

# Cambridge IGCSE™

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**MATHEMATICS**

**0580/41**

Paper 4 (Extended)

**October/November 2025**

MARK SCHEME

Maximum Mark: 100

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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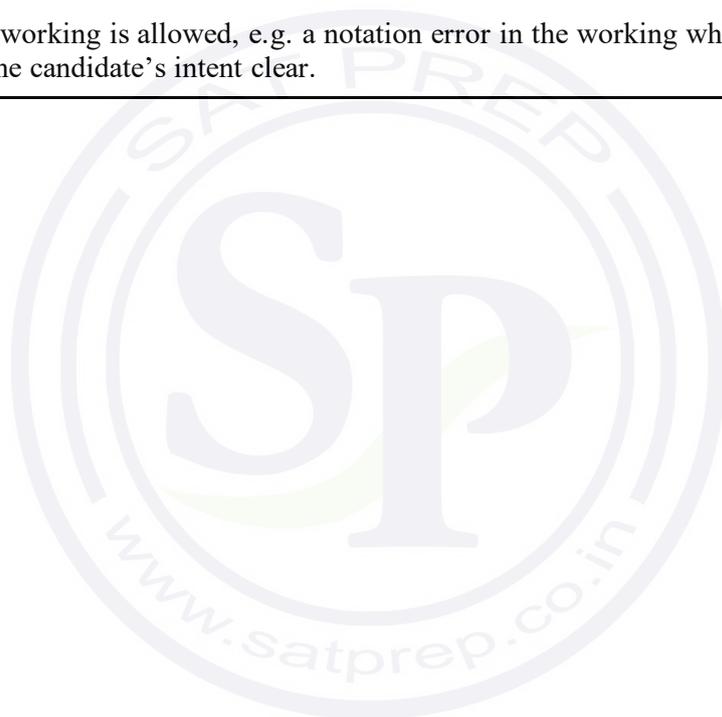
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**Mathematics-Specific Marking Principles**

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- 2 Unless specified in the question, non-integer answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
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**Annotations**

| <b>Annotation</b>                                                                   | <b>Meaning</b>                       |
|-------------------------------------------------------------------------------------|--------------------------------------|
|    | More information required            |
| <b>A0</b>                                                                           | Accuracy mark awarded zero           |
| <b>A1</b>                                                                           | Accuracy mark awarded one            |
| <b>A2</b>                                                                           | Accuracy mark awarded two            |
| <b>A3</b>                                                                           | Accuracy mark awarded three          |
| <b>B0</b>                                                                           | Independent mark awarded zero        |
| <b>B1</b>                                                                           | Independent mark awarded one         |
| <b>B2</b>                                                                           | Independent mark awarded two         |
| <b>B3</b>                                                                           | Independent mark awarded three       |
| <b>BOD</b>                                                                          | Benefit of the doubt                 |
| <b>E</b>                                                                            | Communication mark                   |
|  | Incorrect                            |
| <b>FT</b>                                                                           | Follow through                       |
| Highlighter                                                                         | Highlight a key point in the working |
| <b>ISW</b>                                                                          | Ignore subsequent work               |
| <b>M0</b>                                                                           | Method mark awarded zero             |
| <b>M1</b>                                                                           | Method mark awarded one              |
| <b>M2</b>                                                                           | Method mark awarded two              |
| <b>M3</b>                                                                           | Method mark awarded three            |

| <b>Annotation</b>                                                                 | <b>Meaning</b>                                                                                                                             |
|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
|  | Misread                                                                                                                                    |
|  | Omission                                                                                                                                   |
| Off-page comment                                                                  | Allows comments to be entered at the bottom of the RM marking window and then displayed when the associated question item is navigated to. |
| On-page comment                                                                   | Allows comments to be entered in speech bubbles on the candidate response.                                                                 |
|  | Premature rounding/approximation                                                                                                           |
|  | Special case                                                                                                                               |
|  | Indicates that work/page has been seen                                                                                                     |
|  | Transcription error                                                                                                                        |
|  | Correct                                                                                                                                    |
|  | Correct answer from incorrect working                                                                                                      |

### MARK SCHEME NOTES

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

#### Types of mark

- M** Method marks, awarded for a valid method applied to the problem.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. For accuracy marks to be given, the associated Method mark must be earned or implied.
- B** Mark for a correct result or statement independent of Method marks.

When a part of a question has two or more ‘method’ steps, the M marks are in principle independent unless the scheme specifically says otherwise; and similarly where there are several B marks allocated. The notation ‘dep’ is used to indicate that a particular M or B mark is dependent on an earlier mark in the scheme.

#### Abbreviations

- awrt answers which round to  
 cao correct answer only  
 dep dependent  
 FT follow through after error  
 isw ignore subsequent working  
 nfwf not from wrong working  
 oe or equivalent  
 rot rounded or truncated  
 SC Special Case  
 soi seen or implied

| Question | Answer                                        | Marks | Partial Marks                                                                                                         |
|----------|-----------------------------------------------|-------|-----------------------------------------------------------------------------------------------------------------------|
| 1        | rhombus                                       | 1     |                                                                                                                       |
| 2        | 3.5 or $3\frac{1}{2}$ or $\frac{7}{2}$        | 2     | <b>M1</b> for $11 - 4 = 2x$ or $-2x = 4 - 11$<br>or $\frac{11 - 2x}{2} = \frac{4}{2}$ or better                       |
| 3        | 125                                           | 2     | <b>M1</b> for 125 or 55 correctly placed on diagram                                                                   |
| 4        | [0]4 08                                       | 1     |                                                                                                                       |
| 5(a)     | Triangle accurately completed with arcs at C. | 2     | <b>B1</b> for accurate triangle with no/incorrect arcs or for accurate triangle with arcs but with AC and BC reversed |
| 5(b)     | 80 to 85                                      | 1     | FT <i>their</i> triangle if 0 scored in (a)                                                                           |
| 5(c)(i)  | 0.8                                           | 1     |                                                                                                                       |
| 5(c)(ii) | 270                                           | 1     |                                                                                                                       |
| 6        | $3g - 2g^2$ final answer                      | 1     |                                                                                                                       |
| 7(a)     | $-3 < x \leq 2$                               | 2     | <b>B1</b> for $-3 < x$ or $x \leq 2$                                                                                  |
| 7(b)     | -1, 0, 1, 2, 3, 4                             | 2     | <b>B1</b> for 5 correct (and no extras) or 6 correct with one extra<br>or <b>B1</b> for $-2 < x \leq 4$               |
| 8        | 1.13 or 1.125...                              | 1     |                                                                                                                       |
| 9        | 34.2                                          | 2     | <b>M1</b> for figs 342 or for $k \times 60 \times 60$ or for $k \div 1000$                                            |
| 10       | (4, 5)                                        | 2     | <b>B1</b> for each                                                                                                    |
| 11(a)    | 51                                            | 2     | <b>M1</b> for $60 \times \frac{100 - 15}{100}$ oe<br>or <b>B1</b> for 9                                               |
| 11(b)    | 68.40                                         | 2     | <b>M1</b> for $[ ] \times \frac{100 - 15}{100} = 58.14$ oe                                                            |
| 12(a)    | 37                                            | 1     |                                                                                                                       |
| 12(b)    | $F' \cap R$ oe                                | 1     |                                                                                                                       |

| Question | Answer                                                    | Marks | Partial Marks                                                                                                                                                                                                                                                                                                                       |
|----------|-----------------------------------------------------------|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 13       | 18.6 or 18.59...                                          | 3     | <p><b>M2</b> for <math>\tan = \frac{12.6-1.5}{33}</math> oe</p> <p>or <b>M1</b> identifying the correct angle of elevation or for 18.6 or 18.59... seen and spoiled</p> <p>After 0 scored <b>SC1</b> for [angle <i>ETP</i> =] 71.4 or 71.4[0...] or 71.41</p>                                                                       |
| 14(a)    | $\frac{4}{3} \times \pi \times 4^3 [= \frac{256}{3} \pi]$ | 1     |                                                                                                                                                                                                                                                                                                                                     |
| 14(b)    | 47.6 nfw or<br>47.63 to 47.64... nfw                      | 3     | <p><b>B2</b> for 52.4 or 52.35 to 52.37 or <math>\frac{50}{3} \pi</math> nfw</p> <p>OR</p> <p><b>M2</b> for <math>\frac{8^3 - \frac{256}{3} \pi}{8^3} \times 100</math> oe</p> <p>or <b>M1</b> for <math>\frac{8^3 - \frac{256}{3} \pi}{8^3} [\times 100]</math> oe or <math>\frac{\frac{256}{3} \pi}{8^3} \times 100</math> oe</p> |
| 14(c)    | 2.11 or 2.107...                                          | 2     | <p><b>M1</b> for <math>\frac{256}{3} \pi \times 7.86</math></p>                                                                                                                                                                                                                                                                     |
| 14(d)    | 233 or 233.3 to 233.4                                     | 4     | <p><b>M1</b> for <math>\pi \times 3.1^2 \times h = \frac{256}{3} \pi</math></p> <p><b>M2dep</b> for <math>2 \times \pi \times 3.1^2 + 2 \times \pi \times 3.1 \times their\ h</math></p> <p>or <b>M1dep</b> for <math>2 \times \pi \times 3.1 \times their\ h</math></p> <p>or <b>M1</b> for <math>2\pi \times 3.1^2</math></p>     |

| Question | Answer                  | Marks | Partial Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|----------|-------------------------|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 15       | 46                      | 3     | <p><b>M2</b> for <math>[\text{angle } ATB] = 180 - 2 \times 67</math> oe</p> <p>OR</p> <p><b>M1</b> for [obtuse] angle <math>AOB = 2 \times 67</math><br/> <b>M1</b> for angle <math>OAT</math> or angle <math>OBT = 90</math></p> <p>OR</p> <p><b>M1</b> for angle <math>TBA = 67</math> or angle <math>TAB = 67</math><br/> <b>M1</b> for angle <math>TDA</math> or <math>TDB = 90</math> where <math>D</math> is the intersection of <math>OT</math> and <math>AB</math></p> <p>OR</p> <p><b>M1</b> for angle <math>BOT = 67</math> or angle <math>AOT = 67</math><br/> <b>M1</b> for angle <math>OTB = 180 - 67 - 90</math> or<br/> angle <math>OTA = 180 - 67 - 90</math></p> |
| 16       | 13.09                   | 4     | <p><b>M1</b> for mid-values 7.5, 11 and 16 soi</p> <p><b>M1</b> for <math>\Sigma fx</math> where <math>x</math>-values in correct interval (including boundaries)</p> <p><b>M1dep</b> on second <b>M1</b> for <math>\frac{\Sigma fx}{50}</math></p>                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 17       | $[y =] -2x + 4$         | 3     | <p><b>M1</b> for gradient = <math>\frac{4-0}{0-2}</math> oe</p> <p><b>M1</b> for answer <math>mx + 4</math></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 18(a)    | 72                      | 2     | <p><b>M1</b> for <math>8 \times 8</math> or for <math>\frac{1}{2} \times 2 \times 8</math><br/> or <math>\frac{1}{2}(10+8) \times 8</math></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 18(b)    | 13.5 or $13\frac{1}{2}$ | 2     | <p><b>B1</b> for 3.5 oe</p> <p>or <b>M1</b> for <math>\frac{100 - \text{their } 72}{8}</math> [+ 10]</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

| Question | Answer                                                 | Marks | Partial Marks                                                                                                                                                                                                                                                                                                         |
|----------|--------------------------------------------------------|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 19       | 29                                                     | 3     | <b>B2</b> for 28.4[3...]<br><br>OR<br><b>M2</b> for $20 \times 0.9^{28}$ or $20 \times 0.9^{29}$ evaluated to at least 1 dp or for $0.9^{28}$ or $0.9^{29}$ evaluated to at least 2 dp<br><br>or <b>M1</b> for at least two trials of $[20 \times] 0.9^n$ soi<br>or for $1 > 20 \left(1 - \frac{10}{100}\right)^n$ oe |
| 20(a)    | 1.5 or $1\frac{1}{2}$ or $\frac{3}{2}$                 | 1     |                                                                                                                                                                                                                                                                                                                       |
| 20(b)    | $96 \times \left(\frac{1}{2}\right)^n$ oe final answer | 2     | <b>M1</b> for answer $96 \times \left(\frac{1}{2}\right)^{n+k}$ oe<br>or for $96 \times \left(\frac{1}{2}\right)^n$ oe seen                                                                                                                                                                                           |
| 21       | 27.6 or 27.57 to 27.58                                 | 2     | <b>M1</b> for $\frac{1}{2} \times 9 \times 8 \times \sin 50$ oe                                                                                                                                                                                                                                                       |
| 22       | 1.65 or 1.649[9...]                                    | 3     | <b>M2</b> for $\sqrt[25]{\frac{301.10}{200}}$ oe<br>or <b>M1</b> for $200 \times [ ]^{25} = 301.10$                                                                                                                                                                                                                   |
| 23       | $[y =] \frac{9}{\sqrt{x+1}}$ oe final answer           | 2     | <b>M1</b> for $3 = \frac{k}{\sqrt{8+1}}$ oe or for $\frac{9}{\sqrt{x+1}}$ seen and spoiled                                                                                                                                                                                                                            |

| Question | Answer                                                       | Marks | Partial Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|----------|--------------------------------------------------------------|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 24(a)    | $\frac{10}{x}$                                               | 1     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 24(b)    | <i>their</i> $\frac{10}{x} + \frac{5}{x+4} = \frac{7}{2}$ oe | M1    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|          | $20x + 80 + 10x = 7x^2 + 28x$ oe                             | M2    | <p>Strict <b>FT</b> for correctly clearing fractions from <i>their</i> three-term equation with two algebraic denominators in <math>x</math> and <math>x + 4</math> and expanding all brackets</p> <p>Strict <b>M1FT</b> for correctly expressing their two algebraic fractions with two denominators in <math>x</math> and <math>x + 4</math> as a single fraction or with a common denominator within a correct equation or for correctly clearing fractions from <i>their</i> three-term equation with two algebraic denominators in <math>x</math> and <math>x + 4</math> but not all brackets expanded</p> |
|          | Leading to $7x^2 - 2x - 80 = 0$                              | A1    | No errors or omissions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 24(c)    | $\frac{-(-2) \pm \sqrt{([-]2)^2 - 4(7)(-80)}}{2(7)}$ oe      | B2    | <p>or <b>B1</b> for <math>\sqrt{([-]2)^2 - 4(7)(-80)}</math> oe or for <math>\frac{-(-2) - \sqrt{p}}{2(7)}</math> oe or for <math>\frac{-(-2) + \sqrt{p}}{2(7)}</math> oe</p> <p>or <math>\left(x - \frac{2}{14}\right)^2</math></p>                                                                                                                                                                                                                                                                                                                                                                            |
|          | -3.24 and 3.53                                               | B1    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 24(d)    | 2h 10min                                                     | 3     | <p><b>B2</b> for 2.168 to 2.18 [h] or for 130.08 to 130.8 [min] or for 2hours 10.08 min to 2 hours 10.8 min</p> <p>OR</p> <p><b>M2</b> for <math>\frac{10}{\text{their positive } x} - \frac{5}{\text{their positive } x + 4}</math></p> <p>or</p> <p><b>M1</b> for <math>\frac{10}{\text{their positive } x}</math> or <math>\frac{5}{\text{their positive } x + 4}</math></p>                                                                                                                                                                                                                                 |

| Question | Answer                                                              | Marks     | Partial Marks                                                                                                                                                                                                                                                                                                                  |
|----------|---------------------------------------------------------------------|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 25(a)    | 40                                                                  | 1         |                                                                                                                                                                                                                                                                                                                                |
| 25(b)    | Correct column, from 2 to 5 and height 34                           | 2         | <b>M1</b> for $\frac{102}{5-2}$                                                                                                                                                                                                                                                                                                |
| 26       | $2x^2 - 5x [= 0]$ or better or<br>$2y^2 + 18y + 28 [= 0]$ or better | <b>M2</b> | <b>M1</b> for $2x^2 - 3x - 7 = 2x - 7$ oe or for<br>$y = 2\left(\frac{y+7}{2}\right)^2 - 3\left(\frac{y+7}{2}\right) - 7$                                                                                                                                                                                                      |
|          | $x = 0, y = -7$<br>$x = 2.5, y = -2$                                | <b>B2</b> | <b>B1</b> for $x = 0, y = -7$ , or for $x = 0$ and $x = 2.5$ or for $x = 2.5, y = -2$ or for $y = -2$ and $y = -7$<br><br>If <b>M1B0</b> or <b>M2B0</b> scored then <b>SC1</b> for correct substitution seen of both of their $x$ -values or their $y$ -values into $y = 2x^2 - 3x - 7$ or $y = 2x - 7$                        |
| 27       | 16.8 or 16.80 to 16.81                                              | 4         | <b>M3</b> for $\tan = \frac{5}{\sqrt{15^2 + 7^2}}$ oe or<br>$\sin = \frac{5}{\sqrt{15^2 + 7^2 + 5^2}}$ oe or<br>$\cos = \frac{\sqrt{15^2 + 7^2}}{\sqrt{15^2 + 7^2 + 5^2}}$ oe<br>or <b>M2</b> for $15^2 + 7^2$ or $15^2 + 7^2 + 5^2$<br>or <b>M1</b> for indication of correct angle                                           |
| 28(a)    | 4                                                                   | 1         |                                                                                                                                                                                                                                                                                                                                |
| 28(b)    | $\frac{1}{343}$                                                     | 2         | <b>M1</b> for $[x = ] f(1)$ or better                                                                                                                                                                                                                                                                                          |
| 29(a)    | 63.0 or 63.02 to 63.03                                              | 3         | <b>M2</b> for $[\cos y = ] \frac{10^2 + 14^2 - 13^2}{2 \times 10 \times 14}$ oe<br>or <b>M1</b> for $13^2 = 10^2 + 14^2 - 2 \times 10 \times 14 \times \cos y$ oe                                                                                                                                                              |
| 29(b)    | 15.1 or 15.13 to 15.14                                              | 5         | <b>M2</b> for $[AD] = \frac{14 \sin 38}{\sin 97}$<br>or <b>M1</b> for $\frac{AD}{\sin 38} = \frac{14}{\sin 97}$ oe<br><br><b>M2</b> for $10^2 + (\text{their } AD)^2 - 2 \times 10 \times \text{their } AD \times \cos(\text{their } y + 180 - 97 - 38)$<br>or <b>M1</b> for angle $BAD = \text{their } y + 180 - 97 - 38$ soi |

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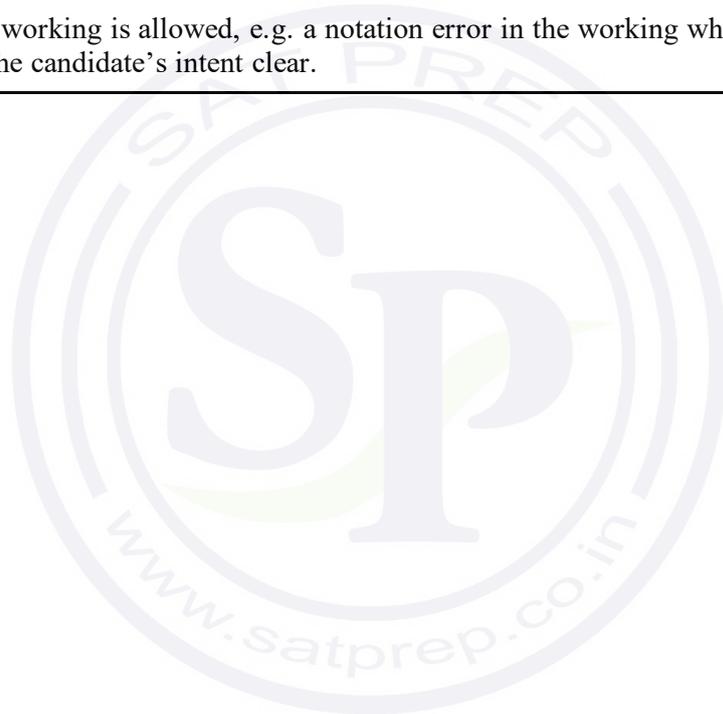
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| <b>A3</b>                                                                           | Accuracy mark awarded three          |
| <b>B0</b>                                                                           | Independent mark awarded zero        |
| <b>B1</b>                                                                           | Independent mark awarded one         |
| <b>B2</b>                                                                           | Independent mark awarded two         |
| <b>B3</b>                                                                           | Independent mark awarded three       |
| <b>BOD</b>                                                                          | Benefit of the doubt                 |
| <b>E</b>                                                                            | Communication mark                   |
|  | Incorrect                            |
| <b>FT</b>                                                                           | Follow through                       |
| Highlighter                                                                         | Highlight a key point in the working |
| <b>ISW</b>                                                                          | Ignore subsequent work               |
| <b>M0</b>                                                                           | Method mark awarded zero             |
| <b>M1</b>                                                                           | Method mark awarded one              |
| <b>M2</b>                                                                           | Method mark awarded two              |
| <b>M3</b>                                                                           | Method mark awarded three            |

| <b>Annotation</b>                                                                 | <b>Meaning</b>                                                                                                                             |
|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
|  | Misread                                                                                                                                    |
|  | Omission                                                                                                                                   |
| Off-page comment                                                                  | Allows comments to be entered at the bottom of the RM marking window and then displayed when the associated question item is navigated to. |
| On-page comment                                                                   | Allows comments to be entered in speech bubbles on the candidate response.                                                                 |
|  | Premature rounding/approximation                                                                                                           |
|  | Special case                                                                                                                               |
|  | Indicates that work/page has been seen                                                                                                     |
|  | Transcription error                                                                                                                        |
|  | Correct                                                                                                                                    |
|  | Correct answer from incorrect working                                                                                                      |

### MARK SCHEME NOTES

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

#### Types of mark

- M** Method marks, awarded for a valid method applied to the problem.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. For accuracy marks to be given, the associated Method mark must be earned or implied.
- B** Mark for a correct result or statement independent of Method marks.

When a part of a question has two or more ‘method’ steps, the M marks are in principle independent unless the scheme specifically says otherwise; and similarly where there are several B marks allocated. The notation ‘dep’ is used to indicate that a particular M or B mark is dependent on an earlier mark in the scheme.

#### Abbreviations

- awrt answers which round to  
 cao correct answer only  
 dep dependent  
 FT follow through after error  
 isw ignore subsequent working  
 nfwf not from wrong working  
 oe or equivalent  
 rot rounded or truncated  
 SC Special Case  
 soi seen or implied

| Question | Answer                                                    | Marks     | Partial Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|----------|-----------------------------------------------------------|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1        | 50                                                        | 2         | <b>M1</b> for $60 : 3000$ oe                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 2        | $5.5$ or $5\frac{1}{2}$ or $\frac{11}{2}$                 | 2         | <b>M1</b> for $8x = 27 + 17$ or $x - \frac{17}{8} = \frac{27}{8}$ oe                                                                                                                                                                                                                                                                                                                                                                                                 |
| 3        | 10                                                        | 1         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 4(a)     | 216                                                       | 2         | <b>M1</b> for $8 \times 60 \div 20$ oe<br>or $9 \times 60 \div 20$ oe                                                                                                                                                                                                                                                                                                                                                                                                |
| 4(b)     | 317 or 316.6 to 316.7                                     | 2         | <b>M1</b> for $\frac{50-12}{12}[\times 100]$ oe<br><br>or for $\frac{50}{12} \times 100$ [-100] oe                                                                                                                                                                                                                                                                                                                                                                   |
| 5        | 3.86 cao                                                  | 2         | <b>M1</b> for $953 \times 0.152$ oe isw<br><br>If 0 scored, <b>SC1</b> for answer 25.4 or 25.36 to 25.37                                                                                                                                                                                                                                                                                                                                                             |
| 6        | [Patient $P$ =] 27<br>[Patient $Q$ =] 16                  | 4         | <b>B1</b> for answer $P = 27$<br><b>M2</b> for $10 \times 16 - (1 + 4 + 10 + 12 + 19 + 21 + 25 + 25 + \textit{their } 27)$ oe isw<br>or <b>M1</b> for $10 \times 16$ oe<br><br>or for $\frac{1+4+10+12+19+21+25+25+P+Q}{10} = 16$ oe                                                                                                                                                                                                                                 |
| 7(a)     | $2 \times \pi \times 4 = 6.51 \times 2 + 2x$<br>or better | <b>M3</b> | <b>M1</b> for $2 \times \pi \times 4$ oe<br><b>M1</b> for $6.51 \times 2 + 2x$ soi                                                                                                                                                                                                                                                                                                                                                                                   |
|          | 6.055 to 6.058 [= 6.06]                                   | <b>A1</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 7(b)     | 574 or 575<br>or 574.1 to 574.5...                        | 4         | <b>M2</b> for $6.51 \times 6.06 \times \cos 36$ oe<br>or <b>M1</b> for [height = ] $6.06 \times \cos 36$ oe seen<br><br><b>M1</b> for <i>their</i> area $\times 18$ leading to answer<br><br>Alternative method:<br><b>M2</b> for $2 \times \frac{1}{2} \times 6.51 \times 6.06 \times \sin(90 + 36)$ oe<br>or <b>M1</b> for $\frac{1}{2} \times 6.51 \times 6.06 \times \sin(90 + 36)$ oe seen<br><br><b>M1</b> for <i>their</i> area $\times 18$ leading to answer |

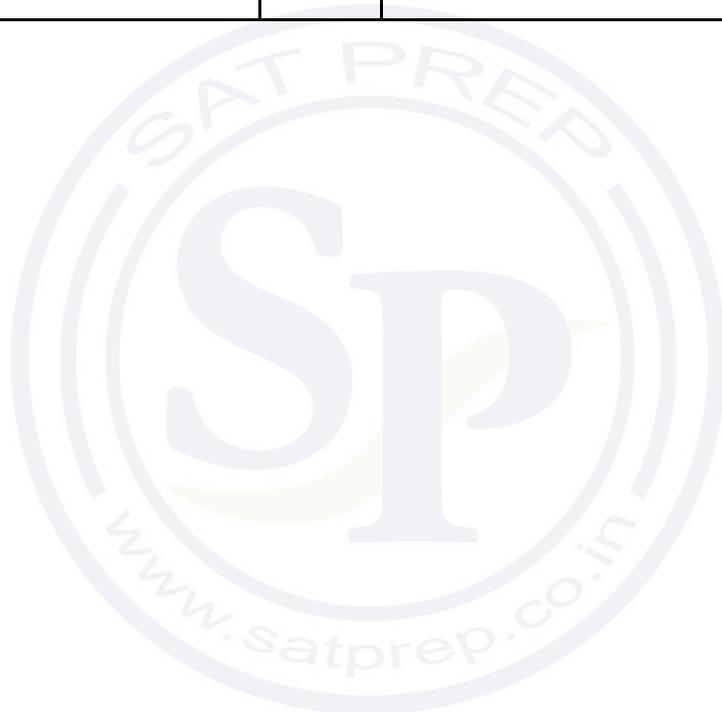
| Question | Answer                                                             | Marks     | Partial Marks                                                                                                                                                                                                                                                                                                                                                                             |
|----------|--------------------------------------------------------------------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8(a)(i)  | Image drawn at $(-2, -3)$ , $(-3, -2)$ , $(-4, -2)$ and $(-3, -4)$ | 2         | <b>B1</b> for translation by $\begin{pmatrix} 1 \\ k \end{pmatrix}$ or by $\begin{pmatrix} k \\ -7 \end{pmatrix}$                                                                                                                                                                                                                                                                         |
| 8(a)(ii) | Image drawn at $(2, -3)$ , $(3, -2)$ , $(4, -3)$ and $(4, -4)$     | 3         | <b>B2</b> for correct size and orientation but wrong position or for quadrilateral with 3 correct vertices<br><br>or <b>B1</b> for $y = x + 1$ drawn so long enough to be recognised                                                                                                                                                                                                      |
| 8(b)     | Rotation<br><br>$90^\circ$ anticlockwise oe<br><br>$(-2, 6)$       | 3         | <b>B1</b> for each                                                                                                                                                                                                                                                                                                                                                                        |
| 9        | 24.2 or 24.16 to 24.17                                             | 3         | <b>M2</b> for $\frac{60+80}{2} \times \frac{15}{60} + \frac{80 \times 10}{2 \times 60}$ oe<br>or <b>M1</b> for a correct partial area under line<br>e.g. $\frac{60+80}{2} \times \frac{15}{60}$ or $\frac{80 \times 10}{2 \times 60}$ oe<br><br>OR<br><br>If 0 scored, <b>SC2</b> for final answer 1450<br>or <b>SC1</b> for $\frac{60+80}{2} \times 15 + \frac{80 \times 10}{2}$ oe seen |
| 10(a)    | $25 - 8n$ oe final answer                                          | 2         | <b>B1</b> for answer $k - 8n$ (any $k$ ) oe or $25 - jn$ ( $j \neq 0$ )<br>or for correct answer seen then spoilt                                                                                                                                                                                                                                                                         |
| 10(b)    | $3n^2$ oe final answer                                             | 2         | <b>B1</b> for quadratic or for second difference = 6 (at least two, with none incorrect) or for correct answer seen then spoilt                                                                                                                                                                                                                                                           |
| 11(a)    | 2.63 and 3.38                                                      | 2         | <b>B1</b> for each                                                                                                                                                                                                                                                                                                                                                                        |
| 11(b)    | Correct graph                                                      | 4         | <b>B3FT</b> for 8 correct plots<br>or <b>B2FT</b> for 6 correct plots<br>or <b>B1FT</b> for 4 correct plots                                                                                                                                                                                                                                                                               |
| 11(c)    | $y = 2 + 0.5x$ ruled                                               | <b>M2</b> | <b>M1</b> for $[y =] 2 + 0.5x$ oe soi<br>e.g. $x^3 - 2x + 3 = 2 + 0.5x$<br><br>or $y = k + 0.5x$ ruled<br>or $y = kx + 2$ ruled, but not $y = 2$                                                                                                                                                                                                                                          |
|          | $-1.85$ to $-1.7$ , $0.4$ to $0.5$ ,<br>$1.25$ to $1.4$            | <b>A2</b> | <b>A1</b> for two correct values dep on M2<br>If M0 or M1 scored, <b>SC1</b> for three correct values                                                                                                                                                                                                                                                                                     |

| Question | Answer                                                                          | Marks | Partial Marks                                                                                                                                                                                                                                                                                                                                                |
|----------|---------------------------------------------------------------------------------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 12(a)    | 104<br>and<br>angle at the centre is<br>twice the angle at the<br>circumference | 2     | <b>B1</b> for each                                                                                                                                                                                                                                                                                                                                           |
| 12(b)    | 27                                                                              | 2     | <b>B1</b> for angle $BAC = 65$<br>or angle $ACD = 52$<br>or <b>M1</b> for $OCB = 25$ and reflex $AOC = 360 - their$<br>$104$ or for $OAC$ or $OCA = 38$ FT $\frac{180 - their\ 104}{2}$                                                                                                                                                                      |
| 13       | $\frac{31}{8m}$ final answer                                                    | 2     | <b>M1</b> for $\frac{28}{8m} + \frac{3}{8m}$ oe                                                                                                                                                                                                                                                                                                              |
| 14(a)    | 27 223                                                                          | 2     | <b>M1</b> for $24\ 000 \times \left(1 + \frac{3.2}{100}\right)^4$                                                                                                                                                                                                                                                                                            |
| 14(b)    | 10 370                                                                          | 3     | <b>B2</b> for 30 500<br>or <b>M2</b> for $\frac{40\ 870}{134} \times 34$ oe<br>or <b>M1</b> for $\left(1 + \frac{34}{100}\right)x = 40\ 870$ oe                                                                                                                                                                                                              |
| 14(c)    | $V = 32\ 500 \times 0.77^n$ final<br>answer                                     | 3     | <b>B2</b> for answer $32\ 500 \times 0.77^n$<br>or for correct explicit formula seen in working,<br>may be unsimplified<br><br>or <b>M1</b> for $32\ 500 \times (1 - 0.23)^n$ oe seen<br>or for correct implicit formula seen,<br>may be unsimplified<br><br>or answer of form $V = 32\ 500 \times k^n$<br><br>or answer of form $V = p \times (0.77\ oe)^n$ |

| Question | Answer                               | Marks | Partial Marks                                                                                                                                                                                                                                                                                                                                                      |
|----------|--------------------------------------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 15(a)    | 392 or 392.4 to 392.5                | 3     | <b>M2</b> for $\sqrt{300^2 + 112^2 - 2 \times 300 \times 112 \times \cos 140}$<br>OR<br><b>M1</b> for $300^2 + 112^2 - 2 \times 300 \times 112 \times \cos 140$<br><b>A1</b> for 154 022[...]                                                                                                                                                                      |
| 15(b)    | 10.6 or 10.7 or 10.55 to 10.69       | 3     | <b>M2</b> for $\frac{112 \sin 140}{\text{their (a)}}$ oe<br>or $\cos[DBC] = \frac{300^2 + (\text{their (a)})^2 - 112^2}{2 \times 300 \times \text{their (a)}}$<br>or <b>M1</b> for $\frac{112}{\sin DBC} = \frac{\text{their (a)}}{\sin 140}$ oe<br>or<br>$112^2 = 300^2 + (\text{their (a)})^2 - 2 \times 300 \times \text{their (a)} \times \cos DBC$<br>oe      |
| 15(c)    | 279 or 278.9...                      | 4     | <b>M3</b> for<br>$(35\,900 - \frac{1}{2} \times 112 \times 300 \times \sin 140) \div \left(\frac{1}{2} \times 180\right)$ oe<br>OR<br><b>M1</b> for $\frac{1}{2} \times 112 \times 300 \times \sin 140$ oe<br><b>M1</b> for recognition that the shortest distance from $D$ is perpendicular to $AB$                                                               |
| 16(a)    | $(1.6 - 1.35)$ oe $\times 40$ [= 10] | 1     |                                                                                                                                                                                                                                                                                                                                                                    |
| 16(b)    | $\frac{5}{39}$ oe                    | 3     | <b>M2</b> for $\frac{10}{10+170 \times 0.1} \times \frac{9}{9+170 \times 0.1}$ oe<br>or <b>M1</b> for $\frac{10}{10+17}$ or $\frac{9}{10+16}$ or $\frac{9}{10+17}$ or $\frac{10}{10+16}$ oe<br>seen<br>or $\frac{10}{k} \times \frac{9}{k-1}$ oe with $k > 10$ and an integer<br>or $\frac{m}{10+17} \times \frac{m-1}{10+16}$ oe with $0 < m < 27$ and an integer |
| 16(c)    | 1.26 or 1.259... nfw                 | 4     | <b>M1</b> for frequencies 6, 15, 17 soi<br><b>M1</b> for midpoints soi (1, 1.175, 1.3, 1.475)<br><b>M1</b> for use of $\text{their } \Sigma fm \div \text{their } \Sigma f$ with $m$ in correct interval including both boundaries                                                                                                                                 |

| Question | Answer                                                                                                                                                        | Marks     | Partial Marks                                                                                                                                                                                                                                                                                                              |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 17       | $2x^3 + 7x^2 - 10x - 24$ final answer                                                                                                                         | 3         | <b>B2</b> for correct expansion unsimplified or for simplified four-term expression of correct form with three terms correct<br><br>or <b>B1</b> for one pair of brackets expanded with at least three terms out of four correct                                                                                           |
| 18(a)    | $\mathbf{b - a}$                                                                                                                                              | 1         |                                                                                                                                                                                                                                                                                                                            |
| 18(b)    | $-\frac{11}{8}\mathbf{a} + \frac{1}{2}\mathbf{b}$ oe simplified final answer                                                                                  | 3         | <b>B2</b> for a correct unsimplified vector for $\overline{AM}$ seen or for $\overline{OM} = \frac{1}{2}\mathbf{b} - \frac{3}{8}\mathbf{a}$ oe soi<br>or <b>B1</b> for $\overline{OC} = \mathbf{b} - \frac{3}{4}\mathbf{a}$ oe soi<br>or for a correct vector route for $\overline{AM}$ along lines on the diagram         |
| 19       | $3x^2 - 5x - 11 [= 0]$<br>or $3y^2 - 20y - 19 [= 0]$                                                                                                          | <b>M2</b> | <b>M1</b> for $3x^2 - 7x - 6 = 5 - 2x$<br>or for $y = 3\left(\frac{5-y}{2}\right)^2 - 7\left(\frac{5-y}{2}\right) - 6$                                                                                                                                                                                                     |
|          | $\frac{[-(-)]5 \pm \sqrt{([-]5)^2 - 4 \times 3 \times -11}}{2 \times 3}$<br>OR<br>$x - \frac{5}{6} = \pm \sqrt{\frac{11}{3} + \left(\frac{5}{6}\right)^2}$ oe | <b>M2</b> | <b>M1</b> for $\frac{[-(-)]5 + \sqrt{k}}{2 \times 3}$ oe or $\frac{[-(-)]5 - \sqrt{k}}{2 \times 3}$ oe<br>or for $\sqrt{([-]5)^2 - 4 \times 3 \times -11}$ oe<br>OR<br><b>M1</b> for $\left(x - \frac{5}{6}\right)^2$                                                                                                      |
|          | $x = 2.92, y = -0.84$<br><b>and</b><br>$x = -1.25, y = 7.51$                                                                                                  | <b>B2</b> | <b>B1</b> for one correct solution for $x$ and $y$<br>or for $x = 2.92$ and $-1.25$<br>or for $y = -0.84$ and $7.51$<br><br>If B0 scored and at least two method marks scored, <b>SC1</b> for correct substitution <u>shown</u> of both of their $x$ -values or their $y$ -values into $y = 3x^2 - 7x - 6$ or $y = 5 - 2x$ |
| 20       | 620 nfw                                                                                                                                                       | 3         | <b>M2</b> for $\frac{4810 - 5}{7.7 \text{ to } 7.8}$ or $\frac{4800 \text{ to } 4810}{7.7 + 0.05}$ oe<br><br>or <b>M1</b> for 4815 or 4805 or 7.75 or 7.65 oe seen                                                                                                                                                         |

| Question | Answer                                     | Marks | Partial Marks                                                                                                                                                                                                                                                                                                                                        |
|----------|--------------------------------------------|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 21       | $y = \frac{242}{(6w+2)^2}$ oe final answer | 4     | <p><b>M3</b> for <math>\frac{8(3.5+2)^2}{\left(\frac{90}{15}w+2\right)^2}</math> may be done in stages<br/>or for correct answer seen then spoiled</p> <p>OR</p> <p><b>M2</b> for <math>y = \frac{242}{(x+2)^2}</math><br/>or <b>M1</b> for <math>y = \frac{k}{(x+2)^2}</math> oe or better</p> <p><b>B1</b> for <math>w = \frac{x}{6}</math> oe</p> |



# Cambridge IGCSE™

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**MATHEMATICS**

**0580/43**

Paper 4 (Extended)

**October/November 2025**

MARK SCHEME

Maximum Mark: 100

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the October/November 2025 series for most Cambridge IGCSE, Cambridge International A and AS Level components, and some Cambridge O Level components.

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This document consists of **10** printed pages.

**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptions for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

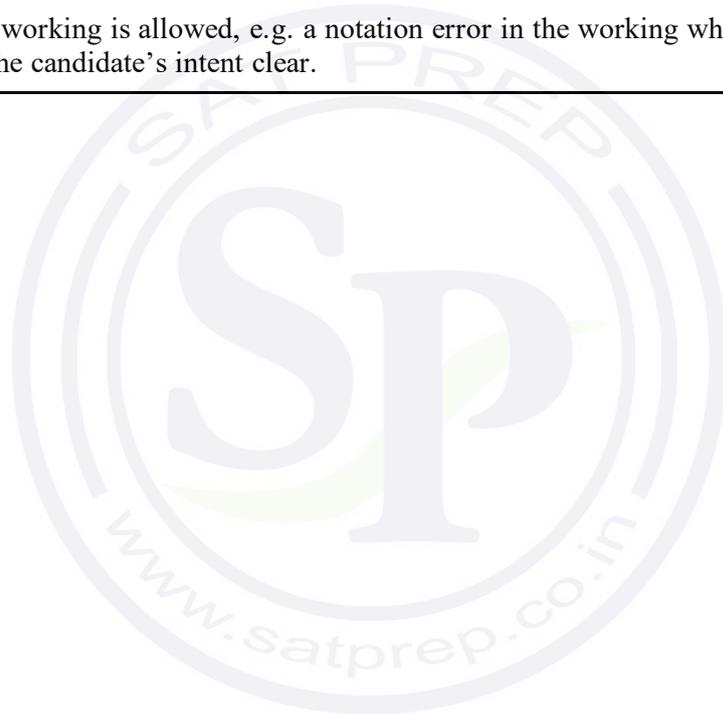
Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

**Mathematics-Specific Marking Principles**

- 1 Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
- 2 Unless specified in the question, non-integer answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
- 3 Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
- 4 Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
- 5 Where a candidate has misread a number or sign in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 A or B mark for the misread.
- 6 Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.



**Annotations guidance for centres**

Examiners use a system of annotations as a shorthand for communicating their marking decisions to one another. Examiners are trained during the standardisation process on how and when to use annotations. The purpose of annotations is to inform the standardisation and monitoring processes and guide the supervising examiners when they are checking the work of examiners within their team. The meaning of annotations and how they are used is specific to each component and is understood by all examiners who mark the component.

We publish annotations in our mark schemes to help centres understand the annotations they may see on copies of scripts. Note that there may not be a direct correlation between the number of annotations on a script and the mark awarded. Similarly, the use of an annotation may not be an indication of the quality of the response.

The annotations listed below were available to examiners marking this component in this series.

**Annotations**

| Annotation                                                                          | Meaning                              |
|-------------------------------------------------------------------------------------|--------------------------------------|
|    | More information required            |
| <b>A0</b>                                                                           | Accuracy mark awarded zero           |
| <b>A1</b>                                                                           | Accuracy mark awarded one            |
| <b>A2</b>                                                                           | Accuracy mark awarded two            |
| <b>A3</b>                                                                           | Accuracy mark awarded three          |
| <b>B0</b>                                                                           | Independent mark awarded zero        |
| <b>B1</b>                                                                           | Independent mark awarded one         |
| <b>B2</b>                                                                           | Independent mark awarded two         |
| <b>B3</b>                                                                           | Independent mark awarded three       |
| <b>BOD</b>                                                                          | Benefit of the doubt                 |
| <b>E</b>                                                                            | Communication mark                   |
|  | Incorrect                            |
| <b>FT</b>                                                                           | Follow through                       |
| Highlighter                                                                         | Highlight a key point in the working |
| <b>ISW</b>                                                                          | Ignore subsequent work               |
| <b>M0</b>                                                                           | Method mark awarded zero             |
| <b>M1</b>                                                                           | Method mark awarded one              |
| <b>M2</b>                                                                           | Method mark awarded two              |
| <b>M3</b>                                                                           | Method mark awarded three            |

| <b>Annotation</b>                                                                 | <b>Meaning</b>                                                                                                                             |
|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
|  | Misread                                                                                                                                    |
|  | Omission                                                                                                                                   |
| Off-page comment                                                                  | Allows comments to be entered at the bottom of the RM marking window and then displayed when the associated question item is navigated to. |
| On-page comment                                                                   | Allows comments to be entered in speech bubbles on the candidate response.                                                                 |
|  | Premature rounding/approximation                                                                                                           |
|  | Special case                                                                                                                               |
|  | Indicates that work/page has been seen                                                                                                     |
|  | Transcription error                                                                                                                        |
|  | Correct                                                                                                                                    |
|  | Correct answer from incorrect working                                                                                                      |

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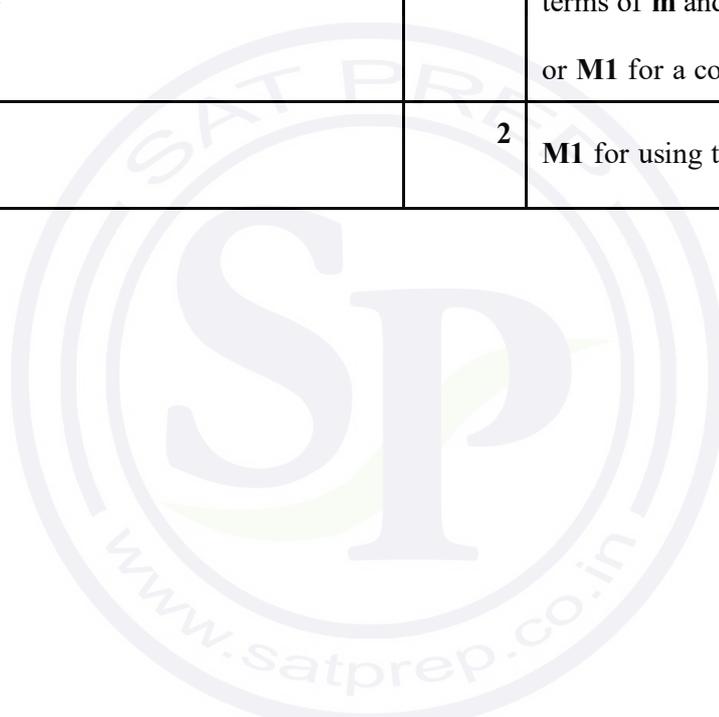
| Question | Answer                                                             | Marks | Partial Marks                                                                                                            |
|----------|--------------------------------------------------------------------|-------|--------------------------------------------------------------------------------------------------------------------------|
| 1(a)     | -7                                                                 | 1     |                                                                                                                          |
| 1(b)     | 3                                                                  | 1     |                                                                                                                          |
| 2(a)     | 51                                                                 | 1     |                                                                                                                          |
| 2(b)     | 43                                                                 | 1     |                                                                                                                          |
| 2(c)     | 37.5                                                               | 2     | M1 for $\frac{6}{16}$ oe                                                                                                 |
| 3        | 432                                                                | 1     |                                                                                                                          |
| 4(a)     | $B$ marked 6 cm from $A$ on a bearing of $080^\circ$ .             | 2     | M1 for a correct bearing of $080^\circ$ but incorrect length or for a 6 cm line from $A$                                 |
| 4(b)     | 310                                                                | 2     | M1 for $180 + 130$ oe<br>or indicates required bearing on a sketch                                                       |
| 5(a)     | 72                                                                 | 3     | M2 for $\frac{180 \times (10 - 2)}{10}$ or $180 - \frac{360}{10}$<br>or M1 for $180 \times (10 - 2)$ or $\frac{360}{10}$ |
| 5(b)     | 8                                                                  | 1     |                                                                                                                          |
| 6(a)     | $y^3$                                                              | 1     |                                                                                                                          |
| 6(b)     | $15x^8$ final answer                                               | 2     | B1 for $kx^8$ or $15x^k$ as final answer or for correct answer spoilt                                                    |
| 7(a)     | Translation<br>$\begin{pmatrix} 2 \\ -8 \end{pmatrix}$             | 2     | B1 for translation<br>B1 for $\begin{pmatrix} 2 \\ -8 \end{pmatrix}$                                                     |
| 7(b)     | Enlargement<br>[scale factor] $-\frac{1}{3}$<br>[centre] $(-3, 4)$ | 3     | B1 for each                                                                                                              |
| 8        | 320% of $\frac{m}{10}$ 33% of $m$ $\frac{1}{3}$ of $m$ $m$         | 2     | B1 for three in the correct order                                                                                        |
| 9        | $n \times \frac{5}{13}$ identified                                 | 1     |                                                                                                                          |
| 10       | $x = 10$<br>$y = -5$                                               | 2     | B1 for each                                                                                                              |

| Question | Answer                                                                | Marks | Partial Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|----------|-----------------------------------------------------------------------|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 11       | $0.3 \times 10^{-2}$<br>$1.3 \times 10^{12}$<br>$2.03 \times 10^{-5}$ | 2     | <b>B1</b> for two correct                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 12       | 0.55 oe                                                               | 2     | <b>B1</b> for $P(\text{red}) = 0.1$ or $P(\text{pink}) = 0.35$<br>or <b>M1</b> for $0.9 + 0.65 - 1$ or $1 - (0.1 + 0.35)$                                                                                                                                                                                                                                                                                                                                      |
| 13       | 0.0625 or $\frac{1}{16}$                                              | 3     | <b>B2</b> for $c = 4$ soi<br>or <b>M1</b> for $1024 = c^5$                                                                                                                                                                                                                                                                                                                                                                                                     |
| 14       | -5                                                                    | 5     | <b>B3</b> for $x = 4$<br>or <b>M2</b> for $5x + 3x = 30 + 2$ or better<br>or <b>M1</b> for $5x - 2 = 3(10 - x)$ or better<br><br><b>M1</b> $10 - \text{their } x = y + 11$ or better<br>or $\frac{5 \times \text{their } x - 2}{3} = y + 11$ or better<br><br>Alternative method:<br><b>B4</b> for $3y + 5y = -5 - 2 - 33$<br>or <b>B3</b> for $-5 - 5y - 2 = 3y + 33$<br>or <b>B2</b> for $\frac{5(-1 - y) - 2}{3} = y + 11$<br>or <b>B1</b> for $x = -1 - y$ |
| 15(a)    | 4192 or 4193                                                          | 3     | <b>B2</b> for 49 807 to 49 808<br>or <b>M2</b> for $54000 - 54000 \times \left(1 - \frac{2}{100}\right)^4$ oe<br>or <b>M1</b> for $54000 \times \left(1 - \frac{2}{100}\right)^4$ oe                                                                                                                                                                                                                                                                           |
| 15(b)    | 11 nfww                                                               | 2     | <b>M1</b> for $54000 \times \left(1 - \frac{2}{100}\right)^n$ evaluated<br>with $n = 10$ or $n = 11$<br>or <b>B1</b> for 10.1 or 10.13 to 10.14                                                                                                                                                                                                                                                                                                                |
| 16(a)    | $19x - 6$ final answer                                                | 2     | <b>B1</b> for $7x + 14$ or $12x - 20$<br>or for $19x - 6$ seen then spoilt                                                                                                                                                                                                                                                                                                                                                                                     |
| 16(b)    | $15x^2 + xy - 2y^2$ final answer                                      | 2     | <b>B1</b> for $15x^2 + 6xy - 5xy - 2y^2$ with at least three terms correct                                                                                                                                                                                                                                                                                                                                                                                     |

| Question | Answer                                                      | Marks | Partial Marks                                                                                                                                                                                                                                                                        |
|----------|-------------------------------------------------------------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 17       | $\frac{5x}{x+7}$ oe final answer                            | 3     | <b>M1</b> for correctly clearing the denominator and expanding bracket<br><b>M1FT</b> for correctly collecting terms in $t$ on one side and terms not in $t$ on the other<br><b>M1FT</b> for correct factorising and for correct division<br>Maximum 2 marks for an incorrect answer |
| 18(a)    | 38.8 or 38.77 to 38.78                                      | 3     | <b>M2</b> for $[\sin x =] \frac{41.3 \sin 102}{64.5}$ oe or better<br>or <b>M1</b> for $\frac{64.5}{\sin 102} = \frac{41.3}{\sin x}$ oe                                                                                                                                              |
| 18(b)    | 73.2 or 73.16...                                            | 3     | <b>M2</b> for $\frac{64.5^2 + 52.1^2 - 70.2^2}{2 \times 64.5 \times 52.1}$<br>or <b>M1</b> for $70.2^2 = 64.5^2 + 52.1^2 - 2 \times 64.5 \times 52.1 \times \cos y$                                                                                                                  |
| 19(a)    | 3125                                                        | 1     |                                                                                                                                                                                                                                                                                      |
| 19(b)    | $24x - 2$ or $2(12x - 1)$ final answer                      | 1     |                                                                                                                                                                                                                                                                                      |
| 19(c)    | $\frac{x+2}{3}$ or $\frac{x}{3} + \frac{2}{3}$ final answer | 2     | <b>M1</b> for correct first step<br>e.g. $x = 3y - 2$ or $y + 2 = 3x$ or $\frac{y}{3} = x - \frac{2}{3}$<br>oe                                                                                                                                                                       |
| 19(d)    | 11                                                          | 3     | <b>M2</b> for $3x^2 + 1 = 364$ or better<br>or <b>M1</b> for $3(x^2 + 1) - 2$<br><br>Alternative method:<br><b>M2</b> for $x^2 + 1 = (364 + 2) \div 3$<br>or <b>M1</b> for $3x - 2 = 364$                                                                                            |
| 19(e)    | 12                                                          | 1     |                                                                                                                                                                                                                                                                                      |
| 20(a)    | $3x^2 + 6x - 13$ final answer                               | 2     | <b>B1</b> for two terms correct or correct answer seen then spoilt                                                                                                                                                                                                                   |
| 20(b)    | 32                                                          | 2     | FT <i>their</i> $\frac{dy}{dx}$ dep on <b>B1</b> earned in (a)<br><b>M1</b> for correct substitution of $x = 3$ into <i>their</i> $\frac{dy}{dx}$                                                                                                                                    |

| Question | Answer    | Marks | Partial Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|----------|-----------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 21       | 35        | 4     | <p><b>M3</b> for <math>\frac{27 \div (75 - 12.5)}{4 \div 12.5} \times 100</math> [–100]<br/>oe<br/>or <math>\left( \frac{27 \div (75 - 12.5)}{4 \div 12.5} - 1 \right) [\times 100]</math> oe<br/>or <math>\frac{27 \div (75 - 12.5) - (4 \div 12.5)}{4 \div 12.5} [\times 100]</math><br/>oe<br/>or <math>\left( \frac{12.5}{4} \div \frac{62.5}{27} \right) \times 100</math> [– 100]</p> <p>OR</p> <p><b>M1</b> for <math>4 \div 12.5</math> oe<br/><b>M1</b> for <math>27 \div (75 - 12.5)</math> oe</p> |
| 22(a)    | 63        | 2     | <p><b>M1</b> for <math>\frac{14}{x} = \frac{10}{45}</math> oe or better</p>                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 22(b)    | 189       | 3     | <p><b>M2</b> for <math>\left( \frac{279}{124} \right)^{\frac{3}{2}}</math> [<math>\times 56</math>] or [<math>56 \div</math>] <math>\left( \frac{124}{279} \right)^{\frac{3}{2}}</math><br/>oe or better<br/>or <b>M1</b> for <math>\left( \frac{279}{124} \right)^{\frac{1}{2}}</math> or <math>\left( \frac{124}{279} \right)^{\frac{1}{2}}</math> or better<br/>or <math>\left( \frac{279}{124} \right)^3 = \left( \frac{x}{56} \right)^2</math> oe</p>                                                   |
| 23(a)    | 208       | 4     | <p><b>M1</b> for midpoints soi<br/>190, 205, 212.5, 222.5</p> <p><b>M1</b> for use of <math>\Sigma fx</math> where <math>x</math> is in the correct interval including boundaries<br/><math>190 \times 32 + 205 \times 64 + 212.5 \times 74 + 222.5 \times 30</math></p> <p><b>M1</b> (dep on second M1) for <math>\Sigma fx \div 200</math></p>                                                                                                                                                             |
| 23(b)    | 0.8 3.2 1 | 3     | <p><b>B2</b> for two correct<br/>or <b>B1</b> for one correct<br/>or <b>M1</b> for three of 1.6, 6.4, 14.8 and 2 seen</p>                                                                                                                                                                                                                                                                                                                                                                                    |

| Question | Answer                       | Marks | Partial Marks                                                                                                                                                                    |
|----------|------------------------------|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 24(a)    | 10.1 or 10.10...             | 3     | <b>M2</b> for $EF^2 + 6.4^2 + 5.1^2 = 13^2$ or better<br>or <b>M1</b> for $6.4^2 + 5.1^2$ or $13^2 - 6.4^2$ or $13^2 - 5.1^2$                                                    |
| 24(b)    | 29.5 or 29.49... to 29.54... | 3     | <b>M2</b> for $\sin [\dots] = \frac{6.4}{13}$ oe<br>or <b>M1</b> for identifying angle $AGE$                                                                                     |
| 25       | [LB =] 52.7<br>[UB =] 53.9   | 3     | <b>B2</b> for answer [LB=] 52.7 or [UB=] 53.9<br>or <b>M1</b> for $68 + 0.5$ or $68 - 0.5$<br>or $4.7 + 0.05$ or $4.7 - 0.05$<br>or $10[.0] + 0.05$ or $10[.0] - 0.05$ . oe seen |
| 26(a)    | $m + \frac{7}{15}p$          | 3     | <b>M2</b> for correct unsimplified expression in terms of <b>m</b> and <b>p</b><br>or <b>M1</b> for a correct route                                                              |
| 26(b)    | $\frac{3}{7}m$               | 2     | <b>M1</b> for using the ratio $\frac{2}{3}[p] : \frac{1}{5}[p]$                                                                                                                  |



# Cambridge IGCSE™

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**MATHEMATICS****0580/41**

Paper 4 (Extended)

**May/June 2025**

MARK SCHEME

Maximum Mark: 100

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2025 series for most Cambridge IGCSE, Cambridge International A and AS Level components, and some Cambridge O Level components.

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This document consists of **11** printed pages.

**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptions for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

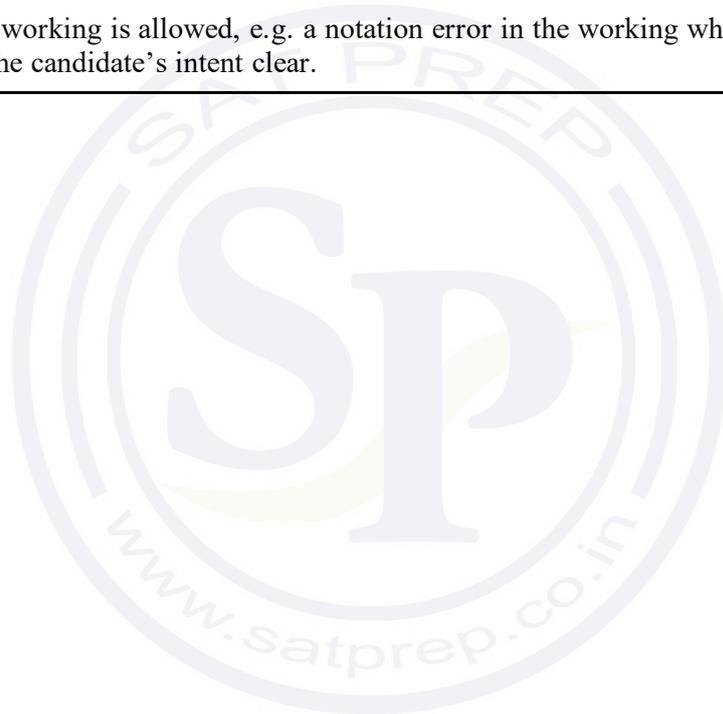
Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

**Mathematics-Specific Marking Principles**

- 1 Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
- 2 Unless specified in the question, non-integer answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
- 3 Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
- 4 Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
- 5 Where a candidate has misread a number or sign in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 A or B mark for the misread.
- 6 Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.



**Annotations guidance for centres**

Examiners use a system of annotations as a shorthand for communicating their marking decisions to one another. Examiners are trained during the standardisation process on how and when to use annotations. The purpose of annotations is to inform the standardisation and monitoring processes and guide the supervising examiners when they are checking the work of examiners within their team. The meaning of annotations and how they are used is specific to each component and is understood by all examiners who mark the component.

We publish annotations in our mark schemes to help centres understand the annotations they may see on copies of scripts. Note that there may not be a direct correlation between the number of annotations on a script and the mark awarded. Similarly, the use of an annotation may not be an indication of the quality of the response.

The annotations listed below were available to examiners marking this component in this series.

**Annotations**

| <b>Annotation</b>                                                                   | <b>Meaning</b>                       |
|-------------------------------------------------------------------------------------|--------------------------------------|
|    | More information required            |
| <b>A0</b>                                                                           | Accuracy mark awarded zero           |
| <b>A1</b>                                                                           | Accuracy mark awarded one            |
| <b>A2</b>                                                                           | Accuracy mark awarded two            |
| <b>A3</b>                                                                           | Accuracy mark awarded three          |
| <b>B0</b>                                                                           | Independent mark awarded zero        |
| <b>B1</b>                                                                           | Independent mark awarded one         |
| <b>B2</b>                                                                           | Independent mark awarded two         |
| <b>B3</b>                                                                           | Independent mark awarded three       |
| <b>BOD</b>                                                                          | Benefit of the doubt                 |
| <b>C</b>                                                                            | Communication mark                   |
|  | Incorrect                            |
| <b>FT</b>                                                                           | Follow through                       |
| Highlighter                                                                         | Highlight a key point in the working |
| <b>ISW</b>                                                                          | Ignore subsequent work               |
| <b>M0</b>                                                                           | Method mark awarded zero             |
| <b>M1</b>                                                                           | Method mark awarded one              |
| <b>M2</b>                                                                           | Method mark awarded two              |
| <b>M3</b>                                                                           | Method mark awarded three            |

| <b>Annotation</b>                                                                 | <b>Meaning</b>                                                                                                                             |
|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
|  | Misread                                                                                                                                    |
|  | Omission                                                                                                                                   |
| Off-page comment                                                                  | Allows comments to be entered at the bottom of the RM marking window and then displayed when the associated question item is navigated to. |
| On-page comment                                                                   | Allows comments to be entered in speech bubbles on the candidate response.                                                                 |
|  | Premature rounding/approximation                                                                                                           |
|  | Special case                                                                                                                               |
|  | Indicates that work/page has been seen                                                                                                     |
|  | Transcription error                                                                                                                        |
|  | Correct                                                                                                                                    |
|  | Correct answer from incorrect working                                                                                                      |

### MARK SCHEME NOTES

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

#### Types of mark

- M** Method marks, awarded for a valid method applied to the problem.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. For accuracy marks to be given, the associated Method mark must be earned or implied.
- B** Mark for a correct result or statement independent of Method marks.

When a part of a question has two or more ‘method’ steps, the M marks are in principle independent unless the scheme specifically says otherwise; and similarly where there are several B marks allocated. The notation ‘dep’ is used to indicate that a particular M or B mark is dependent on an earlier mark in the scheme.

#### Abbreviations

- awrt answers which round to  
 cao correct answer only  
 dep dependent  
 FT follow through after error  
 isw ignore subsequent working  
 nfwf not from wrong working  
 oe or equivalent  
 rot rounded or truncated  
 SC Special Case  
 soi seen or implied

| Question | Answer                                                      | Marks | Partial Marks                                                                                                                                                                                  |
|----------|-------------------------------------------------------------|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1        | 5.5 or $5\frac{1}{2}$ or $\frac{11}{2}$                     | 2     | <b>M1</b> for a correct first step<br>$4c = 13 + 9$ or $c - \frac{9}{4} = \frac{13}{4}$ or better                                                                                              |
| 2        | 8.0 cao                                                     | 2     | <b>B1</b> for 7.99[9...] or for <i>their</i> answer seen to 3 or more sf and rounded correctly                                                                                                 |
| 3        | UK by [\\$]0.69 or [\\$]0.692...                            | 3     | <b>B2</b> for 1.96[8...] or 1.97 <b>and</b> 1.27[6...] or 1.28<br>or <b>M2</b> for $1.62 \times 1.215 - \frac{4.83}{3.785}$ oe<br>or <b>M1</b> for $1.62 \times 1.215$ or $\frac{4.83}{3.785}$ |
| 4(a)(i)  | Translation<br>$\begin{pmatrix} 8 \\ -3 \end{pmatrix}$      | 2     | <b>B1</b> for translation or for correct vector oe                                                                                                                                             |
| 4(a)(ii) | Rotation<br>90° [anticlockwise] [centre] (0, 0)             | 3     | <b>B1</b> for each                                                                                                                                                                             |
| 4(b)     | Image drawn at<br>(0, 5) (0, 6) (2, 6) (2, 2) (1, 2) (1, 5) | 2     | <b>B1</b> for reflection in $x = k$<br>If 0 scored, <b>SC1</b> for reflection in $y = -2$                                                                                                      |
| 5(a)     | 1000 or $10^3$                                              | 1     |                                                                                                                                                                                                |
| 5(b)     | $n^2 + 4$ final answer oe                                   | 2     | <b>B1</b> for second difference = 2 or for answer as a quadratic expression or for a correct expression shown in the working and then spoilt                                                   |
| 5(c)(i)  | 9                                                           | 1     |                                                                                                                                                                                                |
| 5(c)(ii) | 12                                                          | 2     | <b>B1</b> for 21                                                                                                                                                                               |
| 6        | $15x^3 - 10x^2$ final answer                                | 2     | <b>B1</b> for $15x^3$ or $-10x^2$<br>or correct answer seen in working and spoilt                                                                                                              |
| 7        | $-1.5 \leq y < 4$ final answer                              | 2     | <b>B1</b> for $-1.5 \leq y$ or $y < 4$                                                                                                                                                         |
| 8(a)     | 1099                                                        | 2     | <b>M1</b> for $\frac{20}{100} \times 980$                                                                                                                                                      |

| Question | Answer                                           | Marks      | Partial Marks                                                                                                                                                                                                                                                                                                                                  |
|----------|--------------------------------------------------|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8(b)     | 12.1 or 12.14...                                 | <b>2FT</b> | FT for 2 marks<br>for $\left(\frac{\text{their } 1099}{980} - 1\right) \times 100$ oe correctly evaluated to at least 3sf<br><br><b>M1</b> for $\frac{\text{their } 1099 - 980}{980} [\times 100]$<br>or for $\left(\frac{\text{their } 1099}{980} - 1\right) [\times 100]$<br>or for $\frac{\text{their } 1099 - 980}{980} \times 100 [-100]$ |
| 9        | 475                                              | <b>2</b>   | <b>M1</b> for $x \times \frac{8}{100} = 38$<br>or for $\frac{38}{8} \times 100$ oe                                                                                                                                                                                                                                                             |
| 10(a)    | 1, 2, 3, 6, 9, 18                                | <b>2</b>   | <b>B1</b> for a list with one error or one omission                                                                                                                                                                                                                                                                                            |
| 10(b)    | $(y + 5)(3 - x)$ final answer                    | <b>2</b>   | <b>M1</b> for $y(3 - x) + 5(3 - x)$<br>or for $3(y + 5) - x(y + 5)$<br>or for correct answer seen and spoilt                                                                                                                                                                                                                                   |
| 10(c)    | $x = 2, y = 13$<br>or<br>$x = 1, y = 4$          | <b>2</b>   | FT <i>their (b)</i> for <b>M1</b><br><br><b>M1</b> for <i>their</i> $3 - x = a$ and <i>their</i> $y + 5 = b$ where $ab = 18$ and $a, b$ integers                                                                                                                                                                                               |
| 11       | 3200                                             | <b>3</b>   | <b>M2</b> for $800 \div 50^2 [\times 10^n]$ oe<br>or <b>B1</b> for $50^2$ or $800 \times 100^2$<br><br>If 0 scored, <b>SC1</b> for 160 000 as final answer                                                                                                                                                                                     |
| 12       | 8.36 or 8.364...                                 | <b>3</b>   | <b>M2</b> for $\frac{\text{dist}}{12.5} = \sin 42$ oe or better<br><br>or <b>M1</b> for recognition of shortest distance soi                                                                                                                                                                                                                   |
| 13       | $[\pm] \sqrt{\frac{A - w^2}{5}}$ oe final answer | <b>3</b>   | <b>M1</b> for $A - w^2 = 5x^2$ or for $\frac{A}{5} = \frac{w^2}{5} + x^2$<br><br><b>M1</b> for $x^2 = \dots$ FT <i>their</i> first step<br><b>M1</b> for correct square root, FT <i>their</i> $x^2 =$<br><br>An incorrect answer scores a maximum of <b>M1 M1</b>                                                                              |

| Question | Answer                                                | Marks     | Partial Marks                                                                                                                                                                                                               |
|----------|-------------------------------------------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 14(a)    | 2, 0, 12                                              | 3         | <b>B1</b> for each correct value                                                                                                                                                                                            |
| 14(b)    | Correct curve                                         | 4         | <b>B3FT</b> for 7 or 8 correct points<br>or <b>B2FT</b> for 5 or 6 correct points<br>or <b>B1FT</b> for 3 or 4 correct points                                                                                               |
| 14(c)    | $y = 10 - x$ ruled                                    | <b>M2</b> | <b>B1</b> for $[y =] 10 - x$ soi<br>or $y = k - x$ ruled<br>or $y = 10 + kx$ ruled, but not $y = 10$                                                                                                                        |
|          | $x = -1.7$ to $-1.4$<br>$x = 2$<br>$x = 4.4$ to $4.7$ | <b>A2</b> | <b>A1</b> for any two values<br><br>If 0 scored, <b>SC1</b> for 3 correct values                                                                                                                                            |
| 15(a)    | 192 or 192.4... nfw                                   | 4         | <b>M1</b> for midpoints soi<br>(170, 182.5, 187.5, 195, 205)<br><br><b>M1</b> for use of $\Sigma fm$ with $m$ in correct interval<br>including both boundaries<br><br><b>M1</b> (dep on second M1) for $\Sigma fm \div 140$ |
| 15(b)    | $\frac{69}{278}$ oe                                   | 2         | <b>M1</b> for $\frac{70}{140} \times \frac{69}{139}$                                                                                                                                                                        |
| 15(c)    | Correct histogram                                     | 3         | <b>B2</b> for three correct blocks<br>or <b>B1</b> for two correct blocks<br><br>If 0 scored, <b>SC1</b> for three of<br>$\frac{7}{20}, \frac{12}{5}, \frac{31}{5}, \frac{70}{10}$ or 0.35, 2.4, 6.2, 7                     |
| 16       | 2.9[0] or 2.901...                                    | 3         | <b>M2</b> for $\sqrt[6]{\frac{1484}{1250}}$<br>or <b>M1</b> for $1250 \times k^6 = 1484$                                                                                                                                    |
| 17(a)    | 10.4 or 10.42...                                      | 3         | <b>M2</b> for $\sqrt{9.6^2 + 12.1^2 - 2 \times 9.6 \times 12.1 \times \cos 56}$<br><br>OR<br><br><b>M1</b> for $9.6^2 + 12.1^2 - 2 \times 9.6 \times 12.1 \times \cos 56$<br><b>A1</b> for 108.6 to 108.7                   |

| Question | Answer                         | Marks | Partial Marks                                                                                                                                                                                                                                                                                                                                                                                                                   |
|----------|--------------------------------|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 17(b)    | 107.2 to 107.3                 | 4     | <p><b>B3</b> for 72.7[4...]</p> <p>OR</p> <p><b>M3</b> for <math>180 - \sin^{-1}\left(15.8 \times \frac{\sin 47}{12.1}\right)</math></p> <p><b>M2</b> for [sinBDC =] <math>15.8 \times \frac{\sin 47}{12.1}</math></p> <p>or <b>M1</b> for <math>\frac{\sin BDC}{15.8} = \frac{\sin 47}{12.1}</math></p>                                                                                                                        |
| 17(c)    | 89.59 to 89.80...              | 3     | <p><b>M1</b> for <math>\frac{1}{2} \times 9.6 \times 12.1 \times \sin 56</math></p> <p><b>M1</b> for <math>\frac{1}{2} \times 15.8 \times 12.1 \times \sin(133 - \text{their } \angle BDC)</math></p>                                                                                                                                                                                                                           |
| 18       | $a = 2$<br>$b = 3$<br>$c = 20$ | 3     | <p><b>B2</b> for any two correct<br/>For <math>c</math>, FT 2 + <i>their</i> <math>a \times \text{their } (b)^2</math><br/>or <b>B1</b> for <math>b = 3</math> nfw</p> <p>OR</p> <p><b>B2</b> for <math>2(x+3)^2 - 20</math></p> <p>or <b>M1</b> for <math>(x+3)^2</math> seen<br/>or for <math>ax^2 + 2abx + ab^2 - c</math><br/>or for <math>a = 2</math> and one of <math>2ab = 12</math> and <math>ab^2 - c = -2</math></p> |
| 19       | 45.6 or 45.63...               | 4     | <p><b>B3</b> for 30.6 or 30.63...</p> <p>OR</p> <p><b>M3</b> for <math>\frac{360-126}{360} \times 2 \times \pi \times 7.5 + 15</math></p> <p>or <b>M2</b> for <math>\frac{360-126}{360} \times 2 \times \pi \times 7.5</math></p> <p>or <b>M1</b> for <math>\frac{126}{360} \times 2 \times \pi \times 7.5</math></p> <p>or <b>B1</b> for major sector angle = 234</p>                                                          |

| Question | Answer                               | Marks | Partial Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|----------|--------------------------------------|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 20(a)    | 72.8 or 72.81...                     | 4     | <p><b>M3</b> for <math>\frac{24}{\frac{1}{2}\sqrt{10.5^2 + 10.5^2}}</math> oe or better</p> <p>or <b>M2</b> for <math>AM = \frac{1}{2}\sqrt{10.5^2 + 10.5^2}</math> oe</p> <p>or <math>AM = 10.5\cos 45</math> oe</p> <p>or <b>M1</b> for <math>AC^2 = 10.5^2 + 10.5^2</math></p> <p>or <math>AM^2 = 5.25^2 + 5.25^2</math></p> <p>or <math>\frac{AM}{10.5} = \cos 45</math> oe</p> <p>If 0 scored, <b>SC1</b> for identifying <math>\angle OAM</math></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 20(b)    | 849 $\frac{1}{3}$ or 849 or 849.3... | 5     | <p><b>Method 1</b></p> <p><b>B2</b> for side of small square = 3.5</p> <p>or <b>M1</b> for <math>\frac{10.5}{x} = \frac{24}{24-16}</math> or better</p> <p><b>M2</b> for <math>\frac{1}{3} \times 10.5^2 \times 24 - \frac{1}{3} \times (their\ 3.5)^2 \times (24 - 16)</math></p> <p>or <b>M1</b> for <math>\frac{1}{3} \times 10.5^2 \times 24</math></p> <p>or for <math>\frac{1}{3} \times (their\ 3.5)^2 \times (24 - 16)</math></p> <p><b>Method 2</b></p> <p><b>B2</b> for <math>\frac{1}{27}</math> or <math>\frac{26}{27}</math></p> <p>or <b>M1</b> for volume scale factor = <math>\left(\frac{24-16}{24}\right)^3</math></p> <p><b>M2</b> for <math>\left(1 - their\ \frac{1}{27}\right) \times \frac{1}{3} \times 10.5^2 \times 24</math> oe</p> <p>or <b>M1</b> for <math>\frac{1}{3} \times 10.5^2 \times 24</math></p> <p>or <i>their</i> <math>\frac{1}{27} \times \frac{1}{3} \times 10.5^2 \times 24</math> oe</p> |
| 21       | $[m =] \frac{6n+1}{10}$ oe           | 3     | <p><b>M2</b> for <math>2(5m) - 1 = 3(2n)</math> oe or better</p> <p>or <b>M1</b> for <math>42(5m)</math> or for <math>43(2n)</math> oe or better</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

| Question | Answer   | Marks | Partial Marks                                                                                                                                                          |
|----------|----------|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 22       | 4.4 nfww | 3     | <b>M2</b> for $\frac{50 \text{ to } 60}{13 - 0.5}$ or $\frac{50 + 5}{12 \text{ to } 13}$ oe<br>or <b>M1</b> for $50 + 5$ , $50 - 5$ , $13 + 0.5$ or<br>$13 - 0.5$ seen |



# Cambridge IGCSE™

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**MATHEMATICS**

**0580/42**

Paper 4 (Extended)

**May/June 2025**

MARK SCHEME

Maximum Mark: 100

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2025 series for most Cambridge IGCSE, Cambridge International A and AS Level components, and some Cambridge O Level components.

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This document consists of **11** printed pages.

**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptions for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

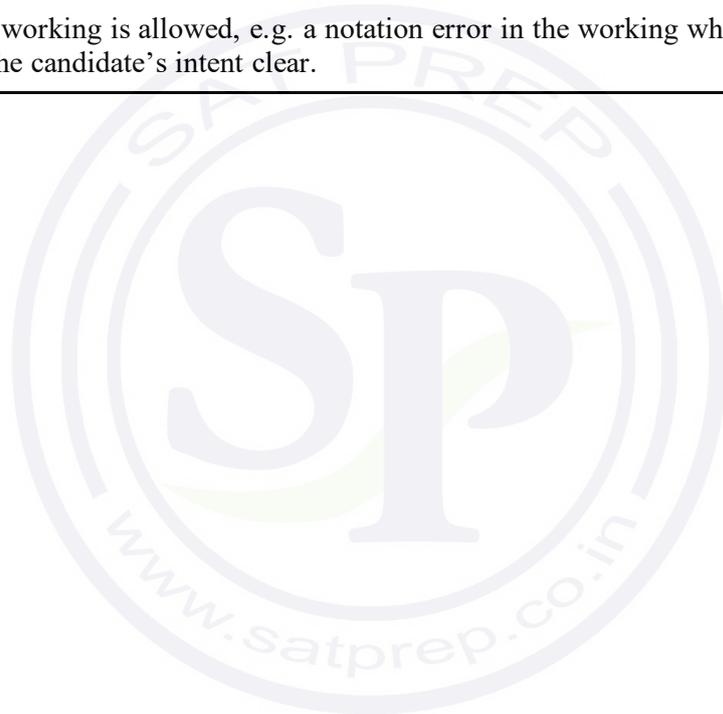
Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

**Mathematics-Specific Marking Principles**

- 1 Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
- 2 Unless specified in the question, non-integer answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
- 3 Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
- 4 Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
- 5 Where a candidate has misread a number or sign in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 A or B mark for the misread.
- 6 Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.



**Annotations guidance for centres**

Examiners use a system of annotations as a shorthand for communicating their marking decisions to one another. Examiners are trained during the standardisation process on how and when to use annotations. The purpose of annotations is to inform the standardisation and monitoring processes and guide the supervising examiners when they are checking the work of examiners within their team. The meaning of annotations and how they are used is specific to each component and is understood by all examiners who mark the component.

We publish annotations in our mark schemes to help centres understand the annotations they may see on copies of scripts. Note that there may not be a direct correlation between the number of annotations on a script and the mark awarded. Similarly, the use of an annotation may not be an indication of the quality of the response.

The annotations listed below were available to examiners marking this component in this series.

**Annotations**

| Annotation                                                                          | Meaning                              |
|-------------------------------------------------------------------------------------|--------------------------------------|
|    | More information required            |
| <b>A0</b>                                                                           | Accuracy mark awarded zero           |
| <b>A1</b>                                                                           | Accuracy mark awarded one            |
| <b>A2</b>                                                                           | Accuracy mark awarded two            |
| <b>A3</b>                                                                           | Accuracy mark awarded three          |
| <b>B0</b>                                                                           | Independent mark awarded zero        |
| <b>B1</b>                                                                           | Independent mark awarded one         |
| <b>B2</b>                                                                           | Independent mark awarded two         |
| <b>B3</b>                                                                           | Independent mark awarded three       |
| <b>BOD</b>                                                                          | Benefit of the doubt                 |
| <b>C</b>                                                                            | Communication mark                   |
|  | Incorrect                            |
| <b>FT</b>                                                                           | Follow through                       |
| Highlighter                                                                         | Highlight a key point in the working |
| <b>ISW</b>                                                                          | Ignore subsequent work               |
| <b>M0</b>                                                                           | Method mark awarded zero             |
| <b>M1</b>                                                                           | Method mark awarded one              |
| <b>M2</b>                                                                           | Method mark awarded two              |
| <b>M3</b>                                                                           | Method mark awarded three            |

| <b>Annotation</b>                                                                 | <b>Meaning</b>                                                                                                                             |
|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
|  | Misread                                                                                                                                    |
|  | Omission                                                                                                                                   |
| Off-page comment                                                                  | Allows comments to be entered at the bottom of the RM marking window and then displayed when the associated question item is navigated to. |
| On-page comment                                                                   | Allows comments to be entered in speech bubbles on the candidate response.                                                                 |
|  | Premature rounding/approximation                                                                                                           |
|  | Special case                                                                                                                               |
|  | Indicates that work/page has been seen                                                                                                     |
|  | Transcription error                                                                                                                        |
|  | Correct                                                                                                                                    |
|  | Correct answer from incorrect working                                                                                                      |

### MARK SCHEME NOTES

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

#### Types of mark

- M** Method marks, awarded for a valid method applied to the problem.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. For accuracy marks to be given, the associated Method mark must be earned or implied.
- B** Mark for a correct result or statement independent of Method marks.

When a part of a question has two or more ‘method’ steps, the M marks are in principle independent unless the scheme specifically says otherwise; and similarly where there are several B marks allocated. The notation ‘dep’ is used to indicate that a particular M or B mark is dependent on an earlier mark in the scheme.

#### Abbreviations

- awrt answers which round to  
 cao correct answer only  
 dep dependent  
 FT follow through after error  
 isw ignore subsequent working  
 nfwf not from wrong working  
 oe or equivalent  
 rot rounded or truncated  
 SC Special Case  
 soi seen or implied

| Question | Answer                                                               | Marks     | Partial Marks                                                                                                                                                                         |
|----------|----------------------------------------------------------------------|-----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1        | rhombus                                                              | 1         |                                                                                                                                                                                       |
| 2        | triangular prism                                                     | 1         |                                                                                                                                                                                       |
| 3        | [A =] 3.2<br>[B =] 5.6                                               | 3         | <b>B2</b> for one correct or for both correct but reversed<br>or <b>M1</b> for $\frac{2.4}{7-4} \times k$ where $k = 1, 4, 7$ or $11$ oe<br>or for $\frac{x}{x+2.4} = \frac{4}{7}$ oe |
| 4        | 88                                                                   | 2         | <b>M1</b> for $\frac{1}{2}(10+12) \times 8$ oe                                                                                                                                        |
| 5        | 250                                                                  | 1         |                                                                                                                                                                                       |
| 6        | 149 or 148.7 to 148.8...                                             | 3         | <b>M1</b> for $\frac{1}{3} \times \pi \times 4^2 \times 12$ oe<br><b>M1</b> for $0.74 \times \text{their volume}$                                                                     |
| 7        | [m =] $\frac{y-c}{x}$ or $\frac{y}{x} - \frac{c}{x}$<br>final answer | 2         | <b>M1</b> for $y - c = mx$ or $c - y = -mx$ or $\frac{y}{x} = m + \frac{c}{x}$                                                                                                        |
| 8        | 5.02 cao                                                             | 1         |                                                                                                                                                                                       |
| 9        | Correct elimination of one variable                                  | <b>M1</b> |                                                                                                                                                                                       |
|          | [w =] 4<br>[y =] -1                                                  | <b>A2</b> | <b>A1</b> for one correct<br>If A0 scored, <b>SC1</b> for answers satisfying one of the original equations                                                                            |
| 10       | 17.5[0] cao                                                          | 3         | <b>M1</b> for $12n + 9(n - 10) = 277.50$ oe<br><b>M1</b> dep on <i>their</i> equation using $n$ and $n - 10$ for simplifying <i>their</i> equation correctly to $an = b$              |
| 11       | 27.8[0]                                                              | 2         | <b>M1</b> for $X \times \left(\frac{100-15}{100}\right) = 23.63$ oe                                                                                                                   |
| 12       | 58 nfw                                                               | 2         | <b>M1</b> for 15.5 oe or 13.5 oe seen                                                                                                                                                 |
| 13(a)    | 8                                                                    | 2         | <b>M1</b> for $\frac{9}{6} = \frac{12}{PR}$ oe                                                                                                                                        |

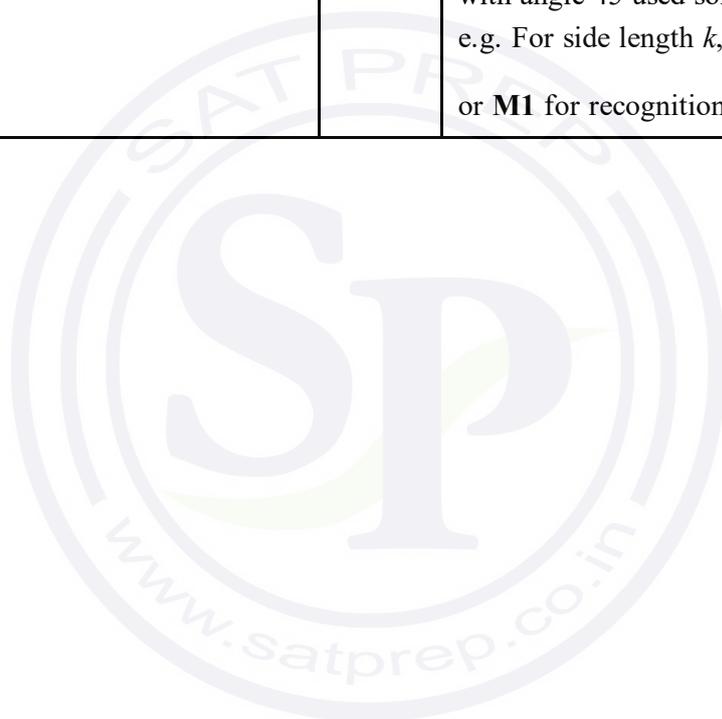
| Question | Answer                        | Marks | Partial Marks                                                                                                                                                              |
|----------|-------------------------------|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 13(b)    | 3780                          | 2     | <b>M1</b> for $\frac{6^3}{1120} = \frac{9^3}{V}$ or better or $1120 \times \left(\frac{9}{6}\right)^3$ oe<br>or for $\left(\frac{9}{6} \times \sqrt[3]{1120}\right)^3$     |
| 14       | $(x - 2)(5 - a)$ final answer | 2     | <b>M1</b> for $5(x - 2) - a(x - 2)$<br>or for $x(5 - a) - 2(5 - a)$<br>or $-5(2 - x) + a(2 - x)$<br>or $2(a - 5) - x(a - 5)$<br><br>or for correct answer seen then spoilt |
| 15       | 45                            | 2     | <b>M1</b> for $\frac{360}{180 - 172}$ oe or $\frac{(n - 2)180}{n} = 172$ oe                                                                                                |
| 16(a)    | 0.3 oe                        | 1     |                                                                                                                                                                            |
| 16(b)    | 0.69 oe                       | 3     | <b>M2</b> for $0.7 \times 0.9 + (\text{their } 0.3) \times 0.2$ oe<br>or <b>M1</b> for $0.7 \times 0.9$ oe or $(\text{their } 0.3) \times 0.2$ oe                          |
| 17(a)    | 446                           | 3     | <b>B2</b> for answer 46<br>or <b>M2</b> for $400 + \frac{400 \times 2.3 \times 5}{100}$ oe<br>or <b>M1</b> for $\frac{400 \times 2.3 [\times 5]}{100}$ oe                  |
| 17(b)    | 20 nfw                        | 3     | <b>M2</b> for $x + 1.1x + 1.1^2x = [100 - ] 33.80$ oe<br>or <b>M1</b> for $\left(1 + \frac{10}{100}\right)^2 [x]$ oe seen<br>or for one correctly evaluated trial          |

| Question | Answer                                           | Marks | Partial Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|----------|--------------------------------------------------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 17(c)    | 742.97 to 742.99                                 | 4     | <p><b>B3</b> for <math>1.02[0\dots]</math> or interest rate = <math>2[.0\dots][\%]</math></p> <p>OR</p> <p><b>M3</b> for <math>500 \times \left(\sqrt[17]{\frac{700.13}{500}}\right)^{20}</math> oe</p> <p>or for <math>700.13 \times \left(\sqrt[17]{\frac{700.13}{500}}\right)^3</math> oe</p> <p>or <b>M2</b> for <math>\sqrt[17]{\frac{700.13}{500}}</math> oe</p> <p>OR</p> <p><b>M1</b> for <math>500(\dots)^{17} = 700.13</math> oe</p> <p><b>M1</b> dep on previous M1 for</p> $500 \times \left(1 + \frac{\text{their } r}{100}\right)^{20} \text{ or } 700.13 \times \left(1 + \frac{\text{their } r}{100}\right)^3$ |
| 18       | <p>[x =] 29</p> <p>[y =] 52</p> <p>[z =] 107</p> | 4     | <p><b>B1</b> for 29</p> <p><b>B1</b> for 52</p> <p><b>B2FT</b> for 107 or for <math>z = \text{their } x + \text{their } y + 26</math></p> <p>or <b>B1</b> for <math>\angle EAC = 73</math> or <math>\angle EBC = 73</math></p> <p>or <b>B1FT</b> for <math>\angle EAC = 180 - (\text{their } x + \text{their } y + 26)</math></p>                                                                                                                                                                                                                                                                                              |
| 19(a)    | -2                                               | 1     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 19(b)    | 11, 5, 1                                         | 2     | <b>B1</b> for 2 correct listed on answer line                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 19(c)    | -5                                               | 1     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 19(d)    | 8                                                | 2     | <b>M1</b> for $[x =] h(3)$ or $[x =] 2^3$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 20(a)    | 8.09 or 8.094...                                 | 2     | <b>M1</b> for $\tan 34 = \frac{AB}{12}$ oe                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 20(b)    | 98.3 or 98.28 to 98.31                           | 3     | <p><b>M1</b> for <math>\frac{1}{2} \times 10 \times 12 \sin 56</math> oe</p> <p><b>M1</b> for <math>\frac{1}{2} \times 12 \times \text{their (a)}</math> oe</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

| Question  | Answer                       | Marks | Partial Marks                                                                                                                                                                                                                                                                                                                                                                                                   |
|-----------|------------------------------|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 20(c)     | 43[.0] to 43.1               | 5     | <p><b>M2</b> for <math>[BC =] \sqrt{10^2 + 12^2 - 2 \times 10 \times 12 \cos 56}</math><br/>or <b>M1</b> for <math>[BC^{[2]} =] 10^2 + 12^2 - 2 \times 10 \times 12 \cos 56</math></p> <p><b>M2</b> for <math>[AD =] \frac{12}{\cos 34}</math> oe<br/>or <b>M1</b> for <math>\cos 34 = \frac{12}{AD}</math></p>                                                                                                 |
| 20(d)     | 6.71 or 6.706 to 6.710...    | 3     | <p><b>M2</b> for <math>\sin 34 = \frac{\text{dist}}{12}</math> oe or<br/><math>\frac{1}{2} \times 12 \times \text{their}(a) = \frac{1}{2} \times \text{their} AD \times \text{dist}</math> oe<br/>or <b>M1</b> for recognition of perpendicular distance</p>                                                                                                                                                    |
| 21(a)     | $15t^8$ final answer         | 2     | <p><b>B1</b> for answer <math>kt^8</math> or <math>15t^k</math> (<math>k &gt; 0</math>)<br/>or correct answer seen</p>                                                                                                                                                                                                                                                                                          |
| 21(b)     | $32u^{30}$ final answer      | 2     | <p><b>B1</b> for answer <math>ku^{30}</math> or <math>32u^k</math> (<math>k &gt; 0</math>)<br/>or correct answer seen</p>                                                                                                                                                                                                                                                                                       |
| 22(a)(i)  | $\frac{5}{33}$ oe            | 1     |                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 22(a)(ii) | $\frac{13}{33}$ oe           | 1     |                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 22(b)     | $\frac{91}{190}$ oe          | 3     | <p><b>M2</b> for <math>[2 \times] \frac{13}{20} \times \frac{7}{19}</math> oe<br/>or for <math>1 - \frac{13}{20} \times \frac{12}{19} - \frac{7}{20} \times \frac{6}{19}</math> oe</p> <p>or <b>M1</b> for <math>\frac{13}{20}</math> or <math>\frac{13}{19}</math> or <math>\frac{7}{20}</math> or <math>\frac{7}{19}</math> oe seen<br/>If 0 scored, <b>SC1</b> for answer <math>\frac{91}{200}</math> oe</p> |
| 23        | $\frac{h}{h-4}$ final answer | 3     | <p><b>B1</b> for <math>h(h+4)</math> isw<br/><b>B1</b> for <math>(h+4)(h-4)</math> isw</p>                                                                                                                                                                                                                                                                                                                      |

| Question | Answer                                                                                                                            | Marks     | Partial Marks                                                                                                                                                                                                                  |
|----------|-----------------------------------------------------------------------------------------------------------------------------------|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 24(a)    | $\frac{2}{x} + \frac{3}{x+1} = \frac{5}{4}$ oe                                                                                    | <b>M2</b> | <b>M1</b> for $\frac{2}{x}$ seen or $\frac{3}{x+1}$ seen                                                                                                                                                                       |
|          | $2 \times 4(x+1) + 3 \times 4x = 5x(x+1)$<br>or<br>$\frac{2(x+1)}{x(x+1)} + \frac{3x}{x(x+1)} = \frac{5}{4}$                      | <b>M1</b> | Correctly removing algebraic fractions or use of common denominator from <i>their</i> three-term equation with two fractions with different algebraic denominators                                                             |
|          | $8x + 8 + 12x = 5x^2 + 5x$ oe                                                                                                     | <b>M1</b> | Correctly multiplying <i>their</i> brackets and clearing algebraic fractions from <i>their</i> three-term equation with two fractions with different algebraic denominators                                                    |
|          | Leading to $5x^2 - 15x - 8 = 0$                                                                                                   | <b>A1</b> | With no errors or omissions                                                                                                                                                                                                    |
| 24(b)    | $\frac{[-]15 + \sqrt{([-]15)^2 - 4(5)(-8)}}{2(5)}$ oe<br>or<br>$\frac{3}{2} + \sqrt{\frac{8}{5} + \left(\frac{3}{2}\right)^2}$ oe | <b>B2</b> | <b>B1</b> for $\sqrt{([-]15)^2 - 4 \times 5 \times -8}$ oe<br>or for $\frac{15 + \sqrt{p}}{2(5)}$ oe or $\frac{15 - \sqrt{p}}{2(5)}$ oe<br>or for $\left(x - \frac{3}{2}\right)^2$ oe                                          |
|          | 3.46                                                                                                                              | <b>B1</b> |                                                                                                                                                                                                                                |
| 25       | $[y =] -2x + 31$                                                                                                                  | <b>5</b>  | <b>B1</b> for (14, 3)<br>AND<br><b>M1</b> for $\frac{6-0}{20-8}$ ( $m_1$ ) oe<br><b>M1</b> for $m = -\frac{1}{\text{their } m_1}$<br>AND<br><b>M1dep</b> for <i>their</i> 3 = <i>their</i> $m \times$ <i>their</i> 14 + $c$ oe |
| 26       | $[a =] 4$<br>$[b =] 6$<br>$[c =] 5$                                                                                               | <b>2</b>  | <b>B1</b> for one correct                                                                                                                                                                                                      |

| Question | Answer           | Marks | Partial Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|----------|------------------|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 27       | 35.3 or 35.26... | 4     | <p><b>M3</b> for correct numerical trig statement for angle <math>PAC</math> e.g.</p> $\tan = \frac{l}{\sqrt{l^2 + l^2}} \text{ or } \frac{1}{\sqrt{2}} \text{ oe}$ $\text{or } \sin = \frac{l}{\sqrt{l^2 + l^2 + l^2}} \text{ or } \frac{1}{\sqrt{3}} \text{ oe}$ $\text{or } \cos = \frac{\sqrt{l^2 + l^2}}{\sqrt{l^2 + l^2 + l^2}} \text{ or } \frac{\sqrt{2}}{\sqrt{3}} \text{ oe}$ <p>where <math>l</math> is a value</p> <p>or <b>M2</b> for a correct Pythagoras statement soi<br/>or correct trig statement for diagonal of a face with angle 45 used soi<br/>e.g. For side length <math>k</math>, <math>AC</math> shown as <math>k\sqrt{2}</math></p> <p>or <b>M1</b> for recognition of angle <math>PAC</math></p> |



# Cambridge IGCSE™

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**MATHEMATICS**

**0580/43**

Paper 4 (Extended)

**May/June 2025**

MARK SCHEME

Maximum Mark: 100

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2025 series for most Cambridge IGCSE, Cambridge International A and AS Level components, and some Cambridge O Level components.

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This document consists of **12** printed pages.

**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptions for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

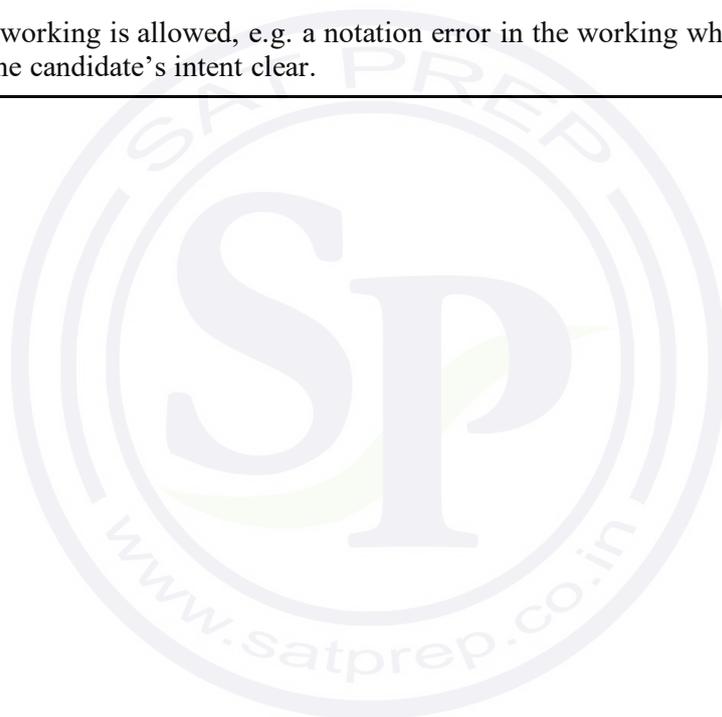
Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

**Mathematics-Specific Marking Principles**

- 1 Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
- 2 Unless specified in the question, non-integer answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
- 3 Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
- 4 Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
- 5 Where a candidate has misread a number or sign in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 A or B mark for the misread.
- 6 Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.



**Annotations guidance for centres**

Examiners use a system of annotations as a shorthand for communicating their marking decisions to one another. Examiners are trained during the standardisation process on how and when to use annotations. The purpose of annotations is to inform the standardisation and monitoring processes and guide the supervising examiners when they are checking the work of examiners within their team. The meaning of annotations and how they are used is specific to each component and is understood by all examiners who mark the component.

We publish annotations in our mark schemes to help centres understand the annotations they may see on copies of scripts. Note that there may not be a direct correlation between the number of annotations on a script and the mark awarded. Similarly, the use of an annotation may not be an indication of the quality of the response.

The annotations listed below were available to examiners marking this component in this series.

**Annotations**

| Annotation                                                                          | Meaning                              |
|-------------------------------------------------------------------------------------|--------------------------------------|
|    | More information required            |
|    | Accuracy mark awarded zero           |
|    | Accuracy mark awarded one            |
|   | Accuracy mark awarded two            |
|  | Accuracy mark awarded three          |
|  | Independent mark awarded zero        |
|  | Independent mark awarded one         |
|  | Independent mark awarded two         |
|  | Independent mark awarded three       |
|  | Benefit of the doubt                 |
|  | Communication mark                   |
|  | Incorrect                            |
|  | Follow through                       |
| Highlighter                                                                         | Highlight a key point in the working |
|  | Ignore subsequent work               |
|  | Method mark awarded zero             |
|  | Method mark awarded one              |
|  | Method mark awarded two              |
|  | Method mark awarded three            |

| Annotation                                                                        | Meaning                                                                                                                                    |
|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
|  | Misread                                                                                                                                    |
|  | Omission                                                                                                                                   |
| Off-page comment                                                                  | Allows comments to be entered at the bottom of the RM marking window and then displayed when the associated question item is navigated to. |
| On-page comment                                                                   | Allows comments to be entered in speech bubbles on the candidate response.                                                                 |
|  | Premature rounding/approximation                                                                                                           |
|  | Special case                                                                                                                               |
|  | Indicates that work/page has been seen                                                                                                     |
|  | Transcription error                                                                                                                        |
|  | Correct                                                                                                                                    |
|  | Correct answer from incorrect working                                                                                                      |

### MARK SCHEME NOTES

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

#### Types of mark

- M** Method marks, awarded for a valid method applied to the problem.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. For accuracy marks to be given, the associated Method mark must be earned or implied.
- B** Mark for a correct result or statement independent of Method marks.

When a part of a question has two or more ‘method’ steps, the M marks are in principle independent unless the scheme specifically says otherwise; and similarly where there are several B marks allocated. The notation ‘dep’ is used to indicate that a particular M or B mark is dependent on an earlier mark in the scheme.

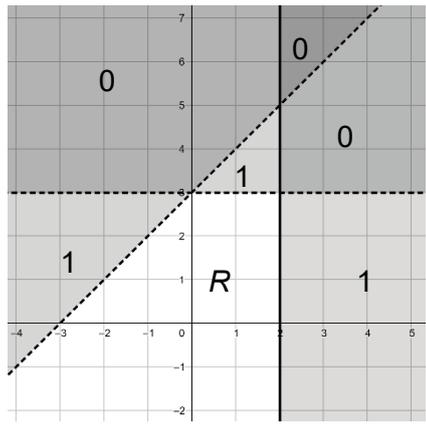
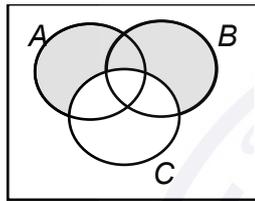
#### Abbreviations

- awrt answers which round to  
 cao correct answer only  
 dep dependent  
 FT follow through after error  
 isw ignore subsequent working  
 nfwf not from wrong working  
 oe or equivalent  
 rot rounded or truncated  
 SC Special Case  
 soi seen or implied

| Question | Answer                                                                                | Marks | Partial Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|----------|---------------------------------------------------------------------------------------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1        | 12                                                                                    | 1     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 2        | Correct triangle constructed with $AC = 7$ cm and $BC = 5.3$ cm and intersecting arcs | 3     | <b>B2</b> for correct triangle with no incorrect arcs or for a triangle with reversed sides with correct arcs<br><br>or <b>B1</b> for any triangle with a side of 7 cm or a side of 5.3 cm<br><br>or for 7[cm] or 5.3[cm] soi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 3(a)     | 23 or $\sqrt{144}$                                                                    | 1     | Accept 12 for $\sqrt{144}$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 3(b)     | $\sqrt{15}$                                                                           | 1     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 4        | 7.2[0] or $7\frac{1}{5}$                                                              | 3     | <b>M2</b> for $\frac{1}{2} \times \frac{14}{2} \times (x+11.4) = \frac{130.2}{2}$ oe or better<br>or <b>M1</b> for $\frac{1}{2} \times \frac{14}{2} \times (x+11.4)$<br><br>ALTERNATIVE METHOD 1<br><b>M2</b> for $14x + \frac{1}{2} \times (11.4 - x) \times 14 = 130.2$ oe<br>or <b>M1</b> for $14x + \frac{1}{2} \times (11.4 - x) \times 14$<br><br>ALTERNATIVE METHOD 2<br><b>M2</b> for<br>$14 \times 11.4 - 2 \times \frac{1}{2} \times \frac{14}{2} \times (11.4 - x) = 130.2$ oe<br>or <b>M1</b> for<br>$14 \times 11.4 - 2 \times \frac{1}{2} \times \frac{14}{2} \times (11.4 - x)$<br><br>If 0 scored, <b>SC1</b> for height of obtuse-angled triangle = 4.2 (condone their choice of variables) |
| 5(a)     | 0.078[0] oe                                                                           | 1     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 5(b)     | 37 000                                                                                | 1     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 6        | $1.26 \times 10^{25}$<br>or $1.257 \times 10^{25}$ to $1.258 \times 10^{25}$          | 2     | <b>M1</b> for $\frac{1000}{7.95 \times 10^{-23}}$ oe<br><br>or <b>B1</b> for $1.26 \times 10^k$<br>or $1.257 \times 10^k$ to $1.258 \times 10^k$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

| Question       | Answer                                                                                                                                                                                                                                                                                                                                                              | Marks    | Partial Marks                                                                                                                                                                                                                                                      |    |           |                |                 |   |           |   |                                                                                                                                                                                                                                                                                                                                                                                                                    |
|----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|-----------|----------------|-----------------|---|-----------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 7(a)           | 4                                                                                                                                                                                                                                                                                                                                                                   | 1        |                                                                                                                                                                                                                                                                    |    |           |                |                 |   |           |   |                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 7(b)           | 6, 12                                                                                                                                                                                                                                                                                                                                                               | 1        |                                                                                                                                                                                                                                                                    |    |           |                |                 |   |           |   |                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 7(c)           | 1, 5, 7 or 11                                                                                                                                                                                                                                                                                                                                                       | 1        |                                                                                                                                                                                                                                                                    |    |           |                |                 |   |           |   |                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 8(a)           | $4x(7y - 3)$ final answer                                                                                                                                                                                                                                                                                                                                           | 2        | <b>B1</b> for $4x(7y - 3)$ seen then spoilt<br>or final answers $4(7xy - 3x)$ or $x(28y - 12)$ or $2x(14y - 6)$                                                                                                                                                    |    |           |                |                 |   |           |   |                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 8(b)           | $(2x + 1)(y - 3)$ final answer                                                                                                                                                                                                                                                                                                                                      | 2        | <b>B1</b> for $2x(y - 3) + y - 3$<br>or $2x(y - 3) + 1(y - 3)$<br>or $y(2x + 1) - 3(2x + 1)$<br>or correct answer seen then spoilt                                                                                                                                 |    |           |                |                 |   |           |   |                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 9(a)           | $35x^8y^3$ final answer                                                                                                                                                                                                                                                                                                                                             | 2        | <b>B1</b> for two correct parts from: 35, $x^8$ and $y^3$<br>or for correct answer seen then spoilt                                                                                                                                                                |    |           |                |                 |   |           |   |                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 9(b)           | $\frac{1}{5}$ oe                                                                                                                                                                                                                                                                                                                                                    | 1        |                                                                                                                                                                                                                                                                    |    |           |                |                 |   |           |   |                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 10(a)          | $x^3 - 3x$ final answer                                                                                                                                                                                                                                                                                                                                             | 2        | <b>B1</b> for $x^3$ or $-3x$ in the final answer<br>or for $2x - 5x + x^3$<br>or for $x^3 - 3x$ seen then spoilt                                                                                                                                                   |    |           |                |                 |   |           |   |                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 10(b)          | $x^3 + 2x^2 - 23x - 60$ final answer                                                                                                                                                                                                                                                                                                                                | 3        | <b>B2</b> for correct expansion of three brackets<br>unsimplified or for simplified four-term<br>expression of correct form with three terms<br>correct<br><br>or <b>B1</b> for correct expansion of two brackets<br>with at least three terms out of four correct |    |           |                |                 |   |           |   |                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 11             | <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>6th term</th> <th><math>n</math>th term</th> </tr> </thead> <tbody> <tr> <td>-2</td> <td><math>34 - 6n</math></td> </tr> <tr> <td><math>\frac{6}{11}</math></td> <td><math>\frac{n}{n+5}</math></td> </tr> <tr> <td>8</td> <td><math>2^{n-3}</math></td> </tr> </tbody> </table> | 6th term | $n$ th term                                                                                                                                                                                                                                                        | -2 | $34 - 6n$ | $\frac{6}{11}$ | $\frac{n}{n+5}$ | 8 | $2^{n-3}$ | 8 | Mark the table first<br><br><b>B1</b> for -2<br><b>B2</b> for $34 - 6n$<br>or <b>B1</b> for answer $-6n + c$ or $34 - kn$ ( $k \neq 0$ )<br>or for a correct answer seen and spoilt<br><br><b>B1</b> for $\frac{6}{11}$<br><br><b>B1</b> for $\frac{n}{n+5}$<br><br><b>B1</b> for 8<br><b>B2</b> for $2^{n-3}$<br><br>or <b>B1</b> for answer $2^{n-k}$ ( $k$ can be 0)<br>or for a correct answer seen and spoilt |
| 6th term       | $n$ th term                                                                                                                                                                                                                                                                                                                                                         |          |                                                                                                                                                                                                                                                                    |    |           |                |                 |   |           |   |                                                                                                                                                                                                                                                                                                                                                                                                                    |
| -2             | $34 - 6n$                                                                                                                                                                                                                                                                                                                                                           |          |                                                                                                                                                                                                                                                                    |    |           |                |                 |   |           |   |                                                                                                                                                                                                                                                                                                                                                                                                                    |
| $\frac{6}{11}$ | $\frac{n}{n+5}$                                                                                                                                                                                                                                                                                                                                                     |          |                                                                                                                                                                                                                                                                    |    |           |                |                 |   |           |   |                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 8              | $2^{n-3}$                                                                                                                                                                                                                                                                                                                                                           |          |                                                                                                                                                                                                                                                                    |    |           |                |                 |   |           |   |                                                                                                                                                                                                                                                                                                                                                                                                                    |

| Question | Answer                                                  | Marks | Partial Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|----------|---------------------------------------------------------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 12       | 50 nfw                                                  | 3     | <p><b>B2</b> for <math>\sqrt{10^{100}}</math> or <math>\frac{10^{200}}{10^{150}}</math> or answer <math>k = 10^{50}</math><br/>or for <math>10^{100} = 10^{2k}</math></p> <p>or <b>M1</b> for any correct first step from:<br/> <math>10^{220} \times 10^{80} = 10^{300}</math>, <math>10^{400} \div 10^{220} = 10^{180}</math>,<br/> <math>10^{400} \div 10^{80} = 10^{320}</math>, <math>\sqrt{10^{400}} = 10^{200}</math>,<br/> <math>\sqrt{10^{220}} = 10^{110}</math>, <math>\sqrt{10^{80}} = 10^{40}</math></p> <p>If 0 scored, <b>SC1</b> for correct manipulation of 400, 220 and 80 to give 100<br/>or for correctly dealing with the square root of an expression involving power(s) of 10 to find an explicit value for <math>k</math><br/>or for <math>\frac{10^{20}}{10^{10\sqrt{3}}}</math> seen</p> |
| 13(a)    | (0, -10)                                                | 1     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 13(b)    | 14.5 or $14\frac{1}{2}$                                 | 2     | <p><b>M1</b> for <math>\frac{19}{2} = x - 5</math><br/>or for <math>19 = 2x - 10</math> or better</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 13(c)    | $y = -\frac{1}{2}x + 4$ or $y = -0.5x + 4$ final answer | 3     | <p><b>B2</b> for a correct answer in the wrong form<br/>OR</p> <p><b>M1</b> for <math>y = -\frac{1}{2}x + c</math> or gradient = <math>-\frac{1}{2}</math> soi<br/><b>M1</b> for correct substitution of (2, 3)<br/>into <math>y = (\text{their } -\frac{1}{2})x + c</math> or<br/>into <math>y - k = (\text{their } -\frac{1}{2})(x - h)</math></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 14       | 2.128 to 2.13[0...]                                     | 3     | <p><b>M2</b> for <math>\sqrt[4]{\frac{1523.15}{1400}}</math> oe<br/>or <b>M1</b> for <math>1523.15 = 1400(k)^4</math> oe for any <math>k</math></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 15       | 0.25 or $\frac{1}{4}$                                   | 3     | <p><b>M2</b> for <math>m\sqrt{98+2} = 0.5\sqrt{23+2}</math><br/>OR</p> <p><b>M1</b> for <math>m = \frac{k}{\sqrt{t+2}}</math><br/><b>M1</b> for <math>m = \frac{\text{their } k}{\sqrt{98+2}}</math></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

| Question | Answer                                                                                                                                   | Marks | Partial Marks                                                                                                                                                                                                                                                                                                                                                                              |
|----------|------------------------------------------------------------------------------------------------------------------------------------------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 16       | Correct lines and region indicated<br>                  | 5     | <b>B1</b> for each correct line<br><b>B2</b> for correct region<br><br>If <i>R</i> labelled, take the lines surrounding <i>R</i> to be the boundaries of their region and ignore shading.<br><br>or <b>B1dep</b> for region identified satisfying 2 of these inequalities<br><br>If $y = 3$ and $x = 2$ interchanged, <b>SC1</b> for a region satisfying $y < x + 3$ , $y < 2$ and $x < 3$ |
| 17       |                                                         | 1     |                                                                                                                                                                                                                                                                                                                                                                                            |
| 18(a)    | 475.2                                                                                                                                    | 1     |                                                                                                                                                                                                                                                                                                                                                                                            |
| 18(b)    | 402                                                                                                                                      | 3     | <b>M2</b> for $[2 \times] (13.2 \times 4.5 + 13.2 \times 8 + 4.5 \times 8)$<br>or <b>M1</b> for $[2 \times] 13.2 \times 4.5$ or $[2 \times] 13.2 \times 8$ or $[2 \times] 4.5 \times 8$                                                                                                                                                                                                    |
| 18(c)    | 29.8 or 29.83 to 29.84...                                                                                                                | 4     | <b>M3</b> for $\tan = \frac{8}{\sqrt{13.2^2 + 4.5^2}}$ oe<br>or <b>M2</b> for $13.2^2 + 4.5^2$<br>or for $13.2^2 + 4.5^2 + 8^2$<br><br>or <b>M1</b> for identifying correct angle                                                                                                                                                                                                          |
| 19(a)    | A correct cumulative frequency curve through $[(20, 0)]$ , $(30, 6)$ $(40, 42)$ , $(50, 76)$ , $(60, 170)$ , $(70, 190)$ and $(80, 200)$ | 3     | <b>B1</b> for correct horizontal placement for 6 plots<br><b>B1</b> for correct vertical placement for 6 plots<br><b>B1FT</b> dep on at least B1 for reasonable increasing curve or polygon through <i>their</i> 6 points<br><br>If 0 scored, <b>SC1FT</b> for 5 out of 6 points correctly plotted                                                                                         |
| 19(b)    | Reading at 150 FT <i>their</i> increasing curve                                                                                          | 1     |                                                                                                                                                                                                                                                                                                                                                                                            |
| 20(a)    | $\frac{2}{9}$ oe                                                                                                                         | 2     | <b>M1</b> for $\frac{3}{5} \times p = \frac{2}{15}$ oe or better                                                                                                                                                                                                                                                                                                                           |

| Question | Answer                    | Marks | Partial Marks                                                                                                                                                                                                                                                                                                                                                                                                                    |
|----------|---------------------------|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 20(b)    | $\frac{14}{45}$ oe        | 3     | FT $(1 - \text{their } \frac{2}{9}) \times \frac{2}{5}$ correctly evaluated<br><br>M2 for $(1 - \text{their } \frac{2}{9}) \times (1 - \frac{3}{5})$ oe<br>or M1 for $1 - \text{their } \frac{2}{9}$ or $1 - \frac{3}{5}$ oe                                                                                                                                                                                                     |
| 21       | 28.8 or 28.83 to 28.84... | 4     | M3 for<br>$\frac{1}{2} \times 12 \times 12 \times \sin 60 - \frac{60}{360} \times \pi \times \left(\frac{2}{3} \times 12\right)^2$<br>OR<br>M1 for $\frac{k}{360} \times \pi \times \left(\frac{2}{3} \times 12\right)^2$ oe<br>where $k < 90$ or $\frac{k}{360} < \frac{1}{4}$<br>M1 for $\frac{1}{2} \times 12 \times 12 \times \sin k$ oe where $k < 90$<br><br>If 0 scored, SC1 for [radius =] 8 and [ $\angle A$ =] 60 seen |
| 22(a)    | 14.15 cao                 | 1     |                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| 22(b)    | 7.296 cao nfw             | 3     | M2 for $\frac{14.2 \text{ to } 14.3}{(1.3 - 0.05)^3}$ or $\frac{14.3 - 0.05}{(1.2 \text{ to } 1.3)^3}$<br>or M1 for 14.25 or 1.35 or 1.25 seen                                                                                                                                                                                                                                                                                   |

| Question | Answer                                                     | Marks | Partial Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|----------|------------------------------------------------------------|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 23       | 168 or 167.5 to 167.6                                      | 4     | <p><b>M3</b> for</p> $\frac{\pi}{3} \times \left[ 4.2^2 \times (4.5 + 7.5) - \left( 4.2 \times \frac{7.5}{4.5 + 7.5} \right)^2 \times 7.5 \right]$ <p>oe</p> <p>or <b>M2</b> for</p> $\left( \frac{7.5}{7.5 + 4.5} \right)^3 \times \frac{1}{3} \times \pi \times 4.2^2 \times (4.5 + 7.5)$ <p>or for <math>\frac{1}{3} \times \pi \times \left( 4.2 \times \frac{7.5}{4.5 + 7.5} \right)^2 \times 7.5</math></p> <p>or <b>M1</b> for <math>\frac{1}{3} \times \pi \times 4.2^2 \times (4.5 + 7.5)</math></p> <p>OR</p> <p><b>M1</b> for <math>\frac{1}{3} \times \pi \times 4.2^2 \times (4.5 + 7.5)</math></p> <p><b>M1</b> for <math>\frac{4.2}{4.5 + 7.5} = \frac{\text{radius}}{7.5}</math> oe or better</p> <p><b>M1</b> for <math>\frac{1}{3} \times \pi \times (\text{their } 2.625)^2 \times 7.5</math></p> |
| 24(a)    | 14<br>37<br>24                                             | 3     | <b>B1</b> for each correct answer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 24(b)    | 6                                                          | 1     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 25(a)    | Correct sketch to go through (0, 0), (180, 0) and (360, 0) | 2     | <b>B1</b> for correct sine curve shape through the origin (minimum one cycle)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 25(b)    | 191.5, 348.5 and no others                                 | 3     | <p><b>B2</b> for one correct</p> <p>or <b>M1</b> for <math>\sin x = -\frac{1}{5}</math> oe</p> <p>If M1 or 0 scored, <b>SC1</b> for two reflex angles with a sum that rounds to 540.0 or two non-reflex angles with a sum that rounds to 180.0</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

| Question | Answer                           | Marks | Partial Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|----------|----------------------------------|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 26(a)    | $-3\mathbf{a} + 12\mathbf{b}$ oe | 1     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| 26(b)    | $2 : 3$ oe nfw                   | 4     | <p><b>B3</b> for any two of</p> <ul style="list-style-type: none"> <li><math>\overline{OP} = 5\mathbf{a} + 10\mathbf{b}</math></li> <li><math>\overline{OT} = 2\mathbf{a} + 4\mathbf{b}</math></li> <li><math>\overline{TP} = 3\mathbf{a} + 6\mathbf{b}</math></li> </ul> <p>OR</p> <p><b>M2</b> for any two of</p> <ul style="list-style-type: none"> <li><math>\overline{OP} = 5\mathbf{a} + 10\mathbf{b}</math></li> <li><math>\overline{OT} = 3\mathbf{a} + \frac{1}{3}\mathit{their}(\mathbf{a})</math></li> <li><math>\overline{TP} = \frac{2}{3}\mathit{their}(\mathbf{a}) + 5\mathbf{a} - 2\mathbf{b}</math></li> </ul> <p>or better</p> <p>OR</p> <p><b>M1</b> for any one of</p> <ul style="list-style-type: none"> <li><math>\overline{OP} = 12\mathbf{b} + 5\mathbf{a} - 2\mathbf{b}</math></li> <li><math>\overline{OT} = 3\mathbf{a} + \frac{1}{3}\mathit{their}(\mathbf{a})</math></li> <li><math>\overline{TP} = \frac{2}{3}\mathit{their}(\mathbf{a}) + 5\mathbf{a} - 2\mathbf{b}</math></li> </ul> <p>or better</p> <p>or for <math>\pm\frac{1}{3}(-3\mathbf{a} + 12\mathbf{b})</math> or <math>\pm\frac{1}{3}\mathit{their}(\mathbf{a})</math></p> <p>or for <math>\pm\frac{2}{3}(-3\mathbf{a} + 12\mathbf{b})</math> or <math>\pm\frac{2}{3}\mathit{their}(\mathbf{a})</math></p> |

# Cambridge IGCSE™

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**MATHEMATICS**

**0580/42**

Paper 4 (Extended)

**February/March 2025**

MARK SCHEME

Maximum Mark: 100

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**Published**

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the February/March 2025 series for most Cambridge IGCSE, Cambridge International A and AS Level components, and some Cambridge O Level components.

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This document consists of **12** printed pages.

**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptions for a question. Each question paper and mark scheme will also comply with these marking principles.

**GENERIC MARKING PRINCIPLE 1:**

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

**GENERIC MARKING PRINCIPLE 2:**

Marks awarded are always **whole marks** (not half marks, or other fractions).

**GENERIC MARKING PRINCIPLE 3:**

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

**GENERIC MARKING PRINCIPLE 4:**

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

**GENERIC MARKING PRINCIPLE 5:**

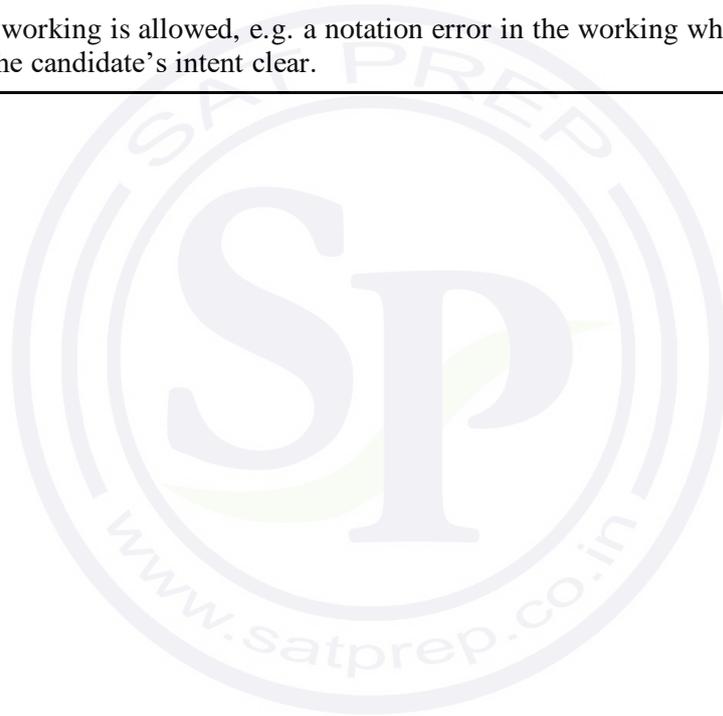
Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

**GENERIC MARKING PRINCIPLE 6:**

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

**Mathematics-Specific Marking Principles**

- 1 Unless a particular method has been specified in the question, full marks may be awarded for any correct method. However, if a calculation is required then no marks will be awarded for a scale drawing.
- 2 Unless specified in the question, non-integer answers may be given as fractions, decimals or in standard form. Ignore superfluous zeros, provided that the degree of accuracy is not affected.
- 3 Allow alternative conventions for notation if used consistently throughout the paper, e.g. commas being used as decimal points.
- 4 Unless otherwise indicated, marks once gained cannot subsequently be lost, e.g. wrong working following a correct form of answer is ignored (isw).
- 5 Where a candidate has misread a number or sign in the question and used that value consistently throughout, provided that number does not alter the difficulty or the method required, award all marks earned and deduct just 1 A or B mark for the misread.
- 6 Recovery within working is allowed, e.g. a notation error in the working where the following line of working makes the candidate's intent clear.



**Annotations guidance for centres**

Examiners use a system of annotations as a shorthand for communicating their marking decisions to one another. Examiners are trained during the standardisation process on how and when to use annotations. The purpose of annotations is to inform the standardisation and monitoring processes and guide the supervising examiners when they are checking the work of examiners within their team. The meaning of annotations and how they are used is specific to each component and is understood by all examiners who mark the component.

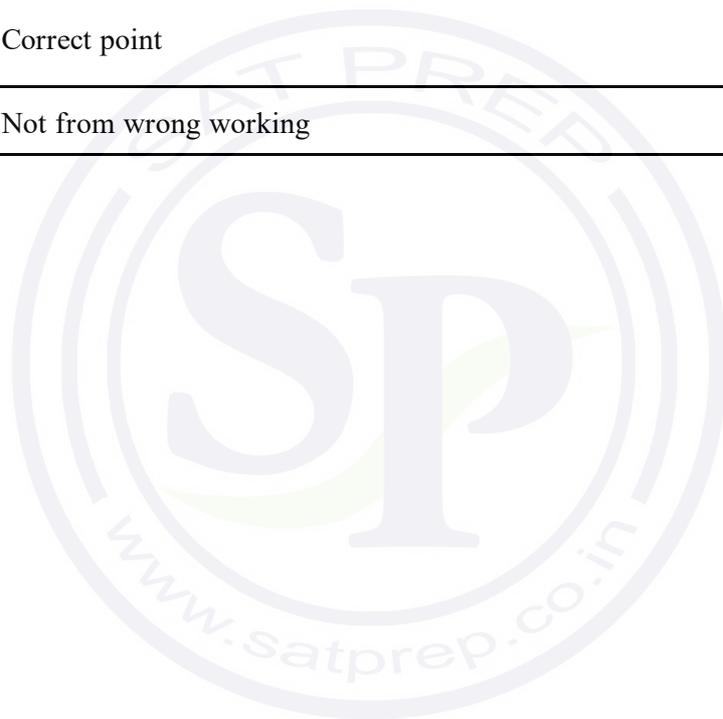
We publish annotations in our mark schemes to help centres understand the annotations they may see on copies of scripts. Note that there may not be a direct correlation between the number of annotations on a script and the mark awarded. Similarly, the use of an annotation may not be an indication of the quality of the response.

The annotations listed below were available to examiners marking this component in this series.

**Annotations**

| <b>Annotation</b>                                                                   | <b>Meaning</b>                       |
|-------------------------------------------------------------------------------------|--------------------------------------|
|    | More information required            |
|    | Accuracy mark awarded zero           |
|    | Accuracy mark awarded one            |
|  | Accuracy mark awarded two            |
|  | Accuracy mark awarded three          |
|  | Independent mark awarded zero        |
|  | Independent mark awarded one         |
|  | Independent mark awarded two         |
|  | Benefit of the doubt                 |
|  | Communication mark                   |
|  | Incorrect point                      |
|  | Follow through                       |
| Highlighter                                                                         | Highlight a key point in the working |
|  | Ignore subsequent work               |
|  | Method mark awarded zero             |
|  | Method mark awarded one              |
|  | Method mark awarded two              |
|  | Misread                              |

| <b>Annotation</b>                                                                 | <b>Meaning</b>                                                                                                                             |
|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
|  | Omission                                                                                                                                   |
| Off-page comment                                                                  | Allows comments to be entered at the bottom of the RM marking window and then displayed when the associated question item is navigated to. |
| On-page comment                                                                   | Allows comments to be entered in speech bubbles on the candidate response.                                                                 |
|  | Premature rounding/approximation                                                                                                           |
|  | Special case                                                                                                                               |
|  | Indicates that work/page has been seen                                                                                                     |
|  | Transcription error                                                                                                                        |
|  | Correct point                                                                                                                              |
|  | Not from wrong working                                                                                                                     |



## MARK SCHEME NOTES

The following notes are intended to aid interpretation of mark schemes in general, but individual mark schemes may include marks awarded for specific reasons outside the scope of these notes.

## Types of mark

- M** Method marks, awarded for a valid method applied to the problem.
- A** Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. For accuracy marks to be given, the associated Method mark must be earned or implied.
- B** Mark for a correct result or statement independent of Method marks.

When a part of a question has two or more ‘method’ steps, the M marks are in principle independent unless the scheme specifically says otherwise; and similarly where there are several B marks allocated. The notation ‘dep’ is used to indicate that a particular M or B mark is dependent on an earlier mark in the scheme.

## Abbreviations

- awrt answers which round to  
 cao correct answer only  
 dep dependent  
 FT follow through after error  
 isw ignore subsequent working  
 nfwf not from wrong working  
 oe or equivalent  
 rot rounded or truncated  
 SC Special Case  
 soi seen or implied

| Question | Answer                                  | Marks | Partial Marks                                                                                                                                  |
|----------|-----------------------------------------|-------|------------------------------------------------------------------------------------------------------------------------------------------------|
| 1        | 2 or 7                                  | 1     |                                                                                                                                                |
| 2        | $3y^2 + 5y$ or $y(3y + 5)$ final answer | 2     | <b>B1</b> for $3y^2$ or $5y$ correct in final answer or for correct answer seen then spoilt                                                    |
| 3        |                                         | 1     |                                                                                                                                                |
| 4        | 2.6 cao                                 | 2     | <b>B1</b> for 2.64 or 2.635 to 2.636<br>If 0 scored, <b>SC1</b> for <i>their</i> more accurate value seen rounded correctly to 1 decimal place |

| Question | Answer                                                                                              | Marks | Partial Marks                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|----------|-----------------------------------------------------------------------------------------------------|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 5        | $[C = ] (7.5, 3)$<br>$[D = ] (9.5, 6.5)$                                                            | 3     | <b>B2</b> for $[C = ] (7.5, 3)$ or $[D = ] (9.5, 6.5)$<br>or for $[C = ] (7.5, k)$ <b>and</b> $[D = ] (9.5, m)$<br>or for $[C = ] (q, 3), q \neq 8$ <b>and</b> $[D = ] (s, 6.5)$<br><br>or <b>B1</b> for $[C = ] (7.5, p)$ or $(q, 3), q \neq 8$<br>or $[D = ] (9.5, r)$ or $(s, 6.5)$                                                                                                                                                              |
| 6        | 565.8[0]                                                                                            | 3     | <b>M2</b> for $12 \times 40 + 5.5 \times 12 \times \left(1 + \frac{30}{100}\right)$ oe<br><br>or <b>M1</b> for $12 \times 40$ oe or $12 \times 45.5$<br>or $[5.5 \times ] 12 \times \left(1 + \frac{30}{100}\right)$ oe<br>or $[12 \times ] 5.5 \times \left(1 + \frac{30}{100}\right)$ oe<br>or $12 \times 0.3 \times 5.5$                                                                                                                         |
| 7(a)     | 4 points correctly plotted                                                                          | 2     | <b>B1</b> for 2 points correctly placed                                                                                                                                                                                                                                                                                                                                                                                                             |
| 7(b)     | Positive                                                                                            | 1     |                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 7(c)     | Ruled line of best fit                                                                              | 1     |                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 7(d)     | FT reading at 14 weeks from <i>their</i> straight line of best fit with positive gradient           | 1     |                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 8(a)     | 2.1                                                                                                 | 2     | <b>B1</b> for 4.2 [cm]<br>or <b>M1</b> for answer <i>their</i> written measurement $\times 0.5$ correctly evaluated                                                                                                                                                                                                                                                                                                                                 |
| 8(b)     | Correct construction for position of $L$ with intersecting arcs 8.8 cm from $A$ and 6.6 cm from $B$ | 3     | <b>B2</b> for correct position of $L$ indicated with no/incorrect arcs<br>or for completely correct with intersecting arcs but $L$ to the west of $A$ and $B$<br><br>or <b>B1</b> for 8.8 cm from $A$ or 6.6 cm from $B$ soi<br><br>If 0 scored, <b>SC1</b> for fully correct with arcs but distances reversed 6.6 cm from $A$ and 8.8 cm from $B$<br>or for position of $L$ to the east with intersecting arcs 4.4 cm from $A$ and 3.3 cm from $B$ |
| 9(a)     | $7.09 \times 10^{-3}$                                                                               | 1     |                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 9(b)     | $1.6 \times 10^9$                                                                                   | 2     | <b>B1</b> for $16 \times 10^8$ oe                                                                                                                                                                                                                                                                                                                                                                                                                   |
| 10(a)(i) | Triangle drawn at $(2, 0)$ , $(1, -1)$ and $(3, -3)$                                                | 2     | <b>B1</b> for reflection in $y = k$<br>or for reflection in $x = 1$                                                                                                                                                                                                                                                                                                                                                                                 |

| Question  | Answer                                                                                                                     | Marks | Partial Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-----------|----------------------------------------------------------------------------------------------------------------------------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 10(a)(ii) | Triangle drawn at $(-4, 3)$ , $(-5, 4)$ and $(-3, 6)$                                                                      | 2     | <b>B1</b> for translation by $\begin{pmatrix} -6 \\ k \end{pmatrix}$ or by $\begin{pmatrix} k \\ 1 \end{pmatrix}$                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 10(b)     | Rotation<br><br>$90^\circ$ anticlockwise oe<br><br>[centre] $(3, -1)$                                                      | 3     | <b>B1</b> for each                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 11(a)     | 1842.59                                                                                                                    | 2     | <b>M1</b> for $1500 \times \left(1 + \frac{4.2}{100}\right)^5$ oe                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 11(b)     | 6.5[0...]                                                                                                                  | 3     | <b>M2</b> for $\sqrt[11]{2}$ or $2^{\frac{1}{11}}$<br><br>or <b>M1</b> for $[k \times]y^{11} = 2[\times k]$ oe                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 12        | 267 or 267.0 to 267.1                                                                                                      | 2     | <b>M1</b> for $\pi \times 12 \times 5 + \pi \times 5^2$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 13        | $n^3 + 4$ oe final answer<br><br>and<br><br>$\frac{11-n}{n+2}$ oe final answer<br><br>and<br><br>$2^{n+1}$ oe final answer | 6     | <b>B2</b> for $n^3 + 4$ oe final answer<br>or <b>B1</b> for any cubic expression<br>or for 3rd diff = 6 with at least two shown<br>or for correct answer seen then spoilt<br><br><b>B2</b> for $\frac{11-n}{n+2}$ oe final answer<br>or <b>B1</b> for fraction with numerator or denominator correct or for correct answer seen then spoilt<br><br><b>B2</b> for $2^{n+1}$ oe final answer<br>or <b>B1</b> for answer of form $[a \times]2^{n [+b]}$<br>or $[a \times] \left(\frac{1}{2}\right)^{[b]-n}$<br><br>or for correct answer seen then spoilt |
| 14(a)     | 17                                                                                                                         | 1     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 14(b)     | $8x - 7$ final answer nfww                                                                                                 | 2     | <b>M1</b> for $5 - 4(3 - 2x)$ oe or better                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 14(c)     | $\frac{5-x}{4}$ oe final answer                                                                                            | 2     | <b>M1</b> for $x = 5 - 4y$ or $y - 5 = -4x$ or $\frac{y}{4} = \frac{5}{4} - x$<br>or better                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

| Question | Answer                                               | Marks     | Partial Marks                                                                                                                                                                                                               |
|----------|------------------------------------------------------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 15(a)    | 1.60625                                              | <b>4</b>  | <b>M1</b> for mid-points <b>soi</b><br>(1.35, 1.55, 1.65, 1.8 )<br><br><b>M1</b> for use of $\Sigma fm$ with $m$ in correct interval including both boundaries<br><br><b>M1 dep</b> (dep on 2nd M1) for $\Sigma fm \div 80$ |
| 15(b)    | Correct histogram                                    | <b>3</b>  | <b>B2</b> for 3 correct blocks<br>or <b>B1</b> for 2 correct blocks<br><br>If 0 scored, <b>SC1</b> for 3 correct freq densities<br><b>soi</b><br>(40, 200, 340, 70)                                                         |
| 16(a)    | 0                                                    | <b>1</b>  |                                                                                                                                                                                                                             |
| 16(b)    | Ruled tangent to curve at time = 7.5 seconds         | <b>B1</b> |                                                                                                                                                                                                                             |
|          | 0.25 to 0.4                                          | <b>B1</b> | Dep on tangent correct or close attempt                                                                                                                                                                                     |
| 16(c)    | 6.666 to 6.733...                                    | <b>3</b>  | <b>M2</b> for $(10 \text{ to } 10.25) \times 8 + \frac{(4.75 \text{ to } 5) \times 8}{2}$ oe<br><br>or <b>M1</b> for attempt at one relevant area under graph for time between 15 and 30 seconds                            |
| 17(a)    | 287                                                  | <b>2</b>  | <b>M1</b> for North line at $C$ with angle 35 or 145 marked on diagram at $C$ isw<br>or for $360 - 35 - 38$ oe                                                                                                              |
| 17(b)    | $\sqrt{65^2 + 95^2 - 2 \times 65 \times 95 \cos 38}$ | <b>M2</b> | <b>M1</b> for $65^2 + 95^2 - 2 \times 65 \times 95 \cos 38$<br><b>A1</b> for 3518[.0] to 3518.1                                                                                                                             |
|          | 59.31...                                             | <b>A1</b> |                                                                                                                                                                                                                             |

| Question | Answer                               | Marks | Partial Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|----------|--------------------------------------|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 17(c)    | 244.4 to 244.6                       | 4     | <p><b>B3</b> for [<math>BAC =</math>] 99.5 or 99.6 or 99.49 to 99.58... isw<br/>or for answer 225.4 to 225.5...</p> <p>OR</p> <p><b>M2</b> for [<math>\sin A =</math>] <math>\frac{95 \sin 38}{59.3}</math> oe<br/>or [<math>\cos A =</math>] <math>\frac{59.3^2 + 65^2 - 95^2}{2 \times 59.3 \times 65}</math></p> <p>or <b>M1</b> for <math>\frac{59.3}{\sin 38} = \frac{95}{\sin A}</math> oe<br/>or <math>95^2 = 59.3^2 + 65^2 - 2 \times 59.3 \times 65 \cos A</math> oe</p> <p><b>M1dep</b> for 145 + <i>their BAC</i> leading to answer</p> |
| 18(a)    | $2(3a - 7)(3a + 7)$ final answer     | 2     | <p><b>M1</b> for <math>2(9a^2 - 49)</math> or <math>(6a - 14)(3a + 7)</math><br/>or <math>(6a + 14)(3a - 7)</math> isw<br/>or for correct answer seen and spoilt</p>                                                                                                                                                                                                                                                                                                                                                                               |
| 18(b)    | $2x^3 + 3x^2 - 18x + 8$ final answer | 3     | <p><b>B2</b> for correct expansion unsimplified<br/>or for answer simplified 4 term expression of correct form with 3 terms correct</p> <p>or <b>B1</b> for one pair of brackets expanded with at least 3 terms out of 4 correct</p>                                                                                                                                                                                                                                                                                                               |
| 19       | 113.6 and 246.4                      | 3     | <p><b>B2</b> for one correct angle as answer<br/>or <b>M1</b> for <math>\cos x = -0.4</math> oe</p> <p>If M1 or 0 scored, <b>SC1</b> for 2 angles that add and round to 360.0</p>                                                                                                                                                                                                                                                                                                                                                                  |
| 20       | 6.2 nfww                             | 3     | <p><b>M2</b> for <math>\frac{7800 - 50}{1240 \text{ to } 1260}</math> or <math>\frac{7700 \text{ to } 7800}{1240 + 10}</math></p> <p>or <b>M1</b> for 7850 or 7750 or 1250 or 1230 seen</p>                                                                                                                                                                                                                                                                                                                                                        |

| Question | Answer                                                                                                                                | Marks     | Partial Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|----------|---------------------------------------------------------------------------------------------------------------------------------------|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 21       | $\frac{14}{9}\mathbf{m} + \frac{4}{9}\mathbf{n}$ oe simplified final answer                                                           | <b>4</b>  | <p><b>B3</b> for <math>2\mathbf{m} + \frac{4}{9}(-\mathbf{m} + \mathbf{n})</math> oe</p> <p>or <b>M2</b> for</p> <p><math>\overline{AE} = \frac{4}{9}(-\mathbf{m} + \mathbf{n})</math> or <math>\overline{EA} = \frac{4}{9}(\mathbf{m} - \mathbf{n})</math></p> <p>or <math>\overline{BE} = \frac{5}{9}(\mathbf{m} - \mathbf{n})</math> or <math>\overline{EB} = \frac{5}{9}(\mathbf{n} - \mathbf{m})</math></p> <p><b>M1</b> for <math>\overline{OB} = \mathbf{m} + \mathbf{n}</math> or <math>\overline{BO} = -\mathbf{m} - \mathbf{n}</math></p> <p>or <math>\overline{AB} = \mathbf{n} - \mathbf{m}</math> or <math>\overline{BA} = \mathbf{m} - \mathbf{n}</math></p> <p>or for a correct vector route along the lines on the diagram</p> |
| 22       | $2x^2 - 5x - 15 [= 0]$<br>or<br>$y^2 - 34y + 144 [= 0]$ oe                                                                            | <b>M2</b> | <p><b>M1</b> for <math>4x + 12 = 2x^2 - x - 3</math> or better<br/>or</p> <p><math>y = 2\left(\frac{y-12}{4}\right)^2 - \left(\frac{y-12}{4}\right) - 3</math> or better</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|          | $\frac{-(-5) \pm \sqrt{(-5)^2 - 4(2)(-15)}}{2(2)}$ oe<br>or for $\frac{5}{4} \pm \sqrt{\frac{15}{2} + \left(\frac{5}{4}\right)^2}$ oe | <b>M2</b> | <p><b>FT</b> their 3-term quadratic in <math>x</math> or <math>y</math></p> <p>or <b>M1</b> for <math>\sqrt{(-5)^2 - 4(2)(-15)}</math> or better</p> <p>or for <math>\frac{-(-5) + \sqrt{q}}{2 \times 2}</math> oe or <math>\frac{-(-5) - \sqrt{q}}{2 \times 2}</math> oe</p> <p>or for <math>\left(x - \frac{5}{4}\right)^2</math></p>                                                                                                                                                                                                                                                                                                                                                                                                        |
|          | (4.26, 29.04)<br>and<br>(-1.76, 4.96)                                                                                                 | <b>B2</b> | <b>B1</b> for one correct pair or both $x$ -values correct or both $y$ -values correct                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

| Question | Answer           | Marks | Partial Marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|----------|------------------|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 23       | 9835 to 9844 nfw | 7     | <p><b>B5</b> for [area of segment =] 12.29 to 12.31 nfw</p> <p><b>M1</b> for <math>12.29</math> to <math>12.31 \times 800</math></p> <p><b>OR</b></p> <p><b>B2</b> for angle at centre = 157 or 156.9 or 156.92 to 156.93 or for [reflex angle =] 203 to 203.1</p> <p>or <b>M2</b> for <math>2 \times \cos^{-1}\left(\frac{3-2.5}{2.5}\right)</math> oe</p> <p>or <b>M1</b> for <math>\cos x = \frac{3-2.5}{2.5}</math> oe</p> <p><b>M2dep</b> for <math>\frac{360 - \text{their } \theta}{360} \times \pi \times 2.5^2</math></p> <p>or <b>M1dep</b> for <math>\frac{[360 - ]\text{their } \theta}{360} \times \pi \times 2.5^2</math> seen</p> <p><b>M1dep</b> for <math>\frac{1}{2} \times 2.5 \times 2.5 \times \sin(\text{their } \theta)</math> oe</p> <p>or <math>2 \times 0.5 \times \sqrt{2.5^2 - 0.5^2} \times 0.5</math> oe</p> <p><b>M1</b> for <i>their</i> area <math>\times 800</math> leading to answer</p> |