

## Cambridge International AS & A Level

### MATHEMATICS

Paper 4 Mechanics MARK SCHEME Maximum Mark: 50 9709/41 October/November 2021

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2021 series for most Cambridge IGCSE<sup>™</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.

This document consists of **15** printed pages.

### **Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

### GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always whole marks (not half marks, or other fractions).

### GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

### GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

### GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

### GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Mathematics Specific Marking Principles

1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then
	no marks will be awarded for a scale drawing.

2 Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.

3 Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.

4 Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).

5 Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.

6 Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.



### **Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

### **Types of mark**

- Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. Μ However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method А mark is earned (or implied).
- Mark for a correct result or statement independent of method marks. B
- **DM** or **DB** When a part of a question has two or more 'method' steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
  - Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are FT given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above). .
- For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 . decimal place for angles in degrees).
- The total number of marks available for each question is shown at the bottom of the Marks column. .
- Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise. •
- Square brackets [] around text or numbers show extra information not needed for the mark to be awarded. •

9709/41

# Cambridge International AS & A Level – Mark Scheme **PUBLISHED**

### Abbreviations

- AEF/OE Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- CAO Correct Answer Only (emphasising that no 'follow through' from a previous error is allowed)
- CWO Correct Working Only
- ISW Ignore Subsequent Working
- SOI Seen Or Implied
- SC Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
- WWW Without Wrong Working
- AWRT Answer Which Rounds To

Question	Answer	Marks	Guidance
1(a)	6V + 30V + 3V = 585 0.5(30+48)V = 585	M1	Use of constant acceleration equations or a $v$ - $t$ graph. Complete method to set up an equation in $V$ using constant acceleration equations or correct area formula in $v$ - $t$ graph.
	Speed of the bus = $15 \text{ ms}^{-1}$	A1	Must be positive.
	TPE	2	
1(b)	Magnitude of deceleration = 2.5	B1 FT	OE. Do not allow $a = -2.5$ .
		1	



Question	Answer	Marks	Guidance
2(a)	Attempt at use of conservation of momentum	M1	4 terms implied, i.e. <i>m</i> and <i>km</i> included before and after collision. Velocity after collision is the same for <i>m</i> and <i>km</i> .
	$km \times 6 - m \times 2 = (km + m) \times 4$	A1	
	<i>k</i> = 3	A1	
	TPR	3	
2(b)	KE initial = $\frac{1}{2} \times km \times 6^2 + \frac{1}{2} \times m \times (-2)^2$	M1	Attempt at any of the three possible KE terms, unsimplified. $k$ need not be substituted here.
	KE after = $\frac{1}{2} \times (km + m) \times 4^2$		
	Loss of KE = $24m$ J	A1 FT	KE loss = $56m - 32m$ FT on <i>their k</i> , KE loss = $(10k - 6)m$ , $k > 0.6$ .
		2	

Question	Answer	Marks	Guidance
3	Attempt at resolving in any direction	M1	Correct number of terms. No substitution for $\alpha$ required.
	$P\cos\theta = (36 - 24)\cos 36.9$	A1	
	or $P\cos\theta = (36-24) \times 0.8$		
	$P\sin\theta + 20 = (24 + 36)\sin 36.9 = 14.4 + 21.6$	A1	
	or $P\sin\theta + 20 = 60 \times 0.6 = 36$		
	$P\cos\theta = 9.6, P\sin\theta = 16 P = \sqrt{16^2 + 9.6^2}$	M1	Correct method for solving equations for <i>P</i> . OE
	$\theta = \tan^{-1} \left( \frac{16}{9.6} \right)$	M1	Correct method for solving equations for $\theta$ . OE e.g. $\theta = \tan^{-1}\left(\frac{5}{3}\right)$
	P = 18.7	A1	Allow $P = \frac{16\sqrt{34}}{34}$ .
	$\theta = 39[.0]$		5 Allow $P = 18.6$ .
	12	6	

Question	Answer	Marks	Guidance
4(a)	Correct 4 force diagram	B1	Angles shown. F either up/down slope.
			R 25* 12g 12g 12g
		1	
4(b)	Attempt to resolve forces parallel to the plane	M1	Three terms, allow sign errors.
	$P + F = 12g\sin 25 \ [= 50.7]$	A1	Must have correct direction of $F$ here.
	$R = 12g\cos 25$ [= 108.8]	B1	
	$F = 120\cos 25 \times 0.35  [= 38.1]$ P + 38.1 = 120 sin 25	M1	Attempt to solve for $P$ using equations with the correct number of terms. R must be a single-term component of 12 $g$ .
	P=12.6	A1	P = 12.64926 Allow $P = 12.7$
	apro	5	

Question	Answer	Marks	Guidance
5(a)	$s = 30 \times 20$	B1	
	PE change = $1600 \times g \times s \times 0.12$ [PE change = $1600 \times g \times 20 \times 30 \times 0.12$ ]	M1	Attempt change in PE. May use angle = 6.9°. Allow sin/cos error only.
	Change in PE =1152000 J	A1	
	PA	3	
5(b)	$1960\ 000 = WD_{res} + their PE$ [1960\ 000 = WD_{res} + 1152\ 000] [WD_{res} = 808\ 000\ J]	M1	Using work-energy, allow sign error.
	$R = WD_{res} \div 600$	B1	Using $WD_{res} = R \times 600$ .
	Force resisting motion = $R = 1350$ N to 3sf	A1	Allow $R = \frac{4040}{3}$ N. Allow <i>R</i> negative.
	Alternative method for question 5(b)		
	$DF - R - 1600g \times 0.12 = 0$	M1	<i>R</i> is the resisting force.
	$DF = \frac{196000}{20 \times 30} \left[ = \frac{9800}{3} \right]$	B1	
	Force resisting motion = $R = \frac{4040}{3} = 1350$ N to 3sf	A1	Allow R negative.
		3	

Question	Answer	Marks	Guidance
5(c)	$P = \left(\frac{4040}{3} + 1600 \times g \times 0.12\right) \times 20$	M1	For using $P = DF \times v$ . Allow use of <i>their R</i> .
	$\left[=\frac{196\ 000}{3}\right]$		
	P = 65.3  kW	A1	
	Alternative method for question 5(c)		
	$P = \frac{1960\ 000}{30}$	M1	For using $P = W$ ork done $\div$ Time.
	P = 65.3  kW	A1	
	Alternative method for question 5(c)		
	$P = \frac{9800}{3} \times 20$	M1	For using $P = DF \times v$ . Allow use of <i>their DF</i> .
	P = 65.3  kW	A1	
	× ×	2	5
	3. satpret	p.c <sup>0</sup>	

Question	Answer	Marks	Guidance
5(d)	$0.85 \times \frac{196000}{3} = DF \times 20$	B1 FT	$P = DF \times v \left[ DF = \frac{8330}{3} \right]$ FT on <i>their P</i> .
	$DF - R - 1600g \times 0.12 = 1600a$ $\left[\frac{8330}{3} - \frac{4040}{3} - 1920 = 1600a\right]$	M1	Newton's $2^{nd}$ law, four terms, allow sin/cos error, <i>their R</i> and <i>their DF</i> .
	$a = [-]0.306 \mathrm{ms}^{-2}$	A1	$a = [-]\frac{490}{1600} = [-]\frac{49}{160}$
	Alternative method for question 5(d)		
	$9800 = DF \times 20$	B1 FT	Using the reduction in power as the cause of the deceleration. $9800 = 0.15 \times their P = DF \times v$
	$DF = 1600d$ $\left[\frac{9800}{20} = 1600d\right]$	M1	
	$a = [-]0.306 \mathrm{ms}^{-2}$	A1	$a = [-]\frac{490}{1600} = [-]\frac{49}{160}$
	Satpre	3	

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Question	Answer	Marks	Guidance
6(a)	a = 2pt - q	*M1	Attempt to differentiate v.
	36p - 6q = 36 $4p - q = 0$	DM1	For attempting to set up 2 equations using $a = 0$ at $t = 2$ and matching the velocities at $t = 6$ and solve for $p$ or $q$ .
	p = 3, q = 12	A1	Both correct.
	TPR	3	
6(b)	Correct quadratic from $t = 0$ to $t = 6$ or Correct straight line from 6 to 14	B1	No labelling necessary for this mark.
	Both quadratic and straight line correct	B1	Must join and no labelling needed.
	All correct and key points shown	B1	All correct, labelled at (4, 0), (6, 36) and (14, 0).
		3	
6(c)	Attempt to integrate v	*M1	Allow in terms of $p$ and $q$ .
	$s = t^3 - 6t^2$	A1 FT	FT on <i>their</i> $p$ and $q$ values.
	$s(\text{quadratic}) = [ t^3 - 6t^2 ]_0^4 + [t^3 - 6t^2]_4^6$	DM1	[=32+32] Using limits correctly for $t = 0$ to $t = 6$ . Allow in terms of p and q.
	$s(\text{triangle}) = \left[63t - 2.25t^2\right]_6^{14} = 144$ or area of triangle = 144	B1	
	Total distance travelled in $14 \text{ s} = 208 \text{ m}$	A1	
		5	

Question	Answer	Marks	Guidance
7	Particle A: $2g - T = 2a$ Particle B: $T - 3g \sin 18 = T - 9.27 = 3a$ System: $2g - 3g \sin 18 = 2g - 9.27 = (2+3)a$	M1	Apply Newton's $2^{nd}$ law to either particle $A$ , or to particle $B$ or the system. Correct number of terms.
		A1	A and B correct or system correct.
	a = 2.145898034 [5 $a = 10.72949017$ ]	M1	Attempt to find <i>a</i> using equations with correct number of terms.
	$v^2 = 2 \times a \times 0.45$	M1	Use of constant acceleration equations with <i>their</i> $a \neq \pm g$ to find $v^2$ when A reaches the ground.
	$v^2 = 2 \times 2.145898034 \times 0.45 = 1.931308 \cdots$ [ $v = 1.389715162$ ]	A1	Allow unsimplified.
	$T = 0, \pm 3g \sin 18 = 3a$ [a = \pm 3.0901699]	M1	Attempt to find $a$ for the motion of $B$ when string becomes slack. Allow sin/cos error, no extra terms.
	$[0=1.93-2\times3.09\times s]$ [s=0.312]	M1	Use constant acceleration equations, using a new $a \neq \pm g$ , to find the further distance, <i>s</i> , travelled by <i>B</i> before coming to rest.
	Total distance moved by $B = 0.45 + 0.312 = 0.762 \mathrm{m}$	A1	
	Alternative method for question 7	P.	
	Attempt PE loss as A reaches the ground	M1	Allow sin/cos error.
	PE loss = $2g \times 0.45 - 3g \times 0.45 \sin 18$ [= 4.82827]	A1	Correct unsimplified.
	$2g \times 0.45 - 3g \times 0.45 \sin 18 = \frac{1}{2} \times (2+3)v^2$	*M1	Apply work-energy equation as PE loss = KE gain, allow sign error, sin/cos error, 4 terms implied.

Question	Answer	Marks	Guidance
7	Solve for $v^2$	DM1	
	$v^2 = 1.931308$ [ $v = 1.389715162$ ]	A1	
	PE gain = $3g \times s \sin 18$	M1	Attempt PE gain for <i>B</i> after string breaks, allow sign error, sin/cos mix, s = extra distance travelled by <i>B</i> along the plane.
	$3g \times s \sin 18 = \frac{1}{2} \times 3 \times 1.931308$ [s = 0.312]	M1	Work energy equation for $B$ as PE gain = KE loss, 2 terms.
	Total distance moved by $B = 0.45 + 0.312 = 0.762 \mathrm{m}$	A1	
		8	





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1(a)	$\frac{20-6}{50-T} = \frac{20}{5} \text{ or } 20 = 6 + \frac{20}{5(50-T)}$	M1	Equate the accelerations and set up an equation in <i>T</i> . Allow correct use of <i>their</i> incorrect $\frac{20}{5}$ .
	<i>T</i> = 46.5	A1	
		2	
1(b)	Distance = $\frac{1}{2} \times 5 \times 20 + 20 \times 20 + \frac{1}{2} \times 5 \times (20 + 6) + 6 \times (T - 30) + \frac{1}{2} \times (50 - T) \times (20 + 6) + \frac{1}{2} \times 10 \times 20$ [= 50 + 400 + 65 + 99 + 45.5 + 100] OR Distance = $\frac{1}{2} \times 20 \times (60 + 45) - \frac{1}{2} \times 14 \times (25 + T - 30)$ [= 1050 - 290.5]	M1	Attempt to find the total distance travelled using areas. Allow with <i>T</i> not yet substituted. Allow one error in use of area formulae or omission of only one of the areas: $0-5$ , $5-25$ , $25-30$ , $30-T$ , $T-50$ , $50-60$ .
	Total distance travelled = 759.5 m	A1 FT	FT <i>their T</i> value: Provided $30 < T < 50$ and distance $= 1085 - 7T$
		2	

Question	Answer	Marks	Guidance
2(a)	For van: $2500 - 700 - T = 3600a$ For trailer: $T - 300 = 1200a$	M1	Apply Newton's 2nd law to the van or to the trailer or to the system of van and trailer. Correct number of terms.For any two correct.
	For system: $2500 - 700 - 500 - (5000 + 1200)a$	A1	
	Obtain an equation in <i>T</i> only $\left[a = \frac{5}{16} = 0.3125\right]$	M1	
	Tension in the rope = $T = 675$ N	A1	
		4	
2(b)	For van: $-F - 700 = 3600a$ For trailer: $-300 = 1200a$ System: $-F - 700 - 300 = (3600 + 1200)a$	M1	Apply Newton's 2nd law to any two of the van, the trailer and the system with braking force $F$ and with $T = 0$ .
	Least possible value of braking force = $F = 200 \text{ N}$	A1	Allow $F = -200$
		2	

		Marks	Guidance
3(a) r	$mg \times 1.8 = \frac{1}{2}mv^2$	M1	Use of conservation of energy, 2 terms. Must NOT use constant acceleration equations. Use of equations such as $v^2 = u^2 + 2as$ scores <b>M0 A0</b> .
S	Speed of block at $B = v = 6 \text{ ms}^{-1}$	A1	AG
		2	
3(b) A	Attempt the work-energy equation	M1	In the form: $\pm$ KE lost = $\pm$ PE gain $\pm$ WD against Resistance
	$\frac{1}{2} \times m \times 6^2 = 4.5 + mg \times 1.2$	A1	If using motion from A to final point $mg \times 1.8 = mg \times 1.2 + 4.5$
n	Mass of the block = $m = 0.75$ kg	A1	
		3	

Question	Answer	Marks	Guidance
4(a)	For differentiation of <i>s</i>	*M1	
	$v = 0.004(150t - 3t^2) [= 0.6t - 0.012t^2]$	A1	.5
	v = 0 when $t = 50$ . At $t = 50$ , $s = 0.004(75 \times 50^2 - 50^3) = 0.3 \times 50^2 - 0.004 \times 50^3$	DM1	Solve $v = 0$ for t and substitute this value into s.
	Distance $AB = 250 \text{ m}$	A1	AG
		4	

Question	Answer	Marks	Guidance	
4(b)	Attempt to determine stationary points for v by differentiation or by use of symmetry $[a = 0.004(150 - 6t) = 0.6 - 0.024t]$ or using symmetry attempt to find the mid-point between $t = 0$ and <i>their</i> t value at $v = 0$	*M1	If symmetry used then an attempt to find the required mid- point must be seen.	
	Maximum v when $a = 0$ so $t = 25$ Or finding the mid-point if symmetry is used e.g. $v = 0.004(150 \times 25 - 3 \times 25^2) = 0.6 \times 25 - 0.012 \times 25^2$ [= 7.5 ms <sup>-1</sup> ]	DM1	Attempt to solve $a = 0$ or use symmetry to find the relevant $t$ value.	
	Maximum velocity = $7.5 \text{ ms}^{-1}$	A1		
	Alternative method for question 4(b)			
	Attempt to velocity as $v = -0.012 \left[ (t - 25)^2 - 25^2 \right]$	M1*	Attempt to complete the square for <i>their</i> velocity as far as $k\left[(t-a)^2 - a^2\right]$	
	$v = -0.012(t - 25)^{2} + 0.012 \times 25^{2}$ and select $t = 25$ as the maximum point.	DM1	Or select the $0.012 \times 25^2$ term as the maximum velocity.	
	Maximum = $[0.012 \times 625 = ]7.5 \text{ ms}^{-1}$	A1		
	Z	3	.5	
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Question	Answer	Marks	Guidance
5(a)	Driving force = $DF = \frac{960\ 000}{30}$	B1	Allow for 960 $000 = DF \times 30$
	$DF - 75000g \times \sin \alpha - R = 0$	M1	Resolve forces along the slope. Must use a value for either $\sin \alpha$ or $\alpha$ .
	Resistance force = $R = 24500$ N	A1	Allow correct work with 24500 to 3 sf.
		3	
5(b)	WD by engine in 60 s = 900 000 × 60 [= 54000000]	B1	
	$KE_{init} = \frac{1}{2} \times 75000 \times 30^2$ $KE_{final} = \frac{1}{2} \times 75000 \times v^2$	B1	For either correct expression for KE.
	$900000 \times 60 + \frac{1}{2} \times 75000 \times 30^2 = 46500000 + \frac{1}{2} \times 75000 \times v^2$	M1	For use of the work-energy equation with 4 terms, correct dimensions.
	Speed of engine after 60 s = $v = 33.2 \text{ ms}^{-1}$	A1	Allow $v = \sqrt{1100} = 10\sqrt{11}$
		4	C
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### Cambridge International AS & A Level – Mark Scheme **PUBLISHED**

Question	Answer	Marks	Guidance
6(a)	Horizontal: $100 - T_U \sin 60 - T_L \sin 60 = 0$ Vertical: $T_U \cos 60 - T_L \cos 60 - 5g = 0$ Perp to $T_U$ $T_L \cos 30 + 5g \cos 30 = 100 \cos 60$	M1	Resolve horizontally or vertically or perpendicular to the upper string to reach an equation. Correct number of terms, Allow $X$ for 100 in horizontal equation.
		A1	Either horizontal and vertical equations correct or perpendicular correct. Must see $X = 100$ used for A1.
	Solve for either $T_L$ or $T_U$ using equation(s) with no missing term.	M1	May see $T_U = 107.74$
	$T_L = 7.74 \text{ N}$	A1	Allow 7.73
		4	
6(b)	Horizontal: $X - T_{up} \sin 60 = 0$ Vertical: $T_{up} \cos 60 - 5g = 0$ Perp to $T_{up}$ $5g \cos 30 = X \cos 60$	M1	Resolve either horizontally or vertically or perpendicular to the upper string. Must be using the tension $T_{low} = 0$ . Equivalent to Lami as: $\frac{5g}{\sin 150} = \frac{X}{\sin 120} \left( = \frac{T_{up}}{\sin 90} \right)$
		A1	Either horizontal and vertical equations correct or perpendicular correct.
	Eliminate $T_{up}$ and/or solve for X	M1	$T_{up} = 100$
	Least value of $X = 86.6$	A1	Allow $X = 50\sqrt{3}$
		4	

Question	Answer	Marks	Guidance
7(a)	For Q: $-2mg \sin \alpha - F = 2ma$ [-16m - 7.2m = 2ma] $R = 2mg \cos \alpha$ [= 12m]	M1	Apply Newton's 2nd law along or perpendicular to the plane to particle $Q$ . Must use values for $\alpha$ or sin $\alpha$ or cos $\alpha$ .
		A1	Both correct.
	$F = 0.6 \times 2mg \cos \alpha = 0.6 \times 0.6 \times 20m [= 7.2m]$ [2(m)a = -2(m)g (0.8) - 0.6 × 2(m)g (0.6)]	M1	Using $F = 0.6R$ where R is a component of $2mg$ only
	Acceleration of Q up the plane while moving up the plane is $a = -11.6 \text{ ms}^{-2}$	A1	AG
		4	
7(b)	For <i>P</i> : $mg \sin \alpha - 0.6R = ma$ , leading to $8m - 3.6m = ma$ [ $R = mg \cos \alpha = 6m$ , $a = 4.4 \text{ ms}^{-2}$ ]	M1	Apply Newton's 2nd law to attempt to find the acceleration of particle <i>P</i> . Must use values for $\alpha$ or sin $\alpha$ .
	<i>Q</i> comes to rest when $10 - 11.6T_1 = 0$ , $\left[T_1 = \frac{25}{29} = 0.862\right]$	M1	For using constant acceleration equations to attempt to determine when $v_Q = 0$ .
	For $P$ $s_{P(\text{down})} = \frac{1}{2} \times 4.4 \times T_1^2$ [=1.635] For $Q$ $s_{Q(\text{up})} = 10T_1 + \frac{1}{2} \times (-11.6) \times T_1^2$ [=4.31]	M1	Use constant acceleration equations to attempt to find either $s_{P(\text{down})}$ or $s_{Q(\text{up})}$ at time $T_1$ .
	$d = 6.4 - s_{P(down)} - s_{Q(up)}  [= 0.455]$ and to find $T_2  [= 0.12]$ by using $d = s_{P2} - s_{Q2} = (4.4T_1) \times T_2$ $[s_{P2} \text{ and } s_{Q2} \text{ are distances travelled by } P \text{ and } Q \text{ in time } T_2]$	M1	For attempting to find the extra distance $d = 0.455$ needed to reach 6.4 m and using $u_P = 4.4T_1$ at $T_1$ to find $T_2$ as $d = (4.4T_1)T_2 + \frac{1}{2} \times 4.4T_2^2 - \frac{1}{2} \times 4.4T_2^2$ .
	Time before collision = $[t = T_1 + T_2 = 0.862 + 0.12 =]0.982$	A1	t = 0.98194357

Question	Answer	Marks	Guidance
7(b)	Alternative method for Question 7(b)		
	For <i>P</i> : $mg \sin \alpha - 0.6R = ma$ , leading to $8m - 3.6m = ma$ [ $R = mg \cos \alpha = 6m, a = 4.4 \text{ ms}^{-2}$ ]	M1	Apply Newton's 2nd law to attempt to find the acceleration of particle <i>P</i> . Must use values for $\alpha$ or sin $\alpha$
	<i>Q</i> comes to rest when $10 - 11.6T_1 = 0$ , $\left[T_1 = \frac{25}{29} = 0.862\right]$	M1	For using constant acceleration equations to attempt to determine when $v_Q = 0$
	For $P$ $s_{P(\text{down})} = \frac{1}{2} \times 4.4 \times t^2$ For $Q$ $s_{Q(\text{up})} = 10T_1 + \frac{1}{2} \times (-11.6)T_1^2 - \frac{1}{2} \times 4.4(t - T_1)^2$	M1	Use constant acceleration equations to attempt to find either $s_{P(\text{down})}$ or $s_{Q(\text{up})}$ at time <i>t</i> where <i>t</i> is the total time before collision.
	$\frac{1}{2} \times 4.4t^2 + 10T_1 + \frac{1}{2} \times (-11.6)T_1^2 - \frac{1}{2} \times 4.4(t - T_1)^2 = 6.4$	M1	For using $s_{P(\text{down})} + s_{Q(\text{up})} = 6.4$ and solving for <i>t</i>
	Time before collision is $t = 0.982$ s	A1	t = 0.98194357
		5	
Special case for those who do not take into account the fact that $Q$ comes to rest and		t and then changes its direction	
	For <i>P</i> : $mg \sin \alpha - 0.6R = ma$ , leading to $8m - 3.6m = ma$ [ $R = mg \cos \alpha = 6m, a = 4.4 \text{ ms}^{-2}$ ]	M1	Apply Newton's 2nd law to attempt to find the acceleration of particle <i>P</i> . Must use values for $\alpha$ or sin $\alpha$ .
	For $P$ $s_{p(\text{down})} = (\pm)\frac{1}{2} \times 4.4t^2$ For $Q$ $s_{q(\text{up})} = (\pm) 10t + \frac{1}{2} \times (-11.6)t^2$	M1	For using constant acceleration equations to attempt to find either $s_{p(\text{down})}$ or $s_{q(\text{up})}$ .
	$s_p + s_q = 6.4$ leading to $\frac{1}{2} \times 4.4t^2 + 10t + \frac{1}{2} \times (-11.6)t^2 = 6.4$	M1	For applying $(\pm) s_p + (\pm) s_q = 6.4$ using their expressions for $s_p$ and $s_q$ to set up and solve a 3-term quadratic equation in t to obtain at least 1 solution.

Question	Answer	Marks	Guidance
7(b)	Time that particles are in motion before collision $= t = 1$ s	A1	Must reject $t = 16/9$ Maximum mark 4 out of 5
		4	
7(c)	$u_{p(\text{down})} = 0 + 4.4 \times 0.982 [= 4.3208]$	B1 FT	Allow $\pm 4.4$ . FT on <i>their</i> 4.4 and <i>their</i> 0.982
	$u_{q(\text{down})} = 4.4 \times 0.12 [= 0.528]$	B1 FT	Allow $\pm 4.4$ . FT on <i>their</i> 4.4 and <i>their</i> 0.12
	$\pm m \times 4.3208 \pm 2m \times 0.528 = \pm (m + 2m)v$ [Correct equation is $m \times 4.3208 + 2m \times 0.528 = \pm (m + 2m)v$ ]	M1	Apply conservation of momentum, 4 terms, using <i>their</i> $u_p$ and $u_q$ values with $m$ and $2m$ respectively. Velocity of $P$ and $Q$ after impact must be equal.
	Speed of combined particle immediately after impact = $v = 1.79 \text{ ms}^{-1}$	A1	Must be positive
	Special case for those who do not take into account the fact that $Q$ con	nes to res	t and then changes its direction
	$u_{p(\text{down})} = 0 + 4.4 \times 1 [= 4.4]$	B1 FT	Allow $\pm 4.4$ , FT on <i>their</i> 1 and <i>their</i> 4.4
	$u_{q(up)} = 10 - 11.6 \times 1 [= -1.6]$ so $u_{q(down)} = 1.6$	B1 FT	Allow $\pm (10 - 11.6 \times 1)$ , FT on <i>their</i> 1
	$\pm m \times 4.4 \pm 2m \times 1.6 = \pm (m + 2m)v$	M1	Apply conservation of momentum, 4 terms, using their $u_p$ and $u_q$ values with $m$ and $2m$ respectively. Velocity of $P$ and $Q$ after impact must be equal.
	Speed of combined particle immediately after impact = $v = 2.53 \text{ ms}^{-1}$	Al	Allow $v = \frac{38}{15}$ . Must be positive.
		4	



## Cambridge International AS & A Level

### MATHEMATICS

Paper 4 Mechanics MARK SCHEME Maximum Mark: 50 9709/43 October/November 2021

Published

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Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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### **Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

### GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

### GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

### GENERIC MARKING PRINCIPLE 3:

### Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

### GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

### GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

### GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Mathematics Specific Marking Principles

1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required
	then no marks will be awarded for a scale drawing.

2 Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.

3 Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.

4 Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).

5 Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.

6 Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.



#### Cambridge International AS & A Level – Mark Scheme PUBLISHED Mark Scheme Notes

### Mark Scheme Notes

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

### Types of mark

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- **B** Mark for a correct result or statement independent of method marks.
- **DM** or **DB** When a part of a question has two or more 'method' steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
  - **FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
- For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
- The total number of marks available for each question is shown at the bottom of the Marks column.
- Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
- Square brackets [] around text or numbers show extra information not needed for the mark to be awarded.

### Abbreviations

- AEF/OE Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- CAO Correct Answer Only (emphasising that no 'follow through' from a previous error is allowed)
- CWO Correct Working Only
- ISW Ignore Subsequent Working
- SOI Seen Or Implied
- SC Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
- WWW Without Wrong Working
- AWRT Answer Which Rounds To

Question	Answer	Marks	Guidance	
1(a)	$120 \times 8 = 120v + 40v$	M1	Applying conservation of momentum.	
	$v = 6 \text{ ms}^{-1}$	A1		
		2		
1(b)	1600 - 4800 = 160a leading to $a = -20$	M1	Applying Newton's 2nd law to the system.	
	$0 = 6^2 + 2 \times (-20) \times s$	M1	Use of constant acceleration equations such as $v^2 = u^2 + 2as.$	
	Distance travelled by post = 0.9 m	A1		
	Alternative method for question 1(b)			
	Initial KE = $\frac{1}{2} \times 160 \times 6^2$	M1	Use of KE = $\frac{1}{2}mv^2$ for combined mass.	
	$\frac{1}{2} \times 160 \times 6^2 + 160 \times 10 \times s = 4800s$	M1	Forms work/energy equation.	
	Distance travelled by post = 0.9 m	A1		
	4	3	-	
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Question	Answer	Marks	Guidance
2(a)	Correct 3 force diagram, including angles shown	<b>B</b> 1	
		1	
2(b)	$T_1 \cos 60 = T_2 \cos 45$	M1	Resolving forces horizontally.
	$T_1 \sin 60 + T_2 \sin 45 = 8g$	M1	Resolving forces vertically.
	$T_1 \cos 60 = T_2 \cos 45$ and $T_1 \sin 60 + T_2 \sin 45 = 8g$	A1	
	Attempting to solve for either $T_1$ or $T_2$	M1	
	$T_1 = 58.6 \text{ N}$	A1	
	$T_2 = 41.4 \text{ N}$	A1	
	Alternative method for question 2(b)		
	$\frac{T_1}{\sin 135} = \frac{T_2}{\sin 150} = \frac{80}{\sin 75}$	M1	Applies Lami's Theorem – at least two terms correct.
		A1	
	$T_1 = \frac{80\sin 135}{\sin 75}$	M1	Solves for $T_1$ .
	$T_1 = 58.6 \text{ N}$	A1	
	$T_2 = \frac{80\sin 150}{\sin 75}$	M1	Solves for $T_2$ .
	$T_2 = 41.4 \text{ N}$	A1	
		6	
Question	Answer	Marks	Guidance
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3(a)	PE = $1.6 \times 10 \times 5$ [= 80J] or $v \downarrow = \sqrt{(2 \times 10 \times 5)}$ [= 10] KE = $\frac{1}{2} \times 1.6 \times 10^2$ [= 80 J]	B1	Either finds PE loss or uses $v^2 = u^2 + 2as$ to find the velocity and hence the kinetic energy on reaching the ground
	$1.6 \times 10 \times 5 = 1.6 \times 10 \times h + 8$ or $\frac{1}{2} \times 1.6 \times v^2 = 80 - 8, v \uparrow = \sqrt{90},$ $0 = 90 + 2 \times (-10) \times h \text{ leading to } h = \dots$ or $\frac{1}{2} \times 1.6 \times v^2 = 80 - 8, v \uparrow = \sqrt{90},$ $\frac{1}{2} m \times 90 = m \times 10 \times h \text{ leading to } h = \dots$	M1	Using Initial PE = Final PE + Loss in KE or using KE = $\frac{1}{2}mv^2$ to find initial velocity upwards and either $v^2 = u^2 + 2as$ or KE loss = PE gain to form equation in <i>h</i> .
	h = 4.5  m	A1	
		3	
3(b)	$5 = 0 + \frac{1}{2} \times 10 \times t^{2} \text{ leading to } t = 1$ or $5 = \frac{1}{2} \times (0 + 10) \times t \text{ leading to } t = 1$ or 10 = 10t  leading to  t = 1	M1	Use of $s = ut + \frac{1}{2} gt^2$ for downward motion or use of $s = \frac{1}{2} (u + v)t$ for downward motion or use of $v = u + gt$ for downward motion.
	4.5 = $0 - \frac{1}{2} \times (-10) \times t^2$ leading to $t = \sqrt{0.9}$ or 4.5 = $\frac{1}{2} \times (\sqrt{90} + 0) \times t$ leading to $t = \sqrt{0.9}$ or $0 = \sqrt{90} - 10t$ leading to $t = \sqrt{0.9}$	IVII	Use of $s = vt - \frac{1}{2}(-g)t^2$ for upward motion or use of $s = \frac{1}{2}(u+v)t$ for upward motion or use of $v = u - gt$ for upward motion.
	$t = 1.95 \mathrm{s}$	A1	
		3	

Question	Answer	Marks	Guidance
4(a)(i)	$[WD = 1250 \times 36 \times 8]$	M1	For using Work Done = Force $\times$ Distance.
	WD = 360000 J	A1	or 360 kJ
		2	
4(a)(ii)	Power = $1250 \times 36$ or P = $\frac{360000}{[= 45000 \text{ J}]}$	B1 FT	ET Work Done from $\frac{\mathbf{a}(\mathbf{i})}{\mathbf{a}(\mathbf{i})}$
	8		8
	$=45 \mathrm{kW}$	B1	
		2	
4(a)(iii)	$DF = \frac{57000}{36} \ [= 1583.3]$	M1	Use changed Power in $P = DF \times v$ .
	$\frac{57000}{36} - 1250 = 1400a$	M1	For using Newton's 2nd law applied to the car.
	$a = 0.238 \text{ ms}^{-2}$	A1	
	×2	3	-
4(b)	$\frac{64000}{32} = 1250 + 1400g\sin\theta$	M1	For using DF = resistance + component of the weight of the car.
	$\theta = 3.1 [3.0708]$	A1	
		2	

Question	Answer	Marks	Guidance
5(a)	$a = 16k - kt^2$ , $v = 16kt - \frac{1}{3}kt^3$	M1	Uses $v = \int a  \mathrm{d}t$ .
	$8 = 16k \times 4 - \frac{1}{3} k \times 4^3$ leading to $k =$	M1	Substitutes $t = 4$ , $v = 8$ .
	$v = 16kt - \frac{kt^3}{3}$ and $k = \frac{3}{16}$	A1	OE
	$s = 8kt^2 - \frac{1}{12}kt^4$ leading to $s = \frac{24}{16}t^2 - \frac{3}{192}t^4$	M1	Uses $s = \int v dt$ and attempts to find <i>s</i> in terms of <i>t</i> only. May be using $v = 3t - \frac{1}{16}t^3$ .
	$s = \frac{1}{64}t^2(96 - t^2)$	A1	AG, no errors seen.
		5	
5(b)	$s = 0, t^2 = 96, t = 4\sqrt{6}$	M1	Attempt to find $t$ when $s = 0$ .
	$v = 16 \times \frac{3}{16} \times \sqrt{96} - \frac{3}{16} \times \frac{1}{3} \times \sqrt{96^3}$	M1	Attempt to find v at this t value
	Speed is 29.4 ms <sup>-1</sup>	A1	Do not condone $v = -29.4$ .
	"SatoreP	3	
5(c)	$v = 0, t^2 = 48, t = 4\sqrt{3}$	M1	Determine the time, $t$ (or $t^2$ ) at which $v = 0$
	$s = \frac{1}{64} \times 48 \times (96 - 48)$	M1	Use substitution of the <i>t</i> or $t^2$ value to find <i>s</i> .
	<i>s</i> = 36 m	A1	
		3	

Question	Answer	Marks	Guidance
6(a)	R = 5g, F = 6g - 4g	M1	For resolving forces to find <i>F</i> and <i>R</i> .
	$\mu = \frac{2g}{5g} = 0.4$	A1	AG
		2	
6(b)	$T_1 - 4g = 4a \text{ or } 8g - T_2 = 8a$	M1	For applying Newton's 2nd law to the 4kg particle or the 8kg particle.
	$T_1 - 4g = 4a$ and $8g - T_2 = 8a$	A1	Both equations correct.
	$T_2 - T_1 - F = 5a$ and $F = 0.4 \times 5g$	<b>B</b> 1	
	Adding gives $8g - 4g - 2g = 17a$ leading to $a = \dots$	M1	Attempt to solve for $a$ , $T_1$ or $T_2$ .
	$a = 1.18 \text{ ms}^{-2}, T_1 = 44.7 \text{ N}, T_2 = 70.6 \text{ N}$	A1	
		5	
6(c)	T-4g = 4a, -T-F = 5a, F = 2g or $-4g - 2g = 9a$	M1	Applying Newton's 2nd law to both active particles.
	$a = -\frac{60}{9}$	A1	
	$v^2 = 2 \times \frac{20}{17} \times 0.5 = \frac{20}{17}$ leading to $v = \dots [v = 1.0846]$	<b>M</b> 1	Use of $v^2 = u^2 + 2as$ or equivalent to find v or $v^2$ when the 8 kg particle reaches the ground.
	$0 = \sqrt{\frac{20}{17}} - \frac{60}{9}t$	M1	Use of $v = u + at$ or equivalent to find $t$ .
	$t = 0.163 \mathrm{s}$	A1	From $t = 0.1626978$
		5	



# **Cambridge International A Level**

#### MATHEMATICS

Paper 4 Mechanics MARK SCHEME Maximum Mark: 50 9709/43 May/June 2021

Published

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- the standard of response required by a candidate as exemplified by the standardisation scripts.

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Marks awarded are always **whole marks** (not half marks, or other fractions).

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- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

#### GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

# **GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

# GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Mathematics	Specific	Marking	Principles
1.1	~~~~	1.1.0.1.1.1.1.	

1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.



# Cambridge International A Level – Mark Scheme PUBLISHED Mark Scheme Notes

# The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

# Types of mark

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- **B** Mark for a correct result or statement independent of method marks.
- **DM** or **DB** When a part of a question has two or more 'method' steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
  - **FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
- For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
- The total number of marks available for each question is shown at the bottom of the Marks column.
- Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
- Square brackets [] around text or numbers show extra information not needed for the mark to be awarded.

# Abbreviations

- AEF/OE Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- CAO Correct Answer Only (emphasising that no 'follow through' from a previous error is allowed)
- CWO Correct Working Only
- ISW Ignore Subsequent Working
- SOI Seen Or Implied
- SC Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
- WWW Without Wrong Working
- AWRT Answer Which Rounds To

Question	Answer	Marks	Guidance
1	0.4  imes 2.5 - 0.5  imes 1.5	M1	Attempt momentum before impact.
	$0.4 \times 2.5 - 0.5 \times 1.5 = 0.4\nu + 0.5 \times 2\nu$	M1	Use of conservation of momentum, either case.
	$0.4 \times 2.5 - 0.5 \times 1.5 = 0.4v + 0.5 \times 2v$ or $0.4 \times 2.5 - 0.5 \times 1.5 = -0.4v + 0.5 \times 2v$	A1	One correct equation
	Speed is $0.179 \text{ m s}^{-1}$ or $0.417 \text{ m s}^{-1}$	A1	Both values
		4	

Question	Answer	Marks	Guidance
2(a)	Forward force exerted by cyclist = $\frac{150}{4}$ N [= 37.5 N]	B1	OE. $P = Fv$ used correctly.
	$\frac{150}{4} - 20 = m \times 0.25$	M1	Use of Newton's second law
	m = 70  kg	A1	
	2	3	
2(b)	$150/3 - 20 - 70g\sin\theta = 0$	<b>M</b> 1	For resolving up the plane
	$\theta$ = 2.5° to 1d.p.	A1 FT	From 2.456 FT $\theta = \sin^{-1}\left(\frac{3}{m}\right)$ from (a)
		2	

Question	Answer	Marks	Guidance
3	$F\sin\theta + 20\sin 60 - 30\sin \alpha - 40\sin \beta = 0$	M1	For resolving in either direction
	Vertical: $F \sin \theta + 20\sin 60 - 30 \times 0.28 - 40 \times 0.6 = 0$ [ $F \sin \theta = 15.07949$ ]	A1	
	Horizontal: $F \cos\theta + 40 \times 0.8 - 30 \times 0.96 - 20\cos 60 = 0$ [ $F \cos\theta = 6.8$ ]	A1	
	$\theta = \tan^{-1} \frac{15.0794}{6.8}$	M1	For method for finding $\theta$
	$F = \sqrt{15.07949^2 + 6.8^2}$	M1	For method for finding <i>F</i>
	$\theta = 65.7, F = 16.5$	A1	
		6	

Question	Answer	Marks	Guidance		
4(a)	$24 = u \times 2 - \frac{1}{2}g \times 2^2$	M1	Use of $s = ut + \frac{1}{2}at^2$		
	<i>u</i> = 22	A1	AG		
	22	2			
	·satprep.				

Question	Answer	Marks	Guidance
4(b)	At maximum height $0 = 22^2 - 2gs$	M1	Use of $v^2 = u^2 + 2as$ to find maximum height.
	Maximum height $s = 24.2$ m	A1	
	Height down = $0.5g \times 1.8^2$ (=16.2)	M1	Find distance travelled down in 1.8 s.
	<i>h</i> = 8	A1	
	Alternative method for Question 4(b)		
	0 = 22 - 10t	M1	Use of $v = u - gt$ with $u = 22$ and $v = 0$ to find time to reach maximum height
	t = 2.2	A1	
	$h = 22 \times (2.2 - 1.8) - \frac{1}{2}g \times (2.2 - 1.8)^2$	M1	Use of $s = ut + \frac{1}{2}at^2$ to find value of $h$
	<i>h</i> = 8	A1	
	Alternative method for Question 4(b)		
	$22t - \frac{1}{2}gt^2 = 22 \times (t+3.6) - \frac{1}{2}g \times (t+3.6)^2$	M1	Use of $s = ut + \frac{1}{2}at^2$ for times <i>t</i> and <i>t</i> + 3.6 to find time taken to reach height <i>h</i> .
	t = 0.4 (or $t + 3.6 = 4$ )	A1	
	$h = 22 \times 0.4 - \frac{1}{2}g \times 0.4^2$	M1	Use $s = ut + \frac{1}{2}at^2$ to find value of <i>h</i> .
	h = 8	A1	
		4	

9709/43

# Cambridge International A Level – Mark Scheme PUBLISHED

Question	Answer	Marks	Guidance
5(a)	Increase in KE = $\frac{1}{2} \times 1900 \times 30^2 - \frac{1}{2} \times 1900 \times 20^2$ [= 475000 J]	B1	May be implied by energy equation.
	Loss of PE = $1900 \times g \times s \sin 5$ [= $1655.95s$ J]	B1	May be implied by energy equation.
	$1900 \times g \times s \sin 5 + 150\ 000 = \frac{1}{2} \times 1900 \times 30^2 - \frac{1}{2} \times 1900 \times 20^2$	M1	For attempt at work/energy equation
		A1	Correct
	s = [Length of hill =] 196  m	A1	
	9	5	
5(b)	$30^2 = 20^2 + 2a \times 200$	M1	Use of $v^2 = u^2 + 2as$
	$a = 1.25 \text{ m s}^{-2}$	A1	
	$T - 100 + 500g \sin 5 = 500a$	M1	For applying Newton's second law to the trailer.
	T = 289  N	A1	
		4	



Question	Answer	Marks	Guidance
6(a)	$(2t-3)(t-1) = 0$ leading to $t = \dots$	M1	Attempt to solve $v = 0$
	t = 1  or  t = 1.5	A1	
	Minimum velocity when $t = 1.25$ leading to $v =$ or $\frac{dv}{dt} = 4t - 5 = 0$ $t = 1.25$ leading to $v =$	M1	Uses roots or $dv/dt=0$ to find <i>t</i> for $v_{min}$ and attempts substitution to obtain $v_{min}$ . Alternatively completes square.
	or $v = 2\left\lfloor \left( t - \frac{1}{4} \right) - \frac{1}{16} \right\rfloor + 3$ leading to $v = \dots$		
	Minimum velocity is $-0.125 \text{ m s}^{-1}$	A1	Allow $v = -\frac{1}{8}$
		4	
6(b)	Quadratic curve (two roots and $v(3) > v(0)$ )	B1	
	Goes through (1.25, -0.125), (0, 3), (1, 0), (1.5, 0), (3,6)	B1	3 of the 5 key points shown on axes or as coordinates
	All five points shown on a totally correct graph	<b>B</b> 1	
	4	3	
6(c)	$s = \frac{2}{3}t^3 - \frac{5}{2}t^2 + 3t$	M1	For use of $s = \int v  dt$
	$\left[\frac{2}{3}(1.5)^{3}-\frac{5}{2}(1.5)^{2}+3(1.5)\right]-\left[\frac{2}{3}(1)^{3}-\frac{5}{2}(1)^{2}+3(1)\right]$	M1	Correct use of limits ( <i>their</i> 1 and 1.5)
	Distance = $0.0417 \text{ m}$	A1	A0 for -0.0417
		3	

Question	Answer	Marks	Guidance
7(a)	$R = 0.3g\cos\theta + 4\sin\theta = 3 \times \frac{24}{25} + 4 \times \frac{7}{25}$ [=4]	M1	Resolving forces perpendicular to the plane or parallel to the plane. Allow use of $\theta = 16.3^{\circ}$
	$F = 4\cos\theta - 0.3g\sin\theta = 4 \times \frac{24}{25} - 3 \times \frac{7}{25}$ [=3]	A1	Two correct equations
	$3 = \mu \times 4$	M1	For use of $F = \mu R$
	$\mu = \frac{3}{4}$	A1	AG Must be from correct and exact working, not using 16.3
		4	
7(b)	$F = \mu \times 0.3g \cos \theta = \frac{3}{4} \times 3 \times \frac{24}{25} \qquad \left[ = \frac{54}{25} = 2.16 \right]$	B1	
	$4 - \frac{3}{4} \times 0.3g \times \frac{24}{25} - 0.3g \times \frac{7}{25} = 0.3a$	M1	Use of Newton's second law
	$a = \frac{10}{3} \text{ m s}^{-2}$	A1	
		3	
	Satpre	p.c <sup>0</sup>	

Question	Answer	Marks	Guidance
7(c)	$s_1 = \frac{1}{2} \times \frac{10}{3} \times 3^2 = 15$ and $v = \frac{10}{3} \times 3 = 10$	B1 FT	Distance $s_1$ in 3s and $v$ after 3s; FT $a$ from (b)
	$-0.3g \times \sin \theta - \mu \times 0.3g \cos \theta = 0.3a \text{ leading to } a = -10$ $0 = 10^2 + 2 \times (-10) \times s_2$	M1	Apply Newton's 2nd law after 4 N removed, find <i>a</i> and use $v^2 = u^2 + 2as$ to find extra distance s <sub>2</sub>
	$[s_2 = 5 \text{ leading to total distance} = s_1 + s_2 = 15 + 5 = ] 20 \text{ m}$	A1	
	Alternative method for Question 7(c)		
	Work done = $4 \times 0.5 \times \frac{10}{3} \times 3^2$ [= 60 J]	B1 FT	WD = <i>Fs</i> and $s = \frac{1}{2} at^2$ for 4 N force; FT <i>a</i> from (b)
	$60 = \mu \times 0.3g \cos \theta \times d + 0.3g \times d \sin \theta$	M1	WD by 4 N force = WD against $F$ + PE gain
	d = 20  m	A1	
		3	





# Cambridge International AS & A Level

#### MATHEMATICS

Paper 4 Mechanics MARK SCHEME Maximum Mark: 50 9709/42 May/June 2021

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2021 series for most Cambridge IGCSE<sup>™</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.

# **Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

# GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

#### GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

# GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

# GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

# **GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

# GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Mathematics	Specific	Marking	Principles
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1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
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5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.



#### Cambridge International AS & A Level – Mark Scheme PUBLISHED Mark Scheme Notes

# **Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

# Types of mark

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- **B** Mark for a correct result or statement independent of method marks.
- **DM** or **DB** When a part of a question has two or more 'method' steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
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- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
- For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
- The total number of marks available for each question is shown at the bottom of the Marks column.
- Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
- Square brackets [] around text or numbers show extra information not needed for the mark to be awarded.

9709/42

# Cambridge International AS & A Level – Mark Scheme **PUBLISHED**

# Abbreviations

- AEF/OE Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- CAO Correct Answer Only (emphasising that no 'follow through' from a previous error is allowed)
- CWO Correct Working Only
- ISW Ignore Subsequent Working
- SOI Seen Or Implied
- SC Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
- WWW Without Wrong Working
- AWRT Answer Which Rounds To

Question	Answer	Marks	Guidance
1	Initial KE = $\frac{1}{2} \times 0.6 \times 4^2$ [= 4.8] Final KE = $\frac{1}{2} \times 0.6 \times v^2$	B1	Any one of the three expressions correct
	PE loss = $0.6 \times g \times 15 \sin 10$ [=15.628]		
	$0.6 \times g \times 15\sin 10 + \frac{1}{2} \times 0.6 \times 4^2 = \frac{1}{2} \times 0.6 \times v^2$	M1	Apply energy equation, 3 terms, dimensions correct
	$v = 8.25 \text{ ms}^{-1}$	A1	
		3	

Question	Answer	Marks	Guidance
2	Resolve either horizontally or vertically with correct number of terms.	<b>M</b> 1	Allow $\theta$ and $\alpha$ as in the question for this mark
	$[X = ]30 - 34 \times \frac{8}{17} - 26 \times \frac{5}{13} [= 4]$	A1	Allow $\pm X$ as they may resolve forces left or right Allow $[X = ]30 - 34\sin 28 - 26\sin 23$ angle 2s.f. or better
	$[Y = ]34 \times \frac{15}{17} - 26 \times \frac{12}{13} [= 6]$	A1	Allow $\pm Y$ as they may resolve forces up or down Allow $[Y = ]$ 34 cos 28 - 26 cos 23 angle 2s.f. or better
	$[R=]\sqrt{X^2+Y^2}$	M1	Attempt to solve for the magnitude of the force
	$[\beta =]\tan^{-1}\left(\frac{Y}{X}\right)$ or $[\beta =]\tan^{-1}\left(\frac{X}{Y}\right)$	M1	Attempt to solve for the direction of the resultant force

Question	Answer	Marks	Guidance
2 cont'd	$R = \sqrt{52} = 2\sqrt{13} = 7.21$ N and $\beta = 56.3$ above 30N force or anticlockwise from 30N force	A1	Both correct with correct explanation of the direction. Must be a correct and clear explanation.
		6	

Question	Answer	Marks	Guidance
3	Resolving along or perpendicular to the rod	M1	3 terms in either direction
	$8\sin 10 + R = 0.3g$	A1	
	$8\cos 10 - F = 0.3a$	A1	
	F = 0.8R [ $R = 1.61081, F = 1.28865$ ]	M1	Using $F = \mu R$ , where R is 2 terms involving weight and a component of 8 N.
	[a = 21.966] $0.6 = \frac{1}{2} \times 21.966 \times t^2$	M1	Complete method leading to an equation in t such as $s = ut + \frac{1}{2} at^2$ with $s = 0.6$ , $u = 0$ and using <i>their</i> value of a found from a Newton's second law with 3 terms, namely, component of 8 N, any friction and 0.3a.
	t = 0.234 seconds	A1	Allow use of $a = 22$ for M1 and A1
	Alternative method for Question 3	ep.	
	Resolving perpendicular to the rod	M1	
	$8\sin 10 + R = 0.3g$	A1	
	F = 0.8R [ $R = 1.61081, F = 1.28865$ ]	M1	Using $F = \mu R$ , where R must involve 0.3g and a component of 8 N.

Question	Answer	Marks	Guidance
3	$8\cos 10 \times 0.6 = F \times 0.6 + \frac{1}{2} \times 0.3v^2  [v = 5.134]$	B1	Work energy equation to find $v$ after 0.6 metres.
	$0.6 = \frac{1}{2} (0 + 5.134) \times t$	M1	Using $s = \frac{1}{2}(u+v)t$ to find $t$ .
	t = 0.234 seconds	A1	
		6	

Question	Answer	Marks	Guidance
4	For resolving either parallel to or perpendicular to the plane	M1	Three relevant terms in either equation.
	$P\cos 8 = F + 12g\sin 25$	A1	
	$12g\cos 25 = R + P\sin 8$	A1	
	F = 0.3R	M1	Use $F = 0.3R$ , where R must involve components of both $12g$ and P.
	$P\cos 8 = 0.3(12g\cos 25 - P\sin 8) + 12g\sin 25$	M1	For attempting to solve for <i>P</i> , using equations with the correct number of relevant terms in both.
	P=80.8	AI	From $P = 80.755$ Allow $P \le 80.8$ If more than one case is considered for direction of friction then a choice must be made for final answer.
	Alternative mark scheme for Question 4		
	For resolving forces either vertically or horizontally	M1	Correct number of terms in either equation.
	$R\cos 25 + P\sin 33 = 12g + F\sin 25$	A1	

Question	Answer	Marks	Guidance
4	$P\cos 33 = F\cos 25 + R\sin 25$	A1	
	F = 0.3R	M1	Use $F = 0.3R$
	Solve a pair of simultaneous equations in <i>P</i> and <i>R</i> May see $R = 97.5$	M1	For attempting to solve for <i>P</i> , using equations with the correct number of relevant terms.
	P=80.8	A1	From $P = 80.755$ Allow $P \le 80.8$ If more than one case is considered for direction of friction then a choice must be made for final answer.
		6	

Question	Answer	Marks	Guidance
5(a)(i)	$P = (440 + 280) \times 30$	M1	Using $P = Fv$ with $F$ as total resistance
	$P = 720 \times 30 = 21.6 \text{ kW}$	A1	Answer must be in kW
		2	

Question	Answer	Marks	Guidance
5(a)(ii)	$P = 21600 - 8000 \text{ W}$ $DF = \frac{21600 - 8000}{30} \left[ = \frac{13600}{30} = 453.333 \right]$	B1 FT	Follow through on <i>their</i> power from <b>5(a)(i)</b> Allow Driving Force (DF) = $\frac{8000}{30}$ = 266.7 as the force due to solely to the change in power provided correct equation(s) used.
	Car: $DF - 440 - T = 1250a$ Caravan: $T - 280 = 800a$ System: $DF - (440 + 280) = 2050a$	M1	Apply Newton's 2nd law to either the car or to the caravan or to the system. Must be correct number of relevant terms. If $DF = \frac{8000}{30}$ is used then the equations must be either -DF = 2050a or $T - 280 = 800a$
	Solve for either <i>a</i> or <i>T</i>	M1	Using equation(s) with no missing/extra terms, $DF \neq 720$ . Solving for <i>a</i> either from the system equation or from the car AND caravan equation. OR solving for <i>T</i> from the car AND caravan equation.
	$a = -0.13 \text{ ms}^{-2}$ and $T = 176 \text{ N}$	A1	
		4	

Question	Answer	Marks	Guidance
5(b)(i)	System: $DF = 720 + 2050g \times 0.06$ [=1950] Car: $DF - 440 - T - 1250g \times 0.06 = 0$ Caravan: $T - 280 - 800g \times 0.06 = 0$	M1	Apply Newton's 2nd law with $a = 0$ , either to the system OR by eliminating T between the equations for the car and the caravan, no extra or missing relevant terms, dimensionally correct, to find DF
	1950v = 28000	B1	$P = \mathrm{DF} \times v \cdot \frac{28000}{v} \text{ SOI.}$
	$v = 14.4 \text{ ms}^{-1}$	A1	
		3	

Question	Answer	Marks	Guidance	
5(b)(ii)	$PE = 800g \times d \times 0.06 = 800g \times 14.4 \times 60 \times 0.06$	M1	Using $PE = mgh$ with <i>h</i> being height gained in 60 s, using <i>their</i> $v$	
	$PE = 414\ 000\ (J)$ or $PE = 414\ kJ$	A1	Using $v = 560/39 = 14.359$	
	Alternative method for Question 5(b)(ii)			
	$28000 \times 60 = PE \text{ of } Caravan + 1250g \times d \times 0.06 + 720 \times d$ and $d = 60 \times 14.359 = 861.54$	M1	For use of $WD = P \times t$ to find an expression for PE of caravan and the distance travelled up the incline in 1 minute.	
	$[PE = 28\ 000 \times 60 - 1250g \times 861.54 \times 0.06 - 720 \times 861.54]$ PE = 414\ 000\ (J) or PE = 414 kJ	A1		
		2		

Question	Answer	Marks	Guidance
6	$s_A = \pm (30t - 5t^2)$ or $s_B = \pm 5t^2$	B1	Use of constant acceleration equations to find expressions for displacements of $A$ or $B$ .
	$s_A + s_B = 15$ leading to $15 = 30t$ leading to $t = 0.5$	B1	Use $s_A + s_B = 15$ to find time at which particles collide.
	$t = 0.5$ leading to $v_A = \pm 25$ and $v_B = \pm 5$	B1	Find speed of particles at $t = 0.5$ before collision.
	$t = 0.5$ leading to $h_A = \pm \left(30 \times 0.5 - \frac{1}{2}g \times 0.5^2\right) = \pm 13.75$	B1	Find position of <i>A</i> or <i>B</i> at which collision occurs at $t = 0.5$ Alternatively allow $h_B = \pm 1.25$ as displacement of <i>B</i>
	$25 \times (2m) - 5(m) = (3m)v \rightarrow v_1 = 15$ $25(m) - 5 \times (2m) = (3m)v \rightarrow v_2 = 5$	M1	Use of conservation of momentum, either case, using <i>their</i> $v_A$ and $v_B \neq 0$ or 30, with 3 terms.
		A1	Both values of $v$ correct

Question	Answer	Marks	Guidance
6	Particle $C_1 -13.75 = 15t - 5t^2$ Particle $C_2 -13.75 = 5t - 5t^2$	M1	Use of $s = ut + \frac{1}{2} at^2$ OE to find <i>t</i> , using either <i>their</i> numerical $v_1$ or numerical $v_2$ from a relevant conservation of momentum equation.
	$t_{C_1}, t_{C_2} = 3.74, 2.23$ leading to $T = 1 + \sqrt{5} - \sqrt{3} = 1.50$	A1	Find $T = t_{C_1} - t_{C_2}$ from $t_{C_1} = 3.736$ and $t_{C_2} = 2.232$
		8	Subscripts 1 and 2 refer to the two cases.
	Alternative method for the final two marks		
	$\begin{array}{l} 0 = 15 - gt_1 \ , \ 0 = 5 - gt_2 \rightarrow t_1 = 1.5 \ , \ t_2 = 0.5 \\ \text{Total heights}  h_1 = 13.75 + 11.25 = 25 \\ \text{Or} \qquad h_2 = 13.75 + 1.25 = 15 \\ 25 = 5T_1^2 \ \text{ and } \ 15 = 5T_2^2 \rightarrow T_1 = \sqrt{5} \ , \ T_2 = \sqrt{3} \end{array}$	M1	Use of $v = u - gt$ to find time to highest point for either case and use of $v^2 = u^2 - 2gs$ to find total height reached for either case, using either <i>their</i> numerical $v_1$ or numerical $v_2$ from a relevant conservation of momentum equation. Use $s = 0 + \frac{1}{2}gT^2$ to find time to reach ground (either case).
	$T = 1.5 + \sqrt{5} - (0.5 + \sqrt{3}) = 1 + \sqrt{5} - \sqrt{3} = 1.50$	A1	Find difference in total times $T = (t_1 + T_1) - (t_2 + T_2)$
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Question	Answer	Marks	Guidance
7(a)	$v = 6t + 2t^{2} [+c]$ or v = 14t [+c]	M1	Attempt to integrate <i>a</i> in Stage 1 or Stage 2 or in Stage 2 for use of $v = u + at$
	$v = 6t + 2t^2$ and $v = 14t - 8$ or v(t = 2) = 20 $v(t = 4) = 20 + 14 \times 2 = 48$	A1	Velocity in Stage 1 and Stage 2 correct including correct constant Find v at $t=2$ and use $v=u+14t$ to find v at $t=4$
	$v = 16t - t^2 [+c]$	*M1	Attempt to integrate $a$ in Stage 3.
	$55 = 16t - t^2$	DM1	Attempt to solve a relevant 3-term quadratic equation which comes from their 2 term $v$ from Stage 3 equated to 55 and finding two values of $t$
	t = 5 and $t = 11$ only	A1	Allow only if $c = 0$ has been shown correctly.
	Alternative method for Question 7(a)		
	State or imply that only possible range is $4 \le t \le 16$	B1	Allow this method if candidates only consider Stage 3
	$v = 16t - t^2 + c$	M1	For attempt at integration.
	c = 0 shown	Al	Using $v = 0$ at $t = 16$
	Solve $55 = 16t - t^2$	M1	Must find 2 values of $t$ and must be from equating <i>their</i> 2 term $v$ to 55
	t = 5 and $t = 11$ only	A1	Allow only if $c = 0$ has been shown correctly.
		5	

Question	Answer	Marks	Guidance
7(b)	Positive quadratic for $0 \le t < 2$ through (0,0) joining to the bottom of the given line or Negative quadratic for $4 \le t \le 16$ going through the point (16,0) and joining the top of the given line	B1	
	All correct with correct gradients (approx)	B1	Negative quadratic must have a maximum. There must be no point of inflexion particularly near $t = 16$ . Ignore any curve drawn outside $0 \le t \le 16$ .
	9	2	
7(c)	$s = \int (16t - t^2) dt \left[ = 8t^2 - \frac{1}{3}t^3(+c) \right]$	M1	Attempt to integrate <i>their v</i> .
	$s = \left[8t^{2} - \frac{1}{3}t^{3}\right]_{8}^{16}$ $s = \left[2048 - 1365\frac{1}{3}\right] - \left[512 - 170\frac{2}{3}\right]$	A1	Correct integral and the correct limits used correctly to find an unsimplified expression for the distance from $t = 8$ to $t = 16$ only.
	$s = 341\frac{1}{3}$	B1	Allow $s = 341$ to 3s.f. If no integration seen (calculator used) allow B1 (max 1 out of 3 marks)
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# **Cambridge International A Level**

#### MATHEMATICS

Paper 4 Mechanics MARK SCHEME Maximum Mark: 50 9709/41 May/June 2021

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2021 series for most Cambridge IGCSE<sup>™</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.

# **Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

# GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

#### GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

#### GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

#### GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

# **GENERIC MARKING PRINCIPLE 5:**

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

# GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Mathematics	Specific	Marking	Principles
1.1	~~~~	1.1.0.1.1.1.1.	

1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.



# Cambridge International A Level – Mark Scheme PUBLISHED Mark Scheme Notes

# The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

# Types of mark

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- **B** Mark for a correct result or statement independent of method marks.
- **DM** or **DB** When a part of a question has two or more 'method' steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
  - **FT** Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
- A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT above).
- For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 decimal place for angles in degrees).
- The total number of marks available for each question is shown at the bottom of the Marks column.
- Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise.
- Square brackets [] around text or numbers show extra information not needed for the mark to be awarded.

# Abbreviations

- AEF/OE Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- CAO Correct Answer Only (emphasising that no 'follow through' from a previous error is allowed)
- CWO Correct Working Only
- ISW Ignore Subsequent Working
- SOI Seen Or Implied
- SC Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
- WWW Without Wrong Working
- AWRT Answer Which Rounds To

Question	Answer		Guidance		
1	Force exerted by winch = $50g \sin 60 + 100 [= 433.0 + 100 = 533.0]$	M1	For resolving forces along the plane		
	Work done $= 5 \times (50g\sin 60 + 100)$	M1	Use of WD = Force $\times$ distance		
	Work done = 2670 J	A1			
	Alternative method for Question 1	ative method for Question 1			
	PE increase = $50g \times 5\sin 60$	M1	Correct dimensions		
	Work done = $50g \times 5\sin 60 + 100 \times 5$	M1	Apply the work-energy equation, 3 terms		
	Work done = 2670 J	A1			
		3			

Question		Answer	Marks	Guidance
2(a)	2(a) 0.1 kg particle $T - 0.1g = 0.1a$ m kg particle $mg - T = maSystem mg - 0.1g = (m + 0.1)a$	M1	Apply Newton's 2nd law to either the 0.1 kg particle, the $m$ kg particle or to the system, correct number of terms	
		A1	Two correct equations	
	Solve for <i>m</i>	[a=5]	M1	From 2 equations with the correct number of relevant terms
	m = 0.3	p	A1	
			4	
Question	Answer	Marks	Guidance	
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2(b)	$v^2 = 0 + 2 \times 5 \times 0.9$	M1	Use of $v^2 = u^2 + 2as$ with $u = 0$ , $s = 0.9$ and their $a \neq \pm g$	
	$v = 3 \text{ m s}^{-1}$	A1 FT	FT on $\sqrt{1.8a}$	
		2		

Question	Answer	Marks	Guidance
3(a)	Use of conservation of momentum, 3 terms	M1	Correct dimensions
	$0.1 \times 5 + 0 = 0.1 \times (-1) + 0.2 \times (\pm v)$	A1	
	$v = 3 \text{ m s}^{-1}$	A1	A0 for $v = -3$
		3	
3(b)	$0.2 \times their 3 + 0 = 0.2 \times u + 0.5V$	M1	Use of conservation of momentum, 3 terms, correct dimensions. Allow $u = 0$ used or if Q and R coalesce
	$u \ge -1$	B1	Allow $u = -1$ . Allow equality for finding greatest value of V. Condition for no collision with P, may be a statement.
	Greatest $V = 1.6$	A1 FT	FT on <i>their</i> 3 from $3(a)$ if $u = -1$ used.
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Question	Answer	Marks	Guidance
4(a)	Isabella $v = 5 \times 1.1 = 5.5$	B1	Isabella's constant speed for 10 seconds
	Use of $s = ut + \frac{1}{2}at^2$ or use of $v-t$ graph to find total distance	M1	For either Isabella or Maria, all sections included but allow one error in use of formulae
	$s_{I} = \frac{1}{2} \times 1.1 \times 5^{2} + 10 \times 5.5 + \frac{1}{2} \times 1.1 \times 5^{2} [= 82.5]$ or $s_{I} = \frac{1}{2} \times (20 + 10) \times 5.5 [= 82.5]$	A1	For correct expression for Isabella, accept unsimplified
	$s_M = 27.5 + 5 \times 10 + \frac{1}{2} \times 5 \times 5 [= 90]$	A1	For correct expression for Maria, accept unsimplified
	Distances for Isabella = 82.5 and Maria = 90, so Maria goes further	B1	
		5	
4(b)	$\frac{1}{2}a \times 5^{2} + 10 \times 5a + \frac{1}{2}a \times 5^{2} = 90$ or $\frac{1}{2} \times (20 + 10) \times 5a = 90$	M1	Attempt total distance travelled by Isabella and set up an equation for <i>a</i> , using their value of $s_M = 90$ . All parts included, allow one error.
	a = 1.2	A1	c <sup>o</sup>
	-satp		

Question	Answer	Marks	Guidance
5(a)	$v = \int \left( 6t^{\frac{1}{2}} - 2t \right) \mathrm{d}t$	M1	For integration. $v = at$ is M0.
	$v = 4t^{\frac{3}{2}} - t^{2}(+c)$	A1	Allow unsimplified coefficients.
	$v = 0$ leading to $t = 0$ or $t^{\frac{1}{2}} = 4$ leading to $t = 16$	A1	
	9	3	
5(b)	$6t^{\frac{1}{2}} - 2t = 0$	M1	Attempt to solve $a = 0$ , using valid algebra, reaching $t =$
	<i>t</i> = 9	A1	
	$s = \int \left( 4t^{\frac{3}{2}} - t^{2} \right) dt$ $\left[ s = \frac{8}{5}t^{\frac{5}{2}} - \frac{1}{3}t^{3}(+c) \right]$	M1	For integration of their expression for $v$ which includes a term with a fractional power. Allow unsimplified coefficients. $v = at$ is M0
	$s = \frac{8}{5}t^{\frac{5}{2}} - \frac{1}{3}t^{3}$	A1	For correct integral
	Distance = 145.8 m	B1	Allow $\frac{729}{5}$ or 146 to 3s.f.
		5	

Question	Answer	Marks	Guidance
6(a)	$20\cos 30 = 25\cos 60 + 10\cos \alpha$ [17.32 = 12.5 + 10\cos\alpha, \rightarrow \cos\alpha = 0.4821]	M1	For resolving forces horizontally, all relevant terms included
	$\alpha = 61.2$	A1	From $\alpha = 61.18$
	Resultant = $20\sin 30 + 10\sin 61.2 - 25\sin 60$ [= $10 + 8.761 - 21.651$ ]	M1	For resolving forces vertically, all relevant terms included
	Magnitude of resultant force = 2.89 N	A1	A0 for –2.89 N or for ±2.89 N. Allow 2.89 N downwards
		4	
6(b)	$X = 25\cos 60 + 10\cos 45 - 20\cos 30$ = 12.5 + 7.07107 - 17.32051 = 2.25056	M1	For either horizontal or vertical component, correct number of relevant terms. Allow $\pm X$ and/or $\pm Y$
	$Y = 20\sin 30 + 10\sin 45 - 25\sin 60$ = 10 + 7.07107 - 21.65064 = -4.57957	A1	For both correct, allow unsimplified
	$R = \sqrt{X^2 + Y^2}$	M1	OE. Using a method to find the resultant force, using expressions for $X$ and $Y$ with at least 5 relevant terms.
	$\alpha = \tan^{-1} \frac{Y}{X}$	M1	OE. A method to find the direction, using expressions for $X$ and $Y$ with at least 5 relevant terms.
	Resultant = $5.10$ N, Direction = $63.8^{\circ}$ below positive <i>x</i> -axis	Al	For both correct, angle clearly explained. May use a diagram with a correct arrow and arc for angle. Allow angle 296° (measured anticlockwise from +ve <i>x</i> -axis)
		5	

Question	Answer	Marks	Guidance
7(a)(i)	$PE = 35g \times 2.5 \sin 30$	M1	
	$\frac{1}{2} \times 35v^2 = 35g \times 2.5\sin 30$	M1	Use of conservation of energy, 2 terms, correct dimensions
	$v = 5 \text{ m s}^{-1}$	A1	
	Alternative method for Question 7(a)(i)		
	$mg\sin 30 = ma$ leading to $a = 5$	M1	For applying Newton's 2nd law down the plane, 2 terms, correct dimensions
	$v^2 = 0 + 2 \times 5 \times 2.5$	M1	For using $v^2 = u^2 + 2as$ , using their $a \neq \pm g$
	$v = 5 \text{ m s}^{-1}$	A1	
		3	



Question	Answer	Marks	Guidance		
7(a)(ii)	$\frac{1}{2} \times 35 \times 5^2 = 250d$	M1	Use of work-energy from the bottom of the slide until motion stops, 2 terms, correct dimensions, using <i>their</i> $v$		
	d = 1.75  m	A1			
	Alternative method for Question 7(a)(ii)				
	$35g \times 2.5\sin 30 = 250d$	-M1	Use of work-energy from the start until motion stops, 2 terms, correct dimensions.		
	<i>d</i> =1.75 m	A1			
	Alternative method for Question 7(a)(ii)				
	$-250 = 35a$ leading to $a = -\frac{50}{7} = -7.14$ $0 = 5^{2} + 2(a)d$	M1	Newton's 2nd law on the horizontal section with resistance = 250 N to find <i>a</i> and use $v^2 = u^2 + 2as$ with $v = 0$ , $u = 5$ and $s = d$ .		
	<i>d</i> =1.75 m	A1			
		2			
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Question	Answer	Marks	Guidance
7(b)	$\frac{1}{2} \times 35v^2 = 250 \times 1.05 [v^2 = 15]$ or	B1	Either use the correct work energy equation for motion on the horizontal section or use the fact that the frictional force on the horizontal section is 250 N in order to set up an equation that would lead to finding the speed at the bottom of the slide.
	$-250 = 35a$ leading to $a = -\frac{50}{7}$		
	$0 = v^{2} + 2 \times -\frac{50}{7} \times 1.05 \qquad \left[v^{2} = 15\right]$	R	
	$R = 35g\cos 30[= 303.11]$	<b>B</b> 1	
	$v^2 = 0 + 2 \times a \times 2.5 = 15$ leading to $a = 3$ or PE change $= 35g \times 2.5 \sin 30 [= 437.5]$	M1	For using $v^2 = u^2 + 2as$ , with their $v^2$ to set up an equation that would lead to finding $a$ .
	$35g \sin 30 - F = 35a \text{ or } [175 - F = 35a]$ or $35g \times 2.5 \sin 30 = F \times 2.5 + \frac{1}{2} \times 35 \times 15 [437.5 = F \times 2.5 + 262.5]$	M1	For using Newton's 2nd law down the slope with correct dimensions. or For using energy equation, 3 relevant terms with correct dimensions.
	$F = \mu \times R$	M1	For using $F = \mu R$ , where R is a component of $35g$ .
	μ=0.231	Al	Allow $\mu = \frac{2\sqrt{3}}{15}$ OE

May/June 2021

Question	Answer	Marks	Guidance	
7(b)	>) Alternative method for Question 7(b)			
	$R = 35g\cos 30$	B1		
	PE change = $35g \times 2.5 \sin 30 [= 437.5]$	B1		
	WD against friction on the flat $= 250 \times 1.05$	B1	WD = 262.5	
	$35g \times 2.5 \sin 30 = F \times 2.5 + 250 \times 1.05 \ [437.5 = F \times 2.5 + 262.5]$	M1	For using energy equation, 3 relevant terms with correct dimensions.	
	$F = \mu \times R$	M1	For using $F = \mu R$ at any stage, where R is a component of $35g$ .	
	$\mu = 0.231$	A1	Allow $\mu = \frac{2\sqrt{3}}{15}$ OE	
		6		





# Cambridge International AS & A Level

### MATHEMATICS

Paper 4 Mechanics MARK SCHEME Maximum Mark: 50 9709/42 March 2021

Published

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### GENERIC MARKING PRINCIPLE 1:

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- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

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Marks awarded are always whole marks (not half marks, or other fractions).

### GENERIC MARKING PRINCIPLE 3

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- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

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### GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Mathematics Specific Marking runchbles	Mathematics	Specific	Marking	Principles
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3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
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5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.



### **Mark Scheme Notes**

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### **Types of mark**

- Μ Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
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- Mark for a correct result or statement independent of method marks. B
- **DM** or **DB** When a part of a question has two or more 'method' steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
  - Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are FT given for correct work only.
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- Square brackets [] around text or numbers show extra information not needed for the mark to be awarded. •

9709/42

# Cambridge International AS & A Level – Mark Scheme **PUBLISHED**

### Abbreviations

- AEF/OE Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- CAO Correct Answer Only (emphasising that no 'follow through' from a previous error is allowed)
- CWO Correct Working Only
- ISW Ignore Subsequent Working
- SOI Seen Or Implied
- SC Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
- WWW Without Wrong Working
- AWRT Answer Which Rounds To

Question	Answer	Marks	Guidance
1	$\pm 0.2 \times 0.5 \text{ or } \pm 0.3 \times 1$	B1	For initial momentum for either particle. Allow kg or g.
	$0.2 \times 0.5 + 0.3 \times (-1) = 0.2 \times v + 0$	M1	For conservation of momentum. Dimensions correct. Allow if 3 relevant momentum terms are seen regardless of sign.
	Speed = $1 \text{ ms}^{-1}$	A1	Allow if final answer given as $v = 1$ or speed = 1 from an equation whose solution is $v = -1$
	6	3	

Question	Answer	Marks	Guidance
2(a)	Driving force = DF = $\frac{22500}{v}$	B1	
	$DF - 1400g \times 0.1 - 600 = 0$	M1	Apply Newton's 2nd law to the car with $a = 0$ , three relevant terms. May see term 1400g sin 5.7°.
	$v = 11.25 \text{ ms}^{-1}$	A1	<b>AG</b> From exact working only, may be implied if using 5.7°.
	2	3	
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9709/42

March 2	2021
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Question	Answer	Marks	Guidance
2(b)	$DF - 1400g\sin 2 - 600 = 1400a$	M1	Use of Newton's second law for the car, 4 relevant terms.
	$\frac{22500}{11.25} - 1400g\sin 2 - 600 = 1400a$	A1	
	$a = 0.651 \text{ ms}^{-2}$ (3sf)	A1	
	T PR	3	
		SX	

Question	Answer	Marks	Guidance
3	For attempting to resolve forces in either direction.	M1	Correct number of relevant terms.
	$T_P \cos 60 = T_R \cos 30$	A1	
	$T_P \sin 60 = T_R \sin 30 + 0.2g$	A1	
	Attempt to solve simultaneously for either tension.	M1	From 2 equations, with correct number of relevant terms.
	$T_P = 3.46$ N and $T_R = 2$ N	A1	Both correct. Allow $T_P = 2\sqrt{3}$ N.
	Alternative method for question 3		5
	$\frac{T_P}{\sin 60} = \frac{T_R}{\sin 150} = \frac{0.2g}{\sin 150}$	M1	Attempt one pair of Lami's equations. Correct angles.
	One pair correct	A1	
	Equations all correct	A1	
	Solve for $T_P$ or $T_R$	M1	From equations of the correct form.
	$T_P = 3.46$ N and $T_R = 2$ N	A1	Both correct. Allow $T_P = 2\sqrt{3}$ N
		5	

March 2	2021
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Question	Answer	Marks	Guidance
4(a)	Acceleration = $\frac{4}{3}$ m s <sup>-2</sup>	B1	Allow = $1.33 \text{ m s}^{-2}$ .
		1	
4(b)	$\frac{1}{2}(7+4.5) \times 2 = \frac{1}{2}(8.5+5) \times V$	M1	Equate expressions for the two areas (distances) leading to an equation in $V$ .
	V = 1.7[0] (3sf)	A1	Allow $V = \frac{46}{27}$ .
		2	
4(c)	Acceleration = $-2 \text{ m s}^{-2}$	B1	Or Deceleration = 2.
	$T - 1500g = 1500 \times (-2)$	M1	Apply Newton's second law to the lift, using an acceleration $(\neq \frac{4}{3} \text{ or their 4(a)})$ . Correct dimensions and number of relevant terms.
	$T = 12\ 000\ \mathrm{N}$	A1	
	Z	3	
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Question	Answer	Marks	Guidance
5(a)	$[2 = \frac{1}{2} \times a \times 25]$	M1	Use of $s = ut + \frac{1}{2}at^2$ OE using $u = 0$ , $s = 2$ and $t = 5$ .
	$a = 0.16 \mathrm{ms^{-2}}$	A1	Allow $a = \frac{4}{25}$ .
	TPR	2	
5(b)	$R = 5g - X\sin 30$	B1	
	$X\cos 30 - F = 5a$	M1	Apply Newton's 2nd law to the block, using their <i>a</i> .
	$X\cos 30 - 0.4(5g - X\sin 30) = 5 \times 0.16$	M1	Use $F = 0.4R$ to obtain an equation in X only, using their R which must involve 5g and a component of X only.
	X = 19.5 (3sf)	A1	
		4	
5(c)	$R = (5g - 25\sin 30) [R = 37.5]$	B1	
	$F = 25 \cos 30 \left[ F = \frac{25\sqrt{3}}{2} \right]$	B1	5
	$\mu = \frac{F}{R} = 0.577 \ (3sf)$	B1	Allow $\mu = \frac{\sqrt{3}}{3}$ or $\mu = \frac{1}{\sqrt{3}}$ .
		3	

March 2	2021
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Question	Answer	Marks	Guidance
6(a)	$[s=] \int \left(t^2 - 8t^{\frac{3}{2}} + 10t\right) \mathrm{d}t$	*M1	For attempting to integrate <i>v</i> .
	$[s=]\frac{1}{3}t^3 - \frac{16}{5}t^{\frac{5}{2}} + 5t^2[+C]$	A1	Allow unsimplified.
	For correct use of correct limits.	DM1	Use of limit at $t = 0$ may be implied.
	Displacement = 2.13 m (3sf)	A1	Allow displacement = $\frac{32}{15}$ .
		4	



Question	Answer	Marks	Guidance
6(b)	For attempting to differentiate <i>v</i> .	*M1	
	$[a=]2t-12t^{\frac{1}{2}}+10$	A1	Allow unsimplified.
	$a = 0 \implies 2t - 12t^{\frac{1}{2}} + 10 = 0$	DM1	Dependent on *M1. Set $a = 0$ and attempt to solve their 3 term equation in $\sqrt{t}$ or t or $p (=\sqrt{t})$ by treating it as a quadratic equation.
	$2\left(t^{\frac{1}{2}}-5\right)\left(t^{\frac{1}{2}}-1\right) = 0$ leading to $t = 1$ or $t = 25$	A1	Both correct.
	$\frac{\mathrm{d}a}{\mathrm{d}t} = 2 - 6t^{-\frac{1}{2}}$	*DM1	Dependent on *M1. Determine the nature of the stationary point by: Either differentiating <i>a</i> and testing the sign of $\frac{da}{dt}$ or by substituting values either side of their <i>t</i> value(s) and attempt to determine the nature of the stationary point(s). If using $\frac{da}{dt}$ then must evaluate it at a <i>t</i> value for M1. Allow use with any <i>t</i> value from <i>their</i> 'quadratic'.
	Use $t = 25$ in $\frac{da}{dt} = 2 - 6 \times 25^{-\frac{1}{2}}$ Evaluating $\frac{da}{dt}$ correctly, hence a minimum.	A1	Or by using a convincing argument to show that $t = 25$ gives a minimum value of <i>v</i> . If evaluated then $\frac{da}{dt}$ must be 0.8.
	Minimum velocity = $25^2 - 8 \times 25^{\frac{3}{2}} + 10 \times 25 = -125 \text{ m s}^{-1}$	B1	<b>AG</b> This mark is awarded only if the previous 6 marks are awarded.
		7	

9709/42

March 2	2021
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Question	Answer	Marks	Guidance
7(a)	Attempt Newton's 2nd law for either $P, Q$ or the system.	M1	Correct number of relevant terms, dimensionally correct.
	For P: $0.8 + 0.5g \sin 30 - T = 0.5a$ For Q: $T - 0.3g \sin 45 = 0.3a$ System: $0.8 + 0.5g \sin 30 - 0.3g \sin 45 = 0.8a$	A1	For any one correct equation.
		A1	For two correct equations.
	Attempt to solve for <i>T</i> .	M1	Using two equations, each with the correct number of relevant terms. [ $a = 1.4733$ may be seen].
	T = 2.56  N (3 sf)	A1	Allow $T = \frac{99 + 75\sqrt{2}}{80}$ .
		5	



Question	Answer	Marks	Guidance
7(b)	KE and PE for <i>m</i> kg particle: $\frac{1}{2}m \times 0.36 = 0.18m$ and <i>mg</i> sin45= $5\sqrt{2}m$	B1	Any 2 correct PE or KE terms.
	KE and PE for 0.5 kg particle: $\frac{1}{2} \times 0.5 \times 0.36 = 0.09$ and $0.5g \sin 30 = 2.5$	B1	All 4 correct PE and KE terms.
	Apply the work-energy equation to the system as: PE loss + WD by 0.8 N = KE gain + 0.5	M1	Must include at least 5 relevant terms only and no extra terms. All terms dimensionally correct.
	$0.5g \times 1 \times \sin 30 - mg \times 1 \times \sin 45 + 0.8 \times 1$ = $\frac{1}{2} \times (0.5 + m) \times 0.36 + 0.5$	A1	May be seen as: 2.5 $-5\sqrt{2}m + 0.8 = 0.09 + 0.18m + 0.5$
	m = 0.374	A1	
	Alternative method for question 7(b)		
	KE and PE for <i>m</i> kg particle: $\frac{1}{2}m \times 0.36 = 0.18m$ and <i>mg</i> sin45= $5\sqrt{2}m$	B1	Correct KE and PE for <i>m</i> kg particle.
	a=0.18 and $3.3-T=0.5(0.18)$ leading to $T=3.21$	B1	Evaluate the tension in the string using Newton's second law applied to the 0.5 kg particle.
	For <i>m</i> kg particle: WD by $T = KE$ gain + PE gain + 0.5	M1	At least 3 relevant terms including tension. All terms dimensionally correct.
	$3.21 \times 1 = \frac{1}{2}m \times 0.36 + mg\sin 45 + 0.5$	A1	
	m = 0.374	A1	

Question

7(b)

### Cambridge International AS & A Level – Mark Scheme **PUBLISHED**

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Answer	Marks	Guidance	
Alternative method for question 7(b)	·		
KE and PE for <i>m</i> kg particle:	B1	Any 2 correct PE or KE terms.	
$\frac{1}{2}m \times 0.36 = 0.18m$ and $mg \sin 45 = 5\sqrt{2}m$	B1	All 4 correct PE and KE terms.	
KE and PE for 0.5 kg particle			
$\frac{1}{2} \times 0.5 \times 0.36 = 0.09$ and $0.5g \sin 30 = 2.5$			
Apply the work-energy equation to both particles as:	M1	Must include at least 5 relevant terms only and tension	
$0.8 \times 1 + 0.5g \sin 30 = \frac{1}{2} \times 0.5 \times 0.36 + T \times 1$		terms in both. $[T=3.21]$	
and $T \times 1 = \frac{1}{2}m \times 0.36 + mg\sin 45 + 0.5$		All terms dimensionally correct.	
$0.8 \times 1 + 0.5g\sin 30 - \frac{1}{2} \times 0.5 \times 0.36 = \frac{1}{2}m \times 0.36 + mg\sin 45 + 0.5$	A1		
m = 0.374	A1		

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March 2021



# Cambridge International AS & A Level

### MATHEMATICS

Paper 4 Mechanics MARK SCHEME Maximum Mark: 50 9709/43 October/November 2020

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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### GENERIC MARKING PRINCIPLE 1:

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- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

### GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

### GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

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- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

### GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

### GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

### GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Ma	athematics Specific Marking Principles
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1 Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.

2 Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.

3 Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.

4 Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).

5 Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.

6 Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.



### **Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

### **Types of mark**

- Μ Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method А mark is earned (or implied).
- В Mark for a correct result or statement independent of method marks.
- **DM** or **DB** When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
  - FT Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only.
  - A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT ٠ above).
  - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 • decimal place for angles in degrees).
  - The total number of marks available for each question is shown at the bottom of the Marks column. ٠
  - Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise. ٠
  - Square brackets [] around text or numbers show extra information not needed for the mark to be awarded.

### Abbreviations

- AEF/OE Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- CAO Correct Answer Only (emphasising that no 'follow through' from a previous error is allowed)
- CWO Correct Working Only
- ISW Ignore Subsequent Working
- SOI Seen Or Implied
- SC Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
- WWW Without Wrong Working
- AWRT Answer Which Rounds To



Question	Answer	Marks	Guidance
1(a)	v = 30	B1	Use $v = u + at$ (or equivalent <i>suvat</i> ) with $v = 0$ , $a = -g$ and $t = 3$
		1	
1(b)	$[0 = 30^2 + 2(-10)s]$	M1	Using $v^2 = u^2 + 2as$ with $a = -g$ , $v = 0$ and $u =$ value from 1(a), or equivalent <i>suvat</i> method
	Greatest height is 45 m	A1	
	6	2	

Question	Answer	Marks	Guidance
2(a)	$WD = 40 \times 158 = 600 \text{ J}$	B1	
		1	
2(b)	$[PE = 5 \times 10 \times 15 \sin 20]$	<b>M</b> 1	Attempt PE gain
	257 J (256.5151 J)	A1	
		2	
2(c)	$WD = 40 \times 15 + 5 \times 10 \times 15 \sin 20 = 857 \text{ J}$	B1 FT	FT 600 + 'PE'(> 0) from <b>2(b)</b>
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Question	Answer	Marks	Guidance
3(a)	Fr • 30N	B1	4 forces, labelled
	4g	R	
	9	1	
3(b)	For resolving horizontally or vertically	M1	
	$30 \cos 24 = F$ (F = 27.406)	A1	
	$R + 30 \cos 24 = 40$ ( $R = 27.797$ )	A1	
	$\mu = \frac{30\cos 24}{40 - 30\sin 24}$	<b>M</b> 1	Using $\mu = F/R$
	$\mu = 0.986  (0.9859)$	A1	
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Question	Answer	Marks	Guidance
4	For using conservation of momentum (either case)	M1	
	$6 \times 4 = 3m + 4 \times 1.5$ or $6 \times 4 = 3m - 4 \times 1.5$	A1	
	m = 6 and $m = 10$	A1	
	$KE_A initial = \frac{1}{2} \times 4 \times 6^2  (72 \text{ J})$	B1 FT	$KE = \frac{1}{2} \times m \times v^2$
	or KE <sub>A</sub> after = $\frac{1}{2} \times 4 \times 1.5^2$ (4.5 J)		F1 4.5 <i>m</i> for $KE_B$
	or KE <sub>B</sub> after = $\frac{1}{2} \times 6 \times 3^2$ (27 J)		
	or KE <sub>B</sub> after = $\frac{1}{2} \times 10 \times 3^2$ (45 J)		
	KE loss = $[\frac{1}{2} \times 4 \times 6^2 - \frac{1}{2} \times 4 \times 1.5^2 - \frac{1}{2} \times 6 \times 3^2]$ or $[\frac{1}{2} \times 4 \times 6^2 - \frac{1}{2} \times 4 \times 1.5^2 - \frac{1}{2} \times 10 \times 3^2]$	M1	Uses KE loss = KE before – KE after
	Loss of KE = 40.5 J or 22.5 J	A1	
		6	

Question	Answer	Marks	Guidance
5(a)	$4t^2 - 20t + 21 = (2t - 3)(2t - 7) = 0 \rightarrow t = \dots$	M1	For setting $v = 0$ and attempting to solve $v = 0$
	t = 1.5 and $t = 3.5$	A1	
		2	
5(b)	$a = 8t - 20, a(0) = \dots$	M1	For using $a = dv/dt$ and evaluating for $t = 0$
	a = -20	A1	
		2	

Question	Answer	Marks	Guidance
5(c)	$8t - 20 = 0, t = 2.5 \rightarrow v = \dots$ or $v = (2t - 5)^2 - 4, v_{\min} = \dots$	M1	For setting $a = 0$ , attempting to solve for <i>t</i> and substituting to obtain <i>v</i> , or for attempting to complete the square on the expression for <i>v</i>
	$v_{\rm min} = -4 \ \rm ms^{-1}$	A1	
		2	
5(d)	$s = \int (4t^2 - 20t + 21)  \mathrm{d}t$	M1	For using $s = \int v dt$ and attempting integration
	$s = \frac{4}{3}t^3 - 10t^2 + 21t(+c)$	A1	Correct integration
	$\frac{49}{6} - \frac{27}{2}$	M1	Substitute their limits (1.5 and 3.5) into <i>their</i> integral
	Distance = $\frac{16}{3}$ = 5.33 m	A1	
		4	

Question	Answer	Marks	Guidance
6(a)(i)	$P = 650 \times 25$	M1	Use $P = Fv$ with $F =$ total resistance
	$P = 16250\mathrm{W} = 16.25\mathrm{kW}$	A1	Accept 16 300 W or 16.3 kW (3sf)
		2	

Question	Answer	Marks	Guidance
6(a)(ii)	$DF = \frac{39000}{25} \ (= 1560)$	B1	For using $DF = P/v$
	For applying Newton's $2^{nd}$ law to the system to form an equation in $a$ , or to the caravan or the car to form an equation in $T$ and $a$	M1	$[1560 - 650 = 2400 \times a]$
	1560 - 650 = 2400a T - 250 = 800a 1560 - 400 - T = 1600a	A1	Two correct equations
	$\left[a = \frac{(1560 - 650)}{2400}\right]$	M1	For solving for <i>a</i> or for <i>T</i>
	$a = 0.379 \text{ ms}^{-2} (0.37916)$ T = 553  N (553.33)	A1	
		5	
6(b)	$[DF = 650 + 2400 \times 10 \times 0.05]$	M1	Newton's 2 <sup>nd</sup> law
	$32\ 500 = (650 + 24\ 000 \times 0.05)v$	M1	For using $P = Fv$
	v = 17.6	A1	Allow $v = \frac{650}{37}$
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October/November 2020

Question	Answer	Marks	Guidance
7(a)	$[T = 2g \sin 10]$ or $[3g \sin 20 = F + T]$	M1	Resolve forces parallel to plane $P$ for particle $A$ or parallel to plane $Q$ for Particle $B$
	$T = 2g \sin 10$ and $3g \sin 20 = F + T$	A1	
	$R = 30 \cos 20 (= 28.19)$	B1	Resolving forces perpendicular to plane $Q$ for particle $B$
	$\mu = \frac{3g\sin 20 - 2g\sin 10}{30\cos 20}$	M1	Using $\mu = F/R$
	$\mu = 0.241 (=0.2407)$	A1	
		5	
7(b)	$3g \sin 20 - T = 3a \text{ or } T - 2g \sin 10 = 2a$ or System: $3g \sin 20 - 2g \sin 10 = 5a$	M1	For applying Newton's second law to either <i>A</i> or to <i>B</i> or to the system
	$a = \frac{(3g\sin 20 - 2g\sin 10)}{5}$	M1	For applying Newton's second law to the second particle and/or solving for $a$
	<i>a</i> = 1.3575	A1	
	$h_1 = x \sin 20 h_2 = x \sin 10 x \sin 20 + x \sin 10 = 1$	B1	Using expressions for height change of each particle after each moves a distance $x$ along the plane, to obtain equation in $x$
	$\frac{1}{\sin 10 + \sin 20} = 0 + \frac{1}{2} \times 1.3575 \times t^2$	M1	For using $s = ut + \frac{1}{2}at^2$ for either particle with $s = x$ , $u = 0$ and using <i>their a</i> (= 1.3575)
	<i>t</i> = 1.69	A1	
		6	



# Cambridge International AS & A Level

### MATHEMATICS

Paper 4 Mechanics MARK SCHEME Maximum Mark: 50 9709/42 October/November 2020

Published

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Mathematics Specific Marking Principles				
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.			
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.			
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.			
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).			
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.			
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.			


### **Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

### **Types of mark**

- Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. Μ However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method А mark is earned (or implied).
- Mark for a correct result or statement independent of method marks. B
- **DM** or **DB** When a part of a question has two or more 'method' steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
  - Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are FT given for correct work only.
  - A or B marks are given for correct work only (not for results obtained from incorrect working) unless follow through is allowed (see abbreviation FT • above).
  - For a numerical answer, allow the A or B mark if the answer is correct to 3 significant figures or would be correct to 3 significant figures if rounded (1 ٠ decimal place for angles in degrees).
  - The total number of marks available for each question is shown at the bottom of the Marks column.
  - Wrong or missing units in an answer should not result in loss of marks unless the guidance indicates otherwise. ٠
  - Square brackets [] around text or numbers show extra information not needed for the mark to be awarded. ٠

9709/42

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### Abbreviations

- AEF/OE Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- CAO Correct Answer Only (emphasising that no 'follow through' from a previous error is allowed)
- CWO Correct Working Only
- ISW Ignore Subsequent Working
- SOI Seen Or Implied
- SC Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
- WWW Without Wrong Working
- AWRT Answer Which Rounds To

Question	Answer	Mark	Guidance
1(a)	$Momentum = 0.2 \times 2 = 0.4 \text{ kg ms}^{-1}$	B1	
		1	
1(b)	$0.4 = 0.2 \times 0.3 + 0.5v$	M1	Apply conservation of momentum, 3 terms
	$v = 0.68 \text{ ms}^{-1}$	A1 FT	FT on answer in 1(a)
	6	2	

Question	Answer	Mark	Guidance
2(a)	$DF - 650 = 1800 \times 0.5$ [DF = 1550]	M1	Apply Newton's second law, 3 terms
	$\frac{P}{20} - 650 = 1800 \times 0.5$	<b>B</b> 1	
	[Power $P = 1550 \times 20 =$ ] 31 000 W or 31 kW	A1	
		3	
2(b)	$\frac{31000}{v} - 650 = 0$	M1	Use $P = Fv$ with $F = 650$
	$v = 47.7 \text{ ms}^{-1}$	A1 FT	FT on <i>their</i> $P \neq 13\ 000$ Allow $\frac{620}{13}$
		2	

Question	Answer	Mark	Guidance
3	$20\cos 60 = T\cos 45$	M1	Resolve forces horizontally, 2 terms
	$T = 10\sqrt{2}$ or $T = 14.1$	A1	
	$20\sin 60 + T\sin 45 = mg \text{ or } W$	M1	Resolve forces vertically, 3 terms
	$20\sin 60 + T\sin 45 = mg$	A1	
	$m = 2.73 [= \sqrt{3} + 1]$	A1	
	Alternative method for question 3		
	$\left[\frac{T}{\sin 150} = \frac{mg \text{ or } W}{\sin 75} = \frac{20}{\sin 135}\right]$	M1	Attempt at one pair of terms using Lami's Method
	$\frac{T}{\sin 150} = \frac{mg}{\sin 75} = \frac{20}{\sin 135}$	A1	All terms correct in Lami's Method
	Attempt to solve for either <i>T</i> or <i>m</i> or <i>W</i>	M1	
	$T = 10\sqrt{2} \text{ or } T = 14.1$	A1	
	$m = 2.73 [= \sqrt{3} + 1]$	A1	.5
	24	5	<u>_</u> O'

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Question	Answer	Mark	Guidance
3	Alternative method for question 3		
	$\left[\frac{T}{\sin 30} = \frac{mg \text{ or } W}{\sin 105} = \frac{20}{\sin 45}\right]$	M1	Attempt the triangle of forces method and state one equation which involves any two of the forces $T$ , $m$ and 20.
	$\frac{T}{\sin 30} = \frac{mg}{\sin 105} = \frac{20}{\sin 45}$	A1	All correct
	Attempt to solve for either <i>T</i> or <i>m</i> or <i>W</i>	M1	
	$T = 10\sqrt{2}$ or $T = 14.1$	A1	
	$m = 2.73 [= \sqrt{3} + 1]$	A1	
		5	



Question	Answer	Mark	Guidance
4(a)	$\left[2 = \frac{20}{T}\right] \to T = 10$	B1	
		1	
4(b)	Distance travelled before constant speed = $\frac{1}{2} \times 10 \times 20 + \frac{1}{2} \times (20 + V) \times 5$ $\frac{1}{2} \times 10 \times 20 + \frac{1}{2} \times (20 - V) \times 5 + 5V$ [= 150 + 2.5V]	B1 FT	May be implied if seen within total distance FT on <i>T</i> value from <b>4(a)</b>
	Distance travelled after constant speed = $27.5V + \frac{1}{2} \times 5V [= 30V]$	B1	May be implied if seen within total distance
	$\frac{\frac{1}{2} \times 10 \times 20 + \frac{1}{2} \times (20 + V) \times 5}{\frac{1}{2} \times 10 \times 20 + \frac{1}{2} \times (20 + V) \times 5 + 27.5V + \frac{1}{2} \times 5V}$	M1	For attempting to use $\frac{1}{2}$ or $\frac{1}{3}$ correctly and for obtaining an equation for <i>V</i> which includes all parts of the journey. or $\frac{1}{2} \times 10 \times 20 + \frac{1}{2} \times (20 + V) \times 5 = \frac{1}{2} [27.5V + \frac{1}{2} \times 5V]$
	V = 12	A1	
		4	

Question	Answer	Mark	Guidance
5(a)	40 - gt = 0  [t = 4]	M1	Using $v = u + at$ with $u = 40$ , $v = 0$ and $a = -g$ to find the time taken to reach the highest point.
	Time to top of building = $4 - \frac{1}{2}(4) = 2$	A1	May see $t = 4 + 2 = 6$ for A1
	$h = 40 \times 2 - \frac{1}{2} \times 10 \times 2^{2}$ $h = 40 \times 6 - \frac{1}{2} \times 10 \times 6^{2}$	M1	Using $s = ut + \frac{1}{2} at^2$ with $u = 40$ , $a = -g$ and $t = 2$ or $t = 6$ to set up an equation which enables the value of $h$ , the height of the building, to be found.
	<i>h</i> = 60	A1	
	Alternative method for question 5(a)		
	$0 = 40^2 + 2 \times (-10) \times H$	M1	For using $v^2 = u^2 + 2as$ with $u = 40$ , $v = 0$ and $a = -g$ in order to find <i>H</i> , the greatest height achieved
	<i>H</i> = 80	A1	
	$s = \frac{1}{2} \times 10 \times 2^2$	M1	Use either $s = vt - \frac{1}{2} at^2$ with $v = 0$ , $a = -g$ , $t = 2$ or use $s = ut + \frac{1}{2} at^2$ with $u = 0$ , $a = g$ , $t = 2$ to find the distance travelled either in the final 2 seconds going up or the first 2 seconds going down
	s = 20 and so $h = 80 - 20 = 60$	A1	2.
	22	4	0

Question	Answer	Mark	Guidance
5(b)	Height of first particle above ground = $40t - \frac{1}{2} \times 10t^2$	B1	
	Height of second particle above top of building = $20(t-1) - \frac{1}{2} \times 10 \times (t-1)^2$	B1	
	$60 + 20(t-1) - \frac{1}{2} \times 10 \times (t-1)^2 = 40t - \frac{1}{2} \times 10t^2$	M1	Set up an equation involving expressions for displacement to enable the time at which the particles reach the same height to be found.
	t = 3.5 seconds	A1	
	Alternative method for question 5(b)		
	$h_1 = 40 \times 1 - 5 \times 1^2$ [= 35] and $v_1 = 40 - 10 \times 1$ [= 30]	B1	Distance travelled and speed of first particle after 1 second
	$H_1 = 30T - 5 \times T^2, H_2 = 20T - 5 \times T^2$	B1	Distance travelled by both particles, $T$ seconds after the second particle is projected.
	$30T - 5 \times T^2 = 20T - 5 \times T^2 + (60 - 35)$	M1	Set up an equation in <i>T</i> involving expressions for displacement to enable the time at which the particles are at the same height to be found.
	T = 2.5 and so time to meet $= 2.5 + 1 = 3.5$ seconds	A1	S
	2	4	-0
	v.satp	rep	

Question	Answer	Mark	Guidance
6(a)	$R = 5g\cos 30  [= 25\sqrt{3}]$	B1	
	$40 - 5g\sin 30 - F > 0$	M1	State that the net force up the plane is positive, 3 terms
	$F = \mu \times 5g \cos 30$	M1	For using $F = \mu R$ with R as a component of 5g to obtain an equality/inequality in $\mu$ only with 3 terms
	$\mu < \frac{1}{5}\sqrt{3}$	A1	AG
	Alternative scheme for question 6(a)		
	$R = 5g\cos 30 [= 25\sqrt{3}]$	B1	
	$40 - 5g\sin 30 - F = 5a$	M1	Acceleration $a > 0$
	$F = \mu \times 5g \cos 30$ [40 - 5g sin 30 - $\mu \times 5g \cos 30 = 5a$ ]	M1	For using $F = \mu R$ with R as a component of 5g to obtain an equality in $\mu$ and a
	$\mu < \frac{1}{5}\sqrt{3}$	A1	AG. From $\mu = \frac{1}{5}\sqrt{3} = \frac{a}{g}\cos 30$ with $a > 0$
		4	12
	2. satp	ep	.0.

Question	Answer	Mark	Guidance
6(b)	Attempt to resolve forces parallel to or perpendicular to the inclined plane, 3 relevant terms in either direction	M1	
	$R = 5g\cos 30 + 40\sin 30 [= 20 + 25\sqrt{3} = 63.3]$	A1	
	$F = 40\cos 30 - 5g\sin 30 \ [= 20\sqrt{3} - 25 = 9.64]$	A1	
	$\mu \ge 0.152$	B1	AG. Using $F \leq \mu R$
	Alternative method for question 6(b)		
	Attempt to resolve forces horizontally or vertically with 3 relevant terms in either direction	M1	
	$40 = R\sin 30 + F\cos 30 \left[40 = \frac{1}{2}R + \frac{\sqrt{3}}{2}F\right]$	A1	
	$5g = R\cos 30 - F\sin 30 \ [5g = \sqrt{3/2R} - \frac{1}{2}F]$	A1	
	$\mu \ge 0.152$	<b>B</b> 1	AG. Solve for <i>R</i> and <i>F</i> and use $F \leq \mu R$

Question	Answer	Mark	Guidance
7(a)	$\int 0.1t^{3/2}dt$	*M1	For integrating <i>a</i>
	$v = 0.04t^{5/2} + 1.72$	A1	C <sup>O</sup>
	$0.04t^{5/2} + 1.72 = 3$	DM1	For attempting to solve the equation $v = 3$ , to obtain $t$
	t = 4	A1	
		4	

Question	Answer	Mark	Guidance
7(b)	$\int (0.04t^{5/2} + 1.72) dt$	*M1	For integrating $v$ which itself has come from integration
	$[s = \frac{2}{175}t^{7/2} + 1.72t(+C')]$		
	For using correct limits correctly	DM1	
	Displacement when $t = 2$ is 3.57 m	A1	
	6	3	

Question	Answer	Mark	Guidance
8(a)	For A: $T = 0.3a$ For B: $3.5 + 0.5g \sin 30 - T = 0.5a$	M1	For applying Newton's $2^{nd}$ law for either particle <i>A</i> or to particle <i>B</i> or to the system. Correct number of terms.
	System: $5.5 + 0.5g \sin 50 - (0.5 + 0.5)a$	A1	Two correct equations
	For solving either for <i>T</i> or for <i>a</i>	M1	
	$a = 7.5 \text{ ms}^{-2}$	A1	
	T = 2.25  N	A1	i'i
	24	5	0.
8(b)	0.5g sin 30 × 0.6 [= 1.5]	B1	PE loss by B
	Apply the work-energy equation to the system	M1	5 relevant terms, their PE for 0.5 kg, WD by 3.5 N, WD against friction and two relevant KE terms.
	$0.5g\sin 30 \times 0.6 + 3.5 \times 0.6 = \frac{1}{2} \times 0.8 \times v^2 + 1.1$	A1	
	$v = 2.5 \text{ ms}^{-1}$	A1	
		4	



## Cambridge International AS & A Level

#### MATHEMATICS

Paper 4 Mechanics MARK SCHEME Maximum Mark: 50 9709/41 October/November 2020

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2020 series for most Cambridge IGCSE<sup>™</sup>, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

### **Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

### GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always whole marks (not half marks, or other fractions).

### GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

### GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

### GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

### GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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9709/41

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- WWW Without Wrong Working
- AWRT Answer Which Rounds To

9709/41

Question	Answer	Marks	Guidance		
1(a)	$6 \times 2.5 = 2.5v + 5v$	M1	Apply conservation of momentum, 3 terms implied		
	$v = 2 \text{ ms}^{-1}$	A1			
		2			
1(b)	Use KE = $\frac{1}{2} mv^2$ either before or after collision	M1	Allow this for either particle		
	$KE(before) = 0.5 \times 2.5 \times 6^{2}$ $KE(after) = 0.5 \times 7.5 \times 2^{2}$	A1 FT	Both correct FT on v		
	Loss of $KE = 30 J$	A1			
		3			

Question	Answer	Marks	Guidance
2(a)	$P = 350 \times 20$	M1	Using $P = Fv$
	P = 7  kW	A1	
		2	
2(b)	$15000 = DF \times 20$ [DF = 750]	B1	Using $P = Fv$
	DF - 350 = 1400a	M1	Use Newton's 2 <sup>nd</sup> law, 3 terms
	$a = \frac{2}{7} \text{ ms}^{-2}$	A1	a = 0.286
		3	

Question	Answer	Marks	Guidance
3	Resolve forces either horizontally or vertically	M1	Correct number of relevant terms
	$P\cos\theta = 12 + 8\cos 30 - 10\cos 45 \ [= 11.857]$	A1	
	$P\sin\theta = 10\sin 45 - 8\sin 30 \ [= 3.071]$	A1	
	$P = \sqrt{\left(11.857^2 + 3.071^2\right)}$	M1	OE. Use of correct method for finding <i>P</i>
	$\theta = \tan^{-1} \left( \frac{3.071}{11.857} \right)$	M1	OE. Use of correct method for finding $\theta$
	$P = 12.2$ and $\theta = 14.5$	A1	Both correct
		6	

Question	Answer	Marks	Guidance
4	$[v = 3t^2 - 18t (+ C)]$	*M1	Attempt to integrate a
	$[s = t^3 - 9t^2 (+C)]$	#M1	Attempt to integrate v
	$v = 3t^2 - 18t$ $s = t^3 - 9t^2$	A1	Both integrals correct
	$v = 0, 3t^2 - 18t = 0$ [t = 6]	*DM1	Attempt to find <i>t</i> when $v = 0$
	$s = 6^3 - 9 \times 6^2 - [0]$	#DM1	Substitute limits correctly into <i>s</i>
	<i>s</i> = 108 m	A1	Answer must be positive
		6	

Question	Answer	Marks	Guidance
5(a)	0.8g - T = 0.8a,  T - 0.2g = 0.2a,	M1	Apply Newton's 2 <sup>nd</sup> law to either particle or to the system
	For system: $0.8g - 0.2g = (0.8 + 0.2)a$	A1	Any 2 correct equations
	Attempt to solve for either <i>a</i> or <i>T</i>	M1	
	$a = 6 \text{ ms}^{-2} \text{ and } T = 3.2 \text{ N}$	A1	AG. Both correct
		4	
5(b)	$v^2 = 2 \times 6 \times 0.5$	M1	Attempt to find v or $v^2$ as 0.8 kg particle reaches the ground using a from <b>5(a)</b>
	0 = 6 - 20s	M1	Attempt to find the extra height reached by 0.2 kg particle using $v^2$ from previous M1 mark
	Greatest height = $0.5 + 0.5 + 0.3 = 1.3$ m	A1	
		3	

Question	Answer	Marks	Guidance
6(a)	KE (final) = $\frac{1}{2} \times 1500 \times 20^2 + \frac{1}{2} \times 750 \times 20^2$ KE (initial) = $\frac{1}{2} \times 1500 \times 30^2 + \frac{1}{2} \times 750 \times 30^2$	B1	Use KE = $\frac{1}{2}mv^2$ for any two of the four elements
	PE gain = $2250 \times 10 \times 800 \times 0.08$	B1	
	WD against friction = $600 \times 800$	<b>B</b> 1	
	$\frac{1}{2} \times 2250 \times 30^2 + \text{DF} \times 800 = 600 \times 800$ + $\frac{1}{2} \times 2250 \times 20^2 + 2250 \times 10 \times 800 \times 0.08$	M1	Use energy equation.
	DF = 1700 N	A1	DF = 1696.875 N
		5	

Question	Answer	Marks	Guidance
6(b)	2400 - 600 = 2250a or	M1	Apply Newton's second law to the system or to each of the car and trailer separately
	T - 200 = 750a and $2400 - 400 - T = 1500a$	A1	Two correct equations
	Attempting to solve for <i>a</i> or for <i>T</i>	M1	
	$T = 800 \text{ N} \text{ and } a = 0.8 \text{ ms}^{-2}$	A1	
		4	

Question	Answer	Mark	Guidance
7(a)	$0.2 \times 10 \times 0.5 = \frac{1}{2} \times 0.2 \times v_{p}^{2}$	M1	Attempt PE or KE for motion from A to B
	2	M1	Attempt PE loss = KE gain from $A$ to $B$
	$v_B^2 = 10$	A1	
	Alternative method for the first 3 marks		
	$0.2 \times 10 \times \sin 30 = 0.2a, a = 5$	(M1)	Attempt to find acceleration <i>a</i> for motion from <i>A</i> to <i>B</i>
	$v_B^2 = 0^2 + 2 \times 5 \times 1$	(M1)	Use $v^2 = u^2 + 2as$ in attempt to find speed at <i>B</i>
	$v_B^2 = 10$	(A1)	

Question	Answer	Marks	Guidance
7(a)	THEN, either this method for the next 5 marks		
	$R = 0.2 \times 10 \times \cos 30 = \sqrt{3}$	B1	
	$F = \frac{\sqrt{3}}{2} \times 0.2 \times \frac{\sqrt{3}}{2} \times 10 = 1.5$	M1	For using $F = \mu R$ where R must be a component of 0.2g
	PE loss = $0.2 \times 10 \times 0.5 = 1$ WD against $F = 1.5 \times 1$	M1	Attempt to find either PE loss or WD against $F$ from $B$ to $C$
	$\frac{1}{2}0.2 \times 10 + 0.2 \times 10 \times 0.5 = 1.5 \times 1 + \frac{1}{2}0.2v_C^2$	M1	Apply work-energy equation for motion from <i>B</i> to <i>C</i> as KE at $B$ + PE at $B$ = WD against $F$ + KE at <i>C</i> with $v_B \neq 0$
	$v_c = \sqrt{5} = 2.24 \text{ ms}^{-1}$	A1	
	OR, this method for the next 5 marks		
	$R = 0.2 \times 10 \times \cos 30 = \sqrt{3}$	<b>(B1)</b>	
	$F = \frac{\sqrt{3}}{2} \times 0.2 \times \frac{\sqrt{3}}{2} \times 10 = 1.5$	(M1)	For using $F = \mu R$ where R must be a component of 0.2g
	$0.2 \times 10 \sin 30 - 1.5 = 0.2a$ $a = -2.5$	(M1)	Attempt to find acceleration $a$ for motion from $B$ to $C$
	$v_c^2 = 10 + 2 \times -2.5 \times 1$	(M1)	Use $v^2 = u^2 + 2as$ in attempt to find $v_c$ using $v_B \neq 0$
	$v_c = \sqrt{5} = 2.24 \text{ ms}^{-1}$	(A1)	
		8	

Question	Answer	Marks	Guidance
7(a)	Alternative method for question 7(a)		
	$PE loss = 0.2 \times 10 \times 2 \sin 30 = 2$	M1	Attempt PE loss for motion from A to C
	KE gain $=\frac{1}{2} \times 0.2 \times v_c^2$	M1	Attempt KE gain for motion from A to C
	Both PE loss and KE gain correct	A1	
	$R = 0.2 \times 10 \times \cos 30 = \sqrt{3}$	B1	
	$F = \frac{\sqrt{3}}{2} \times 0.2 \times \frac{\sqrt{3}}{2} \times 10 = 1.5$	M1	For using $F = \mu R$ where R must be a component of $0.2g$
	WD against $F = 1.5 \times 1$	M1	Attempt WD against F
	$0.2 \times 10 \times 1 = 1.5 \times 1 + \frac{1}{2} \times 0.2 \times v_C^2$	M1	Attempt work-energy equation for motion from $A$ to $C$
	$v_c = \sqrt{5} = 2.24 \text{ ms}^{-1}$	A1	
	z	8	.5
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October/November 2020

Question	Answer	Marks	Guidance
7(b)	0 = 10 + 2a  [a = -5]	M1	Attempt to find <i>a</i> for motion from <i>B</i> to <i>C</i> , using $v_B^2 = 10$ , $v_C = 0$
	$0.2 \times 10 \times \sin 30 - F = 0.2 \times -5$	M1	Attempt Newton's $2^{nd}$ law for motion from <i>B</i> to <i>C</i>
	$2 = \mu \sqrt{3}$	M1	Use $F = \mu R$ where R is a component of 0.2g but $R = 0.2g$ is M0
	$\mu = \frac{2}{\sqrt{3}}$	A1	Any correct exact form such as $2/3\sqrt{3}$
	Alternative method for question 7(b)		
	$PE \text{ loss} = 0.2 \times 10 \times 1 \sin 30 = 1$	M1	Attempt PE loss for motion from <i>B</i> to <i>C</i>
	$1 + \frac{1}{2} \times 0.2 \times 10 = F \times 1$	M1	Work-Energy equation for motion from <i>B</i> to <i>C</i> in the form PE at $B + \text{KE}$ at $B = \text{WD}$ against <i>F</i> using $v_B^2 = 10$ , $v_C = 0$
	$F = \mu \sqrt{3}$	M1	Use $F = \mu R$ leading to an equation in $\mu$ where <i>R</i> is a component of 0.2 <i>g</i>
	$\mu = \frac{2}{\sqrt{3}}$	A1	Any correct exact form such as $2/3\sqrt{3}$

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Question	Answer	Marks	Guidance
7(b)	Alternative method for question 7(b)	-	
	$PE loss = 0.2 \times 10 \times 2 \sin 30 = 2$	M1	Attempt PE loss for motion from A to C
	$2 = F \times 1$	M1	Work-Energy equation for motion from <i>B</i> to <i>C</i>
	$F = \mu \sqrt{3}$	M1	Use $F = \mu R$ leading to an equation in $\mu$ where R is a component of 0.2g
	$\mu = \frac{2}{\sqrt{3}}$	A1	Any correct exact form such as $^{2}/_{3}\sqrt{3}$
		4	





## Cambridge International AS & A Level

#### MATHEMATICS

Paper 4 Mechanics MARK SCHEME Maximum Mark: 50 9709/43 May/June 2020

Published

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This mark scheme is published to support teachers and students and should be read together with the question paper. It shows the requirements of the exam. The answer column of the mark scheme shows the proposed basis on which Examiners would award marks for this exam. Where appropriate, this column also provides the most likely acceptable alternative responses expected from students. Examiners usually review the mark scheme after they have seen student responses and update the mark scheme if appropriate. In the June series, Examiners were unable to consider the acceptability of alternative responses, as there were no student responses to consider.

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9709/43

# Cambridge International AS & A Level – Mark Scheme PUBLISHED

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Question	Answer	Marks
1	Use of conservation of momentum	M1
	$m \times 2 + 0 = m \times (-0.5) + 0.2 \times 1$	A1
	m = 0.08	A1
		3

Question	Answer	Marks
2(a)	$F-900 = 4000 \times 0.5$ (M1 for use of Newton's second law, 3 terms)	M1
	F=2900 N	A1
2(b)	900 $\times$ 25 (M1 for use of $P = Fv$ with $F =$ resistance only)	M1
	22 500 W or 22.5 kW	A1
	3 5	
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Question	Answer	Marks
3	Attempt to resolve, either direction with correct number of terms	M1
	$F\cos\alpha = 40\sin 30 + 20\sin 60 - 50\sin 45 \ (= 1.965)$	A1
	$F\sin\alpha = 50\cos 45 + 20\cos 60 - 40\cos 30 \ (= 10.714)$	A1
	Method for either F or α	M1
	$F = \sqrt{\left(\left(1.965\right)^2 + \left(10.714\right)^2\right)} = 10.9(10.893)$	A1
	$\alpha = \tan^{-1}(10.714/1.965) = 79.6 (79.606)$	A1
		6

Question	Answer	Marks
4(a)	Trapezium shape with gradient of right-hand side approximately 2 times left side	B1
		1
4(b)	Constant velocity = $500/25 = 20 \text{ ms}^{-1}$	B1
	$20^2 = 0 + 2a \times 50$	M1
	a=4 Satore?	A1
		3
4(c)	Time to accelerate = $20/4 = 5$ s	B1
	Deceleration time = $2.5 \text{ s}$	B1
	So total time = $5 + 25 + 2.5 = 32.5$ s	B1
		3

Question	Answer	Marks
5(a)	Decrease in KE = $\frac{1}{2} \times 4 \times (12^2 - 8^2)$	M1
	160 J	A1
		2
5(b)	PE gained = $4g \times 10\sin 30$ (= 200)	B1
	Total work done = $200 - 160$	M1
	Total work done = 40 J	A1 FT
		3
5(c)	$-4g\sin 30 = 4a$	M1
	<i>a</i> = –5	A1
	$-10 = 8t - \frac{1}{2} \times 5t^2$	M1
	t = 4.16  s	A1
		4

Question	Answer	Marks
6(a)	a=4-t (M1 for differentiation)	M1
	When $a = 0, t = 4$	A1
	At $t = 4$ , $v = 12.5$	A1
	TPR	3
6(b)	Velocity = 0 when $4.5 + 4t - 0.5t^2 = 0$	M1
	t=9 (reject $t=-1$ )	A1
	$\int (4.5 + 4t - 0.5t^2) dt$	M1
	$4.5t + 2t^2 - \frac{1}{6}t^3 [+c]$	A1
	Apply limits (0 and 9)	M1
	Distance = 81 m	A1
	2	6
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Question	Answer	Marks
7(a)	T - 2mg = 0	B1
	$3mg \sin \theta - T = 0$ (M1 for resolving forces parallel to the plane and solving for $\theta$ )	M1
	$\theta = 41.8 (41.810)$	A1
	TPRA	3
7(b)	$R = 3mg\cos 30$	B1
	Use of $F = \mu R$	M1
	$2mg - T = 0.1 \times 2m  \text{OR}  T - 3mg \sin 30 - \mu \times 3mg \cos 30 = 0.1 \times 3m$	M1
	$2mg - 0.2m - 3mg\sin 30 - \mu \times 3mg\cos 30 = 0.1 \times 3m$	M1
	$\mu = \frac{\sqrt{3}}{10}$	A1
		5
7(c)	$v^2 = 0 + 2 \times 0.1 \times 0.8$ (v = 0.4)	M1
	$-3mg\sin 30 - \mu \times 3mg\cos 30 = 3ma \ (a = -6.5)$	M1
	0 = -0.4 - 6.5t	M1
	t = 0.4/6.5 = 0.0615 s	A1
		4



## Cambridge International AS & A Level

#### MATHEMATICS

Paper 4 Mechanics MARK SCHEME Maximum Mark: 50 9709/42 May/June 2020

Published

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Question	Answer	Marks
1(a)	Trapezium, deceleration steeper than acceleration	B1
	Time from 0 to 200	B1
		2
1(b)	0.5(170 + 200)v = 2775	M1
	v = 15	A1
	0	2
1(c)	$a = 15 \div 20$	M1
	<i>a</i> = 0.75	A1
		2



Question	Answer	Marks
2	Resolving forces in either direction	M1
	$20\cos\theta = 4P\cos 30$	A1
	$4P + 2P\sin 30 = 20\sin\theta$	A1
	$\cos\theta = \frac{\sqrt{3}}{10}P$ $\sin\theta = \frac{P}{4}$ $\frac{3}{100}P^2 + \frac{1}{16}P^2 = 1$	M1
	<i>P</i> = 3.29	A1
	$\theta = 55.3$	A1
		6



Question	Answer	Marks
3	$T\sin 60 + R = 25\cos 20$	B1
	Attempt at resolving in any direction	M1
	$T\cos 60 = F + 25\sin 20$	A1
	$T\cos 60 + F = 25\sin 20$	A1
	Use of $F = \mu R$	M1
	$T\cos 60 = 25\sin 20 \pm 0.3(25\cos 20 - T\sin 60)$ $T = \frac{25\sin 20 \pm 0.3 \times 25\cos 20}{\cos 60 \pm 0.3\sin 60}$	M1
	T = 6.26	A1
	T = 20.5	A1
		8



Question	Answer	Marks
4(a)	$4 \times 10 [+0] = 4 \times 0.5v + 2v$	M1
	$v_A = 5$ and $v_B = 10$	A1
		2
4(b)	Conservation of momentum <i>B</i> , <i>C</i> $2 \times 10 [+0] = 2 \times v + 3v$	M1
	v = 4	A1
	$v_A > v_B$ , hence another collision	A1
		3
4(c)	Conservation of momentum A, B	M1
	$4 \times their5 + 2 \times their4 = 4v + 2v$ $v = \frac{14}{3} (ms^{-1})$	A1
	KE initial = $\frac{1}{2} \times 4 \times 10^2$	M1
	KE final = $\frac{1}{2} \times 6 \times their (\frac{14}{3})^2 + \frac{1}{2} \times 1 \times their 12^2$	A1
	Loss of KE = $200 - \frac{412}{3} = \frac{188}{3}$	A1
		5

Question	Answer	Marks
5(a)(i)	<i>DF</i> = 750	B1
	Power = $their(750) \times 32$ = 24kW	B1 FT
		2
5(a)(ii)	$16000 = DF \times 32$ $DF = 500$	M1
	$500 - 750 = 1250 \times a$	M1
	a = [-]0.2	A1
		3
5(b)	$DF = 1000 + 8v + 1250 \times 10 \times 0.096$	M1
	2200 + 8v	A1
	60000 = (2200 + 8v)v	M1
	$8v^2 + 2200v - 60000 = 0$	A1
	v = 25	A1
	Satbles	5

Question	Answer	Marks
6(a)	Correct for $0 \le t \le 5$	B1
	Correct for $5 \le t \le 7$	B1
	Correct for $7 \le t \le 13.5$	B1
		3
6(b)	a = -2t by differentiating	M1
	a = -12	A1
		2
6(c)	$s = \int_{0}^{5} (2t+1) dt + \int_{5}^{6} (36-t^{2}) dt + \left  \int_{6}^{7} (36-t^{2}) dt + \int_{7}^{13.5} (2t-27) dt \right $	M1
	$s = \int_{0}^{5} (2t+1)dt + \int_{5}^{6} (36-t^{2})dt + \left  \int_{6}^{7} (36-t^{2})dt + \int_{7}^{13.5} (2t-27)dt \right $	A1
	$s = [t^{2} + t] + [36t - \frac{t^{3}}{3}] + t^{2} - 27t$	M1
	All correct	A1
	<i>s</i> = 84.25	A1
		5



# Cambridge International AS & A Level

#### MATHEMATICS

Paper 4 Mechanics MARK SCHEME Maximum Mark: 50 9709/41 May/June 2020

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# Cambridge International AS & A Level – Mark Scheme PUBLISHED

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- WWW Without Wrong Working
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Question	Answer	Marks
1	Resultant = $100 - 2 \times 50 \cos \alpha$	M1
	20 N	A1
	Direction is to the left (or equivalent)	B1
		3

Question	Answer	Marks
2(a)	$[T - 100 = 400 \times 1.5]$	M1
	T = 700  N	A1
		2
2(b)	$F-250-100 = 2200 \times 1.5 \ (F = 3650 \text{ N})$ (M1 for using Newton's second law for the system or for the car using the result from 2(a))	M1
	For use of power = $Fv$	M1
	73 000 W or 73 kW	A1
	2	3
	2. satprep.o	

Question	Answer	Marks
3(a)	$0=5^2-2gs$	M1
	<i>s</i> = 1.25	A1
	[Height above ground =] 4.05 m	A1
		3
3(b)	Use of $s = ut + \frac{1}{2} at^2$	M1
	$0.8 = 5t - 5t^2$	A1
	t = 0.2  or  0.8	M1
	Length of time = 0.6 s	A1
		4



Question	Answer	Marks
4(a)	Resolving forces in either direction	M1
	$R = T\sin 30 + 0.1g, F = T\cos 30$	A1
	$T\cos 30 = 0.8 (T\sin 30 + 0.1g)$	M1
	T = 1.72 (1.7166)	A1
	PRA	4
4(b)	$R = 3\sin 30 + 0.1g$	B1
	$3\cos 30 - 0.8(3\sin 30 + 0.1g) = 0.1a$	M1
	$a = 5.98 \text{ ms}^{-2} (5.9807)$	A1
		3



Question	Answer	Marks
5(a)	Attempt at finding PE lost	M1
	$PE lost = 35g (4\cos 22.5 - 4\cos 45)$	A1
	$\frac{1}{2} \times 35v^2 = 35g \left(4\cos 22.5 - 4\cos 45\right)$	M1
	Speed = $4.16 \text{ ms}^{-1} (4.1643)$	A1
		4
5(b)	Use of the work-energy equation in the form: PE lost = KE gain + WD against resistance	M1
	$\frac{1}{2} \times 35 \times 4^2 = 35g \left(4 - 4\cos 45\right) - X$	A1
	<i>X</i> =130 (130.05)	A1
		3



Question	Answer	Marks
6(a)	$\int k \left( t^2 - 10t + 21 \right) \mathrm{d}t$	M1
	$s = k \left( \frac{1}{3}t^3 + 5t^2 + 21t \right) + C$	A1
	$2.85 = k \left(\frac{1}{3} \times 3^3 - 5 \times 3^2 + 21 \times 3\right) + C \text{ or } 2.4 = k \left(\frac{1}{3} \times 6^3 - 5 \times 6^2 + 21 \times 6\right) + C$	M1
	2.85 = $27k + C$ , 2.4 = $18k + C$ (A1 for both)	A1
	Solving for <i>k</i>	M1
	<i>k</i> =0.05	A1
	$s = 0.05 \left(\frac{1}{3}t^3 - 5t^2 + 21t\right) + 1.5$	A1
		7
6(b)	Differentiating v or completing the square for v	M1
	a = 0.05(2t - 10)	A1
	Min value of v is at $t = 5$ .	M1
	Displacement at $t = 5$ is 2.58 m (2.5833)	A1
		4

Question	Answer	Marks
7(a)	0.3gsin 30 = 0.3a (a = 5) (M1 for applying Newton's second law parallel to the plane)	M1
	$v^2 = 0 + 2 \times 2.5 \times a$	M1
	v = 5	A1
	$0.3 \times 5 + 0 = 0.3 \times 2 + 0.2 w$	M1
	Velocity of $Q = 4.5 \text{ ms}^{-1}$	A1
		5



Question	Answer	Marks
7(b)	$0.3 \times z + 0 = 0.5 \times 1.2$	M1
	Velocity of <i>P</i> before collision $z = 2$	A1
	Friction force on <i>P</i> after reaches horizontal plane $F = \mu \times 0.3 g$	B1
	$\mu \times 0.3g \times 1.5 = \frac{1}{2} \times 0.3 \times 5^2 - \frac{1}{2} \times 0.3 \times 2^2$	M1
	Coefficient $\mu = 0.7$	A1
	Alternative method for question 7(b)	
	$0.3 \times z + 0 = 0.5 \times 1.2$	M1
	Velocity of <i>P</i> before collision $z = 2$	A1
	Friction force on <i>P</i> after reaches horizontal plane $F = \mu \times 0.3 g$	B1
	$a = (5^2 - 2^2) / (2 \times 1.5) = 7, F = 0.3 \times 7$	M1
	Coefficient $\mu = 0.7$	A1
	Z	5
	Satprep.co	



# Cambridge International AS & A Level

#### MATHEMATICS

Paper 4 Mechanics MARK SCHEME Maximum Mark: 50 9709/42 March 2020

Published

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- the specific skills defined in the mark scheme or in the generic level descriptors for the question
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GENERIC MARKING PRINCIPLE 2:

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## GENERIC MARKING PRINCIPLE 3:

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- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
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- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

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Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

# GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

## GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Ma	Mathematics-Specific Marking Principles		
1	Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.		
2	Unless specified in the question, answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.		
3	Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.		
4	Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).		
5	Where a candidate has misread a number in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 mark for the misread.		
6	Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.		



#### **Mark Scheme Notes**

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

## Types of mark

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
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- WWW Without Wrong Working
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Question	Answer	Marks	Guidance
1(a)	Power = 750000/10 = 75000 W or 75 kW	B1	Power = WD/Time
		1	
1(b)	Driving force $DF = 75000/25$	B1FT	Using $P = DF \times v$
	[DF - 2400 = 16000a]	M1	Using Newton's 2 <sup>nd</sup> law
	$a = 0.0375 \text{ ms}^{-2}$	A1	Allow $a = \frac{3}{80}$
		3	



March 2	2020
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Question	Answer	Marks	Guidance
2(a)	$[1.44 = 0 + \frac{1}{2} \times 2t^2]$	M1	For using a complete method which would lead to an equation for finding a value of <i>t</i> such as $s = ut + \frac{1}{2} at^2$ with $u = 0$ , $s = 1.44$ and $a = 2$
	t = 1.2  s	A1	
		2	
2(b)	$R = 0.4g - 3 \times \frac{3}{5} = 0.4g - 3\sin 36.9 \ [= 2.2]$	B1	
	$[3 \times \frac{4}{5} - F = 3\cos 36.9 - F = 0.4 \times 2]  [F = 1.6]$	M1	Use Newton's $2^{nd}$ law, 3 terms, to find <i>F</i> .
	$\left[\mu = \frac{3 \times \frac{4}{5} - 0.4 \times 2}{0.4g - 3 \times \frac{3}{5}} = \frac{1.6}{2.2}\right]$	M1	Use of $\mu = \frac{F}{R}$
	$\mu = 0.727$	A1	Allow $\mu = \frac{8}{11}$
		4	



Question	Answer	Marks	Guidance
3(a)	Initial KE = $\frac{1}{2} \times 0.2 \times 5^2$ or Final KE = $\frac{1}{2} \times 0.2 \times 3^2$	B1	
	$\frac{1}{2} \times 0.2 \times 5^2 = 0.2gh + \frac{1}{2} \times 0.2 \times 3^2$	M1	Use conservation of energy
	h = 0.8	A1	
	TF	3	
3(b)	Apply work-energy equation from <i>A</i> to <i>C</i>	M1	
	$\frac{1}{2} \times 0.2 \times 5^2 - 3.1 + 0.2g \times 0.5 = \frac{1}{2} \times 0.2v^2$	A1	Correct work-energy equation
	Speed = $2 \text{ ms}^{-1}$	A1	
		3	



Question	Answer	Marks	Guidance		
4(a)	Use the constant acceleration equations to obtain an expression for either $s_{AB}$ or $s_{BC}$ in terms of $a$	M1			
	$s_{AB} = 2 \times 4.5 - \frac{1}{2} \times a \times 2^2$	A1	or $s_{AB} = \frac{1}{2}(v_A + v_B) \times 2 = 9 - 2a$		
	$s_{BC} = 2 \times 4.5 + \frac{1}{2} \times a \times 2^2$	A1	or $s_{BC} = \frac{1}{2}(v_B + v_C) \times 2 = 9 + 2a$		
	$[2 \times 4.5 - \frac{1}{2}a \times 2^2 = \frac{4}{5} (2 \times 4.5 + \frac{1}{2}a \times 2^2)]$	M1	Use the given information to find a valid equation for <i>a</i>		
	$a = 0.5 \text{ ms}^{-2}$	A1			
	Alternative method for question 4(a)				
	$[4.5 = u + 2a, s_{AC} = 4u + 8a, s_{AB} = 2u + 2a]$	M1	Any two relevant equations in $u$ , $a$ , $s_{AB}$ and $s_{AC}$ where $u$ is the velocity at $A$		
	Two correct equations	A1			
	Three correct equations	A1			
	$[2(4.5-2a)+6a=\frac{5}{4} \{2(4.5-2a)+2a\}]$	M1	Use the given information that $BC = \frac{5}{4AB}$ to find a valid equation such as the one shown OE involving <i>a</i> only		
	$a = 0.5 \text{ ms}^{-2}$	A1			
	Alternative method for question 4(a)				
	$[AC = 4.5 \times 4]$	M1	Using $AC = v_B \times 4$ since $v_B$ is the average velocity over $AC$		
	$BC = 5/9 \times AC$ or $AB = 4/9 \times AC$	M1			
	BC = 10  or  AB = 8	A1			
	$[10 = 4.5 \times 2 + 2a \text{ or } 8 = 4.5 \times 2 - 2a]$	M1	Using $s = ut + \frac{1}{2} at^2$ for <i>BC</i> or $s = vt - \frac{1}{2} at^2$ for <i>AB</i>		
	$a = 0.5 \text{ ms}^{-2}$	A1			

Question	Answer	Marks	Guidance
		5	
4(b)	$s_{AB} = 2 \times 4.5 - \frac{1}{2} \times 0.5 \times 2^{2} = 8$ OR $s_{BC} = 2 \times 4.5 + \frac{1}{2} \times 0.5 \times 2^{2} = 10$	M1	Attempt to find the value of $s_{AB}$ or $s_{BC}$ <b>OR</b> attempt to find $s_{AB}$ directly as $s_{AC} = 3.5 \times 4 + \frac{1}{2} \times a \times 4^2$ or $\frac{1}{2} (4.5 - 2a + 4.5 + 2a) \times 4$ <b>or</b> add the 2 expressions found in <b>4(a)</b> for $s_{AB}$ and $s_{BC}$
	$s_{AC} = 8 + \frac{5}{4} \times 8 = 18 \text{ m}$ OR $s_{AC} = 10 + \frac{4}{5} \times 10 = 18 \text{ m}$	A1	
		2	

Question	Answer	Mark	Guidance
5(a)	$[4\sin 30 + F\sin 60 - 6 = 0]$	M1	Resolve forces vertically and equate to zero
	Correct equation	A1	
	<i>F</i> = 4.62	A1	Allow $F = \frac{8}{\sqrt{3}}$ or $F = \frac{8}{3}\sqrt{3}$
	ž	3	.5
3. satprep.co			

Question	Answer	Marks	Guidance
5(b)	Resolve forces either vertically or horizontally	M1	
	$F \sin \alpha + 4 \sin 30 - 6 = 0$ and $F \cos \alpha + 3 - 4 \cos 30 = 0$	A1	Both equations correct $[F \sin \alpha = 4]$ $[F \cos \alpha = 0.464102]$
	$[F^{2} = 4^{2} + 0.464^{2}]$ or $\left[F = \frac{4}{\sin 83.4} = \frac{0.464}{\cos 83.4}\right]$	M1	Attempt to solve for $F$ using Pythagoras or from a value found for $\alpha$
	$\left[\alpha = \tan^{-1}\left(\frac{4}{0.464}\right)\right]$	M1	Attempt to solve for $\alpha$ using trigonometry or from a value found for $F$
	$\left[\alpha = \sin^{-1}\left(\frac{4}{4.03}\right) = \cos^{-1}\left(\frac{0.464}{4.03}\right)\right]$		
	$F = 4.03$ and $\alpha = 83.4$	A1	Both correct as shown $[F = 4.0268, \alpha = 83.382]$
		5	

Question	Answer	Marks	Guidance
6(a)	$[T-200 = 700 \times -12]$ Car: $-T-600 - F = 1600 \times -12$ System: $-600 - 200 - F = 2300 \times -12$	M1	Apply Newton's $2^{nd}$ law to the trailer or apply Newton's $2^{nd}$ law to the car and to the system and eliminate the braking force, <i>F</i> .
	Magnitude of $T = 8200$ N	A1	
		2	
6(b)	Car $[T - F - 600 = 1600 \times -12]$ or System $[-600 - 200 - F = 2300 \times -12]$	M1	Apply Newton's second law either to the car or to the system with braking force = $F$ and use of <i>their</i> $T$ from <b>6(a)</b>
	Braking force $F = 26800$ N	A1	
		2	
6(c)	$[v^2 = 22^2 + 2 \times -12 \times 17.5]$	M1	A complete method using constant acceleration equations which would lead to an equation for finding v, using $u = 22$ , $s = 17.5$ and a = -12
	$v = 8 \text{ ms}^{-1}$	A1	AG
	4	2	.5
6(d)	$[2300 \times 8 + m \times 0 = 2300 \times 2 + m \times 5]$	M1	For applying the conservation of momentum equation to the system of car, trailer and van, where $m = mass$ of the van
	satp	A1	Correct equation
	m = 2760  kg	A1	
		3	

March 2	2020
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Question	Answer	Marks	Guidance
7(a)	[v = 2t - 3]	M1	For differentiation of <i>s</i> for $0 \le t \le 6$
	t = 1.5	A1	
		2	
7(b)	Velocity at arrival = $9 \text{ ms}^{-1}$	B1	t = 6 used in $v$
	$v = -\frac{24}{t^2} - 0.5t$	M1	For differentiation of <i>s</i> for $t \ge 6$
	Velocity when leaves = $-3.67 \text{ ms}^{-1}$	A1	Allow $v = -11/3$
		3	
7(c)	At $t = 0$ , $s = 2$ or at $t = 6$ , $s = 20$	B1	SOI
	At $t = 1.5$ , $s = -0.25$	B1	SOI
	At $t = 10, s = 2.4$	B1	SOI
	[Total distance = $2 + 0.25 + 0.25 + 20 + (20 - 2.4)$ ]	M1	Evidence of distance rather than displacement involving all three sections, $(0, 1.5)$ , $(1.5, 6)$ and $(6, 10)$
	So total distance travelled = 40.1 m	A1	
	-satp	e (5	



#### MATHEMATICS

9709/43 October/November 2019

Paper 4 MARK SCHEME Maximum Mark: 50

Published

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Question	Answer	Marks	Guidance
1	<i>F=</i> µ×500 <i>g</i>	B1	Use of $F=\mu R$
	$[2500=\mu \times 500g]$	M1	Resolving horizontally
	μ=0.5	A1	
		3	

Question	Answer		Marks	Guidance	
2	PE gain =150000 $g \times 500$ sina	(=7500000gsinα)	B1	Correct expression for PE gain	
	$\frac{1}{2} \times 150000 \times 45^2 - \frac{1}{2} \times 150000 \times 42^2$	(=19575000)	B1	Correct expression for KE loss	
			M1	For 5 term work energy equation (or 4 terms if using loss in KE as 1 term)	
	$150000g \times 500\sin\alpha = 19575000 + 16000 \times 500 - 4 \times 10^{6}$		A1		
	α=1.8		A1		
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### Cambridge International AS/A Level – Mark Scheme **PUBLISHED**

Question	Answer		Marks	Guidance
3	Resolving horizontally or vertically		M1	
	$50\cos 20 + 60 - 100\sin 30$	(=56.984)	A1	
	100cos30 – 50sin20	(= 69.501)	A1	
	$R = \sqrt{(56.984^{2} + 69.501^{2})} \text{ or } \alpha = \tan^{-1} \left(\frac{56.984}{69.501}\right)$	PRA	M1	Method to find either <i>R</i> or $\alpha$
	<i>R</i> =89.9 (89.876)		A1	
	<i>α</i> =39.3 (39.348)		A1	
			6	



9709/43

Question	Answer	Marks	Guidance
4(i)	$s_{PQ} = 20 \times 10 - 0.5a \times 10^2$ or $s_{QR} = 20 \times 10 + 0.5a \times 10^2$	M1	For use of $s = vt - \frac{1}{2}at^2$ or $s = ut + \frac{1}{2}at^2$ OE suvat to find PQ or QR
	s = 200-50a and $1.5s = 200 + 50a$	A1	OE
	$1.5(200 - 50a) = 200 + 50a \rightarrow 100 = 125a \rightarrow a = 0.8 \text{ ms}^{-2}$	B1	AG
		3	
4(ii)	Distance $QS = 20 \times 20 + \frac{1}{2} \times 0.8 \times 20^2$	M1	Using $s = ut + \frac{1}{2}at^2$
	Distance=560 m	A1	
	Average speed between $Q$ and $S = \frac{560}{20} = 28 \mathrm{ms}^{-1}$	B1	
		3	



# Cambridge International AS/A Level – Mark Scheme **PUBLISHED**

October/November 2019

Question	Answer	Marks	Guidance
5(i)	Driving force = $\frac{240}{6}$ (= 40 N)	B1	Use of power = force × velocity
	$[40 - R = 80 \times 0.3]$	M1	Use of Newton's Second Law (3 terms)
	Resistance is 16 N	A1	AG
	T PRA	3	
5(ii)	$\left[\frac{240}{v} = 16\right]$	M1	Use of <i>P=Fv</i> with DF=resistance
	Steady speed is 15 ms <sup>-1</sup>	A1	
		2	
5(iii)	Use of Newton's Second Law	M1	(4 terms)
	$\frac{240}{4} - 16 - 80g\sin 3 = 80a$	A1	
	Acceleration is 0.0266 ms <sup>-2</sup>	A1	
	2.0	3	

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# Cambridge International AS/A Level – Mark Scheme **PUBLISHED**

Question	Answer	Marks	Guidance
Q6(i)	$10 = 0.04 \times 5^3 + 5^2 c + 5k \qquad (5c + k = 1)$	B1	Use of <i>t</i> =5, <i>v</i> =10
	$s = \frac{0.04}{4}t^4 + \frac{ct^3}{3} + \frac{kt^2}{2} + (C)$	*M1	For use of $s = \int v dt$
	$25 = 0.01 \times 5^4 + \frac{5^3}{3}c + \frac{5^2}{2}k$	DM1	Use of $t = 0$ , $s = 0$ and $t = 5$ , $s = 25$
	$6.25 + \frac{125}{3}c + \frac{25}{2}k = 25 \qquad \left(\frac{125}{3}c + \frac{25}{2}k = 18.75\right)$	A1	
	Solving for <i>c</i> or for <i>k</i>	M1	
	c = -0.3 and $k = 2.5$	A1	
		6	
Q6(ii)	$a = 0.12t^2 - 0.6t + 2.5$	M1	For use of $a = \frac{\mathrm{d}v}{\mathrm{d}t}$
	$a' = 0.24t - 0.6 = 0 \rightarrow t = \dots$ or $a = 0.12(t^2 - 5t + \dots) = 0.12[(t - 2.5)^2 + \dots]$	M1	Uses $\frac{da}{dt} = 0$ or completes the square for $a$
	Minimum when $t = 2.5$	A1	AG
	apror	3	

Question	Answer	Marks	Guidance
7(i)	$\left[0.81 = 0 + \frac{1}{2} \times a \times 0.9^2\right]$	M1	For use of $s = ut + \frac{1}{2}at^2$
	<i>a</i> = 2	A1	
	T - mg = ma or $kmg - T = kma$	M1	Use of Newton's Second Law for <i>A</i> or <i>B</i> or use of $a = \frac{(m_B - m_A)g}{(m_B + m_A)}$
	$T - mg = ma$ and $kmg - T = kma$ or $\left[a = \frac{(km - m)g}{(km + m)}\right]$	A1	
	$a = \frac{(kg - g)}{(k+1)} = 2 \rightarrow k = \dots$	M1	Solves to find <i>k</i>
	<i>k</i> = 1.5	A1	
	T = 10m + 2m = 12m N	B1	AG
	4	7	
7(ii)	Velocity of A when string breaks = $2 \times 0.9$ (=1.8 ms <sup>-1</sup> upwards)	B1FT	For use of $v=u+at$ ft <i>a</i> from (i)
	$v^2 = 1.8^2 + 2g \times 1.62 \rightarrow v =$	M1	For use of <i>suvat</i> to find $v_A$ at ground
	Speed is 5.97 ms <sup>-1</sup>	A1	AG
	Time taken $=\frac{(1.8+5.97)}{g} = 0.777s$ (0.7769)	B1	
		4	

### Cambridge International AS/A Level – Mark Scheme PUBLISHED

Question	Answer	Marks	Guidance
7(iii)	Straight line from $(0, 0)$ to $(0.9, 1.8)$	B1	
	Straight line from $(0.9, 1.8)$ to approx. $(1.7, -6)$	B1FT	FT 0.9 + <i>t</i> from (ii) for 1.7
		2	





#### MATHEMATICS

9709/42 October/November 2019

Paper 4 MARK SCHEME Maximum Mark: 50

Published

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- Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the Α associated method mark is earned (or implied).
- В Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically DM or DB says otherwise; and similarly, when there are several B marks allocated. The notation DM or DB is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
  - Implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B FT marks are given for correct work only.

### Abbreviations

- AEF/OE Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
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- SOI Seen Or Implied
- SC Special Case (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)
- WWW Without Wrong Working
- AWRT Answer Which Rounds To

Question	Answer	Mark	Guidance	
1	$(v =) 3t^2 - 12t + 4$	*M1	Attempt at differentiation of <i>s</i> to find <i>v</i>	
	(a =) 6t - 12	*M1	Attempt at differentiation of v to find a	
	[When $a = 0, t = 2$ ]	DM1	Solve to find <i>t</i> when $a = 0$ and find <i>v</i> at this time	
	$v = -8 \text{ ms}^{-1}$	A1		
	Alternative method for question 1	RE		
	$(v =) 3t^2 - 12t + 4$	M1	Attempt at differentiation of $s$ to find $v$	
	$(v =) 3(t - 2)^2 - 8$ or $t = \frac{-b}{2a} = \frac{12}{6} = 2$	M1	For using the method of completing the square or using the value of $\left(\frac{-b}{2a}\right)$ to find the <i>t</i> value of the minimum velocity	
		M1	Use of the $t$ value at minimum velocity to find $v$	
	$v = -8 \text{ ms}^{-1}$	A1		
		4		

# Cambridge International AS/A Level – Mark Scheme **PUBLISHED**

Question	Answer	Mark	Guidance
2(i)	$\frac{(12-V)}{(35-30)} = 0.8$ or $12 = V + 0.8 \times 5$	M1	Use gradient of graph or constant acceleration formulae to set up an equation in $V$
	<i>V</i> = 8	A1	
		2	
2(ii)	$\left[25 \times 8 + 5 \times 10 + 15 \times 6 + \frac{1}{2} \times (U + 8) \times 5 = 375\right]$	M1	Attempt to find total distance travelled by the tractor in 50s to set up an equation for $U$ using EITHER areas OR suvat equations OR a combination of areas and suvat In either case total distance must be attempted
		A1FT	Correct equation FT on <i>their V</i> from (i)
	<i>U</i> = 6	A1	
		3	



Question	Answer	Mark	Guidance		
3	$T_A \times \frac{4}{5} + T_B \times \frac{3}{5} + 0.3g = 5$	M1	Resolving vertically		
	$T_A \times \frac{3}{5} = T_B \times \frac{4}{5}$	M1	Resolving horizontally		
	TP	A1	Both correct		
		M1	Solve for $T_A$ or $T_B$		
	$T_A = 1.6 \text{ N} \text{ and } T_B = 1.2 \text{ N}$	A1			
	Alternative method for question 3				
	$\left[\frac{5-3}{\sin 90} = \frac{T_A}{\sin 126.9} = \frac{T_B}{\sin 143.1}\right]$	M1	Attempt one pair of Lami's equations		
		M1	Attempt a second pair of Lami equations		
		A1	Equations all correct		
		M1	Evaluate $T_A$ or $T_B$		
	$T_A = 1.6 \text{ N}$ and $T_B = 1.2 \text{ N}$	A1	0.		
	Satprep.				

Question	Answer	Mark	Guidance		
3	Alternative method for question 3				
	$T_A = 5\cos 36.9 - 3\cos 36.9 = 5 \times \frac{4}{5} - 3 \times \frac{4}{5}$	M1	Resolve along <i>PA</i>		
	$TB = 5\cos 53.1 - 3\cos 53.1 = 5 \times \frac{3}{5} - 3 \times \frac{3}{5}$	M1	Resolve along <i>PB</i>		
		A1	Both correct		
		M1	Evaluate $T_A$ or $T_B$		
	$T_A = 1.6 \text{ N} \text{ and } T_B = 1.2 \text{ N}$	A1			
Alternative method for question 3					
	Forces 2N, $T_A$ and $T_B$ with angles 36.9 and 53.1	M1	Attempt to illustrate a triangle of forces		
	$[T_A = 2\cos 36.9, T_B = 2\cos 53.1]$	M1	Use trigonometry in the triangle to find $T_A$ and $T_B$		
		A1	Both correct		
	ź	M1	Solve for $T_A$ or $T_B$		
	$T_A = 1.6 \text{ N} \text{ and } T_B = 1.2 \text{ N}$	A1	-0'		
	Satpi	eP5			

### Cambridge International AS/A Level – Mark Scheme **PUBLISHED**

Question	Answer	Mark	Guidance	
4(i)	$P = 3000 \times 30$	M1	Use of $P = Fv$ with $F =$ resistance	
	P = 90000  W = 90 kW	A1		
		2		
4(ii)	PE gained = 25000 <i>gh</i>	B1	Correct expression for PE Allow PE = $25\ 000\ g\ d\ \sin 2$	
	Initial KE = $\frac{1}{2} \times 25000 \times 30^2$ [= 11 250 000] Final KE = $\frac{1}{2} \times 25000 \times 25^2$ [= 7 812 500]	B1	For either correct [KE loss = 3 437 500]	
	Initial KE = Final KE + $25000gh + \frac{3000h}{\sin 2}$ OR Initial KE = Final KE + $25000gd\sin 2 + 3000d$	M1	For a 4 term work-energy equation, correct dimensions	
		A1	Correct work-energy equation involving <i>h</i> or <i>d</i>	
	h = 10.2  m (10.2318)	A1		
	Z	5		

Question	Answer	Mark	Guidance	
5(i)	$h_A = 20t - \frac{1}{2} \times 10t^2$ or $h_B = \pm \frac{1}{2} \times 10(t-1)^2$	B1	OE $h_A = 20(T+1) - \frac{1}{2} \times 10(T+1)^2 \text{ or } h_B = \pm \frac{1}{2} \times 10T^2$	
	[Meet when $20t - \frac{1}{2} \times 10t^2 + \frac{1}{2} \times 10(t-1)^2 = 40$ ]	*M1	Set up an equation using <i>their</i> $h_A$ , <i>their</i> $h_B$ and 40	
	10t - 35 = 0	DM1	Solve for <i>t</i> and attempt to find the height at collision.	
	t = 3.5 so height at collision = 8.75 m	A1	T = 2.5 and height at collision = 8.75 m	
	Alternative method for question 5(i)			
	$h_A = 20 \times 1 - \frac{1}{2} \times 10 \times 1^2 = 15, v = 20 - 10 \times 1 = 10$	B1	Finding distance travelled by A and its speed after 1 second	
	$H_{A} + H_{B} = 25$ $\left(10T - \frac{1}{2} \times 10 \times T^{2}\right) + \frac{1}{2} \times 10 \times T^{2} = 25$	*M1	<i>T</i> is the time beyond 1s until the particles reach same level $H_A$ and $H_B$ are distances travelled by <i>A</i> and <i>B</i> in <i>T</i> seconds.	
	$[10T = 25 \rightarrow T = 2.5]$	DM1	Solve for <i>T</i> and attempt to find the height at collision	
	t = 3.5 so height = 8.75 m	A1		
	"Sator	4		

Question	Answer	Mark	Guidance
5(ii)	$v_A = 20 - gt = -15$ or $v_A^2 = 20^2 + 2(-g)(8.75)$	M1	Use of <i>their t</i> or <i>their h</i> $\leq$ 20 from <b>5(i)</b> in a constant acceleration formula which would lead to finding $v_A$
	$v_B = -g(t-1) = -25$ or $v_B^2 = 2(g)(40 - 8.75)$	M1	Use of <i>their</i> $t \pm 1$ or <i>their</i> $40 - h$ from <b>5(i)</b> in a constant acceleration formula which would lead to finding $v_B$
	Difference = $10 \text{ ms}^{-1}$	A1	CWO
		3	

	<u> </u>		
Question	Answer	Mark	Guidance
6(i)	$4.5 = 0 + \frac{1}{2} \times a \times 5^2$	M1	For use of $s = ut + \frac{1}{2}at^2$ to find $a$
	<i>a</i> = 0.36	A1	
	$6 \times \frac{24}{25} - F = 3 \times 0.36$	M1	Resolving horizontally. Allow use of $\theta = 16.3$
	F = 4.68  N	A1	
	Z.	4	
6(ii)	$R = 3g - 6\sin 16.3 = 3g - 6 \times \frac{7}{25} \qquad [= 28.32]$	B1	
	$4.68 = \mu \times 28.32$	M1	Use of $F = \mu R$
	$\mu = 0.165 \ (0.165254)$	A1	AG. Allow $\mu = \frac{39}{236}$
		3	

Question	Answer	Mark	Guidance
6(iii)	$v = 5 \times 0.36 [= 1.8]$ or $v = \sqrt{(2 \times 0.36 \times 4.5)} [= 1.8]$	B1FT	For velocity at $t = 5$ ft on <i>their a</i> from <b>6(i)</b>
	$3a = -0.165 \times 3g$	M1	Using Newton's second law with new frictional force
	0 = 1.8 - 0.165gt  (t = 1.09)	M1	Using constant acceleration equations which would lead to a positive value of <i>t</i>
	Total time = $5 + 1.09 = 6.09$ s	A1	
		4	

Question	Answer	Mark	Guidance
7(i)		M1	Use of Newton's second law for $P$ or $Q$ or the system
	For P: $T - 0.3g \times \frac{3}{5} = T - 0.3g \sin 36.9 = 0.3a$ For Q: $0.2g - T = 0.2a$ System: $0.2g - 0.3g \times \frac{3}{5} = (0.2 + 0.3)a$ or $0.2g - 0.3g \sin 36.9 = (0.2 + 0.3)a$	A1	Two correct equations Allow use of $\theta = 36.9$
	[0.2g - 0.18g = 0.5a]	M1	For solving either the system for $a$ or for solving a pair of simultaneous equations for $a$ or $T$
	$a = 0.4 \text{ ms}^{-2}$	A1	
	T = 1.92  N	A1	
		5	

# Cambridge International AS/A Level – Mark Scheme **PUBLISHED**

Question	Answer	Mark	Guidance
7(ii)	$0.8 = 0 + \frac{1}{2} \times 0.4 \times t^2$ a	M1	For use of the constant acceleration equations with <i>their a</i> from <b>7(i)</b> and $a \neq \pm g$ for a complete method to find <i>t</i>
	t = 2  s	A1	
		2	
7(iii)	Speed when Q hits the floor = $2 \times 0.4$ (= 0.8) or $v = \sqrt{(2 \times 0.4 \times 0.8)} [= 0.8]$	B1FT	Using $v = u + at$ with $u = 0$ Allow FT for <i>their</i> unsimplified $v = at$ or $v^2 = 2as$ with <i>a</i> from (i), <i>t</i> from (ii) and $s = 0.8$
	$-0.3g \times \frac{3}{5} = -0.3g \sin 36.9 = 0.3a \ [a = -6]$	M1	Using Newton's second law for <i>P</i> to find $a \neq \pm g$
	$0 = 0.8t + \frac{1}{2} \times (-6)t^{2} (t = 0.2666)$ or 0 = 0.8 - 6T	M1	Use of the constant acceleration equation(s) to find the time taken for $P$ to return to the position where the string first became slack.
	$(T = 0.13333 = \frac{2}{15} \text{ and } t = 2T = 0.26666 = \frac{4}{15})$		
	Total time = 2 + 0.266 = 2 + $\frac{4}{15}$ = 2.27 = $\frac{34}{15}$ s	A1	.5
	Satpr	eP4	



#### MATHEMATICS

9709/41 October/November 2019

Paper 4 MARK SCHEME Maximum Mark: 50

Published

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- AWRT Answer Which Rounds To

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1	$20\ 000 = V \times 1250g$	M1	Use of $P = Fv$ with $F = mg$
	<i>V</i> = 1.6	A1	
		2	

Question	Answer	Marks	Guidance
2	Initial $KE = \frac{1}{2} \times 75 \times 10^2$	B1	Either correct
	Final $KE = \frac{1}{2} \times 75 \times 5^2$		
	PE gained = $75g \times 700 \sin 1.5$ [=13 743]	B1	
	WD by $F = F \times 700$	B1	For WD by $F = F \times d$
	WD by $F$ + Initial KE = Final KE + PE gain + 2000	M1	Use of work-energy equation. 5 dimensionally correct terms.
	<i>F</i> = 18.5	A1	
		5	

Question	Answer	Marks	Guidance
3(i)	$R = 3 g \cos 60$	B1	
	Use $F = \mu R$	M1	
	$[3g\sin 60 - \mu 3g\cos 60 - 15 = 0]$	M1	Resolve forces parallel to the plane, 3 terms
		A1	Correct equation
	$\mu = 0.732$	A1	Allow $\mu = \sqrt{3} - 1$
		5	
3(ii)	[Maximum force = $3g\sin 60 + F$ = $3\sin 60 + \mu 3g\cos 60$ ]	M1	
	<i>X</i> =37(.0)	A1	Allow $X = 15(2\sqrt{3}-1)$
		2	



Question	Answer	Marks	Guidance
4(i)	Apply Newton's second law to either or to the system	M1	
	Block A: $T - 4g \times \frac{7}{25} = 4a$ Block B: $36 - T - 5g \times \frac{7}{25} = 5a$ System: $36 - 5g \times \frac{7}{25} - 4g \times \frac{7}{25} = 9a$	A1	Any two correct. Allow $\alpha = 16.3$ used.
	Either solving the system for $a$ or solving a pair of simultaneous equations for either $a$ or $T$	M1	
	$a = 1.2 \text{ ms}^{-2}$	A1	
	T = 16  N	A1	
		5	
4(ii)	$\left[0.65 = 1 \times t + \frac{1}{2} \times 1.2t^2\right]$	M1	Use constant acceleration equation(s) with $u = 1$ and solve a 3 term quadratic equation to find $t$
	t = 0.5  s	A1	
	Alternative method for question 4(ii)		
	$v^2 = 1^2 + 2 \times 1.2 \times 0.65$ [ $v = 1.6$ ] and $0.65 = \frac{1}{2}(1+v) \times t$	M1	Use relevant constant acceleration equations with $u = 1$ in a complete method to find $t$
	t = 0.5 s	A1	
		2	

Question	Answer	Marks	Guidance
5(i)	Resolve forces either horizontally or vertically	M1	
	$7.5\cos 60 + 4.5\cos 20 = F\cos\theta  [= 7.97861]$	A1	
	$7.5\sin 60 - 4.5\sin 20 = F\sin \theta$ [= 4.95609]	A1	
	$F = \sqrt{\left(7.98^2 + 4.96^2\right)}$	M1	Use Pythagoras or use the value found for $\theta$ to find F
	$\theta = \tan^{-1}(\frac{4.96}{7.98})$	M1	Use trigonometry or the value found for $F$ to find $\theta$
	$F = 9.39$ and $\theta = 31.8$	A1	
	Alternative method for question 5(i)		
	$\frac{F}{\sin 80} = \frac{4.5}{\sin(120+\theta)} = \frac{7.5}{\sin(160-\theta)}$	M1	Attempt to use Lami
		A1	One correct pair of terms
		A1	A second correct pair of terms
	$[4.5\sin(160 - \theta) = 7.5\sin(120 + \theta)]$	M1	Attempt to solve for $\theta$
	Use the $\theta$ value found by valid trigonometry to find $F$	M1	
	$F = 9.39 \text{ and } \theta = 31.8$	Al	

Question	Answer	Marks	Guidance		
5(i)	Alternative method for question 5(i)				
	Forces 4.5, 7.5, F opposite angles $60 - \theta$ , $\theta + 20$ , 100	M1	Illustrate a triangle of forces		
	$[F^2 = 4.5^2 + 7.5^2 - 2 \times 4.5 \times 7.5 \times \cos 100]$	M1	For application of cosine rule to find <i>F</i>		
		A1	Correct equation		
	$\left[\frac{9.39}{\sin 100} = \frac{4.5}{\sin(60-\theta)} = \frac{7.5}{\sin(\theta+20)}\right]$	M1	One application of the sine rule to find $\theta$		
		A1	Correct equation		
	$F = 9.39$ and $\theta = 31.8$	A1			
		6			
5(ii)	$9.5\cos 30 - 7.5\cos 60 - 4.5\cos 20 = m \times 1.5$	M1	Apply Newton's second law to the ring along AB (4 terms)		
	m = 0.166  kg	A1			
	4	2	5		
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Question	Answer	Marks	Guidance
6(i)	$0.4g \times 1.8 = \frac{1}{2} \times 0.4 \times v^2$	M1	KE gain = PE lost
	$v = 6 \text{ ms}^{-1}$	A1	
	$v^2 = 0^2 + 2 \times g \times 1.8$	M1	Use constant acceleration equation(s) with $a = g$ to find $v$
	$v = 6 \text{ ms}^{-1}$	A1	
		2	
6(ii)	0.4g - 5.6 = 0.4a	M1	Use Newton's second law for the particle in the vertical (3 terms)
	$a = -4 \text{ ms}^{-2}$	A1	
	0 = 6 - 4t	M1	Use of constant acceleration equation(s) such as $v = u + at$ to find <i>t</i>
	t = 1.5  s	A1	
	Z	4	
6(iii)	Straight line starting at (0,0) with positive gradient	B1	
	Second straight line starting at end of the first line with negative gradient and ending with $v = 0$	B1	
	All correct, start at $(0, 0)$ with max velocity $v = 6$ at $t = 0.6$ i.e. $(0.6, 6)$ and finishing at $(2.1, 0)$	B1FT	FT on <i>their v</i> from (i) and/or <i>their t</i> from (ii)
		3	

Question	Answer	Marks	Guidance
7(i)	$0.6t^2 - 0.12t^3 = 0$	M1	For attempting to solve $v = 0$
	(t = 0  or) t = 5	A1	
	$\int v  \mathrm{d}t = 0.2t^3 - 0.03t^4$	*M1	For integrating the velocity
	$OP = [0.2 \times 5^3 - 0.03 \times 5^4] - [0]$	DM1	Use limits to find <i>OP</i>
	Distance = 6.25 m	A1	AG
	9	5	
7(ii)	$k \times 5^3 + c \times 5^5 = 6.25$	B1	Using $s = 6.25$ at $t = 5$ to set up equation in $k$ and $c$
	$v = 3kt^2 + 5ct^4$	*M1	For differentiating <i>s</i> to find <i>v</i>
	$1.25 = 3k \times 5^2 + 5c \times 5^4$	DM1	For using the given value of $v = 1.25$ in the expression for $v$
	125k + 3125c = 6.25 75k + 3125c = 1.25	M1	For attempting to solve a pair of simultaneous equations in $k$ and $c$ and finding a value of either $k$ or $c$
	k = 0.1, c = -0.002	A1	
	Z	5	
7(iii)	$a = 0.6t - 0.04t^3$	M1	For differentiating their expression for <i>v</i>
	At $t = 5$ , $a = -2$ Acceleration $= -2 \text{ ms}^{-2}$	A1	
		2	



#### MATHEMATICS

9709/43 May/June 2019

Paper 4 MARK SCHEME Maximum Mark: 50

Published

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**GENERIC MARKING PRINCIPLE 2:** 

Marks awarded are always whole marks (not half marks, or other fractions).

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Marks must be awarded **positively**:

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- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
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GENERIC MARKING PRINCIPLE 4:

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### GENERIC MARKING PRINCIPLE 6:

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#### Mark Scheme Notes

Marks are of the following three types:

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- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says
  otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B
  mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier
  marks are implied and full credit is given.
- The symbol FT implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
  - Note: B2 or A2 means that the candidate can earn 2 or 0. B2/1/0 means that the candidate can earn anything from 0 to 2.

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- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
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The following abbreviations may be used in a mark scheme or used on the scripts:

- AEF/OE Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)
- CWO Correct Working Only often written by a 'fortuitous' answer
- ISW Ignore Subsequent Working
- SOI Seen or implied
- SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

### <u>Penalties</u>

- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through" marks. MR is not applied when the candidate misreads his own figures this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
- PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

Question	Answer	Marks	Guidance
1	Trapezium	B1	Includes (0,0) and (,0)
	(t = 0), t = 5, t = 29, t = 35	B1	Correct trapezium with key time values
	$v_{max} = 2.1 \times 5 = 10.5 \text{ ms}^{-1}$	B1	
	$[\frac{1}{2} \times (24 + 35) \times 10.5]$ or $[\frac{1}{2} \times 5 \times 10.5 + 24 \times 10.5 + \frac{1}{2} \times 6 \times 10.5]$	M1	Use of area property to find distance
	309.75 m or 310 m	A1	
	9	5	

Question	Answer	Marks	Guidance
2(i)	[24cos25° – 12cos65°]	M1	Resolving in <i>x</i> -direction
	16.7 N	A1	(16.679)
	[30 – 24sin25° – 12sin65°]	M1	Resolving in <i>y</i> -direction
	8.98 N	A1	(8.981)
	ž	4	
2(ii)	$[\tan^{-1} \frac{8.98}{16.67}]$	M1	Uses trigonometry to find the angle
	28.3° (anticlockwise) from <i>x</i> -direction	A1	(28.300) or equivalent
		6	

Question	Answer	Marks	Guidance
3(i)		M1	Use of Newton's Second Law (4 terms)
	$DF - 1550 - 1400gsin4^\circ = 1400 \times 0.4$	A1	( <i>DF</i> = 3086.59)
	$[30000 = (1400 \times 0.4 + 1550 + 1400gsin4^{\circ})v]$	M1	Use of $P = Fv$
	$v = 9.72 \text{ ms}^{-1}$	A1	
		4	
3(ii)	$[DF - 1550 - 1400gsin4^\circ = 0]$	M1	(DF = 2526.59) Resolving up the hill
	$[P_{\max} = (1550 + 1400g\sin^{\circ}) \times 40]$	M1	Use of $P = Fv$
	P = 101000  W or $101  kW$	A1	(P = 101063.6)
		3	



9709/43

Question	Answer	Marks	Guidance
4(i)	Particle A: $[1.3g - T = 1.3a]$ or Particle B: $[T - 0.7g = 0.7a]$	M1	Use of Newton's Second law for <i>A</i> or <i>B</i> or use of $a = (m_A - m_B)g/(m_A + m_B)$
	1.3g - T = 1.3a  and  T - 0.7g = 0.7a OR $a = \frac{(1.3 - 0.7)g}{(1.3 + 0.7)}$ and $1.3g - T = 1.3a$ or $T - 0.7g = 0.7a$	A1	Two correct equations
	$[6=2a, a=3]$ or $[\frac{1.3g-T}{1.3} = \frac{T-0.7g}{0.7}, T=9.1]$	M1	Solves for <i>a</i> or for <i>T</i>
	$a = 3 \text{ ms}^{-2}$ and $T = 9.1 \text{ N}$	A1	(a=3)
		4	
4(ii)	Distance while connected = $0.375 \text{ m}$	B1	
	$[v^2 = 0^2 + 2 \times 3 \times 0.375 \rightarrow v =]$	M1	Use of <i>suvat</i> to find v at 'break' $(v^2 = 2as)$
	$v = 1.5 \text{ ms}^{-1}$	A1	Correct value or expression for v
	$[A: 1.375 = 1.5t + \frac{1}{2}gt^2 \rightarrow t = 0.395]$	M1	Finds one time 'from break to floor'
	[B: $1.375 = -1.5t + \frac{1}{2}gt^2$ or $-1.375 = 1.5t - \frac{1}{2}gt^2 \rightarrow t = 0.695$ ]	M1	Finds second time 'from break to floor'
	Difference in times = 0.3 s	A1	
	Alternative Method 1 for 4(ii) (last 3 marks)		
	$[u_B = 1.5, v_B = 0, a = -g, 0 = 1.5 - gt \rightarrow t = 0.15]$	M1	Finds $t_B$ from 'break' to maximum height
	Difference in times = $2 \times 0.15$	M1	
	Difference in times = $0.3$ s	A1	

#### 9709/43

# Cambridge International AS/A Level – Mark Scheme **PUBLISHED**

Question	Answer	Marks	Guidance
4(ii)	Alternative Method 2 for 4(ii) (last 3 marks)		
	$\begin{bmatrix} A: & 0.375 = \frac{1}{2} \times 3t^2 \rightarrow t = 0.5 & 1.375 = 1.5t + \frac{1}{2}gt^2 \rightarrow t = \\ 0.395 & t_A \text{ total} = 0.5 + 0.395 = 0.895 \text{ s} \end{bmatrix}$	M1	Use of <i>suvat</i> to find total time for A
	$\begin{bmatrix} B: & 0.375 = \frac{1}{2} \times 3t^2 \rightarrow t = 0.5; & 0 = 1.5 - gt \rightarrow t = 0.15, \\ s = 1.5t - \frac{1}{2}gt^2 = 0.1125 & 1.4875 = \frac{1}{2} \times gt^2 \rightarrow t = 0.545 \\ t_{\rm B} \text{ total} = 1.195 \text{ s} \end{bmatrix}$	M1	Use of <i>suvat</i> to find total time for <i>B</i>
	Difference in times = 0.3 s	A1	
		6	

Question	Answer	Marks	Guidance
5(i)	(PE gain =) $18gd\sin 30^{\circ}$ or (KE loss =) $\frac{1}{2} \times 18 \times 20^{2}$	<b>B</b> 1	
	(PE gain =) $18gd\sin 30^{\circ}$ and (KE loss =) $\frac{1}{2} \times 18 \times 20^{2}$	B1	
	$[18gd\sin 30^\circ = \frac{1}{2} \times 18 \times 20^2]$ or $[18gh = \frac{1}{2} \times 18 \times 20^2]$	M1	Energy equation (PE gain = KE loss)
	Distance up plane = 40 m	A1	S
	24	4	
5(ii)	$R = 18 g \cos 30^{\circ}$ (90 $\sqrt{3}$ or 155.884)	<b>B</b> 1	
	$[F = 0.25(18g\cos 30^{\circ})] \qquad (45\sqrt{3}/2 \text{ or } 38.971)$	M1	Use of $F = \mu R$
	$[18gsin30^{\circ} + 0.25(18gcos30^{\circ}) = -18a \rightarrow a =] \qquad (a = -7.165)$	M1	Newton's Second Law (3 term equation)
	$[0^2 = 20^2 + 2 \times -7.165 \times s \longrightarrow s =]$	M1	Use of <i>suvat</i> to find <i>s</i>
	<i>s</i> = 27.913	A1	

Question	Answer	Marks	Guidance
5(ii)	$[18gsin30^{\circ} - 0.25(18gcos30^{\circ}) = 18a \rightarrow a =]$	M1	(a = 2.835) - Newton's Second Law (3 term equation)
	$[v^2 = 0^2 + 2 \times 2.835 \times 27.913 \rightarrow v =]$	M1	Use of <i>suvat</i> to find <i>s</i>
	$v = 12.6 \text{ ms}^{-1}$	A1	(12.580)
	Alternative Method 1 for 5(ii)		
	$R = 18g\cos 30^{\circ}$ (90 $\sqrt{3}$ or 155.884)	B1	
	$[F = 0.25(18g\cos 30^\circ)]$ (45 $\sqrt{3}/2$ or 38.971)	M1	Use of $F = \mu R$
	[KE gain = $\frac{1}{2} \times 18 \times 20^2$ and PE loss = 18gh or 18gs(sin30°)]	M1	Use of KE = $1/2 mv^2$ and PE = $mgh$
	$[\frac{1}{2} \times 18 \times 20^2 = 18gs(\sin 30^\circ) + 45\cos 30^\circ \times s]$	M1	Work / Energy equation (up plane)
	<i>s</i> = 27.913	A1	
	$[WD = 45\cos 30^{\circ} \times 27.91]$	M1	Work done against friction
	$[\frac{1}{2} \times 18v^2 = (18gsin30^\circ) \times 27.91 45cos30^\circ \times 27.91]$	M1	Work / Energy equation (down plane)
	$v = 12.6 \text{ ms}^{-1}$	A1	(12.580)
	Alternative Method 2 for 5(ii) (last 3 marks)		
	$[WD = 2 \times 45 \cos 30^{\circ} \times 27.91]$	M1	WD against friction (up and down)
	$[\frac{1}{2} \times 18 \times 20^2 - \frac{1}{2} \times 18v^2 = 2 \times 45\cos 30^\circ \times 27.91]$	M1	Uses KE loss = total WD against friction
	$v = 12.6 \text{ ms}^{-1}$	A1	(12.580)
		8	

9709/43

### Cambridge International AS/A Level – Mark Scheme PUBLISHED

Question	Answer	Marks	Guidance
6(i)	$[v = 6t^2/2 - 12t + C] \qquad v = 3t^2 - 12t + C$	*M1	Use of $v = \int a dt$
	$[s = 3t^{3}/3 - 12t^{2}/2 + Ct + D] \qquad s = t^{3} - 6t^{2} + Ct + D$	*M1	Use of $s = \int v dt$
	$\begin{bmatrix} 5 = 1 - 6 + C + D & C + D = 10 \\ 1 = 27 - 54 + 3C + D & 3C + D = 28 & \rightarrow C = \dots, D = \dots \end{bmatrix}$	DM1	Substitutes for <i>s</i> and <i>t</i> and solves equations. Dependent on both Ms.
	$s = t^3 - 6t^2 + 9t + 1$ or $p = 9, q = 1$	A1	
	6	4	
6(ii)	$[v = 0, 3t^{2} - 12t + 9 = 0(t - 1)(t - 3) = 0 \rightarrow t = \dots]$	M1	Solves $v = 0$ to find <i>t</i> values
	t = 1 or $t = 3$	A1	
		2	
6(iii)	$\left[\int_{0}^{1} v  dt + \int_{1}^{3} v  dt + \int_{3}^{4} v  dt\right]$	M1	Attempts to use at least three <i>t</i> intervals
	[For $0 \le t \le 1$ , $s = (1 - 6 + 9 + 1) - 1 = 4$ ]	M1	Evaluates <i>s</i> for one time interval
	$\begin{bmatrix} 0 \le t \le 1, s = (1 - 6 + 9 + 1) - 1 = 4; 1 \le t \le 3, s = (27 - 54 + 27 + 1) - 5 = -4 \\ 3 \le t \le 4, s = (64 - 96 + 36 + 1) - 1 = 4 \end{bmatrix}$	A1	Correctly finds all at least two distances (ignoring signs)
	Total distance is 12 m	A1	
		4	



#### MATHEMATICS

9709/42 May/June 2019

Paper 4 MARK SCHEME Maximum Mark: 50

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- SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

### <u>Penalties</u>

- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through" marks. MR is not applied when the candidate misreads his own figures this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
- PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

9709/42

# Cambridge International AS/A Level – Mark Scheme **PUBLISHED**

Question	Answer	Marks	Guidance
1	$[P \cos \theta = 32 \cos 20 - 17 \sin 55]$ [P \sin \theta = 40 + 17 \cos 55 - 32 \sin 20]	M1	Resolve forces horizontally or vertically 3 terms horizontally, 4 terms vertically
		A1	One correct
	TPR	A1	Both correct [ $P \sin \theta = 38.8062$ $P \cos \theta = 16.1446$ ]
	$P = \sqrt{\left(17\cos 55 - 32\sin 20 + 40\right)^2 + \left(32\cos 20 - 17\cos 35\right)^2}$	M1	Either use Pythagoras to find $P$ or use their value of $\theta$ to find $P$
	$\theta = \tan^{-1} \left[ \frac{(17\cos 55 - 32\sin 20 + 40)}{(32\cos 20 - 17\cos 35)} \right]$	M1	Either use trigonometry to find $\theta$ or use their value of P to find $\theta$ [tan $\theta$ = 2.4037]
	$P = 42(.0)$ and $\theta = 67.4$	A1	
		6	



9709/42

# Cambridge International AS/A Level – Mark Scheme **PUBLISHED**

Question	Answer	Marks	Guidance
2	Possible equations include: $t = 0$ to $t = 5 \rightarrow 80 = 5u + 12.5a$ $t = 0$ to $t = 8 \rightarrow 160 = 8u + 32a$ $t = 5$ to $t = 8 \rightarrow 80 = 3(u + 5a) + 4.5a$ i.e. $80 = 3u + 19.5a$	M1	Use the equation $s = ut + \frac{1}{2}at^2$ to set up one equation in <i>u</i> and <i>a</i> or using speeds as <i>u</i> (at <i>t</i> = 0), <i>u</i> + 5 <i>a</i> (at <i>t</i> = 5), <i>u</i> + 8 <i>a</i> (at <i>t</i> = 8) and then apply $s = \frac{1}{2} \times (u + v) \times t$
	$80 = 5u + \frac{1}{2} \times a \times 5^2  \rightarrow  5u + 12.5a = 80$	A1	One correct equation in $a$ and $u$
	$160 = 8u + 0.5a \times 8^2  \rightarrow  8u + 32a = 160$	A1	Second correct equation in <i>a</i> and <i>u</i>
		M1	Attempt to solve a pair of valid simultaneous equations for $a$ or $u$
	$a = \frac{8}{3}$	A1	Allow <i>a</i> = 2.67
	$u = \frac{28}{3}$	A1	Allow $u = 9.33$
	ź	6	5
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Question	Answer	Marks	Guidance		
3	$R = 13g \cos 22.6 = 13g \times (12/13), [R = 120]$	B1	Resolve perpendicular to the plane		
	$F = 0.3 \times 13g \cos 22.6 [F = 36]$	M1	Using $F = \mu R$		
	$T = F + 13g \sin 22.6 = F + 13g \times (5/13), [T = 86]$	M1	Apply Newton's second law parallel to the plane with $a = 0$		
	$WD = T \times 2.5 [= 86 \times 2.5]$	M1	$WD = T \times d$		
	WD = 215 J	A1			
	Alternative method for question 3				
	$R = 13g \cos 22.6 = 13g \times (12/13), [R = 120]$	B1	Resolve perpendicular to the plane		
	$F = 0.3 \times 13g \cos 22.6 [F = 36]$	M1	Using $F = \mu R$		
	PE gain = $13 \times g \times 2.5 \times (5/13)$ [= 125]	M1	Attempt PE gain. Allow sin 22.6 for 5/13		
	[WD by $T = 13 \times g \times 2.5 \times (5/13) + F \times 2.5$ ]	M1	Using WD by $T = PE$ gain + WD against $F$		
	WD by $T = 215 \text{ J}$	A1	C		
	22	5			
	·satpreP·				

Question	Answer	Marks	Guidance
4	$[1200 - 350 - 1250 \times 10 \times 0.05 = 1250a]$	M1	Apply Newton's second law for motion up the hill
	[a = 225/1250 = 0.18]	A1	Correct Newton's law for motion up the hill
	$[1200 - 350 + 1250 \times 10 \times 0.05 = 1250a]$	M1	Apply Newton's second law for motion down the hill
	[a = 1475/1250 = 1.18]	A1	Correct Newton's law for motion down the hill
	Up the hill: $v^2 = 0 + 2 \times 0.18 \times 100$ Down the hill: $v^2 = 0 + 2 \times 1.18 \times 100$	M1	Use their $a$ in the constant acceleration equations either to find $v$ going up or going down the hill
	Up the hill: $v = 6 \text{ ms}^{-1}$	A1	
	Down the hill: $v = 15.4 \text{ ms}^{-1}$	A1	Allow $v = 2\sqrt{59}$
	Alternative method for question 4		
	$[1200 \times 100 = 350 \times 100 + 1250g \times 100 \times 0.05 + \frac{1}{2} \times 1250 \times v^2]$	M1	Attempt the work-energy equation for motion up the hill
		A1	Correct work-energy equation for motion up the hill
	$[1200 \times 100 + 1250g \times 100 \times 0.05 = 350 \times 100 + \frac{1}{2} \times 1250 \times v^2]$	M1	Attempt work-energy equation for motion down the hill
	The sector	A1	Correct work-energy equation for motion down the hill
	Salpre	M1	Attempt to solve either energy equation to find either $v$ going up the hill or $v$ going down the hill
	Up the hill: $v = 6 \text{ ms}^{-1}$	A1	
	Down the hill: $v = 15.4 \text{ ms}^{-1}$	A1	Allow $v = 2\sqrt{59}$
		7	

9709/42

### Cambridge International AS/A Level – Mark Scheme PUBLISHED

Question	Answer	Marks	Guidance
5(i)	A: $4 - T = 0.4a$ B: $T - 2 = 0.2a$ System: $4 - 2 = (0.4 + 0.2)a$	M1	Apply Newton' second law to particle <i>A</i> (3 terms) or to particle <i>B</i> (3 terms) or to the system (4 terms implied)
		A1	Two correct equations
	GATPA	M1	Either solve the system equation for $a$ or solve two simultaneous equations for $a$ or $T$ or verify the given value of $a$ by finding the same $T$ value in both equations
	$a = \frac{10}{3}, T = \frac{8}{3}$	A1	Both correct AG
		4	
5(ii)		M1	Apply $v^2 = u^2 + 2as$ to particle <i>A</i> or particle <i>B</i> with $a = 10/3$
	$v^2 = 0 + 2 \times 10/3 \times 0.5$	A1	[v = 1.83  but not needed specifically]
	$0 = 10/3 - 2 \times 10 \times s$ $[s = \frac{1}{6}]$	M1	Apply $v^2 = u^2 + 2as$ to particle <i>B</i> to find <i>s</i> , the distance travelled by <i>B</i> after <i>A</i> has hit the ground
	Maximum height = $\frac{7}{6}$ = 1.17 m	A1	Maximum height = $1/2 + 1/2 + 1/6 = 7/6 = 1.17$
		4	

Question	Answer	Marks	Guidance
6	Case 1: $DF = 36000/18$ or Case 2: $DF = 21000/12$	B1	DF = P/v in either case
	18A + B = DF [36000/18 = 18A + B = 2000]	M1	Use DF = resistance (case 1)
	18A + B = 2000 oe	A1	Correct equation, unsimplified
	12A + B = DF + weight component [21000/12 = $12A + B + 1000 g \times 1/20$ ]	M1	Use DF = resistance + weight component (case 2)
	12A + B = 1250 oe	A1	Correct equation, unsimplified
		DM1	Solve two simultaneous equations in <i>A</i> and <i>B</i> only for <i>A</i> or <i>B</i> Dependent on both previous M1's
	A = 125, B = -250	A1	Both correct
		7	

Question	Answer	Marks	Guidance
7(i)	Straight line, reaching positive <i>v</i> -axis and positive <i>t</i> -axis (negative gradient)	B1	
	Quadratic (U shape, through (0,0) and cutting <i>t</i> -axis at $t < 5$ )	B1	
	Fully correct graphs with correct labelling with $t = 3$ , $t = 5$ , $v = 10$ , $v = 60$ seen	B1	
	6	3	
7(ii)	$s = \int (10 - 2t) dt = 10t - t^2 (+ c)$ or use area of a triangle $\frac{1}{2} \times 10 \times 5$ [= 25]	B1	Use either integration to find $s$ for $Q$ or use a correct formula to find the area under the relevant triangle
		M1	Use integration to find the displacement for <i>P</i>
	$s = \int (6t^2 - 18t) dt = 2t^3 - 9t^2 (+c)$	A1	Correct integration for <i>P</i> (unsimplified)
	$s(P) = \left[2t^{3} - 9t^{2}\right]_{0}^{5} = 25$ or solve $10t - t^{2} = 2t^{3} - 9t^{2}$	B1	<b>Either</b> evaluation of $s(P)$ at $t = 5$ and show that at $t = 5$ , $s(P) = s(Q)$ = 25 or show that $t = 5$ is a solution of the cubic by solving or verify $t = 5$ is a solution of the cubic by substitution.
	satpre	4	

Question	Answer	Marks	Guidance		
7(iii)	Distance $PQ =  s_P - s_Q  = \pm (2t^3 - 8t^2 - 10t)$	M1	Find the distance between <i>P</i> and <i>Q</i> Allow either sign $s_P$ and $s_Q$ must have been found by integration		
	Maximum <i>s</i> if $6t^2 - 16t - 10 = 0$	M1	Differentiate to obtain an equation in <i>t</i> and attempt to solve		
	<i>t</i> = 3.19	A1			
	Maximum Distance $PQ = (-)48.4 \text{ m}$	A1			
	Alternative method for question 7(iii)				
	$6t^2 - 18t = 10 - 2t$	M1	State that greatest distance between <i>P</i> and <i>Q</i> occurs when $v_P = v_Q$		
	$6t^2 - 16t - 10 = 0$	M1	Rearrange and attempt to solve for <i>t</i>		
	<i>t</i> = 3.19	A1			
	Maximum Distance $PQ = (-)48.4$ m	A1			
		4			



#### MATHEMATICS

9709/41 May/June 2019

Paper 4 MARK SCHEME Maximum Mark: 50

Published

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Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

### GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

### GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.



#### Mark Scheme Notes

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says
  otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B
  mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier
  marks are implied and full credit is given.
- The symbol FT implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
  - Note: B2 or A2 means that the candidate can earn 2 or 0. B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking *g* equal to 9.8 or 9.81 instead of 10.

Question	Answer	Mark	Guidance	
1	$(X=) 78 \times 5/13 - 50 \times 3/5 = 78 \cos 67.4 - 50 \cos 53.1$ (Y=) 78 × 12/13 + 50 × 4/5 - 112 = 78 sin 67.4 + 50 sin 53.1 - 112	M1	Attempt to resolve forces either horizontally (2 terms) or vertically (3 terms)	
	$[X = 30 - 30 = 0 \ Y = 72 + 40 - 112 = 0]$	A1	Correct expressions horizontally and vertically	
	X = 0 and $Y = 0$	A1	From convincing exact calculations	
	Alternative method for question 1			
	$\frac{112}{\sin 59.5} = \frac{50}{\sin 157.4} = \frac{78}{\sin 143.1}$	M1	Attempt to use Lami, one pair of terms	
		A1	All terms correct	
	$\frac{112}{56/65} = \frac{50}{5/13} = \frac{78}{3/5} = 130$	A1	Exact values seen and used and shown to be = 130 $\cos [180 - (\theta + \alpha)] = 33/65$ and $\sin [180 - (\theta + \alpha)] = 56/65$	
		3		

Question	Answer	Mark	Guidance
2(i)	[0 = 25 - 10t]	M1	Use of $v = u + at$ with $u = 25$ , $v = 0$ and $a = -g$ or other complete method for finding <i>t</i> to highest point
	t = 2.5	Al	
		3	

Question	Answer	Mark	Guidance
2(ii)	$[20 = 25t - \frac{1}{2}gt^2]$	M1	Applying $s = ut + \frac{1}{2}at^2$ with $s = 20$ , $u = 25$
	[t = 1  and  t = 4]	M1	Solve a 3-term quadratic for <i>t</i> , factorising or formula
	Required time = $4 - 1 = 3$ seconds	A1	
	Alternative	method for c	juestion 2(ii)
	$[v^2 = 25^2 + 2 \times (-10) \times 20  \rightarrow  v = \pm 15]$	M1	Using $v^2 = u^2 + 2as$ with $u = 25$ , $s = 20$ and $a = -g$
	[-15 = 15 - 10T] or equivalent	M1	Use $v$ at $s = 20$ to find the time, $T$ , taken to reach the maximum height and to return to $s = 20$
	Required time = $1.5 + 1.5 = 3$ seconds	A1	
		3	
2(iii)	Max height reached at 2.5 s, hence reaches <i>h</i> after 2 s $h-3 = 25 \times 2 - 5 \times 2^2$	M1	Using their <i>t</i> from $2(i) - 0.5$ in $s = ut + \frac{1}{2}at^2$ Allow finding <i>h</i> without taking note of the additional 3 m
	<i>h</i> = 33 m	A1	
	Alternative	method for q	uestion 2(iii)
	Maximum height = $\frac{1}{2} \times (25 + 0) \times 2.5$ [= 31.25] o.e. In 0.5 s it falls distance $\frac{1}{2} \times 10 \times 0.5^2$ [= 1.25]	M1	For attempting to find both the maximum height and the distance fallen in 0.5 seconds
	h = 31.25 - 1.25 + 3 = 33  m	A1	
		2	

Question	Answer	Mark	Guidance
3(i)	$DF = 1500 + 12\ 000 \times g \times 0.08\ [DF = 11100]$	M1	Using DF = Resistance + weight component (3 terms)
	Power = $DF \times 5$	M1	Using $P = Fv$ (their 2 term DF $\times$ 5)
	Power = $11\ 100 \times 5 = 55.5\ kW$	A1	AG
		3	
3(ii)	$k \times 5^2 = 1500, k = 60$	B1	AG
	9	1	
3(iii)	$DF = 60v^2$	B1	Using DF = resistance = $60v^2$
	$55500 = DF \times v = 60v^2 \times v = 60v^3$	M1	P = Fv used and attempt to solve a 2-term cubic equation for $v$
	$v = 9.74 \text{ ms}^{-1}$	A1	
		3	

Question	Answer		Mark	Guidance
4(i)	$R = 13 \cos 67.4 = 13 (5/13)$	[R = 5]	B1	Resolve forces perpendicular to plane. Allow 67.4 used
	$F + 13 \sin 67.4 = F + 13(12/13) = 20$	[ <i>F</i> = 8]	<b>B</b> 1	Resolve forces parallel to plane. Allow 67.4 used
		Paip	M1	Use $F = \mu R$
	$\mu = 8/5 = 1.6$		A1	AG Must be from exact working here
			4	

9709/41

# Cambridge International AS/A Level – Mark Scheme **PUBLISHED**

Question	Answer	Mark	Guidance	
4(ii)	$13 \sin 67.4 - F = 1.3a$ $F = \mu R = 8 \longrightarrow [4 = 1.3a]$	M1	For applying Newton's second law along the plane and also using $F = \mu R$ (3 terms)	
	$a = 3.08 \text{ ms}^{-2}$	A1	Allow $a = 40/13$	
		2		
4(iii)	$s = 0 + 0.5 \times (40/13) \times 2^2 [= 80/13 = 6.15]$	M1	Use $s = ut + \frac{1}{2}at^2$ with $u = 0$ and their $a \neq \pm g$ to find the distance moved in the first 2 seconds	
	$WD = 8 \times 6.15$	M1	$WD = F \times d$	
	WD = 49.2 J	A1	Allow WD = $640/13 \text{ J}$	
	uestion 4(iii)			
	$s = 0 + 0.5 \times (40/13) \times 2^2 [= 80/13 = 6.15]$	M1		
	$[v = (40/13) \times 2]$ and [WD = 1.3g(80/13)(12/13) - $\frac{1}{2} \times 1.3 \times (80/13)^2$ ]	M1	Finding v after 2 seconds and using WD = PE loss – KE gain	
	WD = 49.2 J	A1	Allow WD = $640/13 \text{ J}$	
	2	3	5	
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Question	Answer	Mark	Guidance
5(i)	a = 2t - 8	M1	Differentiate to find <i>a</i>
	$a = 0 \rightarrow t = 4$	M1	Set $a = 0$ and solve for $t$
	$Minimum v = -4 ms^{-1}$	A1	Full marks available for correct use of a <i>v</i> - <i>t</i> graph or correct use of " $t = -b/2a$ "
	Alternative	method for	question 5(i)
	$v = (t-4)^2 - 4$	M1	Attempt to complete the square for <i>v</i>
	[t = 4]	M1	Choose the $t$ value which gives minimum $v$
	$Minimum v = -4 ms^{-1}$	A1	
		3	
5(ii)	v = 0 when $(t - 2)(t - 6) = 0$	M1	Find values of $t$ when $v = 0$ , factorise or formula
	t = 2  or  t = 6	A1	
	$[s = \frac{1}{3}t^3 - 4t^2 + 12t(+c)]$	M1	Integrate v to find s
	2	A1	Correct integration
	$0 \le t \le 2 \qquad s_1 = 8/3 - 16 + 24 = 32/3 2 \le t \le 6 \ s_2 = (216/3 - 144 + 72) - (8/3 - 16 + 24) = -32/3 6 \le t \le 8 s_3 = (512/3 - 4 \times 8^2 + 12 \times 8) - (216/3 - 144 + 72) = 32/3$	M1 reP	Attempt to find $s_1$ , $s_2$ and $s_3$ Look for consideration of the need for 3 intervals Allow use of symmetry when finding $s_1$ , and $s_3$
		A1	2 correct values of displacement
	Total distance = 32 m	A1	All correct
		7	

9709/41

# Cambridge International AS/A Level – Mark Scheme **PUBLISHED**

Question	Answer	Mark	Guidance
6(i)	Particle A: $T = 4 \sin \theta$ Particle B: $T = 2$	M1	Resolve forces for <i>A</i> and for <i>B</i>
		M1	Eliminate T and solve for $\theta$
	$\theta = 30$	A1	
	TE	3	
6(ii)(a)	A: $T-4 \sin 20 = 0.4a$ B: $2-T=0.2a$ System: $2-4 \sin 20 = (0.4 + 0.2)a$	M1	Apply Newton's second law to A or to B or to the system
		A1	Two correct equations
		M1	Solve for <i>a</i> or <i>T</i>
	T = 1.79 and $a = 1.05$	A1	Both correct
		4	
6(ii)(b)	$v^2 = 2 \times 1.053 \times 0.5 = 1.053$	M1	Attempt to find <i>v</i> using their $a \neq \pm g$
	$v = 1.03 \text{ ms}^{-1}$	A1	2.
	24	2	

Question	Answer	Mark	Guidance
6(ii)(c)	Loss in KE = $\frac{1}{2} \times 0.4 \times 1.053 = 0.2106$ Gain in PE = $0.4 \times 10 \times d \sin 20$	M1	Attempt KE loss or PE gain for particle <i>A</i> only after particle <i>B</i> hits the ground.
		A1ft	Both correct, $d$ is distance moved up the plane after $B$ hits ground
	$\frac{1}{2} \times 0.4 \times 1.053 = 0.4 \times 10 \times d \sin 20$	M1	Apply KE loss = PE gain
		A1	FT Correct energy equation
	Total dist <i>A</i> moves up plane = $0.5 + d = 0.654$ m	A1	
		5	





#### MATHEMATICS

9709/42 March 2019

Paper 4 Mechanics MARK SCHEME Maximum Mark: 50

Published

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- The symbol FT implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
  - Note: B2 or A2 means that the candidate can earn 2 or 0. B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

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The following abbreviations may be used in a mark scheme or used on the scripts:

- AEF/OE Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
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#### <u>Penalties</u>

- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through" marks. MR is not applied when the candidate misreads his own figures this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
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Question	Answer	Marks	Guidance
1	$R = 2.5 \cos 15$	B1	
	$[F = \mu \times 2.5 \cos 15]$	M1	Using $F = \mu R$
	$[2.5 \sin 15 = 0.03g + F]$	M1	Resolve forces along the rod
	$\mu = 0.144$	A1	
		4	

Question	Answer	Marks	Guidance
2(i)	$[0 = 30^2 + 2(-g)s]$	M1	Using $v^2 = u^2 + 2as$ with $v = 0$ , u = 30 and $a = -gFor any complete method for finding maximum height s$
	s = maximum height = 900/20 = 45 m	A1	AG
		2	

March 2019
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Question	Answer	Marks	Guidance
2(ii)	$[33.75 = 30t - \frac{1}{2}gt^2]$	M1	Applying $s = ut + \frac{1}{2}at^2$ with $s = 33.75$ , $u = 30$ and $a = -g$
	$[5t^2 - 30t + 33.75 = 0 \text{ or } 4t^2 - 24t + 27 = 0]$	M1	Solve a 3-term quadratic for <i>t</i>
	t = 1.5 (reject $t = 4.5$ )	A1	
	v = 30 - 1.5g = 15	B1ft	Use $v = u + at$ with $u = 30$ and t = 1.5 ft on <i>t</i> value found
	Alternative method	for quest	ion 2(ii)
	$v^2 = 30^2 - 2g(33.75) = 225 \rightarrow v = 15$	B1	Use $v^2 = u^2 + 2as$ with $u = 30$ , a = -g and $s = 33.75$ to find v
	$[33.75 = \frac{1}{2} (30 + 15) \times t]$ or $[15 = 30 - 10t]$	M1	Use $s = \frac{1}{2}(u + v) \times t$ with $s = 33.75$ , $u = 30$ and $v$ as found. or Use $v = u - gt$ with $u = 30$ and $v$ as found
		M1	Solve for <i>t</i>
	<i>t</i> = 1.5	A1ft	ft on v value found
	2	4	
	".satpre	p.0	

Question	Answer	Marks	Guidance
3		M1	Attempt to resolve forces horizontally or vertically
	$F \cos \alpha = 15 \cos 20 - 5 (= 9.095)$	A1	
	$F \sin \alpha = 15 \sin 20 + 25 (= 30.13)$	A1	
	$F = \sqrt{\left(15\cos 20 - 5\right)^2 + \left(15\sin 20 + 25\right)^2}$	M1	Use Pythagoras or trigonometry to find $F$
	$\infty = \tan^{-1} \left[ \frac{(15\sin 20 + 25)}{(15\cos 20 - 5)} \right]$	M1	Use trigonometry to find $\alpha$
	$\alpha = 73.2$ and $F = 31.5$	A1	
		6	-

Question	Answer	Marks	Guidance
4(i)	Driving force = 6000/20 [= 300 N]	B1	Using $F = P/v$
	R = 300 - 80 = 220	B1ft	Net force on system = $300 - R - 220 = 0$ ft on DF found
	52	2	

March 2019

Question	Answer	Marks	Guidance
4(ii)	[New driving force DF = $12500/25 = 500$ N Car: DF - T - R = $1500a$ Trailer: T - $80 = 300a$ System: DF - $80 - R = 1800a$ ]	M1	Any one equation from the following: Apply Newton's 2nd law to the car Apply Newton's 2nd law to the trailer Apply Newton's 2nd law to the system of car and trailer.
	Two correct equations	A1ft	Correct DF = 500 must be used. ft on $R$ value found
	SATPR	M1	EITHER solve two dimensionally correct simultaneous equations in $a$ and $T$ to find $a$ or $T$ OR solve the system equation to find $a$
	$a = 0.111 \text{ m s}^{-2}$	A1	Allow $a = 1/9$
	T = 113  N (= 113.3333)	A1	Allow $T = 340/3$
		5	

Question	Answer	Marks	Guidance
5(i)	Velocity at $t = 3$ is $3 \times 3 = 9$	B1	C .
	$[\frac{1}{2} \times 3 \times 9 + \frac{1}{2} (9+7) \times 2 + \frac{1}{2} \times 3 \times 7]$	M1	Attempt distance travelled in the first 8 seconds using Distance = area under graph.
	Distance = 40 m	A1	
		3	

March 2019

Question	Answer	Marks	Guidance
5(ii)	[32 = 40 + area of triangle]	M1	Use given displacement to set up equation for area of triangle or attempt to find distance or displacement from $t = 8$ to $t = 16$
	Area of triangle or displacement/distance = (-)8	A1	
	$[\text{Distance} = \frac{1}{2} \times 8 \times V = (-)8]$	M1	Set up an equation for the area of triangle involving <i>V</i> or use <i>suvat</i> equations to set up an equation involving <i>V</i>
	<i>V</i> = -2	A1	
		4	



Question	Answer	Marks	Guidance
6(i)	$\left[\int \left(0.4t^3 - 4.8t^{\frac{1}{2}}\right) \mathrm{d}t\right]$	M1	Attempt to integrate <i>a</i>
	$v = 0.1t^4 - 3.2t^{\frac{3}{2}} (+c)$	A1	
	$[v = 0 \to 0.1t^4 - 3.2t^{\frac{3}{2}} = 0]$	DM1	Attempt to solve $v = 0$ , and reach the form $t^{a/b} = k$
	$[t^{\frac{5}{2}} = 32]$	M1	Attempt to solve an equation of the form $t^{a/b} = k$
	t = 4	A1	
	$a = 16 \text{ m s}^{-2}$	B1	
		6	
6(ii)	$[s = \int 0.1t^4 - 3.2t^{\frac{3}{2}} dt]$	M1	Attempt to integrate v
	Displacement = $\begin{bmatrix} 0 & 02t^5 - 1 & 28t^{\frac{5}{2}} \end{bmatrix}^5$	A1	Correct integration.
		.00	
	Displacement = $-9.05 \text{ m} (-9.05417)$	A1	
		3	

Question	Answer	Marks	Guidance
7(i)	$R = 0.25g \times 0.6$ [= 1.5]	B1	
	$[F = 0.5 \times 0.25g \times 0.6] [F = 0.75]$	M1	Use $F = \mu R$
	[WD against friction = $F \times 8$ ]	M1	Using WD = Force × distance moved in direction of force
	WD = 6 J	A1	
		4	
7(ii)	$\begin{bmatrix} \frac{1}{2} \times 0.25 \times 15^2 = \\ \frac{1}{2} \times 0.25 \times v^2 + 6 + 0.25g \times 8 \times 0.8 \end{bmatrix}$	M1	Work-energy equation in the form Initial KE = Final KE + WD against $F$ + PE gain
		A1ft	Correct Work–Energy equation for the motion to $Q$ . ft on WD
		M1	Solving the work-energy equation for <i>v</i>
	$v = 7 \text{ m s}^{-1}$	A1	
	Alternative method	for quest	ion 7(ii)
	$[-F - 0.25g \sin \alpha = 0.25a]$	M1	Applying Newton's second law to the particle along the plane
	$a = -11 \text{ m s}^{-2}$	A1ft	ft on friction found in (i)
		M1	Finding the speed of the particle at <i>Q</i> by applying $v^2 = u^2 + 2as$ with $u = 15$ , $s = 8$ or equivalent complete method
	$v = 7 \text{ m s}^{-1}$	A1	
		4	

Question	Answer	Marks	Guidance		
7(iii)	$\begin{bmatrix} 1/_2 \times 0.25 \times 7^2 = 0.25 \times g \times H \end{bmatrix}$ Or $\begin{bmatrix} 1/_2 \times m \times 7^2 = m \times g \times H \end{bmatrix}$	M1	KE lost from $Q$ to $R$ = PE gain from $Q$ to $R$ H is the height of $R$ above $Q$		
	$H = 7^2/2g = 2.45 \text{ m}$	A1			
	Total height $h = 6.4 + H = 8.85$	A1			
	Alternative method for question 7(iii)				
	$[\frac{1}{2} \times 0.25 \times 15^2 = 6 + 0.25g \times h]$	M1	Work-energy from <i>P</i> to <i>R</i>		
		A1	Correct Work-energy equation from <i>P</i> to <i>R</i>		
	h = 8.85	A1	-		
		3			



March 2019



#### MATHEMATICS

9709/43 October/November 2018

Paper 4 MARK SCHEME

Maximum Mark: 50

Published

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Question	Answer		Guidance
1	$[T\sin 70 + T\sin 45 = 0.2g]$	M1	Resolving vertically
	T = 1.21  N (1.21447)	A1	
	$[P + T\cos 70 = T\cos 45]$	M1	Resolving horizontally
	$P = 0.443 \ (0.443389)$	A1	
		4	

Question	Answer	Marks	Guidance	
2	$R = mg + 50\sin 20$	B1		
	$[F = 0.3(mg + 50\sin 20)]$	M1	Use of $F = \mu R$	
		M1	Resolving horizontally	
	$50\cos 20 - 0.3(mg + 50\sin 20) = 0$	A1ft	ft $R$ ( $R$ containing term in $m$ )	
	$m = 14.0 \mathrm{kg} (13.9514)$	A1		
	3, 0'	5		
Satprep.				

# Cambridge International AS/A Level – Mark Scheme **PUBLISHED**

Question	Answer	Marks	Guidance
3(i)	$[\frac{1}{2} \times 1.2 \times 7.5^2 - \frac{1}{2} \times 1.2 \times v^2 = 25]$	M1	For use of KE and 25 in a 3 term equation
	$v = 3.82 \mathrm{m  s^{-1}} (3.81881)$	A1	
		[2]	
3(ii)	1.2gdsin30	B1	Correct expression for PE
	$[\frac{1}{2} \times 1.2 \times 7.5^2 - 25 + 1.2gd\sin 30 = \frac{1}{2} \times 1.2 \times 9^2]$	M1	For 4 term work / energy equation
	d = 6.64  m (6.64166)	A1	
		3	

Question	Answer	Marks	Guidance
4(i)		B1	Three correct straight lines
	$v = 6 \text{ m s}^{-1}$ , $t = 5 \text{ s and } t = 17 \text{ s}$	B1	Correct trapezium with key values
	$[\frac{1}{2} \times 6 \times (12 + 20)]$ or $[\frac{1}{2} \times 5 \times 6 + 12 \times 6 + \frac{1}{2} \times 3 \times 6]$	M1	Use of trapezium area or use of suvat formulae
	Total distance = 96 m	A1	AG
	SatpreP	4	

# Cambridge International AS/A Level – Mark Scheme **PUBLISHED**

Question	Answer	Marks	Guidance
4(ii)	$[\frac{1}{2} \times 20 \times v = 96]$	M1	Uses area of triangle = 96 or uses $s = ut + \frac{1}{2} at^2$ to form equation in a
	$v = 9.6 \text{ m s}^{-1} \text{ or } 48 = \frac{1}{2} a (10)^2$	A1	
	Acceleration = $9.6 / 10 = 0.96 \text{ m s}^{-2}$	A1	
	TPRA	3	

Question	Answer		Guidance
5(i)	[T - 0.3g = 0.3a  or  0.5g - T = 0.5a]	M1	Use of Newton's second law for <i>P</i> or <i>Q</i> or use of $a = (m_Q - m_P)g / (m_P + m_Q)$
	T - 0.3g = 0.3a and $0.5g - T = 0.5a$ or $a = (0.5g - 0.3g) / (0.5 + 0.3)$	A1	
	[0.5g - 0.3g = 0.8a]	M1	Solve for <i>a</i>
	<i>a</i> = 2.5	A1	
	$[h = 0 + \frac{1}{2} \times 2.5 \times 0.6^2]$	M1	For use of $s = ut + \frac{1}{2}at^2$
	<i>h</i> = 0.45	A1	
	·satprep·	6	

## Cambridge International AS/A Level – Mark Scheme **PUBLISHED**

Question	Answer		Guidance
5(ii)	Velocity of P when Q reaches floor = $0 + 0.6 \times 2.5 = 1.5 \text{ m s}^{-1}$		ft <i>a</i> from (i) × 0.6
	$[0 = 1.5 - gt \to t = \dots] (t = 0.15)$	M1	Use of <i>suvat</i> to find time to highest point
	Total time = $2 \times 0.15 + 0.6 = 0.9$ s	A1	
	E DD	3	

Question	Answer	Marks	Guidance
6(i)	Driving force = 36000 / 20	B1	For use of power = $Fv$
	$[36000 / 20 - R = 3200 \times 0.2]$	M1	Use of Newton's Second Law
	R = 1160  N	A1	
		[3]	
6(ii)	Driving force $F = 3200gsin1.5 + 1160$	M1	Resolving along plane
	$[Power = (3200gsin1.5 + 1160) \times 30]$	M1	Use of $P = Fv$
	Power = 59900 W (59929.87)	A1	
	··satprep·	3	

Question	Answer	Marks	Guidance
6(iii)	[-(3200gsin1.5 + 1160) = 3200a]	M1	Use of Newton's Second Law
	(a = -0.62426)	A1	
	$[0^2 = 30^2 + 2as]$	M1	Use of $v^2 = u^2 + 2as$ to find s
	Distance $s = 721 \text{ m} (720.84)$	A1	
		4	
	OR:		
6(iii)	$[3200gsin1.5s]$ or $[\frac{1}{2} \times 3200 \times 900]$	M1	For PE gain or KE loss
	$3200gsin1.5s$ and $\frac{1}{2} \times 3200 \times 900$	A1	For PE gain and KE loss
	$[\frac{1}{2} \times 3200 \times 900 = 1160s + 3200gsin1.5s]$	M1	For work / energy equation
	Distance $s = 721 \text{ m} (720.84)$	A1	
		4	

	4		
Question	Answer	Marks	Guidance
7(i)	Acceleration = 0 when $t = 5$ from $25 - t^2 = 0$	B1	
	$[v = 25t - \frac{1}{3}t^3]$	M1	Use of integration
	$[Max speed = 25 \times 5 - \frac{1}{3} \times 5^3]$	M1	Substitution for <i>t</i>
	Max speed = $83^{1/3}$ m s <sup>-1</sup>	A1	
		4	

# Cambridge International AS/A Level – Mark Scheme **PUBLISHED**

Question	Answer	Marks	Guidance
7(ii)	$[s = 12^{1/2}t^{2} - \frac{1}{12}t^{4}]$	M1	Use of integration
	Distance = $260 \text{ m} (260.4166)$	A1	
		2	
7(iii)	At $t = 9$ , $v = 25 \times 9 - \frac{1}{3} \times 9^3 = -18$	B1ft	ft <i>v</i> from (i)
	$\left[s = \int_{9}^{25} \left(-3t^{-\frac{1}{2}}\right) dt = \left[-6t^{\frac{1}{2}}\right]\right]$	M1	Use of integration
	[Change in velocity from $t = 9$ to $t = 25 = \left[-6t^{\frac{1}{2}}\right] = -6 \times 5 + 6 \times 3 = -12$ ]	M1	Substituting limits
	Velocity at $t = 25$ is $-18 - 12 = -30$ m s <sup>-1</sup>	A1	
		4	
	OR:		
7(iii)	At $t = 9$ , $v = 25 \times 9 - \frac{1}{3} \times 9^3 = -18$	B1ft	ft <i>v</i> from (i)
	$[s = \int -3t^{-1/2} dt = -6t^{1/2} (+C)]$	M1	Use of integration
	$[t=9, v=-18 \rightarrow C=0, t=25, v=-6 \times 25^{\frac{1}{2}}]$	M1	Finds <i>C</i> and substitutes $t = 25$
	Velocity at $t = 25$ is $-30$ m s <sup>-1</sup>	A1	
		4	



#### MATHEMATICS

9709/42 October/November 2018

Paper 4 MARK SCHEME Maximum Mark: 50

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- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says
  otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B
  mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier
  marks are implied and full credit is given.
- The symbol FT implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
  - Note: B2 or A2 means that the candidate can earn 2 or 0. B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking *g* equal to 9.8 or 9.81 instead of 10.

The following abbreviations may be used in a mark scheme or used on the scripts:

- AEF/OE Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
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- CWO Correct Working Only often written by a 'fortuitous' answer
- ISW Ignore Subsequent Working
- SOI Seen or implied
- SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

#### <u>Penalties</u>

- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through" marks. MR is not applied when the candidate misreads his own figures this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
- PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

Question	Answer	Marks	Guidance
1	$[T\cos 45 + T\cos 45 = 2.5\cos 45]$	M1	For resolving horizontally
	T = 1.25  N	A1	
	$[2.5 \sin 45 = mg]$	M1	For resolving vertically
	Mass of ring = 0.177 kg	A1	Allow $m = \sqrt{2/8}$
	First alternative method for Q1		
	$[2.5 = T + mg \cos 45]$	M1	Resolve forces along BR
	$[T = mg\cos 45]$	M1	Resolve forces perpendicular to BR and eliminate $T$ or $m$
	T = 1.25  N	A1	
	Mass of ring = $0.177$ kg	A1	Allow $m = \sqrt{2/8}$
	Second alternative method for Q1		
	or $\frac{2T\cos 45}{\sin 135} = \frac{2.5}{\sin 90} = \frac{mg}{\sin 135}$ $\frac{2.5 - T}{\sin 135} = \frac{T}{\sin 135} = \frac{mg}{\sin 90}$		Attempt to apply Lami's theorem,
		M1	All three terms of Lami attempted
	T = 1.25 N	A1	
	Mass of ring = $0.177$ kg	A1	Allow $m = \sqrt{2/8}$
		4	

Question	Answer	Marks	Guidance
2	$R = 5g\cos 6$	B1	
	$[F = 0.3 \times 5g \cos 6]$	M1	Use of $F = \mu R$
	$[T = 5g\sin 6 + F]$	M1	For resolving along the plane
	T = 20.1  N (20.14425)	A1	
		4	



## Cambridge International AS/A Level – Mark Scheme **PUBLISHED**

Question	Answer	Marks	Guidance
3(i)	Acceleration = $-1 \text{ m s}^{-2}$	B1	Allow deceleration = $1 \text{ m s}^{-2}$
		1	
3(ii)	[V/4 = 1  or  (V+2)/6 = 1]	M1	Use of gradient of line between $t = 4$ and $t = 10$ or use of similar triangles to find V
	<i>V</i> = 4	A1	RA
	9	2	
3(iii)	[Distance = Area = $\frac{1}{2}(6+2) \times 2 = 8$ ]	M1	Attempt distance travelled in first 6 seconds
	Distance $AB = 3 \times 8 = 24$ m	A1	
	$[\frac{1}{2} \times (T-6) \times 4 = 24]$	M1	Attempt to find the distance travelled from $t = 6$ to $t = T$ and set up an equation for $T$
	<i>T</i> = 18	A1	
		4	
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### Cambridge International AS/A Level – Mark Scheme **PUBLISHED**

Question	Answer	Marks	Guidance
4(i)	T = 0.7g	B1	
	$R = 0.4g \times \frac{4}{5} [= \frac{16}{5} = 3.2]$	B1	Normal reaction on particle P
	$[X + 0.4g \times {}^{3}/_{5} - F - T = 0]$	M1	Attempt to resolve forces along the plane
	<i>X</i> = 6.2	A1	AG
		4	
4(ii)	[0.7g - T = 0.7a] [T - 0.8 - 0.4g × <sup>3</sup> / <sub>5</sub> - F = 0.4a] [0.7g - 0.8 - 0.4g × <sup>3</sup> / <sub>5</sub> - F = (0.7 + 0.4)a] System	M1	For using Newton's 2nd law for both particle $P$ and particle $Q$ or the system equation
		A1	Both equations correct or system equation correct
		M1	Solve either the system equation or solve two simultaneous equations to find $a$
	$a = 2 \text{ m s}^{-2}$	A1	
	3	4	5
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### Cambridge International AS/A Level – Mark Scheme **PUBLISHED**

Question	Answer	Marks	Guidance
5(i)	$[1.2T^{1/2} - 0.6T = 0]$	M1	Attempt to find time of maximum $v$ , set $a = 0$ and solve for $T$
	$T^{1/2} = 2 \longrightarrow T = 4$	A1	
		2	
5(ii)	$[da/dt = 0.6t^{1/2} - 0.6]$	M1	Attempt to differentiate a
	<i>t</i> = 1	A1	Solve $da/dt = 0$ and find $t$
	$[v = 0.8t^{3/2} - 0.3t^2 (+ C)]$	M1	Attempt to integrate <i>a</i> to find <i>v</i>
		A1	Correct integration
	[ <i>C</i> = 1]	M1	Use $v = 1$ at $t = 0$ either finding C or by using limits as $v(1) - v(0) = [0.8(1)^{3/2} - 0.3(1)^2] - [0.8(0)^{3/2} - 0.3(0)^2]$
	Velocity when acceleration is max is 1.5 ms <sup>-1</sup>	A1	v = 1.5
		6	

### Cambridge International AS/A Level – Mark Scheme **PUBLISHED**

Question	Answer	Marks	Guidance
6(i)	Power = $350 \times 15 = 5250$ W	B1	Allow 5.25 kW
		1	
6(ii)		B1	Using Driving force $DF = P/15$
	$DF + 1200g \sin 1 - 350 = 1200 \times 0.12$	M1	For using Newton's 2nd law down the slope
	P = 4270  W (4268.56)	A1	
		3	
6(iii)	$[1200g \sin 1 - 350 = 1200a]$	M1	Using Newton's 2nd law down the slope
		A1	Correct equation
	$[18^2 = 20^2 + 2as]$	M1	Using constant acceleration formulae with a complete method to find distance, <i>s</i> , travelled.
	Distance travelled $s = 324 \text{ m} (324.39)$	A1	

Question	Answer	Marks	Guidance
6(iii)	Alternative method for Q6(iii)		
	PE loss = $1200g \times s \sin 1$ KE loss = $\frac{1}{2} \times 1200 \times (20^2 - 18^2)$	M1	Attempt either PE loss or KE loss
		A1	Both PE loss and KE loss correct
	$[1200g \times s \sin 1 + \frac{1}{2} \times 1200 \times (20^2 - 18^2) = 350s]$	M1	Apply work-energy equation to the car
	Distance travelled $s = 324 \text{ m} (324.39)$	A1	
		4	



Question	Answer	Marks	Guidance
7(i)	At liquid surface, speed = $0 + g \times 0.8$ [= 8]	B1	Using constant acceleration equation $v = u + at$
	or $0.3g \times \frac{1}{2} (0+v) \times 0.8 = \frac{1}{2} (0.3) v^2 \rightarrow v = 8$		or PE loss = KE gain
	PE lost in water = $0.3g \times 1.25$ [ = 3.75]	B1	
	$[\frac{1}{2} \times 0.3 \times (8^2 - v^2) + 0.3g \times 1.25 = 1.2]$	M1	Using work-energy for downward motion in the tank PE loss + KE loss = Work done against resistance
	$v = 9 \text{ m s}^{-1}$	A1	
	Alternative method for Q7(i)		
	Height above $tank = \frac{1}{2} \times g \times 0.8^2 [= 3.2]$	B1	
	Total PE loss = $0.3g \times (3.2 + 1.25)$ [= 13.35]	B1	
	$[0.3g \times (3.2 + 1.25) = \frac{1}{2} \times 0.3 \times v^2 + 1.2]$	M1	Work-energy equation for the total downward motion
	$v = 9 \text{ m s}^{-1}$	A1	
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Question	Answer	Marks	Guidance
7(ii)	[-0.3g - 1.8 = 0.3a]	M1	Using Newton's 2nd law for the upward motion in the tank
	<i>a</i> = -16	A1	
	$[1.25 = 7T + \frac{1}{2} \times (-16) \times T^2]$	M1	Using constant acceleration equations to find the time, $T$ , for the particle to travel from the bottom to the surface of the liquid
	T = 0.25 (or 0.625, on the way down)	A1	24
	[v at surface = $7 + (-16) \times 0.25 = 3$ ]	B1	Using $v = u + aT$ or equivalent to find v at surface
	$[0=3-gt \to t=0.3]$	M1	Attempt to find the time, <i>t</i> , taken for the particle to travel from the surface to reach maximum height using their $v \neq 7$
	Total time = $T + t = 0.55$ s	A1	



Question	Answer	Marks	Guidance
7(ii)	Alternative method for Q7(ii)		
	[-0.3g - 1.8 = 0.3a]	M1	Using Newton's 2nd law for the upward motion in the tank
	<i>a</i> = -16	A1	
	$v^2 = 7^2 + 2 \times (-16) \times 1.25 = 9 \rightarrow v = 3$	<b>B</b> 1	Using constant acceleration equations to find $v$ at the surface
	$1.25 = \frac{1}{2} (7+3) \times T$ or 3 = 7 + (-16) × T	M1	Using $s = \frac{1}{2}(u + v) \times T$ or $v = u + aT$ to find the time, <i>T</i> , for the particle to travel from the bottom to the surface of the liquid
	<i>T</i> = 0.25	A1	
	$[0=3-gt \to t=0.3]$	M1	Attempt to find the time, <i>t</i> , taken for the particle to travel from the surface to reach maximum height using their $v \neq 7$
	Total time = $T + t = 0.55$ s	A1	

Question	Answer	Marks	Guidance
7(ii)	Second Alternative method for Q7(ii)		
	$[\frac{1}{2} \times 0.3 \times (7^2 - v^2) = 0.3g \times 1.25 + 1.8 \times 1.25]$	M1	Work-energy equation for motion from bottom to surface
		A1	Correct equation
	v = 3	<b>B</b> 1	Find $v$ at surface from rearrangement of work-energy
	$[1.25 = \frac{1}{2}(7+3) \times T]$	M1	Using $s = \frac{1}{2} (u + v) \times T$ to find the time <i>T</i> , for the particle to travel from the bottom to the surface of the liquid
	<i>T</i> = 0.25	A1	
	$[0 = 3 - 10t \to t = 0.3]$	M1	Attempt to find the time, <i>t</i> , taken for the particle to travel from the surface to reach maximum height using their $v \neq 7$
	Total time = $T + t = 0.55$ s	A1	
		7	


#### MATHEMATICS

9709/41 October/November 2018

Paper 4 MARK SCHEME

Maximum Mark: 50

Published

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### **Generic Marking Principles**

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descriptors.

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level

### GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

### GENERIC MARKING PRINCIPLE 6:

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Question	Answer	Marks	Guidance
1	$4.5 = 2.5 + a \times 5$	M1	For use of $v = u + at$
	a = 0.4	A1	
	F - 1.5 = 0.2a	M1	For use of Newton's second law
	F=1.58	A1	
		4	

	$\cap$		
Question	Answer	Marks	Guidance
2(i)	Resistance = Driving force = $\frac{4080000}{85}$ = 48 000 N	B1	Correct use of $P = Fv$ and using DF = Resistance
		1	
2(ii)	$DF = \frac{P}{85}$	B1	$DF = \frac{P}{v}$
	$DF - 48\ 000 - 490\ 000\ g \times \frac{1}{200} = 0$	M1	For applying Newton's second law (3 terms)
	$P = 72500 \times 85 = 6.16$ MW	A1	-0-
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9709/41

## Cambridge International AS/A Level – Mark Scheme **PUBLISHED**

October/November 2018

Question	Answer	Marks	Guidance
3	[KE gained = $\frac{1}{2} \times 2500 \times (30^2 - 20^2) (= 625000 \text{ J})$	M1	KE gained or PE lost attempted
	PE lost = $2500 g \times 400 \sin 4 (= 697564.7 J)$		
		A1	Both KE and PE correct
	[WD by engine $+2500 g \times 400 \sin 4 + \frac{1}{2} \times 2500 \times 20^2$	M1	Using work-energy equation in the form WD by engine + PE lost = WD against F + KE gain
	$=600 \times 400 + - \times 2500 \times 30^{2}$		
	Work done by engine + PE lost = $600 \times 400 + 625\ 000$	A1	Work-energy equation all correct
	Work done = 167 000 J (167 435.2)	A1	
		5	

Question	Answer	Marks	Guidance
4(i)	$0.6^2 = 0 + 2a \times 0.8$	M1	For use of $v^2 = u^2 + 2as$
	<i>a</i> = 0.225	A1	
	T - 0.3 g = 0.3a	M1	For using Newton's second law for the 0.3 kg particle
	T = 3.07  N (3.0675  N)	A1	
		4	

Question	Answer	Marks	Guidance
4(ii)	mg - T = ma, m(10 - 0.225) = 3.0675	M1	For using Newton's second law applied to the <i>m</i> kg particle
	m = 0.314  kg (0.31381)	A1	
		2	

Question	Answer	Marks	Guidance	
5(i)	6	M1	For resolving forces horizontally or vertically o.e.	
	$25 \cos 30 - 15 \cos 40 (= 10.1599)$	A1		
	$25 \sin 30 + 15 \sin 40 - 30 (= -7.8581)$	A1		
		M1	For using a method for either magnitude or direction	
	Magnitude = $\sqrt{(10.15^2 + 7.858^2)} = 12.8 \text{ N}$	A1	Magnitude = 12.844	
	Angle 37.7° below the horizontal in the direction <i>BA</i>	A1		
		6		
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Question	Answer	Marks	Guidance
5(ii)	$F\cos 40 = 25\cos 30$	M1	For equating forces in the direction <i>BC</i> to zero
	<i>F</i> =28.3	A1	<i>F</i> = 28.2628
	New resultant force = $28.26\sin 40 + 25 \sin 30 - 30 = 0.667$ N upwards	B1	
	TP	3	

Question	Answer	Marks	Guidance
6(i)		M1	For using constant acceleration equations such as $s = ut + \frac{1}{2}at^2$ or equivalent complete methods to find expressions for <i>PQ</i> or <i>QR</i> or <i>PR</i>
	For $PQ$ $0.8 = 0.6u + 0.18a$	A1	
	For $PR$ $1.6 = 1.6u + 1.28a$	A1	or for $QR \ 0.8 = (u + a \times 0.6) \times 1 + 0.5a$
		M1	Solving simultaneously two relevant equations in <i>u</i> and <i>a</i>
	Deceleration = $\frac{2}{3}$ ms <sup>-2</sup>	A1	AG
	$u = \frac{23}{15}$	BI	
		6	

Question	Answer	Marks	Guidance
6(ii)	$R = mg\cos 3$	B1	
	$F = \mu mg \cos 3$	M1	For use of $F = \mu R$
	$-mg\sin 3 - \mu \times mg\cos 3 = m \times \left(-\frac{2}{3}\right)$	M1	For using Newton's second law (3 terms)
	$\mu = 0.0144 (0.014350)$	A1	
	6	4	

Question	Answer	Marks	Guidance
7(i)	$v = \int (5.4 - 1.62t) \mathrm{d}t$	M1	For using integration of $a$ to find $v$
	$v = 5.4t - 0.81t^2 (+C)$	A1	
	$5.4t - 0.81t^2 = 0$	M1	For solving $v = 0$
	$t = 6\frac{2}{3} = \frac{20}{3}s$	A1	.5
	22.000	4	
7(ii)	$v(10) = -27 \text{ ms}^{-1}$	B1	
	Inverted parabola	B1	
	$v = 0$ at $t = 0$ , negative at $t = 10$ and through $\left(6\frac{2}{3}, 0\right)$	B1	
		3	

October/November 2018

Question	Answer	Marks	Guidance
7(iii)	$s = \int \left( 5.4t - 0.81t^2 \right) dt$	M1	For using integration of v to find s
	$s = 2.7t^2 - 0.27t^3 (+C)$	A1	
	At $t = 6\frac{2}{3}$ , displacement = 40	M1	For evaluating the integral at the time when $v = 0$
	At $t = 10$ displacement = 0	M1	For evaluating the integral at time $t = 10$
	Total distance = 80 m	A1	
		5	





#### MATHEMATICS

9709/43 May/June 2018

Paper 4 MARK SCHEME Maximum Mark: 50

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- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more 'method' steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol FT implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously 'correct' answers or results obtained from incorrect working.
  - Note: B2 or A2 means that the candidate can earn 2 or 0. B2/1/0 means that the candidate can earn anything from 0 to 2.

The marks indicated in the scheme may not be subdivided. If there is genuine doubt whether a candidate has earned a mark, allow the candidate the benefit of the doubt. Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
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### <u>Penalties</u>

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- PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

9709/43

Question	Answer	Marks	Guidance
1(i)	$0.4 \text{ (m s}^{-2})$	B1	
	Total:	1	
1(ii)	$[9040 = \frac{1}{2}(600 + T) \times 16]$	M1	Equating area of the trapezium to the total distance or using $s = \frac{1}{2} (u + v)t$ or equivalent
	Time is 530 (s)	A1	
	Total:	2	
1(iii)	$[s = \frac{1}{2} \times (600 - 530 - 40) \times 16]$	M1	Use of triangular area, or equivalent
	Distance is 240 (m)	A1	
	Total:	2	



Question	Answer	Marks	Guidance
2	$[V^2 = 5^2 + 2 \times g \times 7.2]$	M1	Use of <i>uvast</i> to find V
	<i>V</i> = 13	A1	
	$[13 = 5 + gt  t = \dots]$ 0.8 (s)	M1	Use of <i>uvast</i> to find time for A to reach ground
	$[0 = 6.5 - gt  t = \dots]$ 0.65 (s)	M1	Use of <i>uvast</i> to find time from ground to B
	Total time is 1.45 (s)	A1	
	Total:	5	

Question	Answer	Marks	Guidance
3		M1	For resolving forces in any one direction
	E.g. $X = 18 + 12\sin 60^\circ - 8\sin 30^\circ$ $14 + 6\sqrt{3}$	A1	One correct equation or expression
	E.g. $Y = 8\cos 30^\circ + 12\cos 60^\circ$ $6 + 4\sqrt{3}$	A1	Second correct equation or expression ( <i>X</i> and <i>Y</i> may denote components of resultant of given 3 forces or may be components of the fourth force that would produce equilibrium)
	$[(14+6\sqrt{3})^2+(6+4\sqrt{3})^2]$ or $[\tan^{-1}(6+4\sqrt{3})/(14+6\sqrt{3})]$	M1	Use of Pythagoras or appropriate trig to find magnitude or angle
	Magnitude is 27.6 (N)	A1	Not for resultant
	Direction is 27.9° below 'negative <i>x</i> -axis'	A1	Not for 27.9° only; direction must be clearly specified
	Total:	6	

Question	Answer	Marks	Guidance
4	$\left[\frac{1}{2} \times 0.8 \times v^2\right]$ or $\left[\frac{1}{2} \times 1.6 \times v^2\right]$	M1	For KE of either particle
	Gain in KE = $\frac{1}{2} \times 0.8 \times v^2 + \frac{1}{2} \times 1.6 \times v^2$	A1	Total KE
	[Gain in $PE_A = 0.8 g \times 0.5 \times \sin\theta$ ] or [Loss in $PE_B = 1.6 g \times 0.5$ ]	M1	For PE change of either particle (irrespective of sign)
	Loss in PE = $1.6 g \times 0.5 - 0.8 g \times 0.5 \times 0.6$	A1	Change of PE
	$[1.2v^2 = 8 - 2.4]$	M1	Energy equation originating from 4 terms
	Speed is 2.16 (m s <sup>-1</sup> )	A1	
	Total:	6	
			SC for using Newton II equations and $v^2 = u^2 + 2as \text{ (max 2/6)}$ $[16 - T = 1.6a \text{ and } T - 8\sin\theta = 0.8a] \rightarrow a = 4.67 \text{ (ms}^{-2})$ B1 $[v^2 = 2 \times \frac{14}{3} \times 0.5] \rightarrow \text{speed is } 2.16 \text{ (ms}^{-1})$ B1
			Alternative method 1 for Question 4
	$\left[\frac{1}{2} \times 0.8 \times v^2\right]$ or $\left[0.8 g \times 0.5 \times \sin\theta\right]$	M1	For KE gain or PE gain of particle A
	$\frac{1}{2} \times 0.8 \times v^2 + 0.8 g \times 0.5 \times 0.6$	Al	Total energy gain for particle A
	$[16 - T = 1.6a \text{ and } T - 8\sin\theta = 0.8a \rightarrow T =] 8.53$	M1	Forms and solves Newton II equations to find tension T
	$WD_T = \frac{128}{15} \times 0.5$	A1	Finds WD <sub>Tension</sub>
	$\left[\frac{1}{2} \times 0.8 \times v^2 + 0.8  g \times 0.5 \times 0.6 = \frac{128}{15} \times 0.5\right]$	M1	Energy equation (3 terms)

9709/43

Question	Answer	Marks	Guidance	
4	Speed is $2.16 (\text{m s}^{-1})$	A1		
	Total:	6		
			Alternative method 2 for Question 4	
	$\left[\frac{1}{2} \times 1.6 \times v^2\right]$ or $\left[1.6  g \times 0.5\right]$	M1	For KE gain or PE loss of particle <i>B</i>	
	$1.6 g \times 0.5 - \frac{1}{2} \times 1.6 \times v^2$	A1	Energy change for particle <i>B</i>	
	$[16 - T = 1.6a \text{ and } T - 8\sin\theta = 0.8a \rightarrow T =]$ 8.53	M1	Forms and solves Newton II equations to find tension <i>T</i>	
	$WD_T = \frac{128}{15} \times 0.5$	A1	Finds WD <sub>Tension</sub>	
	$1.6 g \times 0.5 - \frac{1}{2} \times 1.6 \times v^2 = \frac{128}{15} \times 0.5]$	M1	Energy equation (3 terms)	
	Speed is 2.16 (m s <sup>-1</sup> )	A1		
	Total:	6		

Question	Answer	Marks	Guidance
5	$R = 3g\cos 20^{\circ}$	B1	Correct normal reaction stated or used
	$[F = 0.35 \times 3g \cos 20^\circ]$	M1	For use of $F = \mu R$
	$[P_1 + F = 3g\sin 20^\circ]$	M1	Attempted resolving equation for minimum case
	$P_1 = 0.394$ (AG)	A1	Correct given answer from correct work
	$[P_2 = F + 3g\sin 20^\circ]$	M1	Attempted resolving equation for maximum case
	$P_2 = 20.1 (\mathrm{N})$	A1	
	Total:	6	

Question	Answer	Marks	Guidance
6(i)	$\left[\frac{P}{56} = 40 \times 56\right]$	M1	For equating $\frac{Power}{Velocity}$ to Resistance, or equivalent
	Power is 125 (kW)	A1	
	Total:	2	
6(ii)	Driving force is $\frac{125440}{32}$	B1ft	Follow through their power from (i)
	$\left[\frac{125440}{32} - 40 \times 32 = 1400a\right]$	M1	For 3-term Newton II equation
	$a = 1.89 (\mathrm{m  s^{-2}})$	A1	
	Total:	3	

Question	Answer	Marks	Guidance
6(iii)	$\left[\frac{60000}{50} + 1400g\sin\theta - 40 \times 50 = 0\right]$	M1	For 3-term Newton II equation
		A1	Correct equation
	$\left[\sin\theta^{\circ} = \frac{800}{14000}\right]$	M1	
	$\theta = 3.3$	A1	
	Total:	4	

Question	Answer	Marks	Guidance
7(i)	$\left[\frac{dv}{dt} = 12 - 8t\right]$ or e.g. $\left[-4\left[(t - 1.5)^2 - 2.25\right]\right]$	M1	For attempted differentiation of $12t - 4t^2$ (or for alternative e.g. completing the square)
	[Maximum v when $t = 1.5 \Rightarrow v = 12 \times 1.5 - 4 \times 1.5^2$ ]	M1	For finding and using <i>t</i>
	Maximum velocity is 9 (m s <sup>-1</sup> )	A1	
	Total:	3	.5
7(ii)	$\left[\frac{\mathrm{d}v}{\mathrm{d}t} = 12 - 8t = -4\right]$	M1	Finding acceleration for $0 \le t \le 2$ when t = 2
	Acceleration for $2 \le t \le 4$ is $-4$ No instantaneous change	A1	Both values correct, with correct statement
	Total:	2	

9709/43

Question	Answer	Marks	Guidance	
7(iii)	v (m s <sup>-1</sup> )	B1	Quadratic shape (with max) for $0 \le t \le 2$	
		B1	Line with negative gradient from $(2,)$ to $(4,0)$	
		B1	All correct, smooth join and key values indicated	
	Total:	3		
7(iv)	Area of triangle is 8	B1	(May be obtained by integrating $16 - 4t$ or use of <i>uvast</i> )	
	$\left[\int (12t - 4t^2)  \mathrm{d}t = 6t^2 - \frac{4}{3}t^3 \right]$	M1	Integration attempt for $0 \le t \le 2$	
	$\left[ 6 \times 2^2 - \frac{4}{3} \times 2^3 - 6 \times 0^2 + \frac{4}{3} \times 0^3 \right]$	DM1	Use of limits 0 and 2; condone absence of zero terms	
	Area under curve is $\frac{40}{3}$ or 13.3	A1		
	Distance travelled is $\frac{64}{3}$ (m) or 21.3 (m)	A1		
	Total:	5	.5	
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#### MATHEMATICS

9709/42 May/June 2018

Paper 4 MARK SCHEME Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2018 series for most Cambridge IGCSE<sup>™</sup>, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

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### **Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:** Marks must be awarded in line with: the specific content of the mark scheme or the generic level descriptors for the question • the specific skills defined in the mark scheme or in the generic level descriptors for the question • the standard of response required by a candidate as exemplified by the standardisation scripts. • **GENERIC MARKING PRINCIPLE 2:** Marks awarded are always whole marks (not half marks, or other fractions). **GENERIC MARKING PRINCIPLE 3:** Marks must be awarded positively: marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the • scope of the syllabus and mark scheme, referring to your Team Leader as appropriate marks are awarded when candidates clearly demonstrate what they know and can do • marks are not deducted for errors . marks are not deducted for omissions answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the . question as indicated by the mark scheme. The meaning, however, should be unambiguous. **GENERIC MARKING PRINCIPLE 4:** 

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

### GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

### GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.



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May/June 2018

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1	KE gain = $\frac{1}{2} \times 80 \times (5.5^2 - 4^2)$ [= 570]	B1	Either initial or final KE correct
	WD against Res = $60P$	B1	
	$\left[\frac{1}{2} \times 80 \times (5.5^2 - 4^2) + 60P = 1200\right]$	M1	Four term work-energy equation
	<i>P</i> = 10.5	A1	
		4	

Question	Answer	Marks	Guidance
2	Driving force DF = $\frac{P}{15}$	B1	Correct use of $P = Fv$
	$\left[ \text{DF} - 240\ 000g\sin 4 - 18\ 000 = 240\ 000 \times (-0.2) \right]$	M1	A four-term Newton 2nd law equation
		A1	Correct equation
	Power is 2 060 000 (W)	A1	Allow 2060 kW or 2.06 MW
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Question	Answer	Marks	Guidance		
3	$[3\cos 60 = 2\cos \theta]$	M1	Attempt to resolve forces horizontally (2 terms)		
	$\theta = 41.4$	A1			
	$[P = 3\sin 60 + 2\sin \theta]$	M1	Attempt to resolve forces vertically (3 terms)		
	<i>P</i> = 3.92	A1			
		4			
	First alternative method for Q3				
	$\frac{P}{\sin(120-\theta)} = \frac{2}{\sin 150} = \frac{3}{\sin(90+\theta)}$	M1	Attempt two terms of Lami's equation which can be used to find $\boldsymbol{\theta}$		
	$\theta = 41.4$	A1			
		M1	Attempt an equation which can be used to find $P$		
	<i>P</i> = 3.92	A1			
	Second alternative method for Q3				
	[Triangle with sides 2, 3, P and angles opposite of 30, 90 – $\theta$ , 60 + $\theta$ ] $\frac{P}{\sin(60+\theta)} = \frac{2}{\sin 30} = \frac{3}{\sin(90-\theta)}$	M1	Attempt two terms from the triangle of forces which can be used to find $\boldsymbol{\theta}$		
	$\theta = 41.4$	A1			
		M1	Attempt an equation which can be used to find $P$		
	<i>P</i> = 3.92	A1			

May/June 2018

Question	Answer	Marks	Guidance
4(i)	For example $100 = 4u + 8a$ or $100 = \frac{1}{2}(u + v) \times 4$ or $148 = 4v + 8a$ or any equation in two of the variables $u, v, w, a$	M1	Any relevant use of constant acceleration equations in any two of the variables below a is acceleration u is speed at $Av$ is speed at $Bw$ is speed at $C$
	T PR	A1	One correct equation
	For example $248 = 8u + 32a$ or two further correct equations in 3 unknowns such as 148 = 4v + 8a and $v = u + 4aor148 = \frac{1}{2}(v + w) \times 4 and 248 = \frac{1}{2}(u + w) \times 8$	A1	A second correct equation in the same two variables or two further correct equations leading to three equations in three of the unknowns $u$ , $v$ , $w$ , $a$
		M1	Attempt to solve for <i>a</i> or <i>u</i> This must reach $a = \dots$ or $u = \dots$
	<i>a</i> = 3	A1	AG
	<i>u</i> = 19	<b>B</b> 1	$\leq$
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9709/42

## Cambridge International AS/A Level – Mark Scheme **PUBLISHED**

May/June 2018

Question	Answer	Marks	Guidance
4(ii)	$61^2 = 19^2 + 2 \times 3 \times s$	M1	Attempt equation for $s = AD$
	$[s = 560 \rightarrow CD = 560 - 248]$	M1	Attempt to find CD
	Distance CD is 312	A1	
	T P F	3	
	Alternative method for 4(ii)		
	Speed at <i>C</i> is $19 + 8 \times 3$ [= 43]	M1	Attempt to find speed at C
	$\left[61^2 = 43^2 + 2 \times 3 \times CD\right]$	M1	Attempt to find <i>CD</i>
	Distance CD is 312	A1	



Question	Answer	Marks	Guidance
5	$R = 20g \cos 60 [= 100]$	B1	
	$F = \mu \times 20g \cos 60 [= 100\mu]$	M1	Use $F = \mu R$
		M1	Resolve along plane in either case
	$(P_{\rm max} =) 20g \sin 60 + F$	A1	One correct equation
	$(P_{\min} =) 20g \sin 60 - F$	A1	Second correct equation
	$20g\sin 60 + F = 2(20g\sin 60 - F)$	M1	Use of $P_{\text{max}} = 2P_{\text{min}}$ to give four term equation in F or $\mu$ or P
	$\mu = \frac{\sqrt{3}}{3} = 0.577$	A1	
		7	
	Iternative solution for final 3 marks if $P_{min}$ is taken as acting down the plane		
	$P_{\min} = F - 20g\sin 60$	A1	
	$20g\sin 60 + F = 2(F - 20g\sin 60)$	M1	
	$\mu = 3\sqrt{3} = 5.196$	A1	

Question	Answer	Marks	Guidance
6(i)		M1	Attempt to integrate a
	$v = 6t - 0.12t^2 (+ c)$	A1	
	$0 = 6 \times 20 - 0.12 \times 20^2 + c$	DM1	Substitute $v = 0$ , $t = 20$ in an equation with arbitrary constant
	$0.12t^2 - 6t + 72 = 0$	DM1	Substitute $v = 0$ and attempt to solve a 3-term quadratic
	<i>t</i> = 30	A1	
	9	5	
6(ii)	$s = 3t^2 - 0.04t^3 - 72t \ (+k)$	M1	Attempt to integrate v
	s(30) - s(20) = -540 - (-560)	DM1	Use of limits 20 and their 30
	Distance travelled = 20	A1	
		3	



May/June 2018

Question	Answer	Marks	Guidance
7(i)	$[T = 1.6a, 2.4g \sin 30 - T = 2.4a]$ System is 2.4g sin 30 = 4a	M1	Attempt Newton's 2nd law for A or B or for the system
		A1	Two correct equations
		M1	Solve for <i>a</i> or <i>T</i>
	<i>a</i> = 3	A1	
	<i>T</i> = 4.8	A1	
		5	
7(ii)	Friction force on A is $F = 0.2 \times 1.6g [= 3.2]$	B1	From $F = \mu R$
	T - F = 1.6a 2.4g sin 30 - T = 2.4a System is 2.4g sin 30 - F = 4a	M1	Attempt Newton's 2 <sup>nd</sup> law for both particles or for the system
		A1	Correct equations for A and B or correct system equation
		M1	Attempt to solve for <i>a</i>
	a = 2.2	A1	
	$v^2 = 2 \times 2.2 \times 1$	M1	Attempt to find v or $v^2$ when B reaches the barrier
	Subsequent acceleration of $A$ is $-2$	B1	
	$4.4 = 2 \times 2 \times s$	M1	Attempt to find distance A travels while decelerating to $v = 0$
	Total distance travelled is 2.1 m	A1	
		9	

May/June 2018

Question	Answer	Marks	Guidance
7(ii)			
	$F = 0.2 \times 1.6g [= 3.2]$	B1	From $F = \mu R = 0.2 \times 1.6g = 3.2$
		M1	Attempt PE loss as <i>B</i> reaches the barrier
	PE loss = $2.4g \sin 30$ [= 12]	A1	
	P A	M1	Attempt KE gain for both A and B
	KE gain = $\frac{1}{2}(1.6 + 2.4)v^2$ [= $2v^2$ ]	A1	
	$[2.4g \sin 30 = \frac{1}{2} \times 4 \times v^{2} + 3.2 \times 1]$ $[v^{2} = 4.4]$	M1	Apply work-energy equation for the motion until <i>B</i> reaches the barrier (Three relevant terms)
	$\text{KE loss} = \frac{1}{2} \times 1.6 \times 4.4$	B1	Find KE loss as A comes to rest after B has stopped
	$[\frac{1}{2} \times 1.6 \times 4.4 = 3.2d]$	M1	Apply work-energy equation where $d$ is the extra distance travelled by $A$ leading to a positive value for $d$
	[ <i>d</i> = 1.1]	0	
	Total distance = 2.1 m	A1	Distance = $d + 1$
May/June 2018

Question	Answer	Marks	Guidance			
7(ii)	Alternative scheme for first 6 marks of 7(ii) [Work-energy applied to A]					
	Friction = $0.2 \times 1.6g$ [= 3.2]	B1				
	$[2.4g \sin 30 - T = 2.4a T - F = 1.6a]$	M1	Apply Newton's 2nd law to <i>A</i> and <i>B</i> and solve for <i>T</i>			
	<i>T</i> = 6.72	A1				
	$\left[\frac{1}{2} \times 1.6 \times v^2\right]$	M1	Attempt KE for A only			
		A1	Correct KE for A			
	$[6.72 \times 1 = \frac{1}{2} \times 1.6 \times v^2 + 3.2 \times 1]$	M1	Use work/energy equation for A			
	Alternative scheme for first 6 marks of 7(ii) [Work-energy applied to <b>B</b> ]					
	Friction = $0.2 \times 1.6g$ [= 3.2]	B1				
	$[2.4g \sin 30 - T = 2.4a T - F = 1.6a]$	M1	Apply Newton's 2nd law to A and B and solve for T			
	<i>T</i> = 6.72	A1				
	· Satpre	M1	Find energy loss/gain for <i>B</i> Allow either term			
	$\pm(\frac{1}{2} \times 2.4 \times v^2 - 2.4g\sin 30)$	A1				
	$2.4g\sin 30 = \frac{1}{2} \times 2.4 \times v^2 + 6.72 \times 1$	M1	Use work/energy equation for <i>B</i>			



#### MATHEMATICS

9709/41 May/June 2018

Paper 4 MARK SCHEME Maximum Mark: 50

Published

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#### Mark Scheme Notes

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  independent unless the scheme specifically says otherwise; and similarly when there are several
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  steps are run together by the candidate, the earlier marks are implied and full credit is given.
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- CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)
- CWO Correct Working Only often written by a 'fortuitous' answer
- ISW Ignore Subsequent Working
- SOI Seen or implied
- SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

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- PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

Question	Answer	Marks	Guidance
1	$-5 = 24t - 5t^2$	M1	Use $s = ut + \frac{1}{2}at^2$
	$5t^2 - 24t - 5 = 0$	M1	Solve relevant 3 term quadratic
	<i>t</i> = 5	A1	
		3	
Alternative scheme for Question 1		r Question 1	
	$0 = 24 - 10t_1  \rightarrow  t_1 = 2.4$	M1	Attempt to find the time taken to reach the highest point
	$0 = 24^{2} + 2 \times (-10) \times h \rightarrow h = 28.8$ And $33.8 = \frac{1}{2} gt_{2}^{2} \rightarrow t_{2} = 2.6$	M1	Find total height <i>h</i> reached and attempt to find time taken from highest point to ground level
	$t = t_1 + t_2 = 5$	A1	

Question	Answer	Marks	Guidance
2	$[10 \cos \alpha = 8 \text{ or } 10 \cos \beta = 6]$	M1	Introduce $\alpha$ or $\beta$ , an angle between the 10N force and the vertical or horizontal and attempt to resolve forces
	$\alpha = 36.9 \text{ or } \beta = 53.1$	A1	
	Angle between 6N and 10N is 126.9	B1	
	Angle between 8N and 10N is 143.1	B1	
	12. Sator	4	3
	Alternative s	cheme fo	r Question 2
	$\frac{10}{\sin 90} = \frac{6}{\sin \gamma} = \frac{8}{\sin \delta}$	M1	Attempt to use Lami's theorem $\gamma$ (8 and 10), $\delta$ (6 and 10)
	All correct	A1	
	Angle between 8N and 10N is $\gamma = 143.1$	B1	
	Angle between 6N and 10N is $\delta = 126.9$	B1	

Question	Answer	Marks	Guidance
3(i)		M1	Attempt to resolve forces along the plane (2 terms)
	$100 \cos \theta = 8 g \sin 30 \rightarrow \theta = 66.4$	A1	
	$[R = 8 g \cos 30 + 100 \sin \theta]$	M1	Resolve forces perpendicular to the plane (3 terms)
	R = 161	A1	
		4	
3(ii)	$100\cos 30 - 8g\sin 30 = 8a$	M1	Apply Newton's 2nd law parallel to the plane (3 terms)
	<i>a</i> = 5.83	A1	
	TP	2	

Question	Answer	Marks	Guidance
4(i)		M1	Attempt differentiation
	$v = 3t^2 - 8t + 4$	A1	
		2	
4(ii)	$3t^2 - 8t + 4 = 0$	M1	Set $v = 0$ and attempt to solve a relevant 3 term quadratic
	$t = \frac{2}{3}$ and $t = 2$	A1	.5
	·satpr	eP2	

Question	Answer	Marks	Guidance
4(iii)	[6t - 8 = 0]	M1	Differentiate v and equate to 0
	$[t = \frac{4}{3}, v = 3(\frac{4}{3})^2 - 8(\frac{4}{3}) + 4]$	M1	Solve for <i>t</i> and attempt <i>v</i>
	$v = -\frac{4}{3}$	A1	
		3	
	Alternative scl	neme for	Question 4(iii)
	$[v = 3(t^{2} - \frac{8}{3}t) + 4 = 3(t - \frac{4}{3})^{2} + \dots]$	M1	Attempt to complete the square for <i>v</i>
	$[t = \frac{4}{3}, v = 3(t - \frac{4}{3})^2 - \frac{4}{3}]$	M1	Find value of $t$ for minimum $v$ and attempt to find $v$
	$v = -\frac{4}{3}$	A1	

Question	Answer	Marks	Guidance
5(i)	$[s_1 = \frac{1}{2}(0+12) \times 6]$	M1	Use constant acceleration equations or find area in $(t,v)$ graph to find the distance $s_1$ travelled in the first 6 seconds
	$[s_2 = 10 \times 12]$	M1	Use constant acceleration equations or find area in $(t,v)$ graph to find $s_2$ the distance travelled between 6s and 16s
	Distance for first 16s is $36 + 10 \times 12 = 156$	Al	50
	Curve concave up for $0 < t < 6$ starting at (0, 0) ending at (6, 36)	<b>B</b> 1	Co-ordinates refer to ( <i>t</i> , <i>s</i> ) in a displacement-time graph
	Line, positive gradient, $6 < t < 16$ starts at (6, 36) ends at (16, 156)	<b>B</b> 1	
	Curve concave down, 16 < <i>t</i> < 20 from (16 , 156) to (20 , 200)	<b>B</b> 1	
		6	
5(ii)	$[44 = \frac{1}{2}(12 + V) \times 4]$	M1	Use relevant constant acceleration equations or the area property of a $v-t$ graph
	<i>V</i> = 10	A1	
		2	

Question	Answer	Marks	Guidance
6(i)	$[P = DF \times v = 850 \times 36]$	M1	Apply $P = DF \times v$ with $DF = Resistance$ force
	Power = rate of working = 30.6 kW	A1	
		2	
6(ii)	$[DF = 1250 g \times 0.1 + 850]$	M1	Driving force comprising of resistance plus a weight component
	$DF = \frac{63000}{v}$	M1	$DF = \frac{P}{v}$
	$v = 30$ so speed of car is $30 \text{ ms}^{-1}$	A1	
		3	
6(iii)	Gain in KE = $\frac{1}{2} \times 1250 \times (24^2 - 20^2)$	B1	[= 110 000]
	Loss in PE = $1250 g \times 176 \times 0.1$	B1	[= 220 000]
	WD by car's engine = $20000 \times 8$	B1	[= 160 000]
	[160 000 + 220 000 = WD against resistance + 110 000]	M1	4 term work energy equation
	$WD = 270\ 000\ J = 270\ kJ$	A1	
		5	



Question	Answer	Marks	Guidance
7(i)	$\begin{array}{l} A & T - 0.8 \ g \sin 45 = 0.8 a \\ B & 1.2 \ g \sin 30 - T = 1.2 a \\ \text{System} & 1.2 \ g \sin 30 - 0.8 \ g \sin 45 = 2a \end{array}$	M1	Apply Newton 2nd law to either <i>A</i> or to <i>B</i> or to the system
		A1	One correct equation
		A1	A second correct equation
	a = 0.171	M1	Solve for <i>a</i>
	$v^2 = 2 \times a \times 0.4$	M1	Use $v^2 = u^2 + 2as$ with $u = 0$
	v = 0.370 so speed of A is 0.370 ms <sup>-1</sup>	A1	
		6	
	Alternative scheme for Question 7(i)		
		M1	Attempt KE gain or PE loss
	KE gain = $\frac{1}{2} \times 0.8 \times v^2 + \frac{1}{2} \times 1.2 \times v^2$	A1	<i>v</i> is the required speed of <i>A</i>
	PE loss = $1.2 g \times 0.4 \sin 30 - 0.8 g \times 0.4 \sin 45$	A1	
	$\frac{1}{2} \times 0.8 \times v^2 + \frac{1}{2} \times 1.2 \times v^2 =$ 1.2 g × 0.4 sin 30 - 0.8 g × 0.4 sin 45	<b>M1</b>	4 term energy equation
	4	M1	Solving for <i>v</i>
	$v = 0.370$ so speed of A is $0.370 \text{ ms}^{-1}$	A1	.0
	.satpr	ep.	

Question	Answer	Marks	Guidance
7(ii)	$R_A = 0.8g\cos 45 = 4\sqrt{2}$ $R_B = 1.2g\cos 30 = 6\sqrt{3}$	B1	For either $R_A$ or $R_B$
	$F_A = 4\sqrt{2} \ \mu \text{ and } F_B = 6\sqrt{3} \ \mu$	M1	Either $F_A$ or $F_B$ used
	$A  0.8 g \sin 45 + F_A = T$ $B  1.2 g \sin 30 - F_B = T$ or system equation: $12 \sin 30 - 8 \sin 45 = F_A + F_B$	M1	Resolve parallel to the plane either for both particles <i>A</i> and <i>B</i> or for the system equation
	Correct equation(s)	A1	
		M1	Eliminate $T$ and solve for $\mu$
	$\mu = \frac{\left(6 - 4\sqrt{2}\right)}{\left(6\sqrt{3} + 4\sqrt{2}\right)} = 0.0214$	A1	
	= 0.0214	6	





### MATHEMATICS

9709/42 March 2018

Paper 4 Mechanics MARK SCHEME Maximum Mark: 50

Published

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1	[T-2=0.2a  8-T=0.8a] System is $0.8g - 0.2g = (0.2 + 0.8)a$ and $T = 2(0.2)(0.8)g/(0.8 + 0.2)$	M1	Attempt Newton's 2nd law for either particle or use a formula for the system for <i>a</i> and/or <i>T</i>
		A1	Two correct equations
	Attempt to solve for <i>a</i> or <i>T</i>	M1	
	a = 6 T = 3.2	A1	Both correct NB $a = 6 \text{ AG}$
		4	

Question	Answer	Marks	Guidance
2	EITHER: $2P \sin \theta = P \sin 60$	(M1	Resolve vertically (2 terms)
	$\theta = 25.7$	A1	
	$2P\cos\theta + P\cos60 = 10$	M1	Resolve horizontally (3 terms)
	<i>P</i> = 4.34	A1)	
	OR1: $\left[\frac{2P}{\sin 120} = \frac{P}{\sin(180 - \theta)} = \frac{10}{\sin(60 + \theta)}\right]$	(M1	Attempt Lami's theorem using one pair of terms
	$\theta = 25.7$	A1	Solve for $\theta$
	Use a second Lami equation	M1	5
	<i>P</i> = 4.34	A1)	
	<i>OR2:</i> Use sine or cosine rule with triangle of forces using forces <i>P</i> , 2 <i>P</i> and 10 and with angles 60, $\theta$ and 120 – $\theta$ between	(M1	
	$\theta = 25.7$	A1	
	Use a second relationship from the triangle of forces	M1	
	<i>P</i> = 4.34	A1)	
		4	

Question	Answer	Marks	Guidance
3(i)	$\frac{1}{2} \times 40 \times v^2 = 40 \times g \times 7.2$	M1	Use of KE gain = PE loss
	$v = 12 \text{ m s}^{-1}$	A1	
		2	
3(ii)	Work done against friction(WDF) WDF = $40 \times g \times 7.2 - \frac{1}{2} \times 40 \times 10^2 [= 880]$	M1	May be calculated as $\frac{1}{2} \times 40 \times 12^2 - \frac{1}{2} \times 40 \times 10^2$
	$\frac{1}{2} \times 40 \times V^{2} + 40 \times g \times 7.2 = \frac{1}{2} \times 40 \times 11^{2} + 880$ or $\frac{1}{2} \times 40 \times V^{2} = \frac{1}{2} \times 40 \times 11^{2} - \frac{1}{2} \times 40 \times 10^{2}$	M1	For 4-term work-energy equation with numerical attempt at work done or using the fact that WDF is the same in both cases, extra initial KE = difference in final KEs
	$V = \sqrt{21} = 4.58$	A1	
		3	

Question	Answer	Marks	Guidance
4	$[R = 12g \cos 25 + P \sin 25$ $P \cos 25 = F + 12g \sin 25]$ or $[P = F \cos 25 + R \sin 25$ $R \cos 25 = F \sin 25 + 12g]$	M1	Attempt resolving of forces in any one direction, parallel to, perpendicular to plane or horizontally, vertically
		A1	Any one correct equation
		A1	Any second correct equation
	F = 0.8R	M1	Use of $F = \mu R$
	Complete method to find <i>P</i> from 2 equations(3 terms each)	M1	
	<i>P</i> = 242	A1	
		6	

Question	Answer	Marks	Guidance
5(i)	$200 = \frac{1}{2} \times (0 + v) \times 10$	M1	Use of <i>suvat</i>
	$v = 40 \text{ m s}^{-1}$	A1	AG
	$200 = \frac{1}{2} \times a \times 10^2$	M1	Second use of <i>suvat</i>
	$a = 4 \text{ m s}^{-2}$	A1	
		4	
5(ii)	$0 = 40^2 - 2 \times g \times s$	M1	Use of <i>suvat</i> with $a = g$
	s = 80 so height above ground = 280 m	A1	
		2	
5(iii)	$EITHER: \\ 0 = 40 - gt_1$	(M1	Use of <i>suvat</i> to find extra time to highest point
	<i>t</i> <sub>1</sub> = 4	A1	
	$280 = \frac{1}{2}gt_2^2$	M1	Use of <i>suvat</i> to find time from highest point to ground
	$t_2 = \sqrt{56} = 7.48$ so total time = 21.5 s	A1)	
	$OR: -200 = 40t_3 - \frac{1}{2}gt_3^2$	(M1	Use of $s = ut + \frac{1}{2}at^2$ with 200, 40 and g used
	$5t_3^2 - 40t_3 - 200 = 0 \text{ o.e.}$ [ $t_3^2 - 8t_3 - 40 = 0$ ]	A1	Correct quadratic for time under gravity
	$[t_3 = 4 \pm \sqrt{56} = 4 \pm 7.48]$	M1	Solution of relevant 3-term quadratic
	$t_3 = 11.48$ so total time is 21.5 s	A1)	
		4	

Question	Answer	Marks	Guidance
6(i)	Driving force = $35 \times 60$	M1	
	Power = $35 \times 60^2 = 126000$ W	A1	
		2	

## 9709/42

Question	Answer	Marks	Guidance
6(ii)	Driving force is $DF = \frac{126000}{30}$	B1FT	
	$DF - 35 \times 30 = 1200a$	M1	For 3-term Newton's 2nd law equation, dimensionally correct
	$a = \frac{3150}{1200} = \frac{21}{8} = 2.625 \text{ m s}^{-2}$	A1	AG
		3	
6(iii)	$DF = \frac{126000}{v}$	M1	For $F = \frac{P}{v}$
	$\frac{126000}{v} = 35v + 1200g \times \frac{7}{48}$	M1	For 3-term force equation, or equivalent
		A1	For correct (unsimplified) equation
	$35v^{2} + 1750v - 126000 = 0$ or $v^{2} + 50v - 3600 = 0$	M1	For simplifying and solving of a 3- term quadratic attempted
	$v = 40 \text{ ms}^{-1}$	A1	v = -90 rejected or ignored
		5	

Question	Answer	Marks	Guidance
7(i)	$0.2 ({\rm ms^{-2}})$	B1	C
	3	1	
7(ii)	$a = -1600t^{-3}$	M1	For attempted differentiation of $-2 + \frac{800}{t^2}$
	Acceleration at $t = 20$ is $-0.2$ (m s <sup>-2</sup> )	A1	
		2	
7(iii)	Straight line joining $t = 0, v = 4$ to $t = 10, v = 6$	B1	
	Curve with correct concavity joining end of line to $t = 20$ , $v = 0$	B1	
	Correct labelling on axes provided the curves pass through (0,4), (10,6), (20,0)	B1	
		3	

Question	Answer	Marks	Guidance
7(iv)	Trapezium area = 50	B1	or from integration of $4 + 0.2t$
	$\int \left(-2 + 800t^{-2}\right) dt = -2t - 800t^{-1}$	M1	Integration attempted
		A1	Correct indefinite integral
	$\begin{bmatrix} -2t - 800t^{-1} \end{bmatrix}_{10}^{20}$ = -40 - 40 + 20 + 80	M1	Correct use of the limits $t = 10$ and $t = 20$
	Distance is $50 + 20 = 70$ m	A1	Correct total
		5	





#### MATHEMATICS

9709/43 October/November 2017

Paper 4 Paper 4 MARK SCHEME Maximum Mark: 50

Published

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- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally
  independent unless the scheme specifically says otherwise; and similarly when there are several
  B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B
  mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more
  steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol FT implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
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- AEF/OE Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)
- CWO Correct Working Only often written by a 'fortuitous' answer
- ISW Ignore Subsequent Working
- SOI Seen or implied
- SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

#### **Penalties**

- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through" marks. MR is not applied when the candidate misreads his own figures this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
- PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

Question	Answer	Marks	Guidance
1	$(X=) 20 \cos 60 + 30 \cos 60 - F$	B1	
	$[F = 20\cos 60 + 30\cos 60]$	M1	Use of horizontal component of resultant = 0
	<i>F</i> = 25	A1	
		3	

Question	Answer	Marks	Guidance
2(i)	$[F = 1480 + 7850g\sin 3] (= 5588)$	M1	
	$\left[\frac{P}{10} = 1480 + 7850g\sin 3\right] \to P = \dots$	M1	Using $P = Fv$ and solving for $P$
	Power = 55 900 W	A1	
	9	3	
2(ii)	$[F + 7850g \sin 3 - 1480 = 7850 \times 0.8]$ (F = 3652)	M1	Use of Newton's Second Law
	$\begin{bmatrix} \frac{P}{15} + 7850g \sin 3 - 1480 = 7850 \times 0.8 \end{bmatrix}$ $\rightarrow P = \dots$	M1	Using $P = Fv$ and solving for $P$
	Power = 54800 W	A1	
	ź	3	2.
	2		o'

Question	Answer	Marks	Guidance
3(i)	$R = mg \cos 25$	B1	
	$[F = 0.4mg\cos 25]$	M1	Using $F = \mu R$
	$[mg\sin 25 - 0.4mg\cos 25 = ma]$	M1	Use of Newton's Second Law
	$a = 0.601 \text{ ms}^{-2}$	A1	
		4	
3(ii)	$[s = \frac{1}{2} \times 0.601 \times 3^2]$	M1	Use of $s = ut + \frac{1}{2}at^2$
	Distance = 2.70 m	A1 FT	FT 4.5 × <i>a</i> from (i)
		2	

Question	Answer	Marks	Guidance
4(i)	EITHER: [T-0.35g = 0.35a] or $0.45g - T = 0.45a$ or $0.45g - 0.35g = 0.8a]$	(M1	Applies Newton's Second Law to one of the particles or forms system equation in $a (m_Bg - m_Ag = (m_A + m_B)a)$
	[0.45g - T = 0.45a] or $T - 0.35g = 0.35a] \rightarrow a =$	M1	Applies Newton's Second Law to form second equation in T and <i>a</i> and solves for <i>a</i> or solves system equation for <i>a</i>
	$a = 1.25 \text{ m s}^{-2}$	A1	
	$[v^2 = 2 \times 1.25 \times 0.64]  (= 1.6)$	M1	Using $v^2 = u^2 + 2as$
	$Velocity = 1.26 \text{ ms}^{-1}$	A1)	
	<i>OR:</i> [PE loss = $0.45g \times 0.64 - 0.35g \times 0.64$ ]	(M1	Attempts PE loss
	[KE gain = $\frac{1}{2}$ (0.35 + 0.45) $v^2$ ]	M1	Attempts KE gain
	PE loss = $0.45g \times 0.64 - 0.35g \times 0.64$ and KE gain = $\frac{1}{2}(0.35 + 0.45)v^2$	A1	
	$[\frac{1}{2} (0.8) v^2 = 0.1g \times 0.64]  (v^2 = 1.6)$	M1	Using PE loss = KE gain
	Velocity = $1.26 \text{ ms}^{-1}$	<b>A</b> 1)	
		5	
4(ii)	EITHER: [0 = 1.6 - 2  gs] (s = 0.08)	(M1	Using $v^2 = u^2 + 2as$
	Distance = 0.16 m	A1)	<u>,</u> ,
	<i>OR</i> : $[0.35gh = \frac{1}{2} (0.35) \times 1.6]$ ( <i>h</i> = 0.08)	(M1	Using PE gain = KE loss for particle A
	Distance = $0.16 \text{ m}$	A1)	
		2	

Question	Answer	Marks	Guidance
5(i)	$v = \int k(3t^2 - 12t + 2) dt$ = $k(3t^3/3 - 12t^2/2 + 2t) + C$	*M1	Use of $v = \int a  dt$
	$v = k\left(t^3 - 6t^2 + 2t\right) + C$	A1	Condone C missing
	<i>C</i> = 0.4	B1	
	0.1 = k(1 - 6 + 2) + 0.4  [-0.3 = -3k]	DM1	Substitutes $t = 1, v = 0.1$
	<i>k</i> = 0.1	A1	AG
		5	
5(ii)	$[s = \int 0.1(t^3 - 6t^2 + 2t) + 0.4 dt$ = 0.1(t <sup>4</sup> /4 - 6t <sup>3</sup> /3 + 2t <sup>2</sup> /2) + 0.4t + C]	M1	Use of $s = \int v  dt$
	$s = 0.025t^4 - 0.2t^3 + 0.1t^2 + 0.4t$	A1	C = 0 seen or implied
	6	2	
5(iii)	Substitutes $t = 2$ to show $s = 0$	B1	AG
		1	
L			

Question	Answer	Marks	Guidance
6(i)	$[Area = \frac{1}{2} (10 + 4) \times 6 = 42 \text{ m}]$ Displacement = 42 m	B1	
	ź	1	2.
6(ii)	$\frac{v}{2} = \frac{6}{4}$ or [gradient =1.5, v = 6 + 1.5 × 6]	M1	Using similar triangles or using acceleration = gradient and $v = u + at$
	$v = 3 \text{ ms}^{-1}$	A1	
		2	
6(iii)	Total distance travelled = $42 + \frac{1}{2}(T - 10) \times 3$	B1 FT	Area found with FT distance from (i) and FT speed from (ii)
	$[42 + \frac{1}{2}(T - 10) \times 3 = 49.5] \rightarrow T = \dots$	M1	For equation and solving for <i>T</i>
	T = 15  s	A1	
		3	

Question	Answer	Marks	Guidance
6(iv)	$V = 1.75 \times 4 = 7 \text{ ms}^{-1}$	B1	
	$Q$ travels [ $\frac{1}{2}(13+6) \times 7 = 66.5$ m] Distance apart = [ $66.5 + 42 - 7.5$ ]	M1	Finding area for <i>Q</i> and interpreting total distance between particles
	Distance between <i>P</i> and $Q = 101$ m	A1	
		3	

Question	Answer	Marks	Guidance
7(i)	$R = 0.2g\cos 30 - T\sin 15$	B1	
	$[F = 0.3 \times (0.2g \cos 30 - T \sin 15)]$	M1	Use of $F = \mu R$
	TP	M1	For resolving along the plane
	$T\cos 15 + 0.3 \times (0.2g\cos 30 - T\sin 15) = 0.2g\sin 30$	A1	
		M1	For solving a 4 term equation for <i>T</i>
	T = 0.541	A1	
		6	
7(ii)	$0.3 \times 0.2g \cos 30 \times 3$ [= 1.5588 J]	B1	WD against $F =$ friction × distance
	WD = $0.25 \times 3$ [= 0.75 J]	B1	WD against 0.25 force
	$0.2g \times 3 \sin 30$ [= 3 J]	B1	PE loss = mgh
	$[\frac{1}{2}(0.2) v^2 = 3 - 1.5588 - 0.75]$	M1	Work/Energy equation
	Speed = $2.63 \text{ ms}^{-1}$	A1	
		5	



#### MATHEMATICS

9709/42 October/November 2017

Paper 4 MARK SCHEME

Maximum Mark: 50

Published

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## 9709/42

Question	Answer	Marks	Guidance
1(i)	$F = 0.2g \sin 20 = 0.684$ N	B1	AG
		1	
1(ii)	$R = 0.2g \cos 20$	B1	
	$F = \mu R \left[= 0.6 \times 0.2g \cos 20\right]$	M1	Using $F = \mu R$ $F = 1.1276$
	$[0.9 + 0.2g\sin 20 - F = 0.2a]$	M1	Use of Newton's 2nd law along the plane (4 relevant terms)
	$a = 2.28 \text{ ms}^{-2}$	A1	
		4	

Question	Answer	Marks	Guidance
2	EITHER:	(M1	Attempt to resolve (either direction with correct number of terms and dimensionally correct)
	$T\sin\theta + 120\sin45 = 15g$	A1	Resolving vertically
	$T\cos\theta = 120\cos45$	A1	Resolving horizontally
	$[\tan \theta = \frac{(15g - 120\sin 45)}{(120\cos 45)}$ or $T = \sqrt{65.15^2 + 84.85^2}$ ]	M1	For using division to find $\theta$ or for using Pythagoras to find $T$
	$\theta = 37.5$	A1	.5
	<i>T</i> = 107	A1)	.0
	$\frac{OR1:}{\sin(90+\theta)} = \frac{T}{\sin 135} = \frac{15g}{\sin(135-\theta)}$	(A1	One correct equation
		A1	A second correct equation
		M1	Attempt to solve for $\theta$ or $T$
	$\theta = 37.5$	A1	
	<i>T</i> = 107	A1	
		M1)	Attempt to use triangle of forces

Question	Answer	Marks	Guidance
	$OR2: = \frac{T}{\sin 45} = \frac{15g}{\sin(45+\theta)} = \frac{120}{\sin(90-\theta)}$	(A1	One correct equation
		A1	A second correct equation
		M1	Attempt to solve for $\theta$ or $T$
	$\theta = 37.5$	A1	
	<i>T</i> = 107	A1)	
	OR3: $[T^2 = 150^2 + 120^2 - 2(150)(120)\cos 45]$	(M1	Use cosine rule in a triangle with sides 120, 150 and <i>T</i> and with corresponding angles $90 - \theta$ , $45 + \theta$ , $45$
	TP	A1	Correct equation
	<i>T</i> = 107	A1	
		M1	Use sin rule or cosine rule in an attempt to find $\theta$
	$120/\sin(90-\theta) = 106.97/\sin 45$	A1	A correct equation in $\theta$ such as this
	$\theta = 37.5$	A1)	
		6	

Question	Answer	Marks	Guidance
3(i)	$s_{AB} = 14 \times 5 + \frac{1}{2}a \times 5^2$	<b>B</b> 1	or $s_{AB} = \frac{1}{2}(14 + 14 + 5a) \times 5$ OE
	$s_{AC} = 14 \times 8 + \frac{1}{2}a \times 8^2$ Satpr	B1	or $s_{AC} = \frac{1}{2}(14 + 14 + 8a) \times 8$ OE
	[112 + 32a = 2(70 + 12.5a)]	M1	Using $AC = 2AB$ and solving for <i>a</i> or for substituting $a = 4$ and finding <i>AB</i> and <i>AC</i>
	$a = 4 \text{ m s}^{-2}$	A1	AG, If substituting $a = 4$ must show $AB = 120$ and $AC = 240$ OE
		4	
3(ii)	$[v = 14 + 4 \times 8]$	M1	Use of $v = u + at$ or any complete method to find $v$
	Velocity = $46 \text{ m s}^{-1}$	A1	
		2	

Question	Answer	Marks	Guidance
4(i)	$[12t - \frac{1}{2}gt^2 = 0]$ or [0 = 12 - gT] with $t = 2T$ used	M1	Using $s = ut + \frac{1}{2}at^2$ or equivalent such as finding time <i>T</i> to highest point and doubling.
	t = 2.4  s	A1	
		2	
4(ii)	Critical point at $t = 1.2$	B1	Seen in 4(ii)
	Critical point at $t = 2$	B1	Seen in 4(ii)
	Both moving in same direction $1 < t < 1.2$	B1	
	Both moving in same direction $2 < t < 2.4$	B1	
		4	
	197		

Question	Answer	Marks	Guidance
5(i)	<i>EITHER:</i> Resistance force = $\frac{600}{25}$ = 24 N	(B1	
	Weight component = $80 g (0.04)$ = $32 N$	B1	For correct unsimplified numerical form of the weight component
	$[Power = 56 \times 4]$	M1	For use of $P = Fv$ where F is from two relevant force terms
	Power = 224 W	A1)	
	Satpi	4	
	$ \begin{array}{r} OR: \\ PE \text{ gain } = 80g \times 25 \ (0.04) \\ = 800 \end{array} $	(B1	For a correct unsimplified numerical expression for PE
	Time taken = $\frac{25}{4} = 6.25$	B1	
	[WD by cyclist = $P \times 6.25 = 800 + 600$ ]	M1	For using $WD = P \times t$ where WD is from two relevant terms
	Power = $224 \text{ W}$	A1)	
		4	

Question	Answer	Marks	Guidance
5(ii)	Work done by cyclist = $224 \times 10$ (= $2240J$ )	B1 FT	For stating WD = power $\times$ time FT on <i>P</i> value found in <b>5(i)</b>
	Initial KE = $\frac{1}{2} \times 80 \times 4^2$ [= 640 J]	B1	
	$[\frac{1}{2} \times 80v^2 = 640 + P \times 10 - 1200]$	M1	For using Work/Energy equation
	Speed = $6.48 \text{ m s}^{-1}$	A1	Allow speed = $\sqrt{42}$
		4	

Question	Answer	Marks	Guidance	
6(i)	$R = mg \cos \alpha  (R = 9.6m)$	B1	Allow use of $\alpha = 16.3^{\circ}$ throughout	
	$\begin{bmatrix} T = mg \\ F = mg \sin \alpha + T \end{bmatrix}$	M1	For resolving forces on <i>P</i> and <i>Q</i> and eliminating <i>T</i> or for considering the equilibrium of the system	
	$F = mg\sin\alpha + mg$	A1	(F = 12.8m)	
		M1	For use of $F = \mu R$	
	Coefficient of friction = $1\frac{1}{3} = \frac{4}{3}$	A1	AG so must be from exact working	
		5		
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## 9709/42

Question	Answer	Marks	Guidance
6(ii)	<i>EITHER:</i> <i>P</i> equation is $10 - mg \sin \alpha - F - T = 2.5 m$	(*M1	For applying Newton's 2nd law to $P$ (5 terms) or $Q$ (3 terms)
	Q equation is T - mg = 2.5m		
		*M1	For applying Newton's 2nd law to the other particle and eliminate <i>T</i>
	$10 - mg \sin \alpha - \mu mg \cos \alpha$ $- mg = 2m (2.5)$	A1	If evaluated then this is 10 - 2.8m - 12.8m - 10m = 5m
		DM1	For solving this equation for $m$ as far as $m$ = Dependent on one or other of the previous M marks having been scored
	<i>m</i> = 0.327	A1)	Allow $m = \frac{50}{153}$
	<i>OR:</i> [10 - $mg \sin \alpha - F - mg = m(2.5 + 2.5)$ ]	(*M1	For applying Newton's 2nd law to the system. Allow with 5 terms
		*M1	System equation with all 6 terms
	$10 - mg \sin \alpha - \mu mg \cos \alpha - mg = 2m (2.5)$	A1	
		DM1	For solving this equation for $m$ as far as $m$ = Dependent on one or other of the previous M marks having been scored
	<i>m</i> = 0.327	A1)	Allow $m = \frac{50}{153}$
	Patpi	5	

Question	Answer	Marks	Guidance
7(i)	$-0.01t(t^{2} - 22t + 40) = 0$ -0.01t(t - 20)(t - 2) = 0	M1	Attempting to solve $v = 0$ for $t$ for a solvable quadratic using factors or quadratic formula and obtaining two non-zero solutions
	t = 2  or  t = 20	A1	
		2	
7(ii)	$a = -0.03t^2 + 0.44t - 0.4$	M1	For differentiation
	<i>a</i> is greatest (maximum) when 0.44 - 0.06t = 0	M1	For differentiation <b>or</b> finding values of $t = t_1$ and $t = t_2$ where $a = 0$ and using $t = \frac{1}{2}(t_1 + t_2)$ <b>or</b> completing the square <b>or</b> other method to find maximum value
	Max acceleration when $t = 7.33$	A1	Allow $t = \frac{22}{3}$
	9	3	
7(iii)	$\int (-0.01t^3 + 0.22t^2 - 0.4t) dt$	*M1	For using integration.
	$s(t) = -\frac{0.01}{4}t^4 + \frac{0.22}{3}t^3 - 0.2t^2$	A1	Correct Integration Allow + C included
	s(20) - s(2)	DM1	Limits 2 and 20 used correctly Dependent on previous M1 having been scored
	Distance = 107 m	A1	Distance = $\frac{2673}{25} = 106.92$
	··satpr	eP4	


### MATHEMATICS

9709/41 October/November 2017

Paper 4 MARK SCHEME

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Question	Answer	Marks	Guidance
1	$[12\cos 25 = 3a]$	M1	For use of Newton's second law
	$a = 4 \cos 25 = 3.625$	A1	
	$[s = \frac{1}{2} \times 4\cos 25 \times 5^2]$	M1	For use of $s = ut + \frac{1}{2}at^2$ OE
	Distance = 45.3 m	A1	
		4	

Question	Answer	Marks	Guidance
2(i)	Power = $1150 \times 12 = 13800$ W	B1	For use of $P = F \times v$ Allow 13.8 kW
		1	
2(ii)	Driving force = $\frac{25000}{12}$	B1	Using $F = \frac{P}{v}$
	$\frac{25000}{12} - 1150 - 3700g\sin 4 = 3700a$	M1	For applying Newton's 2nd law up the slope, 4 terms
	$a = -0.445 \text{ m s}^{-2}$	A1	
		3	
2(iii)	$\frac{25000}{v} - 1150 - 3700g\sin 4 = 0$	M1	For stating the equation for constant $v$ , with 3 terms, and solving for $v$
	$v = 6.70 \text{ m s}^{-1}$	A1	
	2	2	2.5
	2.		0

Question	Answer	Marks	Guidance
3(i)	640 × 18	M1	For use of work done = $F \times d$
	Work done = 11 520 J	A1	
		2	
3(ii)	KE at start = $\frac{1}{2} \times 840 \times 14^2 = 82\ 320\ J$	<b>B</b> 1	
	PE gained = $840g \times 8\sin 30$ - $840g \times 10\sin 20 = 4870$ J	B1	
	$\frac{1}{2} \times 840 \times v^2 = 82\ 320 - 11\ 520 - 4870$	M1	For using work – energy equation with 4 terms and solving for $v$
	$v = 12.5 \text{ m s}^{-1}$	A1	
		4	

Question	Answer	Marks	Guidance
4(i)	Acceleration = $\frac{(-25)}{2.5}$ = -10 m s <sup>-2</sup>	B1	AG
		1	
4(ii)	$V = -15 + 7.5 \times 4$	M1	Using <i>v</i> – <i>t</i> graph OE
	$V = 15 \text{ m s}^{-1}$	A1	
		2	
4(iii)	Using $v = 0$ at $t = 4.5$ and $t = 8$	B1	
		M1	Attempting to use area to find total distance travelled
	$\frac{1}{2} \times (4.5 + 2) \times 10$ + $\frac{1}{2} \times (8 - 4.5) \times 15$ + $\frac{1}{2} \times (T - 8) \times 15 = 100$	M1	For setting up an equation for total distance travelled and solving for <i>T</i>
	<i>T</i> = 13.5	A1	
		4	

Question	Answer	Marks	Guidance
5(i)	Acceleration = $0.4 \text{ m s}^{-2}$	B1	
		1	
5(ii)	$\frac{100}{t^2} - 0.1t = 0$	M1	For setting $v = 0$ and solving for $t$
	t=10 s	A1	
		2	
5(iii)	Distance $t = 0$ to $t = 5$ is $\frac{1}{2}(1.5 + 3.5) \times 5 = 12.5$	B1	Trapezium rule or integration
	$s(t) = \int \left(\frac{100}{t^2} - 0.1t\right) dt$	M1	For integration
	$= -\frac{100}{t} - 0.05t^2(+C)$	A1	Correct integration
	s(10) - s(5)	M1	Use limits 5 and 10 used or find $+ C$
	Total distance = $12.5 + 6.25 = 18.75$ m	A1	
		5	

## 9709/41

Question	Answer	Marks	Guidance
6(i)		M1	For resolving forces (either direction)
	$X = 75 + 50 \cos 60 (= 100)$ Y = 50 sin 60 (= 43.3)	A1	For both equations, unevaluated
	Resultant = $\sqrt{(100^2 + 43.3^2)} = 109$ N	B1	
	Angle = arctan $\left(\frac{43.3}{100}\right) = 23.4^{\circ}$	B1	Must state anticlockwise from the positive <i>x</i> -axis or show in a diagram
		4	
6(ii)	$50\cos\alpha - F\cos 50 = 0$	B1	Resolving forces horizontally
	$50\sin\alpha - 3F - F\sin 50 = 0$	B1	Resolving forces vertically
	$\tan \alpha = \frac{(3F + F\sin 50)}{(F\cos 50)}$	M1	For division to find $\theta$ or for using Pythagoras to find $F$
	$\alpha = 80.3$	A1	
	F = 13.1	A1	
		5	

Question	Answer	Marks	Guidance
7(i)		M1	For applying Newton's 2nd law to either particle (correct number of terms)
	$T - 0.9 g \sin 15 = 0.9a$	A1	$\circ$
	$2.5 + 0.4 g \sin 25 - T = 0.4a$	A1	
	1.3 <i>a</i> = 1.86	M1	Solving simultaneously for <i>a</i>
	$a = 1.43 \text{ m s}^{-2}$	A1	
		5	

## 9709/41

Question	Answer	Marks	Guidance
7(ii)	$F = 0.8 \times 0.4g \cos 25$	B1	
	$2.5 + 0.4 g \sin 25 - T - F = 0$	M1	For using equilibrium of forces acting on particle <i>B</i> with 4 terms
	$T - 0.9 g \sin \theta = 0$	M1	For using equilibrium of forces acting on particle <i>A</i> with 2 terms
		M1	For solving for $\theta$
	$\theta = 8.2^{\circ}$	A1	
		5	





### MATHEMATICS

9709/43 October/November 2017

Paper 4 Paper 4 MARK SCHEME Maximum Mark: 50

Published

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- When a part of a question has two or more "method" steps, the M marks are generally
  independent unless the scheme specifically says otherwise; and similarly when there are several
  B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B
  mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more
  steps are run together by the candidate, the earlier marks are implied and full credit is given.
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Question	Answer	Marks	Guidance
1	$(X=) 20 \cos 60 + 30 \cos 60 - F$	B1	
	$[F = 20\cos 60 + 30\cos 60]$	M1	Use of horizontal component of resultant = 0
	<i>F</i> = 25	A1	
		3	

Question	Answer	Marks	Guidance
2(i)	$[F = 1480 + 7850g\sin 3] (= 5588)$	M1	
	$\left[\frac{P}{10} = 1480 + 7850g\sin 3\right] \to P = \dots$	M1	Using $P = Fv$ and solving for $P$
	Power = 55 900 W	A1	
	9	3	
2(ii)	$[F + 7850g \sin 3 - 1480 = 7850 \times 0.8]$ (F = 3652)	M1	Use of Newton's Second Law
	$\begin{bmatrix} \frac{P}{15} + 7850g \sin 3 - 1480 = 7850 \times 0.8 \end{bmatrix}$ $\rightarrow P = \dots$	M1	Using $P = Fv$ and solving for $P$
	Power = 54800 W	A1	
	ź	3	2.
	2		o'

Question	Answer	Marks	Guidance
3(i)	$R = mg \cos 25$	B1	
	$[F = 0.4mg\cos 25]$	M1	Using $F = \mu R$
	$[mg\sin 25 - 0.4mg\cos 25 = ma]$	M1	Use of Newton's Second Law
	$a = 0.601 \text{ ms}^{-2}$	A1	
		4	
3(ii)	$[s = \frac{1}{2} \times 0.601 \times 3^2]$	M1	Use of $s = ut + \frac{1}{2}at^2$
	Distance = 2.70 m	A1 FT	FT 4.5 × <i>a</i> from (i)
		2	

Question	Answer	Marks	Guidance
4(i)	EITHER: [T-0.35g = 0.35a] or $0.45g - T = 0.45a$ or $0.45g - 0.35g = 0.8a]$	(M1	Applies Newton's Second Law to one of the particles or forms system equation in $a (m_Bg - m_Ag = (m_A + m_B)a)$
	[0.45g - T = 0.45a] or $T - 0.35g = 0.35a] \rightarrow a =$	M1	Applies Newton's Second Law to form second equation in T and <i>a</i> and solves for <i>a</i> or solves system equation for <i>a</i>
	$a = 1.25 \text{ m s}^{-2}$	A1	
	$[v^2 = 2 \times 1.25 \times 0.64]  (= 1.6)$	M1	Using $v^2 = u^2 + 2as$
	$Velocity = 1.26 \text{ ms}^{-1}$	A1)	
	<i>OR:</i> [PE loss = $0.45g \times 0.64 - 0.35g \times 0.64$ ]	(M1	Attempts PE loss
	[KE gain = $\frac{1}{2}$ (0.35 + 0.45) $v^2$ ]	M1	Attempts KE gain
	PE loss = $0.45g \times 0.64 - 0.35g \times 0.64$ and KE gain = $\frac{1}{2}(0.35 + 0.45)v^2$	A1	
	$[\frac{1}{2} (0.8) v^2 = 0.1g \times 0.64]  (v^2 = 1.6)$	M1	Using PE loss = KE gain
	Velocity = $1.26 \text{ ms}^{-1}$	<b>A</b> 1)	
		5	
4(ii)	EITHER: [0 = 1.6 - 2  gs] (s = 0.08)	(M1	Using $v^2 = u^2 + 2as$
	Distance = 0.16 m	A1)	<u>,</u> ,
	<i>OR</i> : $[0.35gh = \frac{1}{2} (0.35) \times 1.6]$ ( <i>h</i> = 0.08)	(M1	Using PE gain = KE loss for particle A
	Distance = $0.16 \text{ m}$	A1)	
		2	

Question	Answer	Marks	Guidance
5(i)	$v = \int k(3t^2 - 12t + 2) dt$ = $k(3t^3/3 - 12t^2/2 + 2t) + C$	*M1	Use of $v = \int a  dt$
	$v = k\left(t^3 - 6t^2 + 2t\right) + C$	A1	Condone C missing
	<i>C</i> = 0.4	B1	
	0.1 = k(1 - 6 + 2) + 0.4  [-0.3 = -3k]	DM1	Substitutes $t = 1, v = 0.1$
	<i>k</i> = 0.1	A1	AG
		5	
5(ii)	$[s = \int 0.1(t^3 - 6t^2 + 2t) + 0.4 dt$ = 0.1(t <sup>4</sup> /4 - 6t <sup>3</sup> /3 + 2t <sup>2</sup> /2) + 0.4t + C]	M1	Use of $s = \int v  dt$
	$s = 0.025t^4 - 0.2t^3 + 0.1t^2 + 0.4t$	A1	C = 0 seen or implied
	6	2	
5(iii)	Substitutes $t = 2$ to show $s = 0$	B1	AG
		1	
L			

Question	Answer	Marks	Guidance
6(i)	$[Area = \frac{1}{2} (10 + 4) \times 6 = 42 \text{ m}]$ Displacement = 42 m	B1	
	ź	1	2.
6(ii)	$\frac{v}{2} = \frac{6}{4}$ or [gradient =1.5, v = 6 + 1.5 × 6]	M1	Using similar triangles or using acceleration = gradient and $v = u + at$
	$v = 3 \text{ ms}^{-1}$	A1	
		2	
6(iii)	Total distance travelled = $42 + \frac{1}{2}(T - 10) \times 3$	B1 FT	Area found with FT distance from (i) and FT speed from (ii)
	$[42 + \frac{1}{2}(T - 10) \times 3 = 49.5] \rightarrow T = \dots$	M1	For equation and solving for <i>T</i>
	T = 15  s	A1	
		3	

Question	Answer	Marks	Guidance
6(iv)	$V = 1.75 \times 4 = 7 \text{ ms}^{-1}$	B1	
	$Q$ travels [ $\frac{1}{2}(13+6) \times 7 = 66.5$ m] Distance apart = [ $66.5 + 42 - 7.5$ ]	M1	Finding area for <i>Q</i> and interpreting total distance between particles
	Distance between <i>P</i> and $Q = 101$ m	A1	
		3	

Question	Answer	Marks	Guidance
7(i)	$R = 0.2g\cos 30 - T\sin 15$	B1	
	$[F = 0.3 \times (0.2g \cos 30 - T \sin 15)]$	M1	Use of $F = \mu R$
	TP	M1	For resolving along the plane
	$T\cos 15 + 0.3 \times (0.2g\cos 30 - T\sin 15) = 0.2g\sin 30$	A1	
		M1	For solving a 4 term equation for <i>T</i>
	T = 0.541	A1	
		6	
7(ii)	$0.3 \times 0.2g \cos 30 \times 3$ [= 1.5588 J]	B1	WD against $F =$ friction × distance
	WD = $0.25 \times 3$ [= 0.75 J]	B1	WD against 0.25 force
	$0.2g \times 3 \sin 30$ [= 3 J]	B1	PE loss = mgh
	$[\frac{1}{2}(0.2) v^2 = 3 - 1.5588 - 0.75]$	M1	Work/Energy equation
	Speed = $2.63 \text{ ms}^{-1}$	A1	
		5	



### MATHEMATICS

9709/42 October/November 2017

Paper 4 MARK SCHEME

Maximum Mark: 50

Published

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## 9709/42

Question	Answer	Marks	Guidance
1(i)	$F = 0.2g \sin 20 = 0.684$ N	B1	AG
		1	
1(ii)	$R = 0.2g \cos 20$	B1	
	$F = \mu R \left[= 0.6 \times 0.2g \cos 20\right]$	M1	Using $F = \mu R$ $F = 1.1276$
	$[0.9 + 0.2g\sin 20 - F = 0.2a]$	M1	Use of Newton's 2nd law along the plane (4 relevant terms)
	$a = 2.28 \text{ ms}^{-2}$	A1	
		4	

Question	Answer	Marks	Guidance
2	EITHER:	(M1	Attempt to resolve (either direction with correct number of terms and dimensionally correct)
	$T\sin\theta + 120\sin45 = 15g$	A1	Resolving vertically
	$T\cos\theta = 120\cos45$	A1	Resolving horizontally
	$[\tan \theta = \frac{(15g - 120\sin 45)}{(120\cos 45)}$ or $T = \sqrt{65.15^2 + 84.85^2}$ ]	M1	For using division to find $\theta$ or for using Pythagoras to find $T$
	$\theta = 37.5$	A1	.5
	<i>T</i> = 107	A1)	.0
	$\frac{OR1:}{\sin(90+\theta)} = \frac{T}{\sin 135} = \frac{15g}{\sin(135-\theta)}$	(A1	One correct equation
		A1	A second correct equation
		M1	Attempt to solve for $\theta$ or $T$
	$\theta = 37.5$	A1	
	<i>T</i> = 107	A1	
		M1)	Attempt to use triangle of forces

Question	Answer	Marks	Guidance
	$OR2: = \frac{T}{\sin 45} = \frac{15g}{\sin(45+\theta)} = \frac{120}{\sin(90-\theta)}$	(A1	One correct equation
		A1	A second correct equation
		M1	Attempt to solve for $\theta$ or $T$
	$\theta = 37.5$	A1	
	<i>T</i> = 107	A1)	
	OR3: $[T^2 = 150^2 + 120^2 - 2(150)(120)\cos 45]$	(M1	Use cosine rule in a triangle with sides 120, 150 and <i>T</i> and with corresponding angles $90 - \theta$ , $45 + \theta$ , $45$
	TP	A1	Correct equation
	<i>T</i> = 107	A1	
		M1	Use sin rule or cosine rule in an attempt to find $\theta$
	$120/\sin(90-\theta) = 106.97/\sin 45$	A1	A correct equation in $\theta$ such as this
	$\theta = 37.5$	<b>A1</b> )	
		6	

Question	Answer	Marks	Guidance
3(i)	$s_{AB} = 14 \times 5 + \frac{1}{2}a \times 5^2$	<b>B</b> 1	or $s_{AB} = \frac{1}{2}(14 + 14 + 5a) \times 5$ OE
	$s_{AC} = 14 \times 8 + \frac{1}{2}a \times 8^2$ Satpr	B1	or $s_{AC} = \frac{1}{2}(14 + 14 + 8a) \times 8$ OE
	[112 + 32a = 2(70 + 12.5a)]	M1	Using $AC = 2AB$ and solving for <i>a</i> or for substituting $a = 4$ and finding <i>AB</i> and <i>AC</i>
	$a = 4 \text{ m s}^{-2}$	A1	AG, If substituting $a = 4$ must show $AB = 120$ and $AC = 240$ OE
		4	
3(ii)	$[v = 14 + 4 \times 8]$	M1	Use of $v = u + at$ or any complete method to find $v$
	Velocity = $46 \text{ m s}^{-1}$	A1	
		2	

Question	Answer	Marks	Guidance
4(i)	$[12t - \frac{1}{2}gt^2 = 0]$ or [0 = 12 - gT] with $t = 2T$ used	M1	Using $s = ut + \frac{1}{2}at^2$ or equivalent such as finding time <i>T</i> to highest point and doubling.
	t = 2.4  s	A1	
		2	
4(ii)	Critical point at $t = 1.2$	B1	Seen in 4(ii)
	Critical point at $t = 2$	B1	Seen in 4(ii)
	Both moving in same direction $1 < t < 1.2$	B1	
	Both moving in same direction $2 < t < 2.4$	B1	
		4	
	197		

Question	Answer	Marks	Guidance
5(i)	<i>EITHER:</i> Resistance force = $\frac{600}{25}$ = 24 N	(B1	
	Weight component = $80 g (0.04)$ = $32 N$	B1	For correct unsimplified numerical form of the weight component
	$[Power = 56 \times 4]$	M1	For use of $P = Fv$ where F is from two relevant force terms
	Power = 224 W	A1)	
	Satpi	4	
	$ \begin{array}{r} OR: \\ PE \text{ gain } = 80g \times 25 \ (0.04) \\ = 800 \end{array} $	(B1	For a correct unsimplified numerical expression for PE
	Time taken = $\frac{25}{4} = 6.25$	B1	
	[WD by cyclist = $P \times 6.25 = 800 + 600$ ]	M1	For using $WD = P \times t$ where WD is from two relevant terms
	Power = $224 \text{ W}$	A1)	
		4	

Question	Answer	Marks	Guidance
5(ii)	Work done by cyclist = $224 \times 10$ (= $2240J$ )	B1 FT	For stating WD = power $\times$ time FT on <i>P</i> value found in <b>5(i)</b>
	Initial KE = $\frac{1}{2} \times 80 \times 4^2$ [= 640 J]	B1	
	$[\frac{1}{2} \times 80v^2 = 640 + P \times 10 - 1200]$	M1	For using Work/Energy equation
	Speed = $6.48 \text{ m s}^{-1}$	A1	Allow speed = $\sqrt{42}$
		4	

Question	Answer	Marks	Guidance		
6(i)	$R = mg \cos \alpha  (R = 9.6m)$	B1	Allow use of $\alpha = 16.3^{\circ}$ throughout		
	$\begin{bmatrix} T = mg \\ F = mg \sin \alpha + T \end{bmatrix}$	M1	For resolving forces on <i>P</i> and <i>Q</i> and eliminating <i>T</i> or for considering the equilibrium of the system		
	$F = mg\sin\alpha + mg$	A1	(F = 12.8m)		
		M1	For use of $F = \mu R$		
	Coefficient of friction = $1\frac{1}{3} = \frac{4}{3}$	A1	AG so must be from exact working		
		5			
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## 9709/42

Question	Answer	Marks	Guidance
6(ii)	<i>EITHER:</i> <i>P</i> equation is $10 - mg \sin \alpha - F - T = 2.5 m$	(*M1	For applying Newton's 2nd law to $P$ (5 terms) or $Q$ (3 terms)
	Q equation is T - mg = 2.5m		
		*M1	For applying Newton's 2nd law to the other particle and eliminate <i>T</i>
	$10 - mg \sin \alpha - \mu mg \cos \alpha$ $- mg = 2m (2.5)$	A1	If evaluated then this is 10 - 2.8m - 12.8m - 10m = 5m
		DM1	For solving this equation for $m$ as far as $m$ = Dependent on one or other of the previous M marks having been scored
	<i>m</i> = 0.327	A1)	Allow $m = \frac{50}{153}$
	<i>OR:</i> [10 - $mg \sin \alpha - F - mg = m(2.5 + 2.5)$ ]	(*M1	For applying Newton's 2nd law to the system. Allow with 5 terms
		*M1	System equation with all 6 terms
	$10 - mg \sin \alpha - \mu mg \cos \alpha - mg = 2m (2.5)$	A1	
		DM1	For solving this equation for $m$ as far as $m$ = Dependent on one or other of the previous M marks having been scored
	<i>m</i> = 0.327	A1)	Allow $m = \frac{50}{153}$
	Patpi	5	

Question	Answer	Marks	Guidance
7(i)	$-0.01t(t^{2} - 22t + 40) = 0$ -0.01t(t - 20)(t - 2) = 0	M1	Attempting to solve $v = 0$ for $t$ for a solvable quadratic using factors or quadratic formula and obtaining two non-zero solutions
	t = 2  or  t = 20	A1	
		2	
7(ii)	$a = -0.03t^2 + 0.44t - 0.4$	M1	For differentiation
	<i>a</i> is greatest (maximum) when 0.44 - 0.06t = 0	M1	For differentiation <b>or</b> finding values of $t = t_1$ and $t = t_2$ where $a = 0$ and using $t = \frac{1}{2}(t_1 + t_2)$ <b>or</b> completing the square <b>or</b> other method to find maximum value
	Max acceleration when $t = 7.33$	A1	Allow $t = \frac{22}{3}$
	9	3	
7(iii)	$\int (-0.01t^3 + 0.22t^2 - 0.4t) dt$	*M1	For using integration.
	$s(t) = -\frac{0.01}{4}t^4 + \frac{0.22}{3}t^3 - 0.2t^2$	A1	Correct Integration Allow + C included
	s(20) - s(2)	DM1	Limits 2 and 20 used correctly Dependent on previous M1 having been scored
	Distance = 107 m	A1	Distance = $\frac{2673}{25} = 106.92$
	··satpr	eP4	



### MATHEMATICS

9709/41 October/November 2017

Paper 4 MARK SCHEME

Maximum Mark: 50

Published

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Question	Answer	Marks	Guidance
1	$[12\cos 25 = 3a]$	M1	For use of Newton's second law
	$a = 4 \cos 25 = 3.625$	A1	
	$[s = \frac{1}{2} \times 4\cos 25 \times 5^2]$	M1	For use of $s = ut + \frac{1}{2}at^2$ OE
	Distance = 45.3 m	A1	
		4	

Question	Answer	Marks	Guidance
2(i)	Power = $1150 \times 12 = 13800$ W	B1	For use of $P = F \times v$ Allow 13.8 kW
		1	
2(ii)	Driving force = $\frac{25000}{12}$	B1	Using $F = \frac{P}{v}$
	$\frac{25000}{12} - 1150 - 3700g\sin 4 = 3700a$	M1	For applying Newton's 2nd law up the slope, 4 terms
	$a = -0.445 \text{ m s}^{-2}$	A1	
		3	
2(iii)	$\frac{25000}{v} - 1150 - 3700g\sin 4 = 0$	M1	For stating the equation for constant $v$ , with 3 terms, and solving for $v$
	$v = 6.70 \text{ m s}^{-1}$	A1	
	2	2	2.5
	2.		0

Question	Answer	Marks	Guidance
3(i)	640 × 18	M1	For use of work done = $F \times d$
	Work done = 11 520 J	A1	
		2	
3(ii)	KE at start = $\frac{1}{2} \times 840 \times 14^2 = 82\ 320\ J$	<b>B</b> 1	
	PE gained = $840g \times 8\sin 30$ - $840g \times 10\sin 20 = 4870$ J	B1	
	$\frac{1}{2} \times 840 \times v^2 = 82\ 320 - 11\ 520 - 4870$	M1	For using work – energy equation with 4 terms and solving for $v$
	$v = 12.5 \text{ m s}^{-1}$	A1	
		4	

Question	Answer	Marks	Guidance
4(i)	Acceleration = $\frac{(-25)}{2.5}$ = -10 m s <sup>-2</sup>	B1	AG
		1	
4(ii)	$V = -15 + 7.5 \times 4$	M1	Using <i>v</i> – <i>t</i> graph OE
	$V = 15 \text{ m s}^{-1}$	A1	
		2	
4(iii)	Using $v = 0$ at $t = 4.5$ and $t = 8$	B1	
		M1	Attempting to use area to find total distance travelled
	$\frac{1}{2} \times (4.5 + 2) \times 10$ + $\frac{1}{2} \times (8 - 4.5) \times 15$ + $\frac{1}{2} \times (T - 8) \times 15 = 100$	M1	For setting up an equation for total distance travelled and solving for <i>T</i>
	<i>T</i> = 13.5	A1	
		4	

Question	Answer	Marks	Guidance
5(i)	Acceleration = $0.4 \text{ m s}^{-2}$	B1	
		1	
5(ii)	$\frac{100}{t^2} - 0.1t = 0$	M1	For setting $v = 0$ and solving for $t$
	t=10 s	A1	
		2	
5(iii)	Distance $t = 0$ to $t = 5$ is $\frac{1}{2}(1.5 + 3.5) \times 5 = 12.5$	B1	Trapezium rule or integration
	$s(t) = \int \left(\frac{100}{t^2} - 0.1t\right) dt$	M1	For integration
	$= -\frac{100}{t} - 0.05t^2(+C)$	A1	Correct integration
	s(10) - s(5)	M1	Use limits 5 and 10 used or find $+ C$
	Total distance = $12.5 + 6.25 = 18.75$ m	A1	
		5	

## 9709/41

Question	Answer	Marks	Guidance
6(i)		M1	For resolving forces (either direction)
	$X = 75 + 50 \cos 60 (= 100)$ Y = 50 sin 60 (= 43.3)	A1	For both equations, unevaluated
	Resultant = $\sqrt{(100^2 + 43.3^2)} = 109$ N	B1	
	Angle = arctan $\left(\frac{43.3}{100}\right) = 23.4^{\circ}$	B1	Must state anticlockwise from the positive <i>x</i> -axis or show in a diagram
		4	
6(ii)	$50\cos\alpha - F\cos 50 = 0$	B1	Resolving forces horizontally
	$50\sin\alpha - 3F - F\sin 50 = 0$	B1	Resolving forces vertically
	$\tan \alpha = \frac{(3F + F\sin 50)}{(F\cos 50)}$	M1	For division to find $\theta$ or for using Pythagoras to find $F$
	$\alpha = 80.3$	A1	
	F = 13.1	A1	
		5	

Question	Answer	Marks	Guidance
7(i)		M1	For applying Newton's 2nd law to either particle (correct number of terms)
	$T - 0.9 g \sin 15 = 0.9a$	A1	$\circ$
	$2.5 + 0.4 g \sin 25 - T = 0.4a$	A1	
	1.3 <i>a</i> = 1.86	M1	Solving simultaneously for <i>a</i>
	$a = 1.43 \text{ m s}^{-2}$	A1	
		5	

## 9709/41

Question	Answer	Marks	Guidance
7(ii)	$F = 0.8 \times 0.4g \cos 25$	B1	
	$2.5 + 0.4 g \sin 25 - T - F = 0$	M1	For using equilibrium of forces acting on particle <i>B</i> with 4 terms
	$T - 0.9 g \sin \theta = 0$	M1	For using equilibrium of forces acting on particle <i>A</i> with 2 terms
		M1	For solving for $\theta$
	$\theta = 8.2^{\circ}$	A1	
		5	





Cambridge International Examinations Cambridge International Advanced Subsidiary and Advanced Level

### MATHEMATICS

9709/42 March 2017

Paper 4 Mechanics MARK SCHEME Maximum Mark: 50

Published

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Question	Answer	Marks	Guidance
1(i)	$KE = \frac{1}{2} \times 0.4 \times 12^2 = 28.8 J$	B1	
	Total:	1	
1(ii)	PE gain = $0.4gh$ [= $4d \sin 30$ ]	B1	h = height gained d = distance travelled up the plane
	4h = 28.8	M1	Using KE loss = PE gain
	$h = 7.2 \ h = d \sin 30 \ d = 14.4 \ m$	A1	
	Total:	3	

Question	Answer	Marks	Guidance
2	TPI	M1	Resolve forces horizontally and/or vertically
	$T_{\rm A}\sin 20 + T_{\rm B}\sin 40 = 16$	A1	Correct vertical equation
	$T_{\rm A}\cos 20 = T_{\rm B}\cos 40$	A1	Correct horizontal equation
		M1	Attempt to solve for $T_{\rm A}$ and/or $T_{\rm B}$
	$T_{\rm A} = 14.2 {\rm N}$	A1	$T_{\rm A} = 14.1528$
	$T_{\rm B} = 17.4{\rm N}$	A1	$T_{\rm B} = 17.3610$
	Total:	6	
	Alternative m	ethod for	Question 2
	2	M1	Attempt to use Lami's Theorem
	$\frac{16}{\sin 120} = \frac{T_A}{\sin 130}$	A1	
	$\frac{16}{\sin 120} = \frac{T_B}{\sin 110}$	A1	
		M1	Attempt to solve for $T_{\rm A}$ and/or $T_{\rm B}$
	$T_{\rm A} = 14.2 {\rm N}$	A1	
	$T_{\rm B} = 17.4 {\rm N}$	A1	
	Total:	6	

Question	Answer	Marks	Guidance
3	$R = 0.6g \cos 21 \ [= 5.60]$	B1	
	$F = 0.3R = 1.8 \cos 21 \ [= 1.68]$	M1	Using $F = \mu R$
	$P + F = 6 \sin 21[=2.15]$	M1	Slipping down
	P = 2.15 - 1.68 = 0.470 AG	A1	Least possible value
	$P - F = 6 \sin 21$	M1	Slipping up
	P = 2.15 + 1.68 = 3.83	A1	Greatest possible value
	Total:	6	

Question	Answer	Marks	Guidance
4(i)	36000 = 800v	M1	Using $P = Fv$
	$v = 45 \mathrm{m  s^{-1}}$	A1	Speed of the car
	$AB = 45 \times 120 = 5400 \mathrm{m}$	A1	
	Total:	3	
4(ii)	-800 = 900a [a = -8/9]	M1	Using Newton's 2nd law
	$v^2 = 45^2 - \frac{16}{9} \times 450$	M1	Using $v^2 = u^2 + 2as$
	$v = 35 \text{ m s}^{-1}$	A1	Speed of the car at C
	Total:	3	5
	Alternative method for Question 4(ii)		
	$0.5 \times 900 \times (45 - v^2)$	M1	Attempt change in KE
	$0.5 \times 900 \times (45 - v^2) = 800 \times 450$	M1	KE loss = WD against Friction
	$v = 35 \text{ ms}^{-1}$	A1	Speed of the car at C
	Total:	3	

Question	Answer	Marks	Guidance
4(iii)	CD = 6637.5 - 5400 - 450 = 787.5	B1	
	$0 = 35^2 - 2d \times 787.5$	M1	Using $v^2 = u^2 + 2as$ , $a = -d$
	$d = 7/9 = 0.778 \mathrm{m  s^{-2}}$	A1	d = deceleration
	$P = 900 \times (7/9) = 700$	A1	Using $F = ma$
	Total:	4	

Question	Answer	Marks	Guidance
5(i)	$0=a+b\times 35^{2}$ $40=a+b\times 15^{2}$	M1	For matching velocities at $t = 15$ and using $v = 0$ at $t = 35$
	$[1000b = -40 \rightarrow b = -0.04]$ [a = 0.04 × 352 = 49]	M1	Solve for <i>a</i> and <i>b</i>
	a = 49  and  b = -0.04 AG	A1	0
	Total:	3	
5(ii)	$0 \le t \le 5$ correct	B1	Increasing quadratic, from (0,0) to (5,20), concave up
	$5 \leq t \leq 15$ correct	B1	Line from (5,20) to (15,40)
	$15 \leq t \leq 35$ correct	B1	Decreasing quadratic, from (15,40) to (35,0), concave down
	20 and 40 seen correct on v-axis	B1	.5
	Total:	4	
5(iii)	$A_1 = \int_0^5 0.8t^2 dt = \frac{100}{3}$	B1	
	$A_2 = \frac{1}{2} (20 + 40) \times 10 = 300$	M1	Using trapezium rule or integration for $t = 5$ to $t = 15$
	$A_{3} = \int_{15}^{35} (a + bt^{2}) dt$	M1	Attempt to integrate the quadratic function from $t = 15$ to $t = 35$
	$=49t - \frac{1}{3}t^2$		
	$A_3 = 453.3333 = 1360/3$	A1	
	Total Distance = $2360/3 = 787 \mathrm{m}$	A1	
	Total:	5	
# Cambridge International AS/A Level – Mark Scheme **PUBLISHED**

Question	Answer	Marks	Guidance
6(i)		M1	Apply Newton's law to either of the particles
	12 - T = 1.2a and $T - 8 = 0.8a$	A1	Both equations correct
		M1	Solve for <i>a</i> and <i>T</i>
	$a = 2 \mathrm{m  s^{-2}}$ and $T = 9.6 \mathrm{N}$	A1	
	Total:	4	
6(ii)	$[0.64 = \frac{1}{2} \times 2 \times t_1^2]$ [v = 2t_1]	M1	Attempt to find time $t_1$ taken for 1.2 kg particle to reach ground and/or its speed <i>v</i> at the ground
	$t_1 = 0.8$	A1	
	$v = 2 \times 0.8 = 1.6$	A1	
	$\begin{bmatrix} 0 = 1.6 - 10t_2 \\ [1.6^2 = 2 \times 10 \times s_2 ] \end{bmatrix}$	M1	For attempting to find the time $t_2$ and/or distance travelled $s_2$ as 0.8 kg particle comes to rest
	$t_2 = 0.16$	A1	
	$s_2 = 0.128$	A1	
	$t_3 = 1 - 0.8 - 0.16 = 0.04$ $s_3 = \frac{1}{2} \times 10 \times 0.04^2$	B1	Finding the distance $s_3$ travelled downwards in $t_3$ seconds
	Total distance travelled = $0.64 + 0.128 + 0.008 = 0.776 \mathrm{m}$	B1	5
	Total:	8	



#### MATHEMATICS

9709/43 October/November 2016

Paper 4 MARK SCHEME Maximum Mark: 50

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International Examinations

Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2016	9709	43

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  steps are run together by the candidate, the earlier marks are implied and full credit is given.
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Page 3	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2016	9709	43

- AEF/OE Any Equivalent Form (of answer is equally acceptable) / Or Equivalent
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Page	Page 4 Mark Scheme			Syllabus	Paper				
		Cambridge International AS/A Lev	rel – Oc	ctober	November 2016	9709	43		
1 (i)	P] [V	E gain = $50g \times 3.5$ (=1750) WD = $50g \times 3.5 + 25 \times 3.5$ ]	B1 M1		For using WD = PE gain + WD against resistance				
	W	/ork done = 1837.5 J or 1840 J	A1	[3]					
(ii)	[ <i>F</i> [ <i>F</i>	P = 1837.5/2] or P/v = 50g + 25 and $3.5=2v$ ]	M1		For using $P = WD/t$ or for using P = Fv and $s = vt$				
	Р	ower = 919 W	A1	[2]					
2			M1		For resolving horiz	ontally			
			M1		For resolving vertice	cally			
	T T	$T_A \cos 50^\circ - T_B \cos 10^\circ = 0$ and $T_A \sin 50^\circ - T_B \sin 10^\circ - 20 \mathrm{g} = 0$	A1						
	To To	ension in PA is 306 N ension in PB is 200 N	M1 A1	[5]	For solving equations to find $T_A$ and $T_B$				
	A	lternative (Lami's Theorem)							
	[7	$T_A/\sin 80^\circ = T_B/\sin 140^\circ = 20  g/\sin 140^\circ$ ]	M1		For applying Lami	's Theorem			
	[7	$T_A = 20g \sin 80^{\circ} / \sin 140^{\circ}]$	M1		For solving for $T_A$				
	T	ension in PA is 306 N	<b>A</b> 1						
	[7	$T_B = 20 g \sin 140^{\circ} / \sin 140^{\circ}$	M1		For solving for $T_B$				
	Т	ension in PB is 200 N	A1	[5]					

Page	e 5 Mark Scheme					Syllabus	Paper
		Cambridge International AS/A Lev	el – Oc	tober	November 2016	9709	43
	r		1		1		
3 (i)	[7 01	Tg - T = 7a and $T - 3g = 3a$ ] T[7g - 3g = 10a]	M1		For applying Newton's second law to P and to Q or for using $m_Pg - m_Qg = (m_P + m_Q)a$		
	A	cceleration is $4 \mathrm{ms}^{-2}$	A1				
	[v	$v^2 = 0 + 2 \times 4 \times 0.4$ ] ( $v^2 = 3.2$ )	M1		For using $v^2 = u^2 + 1$	2 <i>as</i>	
	S	peed is $1.79\mathrm{ms}^{-1}$	A1	[4]			
(ii)	[0	$0 = 3.2 + 2 \times (-g) \times s$ ] (s = 0.16)	M1		For using $0 = u^2 + 2$	2(-g)s	
	0. So it	16 + 0.4 = 0.56 o particle <i>Q</i> does not come to rest before reaches the pulley	A1	[2]			
	A	lternative					
	[v	$y^2 = 3.2 + 2 \times (-g) \times 0.1$ ]	M1		For using $v^2 = u^2 + u^2$	2(-g)(0.1)	
	v So it	$= \sqrt{1.2} (= 1.10)$ o particle Q does not come to rest before reaches the pulley	A1	[2]			
4 (i)	S <sub>A</sub>	$g_1 = \frac{1}{2}g \times 2.5^2 (= 31.25)$	B1				
	[s	$g_B = 20 \times 1.5 - \frac{1}{2}g \times 1.5^2$ ] (= 18.75)	M1		For using $s = ut + \frac{1}{2}$	$\sqrt{2} at^2$	
	<sup>1</sup> / <sub>2</sub> H	$g \times 2.5^2 + 20 \times 1.5 - \frac{1}{2}g \times 1.5^2$ eight is 50 m AG	A1	[3]			
(ii)	50	$0 = 0.5 g t_A^2 \qquad (t_A = 3.16)$	B1		For using $s = \frac{1}{2} at^2$		
	t <sub>B</sub>	$=\sqrt{10} - 1 = 2.16$	B1		.5		
	$\begin{array}{c} T\\ 0^2 \end{array}$	o top, $c^2 = 20^2 - 2gs_B \longrightarrow s_B = 20$	B1	p.	0.		
	T D [ <i>s</i>	o top, $[0 = 20 - gt_B] \rightarrow t_B = 2$ ownwards, $t_B = \frac{1}{2}g(0.16)^2 = 0.13$	M1		For using $v = u + at$ to find time to top for B <b>and</b> $s = \frac{1}{2}at^2$ to find downwards distance for B		
	Т	otal distance is 20.1 m	A1	[5]			

Page	e 6 Mark Scheme S			Syllabus	Paper		
	Cambridge International AS/A Lev	el – Oc	tober	November 2016	9709	43	
5 (i)	$6t - 0.3t^2 = 0 \rightarrow t = 20 \text{ (or } 0)$	B1					
	$[s = 6t^2/2 - 0.3t^3/3 \ (+C)]$	M1		For integrating $v(t)$	to obtain $s(t)$	)	
	$[s = 6(20)^2/2 - 0.3(20)^3/3]$	DM1		For evaluating $s(t)$	when v=0		
	Distance OX is 400 m	A1	[4]				
(ii)	$[v = kt - 6t^2 (+C)]$	M1*		For integrating $a(t)$	to obtain $v(t)$	)	
	$[s = kt^2/2 - 6t^3/3]$	M1*		For integrating $v(t)$ to obtain $s(t)$ and for using $s(0) = 0$			
	$[400 = 0.5k \times 10^2 - 2 \times 10^3]$	DM1		For using $t = 10$ and $s = 400$ to form equation in $k$			
	<i>k</i> = 48	A1	[4]				
6 (i)	Driving force = $160/5$ (= $32$ N)	B1	n'				
	$[160/5 - 20 = m \times 0.15]$	M1	1	For using Newton's	s Second Lav	v	
	Total mass is 80 kg AG	A1	[3]				
(ii)	$[300/v - 20 - 80g\sin^2 = 0]$	M1		For resolving up hi	11		
	Speed is $6.26 \mathrm{ms}^{-1}$ AG	A1	[2]				
(iii)	Driving force = $(20)(0.0 \times (20))$	D1					
	$300/(0.9 \times 0.20) (-33.2 \text{ N})$	ы					
		M1		For using Newton's	s Second Lav	V	
	$300/(0.9 \times 6.26) - 20 - 80g\sin^2 = 80a$	A1		.5			
	Acceleration is $0.0666 \mathrm{ms}^{-2}$	A1	[4]	0°			
	sat	pre	P				

Page	Page 7 Mark Scheme			Syllabus	Paper		
		Cambridge International AS/A Lev	el – Oc	tober	November 2016	9709	43
7 (i)	R F	$= 50 g \cos 10^{\circ} \text{ and}$ $= 50 g \sin 10^{\circ}$	B1				
	μ	≥ 0.176	B1	[2]	$\mu \geqslant F \div R  \text{Allow}$	$\mu \ge \tan 10^\circ$	)
(ii)	Pl	$E \log = 50g \times d\sin 10^{\circ}$	<b>B</b> 1		d = 5  or  d = 10		
	W 0.	TD against friction = $19 \times 50 g \cos 10^\circ \times d$	B1 M1		d = 5 or $d = 10For using WD by 5WD against friction$	0N force + I n = KE gain	PE loss –
	50 50	$0 \times 5 + 50 g \times 10 \sin 10^{\circ} - 0.19 \times 0 g \cos 10^{\circ} \times 10 = 0.5 \times 50 v^{2}$	A1				
	S	beed is $2.70 \mathrm{ms}^{-1}$	A1	[5]			
			PF	R	SC for candidates u law: max $2/5$ B1 $v = 2.94$ ms <sup>-1</sup> af B1 Speed is 2.70 m	using Newton fter 5 m s <sup>-1</sup>	n's Second
(iii)	5( 0.	$0 g \sin 20^{\circ} - 19 \times 50 g \cos 20^{\circ} = 50 a$	M1		For using Newton's	s Second Lav	N
	A	cceleration is $1.63 \mathrm{ms}^{-2}$	A1	[2]			



#### MATHEMATICS

9709/42 October/November 2016

Paper 4 MARK SCHEME Maximum Mark: 50

Published

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International Examinations

Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2016	9709	42

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	Cambridge International AS/A Level –	October	/Nove	mber 2016	9709	42	
1 (i)	$3.5 = 10a \rightarrow a = 0.35 \mathrm{ms}^{-2}$	B1		Allow $a = 3$ .	Allow <i>a</i> = 3.5/10		
	$[10\cos 15 - F = 2 \times 0.35]$	M1		For applying Newton's 2nd law to the particle			
	$F = 8.96 \mathrm{N}$ AG	A1	[3]				
	Alternativo	e to 1(i)					
	$s = \frac{1}{2} (0 + 3.5) \times 10 = 17.5 \mathrm{m}$	B1		Distanced me	oved in 10 se	cs	
	$[10\cos 15 \times 17.5 = F \times 17.5 + \frac{1}{2} 2 (3.5)^2]$	M1		Work done by $10 \text{ N}$ force = WD against $F$ + KE gain			
	$F = 8.96 \mathrm{N}$ AG	A1	[3]				
(ii)	$[R = 2g - 10\sin 15]$	M1		Resolving forces vertically			
	$[\mu = 8.96/(2g - 10\sin 15)]$	M1		Using $F = \mu R$			
	$\mu = 0.515$	A1	[3]				
2 (i)	$[v = 4t - 40t^{0.5}]$	M1*		For different	iating s to fir	ıd v	
	$[a = 4 - 20t^{-0.5}]$	M1*		For different	iating v to fir	nd a	
	$[4 - 20t^{-0.5} = 0]$	DM1		For setting $a = 0$ and attempt to solve to find <i>t</i>			
	<i>t</i> = 25 s	A1	[4]				
(ii)	Substitute their <i>t</i> into <i>s</i> or <i>v</i>	M1					
	Displacement= $-2083.3 \text{ m}(= -2080 \text{ 3sf})$ and Velocity = $-100 \text{ ms}^{-1}$	A1	[2]	or Displacem	nent = -6250	)/3	
	v.satp	ep.	0				

F	Page 5	Mark Scheme			Syllabus Pap			
		Cambridge International AS/A Level –	October	/Nove	mber 2016	9709	42	
			I		1		-	
3	(i)	$[X = 60\cos 25 + 50\cos 15]$	M1		For resolving direction of 1	esolving both forces in the tion of river		
		= 103 N	A1	[2]	Value of $X$ i	alue of $X$ is 102.7 N		
	(ii)	$Y = 60\sin 25 - 50\sin 15$ [= 12.4]	B1		Component j direction of t	ponent perpendicular to the ction of the river		
		[R2 = X2 + Y2] or $[\alpha = \arctan(Y/X)]$	M1		For using Py arctan to find its direction	or using Pythagoras or for using retan to find the resultant force or s direction		
		Magnitude is $103 \text{ N}$ (or $\alpha = 6.9^{\circ}$ with direction specified unambiguously)	A1		Magnitude is	e is 103.4 N		
		$\alpha = 6.9^{\circ}$ with direction specified unambiguously (or Magnitude = 103 N)	B1	[4]				
4	(i)	PE loss = $mg \times 100 \sin 20$	B1					
		$[\frac{1}{2}mv^2 - \frac{1}{2}m \times 5^2 = mg \times 100\sin 20]$	M1	$\mathbf{i}$	Using KE ga	in = PE loss		
		$v = 26.6 \mathrm{ms}^{-1}$	A1	[3]				
		Alternative met	thod for 4	(i)	-			
		$a = g \sin 20 [= 3.42]$	B1					
		$[v^2 = 5^2 + 2 \times a \times 100]$	M1		Using $v^2 = u^2$	$^{2} + 2as$		
		$v = 26.6 \mathrm{ms}^{-1}$	A1	[3]				
	(ii)	$KE = \pm (0.5m \times 441 - 0.5m \times 25) [= \pm 208m]$	B1	00				
		$[mg \times 100\sin 20 = 8500 + 208m]$	M1		For using PE Friction + K	E loss = WD a E gain	against	
		Mass $m = 63.4$ kg	A1	[3]				

Page 6	Mark Scheme			Syllabus Paper		
	Cambridge International AS/A Level –	October	/Nove	mber 2016	9709	42
r						
5	$F = \mu mg \cos 30$	B1				
	$[10+F-mg\sin 30=0]$	M1		Resolving up	o, first case	
	$[75 - F - mg\sin 30 = 0]$	M1		Resolving up	o, second case	e
	[85 = 2mgsin30] or $[10 + \mu mgcos30 - mgsin30 = 0$ $75 - \mu mgcos30 - mgsin30 = 0]$	M1		Either attempt to solve for $m$ or Solve a pair of two 3 term simultaneous equations for either $m$ or $\mu$		
	$m = 8.5 \mathrm{kg} \mathrm{or} \mu = 0.442$	A1				
	$\mu = 0.442 \text{ or } m = 8.5 \text{ kg}$	<b>B</b> 1	[6]			
6 (i)	$[Power = 400 \times 25]$	M1		For using $P = F = resistant$	= Fv where ce $= 400$ N	
	Power = 10000 W	A1	[2]	Allow 10kW	7	
(ii)	Tension = 100 N	B1	[1]	Considering	the trailer	
(iii)	New driving force = $25000/20 = 1250$ N	B1		Driving force when $v = 20$	e = P/v at the	instant
	[DF - 300 - T - 3000 gsin4 = 3000a] or [T - 100 - 500 gsin4 = 500a] or [DF - 400 - 3500 gsin4 = 3500a]	M1		For using Ne applied <b>eithe</b> trailer <b>or</b> to t trailer.	ewton's secor er to the van he system of	nd law or to the van and
	×2	M1		For using N2 applied to one of the other cases		
	[a = -0.4547  may be seen]	M1	00	Solving or us find <i>T</i>	sing substitut	ion to
	T = 221  N	A1	[5]	Allow $T = 15$	550/7N	

Page 7	Mark Scheme	Syllabus	Paper				
	Cambridge International AS/A Level –	October	/Nove	mber 2016	9709	42	
7 (i)	$y = 3 \times 10 = 30 \mathrm{ms}^{-1}$	R1		Velocity afte	vr 10 seconds		
/ (I)	$V = 3 \times 10 = 30$ ms	DI		velocity after to seconds			
	$[s = \frac{1}{2}(30 + 40) \times 30]$			For determin	ing distance	travelled	
	or equivalent complete method	M1		in first 40 see	conds		
	Total distance = 1050 m	A1	[3]				
(ii)	[Distance = $450 \text{ m}$ Time taken = $450/15 = 30 \text{ s}$ ]	M1		For finding d deceleration for this stage	listance cove stage and tin	red in ne taken	
	Total time of motion for $car = 70 s$	A1		May be impl motorcycle =	ied by time f = 50 s	or	
	[Motorcycle takes 50 s to travel 1500 m $1500 = \frac{1}{2} (30 + 50) \times V$ or $1500 = 30 V + 0.5 \times 20 V$ ]	M1		For setting up distance trav graph or othe and up to one	p an equation elled by M/( er) involving e other varial	th for C(v-t) V or $able.$	
	$V = 37.5 \mathrm{ms}^{-1}$	A1					
	[20 s is split between 5 s accelerating and 15 s decelerating]	M1		For finding t to speed V	ime taken to	accelerate	
	$a = 37.5 / 5 = 7.5 \mathrm{ms}^{-2}$	A1	[6]				
(iii)	Displacement-time graph	B1		Two of the the correct with	nree graph sta correct curva	ages ture	
		B1		All three stag with correct	ges of the gra curvature	ph correct	
	E S	B1	[3]	Correct graph t=10,40,70s	h, fully label = 150,1050,	led 1500	
Satprep.co							



#### MATHEMATICS

9709/41 October/November 2016

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	Cambridge International AS/A Level – Octob	ber/No	oveml	per 2016	9709	41
1	[0.4g - T = 0.4a $T = 0.6a$			For apply	ing Newton'	s 2nd law
	System equation $0.4g = (0.4 + 0.6)a$ ]	M1		to either particle or to the system		
				For opply	ing Nowton'	a and low
		M1		to the othe	er particle an	d attempt
				to solve for	or $a$ and $T$	a anonpo
	$a = 4 \mathrm{m  s^{-2}}$	A1				
	$T = 2.4 \mathrm{N}$	A1	[4]			
2 (i)	$2 = 5a \rightarrow a = 0.4 \text{ ms}^{-2}$	<b>B</b> 1				
	$[0.1g \sin 20 - F = 0.1 \times 0.4]$			For apply	ing Newton'	s 2nd law
		M1		to the part	ticle	
	$F = 0.302 \mathrm{N}$ AG	A1	[3]			
					··· · · · · 1	
(11)	$[R = 0.1g \cos 20 \ (= 0.9397)]$	M1		For attemption $\mu =$	$\frac{1}{F/R}$	<i>R</i> and
	$\mu = 0.3020/0.9397 = 0.321$	A1	[2]			
3 (i)	$[0=6^2-2g\times s]$	M1		For using	$v^2 = u^2 + 2as$	5
	<i>s</i> = 1.8	A1				
	Total height = 2.3 m	B1	[3]			
	Alternative	for 3(	i)			
	$[6^2 = u^2 - 2a \times 0.5]$			For using	$v^2 = u^2 + 2a$	s to find
		M1		the initial	velocity	, to mild
			1			
	u = 46	AI	D'/			
	$0^2 = 46 - 2gs \rightarrow s = \text{total height} = 2.3 \text{ m}$	B1	[3]			
<b>.</b>			•			

Page 5	Mark Scheme					Paper
	Cambridge International AS/A Level – Octob	ber/No	ovemb	oer 2016	9709	41
	<b>12 2 3 4 5 2</b>			ъ ·		2, 6, 1
(ii)	$[2.3 = 0 + 0.5gt^2]$	M1		For using time to re	s = ut + 0.5 ach the grou	<i>gt<sup>2</sup></i> to find
		1711			ach the grou	nu
	t = 0.678	A1				
	Total time = $2 \times 0.678 = 1.36$ s	<b>B</b> 1	[3]			
	Alternative	for 3(i	ii)			
	$\left[ 0 = \sqrt{46} - gt \right]$	M1		Using v = taken to th	u - gt to fin he highest po	d time bint
	$t = \frac{\sqrt{46}}{10} = 0.678$	A1				
	Total time = $2 \times 0.678 = 1.36$ s	<b>B</b> 1	[3]			
4	TPR	M1		For resolv	ving forces h	orizontally
	$2F + F\cos 60 = 15\cos \alpha$	A1				
		M1		For resolv	ving forces v	ertically
	$F\sin 60 = 15\sin \alpha$	A1				
		M1	-	For using using tan	Pythagoras $\alpha$ to find $F$ <b>a</b>	or for <b>nd</b> α
	$F = 5.67$ and $\alpha = 19.1$	A1	[6]	Allow F	=15\sqrt{7} / 7	
5 (i)	$a = 0.5 \mathrm{m  s^{-2}}$	B1	[1]			
(ii)	[Distance = $25 + 100 + 5(5 + V) + 30V + 10V$ ]	M1	.5	For attem	pting to find	the
	150 + 45V AG	Al		uistance t	luveneu	
	$150 + 45V = 465 \rightarrow V = 7 \mathrm{m  s^{-1}}$	B1	[3]			
(iii)	$\frac{1}{2} \times 80 \times 7^2 - \frac{1}{2} \times 80 \times 5^2 = 960$	M1		For chang	ge in KE	
	$20 \times (5+7)/2 \times 10$ [=1200]			For work	done against	friction
		M1		using $F \times d$		
	[80gh = 960 + 1200]	MI		For using	PE loss =	t Dog
		IVII		⊾ gain ⊣	- wD agains	i Kes.
	$h = 2.7 \mathrm{m}$	A1	[4]			

Page 6	Mark Scheme					Paper
	Cambridge International AS/A Level – Octol	ber/No	ovemb	per 2016	9709	41
-	Τ	1				
6 (i)	[Work done = $50 \cos 10 \times 20$ ]	M1		Using WI	$D = Fd \cos \theta$	
	= 984.8 J	A1	[2]			
(ii)	$[984.8 = \frac{1}{2} \times 25v^2 + 30 \times 20]$	M1		Using W KE gain +	D by DF = - WD agains	t Res.
	$v = 5.55 \mathrm{m  s^{-1}}$	A1	[2]			
(iii)		M1		For using	Power = $Fv$	
	Max power = $50\cos 10 \times 5.55 = 273$ W	A1	[2]	Greatest p	bower is at $v_n$	nax
(iv)	$[50\cos 10 - 30 - 25g\sin 5 = 25a]$	M1		For using the plane	Newton's 21	nd law up
	$a = -0.102 \mathrm{m  s^{-2}}$	A1				
	[0 = 5.55 - 0.102t]	M1		For using	v = u + at	
	Time $t = 54.4$ s	A1	[4]			
	Alternative	for 6(i	<b>v</b> )			
		M1		For using WD by DF + KE loss = PE gain + WD against Res to find distance <i>s</i> up plane		
	$50 \cos 10 \times s + \frac{1}{2} \times 25 \times 5.55^{2} = 25g \times s \sin 5 + 30 \times s$	Al		$s = 151 \mathrm{m}$		
		M1		For using	$s = \frac{1}{2}(u+v)$	t
	t = 302/5.55 = 54.4 s	A1	[4]		· · · ·	
7 (i)	[15 - 6t = 0]	M1		For differ	entiation	
	Max acceleration when $t = 2.5$ s	A1		May be st diagram	ated from an	a-t
	Max acceleration = $18.75 \mathrm{m  s^{-2}}$	A1	[3]			
(ii)	[Speed = $7.5t^2 - t^3 (+ c)$ ]	M1		For using integration to obtain speed		
	[Distance = $2.5t^3 - 0.25t^4$ (+ ct + d)]	M1		For using distance	integration t	o obtain
	$= 2.5 \times 125 - 0.25 \times 625 = 156.25 \mathrm{m}$	A1	[3]	Allow dis	tance = $625/4$	4

Page 7	7 Mark Scheme					Paper
	Cambridge International AS/A Level – Octob	ber/No	ovemb	per 2016	9709	41
(iii)	$v(5) = 7.5 \times 25 - 125 = 62.5 \mathrm{m  s^{-1}}$	<b>B</b> 1		Allow v(5	5) = 125/2	
	$\int_{5}^{k} -\frac{625}{t^{2}} dt = \left[\frac{625}{t}\right]_{5}^{k}$	M1		Integral w	vith correct li	mits
	$=\frac{625}{k} - \frac{625}{5} = \frac{625}{k} - 125$	A1				
	$\frac{625}{k} - 125 = v(k) - v(5) = -62.5$	M1		Use of v(	(5) = 62.5 and	v(k) = 0
	<i>k</i> = 10	A1	[5]			
	Alternative	for 7(i	ii)			
	$v(5) = 7.5 \times 25 - 125 = 62.5 \mathrm{m  s^{-1}}$	<b>B</b> 1				
	$v(t) = \int -\frac{625}{t^2} dt = \frac{625}{t} + c$	M1		Using ind	efinite integr	ration
	[c = -62.5] v(t) = $\frac{625}{t} - 62.5$	A1		For using and settin	v(5) = 62.5 g $v(k) = 0$	to find <i>c</i>
	$v(k) = \frac{625}{k} - 62.5 = 0$	M1				
	<i>k</i> = 10	A1	[5]			



#### MATHEMATICS

9709/43 May/June 2016

Paper 4 MARK SCHEME Maximum Mark: 50

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Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – May/June 2016	9709	43

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- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally
  independent unless the scheme specifically says otherwise; and similarly when there are
  several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a
  particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme.
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  full credit is given.
- The symbol <sup>↓</sup> implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
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Page 3	Mark Scheme	Syllabus	Paper
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Page 4	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – May/June 2016	9709	43

Qu	Answer	Part Marks	Marks	Notes
1 (i)	$[PE gain = 8g \times 20sin30^{\circ}]$	M1		For using PE gain = <i>mgh</i>
	Change in PE is 800 J	A1	2	
(ii)	$[8g \ge 20\sin 30^\circ + 20F = 1146]$	M1		For using PE gain + WD against friction = 1146
	Frictional force is 17.3 N	A1	2	
2 (i)	$s_B = \frac{1}{2} \times 1.2 \times 5^2$ Distance travelled is 15 m	B1		
	$v_B = 1.2 \times 5$ Speed is 6 ms <sup>-1</sup>	B1	2	
(ii)	[4T = 15 + 6(T - 10)] or	M1		For using $s_A = s_B$ after T seconds or after $T + 5$ seconds
	[4(T+5) = 15 + 6(T-5)] or [4(T+10) = 15 + 6T]			or after $T + 10$ seconds
	T = 22.5 or $T = 17.5$ or $T = 12.5$	A1		
	Distance $OP = 4 \times 22.5 = 90 \text{ m}$	<b>B</b> 1	3	
3		M1		For resolving forces horizontally and/or vertically
	$12\cos75^\circ + P\cos\theta^\circ = 18\cos65^\circ$	A1	.5	
	$18\sin 65^\circ + 12\sin 75^\circ = 15 + P\sin\theta^\circ$	A1	,0	
	$[P^{2} = (18\sin 65^{\circ} + 12\sin 75^{\circ} - 15)^{2} + (18\cos 65^{\circ} - 12\cos 75^{\circ})^{2}]$ or			For eliminating either $\theta$ or <i>P</i> from the simultaneous equations
	$[\theta = \tan^{-1}(18\sin 65^{\circ} + 12\sin 75^{\circ} - 15)/(18\cos 65^{\circ} - 12\cos 75^{\circ})]$	M1		
	$P = 13.7 \text{ or } \theta = 70.8$	A1		
	$\theta = 70.8 \text{ or } P = 13.7$	<b>B</b> 1	6	

Page 5

# Mark Scheme Cambridge International AS/A Level – May/June 2016

SyllabusPaper970943

Qu	Answer	Part Marks	Marks	Notes
4	$R = 15g\cos 20^{\circ}$	<b>B</b> 1		140.95
	$F = \mu R = 0.2 \times 15g \text{cos}20^{\circ}$	<b>B</b> 1		28.19
		M1		For resolving parallel to the plane ( $F$ acting up plane)
	$X + 0.2 \times 15g\cos 20^{\circ} = 15g\sin 20^{\circ}$	A1		
	Least value of <i>X</i> is 23.1	A1		AG
	$[X= 15gsin20^{\circ} + 0.2 \times 15gcos20^{\circ}]$	M1		For resolving parallel to the plane ( $F$ acting down plane)
	Greatest value of <i>X</i> is 79.5	A1	7	
5 (i)	[20000/v = 650]	M1		For using $DF = P/v$ and for resolving forces along the direction of motion
	Speed is $30.8 \text{ ms}^{-1}$	A1	2	
(ii)	$[DF = 650 + 1400g \times \frac{1}{7}]$	M1		For resolving forces along the direction of motion
	$P/10 = 650 + 1400g \times \frac{1}{7}$	M1		For using $DF = P/v$
	Power is 26500 W	A1	3	
(iii)	$P = 0.8 \times 26500(21200)$	B1√ <sup>^</sup>	2.	ft $0.8 \times P$ from (ii)
	$[21200/20 + 1400g \times \frac{1}{7} - 650 = 1400a]$	M1	,0'	For using Newton's Second Law
	Acceleration is $1.72 \mathrm{ms}^{-2}$	A1	3	
6 (i) (a)		M1		For applying Newton's Second Law to one particle or for using $m_1g - m_2g = (m_1 + m_2)a$
	1.3 $g - T = 1.3a$ and $T - 0.7g = 0.7a$ or 1.3 $g - 0.7g = (1.3 + 0.7)a$ and either 1.3 $g - T = 1.3a$ or $T - 0.7g = 0.7a$			
		A1		
	Tension is 9.1 N	<b>B</b> 1		

Page 6	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – May/June 2016	9709	43

Qu	Answer	Part Marks	Marks	Notes
(b)	Acceleration is $3 \mathrm{ms}^{-2}$	B1		
	$[2 = \frac{1}{2} \times 3 \times t^2]$	M1		For using $s = \frac{1}{2} at^2$
	Time taken is 1.15 seconds	A1	6	
(ii)	$[v^2 = 2 \times 3 \times 2]$	M1		For using $v^2 = u^2 + 2as$ to find the speed on reaching plane
	$v = \sqrt{12(3.464)}$	A1√ <sup>^</sup>		ft $\sqrt{(4a)}$ or <i>at</i> from (i)
	$[0 = 12 - 2gs \rightarrow s = \dots]$	M1		For using $v^2 = u^2 + 2as$ to find the distance 0.7 kg particle continues upwards
	Greatest height is 4.6 m	A1	4	
	Alternat	ive		
(ii)	$[1.3g \times 2 = \frac{1}{2} (1.3)v^2 + 9.1 \times 2]$		$\mathbb{N}$	For using PE loss = KE gain + WD <sub>T</sub> for 1.3 kg or for using WD <sub>T</sub> = KE gain + PE gain for
	$[9.1 \times 2 = \frac{1}{2} (0.7)v^2 + 0.7g \times 2]$	M1		0.7 kg
	$v = \sqrt{12(3.464)}$	A1∜		ft $\sqrt{(4a)}$ or <i>at</i> from (i)
	$[\frac{1}{2} \times 0.7v^2 = 0.7gs \rightarrow s =]$	M1		For using KE loss = PE gain
	Greatest height is 4.6 m	A1	4	
7 (i)	$[6t-2<0 \rightarrow t<]$	M1	.5	For solving $a(t) < 0$
	0 < t < 1/3	A1	2	
(ii)	$[v = 3t^2 - 2t + c]$	M1		For using $v(t) = \int a(t)dt$
		M1		For using $s(t) = \int v(t) dt$
	$s = t^3 - t^2 + \mathbf{c}t + \mathbf{d}$	A1		
	$\begin{bmatrix} c+d=7\\ 3c+d=11 \rightarrow c=\dots, d=\dots \end{bmatrix}$	M1		For using t=1, s=7 and t=3, s=29 to form and solve simultaneous equations
	$s = t^3 - t^2 + 2t + 5$	A1	5	
(iii)	$[3t^2 - 2t + 2 = 10]$	M1		For using $v(t) = 10$
		DM1		For solving 3 term quadratic $v(t) = 10$
	<i>t</i> = 2	A1	3	



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9709/42 May/June 2016

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Page 4

# Mark Scheme Cambridge International AS/A Level – May/June 2016

SyllabusPaper970942

Qu	Answer	Part Marks	Mark	Notes
1	$[X=7-8\cos\alpha-6\sin\alpha=-3]$	M1		For resolving forces horizontally
	$X = 7 - 8 \times (4/5) - 6 \times (3/5) = -3$	A1		Allow $\alpha = 36.9$ used
	$[Y=8\sin\alpha-6\cos\alpha=0]$	M1		For resolving forces vertically
	$Y = 8 \times (3/5) - 6 \times (4/5) = 0$	A1		Allow $\alpha = 36.9$ used
	Resultant force is 3N to the left	<b>B</b> 1	5	
2 (i)	$4t^{2} - 8t + 3 = 0$ (2t-3)(2t-1)	M1		Set $v = 0$ and attempt to factorise or use the quadratic formula or completing the square.
	t = 0.5 and $t = 1.5$	A1	2	
(ii)	$s = -\int (4t^2 - 8t + 3)\mathrm{d}t$	M1		Integrating $v$ to find $s$ . Allow minus sign omitted.
	$-\left[\frac{4}{3}t^{3}-4t^{2}+3t\right]_{0.5}^{1.5}$	M1		Attempted integration with limits substituted and then subtracted but not necessarily fully evaluated. [= -(0 - 2/3)] Allow first minus sign omitted
	Distance travelled $=2/3$ m	A1	3	Must justify sign of answer
3 (i)	[80x sin 22.6 or 80x(5/13)]	M1		For using PE change = $mgh$ PE change = $8 \times g \times x \sin \alpha$
	$=\frac{400}{13}x=30.8x$	A1	2	Allow $\alpha = 22.6$ used
(ii)	WD against friction = $15 \times x$	<b>B</b> 1		
	$\frac{1}{2} \times 8 \times 5^2$	B1		
	$\frac{1}{2} \times 8 \times 5^2 = \frac{400}{13} x + 15x$	M1		For using KE loss = PE gain + WD against friction
	$x = \frac{260}{119} = 2.18$	A1	4	

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – May/June 2016	9709	42

Qu	Answer	Part Marks	Mark	Notes
4 (i)	$\frac{1}{2} \times 6 \times 8.2 + 36 \times 8.2$ Or $\frac{1}{2} \times 8.2 \times (36 + 42)$	M1		For using distance = total area under graph
	Distance = $319.8 \text{ m}$	A1	2	
(ii)	<i>s</i> = 80.2	B1√ <sup>^</sup>		Distance from $t = 42$ to $t = 52$
	$80.2 = \frac{8.2 + V}{2} \times 10$	M1		For equating remaining distance to total area under graph between $t = 42$ and $t = 52$
	<i>V</i> = 7.84	A1	3	AG
(iii)	ATP	M1		Use gradient property for deceleration
	$d = \frac{8.2 - 7.84}{10} = 0.036$	A1	2	
	Alternativ	ve for 4(ii	i)	
(iii)	$80.2 = 8.2 \times 10 + \frac{1}{2} a \times 10^2$	M1		For using $s = ut + \frac{1}{2}at^2$ between $t = 42$ and $t = 52$
	$a = -0.036 \text{ ms}^{-2}$ or $d = 0.036 \text{ ms}^{-2}$	A1	2	
5	ZZ.	M1		For resolving forces perpendicular to
	Sato	eP	0	(3 term equation)
	$R + T\sin 20 = 2.5g\cos 30$	A1		
	$F = 0.25 \times R$	B1		May be implied
		M1		For resolving forces parallel to the plane (3 term equation)
	$T\cos 20 = F + 2.5g\sin 30$	A1		
		M1		For solving and obtaining <i>T</i>
	<i>T</i> = 17.5	A1	7	

Page 6

Mark Scheme Cambridge International AS/A Level – May/June 2016 SyllabusPaper970942

Qu	Answer	Part Marks	Mark	Notes				
	Alternative scheme							
5	$F = 0.25 \times R$	B1		May be implied				
		M1		For resolving forces horizontally (3 term equation)				
	$T\cos 50 = F\cos 30 + R\sin 30$	A1						
		M1		For resolving forces vertically (4 term equation)				
	$R\cos 30 + T\sin 50 = F\sin 30 + 2.5g$	A1						
	ATP	M1		For solving and obtaining $T$				
	<i>T</i> = 17.5	A1	7					
6 (i) (a)	$Power = 1550 \times 40 W$	M1		Using Power = $Fv$ where F = Resistance force				
	Power = $62000 \text{ W} = 62 \text{ kW}$	A1	2	Answer must be in kW				
(b)	$(62000 - 22000) = DF \times 40$ [DF = 1000]	<b>B1ft</b>		For stating $P - 22000 = DF \times 40$ to find the new driving force. ft on Power found in (i)(a)				
	DF - 1550 = 1100a	M1		For applying Newton's second law to the car (3 terms)				
	$a = -0.5 \text{ ms}^{-2}$ or $d = 0.5 \text{ ms}^{-2}$	Al	3					
(ii)	DF = 1100g sin 8 + 1550 [= 3081]	M1		For stating the equilibrium of the three forces				
	80000 = 3081v	M1		For using $P = F_V$ with <i>F</i> involving a weight and a resistance term				
	$v = 26(.0) \text{ ms}^{-1}$	A1	3					

 Page 7
 Mark Scheme
 Syllabus
 Paper

 Cambridge International AS/A Level – May/June 2016
 9709
 42

	Qu	Answer	Part Marks	Mark	Notes
7	(i)	[2.4g-T=2.4aT = 1.6a] or the system equation 2.4g = (1.6 + 2.4)a]	M1		For applying Newton's second law to one of the particles or to the combined system
			M1		For applying Newton's second law to a second particle if needed and/or solving for <i>a</i>
		$a = 6 \text{ ms}^{-2}$	A1		
		$0.5 = \frac{1}{2} \times 6 \times t^2$	M1		For using $s = ut + \frac{1}{2}at^2$
		$t = 0.408 \mathrm{s}$	A1	5	Accept $t = \sqrt{6/6}$
		Alternati	ive for 7(i	i)	
	(i)	[PE loss = $2.4 \times g \times 0.5 = 12$ KE gain = $\frac{1}{2}(1.6 + 2.4)v^2 = 2v^2$ ]	M1	2	For attempting to find PE and KE as <i>B</i> reaches the ground
		$[12=2v^2]$	M1		Using PE loss = KE gain
		$v^2 = 6 \rightarrow v = 2.45 \text{ ms}^{-1}$	A1		
		$[0.5 = \frac{1}{2} \times (0 + 2.45) \times t]$	M1		Using $s = \frac{1}{2}(u+v)t$
		$t = 0.408 \mathrm{s}$	A1	5	Accept $t = \sqrt{6/6}$
	(ii)	R = 1.6g = 16 and $F = 3/8$ $R = 6$	<b>B</b> 1	.5	
		System is $[2.4g - 6 = (1.6 + 2.4)a]$	M1	00	For using Newton's second law for both particles or the system
		2.4g - T = 2.4a and $T - 6 = 1.6a$	A1		Both or system equation
		[ <i>a</i> = 4.5]	M1		For finding <i>a</i> and using $v^2 = u^2 + 2as$ to find <i>v</i> as <i>B</i> reaches the ground
		$v = \sqrt{2 \times 4.5 \times 0.5} = \sqrt{4.5} = 2.12 \text{ ms}^{-1}$	A1		
		$-6 = 1.6a \rightarrow a = -3.75 \text{ ms}^{-2}$	M1		For finding the deceleration of A and using $v^2 = u^2 + 2as$ to find s the total
		$0 = 4.5 + 2 \times (-3.75) \times (s - 0.5)$			distance travelled by A
		<i>s</i> = 1.1 m	A1	7	

Page 8	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – May/June 2016	9709	42

Qu	Answer	Part Marks	Mark	Notes
	First Altern	ative for	7(ii)	
(ii)	R = 1.6g = 16 and $F = 3/8$ $R = 6$	<b>B</b> 1		
		M1		For attempting PE loss <b>and</b> KE gain as <i>B</i> reaches the ground
	PE loss = $2.4 \times g \times 0.5[= 12]$ KE gain = $\frac{1}{2} \times (1.6 + 2.4) \times v^2[= 2v^2]$	A1		For both PE and KE correct
		M1		For using PE loss = KE gain + WD against F
	$12 = 2v^{2} + 6 \times 0.5 \rightarrow v^{2} = 4.5 \rightarrow v = 2.12$	A1		
	Loss of KE = WD against $F$	M1	$\sim$	For considering the motion of $A$ after $P$ reaches the ground to find a the
	$[\frac{1}{2} \times 1.6 \times 4.5 = 6 \times (s - 0.5)]$			total distance travelled
	<i>s</i> = 1.1 m	A1	7	


Cambridge International Examinations Cambridge International Advanced Subsidiary and Advanced Level

#### MATHEMATICS

9709/41 May/June 2016

Paper 4 MARK SCHEME Maximum Mark: 50

Published

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Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – May/June 2016	9709	41

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- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol \* implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
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Page 3	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – May/June 2016	9709	41

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Page 4Mark SchemeSyllabusPaperCambridge International AS/A Level – May/June 2016970941

Qu	Answer	Part Mark	Marks	Guidance
1 (i)	Trapezium seen	B1		<i>v</i> – <i>t</i> graph with three straight lines, with positive, zero and negative gradients, continuous
	0, 3, 9, 13 shown on the <i>t</i> axis	<b>B</b> 1		
	v = 2.7 soi in either part	<b>B</b> 1	[3]	
(ii)	$[0.5 \times (6+13) \times 2.7]$	M1		Using area of trapezium
	Total distance = $25.65 \text{ m}$	A1	[2]	Allow Distance = $513/20$ m
	Alternative	method for	: 1(ii)	
(ii)	Stage 1 $s_1 = 0.5 \times 0.9 \times 3^2 = 4.05$ Stage 2 $s_2 = 2.7 \times 6 = 16.2$ Stage 3 $s_3 = 0.5 \times (2.7 + 0) \times 4 = 5.4$	M1		Complete method to find the total distance travelled by the lift using constant acceleration equations for all three stages
	Total distance = $25.65 \text{ m}$	A1	[2]	
2 (i)	$WD = 40 \times 36 = 1440 J$	B1	[1]	
(ii)		M1		Using PE = <i>mgh</i>
	$PE = 25 \times g \times 36 \sin 20 = 3080 \text{ J}$	A1	[2]	[PE = 3078.18]
(iii)	WD by pulling force = (i) + (ii)	MI	.00	For using WD by pulling force = Gain in PE + WD against F
	WD = 4520 J	A1	[2]	[WD = 4518.18]
	ntive for (iii	)		
(iii)	$[(25g\sin 20+40) \times 36]$	M1		For attempting to find the pulling force and multiply it by 36 to find the work done
	WD = 4520 J	A1	[2]	[WD = 4518.18]

 Page 5
 Mark Scheme
 Syllabus
 Paper

 Cambridge International AS/A Level – May/June 2016
 9709
 41

Qu	Answer	Part Mark	Marks	Guidance
3 (i)	Driving Force = 300	B1		Using DF = Resistance
	$P = 300 \times 40$	M1		Using $P = Fv$
	P = 12000  W = 12  kW	A1	[3]	Must give answer in kW
(ii)	$P = 0.9 \times 12000 = 10800$	B1√		ft on 12000
	$\frac{10800}{25} - 300 = 1000a$	M1		Applying Newton's second law with 3 terms to the car
	$a = 132/1000 = 0.132 \text{ ms}^{-2}$	A1	[3]	
4	$P \cos \theta = 48 \cos \alpha - 14 \sin \alpha$ and/or $P \sin \theta = 50 - 48 \sin \alpha - 14 \cos \alpha$	M1		For resolving forces horizontally and/or vertically
	$P \cos \theta = 48(24/25) - 14(7/25) = 42.16$	A1		Allow $\alpha = 16.3$ used throughout
	$P \sin \theta = 50 - 48(7/25) - 14(24/25)$ = 23.12	A1		
		M1		For attempting to find <i>P</i> or $\theta$
	$P = \sqrt{42.16^2 + 23.12^2} = 48.1$	A1		Allow $P = 34\sqrt{2}$
	$\tan \theta = \frac{23.12}{42.16}$ $\theta = 28.7$	B1	[6]	

Page 6

## Mark Scheme Cambridge International AS/A Level – May/June 2016

SyllabusPaper970941

Qu	Answer	Part Mark	Marks	Guidance
5	$R = 5g \cos \alpha = 4g$ $F = 0.5 \times 4g = 2g$	B1		For finding the normal reaction <i>R</i> acting on the 5 kg particle and using $F = \mu R$
		M1		For applying Newton's second law to one or both particles or to the system
	$T - 2g - 5g\sin\alpha = 5a \rightarrow$ $T - 5g = 5a$	A1		System equation is $10g - 5g \sin \alpha - 2g = 5g = 15a$
	10g - T = 10a	A1		
	[5g = 15a]	M1		For eliminating <i>T</i> and solve for <i>a</i>
	$a = g/3 = 3.33 \text{ ms}^{-2}$	A1		
	T = 10g - 10(g/3) = 20g/3 = 66.7 N	B1	[7]	
6 (i)	a = 12t - 30	M1		For differentiating $v$ to find $a$
	<i>t</i> < 2.5	A1	[2]	
(ii)	v = 0 at $t = 1$ and $t = 4$	<b>B</b> 1		Using $v = 6(t - 4)(t - 1)$
	$s = \int (6t^2 - 30t + 24) dt$	M1	5	For using integration to find s
	$=\frac{6}{3}t^3 - \frac{30}{2}t^2 + 24t$		0.	
	$s = \left[2t^3 - 15t^2 + 24t\right]_1^4$	M1		For using limits
	Distance = 27 m	A1	[4]	
(iii)	$2t^3 - 15t^2 + 24t = 0$	M1		State $s = 0$
	$2t^2 - 15t + 24 = 0$	M1		Reduce to a quadratic and attempt to solve
	t = 2.31 and $t = 5.19$	A1	[3]	

Page 7

## Mark Scheme Cambridge International AS/A Level – May/June 2016

SyllabusPaper970941

Qu	Answer	Part Mark	Marks	Guidance
7 (i) (a)	$200 - 30g\sin 20 = 30a$	M1		For applying Newton's second law with 3 terms parallel to the plane
	$a = 3.25 \text{ ms}^{-2}$	A1	[2]	[ <i>a</i> = 3.2465]
(b)	$[v^2 = 2 \times 3.2465 \times 12 = 77.9]$	<b>M1</b>		For using $v^2 = u^2 + 2as$ and attempting to find KE change
	KE change = $0.5 \times 30 \times 77.9 = 1170 \text{ J}$	A1	[2]	[KE = 1168.7 J]
	Alternative me	thod for	7(i)(b)	
(b)	KE change = $200 \times 12 - 30g \times 12 \sin 20$	M1		Using KE gain = WD by DF – PE gain
	KE change = 1170 J	A1	[2]	
(ii) (a)	$N = 30g \cos 20$	B1		[N = 281.9]
	$F = 0.12 \times 30g \cos 20 [= 33.8]$	M1		Using $F = \mu N a$
	$200 - 30g\sin 20 - 33.8 = 30a$	M1		For using Newton's second law with 4 terms applied to the particle
	$a = 2.12 \text{ ms}^{-2}$	A1	[4]	
(b)	$N + 200 \sin 10 = 30g \cos 20$ [ $N = 247.2$ ]	M1	.00.	For resolving forces perpendicular to the plane. Three term equation.
	$F = 0.12 N [= 0.12 \times 247.2 = 29.66]$	M1		N must be from a 3 term equation
	$200\cos 10 - 29.66 - 30g\sin 20 = 30a$	M1		For using Newton's second law with 4 terms applied to the particle
	$a = 2.16 \text{ ms}^{-2}$	A1	[4]	

# MARK SCHEME for the March 2016 series

# 9709 MATHEMATICS

9709/42

Paper 4 (Mechanics), maximum raw mark 50

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Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – March 2016	9709	42

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	Cambridge International AS/A Level – March 2016	9709	42

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Pag	je 4	Mark Scheme				Syllabus	Paper
		Cambridge International AS/A	Cambridge International AS/A Level – March 2016			9709	42
				-			
1			M1		Attempt KE gain o	or WD agains	st Res
		KE gain = $\frac{1}{2} \times 105 \times (10^2 - 5^2)$			Both correct (unsin	mplified)	o <b>T</b>
		WD against Resistance = $50 \times 40$	Al		KE gain = $3937.5$ .	J WD = 200	0 J
		Total WD = 5937.5 J	<b>B</b> 1	3	WD = KE gain + V	WD against F	Res
		Alternat	ive meth	10d			
		$10^2 = 5^2 + 2 \times 50 \times a \ [a = 0.75]$ DF - 40 = 105a	M1		Using $v^2 = u^2 + 2a$ Newton's 2nd law	s and applyir to the system	ng n
		$DF = 40 + 105 \times 0.75 = 118.75$	A1				
		Total WD = $118.75 \times 50 = 5937.5 \text{ J}$	B1	3	$WD = DF \times 50$		
2	(i)	DF = 1350	B1				
		$P = 1350 \times 32 = 43.2 \mathrm{kW}$	<b>B</b> 1	2			
(	( <b>ii</b> )	$DF - 1350 - 1200g \times 0.1 = 0$ [DF = 2550]	M1		For using Newton the car up the hill Allow use of $\theta = 5$	's 2nd law ap (3 terms) 5.7°	pplied to
		DF = 76500/v	M1		For using $DF = P/$	v	
		$v = 30 \mathrm{ms}^{-1}$	A1	3			
3	(i)		M1		For resolving force	es horizontal	ly
		$R_x = 40 \times (24/25) - 30 \times (7/25)$ [= 30]	A1		Allow $R_x = 40 \cos 16.3 -$	30 sin 16.3	
			M1		For resolving force	es vertically	
		$R_y = 50 - 40 \times (7/25) - 30 \times (24/25)$ [= 10]	Al	p ·	Allow $R_y = 50 - 40 \sin 16$	$.3 - 30\cos 10$	5.3
		$R = \sqrt{R_x^2 + R_y^2}$ and $\theta = \tan^{-1} \begin{pmatrix} R_y \\ R_x \end{pmatrix}$	M1		For using Pythago force $R$ and trigon $\theta$ made by the resu	ras to find th ometry to fir Iltant with the	e resultant id the angle e <i>x</i> -axis
		R = 31.6 N and $\theta = 18.4^{\circ}$ with the positive <i>x</i> -axis	A1	6			

Page 5

## Mark Scheme Cambridge International AS/A Level – March 2016

SyllabusPaper970942

	Alternative r	nethod	for 3	(i)
(i)		M1		Resolve forces along 40 N direction
	$R_1 = 40 - 50 \times (7/25) \qquad [= 26]$	A1		Allow $R_1 = 40 - 50 \sin 16.3$
		M1		Resolve forces along 30 N direction
	$R_2 = 30 - 50 \times (24/25)  [=-18]$	A1		Allow $R_2 = 30 - 50 \cos 16.3$
	$R^2 = R_1^2 + R_2^2$ and $\arctan(-R_2/R_1)$	M1		Use Pythagoras and trigonometry
	$R = 31.6 \text{ N}  \text{and}  \text{direction is} \\ 34.7 - \alpha = 18.4^{\circ} \text{ with positive } x - \text{axis}$	A1	6	Using $\arctan(18/26) = 34.7^{\circ}$ is the angle between <i>R</i> and the 40 N force
(ii)	P = 40	B1	1	
4 (i)	$5\cos\alpha = F$ $[F=4]$	M1		For resolving forces horizontally Allow use of $\alpha = 36.9^{\circ}$ throughout
	$R + 5\sin\alpha = 8 \qquad [R = 5]$	M1	5	For resolving forces vertically
	$4 = 5\mu$	M1		For using $F = \mu R$
	$\mu = 0.8$	A1	4	
(ii)	$R + 10\sin \alpha = 8 \qquad [R = 2]$ and $F = 0.8 \times R \qquad [F = 1.6]$	B1		For resolving forces vertically to find the new value of $R$ and using $F = \mu R$
	$10\cos\alpha - F = 0.8a$	<b>M1</b>		For resolving horizontally
	$a = 8 \mathrm{ms}^{-2}$	A1	3	
5 (i)	$[2500 - 2000g \times 0.1 - 250 = 2000a]$	hre	· ·	For using Newton's 2nd law for the system or for applying Newton's 2nd law to the car and to the trailer and for solving for $a$
	1/0 0 105 -2			Allow use of $\alpha = 5.7^{\circ}$ throughout
	$a = 1/8 = 0.125 \mathrm{ms}^{-2}$	AI		
	$2500 - T - 100 - 1200g \times 0.1$ = 1200 × 0.125			For applying Newton's 2nd law either to the car or to the trailer to set up an
	or $T - 150 - 800g \times 0.1$ $= 800 \times 0.125$	M1		equation for T
	$T = 1050 \mathrm{N}$	A1	4	

Page 6	Mark Schen		Syllabus	Paper		
	Cambridge International AS/A	Level	– Ma	arch 2016	9709	42
(ii)	$-2000g \times 0.1 - 250 = 2000a$			For applying New	ton's 2nd law	v to the
	[ <i>a</i> = – 1.125]	M1		system with no dri equation for <i>a</i>	ving force to	set up an
	0 = 30 - 1.125t	M1		For using $v = u + c$	at	
	$t = 26.7 \mathrm{s}$	A1	3	Allow $t = 80/3$ s		
	Alternative n	nethod f	for 5	(ii)		
(ii)	$[1/2](2000) 30^2 =$			Apply work/energ	y equation to	find <i>s</i> the with no
	$250s + 2000 \times g \times 0.1s$ ]			driving force (3 ter	rms) as:	
	$\rightarrow s = 400$	M1		KE loss = WD aga	unst F + PE g	gain
	$[400 = \frac{1}{2} (30 + 0)t]$	M1		For using $x = \frac{1}{2}(u$	(+v)t	
	$t = 26.7 \mathrm{s}$	A1	3	Allow $t = 80/3$ s		
6 (i)	[T = 0.8a for A		6	For applying New	ton's 2nd law	v either to
	2 - T = 0.2a for B 0.2a = (0.2 + 0.8)a system]	M1		particle A or to par	ticle <i>B</i> or to	the system
	0.2g (0.2 + 0.0) <i>u</i> system]	IVII				
		M1		For applying N2 to needed) and solvin	o a second pang for <i>a</i>	rticle (if
	[ <i>a</i> = 2]	A1				
	$[2.5 = \frac{1}{2} \times 2 \times t^2]$			A complete metho	d for finding	t such as
		IVI I		using $s = ut + \frac{y_2}{2}at$		
	$t = 1.58 \mathrm{s}$	A1	5	Allow $t = \frac{1}{2}\sqrt{10}$		
	First Alternativ	e Metho	od fo	or 6(i)		
(i)	$[0.2 \times g \times 2.5 \text{ or } \frac{1}{2}(0.2 + 0.8)v^2]$	M	P	Finding PE loss or	· KE gain (sy	stem)
	$[0.2 \times g \times 2.5 = \frac{1}{2}(0.2 + 0.8)v^2]$	M1		Using PE loss = $K$	E gain and fi	nd v
	$[v^2 = 10]$	A1				
	$[2.5 = \frac{1}{2} (0 + \sqrt{10})t]$	M1		For using $s = \frac{1}{2}(u$	(+v)t	
	$t = 1.58 \mathrm{s}$	A1	5	Allow $t = \frac{1}{2}\sqrt{10}$		

Page 7

## Mark Scheme Cambridge International AS/A Level – March 2016

SyllabusPaper970942

	Second Alternative Method for 6(i)						
(i)	$\begin{bmatrix} T = 0.8a & 2 - T = 0.2a \\ \rightarrow & T = 1.6 \text{ N} \end{bmatrix}$	M1		Apply N2 to <i>A</i> and <i>B</i> and solve for <i>T</i>			
	$[T \times 2.5 = \frac{1}{2} (0.8) v^2]$	M1		Use WD by $T = KE$ gain by A, find v			
	$[v^2 = 10]$	A1					
	$[2.5 = \frac{1}{2} (0 + \sqrt{10})t]$	M1		Using $s = \frac{1}{2}(u+v)t$			
	$t = 1.58 \mathrm{s}$	A1	5	Allow $t = \frac{1}{2}\sqrt{10}$			
(ii)	$N = 8$ and $F = 0.1 \times N = 0.8$	B1					
	T - 0.8 = 0.8a and $2 - T = 0.2aor 0.2g - 0.8 = (0.2 + 0.8)a$	M1		For applying N2 to both particles or to the system and solving for <i>a</i>			
	<i>a</i> = 1.2	A1	6				
	$v^2 = 0 + 2 \times 1.2 \times 2.5$	M1		For using $v^2 = u^2 + 2as$			
	$v = \sqrt{6} = 2.45 \mathrm{ms}^{-1}$	A1	5				
	First Alternativ	e Metho	od fo	r 6(ii)			
(ii)	$N = 8$ and $F = 0.1 \times N = 0.8$	B1					
	$[0.2 \times g \times 2.5 = \frac{1}{2} (0.8 + 0.2) v^2 + 0.8 \times 2.5]$	M1		Apply work/energy to the system as PE loss = KE gain + WD against resistance			
	ž	A1		Correct Work/Energy equation			
	22	M1	5.	For solving for <i>v</i>			
	$v = \sqrt{6} = 2.45 \mathrm{ms}^{-1}$	A1	5				
	Second Alternati	ve Meth	nod f	or 6(ii)			
(ii)	$N = 8$ and $F = 0.1 \times N = 0.8$	B1					
	T - 0.8 = 0.8a and $2 - T = 0.2a$	M1		Use N2 for $A$ and $B$ and solve for $T$			
	$T = 1.76 \mathrm{N}$	A1					
	$[T \times 2.5 = 0.8 \times 2.5 + \frac{1}{2} (0.8) v^2]$	M1		Apply Work/Energy equation to A			
	$v = \sqrt{6} = 2.45 \mathrm{ms}^{-1}$	A1	5				

Page 8	Mark Scheme					Paper
	Cambridge International AS/A	Level	– Ma	arch 2016	9709	42
7 (i)	k = 40	B1	1			
(ii)	Correct for $0 \le t \le 4$	B1√		Quadratic curve with minimum at $t = 1$ approximately, $v = 0$ at $t = 2$ and $v = k$ at $t = 4$ . If on k		
	Correct for $4 \le t \le 14$	<b>B</b> 1√ <sup>^</sup>		Horizontal line at	v = k. ft on k	-
	Correct $14 \leq t \leq 20$	B1√	3	Line with negative to $(20, 28)$ . ft on k	gradient fro	m (14, <i>k</i> )
(iii)	For $0 \le t \le 4$ $a = 10t - 10$	M1		Attempting to diffe	erentiate to f	ind a
	1 < <i>t</i> ≤ 4	A1	2			
(iv)	$\int (5t^2 - 10t) dt = \frac{5}{3}t^3 - 5t^2$	M1		For attempting to i quadratic expression apply limits over the	ntegrate the on and attem he interval t	given pting to = 0 to $t = 4$
	$A = \left[\frac{5}{3}t^{3} - 5t^{2}\right]_{0}^{2} = \left(\frac{5}{2}2^{3} - 5 \times 2^{2}\right)$			Use of limits to ob t = 0 to $t = 2$ and B to $t = 4$ Full evaluation of	tain $A$ , the ir B, the integral $A$ not necess	tegral from $t = 2$
	$-\left(\frac{5}{3}0^3 - 5 \times 0^2\right)$			stage $\left[A = -\frac{20}{3}\right]$		
	$B = \left[\frac{5}{3}t^3 - 5t^2\right]_2^4 = \left(\frac{5}{3}4^3 - 5 \times 4^2\right)$	bre	p .	Full evaluation of stage $\left[B = \frac{100}{3}\right]$	<i>B</i> not necess	ary at this
	$-\left(\frac{5}{3}2^3 - 5 \times 2^2\right)$	A1				
	$C = (40 \times 10) + 0.5 \times (40 + 28) \times 6$	<b>B</b> 1√ <sup>^</sup>		For finding the dis interval $t = 4$ to $t =$ properties or integ	tance travell 20 using are ration. ft on	ed in the ea <i>k</i>
	-A + B + C = [20/3 + 100/3 + 400 + 204]	M1		For attempting to a distance travelled to $t = 20$ . The dista 4 seconds must has integration method.	evaluate the t by $P$ in the in unce travelled we been foun ls.	total terval $t = 0$ d in the first d using
	Total distance travelled = $644 \text{ m}$	A1	5			

# MARK SCHEME for the October/November 2015 series

# 9709 MATHEMATICS

9709/43

Paper 4, maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2015	9709	43

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol \* implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0. B2/1/0 means that the candidate can earn anything from 0 to 2.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking *g* equal to 9.8 or 9.81 instead of 10.

Page 3	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2015	9709	43

- AEF Any Equivalent Form (of answer is equally acceptable)
- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- BOD Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
- CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)
- CWO Correct Working Only often written by a 'fortuitous' answer
- ISW Ignore Subsequent Working
- MR Misread
- PA Premature Approximation (resulting in basically correct work that is insufficiently accurate)
- SOS See Other Solution (the candidate makes a better attempt at the same question)
- SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through √" marks. MR is not applied when the candidate misreads his own figures this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
- PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

Page 4	Mark Scheme				Syllabus	Paper
	Cambridge International AS/A Level -	- Octol	ber/No	ovember 2015	9709	43
				1		
1	Tension is 30 N	<b>B1</b>				
	$[R = (4g - 30) \times 0.8]$	M1		For resolving fo perpendicular to	rces acting o the plane.	n <i>B</i> ,
	Normal component is 8 N	A1	3			
2	$F = T\cos\alpha = 0.96T$	<b>B</b> 1				
	$R = 0.2g - T\sin\alpha = 2 - 0.28T$	<b>B</b> 1				
	[0.96T = 0.25(2 - 0.28T)]	M1		For using $F = \mu I$	R	
	$[(0.96 + 0.07)T = 0.5 \rightarrow T =]$	M1		For solving resu	ltant equatio	n for T
	T = 0.485	A1	5			
3		M1		For resolving fo $-x$ direction	rces in the <i>x</i>	or
	$120\cos 75^\circ = 150 - 100 - P\cos \theta^\circ$	A1				
	12000875 - 150 - 100 - 10050	M			• .1	1
		NI I		For resolving to	rces in the y	direction
	$120\sin75^\circ = P\sin\theta^\circ$	A1				
	$[P^2 = 14400 - 12000\cos 75^\circ + 2500]$			For using $P^2$ = $(P\cos\theta)^2$	$+ (Psin\theta)^2$ or	r for using
	$\tan\theta = [120\sin75^{\circ}/(50 - 120\cos75^{\circ})]$	M1		$P\sin\theta/P\cos\theta = 1$	$\tan\theta$	tion using
	$P = 117 \text{ or } \theta = 80.7$	A1				
	$\theta = 80.7 \text{ or } P = 117$	<b>B</b> 1	7			
4 (i)	2			For applying Ne	ewton's secon	nd law to A
	".sato	M1		$m_A g - m_B g = (m_A)$	$m_{A} + m_{B})a$	
	0.35g - T = 0.35a					
	T - 0.15g = 0.15a (0.35 - 0.15)g = (0.35 + 0.15)a	A1		Two of the three	e equations	
	Acceleration is $4 \text{ ms}^{-2}$	<b>B</b> 1				
	Tension is 2.1 N	B1	4			
(ii)	$[v_1^2 = 0 + 8 \times 1.6 \ (= 12.8)]$	M1		For using $v_1^2 = 0$	$) + 2a \times 1.6$	
	$[H = 1.6 + (-12.8) \div (-20)]$	M1		For using $H = 1$ or for using $h =$	$.6 + (0 - v_1^2)$ $(0 - v_1^2)/(-2)$	/(-2g) /g)
	Greatest height is 2.24 m	A1	3			

Page 5	5	Mark Schem	е			Syllabus	Paper
	Camb	ridge International AS/A Level	- Octol	ber/No	ovember 2015	9709	43
5 (i)	$a = (5^2)$	$(-3^2) \div (2 \times 500) = 0.016$	B1				
			M1		For using Newto	on's 2 <sup>nd</sup> law	
	DF	$+90g \times 0.05 - R = 90 \times 0.016$	A1				
	[ <i>R</i> =	$=\frac{420}{v}-90(0.016-0.5)]$	M1		For using $DF =$	P/v	
	R =	$\frac{420}{v} + 43.56$	A1	5	AG		
			PR		SR for assuming (max 2/5) PE loss = 90g(5) KE gain = $\frac{1}{2}$ (9) WD <sub>DF</sub> +PE loss = $\rightarrow R = 420/v + 100$	g constant R (00)(0.05) and $(00)(5^2-3^2)$ = KEgain+W 43.56 B1	and <i>DF</i> d B1 <sup>/</sup> D <sub>R</sub>
(ii)	$v_M^2$	$= 3^2 + 2 \times 0.016 \times 250 \rightarrow$					
		speed at mid-point is 4.12ms <sup>-1</sup>	B1				
	[De =42	ccrease in <i>R</i> from top to mid-way $20[(1\div 3) - (1\div \sqrt{17})]$			Den Caller des	1:00	D Como ide an
	or [De 420	ccrease in R from midway to b'm = $D[(1 \div \sqrt{17}) - (1 \div 5)]$	M1		top to midway o	or midway to	bottom
	38.	1 and 17.9	A1	3			
6 (i)	$\operatorname{Tim}_{=} \frac{1}{0}$	the taken $\frac{0.08}{0.0002} = 400 \text{ s}$	B1		5		
	<i>v</i> =	$\frac{\mathrm{d}x}{\mathrm{d}t} = 0.16t - 0.0006t^2$	B1				
	[spe =	eed $-0.16 \times 400 + 0.0006 \times 400^2$ ]	M1		For evaluating ±	=v(400)	
	Spe	eed at O is $32 \text{ ms}^{-1}$	A1	4			
(ii)	(a) Tim	ne to furthest point is 0.16/0.0006 s	B1√ <sup>^</sup>		v = 0.16t - v = kt - 0.0	$kt^2$ or $0006t^2$ from p	oart (i)
	[0.0	$08(800/3)^2 - 0.0002(800/3)^3]$ (×2)	M1*		For evaluating $x(t_{\text{furthest point}})$ (2)	×2)	
	Dis	tance moved is 3790 m	A1	3			
	( <b>b</b> ) [spe	$eed = 3790/400 \text{ ms}^{-1}$ ]	dM1*		For using 'avera moved/time tak	nge speed = t ten'	otal distance
	Ave	erage speed is 9.48 ms <sup>-1</sup>	A1	2			

Page 6	Mark Scheme					Paper
	Cambridge International AS/A Level -	- Octol	ber/No	ovember 2015	9709	43
		-	1	1		
7 (i)	Gain in KE = $\frac{1}{2}$ 1250(8 <sup>2</sup> - 5 <sup>2</sup> )	B1				
	Loss in PE = $1250g \times 400\sin^{\circ}400$	<b>B</b> 1				
		M1		For using WD b Loss in PE + W	y <i>DF</i> = Gain D by resistan	in KE – ace
	$400(DF) = \frac{1}{2} \ 1250 \ (8^2 - 5^2) - 1250g \times 400 \sin 4^\circ + 2000 \times 400$	A1				
	Driving force is 1189 N or 1190 N	A1	5			
	F	R		SR for using Net (max 2/5) DF + 1250gsin4 $a = (8^2-5^2)/2 \times$	ewton's second $A^{\circ} - 2000 = 12$ $400 \rightarrow DF =$	nd law 250 <i>a</i> B1 = 1190 N B1
(ii)		M1		For using Newto acceleration for finding $v_{\rm C}$ an $v^2 = u^2 + 2as$ to	on's second l or id using find accelera	aw to find tion
	$1189 \times 2 - 2000 = 1250a$ or $22.75^2 = 8^2 + 2a \times 750$	A1√		<i>↓ DF</i> from part	(i)	
	Acceleration is $0.302 \text{ ms}^{-2}$	A1	3			
(iii)	$v_c^2 = 64 + 2 \times 0.302 \times 750$	B1√ <sup>^</sup>			rom part (ii)	
	$[P/22.75 - 2000 = 1250 \times 0.302]$	M1		<u>.</u>		
	Power is 54.1 kW or 54100 W	A1	3			

# MARK SCHEME for the October/November 2015 series

# 9709 MATHEMATICS

9709/42

Paper 4, maximum raw mark 50

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	Cambridge International AS/A Level – October/November 2015	9709	42

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	Cambridge International AS/A Level – October/November 2015	9709	42

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	Page 4	Mark Scheme					Paper
		Cambridge International AS/A Le	evel – O	ctober	/November 2015	9709	42
1	(i)		M1		For resolving force	s in the x dire	ection
		$15 + F\cos 60^\circ = F\cos 30^\circ$	A1				
		F = 41.0	A1	3	<b>AG</b> $F = 15(1 + 1)$	+ \sqrt{3})	
	(ii)	$[G = F(\sin 30^\circ + \sin 60^\circ)]$	M1		For resolving force	s in the y dire	ection
		<i>G</i> = 56.0	A1	2	Allow $15(2 + \sqrt{3})$		
2	(i)	$[V^2 = (V - 10)^2 + 2g \times 35]$	M1		For using $v^2 = u^2 + 2gs$ to obtain an equation in V only <b>or</b> to obtain two equations in V and H and attempting to eliminate H		
		20 V = 100 + 70g	A1				
		<i>V</i> = 40	A1	3			
		Alte	rnative	for 2(i)			
	(i)		M1		A complete method considering the fina and either $s = ut + \frac{1}{2}at^2$ or $s =$	to find V by al 35 m using = $(u + v)/2 \times (u + v)/2 \times$	$\frac{1}{2}v = u + at$
		$V = V - 10 + 10t \rightarrow t = 1 \text{ and}$ 35 = (V - 10) × 1 + $\frac{1}{2}$ ×10 ×1 <sup>2</sup> or 35 = (V - 10 + V)/2 × 1	A1		5		
		v = 40	AI	3			
	(ii)	$[40^2 = 0^2 + 20H]$	M1	eP.	For using $v^2 = u^2 + 2$	2gs	
		<i>H</i> = 80	A1	2			
3	(i)	$[a(t) = 0.00012t^2 - 0.012t + 0.288]$	M1*		For attempting to d	ifferentiate v	v(t)
		$[a(t) = 0.00012(t^2 - 100t + 2400) = 0.00012(t - 40)(t - 60) = 0]$	dM1*		For setting $a(t) = 0$ a three term quadra	and attempti tic	ing to solve
		a(t) = 0 when $t = 40$ and $t = 60$	A1	3			
	(ii)	$[0.00001t^4 - 0.002t^3 + 0.144t^2]$	M1†		For attempting to in	ntegrate $v(t)$	
		$[0.00001(100)^4 - 0.002(100)^3 + 0.144(100)^2]$	dM1†		Integration attempt = 0 to $t = 100$	ed using corr	rect limits <i>t</i>
		Displacement is 440 m	A1	3			

Page 5	Mark Sc	Syllabus	Paper				
	Cambridge International AS/A Le	evel – C	october	/November 2015	9709	42	
4		M1		For using $R = 2\cos^2 \theta$ and $F = \mu R$	45°		
	Frictional force = $0.4 \times 2 \cos 45$ = $0.4 \sqrt{2}$	A1					
	KE gain = $\frac{1}{2} \times 0.2 \times V_{\rm C}^2$ and PE loss = $0.2 \times g \times (2.5 + 2\sqrt{2})$	B1					
		M1		For using KE gain = PE loss from A to frictional force	gain from $A$ to $C$ n $A$ to $C$ – Work done by e		
	0.1 $V_{\rm C}^2 = (5 + 4\sqrt{2}) - 0.4\sqrt{2} \times 4$	A1					
	Speed at C is $9.16 \mathrm{ms}^{-1}$	A1	6				
	First alternativ	ve for th	e last fo	our marks			
	$\frac{V_2}{V_B} \times 0.2 \times V_B^2 = 0.2 \times g \times 2.5 \rightarrow V_B^2 = 50$	B1					
		M1		For using KE gain from $B$ to $C - Work$	from $B$ to $C$ is done by friction of $C$ is the formula of $C$	= PE loss ctional force	
	$0.1 (V_{\rm C}^2 - V_{\rm B}^2) = 0.2 \times g \times (4 \div \sqrt{2}) - 0.4 \sqrt{2} \times 4$	A1	2				
	Speed at C is $9.16 \mathrm{ms}^{-1}$	A1					
	Second alternat	ive for t	he last f	four marks			
	$\frac{V_2 \times 0.2 \times V_B^2 = 0.2 \times g \times 2.5}{V_B^2 = 50}$	B1	99				
		M1		For using Newton's acceleration along $2as$ to find $V_{\rm C}$	s 2 <sup>nd</sup> law to fi BC <b>and</b> using	$\int \frac{du}{dt} v^2 = u^2 + u^2 + \frac{du}{dt} v^2 = u^2 + \frac{du}{dt} v^2 + \frac{du}{dt$	
	$\sqrt{2} - 0.4\sqrt{2} = 0.2a \rightarrow a$ = $3\sqrt{2}$ ms <sup>-2</sup> and $V_{\rm C}^2 = V_{\rm B}^2 + 2 \times 3\sqrt{2} \times 4$	A1					
	Speed at $C$ is 9.16 ms <sup>-1</sup>	A1					

F	Page 6	Mark Scheme				Syllabus	Paper
		Cambridge International AS/A Le	vel – C	ctober	/November 2015	9709	42
5	(i)	$0.5g \times \frac{7}{25} - T = 0.5a$ T - 0.1g = 0.1a 1.4 - 1 = 0.6a For eliminating T and obtaining $a = \frac{2}{3} \text{ ms}^{-2}$	M1 A1 B1		For applying Newto or for applying N2 Any two correct Allow sin 16.3 for 7	on 2 <sup>nd</sup> law to to the systen	P or to Q
			M1		For substituting for	a to find $T$	
		Tension is 1.07 N	A1	5	Allow $T = 16/15$ N	I	
	(ii)	$[\nu^2 = 2 \times \left(\frac{2}{3}\right) \times 0.7]$ $[2^2 = 2 \times \frac{2}{3} \times 0.7 + 2 \times 0.28g \times s]$	M1		For using $v^2 = u^2 + the particles immediately breaksFor applying v^2 = uP when the string is distance travelled bit reaches the floor$	2as to find the solution of the second state of the second stat	he speed of the string he motion of is the break until
		Length of string = $2.5 - s = 1.95$ m	A1	3	Allow length = $41/$	21 m	
6	(i)	$[0.195 \cos \theta = F]$ $F = 0.195 \cos 22.6 = 0.195 \times \frac{12}{13}$ $= 0.18 = \frac{9}{50}$ $[R = 0.24 \pm 0.105 \sin \theta]$	M1 A1	eP.	For resolving forces	s horizontall	y
		$[R = 0.24 + 0.195 \sin \theta]$ $R = 0.24 + 0.195 \sin 22.6 =$ $0.24 + 0.195 \times \frac{5}{13} = 0.315$ $= \frac{63}{200}$ Coefficient u = 4/7 or 0.571	A1 M1		For resolving forces For using $\mu = F/R$	s vertically	
		Coefficient $\mu = 4/7$ or $0.5/1$	Al	6			

Page 7	Mark Scheme				Syllabus	Paper
	Cambridge International AS/A Level – October/Nov			/November 2015	9709	42
	1			Γ		
(ii)	$R = 0.24 - 0.195 \sin 22.6$ = 0.24 - 0.195 × $\frac{5}{13}$ = 0.165 = $\frac{33}{200}$	B1				
	12 (4)	M1		For using Newton's along the rod	s second law	for motion
	$0.195 \times \frac{12}{13} - \left(\frac{4}{7}\right) \times 0.165$ = 0.024 <i>a</i>	Δ1				
	Acceleration is $3.57 \mathrm{ms}^{-2}$	A1	4	Allow acceleration	= 25/7	
7 (i)	[WD = 14000 × 25]	M1		For using $P = WD$	$-\Delta t$	
	Work done is 350 kJ or 350 000 J	A1	2			
(ii)	2	M1		For using $DF = P/n$ to find the speed of	and Newton the car at A	n's 2 <sup>nd</sup> law or at <i>B</i>
	$14000/v_{\rm A} - 235 = 1600 \times 0.5 \rightarrow v_{\rm A} = 13.53 \text{ ms}^{-1}$	A1		$v_{\rm A} = 2800/207$		
	$14000 / v_{\rm B} - 235 = 1600 \times 0.25 \rightarrow v_{\rm B} = 22.05 \text{ ms}^{-1}$	A1		$v_{\rm B} = 2800/127$		
	[KE gain = $\frac{1}{2}$ 1600(22.05 <sup>2</sup> - 13.53 <sup>2</sup> )]	<b>M</b> 1		For using KE gain = $\frac{1}{2} m(v_{\rm B}^2 - v_{\rm B}^2)$	<sub>A</sub> <sup>2</sup> )	
	KE gain = 242.5 kJ or 242 500 J	A1	5			
(iii)	w.sa	M1	eP.	For using WD by D = KE gain + re	$\mathbf{PF}$	В
	$350000 = 242500 + 235 \times AB$	A1√ <sup>^</sup>				
	Distance <i>AB</i> is 457 m	A1	3			

# MARK SCHEME for the October/November 2015 series

# 9709 MATHEMATICS

9709/41

Paper 4, maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2015	9709	41

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally
  independent unless the scheme specifically says otherwise; and similarly when there are
  several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a
  particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme.
  When two or more steps are run together by the candidate, the earlier marks are implied and
  full credit is given.
- Note: B2 or A2 means that the candidate can earn 2 or 0. B2/1/0 means that the candidate can earn anything from 0 to 2.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking *g* equal to 9.8 or 9.81 instead of 10.

Page 3	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2015	9709	41

- AEF Any Equivalent Form (of answer is equally acceptable)
- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- BOD Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
- CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)
- CWO Correct Working Only often written by a 'fortuitous' answer
- ISW Ignore Subsequent Working
- MR Misread
- PA Premature Approximation (resulting in basically correct work that is insufficiently accurate)
- SOS See Other Solution (the candidate makes a better attempt at the same question)
- SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through √" marks. MR is not applied when the candidate misreads his own figures this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
- PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

	Page	4 Mark Sch		Syllabus	Paper		
		Cambridge International AS/A Lev	el – Oc	tober/N	November 2015	9709	41
1	(i)	$200g \times 0.7$	M1		For using $WD = r$	ng × h	
		Work done = $1400 \text{ J}$	A1	2			
	(ii)	1400/1.2	M1		For using Power	= WD/Time	
		Average Power = 1170 W	A1√ <sup>^</sup>	2			
2	(i)	$a = g \sin 30 = 5$	<b>B</b> 1				
		2.5 = 0 + 5t	M1		Using $v = u + at$		
		t = 0.5 Time = 0.5 s	A1	3			
	(ii)	$v^2 = 0 + 2 \times 5 \times 3 = 30$	<b>B</b> 1				
		$-1 = 0.5a \rightarrow a = -2$	P	5	For applying New particle and using	vton's second	l law to the
		$0 = 30 + 2 \times (-2) \times s$	M1	16	$v^2 = u^2 + 2as$		
		Distance = 7.5 m	A1	3			
		First alte	ernative	method	d for 2(ii)		
		$v^2 = 0 + 2 \times 5 \times 3 = 30$	B1				
		$0.5 \times 0.5 \times 30 = 1 \times \text{distance}$	M1		KE lost = WD ag	ainst Friction	1
		Distance = 7.5 m	A1	3	[		
		Second al	ternativ	e metho	od for 2(ii)		
		PE lost = $0.5 \times 10 \times 3 \sin 30 = 7.5$	<b>B</b> 1		Using PE lost = $n$	ıgh	
		$7.5 = 1 \times \text{distance}$	M1		PE lost = WD aga	ainst Friction	
		Distance $= 7.5 \mathrm{m}$	A1	3			
3	(i)		M1		For applying New lorry up the hill	vton's second	l law to the
		$F - 24000g \sin 3 - 3200 = 24000 \times (0.2)$	A1		[F = 20561]		
		$Power = Fv = 20561 \times 25$	M1		Using $P = Fv$		
		Power = 514 kW	A1	4			
	(ii)	$DF = 3200 + 24000g \sin 3$ [=15761]	M1		Using Newton's s the steady case	second law up	p the hill in
		$v = 500000 / 15761 = 31.7 \mathrm{ms}^{-1}$	A1	2	P = Fv so $v = P/P$	F	

Page	5	5 Mark Scheme					Paper
		Cambridge International AS/A Lev	el – Oc	tober/N	ovember 2015	9709	41
4	F	$r = 0.2 \times mg \cos 35$	B1		Maximum value o	of F	
			M1		For resolving force either case	es along the	plane in
	5g	$g - mg\sin 35 - 0.2 mg\cos 35$ $= 0$	A1		Equilibrium, on the plane	ne point of m	oving up
	5g	$g - Mg\sin 35 + 0.2 Mg\cos 35$ $= 0$	A1		Equilibrium, on the plane	ne point of m	oving down
	т	a = 6.78 or $M = 12.2$	M1		For solving either		
	6.	78 ≤ mass ≤ 12.2	A1	6			
5 (i)			M1		For resolving force vertically	es either hor	izontally or
	F	cos70 + 20 - 10 cos 30 = $Rcos15$	A1				
	10	$0\sin 30 - F\sin 70 = R\sin 15$	A1				
			M1		For solving simul	taneously	
	F	r = 1.90 N and <i>R</i> = 12.4 N	A1	5			
		Altern	native m	nethod f	or 5(i)		
	[X Y	X = 0.342 F + 11.34 F = 0.94 F - 5]	M1		For finding comp the <i>x</i> and <i>y</i> directi	onents of the ons	forces in
	(0	$0.342 F + 11.34)^{2} + (0.94 F - 5)^{2}$ = $R^{2}$	Al	p.	; <b>0</b> .		
	ta	m15 = (5 - 0.94F) / (0.342F + 11.34)	A1				
			M1		Solve the tan 15 e substitute to find .	equation for <i>R</i>	두 and
	F	r = 1.90  N and $R = 12.4  N$	A1	5			
(ii)	11	$1.7^2 = 0 + 2a \times 3$					
	а	= 22.815	<b>B</b> 1				
	R	$\cos 15 = m \times 22.815$	M1		Applying Newton particle in direction	i's second lav on <i>AB</i>	w to the
	Μ	lass of bead = $0.526  \text{kg}$	A1	3			

Page 6 Mark Scheme					Syllabus Paper
	Cambridge International AS/A Level – October/November 2015			lovember 2015 9709 41	
	1				
6 (i)	S	$= 0.3t^2 - 0.01t^3$	M1		For integration
	s(	$(5) = 0.3 \times 5^2 - 0.01 \times 5^3 = 6.25$	A1		
	а	= 0.6 - 0.06t	M1		For differentiation
	a(	$(5) = 0.6 - 0.0 \times 5 = 0.3 \text{ ms}^{-2}$	A1	4	
(ii)	M	faximum velocity is when $0.6 - 0.06t = 0$	M1		For setting $a = 0$
	[ <i>t</i>	= 10]	M1		For solving $a = 0$
	Μ	$1ax velocity = 3 ms^{-1}$	A1		
	0.	$6t - 0.03t^2 = 1.5$			Setting velocity = half its maximum and
	[ť	$(2^2 - 20t + 50 = 0]$	M1	RA	attempting to solve a three term quadratic
	T	imes are 2.93 s	A1		
		and 17.07 s	A1	6	



Page	7	Mark Sche	Syllabus Paper		
		Cambridge International AS/A Lev	el – Oc	tober/N	November 2015 9709 41
7 (i)	36 t =	$5 = 0 + 0.5 \times 0.5t^{2}$ = 12	B1		
	$v^2$ v	$= 0 + 2 \times 0.5 \times 36$ $= 6$ $= 6 \times 25$	B1		
	re 24	maining distance = $210 - 36 - 150 = 24$ $4 = (6 + 0)/2 \times t$	B1 M1		Using $s = (u + v)t/2$
	<i>t</i> = Te	= 8 otal Time = $12 + 25 + 8 = 45$ s	A1	5	
(ii)	D D	istance travelled by cyclist = $36 + 6(t - 12)$ istance travelled by car = $0.5 \times 4 \times (t - 24)^2$	M1 M1		For attempting distance travelled by cyclist for $t > 12$ For attempting distance travelled by car
	2 <i>t</i>		M1		Equating expressions and attempting to solve a three term quadratic equation
	t = Ti	= 33  or  t = 18 time = 33 s	A1 B1	5	Choosing the correct solution

# MARK SCHEME for the May/June 2015 series

# 9709 MATHEMATICS

9709/43

Paper 4, maximum raw mark 50

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Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – May/June 2015	9709	43

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Page 3	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – May/June 2015	9709	43

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Page 4	Mark Sche		Syllabus	Paper		
	Cambridge International AS/A	Level –	May/J	une 2015	9709	43
1	$[WD = 500 \times 2.75 \times 40]$	M1		For using WD =	<i>Fs</i> or for us	ing WD = $Pt$
	Work done = $55000 \text{ J}$	A1				
		M1		For using Power $P = Fv$	$\mathbf{r} = \Delta \mathbf{W} \mathbf{D} \div \Delta t$	or for using
	Power = $\frac{55000}{40}$ = 1375 W or Power = 500 × 2.75 = 1375 W	A1	4			
2 (i)		PR		After <i>B</i> reaches constant speed u (no tension and Thus <i>A</i> 's speed is the same as <i>A</i> reaches the pulle <i>B</i> reached the flo same speed and with speed 3 ms	the floor, A c intil it reaches the surface is when B reach 's speed (3 m ey. Until the por, A and B hence B reaches -1.	continues at es the pulley s smooth). hes the floor $ns^{-1}$ when it instant when have the ches the floor
		B1	1	$\sim$		
(ii)	Loss of $PE = 0.15gh$	B1				
	Gain of KE = $\frac{1}{2}$ (0.35 + 0.15) × 3 <sup>2</sup>	B1				
	$1.5h = 0.25 \times 9$ h = 1.5	M1 A1	4	For using loss o	f PE = gain of I	KE
	Alternative	lethod fo	or nart	(ii)		
				(II)		
(ii)	[0.15g - T = 0.15a  and  T = 0.35a or $0.15g = (0.35+0.15)a$ ] $\Rightarrow a =$	M1		For applying Ne and to <i>B</i> or for u find <i>a</i>	ewton's second sing $m_B g = ($	nd law to $A$ $(m_A + m_B)a$ to
	$a = 3 \mathrm{ms}^{-2}$	A1				
	$[3^2 = 0 + 2 \times 3h]$	M1		For using $v^2 = u$	$^{2} + 2as$	
	<i>h</i> = 1.5	A1	4			

Ρ	ag	е	5

### Mark Scheme Cambridge International AS/A Level – May/June 2015

SyllabusPaper970943

	Alternative Method for part (ii)						
(ii)	[0.15g - T = 0.15a  and  T = 0.35a $\Rightarrow T = \dots$	M1		For applying Newton's second law to $A$ and to $B$ to find $T$			
	T = 1.05 N	A1					
	$\begin{bmatrix} 0.15gh - \frac{1}{2} \times 0.15 \times 3^2 = 1.05h \end{bmatrix}$ or $\begin{bmatrix} \frac{1}{2} \times 0.35 \times 3^2 = 1.05h \end{bmatrix}$	M1		For using $PE_B \log - KE_B \text{ gain} = WD$ against <i>T</i> or for using $KE_A \text{ gain} = WD$ by <i>T</i>			
	<i>h</i> = 1.5	A1	4				
3		M1		For using $DF = P/v$ and for applying Newton's $2^{nd}$ law at one or both points			
	$\frac{P}{4.5} - R = 860 \times 4$	A1	111	0			
	$\frac{P}{22.5} - R = 860 \times 0.3$	A1					
		M1		For eliminating $R$ to find $P$ or for eliminating $P$ to find $R$			
	$\frac{P}{4.5} - \frac{P}{22.5} = 860(4 - 0.3) \Rightarrow$ $P = 17900$ or	A1					
	$-4.5R + 22.5R = 860(4 \times 4.5 - 0.3 \times 22.5) \implies$						
	R = 537.5 Sat	bre	P.0				
	<i>R</i> = 537.5	B1	6	Accept 538			
4	KE loss = $\frac{1}{2} \times 12000(24^2 - 16^2)$	B1					
	PE gain = $12000g \times 25$	B1					
		M1		For using WD by DF = PE gain – KE loss + WD against resistance			

Page 6	Mark Scheme					Paper
	Cambridge International AS/A	Level –	May/Ju	une 2015	9709	43
[			1	r		
	WD by DF = 3000000 - 1920000 + 7500×500	A1				
		M1		For using DF =	WD by DF÷:	500
	Driving force = 4830000÷500 Driving force is 9660 N	A1	6			
	Alternativ	e Metho	d for 4			
4	$[16^2 = 24^2 + 2 \times 500a]$	M1		For using $v^2 = u$	$^{2} + 2as$	
	$a = -0.32 \text{ ms}^{-2}$	A1				
	Weight component down hill = $12000g \times 25/500$	B1				
	ST F	M1		For using Newto	on's 2nd law	
	$DF - 7500 - 12000g \times \frac{25}{500}$ =12000 × (-0.32)	A1				
	Driving force is 9660 N	A1	6			
5 (i)	x-component = $4+8\cos 30^\circ+12\cos 60^\circ$ [= $10+4\sqrt{3}$ ]	B1		16.928		
	y-component = $8\sin 30^\circ + 12\sin 60^\circ + 16$ [= 20 + 6 $\sqrt{3}$ ]	B1		30.392		
	5	M1		For using $R^2 = X$	$x^2 + Y^2$ or tan	$\theta = Y \div X$
	$R = 34.8$ or $\theta = 60.9^{\circ}$ with the 4N force	A1	C	0.		
	$\theta = 60.9^{\circ}$ with the 4N force or $R = 34.8$	BI	5			
(ii)	<i>R</i> = 34.8	В1√		ft <i>R</i> from (i)		
	$\theta = 29.1^{\circ}$ with the 16N force	В1√	2	ft 90 – $\theta$ from (i	)	

Ρ	age 7	Mark Scheme				Syllabus	Paper
		Cambridge International AS/A	Level –	May/J	une 2015	9709	43
<b></b>			[		Γ		
6	(i)		M1		For resolving fo	rces down th	e plane
		$20 + 5g\sin 10^\circ - F = 0$	A1				
		$R = 5g\cos 10^{\circ}$	B1				
		$[\mu = (20 + 8.6824) \div 49.24]$	M1		For using $\mu = F$	$\div R$	
		Coefficient of friction is 0.582	A1	5			
	(ii)	$5g\sin 10^{\circ} - 0.582 \times 49.24 = 5a$	M1 A1√ <sup>≜</sup>		For using Newtor ft $\mu$ from (i) ( $\mu$ >	on's 2nd law > 0)	
		$\left[0=2.5^2-2\times 4s\right]$	M1		For using $v^2 = u$	$^{2}+2as$	
		Distance is 0.781 m	A1	4			
		Alternative M	lethod fo	or part	(ii)		
	(ii)	PE loss = $5gdsin10^{\circ}$	B1				
			M1		For using KE lo against friction	ss + PE loss =	= WD
		$\frac{1}{2} \times 5 \times 2.5^2 + 5gd\sin 10^\circ = 0.582 \times 5gd\cos 10^\circ$	A1√		ft $\mu$ ( $\mu > 0$ )		
		Distance is 0.781 m	A1	4			
7	(i)	[0.0001t(t - 50)(t - 100) = 0 or v(0) = 0, v(50) = 0, v(100) = 0]	M1		Either factorise or evaluate $v(0)$	<i>v</i> ( <i>t</i> ) and solve , <i>v</i> (50) and <i>v</i>	e v(t) = 0 (100)
		v(t) = 0 when $t = 0, 50 & 100$	A1	2	0		
	(ii)	$[0.0003t^2 - 0.03t + 0.5 = 0]$	M1	p.	For using $a(t) =$	$\frac{\mathrm{d}v}{\mathrm{d}t}$	
		$t^{2} - 100t + 1667 = 0 \Rightarrow$ $t = \left[\frac{1}{2} \left\{ 100 \pm \sqrt{(100^{2} - 4 \times 1667)} \right\} \right]$	dM1		For solving $a(t)$	= 0	

Page 8	Mark Schei	Mark Scheme				
	Cambridge International AS/A	Level –	May/J	une 2015 9709 43		
			-	Γ		
	a = 0 when $t = 21.1$ and when $t = 78.9$	A1				
	v(21.1) = 4.81	B1				
	v(78.9) = -4.81	B1				
	Convex curve from (0,0) to (50,0) with $v > 0$ and has a maximum point.	B1				
	The curve for $(50, 0)$ to $(100, 0)$ is exactly the same as the first curve positioned by rotating the first curve through $180^{\circ}$ about the point $(50, 0)$ .	B1	7			
()						
(111)		M1		For integrating $v(t)$ to obtain $s(t)$		
	$s(t) = 0.000025t^4 - 0.005t^3 + 0.25t^2 (+ c)$	A1				
	[156.25 - 625 + 625]	M1	4	For using lower and upper limits of 0 and 50 respectively.		
	Greatest distance is 156 m	A1	4			



## MARK SCHEME for the May/June 2015 series

# 9709 MATHEMATICS

9709/42

Paper 4, maximum raw mark 50

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Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – May/June 2015	9709	42

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol √<sup>k</sup> implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0. B2/1/0 means that the candidate can earn anything from 0 to 2.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking *g* equal to 9.8 or 9.81 instead of 10.

Page 3	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – May/June 2015	9709	42

- AEF Any Equivalent Form (of answer is equally acceptable)
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- CWO Correct Working Only often written by a 'fortuitous' answer
- ISW Ignore Subsequent Working
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- PA Premature Approximation (resulting in basically correct work that is insufficiently accurate)
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- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through √" marks. MR is not applied when the candidate misreads his own figures this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
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Ρ	age 4	Mark Scheme					Paper	ł
		Cambridge International AS/A	Level -	May/J	une 2015	9709	42	l
1	(i)	$\begin{bmatrix} s = 0.3 \times 5 + \frac{1}{2} & 0.5 \times 5^2 \end{bmatrix}$ [v = 0.3 + 0.5 × 5 = 2.8m] Complete method for finding <i>s</i> required	M1		For using $s = ut$ or using $v = u + u + u^2 + 2as$ or $s = \frac{(u+v)}{2}t$ or $s = vt - \frac{1}{2}at^2$	$+\frac{1}{2}at^{2}$ at followed	by <b>either</b> v <sup>2</sup>	
		Distance = $7.75 \text{ m}$	A1	2				
	(ii)	$[WD = 8 \times 7.75 \times 0.5]$	M1		For using WD =	Tdcos60°		
		Work done is 31 J	A1	2				
2	(i)	$\left[\frac{P}{5} = 80 \times 1.2\right]$	M1		For using DF =	$\frac{P}{v}$ and Newt	on's 2nd law	v
		<i>P</i> = 480	A1	2				
	(ii)	$\frac{450}{3.6} - 80g \times 0.035 = 80a$	M1 A1		For using $\frac{P}{v} - V$	Vsinα = ma		
		Acceleration is 1.21 ms <sup>-2</sup>	A1	3	Allow $a = \frac{97}{80}$			
3	(i)	KE gain $\left[=\frac{1}{2} \times 8 \times 4.5^2\right] = 81 \text{ J}$	B1		5			
		$\left[ \text{Decrease} = 8g \times 12 \times \left(\frac{1}{8}\right) \right]$	M1	0.0	For using $PE = n$	ngh and $h = b$	$d \sin \alpha$	
		PE loss = 120 J	A1	3				
	(ii)	[81 = 120 - 12R]	M1		For using KE ga resistance	in = PE loss	–WD by	
		Resisting force is 3.25 N	A1	2	Allow $R = \frac{13}{4}$			

Page 5

### Mark Scheme Cambridge International AS/A Level – May/June 2015

SyllabusPaper970942

	Alternative method for (ii)						
	(ii)	[4.52 = 2 × a × 12]   ightarrow [a = $\frac{27}{32}$ = 0.84375]	M1		For using $v^2 = u^2 + 2as$ to find <i>a</i> <b>and</b> using Newton's 2nd law to find <i>R</i>		
		$[8g\sin\alpha - R = 8 \times \frac{27}{32}]$					
		Resisting force is 3.25 N	A1	2			
4	(i)		M1		For integrating to obtain $v(t)$ .		
		$v(t) = 0.025t^3 - 0.75t^2 + 5t  (+0)$	A1				
			M1		For integrating to obtain $s(t)$ .		
		$s(t) = 0.00625t^4 - 0.25t^3 + 2.5t^2 $ (+0)	A1	4			
	(ii)	9	M1		For setting $s = 0$ ( <i>t</i> not zero) in their attempt at <i>s</i> which was obtained using integration only.		
		$[t^4 - 40t^3 + 400t^2 = 0 \Rightarrow t^2(t - 20)^2 = 0]$	M1		For attempting to solve a quartic equation for $s = 0$ where <i>s</i> was obtained using integration only.		
		Time taken is 20 s	A1	3	t = 20 only		
5	(i)		M1		For using $v = u - gt$ to find the time taken by Q. Must be for a complete method for the total time taken to return to point A		
		$-20 = 20 - 10t \Rightarrow \text{ time taken is 4s}$ or $0 = 20 - 10t \Rightarrow \text{ time taken is } 2 \times 2s = 4s$	A1	0	0		
		[30 = 0 + 4a]	M1		For using $v = u + at$ to find the acceleration of <i>P</i>		
		Acceleration of <i>P</i> is 7.5 ms <sup>-2</sup>	A1√	4	ft on an incorrect positive value of the time taken		

Page	Mark Scheme				Syllabus	Paper
	Cambridge International AS/A	Level -	· May/J	une 2015	9709	42
(ii)		M1		For using $v^2 = u^2$ or $s = \frac{(u+v)}{2}t$ or $s = ut + \frac{1}{2}at^2$ or $s = vt - \frac{1}{2}at^2$ to find the distant	$a^2 + 2as$	
	Either $30^2 = 2 \times 7.5 \times OA$ or $OA = \frac{(0+30)}{2} \times 4$ or $OA = \frac{1}{2} \times 7.5 \times 4^2$ or $OA = 30 \times 4 - \frac{1}{2} \times 7.5 \times 4^2$ $\rightarrow$ Distance $OA$ is 60 m	Al	2			
6 (i)	$\left[h = \frac{1}{2} \times 0.5 \times 2\right]$ h = 0.5	M1 A1	2	For using area pr constant accelera	roperty of the ation formula	e graph or ae
(ii)	$[a = 2 \div 0.5]$	B1		State the value o property of the g	f <i>a</i> using the graph	gradient
	[T - mg = ma and (1 - m)g - T = (1 - m)a or	M1		For applying bot • Newton' is movin is movin or using $a = f(a)$	The formula is the formula in the formula is the f	P (while $QQ$ (while $Q$
	$a = \{(1-2m) \div (1-m+m)\}g\}$	pre	P .	or using $a - \lfloor (n) \rfloor$	$(M - m) \div (M - m)$	- <i>m</i> )]g
	m = 0.3 $[T - 0.3 \times 10 = 4 \times 0.3 $ or $0.7 \times 10 - T = 4 \times 0.7]$	M1 A1 M1		<ul> <li>For eliminating <i>f</i></li> <li>For substituting</li> <li>Newton <i>i</i> is movin</li> <li>Newton <i>i</i> is movin</li> <li>to find <i>T</i> (tension</li> </ul>	T or rearrang a and m into 's 2nd law to ng) 's 2nd law to ng) n)	ing to find $m$ P (while $QQ$ (while $Q$
	Tension is 4.2 N	A1	6			

Page 7	ige 7 Mark Scheme				Syllabus	Paper		
	Cambridge International AS/A	Level –	May/J	une 2015	9709	42		
(iii)		M1		For using the gra graph with accel	adient proper leration –g	ty of the		
	$(-2-2) \div (t-0.5) = -10$	A1						
	T = 0.9	A1	3					
	First Alterna	tive metl	hod for	(iii)				
(iii)	[-2 = 2 - 10t]	M1		For using $v = u$ - that string is slace	+ <i>at</i> to find th ck	e total time		
	t = 0.4	A1						
	Required time $= 0.5 + 0.4 = 0.9$	A1	3					
	Second Altern	ative me	thod for	r (iii)				
(iii)	t = 0.2  s	B1	14	Obtaining the tir v = 0 to $v = 2$ OF	me taken from $R v = 0$ to $v =$	n 2		
	$t = 0.2 \times 2 = 0.4 \text{ s}$	B1		Obtaining the to slack.	tal time that	the string is		
	Total time = $0.9$ s	B1	3	For completing t 0.4 + 0.5 = 0.9 s	the solution ı	ising		
7 (i)		M1		For resolving for vertically	rces at <i>J</i> hori	zontally <b>or</b>		
	$0.8T_A + 0.6T_R = 5.6$	A1		Allow $T_A \cos 36$	$.9+T_R\cos 53.$	1 = 5.6 oe		
	$0.6T_A = 0.8T_R$	A1		Allow $T_A \sin 36$ .	$\sin 36.9 = T_R \sin 53.1$ oe			
	22	M1		For solving the s	simultaneous	equations		
	Tension in <i>AJ</i> is 4.48 N and tension in <i>RJ</i> is 3.36 N	Al	5	for $I_A$ and $I_R$				
	First Alterna	tive Met	thod for	: (i)				
(i)	$\frac{5.6}{\sin 90} = \frac{T_A}{\sin \alpha} = \frac{T_R}{\sin(270 - \alpha)} \mathrm{m}$	M1		For applying Lat the three forces an obtuse angle	mi's theorem $T_A$ , $T_R$ , and 5.	to two of 6 where α is		
	$\frac{5.6}{\sin 90} = \frac{T_A}{0.8} = \frac{T_R}{0.6} \mathrm{m}$	A1 A1		Allow sin126.9 and sin143.1 for	for 0.8 0.6 here			
		M1		Solve for $T_A$ and	$T_R$			
	$T_A = 4.48$ and $T_R = 3.36$	A1	5					

Page 8

### Mark Scheme Cambridge International AS/A Level – May/June 2015

SyllabusPaper970942

	Second Alternative Method for (i)								
(i)	$\frac{5.6}{\sin 90} = \frac{T_A}{\sin \alpha} = \frac{T_R}{\sin(90 - \alpha)} \mathrm{m}$	M1		For applying triangle of forces to two of the three forces $T_A$ , $T_R$ , and 5.6					
	$\frac{5.6}{\sin 90} = \frac{T_A}{0.8} = \frac{T_R}{0.6} \mathrm{m}$	A1 A1		Allow sin 53.1 for 0.8 and sin 36.9 for 0.6 here					
		M1		Solve for $T_A$ and $T_R$					
	$T_A = 4.48$ and $T_R = 3.36$	A1	5						
(ii)	$0.2g + F = T_R \times \cos 36.9$	B1√		ft on $T_R$ and 36.9					
	$N = T_R \times \sin 36.9$	B1√		ft on $T_R$ and 36.9					
	$[0.2g + \mu \times T_R \times 0.6 = T_R \times 0.8]$	M1		For using $\mu = F \div N$ and obtaining an equation in $\mu$					
	$\mu = 0.688 \div 2.016 = 0.341$	A1	4	AG					
(iii)	$[0.2g + mg = \mu N + 0.8T_R]$	M1		For a four term equation from resolving forces acting on <i>R</i> vertically.					
	$0.2g + mg = 0.341 \times 2.016 + 3.36 \times 0.8$	A1							
	m = 0.137 or $0.138$	A1	3						

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9709/41

Paper 4, maximum raw mark 50

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Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – May/June 2015	9709	41

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Pa	ge 4	4 Mark S	Scheme			Syllabus	Paper
		Cambridge International A	AS/A Lev	el – M	lay/June 2015	9709	41
1 (	(i)	$[20 + 25\sin\theta = 2.7g]$	M1		For resolving forces	vertically	
		$\sin\theta = 0.28$	A1	2	AG		
(1	ii)	$[25 \times 5 \times \sqrt{(1 - 0.28^2)}]$	M1		For using $WD = Fdc$	$\cos \theta$	
		Work done is 120 J	A1	2			
2			M1		For resolving compo directions	ponents of $F$ in	x and y
		$F_x = F \cos\theta = 25 \times 0.8 = 20,$ $F_y = F \sin\theta = 63 - 25 \times 0.6 = 48$	A1				
			M1		For using $F = \sqrt{(F_x^2 + or f_x^2)}$ or for using tar	$(F_y^2) + F_y^2 = F_y \div F_x$	
		$F = 52 \text{ N} \underline{\text{or}} \tan \theta = 2.4$	A1				
		$\tan\theta = 2.4 \text{ or } F = 52 \text{ N}$	B1	5			
3		$F = 0.25 \left( 6.1 \times \frac{60}{61} \right) [= 1.5]$	B1		Allow $F = 0.25(6.1c)$	os10.4)	
		$[W\sin\alpha - F = ma]$	M1		For using Newton's	2 <sup>nd</sup> law	
		$6.1 \times \left(\frac{11}{61}\right) - 0.25 \left(6.1 \times \frac{60}{61}\right)$ = 0.61 <i>a</i> or 6.1 sin 10.4 - 0.25 × 6.1 cos 10.4 = 0.61 <i>a</i>	Al		$\begin{bmatrix} a = -\frac{40}{61} = -0.656 \end{bmatrix}$ The value of <i>a</i> may brequired answer.	be seen but is	not a
		22	M1		For using $0 = v_A^2 + 2$	2as	
		Distance is $4 \div \left(2 \times \frac{40}{40}\right)$	atpr	eP			
		(61) = 3.05 m	A1	5			
			Alternati	ve met	thod		
		$F = 0.25 \left( 6.1 \times \frac{60}{61} \right) \ [= 1.5]$	B1		Allow $F = 0.25(6.1 \text{ c})$	cos 10.4)	
		$\text{KE loss} = \frac{1}{2} \times 0.61 \times 2^2$	B1		Finding loss of KE		
		PE loss = $0.61 \times 10 \times x \left(\frac{11}{61}\right)$	B1		Finding loss of PE		
		[1.5x = 1.22 + 1.1x]	M1		Using WD against F	C = KE loss + 1	PE loss
		$0.4x = 1.22 \rightarrow \text{distance} = 3.05 \text{ m}$	A1	5			

Page	e 5	Mark Scheme					Paper
		Cambridge International A	S/A Lev	el – M	lay/June 2015	9709	41
	-			1			
4 (i)			M1		For using KE gain =	$\frac{1}{2}mv_B^2$ or $x = AB \sin \theta$	
					PE loss = $mg$	× ABSINØ	
	Fe	or KE gain = $4032 \times 10^3$ or PE loss = $42 \times 10^6 \sin\theta$	A1				
	P	E loss = $42 \times 10^6 \sin\theta$ or KE gain = $4032 \times 10^3$	B1	3			
(ii)			M1		For using WD by DF + WD by resistance	= KE gain –	PE loss
	50	$000 = 4032 - 42000\sin\theta + 3360$	A1√				
	θ	= 3.3°	A1	3			
5		AT	M1	R	For using DF = $\frac{P}{v}$ for	or DF up and	down
		12	M1		For applying Newton down	's 2 <sup>nd</sup> law up	and
	$\frac{I}{3}$	$r = -R - 84g \times 0.1 = 84 \times 1.25$	A1				
	$\frac{I}{10}$	$\frac{P}{0} - R + 84g \times 0.1 = 84 \times 1.25$	A1				
	[	$P\left(\frac{1}{3} - \frac{1}{10}\right) - 168 = 0$	M1		For solving equations	for P	
	P	= 720	A1		c <sup>O</sup>		
	[	$R = \frac{720}{3} - 84 - 105$	M1	eP	For substitution for <i>P</i>	to obtain <i>R</i>	
	R	= 51	A1	8			
6 (i)			M1		For integrating $a(t)$ to	find $v(t)$	
	<i>v</i> (	$(t) = 0.05t - 0.0001t^2  (+0)$	A1				
	<i>v</i> (	$200) = 10 - 4 = 6 \text{ ms}^{-1}$	A1				
	v(	500) = 25 - 25 = 0	A1	4			
(ii)			M1		For integrating $v(t)$ be 500 to obtain the distance of the d	etween limits ance <i>A</i> travel	0 to s

Page 6

		l	1		
		$\int_0^{500} \left( 0.05t - 0.0001t^2 \right) dt$			
		$\left[\frac{0.05t^2}{2} - \frac{0.0001t^3}{3}\right]_0^{500}$	A1		
		Distance = $0.025 \times 500^2 - 0.0001 \times 500^3 \div 3 = 2083 \mathrm{m}$	A1		Accept 2080
			M1		For using area property of graph or $s = \frac{1}{2} (u + v)t$ or $s = ut + \frac{1}{2} at^2$ to find distance travelled by <i>B</i>
		Distance = $\frac{1}{2} \times 6 \times 500 = 1500 \text{ m or}$	P	R	
		distance = $\frac{-(0+6)\times 200+-(6+0)\times 300}{2}$ or distance = $\left(0+\frac{1}{2}0.03\times 200^2\right)$			
		+ $\left(6 \times 300 + \frac{1}{2}(-0.02)300^2\right)$	A1		
		Distance between A and B is 2083 - 1500 = 583  m	B1√	6	Can only be scored if distance travelled by <i>A</i> has been found using integration
7	(i)	ź	M1		For using Newton's 2 <sup>nd</sup> law for both particles
		$T - 0.2 \times 3 = 0.3a$ and $7 - T = 0.7a$	A1		<u> </u>
		Acceleration = $6.4 \text{ ms}^{-2}$	Al	69	
		$[v = 0 + 6.4 \times 0.25]$	M1		For using $v = 0 + at$ to find speed when string breaks
		$v = 1.6 \text{ ms}^{-1}$	A1		
		$\left[\text{Distance} = 0 + \frac{1}{2} 6.4 \times 0.25^2\right]$	M1		For using $s = ut + \frac{1}{2}at^2$ to find distance moved before break
		Distance = $0.2 \text{ m}$	A1		
					For using $v^2 = u^2 + 2gs$ to find speed when
		$[v^2 = 1.6^2 + 2g \times (0.5 - 0.2)]$	M1		<i>B</i> hits floor

Cambridge International AS/A Level – May/June 2015 9709	41

(ii)		M1		For finding distance travelled by A after break from $v^2 = u^2 + 2as$		
	Distance travelled after break = $(0 - 1.6^2) \div (2 \times -2) = 0.64$	A1		For A, $F = 0.2 \times 3$ and so - 0.2 × 3 = 0.3a so $a = -2$		
	Total distance travelled = $0.2 + 0.64 = 0.84$	B1	3	Distance $= 0.84 \mathrm{m}$		
	Alternative method for 7(ii)					
(ii)	$T = 2.52$ , $F = 0.2 \times 3$ WD by $T = 2.52 \times 0.2$ WD by $F = 0.2 \times 3 \times d$	B1		For stating WD by $T$ on $A$ and WD by $F$		
	$[0.6d = 2.52 \times 0.2]$	M1		Using WD by $F =$ WD by $T$ (No change in KE or PE for $A$ )		
	WD by $T =$ WD by $F \rightarrow d = 0.84$	A1	3	Distance = $0.84 \mathrm{m}$		



## MARK SCHEME for the October/November 2014 series

# 9709 MATHEMATICS

9709/43

Paper 4, maximum raw mark 50

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Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2014	9709	43

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- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol √ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0. B2/1/0 means that the candidate can earn anything from 0 to 2.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking *g* equal to 9.8 or 9.81 instead of 10.

Page 3	Mark Scheme S		Paper
	Cambridge International AS/A Level – October/November 2014	9709	43

- AEF Any Equivalent Form (of answer is equally acceptable)
- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- BOD Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
- CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)
- CWO Correct Working Only often written by a 'fortuitous' answer
- ISW Ignore Subsequent Working
- MR Misread
- PA Premature Approximation (resulting in basically correct work that is insufficiently accurate)
- SOS See Other Solution (the candidate makes a better attempt at the same question)
- SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through √" marks. MR is not applied when the candidate misreads his own figures this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
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	Page	Mark Scheme Cambridge International AS/A Level – October/November 20				Syllabus	Paper
L		Cambridge International AS/A Leve	el – Oct	tober/N	ovember 2014	9709	43
<b>—</b>			T				
1	(i)	$DF = P \div 18$	B1				
		$[P \div 18 - 800 = 1400 \times 0.5]$	M1		For using $DF - R$	= ma	
		<i>P</i> = 27000	A1	3			
	(ii)	[1080 - 800 = 1400a]	M1		For using $DF = P$	• ÷ 25 and D	$\mathbf{F} - \mathbf{R} = m\mathbf{a}$
		Acceleration is $0.2 \mathrm{ms}^{-2}$	A1	2			
2			M1		For applying Nev $Q$	vton's 2nd la	w to <i>P</i> or to
		$0.65 \times 10 \times (63/65) - T = 0.65a$ or $T - 0.65 \times 10 \times (16/65) = 0.65a$	A1				
		$T - 0.65 \times 10 \times (16/65) = 0.65a$ or	B1				
		$0.65 \times 10 \times (63/65) - T = 0.65a$ or $0.65 \times 10 \times (63 - 16)/65 = 2 \times 0.65a$	PF				
		[T-1.6 = 6.3 - T] or					
		$\begin{bmatrix} T = 6.3 - 0.65 \times (47/13) \end{bmatrix} \text{ or } \\ \begin{bmatrix} T = 1.6 + 0.65 \times (47/13) \end{bmatrix}$	M1		For eliminating a		
		Tension is 3.95 N	A1	5			
3	(i)	$[W\cos\alpha + 7 \times 0.6 = 8]$	M1		For resolving for	ces acting at	O vertically
		$W\cos\alpha = 3.8 \text{ (cwo)}$	A1		AG		
		$W \sin \alpha = 5.6$	B1	3			
	(ii)				For using $W^2 = (W \sin q)$	$W\sin\alpha)^2 + (W \pm W\cos\alpha)$	$(\cos \alpha)^2$
			M1	0		<i></i>	
		$W = 6.77 \text{ or } \alpha = 55.8$	DA1	P ·			
		$\alpha = 55.8 \text{ or } W = 6.77$	B1	3			
4	(i)	$v(8) = 0.25 \times 8 = 2$	B1				
		$2 = -6.4 + 19.2 - k \rightarrow k = 10.8$	B1√*	2	ft (12.8 – v)		
	(ii)	[dv/dt = -0.2t + 2.4 (= 0  when  t = 12)] v <sub>max</sub> = -0.1 × 144 + 2.4 × 12 - 10.8]	M1		For finding <i>t</i> whe $dv/dt = 0$ and sub	n stituting into	v(t)
		Maximum speed is $3.6 \mathrm{ms}^{-1}$	A1√ <sup>^</sup>	2	ft (14.4 – incorrec	$\operatorname{ct} k$ )	

Page 5   Mark Scheme						Syllabus	Paper	
			Cambridge International AS/A Leve	el – Oct	ober/N	lovember 2014	9709	43
	(iii)	Di	isplacement $s_1 = \frac{1}{2} 0.25 \times 8^2$ (= 8)	B1				
		[D	Displacement	M1		For using displac	ement	
		<i>s</i> <sub>2</sub>	$= \left[-0.1t^{3}/3 + 1.2t^{2} - 10.8t\right]_{8}^{10} $ $(=26.7)$			$s_2 = \int_8^{18} \left( -0.1t^2 + \right)$	2.4t - 10.8)d	t
			(20.7)]					
		Di	isplacement is 34.7 m	A1	3			
5		[P	$P - 8g\sin 5^{\circ} - F = 8a]$	M1		For using Newton	n's 2 <sup>nd</sup> law (e	either case)
		7 <i>X</i>	$X - 8g\sin 5^{\circ} - F = 8 \times 0.15$ and $8X - 8g\sin 5^{\circ} - F = 8 \times 1.15$	A1				
		X	= 8	A1				
				M1		For obtaining a n	umerical exp	pression for
		F F F	$= 56 - 8gsin5^{\circ} - 8 \times 0.15 \text{ or}$ = 64 - 8gsin5^{\circ} - 8 × 1.15 or = 56 × 1.15 - 64 × 0.15 - 8gsin5^{\circ} or	PF	R			
		F	= 47.8(275)	A1√ <sup>*</sup>		ft X either from e equation or from correct X/F equat	rror for one t error in solu ions	term in <i>X/F</i> tion of
		R	$= 8g\cos 5^{\circ}$ (= 79.695)	B1				
		[µ]	$a = 47.8 \div 79.7$ ]	M1		For using $\mu = \frac{F}{R}$		
		Co	pefficient is 0.600 (accept 0.6)	A1	8			
6	(i)			M1		For using the grad acceleration	dient propert	y for
		A	cceleration is $4 \text{ ms}^{-2}$	A1	p.c	2		
				M1		For applying New particles or using (M+m)a = (M-and for using m + bar)	$\begin{array}{l} \text{vton's } 2^{\text{nd}} \text{ law} \\ \text{the formula} \\ m \text{)g} \\ M = 1 \end{array}$	v to both
		Fc 4( or	or $T - mg = 4m$ and $(1 - m)g - T = 1 - m$ 1 - m + 4 = (1 - m - m)g	A1				
		P	has mass $0.3 \text{ kg}$ and $Q$ has mass $0.7 \text{ kg}$	A1	5			

Page	Page 6 Mark Scheme		Syllabus	Paper			
	Cambridge International AS/A Leve	el – Oct	tober/N	lovember 2014	9709	43	
(ii)	For using the area property of the graph or $h = \frac{1}{2} at^2$ to obtain $h = 2$	B1	1				
(iii)	Distance travelled upwards by $P = \frac{1}{2} 1.4 \times 4$	B1					
	Height is 4.8 m	B1	2				
7 (i)	$4^2 = 0^2 + 2a \times 12.5 \Rightarrow a = 0.64$	B1					
	$[35 \times 0.96 - 3g \times 0.6 - F = 3 \times 0.64]$	M1		For using Newton	n's 2 <sup>nd</sup> law to	find $F$	
	<i>F</i> = 13.68	A1					
	WD against $F = 13.68 \times 12.5 = 171 \text{ J}$	B1	4				
(ii)	$R_{\rm from \ O \ to \ A} = 3g \times 0.8 - 35 \times 0.28$	B1					
	$[\mu = 13.68 \div 14.2 \ (= 0.96338)]$	M1	RA	For using $\mu = F \div$	- <i>R</i>		
	Coefficient is 0.963 (accept 0.96)	A1	3				
(iii)	$[-3g \times 0.6 - 0.96338 \times (3g \times 0.8) = 3a]$	M1		For applying New block to find <i>a</i>	vton's 2 <sup>nd</sup> lav	v to the	
	Acceleration is $-13.7 \mathrm{ms}^{-2}$	A1					
	[0 = 16 + 2(-13.7)s]	M1		For using $v^2 = u^2$	+2as to find	s	
	Distance travelled is 0.584 m	A1	4				
	Alternati	<mark>ve</mark> for p	oart (i)				
(i)	Gain in KE = $\frac{1}{2} 3 \times 4^2$ ( = 24 J)	B1		.5			
	Gain in PE = $3g \times 12.5 \times 0.6$ ( = 225 J)	B1	0.0				
	$[WD = 35 \times 12.5 \times 0.96 - \frac{1}{2} \times 3 \times 4^{2} - 3g \times 12.5 \times 0.6]$	M1		For using WD ag = WD by applied gain	ainst F force – KE g	gain – PE	
	WD against F is 171 J	A1	4				
	Alternative for part (iii)						
	WD against $F = 0.96(338) \times 3g \times 0.8s$	B1					
		M1		For using KE loss against friction	s = PE gain +	+ WD	
	$\frac{1}{2} 3 \times 4^2 = 3gs(0.6) + 0.96(338) \times 3g \times 0.8s$	A1					
	Distance travelled is 0.584 m	A1	4				

## MARK SCHEME for the October/November 2014 series

# 9709 MATHEMATICS

9709/42

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Page 2	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2014	9709	42

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Page 4	Mark Scheme				Syllabus	Paper
	Cambridge International AS/A Level – O	ctober	Noven	nber 2014	9709	42
1 (i)	[-11 = 11 - 10t]	M1		For using v method) to motion	v = u - gt (or find the dura	equivalent ation of
	Time after projection is 2.2 seconds	A1	2			
(ii)	$h = 0 + \frac{1}{2}g \times 2.2^2 = 24.2$	B1√^				
	$V = 0 + g \times 2.2 = 22$	В1√	2			
2 (i)	$[X = 25 \times 0.96 - 30 \times 0.8 = 0]$	M1		For resolvit	ng forces in t	he x
	Component in <i>x</i> -direction is zero	A1	2	AG		
(ii)	$[Y = 25 \times 0.28 - 20 + 30 \times 0.6 = 5]$	M1		For resolving forces in the <i>y</i> direction		
	Resultant has magnitude $5 \text{ N}$ and acts in the positive <i>y</i> direction	A1	2			
(iii)	Replacement has magnitude $30$ N and acts in the –ve <i>y</i> direction	B1	1			
3 (i)	$[v_B = 1.2 \times 28 \div 0.96]$	M1		For using <i>F</i> 1.2 and 0.9 only	P = Fv and th 6 and an equ	the factors ation in $v_B$
	Speed of the train at <i>B</i> is $35 \text{ ms}^{-1}$	<b>A</b> 1	2	AG		
(ii)	KE increase = $100000(35^2 - 28^2)$	B1				
	WD by engine = $44.1 \times 10^6 + 2.3 \times 10^6 \text{ J}$	M1		For using V increase +	WD by engin WD against i	e = KE resistance
	Work done is 46 400 kJ or $46.4 \times 10^6$ J	A1	3	or 464000	)00 J	
4 (i)	$[X\cos 30^\circ = 40\cos 60^\circ]$	M1		For resolvi	ng forces ho	rizontally
	$X = 23.1 (= 40 / \sqrt{3})$	A1	2			
(ii)	$[X\cos 30^{\circ} - 10 = 40\cos 60^{\circ}]$	M1		For resolvi	ng forces ho	rizontally
	$X = 60 \div \sqrt{3}$ or 34.6	A1				
	$[R + X\sin 30^\circ + 40\sin 60^\circ = 15g]$	M1		For resolving $(R = 98.038)$	ng forces ver 8)	tically
	$[\mu = 10 \div (150 - 30/\sqrt{3} - 20\sqrt{3})]$	M1		For using <i>H</i>	$\vec{r} = \mu R$	
	Coefficient is 0.102	A1	5			

F	Page 5 Mark Scheme					Syllabus	Paper	
	Cambridge International AS/A Level – October/November 2014			9709	42			
_		( )				<b>.</b>		
5	(i)	(a)	$[F = 0.7 \times 3, WD = 2.1 \times 0.9]$	MI		For using <i>F</i>	$e = \mu R$ and W	D = Fs
			Work done is 1.89 J	A1	2			
		(b)	Loss of PE = $3 \times 0.9 = 2.7$ J	B1	1			
		(c)	[KE gain = 2.7 – 1.89]	M1		For 'gain in by friction'	n KE = loss i	n PE – WD
			Gain in KE = 0.81 J	A1	2			
	(ii)		$\frac{1}{2}(0.3+0.3)v_{\text{at break}}^2 = 0.81$ ]	M1		For using <sup>1</sup> / KE	$\sqrt{2}(m_A+m_B)v$	$^2 = $ gain in
			$v_{\rm floor}^2 = v_{\rm at \ break}^2 + 2g \times 0.54$	M1		For using <i>v</i>	$v^2 = u^2 + 2gs$	
			Speed at the floor is $3.67 \mathrm{ms}^{-1}$	A1	3			
			Alternative method for	or (i) (c)	and (ii)	)		
		(c)	[T-2.1 = 0.3a  and  3 - T = 0.3a $\rightarrow a = 1.5]$ $[v^2 = 2 \times 1.5 \times 0.9 = 2.7]$	M1		For applyin both particl using $v^2 = 0$ KE	ng Newton's les and findir ) + 2 <i>as</i> <b>and</b> a	$2^{nd}$ law to and and attempting
			$KE = 0.5 \times (0.3 + 0.3) \times 2.7 = 0.81  J$	A1	2			
	(ii)		$[v_{at break}^2 = 2.7]$	M1		For using the $v_{\text{at break}}^2$	heir $v^2$ in (i)(	c) as
			$v_{\rm floor}^2 = v_{\rm at \ break}^2 + 2g \times 0.54$	M1		For using v	$u^2 = u^2 + 2gs$	
			Speed at floor = $3.67 \text{ ms}^{-1}$ (= $1.5\sqrt{6}$ )	A1	3			
			Alternative meth	nod for	(ii)			
	(ii)		$[0.3 \times g \times 0.54]$ or $[\frac{1}{2} \times 0.3 \times (v^2 - 2.7)]$	M1		For attemp for the falli	ting PE loss on ng particle o	or KE gain nly
			$[1.62 = \frac{1}{2} \times 0.3 \times (v^2 - 2.7)]$	M1		For using F particle	PE loss = KE	gain of this
			Speed at floor = $3.67  \text{ms}^{-1}$ (= $1.5  \sqrt{6}$ )	A1	3			
6	(i)	(a)	(a) Acceleration is $2.8 \mathrm{ms}^{-2}$	B1		Using acce	leration $= g s$	$\sin \alpha$
		(b)	$[mg \times 0.28 - 0.5mg \times 0.96 = ma]$	M1		For using N	Newton's 2 <sup>nd</sup>	law
			Acceleration is $-2 \text{ ms}^{-2}$	A1	3			

Page 6 Mark Scheme				Syllabus	Paper	
	Cambridge International AS/A Level – O	national AS/A Level – October/November 2014				42
					2 2 -	
(ii)		M1		For using <i>v</i> for <i>BC</i> and	$u^2 = u^2 + 2as$ using $AB + B$	for $AB$ and $BC = 5$
	$v_B^2 = 2 \times 2.8(AB)$ and $2^2 = 5.6(AB) - 2 \times 2(5 - AB)$	A1√ <sup>^</sup>		ft incorrect	answers in (	i)
	Distance is 2.5 m	A1	3			
	Alternative meth	od for	(ii)			
	$[mg \times 5 \times 0.28 = \frac{1}{2} m 2^{2} + \mu \times mg \times 0.96 \times BC]$	M1		For using L + WD again motion from	Loss in $PE = 0$ nst Friction f m A to C	Gain in KE or the
	$14 = 2 + 4.8 \times BC$	A1		Correct equation		
	$BC = 12/4.8 = 2.5 \mathrm{m}$	A1	3			
(iii)	ATPI	M1		For using <i>t</i> and <i>BC</i>	$= 2s \div (u + s)$	v) for AB
	$T = 2 \times 2.5 \div (0 + \sqrt{14}) + 2 \times 2.5 \div (\sqrt{14} + 2)$	A1				
	Time taken is 2.21 s	A1	3			
7 (i)	v = -4.8	B1				
	$[\pm 4.8 = 3a]$	M1		For using v	b = 0 + at	
	Magnitude of acceleration is 1.6 ms <sup>-2</sup>	A1	3			
(ii)	[-0.4t + 4 (= 0  when  t = 10)]	M1		For finding $dv/dt = 0$	the value of	t when
	222	M1	.0	For evaluat graph exclu	ing $v(10)$ as ides the poss	v <sub>max</sub> (the ibility of
	-satpre	BD.		$v(10)$ as $v_{\rm mi}$	in)	
	$v_{\text{max}} = -0.2 \times 100 + 4 \times 10 - 15 \rightarrow$ Maximum velocity is 5 ms <sup>-1</sup>	A1	3			
(iii) (a	Distance 0 to $3 \text{ s} = \frac{1}{2} \times 3 \times 4.8 \ (= 7.2)$	B1				
	Distance 3 to 5s = $-\int_{3}^{5} (-0.2t^{2} + 4t - 15) dt$	M1		Attempt to	integrate and	l use limits
	Distance = $\pm 4.5333m$	A1				
	Average speed = $(7.2 + 4.533) \div 5$ = 2.35 ms <sup>-1</sup>	B1				

Page 7	Mark Scheme Cambridge International AS/A Level – (	October	/Nover	nber 2014	Syllabus 9709	Paper 42
(b)	Distance BC $= \left[ -\frac{0.2t^{3}}{3} + 2t^{2} - 15t \right] \frac{15}{5}$ and Av speed = $(AB + BC) \div 15$ Av speed = $(45, 066 \div 15) = 3, 00 \text{ ms}^{-1}$	M1	6	ft for errors expression	s in coefficier	nts in cubic



## MARK SCHEME for the October/November 2014 series

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9709/41

Paper 4, maximum raw mark 50

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	Cambridge International AS/A Level – October/November 2014	9709	41

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  independent unless the scheme specifically says otherwise; and similarly when there are
  several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a
  particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme.
  When two or more steps are run together by the candidate, the earlier marks are implied and
  full credit is given.
- The symbol √ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0. B2/1/0 means that the candidate can earn anything from 0 to 2.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
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Page 3	Mark Scheme	Syllabus	Paper
	Cambridge International AS/A Level – October/November 2014	9709	41

- AEF Any Equivalent Form (of answer is equally acceptable)
- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- BOD Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
- CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)
- CWO Correct Working Only often written by a 'fortuitous' answer
- ISW Ignore Subsequent Working
- MR Misread
- PA Premature Approximation (resulting in basically correct work that is insufficiently accurate)
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- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through √" marks. MR is not applied when the candidate misreads his own figures this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
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F	age 4	4 Mark Sche	neme			Syllabus	Paper	
		Cambridge International AS/A Leve	I – Oci	ober/N	lovember 2014	9709	41	
1			M1		For using Newton terms	n's 2 <sup>nd</sup> law w	ith three	
		$\mathrm{DF} - R = 800 \times 1.2$	A1					
		DF = 22500/18 [ = 1250]	B1					
		Resistance is 290 N	A1	4				
2		For <i>A</i> : right angle between 18 and <i>R</i> and $30^{\circ}$ opposite 18 or $W_A \sin 30^{\circ} = 18$ or For <i>B</i> : right angle between 18 and <i>W</i> and $30^{\circ}$ opposite 18 or $W_B \sin 30^{\circ} = 18\cos 30^{\circ}$ For <i>B</i> : right angle between 18 and <i>W</i> and $30^{\circ}$ opposite 18 or $W_B \sin 30^{\circ} = 18\cos 30^{\circ}$ or For <i>A</i> : right angle between 18 and <i>R</i> and $30^{\circ}$ opposite 18 or $W_A \sin 30^{\circ} = 18$ Weight of <i>A</i> is 36 N and weight of <i>B</i> is 31.2 N	M1 A1 B1 A1	4	For a triangle of t and W for A or fo for resolving forc parallel to line of	forces with so or <i>B</i> – or – ees acting on greatest slop	ides 18, <i>R</i> <i>A</i> or on <i>B</i> be	
3	(i)	$F + W \sin \alpha = 7.2$ $[\mu \times 7.5 \cos \alpha \ge 7.2 - 7.5 \sin \alpha]$	M1 A1 M1	p.c	For resolving for three terms For using $F \le \mu I$	ces parallel to	o slope with	
		$\mu \ge 17/24$	A1	4	AG			
	(ii)	$[7.2 + 7.5 \times (7/25) - \mu(7.5 \times 24/25) > 0]$	M1		For using 'resulta' is $> 0$ ' and $F = \mu$	int force dow <i>R</i>	n the plane	
		$\mu < 31/24$	A1	2	AG			
4	(i)	End speed = $1.3 + 0.1 \times 20$	B1					
		$v_{Q}(t) = 0.008t^{2} + v_{Q}(0)$	B1					
		$[3.3 = 0.008 \times 20^2 + v_0(0)]$	M1		For substituting e	end speed and	1 t = 20	
		Speed of $Q$ when $t = 0$ is 0.1 ms <sup>-1</sup>	A1	4				

F	Page	le 5 Mark Scheme					Syllabus	Paper
			Cambridge International AS/A Leve	I – Oct	ober/N	ovember 2014	9709	41
	(ii)	Di	istance $AO = (3.3^2 - 1.3^2) \div (2 \times 0.1)$ or $20 \times \frac{1}{2} (1.3 + 3.3) [= 46]$	B1		or $AO = 1.3(20)$ -	$+ \frac{1}{2}(0.1) \times 20$	2
		Di [=	istance $OB = 0.008 \times 20^3 \div 3 + 0.1 \times 20$ = 70/3 = 23.3]	B1				
		Di	istance AB is 69.3 m	B1	3			
5	(i)			M1		For resolving for including the fric tensions in <i>PB</i> an weights of <i>P</i> and	ces horizonta tional force a d <i>BQ</i> being e <i>Q</i> respective	lly on <i>B</i> , nd using equal to the ly.
		Fr	rictional force = $\mu \times 0.25g$	B1				
		0.	$3g = 0.2g + \mu 0.25g \Rightarrow$ Coefficient of friction is 0.4	A1	3			
	(ii)		AT	M1	RA	For applying New to <i>B</i>	vton's 2 <sup>nd</sup> lav	to P or
		0.2 T - T -	2g - T = 0.2a or $-0.4 \times 0.25g = 0.25a$ or $-0.4 \times 0.25g = 0.25a$ or	A1				
		0.1 0.1	2g - T = 0.2a or $2g - \mu 0.25g = (0.2 + 0.25)a$	B1				
				M1		For solving for <i>a</i>	and for <i>T</i>	
		A	cceleration is $2.22 \mathrm{ms}^{-2}$	B1				
		Те	ension is 1.56 N	A1	6	15		
6	(i)	[3	$g-R=3 \times 5.5$ ]	M1		For using Newton	n's 2 <sup>nd</sup> law	
		Re	esistance is 13.5 N	Al	2			
	(ii)	Gi fir gr	raph consists of two line segments; the rst starts at the origin and has a positive radient.	B1				
		Tł ha	he second starts where first one ends and as positive but less steep gradient.	B1	2			

	Page	6	Mark Sche	me			Syllabus	Paper
			Cambridge International AS/A Leve	I – Oct	ober/N	lovember 2014	9709	41
		-			-			
	(iii)	$\begin{bmatrix} v_{B} \\ v_{B} \end{bmatrix}$	$s_{S}^{2} = 2 \times 10 \times 5 = 100$ or $s_{T}^{2} = v_{T}^{2} + 2 \times 5.5 \times 4$ ]	M1		For using $v^2 = u^2$	+ 2as (for e	ither stage)
		$v_S$ $v_B$	$= 10 \text{ ms}^{-1}$ at surface <b>and</b> $= 12 \text{ ms}^{-1}$ at bottom both shown on sketch	A1				
		[1 12	$0 = 0 + 10t_1 \text{ or} 2 = 10 + 5.5(t_2 - t_1)]$	M1		For using $v = u + $	<i>at</i> (for eithe	er stage)
		<i>t</i> <sub>1</sub>	= 1 s at surface and shown on sketch	A1				
		$t_2$	= 1.36 s at bottom and shown on sketch.	A1	5			
7				M1		To obtain PE cha	nge or KE cl	nange
		PI	E change = $60g \times 17.5$ or KE change = $\frac{1}{2} 60(8.5^2 - 3.5^2)$	A1	R	[PE = 10500]		
		K	E change = $\frac{1}{2} 60(8.5^2 - 3.5^2)$ or PE change = $60g \times 17.5$	B1		[KE = 1800]		
		W	TD against resistance = $6 \times 250$	B1		[= 1500]		
		W	TD by pulling force = $50\cos\alpha \times 250$	B1				
				M1		For using 'WD by linear combinatio change and WD a	y the pulling n of PE char against resist	force is a nge, KE ance.'
		W	D = 10500 - 1800 + 1500	A1√ <sup>≜</sup>		.5		
		W	D by the pulling force is 10200 J or 10.2 kJ	A1		0.		
		Fo	or using WD = $Fd\cos\alpha$	M1	9.			
		10	$0200 = 50 \times 250 \cos \alpha$	A1				
		α	= 35.3	A1	11			

Page 7

# Mark SchemeSCambridge International AS/A Level – October/November 2014

SyllabusPaper970941

Alterna	tive solu	ution	
	M1		Using $v^2 = u^2 + 2as$
$(3.5)^2 = (8.5)^2 + 2a(250)$	A1		
a = -3/25 = -0.12	A1		
	M2		Applying Newton's 2 <sup>nd</sup> law with 4 relevant terms [Allow M1 with 3 relevant terms]
$50 \cos \alpha - 6 - 60g(17.5/250) = 60(-0.12)$	A4		One mark for each correct term
$[\cos \alpha = 102/125]$	M1		Solve for $\cos \alpha$
$\alpha = 35.3$	A1	11	



### MARK SCHEME for the May/June 2014 series

## 9709 MATHEMATICS

9709/43

Paper 4 (Mechanics 1), maximum raw mark 50

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Page 2	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2014	9709	43

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Pa	Page 4 Mark Scheme			Syllabus	Paper		
		GCE AS/A LEVEL – N	/lay/June	e 2014	ŀ	9709	43
1 (1)		$\mathbf{r}_{\mathbf{r}}$	M1		Ear regal	vina fanaga acting	an the block
1 (1)	[N + com]	ponent of $X = weight of B_j$	IVI I		vertically	y (3 terms required	d)
	Normal co	omponent is (70 – Xcos15°) N	A1	[2]			
(ii)	F = Xsin1	5°	B1				
	[Xsin15 <sup>°</sup> =	$= 0.4(70 - X\cos 15^{\circ})]$	M1		For using $F = \mu R$		
	Value of 2	X is 43.4	A1	[3]			
2			M1		For using Newton's 2 <sup>nd</sup> law		W
	DF - 600	$-1250 \times 0.02$ g $= 1250 \times 0.5$	A1				
			M1		For using	g DF = 23000/v	
	v = 23000	$\div$ (625 + 600 + 250)	Alft		ft error in one term for DF above (1 <sup>st</sup> A mark)		above
	Speed of a	car is $15.6 \mathrm{ms}^{-1}$	A1	[5]			
Alternative Method							
		AT	M1		For using + PE gai	g WD by driving t n + WD against re	force = KE gain esistance
	WD = 125	$0 \times 0.5s + 1250g \times 0.02s + 600s$	A1				
			M1		For using WD by driving force = $DF \times s$ and $DF=23000/v$		force = $DF \times s$
	v = 23000	÷ (625 + 600 + 250)	Alft		ft error in (1 <sup>st</sup> A ma	n one term for WI ark)	D above
	Speed of a	car is $15.6 \mathrm{ms}^{-1}$	A1	[5]			
3			M1		For resol horizonta	ving forces acting ally.	g on P
	0.8T <sub>1</sub> +12	$T_2/13 = 2.24$	A1				
			M1		For resol	ving forces acting	on <i>P</i> vertically.
	$0.6T_1 - 5T_1$	$\Gamma_2/13 = 1.4$	A1		.0		
			M1	9.	For solvi	ing for $T_1$ and $T_2$	
	$T_1 = 2.5 a$	<u>nd</u> $T_2 = 0.26$	A1	[6]			
					<b>SR</b> for u 2.24 N ( $T_1/sin15$ ) $T_2/sin14$ $T_1 = 1(.0)$	sing Lami's Rule weight missing) (1 $7.38 = 2.24/\sin 59$ $3.13 = 2.24/\sin 59$ (0) and T <sub>2</sub> = 1.56	for $T_{1,}T_{2}$ and max 3/6) .49 B1 .49 B1 B1

Pa	Page 5 Mark Scheme		Syllabus	Paper			
		GCE AS/A LEVEL – N	/lay/June	e 2014	1	9709	43
			[				
4 (i)	PE loss =	$0.4g \times 5 J = 20 J$	B1				
	Initial KE	$_{up} = 0.4g \times 5 - 12.8 = 7.2 J$	B1				
	[0.4gh = 2]	2g – 12.8]	M1		Uses PE in h	gain = KE loss to	form equation
	Height rea	ached is 1.8 m	A1	[4]	AG		
(ii)	$5 = 0 + \frac{1}{2}$	$gt_{down}^2$ ( $t_{down} = 1$ )	B1				
	$0=6-gt_{t}$	up or $1.8 = \frac{1}{2} g t_{up}^2 (t_{up} = 0.6)$	B1				
	Total time	e is 1.6 s	B1	[3]			
	First Alternative for part (i)			(i)			
	$v^2 = 2 \times 1$	$0 \times 5 \rightarrow (v = 10)$	B1				
	KE loss =	$\frac{1}{2} 0.4(10^2 - v_{up}^2) = 12.8$	B1				
	$[v_{up} = 60,$	$0 = 6^2 - 2gh$ ]	M1		Uses $v^2 = u^2 - 2gs$ to form equation in h		
	Height rea	ached is 1.8 m	A1	[4]	AG		
		Second Alte	rnative fo	or par	t (i)		
	0.4gh = 12	2.8	M1		Uses PE	gain = KE loss	
	h = 3.2 m		A1				
	[Height re	eached = $5 - 12.8/0.4$ g]	M1		Uses height reached = 5 – 'height not reached'		
	Height rea	ached is 1.8 m	A1	[4]	AG		
	Third Alternative for part (i)		(i)				
	$\frac{1}{2} \times 0.4 v^2$	f = 12.8 (v=8) and	M1		Uses KE	$2 \log = 12.8$ and $v$	$v^2 = u^2 + 2gs$
	$[8^2 = 0^2 +$	2gh]	nre	p.			
	h = 3.2  m	a	A1				
	[Height re	eached = 5 - 3.2]	M1		Uses hei 5 – 'heig	ght reached = ht not reached'	
	Height rea	ached is 1.8 m	A1	[4]	AG		

P	Page 6 Mark Scheme			Syllabus	Paper		
		GCE AS/A LEVEL – N	May/Jun	e 2014	4	9709	43
5 (i)			M1		For usin PE + W	g WD by driving D against resistant	force = Gain in ce
	WD again = 4500	st resistance $\times 1200 - 16000 g \times 18$	A1				
	WD again	st resistance = $2.52 \times 10^6$ J	A1	[3]			
	1	Alternative	Method f	for par	rt (i)		
	[R + 1600	$00g \times 18/1200 = 4500$ ]	M1		For reso	lving along the pla	ane
	[WD=(45	$00 - 16000g \times 18/1200) \times 1200$	M1		For usin	g WD against resi	stance = Rs
	WD again	st resistance = $2.52 \times 10^6$ J	A1	[3]			
(ii)	KE gain =	$=\frac{1}{2}$ 16000(21 <sup>2</sup> - 9 <sup>2</sup> ) J	B1				
			M1		For usin 2400	or using $F = (KE \text{ gain} + 2000 \times 2400)$	
	$F = 7680000 \div 2400 = 3200$		A1	[3]			
					SR (max 1/3) for using $v^2=u^2+2as$ and Newton's 2 <sup>nd</sup> law $21^2 - 9^2 = 2a \times 2400$ , $a = 0.075$ F $-2000 = 16000 \times 0.075$ F $= 3200$ B1		=u <sup>2</sup> +2as and 0.075
(iii)	$\begin{bmatrix} P_A = (320) \\ (3200 - 12) \end{bmatrix}$	$(00 + 1280) \times 9 \text{ and } P_B = (280) \times 21]$	M1		For usin	g P = Fv to find P	$_{\rm A}$ and $P_{\rm B}$
	$P_A = P_B =$	40320 W	A1	[2]			
6 (i)	Velocity i	mmediately before is $1.2 \mathrm{ms}^{-1}$	B1				
	Velocity i	mmediately after is $-1 \text{ ms}^{-1}$	B1	[2]			
(ii)			M1	p	For usin 0 to 60 (W is wa For usin limits 60	g distance OW = J all) or g distance WA = - ) to 100	ſvdt with limits -∫vdt with
	Distance $0.0005 \times 0^{-1}$	$OW = 0.025 \times 60^2 - 60^3 \div 3$	A1				
	Distance 7 - [(0.0125 (0.0125 ×	$WA = 5 \times 100^{2} - 2.5 \times 100) - 60^{2} - 2.5 \times 60]$	A1				
	Distance i	s 54 + 20 = 74 m	A1	[4]			

Pa	age 7	Mark Sche	eme			Syllabus	Paper
		GCE AS/A LEVEL – N	May/Jun	e 2014	1	9709	43
(iii)	[dv/dt = 0] 0.0005t(10)	dv/dt = 0.05 - 0.001t = 0 or M $0.0005t(100 - t) = 0 \rightarrow t = 0$ or 100]			For using when t =	g $v_{max}$ occurs when the midpoint of t	$\frac{dv}{dt} = 0 \text{ or}$ he roots of the
	Maximum $(= 0.05 \times 10^{-1})$	speed $50 - 0.0005 \times 50^2$ ) is $1.25 \mathrm{ms}^{-1}$	A1		4		
	Plausible with max. (60, 1.2)	quadratic curve starting at $(0,0)$ , at $(50, 1.25)$ and terminating at	B1				
	Straight li to (100,0)	ne segment from (60,-1)	B1	[4]			
7 (i)			M1		For apply	ving Newton's 2 <sup>nd</sup>	law to P or to Q
	For T – (4 0.49g – T	$0 \div 160) \times 0.76g = 0.76a$ <u>or</u> = 0.49a	A1				
	For $0.49g$ T - $(40 \div 0.49g - (40))$	-T = 0.49a <u>or</u> $160) \times 0.76g = 0.76a$ <u>or</u> $00 \div 160) \times 0.76g =$ 76)a	B1	R			
	Accelerati and tensio	on is $2.4 \text{ ms}^{-2}$ n is $3.72 \text{ N}$ (3.724 exact)	A1	[4]	$\sim$		
(ii)	$[v^2 = 2 \times 2]$	$2.4 \times 0.3$ ]	M1		For using	$g v^2 = 0 + 2as$	
	Speed is 1	$.20{\rm ms}^{-1}$	Alft	[2]	ft a from	(i) (a≠±g)	
(iii)			M1		For using with	g v2 = u2 + 2as n v = 0 and a = -(40 ÷ 160	)g
	Distance $v = (2 \times 2.4)$	while Q is on the ground × 0.3) $\div$ 2(40g $\div$ 160)	A 1 ft		ft a from	(i) and/or $s = 30$	
	(− 0.200 II	1)	AIIt		it a nom	(i) all $0$ is $-30$	

### MARK SCHEME for the May/June 2014 series

## 9709 MATHEMATICS

9709/42

Paper 4, maximum raw mark 50

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	GCE AS/A LEVEL – May/June 2014	9709	42

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- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- BOD Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
- CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)
- CWO Correct Working Only often written by a 'fortuitous' answer
- ISW Ignore Subsequent Working
- MR Misread
- PA Premature Approximation (resulting in basically correct work that is insufficiently accurate)
- SOS See Other Solution (the candidate makes a better attempt at the same question)
- SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through  $\sqrt{n}$ " marks. MR is not applied when the candidate misreads his own figures this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
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	Page	4	Mark Scheme			Syllabus	Paper		
			GCE AS/A LEVEL – May/June	2014		9709	42		
1	(i)	DF = 2	22500 ÷ 18	B1					
	()					For using Nowton'	a cocond low wi	th	
				M1		3 terms	s second law wi	un	
		22500	$/18 - R = 600 \times 1.4$	A1					
		R = 41	0 N	A1	4				
	(ii)	Rate o	f working is 6150 W	B1√ <sup>^</sup>	1	ft on incorrect R, i.	e. R × 15		
2	(i)			M1		For using $s = ut + \frac{1}{2}$ equation in T from	$\frac{1}{2}$ at <sup>2</sup> to obtain as s <sub>AP</sub> + s <sub>BP</sub> = 10	n	
		1⁄2 0.5	$T^2 + 0.75T = 10$	A1					
		$[T^2 + 3]$	3T - 40 = 0 = (T + 8) (T - 5)]			For solving the res	ulting 3 term		
						quadratic equation factorising or form	either by ula and finding a	a	
				M1		value for T			
		T = 5	only	A1	4	Reject/ignore $T = -8$			
			Alternative ma	rk sche	me for	· 2(i)			
	(i)	$x = \frac{1}{2}$	$\frac{1}{2} T^2$ 10 - x = $\frac{3}{4} T$			Set up an equation	for $x$ , the distant	ice	
		$x = \frac{1}{4}$	$[4/3(10-x)]^2$	<b>M</b> 1		travened by partici	e A		
		x = 6.2	25			Solve for <i>x</i>			
				A1		reject/ignore $x = 16$	Ő		
		10-6	$.25 = \frac{3}{4}$ T or $6.25 = \frac{1}{4}$ T <sup>2</sup>	M1		Substitute for <i>x</i> into above equations	o either of the		
		T = 5		A1	0	Reject/ignore T = -	-5		
	(ii)	Speed	is 2.5 ms <sup>-1</sup>	B1√	1	ft for speed = $0.5T$			
3				M1		For resolving force horizontally (3 term	es acting on P ns)		
		$0.8T_1 - T_1 \cos^2$	+ $0.96T_2 = 10$ or 36.9 + $T_2 \cos 16.3 = 10$	A1		For resolving forces acting on P vertically (3 terms)			
				M1					
		0.6T <sub>1</sub> - T <sub>1</sub> sin	$-0.28T_2 = 0.7g$ or $36.9 - T_2 \sin 16.3 = 0.7g$	A1					
				M1		For solving simulta and finding both T	neous equations $_1$ and $T_2$	3	
		$T_1 = 1$	1.9 <b>and</b> $T_2 = 0.5$	A1	6				

	Page 5		Mark Scheme			Syllabus	Paper	
			GCE AS/A LEVEL – May/June	2014		9709	42	
4	(i)			M1		For differentiation	to find $a(t)$ for	
			12	IVI I		$l \ge 8$		
		a(t) =	$f^{1/3}/3$	A1				
		[0.25 -	-(1/2)/3 = 1/4 - 1/6]	M1		Decrease = $a(8^{-})$ –	<i>a</i> (8 <sup>+</sup> )	
		Decrea	ase is $1/12  \text{ms}^{-2}$	A1	4	AG	AG $s_1 = \frac{1}{2} \frac{1}{4} 8^2 = 8$ Using definite integration to find s <sub>2</sub>	
	(ii)			B1		$s_1 = \frac{1}{2} \frac{1}{4} 8^2 = 8$		
		$s_2 = \int_{8}^{27}$	$\frac{1}{2}t^{2/3}dt = \left[0.3t^{5/3}\right]_{8}^{27}$	M1		Using definite inte		
		Distan	ce is 71.3 m	A1	3	$s_1 + s_2 = 71.3$		
		-	Alternative method for the	final tw	yo ma	rks		
		$s = \int_{-\frac{1}{2}}^{\frac{1}{2}}$	$t^{2/3}dt = 0.3t^{5/3} + c$	2		Using indefinite in	tegration to find	1 s
		s (8) =	$\frac{2}{8}$ gives $c = -1.6$	M1	$\sim$	integration by usin	g the value of $s_1$	1
		s(27)	$= 0.3(27)^{5/3} - 1.6 = 71.3$	A1	$\mathbf{N}$	Finding <i>s</i> (27)		
5	(i)	KE ga	in is $10.5v^2$ J	B1	1			
	(ii) (a)	[PE L	$boss = 16(10) x - 5(10) x \sin 30$ ]	M1		For use of PE = mg system = loss by B	gh and Loss by – gain by A	
		PE los	s by system is 135x J	A1	2			
	(b)	R = 5	$(10) \times (\sqrt{3} \div 2)$	B1				
		F = 25		B1				
		West	tour is 25 . I			Ct in a surrant E		
		WOIK		BIV	3			_
	(iii)	[10.5v	$x^{2} = 135x - 25x$	M1		For using 'Gain in WD against friction	KE = Loss in P n'	E –
		$21v^2 =$	220 <i>x</i>	A1	2	AG		
6	(i)	$v^2 = 2$	$\times g \times 7.2$	D1				
			speed at surface is 12 his $\mathbf{r}^2 + \mathbf{r}$	DI			•	
		$[6^2 = ]$	$2^2 + 2a \times 0.8$ ]	MI		For using $6^2 = v^2 + 2as$ and finding <i>a</i>		
	Decelerati		eration is $67.5 \text{ ms}^{-2}$	A1				
		[0.2g -	$-R = -0.2 \times 67.5$ ]	M1		For using Newton' three terms for P ir	s 2 <sup>nd</sup> law with a the liquid	
		R = 15	5.5	A1	5			

Page	e 6	Mark S	cheme			Syllabus	Paper	
		GCE AS/A LEVEL	– May/June 2	2014		9709	42	
<i>(</i> <b>!</b> •)	<b>12</b> (	1/		<b>)</b> (1			,2 1 5 1	
(11)	[3.6 =	$\frac{1}{2}a \times 4^{2}$		MI		For using $s = 0 + \frac{1}{2}$	at <sup>2</sup> and finding a	
	a=0.4	$45  {\rm ms}^{-2}$		A1				
	[T – R	$1 - 0.2g = 0.2 \times 0.45$ ]		M1		For using Newton's 2 <sup>nd</sup> law with P i the liquid		
	Tensio	on is 17.6 N (17.59 ex	act)	Al√	4	ft incorrect R		
		Alterna	tive Energy M	lethod	1			
(i)				M1		For using PE lost = liquid + KE gain	WD by R in	
	$0.2g \times$	$8 = R(0.8) + \frac{1}{2} (0.2) 6^2$		A1				
	R = 15	5.5		A1		Finding R		
	0.2g –	15.5 = 0.2a	PR	M1		For using Newton's liquid	s 2 <sup>nd</sup> law in the	
	a = -6	7.5		A1	5			
(ii)				M1		For using $s = (0 + v)$ surface of liquid	$\frac{1}{2} \times t$ to find v at	
	3.6 =	$v/2 \times 4$ $v = 1.8$		A1				
	T(3.6)	$= R(3.6) + 0.2g(3.6) + \frac{1}{2}(0.2)$	1.8 <sup>2</sup>	<b>M</b> 1		For using WD by T gain + KE gain	= WD by R + PE	
	T = 17	7.6 N		A1	4			
7 (i)	[ T <sub>A</sub> –	$2.5 = 0.25 \times a$ ] [7.5 – T <sub>B</sub>	$= 0.75 \times a$ ]	M1		For applying Newto either particle A or	on's 2 <sup>nd</sup> law to particle B	
	$T_A = 2$	2.5 + 0.25 <i>a</i>	atore	A1				
	$T_B = 7$	2.5 - 0.75a		A1	3			
(ii)	F = 0.4	4 × 5		B1				
	[T <sub>B</sub> -7	$T_{\rm A}-{\rm F}=0.5a]$		M1		For using Newton's 2 <sup>nd</sup> law for P with friction and both tensions represented (4 terms)		
	7.5 – 0	0.75a - (2.5 + 0.25a) - 2 = 0.5	$5a \rightarrow a = 2$	A1	3	AG		

Page 7	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2014	9709	42

	Alternative	Alternative method for (ii)						
(ii)	$F = 0.4 \times 5$	B1						
	$a = 2$ used to find $T_A = 3$ , $T_B = 6$ and used in $T_B - T_A - F = 0.5 \times a$	M1		Assume given value of $a$ , find T <sub>A</sub> and T <sub>B</sub> and use the values in 4 term Newton's $2^{nd}$ law				
	<i>a</i> = 2	A1		Justify the value $a = 2$				
(iii)	$[v^2 = 2 \times 2 \times 0.36]$	M1		For using $v^2 = 2as$ with $s = 1 - \frac{1}{2}(5.28 - 4)$				
	Speed is $1.2 \text{ ms}^{-1}$	A1	2					
(iv)	$-T_{\rm A} - 2 = 0.5a$ and $T_{\rm A} - 2.5 = 0.25a$	M1		For applying Newton's $2^{nd}$ law to particle P <b>and</b> substituting for $T_A$				
	Deceleration is 6 ms <sup>-2</sup>	A1	2	a = -6  or  d = 6				



### MARK SCHEME for the May/June 2014 series

## 9709 MATHEMATICS

9709/41

Paper 4 (Mechanics 1), maximum raw mark 50

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Page 2	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – May/June 2014	9709	41

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- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol √ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0. B2/1/0 means that the candidate can earn anything from 0 to 2.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking *g* equal to 9.8 or 9.81 instead of 10.

Page 3	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – May/June 2014	9709	41

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	Page 4		Mark Sche	eme	Syllabus Paper			Paper
			GCE A LEVEL – Ma	y/June 2	2014		9709	41
1		DF = 280	00	B1				
		[1330 000	0 = 28000 V]	M1		For usin	g P = (DF)V	
		V = 47.5		A1	[3]			
2	(i)	2.4 = 0.25	g cosa	B1				
		α = 16.3		B1	[2]			
	(ii)	[μ = 0.28-	÷0.96]	M1		For usin $\mu = 1$	g F/R or $\mu = \tan \alpha$	
		Least pose is 7/24	sible value of μ 4 or 0.292	A1	[2]			
3				M1		For find: the <i>x</i> dire	ing the componen ection	t of the forces in
		X = 5 - 76	$\cos 60^\circ - 3\cos 30^\circ  (= -1.098)$	A1				
				M1	4	For find the y dire	ing the componen ection	t of the forces in
		$Y = 7 \sin \theta$	$50^{\circ} - 3\sin 30^{\circ} - 4  (= 0.5622)$	A1				
				M1		For usin	$g R^2 = X^2 + Y^2 an$	d tan $\theta = Y/X$
		Resultant	is $1.23$ N and					
		+ve x-axis	s oe	A1	[6]			
4				M1		For usin motion	$g 0 = u^2 - 2gs \text{ for}$	the upwards
		For $s = 4$ .	05	A1				
		Total dista = 11.2	ance = $4.05 + (3.15 + 4.05)$ 4.5  m	B1		0		
		$t_{upwards} = 0$	.9	Bl	0.			
		For downwards motion		B1				
		(3.15 + 4.	$05) = \frac{1}{2} \operatorname{gt}^2 \to t = 1.2$					
		Time take	n is 2.1 s	B1	[6]			

	Page 5		Mark Sche	eme			Syllabus	Paper
			GCE A LEVEL – Ma	y/June 2	2014		9709	41
		Alternati marks	ve Mark Scheme for final 3					
		[-3.15 = 9	$DT + \frac{1}{2} (-g) T^2$ ]	M1		For usin	$g s = ut + \frac{1}{2}at^2 fo$	r the total
			2			displace	ment and time	
		$[100t^2 - 1]$	80t - 63 = 0]	M1		For solv total tim	ing a quadratic eq e T	uation for the
		(10T – 21	(10T + 3) = 0	A1		T = 2.1	only	
5	(i)	KE gain =	$= 550v^2$	B1				
		PE gain =	1000 <i>x</i>	B1				
		[1800x = 3	$550v^2 + 1000x + 700x]$	M1				
		<i>k</i> = 5.5		A1√ <sup>*</sup>	[4]	ft for i of $x$	ncorrect coeff(s)	of $v^2$ and/or
	(ii)	At A 5.5v	$v^2 = 1760 \rightarrow v^2 = 320$	B1				
				M1		For usin DF –WI	g from A, KEgair D against R	n= WD by
		$550(v^2 - 3)$ 1800(x - 3)	(20) = (1760) - 700(x - 1760)	A1				
		$v^2 = 2x - 3$	3200 (cwo)	A1	[4]	AG		
		<b>Alternati</b> [1800 – 70	ve for part (ii) $00 = 1100a$ and $5.5v^2 = 1760$ ]	M1		For appl accelera $kv^2 = x$ t	ying Newton's 2r tion along AB <b>an</b> o find $v^2$ at A	nd Law to find d for using
		a = 1 and	$v^2 = 320$	A1				
		$[v^2 = 320]$	(x - 1760)	M1		For usin A to B	$g v^2 = u^2 + 2as \text{ for}$	r motion from
		$v^2 = 2x - 3$	3200	Al	[4]	2		
6	(i)			M1		For usin particles (M + m)	g Newton's second and eliminating $a = (M - m)g$	d law for both Γ, or using
		Accelerat	ion is $5 \mathrm{ms}^{-2}$	A1				
				M1		For usin	$g s = 0 + \frac{1}{2} at^2$	
		Distance is 0.9 m		A1	[4]			
	(ii)	$\frac{1}{2} 0.6 \times V$	$V = 0.9 \rightarrow V = 3$	B1√^		ft distan	ce in (i)	
				M1		For usin $0 = 1$	g V – g(T – 0.6)	
		T = 0.9		A1	[3]			

Page 6		age 6	Mark Sche	eme			Syllabus Paper			
			GCE A LEVEL – Ma	y/June 2	2014		9709	41		
	(iii)	$[s_{up} = \frac{1}{2} C]$ $s_{down} =$	$0.9 \times 3$ and $= 0 + \frac{1}{2} g(1.6 - 0.9)^2$ ]	M1		For using area property in graph or equivalent				
		Distance u distan	upwards is 1.35 m and ce downwards is 2.45 m	A1						
		h = 1.1		B1√^	[3]	ft s <sub>dowr</sub>	$s_{up} - s_{up}$			
7	(i)			M1		For usin	$g s = ut + \frac{1}{2} at^2 to$	o find the		
						distance find P's	AB, or for using speed at B	v = u + at to		
		$AB = 3 \times$	$400 + \frac{1}{2} \ 0.005 \times 400^2 = 1600 \mathrm{m}$							
		(AG) or	2	PR						
		$v_{\rm B} = 3 + 0$ $v_{\rm B} = 3 + 0$	$0.005 \times 400 = 5 \mathrm{ms}^{-1}$	A1						
		$v_{\rm B} = 3 + 0$	1			$\mathbb{N}$				
		$AB = 3 \times$	$400 + \frac{1}{2} \ 0.005 \times 400^2 = 1600 \mathrm{m}$	B1						
	<b>(••</b> )	(AG)			[3]	<b>F</b> .	c <sup>400</sup> tr 1c00			
	(11)			MI		For usin	$g J_0^{-1} v dt = 1600$			
		$[0.02t^2 - 0]$	$0.0001t^3/3 + kt]_0^{400} = 1600$	A1						
		400k = 16	$100 - 0.02 \times 400^2 + 100^3 \div 2$							
		k = 4 - 8 - 8	+16/3 = 4/3	A1		.5				
		$\begin{bmatrix} dv/dt = 0\\ (= 0 w) \end{bmatrix}$	.04 - 0.0002t then t = 200)	M1	р. <sup>с</sup>	For diffe	erentiating and so	lving $dv/dt = 0$		
		$v_{\text{max}} = 0.0$	$4 \times 200 - 0.0001 \times 200^2 + 4/3$	A1√		ft incorr dv/dt = 0	ect k or incorrect	value of t from		
		Maximum	n speed is $5.33 \mathrm{ms}^{-1}$	A1	[6]	For using constant speed $5 \text{ ms}^{-1} = 1400/\text{T}$				
(i	iii)			M1						
		Time take	n is 280 s	A1						
		[1400 = 4]	$/3 \times 280 + \frac{1}{2} 280^2 a]$	M1		For usin	$g s = ut + \frac{1}{2} at^2 ta$	o find a		
		a = 0.0262	2	A1	[4]					

### MARK SCHEME for the October/November 2013 series

## 9709 MATHEMATICS

9709/43

Paper 4, maximum raw mark 50

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Page 2	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – October/November 2013	9709	43

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	GCE A LEVEL – October/November 2013	9709	43

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	Pa	Page 4 Mark Scheme		Syllabus	Paper				
			GCE A	LEVEL – October/Nov	vember 20	13	9709	43	
1	(i)	$[-(1 \div 3)(W\cos\alpha) - W\sin\alpha =$		$in\alpha = (W/g)a]$	M1		For using Newton' $F = \mu R$	s 2 <sup>nd</sup> law and	
		(-0.32 - 0	(0.28)g = a		A1				
		a =6.			A1	3	AG		
	(ii)	$[0 = 5.4^2]$ [mgs(0.28)	+2(-6)s or 8) = $\frac{1}{2}m(5.4)^2$	-mgs(0.96)/3]	M1		For using $0 = u^2 + 2as$ or for using PE gain = KE loss – WD against friction		
		Distance	is 2.43 m		A1	2			
2					M1		For using $a = (M - for applying Newtoand to B and solvin$	- m)g/(M+m) or on's 2 <sup>nd</sup> law to A ng for a.	
		a = 5			A1				
		When B r	reaches the flo	or Par	RA				
		$v^2 = 2 \times 5$	$5 \times 1.6$ ; speed i	$s 4ms^{-1}$	B1ft	0	ft a $a\neq g$ $v = \sqrt{3}$ .	2a)	
					M1		For using $0 = u^2 - u^2$ for using PE gain =	2gs or = KE loss	
		0 = 16 - 2	20s	(s = 0.8)	Alft		ft speed		
		h + 1.6 +	$0.8 = 3 \rightarrow h =$	0.6	B1	6			
3					M1		For resolving force	es on P vertically	
		T <sub>A</sub> (1/2.6)	$+ T_{\rm B}(1/1.25) =$	= 10.5	A1				
					M1		For resolving force horizontally	es on P	
		$T_A(2.4/2.6) = T_B(0.75/1.25)$		A1 M1		For solving for T.	and T <sub>P</sub>		
		Tension i	n AP is 6.5 N	and tension in BP is 10 N	. A1	6		+ D	

Page 5	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – October/November 2013	9709	43

	First Alternative					
		M1		For finding two angles in the triangle of forces		
	75.7(5)° opposite to 10.5 N 36.8(7)° opposite to $T_A$ 67.3(8)° opposite to $T_B$	A1				
		M1		For using the sine rule to find equations for $T_A$ and $T_B$		
	$T_A \div \sin 36.8(7) = 10.5 \div \sin 75.7(5)$ and $T_B \div \sin 67.3(8) = 10.5 \div \sin 75.7(5)$	A1				
		M1		For solving for $T_{\rm A}$ and $T_{\rm B}$		
	Tension in AP is 6.5 N and tension in BP is 10 N.	A1	6			
	Second A	lternativ	e			
	19	M1	2	For finding angles at P in the space diagram.		
	104.2(5)° opposite to 10.5 N 143.1(3)° opposite to $T_A$ 112.6(2)° opposite to $T_B$	A1				
		M1		For using Lami's rule to find equations for $T_A$ and $T_B$		
	$T_{A} \div \sin 143.1(3) = 10.5 \div \sin 104.2(5)\&$ $T_{B} \div \sin 112.6(2) = 10.5 \div \sin 104.2(5)$	A1				
	44	M1	0	For solving for $T_{\rm A}$ and $T_{\rm B}$		
	Tension in AP is 6.5 N and tension in BP is 10 N.	A1	6			
4 (i)	$[Wsin\alpha + F = 40]$	M1		For resolving forces parallel to the plane		
	$F = 40 - 300 \times 0.1  (= 10)$	A1				
	$R = 300\sqrt{(1 - 0.1^2)} \ (= 298.496)$	B1				
		M1		For using $\mu = F/R$		
	Coefficient is 0.0335	A1	5			

	Pa	ge 6	Mark Scheme		Syllabus	Paper		
			GCE A LEVEL – October/Nove	mber 20	13	9709	43	
	(ii)	[The component of weight (30 N) is greater than the frictional force (10 N)]				For comparing the component parallel the frictional force Newton's Second I the acceleration	weight to the plane and or for using Law and finding	
		Box does	not remain in equilibrium	A1	2			
5	(i)			B1		The sketch requires three straight line segments with +ve, zero and – ve slopes in order, which together with a segment of the t axis form a trapezium.		
				M1		For using $v = at$ for $u = -at$ for	$T_1 \text{ or } T_3$	
		$T_1 = V \div$	0.3, $T_3 = V$	A1	3			
	(ii)	$[S = \frac{1}{2} T_1]$	$V + T_2 V + \frac{1}{2} T_3 V$ ]	M1		For using the area property for the distance travelled		
				M1		For substituting for terms of V	$T_1$ , $T_2$ and $T_3$ in	
		S = 552V	$ \begin{aligned} & -V \{ 0.5(T_1 + T_3) \} \\ &= 552V - 13V^2/6 \end{aligned} $	A1	-			
		$13V^2 - 33$	312V + 72000=0	B1		AG		
		V = 24		B1	5			
6	(i)	[144000/	v - 4800 = 12500a]	M1		For using $DF = P/x^{2^{nd}}$ law at A or at B	y and Newton's	
		Accelerat	ion at A is 0.336 ms <sup>-2</sup>	A1	9			
		The speed	d at B 24 ms <sup>-1</sup>	A1	3	AG		
	(ii)	WD by D	$F = 5800 \times 500 \&$					
		WD again	nst res'ce = $4800 \times 500$	B1				
		Loss in K	$E = \frac{1}{2}12500(24^2 - 16^2)$	B1				
				M1		For using WD by DF = PE gain – KE loss + WD against res'ce		
		5800x500 <sup>1</sup> ⁄ <sub>2</sub> 12500(	$0 = 12500 \text{gh} - 24^2 - 16^2) + 4800 \times 500$	A1				
		Height of	°C is 20 m	A1	5			

Page 7	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – October/November 2013	9709	43

	(ii) Alternative			
	$[16^2 = 24^2 + 2 \times 500a]$	M1		For using $v^2 = u^2 + 2as$
	$a = -0.32 \text{ ms}^{-2}$	A1		
		M1		For using Newton's second law
	$5800-4800 - 12500g \times (h \div 500) = 12500(-0.32)$	A1		
	Height of C is 20 m	A1	5	
7 (i)	$[s=k_1t^2/2 - 0.005t^3/3+(C)]$	M1		For using $s = \int v dt$
	$[k_1(60^2/2) - 0.005(60^3/3) = 540]$	DM1		For using limits 0 and 60 and equating to 540
	$k_1 = 0.5$	A1		
	$0.5 \times 60 - 0.005 \times 60^2 = k_2 \div \sqrt{60}$	M1		For using $v_1(60) = v_2(60)$
	$k_2 = 12\sqrt{60}$	A1	5	AG
(ii)		M1		For using $s = 540 + 12\sqrt{60} \int_{60}^{t} (t^{-1/2}) dt$
	$[s = 540 + 12\sqrt{60}(2\sqrt{t} - 2\sqrt{60}) =]$ 24\sqrt{(60t)} -900	<b>A</b> 1	2	Accept any other correct form for s if it is used in (iii)
(iii)	$[24\sqrt{(60t)} - 900 = 1260]$	M1		For solving $s(t) = 1260$ for t
	t = 135	A1		
	$v = 12\sqrt{60} \div \sqrt{135}$ speed is 8 ms <sup>-1</sup>	B1	3	

### MARK SCHEME for the October/November 2013 series

## 9709 MATHEMATICS

9709/42

Paper 4, maximum raw mark 50

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Page 2	Mark Scheme	Syllabus	Paper	
	GCE AS/A LEVEL – October/November 2012	9709	42	

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol √ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0. B2/1/0 means that the candidate can earn anything from 0 to 2.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking *g* equal to 9.8 or 9.81 instead of 10.

Page 3	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2012	9709	42

- AEF Any Equivalent Form (of answer is equally acceptable)
- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- BOD Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
- CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)
- CWO Correct Working Only often written by a 'fortuitous' answer
- ISW Ignore Subsequent Working
- MR Misread
- PA Premature Approximation (resulting in basically correct work that is insufficiently accurate)
- SOS See Other Solution (the candidate makes a better attempt at the same question)
- SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through √" marks. MR is not applied when the candidate misreads his own figures this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
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| Page 4 | Mark Scheme                            | Syllabus | Paper |
|--------|--|----------|-------|
|        | GCE AS/A LEVEL – October/November 2013 | 9709     | 42    |

1	Applying T cos $\beta$ = W sin $\alpha$	M1 A1		For resolving forces parallel to the line of greatest slope T $(24/25) = 5.1 (8/17)$ or T cos $16.26 = 5.1 \sin 28.07$
	Tension is 2.5 N	A1	3	
First Alterna	tive Marking Scheme			
		M1		For resolving forces vertically or horizontally
	Applying $R \cos \alpha + T \sin (\alpha + \beta) = W$ and $R \sin \alpha = T \cos (\alpha + \beta)$	A1		R cos $28.07 + T sin 44.33 = 5.1$ and R sin $28.07 = T cos 44.33$
	Tension is 2.5 N	A1	3	
Second Alter	native Marking Scheme			
		M1		Using Triangle of forces
	Applying T / sin $\alpha = 5.1$ / sin (90 + $\beta$ )	A1		T / sin 28.07 = 5.1 / sin 106.26
	Tension is 2.5 N	A1	3	

2		M1		For using KE = $\frac{1}{2}$ m v <sup>2</sup> or WD = F d cos $\alpha$
	Gain in KE = $\frac{1}{2} 25 \times 3^2$ or WD by pulling force = $220 \times 15 \cos \alpha$	A1		
	WD by pulling force = $220 \times 15 \cos \alpha$ or Gain in KE = $\frac{1}{2} 25 \times 3^2$	B1		
	$[3300 \cos \alpha = 112.5 + 3000]$	M1		For using WD by pulling force = KE gain + WD against resistance
	$\alpha = 19.4$	A1	5	

	Page 5 Mark Scheme			Syllabus	Paper		
	GCE AS/A LEVEL – October/November 2013			9709	42		
3	(i)			M1		For using $F = P/v$ law with $a = 0$	and Newton's 2 <sup>nd</sup>
		100/	$4 - 4k = 0 \longrightarrow k = 6.25$	A1	2	AG	
	(ii)			M1		For using Newton $a = 0$ uphill $\rightarrow 3$ to	's 2 <sup>nd</sup> law with erm equation
		100/	$v - 70g \times 0.05 - 6.25v = 0$	A1			
		[6.2 [v <sup>2</sup>	$5v^2 + 35v - 100 = 0$ ] or + 5.6v - 16 = 0]	M1		For solving a 3-ter	m quadratic for v
		Max	timum speed is 2.08 ms <sup>-1</sup>	A1	4		

4	TPR	M1		For resolving three forces parallel to the plane
	$0.6g\sin\alpha = F + P\cos\alpha$	A1	0	Value of $\alpha$ used or values of sin $\alpha$ and cos $\alpha$ used
		M1		For resolving three forces perpendicular to the plane
	$R = 0.6g \cos \alpha + P \sin \alpha$	A1		Value of $\alpha$ used or values of sin $\alpha$ and cos $\alpha$ used
		M1		For using $F = \mu R$
	$\begin{array}{l} 0.6g \sin \alpha - P \cos \alpha = \\ 0.4 \ (0.6g \cos \alpha + P \sin \alpha) \end{array}$	A1		Value of $\alpha$ used or values of sin $\alpha$ and cos $\alpha$ used
	6(12/13) - P(5/13) = 2.4(5/13) + 0.4P(12/13)	M1		For solving the resultant equation for P
	P = 6.12	A1	8	

Page 6	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2013	9709	42

Alternative Marking Scheme							
	M1		For resolving three forces vertically				
$W = R \cos \alpha + F \sin \alpha$	A1		Value of $\alpha$ used or values of sin $\alpha$ and cos $\alpha$ used				
	M1		For resolving three forces horizontally				
$P = R \sin \alpha - F \cos \alpha$	A1		Value of $\alpha$ used or values of sin $\alpha$ and cos $\alpha$ used				
	M1		For using $F = \mu R$ in both equations				
0.6g = R(5/13) + 0.4R(12/13) and P = R(12/13) - 0.4R(5/13)	A1		Value of $\alpha$ used or values of sin $\alpha$ and cos $\alpha$ used				
78 = R(5 + 4.8) and 13P = R(12 − 2) $\rightarrow$ 13P = (78 ÷ 9.8) × 10	M1	0	For finding R and substituting into an expression for P				
P = 6.12	A1	8					

5 (i)	$[s = t^2/2 - 0.1t^3/3]$	M1*		For integrating to find s for $0 \le t \le 5$
	$[s_1 = 25/2 - 0.1 \times 125/3]$	DM1*		For obtaining $s_1$ by using limits 0 to 5 or having zero for constant of integration (can be implied) and substituting $t = 5$
	s <sub>1</sub> = 8.33	A1	3	
(ii)	<sup>s</sup> .satpre	P.	M 1	For using $s = v(5) \times (45 - 5)$ for $5 \le t \le 45$
	$s_2 = 2.5 \times 40$	A1		
	$[s = 9t^2/2 - 0.1t^3/3 - 200t$ for $45 \le t \le 50]$	M1		For integrating to find s for $45 \le t$ $\le 50$ and implying the use of limits 45 and 50 or equivalent via constant of integration
	$s_{3} = [9(50)^{2} / 2 - 0.1(50)^{3} / 3 - 200(50)] - [9(45)^{2} / 2 - 0.1(45)^{3} / 3 - 200(45)] [= 8.33]$	A1		For applying the limits at 45 and 50 correctly or equivalent via constant of integration

Page 7	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2013	9709	42

Alternative mark scheme for previous 2 marks					
	Recognising the symmetry of the velocity distribution due to the correspondence of the points $(0,0) \rightarrow (50,0)$ and $(5,2.5) \rightarrow (45,2.5)$ Complete the idea of symmetry with one further property and hence	(M1)		Property is any one of $a(0) = -a(50)$	
	State $s_3 = s_1 = 8.33$	(A1)		a(5) = a(50) a(5) = a(45) v(2.5) = v(47.5) oe	
	Distance from O to A is 117m	A1			
	Average speed is 2.33 ms <sup>-1</sup>	B1ft	6	ft answer for total distance	

6 (i)	AT PF	M1		For applying Newton's 2 <sup>nd</sup> law to A or B
	T - 0.4g = 0.4a or $1.6g - T = 1.6a$	A1	0	
	1.6g - T = 1.6a or $T - 0.4g = 0.4aor 1.6g - 0.4g = (1.6 + 0.4)a$	B1		
	T = 6.4	A1		
	Work done by tension is 7.68 J	B1ft	5	
Alternative n	nark scheme for 6 (i)			
	22	M1		For applying Newton's 2 <sup>nd</sup> law to A or B
	T - 0.4g = 0.4a or $1.6g - T = 1.6a$	A1		
	1.6g - T = 1.6a or $T - 0.4g = 0.4aor 1.6g - 0.4g = (1.6 + 0.4)a$	B1		
	WD by T = initial PE – final KE = $1.6 \times g \times 1.2 - \frac{1}{2} \times 1.6 \times 14.4$	M1		For finding $v^2$ and applying Work/Energy equation to B
	WD by $T = 19.2 - 11.52 = 7.68$	A1	5	

Page 8	Page 8 Mark Scheme			Syllabus	Paper	
		GCE AS/A LEVEL – October/No	vember 2	2013	9709	42
	1					
6 (ii)	[1.6	$\times 10 \times 1.2 = \frac{1}{2} 1.6 v^2 + 7.68$ ]	M1		For using PE loss = KE gain + W to find $v^2$	= /D by T
	$v^2 =$	14.4	A1			
$14.4 = 2 \times 10 \times h$ h = 0.72 H = 2 × 1.2 + h		$h = 2 \times 10 \times h$ 0.72 $2 \times 1.2 + h$	M1		For using PCE for B reaches the groun $0 = u^2 - 2gh$ and $H = 2 \times 1.2 + 1$	A's motion after nd or h
	Grea	atest height is 3.12 m	A1	4		
First Alterna	tive N	Aarking Scheme for 6 (ii)				
	[v <sup>2</sup> =	$= 2 \times 6 \times 1.2$ ]	M1		For using $v^2 = 2as^2$	to find $v^2$
	$v^2 =$	14.4	A1			
$14.4 = 2 \times 10 \times h$ h = 0.72 H = 2 × 1.2 + h		$h = 2 \times 10 \times h$ 0.72 $2 \times 1.2 + h$	M1	101	For using PCE for B reaches the groun $0 = u^2 - 2gh$ and $H = 2 \times 1.2 + 10^{-10}$	A's motion after nd or h
	Grea	atest height is 3.12 m	A1	4		
Second Alter	nativ	e Marking Scheme for 6 (ii)		-		
	WD 7.68	by T = Increase in PE = $0.4 \times g \times s$	M1		For applying WD b A's complete motion	by T to particle
	$\mathbf{s} = 1$	1.92	A1			
H = 1.2 + s		1.2 + s	M1	1	For adding 1.2 to s	
	H =	1.2 + 1.92 = 3.12 Height = $3.12$ m	A1	4		
		arpre				

	Page 9		Mark Scheme	Syllabus	Paper		
			GCE AS/A LEVEL – October/Nov	ember 2	2013	9709	42
7	(i)	[s =	$\frac{1}{2} 5 \times 0.4 + 19 \times 0.4 + \frac{1}{2} 4 \times 0.4$ ]	M1		For using the area distance	property for
		Dist	ance = 9.4	A1	2		
	(ii)	Acc	eleration is $0.08 \text{ ms}^{-2}$	B1			
		Dec	eleration is $0.1 \text{ms}^{-2}$	B1	2		
	(iii)	[T –	(800 + 100) g = (800 + 100)a]	M1		For applying Newt the <u>elevator and bo</u>	on's 2 <sup>nd</sup> law to <u>x</u>
		Τ-	900g = 900a	A1			
		T = T = T =	9072 N in 1 <sup>st</sup> stage 9000 N in 2 <sup>nd</sup> stage 8910 N in 3 <sup>rd</sup> stage	A 1	3		
		1	6910 IV III 5 Stage	711	5		
	(iv)	[R –	100g = 100a]	M1		For applying Newt the <u>box</u>	on's 2 <sup>nd</sup> law to
		R =	1008 N	A1		For obtaining the g the force on the bo	reatest value of x
		R =	990 N	A1	3	For obtaining the le force on the box	east value of the

## MARK SCHEME for the October/November 2013 series

# 9709 MATHEMATICS

9709/41

Paper 4, maximum raw mark 50

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Page 2	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2013	9709	41

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	GCE AS/A LEVEL – October/November 2013	9709	41

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	Page	4	Mark Sc	Syllabus	Paper			
			GCE AS/A LEVEL – Oct	ober/No	ovemb	er 2013	9709	41
1	ITe	osa = m	σ]	M1		For resolv	ing forces vertica	11 <sub>v</sub>
1				1011		1011050101	ing forces vertica	lly
	Ten	IS101 1S 2	3.4 N	AI				
	[F =	= Tsinα]		M1		For resolv	ing forces horizon	ntally
	F =	1.6		A1	4			
2	(i)	[WD =	$= 30 \times 20 \times 0.6 \\ + 40 \times 20 \times 0.8]$	M1		For using '	WD = Fdcosθ	
		Work	done is 1000 J	A1	2			
	(ii)			M1		For applying with $a = 0$	ng $F = \mu W$ and N	lewton's 2 <sup>nd</sup> law
		$30 \times 0.0$	$.6 + 40 \times 0.8 - 0.625 W = 0$	A1				
		Weigh	t is 80 N	A1	3			
3	(i)		67	M1		For applying Newton's 2 <sup>nd</sup> law to the bicycle/cyclist		
		F – 78	$0 \times (36 \div 325) - 32$ = 78 × (-0.2)	A2		(A2 for all correct, A1 for one error, A0 fo more than one error)		one error, A0 for
		F = 10	3 (102.8 exact)	A1	4			
	(ii)	$[0 = 7^2]$	$(2^{2}+2(-0.2)s]$	M1		For using	$0 = u^2 + 2as$	
		Distan	ce is 122 5 m					
		Distail	(accept 122 or 123)	A1	2			
4	(i)	[– µmք	g = ma]	M1		For using 1	Newton's $2^{nd}$ law $F = \mu R$ and R	, = mg
		Decele	erations of P and Q are $2 \text{ ms}^{-2}$ and 2.5 ms <sup>-2</sup> .	A1	2			
	(ii)			M1		For using $s = ut + \frac{1}{2} at^2$ and $s_P = s_Q + 5$		<sub>Q</sub> + 5
		$8t-t^2$	$= 3t - 1.25t^2 + 5$	A1				
		$t = \sqrt{12}$	20 - 10 (=0.95445)	A1		For using $v = u + at$ for both P and Q		
				M1				
		Speed	of P = $6.09 \text{ ms}^{-1}$ , speed of Q = $0.614 \text{ ms}^{-1}$	A1	5			

	Page 5		Mark Scheme				Syllabus	Paper
			GCE AS/A LEVEL – Octo	ber/No	ovemb	er 2013	9709	41
5	(i)	Gain ir	n PE =15000g × 16	B1				
-	(-)	WD	reinet registeres -	21				
		wD ag	$1800 \times 1440$	B1				
						For using:-	-	
						Gain in PE	E	
				M1		+	WD against resi	stance
		Work	done is 4.99x10 <sup>6</sup> J	A1	4			
	(ii)					For using :	_ 	
						Increase in	KE + WD agair	nst resistance
				M1				
		5030 0	00 = $000(24^2 - 15^2) + 16004$	A 1				
		72 13	000(24 - 13) + 1000d	AI	Z6			
		Distan	ce is 1500 m	Al	3			
6	(i)			M1		For applyin	ng Newton's 2 <sup>nd</sup>	law to A or to B
		т 0.2	0.2					
		1 – 0.3	3g = 0.3a  or 0.7g - T = 0.7a	A1				
		0.7g –	T = 0.7a  or					
		1	-0.3g = 0.3a  or 0.7g - 0.3g = (0.7 + 0.3)a	B1				
		Tensio	n is 4.2 N	A1	4			
	(ii)	a = 4	2	B1		May be sco	ored in (i)	
		$s_{taut} = 1$	(= 0.32) (= 0.32)	B1	P.			
		[(0.52	$+ 0.32) = -1.6t + 5t^2$ ]	M1		For using s	$u = ut + \frac{1}{2} gt^2$	
						For solving	g the resultant qu	adratic
		[(t-0.	6)(5t+1.4) = 0]	M1		equation.		
		Time t	aken is 0.6 s	A1	5			
	1		Alternative Marking S	cheme	for the	last three m	arks	
		$0^2 = 1.$ $t_{up} =$	$6^2 - 2gs_{up},$ $2s_{up}/(1.6 + 0)$ (= 0.16)	M1		For using k	kinematic formul	lae to find t <sub>up</sub>
		0.52 +	$ s_{taut} + s_{up} = 0 + \frac{1}{2} g t_{down}^{2} \\ (t_{down} = 0.44) $	M1		For using k	kinematic formul	lae to find t <sub>down</sub>
		Time t	$aken = t_{up} + t_{down} = 0.6 s$	B1				

	Page 6 Mark Scheme			Syllabus	Paper		
		GCE AS/A LEVEL – Octo	ber/N	ovemb	er 2013	9709	41
7	(i)		M1		For integra (may be im integration	ting 0.6t and usi plied by absence	ng $v(0) = 0$ e of constant of
	$\mathbf{v}(t)=0.$	3t <sup>2</sup>	A1				
					be implied integration	ting v(t) and using by absence of contracts ()	ng $s(0) = 0$ (may onstant of
			MI				
	s(t) = 0.	$1t^3$	A1				
	Velocity 100 m	v is 30 ms <sup>-1</sup> and displacement is	A1	5			
	(ii)				For integra	ting –0.4t and us	sing v(10) = 30
			M1				
	v(t) = -	$0.2t^2 + 50$	A1	T/			
	At A, –0	$0.2t^2 + 50 = 0 \implies t = \sqrt{250}$	B1				
			M1		For integra	ting v(t) and usi	ng s(10) = 100
	$\mathbf{s}(\mathbf{t}) = -\mathbf{t}^{T}$	$\frac{3}{15} + 50t - \frac{1000}{3}$	A1				
			M1		For finding	g s(√250)	
	Distance	e OA is 194 m	A1	7			
		ZZZZ sat	pr	ep.	.5 .0		

# MARK SCHEME for the May/June 2013 series

# 9709 MATHEMATICS

9709/43

Paper 4, maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Page 2	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2013	9709	43

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol √ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0. B2/1/0 means that the candidate can earn anything from 0 to 2.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking *g* equal to 9.8 or 9.81 instead of 10.

Page 3	Page 3 Mark Scheme		Paper
	GCE AS/A LEVEL – May/June 2013	9709	43

- AEF Any Equivalent Form (of answer is equally acceptable)
- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- BOD Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
- CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)
- CWO Correct Working Only often written by a 'fortuitous' answer
- ISW Ignore Subsequent Working
- MR Misread
- PA Premature Approximation (resulting in basically correct work that is insufficiently accurate)
- SOS See Other Solution (the candidate makes a better attempt at the same question)
- SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through  $\sqrt{n}$ " marks. MR is not applied when the candidate misreads his own figures this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
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Page 4		Mark Scheme		Syllabus	Paper			
		GCE AS/A LEVEL – May	/June 2	2013		9709	43	
1	[(W / g)	$a = W \sin \alpha - 0.02 W \cos \alpha$ ]	M1		For us	ing Newton's s	econd law	
	a = (sin	$14^{\circ} - 0.02 \cos 14^{\circ}) g$ (= 2.225 )	A1					
	$[v^2 = 8^2]$	$+ 2 \times 2.225 \dots \times 50$ ]	M1		For us	$\operatorname{ing} v^2 = u^2 + 2$	a s	
	Speed is	s 16.9 m s <sup>-1</sup>	A1	[4]				
	1	Alternative	Schem	e	T			
1	WD aga	ainst friction = 0.02 W $\cos \alpha \times 50$	B1					
	PE loss	$=$ W $\times$ 50 sin $\alpha$	B1					
			M1		For us – WD	ing Gain in KE against friction	= Loss in PE	
	Speed is	s 16.9 m s <sup>-1</sup>	A1	[4]				
2 (i)			M1		PE los	s = B's loss – A	A's gain	
	Loss of	$PE = 2g \times 3.24 - 1.6 g (3.24 \times 0.8)$	A1		$\mathbf{\Lambda}$			
	Loss is	23.328 J.	A1	[3]	AG			
(ii)	1/2 (1.6 -	+ 2) $v^2 = 23.328$	B1					
	Speed is	$s 3.6 \text{ m s}^{-1}$	<b>B</b> 1	[2]				
			eP	.00	SR (m second $v^2 = u^2$ 2g - 1 a = 2	$\begin{array}{l} \text{(ax 1/2) for usin} \\ \text{(d law and)} \\ (d law a$	g Newton's 1.6g × 0.8 1.6a	
					$v^2 = 2$	$\times 2 \times 3.24$ v	= 3.6 B1	
3			M1		For us	ing $DF = P / v$		
			M1		For us both sj	ing Newton's 2 peeds / accelera	<sup>nd</sup> law for tions	
	1000 P 1000 P	/ 14 - R = 800 x 1.4 and / 25 - R = 800 x 0.33	A1					
			M1		For so	lving for P		
	P = 27.2	2	A1					
	R = 825	i	B1	[6]	Accep	t 825.5		

	Page 5		Mark Scheme	Syllabus	Paper				
			GCE AS/A LEVEL – May	/June 2	2013		9709	43	
r				1	1	[			
4	(i)			M1		For in	ntegrating a (t) to	obtain v (t)	
		V (t) = 1	$5 t + 0.006 t^2$	A1		Const absen	Constant of integration zero or absent		
		[0.006 t2 t2 + 250t (t - 50) t2	$\begin{array}{l} 2^{2} + 1.5 \text{ t} - 90 = 0 \implies \\ t - 15000 = 0] \implies \\ (t + 300) = 0] \end{array}$	DM1	F 43	For using v (t) = 90 and solving for t (dependent on integration)			
		Leaves t	the ground when $t = 50$	AI	[4]				
	(ii)			M1		For in 0 to c	ntegrating v (t) an andidate's answe	nd using limits er for part (i)	
		s = 0.75	$t^2 + 0.002 t^3$	A1ft		ft if th integr s = 0.	here is a non-zero ration C in part ( $75 t^2 + 0.002 t^3 +$	o constant of i) - C t	
		Distance	e is 2125 m	A1ft	[3]	Accept 2120 or 2130 ft t from part (i) in $0.75 t^2 + 0.002 t^3$			
5	(i)	[T = 2 x [for P 17 and for Q 7 t	$1.7 - 2 \ge 0.7]$ 7 t - 5 t <sup>2</sup> = 0 t = 5 t <sup>2</sup> = 0]	M1		T = 2 2 x tin or For return return	x time to max. Height rusing $T = time$ to ground – time to ground	neight for P – nt for Q for P to e for Q to	
		T = 2		A1	[2]	SR (max $1/2$ ) for candidates who find difference in time to maximum height T = 1.7 $0.7 = 1$ D1		lidates who e to maximum	
	(ii)			M1	0	For us $s = u^{2}$	sing $h_P - h_Q = 5$ t - 5 t <sup>2</sup> for both I	and P and Q	
		17(t+2) $17t-5t^{2}$	$(t - 2)^{2} - (7t - 5t^{2}) = 5 \text{ or } (7t - 2)^{2} = 5$	rep					
				A1	ft	ft T fi	rom part (i)		
		t = 0.9 o	r t = 2.9	A1					
				M1		For us	sing $v = u - 10 t$	for P and Q	

Page 6	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2013	9709	43

		$v_{P} = 17 - 10 (0.9 + 2),$ $v_{Q} = 7 - 10 \times 0.9 \Rightarrow$ Magnitudes are 12 m s <sup>-1</sup> & 2 m s <sup>-1</sup> The direction for both is vertically	A1	ft	ft using $t_P$ and $t_P - T$ or using $t_Q$ and $t_Q + T$
		downwards	A1	[6]	
6	(i)		M1		For resolving the applied forces on the box in the <i>x</i> -direction or the <i>y</i> - direction.
		100 cos 30° + 120 cos 60° - F cosa = 136 (F cos $\alpha$ = 10.6025) or 100 sin 30° - 120 sin 60° + F sin $\alpha$ =0 (F sin $\alpha$ =53.9230) 100 sin 30° - 120 sin 60° + F sin $\alpha$ = 0 (F sin $\alpha$ =53.9230) or 100 cos 30° + 120 cos 60° - F cos $\alpha$ = 136 (F cos $\alpha$ = 10.6025)	A1 B1		
			M1		for using $F^2 = (F \cos \alpha)^2 + (F \sin \alpha)$ or $\tan \alpha = F \sin \alpha \div F \cos \alpha$
		$F = 55.0 \text{ or } \alpha = 78.9$	<b>A</b> 1		
		$\alpha = 78.9 \text{ or } F = 55.0$	<b>B</b> 1	[6]	
	(ii)	Magnitude is 136 N	B1		S /
		R = 40 g	B1	.00	
		Coefficient is 0.34	B1	[3]	

	Page 7 Mark Scheme		e			Syllabus	Paper	
			GCE AS/A LEVEL – May	/June 2	2013		9709	43
				1	1	[		
7	(i)			M1		For ap or to I	oplying Newton B	's 2 <sup>nd</sup> law to A
		T – (2 / 0.9 g - T	T – (2 / 7) 1.26 g = 1.26 a or 0.9 g - T = 0.9 a					
		0.9g - 1 T - (2 / or						
		0.9 g – (	(2 / 7) 1.26 g = $(0.9 + 1.26)$ a	B1				
		Acceler	ation is 2.5 m s <sup>-2</sup>	B1		AG		
		Tension	n is 6.75 N	A1	[5]			
	(ii)	$[v^2 = 2 >$	$(2.5) \times 0.45$	M1		For us	sing $v^2 = 2 a h$	
		Speed is	s 1.5 m s <sup>-1</sup>	A1	[2]			
	(iii)	[-(2/7	r) 1.26 g = 1.26 a]	M1		For ap	oplying Newton	's 2 <sup>nd</sup> law to A
		a = -20	)/7	A1				
		$[v^2 = 2.2]$	25 + 2 (-20 / 7) (0.03)]	M1		For us	$\operatorname{sing} \mathbf{v}^2 = \mathbf{v_B}^2 + 2$	a s
		Speed is	s 1.44 m s <sup>-1</sup>	A1	[4]			

# MARK SCHEME for the May/June 2013 series

# 9709 MATHEMATICS

9709/42

Paper 4, maximum raw mark 50

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	GCE AS/A LEVEL – May/June 2013	9709	42

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	GCE AS/A LEVEL – May/June 2013	9709	42

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	GCE AS/A LEVEL – May/June 2013	9709	42

1	(i)	$[24 = \mu 30]$	M1		For using $R = W$ , $F = T$ and $F = \mu R$
		Coefficient is 0.8	A1	[2]	
	(ii)		M1		For resolving forces vertically and using $F = \mu R$
		$F = 0.8(30 - 25\sin 30^\circ)$ (=14)	A1		
		$[25 \cos 30^{\circ} - F = (30 \div g)a]$	M1		For using of Newton's 2nd law
		Acceleration is $2.55 \text{ ms}^{-2}$	A1	[4]	
2	(i)		M1		For using work done by pulling force = increase in KE – decrease in PE + WD by resistance
		$1150 = \frac{1}{2} 16 \times 10^2 - 16g(50 \times 0.05)$ + WD by resistance	A1		
		WD by resistance = 750 J	A1	[3]	
	(ii)	$1150 = \text{increase in KE} + 16 \text{ g}(50 \times 0.05) + 750$	M1		For WD by pulling force = KE gain + PE gain + WD by resistance
		KE gain = $0 \rightarrow$ speed at top = speed at bottom	A1	[2]	AG
3			M1		For resolving forces acting on P horizontally or vertically
		$T_A \times (40/50) + T_B \times (40/104) = 21 \text{ or}$			
		$T_A \times (30/50) = T_B \times (96/104)$	A1		
		$T_{A} \times (30/50) = T_{B} \times (96/104)$ $T_{A} \times (30/50) = T_{B} \times (96/104) \text{ or}$ $T_{A} \times (40/50) + T_{B} \times (40/104) = 21$	A1 B1		
		$T_{A} \times (30/50) = T_{B} \times (96/104)$ $T_{A} \times (30/50) = T_{B} \times (96/104) \text{ or}$ $T_{A} \times (40/50) + T_{B} \times (40/104) = 21$ Solve for T <sub>A</sub> and T <sub>B</sub>	A1 B1 M1		Solving for both
		$T_A \times (30/50) = T_B \times (96/104)$ $T_A \times (30/50) = T_B \times (96/104)$ or $T_A \times (40/50) + T_B \times (40/104) = 21$ Solve for $T_A$ and $T_B$ Tension in AP is 20 N and tension in BP is 13 N	A1 B1 M1 A1	[5]	Solving for both Both $T_A = 20$ and $T_B = 13$
		$T_A \times (30/50) = T_B \times (96/104)$ $T_A \times (30/50) = T_B \times (96/104) \text{ or}$ $T_A \times (40/50) + T_B \times (40/104) = 21$ Solve for T <sub>A</sub> and T <sub>B</sub> Tension in AP is 20 N and tension in BP is 13 N <b>First Alternative</b>	A1 B1 M1 A1	[5]	Solving for both Both $T_A = 20$ and $T_B = 13$
3		$T_A \times (30/50) = T_B \times (96/104)$ $T_A \times (30/50) = T_B \times (96/104) \text{ or}$ $T_A \times (40/50) + T_B \times (40/104) = 21$ Solve for T <sub>A</sub> and T <sub>B</sub> Tension in AP is 20 N and tension in BP is 13 N <b>First Alternative</b>	A1 B1 M1 A1 Mark M1	[5] ing So	Solving for both Both $T_A = 20$ and $T_B = 13$ <b>Cheme</b> For using the sine rule in the triangle of forces
3		$T_{A} \times (30/50) = T_{B} \times (96/104)$ $T_{A} \times (30/50) = T_{B} \times (96/104) \text{ or }$ $T_{A} \times (40/50) + T_{B} \times (40/104) = 21$ Solve for T <sub>A</sub> and T <sub>B</sub> Tension in AP is 20 N and tension in BP is 13 N <b>First Alternative</b> $21/\sin 75.75 \text{ (or } 75.7 \text{ or } 75.8) =$ $T_{A}/\sin 67.4 \text{ (or } T_{B}/\sin 36.9)$	A1 B1 M1 A1 Mark M1 A1	[5] ing So	Solving for both Both $T_A = 20$ and $T_B = 13$ <b>Cheme</b> For using the sine rule in the triangle of forces
3		$T_{A} \times (30/50) = T_{B} \times (96/104)$ $T_{A} \times (30/50) = T_{B} \times (96/104) \text{ or}$ $T_{A} \times (40/50) + T_{B} \times (40/104) = 21$ Solve for T <sub>A</sub> and T <sub>B</sub> Tension in AP is 20 N and tension in BP is 13 N <b>First Alternative</b> $21/\sin 75.75 \text{ (or } 75.7 \text{ or } 75.8) = T_{A}/\sin 67.4 \text{ (or } T_{B}/\sin 36.9)$ $21/\sin 75.75 \text{ (or } 75.7 \text{ or } 75.8) = T_{B}/\sin 36.9 \text{ (or } T_{A}/\sin 67.4) \text{ or } T_{B}/\sin 36.9 = 20/\sin 67.4$	A1 B1 M1 A1 Mark M1 A1 B1	[5] ing So	Solving for both Both $T_A = 20$ and $T_B = 13$ <b>Etheme</b> For using the sine rule in the triangle of forces

	Page 5		Mark Scheme	Syllabus	Paper			
			GCE AS/A LEVEL – May/Ju	ine 20	13	9709	42	
		Tension	in AP is 20N and tension in BP is 13N	A1	[5]	Both $T_A = 20$ and $T_B$	= 13	
			Second Alternative Ma	rking	Schen	ne		
3				M1		For using Lami's Ru	le	
		21/sin 104.3 = $T_A$ /sin 112.6 (or $T_B$ /sin 143.1)		A1				
		21/sin 10 or $T_B$ /sir or $T_A$ /sir	$\begin{array}{l} 04.3 &= T_{\rm B}/\sin 143.1 \\ ({\rm or} \ T_{\rm A}/\sin 112.6) \\ {\rm n} \ 143.1 &= 20/\sin 112.6 \\ {\rm n} \ 112.6 &= 13/\sin 143.1 \end{array}$	B1				
		Solve fo	r $T_A$ and $T_B$	M1		For using the equations to find $T_{\rm A}$ and $T_{\rm B}$		
		Tension	in AP is 20 N and tension in BP is 13 N	A1	[5]	Both $T_A = 20$ and $T_B = 13$		
4	(i)	a = (16 -	÷ 65)g	B1	X			
		$[8^2 = 2(1$	6 ÷ 65)gS]	M1		For using $v^2 = 2as$ to	find S	
		S = 13		A1				
		$[v^2 = 2(1)$ or $v^2 \div 8$	$6 \div 65)g \times 6.5$ $2^2 = \frac{1}{2}$	M1		For using $v^2 = 2a(\frac{1}{2}S)$ or $v^2 \alpha s$	)	
		Speed is	5.66 ms <sup>-1</sup>	A1	[5]			
	(ii)	$[s = \frac{1}{2} a]$ or s ÷ 13	$(64 \div 4a^2)$ $a = (1/2)^2$	M1		For using $8 = 0 + aT$ and $s = \frac{1}{2}a$ or s $\alpha$ t <sup>2</sup>	$a(T/2)^2$	
		Distance	e is 3.25 m	A1	[2]			
			Alternative Markin	ng Sche	eme			
4	(i)	$[\frac{1}{2} m v^2]$	= mgh					
		and $S = 1$	$h \div \sin \alpha$	M1		For using KE gain =	PE loss	
		$S = (8^2 \div$	$(-20) \div (16 \div 65)$	A1		Or AEF		
		S = 13		A1				
		$\frac{1}{2}$ m v <sup>2</sup> =	$= mg(\frac{1}{2} 13 \times (16/65))$	M1		Or AEF		
		Speed is	$5.66 \text{ ms}^{-1}$	A1	[5]			
	(ii)			M1		For eliminating $at^2$ fr s = $\frac{1}{2}at^2$ and $13 = \frac{1}{2}a$	$(2t)^2$	
		Distance	e is 3.25 m	A1	[2]			
5	(i)	Driving	force = 1000P/25	B1				

Page 6		je 6	Mark Scheme	Syllabus	Paper			
			GCE AS/A LEVEL – May/Ju	ne 20	13	9709	42	
				M1		For using Newton's 2	2 <sup>nd</sup> law	
		1000P/2	$5 - 600 = 1000 \times 0.2$	A1				
		P = 20		A1	[4]			
	(ii)			M1		For using Newton's $a = 0$	2 <sup>nd</sup> law with	
		20000/v	$20000/v_{max} - 600 = 0$			ft for their P in (i)		
		Steady s	peed is $33.3 \text{ ms}^{-1}$	A1	[3]			
6	(i)	For sket consistir then – <sup>ve</sup> ,	ch of single valued, continuous graph ng of 3 straight line segments with $+^{ve}$ , then $+^{ve}$ slope	B1				
		Sketch a and v(8)	ppears to show $v(0) = 0$ > $v(26) > v(20)$	B1	[2]			
	(ii)	For shace trapezium from t =	ling the triangle from $t = 0$ to $t = 8$ , the m from $t = 8$ to $t = 20$ and the trapezium 20 to a value of t seen to be between 20		X			
		and 26		B1	[1]			
	(iii)			M1		For using area proper	ty to find s(20)	
		$s(20) = \frac{1}{2}$	$\frac{1}{2}(8 \times 8) + \frac{1}{2}(8 + 2) \times 12  (= 92)$	A1				
				M1		For using the gradien find acceleration in 3	t property to <sup>rd</sup> phase	
		a = (6.5	(-2)/6 (= 0.75)	A1				
		[s(t) = 9]	$2 + 2(t - 20) + 0.375(t - 20)^2$	M1	.0			
		Displace 0.3	ement is $75t^2 - 13t + 202$ metres	A1	[6]			
			Alternative Marking Scheme for	or fina	l 2 ma	arks of Q6		
		[v(t) = 2] s(t) = 0.2 92 = 0.3	+ 0.75(t - 20) $375t^2 - 13t + A$ where $75 \times 400 - 13 \times 20 + A$ ]	M1		For finding v(t), integrating $s(20) = 92$	grating and	
		Displace	ement is $75t^2 - 13t + 202$ metres	A1				
6	(iii)	First Al	ternative Marking Scheme for part (iii)	of Q6				
		a = (6.5	(-2) / (26 - 20) = 0.75	B1				
		v = 0.75	t (+ C1)	M1		Integrating		
		v = 0.75	t – 13	A1		Using v(20) = 2 or v(26) = 6.5		

Page		ge 7 Mark Scheme					Syllabus	Paper
			GCE AS/A LEVEL – May/Ju	ne 20	13		9709	42
		s(20) = 9	22  or  s(26) = 117.5	B1		Using	area in diagran	1
		s = 0.375	$5t^2 - 13t (+ C_2)$	M1		Integrating		
		s = 0.375	$5t^2 - 13t + 202$	A1	[6]	Using	s(20) or s(26) t	to find $C_2 = 202$
6	(iii)	Second .	Alternative Marking Scheme for part (i	ii) of Q	26	1		
		s = 0.375	5t2 - 13t + 202			Given	l	
		v = 0.75	t – 13	M1		Differ	rentiating	
		a = 0.75		M1		Differ	rentiating	
		a = (6.5-	(-2)/(26-20) = 0.75	B1		Check	agreement from	n graph
		v(20) = 0 v(26) = 0	0.75(20) - 13 = 2 or 0.75(26) - 13 = 6.5	B1		Check v agrees at a point between $t = 20$ and $t = 26$		
		Show s(2	20) = 92 or s(26) = 117.5	B1		Using area under graph		
		s(20) = 0 s(26) = 0	$0.375(20)^2 - 13(20) + 202 = 92$ or $0.375(26)^2 - 13(26) + 202 = 117.5$	B1		Check s agrees at a point between $t = 20$ and $t = 26$		
7	(i)			M1		For ap or B	oplying Newton	's 2 <sup>nd</sup> law to A
		T – 0.26 0.52g – 7	$g(16 \div 65) = 0.26a \text{ or}$ $\Gamma = 0.52a$	A1				
		For {0.5	2g - T = 0.52a  or					
		1 - 0.26 or 0.52g	$g(16 \div 65) = 0.26a\}$ - 0.26g(16 ÷ 65) = (0.52 + 0.26)a	B1				
		Accelera	tion is $5.85 \text{ ms}^{-2}$	B1	0			
		Tension	is 2.16 N	A1	[5]			
	(ii)	$[v^2=2 \times$	(76/13) × 0.6]	M1		For us	sing $v^2 = 2as$	
		Speed is	$2.65 \text{ ms}^{-1}$	A1				
		0 = 91.2	/13 – 2(160/65)s	M1		For us	sing $0 = v_B^2 - 2($	g sinα)s
		S = 57/4	0 (= 1.425)	A1				
		[AP = 2.	5 - 0.6 - 1.425]	M1		For us $AP = 2$	sing 2.5 – 0.6 – s	
		Distance	AP is 0.475 m	A1	[6]			

# MARK SCHEME for the May/June 2013 series

# 9709 MATHEMATICS

9709/41

Paper 4, maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2013	9709	41

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol √ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0. B2/1/0 means that the candidate can earn anything from 0 to 2.

- Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise.
- For a numerical answer, allow the A or B mark if a value is obtained which is correct to 3 s.f., or which would be correct to 3 s.f. if rounded (1 d.p. in the case of an angle). As stated above, an A or B mark is not given if a correct numerical answer arises fortuitously from incorrect working. For Mechanics questions, allow A or B marks for correct answers which arise from taking *g* equal to 9.8 or 9.81 instead of 10.

Page 3	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2013	9709	41

- AEF Any Equivalent Form (of answer is equally acceptable)
- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- BOD Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
- CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)
- CWO Correct Working Only often written by a 'fortuitous' answer
- ISW Ignore Subsequent Working
- MR Misread
- PA Premature Approximation (resulting in basically correct work that is insufficiently accurate)
- SOS See Other Solution (the candidate makes a better attempt at the same question)
- SR Special Ruling (detailing the mark to be given for a specific wrong solution, or a case where some standard marking practice is to be varied in the light of a particular circumstance)

- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through  $\sqrt{n}$ " marks. MR is not applied when the candidate misreads his own figures this is regarded as an error in accuracy. An MR –2 penalty may be applied in particular cases if agreed at the coordination meeting.
- PA –1 This is deducted from A or B marks in the case of premature approximation. The PA –1 penalty is usually discussed at the meeting.

Page 4		age 4	Mark So	Syllabus					
			GCE AS/A LEVEL	– May/	June 2	2013	9709	41	
				T	1				
1	(i)	Less than		B1					
		F = 1.25W	V so W <f< td=""><td>B1</td><td>[2]</td><td></td><td></td><td></td><td></td></f<>	B1	[2]				
	(ii)	[P - 60 ×	$1.25 = 6 \times 4$ ]	M1		For applying	Newton's secon	d law.	
		P = 99		A1	[2]				
2		Increase i sin2.5°	$n PE = 1250 \times 10 \times 600$	B1					
		Decrease	in KE = $\frac{1}{2} 1250(30^2 - v_{top}^2)$	B1					
		WD again	st resistance = $400 \times 600$	B1					
		[562500 - - 450000]	$-625v_{top}^2 = 327145 + 240000$	M1		For using WI in KE + WD	D by DF = Increa against resistance	ase in PE – deci ce	rease
		Speed is 2	$26.7 \text{ ms}^{-1}$	A1	[5]				
<b>Spo</b> 4).	ecial Rul	ing for cand	lidates who assume, without jus	tification	n, that	the driving force	ce (DF) is consta	unt (maximum n	nark
		[DF – We = Mass ×	ight component – Resistance Accel'n]	M1		For applying	Newton's secon	d law.	
		750 - 545	-400 = 1250a	A1					
		$v^2 = 30^2 +$	2 ×(-0.156) × 600	B1ft		ft value of a			
		Speed is 2	$26.7 \text{ ms}^{-1}$	B1	[4]				
3	(i)			M1		For using 0 =	= u <sup>2</sup> – 2gs		
		$u^2 = 2 \times 1$	$0 \times 45$ ; speed is $30 \text{ms}^{-1}$	A1	[2]				
	(ii)	[40 = 30t]	$-5t^2 \rightarrow t = 2, 4]$	tor	00	For using s =	ut $-\frac{1}{2}$ gt <sup>2</sup> with s	s = 40, u = 30 a	nd T
		$[5 = \frac{1}{2} 10]$	$t^2 \rightarrow t = 1$ ]	M1		$= t_2 - t_1 \text{ or } s = T = 2t$	$=$ ut + $\frac{1}{2}$ gt <sup>2</sup> s =	5, u = 0 and	
		Time abo	ve the ground is 2 s	A1ft	[2]				
Spe mo	e <b>cial Rul</b> vement o	<b>ing</b> for cand only. (maxin	lidates who assume, without jus num mark 1).	tification	n, that	the length of tin	me required is th	at of the upwar	ď
	(ii)	$5 = \frac{1}{2} 10t$ required i	$t^2 \rightarrow t = 1$ , the length of time s 1 s	B1	B1				
	(iii)	Max. heig ÷ 4) (= 21	sht above top of cliff = $\frac{1}{2}$ g(17 .25)	B1					
		$[0 = V^2 -$	2g(40 + 21.25)	M1		For using 0 =	$u^2 - 2gs$		
		Speed is 3	$35 \text{ ms}^{-1}$	A1	[3]				

Page 5	)
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## Mark Scheme GCE AS/A LEVEL – May/June 2013

SyllabusPaper970941

Alternative Marking Scheme for (iii)											
	(iii)				For using $40 = Vt - 5t^2 \rightarrow t_2 = -t_1 = -t_2$						
			M1		$v_2 - v_1 - v_2 = v_1 - v_2 = v_2 $						
		$17 = V^2/25 - 32$	A1								
		Speed is 35 ms <sup>-1</sup>	A1	[3]							
4	(i)	DF = 1500 000/37.5 (= 40 000)	B1								
		[DF - R = ma]	M1		For using Newton's second law						
		DF – 30 000 = 400 000a	A1								
		Acceleration is 0.025 ms <sup>-2</sup>	A1	[4]							
	(ii)	$[1500\ 000/v - 30\ 000 = 0]$	M1	R	For using Newton's $2^{nd}$ law with $a = 0$						
		Steady speed is 50 ms <sup>-1</sup>	A1	[2]							
5	(i)	$R = 2.6 \times (12 \div 13) (= 2.4)$	B1								
		$[F = 0.2 \times 2.4]$	M1		For using $F = \mu R$						
		$[T - 2.6(5 \div 13) - F = 0.26a, 5.4 - T = 0.54a]$	M1		For applying Newton's 2 <sup>nd</sup> law to A or to B.						
		For any two of $T - 1 - 0.48 = 0.26a$ , 5.4 - $T = 0.54a$ or (5.4 - 1 - 0.48) = (0.54 + 0.26)a	<mark>A1</mark>								
		Acceleration is $4.9 \text{ ms}^{-2}$	B1		.5						
		Tension is 2.75 N (2.754 exact)	A1	[6]	c <sup>O</sup>						
	(ii)	$[s = \frac{1}{2} 4.9 \times 0.4^2]$	M1	eP	For using $s = \frac{1}{2} at^2$						
		Distance is 0.392 m	A1	[2]							
6	(i)		M1		For resolving forces in the <i>x</i> and <i>y</i> directions (or for sketching a marked triangle of forces)						
		$F\cos\theta = 2.5 \times 24 \div 25 + 2.6 \times 5 \div 13$	A1		(= 3.4)						
		$Fsin\theta = 2.6 \times 12 \div 13 - 2.5 \times 7 \div 25$	A1		(= 1.7)						
			M1		For using $F^2 = (F\cos\theta)^2 + (F\sin\theta)^2$ to find F or tan $\theta = F\sin\theta \div F\cos\theta$ to find $\theta$						
		For $F = 3.80$ N or $tan\theta = 0.5$	A1								
		For $tan\theta = 0.5$ or $F = 3.80$ N	B1	[6]							

	Page 6		Mark Scheme				Syllabus	Paper	
			GCE AS/A LEVEL – May/June 2013			9709	41		
				-					
	(ii)	[3.80 = 0.5a]		M1		For using Net the resultant	ewton's 2 <sup>nd</sup> law with the magnitude t force equal to the value of F founc		
		Acceleration is 7.60 $ms^{-2}$		A1ft		ft value of F found in (i)			
		Direction <i>x</i> -axis.	B1ft	[3]	ft value of $tan\theta$ found in (i)				
7	(i)	$\begin{bmatrix} 0.0000117(1200t^2 - 12t^3) \\ = 0 \end{bmatrix}$				For differentiating and solving $ds/dt = 0$			
		$1200t^2 = 12t^3 \Rightarrow t = 0, 100$				Accept just $t = 100$ , if it is used to find distance AB.			
		Distance .	AB = 1170 m	A1	[3]				
	(ii)			M1		For differenti	ating again and	solving $d^2s/dt^2 =$	= 0
		2400t - 30	$6t^2 = 0 \rightarrow t = 0, 200/3$	A1	R	Accept just t	= 200/3, if it is u	used to find $v_{max}$	•
		$[\mathbf{v}_{\max}=0.0]$	$\frac{0000117\{1200(200/3)^2 - 12(200/3)^3\}]}{12(200/3)^3\}}$	M1		For substituti	ng into v(t)		
		Maximun	n speed is $20.8 \text{ ms}^{-1}$	A1	[4]				
	(iii)	At A a(t)	= 0	B1					
		At B a(t) = 0.0000117 -1.40 ms	= 7(2400 × 100 - 36 × 100 <sup>2</sup> ) = $^{2}$ (-1.404 exact)	B1	[2]				
	(iv)	Sketch ha	s v increasing						
		from 0 to 0, with mathematical to $t = 0$ .	maximum and decreasing to aximum closer to $t = 100$ than	B1		0.5			
		Sketch ha inflexion	s zero gradient at $t = 0$ and closer to $t = 0$ than $t = 100$ .	B1	[2]				