

Subject - Math AA(Higher Level)
Topic - Number and Algebra
Year - May 2021 - Nov 2024
Paper -2
Answers

Question 1

substituting $w = 2iz$ into $z^* - 3w = 5 + 5i$

M1

$$z^* - 6iz = 5 + 5i$$

A1

let $z = x + yi$

comparing real and imaginary parts of $(x - yi) - 6i(x + yi) = 5 + 5i$

M1

to obtain $x + 6y = 5$ and $-6x - y = 5$

A1

attempting to solve for x and y

M1

$x = -1$ and $y = 1$ and so $z = -1 + i$

A1

hence $w = -2 - 2i$

A1

Question 2

(a) $\left(1 + \frac{5.5}{4 \times 100}\right)^4$
 $= 1.056$

(M1)(A1)

A1

[3 marks]

(b) **EITHER**

$$2P = P \times \left(1 + \frac{5.5}{100 \times 4}\right)^{4n} \quad \text{OR} \quad 2P = P \times (\text{their } (a))^m \quad (M1)(A1)$$

Note: Award **(M1)** for substitution into loan payment formula. Award **(A1)** for correct substitution.

OR

$$PV = \pm 1$$

$$FV = \mp 2$$

$$I\% = 5.5$$

$$P/Y = 4$$

$$C/Y = 4$$

$$n = 50.756\dots$$

(M1)(A1)

OR

$$PV = \pm 1$$

$$FV = \mp 2$$

$$I\% = 100(\text{their } (a) - 1)$$

$$P/Y = 1$$

$$C/Y = 1$$

(M1)(A1)

THEN

$$\Rightarrow 12.7 \text{ years}$$

Laurie will have double the amount she invested during 2032

A1

[3 marks]

Total [6 marks]

Question 3

(a) $(|zw| =) 16$

A1

[1 mark]

(b) attempt to find $\arg(z) + \arg(w)$

(M1)

$$\arg(zw) = \arg(z) + \arg(w)$$

$$= \frac{\pi}{5} - \frac{2k\pi}{5} \left(= \frac{(1-2k)\pi}{5} \right)$$

A1

[2 marks]

- (c) (i) $zw \in Z \Rightarrow \arg(zw)$ is a multiple of π
 $\Rightarrow 1 - 2k$ is a multiple of 5
 $k = 3$

(M1)

(M1)

A1

- (ii) $zw = 16(\cos(-\pi) + i \sin(-\pi))$
 -16

A1

[4 marks]

Total [7 marks]



Question 4

METHOD 1

product of a binomial coefficient, a power of 3 (and a power of x^2) seen
evidence of correct term chosen

(M1)
(A1)

$${}^{n+1}C_2 \times 3^{n+1-2} \times (x^2)^2 \left(= \frac{n(n+1)}{2} \times 3^{n-1} \times x^4 \right) \text{ OR } n-r=1$$

equating their coefficient to 20412 or their term to $20412x^4$

(M1)

EITHER

$${}^{n+1}C_2 \times 3^{n-1} = 20412$$

(A1)

OR

$${}^{r+2}C_r \times 3^r = 20412 \Rightarrow r=6$$

(A1)

THEN

$$n=7$$

A1

METHOD 2

$$3^{n+1} \left(1 + \frac{x^2}{3} \right)^{n+1}$$

product of a binomial coefficient and a power of $\frac{x^2}{3}$ OR $\frac{1}{3}$ seen
evidence of correct term chosen

(M1)

(A1)

$$3^{n+1} \times {}^{n+1}C_2 \times \left(\frac{x^2}{3} \right)^2 \left(= 3^{n-1} \frac{n(n+1)}{2} x^4 \right)$$

equating their coefficient to 20412 or their term to $20412x^4$

(M1)

$$3^{n-1} \times \frac{n(n+1)}{2} = 20412$$

(A1)

$$n=7$$

A1

Total [5 marks]

Question 5

$$\frac{1+z}{1-z} = \frac{1+\cos\theta+i\sin\theta}{1-\cos\theta-i\sin\theta}$$

attempt to use the complex conjugate of their denominator

M1

$$= \frac{(1+\cos\theta+i\sin\theta)(1-\cos\theta+i\sin\theta)}{(1-\cos\theta-i\sin\theta)(1-\cos\theta+i\sin\theta)}$$

A1

$$\operatorname{Re}\left(\frac{1+z}{1-z}\right) = \frac{1-\cos^2\theta-\sin^2\theta}{(1-\cos\theta)^2+\sin^2\theta} \left(= \frac{1-\cos^2\theta-\sin^2\theta}{2-2\cos\theta} \right)$$

M1A1

Note: Award **M1** for expanding the numerator and **A1** for a correct numerator. Condone either an incorrect denominator or the absence of a denominator.

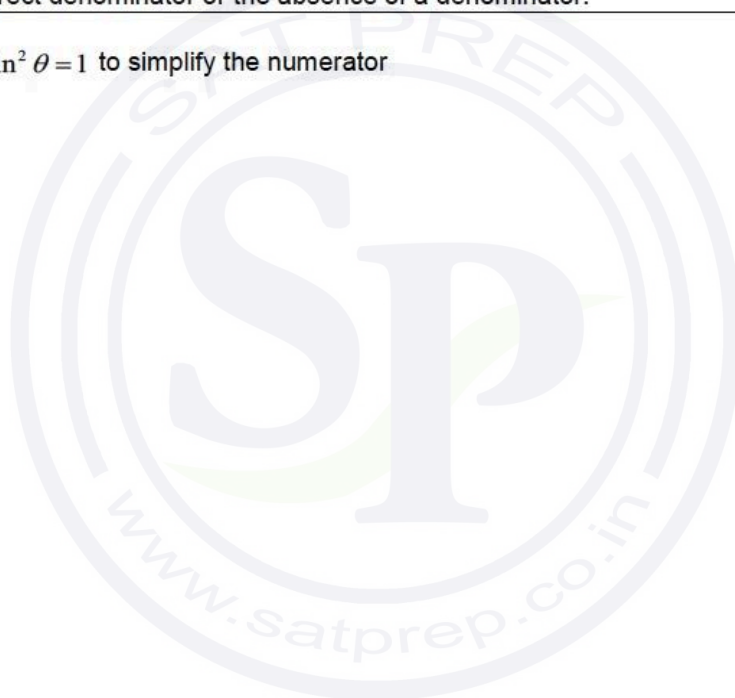
using $\cos^2\theta + \sin^2\theta = 1$ to simplify the numerator

(M1)

$$\operatorname{Re}\left(\frac{1+z}{1-z}\right) = 0$$

AG

[5 marks]



Question 6

- (a) Jack and Andrea finish in that order (as a unit) so we are considering the arrangement of 7 objects

(M1)

$$7! (= 5040) \text{ ways}$$

A1

[2 marks]

- (b) **METHOD 1**

the number of ways that Andrea finishes in front of Jack is equal to the number of ways that Jack finishes in front of Andrea

(M1)

total number of ways is $8!$

(A1)

$$\frac{8!}{2} (= 20160) \text{ ways}$$

A1

[3 marks]

METHOD 2

the other six runners can finish in $6! (= 720)$ ways

(A1)

when Andrea finishes first, Jack can finish in 7 different positions

when Andrea finishes second, Jack can finish in 6 different positions etc

$$7+6+5+4+3+2+1 (= 28) \text{ ways}$$

(A1)

hence there are $(7+6+5+4+3+2+1) \times 6!$ ways

$$28 \times 6! (= 20160) \text{ ways}$$

A1

[3 marks]

Total [5 marks]

Question 7

(a) attempt to use $u_1 + (n-1)d = 0$

(M1)

$$60 - 2.5(k-1) = 0$$

$$k = 25$$

A1

[2 marks]

(b) **METHOD 1**

attempting to express S_n in terms of n

(M1)

use of a graph or a table to attempt to find the maximum sum

(M1)

$$= 750$$

A1

METHOD 2

EITHER

recognizing maximum occurs at $n = 25$

(M1)

$$S_{25} = \frac{25}{2}(60 + 0), S_{25} = \frac{25}{2}(2 \times 60 + 24 \times -2.5)$$

(A1)

OR

attempting to calculate S_{24}

(M1)

$$S_{24} = \frac{24}{2}(2 \times 60 + 23 \times -2.5)$$

(A1)

THEN

$$= 750$$

A1

[3 marks]

Total [5 marks]

Question 8

(a) **METHOD 1**

$$(p+q)^3 - 3pq(p+q) \equiv p^3 + q^3$$

attempts to expand $(p+q)^3$

M1

$$p^3 + 3p^2q + 3pq^2 + q^3$$

$$(p+q)^3 - 3pq(p+q) \equiv p^3 + 3p^2q + 3pq^2 + q^3 - 3pq(p+q)$$

$$\equiv p^3 + 3p^2q + 3pq^2 + q^3 - 3p^2q - 3pq^2$$

A1

$$\equiv p^3 + q^3$$

AG

Note: Condone the use of equals signs throughout.

METHOD 2

$$(p+q)^3 - 3pq(p+q) \equiv p^3 + q^3$$

attempts to factorise $(p+q)^3 - 3pq(p+q)$

M1

$$\equiv (p+q)((p+q)^2 - 3pq) \quad (\equiv (p+q)(p^2 - pq + q^2))$$

$$\equiv p^3 - p^2q + pq^2 + p^2q - pq^2 + q^3$$

A1

$$\equiv p^3 + q^3$$

AG

Note: Condone the use of equals signs throughout.

METHOD 3

$$p^3 + q^3 \equiv (p+q)^3 - 3pq(p+q)$$

attempts to factorise $p^3 + q^3$

M1

$$\equiv (p+q)(p^2 - pq + q^2)$$

$$\equiv (p+q)((p+q)^2 - 3pq)$$

A1

$$\equiv (p+q)^3 - 3pq(p+q)$$

AG

Note: Condone the use of the equals sign throughout.

[2 marks]

(b)

Note: Award a maximum of **A1M0A0A1M0A0** for $m = -95$ and $n = 8$ found

by using $\alpha, \beta = \frac{5 \pm \sqrt{17}}{4}$ ($\alpha, \beta = 0.219\dots, 2.28\dots$).

Condone, as appropriate, solutions that state but clearly do not use the values of α and β .

Special case: Award a maximum of **A1M1A0A1M0A0** for $m = -95$ and $n = 8$ obtained by solving simultaneously for α and β from product of roots and sum of roots equations.

product of roots of $x^2 - \frac{5}{2}x + \frac{1}{2} = 0$

$$\alpha\beta = \frac{1}{2} \text{ (seen anywhere)}$$

A1

considers $\left(\frac{1}{\alpha^3}\right)\left(\frac{1}{\beta^3}\right)$ by stating $\frac{1}{(\alpha\beta)^3} (= n)$

M1

Note: Award **M1** for attempting to substitute their value of $\alpha\beta$ into $\frac{1}{(\alpha\beta)^3}$.

$$\frac{1}{(\alpha\beta)^3} = \frac{1}{\left(\frac{1}{2}\right)^3}$$

$$n = 8$$

A1

sum of roots of $x^2 - \frac{5}{2}x + \frac{1}{2} = 0$

$$\alpha + \beta = \frac{5}{2} \text{ (seen anywhere)}$$

A1

considers $\frac{1}{\alpha^3} + \frac{1}{\beta^3}$ by stating $\frac{(\alpha + \beta)^3 - 3\alpha\beta(\alpha + \beta)}{(\alpha\beta)^3} \left(\left(\frac{\alpha + \beta}{\alpha\beta} \right)^3 - \frac{3(\alpha + \beta)}{(\alpha\beta)^2} \right) (= -m)$

M1

Note: Award **M1** for attempting to substitute their values of $\alpha + \beta$ and $\alpha\beta$ into their expression. Award **M0** for use of $(\alpha + \beta)^3 - 3\alpha\beta(\alpha + \beta)$ only.

$$= \frac{\left(\frac{5}{2}\right)^3 - \left(\frac{3}{2}\right)\left(\frac{5}{2}\right)}{\frac{1}{8}} \text{ (= } 125 - 30 = 95)$$

$$m = -95$$

A1

$$(x^2 - 95x + 8 = 0)$$

[6 marks]
Total [8 marks]

Question 9

(a) $u_1 = S_1 = \frac{2}{3} \times \frac{7}{8}$ (M1)

$$= \frac{14}{24} \left(= \frac{7}{12} = 0.583333... \right) \quad \text{A1}$$

[2 marks]

(b) $r = \frac{7}{8} (= 0.875)$ (A1)

substituting their values for u_1 and r into $S_\infty = \frac{u_1}{1-r}$ (M1)

$$= \frac{14}{3} (= 4.66666...) \quad \text{A1}$$

[3 marks]

(c) attempt to substitute their values into the inequality or formula for S_n (M1)

$$\frac{14}{3} - \sum_{r=1}^n \frac{2}{3} \left(\frac{7}{8} \right)^r < 0.001 \quad \text{OR} \quad S_n = \frac{\frac{7}{12} \left(1 - \left(\frac{7}{8} \right)^n \right)}{\left(1 - \frac{7}{8} \right)}$$

attempt to solve their inequality using a table, graph or logarithms
(must be exponential) (M1)

Note: Award (M0) if the candidate attempts to solve $S_\infty - u_n < 0.001$.

correct critical value or at least one correct crossover value (A1)

$$63.2675... \quad \text{OR} \quad S_\infty - S_{63} = 0.001036... \quad \text{OR} \quad S_\infty - S_{64} = 0.000906...$$

$$\text{OR} \quad S_\infty - S_{63} - 0.001 = 0.0000363683... \quad \text{OR} \quad S_\infty - S_{64} - 0.001 = -0.0000931777...$$

least value is $n = 64$ (A1)

[4 marks]

Total [9 marks]

Question 10

(a) $6 \times 5!$

$= 720$ (accept 6!)

(A1)(A1)

A1

[3 marks]

(b) **METHOD 1**

(Peter apart from girls, in an end seat) ${}^8P_4 (= 1680)$ OR

(Peter apart from girls, not in end seat) ${}^7P_4 (= 840)$

(A1)

case 1: Peter at either end

$2 \times {}^8P_4 (= 3360)$ OR $2 \times {}^8C_4 \times 4! (= 3360)$

(A1)

case 2: Peter not at the end

$8 \times {}^7P_4 (= 6720)$ OR $8 \times {}^7C_4 \times 4! (= 6720)$

(A1)

Total number of ways = $3360 + 6720$

$= 10080$

A1

METHOD 2

(Peter next to girl, in an end seat) $4 \times {}^8P_3 (= 1344)$ OR

(Peter next to one girl, not in end seat) $2 \times 4 \times {}^7P_3 (= 1680)$ OR

(Peter next to two girls, not in end seat) $4 \times 3 \times {}^7P_2 (= 504)$

(A1)

case 1: Peter at either end

$2 \times 4 \times {}^8P_3 (= 2688)$

(A1)

case 2: Peter not at the end

$8(2 \times 4 \times {}^7P_3 + 4 \times 3 \times {}^7P_2) (= 17472)$

(A1)

Total number of ways = ${}^{10}P_5 - (2688 + 17472)$

$= 10080$

A1

[4 marks]

Total [7 marks]

Question 11

(a) product of roots = $\frac{2k+9}{k}$

A1

[1 mark]

(b) recognition that the product of the roots will be negative

(M1)

$$\frac{2k+9}{k} < 0$$

critical values $k = 0, -\frac{9}{2}$ seen

(A1)

$$-\frac{9}{2} < k < 0$$

A1

[3 marks]

Total [4 marks]



Question 12

(a) $9 \times 9 \times 8 \times 7 \times 6 \times 5 \quad (= 9 \times {}^9P_5)$

(M1)

$$= 136080 \quad \left(= 9 \times \frac{9!}{4!} \right)$$

A1**Note:** Award **M1A0** for $10 \times 9 \times 8 \times 7 \times 6 \times 5 \quad \left(= {}^{10}P_6 = 151200 = \frac{10!}{4!} \right)$.**Note:** Award **M1A0** for ${}^9P_6 = 60480$ **[2 marks]**(b) **METHOD 1****EITHER**

every unordered subset of 6 digits from the set of 9 non-zero digits can be arranged in exactly one way into a 6-digit number with the digits in increasing order.

A1**OR**

${}^9C_6 (\times 1)$

A1**THEN**

$= 84$

A1**METHOD 2****EITHER**

removes 3 digits from the set of 9 non-zero digits and these 6 remaining digits can be arranged in exactly one way into a 6-digit number with the digits in increasing order.

A1**OR**

${}^9C_3 (\times 1)$

A1**THEN**

$= 84$

A1**[2 marks]****Total [4 marks]**

Question 13

Note: Do not award any marks if there is clear evidence of adding instead of multiplying, for example ${}^9C_r + (ax)^{9-r} + (1)^r$.

valid approach for expansion (must be the product of a binomial coefficient with $n = 9$ and a power of ax)

(M1)

$${}^9C_r(ax)^{9-r}(1)^r \text{ OR } {}^9C_{9-r}(ax)^r(1)^{9-r} \text{ OR } {}^9C_0(ax)^0(1)^9 + {}^9C_1(ax)^1(1)^8 + \dots$$

recognizing that the term in x^6 is needed

(M1)

$$\frac{\text{Term in } x^6}{21x^2} = kx^4 \text{ OR } r = 6 \text{ OR } r = 3 \text{ OR } 9 - r = 6$$

correct term or coefficient in binomial expansion (seen anywhere)

(A1)

$${}^9C_6(ax)^6(1)^3 \text{ OR } {}^9C_3a^6x^6 \text{ OR } 84(a^6x^6)(1) \text{ OR } 84a^6$$

EITHER

correct term in x^4 or coefficient (may be seen in equation)

(A1)

$$\frac{{}^9C_6a^6x^4}{21} \text{ OR } 4a^6x^4 \text{ OR } 4a^6$$

Set their term in x^4 or coefficient of x^4 equal to $\frac{8}{7}a^5x^4$ or $\frac{8}{7}a^5$ (do not accept other

powers of x)

(M1)

$$\frac{{}^9C_3a^6x^4}{21} = \frac{8}{7}a^5x^4 \text{ OR } 4a^6 = \frac{8}{7}a^5$$

Question 14

$$86.4 = 50r^3 \quad (A1)$$

$$r = 1.2 \left(= \sqrt[3]{\frac{86.4}{50}} \right) \text{ seen anywhere} \quad (A1)$$

$$\frac{50(1.2^n - 1)}{0.2} > 33500 \text{ OR } 250(1.2^n - 1) = 33500 \quad (A1)$$

attempt to solve their geometric S_n inequality or equation (M1)

sketch OR $n > 26.9045$, $n = 26.9$ OR $S_{26} = 28368.8$ OR $S_{27} = 34092.6$ OR algebraic manipulation involving logarithms

$$n = 27 \text{ (accept } n \geq 27 \text{)} \quad (A1)$$

Total [5 marks]



Question 15

Assume $p^2 - 8q - 11 = 0$, $(p, q \in \mathbb{Z})$

M1

Note: This **M1** is dependent on the assumption of truth (implied by “assume” or “suppose that ... is true”.)
Subsequent marks should be awarded independently.

EITHER

$$p^2 = 8q + 11 (= 2(4q + 5) + 1) \text{ so } p^2 \text{ odd} \Rightarrow p \text{ odd}$$

R1

OR

$$p \text{ even} \Rightarrow p^2 - 8q = 11 \text{ even which is a contradiction so } p \text{ is odd}$$

R1

Note: This **R1** should be awarded for any valid reason to conclude that p must be odd.

THEN

$$p = 2k + 1, (k \in \mathbb{Z})$$

M1

$$(2k + 1)^2 = 8q + 11$$

$$4k^2 + 4k + 1 = 8q + 11$$

(A1)

$$4k^2 + 4k = 8q + 10$$

$2k^2 + 2k = 4q + 5$ or equivalent with one side odd and one side even
a contradiction as LHS is even and RHS is odd

A1

R1

Note: This **R1** is dependent on all previous marks.

Accept correct variations such as work based on $p = 2k - 1$.

therefore, if $p, q \in \mathbb{Z}$ then $p^2 - 8q - 11 \neq 0$

AG

Total [6 marks]

Question 16

(a) attempt to use De Moivre's theorem

(M1)

$$\left(\cos \frac{11\pi}{18} + i \sin \frac{11\pi}{18} \right)^n = \cos \frac{11\pi n}{18} + i \sin \frac{11\pi n}{18} \left(= e^{\frac{11\pi n}{18} i} \right) \text{ OR } \cos(110^\circ n) + i \sin(110^\circ n)$$

EITHER

attempt to consider imaginary part

(M1)

$$\sin \frac{11\pi n}{18} = -1 \text{ OR } \sin(110^\circ n) = -1$$

ORattempt to consider argument of $-i$ **(M1)**

$$e^{\frac{11\pi n}{18} i} = e^{\frac{3\pi}{2} i}$$

THEN

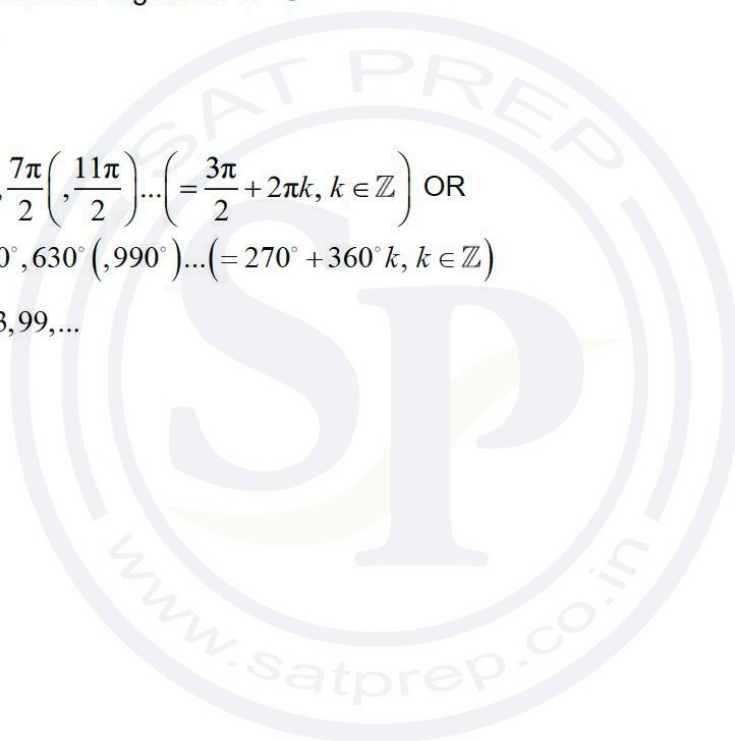
$$\frac{11\pi n}{18} = \frac{3\pi}{2}, \frac{7\pi}{2}, \frac{11\pi}{2}, \dots \left(= \frac{3\pi}{2} + 2\pi k, k \in \mathbb{Z} \right) \text{ OR}$$

$$110^\circ n = 270^\circ, 630^\circ, 990^\circ, \dots \left(= 270^\circ + 360^\circ k, k \in \mathbb{Z} \right)$$

(A1)

$$11n = 27, 63, 99, \dots$$

$$n = 9$$

A1**[4 marks]**

(b) **EITHER**

$$z^{10} = e^{10\left(\frac{11\pi}{18}i\right)} \left(= e^{\frac{55\pi}{9}i} = e^{\frac{\pi}{9}i} \right) \text{ OR } \arg(z^{10}) = \frac{\pi}{9} \text{ OR } \arg(z^{10}) = 20^\circ \quad (\mathbf{A1})$$

Note: Accept equivalent arguments given in any interval, in degrees or radians.

recognising that the difference between $\arg(z^{10})$ and $\arg(z)$ is needed (M1)

$$\arg(z^{10}) - \arg(z) = \frac{\pi}{9} - \frac{11\pi}{18} = -\frac{\pi}{2}$$

OR

recognising that $z^{10} = z^9 \times z$ (M1)

$$z^9 = e^{9\left(\frac{11\pi}{18}i\right)} \left(= e^{\frac{11\pi}{2}i} = e^{\frac{3\pi}{2}i} \right) \text{ OR } \arg(z^9) = \frac{3\pi}{2} \text{ or } -\frac{\pi}{2} \text{ OR } \arg(z^9) = 270^\circ \text{ or } -90^\circ \quad (\mathbf{A1})$$

Note: Accept equivalent arguments given in any interval, in degrees or radians.

THEN

a rotation $\frac{3\pi}{2}$ OR $-\frac{\pi}{2}$ OR equivalent angle about the origin. A1

Note: Accept correct answer given in degrees.

Accept $\frac{\pi}{2}$ clockwise or $\frac{11\pi}{2}$ or $\frac{(4k-1)\pi}{2}$ for $k \in \mathbb{Z}$.

The centre must be stated to gain the final **A1**.

[3 marks]

Total [7 marks]

Question 17

product of a binomial coefficient, a power of ax^3 and a power of b seen (M1)
evidence of correct term chosen

for $n=8: r=2$ (or $r=6$) OR for $n=10: r=2$ (or $r=8$) (A1)

correct equations (may include powers of x) A1A1

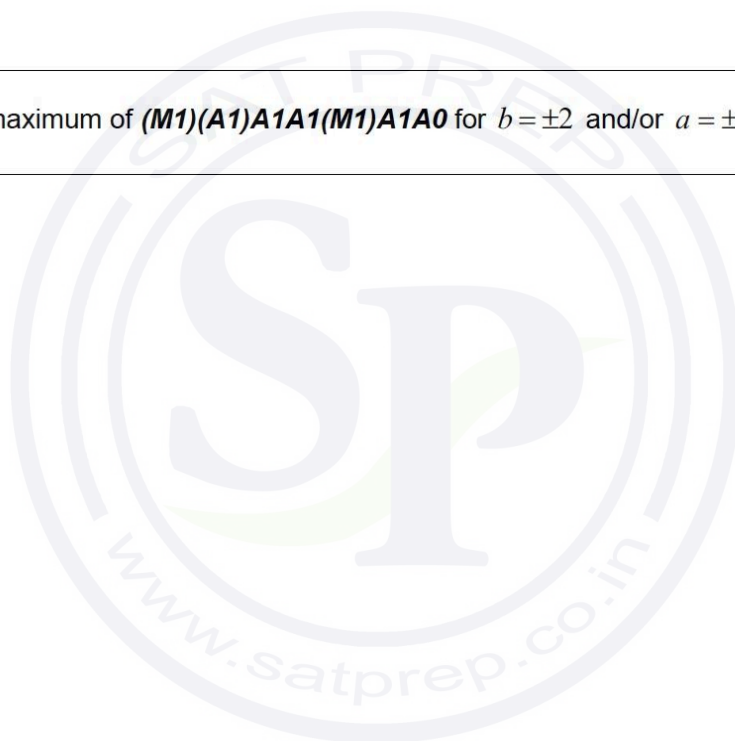
$${}^8C_2 a^2 b^6 = 448 \quad (28a^2 b^6 = 448 \Rightarrow a^2 b^6 = 16), \quad {}^{10}C_2 a^2 b^8 = 2880 \quad (45a^2 b^8 = 2880 \Rightarrow a^2 b^8 = 64)$$

attempt to solve their system in a and b algebraically or graphically (M1)

$$b=2; a=\frac{1}{2} \quad \text{A1A1}$$

Note: Award a maximum of (M1)(A1)A1A1(M1)A1A0 for $b=\pm 2$ and/or $a=\pm \frac{1}{2}$.

[7 marks]



Question 18

METHOD 1

10 numbers of the form $3n$, 10 numbers of the form $(3n-1)$ and 10 numbers of the form $(3n-2)$ (may be seen anywhere) (M1)

considers one of the following two cases of forming a sum divisible by 3 (M1)

case 1:

chooses 3 numbers of the form $3n$ or chooses 3 numbers of the form $(3n-1)$ or

chooses 3 numbers of the form $(3n-2)$

${}^{10}C_3 + {}^{10}C_3 + {}^{10}C_3$ ($= 3 \times {}^{10}C_3 = 3 \times 120 = 360$) ways A1

case 2:

chooses 1 number of the form $3n$ and chooses 1 number of the form $(3n-1)$ and

chooses 1 number of the form $(3n-2)$

${}^{10}C_1 \times {}^{10}C_1 \times {}^{10}C_1$ ($= ({}^{10}C_1)^3 = 10^3 = 1000$) ways OR $\frac{{}^{30}C_1 \times {}^{20}C_1 \times {}^{10}C_1}{3!}$ ($= 1000$) ways A1

total number of ways is $3 \times {}^{10}C_3 + {}^{10}C_1 \times {}^{10}C_1 \times {}^{10}C_1$ ($= 360 + 1000$)

$= 1360$ A1

METHOD 2

total number of ways of choosing 3 numbers (without restriction) is ${}^{30}C_3 = 4060$ A1

attempts to find the total number of ways of choosing 3 numbers whose sum is not divisible by 3 (M1)

chooses 2 numbers from one group and chooses 1 number from another group

eg chooses 2 numbers of the form $3n$ and chooses 1 number of the form $3n-1$

$3! \times {}^{10}C_2 \times {}^{10}C_1 = 2700$ (M1)A1

Note: Award (M1) for any integer multiple of ${}^{10}C_2 \times {}^{10}C_1$.

total number of ways is $4060 - 2700$

$= 1360$ A1

[5 marks]

Question 19

attempt to use the binomial expansion of $(x+h)^8$ **(M1)**

$${}^8C_0x^8h^0 + {}^8C_1x^7h^1 + {}^8C_2x^6h^2 + \dots$$

$$a = 8h \text{ (accept } {}^8C_1h \text{)} \quad \textbf{A1}$$

$$b = 28h^2 \text{ (accept } {}^8C_2h^2 \text{)} \quad \textbf{A1}$$

$$d = 70h^4 \text{ (accept } {}^8C_4h^4 \text{)} \quad \textbf{A1}$$

recognition that there is a common ratio between their terms **(M1)**

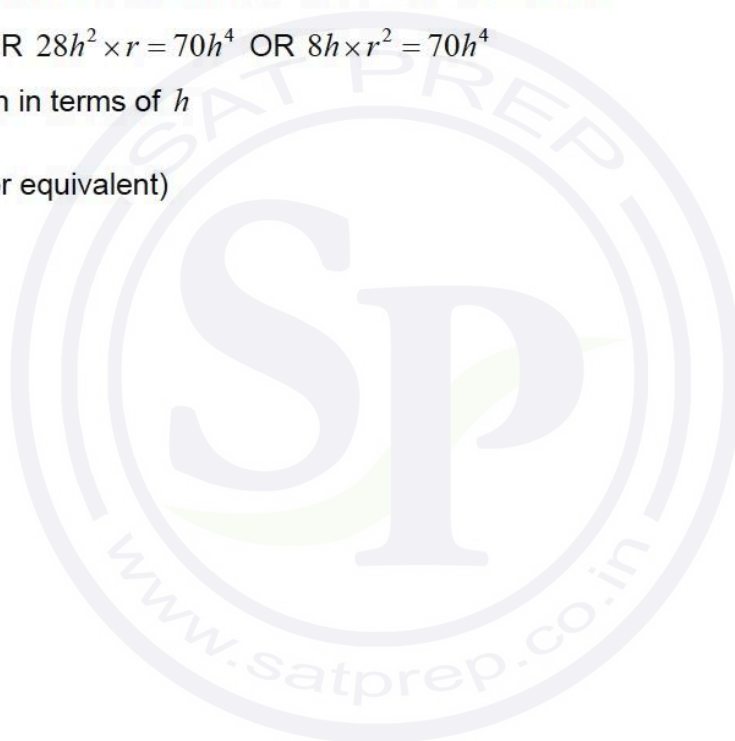
$$8h \times r = 28h^2 \text{ OR } 28h^2 \times r = 70h^4 \text{ OR } 8h \times r^2 = 70h^4$$

correct equation in terms of h **(A1)**

$$\frac{28h^2}{8h} = \frac{70h^4}{28h^2} \text{ (or equivalent)}$$

$$h = 1.4 \quad \textbf{A1}$$

[7 marks]



Question 20

(a) (i) $(9! =) 362880$

A1

Note: Accept 9! or 363000.

(ii) attempt to consider girls as a single object

(M1)

$(3! \times 7! =) 30240$

A1

Note: Accept 30200.

[3 marks]

(b) **METHOD 1**

recognition of the two different cases for 2 girls and 3 girls

(M1)

exactly 2 girls is ${}^6C_3 \times {}^3C_2 = 60$ and exactly 3 girls $({}^3C_3 \times) {}^6C_2 = 15$

(A1)

total $(= 60 + 15) = 75$

A1

METHOD 2

recognition of the three different cases: total choices, 1 girl and no girls

(M1)

total choices ${}^9C_5 = 126$, one girl case ${}^3C_1 \times {}^6C_4 = 45$, no girl case ${}^6C_5 = 6$

(A1)

total $(= 126 - 45 - 6) = 75$

A1

[3 marks]

Total [6 marks]

Question 21

(a) **METHOD 1**

$$(i) \quad \arg z = \arctan\left(\frac{\sin 2\theta}{1 + \cos 2\theta}\right) \left(\tan(\arg z) = \frac{\sin 2\theta}{1 + \cos 2\theta} \right) \quad \mathbf{A1}$$

uses $2\sin\theta\cos\theta$ in the numerator and any double angle identity for $\cos 2\theta$ in the denominator

M1

$$\arg z = \arctan\left(\frac{2\sin\theta\cos\theta}{2\cos^2\theta}\right) \left(\tan(\arg z) = \frac{2\sin\theta\cos\theta}{2\cos^2\theta} \right)$$

$$\Rightarrow \arg z = \arctan(\tan\theta) \left(-\frac{\pi}{2} < \theta < \frac{\pi}{2} \right) \quad \mathbf{A1}$$

$$= \theta \quad \mathbf{AG}$$

[3 marks]

$$(ii) \quad \text{attempts to express } |z| \text{ in the form } \sqrt{(\operatorname{Re} z)^2 + (\operatorname{Im} z)^2} \quad \mathbf{(M1)}$$

$$|z| = \sqrt{(1 + \cos 2\theta)^2 + \sin^2 2\theta}$$

attempts to expand $(1 + \cos 2\theta)^2$ and then uses

$$\cos^2 2\theta + \sin^2 2\theta = 1 \text{ in an attempt to simplify} \quad \mathbf{(M1)}$$

$$|z| = \sqrt{2 + 2\cos 2\theta} \quad \mathbf{A1}$$

$$|z| = \sqrt{4\cos^2\theta} (= 2|\cos\theta|) \quad \mathbf{A1}$$

$$= 2\cos\theta \left(-\frac{\pi}{2} < \theta < \frac{\pi}{2} \right) \quad \mathbf{AG}$$

[4 marks]

METHOD 2 (i) and (ii)

$$z = 1 + 2\cos^2\theta - 1 + 2\sin\theta\cos\theta i \quad \mathbf{M1A1A1}$$

$$z = 2\cos^2\theta + 2\sin\theta\cos\theta i \quad \mathbf{A1}$$

attempt to form $z = r \operatorname{cis}\theta$ **M1**

$$z = 2\cos\theta(\cos\theta + i\sin\theta) \quad \mathbf{A1A1}$$

$$\therefore |z| = 2\cos\theta \text{ and } \arg z = \theta. \quad \mathbf{AG}$$

(b) $2\theta = (2\cos\theta)^3$ (A1)

attempts to solve for θ (M1)

$\theta = 0.913236\dots$

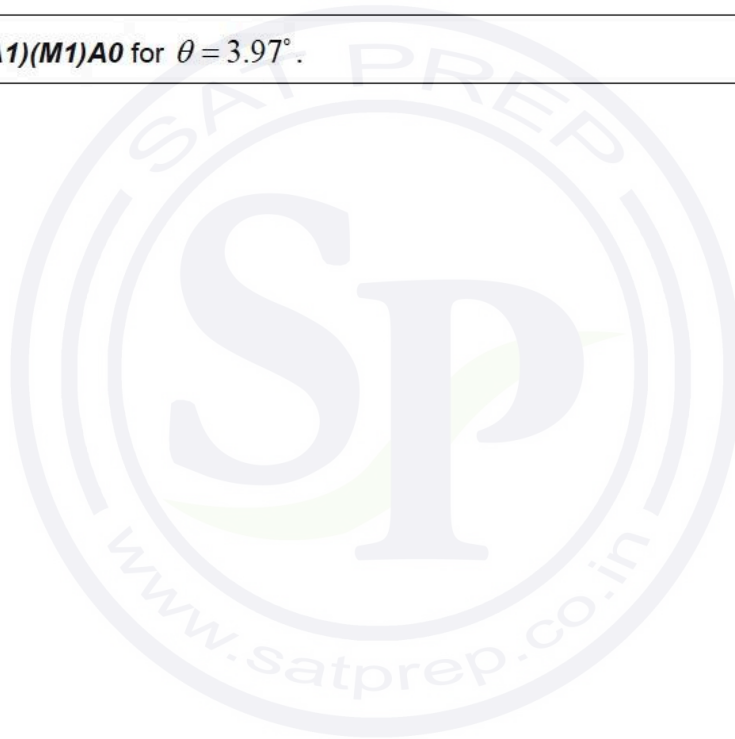
$\theta = 0.913$ A1

Note: Award all marks for $\theta = 0.913$ found directly without using part (a).

Note: Award (A1)(M1)A0 for $\theta = 3.97^\circ$.

[3 marks]

Total [10 marks]



Question 22

(a) $I = 2 \times 10^{-6} \left(= \frac{1}{500000} \right)$ (units)

A1

[1 mark]

(b) substitutes their doubled I -value from part (a) into L

(M1)

$$L = 10 \log_{10} (2 \times 10^{-6} \times 10^{12}) (= 63.0102\dots)$$

$$= 63.0 \text{ (decibels)}$$

A1

Note: Accept $60 + 10 \log_{10} 2$ (decibels) as a final answer.
Do not award the final **A1** for $L = 0$ (from $I = 10^{-12}$).

[2 marks]

(c) $115 = 10 \log_{10} (I \times 10^{12})$

(A1)

attempts to solve for I

(M1)

$$I = \frac{10^{11.5}}{10^{12}} \text{ (or equivalent) } (= 0.316227\dots)$$

$$I = 0.316 \text{ (units)}$$

A1

Note: Accept exact final answers such as $10^{-0.5}$ and $\frac{1}{\sqrt{10}}$.

[3 marks]

Total [6 marks]

Question 23

(a) **METHOD 1**

the number of ways Alvin and Bobby can be seated is $2 \times 8 (= 16)$ (A1)

the number of ways the other children can be seated is $8! (= 40320)$ (A1)

Note: These A1 marks may be awarded independently.

total number of ways is $(16 \times 8!) (= 645120)$ A1

Note: Accept $16 \times 8!$ and 645000.

METHOD 2

the number of ways children can be seated in a row of 10 seats is $2 \times 9! (= 725760)$ (A1)

the number of ways the children can be seated with Alvin and Bobby in seats 5 and 6 is $2 \times 8! (= 80640)$ (A1)

Note: These A1 marks may be awarded independently.

total number of ways is $(2 \times 9! - 2 \times 8!) (= 645120)$ A1

Note: Accept $16 \times 8!$ and 645000.

[3 marks]

(b) **METHOD 1**

attempt to find number of ways that A and B are seated next to each other AND C and D are seated next to each other and subtract from part a) (M1)

Case 1: A and B are sat at the end of a row (8 ways)

$6(2) = 12$ ways to seat C and D together

$12 \times 6! (= 8640)$ ways (A1)

the total number of ways is $8 \times 12 \times 6! (= 69120)$

Case 2: A and B are not sat at the end of a row (8 ways)

$5(2) = 10$ ways to seat C and D together

$10 \times 6! = 7200$ ways

(A1)

the total number of ways is $8 \times 10 \times 6! (= 57600)$

total number of ways is $645120 - (69120 + 57600)$

$= 518400$

A1

Note: Accept 518000 or 518280 (from use of 645000).

METHOD 2

attempt to split into cases based on position of A and B and adding all possibilities

(M1)

Case 1: A and B are sat at the end of a row (8 ways)

the number of ways C and D can be seated:

with at least one in the same row as A and B $2(1+15) = 32$

with both in a different row to A and B $2(6) = 12$

the number of ways C and D can be seated is $44 \times 6! (= 31680)$

(A1)

the total number of ways is $8 \times 31680 = 253440$

Case 2: A and B are not sat at the end of a row (8 ways)

the number of ways C and D can be seated:

with at least one in the same row as A and B $2(2+15) = 34$

with both in a different row to A and B $2(6) = 12$

the number of ways C and D can be seated is $46 \times 6! (= 33120)$

(A1)

the total number of ways is $8 \times 33120 = 264960$

total number of ways is $253440 + 264960$

$= 518400$

A1

Note: Accept 518000.

[4 marks]

Total [7 marks]

Question 24

- (a) recognition that a 15% loss leaves 85% OR finding 15% and subtracting from original (M1)
 0.85×35000 OR $35000 - 0.15 \times 35000$
 $= (\$)29750$ A1

Note: Accept $(\$)29800$.

[2 marks]

- (b) **EITHER**

$$29750 \times 0.89^9$$

(A1)

OR

$$N = 9$$

$$I\% = -11$$

$$PV = \mp 29750$$

(A1)

THEN

$$\text{value}(FV) = (\$)10423$$

A1

Note: For this A1 the answer must be rounded to the nearest dollar.
Accept $(\$)10441$ from using 3 sf answer from part (a).

[2 marks]

(c) **METHOD 1**

attempt to solve the inequality (or equation) $29750 \times 0.89^{n-1} < 3500$ OR table of values **(M1)**

19.3643... OR $(n = 19 \Rightarrow) 3651.80...$ OR $(n = 20 \Rightarrow) 3250.10...$ **(A1)**

Note: For candidates using (\$)29800, $n > 19.3787...$, $(n = 19 \Rightarrow) 3657.93...$,
 $(n = 20 \Rightarrow) 3255.56...$

$n = 20$

A1

[3 marks]

METHOD 2

use of the finance app with $I\% = -11$, $PV = \mp 29750$, $FV = \pm 3500$

OR $29750 \times 0.89^N < 3500$ (condone the use of n or x) **(M1)**

$(N =) 18.3643...$ **(A1)**

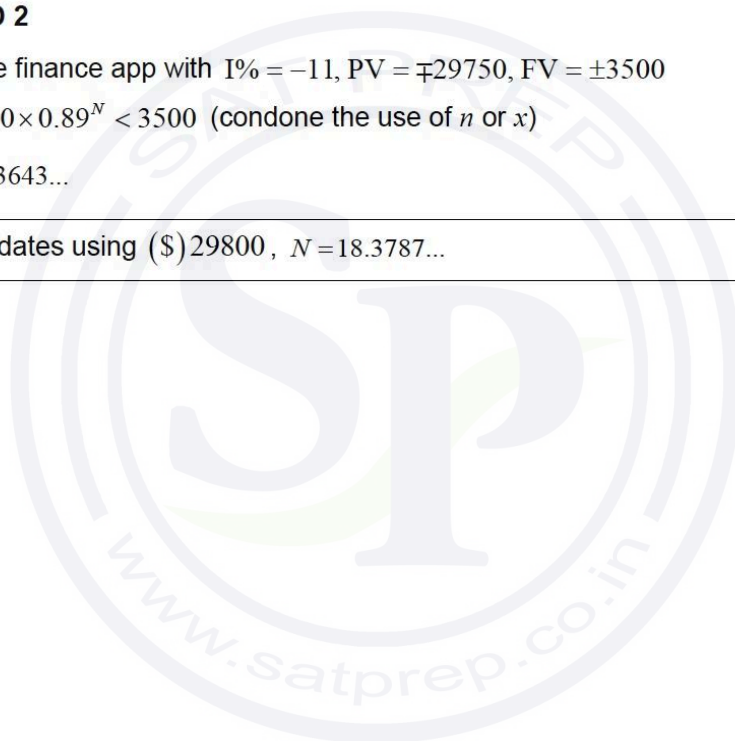
Note: For candidates using (\$)29800, $N = 18.3787...$

$n = 20$

A1

[3 marks]

Total [7 marks]



Question 25

(a) recognition that $|\log_2 c| < 1$

(M1)

$$0.5 < c < 2, \quad (c \neq 1)$$

A1A1

Note: Award **A1** for endpoints and **A1** for strict inequalities.

[3 marks]

(b) attempt to find $S_\infty = \frac{u_1}{1-r}$

(M1)

$$= \frac{5}{1 - \log_2(1.5)} \left(= \frac{5}{1 - 0.58496\dots} = 12.0471\dots \right)$$

(A1)

attempt to solve their $|S_\infty - S_n| < 0.1$

(M1)

$$\left| \frac{5}{1 - \log_2(1.5)} - \sum_{r=0}^{n-1} 5(\log_2(1.5))^r \right| < 0.1 \text{ OR } \left| \frac{5}{1 - \log_2(1.5)} - \frac{5(1 - (\log_2(1.5))^n)}{1 - \log_2(1.5)} \right| < 0.1$$

Note: Award (M1) for solving an equality. Condone absence of absolute value signs.

$$n = 8.93574\dots$$

$$n = 9$$

A1

[4 marks]

Total [7 marks]

Question 26

(a) **METHOD 1**

suppose $w = x + iy$

$$ww^* = (x + iy)(x - iy) \quad \text{A1}$$

$$= x^2 + y^2 \quad \text{A1}$$

$$= |w|^2 \quad \text{AG}$$

METHOD 2

suppose $w = re^{i\theta}$

$$ww^* = (re^{i\theta})(re^{-i\theta}) \quad \text{A1}$$

$$= r^2 \quad \text{A1}$$

$$= |w|^2 \quad \text{AG}$$

METHOD 3

suppose $w = r(\cos \theta + i \sin \theta)$

$$ww^* = (r(\cos \theta + i \sin \theta))(r(\cos \theta - i \sin \theta)) \quad \text{A1}$$

$$= r^2(\cos^2 \theta + \sin^2 \theta) (= r^2) \quad \text{A1}$$

$$= |w|^2 \quad \text{AG}$$

[2 marks]

(b) **EITHER**

multiplying first equation by w OR multiplying LHS and RHS of both equations M1

$$5w^*w = (1 - 2i)z^2w \quad \text{OR} \quad 5w^*zw = (1 - 2i)z^2(10 + 10i)$$

$$5(2\sqrt{5})^2 = (1 - 2i)(10 + 10i)z \quad (\Rightarrow 100 = (30 - 10i)z) \quad \text{A1}$$

OR

attempt to eliminate w and w^* using $ww^* = 20$ M1

$$\left(\frac{(1 - 2i)}{5}z^2\right)\left(\frac{10 + 10i}{z}\right) = 20$$

$$\frac{(1 - 2i)(10 + 10i)}{5}z = 20 \quad \text{A1}$$

THEN

$$z = \frac{10}{(1-2i)(1+i)} \left(= \frac{10}{3-i} \right) \quad (\text{A1})$$

$$z = 3+i \quad \text{A1}$$

$$(a = 3, b = 1)$$

[4 marks]

Total [6 marks]

Question 27

(a) total ways = $3! {}^{12}C_3 (= {}^{12}P_3 = 1320)$ OR total ways together = $3! \times 10 (= 60)$ (A1)

attempt to consider the total ways of sitting – total ways of sitting together (M1)

$$3! {}^{12}C_3 - 3! \times 10$$

$$= 1260$$

A1

[3 marks]

(b) **METHOD 1**

attempt to multiply ways of seating AVP by ways of sitting additional people (M1)

AVP can sit in $3! \times 10 (= 60)$ ways (may be seen in part (a))

other 3 then have $9 \times 8 \times 7 (= {}^9P_3)$ ways to sit (A1)

$$\text{total ways} = 3! \times 10 \times 9 \times 8 \times 7$$

$$= 30240$$

A1

Note: Award **(M1)(A0)A0** for $3! \times 10 \times {}^9C_3 = 5040$.

METHOD 2

attempt to consider 'AVP' as one item, so 4 'items' in total (M1)

$${}^{10}C_4 \times 3! \times 4! (= {}^{10}P_4 \times 3!) \quad (\text{A1})$$

$$= 30240$$

A1

[3 marks]

Total [6 marks]

Question 28

EITHER

attempt to form a product of binomial coefficient, a power of $2x$ and a power of -5 seen (M1)

${}^9C_3(2x)^6(-5)^3$ OR ${}^9C_6(2x)^6(-5)^3$ OR $84 \times (2x)^6(-5)^3$ (A1)(A1)

Note: Award **A1** for 9C_6 or 9C_3 or 84 , **A1** for $(2x)^6(-5)^3$.

OR

attempt to use the general term (M1)

${}^9C_r(2x)^{9-r}(-5)^r$ and $r = 3$ (A1)(A1)

THEN

-672000 (exact) A1

Note: Award **A0** for a final answer of $-672000x^6$.

[4 marks]

