3 \times 0.3 + 0.7 \times 0.3 \times 0.3}{0.216}$ $= 0.708$	M1 A1 M1 A1 4	Attempt $P(T2 \cap T)$ seen anywhere sum of 2 terms Correct unsimplified num of a fraction Dividing by their $(1 - \text{(ii)})$ oe Correct answer

Page 6	Mark Scheme	Syllabus	Paper
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<p>7 (i) (a) $6!$ $(\times) 4!$ OR $(\times) 4 \times 3$ $\div 2!2!3!$ OR $\div 2!3!$ Total 720 ways</p>	<p>M1 M1 M1 A1 4</p>	<p>Seen in a single term expression as numerator Seen in a single term expression as numerator (denominator may be 1) Seen in a single term expression as denominator Correct ans</p>
<p>(i) (b) $1*****3 = \frac{7!}{3!2!} = 420$ $3*****1 = 420$ $3*****3 = 420$ Total = 1260 ways</p>	<p>B1 M1 A1 3</p>	<p>$\frac{7!}{3!2!}$ seen oe Attempting to evaluate and sum at least 2 of $1***3$, $3***1$, $3***3$ Correct ans</p>
<p>(ii) (a) $5 \times 4 \times 3 = 60$ ways (5P_3)</p>	<p>M1 A1 2</p>	<p>5P_3 or ${}^5C_3 \times 3!$ (can be implied) Correct ans</p>
<p>(ii) (b) 2^{**} in 212, 213, 214, 216, 221, 223, 224, 226, 231, 232, 233, 234, 236, 241, 242, 243, 246 261, 262, 263, 264, 266 Total = 22 ways Alternative Methods: $3 \times {}^4C_1 + 2 \times {}^5C_1$ OR ${}^5P_2 + {}^2C_1$ OR ${}^4P_2 + 2 \times {}^4P_1 + {}^2C_1$</p>	<p>M1 A1 2 M1 OR M1 OR M1</p>	<p>Listing attempt starting with 2, at least 10 correct entries Correct ans $p \times {}^4C_1 + q \times {}^5C_1$, oe $p + q > 2$ 5P_2 seen Any 2 terms added</p>

MARK SCHEME for the October/November 2013 series

9709 MATHEMATICS

9709/61

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5 (i) $z = -1.406$ $\frac{c - 14.2}{3.6} = -1.406$ $c = 9.14$	B1 M1 A1 3	Rounding to ± 1.41 seen Standardising allow sq rt no cc Correct answer
(ii) $P\left(\frac{15 - 14.2}{3.6}\right) < z < \left(\frac{16 - 14.2}{3.6}\right)$ $= \Phi(0.5) - \Phi(0.222)$ $= 0.6915 - 0.5879$ $= 0.1036$ $P(\text{at least } 2) = 1 - P(0, 1)$ $= 1 - (0.8964)^7 - (0.8964)^6(0.1036)$ $= 1 - 0.8413$ $= 0.159$	M1 M1 A1 M1 M1 A1 6	2 attempts at standardising no cc no sq rt Subt two Φ s (indep mark) Needn't be entirely accurate, rounding to 0.10 Binomial term with ${}^7C_r p^r (1-p)^{7-r}$ seen $r \neq 0$ any $p < 1$ $1 - P(0)$, $1 - P(1)$, $1 - P(0, 1)$ seen their p Correct answer accept 3sf rounding to 0.16
6 (i) M R O 3 1 2 = ${}^7C_3 \times {}^5C_1 \times {}^8C_2 = 4900$ 3 2 1 = ${}^7C_3 \times {}^5C_2 \times {}^8C_1 = 2800$ 2 2 2 = ${}^7C_2 \times {}^5C_2 \times {}^8C_2 = 5880$ Total = 13580	M1 M1 A1 A1 4	Summing more than one 3term option involving combs (can be added) Mult 3 combs only (indep) 1 option correct unsimplified Correct answer
(ii) 4 groups in 4! ways 3 mountain in 3! ways 2 ordinary in 2! ways $4! \times 3! \times 2 = 288$	M1 M1 A1 3	4! seen mult by something Mult by 3! for racing or 2! for ordinary Correct answer
(iii) e.g. s O x x x x O s s s Ordinary in 2! Rest of bikes in 4! Bikes and spaces 5 groups in 5 ways $2! \times 4! \times 5 = 240$	M1 M1 A1 3	2! or 4! seen mult Mult by 5 (ssssb) Correct answer

Page 6	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2013	9709	61

7	(i) if throw H then smallest score is 2 $P(T, 1) = 1/2 \times 1/4 = 1/8$ AG	B1 B1	2	Or equivalent																		
	(ii) P(3) from two dice = 2/16 seen $P(H, 3) = 1/2 \times 2/16 = 2/32$ $P(T, 3) = 1/2 \times 1/4 = 1/8$ So $P(3) = 6/32 = 3/16$ AG	B1 M1 A1 A1	 4	From (1, 2) and (2, 1) Summing P(H, 3) and P(T, 3) One correct Correct answer must see clear reasoning																		
	(iii) <table border="1"><tr><td>X</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr><tr><td>Prob</td><td></td><td>5/32</td><td></td><td>7/32</td><td></td><td>3/32</td><td></td><td></td></tr></table>	X	1	2	3	4	5	6	7	8	Prob		5/32		7/32		3/32			B1 B1 B1	 3	One correct prob A second correct prob A third correct prob
X	1	2	3	4	5	6	7	8														
Prob		5/32		7/32		3/32																
	(iv) $P(Q \cap R) = 0$ or ‘if you throw a tail you can’t get a 7’ Yes they are exclusive	M1 A1dep	 2	Stating $P(Q \cap R) = 0$ or implying by words Dep on previous M																		

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1	$P(x < -2.4) = P\left(z < \frac{-2.4 - 1.5}{3.2}\right)$	M1		Standardising no cc can have sq
	$= P(z < -1.219)$	M1		Correct area, i.e. < 0.5
	$= 1 - 0.8886$ $= 0.111$	A1	[3]	Correct answer rounding to 0.111
2	(i) $P(C \cap < 50) = 0.35 \times 0.2 = 0.07$	B1	[1]	
	(ii) $P(C \mid < 50) = \frac{P(C \cap < 50)}{P(< 50)}$	M1	[4]	Summing three 2-factor products seen anywhere (can omit the 1)
	$= \frac{0.35 \times 0.2}{0.25 \times 0.3 + 0.35 \times 0.2 + 0.4(\times 1)}$	A1		0.545 (unsimplified) seen as num or denom of a fraction
	$= \frac{0.07}{0.545}$	M1		Attempt at $P(C \cap < 50)$ as 2-factor prod only seen as num or denom of a fraction
	$= 0.128 \text{ (14/109)}$	A1		Correct answer
3	(i) $z = 0.878$ $\frac{190 - 160}{\sigma} = 0.878$ $\sigma = 34.2$	B1		$\pm 0.878, 0.88$, rounding to 0.88 seen $(190 - 160)/\sigma = \text{something}$
		M1		
		A1	[3]	Correct answer
	(ii) $P(\text{at least } 1) = 1 - P(0)$	M1		Using $1 - P(0)$, $1 - P(0, 1)$, $P(1, 2 \dots 12)$ or $P(2, \dots 12)$ with $p = 0.19$ or 0.81 , terms must be evaluated to get the M1
	$= 1 - (0.81)^{12} = 0.920$	A1	[2]	Correct answer accept 0.92
4	(i) number = $1.5 \times 50 = 75$ (AG)	B1	[1]	Must see 1.5×50
	(ii) freqs are 10, 25, 50, 75, 30 (15, 15)	M1		Attempt at freqs not fd
		A1		Correct freqs
	Mean = $(10 \times 125 + 25 \times 162.5 + 50 \times 187.5 + 75 \times 225 + 30 \times 300)/190$ $= 40562.5/190 = 213 \text{ (213.48 ...)}$	M1		attempt at mid points not cw or ucb or lcb
		A1		correct mean
	$sd^2 = 10 \times 125^2 + 25 \times 162.5^2 + 50 \times 187.5^2 + 75 \times 225^2 + 30 \times 300^2)/190 - (213.48 \dots)^2$	M1		subst their Σfx^2 in correct variance formula
	$sd = 46.5 \text{ or } 46.6$	A1	[6]	
	(iii) have used the mid-point of each interval and not the raw data	B1	[1]	

Page 5	Mark Scheme	Syllabus	Paper
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5	(i) $P(4, 5, 6) = (0.22)^4(0.78)^4 8C4 + (0.22)^5(0.78)^3 8C5 + (0.22)^6(0.78)^2 8C6$ $= 0.0763$	M1 M1 A1	[3]	Bin term with ${}_8C_r p^r (1-p)^{8-r}$ seen $r \neq 0$ any $p < 1$ Summing 2 or 3 bin probs $p = 0.22$, $n = 8$ Correct answer
	(ii) prob = 0.13 mean = $300 \times 0.13 = 39$ var = $300 \times 0.13 \times 0.87 = 33.93$ $P(30 < x < 50) = P\left(\frac{30.5 - 39}{\sqrt{33.93}} < z < \frac{49.5 - 39}{\sqrt{33.93}}\right)$ $= P(-1.4592 < z < 1.8026)$ $= \Phi(1.8026) + \Phi(1.4592) - 1$ $= 0.9643 + 0.9278 - 1 = 0.892$	B1 B1ft M1 M1 M1 A1		Correct prob can be implied Correct unsimplified np and npq ft wrong 0.13 Standardising a value need sq rt Cont correction 30.5 / 31.5 or 48.5/49.5 only Correct area $\Phi_1 + \Phi_2 - 1$ oe Rounding to correct answer SC $P(31, \dots, 49) = 300C31(0.13)^{31}(0.87)^{269} + \dots + 300C49$ etc.) B1B1
6	(i) 1663200	B1	[1]	
	(ii) M xxxxxxxxx M Number of ways = $\frac{9!}{3!2!} = 30240$	M1 A1	[2]	9! or 9P9 seen Correct answer
	(iii) 4 vowels together = $8! \times 4/2!2!$ $= 40320$ $1663200 - 40320 = 1622880$	M1 M1 B1		8!/2!2! seen mult by something 4 oe 4!/3! or 4C1 etc. seen mult by something Correct answer SC $7!/2!2! \times 8P4$ or $7! \times 8P4/3!$ Or $7!/2!2! \times 8P4/3!$ M1
	(iv) Exactly 2 Es $4C2 = 6$ Exactly 3 Es $4C1 = 4$ Total = 10 ways	M1 B1 A1	[3]	Summing 2 options One option correct Correct answer
	OR $5C2$ $= 10$	M2 A1		M1 for $k5C2$ Correct ans

Page 6	Mark Scheme	Syllabus	Paper
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7	(i) options (3, 4, 4,) or (4, 3, 4) or (4, 4, 3) Probs $(4/10 \times 6/9 \times 5/8) \times 3C1$ $= 360/720$ $= \frac{1}{2}$ AG OR $\frac{{}_6C_2 \times {}_4C_1}{{}_{10}C_3} = \frac{1}{2}$ AG	M1			Summing three 3-factor options oe										
		M1			$10 \times 9 \times 8$ seen in denom										
		A1	[3]		Correct answer										
	(ii)	M1			One of $6C2$ or $4C1$ seen in num										
		M1			$10C3$ in denom										
		A1			Correct answer										
	<table border="1"><thead><tr><th>sum</th><th>9</th><th>10</th><th>11</th><th>12</th></tr></thead><tbody><tr><td>Prob</td><td>24/720</td><td>216/720</td><td>360/720</td><td>120/720</td></tr></tbody></table> $P(3, 3, 3) = 4/10 \times 3/9 \times 2/8 = 24/720$ (1/30) $P(3, 3, 4) = 4/10 \times 3/9 \times 6/8 \times 3C1$ $= 216/720$ (3/10) $P(4, 4, 4) = 6/10 \times 5/9 \times 4/8 = 120/720$ (1/6)	sum	9	10	11	12	Prob	24/720	216/720	360/720	120/720	B1	[4]		9, 10, 11, 12 only seen
		sum	9	10	11	12									
		Prob	24/720	216/720	360/720	120/720									
	B1			One correct prob other than $P(11)$, with or without replacement											
B1			Another correct prob												
(iii) $P(R) = 0.5$ $P(S) = 0.4$ $P(R \cap S) = 120/720$ $P(R \cap S) = 120/720 \neq P(R) \times P(S)$ Not indep	B1			Σ all 4 probs = 1											
	M1	[3]		$P(R \cap S) = 120/720$ (1/6)											
	A1ft			Numerical attempt to compare $P(R$ and $S)$ with $P(R) \times P(S)$ provided $P(R \cap S) \neq 1/5$ Correct conclusion ft wrong $P(R \cap S) \neq 1/5$, $P(S)$ correct											
(iv) $P(R \cap S) \neq 0$ or there is an overlap between R and S (34,4) Not exclusive $\Sigma xf / \Sigma f$	B1ft	[1]		Correct answer following correct reasoning ft wrong non zero $P(R \cap S)$											

MARK SCHEME for the October/November 2013 series

9709 MATHEMATICS

9709/63

Paper 6, maximum raw mark 50

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Page 2	Mark Scheme	Syllabus	Paper
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1 bars are not touching oe Area not rep by frequency, not used fd, not labelled fd	B1	Sensible reason involving not touching, no gaps, class boundaries, group data not continuous (may be the negative)
	B1 2	Must be frequency density oe. Wrong height not sufficient. (Best 2 reasons awarded)
2 $P(13.6 < X < 14.8) = P\left(\frac{13.6 - 14}{0.52} < z < \frac{14.8 - 14}{0.52}\right)$ $= P(-0.7692 < z < 1.538)$ $= \Phi(1.538) - [1 - \Phi(0.7692)]$ $= 0.9380 - [1 - 0.7791]$ $= 0.7171$ $P(8) = (0.7171)^8 (0.2829)^2 {}_{10}C_8$ $= 0.252$	M1	Standardising 1 expression, no cc, no sq rt, no sq, \pm , mean on num.
	M1	$\Phi 1 + \Phi 2 - 1$ (indep) oe
	A1	($\Phi 2 - \Phi 1$ if cc used)
	M1	Correct probability rounding to 0.72 here
	M1	Binomial expression $10C8 p^8 q^2$, $\Sigma p + q = 1$, any p
3 (i) $(p =)0.85$ $P(< 12) = 1 - P(12, 13, 14)$ $= 1 - [(0.85)^{12} (0.15)^2 {}_{14}C_{12} + (0.85)^{13} (0.15) {}_{14}C_{13} + (0.85)^{14}]$ $= 1 - 0.6479$ $= 0.352$	A1 5	Correct answer (rounding to 0.252)
	B1	$(p =)0.85$ oe seen anywhere
	M1	Summing 2 or 3 consistent bin probs, any $p < 1$, $n = 14$ (or summing 12 or 13 consistent bin probs)
(ii) $(0.85)^n \geq 0.1$ $n \leq 14.2$ $n = 14$	A1 3	Correct answer
	M1	Eqn or inequality in 0.85(or 0.15), n , 0.1, n as a power
	M1	Attempt to solve (can be implied) if n a power
4 (i) $(220 \times 20 + 118 \times 25)/45$ $= 163$	A1 3	Correct answer – must be equals, not approx. MR allowed for 0.01, M1M1A0 max.
	M1	Mult by 20 and 25 and dividing their sum by 45
	A1 2	Correct answer, 163.3 or $490/3$ oe acceptable
(ii) $\Sigma x_o^2 / 20 - 220^2 = 32^2$ $\Sigma x_o^2 = 988480$ $\Sigma x_l^2 / 25 - 118^2 = 12^2$ $\Sigma x_l^2 = 351700$ $\Sigma x_o^2 + \Sigma x_l^2 = 1340180$ New var $= 1340180/45 - (7350/45)^2$ $= 3100 - 3120$	M1	Subst in correct variance formula
	A1	Correct Σx_o^2
	A1	correct Σx_l^2
	M1	Subst their combined results in correct var formula
	A1 5	Correct answer

Page 5	Mark Scheme	Syllabus	Paper
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<p>5 (a) $P(X < q + 82) = 0.72$ $z = 0.583$ $\frac{\pm q}{7.4} \text{ or } \frac{\pm 2q}{7.4} = z \text{ or probability (o.e.)}$ $q = 4.31$</p>	<p>M1 M1 A1 3</p>	<p>Rounding to ± 0.58 or ± 0.15 seen Standardising, no cc, no sq, no sq rt correct answer</p>
<p>(b) $\frac{0.5\mu - \mu}{\sigma} = \frac{\pm 0.5\mu}{\sigma}$ $\frac{0.2\sigma^2}{\sigma} = -0.2\sigma = -0.580$ $\sigma = 2.90$ $\mu = 3.36$</p>	<p>M1 B1 M1 A1 4</p>	<p>Standardising attempt some μ/σ allow cc, sq rt, sq Can be implied ± 0.580 seen (accept ± 0.58) substituting to eliminate μ or σ, arriving at numerical solution, any z value or probability – not dependent both answers correct, accept 2.9</p>
<p>6 (i) $\frac{8!}{3!2!2!}$ $= 1680$</p>	<p>M1 A1 2</p>	<p>8! Divided by at least one of 3!2!2! oe Correct answer</p>
<p>(ii) $\frac{5!}{3!2!}$ $= 120$</p>	<p>M1 A1 2</p>	<p>5! Seen (not added, may be divided/multiplied) Correct answer</p>
<p>(iii) $\frac{5!4!}{3!2!2!}$ $= 120$</p>	<p>B1 M1 A1 3</p>	<p>5! Or 4! Seen in sum or product in numerator (denominator may be 1) $\frac{k5!4!}{3!2!2!}$ in a numerical expression Correct final answer</p>
<p>(iv) GG with AA, AE, EE, RA, RE, RT, TA, TE, $= 8$ ways GGG with A, E, R, T $= 4$ ways Total $= 12$ ways</p>	<p>M1 A1 A1 3</p>	<p>Summing 2 options (could be lists) 1 correct option Correct answer</p>

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7	<p>(i) $P(\text{same}) = P(1, 1) + P(3, 3) + P(5, 5)$ $= \frac{2}{9} \times \frac{1}{8} + \frac{4}{9} \times \frac{3}{8} + \frac{3}{9} \times \frac{2}{8}$ $= 5/18 \text{ (0.278)}$ Alt. method: $\frac{2C_2 + 4C_2 + 3C_2}{9C_2}$ or $\frac{2 \times 1 + 3 \times 4 + 2 \times 3}{9C_2 \times 2} \text{ oe}$</p>	M1 M1 A1 3	Summing 3 two-factor options Multiplying terms by one less in the numerator or denominator Correct answer M1 for numerator, M1 for denominator, A1 correct answer								
	<p>(ii) $P(5, \bar{5}) + P(\bar{5}, 5)$ $= \frac{3}{9} \times \frac{6}{8} + \frac{6}{9} \times \frac{3}{8} = \frac{36}{72} = \frac{1}{2} \text{ or } 0.5$ Alt. method: $\frac{6C_1 \times 3C_1 (\times 2)}{9C_2 (\times 2)} \text{ oe}$</p>	M1 M1 A1 3	Mult 2 probs whose numerators sum to 9 o.e. Summing 2 options or mult by 2 (may be 4 options) Correct answer M1 for numerator, M1 for denominator, A1 correct answer								
	<p>(iii) $P(5 \cap \bar{5}) = \frac{3}{9} \times \frac{6}{8} = \frac{1}{4}$ $P(\bar{5}) = \frac{1}{4} + \frac{6}{9} \times \frac{5}{8} = 48/72 = 0.6666$ $P(5_1 \bar{5}_2) = \frac{1/4}{48/72} = 3/8$ $= 0.375$</p>	M1 M1 A1 A1 4	Attempt at $P(5 \text{ and not } 5)$ seen as numerator or denominator of a fraction Attempt at $P(\text{not } 5)$ sum of 2 two-factor terms seen anywhere Correct $P(\bar{5})$ as numerator or denominator in fraction Correct answer								
	<p>(iv)</p> <table border="1"><tr><td>x</td><td>0</td><td>1</td><td>2</td></tr><tr><td>$P(X=x)$</td><td>5/12</td><td>1/2</td><td>1/12</td></tr></table> <p>$P(0) = P(\bar{5}, \bar{5}) = \frac{6}{9} \times \frac{5}{8} = 30/72 \text{ (5/12)}$ (0.4166) $P(1) = 0.5$ from part (ii) $P(2) = 6/72 \text{ (1/12)}$ (0.0833) from part (i)</p>	x	0	1	2	$P(X=x)$	5/12	1/2	1/12	B1 B1 B1ft 3	Values 0, 1, 2 seen in table with at least 1 prob Correct $P(0)$ unsimplified If $x=0,1,2,(3)$ ft $\Sigma p = 1$, no -ve values, all probabilities <1
x	0	1	2								
$P(X=x)$	5/12	1/2	1/12								

MARK SCHEME for the May/June 2013 series

9709 MATHEMATICS

9709/61

Paper 6, maximum raw mark 50

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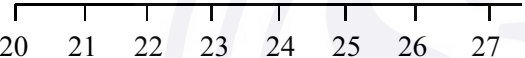
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1	(i)	$sd^2 = 1957.5/30 - (234/30)^2$ $sd = 2.1$	M1 A1	[2]	Subst in formula or expand Accept 2.10
	(ii)	$86 = 234/30 + c$ $c = 78.2$	M1 A1	[2]	234/30 seen
2		$np = 350 \times 1/7 (= 50)$ $npq = 350 \times 1/7 \times 6/7 (= 42.857)$ $P(x = 47) = P\left(z > \frac{46.5 - 50}{\sqrt{42.857}}\right) =$ $P(z > -0.5346)$ $= 0.704$	B1 M1 M1 M1 A1	 [5]	Correct unsimplified np and npq standardising, with or without cc, must have sq rt continuity correction 46.5 or 47.5 correct area ie > 0.5 must be a Φ correct answer
3	(i)	females: med \$22 700 LQ \$21 700 UQ \$24 000	B1 B1	[2]	Any 2 correct All correct
	(ii)	males  females   Salary in \$000	B1 B1 B1	 [3]	Uniform scale and labels must see Salary, \$000 Correct graph for females ft their quartiles. Line not through box Correct graph for males
4	(a)	$P(y < 0) = P\left(z < \frac{0 - \mu}{\mu/2}\right)$ $= P(z < -2)$ $= 1 - 0.9772 = 0.0228$	M1 A1 A1	 [3]	Standardising containing 0 (can be implied) and μ only $z < -2$ seen Correct answer
	(b)	$P(x > 2.1) = 253/8000 = 0.031625$ $P(x < 2.1) = 0.968375 = \Phi(z)$ $z = 1.857 \text{ or } 1.858 \text{ or } 1.859 = \frac{2.1 - 2.04}{\sigma}$ $\sigma = 0.0323$	M1 A1 M1 A1	 [4]	1 – their 253/8000 used to obtain a z -value Rounded to 1.86 seen Solving for σ using their z val must be a z val Correct answer
5	(i)	$X \sim \text{Bin}(12, 0.2)$	B1 B1 B1	[3]	Bin or B 12 0.2 or 1/5
	(ii)	$P(X = 3, 4, 5) = 0.2^3 0.8^9 {}_{12}C_3 + 0.2^4 0.8^8 {}_{12}C_4$ $+ 0.2^5 0.8^7 {}_{12}C_5$ $= 0.23622 + 0.13287 + 0.05315$ $= 0.422$	M1 A1ft A1	 [3]	Bin exprerssion with any p Correct unsimplified expression, their p Correct answer

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(iii)	$P(X = 0) < 0.01$ $0.8^n < 0.01$ $n = 21$	M1 M1 A1	[3]	Statement involving $P(X = 0)$ and 0.01 can be implied Equation involving '0.8', 0.01 or 0.99 Correct answer
6 (i)	$4! \times 3! \times 5! \times 2! \times 4! = 829440$	B1 B1 B1	[3]	4!, 3!, 5!, 2 seen multiplied 1, not in denominator Mult by 4! Correct answer
(ii)	$8! \times 9 \times 8 \times 7 \times 6 \times 5 \times 4$ $= 2438553600 (2.44 \times 10^9)$	B1 B1 B1	[3]	8! seen multiplied 1 Mult by 9P ₆ Correct answer
(iii)	$8C3 \times 5C3 \times 2C2$ $= 560$	B1 B1 B1	[3]	8C3 seen mult 5C3 seen mult Correct answer
7 (i)	number of balls in B is $5 + x + 1 = x + 6$ $P(Y) = x/(x + 6)$ AG	B1	[1]	Sensible reason
(ii)	<div style="display: flex; justify-content: space-around;"> <div>box A</div> <div>box B</div> </div>	B1 B1 B1 B1	[4]	both correct for box A 1 correct 1 correct 1 correct
(iii)	$P(W_B) = \frac{6}{x+6} = \frac{1}{3}$ $x = 12$ AG	M1 A1	[2]	their $\frac{6}{x+6} = 1/3$ or $x/x+6 = 2/3$ Verification or solving legit

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(iv)	$P(Y) = \frac{8}{10} \times \frac{12}{18} + \frac{2}{10} \times \frac{13}{18}$	M1		Attempt at P(Y) involving 2 two-factor fractions, seen anywhere.
	$= \frac{61}{90}$	A1		Correct P(Y) seen as num or denom of a fraction
	$P(= (AY BY) = \frac{P(AY \cap BY)}{P(Y)}$	B1		$(2/10) \times (13/18)$ seen as num or denom of a fraction
	$= \frac{2}{10} \times \frac{13}{18} / \frac{61}{90}$			
	$= \frac{13}{61} (0.213)$	A1	[4]	Correct answer



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A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).

B Mark for a correct result or statement independent of method marks.

- When a part of a question has two or more “method” steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol ∇ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously “correct” answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0.
B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
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AEF	Any Equivalent Form (of answer is equally acceptable)
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Penalties

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PA –1	This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

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1	$z = 1.452$ $1.452 = \frac{20 - \mu}{\mu/5}$ $\mu = 15.5$	B1 B1 B1	[3] 	Rounding to ± 1.45 $\frac{20 - \mu}{\mu/5}$ or $\frac{20 - 5\sigma}{\sigma}$ seen oe rounding to correct answer
2	$\bar{x} = 50 + 81.4/22 = 53.7$ $\text{var} = 671/22 - 3.7^2 = 16.81(16.8)$ $16.81 = \Sigma x^2/22 - 53.7^2$ $= 63811(63800)$ OR $\Sigma x - 22 \times 50 = 81.4$ ($\Sigma x = 1181.4$) $\Sigma x^2 - 100\Sigma x + 22 \times 50^2 = 671$ $\Sigma x^2 = 671 + 118140 - 55000 = 63811$ $\text{Var} = \Sigma x^2/22 - (\Sigma x/22)^2 = 16.81$	M1 A1 M1 A1 M1 M1 A1 A1	[4] 	Attempt to find variance using coding in both, correct formula Correct answer using their var and their mean with uncoded formula for both correct answer expanded eqn with 22×50 seen expanded eqn with 2 or 3 terms correct correct answer correct answer
3	(i) $P(x < 440)$ $= P\left(z < \frac{440 - 445}{3.6}\right) = 1 - \Phi(1.389)$ $= 1 - 0.9176$ Ans = 0.0824 (ii) $z = 1.881$ $\frac{c}{3.6} = 1.881$ $c = 6.77$	M1 M1 A1 M1 M1 A1	[3] 	Standardising no cc no sq or sq rt Correct area $(1 - \Phi)$ oe (indep) Rounding to correct answer accept 0.0825 ± 1.88 or 1.881 or 1.882 or 1.555 seen \pm Equation with $\pm c/3.6$ or $2c/3.6$ only = z or prob (can be implied) Correct answer accept 6.78
4	(i) $p = 4/9$ or $5/9$ $P(\text{at least } 2) = 1 - P(0, 1)$ $= 1 - (5/9)^5 - (4/9)(5/9)^4 {}_5C_1$ $= 0.735$ (ii) $np = 96$ $npq = 32$ $p = P(\leq k)$ $p = 2/3$ $q = 1/3$ $n = 144$ $k = 6$ $n = 144$	B1 M1 A1 M1 A1 A1ft A1	[3] 	Binomial term ${}_5C_x p^x (1-p)^{5-x}$ seen Correct answer Using $np = 96$ $npq = 32$ to obtain eqn in 1 variable 1/3 or 2/3 seen or implied Correct k ft $k = 9p$ correct n

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5	(i)	<p>Stem leaf</p> <hr/> <p>0 1 4 6 8</p> <p>1 0 3 4 4 4 5 5 5 6 6 6 6 7 8 8</p> <p>2 0 1 5 7 8</p> <p>3 1</p> <p>4 5</p> <p>5 7</p> <p>Key 1 4 represents \$140</p>	B1		Correct stem condone a space under the 1
			B1		Correct leaves must be single digits and one line for each stem value or 2 lines each stem value
			B1ft	[3]	Correct key must have \$, ft 2 special cases
	(ii)	<p>Median = 160</p> <p>LQ = 140 UQ = 210</p> <p>IQ range = UQ - LQ</p> <p>= 70</p>	B1		
			M1		Subt their LQ from their UQ
6			A1	[3]	Correct answer cwo
	(iii)	<p>$1.5 \times \text{IQ range} = 105$</p> <p>Lower outlier is below 35</p> <p>Upper outlier is above 315</p> <p>Outliers 10, 450, 570</p>	M1		Mult their IQ range by 1.5 can be implied
			A1ft		Correct limits ft their IQ range and quartiles
			A1	[3]	Correct outliers
6	(i)	<p>H J O</p> <p>1. 28 2 = $4C2 \times 9C8 \times 2C2 = 54$</p> <p>3 7 2 = $4C3 \times 9C7 \times 2C2 = 144$</p> <p>4 6 2 = $4C4 \times 9C6 \times 2C2 = 84$</p> <p>Total = 282 ways</p>	M1		Mult 3 combs, 2C2 may be implied
			M1		$4C_x \times 9C_y \times 2C_z$
			A1		Summing 2 or 3 three-factor options
					2 options correct unsimplified
			A1	[4]	Correct answer
	(ii)	<p>$4! \times 6! \times 2! \times 3!$</p> <p>= 207360 (207000)</p>	M1		$4! \times 6! \times 2!$ oe seen multiplied by int ≥ 1
			M1		$3!$ seen mult by int ≥ 1
			A1	[3]	Correct answer
	(iii)	<p>8 J and O trees in $8! = 40320$ ways</p> <p>9 gaps $\times 8 \times 7 \times 6$</p> <p>= 121,927,680 (122,000,000)</p>	B1		$8!$ seen mult by int ≥ 1 no division
			M1		$9P_4$ oe or $7P_4$ or $8P_4$ seen mult by int ≥ 1 no division
	(i)	SR $4C2 \times 9C2 \times 2C2 \times 9C6$	A1	[3]	Correct answer
	(ii)	SR $\frac{4! \times 6! \times 2!}{4! \times 6! \times 2!}$ or $3!$ or both M1	M1		

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	(iii)	SR1 $12! - 9! 4!$	M1									
		SR2 $\frac{9P4}{4!}$ or $\frac{8!}{6! 2!}$ or both	M1									
7	(i)	$P(T,B) = \frac{5}{12} \times \frac{2}{10} = \frac{1}{12} (0.0833)$	M1 A1	[2]	Mult their $P(T)$ by $2/9$ or $2/10$ only Correct answer							
	(ii)	$P(C_S \cap C_A) = \frac{7}{12} \times \frac{4}{10} = \frac{28}{120} (0.2333)$	M1		Mult their $P(C_S)$ by $3/9$ or $4/10$ seen as num or denom of a fraction							
		$P(C_A) = \frac{7}{12} \times \frac{4}{10} + \frac{5}{12} \times \frac{3}{10} = \frac{43}{120} (0.3583)$	M1	Summing 2 two-factor products to find $P(C_A)$ seen anywhere								
		$P(C_S C_A) = \frac{P(C \cap C)}{P(C_A)} = \frac{28/120}{43/120}$	A1	Correct unsimplified $P(C_A)$ seen as num or denom of a fraction								
		$= \frac{28}{43} (0.651)$	A1	[4] Correct answer								
	(iii)	<table border="1"><tr><td>x</td><td>0</td><td>1</td><td>2</td></tr><tr><td>Prob</td><td>$7/24$</td><td>$19/40$</td><td>$7/30$</td></tr></table>	x	0	1	2	Prob	$7/24$	$19/40$	$7/30$	B1	$x = 0, 1, 2$, can be implied from table or working
	x	0	1	2								
	Prob	$7/24$	$19/40$	$7/30$								
		$P(X = 0) = P(T, B) + P(T, T)$	M1	1 or 2 two-factor products, denoms 12 and 10 or 12 and 9, implied if ans is correct								
		$= \frac{5}{12} \times \frac{2}{10} + \frac{5}{12} \times \frac{5}{10} = \frac{7}{24} (0.292)$	A1	One correct unsimplified								
	$P(X = 2) = P(C, C) = \frac{7}{12} \times \frac{4}{10} = \frac{28}{120} (0.233)$	B1	One other correct unsimplified									
	$P(X = 1) = 1 - 7/24 - 28/120 = \frac{19}{40} (0.475)$	B1ft	[5] Third correct ft $1 - P(2 \text{ of their probs})$									

MARK SCHEME for the May/June 2013 series

9709 MATHEMATICS

9709/63

Paper 6, maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

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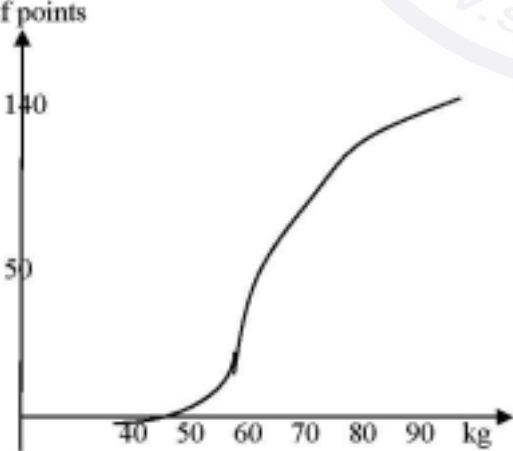
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1	$P(Q) = \frac{4}{36}$ or $P(S) = \frac{1}{2}$	B1	oe
	$P(Q \cap S) = \frac{2}{36}$ or $P(S Q) = \frac{1}{2}$ or	B1	oe
	$P(Q S) = \frac{2}{18}$		
	$P(Q \cap S) = P(Q) \times P(S)$ or $P(S Q) = P(S)$ or $P(Q S) = P(Q)$	M1	Comparing correct pair of terms $0 \leq$ all probabilities < 1
	Independent	A1	[4] Correct conclusion must have all probs correct
2	$P(\text{at least } 2) = P(2, 3) \text{ or } 1 - P(0, 1)$	M1	Summing, or 1–, two different three-factor prob expressions, ${}_3C_2$ not needed
	$= \frac{5}{12} \times \frac{4}{11} \times \frac{7}{10} \times {}_3C_2 + \frac{5}{12} \times \frac{4}{11} \times \frac{3}{10}$	M1	12, 11, 10 seen or implied in denominator
	$= \frac{4}{11} (0.364)$	M1	Mult a prob by ${}_3C_2$ or ${}_3C_1$ oe
	OR $\frac{{}_5C_3 + ({}_5C_2 \times {}_7C_1)}{{}_{12}C_3}$	A1	[4] Correct answer
		M1	${}_5C_3$ seen added in numerator
		M1	${}_5C_2$ seen mult alone or in numerator
		M1	${}_{12}C_3$ seen in denom
3 (i)	$P(\text{tall}) = P\left(z > \frac{70-50}{16}\right) = P(z > 1.25)$	M1	+ve/-ve Standardising no cc no sq rt no sq
	$= 1 - 0.8944$		
	$= 0.106$	A1	[2] Correct answer
	(ii) $P(\text{short}) = (1 - 0.1056)/3$	M1	Subt their (i) from 1 or their (i) and multiplying by $\frac{1}{3}$ or $\frac{2}{3}$
	$= 0.2981$	A1 ft	Rounding to 0.298, only ft for $\frac{(1-(i))}{3}$
	$z = -0.53$	A1	\pm z-value rounding to 0.53, condone ± 0.24
	$-0.53 = \frac{x-50}{16}$	M1	Standardising with their z value (not a probability), no cc sq rt etc.
	$x = 41.5$	A1	[5] Correct answer

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<p>4 (i) $(0.8)^n < 0.001$</p> <p>$n > 30.9$ $n = 31$</p> <p>(ii) $\mu = 120 \times 0.2 = 24$ $\sigma^2 = 120 \times 0.2 \times 0.8 = 19.2$</p> $P(x < 33) = P\left(z < \frac{32.5 - 24}{\sqrt{19.2}}\right)$ $= P(z < 1.9398)$ $= 0.974$	<p>M1</p> <p>M1 A1 [3]</p> <p>B1 M1</p> <p>M1</p> <p>A1 [4]</p>	<p>Eqn or inequ involving 0.8^n or 0.2^n and 0.001 or 0.999</p> <p>Trial and error or logs (can be implied)</p> <p>Correct answer MR 0.01, max available M1M1A0</p> <p>24 and 19.2 or $\sqrt{19.2}$ seen</p> <p>Standardising with or without cc, must have sq rt in denom</p> <p>Continuity correction 32.5 or 33.5</p> <p>Correct answer</p>
<p>5 (a) $P(W_2) = P(W_1 W_2) + P(L_1 W_2)$ $= 0.3 \times 0.6 + 0.7 \times 0.15$ $= 0.285$</p> $P(W_1 W_2) = \frac{P(W_1 \cap W_2)}{P(W_2)} = \frac{0.18}{0.285}$ $= 0.632, \frac{12}{19}$ <p>(b) $x + 4$ oe seen</p> $\frac{10}{15} \times \frac{7}{x+4} = \frac{7}{18}$ <p>$x = 8$</p>	<p>B1 M1</p> <p>A1</p> <p>A1 [4]</p> <p>B1</p> <p>M1</p> <p>A1 A1 [4]</p>	<p>0.3×0.6 alone as num or denom of a fraction</p> <p>Attempt at $P(W_2)$ as sum of two 2-factor options seen anywhere</p> <p>Correct unsimplified $P(W_2)$ as num or denom of a fraction</p> <p>Correct answer</p> <p>Seen anywhere</p> <p>Mult two probabilities, one containing x and equating to $\frac{7}{18}$</p> <p>Correct unsimplified equation</p> <p>Correct answer</p>
<p>6 (i) (40, 0), (50, 12) etc. up to (90, 144)</p> <p>cf points</p>  <p>(ii) 80 weigh less than 67.2 kg $c = 67.2$</p>	<p>B1</p> <p>B1 [2]</p> <p>M1 A1 ft [2]</p>	<p>Axes, (cf) and labels (kg), uniform scales from at least 0–140 and 40.5–69.5 either way round</p> <p>All points correct, sensible scale (not 12), polygon or smooth curve</p> <p>Subt 64 from 144</p> <p>Accept anything between 67 and 68 ft from incorrect graph</p>

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<p>(iii) freqs 12, 22, 30, 28, 52</p> <p>mean wt = $(45 \times 12 + 55 \times 22 + 62.5 \times 30 + 67.5 \times 28 + 80 \times 52) / 144$</p> <p>= 9675 / 144</p> <p>= 67.2 kg</p> <p>Var $(45^2 \times 12 + 55^2 \times 22 + 62.5^2 \times 30 + 67.5^2 \times 28 + 80^2 \times 52) / 144$</p> <p>– $(9675/144)^2 = 127.59$</p> <p>sd = 11.3, allow 11.2</p>	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>[6]</p>	<p>frequencies attempt not cf</p> <p>Correct freqs</p> <p>Using mid points attempt, i.e. 44.5, 45, 45.5, in correct mean formula, unsimplified, no cfs, condone 1 error.</p> <p>Correct mean</p> <p>Substituting their mid-pts squared (may be class widths, lower or upper bound) in correct var formula even with cfs with their mean²</p> <p>Correct answer</p>
<p>7 (i)</p> <p>S(10) R(14) P(6)</p> <p>1 2 4 = $10C1 \times 14C2 \times 6C4 = 13650$</p> <p>1 3 3 = $10C1 \times 14C3 \times 6C3 = 72800$</p> <p>2 2 3 = $10C2 \times 14C2 \times 6C3 = 81900$</p> <p>Total = 168350 or 168000</p> <p>(ii) $2! \times 2! \times 5!$</p> <p>= 480</p> <p>If M0 earned $\frac{2! \times 2!}{2! \times 2!}$ or $\frac{5!}{3!}$ or both,</p> <p>seen mult by an integer ≥ 1</p> <p>Or $2! \times 2! \times 5!$ divided by a value</p> <p>(iii) spaniels and retrievers in 4! ways</p> <p>gaps in 5P3 or $5 \times 4 \times 3$ ways</p> <p>= 1440</p> <p>If M0 earned</p> <p>$\frac{4!}{2! \times 2!}$ or $\frac{{}_5P_3}{3!}$ or both, seen multiplied by an integer > 1</p> <p>or</p> <p>$7! - 5! \times 3!$</p> <p>– $\{(4! \times 2 \times 4 \times 3!) + (4! \times 3 \times 4 \times 3!)\}$</p> <p>= 1440</p> <p>If M0 earned</p> <p>$3! \times 2! \times 2!$ used as a denominator in all 4 terms</p>	<p>M1</p> <p>M1</p> <p>B1</p> <p>A1</p> <p>[4]</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>[3]</p> <p>SCM1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>SCM1</p> <p>SCM1</p>	<p>Summing 2 or more 3-factor options perms or combs</p> <p>Mult 3 combs or 4 combs with $\Sigma r=7$</p> <p>2 options correct, unsimplified</p> <p>Correct answer</p> <p>$2! \times 2!$ oe, seen mult by an integer ≥ 1, no division</p> <p>Mult by 5!, or 5! alone, seen mult by an integer ≥ 1 no division</p> <p>Correct answer</p> <p>4! seen multiplied by an integer > 1</p> <p>Mult by 5P3 oe</p> <p>Correct answer</p> <p>${}_5C_3$ oe</p> <p>oe</p> <p>oe, e.g. $6 \times 5 \times 4 \times 4!$</p> <p>Marks cannot be earned from both methods.</p>